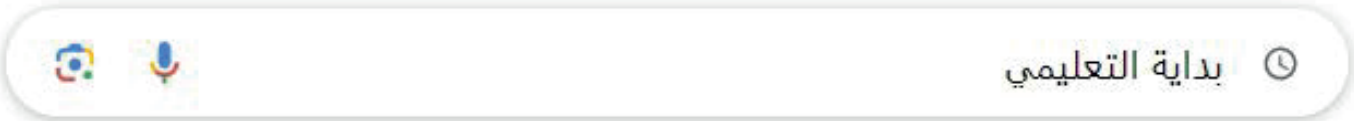
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Term 1

STUDENT'S BOOK 2

WE CAN!

Yoko Matsuka and Glenn McDougall

Mc Graw Hill

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We Can! Student's Book 2

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Syllabus

Unit and Topic	Talk Time	Rhythms and Listening
Introduction	Good morning. Welcome to class. Let's play a game. Good idea! Watch me. Make pairs. Okay. Let's start! Yeah! Okay! Stop! Are you ready? Let's do it again. One more time. Please listen to me. Wow! Good job! Let's finish. You were great! Good-bye.	
1 Feelings	Hello. Hi. It's nice to meet you. It's nice to meet you, too. How are you? I'm great, thanks. And you? I'm fine.	Chant: *If You're Happy and You Know It* Clap your hands. Stamp your foot. Nod your head. Snap your fingers. Thump your chest.
2 Things We Wear	Wow! I like your (hat). Thank you. Whose (hat) is this? It's not mine. It's mine. Thank you. You're welcome.	Chant: *Who is Wearing Green?* I am wearing green today. Look at me. I am. I'm not. Color review
3 Things We Do	Hello. Can I speak to (Joe)? Speaking. What are you doing? I'm (watching TV). And you? I'm (eating snacks).	Chant: *What Are You Doing?* I'm doing karate. I'm playing football.

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Words in Action	Phonics	Phonics Practice
What's the matter? I'm (hungry, thirsty, hot, cold, sleepy, scared).	Consonants – C and Cl, L and Cl cap, clap, lock, clock Long/short vowels a and a_e, i and i_e cap, cape, tap, tape, pin, pine, ink, Tim, time, iron	Phonics Jingle
I'm wearing (a T-shirt, a jacket, a cap, jeans, a skirt, sunglasses, a sweater, a blouse, a hat, shoes).	Consonants – P and B *P and B Jingles* parrot, pen, panda bear, banana, bed Consonant clusters – pl and bl plane, plate, blue, black -gr, grass, green, great -who, whose, who and what, white	Handwriting Practice: Phonics Key Words
What are you doing? I'm (watching TV, eating snacks, doing karate / my homework, playing football / computer games).	Consonants – T and D *T and D Jingles* tiger, tomato, telephone door, doll, duck -ph, phone, photo, phonics, elephant -ing, ring, wing, speaking, doing, watching, eating, playing tr and dr, tree, truck, dress, drink	Words with a e i o u

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Introduction: Classroom English

1 Listen and point.

CD1 02



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6



7



8



9



10



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Unit 1 Feelings

Talk Time

1 Listen and point.

CD1 03

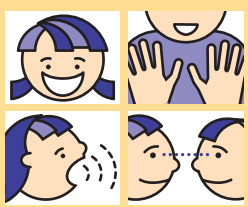


2 Practice the talks in pairs.

3 Act out the talks in pairs.



Remember the Big Four



1. Use lots of facial expressions, like big smiles.
2. Use your body to make gestures.
3. Talk with a strong voice.
4. Keep eye contact when you speak to someone.

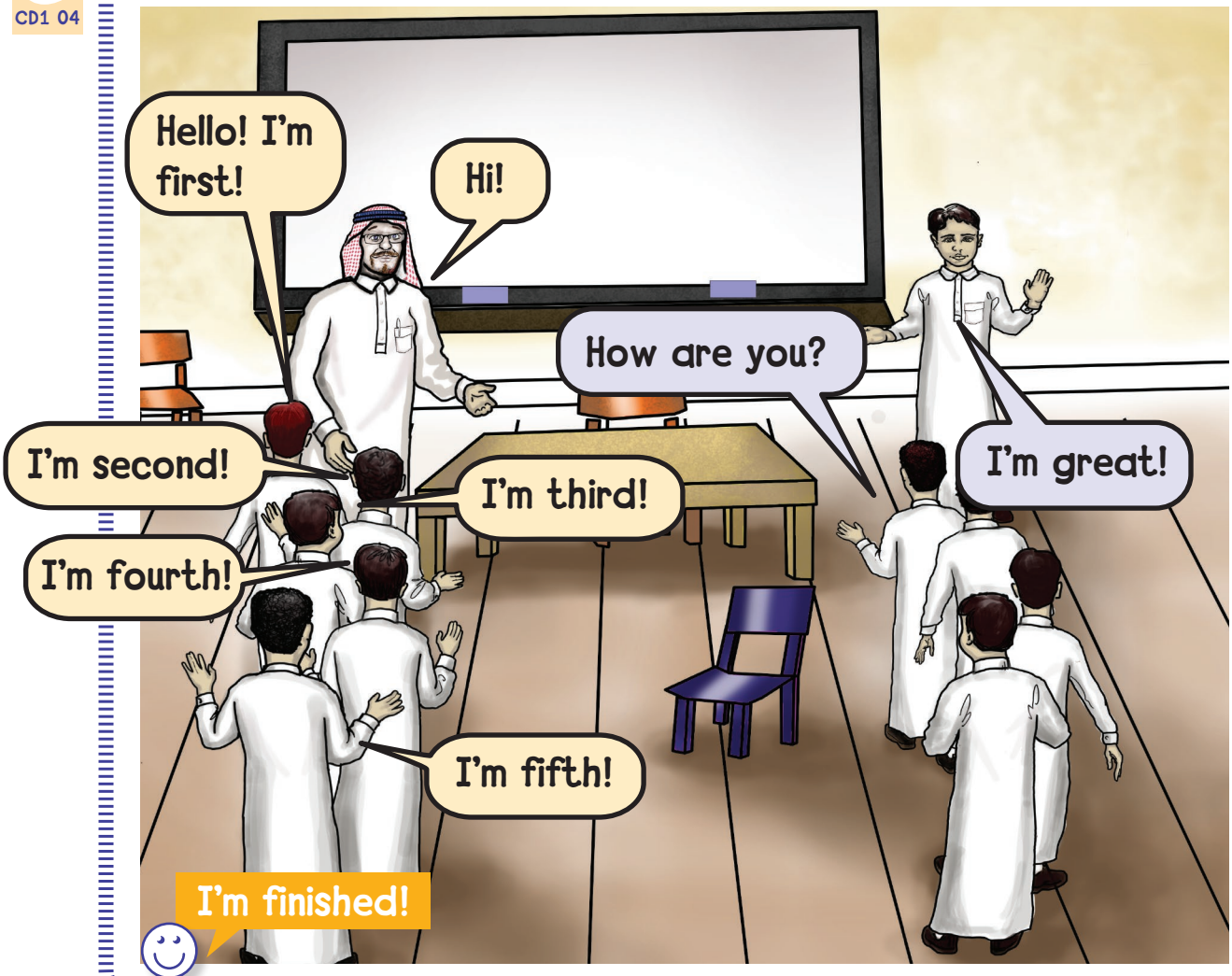
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Fun Time!

4 Greeting Line

CD1 04

Talk to the teacher and leader.



I Can ...

- greet my teacher and ask "How are you?"
- say "I'm first, second, third ..."

GOAL 01

GOAL 02

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Rhythms and Listening

1 Chant and do.

CD1 05

If You're Happy and You Know It

If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)
If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)
If you're **happy** and you **know** it,
Then your **face** will surely **show** it,
If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)



Sounds and Letters

2 Listen, say, and match.

CD1 06



cap clap





lock clock



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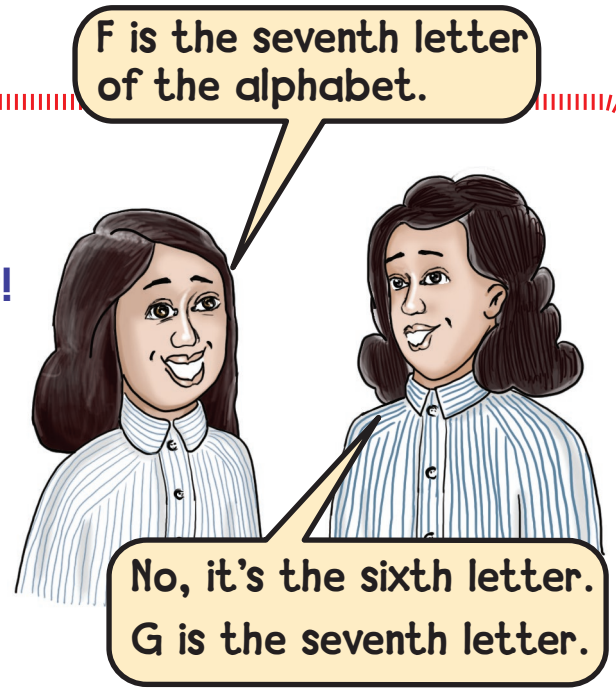
Fun Time!

3 Confusion Game

CD1 07

Try and trick your partner!

E J C H D
B I A F G



1 first	6 sixth .....
2 second	7 seventh .....
3 third	8 eighth .....
4 fourth	9 ninth .....
5 fifth	10 tenth .....

This is fun! Ha-ha!

I Can ...

- chant the *If You're Happy and You Know It* chant with a partner.
- play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

GOAL 03

GOAL 04

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Words in Action

1 Listen, point, and say.

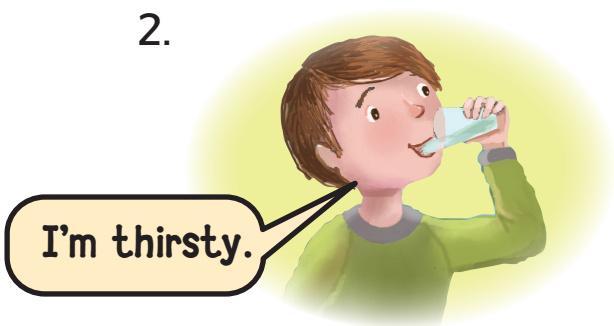
CD1 08

What's the matter?

1.



2.



3.



4.



5.



6.



