الإمارات العربية المتحدة
وزارة التربية والتعليم

تربية
وتعليم
قطاع العمليات الأول
DNE7.3
مدرسة النجاح الحلقة الثانية والثالثة

GRADE 7

ابدأها بتميز
من المهارة إلى الصدارة

NAME :

GRADE :

SUBJECT :

T. BADREYAH SALEM AL HAMOUDI

العام الأكاديمي 2025 2026

العام الأكاديمي 2025 2026

VOCABULARY

ابدأها بتميز
من المهارة إلى الصدارة

T. BADREYAH SALEM AL HAMOUDI

Vocabulary List (English - Arabic)

Vocabulary (English)	Meaning in English	Meaning in Arabic (العربية)
routine	a regular way of doing things	روتين
to wake up	to stop sleeping	يستيقظ
university	a place for higher education	جامعة
secondary school	school for students aged about 11–18	مدرسة ثانوية
go to school	to attend school	يذهب إلى المدرسة
go to bed	to go to sleep	يذهب إلى الفراش
gift	something you give to someone	هدية
to give	to hand something to someone	يعطي
siblings	brothers and sisters	الإخوة والأخوات
hungry	needing food	جائع
thirsty	needing a drink	عطشان
please	used to make a polite request	من فضلك
thank you	expression of gratitude	شكرًا
to take off	to remove (clothes) or when a plane leaves	يخلع /تقلع
mother	female parent	أم
father	male parent	أب
parents	mother and father	الوالدان
grandparents	parents of your parents	الأجداد
grandmother	mother of your parent	جدة
grandfather	father of your parent	جد
uncle	brother of your parent	عم /خال

aunt	sister of your parent	عمة /خالة
brother	male sibling	أخ
sister	female sibling	أخت
cousin	child of your aunt or uncle	ابن /ابنة العم أو الخال
house	a place where people live	منزل
room	a part of a house	غرفة
floor	the surface you walk on	أرضية
wall	the sides of a room	جدار
garden	land with plants and flowers	حديقة
window	an opening for light and air	نافذة
big	large in size	كبير
small	little in size	صغير
shopping centre / mall	a place with many shops	مركز تسوق
shop	a place to buy things	متجر
restaurant	a place to eat	مطعم
café	a small restaurant for drinks/snacks	مقهى
next week	the week after this one	الأسبوع القادم
trainers	sports shoes	أحذية رياضية
shoes	things you wear on your feet	أحذية
nice	pleasant or good	جميل /لطيف
size	how big or small something is	مقاس
cheap	not expensive	رخيص
expensive	costing a lot	غالي
mountain biking	cycling on hills and trails	ركوب الدراجة في الجبال

hiking	long walk in nature	المشي لمسافات طويلة
snowboarding	sliding on snow on a board	التزلج على الجليد بلوح
adventure	an exciting experience	مغامرة
north	direction towards the top of a map	الشمال
south	direction towards the bottom of a map	الجنوب
east	direction where the sun rises	الشرق
west	direction where the sun sets	الغرب
skateboarding	riding on a skateboard	التزلج بلوح
sailing	traveling in a boat	الإبحار
skydiving	jumping from an airplane	القفز بالمظلات
falconry	hunting with trained birds	الصيد بالصقور
land	solid part of the earth	أرض
air	the gas we breathe	هواء
outdoors	outside, in nature	في الهواء الطلق
win	to be the best or first	يفوز
email	a message sent online	بريد إلكتروني
letter	a written message on paper	رسالة
guest	a visitor	ضيف
welcome	greeting someone kindly	مرحبًا
holiday	a special or rest day	عطلة
to arrive	to reach a place	يصل
competition	a contest	مسابقة
congratulations	words for success	تهانينا
visitor	someone who visits	زائر

careful	paying attention	حذر
country	a nation or land	بلد
special days	important or celebrated days	أيام خاصة

Vocabulary Reading Activities (Multiple Choice)

Text – My Morning Routine

Every morning, I start my day with my (1) _____. I (2) _____ early and get ready for my (3) _____. My brother studies at a (4) _____, and we both (5) _____ together. After school, I do my homework and (6) _____ at night. Before sleeping, I think about my (7) _____ and plan for tomorrow.

