TODAY'S LESSON

- DATE: 2nd November 2023
- Unit 4 Lesson 3
- Coursebook p.41
- Workbook p.40
- Just another day at work

LEARNING OBJECTIVES

- Workplace vocabulary
- Further reading practice



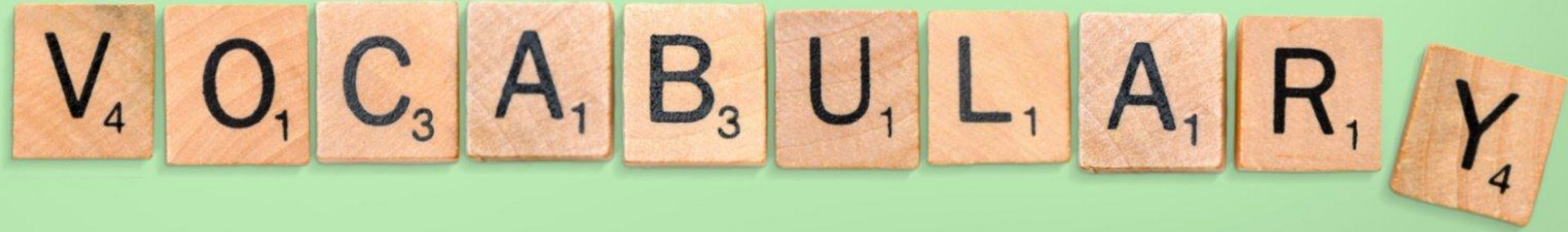
DISCUSSION QUESTIONS

4 The world of work

Lessons 3–4 Just another day at work

- Do you think most people have the same daily routine at work?
- How important is it for a job to have variety?




VOCABULARY

KEY VOCABULARY

- staff
- open-plan
- manager
- department
- facilities
- peers
- commute
- workplace
- principal
- colleagues
- coffee breaks
- boss

KEY VOCABULARY

staff



All the people employed by a particular organisation.

KEY VOCABULARY

open plan



Open plan is the generic term used in architectural and interior design for any floor plan which makes use of large, open spaces and minimises the use of small, enclosed rooms such as private offices.

KEY VOCABULARY

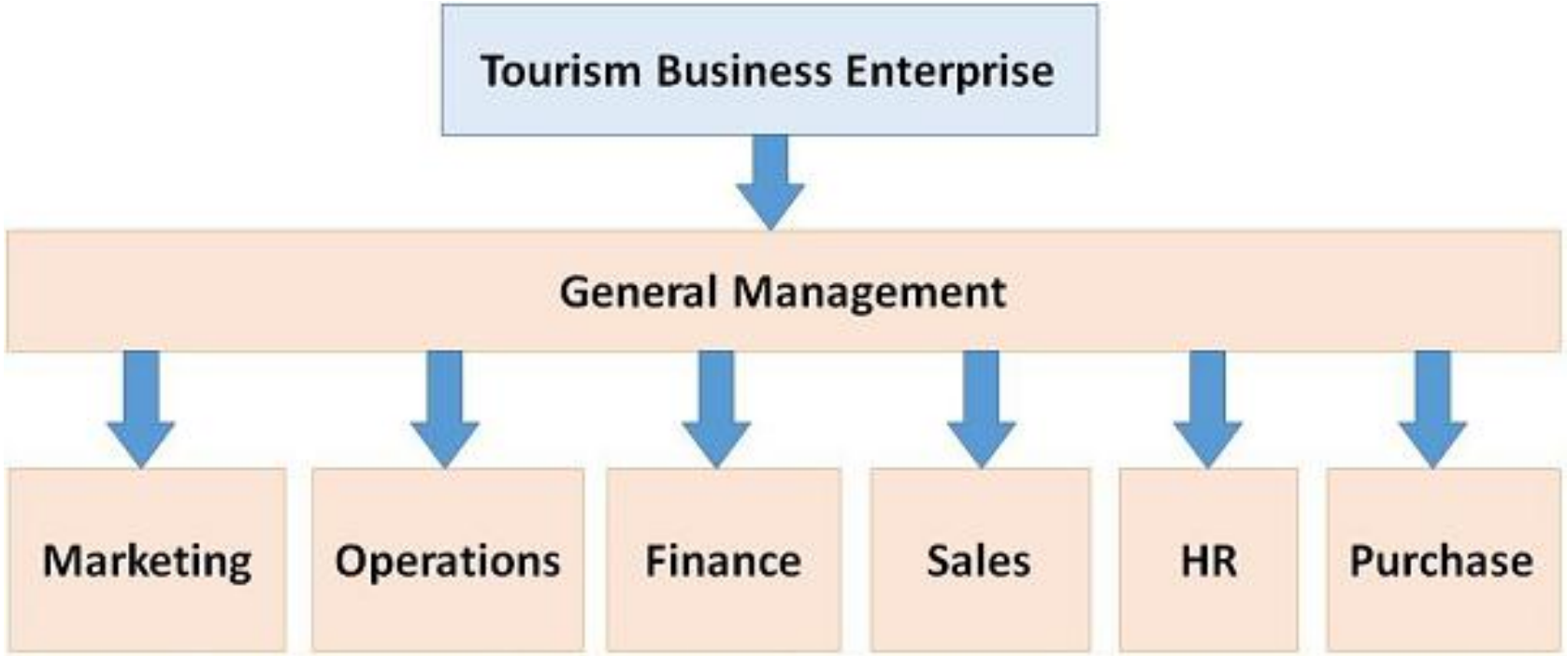
manager



A person responsible for controlling or administering an organisation or group of staff.