2 Listen and do.

3 Practice and do in pairs.

CD1 09



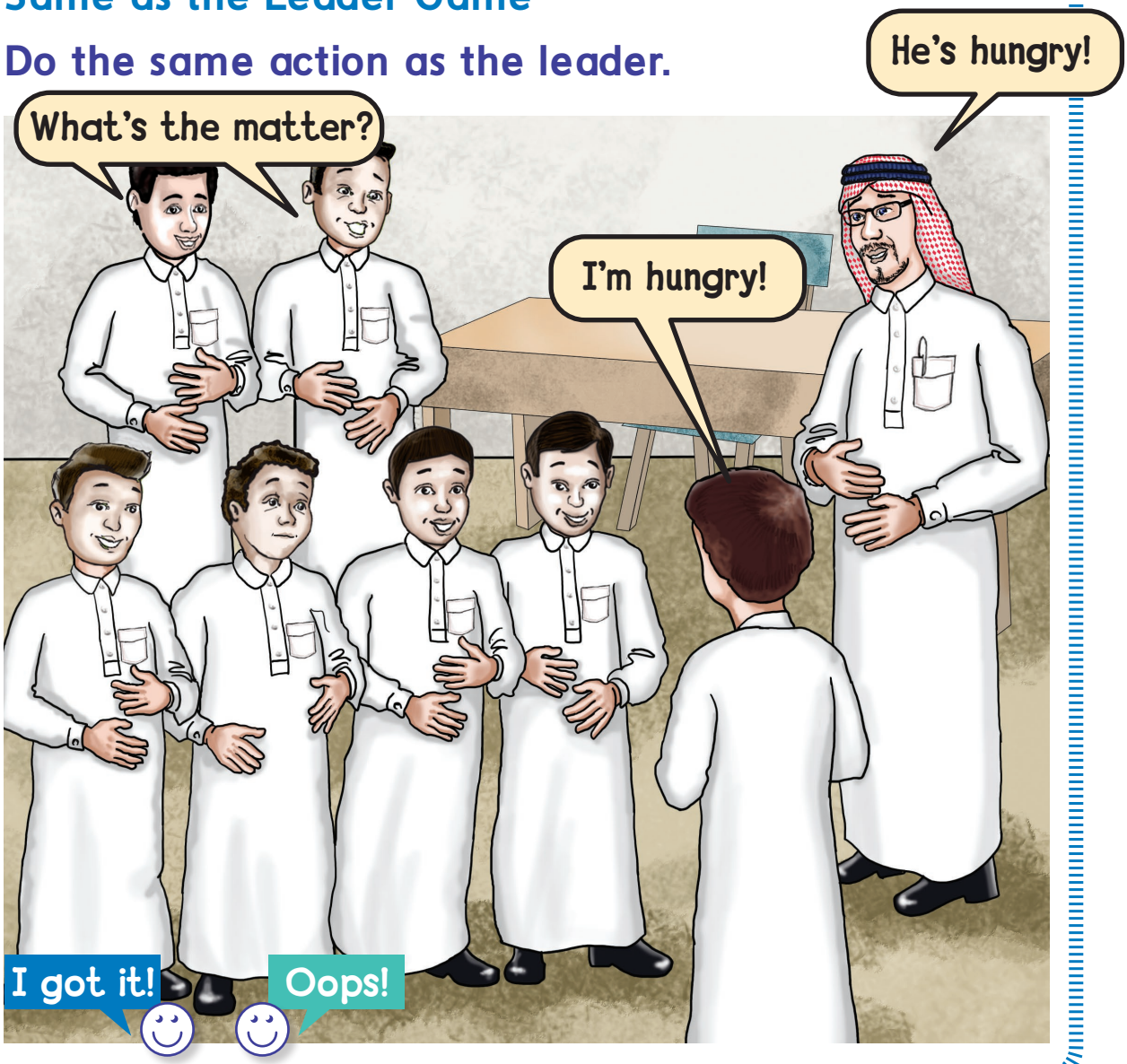
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Fun Time!

4 Same as the Leader Game

CD1 10

Do the same action as the leader.



I Can ...

- act out three feelings.
- ask a friend "What's the matter?"

GOAL 05

GOAL 06

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Phonics

1 Listen, point, and say.

CD1 11

A says ... a, a,  apple and A says ... a, a,  apron

a



cap

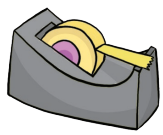


tap

a_e



cape



tape

2 Listen and number 1 for a and 2 for a_e. Then say.

CD1 12













3 Listen, say, and match.

CD1 13

I says ... i, i, ink and I says ... i, i, iron

ink

iron

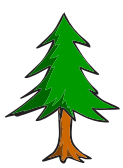
pin













Tim

pine

time

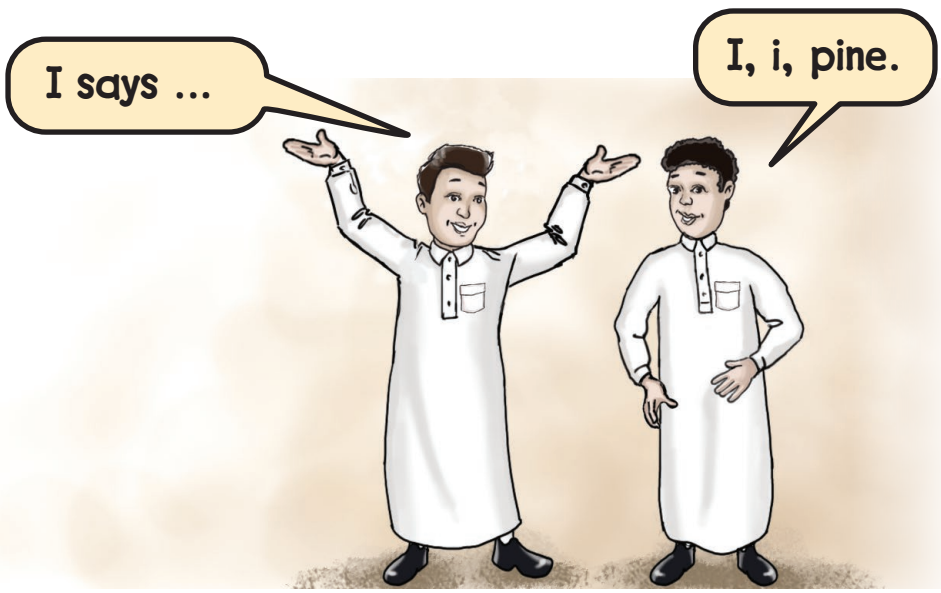
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Fun Time!

4 Phonics Game

CD1 14

Mime and say in pairs.



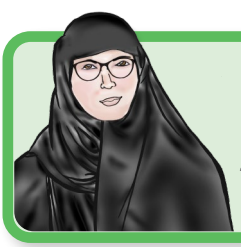
I Can ...

- listen and point to the right pictures and words.
- say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

GOAL 07

GOAL 08

Advice Time



A kind word is a form of charity.

- Prophet Muhammad (peace be upon him)



Now go to pages 28, 29

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Unit 2 Things We Wear

Talk Time

1 Listen and point.

CD1 15



2 Practice and act out the talks in pairs.

Sounds and Letters

3 Listen, point, and number. Then say.

CD1 16

( ) whose (1) who ( ) what ( ) white

Who's wearing white? The girl's wearing white.



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Fun Time!

Grammar Toolbox

It's my hat. → It's mine.
It's not my hat. → It's not mine.

4 Whose ... is This?

CD1 17

Ask your classmates about people's belongings.



I Can ...

- ask "Whose ... is this?"
- meet someone and say "I like your ..."

GOAL 09

GOAL 10

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Rhythms and Listening

1 Chant and clap the rhythm.

CD1 18

Who is Wearing Green?



Green, green, green, green.

Who is wearing green today?



Green, green, green, green.

Who is wearing green?

I am wearing green today.



Look at me,

And you will see,

That I am wearing green today.

Sounds and Letters

2 Listen, point, and say.
Then write the missing letters.

CD1 19

green grass

The ___ass is ___een. It's ___eat!



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Fun Time!

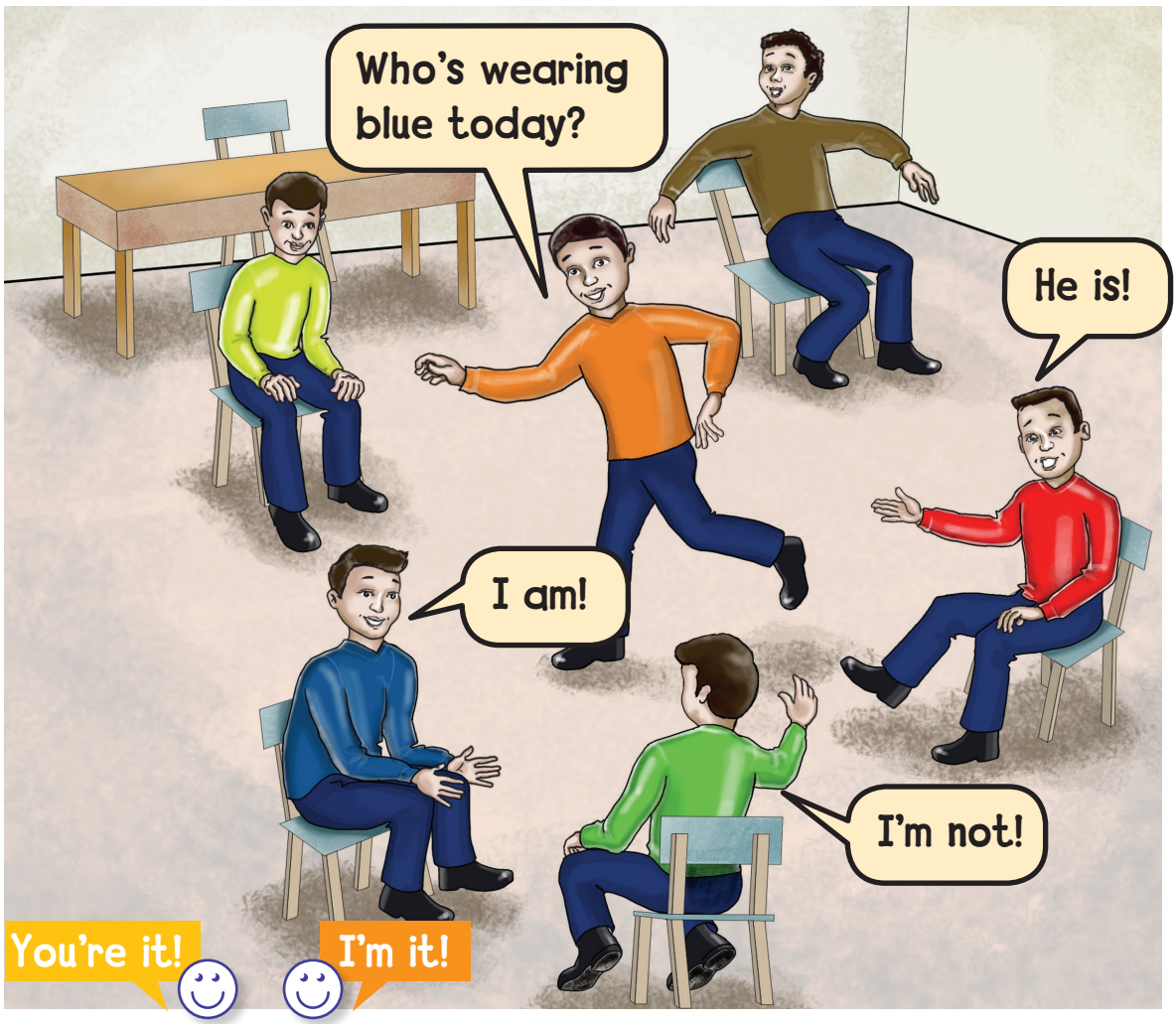
Grammar Toolbox

Who's = Who is

3 Clothes Color Basket

CD1 20

Ask about the colors your classmates are wearing.



I Can ...

- chant the *Who is Wearing Green?* chant.
- say three colors that I'm wearing today.

GOAL 11

GOAL 12

Now go to pages 30, 31

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Words in Action

1 Listen, point, and chant.

CD1 21



1. a cap
2. sunglasses
3. a T-shirt
4. a jacket
5. jeans
6. a hat
7. a blouse
8. a sweater
9. a skirt
10. shoes

2 Practice saying the chants.

Boys chant the boys' clothes. Girls chant the girls' clothes.

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Fun Time!

3 Touch the screen.

CD1 22

Listen and touch the right picture! Use two hands.



What?

Once more, please!

I can't remember.

I Can ...