Options:

1. A) breakfast B) routine C) gift

2. A) sleep B) go to bed C) wake up

3. A) house B) university C) café

4. A) secondary school B) garden C) mall

5. A) go to school B) take off C) win

6. A) wake up B) go to bed C) walk

7. A) teachers B) plans C) routine

Text – A Family Visit

Every weekend, I visit my grandmother with my (1) _____. She smiles and asks us to (2) _____ our shoes. Soon we feel (3) _____ because of the delicious food she prepares. Grandma gives each of us a small (4) _____ and we say (5) _____ to her. Before we leave, she says, “(6) _____, don’t forget your things!” We know she loves (7) _____ and caring for us.

Options:

1. A) teachers B) siblings C) neighbors

2. A) put on B) take off C) open

3. A) hungry B) sleepy C) tired

4. A) gift B) letter C) picture

5. A) sorry B) please C) thank you

6. A) Excuse me B) Please C) Sorry

7. A) to give B) to eat C) to play

Text – My Family and Home

I live with my (1) _____ and (2) _____ in a big (3) _____. My (4) _____ love to visit us every weekend. Our (5) _____ is full of flowers, and the (6) _____ lets in lots of light. My room is small but (7) _____.

Options:

1. A) mother B) cousin C) neighbor

2. A) father B) uncle C) friend

3. A) house B) café C) mall

4. A) grandparents B) siblings C) visitors

5. A) garden B) restaurant C) street

6. A) window B) wall C) door

7. A) nice B) cheap C) big

Text – Shopping Day

Tomorrow we will go to the (1) _____ to buy new (2) _____. My brother wants a (3) _____ pair, but I want something (4) _____. We will eat at a (5) _____ and drink coffee at a (6) _____. We will go again (7) _____ to buy gifts.

Options:

1. A) shopping centre B) park C) house

2. A) shoes B) shirts C) hats

3. A) cheap B) expensive C) big

4. A) nice B) small C) bad

5. A) restaurant B) garden C) library

6. A) café B) shop C) school

7. A) next week B) yesterday C) every day

Text – Outdoor Adventures

Last weekend, my friends and I went (1) _____. My brother tried (2) _____ while I did (3) _____. It was a great (4) _____! We travelled from the (5) _____ to the (6) _____ part of the country. My dad enjoyed (7) _____ near the lake.

Options:

1. A) hiking B) reading C) cooking

2. A) mountain biking B) sleeping C) fishing

3. A) snowboarding B) studying C) singing

4. A) adventure B) letter C) picture

5. A) north B) east C) west

6. A) south B) school C) restaurant

7. A) sailing B) walking C) eating

Text – A Special Day

Yesterday, we received an (1) _____ from a (2) _____ who wanted to visit. We said (3) _____ to her when she arrived. She came from another (4) _____ for a (5) _____. During lunch, she said, "(6) _____, can you pass the bread?" We were (7) _____ to have her with us.

Options:

1. A) email B) book C) text

2. A) guest B) student C) artist

3. A) welcome B) sorry C) goodbye

4. A) country B) restaurant C) garden

5. A) holiday B) meeting C) race

6. A) Please B) Excuse me C) Sorry

7. A) careful B) happy C) tired

Reading Comprehension & Vocabulary Exercise

Read the passage carefully and choose the correct word (A, B, or C) to complete each blank. Each question has one correct answer. (3 marks each – total 15 marks)

Text – A Visit to Grandma

It's Saturday morning, and I visit my grandmother with my (1) _____. She always welcomes us with a warm smile. Before we enter the house, she reminds us to (2) _____ our shoes at the door. The smell of her homemade soup fills the kitchen, and soon everyone feels (3) _____. While we eat, Grandma gives each of us a small (4) _____ — something she made herself. We always say (5) _____ to show our appreciation. After lunch, she asks us to help water her plants. "(6) _____, can you bring me the watering can?" she says kindly. Spending time with her is special because she loves (7) _____ and never expects anything in return. By the end of the day, we all feel happy, full, and loved — just the way Grandma likes it.

