ACADEMIC EXCELLENCE GUIDE

GRADE 7 ENGLISH

SECOND TERM • FULL CURRICULUM INTEGRATION



- 200+ Vocab MCQs
- Grammar Reviews
- 5 Reading Passages
- Writing Models

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Grade 7 Vocabulary: Unit 5

1. Athletes must be ..... strong to win the Olympic gold medal.

a) mentally b) physically c) completely d) correctly

2. A good ..... always helps and supports others during the game.

a) teammate b) victory c) courage d) concentration

3. If you work hard, you can ..... all your goals easily.

a) achieve b) train c) function d) perform

4. He made the ..... to join the army after finishing school.

a) strength b) growth c) decision d) victory

5. He did not have enough ..... to lift the heavy iron box.

a) failure b) decision c) strength d) balance

6. He maintained a ..... speed while driving through the heavy rain.

a) steady b) proper c) calm d) individual

7. Every fruit and vegetable contains at least one essential ..... for health.

a) emotion b) stress c) teammate d) nutrient

8. Many children ..... their parents for food and a safe home.

a) achieve b) depend on c) perform d) train

9. The manager made a quick ..... to solve the office problem.

a) victory b) strength c) decision d) growth

10. She felt a lot of ..... before the start of her exam.

a) movement b) stress c) victory d) nutrient

11. Each ..... student has a different way of learning new things.

a) correctly b) individual c) proper d) calm

12. You must use the ..... tools to fix the broken kitchen door.

a) unfair b) proper c) dynamic d) main

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13. The captain showed great ..... by encouraging all his team members.

a) stress b) decision c) tiredness d) leadership

14. We should learn from our ..... to achieve success in the future.

a) strength b) failure c) leadership d) well-being

15. Playing chess helps you to stay ..... active and very sharp.

a) mentally b) physically c) strategically d) correctly

16. The famous singer will ..... her new song on the stage tonight.

a) control b) function c) perform d) depend on

17. It is ..... to give one student more time than the others.

a) steady b) unfair c) main d) dynamic

18. They need to ..... their emotions during the very long match.

a) control b) depend on c) function d) repair

19. His ..... during the race was fast and very smooth indeed.

a) concentration b) courage c) failure d) movement

20. The soldier showed great ..... during the difficult battle yesterday morning.

a) courage b) nutrient c) tiredness d) concentration

21. The manager thinks ..... about the future of the large company.

a) correctly b) strategically c) completely d) mentally

22. The player was ..... exhausted after the two-hour tennis match.

a) correctly b) mentally c) physically d) completely

23. The student lost his ..... because of the loud noise outside.

a) strength b) decision c) growth d) concentration

24. It is important to keep a good ..... between work and rest.

a) balance b) failure c) nutrient d) victory

25. The team celebrated their big ..... after winning the final match.

a) balance b) stress c) well-being d) victory

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26. The team must ..... together to improve their overall fitness levels.

a) train b) control c) perform d) function

27. Milk is essential for the ..... of healthy bones and teeth.

a) tiredness b) leadership c) movement d) growth

28. Daily exercise is very important for your general health and .....

a) movement b) stress c) well-being d) failure

29. The old building was ..... destroyed by the fire last night.

a) completely b) mentally c) correctly d) physically

30. He remained ..... even when the situation became very dangerous indeed.

a) dynamic b) calm c) unfair d) proper

31. Drinking water is vital for the ..... of your internal organs.

a) growth b) stress c) well-being d) strength

32. A ..... hand is needed to paint such a small picture.

a) dynamic b) main c) steady d) unfair

33. The doctor told him to ..... the amount of salt he eats.

a) rise b) limit c) perform d) repair

34. A ..... leader listens to the opinions of all his workers.

a) calm b) proper c) unfair d) dynamic

35. The body needs time to ..... the muscles after a hard workout.

a) repair b) achieve c) rise d) limit

36. You should ..... the time you spend watching television every day.

a) achieve b) limit c) rise d) perform

37. Too much ..... at work can lead to many health problems.

a) growth b) victory c) nutrient d) stress

38. The market is very ..... and changes quickly every single day.

a) dynamic b) steady c) unfair d) main

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39. The dancer practiced every ..... to make the performance look perfect.

a) movement b) failure c) nutrient d) growth

40. You must answer all the questions ..... to get the full mark.

a) physically b) completely c) strategically d) correctly

41. It is hard to hide your ..... when you are very sad.

a) balance b) emotion c) nutrient d) movement

42. The sun will ..... at six o'clock in the morning tomorrow.

a) function b) rise c) repair d) control

43. It is important to ..... your temper during a heated argument.

a) repair b) rise c) limit d) control

44. The engineer needs to ..... the broken machine before the morning.

a) rise b) limit c) achieve d) repair

45. The general planned the battle ..... to defeat the strong enemy.

a) strategically b) physically c) mentally d) completely

46. The athletes ..... for three hours every day at the club.

a) achieve b) perform c) train d) limit

47. The heart must ..... properly to keep the human body alive.

a) achieve b) train c) function d) limit

48. The ..... reason for the meeting was to discuss the new project.

a) calm b) individual c) steady d) main

49. The player felt great ..... after running for ninety minutes straight.

a) tiredness b) courage c) well-being d) leadership

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Unit 5 Vocabulary: Fill in the Gaps

Set 1 **Words:** (balance - growth - strength - achieve - control)

1. Milk helps the …… of strong bones in children.
2. He used his …… to lift the heavy school desk.
3. You can …… your goals by studying every day.
4. It is hard to …… your anger during a fight.

Set 2

Words: (nutrient - stress - tiredness - function - limit)

1. Every vegetable has a different …… for your body.
2. He felt a lot of …… before his difficult exam.
3. The brain must …… well to help you think.
4. You should …… the time you spend on phones.

Set 3

Words: (courage - decision - failure - perform - repair)

1. The soldier showed great …… during the big battle.
2. Making a quick …… helped him win the game.
3. The singer will …… her new song on stage.
4. The mechanic needs to …… the broken car engine.

Set 4

Words: (leadership - movement - teammate - train - rise)

1. The captain showed strong …… during the final match.
2. The dancer practiced every …… of the new song.
3. He is a kind …… who always helps everyone.
4. The sun will …… in the east tomorrow morning.

Set 5

Words: (emotion - victory - well-being - depend on - achieve)

1. The team celebrated their …… after the long match.
2. Sport is very important for your ……
3. Children …… their parents for food and clothes.
4. It is difficult to hide your …… when you are sad.

