Grade 7 – unit 5 (A)– vocabulary

Word	P.O.S.	Definition & example	Arabic
charity	n	Giving money, help, or goods to people in need, or an organization that does this. --- *Many **charities** collect food for poor families.*	صدقة / جمعية خيرية
contribution	n	Something you give (money, help, or ideas) to help achieve or provide something. --- *Her **contribution** helped the team finish the project.*	مساهمة
impact	n	A strong effect or influence that something has on a situation, person, or place. --- *The new law had a big **impact** on small businesses.*	تأثير قوي
package	n	An object or group of objects wrapped in paper or packed in a box. --- *A **package** arrived at the door this morning.*	طرد / حزمة
pandemic	n	A disease that spreads across many countries or the whole world and affects many people. --- *The **pandemic** changed how students went to school.*	جائحة
resident	n	A person who lives in a particular place, either temporarily or permanently. --- *Every **resident** in the building must have an ID card.*	ساكن / مقيم
volunteering	n	Working without being paid to help others or the community. --- *__Volunteering__ at the hospital taught him to be patient and kind.*	العمل التطوعي
demonstrate	v	To show or explain how something works or that something is true. --- *The teacher will **demonstrate** how to use the new app.*	يشرح / يوضح عمليًا

establish	v	To start or create something, such as an organization, that is meant to last a long time. --- *They plan to **establish** a new sports club in the town.*	يؤسس / يُنشئ
persuade	v	To make someone agree to do or believe something by giving reasons. --- *He tried to **persuade** his friend to join the campaign.*	يُقنع
realise	v	To understand clearly that something is true or happening. --- *She didn't **realise** how late it was.*	يُدرك / يَعي
put together	ph.v	To combine different parts to make something whole. --- *They **put together** a plan to help the poor families.*	يَجمع / يركِّب
elderly	adj	Old, especially used to describe older people in a polite way. --- *The bus driver helped the **elderly** woman find a seat.*	مُسنّ / كبير في السن
fair	adj	Treating people equally and reasonably; not showing favoritism. --- *The teacher was **fair** when she marked the exam papers.*	عادل
necessary	adj	Needed and important; must be done or have. --- *It is **necessary** to wear a mask in the clinic.*	ضروري
vital	adj	Extremely important or essential. --- *Clean water is **vital** for good health.*	حيوي / بالغ الأهمية
gladly	adv	In a willing and happy way. --- *He **gladly** helped his neighbour carry the bags.*	بسرور / عن طيب نفس







Choose the best word to complete each sentence.

1. The group started a small …….. to collect food for poor families in the city.

Ⓐ resident Ⓑ charity Ⓒ impact Ⓓ package

2. She made an important …….. to the project by giving her time and ideas.

Ⓐ fair Ⓑ pandemic Ⓒ elderly Ⓓ contribution

3. The new park had a positive …….. on the health of local children.

Ⓐ persuade Ⓑ realise Ⓒ impact Ⓓ necessary

4. A heavy …….. was left at the school office with books and toys inside.

Ⓐ charity Ⓑ volunteering Ⓒ resident Ⓓ package

5. During the ……., many shops were closed and people stayed at home.

Ⓐ vital Ⓑ pandemic Ⓒ fair Ⓓ contribution

6. Each …….. in the building must keep the entrance clean and safe.

Ⓐ resident Ⓑ impact Ⓒ charity Ⓓ persuade

7. Students are …….. at the animal shelter every weekend to help clean and feed the animals.

Ⓐ demonstrating Ⓑ establishing Ⓒ volunteering Ⓓ realising

8. The science teacher will …….. the experiment so the class can see how it works.

Ⓐ persuade Ⓑ establish Ⓒ demonstrate Ⓓ put together

9. They want to …….. a new club that supports children who need extra help with homework.

Ⓐ realise Ⓑ establish Ⓒ gladly Ⓓ impact

10. I will try to …….. my parents to let me join the school trip.

Ⓐ persuade Ⓑ package Ⓒ fair Ⓓ elderly

11. When he saw the broken window, he began to …….. how serious the storm was.

Ⓐ establish Ⓑ realise Ⓒ volunteer Ⓓ demonstrate

12.The students worked together to …….. a plan for helping families after the flood.

