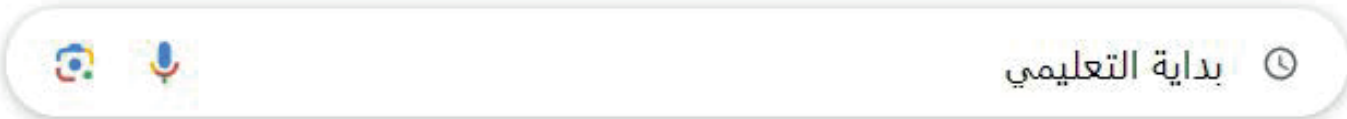
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MANUEL DOS SANTOS

Mc Graw Hill

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SuperGoal 1 Student Book

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Scope and Sequence

	Unit Title	Functions	Grammar
1	Good Morning! **Pages 2–9**	Greet people / Say goodbye Introduce yourself and others Talk about school supplies	Verb: *be* Possessive adjectives: *my*, *your*, *his*, *her*
2	What Day Is Today? **Pages 10–17**	Use days of the week and months Use the numbers 1 to 1,000 in context Use ordinal numbers Talk about your age Follow and give classroom instructions	Possessive adjectives: *our*, *your*, *their* Question words: *what*, *when*, *how old* Prepositions: *in*, *on* with dates
3	What's That? **Pages 18–25**	Give commands and instructions Ask for identification of things	Demonstrative pronouns: *this/that/these/those* Imperatives Indefinite and definite articles: *a/an, the*
4	Around the World **Pages 26–33**	Talk about countries and nationalities Ask for information with *yes/no* questions Give basic personal information	Verb: *be* Question word: *where* Prepositions: *from*, *in*, *on* *Can/will* for requests and offers
5	Families, Families **Pages 34–41**	Identify family members Describe families	Verb: *have* Quantity expressions: *any*, *a lot of/lots of* Possessives: *'s* Question words: *how many, who* Regular and irregular plural nouns
	EXPANSION Units 1–5 **Pages 42–47**	**Language Review** **Reading:** Win a Free Trip to the Caribbean! **Writing:** Write about your country	
6	Is There a View? **Pages 48–55**	Talk about rooms in a house and objects in the rooms Describe the location of objects Describe houses	*There is/there are* Prepositions: *in, in front of, behind*, *on*, *under* Conjunctions: *and, but, or*
7	Where Do You Live? **Pages 56–63**	Name places in a city Describe location Ask for and give directions	Verb: *live* + preposition Prepositions of place: *across from*, *between*, *next to*, *on*, *near*, *far from* Imperatives for a command, instruction or advice Comparative and superlative adjectives
8	What Are You Doing? **Pages 64–71**	Talk about what people are doing	Present progressive tense Questions with *what* + present progressive *Would like* and *would like to*

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Listening	Pronunciation	Reading	Writing
Listen to conversations for specific information	Sentence intonation	A New Student!	Write a conversation Make and illustrate a list of greetings (Project)
Listen to conversations for specific information	Stressed syllables	How Old Are They?	Complete a form with personal information Write about animal life spans (Project)
Listen for specific details	Voiced *th* and unvoiced *th*	Museum of Science	Write about things in a museum Make a brochure for a museum (Project)
Listen for specific information—telephone numbers, emails, and addresses	Telephone numbers, emails, addresses	Lapland: The Land of the Midnight Sun	Write your name, address, telephone numbers, and email for a class directory Make an information poster about your country (Project)
Listen for specific information about a family	*Do you...?*	Family Values and Society	Write about an imaginary family Write about the Saudi royal family (Project)
	Chant Along: Orders, Orders, Everywhere **Project:** Prepare a set of school rules		
Listen for specific information to perform a task	*Yes/no* question intonation	Unusual Houses	Describe your home Make a poster about a dream house (Project)
Listen to follow directions	Syllable stress	Famous Neighborhoods	Write a postcard about your neighborhood Make a brochure for your neighborhood (Project)
Listen for specific details about ongoing activities	The *-ing* ending	Teenagers' Favorite Place	Write about ongoing activities of family and friends Write about a popular teenage hangout (Project)

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Scope and Sequence

	Unit Title	Functions	Grammar
9	What Do You Do? **Pages 72–79**	Ask and answer questions about jobs Describe job activities Ask and answer with *why/because*	Simple present tense Questions with *what* Conjunctions: *so/because*
10	What's School Like? **Pages 80–87**	Talk about school subjects Describe people's physical traits Describe people's personality Discuss likes and dislikes	Simple present tense Adjectives (position) Intensifiers: *very, quite, really*, etc. Adjectives with *-ed* and *-ing*
11	What Time Do You Get Up? **Pages 88–95**	Describe daily activities and routines Express time	Adverbs of frequency: *always*, *usually*, *sometimes*, *never* Time expressions: *before*, *after*, *then*, *every day* Prepositions: *at*, *in*, *on* in time expressions Simple present versus present progressive
	EXPANSION Units 6–11 **Pages 96–107**	**Language Review** **Reading:** Email Pals **Writing:** Write an email about family and activities **About You** **Chant Along:** My Neighborhood!	
12	What Can You Do There? **Pages 108–115**	Talk about places and activities Express ability Express likes and dislikes	Modal: *can* Verb: *like* + infinitive Gerunds and infinitives after verbs
13	What Are You Going to Wear There? **Pages 116–123**	Talk about clothing and colors Express future plans Make suggestions	Future: *be* + *going to* Time expressions for the future: *tomorrow*, *next week*, *next month*, etc. Present progressive: future arrangements and time expressions
14	Let's Celebrate **Pages 124–131**	Talk about national holidays and celebrations Express wants and needs Make suggestions and invitations	Object pronouns *Need/want/like* + infinitive *Let's* + verb Modals: *must/mustn't/should/shouldn't*
15	Then and Now **Pages 132–139**	Talk about the past Describe places and people in the past	Simple past tense: *be* *To be born* *There was/there were*
16	What Did You Do Last Week? **Pages 140–147**	Talk about past activities	Simple past tense Regular past tense verbs Irregular past tense verbs Time expressions for the past: *yesterday*, *last night*, *last week*, *last month* Simple present versus simple past
	EXPANSION Units 12–16 **Pages 148–155**	**Language Review** **Reading:** My Favorite Hangout Place	

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Listening	Pronunciation	Reading	Writing
Listen for specific details about jobs	Third-person singular verb endings /s/ and /z/	Follow Your Dream	Write about your dream job Make a list of good and bad jobs (Project)
Listen for specific details about people	Third-person singular verb ending -es	School Clubs	Write a description of a person you know Make an advertisement for a school club (Project)
Listen for specific details about daily activities	Linking—Does he and Does she	Schooldays: School Around the World	Write an email about a typical day at school Write about school routines around the world (Project)
	Language Review **Reading:** English Everywhere **Chant Along:** The English Class **Project:** Language survey		
Listen for specific information from a radio ad	*Can* and *can't*	Places to visit in Saudi Arabia	Write a postcard from a resort in your country Design a brochure for a vacation resort (Project)
Listen for specific details about clothing and colors	*Going to*	The Iguassu Falls	Write a description of people's clothing Do a class survey on shopping advice (Project)
Listen for specific details from invitations	Nonstressed object pronouns	Eid Celebrations	Write about a holiday celebration in your country Present a celebration in another country (Project)
Listen for specific details from a biography	*Was* and *were*	A Real Giant	Write about a celebrity Write an interview with a famous person (Project)
Listen for specific details about a past event	Past tense endings—/t/, /d/, /ɪd/	Favorite Foods—Around the World	Write a recipe for your favorite food Present a regional dish in your country (Project)
	Writing: A funny or unexpected event **Chant Along:** My Dream Vacation		

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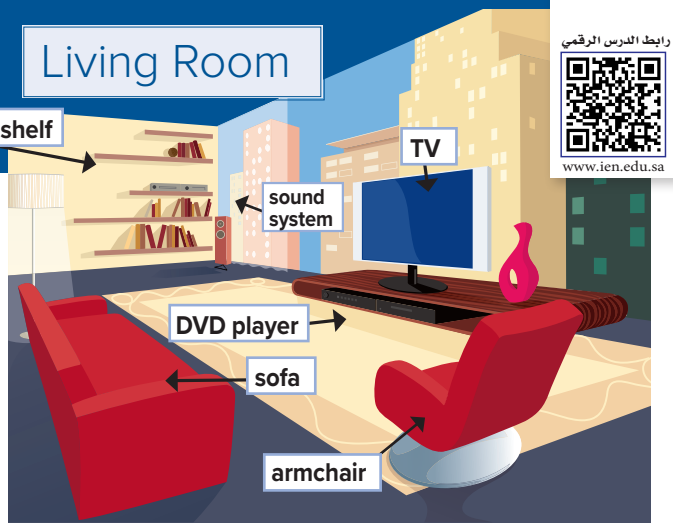
6 Is There a View?

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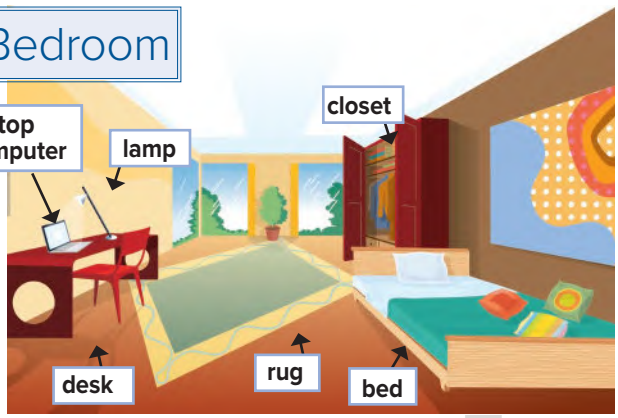
1 Listen and Discuss

Look at the rooms in this house. What is the same in your home? What is different?

Living Room



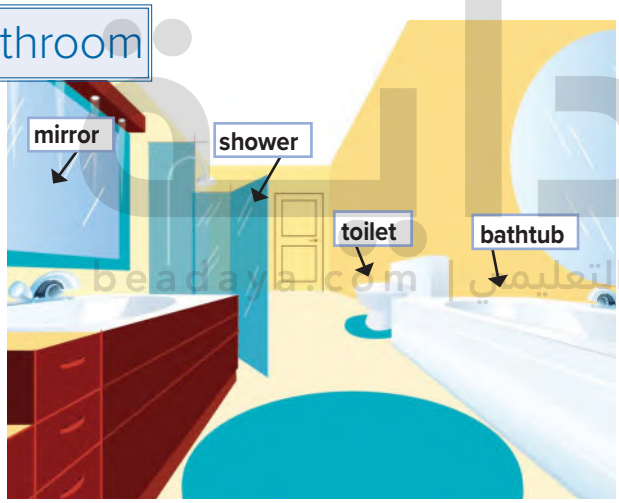
Bedroom



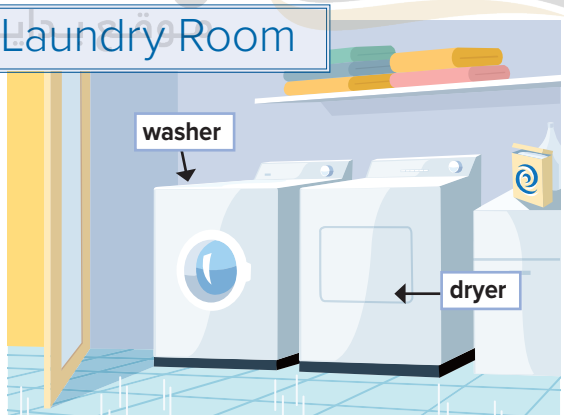
Dining Room and Kitchen



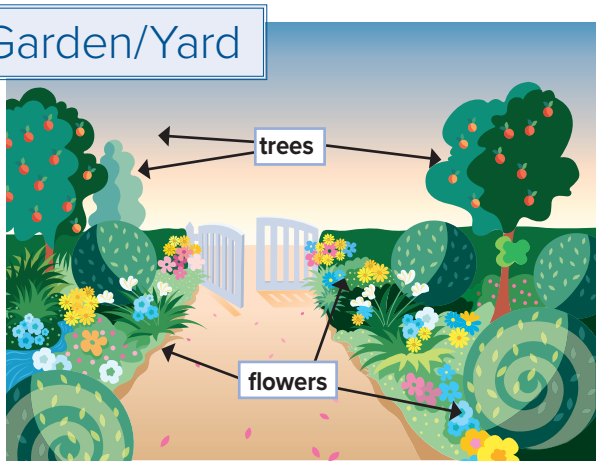
Bathroom



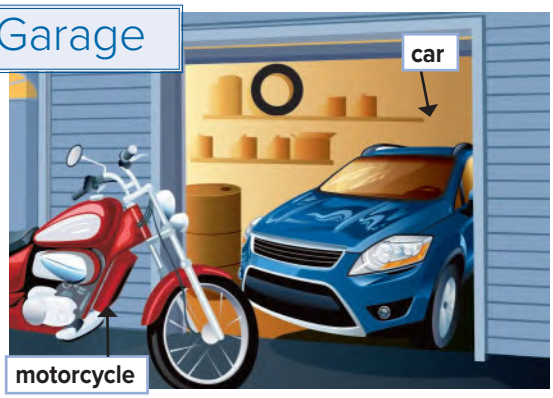
Laundry Room



Garden/Yard



Garage



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Term 2

Jim's house is nice and big. It has three bedrooms and two bathrooms upstairs. Downstairs there's a living room, a dining room, and a kitchen. There's a pretty garden in front of the house. Behind the house, there are trees.