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Grade 7 Vocabulary: Unit 6

1. Make sure your seatbelt is ..... fastened before the flight.

a) further b) securely c) deeply d) mainly

2. Please do not ..... the birds while they are sleeping.

a) disappear b) disturb c) suffer d) cope

3. Rain is likely to ..... later in the evening today.

a) damage b) occur c) produce d) dry up

4. Rice is the most important ..... for many Asian countries.

a) region b) drought c) habitat d) crop

5. The lion is a powerful ..... that hunts in the grasslands.

a) creature b) flood c) crop d) zone

6. The factory will ..... a lot of smoke into the sky.

a) lay b) release c) suffer d) disturb

7. Camels ..... fat in their humps to use for energy.

a) occur b) store c) release d) produce

8. It is hard to ..... with the loss of a close friend.

a) dry up b) adapt c) disappear d) cope

9. Farmers should not use harmful ..... sprays on their vegetables.

a) harsh b) polluted c) chemical d) native

10. The water in the river is ..... and unsafe to drink.

a) harsh b) chemical c) polluted d) native

11. Life in the desert is very ..... for most animals.

a) harsh b) chemical c) polluted d) native

12. Scientists are studying the different plants in this forest .....

a) crop b) creature c) area d) flood

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13. Many people ..... from allergies during the spring season.

a) produce b) damage c) suffer d) occur

14. He was ..... injured when he fell off his mountain bike.

a) securely b) mainly c) further d) severely

15. Strong winds can ..... the old trees in the city park.

a) damage b) adapt c) occur d) produce

16. The building was ..... damaged by the strong autumn storm.

a) securely b) mainly c) further d) severely

17. The forest is a natural ..... for many different birds.

a) habitat b) flood c) creature d) drought

18. It is difficult to ..... with the hot weather without AC.

a) cope b) adapt c) disappear d) dry up

19. The factory will ..... new cars for the local market.

a) produce b) destroy c) lay d) release

20. She felt ..... sorry for the lost cat in the street.

a) deeply b) mainly c) securely d) further

21. Pollution is a ..... problem that affects every single country.

a) coastal b) unpredictable c) global d) expensive

22. The small lake will ..... during the very hot summer.

a) dry up b) produce c) occur d) release

23. The ..... of the sea is perfect for swimming today.

a) zone b) drought c) habitat d) temperature

24. Buying a new sports car is very ..... for most people.

a) expensive b) global c) unpredictable d) coastal

25. You should ..... water in bottles before the big storm starts.

a) store b) release c) occur d) produce

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26. We need to walk ..... to reach the top of the hill.

a) deeply b) mainly c) further d) securely

27. The teacher was ..... moved by the student's kind words.

a) securely b) further c) deeply d) mainly

28. The weather ..... was perfect for a long walk on the beach.

a) condition b) population c) region d) distance

29. The ..... will rise significantly during the hot summer months.

a) temperature b) zone c) habitat d) drought

30. The player needs time to ..... from his leg injury.

a) cope b) disappear c) recover d) adapt

31. Some rare animals might ..... if we do not protect them.

a) store b) lay c) recover d) disappear

32. Birds usually ..... their eggs in a safe and warm nest.

a) destroy b) lay c) disturb d) suffer

33. The polar bear is losing its natural ..... due to melting ice.

a) habitat b) drought c) flood d) creature

34. It is very cold in the northern ..... of the country.

a) chemical b) creature c) region d) population

35. You are not allowed to fish in this protected .....

a) condition b) temperature c) distance d) zone

36. The plants ..... oxygen into the air during the daytime.

a) release b) disturb c) store d) suffer

37. The city has a very large ..... of over three million people.

a) crop b) region c) population d) area

38. The blue whale is the largest ..... living on our planet today.

a) flood b) crop c) zone d) creature

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39. The ..... between the two cities is about fifty kilometers.

a) zone b) distance c) habitat d) temperature

40. Farmers are worried because the ..... needs more water to grow.

a) habitat b) region c) drought d) crop

41. The earthquake might ..... many buildings in the city center.

a) release b) destroy c) disturb d) recover

42. The heavy rain caused a ..... that covered the whole village.

a) temperature b) area c) distance d) flood

43. The long ..... killed many plants because there was no rain.

a) flood b) drought c) population d) condition

44. The weather in London is often ..... and changes quickly.

a) global b) expensive c) coastal d) unpredictable

45. Animals must ..... to their environment to stay alive.

a) adapt b) recover c) cope d) disappear

46. Many people enjoy visiting ..... cities during the summer holidays.

a) expensive b) unpredictable c) global d) coastal

47. A ..... warming is causing the ice to melt very fast.

a) coastal b) expensive c) unpredictable d) global

48. The city is ..... famous for its beautiful modern buildings.

a) securely b) mainly c) deeply d) further

49. The students in this class are ..... from Kuwait.

a) mainly b) securely c) deeply d) further

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Unit 6 Vocabulary: Fill in the Gaps

Set 1 **Words:** (creature - crop - drought - destroy - produce)

1. The shark is a dangerous ..... of the deep sea.
2. Farmers are worried about the ..... after the rain.
3. A long ..... can kill all the plants quickly.
4. The factory will ..... new toys for the children.

Set 2

Words: (flood - region - temperature - damage - occur)

1. The heavy rain caused a ..... in the village.
2. It is very cold in the northern ..... today.
3. The ..... of the water is perfect for swimming.
4. The storm might ..... the roof of the house.

Set 3

Words: (habitat - population - zone - adapt - cope)

1. The forest is the natural ..... of the tiger.
2. The ..... of the city is growing every year.
3. It is a no-fishing ..... to protect the fish.
4. Animals must ..... to stay alive in the desert.

Set 4

Words: (area - condition - distance - disappear - recover)

1. There is a large ..... for kids to play.
2. The weather ..... was very bad for a picnic.
3. The ..... to school is about two kilometers.
4. The player will ..... from his injury very soon.

Set 5

Words: (creature - habitat - crop - store - lay)

1. Bees ..... honey in the hive for the winter.
2. Birds ..... their eggs in a safe warm nest.
3. The farmer is happy because the ..... is healthy.
4. Every living ..... needs water and food to live.

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Grade 7 Vocabulary: Unit 7

1. He felt very ..... when his friend got a brand-new bike.

a) sincere b) noble c) jealous d) sudden

2. You must ..... your friend if he says he is sorry.

a) ignore b) defend c) behave d) forgive

3. You need ..... to study hard and reach your future goals.

a) self-discipline b) helpfulness c) wonder d) mercy

4. Working together in ..... helps the team finish the project faster.

a) forgiveness b) injustice c) cooperation d) incident

5. The ..... change in the weather ruined our plans for the picnic.

a) true b) truthful c) sudden d) aware

6. Scientists will ..... the animals in the forest for one month.

a) shape b) reveal c) ignore d) observe

7. You should ..... all animals with kindness and a lot of care.

a) interfere b) treat c) respond d) defend

8. It is ..... to lie to your parents about your grades.

a) aware b) wrong c) truthful d) true

9. Are you ..... of the new rules for the school library?

a) aware b) noble c) sensible d) welcoming

10. It is ..... to save some money for your future needs.

a) welcoming b) sensible c) aware d) jealous

11. You should ..... to the email as soon as you receive it.

a) treat b) behave c) respond d) interfere

12. Please look ..... at the map to find the correct path.

a) honestly b) wrongly c) closely d) openly

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13. He is a ..... of the national football team this year.