- say the names of five things that you can wear.
- name two things I am wearing, saying "I'm wearing ... and ... today."

GOAL 13

GOAL 14

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Phonics

1 Listen, read, and say.

CD1 23

P and B Jingles

P says p, p, parrot.

says p, p, pen.

says p, p, panda.

B says b, b, bear.

says b, b, banana.

says b, b, bed.








Sounds and Letters

2 Listen, say, and match. Then write the missing letters.

CD1 24



plane blue

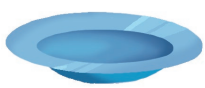




plate black



The ___ate is ___ue.

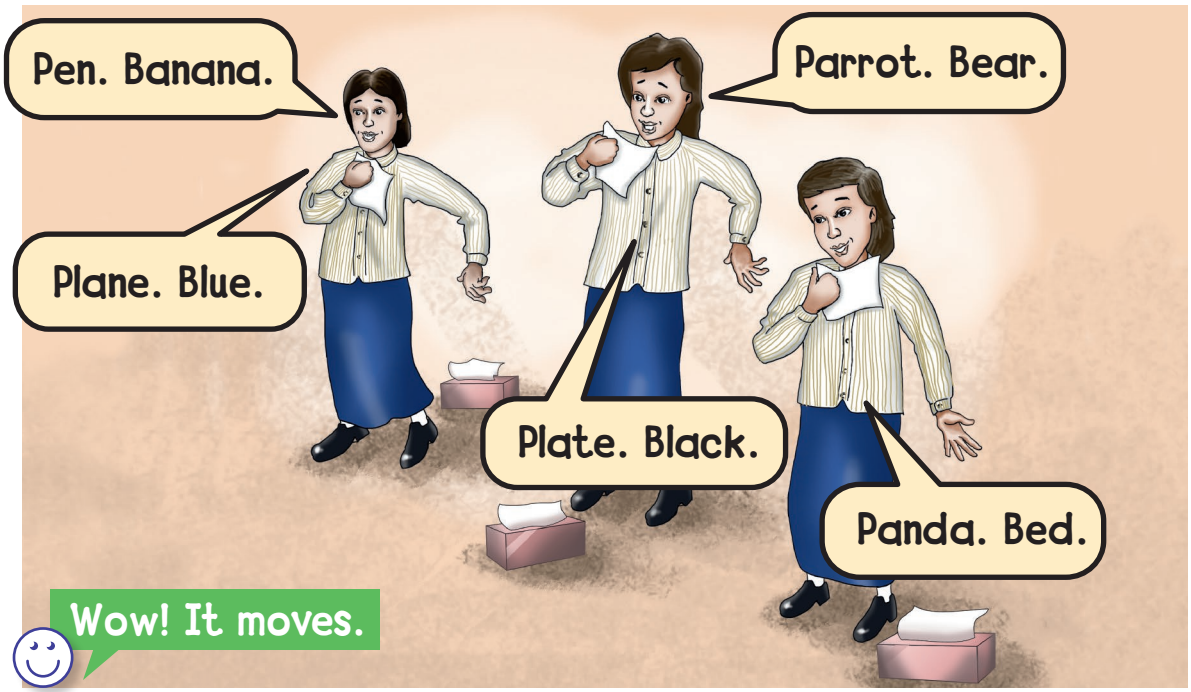
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Fun Time!

3 Does It Move?

CD1 25

Hold a tissue in front of your mouth and say the words.



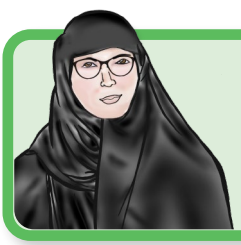
I Can ...

- tell if the words start with p or b.
- say two words that begin with p and two words that begin with b.

GOAL 15

GOAL 16

Advice Time



Dress neatly.



Now go to pages 32, 33

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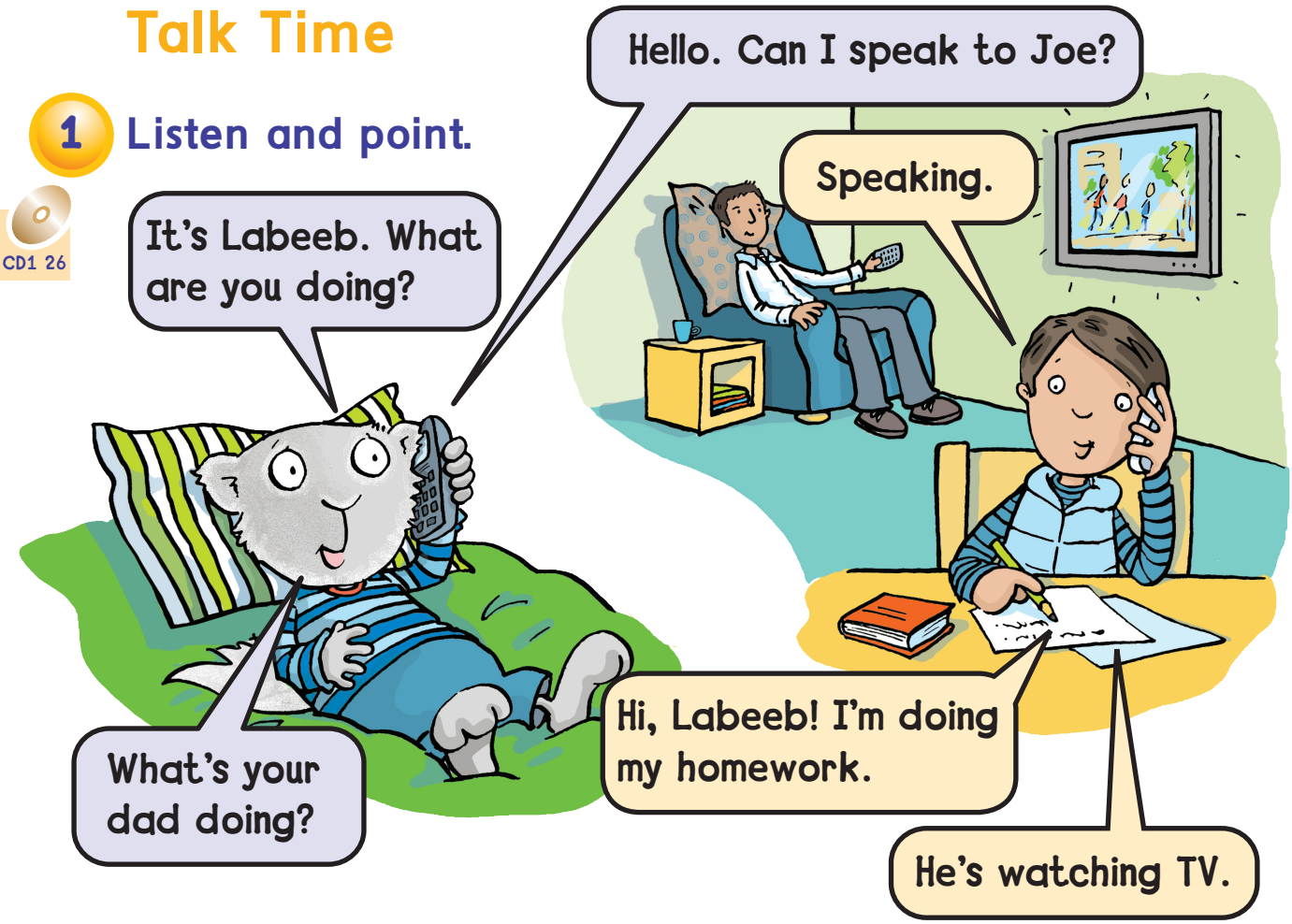
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Unit 3 Things We Do

Talk Time

1 Listen and point.

CD1 26



2 Practice and act out the talks in pairs.

Sounds and Letters

3 Listen, say, and match. Then write the missing letters.

CD1 27

ph one ph oto ph onics ele ph ant



I like the ele__ __ant __ __oto.

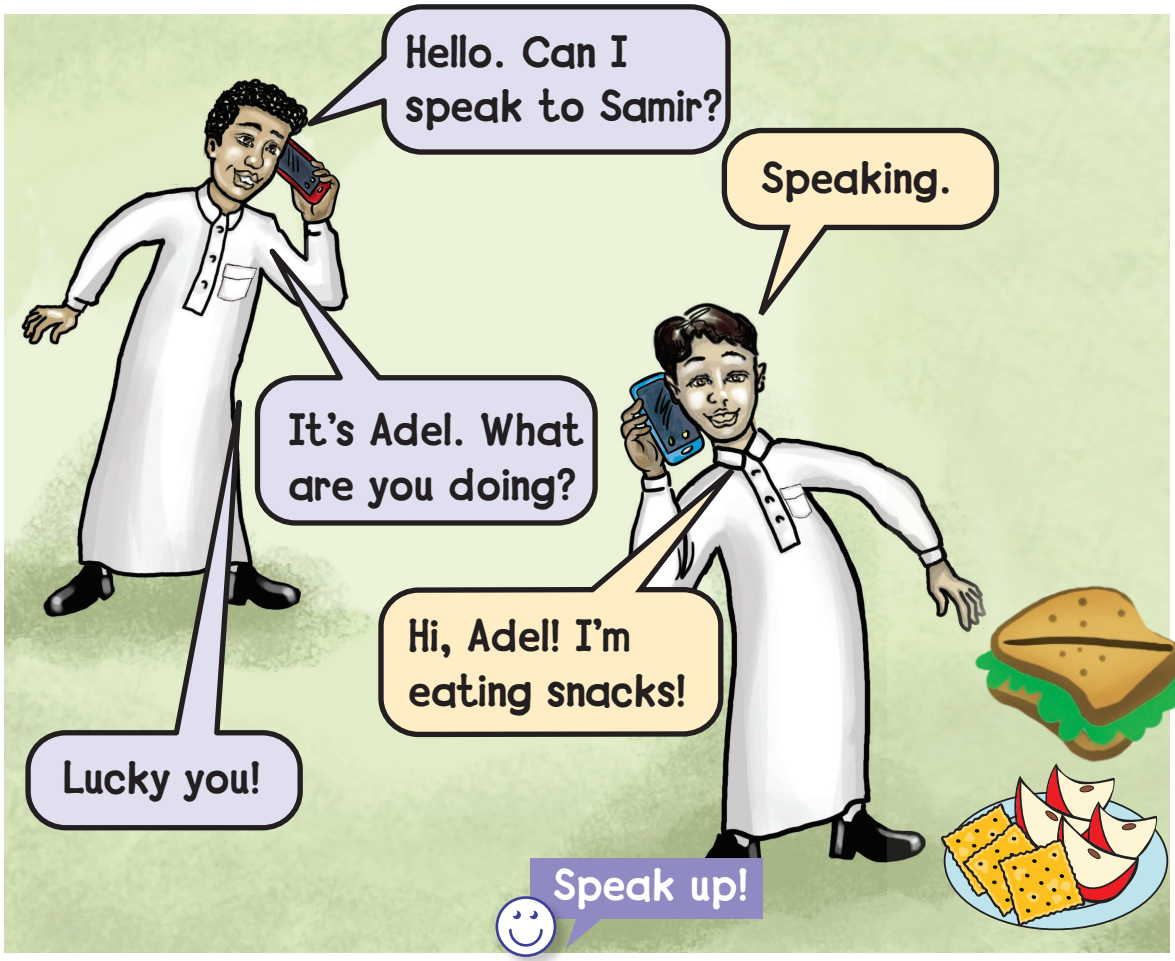
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Fun Time!