KEY VOCABULARY

department



A division of a large organisation such as a government, university, or business, dealing with a specific area of activity.

KEY VOCABULARY

facilities



Often facilities. Something designed, built, installed, etc., to serve a specific function affording a convenience or service: transportation facilities; educational facilities; a new research facility.

KEY VOCABULARY

peers



A peer is someone at your own level. If you are a 10th grader, other high school students are your peers. Peer comes from the Latin par which means equal. When you are on par with someone, you are their peer.

KEY VOCABULARY

commute



A commute is a journey you take from home to work and back again.

KEY VOCABULARY

workplace



A place where people work, such as an office or factory.

KEY VOCABULARY

principal



The most important or senior person in an organisation or group.

KEY VOCABULARY

colleagues



People with whom one works in a profession or business.

KEY VOCABULARY

coffee breaks



A short break during the working day, during which people typically drink a cup of coffee or tea.

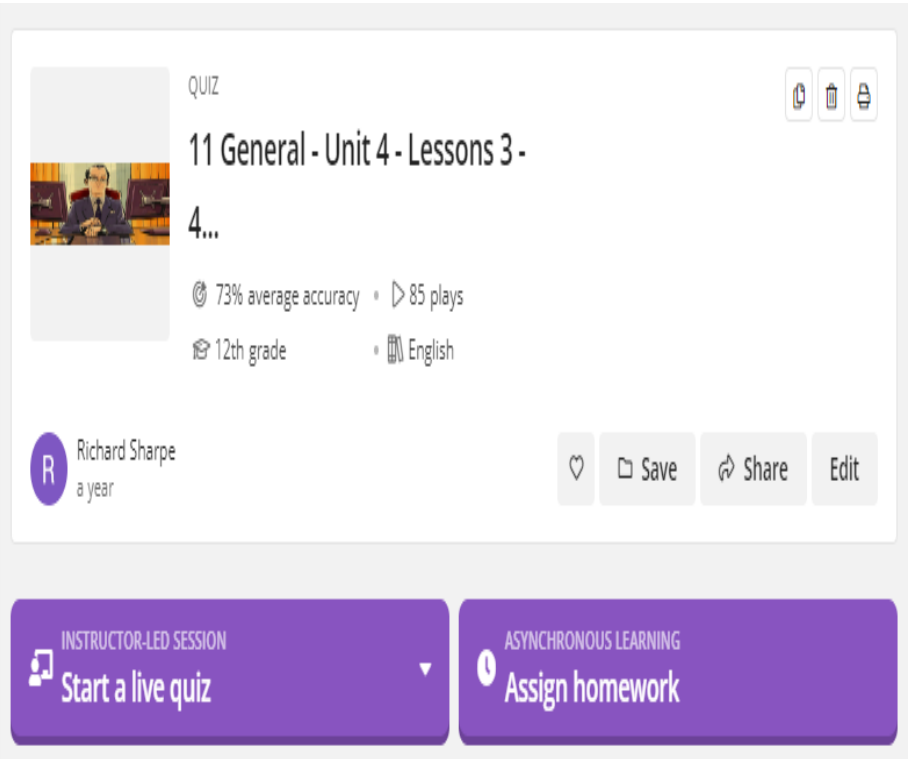
KEY VOCABULARY

boss

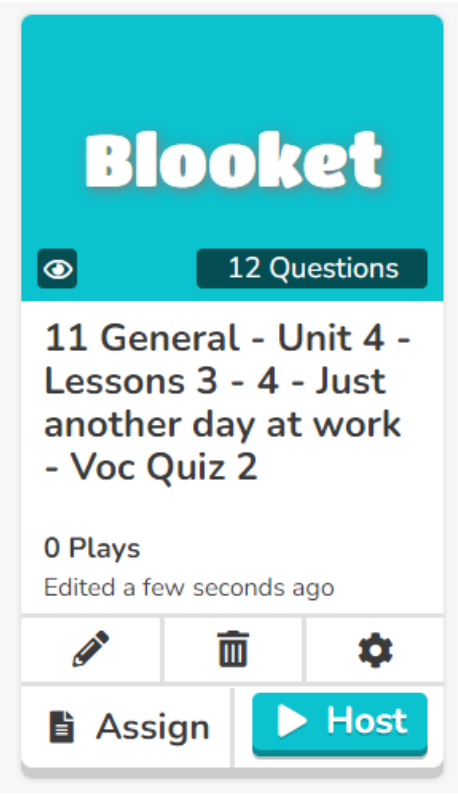


A person who is in charge of a worker, group, or organisation.