a) wonder b) quality c) member d) self-discipline

14. The people in this village are very ..... to all visitors.

a) aware b) sudden c) welcoming d) sensible

15. The ..... rain started while we were walking in the park.

a) true b) truthful c) sudden d) aware

16. Education can help to ..... the future of all young children.

a) reveal b) shape c) behave d) ignore

17. He was ..... accused of a crime he did not actually commit.

a) closely b) openly c) wrongly d) honestly

18. Helping the poor is a ..... action that everyone admires greatly.

a) sudden b) sincere c) noble d) jealous

19. Parents should ..... their children's behaviour at home very carefully.

a) observe b) shape c) reveal d) ignore

20. It is very rude to ..... someone when they are talking to you.

a) observe b) ignore c) defend d) respond

21. They shared many stories about the ..... they faced during the war.

a) hardship b) relative c) helpfulness d) wonder

22. The magician will ..... the secret of the trick at the end.

a) behave b) observe c) reveal d) ignore

23. The team showed great ..... and won the final match easily.

a) cooperation b) incident c) forgiveness d) injustice

24. She invited every ..... to her large birthday party last week.

a) relative b) incident c) injustice d) member

25. The teacher thanked the boy for his ..... in the classroom.

a) member b) quality c) mercy d) helpfulness

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26. She spoke ..... about her feelings during the long interview.

a) closely b) honestly c) openly d) wrongly

27. The ..... across the desert took the travellers nearly three weeks.

a) incident b) wonder c) journey d) forgiveness

28. A ..... friend will always stay by your side during hard times.

a) noble b) sudden c) true d) sincere

29. I want to offer you my ..... apologies for my late arrival.

a) true b) sincere c) noble d) jealous

30. The ..... of the stars is a beautiful sight at night.

a) cooperation b) hardship c) wonder d) journey

31. He faced much ..... when he tried to solve the math problem.

a) mercy b) incident c) forgiveness d) difficulty

32. A high ..... of service is expected at this five-star hotel.

a) wonder b) hardship c) journey d) quality

33. The soldier had to ..... his country during the difficult war.

a) shape b) defend c) reveal d) ignore

34. The king showed ..... and decided not to punish the poor man.

a) mercy b) cooperation c) hardship d) injustice

35. Fighting against ..... is important for a fair and peaceful society.

a) injustice b) member c) mercy d) quality

36. The ..... of the students was excellent during the school trip.

a) relative b) behaviour c) member d) mercy

37. Each ..... of the club must pay a small monthly fee.

a) incident b) relative c) member d) wonder

38. Please do not ..... in other people's private and personal business.

a) interfere b) shape c) reveal d) treat

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39. You must be ..... and tell the teacher what really happened.

a) jealous b) noble c) truthful d) sudden

40. The boy answered the question ..... and the teacher was happy.

a) openly b) closely c) wrongly d) honestly

41. The police are still investigating the ..... that happened last night.

a) journey b) cooperation c) incident d) self-discipline

42. Asking for ..... is the first step to fixing a big mistake.

a) injustice b) forgiveness c) quality d) member

43. A ..... person thinks carefully before making a very big decision.

a) sensible b) aware c) welcoming d) noble

44. The Great Wall of China is a magnificent ..... of the world.

a) journey b) hardship c) wonder d) cooperation

45. Good ..... is expected from all students during the school assembly.

a) hardship b) wonder c) journey d) behaviour

46. The ..... to the mountain top was very long and tiring.

a) incident b) journey c) forgiveness d) injustice

47. They discussed the problem ..... during the meeting yesterday afternoon.

a) openly b) wrongly c) honestly d) closely

48. Please ..... yourself while we are visiting your grandparents today.

a) respond b) observe c) defend d) behave

49. Honesty is a very important ..... that everyone should have today.

a) forgiveness b) journey c) hardship d) quality

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Unit 7 Vocabulary: Fill in the Gaps

Set 1 **Words:** (behaviour - member - quality - behave - observe)

1. Good ..... is important for every school student.
2. He is an active ..... of the local sports club.
3. Honesty is a great ..... that everyone should have.
4. You should ..... nicely when visiting your family.

Set 2

Words: (wonder - difficulty - hardship - respond - defend)

1. The pyramids are a great ..... of the world.
2. He had some ..... solving the difficult math problem.
3. The soldier had to ..... his country from enemies.
4. Please ..... to the question as fast as possible.

Set 3

Words: (incident - injustice - mercy - ignore - interfere)

1. The police are asking about the ..... last night.
2. Fighting against ..... makes the world much better.
3. The king showed ..... to the poor hungry man.
4. It is not good to ..... in other business.

Set 4

Words: (forgiveness - journey - quality - reveal - treat)

1. Asking for ..... is better than staying very angry.
2. The ..... to London took about seven long hours.
3. The magician will ..... his secret at the end.
4. You should ..... everyone with kindness and respect.

Set 5

Words: (self-discipline - member - behaviour - shape - observe)

1. You need ..... to study hard every single day.
2. Education helps ..... the minds of young people.
3. Scientists ..... the stars to learn more about space.
4. He is the youngest ..... of the football team.

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Grade 7 Vocabulary: Unit 8

1. The view from the top of the tower was truly .....

a) virtual b) advanced c) intelligent d) impressive

2. The website allows you to ..... with people from different countries.

a) increase b) upgrade c) adjust d) interact

3. The new museum has many ..... games for all the children.

a) virtual b) advanced c) interactive d) intelligent

4. The computer ..... in our school needs a very strong password.

a) crack b) system c) possibility d) assistant

5. The photographer used a ..... to take photos from the sky.

a) hologram b) drone c) assistant d) printing press

6. We need to ..... the temperature of the fridge for the meat.

a) interact b) generate c) adjust d) advance

7. You can see the results of the test ..... on the screen.

a) skilfully b) instantly c) digitally d) remotely

8. Modern ..... helps people with disabilities perform their daily tasks.

a) crack b) artificial intelligence c) hologram d) drone

9. The teacher will ..... a new student to the class tomorrow.

a) advance b) introduce c) interact d) adjust

10. The ..... of the stadium is made of very strong steel.

a) assistant b) printing press c) innovation d) dome

11. There is a ..... that our team will win the trophy.

a) assistant b) possibility c) system d) dome

12. The children love to ..... with the dolphins at the park.

a) introduce b) adjust c) increase d) interact

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13. I would ..... you to study hard for your final exams.

a) advance b) increase c) upgrade d) advise

14. The artist created the entire painting ..... on his new tablet.

a) instantly b) visually c) digitally d) skilfully

15. The singer appeared as a ..... on the stage during the show.

a) hologram b) drone c) innovation d) system

16. There is a small ..... in the glass window of the kitchen.

a) assistant b) hologram c) system d) crack

17. There is a ..... that it might rain later this evening.

a) dome b) possibility c) assistant d) printing press

18. Students can take a ..... tour of the museum using computers.

a) practical b) virtual c) advanced d) interactive

19. The software will ..... the old photos to make them clear.

a) introduce b) advise c) upgrade d) explore

20. He gave me some ..... advice on how to fix my bike.

a) intelligent b) advanced c) virtual d) practical

21. Wind turbines can ..... clean electricity for thousands of local homes.

a) advise b) generate c) upgrade d) interact

22. It is ..... to cross the street only at the pedestrian crossing.

a) safe b) underground c) practical d) interactive

23. The ..... train station is very cool during the hot summer.

a) impressive b) intelligent c) safe d) underground

24. She can play the piano ..... after many years of practice.

a) instantly b) skilfully c) digitally d) visually

25. A ..... can deliver small packages to your house very quickly.

a) innovation b) printing press c) possibility d) drone

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26. The scientists used ..... computers to calculate the complex data.