Ⓐ put together Ⓑ vital Ⓒ resident Ⓓ fair

13.The bus driver always gives his seat to an …….. person who gets on the bus.

Ⓐ necessary Ⓑ impact Ⓒ elderly Ⓓ charity

14.The teacher was …….. and listened to every student before making a decision.

Ⓐ package Ⓑ pandemic Ⓒ fair Ⓓ resident

15.Clean hands are …….. in a hospital, so everyone must use the sanitizer.

Ⓐ gladly Ⓑ necessary Ⓒ contribution Ⓓ elderly

3. Fill in the Spaces – Test 1

(charity — impact – resident - package – elderly – gladly)

Fill in the spaces with words from the list above.

1. The ……. woman across the street lives alone, so we visit her on weekends.
2. Each ……. must put their rubbish in the correct bin.
3. The new park had a strong ……. on how often children exercise.
4. A large ……. arrived from my cousin with clothes and books inside.
5. He will ……. help clean the playground after school







4. Fill in the Spaces – Test 2

(realise - volunteering – demonstrate - contribution – fair – necessary)

Fill in the spaces with words from the list above.

1. It is ……. to wear a seat belt when you are in a car.
2. She spent her weekend ……. at the animal shelter.
3. The coach will ……. the new exercise before the team tries it.
4. The teacher was ……. and gave everyone the same amount of time.
5. His ……. to the group project helped them finish on time.

5. Fill in the Spaces – Test 3

(gladly - persuade – put together - establish – vital – pandemic)

Fill in the spaces with words from the list above.

1. Doctors say that clean water is ……. for a healthy life.
2. They plan to ……. a new center to support poor families.
3. The class will ……. a small show for the school charity day.
4. She tried to ……. her friend to join the recycling club.
5. During the ……. many people had to work and study from home.







Grade 8 – unit 5 (A) - Grammar

The First Conditional

If + present simple, will + base verb

or

will + base verb + if + present simple

نستخدم **الجمل الشرطية من النوع الأول للحديث عن حدث محتمل الحدوث**

3 Positive Sentences

1. If it rains, we will stay at home.

إذا أمطرت، سنبقى في البيت

2. If you study hard, you will pass the exam.

إذا درست بجد، ستنجح في الامتحان

3. If she wakes up early, she will catch the bus.

إذا استيقظت مبكراً، ستأخذ الحافلة.

3 Negative Sentences

1. If it doesn't rain, we won't stay at home.

إذا لم تمطر، فلن نبقى في البيت

2. If you don't study hard, you won't pass the exam.

إذا لم تدرس بجد، فلن تنجح في الامتحان

3. If she doesn't wake up early, she won't catch the bus.

إذا لم تستيقظ مبكراً، فلن تأخذ الحافلة

Choose the right word:

1. If she …… hard, she will pass the test.

A study B studies C will study D studied

2. If it rains tomorrow, we …… at home.

A stay B stays C will stay D stayed

3. If you don't hurry, you …… the bus.

A miss B misses C will miss D missed

4. If they …… late, the teacher will be angry.

A come B comes C will come D came

5. If I finish my homework early, I …… a movie.

A watch B watches C will watch D watched

6. If you …… your coat, you will feel cold.

A don't wear B doesn't wear C won't wear D didn't wear

7. If she …… her keys, she will be late.

A lose B loses C will lose D lost

8. If we …… more money, we will buy a new phone.

A save B saves C will save D saved

9. …… you call me if you need help?

A Do B Does C Will D Did

10. What will you do if you …… your exam?

A fail B fails C will fail D failed



" أنت تحاول
والله يراك
وهذا يكفي "



Correct the verb & complete

1. If it (rain) …….. tomorrow, we will stay at home.
2. If you (not study), …….. you won't pass the test.
3. If she wakes up late, she (miss) …….. the bus.
4. If it rains, we (go) …….. to the sea.
5. If he (call) me, …….. I will answer.
6. If you study hard, you……..
7. If you (not drink) water, …….. you will feel thirsty.
8. If we (not leave) …….. now, we will be late.
9. If she (not listen) …….. to the teacher, she won't understand.
10. If I have enough money, I ……..



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Grade 7 - unit 5 (A) - Writing

"When people work together to help others, even small actions can create big positive changes in the community."