Omar's apartment is small, but it's very nice and comfortable. It has one bedroom and one bathroom. There's a comfortable living room, and there's a modern kitchen. There isn't a yard. But the apartment has a balcony with a beautiful view.

Quick Check ☑

A. Vocabulary. Circle the things you have in your house.

B. Comprehension. Answer ***yes*** or ***no*** about the house on page 48.

1. yes There's a rug in the bedroom.
2. no There isn't a dishwasher in the kitchen.
3. yes There are trees in the yard.
4. no There aren't any flowers in the dining room.
5. no There is a motorcycle in the garage.

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2 Pair Work

A. Ask and **answer** about the rooms in the pictures.

- Is there a TV in the bedroom?
- No, there isn't.
- Are there curtains in the kitchen?
- Yes, there are.

B. Ask and **answer** about Jim's and Omar's homes.

- Is there a garden in front of Jim's house?
- Yes, there is.

C. Ask and **answer** about your home.

- What's in your bedroom?
- There's a bed, a desk, and a closet.

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3 Grammar

There is / There are

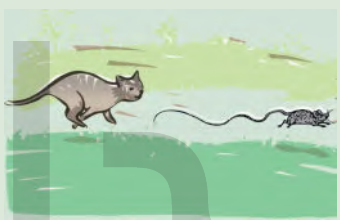
Singular	Plural
Affirmative (+)	
There is (or **There's**) a table in the kitchen.	**There are** four people at the table.
Negative (–)	
There isn't a bathroom downstairs.	**There aren't** trees in front of the house.

Questions (?)	*Short Answers (+)*	*Short Answers (–)*
Is there a table in the kitchen?	Yes, **there is.**	No, **there isn't.**
Are there flowers on the table?	Yes, **there are.**	No, **there aren't.**

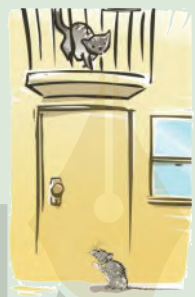
Prepositions: *in, in front of, behind, on, under*



The mouse is **in** the box.



The mouse is **in front of** the cat.
The cat is **behind** the mouse.



The cat is **on** the balcony.
The mouse is **under** the balcony.

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A. Complete the conversation. Use ***there is / there are*** or ***there isn't / there aren't***.

A: This room is great. There is _____ a nice bed.
B: Is there a sofa?
A: No, there isn't. But there are chairs and a table.
B: Is there a bathroom?
A: Yes, there is. It's upstairs.
B: Is there a TV?
A: No, there isn't. This is a room for a student.

B. Role-play the conversation in exercise **A** with a partner.



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C. Compare Ali's and Adel's apartments. Share your sentences with a partner.

Adel's apartment has two bathrooms.
Ali's apartment has one bathroom.
There is a living room in Adel's apartment.
There is a living room in Ali's apartment, too.

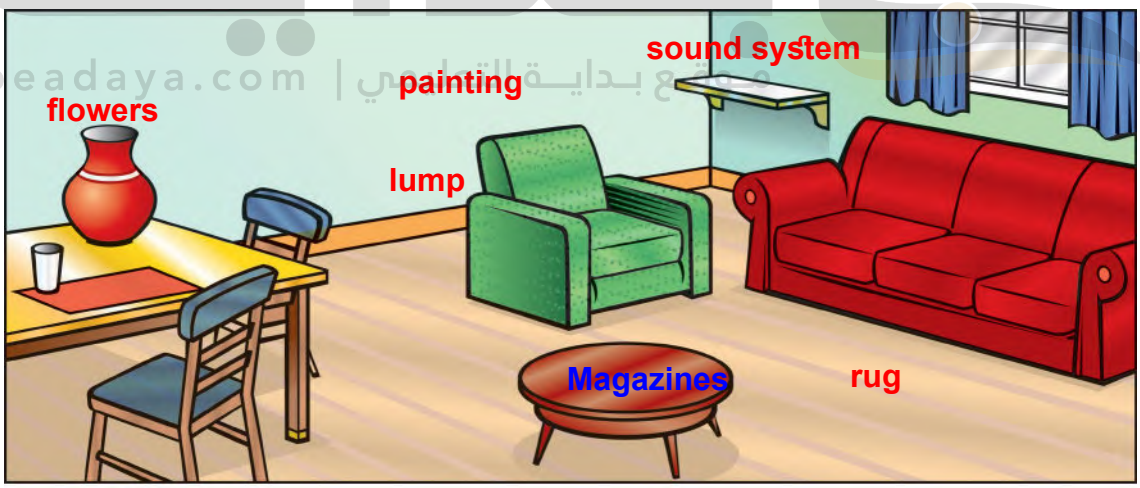
Adel's apartment has two bedrooms
Ali's apartment has one bedroom
There's a dining room in Adel's apartment
There isn't a dining room in Ali's apartment
There's a kitchen in Adel's apartment
There's a kitchen in Ali's apartment, too
Ali's apartment has a balcony
Adel's apartment doesn't have a balcony

Ali's apartment



4 Listening

Listen. Draw or write the names of the missing objects in the room.



5 Pronunciation

Listen to the rising intonation. Then practice.

Is there a garage?
Are there flowers?
Is there a microwave?
Are there curtains?
Is there a cat on the sofa?
Are there pictures on the wall?

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6 Is There a View?

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6 Conversation



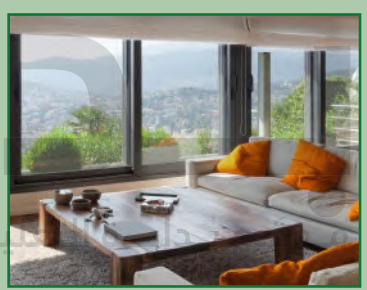


John: What's your home like?
Tom: It isn't big. There are only two bedrooms: one for my parents, and one for my brother and me.
John: And what's your favorite room?
Tom: The bedroom. It has my computer. How about you?
John: My favorite room is the living room.
Tom: Why?

Your Ending



1 Because it has a huge high-definition TV.



2 Because there's a nice view.



3 Because there's a great sound system.

About the Conversation

1. How many bedrooms are there in Tom's house?
2. Who shares the bedroom with Tom?
3. What's Tom's favorite room? Why?
4. What's John's favorite room?

There are two bedrooms in Tom's house
Tom shares his bedroom with his brother
Tom's favorite room is his bedroom because it has his computer
John's favorite room is the living room

7 About You

1. What's in your bedroom? A bed, a closet, a dresser, a mirror and a lamp
2. What's under your bed? Nothing

Your Turn
A: small - only one bedroom - a small yard
B: the living room - a big TV - a sofa

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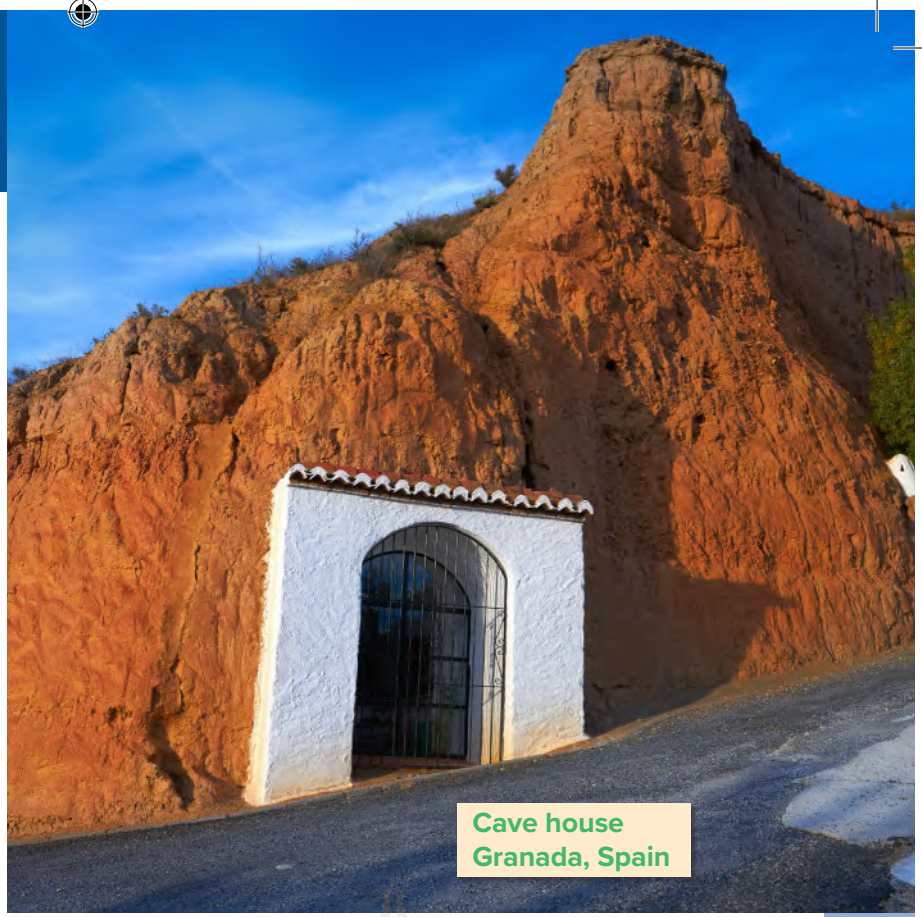
8 Reading

Before Reading

What's unusual about these two houses?

Unusual Houses

Some people have very unusual houses.



Cave house
Granada, Spain



Houseboat
Amsterdam, Netherlands

Houseboats

There are over 10,000 houseboats in the Netherlands. Many are on Amsterdam's canals. These are old barges that are now homes. Lots of artists and young people like to live on the houseboats. Also, Amsterdam is very crowded, and there are not enough houses for everyone, especially in the city center. So houseboats offer people the chance to live right in the city. Houseboats in Amsterdam have one thing in common: they all look different.

The cave houses aren't cold or hot. They're the same temperature all the time
They're always comfortable
Yes, they do. They have electricity and running water
Some are very large and have ten rooms or more
There are over 10,000 houseboats
Artists and young people like to live on houseboats

After Reading

1. Are the cave houses cold or hot?
2. Do they have modern facilities?
3. How big are the cave houses?
4. How many houseboats are there in the Netherlands?
5. Who likes to live on houseboats?