a) practical b) underground c) safe d) advanced

27. You should ..... your phone software to get the latest features.

a) generate b) advance c) explore d) upgrade

28. The ..... of the large mosque is covered with beautiful gold.

a) dome b) system c) possibility d) innovation

29. The brave divers want to ..... the deep parts of the ocean.

a) adjust b) interact c) explore d) generate

30. The ..... world in the game looks almost like real life.

a) virtual b) impressive c) underground d) safe

31. He can control the air conditioner ..... using his mobile phone.

a) remotely b) visually c) skilfully d) automatically

32. The robot is very ..... and can solve many difficult problems.

a) underground b) intelligent c) safe d) practical

33. This ..... lesson helps students learn while having a lot of fun.

a) interactive b) practical c) underground d) safe

34. The message was sent ..... to everyone in the chat group.

a) digitally b) automatically c) remotely d) instantly

35. The company wants to ..... the number of workers this year.

a) introduce b) increase c) upgrade d) advise

36. Buying a big car is not ..... for driving in small streets.

a) impressive b) practical c) virtual d) interactive

37. The book is ..... beautiful with many colorful and bright pictures.

a) visually b) remotely c) instantly d) digitally

38. The smart lights turn on ..... when you enter the room.

a) visually b) remotely c) automatically d) skilfully

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39. The invention of the ..... allowed people to print books faster.

a) printing press b) drone c) system d) innovation

40. Technology will ..... very quickly over the next ten years.

a) explore b) increase c) advance d) generate

41. The light bulb was a very important ..... that changed our lives.

a) innovation b) hologram c) dome d) printing press

42. The ..... of the library is always ready to help students.

a) system b) hologram c) crack d) assistant

43. The computer will ..... save your work every five minutes.

a) instantly b) automatically c) remotely d) skilfully

44. The new ..... for cleaning the water is working very well.

a) printing press b) assistant c) innovation d) system

45. You can ..... the volume of the TV using the remote control.

a) generate b) introduce c) adjust d) explore

46. Modern ..... can help doctors perform very difficult medical operations.

a) artificial intelligence b) printing press c) dome d) innovation

47. The pilot landed the large plane ..... during the heavy storm.

a) automatically b) instantly c) skilfully d) remotely

48. The shop ..... helped me find the right shoes for the party.

a) assistant b) system c) possibility d) innovation

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Unit 8 Vocabulary: Fill in the Gaps

Set 1 **Words:** (assistant - innovation - system - adjust - explore)

1. The shop ..... helped me find a new shirt.
2. The internet was a great ..... for the world.
3. The security ..... in the house is very modern.
4. We want to ..... the old cave near the sea.

Set 2

Words: (dome - drone - hologram - advise - increase)

1. The mosque has a beautiful ..... made of gold.
2. He used a ..... to take photos of the forest.
3. The singer's ..... appeared on the stage tonight.
4. Doctors ..... people to eat a lot of fruit.

Set 3

Words: (crack - possibility - innovation - generate - upgrade)

1. There is a small ..... in the mobile screen.
2. There is a ..... of rain during the weekend.
3. Wind can ..... clean energy for many large homes.
4. You need to ..... your computer to work faster.

Set 4

Words: (assistant - drone - dome - interact - advance)

1. Technology will ..... very quickly in the future years.
2. The robot can ..... with people using its voice.
3. The building has a glass ..... that lets light in.
4. The dental ..... prepared the tools for the doctor.

Set 5

Words: (system - hologram - crack - generate - explore)

1. The solar ..... has eight planets and one sun.
2. The ..... of the rock was filled with dirt.
3. They like to ..... new places during their holidays.
4. Solar panels ..... power from the sun every day.

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Grade 7 Grammar Revision



Be used to + ing

1. I am used to ..... in Kuwait during summer.

A) live B) living C) lives D) lived

2. Are you used to ..... early for school?

A) wake B) waking C) wakes D) woken

3. She isn't used to ..... spicy food.

A) eat B) eats C) eating D) ate

4. We are used to ..... football on the beach.

A) play B) playing C) plays D) played

5. He is used to ..... a heavy bag to school.

A) carry B) carries C) carrying D) carried

6. Are they used to ..... for long hours?

A) study B) studies C) studying D) studied

7. The baby is used to ..... with his teddy bear.

A) sleep B) sleeping C) sleeps D) slept

8. I wasn't used to ..... glasses at first.

A) wear B) wearing C) wears D) wore

9. The students are used to ..... their homework online.

A) do B) doing C) does D) done

10. Is he used to ..... to school by bus?

A) go B) goes C) going D) gone

11. My father is used to ..... coffee every morning.

A) drink B) drinking C) drinks D) drank

12. They are used to ..... in this noisy neighbourhood.

A) work B) working C) works D) worked

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Grammar Box: Prepositions of Movement

Use **prepositions of movement** to show **direction** or how someone/something moves from one place to another.

Prepositions of Movement (POM) are keywords to describe action!

Preposition	Meaning	Example
across	from one side to the other (over a surface)	Layla is walking across the bridge.
towards	in the direction of something/someone	
through	from one side to the other (inside a space)	She is walking through the tunnel.
into	from outside to inside	
over	above or higher than	The ball went over the net.
around	in a circular way	

GRAMMAR!

PIXAR GRAMMAR

Prepositions of Movement

13. The cat dived ..... the swimming pool.

A) into B) onto C) across D) through

14. He walked ..... the bridge to the other side.

A) across B) through C) into D) over

15. The birds flew ..... the high mountains.

A) over B) through C) into D) onto

16. The train went ..... the dark tunnel.

A) through B) across C) over D) into

17. She dived ..... the sea to see the fish.

A) into B) across C) through D) over

18. The athlete ran ..... the finish line.

A) towards B) into C) onto D) through

19. They sailed ..... the ocean for a month.

A) across B) through C) into D) over

20. The ball rolled ..... the hill very fast.

A) down B) up C) into D) through

21. We climbed ..... the high wall easily.

A) over B) through C) into D) across

22. The plane flew ..... the clouds.

A) through B) across C) into D) over

23. The child dived ..... the box to hide.

A) into B) through C) across D) onto

24. He walked ..... the door quietly.

A) through B) across C) into D) over

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GRAMMAR ACADEMY

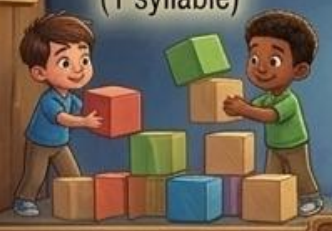
Comparatives and Superlatives



We use the **comparative** to compare **two things**, and the **superlative** to compare **three or more.**

Adjectiive Type: Add -er / -est

Short adjectives (1 syllable)



tall → taller → tallest

Grow tall

Same smart

tallest



Short adjectives → 1 syllable

smart → 1 syllable

Rule: Change y → i and add -est

happy → happyier → happyiest



Adjectives – – → 2 syllables

Rule: Use more / most





beau/ti/ful → 3 syllables

Syllable Guide: A syllable has one vowel sound.