4 Telephone Conversation

CD1 28

Act out a telephone conversation. Call a friend and ask what he or she is doing.



I Can ...

- act out the telephone talks with a partner.
- have a telephone conversation in English.

GOAL 17

GOAL 18

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Rhythms and Listening

1 Listen and chant.

CD1 29

What Are You Doing?



What are you doing?
I'm doing karate, doing karate,
doing karate.
What are you doing?
I'm doing karate,
and how about you?



What are you doing?
I'm playing football, playing football,
playing football.
What are you doing?
I'm playing football,
and how about you?



2 Chant again and do.

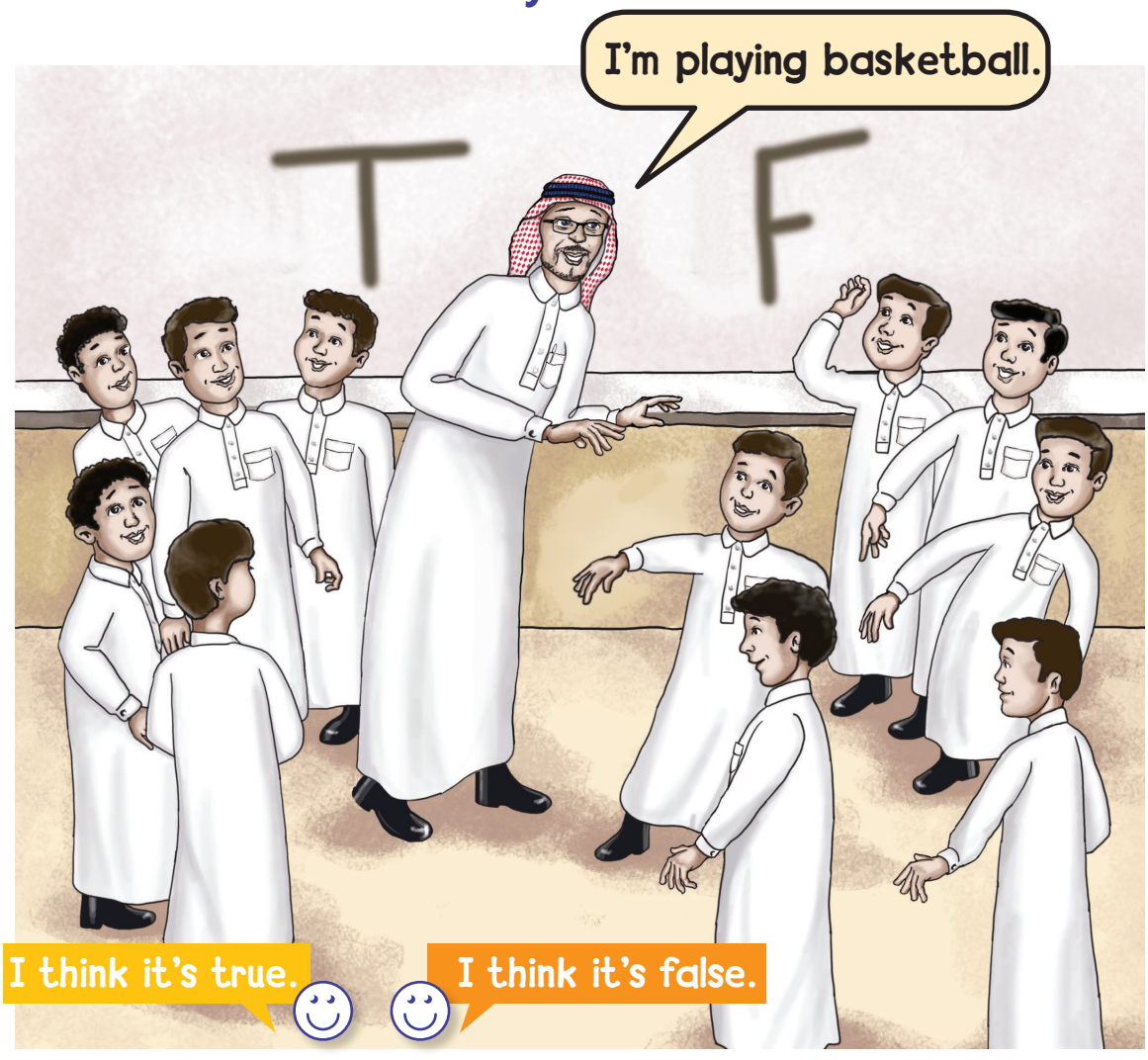
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Fun Time!

3 True or False Action Game

CD1 30

Run to the T or F when your teacher does the action.



I Can ...

- chant the *What Are You Doing?* chant.
- play the True or False Action Game with a friend.

GOAL 19

GOAL 20

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Words in Action

1 Listen, point, and say.

CD1 31





1. doing my homework



2. watching TV



3. eating snacks



4. doing karate



5. playing football



6. playing computer games

Sounds and Letters

2 Listen, point, and say. Then read and circle.

CD1 32

gring	ring	rink	
wink	giwn	wing	
speak	speaking	peaking	

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Grammar Toolbox

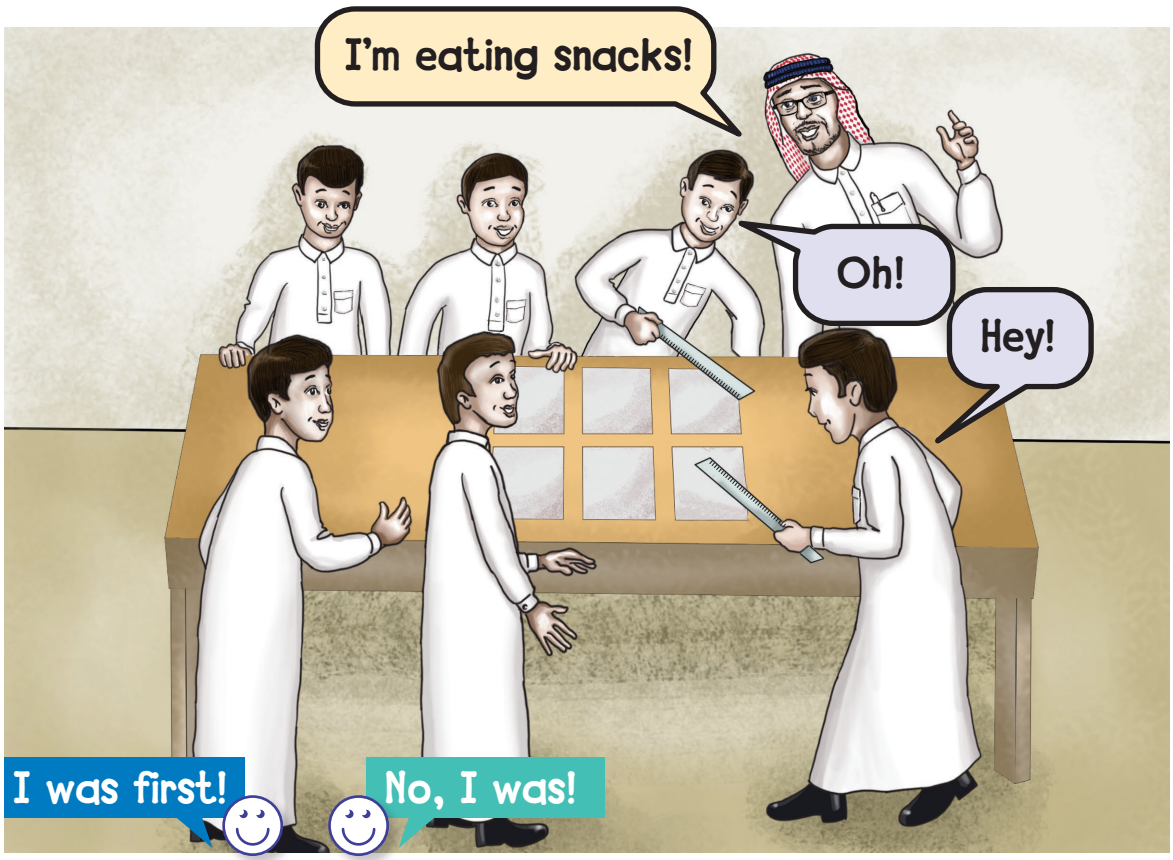
I'm **playing** football. → sports **with** a ball
I'm **doing** karate. → sports **without** a ball

Fun Time!

3 Card Snap Game

When your teacher says the sentence, hit the card.

CD1 33



I Can ...

- play the Card Snap Game with friends.
- say two things when asked "What are you doing?"

GOAL 21

GOAL 22

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Phonics

1 Listen, read, and say.

CD1 34

T and D Jingles



T says t, t, tiger.



says t, t, tomato.



says t, t, telephone.

D says d, d, door.



says d, d, doll.



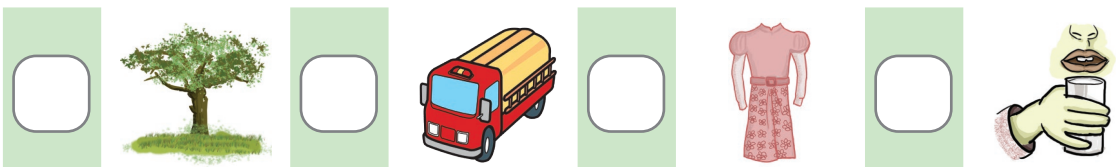
says d, d, duck.



Sounds and Letters

2 Listen, number, and say. Then write tr or dr in the blanks.

CD1 35



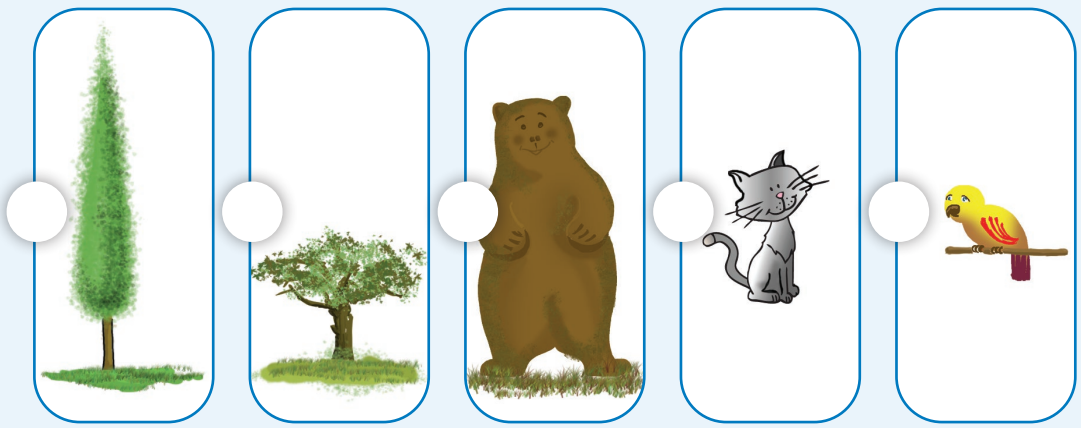
__ __ee __ __uck __ __ess __ __ink

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Fun Time!

3 Listen and touch the right picture.
Play with a partner.

CD1 36



Where is it?

Here it is. I found it!

I Can ...

- tell if the words start with t or d.
- say two words that begin with t or d, and describe things.

GOAL 23

GOAL 24

Advice Time



Do what's right.