Discussion

Are there any unusual houses in your town or country? What are they like?

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9 Writing

A. Complete the chart with notes that describe your home. What things are in each room? What words describe the rooms? What is your favorite room? Why?

Room	Description
Kitchen	has a stove and a refrigerator
Living Room	has a TV, two couches and curtains
Bedroom(s)	has a bed and a desk
Bathroom	has a shower and a bathtub
Other: digging room	has a table and chairs
Other: garden	There are some pretty flowers

Writing Corner

our home isn't big but it's modern. It has a kitchen, a living room, three bedrooms, two bathrooms
a digging room and a garden. In thee kitchen, there is a stove and a refrigerator. The living room has a TV, two couches and curtains. Each bedroom has a bed and a desk. Each bathroom has a shower and a bathtub. The digging room has a table and chairs. There are some pretty flowers in the garden. My favorite is my bedroom because it is comfortable

B. Read the text. Circle the adjectives that describe the home or the things in it.

Our home is a modern apartment in the city. It's on the seventh floor. The apartment isn't big, but it's very comfortable. It has two bedrooms, a bathroom, a kitchen, and a living room. There isn't a dining room, but the kitchen has a table and chairs. My favorite room is the living room. It has large windows and a balcony. There are some pretty flowers on the balcony. The best thing is that there's a great view of the city!



C. Describe your home. Use your notes from the chart in exercise **A** and ideas from this unit.

10 Project

Tell the class about your drea
magazines. Make a poster.

My dream house will be next to a public park. The house is very big. We have a big sitting room with a great view of a large garden of palm. We haven't got a garden but we've got big and wide glass windows and a beautiful dining room. It's ive bedrooms and two bathrooms. The house is new butgot f the furniture is old. It is comfortable

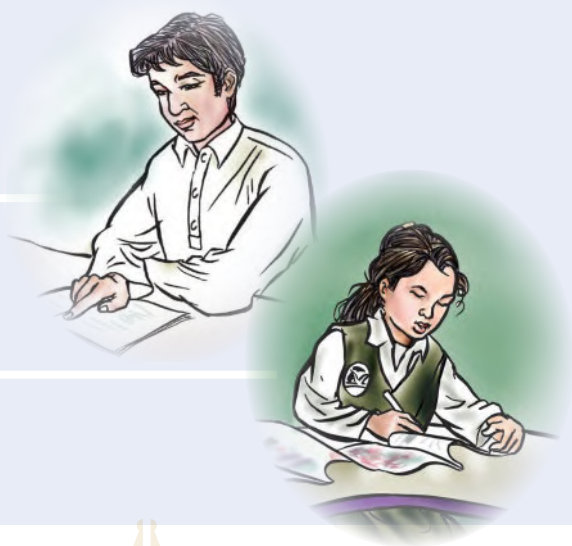
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11 Form, Meaning and Function

Coordinating Conjunctions: *and, but, or*

Conjunctions connect words and ideas in a sentence.
Use *and* to connect words and ideas that are similar.

There is a sofa, an armchair, **and** a table in the living room.
We read **and** write in class.

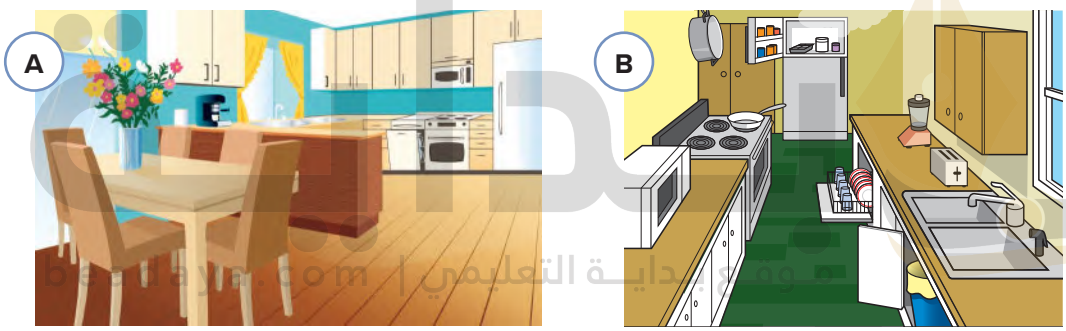


Use *but* to connect contrasting ideas.

I can speak English, **but** I can't speak French.
There are flowers in the garden, **but** there aren't any trees.

Use *or* when there is a choice.

You can sit on the sofa **or** the armchair.
You can write the word **or** draw a picture.



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A. Write sentences with ***and*** to describe the kitchen in picture A.

1. There is a stove, dishwasher, and a refrigerator
2. There are flowers and vase on the table
3. There is a table and chairs

B. Write sentences with ***but*** to describe how picture B is different from picture A.

There is a microwave, but it isn't above the stove.

1. There is a window but there aren't any curtains
2. There is a refrigerator but there isn't a table and chairs
3. There is a dishwasher, but it isn't next stove

C. Work with a partner. Student A: choose a kitchen. Student B: ask questions with ***or*** to find out which kitchen it is. Change roles.

A: Is there a microwave above the stove, or is it on the counter?
B: It's on the counter.
A: It's picture B!

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7 Where Do You Live?

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1 Listen and Discuss

1. What is the name of your neighborhood? Olaya street
2. How is this neighborhood the same or different from yours? It's similar. It has similar build



CONVENIENCE STORE 1
Sixth Ave.
SUBWAY STATION 2
City Center Supermarket 3
Main Ave.
4
E. 42nd St.
POST OFFICE 5
Bank St.
6
GINO'S
GINO'S

I'm new to the neighborhood. I live in this apartment building. Where do you live?

I live here too, on the third floor. This neighborhood is great! It has everything!

So, is there a convenience store near here?

Of course. Go to the corner and turn left. Then go straight ahead.



Maple Ave.
South Ave.

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Quick Check ☑

A. Vocabulary. Name the place.

1. a restaurant a place to eat
2. the park a place to take a walk
3. the mall a place with many stores
4. the health club a place to exercise
5. the bookstore a place to buy a book

B. Comprehension. Answer ***yes*** or ***no***.

1. no Gino's restaurant is on Maple Avenue.
2. yes Andy's Bookstore is between the bank and the pharmacy.
3. yes The health club is near the park.
4. yes The supermarket is near the subway station.

2 Pair Work

Ask and **answer**.

1. Where do you live?
   I live on Park Street.
2. Are there any restaurants near here?
   Yes. There's a restaurant on Maple Avenue.

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3 Grammar

Verb: *live* + Preposition

Where do you live?

I **live in** Jeddah. *(city)*
I **live on** the third floor. *(building)*
I **live on** First Avenue. *(street)*

Prepositions of Place: *across from, between, next to, on, near, far from*



The park is **across from** the school.



The bank is **between** the post office and the restaurant.



The pharmacy is **next to** the bookstore.



The bus stop is **on** the corner.



The museum is **near** the hotel.



The airport is **far from** town.

Imperatives for Directions



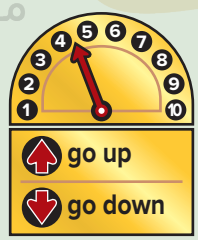
Turn left.



Turn right.



Go straight.



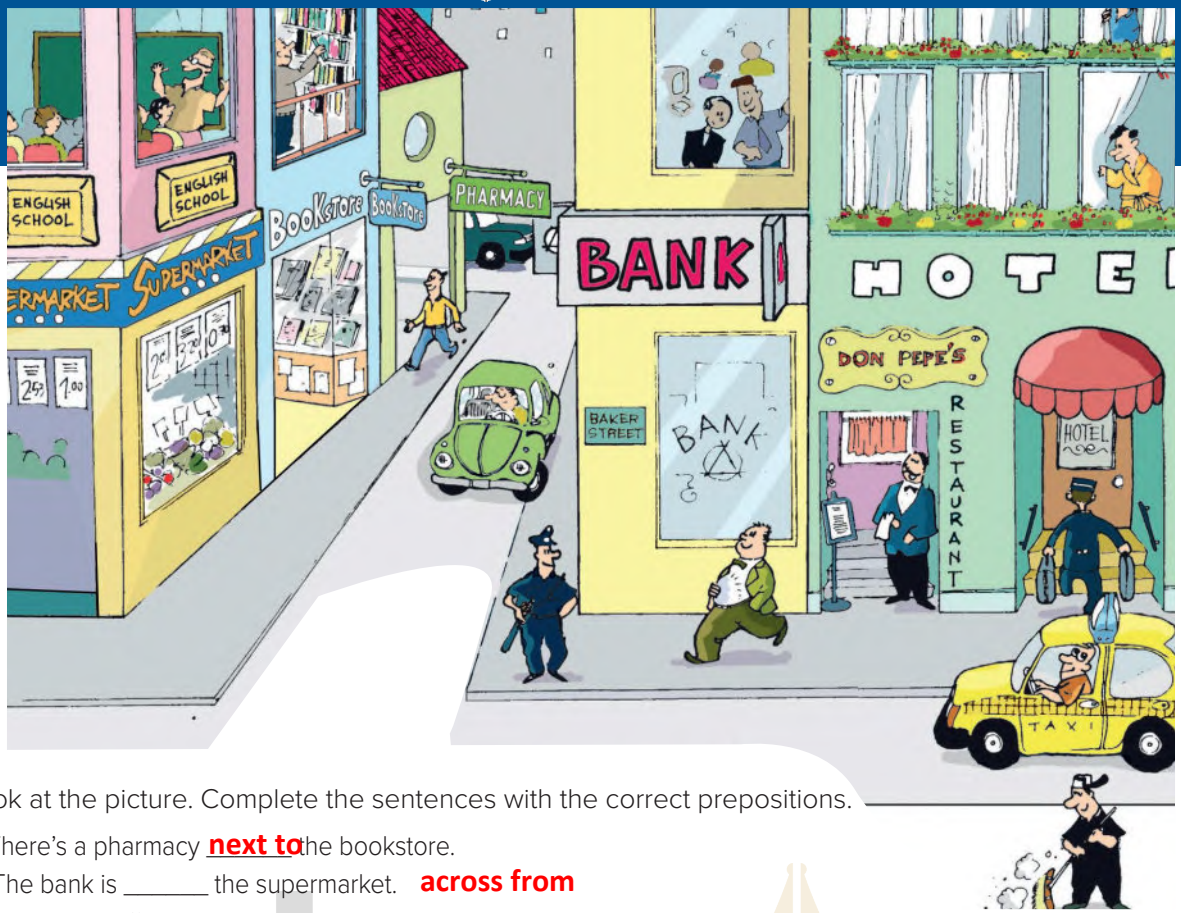
Go up. **Go down.**

A. Match the questions with the answers.

1. d	Is there a restaurant in the mall?	**a.**	My apartment's on the second floor.
2. e	Is the airport far from the city?	**b.**	No. It's between the bank and the health club.
3. f	Where's the convenience store?	**c.**	No, it isn't. It's closed.
4. c	Is the bank open on Friday?	**d.**	Yes, there is. It's across from the bookstore.
5. a	Where do you live?	**e.**	No, it isn't. It's near the city.
6. b	Is the post office next to the park?	**f.**	It's on the corner of Dade and Main Streets.