Vowel Reminder: a – e – i – o – u

PIXAR GRAMMAR

Common Verbs

Comparatives and Superlatives

25. Ahmed is ..... than his brother.

A) taller B) tall C) tallest D) the tallest

26. This is the ..... book I have ever read.

A) most interesting B) interesting C) more interesting D) interestingest

27. Summer is ..... than winter in Kuwait.

A) hotter B) hot C) hottest D) the hottest

28. My car is ..... than yours.

A) faster B) fast C) fastest D) the fastest

29. Kuwait City is one of the ..... cities in the world.

A) cleanest B) cleaner C) clean D) the cleaner

30. English is ..... than Math for me.

A) easier B) easy C) easiest D) the easiest

31. This building is ..... than that one.

A) older B) old C) oldest D) the oldest

32. He is the ..... student in the class.

A) smartest B) smart C) smarter D) the smarter

33. Gold is ..... than silver.

A) more expensive B) expensive C) most expensive D) as expensive

34. The Burj Khalifa is the ..... building in the world.

A) tallest B) tall C) taller D) the taller

35. A plane is ..... than a car.

A) more comfortable B) comfortable C) most comfortable D) as comfortable

36. He is the ..... boy in the team.

A) strongest B) strong C) stronger D) the stronger

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GRAMMAR ACADEMY
PRESENT PERFECT (since / for)

Use the present perfect for actions that started in the past and continue in the present.

ROOM 1:
I/You/We /They

Auxiliary: HAVE' + Past Participle: WORKED



EXAMPLE:
I have lived in London since 2015.



ROOM 2:
He/She/It

Auxiliary: HAS' + Past Participle: EATEN



EXAMPLE:
The tree has grown quickly.



PIXAR GRAMMAR ACADEMY

NEGATIVE:
haven't / hasn't + past participle

Example:
The students haven't finished the science project.



QUESTION:
Have / Has + subject +
or
Wh-word + have/has + subject +verb 3rd form?

Examples:
Have the animals moved to a cooler place?

Where has the water gone?



KEYWORDS: ever, never, just, already, yet, today, since, for



Use **SINCE** to show when the action started.



Use **FOR** to show how long an action has continued.

PIXAR

Present Perfect (since / for)

37. I have lived in Kuwait …… 2010.

A) since B) for C) at D) in

38. She has studied English …… five years.

A) for B) since C) at D) on

39. They haven't seen their uncle …… a long time.

A) for B) since C) ago D) at

40. He hasn't finished his work ……

A) since B) for C) yet D) just

41. We have known each other …… we were kids.

A) since B) for C) at D) when

42. I haven't eaten anything …… breakfast.

A) since B) for C) at D) in

43. They …… played football for two hours.

A) have B) has C) are D) is

44. She has …… here since she was born.

A) live B) living C) lived D) is living

45. We haven't travelled abroad …… ages.

A) for B) since C) at D) in

46. The students…… their projects yet.

A) don't finish B) haven't finished C) hasn't finished D) finishes

47. Have you …… visited London?

A) never B) for C) yet D) ever

48. I have …… to the museum recently.

A) been B) was C) am D) were

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Grammar Box: Relative Pronouns

We use **relative pronouns** to connect ideas in one sentence.

Remember: Relative Pronouns join sentences!

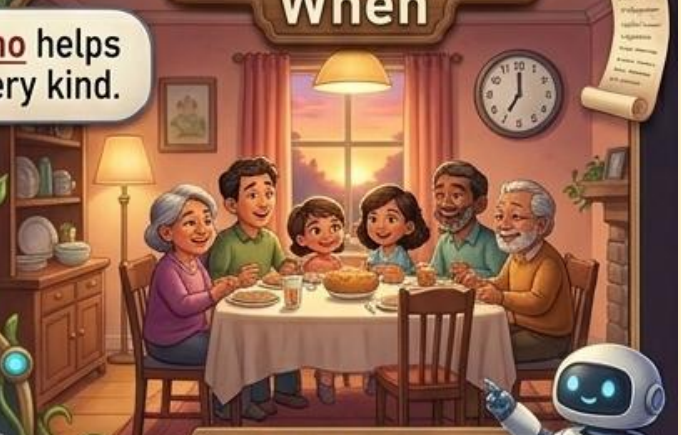
Relative Pronoun: Who



The nurse **who** helps children is very kind.

Used for: People

Relative Pronoun: When



Used for: Time

Evening is the time **when** I sit with my family.

Relative Pronoun: Where



This is the room **where** we eat lunch.



Relative Pronoun: Which

Used for: Things/Ideas

This is the book **which** tells my favourite story.

Used for: Belonging

Relative Pronoun: Whose



She is the girl **whose** project won the prize.



PIXAR GRAMMAR

Relative Pronouns

49. This is the boy ..... won the race.

A) who B) which C) where D) whose

50. That is the car ..... my father bought.

A) which B) who C) where D) whose

51. I visited the school ..... I used to study.

A) where B) who C) which D) when

52. Sunday is the day ..... we go to the club.

A) when B) who C) which D) where

53. The man ..... car was stolen is very sad.

A) whose B) who C) which D) where

54. This is the book ..... I was looking for.

A) which B) who C) where D) whose

55. The doctor ..... helped me was very kind.

A) who B) which C) where D) whose

56. I live in a house ..... is near the sea.

A) which B) who C) where D) whose

57. This is the place ..... we met for the first time.

A) where B) who C) which D) when

58. Ramadan is the month ..... we fast.

A) when B) who C) which D) where

59. The girl ..... bag is red is my sister.

A) whose B) who C) which D) where

60. I saw the man ..... saved the child.

A) who B) which C) where D) whose

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GRAMMAR BOX: Question Tags

We use **question tags** to check information, confirm something we believe is true, and show **polite agreement.**

Positive past → Negative tag

She **helped** her neighbour, **didn't** she?

did + not + pronoun

Negative past → Positive tag

They **didn't leave** the classroom, **did** they?

did + pronoun

Past "to be" (was / were)

She **was** calm, **wasn't** she?

was/wasn't + pronoun

They **weren't** confused, **were** they?

were/weren't + pronoun

PIXAR GRAMMAR

Question Tags (Past Simple)

61. He went to school, ...?

A) didn't he B) did he C) isn't he D) wasn't he

62. They didn't see the movie, ...?

A) did they B) didn't they C) do they D) aren't they

63. She finished her work, ...?

A) didn't she B) did she C) isn't she D) wasn't she

64. Ali played football yesterday, ...?

A) didn't he B) did he C) wasn't he D) doesn't he

65. We didn't lose the match, ...?

A) did we B) didn't we C) do we D) aren't we

66. It rained last night, ...?

A) didn't it B) did it C) isn't it D) wasn't it

67. You ate your lunch, ...?

A) didn't you B) did you C) aren't you D) don't you

68. Sarah didn't help her mom, ...?

A) did she B) didn't she C) was she D) is she

69. The boys studied hard, ...?

A) didn't they B) did they C) aren't they D) don't they

70. The cat jumped over the wall, ...?

A) didn't it B) did it C) isn't it D) wasn't it

71. You saw the accident, ...?

A) didn't you B) did you C) aren't you D) don't you

72. He didn't travel alone, ...?

A) did he B) didn't he C) was he D) does he

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GRAMMAR BOX: reported speech

We use **reported speech** when we want to **tell** someone what another person said.