Now go to page 34

WC_02_TERM1_COMBO_TEXT_2024.indb 27 26/2/24 12:23 PM

Phonics Jingle

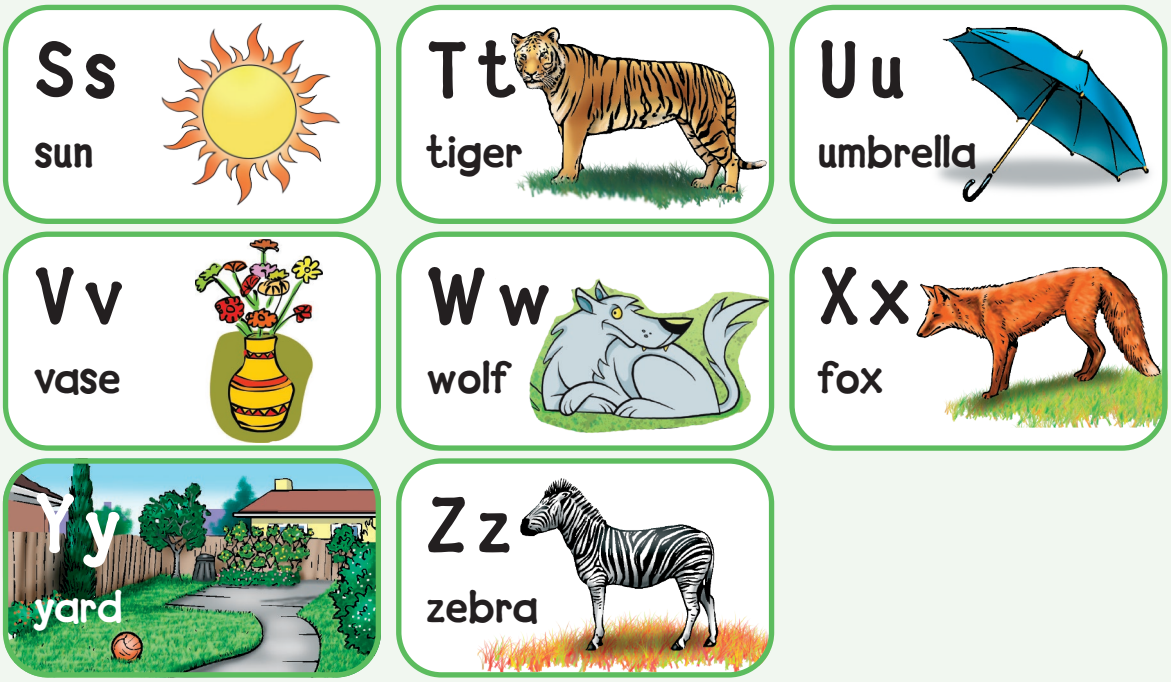
CD2 2 **1** Listen and chant.

CD2 3 **2** Listen and point to the letters, then the pictures.

A says ... a, a, apple.



WC_02_TERM1_COMBO_TEXT_2024.indb 28 26/2/24 12:23 PM



❸ Unscramble the letters and write the words.

rbea	b ___ ___ ___
dkcu	d ___ ___ ___
otag	g ___ ___ ___
iwki	k ___ ___ ___
ykemno	m ___ ___ ___ ___ ___
rtapro	p ___ ___ ___ ___ ___
itrbab	r ___ ___ ___ ___ ___
greti	t ___ ___ ___ ___
lubrleam	u ___ ___ ___ ___ ___ ___ ___
bazre	z ___ ___ ___ ___

WC_02_TERM1_COMBO_TEXT_2024.indb 29 26/2/24 12:23 PM

Handwriting Practice: Phonics Key Words

❶ Read and say.

❷ Trace and copy.



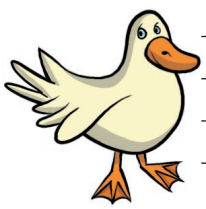
apple apple apple



bear



cow



duck



egg



fish

WC_02_TERM1_COMBO_TEXT_2024.indb 30 26/2/24 12:23 PM



goat



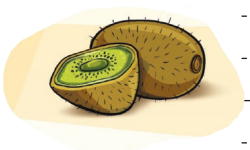
hat



ink



jet



kiwi



lion



monkey

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nest



octopus



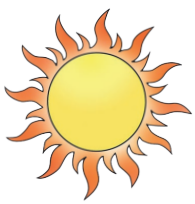
parrot



quilt



rabbit



sun



tiger

WC_02_TERM1_COMBO_TEXT_2024.indb 32 26/2/24 12:23 PM



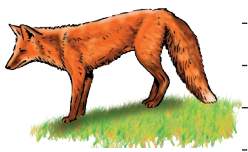
umbrella



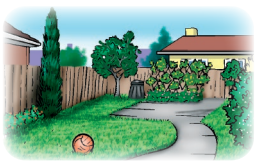
vase



wolf



fox



yard



zebra

WC_02_TERM1_COMBO_TEXT_2024.indb 33 26/2/24 12:23 PM

Words with a e i o u

1 Listen and write the letter *a, e, i, o,* or *u*. Then match with the pictures.

CD2 04

1. a rt
2. __range
3. __lephant
4. __nk
5. __mbrella
6. __pricot
7. __nder
8. __ighteen



2 Listen, point, and say. Then draw a line to the right picture.

CD2 05



We call it ‘a’, but say **apple**.



We call it ‘a’, so we say **apron**.

We call it ‘e’, but we say **elephant**.

We call it ‘e’, so we say **eleven**.



We call it ‘i’, but we say **ink**.

We call it ‘i’, so we say **ice cream**.

We call it ‘o’, but we say **orange**.

We call it ‘o’, so we say **open**.



We call it ‘u’, but we say **umbrella**.

We call it ‘u’, so we say **uniform**.

We call them sounds and letters!





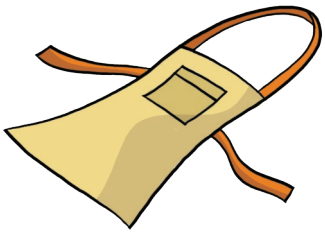






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Picture Dictionary



apron p10



bear p18



blouse p16



cap p6



clap p6



clock p6



cold p8



doing karate p22



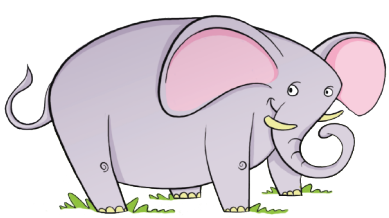
doing my homework p20



dress p17

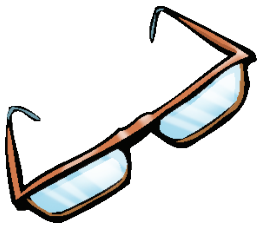


eating snacks p21



elephant p20

WC_02_TERM1_COMBO_TEXT_2024.indb 35 26/2/24 12:23 PM



glasses p17



hot p8



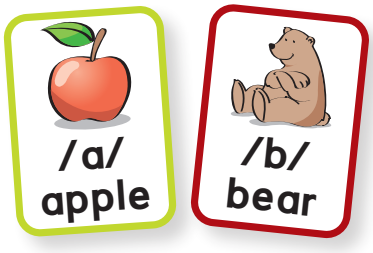
hungry p8



iron p10



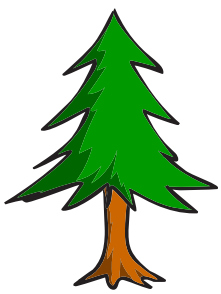
lock p6



phonics p20



photo p20



pine p10



plane p18

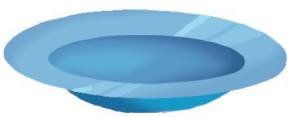


plate p18

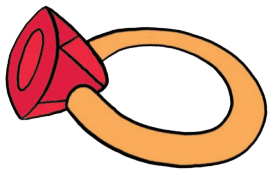


playing computer games p24



playing football p24

WC_02_TERM1_COMBO_TEXT_2024.indb 36 26/2/24 12:23 PM



ring p24



sandals p17



scared p8



shirt p17



shoes p17



skirt p16



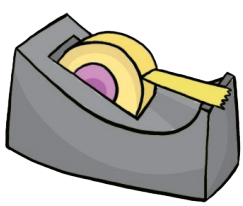
sleepy p8



speaking p20



tap p10



tape p10



thirsty p8



watching TV p24

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CD 1 Audio Track List

Track	Unit	Student Book Section
2	Intro	Exercise 1. Listen and point
3	1	Exercise 1. Listen and point
4	1	Exercise 4. Greeting Line
5	1	Exercise 1. Chant and do
6	1	Exercise 2. Listen, say, and match
7	1	Exercise 3. Confusion Game
8	1	Exercise 1. Listen, point, and say
9	1	Exercise 3. Practice and do in pairs
10	1	Exercise 4. Same as the Leader Game
11	1	Exercise 1. Listen, point, and say
12	1	Exercise 2. Listen and number
13	1	Exercise 3. Listen, say, and match
14	1	Exercise 4. Phonics Game
15	2	Exercise 1. Listen and point
16	2	Exercise 3. Listen, point, and number
17	2	Exercise 4. Whose ... is This?
18	2	Exercise 1. Chant and clap the rhythm
19	2	Exercise 2. Listen, point, and say
20	2	Exercise 3. Clothes Color Basket
21	2	Exercise 1. Listen, point, and chant
22	2	Exercise 3. Touch the screen
23	2	Exercise 1. Listen, read, and say
24	2	Exercise 2. Listen, say, and match
25	2	Exercise 3. Does It Move?
26	3	Exercise 1. Listen and point
27	3	Exercise 3. Listen, say, and match
28	3	Exercise 4. Telephone Conversation
29	3	Exercise 1. Listen and chant
30	3	Exercise 3. True or False Action Game
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and say
33	3	Exercise 3. Card Snap Game
34	3	Exercise 1. Listen, read, and say
35	3	Exercise 2. Listen, number, and say
36	3	Exercise 3. Listen and touch the right picture

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CD 2 Audio Track List

Track	Unit	Phonics Practice
2	1	Exercise 1 Listen and chant
3	1	Exercise 2 Listen and point
4	3	Exercise 1 Listen and write
5	3	Exercise 2 Listen, point, and say

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen, point, and practice
3	1	Exercise 1. Listen, point, and practice
4	1	Exercise 1. Listen, say, and do
5	1	Exercise 1. Listen and touch
6	1	Exercise 1. Listen, point, and practice
7	1	Exercise 1. Listen, point, and practice
8	1	Exercise 1. Listen, point at the pictures
9	1	Exercise 1. Listen, number the pictures
10	2	Exercise 1. Listen, point, and practice
11	2	Exercise 1. Listen, point, and practice
12	2	Exercise 1. Listen and chant
13	2	Exercise 1. Listen and color
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 1. Listen, point, and practice
16	2	Exercise 1. Listen and practice
17	2	Exercise 1. Listen, point, and practice
18	3	Exercise 1 Listen, point, and practice
19	3	Exercise 1. Listen, point, and practice
20	3	Exercise 1. Listen and chant
21	3	Exercise 1. Listen, point, and practice
22	3	Exercise 1. Listen, point, and practice
23	3	Exercise 1. Listen, point, and practice
24	3	Exercise 1. Listen and practice
25	3	Exercise 1. Listen, point, and practice