Options

1. A) teachers B) siblings C) neighbors
2. A) put on B) take off C) open
3. A) hungry B) sleepy C) tired
4. A) gift B) letter C) picture
5. A) sorry B) please C) thank you
6. A) Excuse me B) Please C) Sorry
7. A) to give B) to eat C) to play

العام الأكاديمي 2025 2026

GRAMMAR

ابدأها بتميز
من المهارة إلى الصدارة

T. BADREYAH SALEM AL HAMOUDI

Grammar Rules with Explanations and Examples

Grammar Point	Explanation	Examples
Possessive Adjectives (my, your, his, her, its, our, their)	Show who owns or possesses something. They always come before a noun and do not use an apostrophe. Examples: my → belongs to me; your → belongs to you; his → belongs to him; her → belongs to her; its → belongs to an animal or thing; our → belongs to us; their → belongs to them.	This is my pen. He loves his new bike. They sold their house.
Possessive Pronouns (mine, yours, his, hers, its, ours, theirs)	Replace a noun phrase to avoid repetition. They stand alone (not before a noun).	This pen is mine. The red car is hers. The big house is theirs.
There is / There are	Used to show that something exists or is present. 'There is' is used for singular nouns; 'There are' for plural nouns.	There is a cat on the sofa. There are many people in the park.
Prepositions	Words showing relation between things in place, time, or direction. Examples: Place – in, on, under, between; Time – at, on, in; Direction – to, from, into.	The ball is under the chair. We study at night. He walked into the room.
Adjectives (Superlatives)	Used to compare three or more things. Short adjectives → add –est; long adjectives → use most + adjective. Always use 'the' before superlatives.	This is the tallest building. She's the most intelligent student in class.
Present Continuous (G.13.2)	Describes actions happening now or around now. Structure: am / is / are + verb + –ing.	She is writing an email. They are eating lunch.
Present Perfect Continuous (G.13.4)	Describes an action that started in the past and continues now, or has just stopped but shows results in the present. Structure: have / has been + verb + –ing. We often use 'since' or 'for' to show how long the action has been	I have been studying English since 2021. She has been working here for five years. They have been waiting for

	happening: 'since' → the starting point (specific time/date); 'for' → duration (period of time).	an hour. He has been reading since morning.
Adjectives (Comparatives)	Used to compare two people, animals, or things. For short adjectives, add –er at the end (e.g., taller, smaller). For long adjectives, use more + adjective (e.g., more beautiful, more interesting). Use 'than' to compare.	My car is faster than your car. This book is more exciting than that one. She is taller than her sister.

Read the passage carefully. Choose the correct word (A, B, or C) to complete each blank. Write your answers on the lines below.

Text – My Three Friends

I have three best friends: Anna, Ben, and Carla. Anna is very kind, but Ben is (1) _____ than her. He always helps everyone at school. Carla is the (2) _____ student in our class because she studies very hard. Ben is tall, but Anna is (3) _____ than him. Still, Carla is the (4) _____ of all. When we play football, Ben runs (5) _____ than the others. Sometimes, I think he is the (6) _____ player on the team! After school, we go to the park. It's (7) _____ place to relax after a long day. Among all my friends, Anna smiles (8) _____, and that makes everyone happy.

1. A) kinder B) kindest C) more kind

2. A) good B) better C) best

3. A) taller B) tallest C) tall

4. A) taller B) tallest C) tall

5. A) fast B) faster C) fastest

6. A) better B) best C) good

7. A) nice B) nicer C) nicest

Text – My Friend's Family

My best friend is Lina. (1) _____ family lives next to mine. Every morning, (2) _____ father drives her to school because he works near the area. Lina loves helping (3) _____ mother in the kitchen. Together, they make delicious sandwiches. On weekends, I visit (4) _____ house to play games. We usually invite (5) _____ friends to join us. Her little brother, Tom, always brings (6) _____ toys to share. They have a cat, too — (7) _____ name is Coco, and it loves sleeping on the sofa.