Direct Speech → Negative tag



The coach **told** the players **to drink** water before they started running.

Direct Speech → Positive tag



My friend **advised** me **to take** my jacket because it was cold outside.

Direct Speech: → It's rare!





My mother **asked** mex for her.

Form: subject + reporting verb + object + (to / not to) + base verb

Tip: Use **to + verb** for **positive commands**.
Use **not to + verb** for **negative commands**.

PIXAR GRAMMAR

Common Verbs

Reported Speech with Imperatives

73. The teacher said, 'Open your books.'

A) The teacher asked me to open my books.
B) The teacher said to open my books.
C) The teacher told me open my books.
D) The teacher asked to open my books.

74. He said, 'Don't talk in the class.'

A) He told me not to talk in the class.
B) He told me to don't talk in the class.
C) He said not to talk in the class.
D) He told not to talk in the class.

75. My mom said, 'Drink your milk.'

A) My mom asked me to drink my milk.
B) My mom said me to drink my milk.
C) My mom told to drink my milk.
D) My mom asked to drink my milk.

76. The doctor said, 'Don't smoke.'

A) The doctor advised me not to smoke.
B) The doctor said to me don't smoke.
C) The doctor told to not smoke.
D) The doctor advised me to not smoke.

77. The father said, 'Study your lessons.'

A) The father told his son to study his lessons.
B) The father said his son study his lessons.
C) The father told study his lessons.
D) The father asked to study his lessons.

78. The officer said, 'Stop the car.'

A) The officer ordered me to stop the car.
B) The officer said stop the car.
C) The officer told me stop the car.
D) The officer asked to stop the car.

79. She said, 'Please help me.'

A) She asked me to help her.
B) She said to help her.
C) She told me help her.
D) She asked to help her.

80. He said, 'Don't make noise.'

A) He told me not to make noise.
B) He told me to not make noise.
C) He said to don't make noise.
D) He told me to don't make noise.

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Grammar Box

Future Simple

We use the **future simple** to describe things that **will happen** in the **future** (we know) and to make **predictions** (we think).

Affirmative: Subject + will + base verb



Negative: Subject + will not (won't) + base verb



Yes/No Question: Will + subject + base verb?



Wh-Question: WH- word + will + subject + base verb?



Time expressions: tomorrow / soon / in the future one day / in 2050 / next (week, month, year)

Prediction signals: I think / maybe / probably

Future Simple

81. I think it ..... tomorrow.

A) will rain B) rains C) is raining D) rained

82. She ..... 15 years old next month.

A) will be B) is C) was D) will

83. I promise I ..... you with your homework.

A) will help B) help C) helping D) helped

84. They ..... to London next week.

A) will travel B) travel C) traveled D) are travel

85. We ..... a new car soon.

A) will buy B) buy C) buying D) bought

86. Perhaps he ..... late tonight.

A) will come B) comes C) coming D) came

87. I'm sure you ..... the exam.

A) will pass B) pass C) passing D) passed

88. The weather ..... hot tomorrow.

A) will be B) is C) was D) will

89. I ..... you at the club tonight.

A) will see B) see C) seeing D) saw

90. She ..... a doctor when she grows up.

A) will become B) becomes C) became D) becoming

91. They ..... probably stay at home.

A) will B) are C) were D) do

92. I ..... do my homework after dinner.

A) will B) am C) was D) did

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Section II: Do as shown between brackets:

1. I (be) used to playing football now. (Correct the verb)

……..

2. The cat jumped over the fence. (Change into negative)

……..

3. Ali is taller than Ahmed. (Use: as...as)

……..

4. This is the most expensive car. (Use: than)

……..

5. I have lived here for 10 years. (Use: since)

……..

6. She has studied since 2020. (Use: for)

……..

7. The man is a doctor. He lives next door. (Join using: who)

……..

8. This is the car. I bought it yesterday. (Join using: which)

……..

9. He went to the cinema yesterday. (Add a question tag)

……..

10. They didn't see the teacher. (Add a question tag)

……..

11. The teacher said to me, 'Study hard.' (Report the sentence)

……..

12. My father said, 'Don't waste your time.' (Report the sentence)

……..

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13. I (visit) you tomorrow. (Correct the verb)

……..

14. The plane (arrive) at 10 PM tonight. (Correct the verb)

……..

15. They are used to living in small flats. (Make a question)

……..

16. The boy ran through the tunnel. (Ask a question)

……..

17. Kuwait is smaller than Saudi Arabia. (Rewrite using: larger)

……..

18. Summer is the hottest season. (Use: hotter)

……..

19. I haven't seen her since last month. (Use: for)

……..

20. She hasn't eaten for two hours. (Use: since)

……..

21. The girl is my sister. She is wearing a red dress. (Join using: who)

……

22. Sunday is a holiday. We go to the park on Sunday. (Join using: when)

……..

23. Sarah cleaned the room. (Add a question tag)

……..

24. The boys didn't play well. (Add a question tag)

……..

25. The doctor said, 'Eat healthy food.' (Report the sentence)

……..

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26. He said, 'Don't drive fast.' (Report the sentence)

……..

27. We (buy) a new house next year. (Correct the verb)

……..

28. I think he (win) the race. (Correct the verb)

……..

29. Are you used to (wake) up early? (Correct the verb)

……..

30. He walked towards the door. (Make a question)

……..

31. Mount Everest is the highest mountain. (Use: than)

……..

32. A plane is faster than a car. (Use: as...as)

……..

33. I have been a teacher since 2015. (Use: for)

……..

34. They have worked here for 2 hours. (Use: since)

……..

35. The man is a pilot. His car is white. (Join using: whose)

……..

36. The place is very beautiful. I spent my holiday there. (Join using: where)

……..

37. You saw the accident. (Add a question tag)

……..

38. She didn't call you. (Add a question tag)

……..

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39. The teacher said, 'Don't talk.' (Report the sentence)

……..

40. Mom said, 'Wash the dishes.' (Report the sentence)

……..

41. I (call) you tonight. (Correct the verb)

……..

42. Perhaps they (come) tomorrow. (Correct the verb)

……..

43. I am used to (drink) tea without sugar. (Correct the verb)

……..

44. The bird flew over the tree. (Change into negative)

……..

45. Physics is more difficult than English. (Use: as...as)

……..

46. This is the fastest runner in the team. (Use: than)

……..

47. We have been in Kuwait since five years. (Correct the sentence)

……..

48. I have lived here for 2010. (Correct the sentence)

……..

49. The student is very happy. He won the prize. (Join using: who)

……..

50. This is the book. I was looking for it. (Join using: which)

……..

51. The weather was fine yesterday. (Add a question tag)

……..

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52. They played football in the park. (Add a question tag)

……..

53. The officer said, 'Stop the car.' (Report the sentence)

……..

54. He said, 'Please help me.' (Report the sentence)

……..

55. We (have) a party next Friday. (Correct the verb)

……..

56. I promise I (buy) you a gift. (Correct the verb)

……..