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Word List

Apron p 10, 34
Blouse p 16
Blue p 15, 18, 19
Cap p 6, 10, 16
Cape p 10, 11
Clap p 6, 14
Clock p 6
Cold p 8
Doing karate p 22, 24, 25
Doing my homework p 20, 24
Dress p 17, 19
Drink p 26
Eating snacks p 21, 24, 25
Eighth p 7
Fifth p 5, 7
First p 5, 7, 25
Fourth p 5, 7
Glasses p 17
Good idea! p 2
Good job! p 3
Good morning! p 2
Grass p 14
Green p 14, 15
Hands p 6, 17
Hat p 12, 13, 16
Hungry p 8, 9
Ink p 10, 28, 31, 34
Iron p 10
Jacket p 16
Jeans p 16
Let's do it again. p 3
Let's play a game. p 2
Lock p 6
Make pairs. p 2
Ninth p 7
One more time. p 3
Orange p 14, 34
Phone p 20
Photo p 20
Pin p 10, 11
Pine p 10, 11
Plate p 18, 19
Playing computer games p 24
Playing football p 22, 24, 25
Please listen to me. p 3
Ring p 24
Sandals p 17
Scared p 8
Second p 5, 7
Seventh p 7
Shake p 28
Shirt p 17
Shoes p 16
Show p 6
Sixth p 7
Skirt p 16
Sleepy p 8
Speaking p 20, 21, 24
Strong p 4
Sunglasses p 16
Sweater p 16
Tap p 10
Tape p 10
Tenth p 7
Third p 5, 7
Thirsty p 8
Tiger p 26
T-shirt p 16
Tree p 26
Watching TV p 20, 24
Watch me. p 2
Weak p 3
Wearing p 12, 14, 15, 16, 17
What's the matter? p 8, 9
Wing p 24

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7/5 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	By the end of the year students will be able to:		الرمز
x	Listening and Speaking	Recognise short and long vowels: (long a as in “dates”, long I as in “rice”, long o as in “rose”, long e as in “teacher”, short e as in “bread”, long oo as in “food”, short oo as in “book”, long u as in “computer”, short u as in “duck”).	1/7/5
x		Recognise and differentiate between the endings of plural nouns (/s/ as in “cats”, /z/ as in “birds”, /iz/ as in “dresses”).	2/7/5
x		Recognise and produce some English digraphs (ch, sh, ph, wh).	3/7/5
x		Recognise and produce some consonant blends (pl, cl).	4/7/5
x		Recognise and produce some English consonant blends (cr as in “crisps”, gr as in “green”, fr as in “friend”, pr as in “prince”, pl as in “plant”, gl as in glass”, fl as in “fly”, sl as in “sleep”).	5/7/5
x		Recognise and produce some English consonant blends (br as in “brown”, dr as in “dress”, tr as in “tree”, st as in “star”, sp as in “spoon”, sn as in “snake”, sm as in “small”, sw as in “swim”).	6/7/5
x		Ask questions using *What*, *Who*, *Where*.	7/7/5
		Identify irregular plural nouns.	8/7/5
		Use the intensifier *very*.	9/7/5
x		Introduce people to each other, e.g. *This is Abdullah*.	10/7/5
x		Identify and talk about people using the verb *to be*.	11/7/5
x		Identify and talk about toys, games and classroom objects.	12/7/5
x		Identify and talk about rooms/items in a house.	13/7/5
x		Describe location using prepositions of place (*in*, *on*, *under*, *next to*, *between*).	14/7/5
x		Describe physical appearance.	15/7/5
x		Express possession using the verb *to have* and *my*/*your*/*his*/*her*/*our*.	16/7/5
		Describe animals using possessive adjectives (its, their).	17/7/5
x		Talk about ability (can/can’t).	18/7/5
		Ask about number using *How many …*?.	19/7/5
		Identify and talk about places in a town and their location using *there is*, *there are* and *next to*, *opposite*, *between*.	20/7/5
x		Talk about the weather.	21/7/5
x		Talk about likes and dislikes.	22/7/5
		Talk about food using *want* and describe different kinds of food and drink using adjectives (*e.g. hot*/*cold*/*sweet*/*sour*/*salty*).	23/7/5
x		Make suggestions using *Let’s*.	24/7/5
x		Ask about and tell the time (*o’clock* only).	25/7/5
		Identify and talk about the days of the week, months and seasons.	26/7/5
x		Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.	27/7/5
x		Greet someone politely at different times of the day, *e.g. Good morning*/*afternoon*/*evening.* Say *Goodbye*/*Good night*.	28/7/5
x		Identify and talk about different times of the day (morning, afternoon, evening, night).	29/7/5
x		Identify prepositions of time (in, on, at).	30/7/5
		Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	31/7/5
x		Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).	32/7/5
		Ask and answer about possession using the Possessive Case and *whose*.	33/7/5
		Identify and talk about clothes.	34/7/5
x		Follow a short simple text while listening to the audio recording.	35/7/5

الحد الأدنى		By the end of the year students will be able to:	الرمز
x	Reading	Read and count cardinal numbers to 100.	36/7/5
		Read and count ordinal numbers from 1st to 10th.	37/7/5
x		Read and comprehend simple sentences.	38/7/5
x		Read simple short illustrated stories.	39/7/5
x	Writing	Spell accurately a small number of high frequency words.	40/7/5
x		Write short simple words/phrases to complete a paragraph.	41/7/5
x		Write short simple sentences to convey basic personal information.	42/7/5
x		Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	43/7/5
x		Write short answers to written questions.	44/7/5
		Use the definite and indefinite article (a/an, the).	45/7/5
x		Refer to people and things using demonstratives (this/that/these/those).	46/7/5
		Link ideas with commas and *and*.	47/7/5
		Link ideas with *but*.	48/7/5
		Link ideas with *or*.	49/7/5

Term 1

WORKBOOK 2

WE CAN!

Mc Graw Hill



Contents

Workbook		
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We Can! Student's Book 2

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Unit 1 Feelings

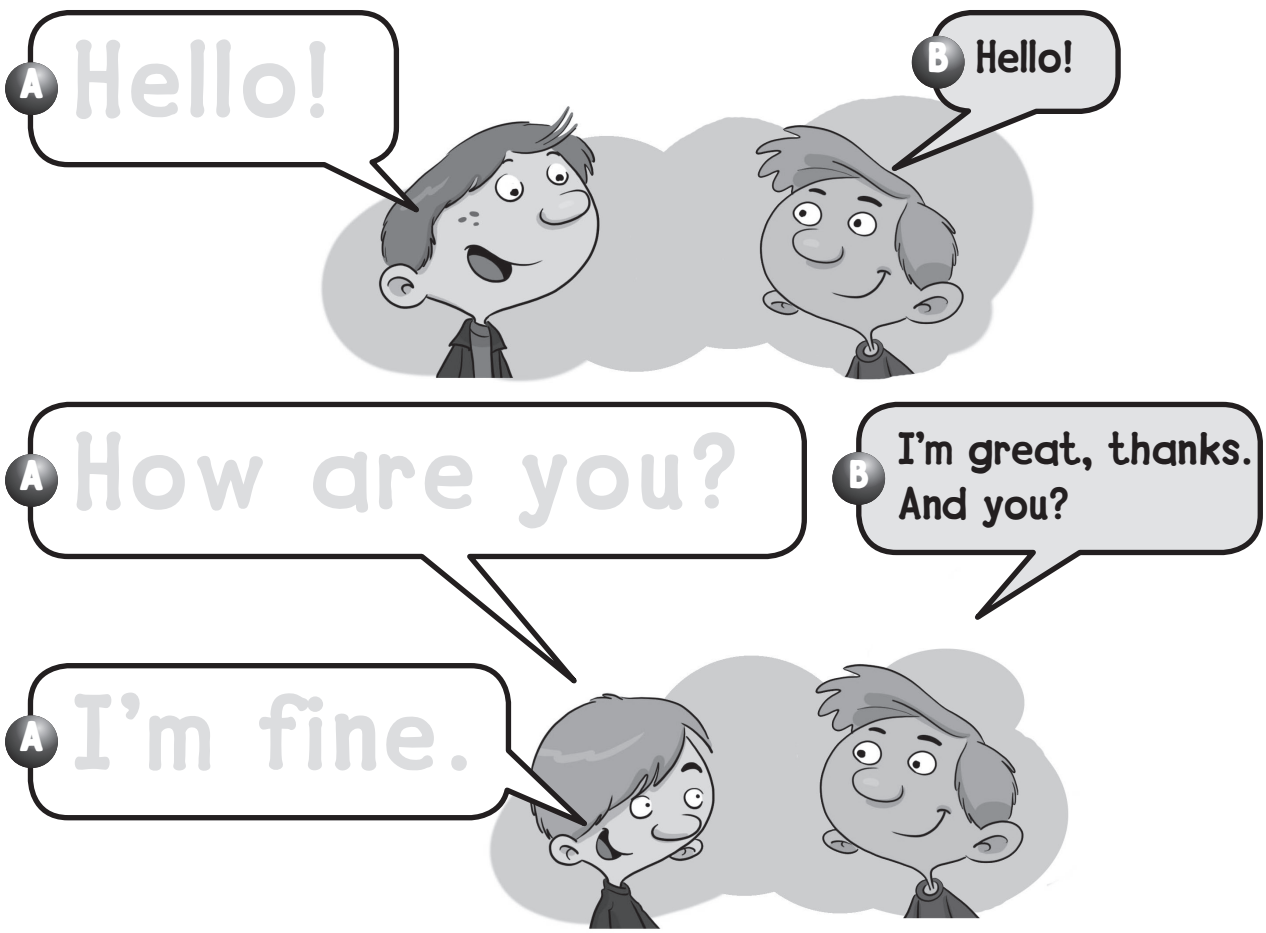
Goal 1 CD3 02 Feelings: Talk Time

I can greet my teacher and ask "How are you?"

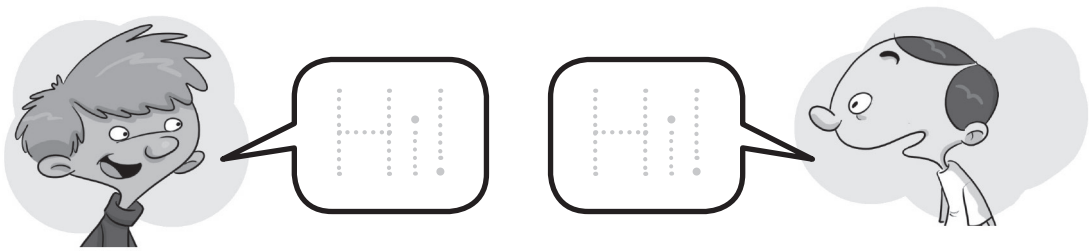
I listened to CD3 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Join the dots. Read.



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Goal 2 CD3 03 Feelings: Talk Time

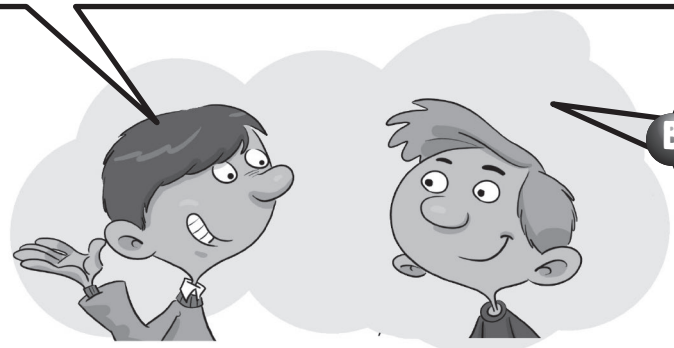
I can say "I'm first, second, third ..."

I listened to CD3 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace and write.

A Hi, _____! How _____?



B I'm fine.