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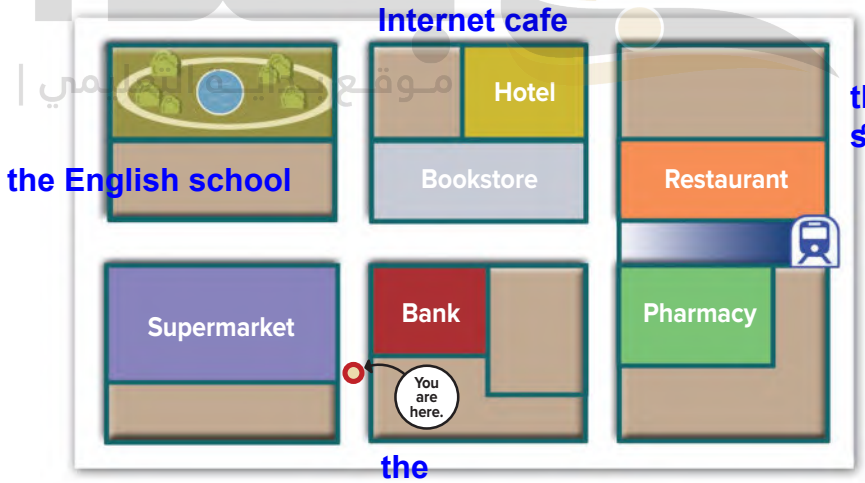


B. Look at the picture. Complete the sentences with the correct prepositions.

1. There's a pharmacy **next to** the bookstore.
2. The bank is _____ the supermarket. **across from**
3. The police officer is **near** the bank.
4. There's a bookstore **between** the supermarket and the pharmacy.
5. The Spanish restaurant is **next to** the bank.
6. There's an English school **on** the corner. It's **on** the second floor.

4 Listening

Listen. Write the names of the places on the map.



5 Pronunciation

Listen to the stress on the different syllables. Then practice.

First Syllable	Second Syllable	Third Syllable
airport	a**part**ment	uni**ver**sity
restaurant	mu**se**um	conver**sa**tion

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6 Conversation



Tom: Excuse me. How do I get to Bedford Park?
John: Take the number 20 bus. There's a bus stop over there. Get off at Dixie's Pharmacy. The park is on the next block. You can't miss it.

He's going to Bedford Park
It's the number 20 bus
It's about 15 minutes away by bus
The F line goes to Bedford Park
Luis takes the subway

Real Talk

You can't miss it. = You are sure to see it.
Trust me. = Believe me.

About the Conversation

1. Where is Tom going?
2. What's the bus number to Bedford Park?
3. How far away is it?
4. What's the subway line to Bedford Park?
5. Does Luis take the bus or the subway to get to Bedford Park?

Your Turn

Tell a partner how to get to your home from the center of town.

Walk to the end of the street. Turn right to King Street. My home is on your left. .It is next to the baker's

7 About You

1. Where do you live? **I live in Taif**
2. What's your neighborhood like? **My neighbourhood is a great view of the fantastic garden**
3. What places are there in your neighborhood?

There is a shopping centre in the same street

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8 Reading

Before Reading

Look at the pictures. What do you know about the two neighborhoods in the article—Brooklyn and Coyoacan?

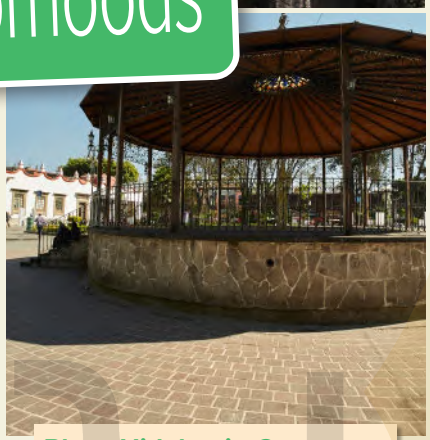
Famous Neighborhoods



The Blue House
Frida Kahlo's house



▲ My name is Francisco, and I live in Coyoacan. Coyoacan is a historic neighborhood of Mexico City. It has a busy cultural life. There are theaters, art galleries, and museums. Coyoacan has beautiful squares and houses. The house of the famous Mexican painter Frida Kahlo is here. It's called the Blue House. It's now a museum. There is also the Plaza Shopping Center, an Olympic pool, a gym, and a beautiful park. There are many restaurants and eating places with foods from all over the world. You can have great Mexican food, too.



Plaza Hidalgo in Coyoacan



▲ My name is John. I'm from Brooklyn, New York. Brooklyn is a great place to live. There are so many different cultures and traditions here. Everything is near. Manhattan is only ten minutes away by subway. And there is the famous Brooklyn Bridge. Prospect Park has playgrounds, two lakes, and an ice-skating rink. We have a museum and a botanical garden. We also have restaurants with foods from all over the world—and the best pizzerias anywhere! I love it here.

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Prospect Park
in Brooklyn



Brooklyn Bridge



After Reading

A. Mark the things the article says that both neighborhoods have.

✓ museum ✓ park ____ bridge ____ pizzeria ✓ restaurants ____ lake

B. Work with a partner. Compare your neighborhood with the ones in the Reading.

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9 Writing

A. Read the postcard from a pen pal. Circle the places that are similar in your neighborhood.

Dear Khalid,
I live in a historic neighborhood. It has traditional buildings, but they have modern conveniences. We have stores, cafés, and restaurants. There's a supermarket, a bank, a pharmacy, a post office, and schools. My high school isn't far from my house. Near my neighborhood, there's a famous palace. It has beautiful gardens, a lake, and an old bridge. There's a bus, but we walk everywhere. My neighborhood is nice. It has friendly people.
Tell me about your neighborhood.
Your friend,
Robert



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In order of appearance
I= Robert
It= (my) neighborhood
they = buildings
We= my neighbors and I
It = palace
we = my neighbors and I
It = my neighborhood

of nouns or people.

as friendly people.	(It = neighborhood)
are traditional.	(They = houses)
hey are friendly.	(They = my neighbors)
We always say "hello."	(We = my neighbors and I)

B. Find the personal pronouns in the postcard. What noun does each one replace?

C. Write a postcard to a pen pal. Tell him or her about your neighborhood.

10

Dear john
I live in a quiet neighborhood. It has modern apartment buildings. We have some stores and a cafe. There is a small supermarket, a pharmacy, a bakery and two schools. There is a beautiful park where we can go to relax. It has friendly people
Waiting for your visit. your friend, Ahmed

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11 Form, Meaning and Function

Comparative and Superlative Forms of Adjectives



The Comparative

Use adjective + *-er* or *more* + adjective to make the comparative.

The hotel is **tall**. The hotel is **taller** than the office buildings.
The subway is **convenient**. The subway is **more convenient** than the bus.

Note: The comparative is often used with *than*.

The Superlative

Use *the* + adjective + *-est* or *the most* + adjective to make the superlative.

The hotel is **the tallest** building in the city. It is also **the most modern**.
The subway is **the fastest** transport in the city. It is also **the most convenient**.

Formation

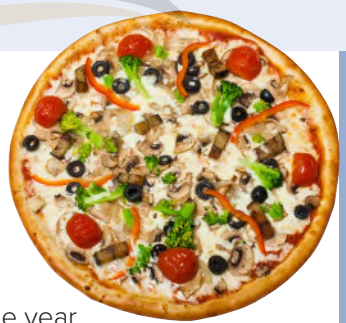
Use *-er* or *-est* for one-syllable adjectives and adjectives that end in *y;* for example, bus**y**–bus**ier**–bus**iest**.
Use *more* or *most* for longer adjectives.

Spelling Rules:

Most adjectives: old–old**er**–old**est**
Adjectives ending in *e*: nice–nic**er**–nic**est**
Adjectives ending in *y*: easy–eas**ier**–eas**iest**
Adjectives ending in one vowel followed by one consonant: big–big**ger**–big**gest**, hot–hot**ter**–hot**test.**

Some adjectives have irregular comparative and superlative forms.
good–better–the best **bad–worse–the worst**

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A. Complete the sentences with the comparative or superlative forms of the adjectives in parentheses. Use *the* before superlatives.

1. Gino's Restaurant has ___the best___ (good) pizza in town.
2. I think that the pizza at Roma's is ___better___ (good) than Gino's.
3. The bookstore is ___more popular___ (popular) than the library.
4. Summer is ___the hottest___ (hot) and ___the driest___ (dry) time of the year.
5. Don't eat there. That restaurant has ___the worst___ (bad) food in town.
6. My room is ___the quietest___ (quiet) room in the house. I can't hear any noise.
7. The supermarket is much ___bigger___ (big) than the convenience store.
8. The park is ___more beautiful___ (beautiful) in the spring than in the winter.



B. Work with a partner. Disagree with the following statements

A: The health club is older than the school. (new)
B: No, it isn't. It's newer.

1. The Amazon is longer than the Nile. (short)
2. Buses are faster than trains. (slow)
3. The city is quieter than the town. (noisy)
4. (
5. I
6. (

1 No, it isn't. It's shorter
2 No, they aren't. they're slower
3 No, it isn't. It's noisier
4 No, it isn't. It's smaller
5 No, it isn't worse
6 No, they aren't. they're dirtier

8 What Are You Doing?

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1 Listen and Discuss

1. Are there telephone helpline services in your country?
2. What services do they offer?

1 Yes, there are
2 They give information and help people to find out things



1. Ken is watching TV.
2. Ryan is surfing the Internet and drinking coffee.
3. Matt is talking on his cell phone.
4. Frank and Jason are eating sandwiches.
5. Mike and Daren are reading magazines.
6. George and Peter are looking at maps.
7. Henry is writing an email to a customer.
8. Pedro is speaking to a customer.
9. Jamal is working online.
10. Colin and Brian are chatting.

FYI

A helpline or hot line is a telephone line for people to ask questions and to find out or talk about something.

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computers, food, drinks, lights /lamps, headphones, tables, chairs, a TV, magazines, a plant, a headset, cell phone, etc.

Quick Check ☑

A. Vocabulary. Name things in the office/café.

B. Comprehension. Answer ***yes*** or ***no***.

1. yes Matt is talking on the phone.
2. no Mike and Daren are talking to customers.
3. no Frank and Jason are having coffee.
4. yes Henry is writing an email to a customer.
5. no Ryan is working.

2 Pair Work

A. **Ask** and **answer** about the people at the office.

What is Ryan doing?
He's drinking a cup of coffee.

What are Frank and Jason doing?
They're eating sandwiches.

B. You are having a break at the café. Role-play a phone conversation with a friend. Talk about the people at the helpline office.

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3 Grammar

Present Progressive Tense

Use the present progressive for actions that are happening at the present moment.

Affirmative (+)

I**'m**		(I + **am**)
You**'re**		(you + **are**)
He**'s**	study**ing** now.	(he + **is**)
She**'s**		(she + **is**)
We**'re**		(we + **are**)
They**'re**		(they + **are**)

Negative (–)

I**'m**	**not**	
You	**aren't**	
He	**isn't**	study**ing** now.
She		
We	**aren't**	
They		

Questions (?)

Am	I	
Are	you	
Is	he	study**ing** now?
	she	
Are	we	
	they	

Short Answers (+)

	I	**am.**
	you	**are.**
Yes,	he	**is.**
	she	
	we	**are.**
	they	

Short Answers (–)

	I'm	**not.**
	you	**aren't.**
	he	**isn't.**
No,	she	
	we	**aren't.**
	they	

Questions with *What* + Present Progressive

	are	you	I	am	
What	is	he/she doing?	He/She	is	studying now.
	are	you/they	We/They	are	

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A. Complete the conversations. You can use contractions.



1. **A:** __are__ you studying now?
   B: No, __am not__. I'm playing video games.
   __are__ you studying?
   A: Yes. I'm __studying__ for the English test.

2. **A:** __Are__ the children playing?
   B: No, they __aren't__. They __are watching__ TV.
   A: Are you watching TV, too?
   B: No, I __am not__ It's a kids' film.

3. **A:** Who __is__ Ali calling?
   B: He __is calling__ his brother.
   A: __is__ he coming here?
   B: Yes, he __is__.