1. A) Her B) Their C) My

2. A) his B) her C) their

3. A) his B) her C) my

4. A) her B) their C) our

5. A) our B) their C) her

6. A) his B) her C) their

7. A) Its B) It's C) Their

Text – In My Neighborhood

I live in a quiet neighborhood. Near my house, (1) _____ a small park with many trees. Every morning, (2) _____ children who play there before school. Next to the park, (3) _____ two bakeries, and both sell fresh bread. Across the street, (4) _____ a new café that opened last week. Inside the café, (5) _____ some comfortable chairs and a big window. In the evening, (6) _____ people walking their dogs, and sometimes (7) _____ a musician playing guitar near the fountain. I love my neighborhood because (8) _____ always something to see or do!

1. A) There is B) There are C) It is

2. A) there are B) there is C) it is

3. A) there are B) there is C) they are

4. A) there are B) there is C) there be

5. A) there is B) there are C) they are

6. A) there is B) there are C) it is

7. A) there is B) there are C) it are

8. A) there are B) there is C) it is

Text – A Busy Morning

It's a busy morning at my house. My mother (1) _____ breakfast in the kitchen right now. My father (2) _____ the newspaper in the living room. My sister and I (3) _____ our school uniforms because we have class soon. Outside, the birds (4) _____ in the trees, and the sun (5) _____ brightly. Our dog, Max, (6) _____ around the yard looking for his ball. Everyone (7) _____ something different this morning, but we are all happy. I (8) _____ my backpack and getting ready to leave.

1. A) cooks B) is cooking C) cooking

2. A) reads B) is reading C) reading

3. A) wear B) are wearing C) is wearing

4. A) are singing B) sing C) singing

5. A) shines B) shining C) is shining

6. A) runs B) is running C) are running

7. A) doing B) do C) is doing

8. A) am packing B) pack C) packing

Text – Our Free Time

It's Sunday afternoon, and my friends and I are enjoying our free time. The weather is great, and the sun (1) _____ in the blue sky. Emma and I (2) _____ basketball in the park, while Jake (3) _____ his favorite music on his phone. Emma is (4) _____ at basketball than I am, but I'm (5) _____ at running! Near the lake, some children (6) _____ with their dogs, and their parents (7) _____ coffee at the café. This park is (8) _____ place in town to relax on weekends. The flowers look (9) _____ this week than last week because the gardener (10) _____ taking good care of them every morning.

1. A) shines B) is shining C) shining

2. A) play B) are playing C) plays

3. A) listens B) is listening C) listen

4. A) good B) better C) the best

5. A) fast B) faster C) fastest

6. A) are playing B) play C) playing

7. A) drink B) are drinking C) drinks

8. A) the best B) better C) good

9. A) more beautiful B) most beautiful C) beautiful

10. A) is B) are C) has been

Text – The Busy Park

It's Saturday morning, and the park is full of people. The sun (1) _____ brightly, and children (2) _____ happily near the swings. Tom and Jack are brothers. Tom is (3) _____ than Jack, but Jack is (4) _____ student in their class. Right now, they (5)

_____ a football match with their friends. Their mother is sitting on a bench. She (6) _____ a book while keeping an eye on them. Near the fountain, a group of girls (7) _____ pictures together. Everyone seems to be enjoying the day. Among all the parks in the city, this one is (8) _____ because it's clean and safe. The flowers are (9) _____ this week than last week, thanks to the gardener who (10) _____ taking good care of them.