5 a. Plan and write a report of two paragraphs explaining the importance of community service and the many actions we can do.
b. Fill in the following outline.

Introduction

.....

Paragraph 1: The Importance of Community Service

Topic sentence:

.....

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Paragraph 2: The Actions We Can Do

Topic sentence:

.....

.....

Supporting details:

.....

.....

Concluding sentence:

.....

Conclusion

.....



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No.	Importance of Community Service	Actions We Can Do
1	Helping people	Giving food
2	Keeping clean	Picking trash
3	Being kind	Helping others
4	Working together	Cleaning the park
5	Feeling happy	Smiling to others
6	Saving nature	Planting trees
7	Being good	Sharing things
8	Caring for others	Visiting friends
9	Learning to help	Helping at school



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Topic

FAJR
English Learning Platform

Grade 8 – unit 5 (B)– vocabulary

Word	POS	Definition & Example	Arabic
blessing	n	A beneficial thing or event. --- *Winning the prize was a **blessing** for the family.*	بركة / نعمة
development	n	The process of growing or improving. --- *The **development** of the country requires hard work.*	تطوير
disaster	n	A sudden event causing great damage. --- *The flood was a major **disaster**.*	كارثة
duty	n	A moral or legal obligation. --- *It is your **duty** to help others.*	واجب
generation	n	All people born at about the same time. --- *This **generation** uses smartphones daily.*	جيل
institution	n	An organization for a specific purpose. --- *The university is a respected **institution**.*	مؤسسة
shelter	n	A place giving protection. --- *The cave provided **shelter** from the rain.*	مأوى / ملجأ
acquire	v	To gain or obtain something. --- *She **acquired** new skills through study.*	يكتسب
coach	v	To train or teach someone a skill. --- *The teacher **coached** the team for the match.*	يدرب
construct	v	To build something. --- *Workers **construct** the new bridge.*	يبني
operate	v	To control or manage something. --- *Engineers **operate** the factory machines.*	يدير / يشغل

count on	ph.v	To rely on someone or something. --- *You can **count on** friends in tough times.*	يعتمد على
active	adj	Energetic and involved in activity. --- *The **active** child plays all day.*	نشيط
environmental	adj	Related to the natural surroundings. --- ***Environmental** groups protect forests.*	بيئي
generous	adj	Willing to give more than needed. --- *The **generous** donor helped many.*	كريم
training	n acting as adj	Related to teaching skills. --- *The **training** program improves jobs.*	تدريبي
independently	adv	Without help from others. --- *She works **independently** on projects.*	بشكل مستقل

Choose the right word:

1. The school gives kids a safe ……

Ⓐ shelter Ⓑ duty Ⓒ disaster Ⓓ coach

2. The big fire was a bad ……

Ⓐ blessing Ⓑ disaster Ⓒ active Ⓓ training

3. Good rain is a ……for farmers.

Ⓐ duty Ⓑ shelter Ⓒ blessing Ⓓ count on

4. The town has fast ……now.

Ⓐ generation Ⓑ generous Ⓒ institution Ⓓ development

5. Help at home is your ……

Ⓐ disaster Ⓑ duty Ⓒ shelter Ⓓ coach

6. Kids today are one ……

A blessing B generation C active D training

7. The bank is a big ……

A shelter B institution C disaster D duty

8. She will ……a new bike.

A operate B acquire C coach D construct

9. Men ……the big machine.

A count on B coach C acquire D operate

10. They ……a small house.

A coach B construct C shelter D count on

11. Dad will ……the boy.

A construct B coach C acquire D disaster

12. I ……my dog every day.

A count on B operate C shelter D training

13. The dog runs ……all day.

A active B generous C environmental D independently

14. He gives food to poor kids.

A training B generous C active D count on

15. She cleans her room ……

A environmental B generous C independently D training







Fill in the Spaces Test 1

(blessing - disaster - duty - shelter - active - generous)

1. The tree gives …….. from sun.
2. Storm made a big …….. for homes.
3. Share toys. Be ……..
4. Clean your room. It is your ……..
5. The boy is very …….. He jumps a lot.