57. Are they used to (play) in the street? (Correct the verb)

……..

58. The child dived into the water. (Ask a question)

……..

59. History is easier than Math. (Use: as...as)

……..

60. Gold is the most precious metal. (Use: more expensive)

……..

61. I haven't eaten meat for a week. (Use: since)

……..

62. She hasn't seen her friend since two days. (Correct the sentence)

……..

63. The girl is my cousin. Her bag is lost. (Join using: whose)

……..

64. Kuwait is the country. I was born there. (Join using: where)

……..

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Reading Comprehension passages:

Read the following passage carefully, then answer the questions that follow:

Living a healthy life requires taking care of both the body and the mind in a balanced and consistent way. Good habits such as eating balanced meals, drinking enough water, and exercising regularly can greatly improve physical health and overall well-being. For example, students who eat fresh fruits and vegetables often have more energy, stronger immunity, and better **concentration** in class, which helps them succeed academically.

Mental health is equally important and should not be ignored. Activities such as talking to friends, reading books, or spending time outdoors can reduce stress and improve mood. However, many people today spend long hours using electronic devices, which can negatively affect **their** sleep patterns and increase feelings of tiredness. Therefore, limiting screen time is necessary for maintaining a healthy lifestyle.

Building healthy habits does not happen overnight; it requires patience, effort, and consistency. Simple changes, such as walking daily, getting enough sleep, or choosing healthy snacks instead of junk food, can make a big difference over time. In conclusion, taking small steps every day can lead to a stronger body, a healthier lifestyle, and a happier mind.

a. From a, b, c or d, choose the most suitable answer:

1. The best title for the passage is……:

a) School Activities b) Healthy Habits

c) Modern Technology d) Travel Life

2. The word "**Concentration**" in the passage means:

a) Focus b) Noise

c) Speed d) Size

3. The underlined pronoun "**their**" refers to:

a) Students b) Habits

c) Vegetables d) people

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4. One healthy habit mentioned in the text is:

a) Skipping meals
b) Eating junk food

c) Exercising regularly
d) Sleeping less

5. What is the hidden idea of the passage?

a) Health needs effort
b) Health is easy

c) Food is not important
d) Exercise is harmful

6. The writer's main purpose is to:

a) Entertain
b) Inform and advise

c) Describe a place
d) Tell a story

b. With reference to the passage, answer the following questions:

7. How can students improve their mental health according to the passage?

……..

……..

8. What healthy habit would you like to start in your own life? Why?

……..

……..

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Read the following passage carefully, then answer the questions that follow:

Technology has become an important part of everyday life. People use smartphones and computers for studying, communication, and entertainment. While technology offers many benefits, using it too much can cause problems such as eye strain, poor sleep, and lack of physical activity.

Smart digital living means using technology in a balanced and **responsible** way. For instance, students should take regular breaks when using devices and avoid screens before bedtime. This helps protect their health and improve focus.

Another important aspect is online safety. People should not share personal information with strangers and must be careful about what they post online. Respecting others is also important, as hurtful comments can affect people emotionally.

In conclusion, technology is useful, but **it** should be used wisely. A balanced approach allows people to enjoy its advantages while avoiding its risks.

a. From a, b, c or d, choose the most suitable answer:

1. The best title for this text could be……:

a) Technology Problems b) Smart Digital Living

c) School Rules d) Sports Time

2. The word "**Responsible**" means:

a) Careless b) Careful

c) Fast d) Lazy

3. The underlined pronoun "**It**" refers to:

a) Technology b) Students

c) Safety d) Communication

4. One problem caused by the overuse of technology is:

a) Better sleep b) Eye strain

c) More energy d) Stronger memory

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5. What is the hidden idea of the passage?

a) Technology needs balance

b) Technology is useless

c) Students should stop using it

d) Only adults use devices

6. The writer wrote this passage to:

a) Warn and guide

b) Entertain

c) Complain

d) Narrate

b. With reference to the passage, answer the following questions:

7. Why is it important for students to take regular breaks from screens?

……..

……..

8. How can people ensure they stay safe while using the internet?

……..

……..

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Read the following passage carefully, then answer the questions that follow:

Climate change is one of the most serious challenges facing the world today, affecting both the environment and human life. Scientists have observed rising global temperatures, melting ice in polar regions, and more **frequent** extreme weather events such as floods, heatwaves, and droughts. These changes are clear warning signs that the Earth's climate is changing rapidly and needs immediate attention.

Human activities are a major cause of this problem. Burning fossil fuels in cars, factories, and power stations releases harmful gases like carbon dioxide into the atmosphere. These gases trap heat, leading to a gradual increase in the planet's temperature, a process known as global warming.

The effects of climate change are already visible around the world. Many animals are losing **their** natural habitats, and some plants cannot survive in changing conditions. In addition, rising sea levels threaten coastal cities and may force people to leave their homes.

Although the situation is serious, there is still hope for improvement. People can reduce pollution, save energy, and use renewable resources such as solar and wind power. By working together, we can protect our planet for future generations and create a healthier environment.

a. From a, b, c or d, choose the most suitable answer:

1. The best title for the passage is……:

a) Weather Changes b) Earth's Warning Signs

c) Animal Life d) City Growth

2. The underlined word "**Frequent**" in the 1st paragraph means:

a) Rare b) Often

c) Slow d) Small

3. The underlined pronoun "**Their**" in the 3rd paragraph refers to:

a) Scientists b) Warning signs

c) Weather events d) Animals

4. A major cause of climate change mentioned is:

a) Reading b) Burning fuels

c) Planting trees d) Sleeping

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5. The hidden idea of the text is that:

a) Humans affect climate b) Climate is stable

c) Animals are safe d) Nothing can change

6. The writer's purpose is to:

a) Inform and warn b) Entertain

c) Advertise d) Describe

b. With reference to the passage, answer the following questions:

7. What are two warning signs that scientists have noticed regarding climate change?

……..

……..

8. Why is it important for people to take immediate action to protect the Earth?

……..

……..

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Read the following passage carefully, then answer the questions that follow:

Some animals have developed amazing abilities to survive in difficult environments. These animals, often known as nature's survivors, can live in extreme heat, freezing cold, or very dry conditions where other creatures cannot survive. For example, camels can survive long periods without water by storing fat in their humps, while polar bears have thick fur and a layer of fat to protect them from freezing temperatures.

Adaptation plays a key role in the survival of these animals. They change their physical features or behaviour to match their surroundings and increase their chances of survival. Some animals hunt at night to avoid the intense heat of the day, while others store food to prepare for harsh seasons when resources are limited.

However, these animals now face new and serious challenges. Climate change and pollution are destroying their natural habitats and reducing **their** food sources. As a result, many species are now in danger of extinction.