VOCABULARY QUIZZES

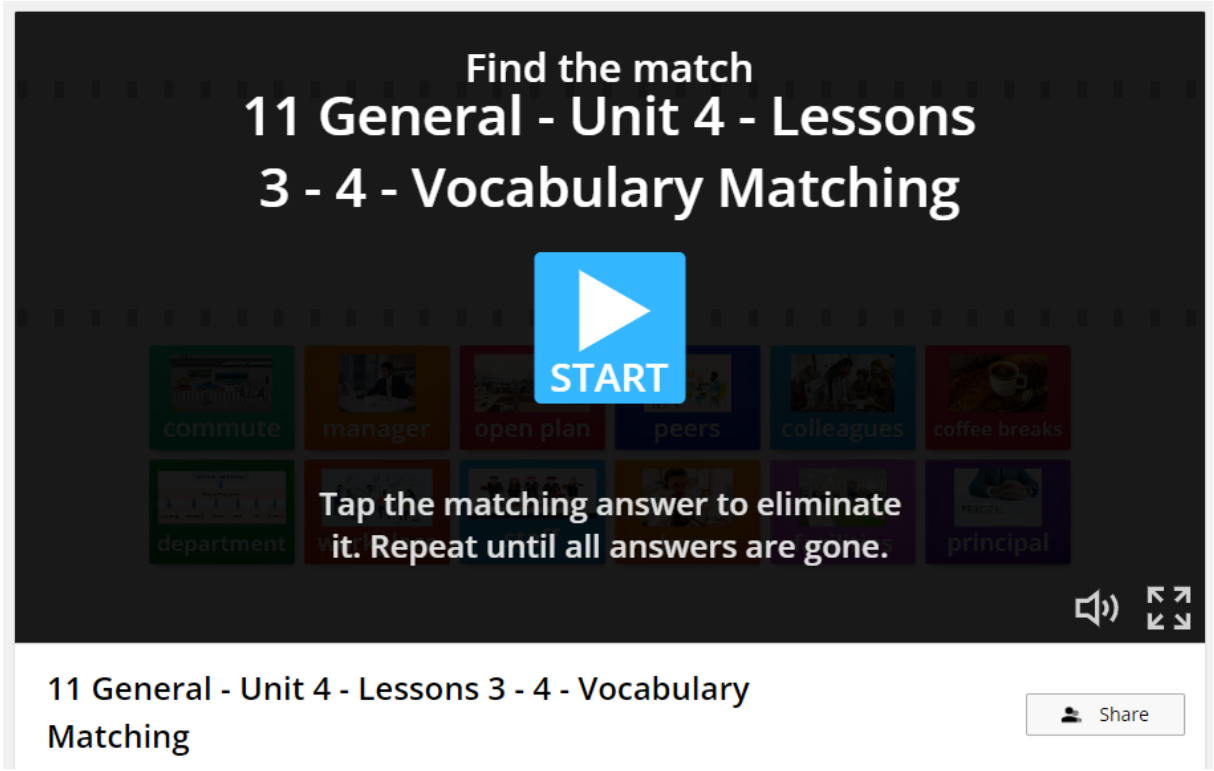


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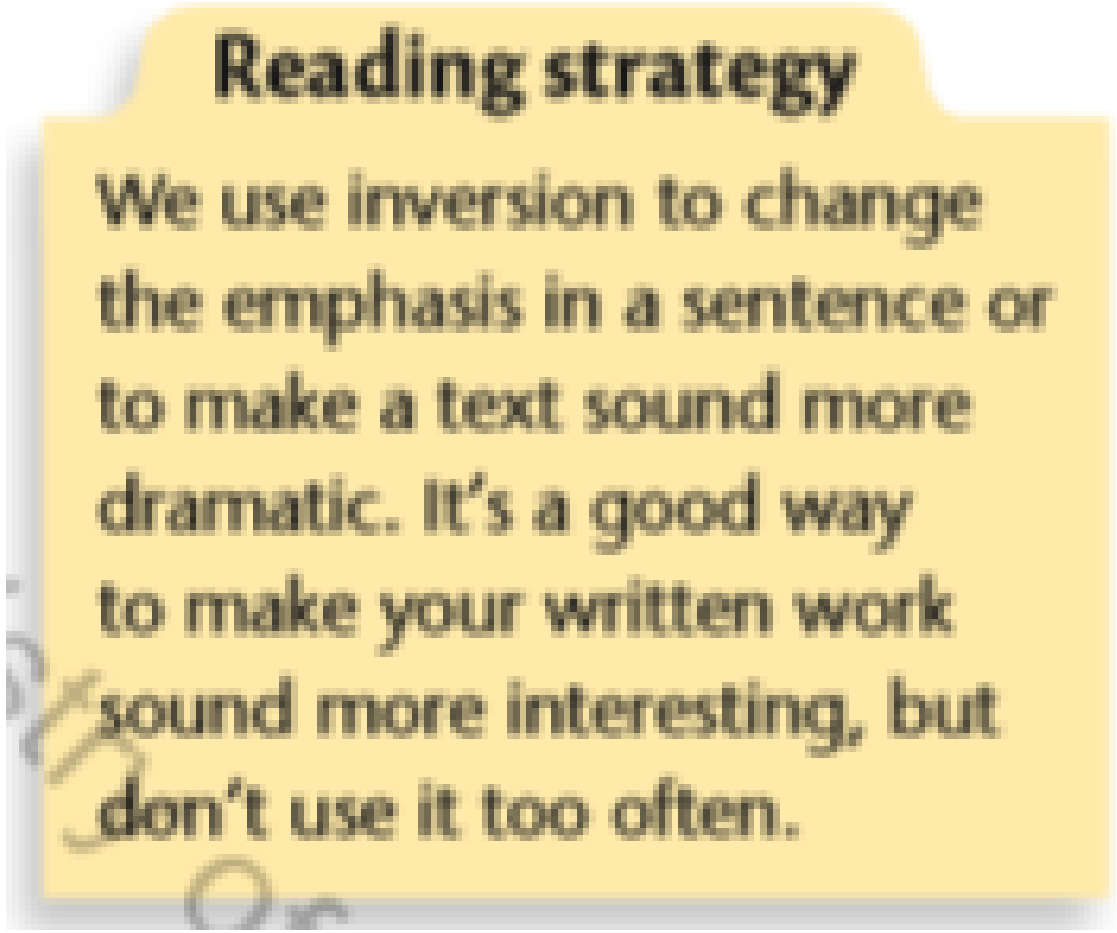
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VOCABULARY MATCHING



https://wordwall.net/resource/23858409/11-general-unit-4-lessons-3-4-vocabulary-matching

READING STRATEGY



READING ACTIVITY (1)

COURSEBOOK P.41

- **Ex 1 – 2 - 3**

1) They work together – the older man is the younger man's boss

2) He's the principal of a rural boys' school

Reading

1 What do you think the relationship is between the two men in the photographs on this page and on page 63?

2 Scan the article. What is this man's job?

3 Read the article again and choose the correct answer.

1 The government is trying to encourage teachers to work in _____ schools.
a rural
b city

2 The teachers work in _____ .
a one room
b offices

3 The teachers think the training sessions are _____ .
a difficult
b helpful

4 Dr Malik wants teachers to _____ .
a work together
b study English

5 Dr Malik usually has a _____ -hour working day.
a ten
b nine and a half





A day in the life of ...

My name is Dr Malik and I'm the principal of a boys' secondary school in Al Gharbia. I've been principal of this school for five years and, although it's a difficult job at times, I'm very proud of what my staff and I have achieved so far.

Being the head of a rural school can be quite a challenge. Not only do we have fewer facilities than city schools but we have a bit of a problem recruiting and keeping teachers. Understandably many young people prefer to stay and work in the cities, but the government has provided some good incentives for teachers who are willing to work in Al Gharbia, including new accommodation and improved leisure facilities, so things are getting better.