Fill in the Spaces Test 2

(development - generation - acquire - construct - coach - count on)

1. My grandma's …….. likes old songs.
2. Men …….. a new playground.
3. I …….. mom to help me.
4. Kids …….. new words at school.
5. New houses show town ……..

Fill in the Spaces Test 3

(institution - operate - environmental - training - independently - generation)

1. The school is a good ……..
2. Dad can …….. the car well.
3. The girl plays …….. No help.
4. Our …….. uses phones a lot.
5. We need …….. rules for trees.

Grade 8 – unit 5 (B) – Grammar

هناك نوع من الأفعال الفعل الذي يأتي بعده نضيف له ing

Common Verbs

Enjoy (يستمتع بـ)	Go (يذهب)
Avoid (يتجنب)	Finish (ينهي)
Admit (يعترف بـ)	Mind (يعترض على)
Consider (يعتبر)	Keep (يستمر في)
Suggest (يقترح)	Practice (يمارس)
Prefer	Miss (يفتقد)

Positive Examples

She **enjoys reading** books. (هي تستمتع بقراءة الكتب)

He **avoids eating** junk food. (هو يتجنب أكل الوجبات السريعة)

They **admit making** a mistake. (هم يعترفون بارتكاب خطأ)

Choose the right answer:

1. She enjoys …… in the park.

A to walk B walking C walk D walked

2. He avoids …… sweets.

A eat B to eat C eating D ate

3. Do you mind …… the door?

A to close B closes C closing D closed

4. They admitted …… the truth.

A tell B to tell C telling D told

5. I finished …… my homework.

A to do B did C do D doing

6. Does she suggest …… early?

Ⓐ leave Ⓑ to leave Ⓒ leaving Ⓓ left

7. He doesn't enjoy …… TV.

Ⓐ watching Ⓑ to watch Ⓒ watches Ⓓ watched

8. Did you consider …… the job?

Ⓐ to accept Ⓑ accept Ⓒ accepting Ⓓ accepted

9. We keep …… hard.

Ⓐ study Ⓑ to study Ⓒ studying Ⓓ studied

10. Why do they miss …… school?

Ⓐ go Ⓑ to go Ⓒ going Ⓓ went

Correct the Verb

1. She enjoys (swim) ……
2. He hates (wait) ……
3. Do you mind (help) …… me?
4. They admit …… stealing.
5. I finished (write) ……
6. She suggest (study) ……
7. He doesn't practice (speak) ……
8. We think about (travel). ……
9. Does she keep (cook)? ……
10. They love (play) …… football.

Grade 8 – unit 5 - Comprehension

Read the passage and answer the questions:

Volunteering means giving your time and effort to help others without expecting money. Many people volunteer in different ways. Some students help clean the park or plant trees to make their neighborhood clean and green. Others visit the elderly or teach young children how to read. Every small act of kindness can make a big difference. Volunteering is not only good for those who receive help but also for those who give it. It builds teamwork, kindness, and responsibility.

People volunteer for many reasons. Some want to make their community a better place, while others want to learn new skills. **They** feel happy and proud when they see the result of their work. Volunteering can also bring people together and create friendship. It teaches us that we all have the power to make a positive change. By helping others, we also help ourselves. It gives us joy, experience, and a sense of purpose that no money can buy.

Choose the correct answer:

1. The best title for the passage is:

   A The Power of Money
   B The Importance of Volunteering
   C Working Alone
   D Life in the City

2. The meaning of the underlined word **"volunteering"** is:

   A Working to earn money
   B Helping others without pay
   C Playing with friends
   D Studying at school

3. The pronoun **"They"** in paragraph 2 refers to:

   A. The elderly
   B. The students
   C. The volunteers
   D. The teachers

4. The writer's main purpose in the passage is to:

   A. Explain the rules of work
   B. Encourage people to volunteer
   C. Describe how to earn money
   D. Complain about work problems

5. All the sentences are right *except*:

   A. Volunteering helps people learn new skills.
   B. Volunteers work only for money.
   C. It brings people together.
   D. It makes the community better.

6. According to the passage, volunteering helps people:

   A. Become richer
   B. Feel proud and responsible
   C. Work longer hours
   D. Travel to other cities

Answer the following questions:

1. What are some ways people can volunteer?

……

2. Why do you think the writer says that volunteering helps the volunteer too?

……