1. A) shines B) is shining C) shining

2. A) play B) are playing C) plays

3. A) taller B) tallest C) tall

4. A) smart B) smarter C) the smartest

5. A) are playing B) play C) playing

6. A) is reading B) reads C) read

7. A) take B) are taking C) takes

8. A) better B) the best C) good

9. A) beautiful B) more beautiful C) most beautiful

10. A) is B) are C) has been

Text – The Hard-Working Student

Emma is a very hard-working student. She (1) _____ studying English for three years now. Recently, she (2) _____ extra grammar lessons to improve her writing. Her teacher is proud because Emma (3) _____ a lot of progress this term. Every evening, she (4) _____ reading short stories and writing summaries. Her parents are happy because she (5) _____ showing great effort and responsibility. Lately, she (6) _____ preparing for the final exams, which start next month. Her best friend says Emma (7) _____ talking about grammar non-stop! It's true—she (8) _____ working really hard to achieve her goals.

1. A) has B) has been C) have been

2. A) has been taking B) is taking C) took

3. A) has been making B) has made C) made

4. A) is reading B) has read C) has been reading

5. A) is B) has been C) have been

6. A) has been B) is C) was

7. A) has been B) is C) was

8. A) has been B) is C) was

Read the passage carefully. Choose the correct word (A, B, or C) to complete each blank.
Each question has one correct answer. (3 marks each – total 15 marks)

Text – A Day Out with My Family

It's Saturday morning, and (1) _____ family is getting ready to go shopping. We are visiting the new shopping centre near our house.
My mother (2) _____ looking for shoes because her old ones are too small. My sister wants a new dress, but she says the ones in the window are (3) _____ expensive.
My brother and I are waiting outside the toy shop. There (4) _____ so many toys that we can't choose!
Dad says this is (5) _____ shopping trip of the year because everyone is happy and smiling.
When we finish, we go to a café for lunch and talk about what we bought. It's a fun day for all of us!

Options

1. A) I B) my C) me
2. A) is B) are C) am
3. A) very B) more C) too
4. A) is B) are C) were
5. A) good B) better C) the best

Read the passage carefully. Choose the correct word (A, B, or C) to complete each blank. Each question has one correct answer. (3 marks each – total 15 marks)

Text – Preparing for the School Fair

Our school is getting ready for the annual fair. The students (1) _____ posters and decorating the classrooms. Everyone is excited because we (2) _____ planning this event for weeks. The teachers are helping too — Mrs. Green (3) _____ arranging the tables, and Mr. Lee (4) _____ practicing songs with the choir. I'm in charge of the art booth, and I (5) _____ painting signs since early morning. We're all tired but happy because our hard work is paying off!

Options

1. A) make B) are making C) have made
2. A) are B) have been C) have been
3. A) is B) has been C) was
4. A) has practiced B) is practicing C) practiced
5. A) am B) have been C) was

Text – My Busy Week (Present Perfect Continuous Practice)

It's been a busy week for my family! My mother (1) _____ very hard at the hospital since Monday. She comes home late every evening. My father (2) _____ the house for three hours today — he wants it to be clean before the weekend. My sister (3) _____ for her final exams since last month, and she really needs some rest. Meanwhile, I (4) _____ my homework for two hours, but I still have more to do! Our dog, Max, (5) _____ in the garden since morning — he loves the sunshine. We all (6) _____ very tired lately, but we (7) _____ doing our best, and that makes us feel proud.

Options

1. A) worked B) has been working C) is working

2. A) has been cleaning B) cleans C) cleaned

3. A) have been studying B) studied C) study

4. A) am doing B) have been doing C) did

5. A) has been playing B) plays C) played

6. A) have been feeling B) felt C) feel

7. A) have been B) are C) were

Text – Our New Hobby

My friends and I love photography. We (1) _____ taking pictures since January, when we joined a photography club. Every weekend, we (2) _____ exploring new places in our city to find beautiful views. Emma (3) _____ learning how to use a professional camera for three months, and her photos are getting better every week! Jack (4) _____ editing his pictures since last week, but he still needs practice. As for me, I (5) _____ posting our photos online for a while, and people really enjoy them. We (6) _____ having so much fun together, and we (7) _____ planning a photo exhibition for next month!