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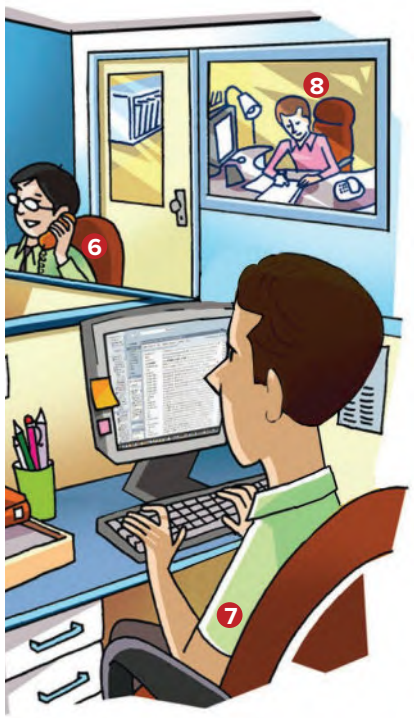
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B. Work with a partner. Ask and answer about the people.

A: What's Jake doing?
B: He's delivering mail.

1. Jake
2. Mr. Taylor
3. Ron
4. Robert
5. Greg, Sam
6. Toshiro
7. Carlos
8. Mr. Parker

A: What's Mr. Taylor doing
B: He's waiting in the reception area
A: What's Ron doing
B: He's listening to his cell phone
A: What's Robert doing
B: He's reading the newspaper
A: What are Greg and Sam doing
B: They're drinking coffee
A: What's Toshiro doing
B: He's talking on the phone
A: What's Carlos doing
B: He's working online
A: What's Mr. Parker doing
iceB: He's working in his off



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4 Listening

Jerry is talking to Tom on the phone. Complete the chart about Tom's family. Write what each person is doing these days.

Tom	*He's finishing high school.*
Father	He's working inia bank
Mother	She's watching Carol's baby
Sister—Carol	She's working at a hospital
Brother—Frank	He's studying computers at college



5 Pronunciation

Listen to the ***-ing*** ending. Then practice.

What are you do**ing**?
What's he do**ing**?
What are they do**ing**?

I'm wait**ing** for you.
He's chatt**ing** with a friend.
They're play**ing** in the garden.

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8 What Are You Doing?

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6 Conversation

Logan: Hi, Danny. This is Logan.
Danny: Hi, Logan. What's up?
Logan: I'm at the train station. I'm checking out the schedule.
Danny: Where are you going?
Logan: To visit my uncle. He lives in Seattle.
Danny: I like Seattle. It's my favorite city.
Logan: Well, let's go together.



Your Ending

What does Danny say?
1. I'm busy now. I'm helping my dad.
2. I can't. I have to study for a test.
3. Good idea! I'm packing right now.

Real Talk

What's up? = What's happening?
checking out = looking for information

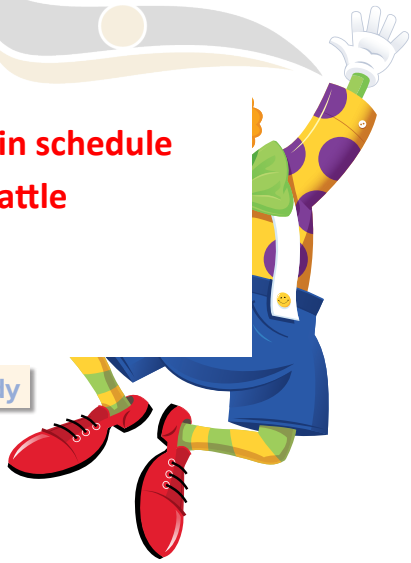
About the Conversation

1. Where is Logan?
2. What's he doing?
3. Where is he planning to go?

He's at the train station
He's checking out the train schedule
He's planning to go to Seattle

7 About You

1. What films are playing on TV this week?
2. What kinds of films are they?
3. Who are the actors?
4. What's your favorite kind of film?









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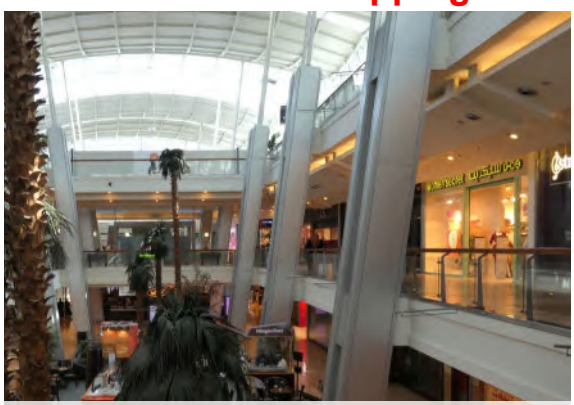
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8 Reading

Before Reading

Look at the pictures. What place and activities do you think the article is talking about?

About malls and shopping





Teenagers' Favorite Place



In some countries, they are called "the mall generation." You walk into a shopping mall anywhere in the world, and what do you see? Teenagers are chatting, talking on cell phones, or sending text messages. They're eating snacks or drinking soda in the food court, shopping, or just hanging out. They are all wearing similar clothes.

Shopping malls are still teenagers' favorite place to meet friends and socialize. Malls have all the facilities teens want. There are lots of stores with the latest fashions, and all kinds of restaurants. Malls have several advantages as hangouts: they're safe, and they're comfortable in all kinds of weather.

After Reading

1. Why are teens called the "mall gene
2. Which mall activities are the same ir
3. What are some of the advantages o

Because teenagers' favorite place to meet friends and socialize is the mall

Answers will vary

Malls are safe, and they're comfortable in all kinds of weather

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9 Writing

A. Put the words in order to make sentences.

1. reading / in / living / is / a / Father / room / newspaper / the .
   Father is reading a newspaper in the living room
2. they / sandwiches / in / cafeteria / Are / the / eating ?
   Are they eating sandwiches in the cafeteria?
3. friend / email / he / writing / to / Is / an / his ?
   Is he writing an email to his friend?
4. She / mother / is / housework / her / the / helping / with .
   She is helping her mother with the housework
5. playing / the / games / aren't / We / computer / on .
   We aren't playing games on the computer
6. you / chatting / Who / with / are ?
   Who are you chatting with?

A: Where are her parents
B:They're at the supermarket
A: What are they doing
B: They're shopping
A: Where is her grandfather
B : He's in the backyard
A: What's he doing
B:He's drinking coffee and reading a newspaper

A: Where is Ali (her brother(
B:(she thinks) He's in the park
A: What is he doing
B: He's riding his bike, or he's running
A: Where is her baby brother
B: He's in the kitchen
A: What is he doing
B : He's playing with his toys
A: Where is her grandmother
B:She's in the kitchen
A: What's she doing
B: She is cooking

B. Read about Sabah's family. Work with a p… members of her family. Use personal pron…

A: Where is Sabah? **B:** S…

A: What's she doing? **B:** S…

It is Saturday today. I'm in my room. I'm doi… shopping at the supermarket. My grandfath… coffee and reading a newspaper. I think tha… riding his bike, or he's running. My baby bro… my grandmother. He is playing with his toys, and she is cooking.



C. What do you think your family members and friends are doing now? Write a paragraph. Then, compare it with a partner.

It is Friday today. I am in the kitchen helping my mother
She is preparing breakfast. My dad is in the living room
He is watching TV. My brother is in his room He's playing computer games. My grandparents are in the balcony
They are drinking coffee and chatting. My eldest brother is coming to visit us with his wife and children
My sister is in her room she is writing her homework

11 Form, Meaning and Function

Would like

Use *would like* + noun for things that you want.

What **would** you **like**?	I'**d like** a sandwich.
Would you **like** fries?	No, I'**d like** a salad.
What **would** she **like**?	She'**d like** coffee.



Use *would like to* + verb for activities that you want to do.

Would you **like to** watch TV?	No, I'**d like to** read a magazine.

Use *would like* with question words: *what, when, where.*

What would she like to watch?	She'd like to watch a comedy.
What would you like to do?	I'd like to hang out at the mall.
Where would he like to go?	He'd like to go to the mall.
When would you like to eat?	I'd like to eat at 6 o'clock.

FYI I'd = I would

A. Complete the conversation with ***would like*** or ***would like to***. Use ***'d*** where possible.

Faisal: What (1) would you like to do today, Khalid?
Khalid: (2) I'd like to hang out at the mall.
Faisal: OK. (3) I'd like to check out the new electronics store.
Khalid: Sure. When (4) would you like to go?
Faisal: Well, (5) I'd like to go at eleven o'clock.
Khalid: OK. (6) would you like to have lunch at the food court?
Faisal: Good idea! (7) I'd like to a burger and fries.
Khalid: Hmm. I think that (8) I'd like to pizza... and ice cream.
Faisal: Great! Let's go.





B. Work with a partner. Role-play a waiter and a
order lunch with ***would like***. Change roles.

A: What would you like to eat
B: I'd like a burger, please
A: Would you like friend
B: No, thank you
A: Would you like a drink
B: Yes, I'd like orange juice
A: Ok, Thank you

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9 What Do You Do?

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1 Listen and Discuss

Look at the information about the boys. What do they want to be?

Adnan wants to be a high - tech designer

Majid wants to be a famous tennis player



Name: Adnan
Age: 14
Interests: technology, gadgets, high-tech design

Adnan wants to become a high-tech designer.

Name: Majid
Age: 14
Interests: sports, video games, tennis

Majid wants to become a famous tennis player.

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Adnan: So you want to become a tennis player?
Majid: Yes, very much.
Adnan: And what does your father do?
Majid: He's a doctor, but he likes to cook. He makes the best sandwiches! What about you? What do you want to be?
Adnan: I want to be a designer. You know, I want to design gadgets, computers, and things.
Majid: And what about your father? What does he do?
Adnan: He's a mechanic. But he always carries a briefcase, and people think he's a lawyer!





A
What does Majid's father do
He is a doctor. He cures patients. But he likes to cook and makes the best sandwiches
What does Adnan's father do
He is a mechanic. He fixes cars
B
What do you do
I'm a student. I go to school

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Quick Check ☑

A. Vocabulary. What's the name of the job?

1. plays tennis **tennis player**
2. works in a hospital **nurse/ doctor**
3. teaches at a school **teacher**
4. designs new gadgets **high - tech designer**

B. Comprehension. Answer ***yes*** or ***no***.

1. **no** Majid wants to be a teacher.
2. **yes** Adnan wants to be a designer.
3. **no** Majid designs games.
4. **yes** Adnan is interested in technology.

2 Pair Work

A. Ask and **answer** about the people in the pictures.

- What does Majid do?
- He's a student.
  He goes to school.

B. Ask and **answer** with a partner.

- What do you do?
- I'm a _____. I _____.

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3 Grammar

Simple Present Tense

Use the simple present tense for actions that happen all the time or usually occur.

Affirmative (+)

I You	work	for an airline.
He She	work**s**	
We They	work	

Third Person Endings

cook	–	cook**s**
write	–	write**s**
take	–	take**s**
make	–	make**s**
cut	–	cut**s**
play	–	play**s**



Questions with *What*

What do you do?
What do they do?

What does he do?
What does she do?

What do you want to be?
I want to be a doctor.

FYI* *What do you do?* usually means *What's your job?*

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A. Complete the conversations. Then practice with a partner.

1. **A:** What **does** your uncle **do**?
   B: He's a bus driver.
   A: What **does** your cousin do?
   B: He's a salesperson. He works in a store. He **sells** shoes.
2. **A:** What **do** you **do**?
   B: I'm a reporter. I **write** for a newspaper.
   A: What **do** your friends **do**?
   B: They're football players. They **play** for a famous football team.
3. **A:** What **does** your father **do**?
   B: My father is a doctor. He **works** in a clinic.
   A: How about your brother?
   B: He **works** for a magazine.
4. **A:** What do you **want to be** _____?
   B: I want to be a teacher. What about you?
   A: I **want to be** _____ a chef and work in an elegant restaurant.