2 Match and write.



second ◯ fifth ◯ first (1)

fourth ◯ third ◯

1. I'm first _____.
2. I'm _____.
3. _____
4. _____
5. _____

WC_02_TERM1_COMBO_TEXT_2024.indb 46 26/2/24 12:23 PM

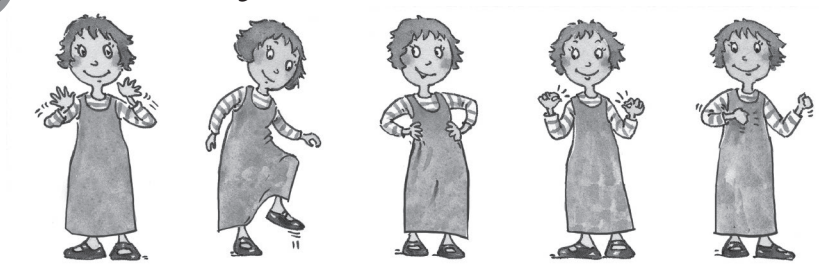
Goal 3 CD3 04 Feelings: Rhythms and Listening

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD3 04 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, say, and do.



2 Listen, chant, and do. Trace.

If you're happy
and you know it,
Clap your hands.



If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)
If you're **happy** and you **know** it,
Then your **face** will surely **show** it.
If you're **happy** and you **know** it,
Clap your **hands**. (👏, 👏)



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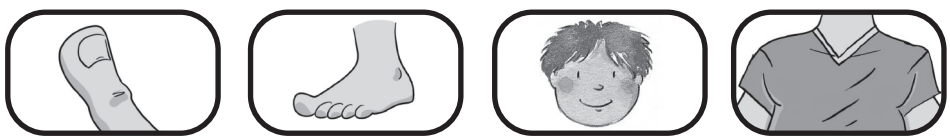
Goal 4 CD3 05 Feelings: Rhythms and Listening

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ..."

I listened to CD3 05 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and touch.



2 Listen and match. Write.

d a f i c j h g b e

1. **e** is the _____ letter of the alphabet.
2. **h** is the _____.
3. **i** _____.

first	_____	sixth	_____
second	_____	seventh	_____
third	_____	eighth	_____
fourth	_____	ninth	_____
fifth	_____	tenth	_____

3 Join the dots. Write.



f_ _ _ _



h_ _ _ _

WC_02_TERM1_COMBO_TEXT_2024.indb 48 26/2/24 12:23 PM

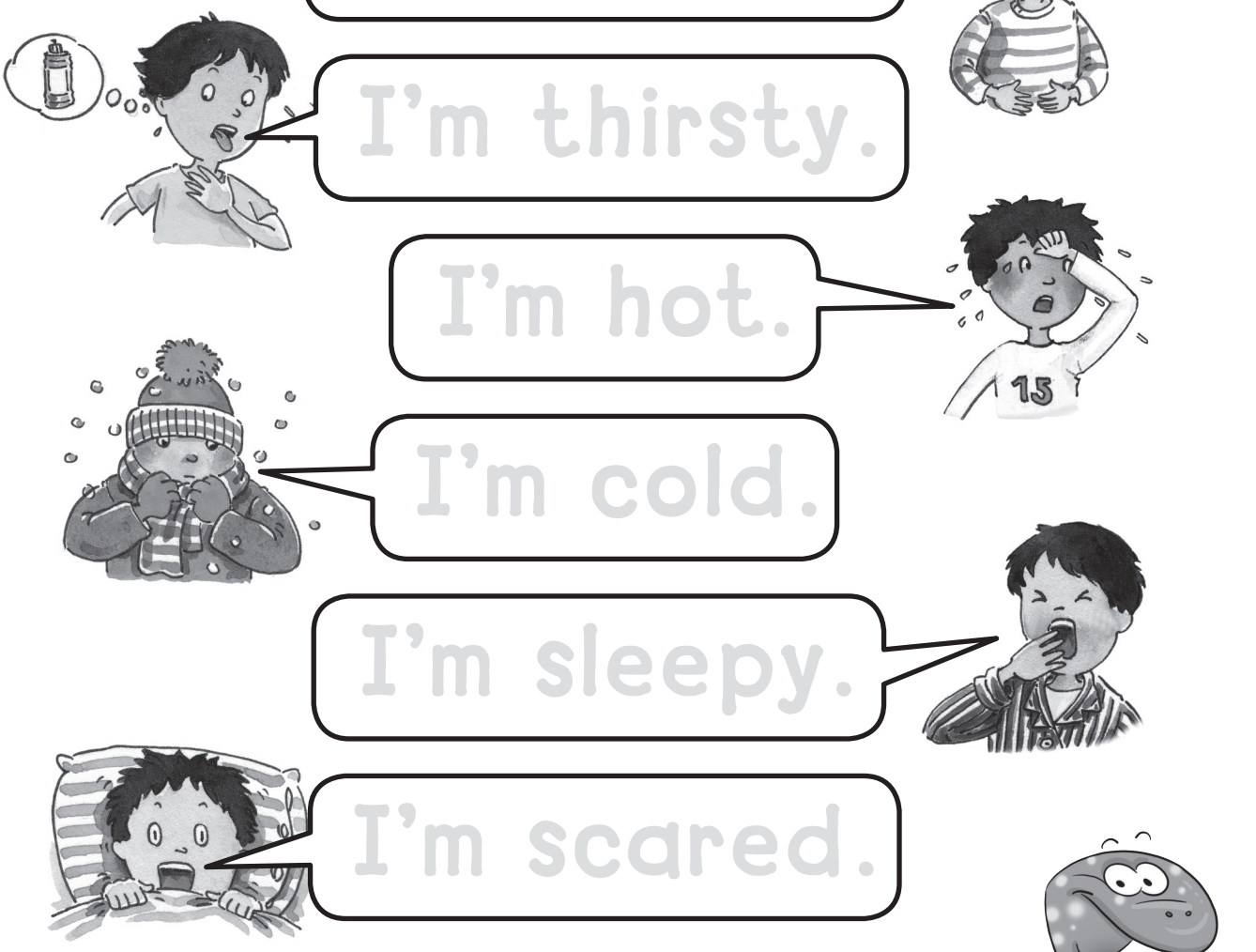
Goal 5 CD3 06 Feelings: Words in Action

I can act out three feelings.

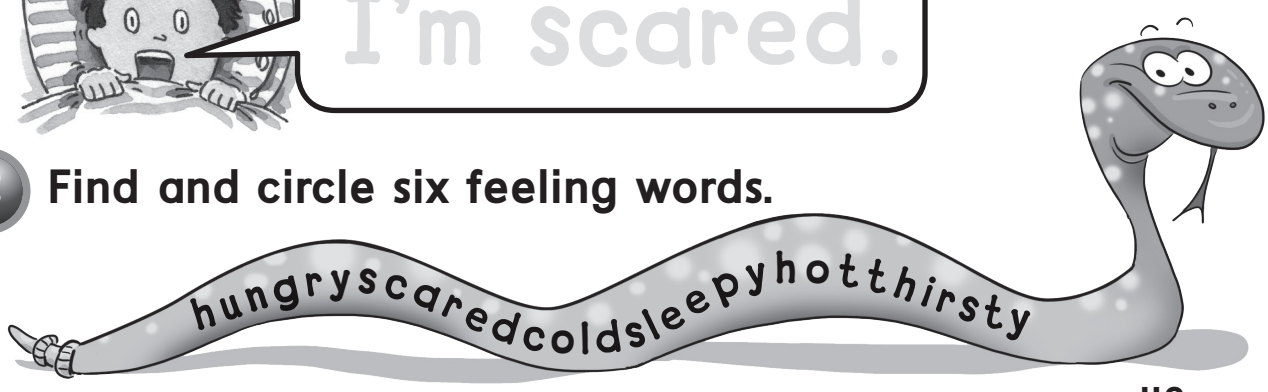
I listened to CD3 06 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Do the actions. Trace.



2 Find and circle six feeling words.



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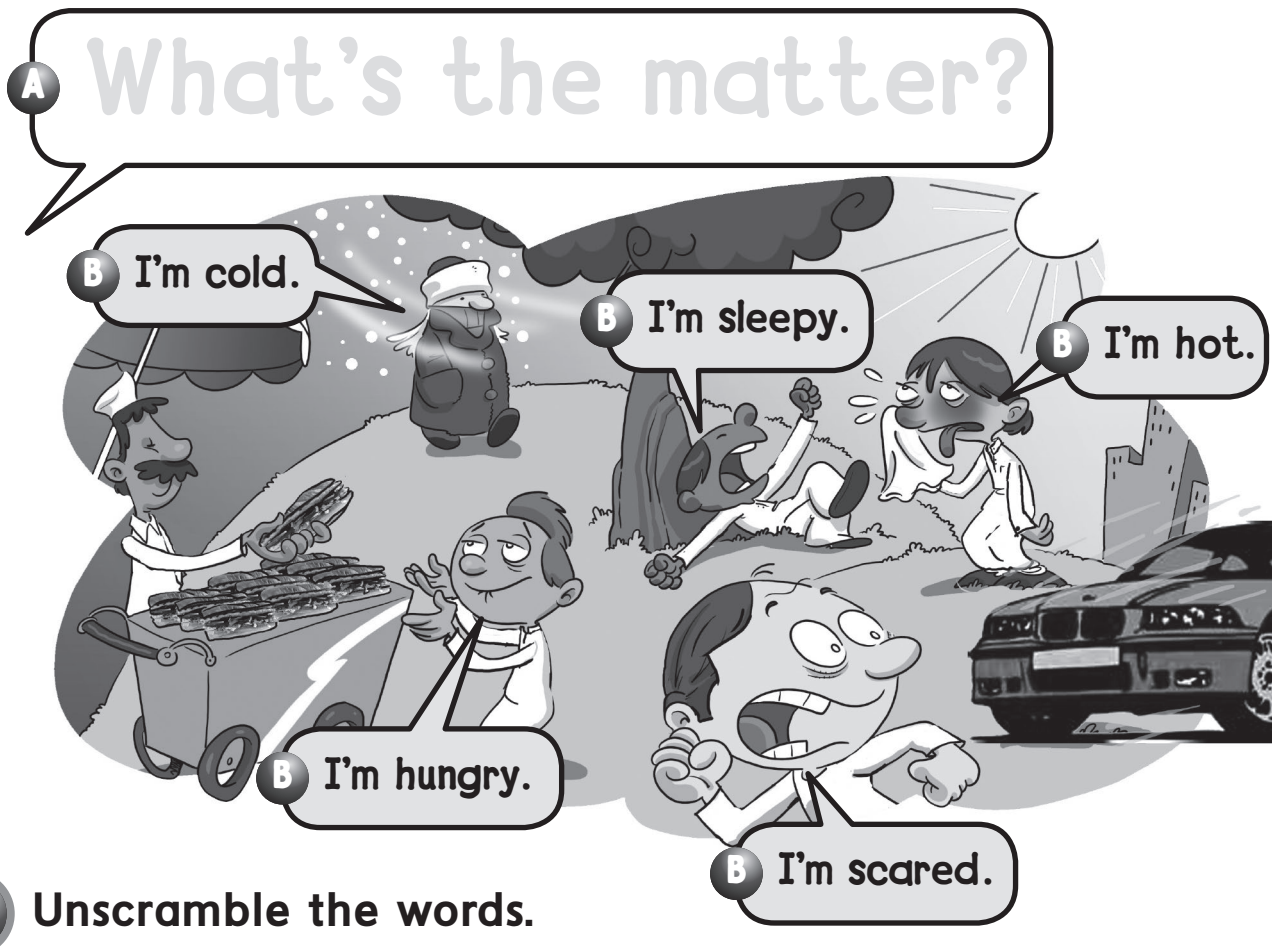
Goal 6 CD3 07 Feelings: Words in Action

I can ask a friend "What's the matter?"