Options

1. A) have been B) have been taking C) took

2. A) have been B) have been exploring C) explore

3. A) has been learning B) is learning C) learned

4. A) have been editing B) has been editing C) edits

5. A) have been posting B) posted C) posts

6. A) are B) were C) have been

7. A) have been planning B) are planning C) planned

Text – A Weekend Outdoors

My friends and I love spending time outside. We (1) _____ camping in the mountains since Friday evening. The weather is perfect, and we (2) _____ enjoying the sunshine all weekend. Tom (3) _____ cooking delicious meals on the fire for two days, while Emma (4) _____ taking beautiful pictures of the forest. Every morning, we (5) _____ hiking to the top of the hills to watch the sunrise. Our dog, Buddy, (6) _____ running around happily since we arrived. We all feel relaxed because we (7) _____ breathing the fresh air and forgetting about our busy city life.

Options

1. A) camped B) have been camping C) are camping

2. A) have been B) have been enjoying C) enjoyed

3. A) has been cooking B) is cooking C) cooked

4. A) has been taking B) takes C) took

5. A) have been hiking B) hiked C) are hiking

6. A) has been running B) runs C) ran

7. A) have been B) are C) were

العام الأكاديمي 2025 2026

READING
PART A-B

ابدأها بتميز
من المهارة إلى الصدارة

T. BADREYAH SALEM AL HAMOUDI

Reading Comprehension Exam – The Great Outdoors

Read the passage carefully and choose the correct answer (A, B, or C) for each question.

Text – The Adventure Weekend

It's a bright Saturday morning, and my friends and I are on our first adventure trip of the year. We're hiking up a mountain in the north, and the view is amazing! The air is colder here than in the city, but we don't mind. Everyone is carrying backpacks, and some are taking photos of the trees and birds. My friend Emma is walking ahead; she's faster than all of us. I'm trying to keep up, but I'm getting tired. After two hours, we stop to rest by a small river. The sound of the water is softer than the wind, and it makes us feel calm. Later, we're going snowboarding. I've never tried it before, but it looks exciting. Emma says snowboarding is more difficult than hiking, and I believe her! As we climb higher, I realize how much I love the outdoors. It's more peaceful than staying indoors, and every adventure teaches me something new.

Questions

1. What are the friends doing in the story?
A) Playing games indoors B) Hiking up a mountain C) Swimming in a lake

2. Why do they stop after two hours?
A) They are tired B) It starts to rain C) They are lost

3. Who is walking faster than the others?
A) The narrator B) Emma C) No one

4. Which activity will they do later?
A) Kayaking B) Rock climbing C) Snowboarding

5. What does the narrator feel about the outdoors?
A) It is boring B) It is peaceful and exciting C) It is dangerous

Reading Comprehension Exam – A Day at the Beach

Read the passage carefully and choose the correct answer (A, B, or C) for each question. Each question has one correct answer. (3 marks each – total 15 marks)

Text – A Day at the Beach

It's a sunny Sunday morning, and my family is spending the day at the beach. My brother is swimming in the sea, and my dad is flying a kite. The wind is stronger than it was yesterday, so the kite is flying higher and faster. Mom is reading a book under the umbrella, and I'm building a sandcastle with my little sister. Ours is bigger than the one we made last week! People are walking along the shore, and some are

playing volleyball. The beach is busier than usual because the weather is perfect. After lunch, we're going surfing. I'm excited because surfing is more challenging than swimming, but it's also more fun. It's a wonderful day full of laughter, sunshine, and family time.

Questions

1. What is the family doing at the beach?
A) Having a picnic B) Spending the day together C) Cleaning the beach

2. Why is the kite flying higher today?
A) The wind is stronger B) The kite is new C) The beach is bigger

3. Who is building a sandcastle?
A) The narrator and sister B) The father C) The mother

4. What will they do after lunch?
A) Go surfing B) Play volleyball C) Go shopping

5. How does the narrator feel about the day?
A) It's boring B) It's tiring C) It's wonderful

Reading Comprehension Exam – Visiting a New Country

Read the email carefully. Choose the correct answer (A, B, or C) for each question. Each question has one correct answer. (3 marks each – total 15 marks)

Text – Email from Emma

Subject: My First Trip to Canada

Hi Mia,

Guess what! Next month, I'm going to visit Canada for the first time! My family and I are going to stay with my uncle and aunt in Toronto. They're going to take us to see the CN Tower and Niagara Falls. I'm really excited because it's going to be winter there, and I'm going to see snow for the first time.