*FYI: For Your Information

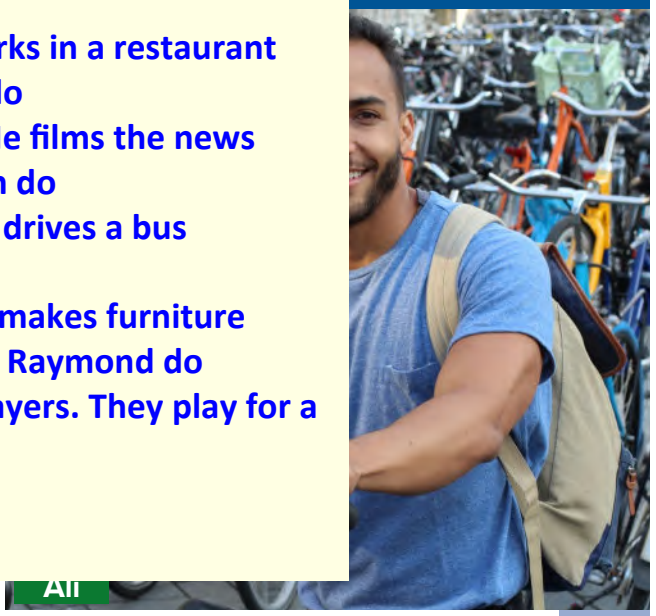
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A: What does Hameed do
B: He's a cook. He works in a restaurant
A: What does Mike do
B: He's a waiter. He works in a restaurant
A: What does Ibrahim do
B: He's a cameraman. He films the news
A: What does Mr. Smith do
B: He's a bus driver. He drives a bus
A: What does Fahd do
B: He's a carpenter. He makes furniture
A: What do Ahmed and Raymond do
B: They're volleyball players. They play for a volleyball team

B. Work with a partner. Ask and answer.



1 Hameed / chef / work / restaurant





3 Ibrahim / cameraman / film / news



4 Mr. Smith / bus driver / drive / bus



5 Fahd / carpenter / make / furniture



6 Ahmed and Raymond / volleyball players / play / volleyball team

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4 Listening

Listen to each person talk about his job. Complete the chart.

Name	Job	Place of Work
1. Omar	chef	restaurant
2. Lee	salesperson	store
3. David	teacher	school
4. Robert	doctor	hospital

5 Pronunciation

Listen to the endings of the following verbs. Then practice.

/s/	/z/
Mr. Penn **writes** for a magazine.	John **sells** cameras in a store.
Mr. Chang **works** in a bank.	My father **drives** a bus.
Pierre **cooks** in a restaurant.	My brother **plays** volleyball.

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6 Conversation



Your Ending

What does Adel say to Steve?

1 2 3

Adel and Steve are students
He wants to be a flight attendant
Yes, it is. He likes to travel and meet lots of different people
Steve is good with computers

About the Conversation

1. What do Adel and Steve do?
2. What does Adel want to be?
3. Is it a good job for him? Why? Why not?
4. What is Steve good at?

Your Turn

Ask your classmates what jobs their fathers or brothers do.

A: What does your brother/father do?
B: _____

A: What does your father do
B: He is a doctor. He works at the hospital
A: What does your brother do
B: He is a football player. He plays football for a football team

7 About You

What do you want to be in the future? Discuss in a group. Say why.

A: What do you want to be in the future
B: I want to be a teacher
A: What do you want to be in the future
B: I want to be a doctor

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8 Reading

Before Reading

What do you think Omar Hamdan wants to be?

Omar want to be a professional football player

Follow Your Dream



Omar Hamdan lives in Tabuk. He is sixteen years old, and he's on the school football team. Omar is a very good player, and he's the team's top striker this season.

Omar wants to be a professional football player. The coach thinks he has potential. Omar is an Al-Watani fan, and his dream is to play for Al-Watani one day. This summer he is going to the Al-Watani Football School. There, boys learn the techniques of football and how to work as a team. They also have a chance to meet their favorite star players.

Omar is really excited. His parents support him, but they want him to go to a university. They say: "Football is OK, but you need to think about your future. Not many people become professional players who make a lot of money. And professional football players have a very short career." But Omar loves football, and he wants to follow his dream.

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After Reading

1. Where does Omar live?
2. Who does he play for?
3. What kind of player is he?
4. What does he want to be?
5. Where is he going in the summer?
6. What do Omar's parents think of his plans?

Omar lives in Tabuk, Saudi Arabia

He plays football for his school

He's a good player. / He's a striker

He wants to be a professional football player

He is going to a football school

His parents support him, but they want him to go to a university

Discussion

Do you agree or disagree with Omar's parents? Is a professional football player a good job? Is it easy to become a professional football player?

Yes, it is a good job

No, it isn't easy to become a professional football player

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9 Writing

A. Read about Khalid's dream job. Answer the questions.

People always ask me, "What do you want to be when you grow up?" I tell them that I want to be a teacher. Then they ask me, "Why?" Well, my parents are teachers ar happy with their jobs. My father teaches mat and my mother teaches at a primary school. a science teacher at a high school. I'm really chemistry and physics, and I like to do expe with their homework, so I think I can be a gc they usually understand. A teacher's job is ir a difficult job sometimes, but it's rewarding v

1. What does "grow up" mean?
2. Why does Khalid want to be a teacher?
3. What does Khalid want to teach? Why?
4. Why do you think he says "it's a difficult jo
5. What do you think "rewarding" means?

Become an adult
His parents are teachers and they are happy with their jobs
He wants to teach science because he's interested in chemistry and physics, and he likes to do experiments
Because each student is unique. This means he must pay close attention to each student. He must use many approaches to meet specific students' needs
Satisfying, pleasing

Writing Corner

1. Use *because* to explain why. Use *so* to explain a result.
   I want to be a pilot **because** I'm interested in planes.
   I'm interested in planes, **so** I want to be a pilot.
2. Use *and* to connect similar ideas. Use *but* to connect contrasting ideas.
   I really like chemistry **and** physics, **but** I don't like history.

B. Write notes about your dream job in the chart.

My dream job	Be a chemist
Why I like this job	1. To find new discoveries in healthcare an medicine
	2. To make the cure for all the diseases those are threateing families
	3. To be able to help these people get better
Why I think I can do this job	I do really care for learning about medicin
One thing I don't like about it	Chemist is a very long career

C. Write about your dream job. Use your notes from the chart and ideas from this unit.

My dream job is to be a chemist. I want to find new discoveries in healthcare and medicine. I want to be the one to make the cure for all the diseases that are threatening families all over the world. I want to be able to help these people get better and see them live a longer and happier life without worrying about their health. I do really care for learning about medicine in spite of the chemist job is very long career; we need to learn every single components of medicine we use for the patients

10 Project

What do you think are good and bad jobs
on the best and worst jobs.

Good jobs: doctor, teacher, dentist, engineer, farmer, football player, designer
Bad jobs: thief, killer

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11 Form, Meaning and Function

Why / Because

We use the question word *why* to ask for a reason.
We use the conjunction *because* to answer questions with why.

Why is he taking a nap? **Because** he's tired.
Why do you want to stay home? **Because** it's cold and rainy.



Because / So

The conjunction *because* tells a reason—it tells why.
The conjunction *so* tells a consequence or a result.

He's taking a nap **because** he's tired.
He's tired, **so** he's taking a nap.

A. Write questions to match the answers. Use a job from the box.

architect	chef	doctor	flight attendant	mechanic	teacher

Why does he want to be an architect? — Because he likes to design houses.

1. **Why does he want to be a mechanic?** — Because he's interested in cars.
2. **Why do you want to be a flight attendant?** — Because I like to travel and meet people.
3. **Why does she want to be a teacher?** — Because she likes to work with children.
4. **Why does he want to be a chef?** — Because he likes to cook.
5. **Why do you want to be a doctor?** — Because I want to help sick people.

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B. Complete the sentences with ***so*** or ***because***.

1. He's interested in computers, **so** he wants to design software.
2. We're studying **because** we have a test in history tomorrow.
3. He wants to be a carpenter **because** he likes to build houses.
4. He wants to be a lawyer, **so** he's studying law a
5. She wants to be a nurse **because** she wants to help s
6. The car has a problem, **so** the mechanic is che
7. The children aren't going to school today **because** it's
8. I like my neighborhood **because** it's quiet and the pe

C. Interview four classmates. Ask what job they want to do in the futur
Fill in the chart. Then tell the class about your classmates.

Badria wants to be a teacher because she likes to work with ch
Badria likes to work with children, so she wants to be a teache

Name	Job	Reason
Mona	doctor	help sick people
Nada	teacher	like to work with children
Eman	chef	like to cook
Sarah	dentist	cure people

c
Mona wants to be a doctor because she likes to help people
Nada wants to be a teacher because she likes to work with children
Eman wants to be a chef because she likes to cook
Sarah likes to cure people so she wants to be a dentist

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10 What's School Like?

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1 Listen and Discuss

Choose an adjective from the box to describe each school subject. Compare your choices in a group.

Adjectives:	interesting	fun	boring	difficult	challenging	easy

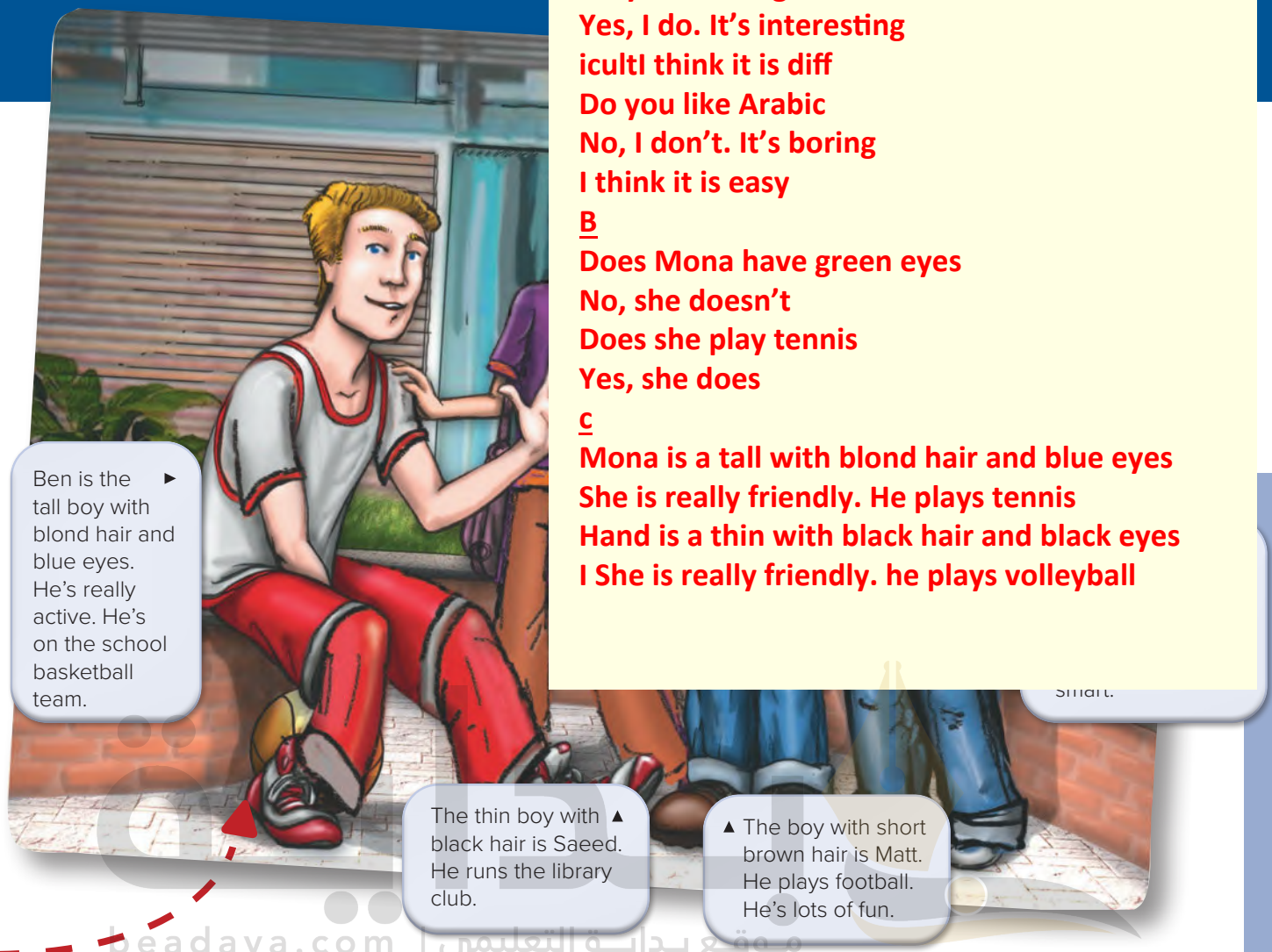
I think math is challenging
I think Arabic is easy
I think English is interesting
I think Geography is boring
icultI think History is diff
I think Art is fun



FYI We say PE for physical education.