I want my staff to stay for a long time so I run training and personal development sessions on a regular basis. I believe my colleagues appreciate this and work hard to make sure the boys achieve their goals. Seldom do you see a teacher leaving the school before 3 o'clock in the afternoon and many stay in the workplace until much later.

The teachers work in an open plan room near my office and I encourage experienced teachers to help their less-experienced peers with lesson planning. We have one teacher from Britain who works in the languages department teaching English. It's useful having a native English speaking teacher but I think he finds it hard at times as he doesn't always understand our way of life.

Classes start at 7.30 am but I seldom arrive after 7 o'clock as I have so much work to do. Fortunately, I live quite near the school so I don't have far to commute, but some teachers have a long way to travel, so every morning I need to make sure that they have all arrived. A lot of my time is spent doing administrative tasks, especially during the exam period and, fortunately, I have a good manager who deals with the exams for me.

Most days I have meetings with parents to discuss their son's progress and then I have to make telephone calls to the education department, new teachers, suppliers, etc. I also spend a lot of time talking to the parents of young boys who are going to start at our school the following year. I show them around the school and tell them about the timetable and the facilities. Once my meetings are finished, I have meetings with the staff to talk about any issues they have with classes or pupils. At about 4.30 my meetings are finished and I can leave, but I rarely get home before 5 o'clock. It's a long and tiring day.