My cousin is going to show me her school and introduce me to her friends. I'm also bringing my camera, so I can take lots of pictures. My parents are preparing our luggage this weekend. Dad says his coat is too small, so he's going to buy a new one.

I can't wait to tell you all about my trip when I come back!

Love,
Emma

Questions

1. Where is Emma going next month?
A) England B) Canada C) Australia

2. Who is she staying with?
A) Her grandparents B) Her uncle and aunt C) Her friends

3. Why is Emma excited?
A) She's going to meet new friends B) She's going to see snow C) She's going to buy a coat

4. What is Emma's dad going to do?
A) Pack Emma's bag B) Buy a new coat C) Visit a museum

5. Who is going to show Emma around the school?
A) Her cousin B) Her aunt C) Her teacher

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WRITING

ابدأها بتميز
من المهارة إلى الصدارة

T. BADREYAH SALEM AL HAMOUDI

Linking Words (Grade 4) and Steps in Writing a Short Essay (Grade 7)

Table 1 – Linking Words for Grade 4

Purpose	Linking Words	Examples
To Add Information	**and, also, too, another, besides, moreover**	I like apples and oranges. / She is kind and helpful.
To Show Time or Order	**first, next, then, after that, finally, before, later**	First, we ate breakfast. Then, we went to school.
To Show Cause and Effect	**because, so, therefore, as a result**	It was raining, so we stayed inside. / He studied hard, therefore he passed.
To Compare or Contrast	**but, however, while, although, on the other hand**	I like pizza, but my brother likes burgers.
To Give Examples	**for example, for instance, such as**	I love sports such as football and basketball.

Table 2 – Steps in Writing a Short Essay (Grade 7)

Step	What to Do	Details and Examples
1. Prewriting (Planning)	Choose and plan your topic	Think about what to write. Make a simple outline (introduction, body, conclusion).
2. Writing the Introduction	Start with a hook and main idea	Begin with an interesting opening. Write a thesis statement: “Playing sports helps students stay healthy and learn teamwork.”
3. Writing the Body Paragraphs	Explain and support your ideas	Write 2–3 paragraphs. Each paragraph has one idea. Use examples and linking words. “First, sports keep us healthy because they help us exercise regularly.”
4. Writing the Conclusion	End your essay	Restate the main idea. Summarize points and end strongly. “In conclusion, playing sports helps students stay fit and learn cooperation.”
5. Revising and Editing	Check your work	Fix grammar and spelling. Make sure ideas are clear and connected. Read it out loud.

Writing Task – My Holiday Outdoor Adventure

Write about a holiday outdoor activity that you are planning to do. Use future tense forms like 'going to' and 'will'. Write about these things:

- what you are going to do during your holiday
- what will make your holiday fun and exciting
- what you will do if your plans change

Write at least 100 words.

Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	/5	/25

Writing Task – An Unforgettable Day Outdoors

Write about an outdoor activity that you are going to do on your next holiday. Use future tense and express your plans and feelings clearly. Write about these things:

- where you are going to go and who you are going with
- what activities you are going to do there
- what you will do if the weather changes or plans don't work out

Write at least 100 words.

Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	/5	/25

Writing Task – A Weekend of Adventure

Write about an outdoor adventure that you are planning to have soon. Use **future tense** to describe your plans and what you are excited about. Be sure to explain your ideas clearly.

Write about these things:

- where you are going to go and who you are going with
- what outdoor activities you are going to do there (for example: hiking, camping, or cycling)
- how you will prepare for the trip and what you will do if the weather changes

Write at least **100 words.**

Task Completion	Structure	Grammar	Vocabulary	Spelling and Punctuation	Total
/5	/5	/5	/5	/5	/25