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A
Do you like English
Yes, I do. It's interesting
icultI think it is diff
Do you like Arabic
No, I don't. It's boring
I think it is easy
B
Does Mona have green eyes
No, she doesn't
Does she play tennis
Yes, she does
c
Mona is a tall with blond hair and blue eyes
She is really friendly. He plays tennis
Hand is a thin with black hair and black eyes
I She is really friendly. he plays volleyball



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Quick Check

A. Vocabulary. Match the words.

1.	b active	a.	difficult
2.	c interesting	b.	athletic
3.	d smart	c.	not boring
4.	a hard	d.	intelligent

B. Comprehension. Answer ***yes*** or ***no***.

1. yes Carl's favorite subject is history.
2. no Ben plays on the volleyball team.
3. no Saeed runs the computer club.
4. no Matt has curly blond hair.
5. yes Lee wears glasses.

2 Pair Work

A. Ask and **answer** about school subjects.

Do you like math?
Yes, I do. It's great.
I think it's difficult.

B. Ask and **answer** about the classmates in the picture above.

Does Matt have blond hair?
No, he doesn't.
Does he play football?
Yes, he does.

C. Describe two classmates.
What do they look like? What are they like?

FYI

What does he/she look like? = *physical appearance*	He's/She's thin.
What's he/she like? = *personality*	He's/She's friendly.

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3 Grammar

Simple Present Tense: Statements and Questions

Affirmative (+)

I / You	speak	English.
He / She	speak**s**	
We / They	speak	

Negative (–)

I / You	**don't**	speak English.
He / She	**doesn't**	
We / They	**don't**	

Questions (?)

Do	you / we / they	speak English.
Does	he / she	

Short Answers (+)

Yes,	I / we / they	**do.**
	he / she	**does.**

Short Answers (–)

No,	I / we / they	**don't.**
	he / she	**doesn't.**

FYI

Some verbs that end in *y* change to *-ies*: study – stud**ies**
Verbs that end in *ch* and *sh*, add *-es*: teach – teach**es**, brush – brush**es**

Adjectives

In English, adjectives go before nouns or after the verb *be*.

Uncle Peter has a **long** beard. History is **interesting**.

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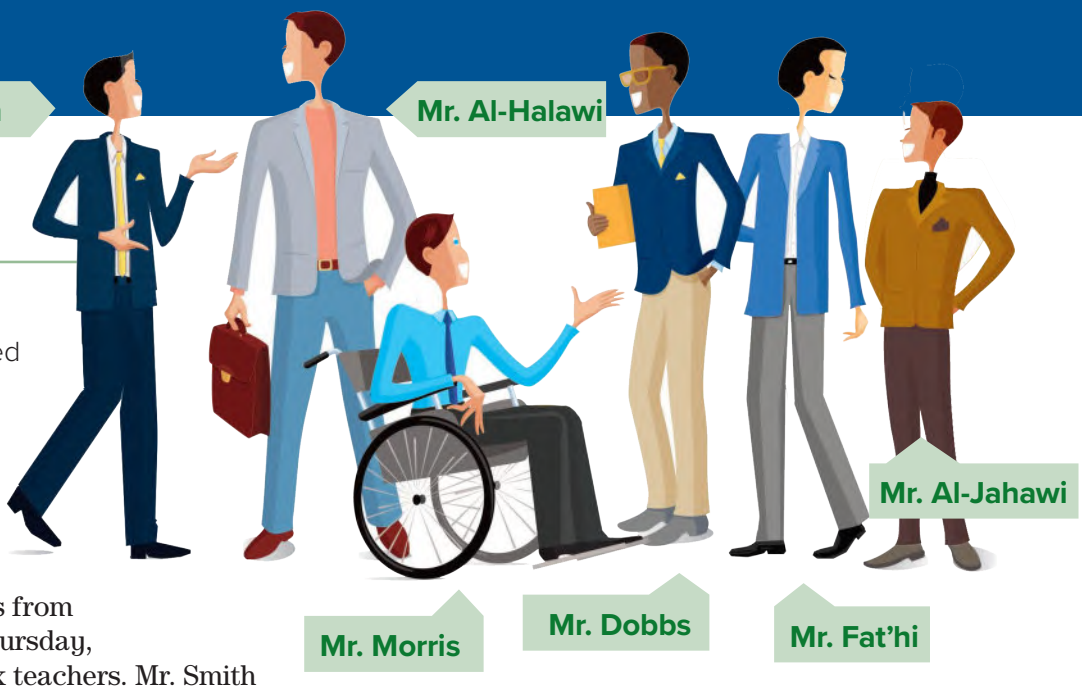
A. Answer the questions about Ahmed's schedule.

1. Does Ahmed take Spanish?
2. Does he have French on Sunday?
3. Does Mr. Dobbs teach history?
4. Do Mr. Fat'hi and Mr. Al-Jahawi teach science?
5. What subject does Ahmed have last on Tuesday?
6. What subject does he have three times a week?
7. What subjects does he have every day?
8. What does Mr. Al-Halawi teach?

No, he doesn't. He takes French
Yes, he does
No, he doesn't. He teaches math
Yes, they do
He has science last on Tuesday
He has French three times a week
He has English math and science every day
He teaches history

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B. Look at the picture. Ahmed is writing about his schedule and his teachers. Complete his description.

I have classes from Sunday to Thursday, and I have six teachers. Mr. Smith (1) teaches English. He has (2) short black hair and blue eyes. He gives a lot of homework. Mr. Al-Halawi is the history teacher. He's (3) tall, and he has (4) brown hair. Mr. Dobbs teaches math. He always (5) wears a jacket and tie, and he's a very good teacher. Mr. Fat'hi and Mr. Al-Jahawi (6) teach science. Mr. Fat'hi has short (7) black hair. Mr. Al-Jahawi is short, and he has (8) short brown hair. They are very strict. French is my favorite subject, and Mr. Morris is our teacher. He has (9) short brown hair and blue eyes, and he's a lot of fun. We (10) speak French in class, and I send emails to my friends in Canada in French.

4 Listening

You are meeting two visitors at the airport. You don't know what they look like. Listen to the descriptions. Answer ***yes*** or ***no***.

Ted

1. no Ted has black hair.
2. no Ted has long hair.
3. yes Ted is tall.
4. yes Ted is carrying a laptop.

Seth

1. no Seth has brown hair.
2. yes Seth wears glasses.
3. no Seth is short.
4. yes Seth always carries a camera.

5 Pronunciation

Listen to the ***-es*** endings of the words. Then practice.

Mr. Robinson **teaches** geography.
Kerry **watches** TV every night.
The description **matches** the photo.
Fred **uses** the library all the time.

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10 What's School Like?

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6 Conversation

Hashim: What's your favorite subject?
Faris: I like science. I think it's cool. I love the experiments.
Hashim: I prefer history. It's fascinating. What are your teachers like this year?
Faris: They are all good, but the math teacher is my favorite. He explains things clearly and also makes math fun! How about you?
Hashim: I like Mr. Huston, the English teacher.





Real Talk

cool = great

Your Ending

What does Hashim say about Mr. Huston?

1. His classes are interesting. He organizes great activities.
2. He speaks English in class. I learn a lot.
3. He doesn't give a lot of homework.

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About the Conversation

Faris's favorite subject is science. Faris loves the experiments
Yes. he does. He thinks it's fascinating
No, he doesn't. The teacher is very strict. and he gives a lot of tests
His favorite teacher is Mr. Huston the English teacher

Your Turn

Work in a group. Ask your classmates about their favorite subjects. Compare your answers with other groups.

A: What's your favorite subject?
B: My favourite subject is English
A: Why?
B: Because it is interesting

Name	Subject	Why?
Mona	English	interesting
Heba	Arabic	easy
Nada	Maths	interesting
Marwa	science	great
Sarah	history	interesting

7 About You

1. Do you have lots of homework?
2. What's your school schedule like?
3. Who's your best friend at school?
4. What does he/she look like?

Yes, I do
It's difficult and full
Nada is my best friend
She is tall with blue eyes and black hair

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8 Reading

Before Reading

What clubs does your school have?

What is the goal of a school club?

Students make friends with other students that share the same interests. A club helps students explore their interests, learn to work with others—and just have fun.

School Clubs





Come and check it out!

Visit one of the clubs and spend an afternoon doing what you like most.

The Science Club: Students organize their own experiments. Club members are students who say: "I'm sort of like a scientist too," and "Science is cool." Do you feel the same?
Archaeology Club: Students learn how to excavate archaeological findings. Club members organize expeditions in the desert every spring.
Poetry Club: Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings.
Computer Club: Members learn about and get a chance to use lots of computer programs—from spreadsheets to games. Some students even design their own programs. Does this interest you?
Drama Club: Members learn the basics of acting and get a chance to act in plays in front of student audiences. Get on stage and get in on the act.
Football Club: Members practice and compete for the school team. They also help with the organization of football games with other school teams.

After Reading

Write the club in which students do each of the activities.

1. word processing — computer club
2. acting — drama club
3. visit archaeological sites — archaeology club
4. present poetry — poetry club
5. play for the school team — football club
6. use chemicals — science club

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9 Writing

A. Complete the chart with notes about your physical appearance, character, and interests. Describe yourself to a partner.

Eyes/Hair	brown eyes / long straight brown hair
Height/Build	medium build
Character	faithful, shy and friendly
Interests	languages: English, Arabic, Reading

B. Match the questions with the answers. There are two answers for each question. Write the letters on the lines below the question.

1. What does he look like?
d e

2. What is he like?
a f

3. What does he like?
b c

a. He's a lot of fun.
b. He's interested in technology.
c. His favorite subject is math.
d. He wears glasses.
e. He's tall and thin.
f. He's friendly with everyone.

Writing Corner

1. Every sentence has a subject and a verb.
2. When a sentence has one subject and two verbs connected with *and*, it is not necessary to repeat the subject.
   Fahd is athletic **and** plays football. He is tall **and** has brown eyes.

C. Read the text about Ali. What does he look like? What is he like? What does he like?



Appearance: brown eyes; curly black hair; quite tall; medium build; nice, smile
Character: a lot of fun; makes his friends laugh; cheerful and friendly; active student
Interests: languages: English, French; writing; runs the "Young Writers" club

D. Choose a person you know well—a friend, a classmate, or a family member. Make

D: My niece, Reem, is an intermediate student. She has brown eyes and short curly blond hair. She's tall and has a medium build She also has a very nice smile. Reem is outgoing, lively and friendly. People like her because she has a very nice smile
Reem is interested in arts, so she draws a lot She wants to be a fashion designer. She is also creative and enthusiastic

In a group, make an advert

Poerty club
Come and join us
Have a nice time with us
Students learn and recite traditional and modern poetry. They write poetry and organize poetry readings
Join us quickly

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11 Form, Meaning and Function

Intensifiers

We use adverbs like *very, quite, really, pretty*, and *extremely* to make adjectives stronger. These adverbs are normally placed before the adjective.