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READING ACTIVITY (2)
COURSEBOOK P.42

- **Ex 4**

4 **Read what one of the teachers thinks of the school. Are the statements below true (T), false (F) or not given (NG)?**

1 British schools begin earlier than schools in Al Gharbia. False
2 This is the first time Josh has worked in a school without any girls. True
3 Josh is finding Arabic difficult to learn. Not given
4 Josh lives in the city. True



I'm Josh Hardy and I'm an English teacher here in Al Gharbia. I arrived three months ago and I have to admit it's been quite a culture shock for many reasons. In Britain we start school at 9 o'clock and usually finish around 3.30 but here everything starts much earlier – mainly because of the heat. I usually get to school at 7.15 and finish at 2 o'clock. I teach for about four hours every day, and then I have to do a lot of preparation and marking but I try and do that at home. I've never worked in a school just for boys, and I have to admit that I'm finding some of the behaviour of the boys quite challenging.

Not only am I the only non-Arabic speaker but I'm also the only foreigner, so it can be quite lonely at times. My boss is very understanding and my colleagues are very friendly, but most of them don't speak English, although I try and practise my Arabic with them in our coffee breaks.

Rarely do I stay in Al Gharbia at the weekends but I head for the city and other expats.

FIND THE WORDS IN THE TEXT THAT SUPPORTS THE IDEAS
COURSEBOOK P.42

Ex 5

1) He's proud of what he and his staff have achieved.
2) Head of a rural school is a challenge/fewer facilities.
3) Young people prefer to stay and work in the cities.
4) Wants staff to remain for a long time.

5 **Read these statements. Find the words or phrases in the texts that support these ideas.**

1 Dr Malik enjoys his job.
2 Dr Malik believes that it is easier to be a principal in a city school.
3 Young teachers think working in a rural school is boring.
4 Dr Malik wants a stable workforce.
5 Dr Malik is unsure about having a native teacher.
6 Dr Malik doesn't need to organise the exams in his school.
7 Josh sometimes feels very alone.

Reading strategy

We use inversion to change the emphasis in a sentence o to make a text sound more dramatic. It's a good way to make your written work sound more interesting, but

5) Josh finds it hard/doesn't understand local culture.
6) Good manager
7) Only non-Arabic speaker, lonely, only foreigner

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Vocabulary Matching (LMS Activity)



Vocabulary Matching

Viewed by: 0 student(s)

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Match the words to the definitions.

TODAY'S LESSON

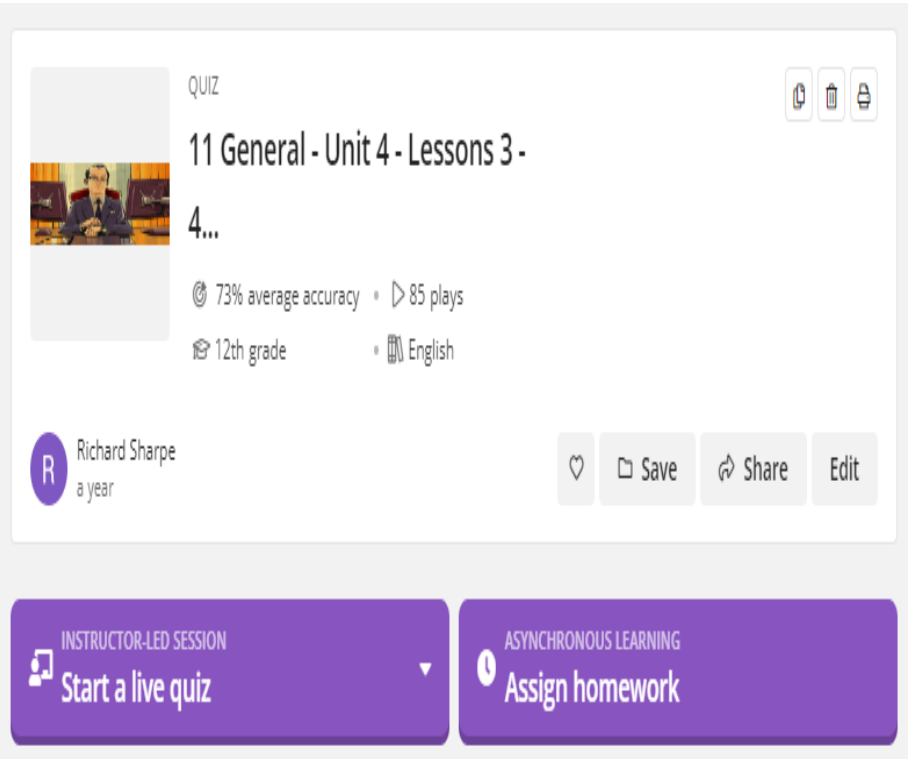
- DATE: 3rd November 2023
- Unit 4 Lesson 4
- Coursebook p.42
- Workbook p.40 - 41
- Just another day at work