Protecting wildlife is essential for maintaining the balance of nature. By reducing pollution and protecting natural habitats, humans can help ensure these animals continue to survive in the future.

a. From a, b, c or d, choose the most suitable answer:

1. The best title for the text could be……..:

a) Zoo Animals b) Nature's Survivors

c) City Life d) Farming

2. The underlined word "**Adaptation**" in the 2nd paragraph means:

a) Change b) Rest

c) Fight d) Sleep

3. The underlined pronoun "**Their**" in the 3rd paragraph refers to

a) Pets b) Animals

c) Humans d) Birds

4. Why do many animals adapt their behaviour?

a) To sleep b) To survive

c) To hide d) To grow

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5. What is the hidden idea of the passage?

a) Environment affects animals b) Animals don't change

c) Food is unlimited d) Humans are animals

6. The writer's main purpose is to:

a) Inform b) Joke

c) Complain d) Advertise

b. With reference to the passage, answer the following questions:

7. In what ways do animals adapt their features or behaviours to their environments?

……..

……..

8. What are the main reasons why some animal species are in danger today?

……..

……..

https://t.me/Aldaheshenglish4q8

Read the following passage carefully, then answer the questions that follow:

Technology plays a major role in modern life and continues to shape the way people live, work, and communicate every day. People use technology for communication, education, and entertainment in many different ways. For example, students can attend online classes, submit assignments digitally, and find information quickly using the internet. This makes learning more flexible and accessible for everyone.

In addition, technology helps save time and effort in daily tasks. Machines and smart devices can **perform** many jobs faster and more accurately than humans in various situations. As a result, people have more time to focus on important activities such as studying, working, or spending time with their families.

However, technology also has some disadvantages that should not be ignored. Spending too much time on electronic devices can reduce face-to-face social interaction and may cause health problems like eye strain and lack of physical activity. People might also become less connected to **their** family and friends.

To benefit from technology, it is important to use it wisely and responsibly. Setting limits and balancing online and offline activities can help maintain a healthy lifestyle. When used correctly, technology is a powerful and useful tool.

a. From a, b, c or d, choose the most suitable answer:

1. Choose the best title for the passage:

a) Daily Technology b) Sports

c) Nature d) History

2. The word "**Perform**" means:

a) Do b) Stop

c) Break d) Hide

3. The word "**Their**" refers to:

a) Saving time b) People

c) Students d) Internet

4. An advantage of technology mentioned is that it:

a) Wastes time b) Saves effort

c) Causes stress d) Reduces learning

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5. What is the implicit idea of the passage?

a) Technology needs balance b) Technology is bad

c) People should stop using it d) Machines are harmful

6. The writer's main purpose is to:

a) Inform and advise b) Entertain

c) Complain d) Narrate

b. With reference to the passage, answer the following questions:

7. What are two main advantages of using technology in our daily lives?

……..

……..

8. In what ways can people ensure they are using technology wisely?

……..

……..

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Compositions

Healthy habits

Introduction: Living a healthy life helps us a lot.

Paragraph (1): What healthy habits improve our well-being

- **Topic sentence:** Healthy habits improve our well-being

. - **Supporting details:**

Eating healthy food gives us energy.

- **Concluding sentence:** Healthy habits help us live a better life.

Paragraph (2): How playing sports keeps our bodies strong and active

- **Topic sentence:** Playing sports keeps us strong and active.

- **Supporting details:**

Sports make our muscles strong.

- **Concluding sentence:** Playing sports also helps us feel happy

Conclusion: Sports are important for a healthy body and mind.

Healthy habits

Living a healthy life helps us a lot. Healthy habits improve our well-being. Eating healthy food gives us energy. These habits help us feel better and stay active.

Playing sports keeps us strong and active. Sports help build strong muscles and bones. Playing sports also helps us feel happy. Sports are very important for a healthy life.

==========

Animals

Introduction: Animals live in a changing world.

Paragraph (1): How animals adapt to a changing world

- **Topic sentence:** Animals can adapt to changes.

- **Supporting details:**

Some animals change their homes.

- **Concluding sentence:** These changes help animals stay alive.

Paragraph (2): How humans help protect animals

- **Topic sentence:** Humans help protect animals in many ways.

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- **Supporting details:**

- People build shelters

- **Concluding sentence:** These actions help animals stay safe.

Conclusion: Finally, helping animals is vital.

Animals

Animals live in a changing world. They can adapt to changes. Some animals change their homes. These changes help them stay alive.

Humans help protect animals. They build shelters. These actions help animals stay safe. Finally, helping animals is vital.

==========

Climate change

Introduction: Climate change is a big problem.

Paragraph (1): How climate change has affected the environment.

- Topic sentence: Climate change has harmed the environment in many ways.

- Supporting details:

The weather is hotter. Ice caps are melting.

Concluding sentence: These changes show the Earth is in danger.

Paragraph (2): How we can protect the Earth

- Topic sentence: We can do a lot to help the Earth.

- Supporting details:

We can save energy. We can plant trees.

- Concluding sentence: So, small actions can be useful.

Conclusion: Finally, we should protect the Earth.

Climate change

Climate change is a big problem. It has harmed the environment. The weather is hotter. These changes show the Earth is in danger.

We can do a lot to help the Earth. We can save energy. So, small actions can be useful. Finally, we should protect the Earth.

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Good qualities

Introduction: Good qualities make people special.

Paragraph (1): qualities that make people special

- **Topic sentence:** Kindness and honesty make people special.

- **Supporting details:**

Kind people help others. Honest people tell the truth.

- **Concluding sentence:** These qualities show good character.

Paragraph (2): How these qualities are reflected in actions

- **Topic sentence**: Good qualities appear in daily life.

- **Supporting details:**

Respect shows in polite words.

- **Concluding sentence:** Actions prove the qualities.

Conclusion: Special people show good qualities every day.

Good qualities

Good qualities make people special. Kindness and honesty also make them special. Kind people help others. These qualities show good character.

Good qualities appear in daily life. Respect shows in polite words. Actions prove the qualities. Special people show good qualities every day.

==========

Technology

Introduction: Technology is part of my life now.

Paragraph (1): How technology is part of daily life

- **Topic sentence:** I use technology at home and school.

- **Supporting details:**

- I use my phone to call friends.

- I use a computer to study.

- **Concluding sentence:** Technology helps me learn and connect.

Paragraph (2): technology in the future

- **Topic sentence:** Technology will change more in the future.

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- Supporting details:

Cars will drive themselves.

Robots will help at home.

- Concluding sentence: Life will be easier with new technology.

Conclusion: Technology is important now and will be more important later.

Technology

Technology is part of my life now. I use technology at home and school. I use my phone to call friends. Technology helps me learn and connect.

Technology will change more in the future. Robots will help at home. Life will be easier with new technology. Technology is important now and will be more important later.

==========

Modern inventions

Introduction: Modern inventions help us every day.

Paragraph (1): Modern inventions people use nowadays

- Topic sentence: People use phones, computers, and cars.

- Supporting details:

- Phones help us talk. - Computers help us study.

- Concluding sentence: These inventions are part of daily life.

Paragraph (2): How they make our lives easier

- Topic sentence: Inventions make life faster and easier.

- Supporting details:

- Phones save time. - Computers give quick information.

- Concluding sentence: Inventions make work and life simple.

Conclusion: Finally, Modern inventions make our lives better.

Modern inventions

Modern inventions help us every day. People use phones, computers, and cars. Phones help us talk. These inventions are part of daily life

Inventions make life faster and easier. Phones save time. Inventions make work and life simple. Finally, Modern inventions make our lives better.

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