وزارة التربية
الإدارة العامة لمنطقة حولي التعليمية
مراقبة الامتحانات وشئون الطلبة

العام الدراسي 2025 / 2026 م
امتحان الفترة الدراسية الأولى

نموذج الإجابة

English

المرحلة المتوسطة
الصف السابع

الإدارة العامة لمنطقة حولي التعليمية
الطبعة السرية

وزارة التربية
منطقة حولي التعليمية
إدارة الشئون التعليمية
مراقبة الإمتحانات وشئون الطلبة

دولة الكويت
وزارة التربية
الإدارة العامة لمنطقة حولي التعليمية
التوجيه الفني للغة الإنجليزية
امتحان نهاية الفترة الدراسية الأولى - الصف السابع - 2025 / 2026
المجال الدراسي: اللغة الإنجليزية - الزمن: ساعتان
مكونات الامتحان: (المفردات - الاستيعاب المقروء - القواعد - التعبير الكتابي)

الإجابة في 6 صفحات

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

14

A. From a, b, c or d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. Arabs are famous for their respect for ..... and parents.
a. preparations b. challenges c. delays d. **elders**

02. My mother usually .....our clothes before travelling.
a. **packs** b. wastes c. relaxes d. cheers

03. People like Ahmad a lot because he is a very..... person.
a. united b. **polite** c. hydrated d. weekly

04. I was .....waiting for the food because I was too hungry.
a. **eagerly** b. extremely c. effectively d. currently

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

courtyard / effort / announcement / litter / exchange

05. Don't **litter** glass on the beach! It might cut people's feet.
06. Students should **exchange** ideas to help each other in class.
07. My grandparents' house has a big **courtyard** and a small swimming pool.
08. The airport was too noisy; I couldn't hear the **announcement** of my flight.

B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:



Sailors' life is not easy. When a sailor goes out into the sea, he faces many problems before coming back safely. Hassan is an old sailor, born in Kuwait. He visited countries, such as Oman, India and Iraq to trade things. He used to buy and sell things, such as pearls, wood, spices and dates.

One day, he sailed to Africa. The wind blew strongly, spraying water across sailors' faces. Hassan was watching the black waves and the thick clouds, and giving orders to sailors. **They** were following his orders. It started to rain heavily, and the ship was going up and down because of the strong waves. Suddenly, a sailor, named Khaled, fell into the water. Other sailors quickly sent boats and threw ropes to save their friend. He was about to drown into the water; luckily one of the boats reached and saved him.

Hassan was trying hard to keep the ship stable and safe. He remembered that there were some lighthouses to **guide** ships to reach the beach safely. His hands held the wheel strongly. He focused to see the lighthouse or hear its bells. Finally, he could hear the bells ringing. He directed his ship to the sound. A few minutes later, the sailors cheered loudly as they saw the lighthouse.

A. From a, b, c or d, choose the most suitable answer: (6X2=12 Marks)

09. The best title for the passage could be:
    a. A Ringing Bell
    b. An Old Lighthouse
    c. A Dangerous Ship
    d. **An Old Sailor's Story**
10. The underlined word "**guide**" in the **3rd** paragraph means:
    a. **lead**
    b. cheer
    c. fall
    d. remember

11. The underlined word "**they**" in the **2nd** paragraph refers to:
    a. **sailors**
    b. orders
    c. clouds
    d. waves
12. Hassan is an old sailor who was born in:
    a. Iraq
    b. India
    c. Oman
    d. **Kuwait**
13. Khaled fell into the water because:
    a. he was in the lighthouse.
    b. he was holding the ship-wheel.
    c. the sailors didn't follow orders.
    d. **the ship was going up and down with the strong waves.**
14. The purpose of the writer for writing this passage is to:
    a. **tell us about the life of old sailors**.
    b. inform us about old boats in Kuwait.
    c. encourage us to work as sailors on ships.
    d. advise us to avoid travelling by ship.

B. <u>With reference to the passage, answer the following questions:</u> (2x2=4 Marks)

15. What did Hassan do to find the way to the lighthouse?
    He heard the bells of the lighthouse./ …directed the ship to the sound of the bells.
16. How did sailors save their friend Khaled?
    They quickly sent boats and threw ropes to save him.

Any reasonable answer with reference to the passage is accepted.

II- Writing (30 Marks)

A- Grammar (12 Marks)

12

A. From a, b, c or d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. My sister ..... my mother at home every day.
    a. **helps** b. helping c. helped d. has helped
18. John can ..... Arabic well. He has lived in Kuwait for 20 years.
    a. speaks b. is speaking c. speaking d. **speak**
19. The weather is too hot. I have to drink .....water.
    a. a b. an c. **some** d. any
20. Salem .....at the moment. He will get up soon.
    a. **is sleeping** b. sleeps c. slept d. will sleep

B. Do as required between brackets: (2X2=4 Marks)

21. Doctors check patients in the hospital. **(Make Passive)**
    Patients are checked in the hospital by doctors.
22. Some boys save money. They can buy stories. **(Use: so that)**
    Some boys save money so that they can buy stories.

B- Writing (18 Marks)

18

- Write on the following topic: **(Expository)**

People in Kuwait prepare food and clothes to celebrate special days.

Plan and **write** a **report** of **two** paragraphs (**not less than 8 sentences**) about **the preparations for a celebration** and **the activities you do in this celebration.**

- The following guide words may help you:

Festival /gather /happily/ decorate / friendly/ fireworks/ politely/ cheerful

NB: Writing should include (a topic sentence, supporting details and a concluding sentence for each paragraph).

The Outline (2 Marks)

Paragraph 1: .....

Topic sentence: .....

.....

Supporting details: .....

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Concluding sentence: .....

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Paragraph 2: .....

Topic sentence: .....

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Supporting details: .....

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Concluding sentence: .....

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The Topic (16 Marks)

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Planning (Outline)	Exposition of ideas & coherence	Paragraphing and number of sentences	Gr.	Sp.	Hw.	Pu.	Total
2	6	2	2	2	2	2	18

- 2 marks to be deducted from the total mark for changing the format.
- Off-point topics receive **ZERO**.

انتهت الأسئلة
مع تمنياتنا لكم بالنجاح