LEARNING OBJECTIVES

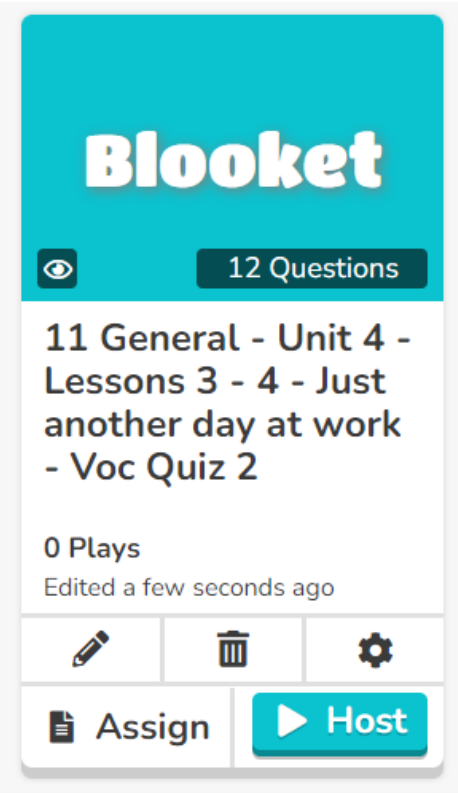
- Vocabulary review
- Inverted sentences



STARTERS

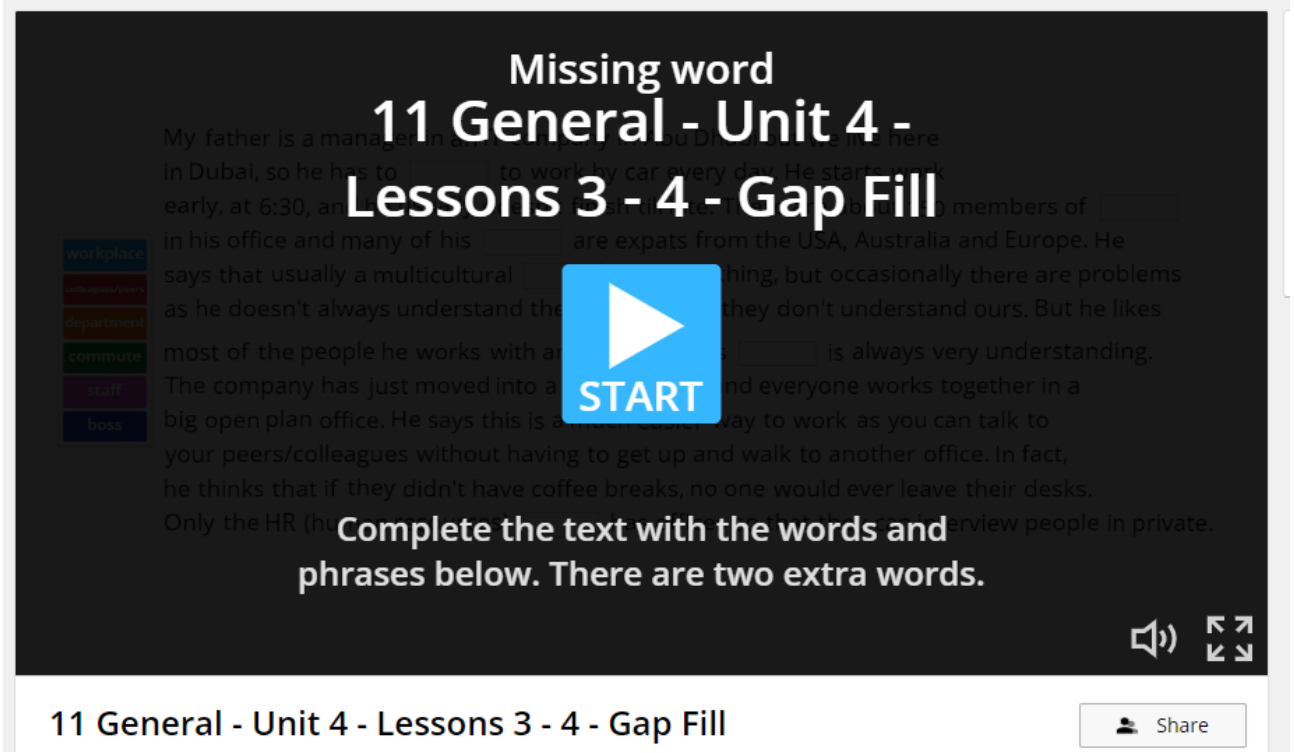


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VOCABULARY GAP FILL



https://wordwall.net/resource/36130890/11-general-unit-4-lessons-3-4-gap-fill

COMPLETE THE TEXT
WORKBOOK P.40

- **Ex 1**

1 Complete the text with the words and phrases below. There are two extra words.

staff	open-plan	~~manager~~	department	facilities	peers
commute	workplace	principal	colleagues	coffee breaks	boss

My father is a [1] manager in an IT company in Abu Dhabi but we live here in Dubai, so he has to [2] commute to work by car every day. He starts work early, at 6.30, and he doesn't usually finish till late. There are about 150 members of [3] staff in his office and many of his [4] colleagues/peers are expats from the USA, Australia and Europe. He says that usually a multicultural [5] workplace is a good thing, but occasionally there are problems as he doesn't always understand their culture and they don't understand ours. But he likes most of the people he works with and says that his [6] boss is always very understanding.