I listened to CD3 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.



2 Unscramble the words.

1. l o c d = _____

2. r n h g u y = _____

3. y e e l p s = _____

4. o t h = _____

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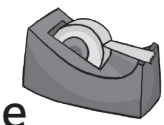
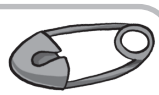
Goal 7 CD3 08 Feelings: Phonics

I can listen and point at the right pictures and words.

I listened to CD3 08 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 Listen, point at the pictures and words, and say.

apple 	cap 	tap 	hat 
cat 	apron 	cape 	tape 
cake 	vase 	face 	ink 
pin 	Tim 	iron 	pine 	time 

2 Write the missing letters and read.

c___p	c___t	___ron	___ppl___
c___p___	c___k___	p___n	___pr___n
t___p	v___s___	p___n___	
t___p___	f___c___	T___m	
h___t	___nk	t___m___	

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Goal 8 CD3 09 Feelings: Phonics

I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD3 09 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

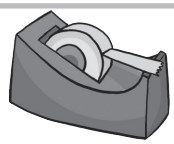
1 Listen, number the pictures, and say.



___ ___ ___ le



c ___ ___



t ___ ___ e



___ ___ ce



___ a ___ ___



___ ___ ___ n



___ ___ k ___



___ ___ p



___ ___ r ___ ___



t ___ ___



v ___ ___ ___



___ ___ m ___



p ___ ___ ___

2 Write the missing letters.



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Unit 2 Things We Wear

Goal 9 CD3 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD3 10 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

Name _____ Class _____

1 **Listen, point, and practice.**

2 **Read and write the missing letters.**

1. Whose __ a __ __  is this? It's mine.
2. Whose __ e __ __  is this? It's not mine.
3. Whose __ a __ __  is this? It's mine.
4. Whose __ u __ __  is this? It's not mine.

3 **Draw lines and match.**


mouse


squirrel


boy


candy


cheese


acorn

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Goal 10 CD3 11 Things We Wear: Talk Time

I can meet someone and say "I like your ..."

I listened to CD3 11 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

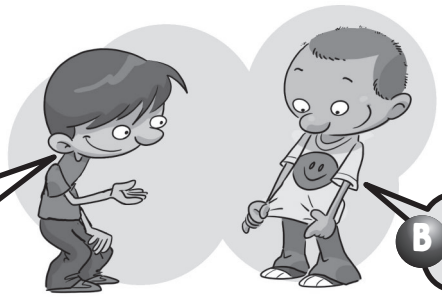
1 Listen, point, and practice. Trace.

A I like your hat.



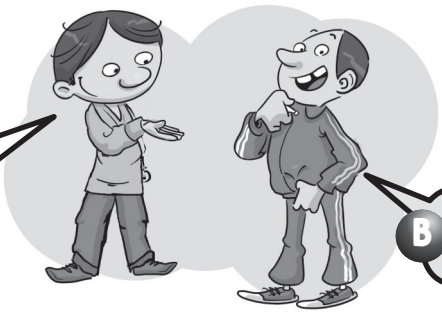
B Thank you.

A I like your T-shirt.



B Thank you.

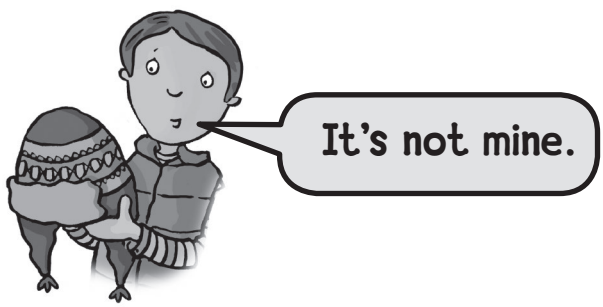
A I like your jacket.



B Thank you.

2 Listen and point.





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Goal 11 CD3 12 Things We Wear: Rhythms and Listening

I can chant the *Who is Wearing Green?* chant.

I listened to CD3 12 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.

Green, green, green, green.
Who is wearing
green today?



Green, green, green, green.
Who is wearing **green**?
I am wearing
green today.



Look at **me**,
And **you** will **see**,
That **I** am wearing **green** today.

2 Read and color his clothes.

He is wearing a yellow T-shirt, blue pants, and a brown jacket. His cap is red.



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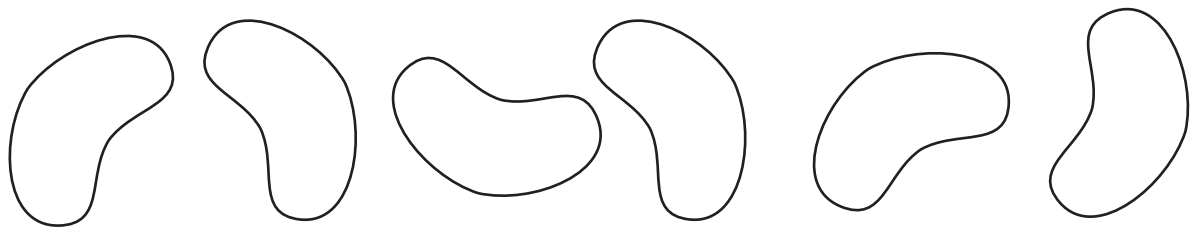
Goal 12 CD3 13 Things We Wear: Rhythms and Listening

I can say three colors that I'm wearing today.

I listened to CD3 13 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and color.



purple red pink white black blue

2 Listen and write the color.

1. I'm wearing _____ today.
2. I'm wearing _____ today.
3. I'm wearing _____ today.
4. I'm wearing _____ today.
5. I'm wearing _____ today.
6. I'm wearing _____ today.

3 Write two things you are wearing today.

I'm wearing _____

and _____ today.

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Goal 13 CD3 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

I listened to CD3 14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 **Listen, point, and practice.**

I'm wearing ...

2 **Join the dots, color, and trace.**



1. a cap



2. a sweater



3. a T-shirt



4. sunglasses



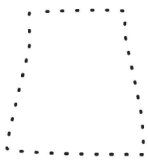
5. a jacket



6. jeans



7. a hat



8. a skirt



9. a blouse



10. shoes

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Goal 14 CD3 15 Things We Wear: Words in Action

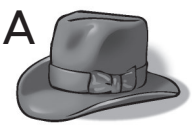
I can name two things I am wearing, saying "I'm wearing … and … today."

I listened to CD3 15 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.

2 Listen and circle A or B.

1. A  B 

2. A  B 

3. A  B 

4. A  B 

5. A  B 

6. A  B 

3 Write two things your friend is wearing today.

My friend is wearing _____

and _____ today.

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Goal 15 CD3 16 Things We Wear: Phonics

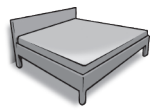
I can tell if the words start with p or b.

I listened to CD3 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle p or b.

1.  p or b
2.  p or b
3.  p or b
4.  p or b
5.  p or b
6.  p or b

3 Write the missing letters. Trace.

			4/1		e	d	5
3		e	a	r			e
			n				n
	2		a	n	d	a	
			n				
	6		a	r	r	o	t

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Goal 16 CD3 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b.

I listened to CD3 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1. panda / pizza





2. bear / banana

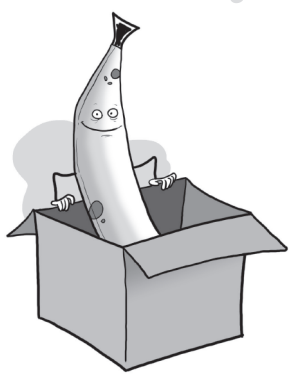
3. bear / bed





4. panda / pen

5. banana / box



2 Make the sounds.

p p p p b b b b p p p b b b p p b b p b

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Unit 3 Things We Do

Goal 17 CD3 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

I listened to CD3 18 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A Hello. Can I speak to Joe?



B Speaking.



A What are you doing?

B I'm doing my homework.

A What's your dad doing?

B He's watching TV.



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Goal 18 CD3 19 Things We Do: Talk Time

I can have a telephone conversation in English.

I listened to CD3 19 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Say your name.

2 Speak English with your family or friends.

A Hello. Can I speak to _____?

B Speaking.

A What are you doing?

B I'm watching TV.

A Good-bye.

B Bye.





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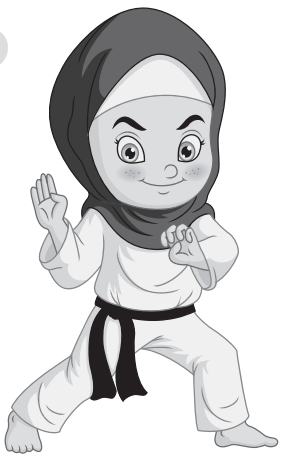
Goal 19 CD3 20 Things We Do: Rhythms and Listening

I can chant the *What Are You Doing?* chant.

I listened to CD3 20 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and chant. Trace.



What are you doing?
I'm doing karate,
doing karate, doing karate.
What are you doing?
I'm doing karate, and how about you?

What are you doing?
I'm playing football,
playing football, playing football.
What are you doing?
I'm playing football, and how about you?



2 Match the words.

doing | playing | watching | homework | karate | TV | football

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Goal 20 CD3 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

I listened to CD3 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

A I'm playing football.



B False!

A I'm playing computer games.



B True!

2 Listen and circle T (True) or F (False).

I'm playing football.



1. T F

I'm playing computer games.



2. T F

I'm doing karate.



3. T F

I'm doing karate.



4. T F

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Goal 21 CD3 22 Things We Do: Words in Action

I can play the Card Snap Game with friends.

I listened to CD3 22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice.



2 Listen and play. Touch the cards as quickly as you can.

1 I'm doing my homework.	2 I'm playing football.	3 I'm watching TV.
4 I'm eating snacks.	5 I'm playing computer games.	6 I'm doing karate.

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Goal 22 CD3 23 Things We Do: Words in Action

I can say two things when asked "What are you doing?"

I listened to CD3 23 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

What are you doing?

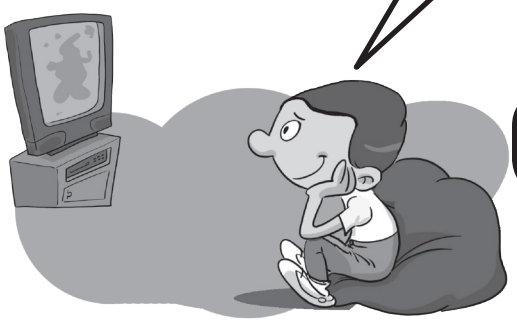


I'm eating snacks.

I'm playing football.



I'm watching TV.



I'm doing nothing!



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Goal 23 CD3 24 Things We Do: Phonics

I can tell if the words start with t or d.

I listened to CD3 24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen and practice.

2 Listen and circle t or d.

1.  t or d

2.  t or d

3.  t or d

4.  t or d

5.  t or d

6.  t or d

3 Write the missing letters t or d. Trace. Copy.

1. ___ iger

2. ___ oll

3. ___ oor

4. ___ elephone

5. ___ omato

6. ___ uck

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Goal 24 CD3 25 Things We Do: Phonics

I can say two words that begin with t or d and describe things.

I listened to CD3 25 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1.  tiger / tomato

2.  door / doll

3.  tomato / telephone

4.  doll / duck

2 Write the missing letters.

A. It's __ __ o r __ .  B. It's t __ __ __ . 

C. It's f __ __ .  D. It's __ __ __ l l . 

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