The company has just moved into a new building and everyone works together in a big [7] open plan office. He says this is a much easier way to work as you can talk to your [8] peers/colleagues without having to get up and walk to another office. In fact, he thinks that if they didn't have [9] coffee breaks no one would ever leave their desks!

Only the HR (human resources) [10] department has offices so that they can interview people in private.

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LMS ACTIVITY

Fill in the Blanks - Vocabulary Quiz

Viewed by: 0 student(s)

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ALEF LESSON 32 – USING THE PRESENT SIMPLE TENSE FOR STATEMENTS AND QUESTIONS



Tomorrow Calling!

32. Using the Present Simple Tense for Statements and Questions

Unlocked for All

USE OF ENGLISH
COURSEBOOK P.42

- **Ex 6**

don't use it too often.

Use of English

6 **Look at the sentence pairs and underline the differences. Then answer the questions.**

a We have fewer facilities than the city schools and we have a bit of a problem recruiting and keeping teachers.
b Not only do we have fewer facilities than the city schools but we have a bit of a problem recruiting and keeping teachers.

a You seldom see a teacher leaving the school before 3 o'clock in the afternoon.
b Seldom do you see a teacher leaving the school before 3 o'clock in the afternoon.

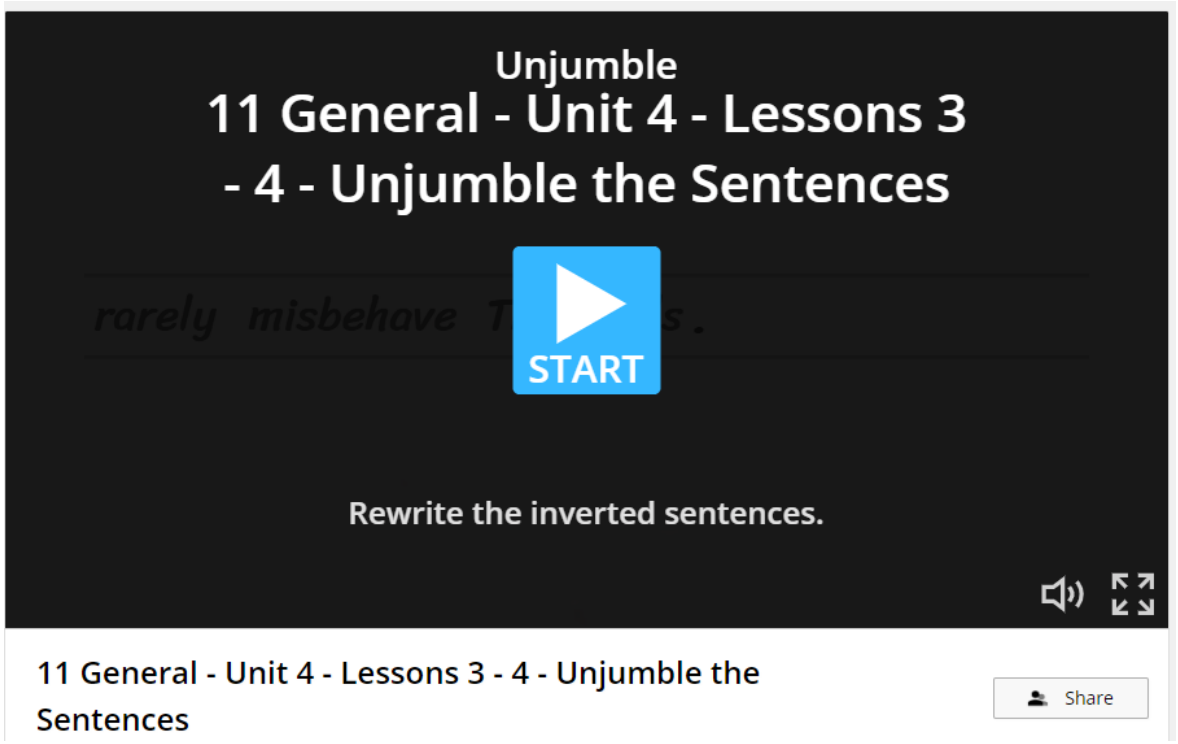
1 How do the sentences change?
2 Why do we do this in English?

1) The word order changes so that the verb is put before the subject. It can be used in any tense, but these examples are all in the present simple.

2) It is often used as a literary technique for emphasis or special effect. It makes a sentence sound impressive or unusual, but can sound very formal.

of Education

UNJUMBLE THE SENTENCES



https://wordwall.net/resource/36131368/11-general-unit-4-lessons-3-4-unjumble-the-sentences

INVERTED SENTENCES



https://padlet.com/rickysharpe9/5h07qfxn5xt35awv

REWRITE THESE INVERTED SENTENCES

WORKBOOK P.40

- **Ex 2**

2 **Rewrite these inverted sentences.**

1 Not only does Ahmed love playing basketball, but he watches it all day too.
Ahmed loves playing basketball and he watches it all day too.

2 Rarely do the girls misbehave.
The girls rarely misbehave.

3 Seldom do young teachers want to work in a rural school.
Young teachers seldom want to work in a rural school.

4 Not only is Tariq hardworking, but he is also very helpful.
Tariq is hardworking and (he is) also very helpful.

5 Rarely is my brother late for work.
My brother is rarely late for work.

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LOOK AT HIS ANSWERS – WHAT EXAMPLES DOES HE GIVE TO SUPPORT HIS OPINIONS?
WORKBOOK P.41

- **Ex 3**

For example, he says he is lonely but doesn't say, but implies, that culture shock has been one of the causes of his loneliness. He also says he goes to Abu Dhabi in his free time to see other expats, but this also implies that he's not very happy living in Al Gharbia.

3 **Josh Hardy completed this questionnaire before writing his article. Look at his answers – what examples does he give to support his opinions?**

What's your name?	*Josh Hardy*
Where are you from?	*Britain*
What do you do and where do you work?	*English teacher, Al Gharbia*
How long have you had this job?	*3 months*
What time do you start and finish work?	*Start at 7.15, finish at 2*
What are the good things about your job?	*Good boss, friendly colleagues. Starting work earlier – heat*
What are the bad things about your job?	*Lonely – only foreigner, others don't speak English*
What do you do in your free time?	*Go to Abu Dhabi – see other expats*

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Writing Activity
Workbook P.41

- **Ex 4**

4 Look at Aisha's answers to the same questions. Imagine you are Aisha and write a summary of your answers for a magazine article. Use some inversions.

What's your name?	Aisha Al Shamsi
Where are you from?	Sharjah
What do you do and where do you work?	Nurse, University Hospital Sharjah
How long have you had this job?	4 years
What time do you start and finish work?	Start at 6 am, finish at 3 pm
What are the good things about your job?	Helping people – feel good. Interesting work – future training, improve career
What are the bad things about your job?	Long hours – sometimes do overtime
What do you do in your free time?	Spend time with my family



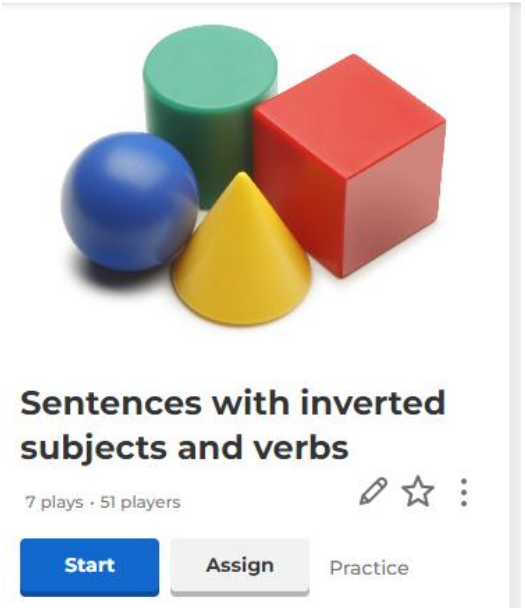
I'm Aisha Al Shamsi and I work in …

Sharjah as a nurse at the University Hospital. I have worked there for four years and I start at 6am and finish at 3pm. I like helping people and being able to improve my career. I don't like the long hours and the overtime. In my free time, I spend it with my family.

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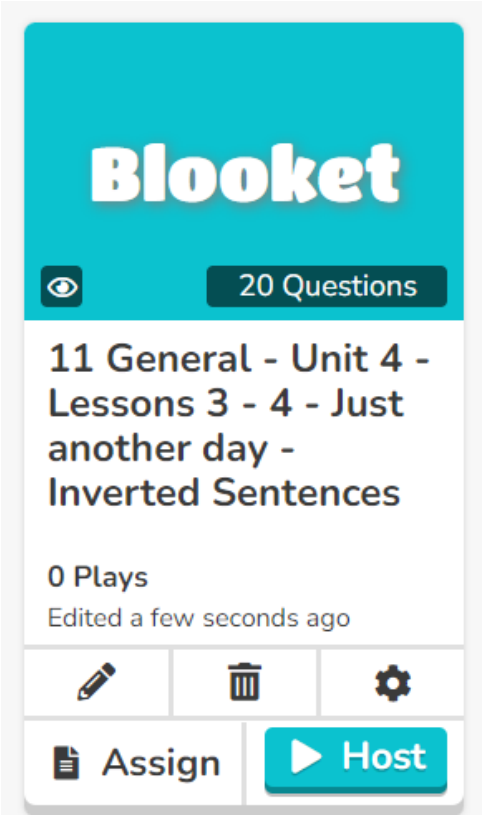
KAHOOT ACTIVITY





https://create.kahoot.it/details/sentences-with-inverted-subjects-and-verbs/8ec9c57f-b7e9-412b-ae3e-1e61886ced6b

BLOOKET PLENARY



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