Ali is **very** tall.
Science is **pretty** interesting.
Faisal is **quite** short.

Ali is an **extremely** active student.
Science is a **really** interesting subject.
Faisal is **quite** an intelligent student.

Note: When there is a singular noun, *quite* goes before the article.

Adjectives with *-ed*

Adjectives that end in *-ed* describe how a person feels or reacts.
Adjectives that end in *-ing* describe what causes a feeling or reaction.


excited


bored


tired


interested (in)


annoyed


worried


frightened


confused

A. Circle the correct adjectives.

1. We're really (excited / exciting) because our team is winning the football game.
2. Sabah feels extremely (tired / tiring), so she wants to stay home and relax.
3. This math problem is quite (confused / confusing). Can you please help me with it?
4. I'm never (bored / boring) in science class. The experiments are very (interested / interesting).
5. You look extremely (worried / worrying). Is anything wrong?
6. The teacher is (annoyed / annoying) because the students aren't paying attention.
7. I don't like to watch (frightened / frightening) films on TV. I prefer to watch comedies.
8. History isn't (bored / boring). In fact, it's quite a (fascinated / fascinating) subject.

B. Use the words to write sentences.

Football / very / exciting / sport — *Football is a very exciting sport.*

1. Math / quite / difficult / subject — **Math is quite a difficult subject**
2. Maha / really / talented / artist — **Maha is a really talented artist**
3. Fahd / extremely / athletic / student — **Eahd is an extremely athletic student**
4. History / pretty / interesting / subject — **History is a pretty interesting subject**
5. Mr. Parks / quite / strict / teacher — **Mr. Parks is quite a strict teacher**

C. Work with a partner. Talk about school subjects and school friends. Use adjectives from this unit and the adverbs: ***very***, ***quite***, ***really***, ***pretty***, and ***extremely***.

Arabic is a pretty interesting subject
Nada is an extremely beautiful student
English is a very interesting subject
Hend is a really friendly girl

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11 What Time Do You Get Up?

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1 Listen and Discuss

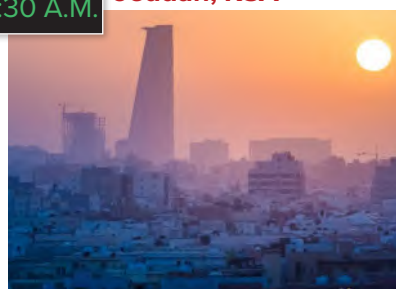
Every Day Around the World

Which activities are the same or different in your country at these times?

Pedple are walking up early at 5:30

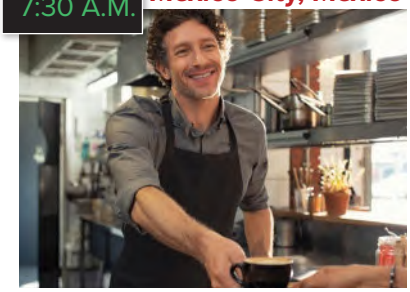
They are working at 7:30

5:30 A.M. **Jeddah, KSA**



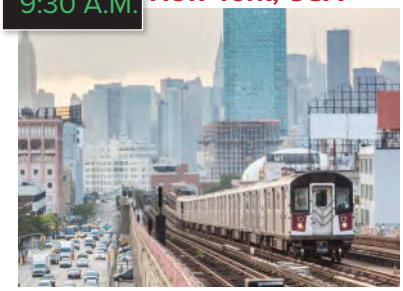
Amal is waking up. She usually gets up early in the morning.

7:30 A.M. **Mexico City, Mexico**



Alex is working. He usually serves breakfast in the morning.

9:30 A.M. **New York, USA**



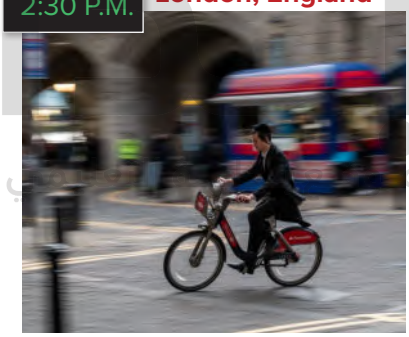
Jeff and Rick always take the train to work. Traffic is bad in the morning, so they never drive to work.

11:30 A.M. **Rio de Janeiro, Brazil**



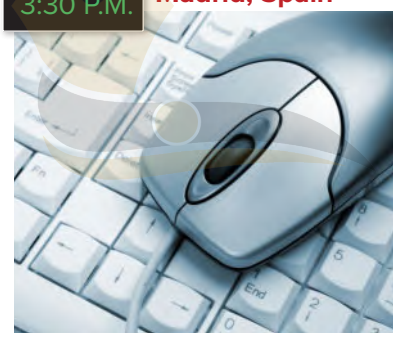
Celso is at school. He sometimes plays football during PE.

2:30 P.M. **London, England**



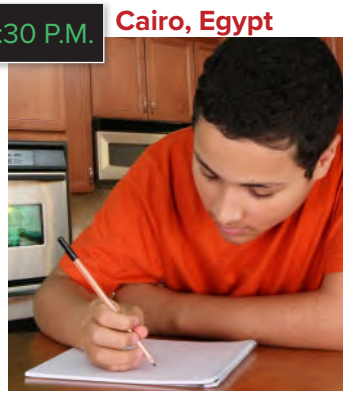
Bob is riding home from work. He usually goes to work by bike.

3:30 P.M. **Madrid, Spain**



Fernando is at work. He always checks his email after lunch.

4:30 P.M. **Cairo, Egypt**



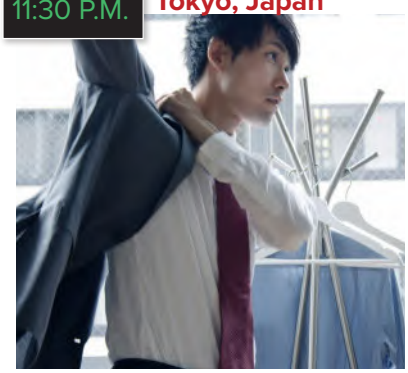
Ali is doing his homework. He usually studies before dinner.

7:30 P.M. **Lahore, Pakistan**



Mr. Zaheer Abbas and his family are eating. They always have dinner together.

11:30 P.M. **Tokyo, Japan**



Takeshi is going back home. He is a lawyer and he usually works late.

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pair work
A
What time does Alex the breakfast?
He usually serves breakfast at seven thirty
What time does Celso sometimes play football during PE
He sometimes plays football during PE at eleven thirty
What times does Ali usually study?
He usually studies at four thirty
What time does Bob usually go to work by bike?
He usually goes to work by bike at two thirty
B
What do you usually do in the morning?
I usually go to school
What do you usually do before dinner?
I usually do my homework




It's one fifteen in the afternoon.
It's 1:15 P.M.


It's seven thirty in the evening.
It's 7:30 P.M.


It's nine forty at night.
It's 9:40 P.M.


It's midnight.
It's 12:00 (at night).

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Quick Check ☑

A. Vocabulary. What activities on page 88 do you do every day? Write them in order from morning to night.

B. Comprehension. Answer ***yes*** or ***no***.

1. yes Amal usually gets up early.
2. no Alex is having breakfast.
3. yes Jeff and Rick never drive to work.
4. yes Celso plays football at school.
5. no Bob goes to work by bus.
6. yes Fernando reads his email in the office.
7. no Ali usually studies after dinner.
8. no Takeshi usually goes home early.

2 Pair Work

A. Ask and **answer** about the people on page 88.

What time does Amal usually get up?
She usually gets up at five thirty.

B. Ask and **answer** about daily activities.

What do you usually do after dinner?
I usually watch TV.

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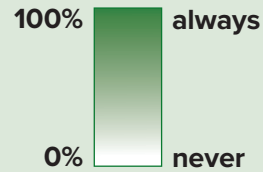
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3 Grammar

Adverbs of Frequency: *always, usually, sometimes, never*

What do you usually do after school?

I | **always** / **usually** / **sometimes** / **never** | do my homework.



Time Expressions: *before, after, then, every day*



He usually does his homework **before** dinner.



He always brushes his teeth **after** dinner.



Then he watches TV.

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Prepositions: *at, in, on* in Time Expressions

	at	in	on
I get up...	at six o'clock.	in the morning.	on weekdays.
I leave work...	at five o'clock.	in the afternoon.	on Tuesdays and Wednesdays.
I get home...	at seven o'clock.	in the evening.	on Sundays and Mondays.

A. Unscramble the sentences.

in the morning / usually / at seven o'clock / g
I usually get up at seven o'clock in the mo

1. opens / at nine / usually / The bank
2. closes / The supermarket / on Sundays /
3. to work / drive / always / My brothers
4. in our family / go to bed late / The childre
5. always / in the afternoon / do / I / my hom
6. usually / eats dinner / My family / at six

The bank usually opens at nine
The supermarket never closes on Sundays
My brothers always drive to work
The children in our family never got bed late
I always do my homework in the afternoon
My family usually eats dinner at six

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B. Work with a partner. Talk about the people's daily activities.

usually / weekends
Derek usually visits his grandfa

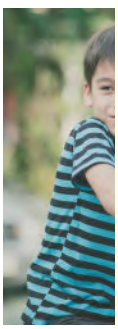


Derek

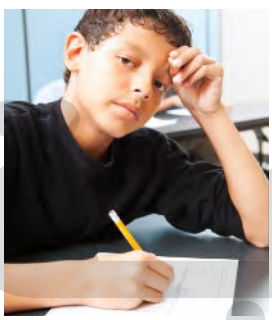
Fatimah always studies (reads) in the evening
Tariq sometimes cycles (rides his bike) in the morning
Adem never goes to school on weekends
Abdullah usually plays football on Saturdays
Khalid always does his homework after school
Ali and his friends sometimes play video games in the evening



1 Fatimah
always / the evening



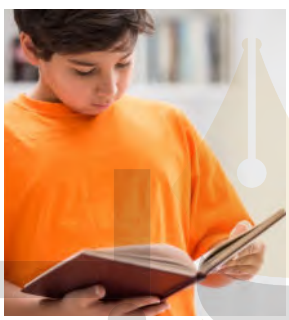
2 Tariq
some



3 Adam
never / weekends



4 Abdullah
usually / Saturdays



5 Khalid
always / after school



6 Ali and his friends
sometimes / the evening

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C. Look at the activities in exercise B, and write sentences about yourself. Use adverbs of frequency. Share them with a partner.

4 Listening



Listen to Jeff's typical day. Tick (✓) the things he does.

1. ✓ Jeff usually exercises before breakfast.
2. ___ He rides the bus to school.
3. ✓ He does his homework after practice.
4. ___ Jeff plays tennis on weekends.
5. ✓ He never meets his friends on weeknights.

5 Pronunciation

Listen to the pronunciation of ***Does he*** and ***Does she***. Notice how the words are pronounced together. Then practice.

Does she get up early? **Does he** exercise every day?

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6 Conversation

Fahd: Hi, Ryan. Where are you going?
Ryan: To the gym. I usually work out for about an hour in the afternoon. Where are you off to?
Fahd: To martial arts class.
Ryan: That's awesome! What are you learning?
Fahd: Well, right now, I'm learning some difficult karate moves. But sometimes we do special exercises to learn how to concentrate. Come along some time.



Your Ending

What does Ryan answer?
1. No way!
2. I can't do karate at all.
3. Do they teach taekwondo?

About the Conversation

1. What does Ryan usually do in the afternoons?
2. What kind of lesson does Fahd have?
3. What is he learning now?

Real Talk

He usually works out for about an hour
He has a karate lesson. I He has a martial arts class
He's learning some difficult karate

Your Turn

Find someone in your class who does each of the activities.

Find Someone Who...	Name
usually goes to bed after eleven o'clock	
takes a shower or bath at night	
does homework late in the evening	
never watches TV after dinner	
sometimes walks to school	
takes karate lessons	



7 About You

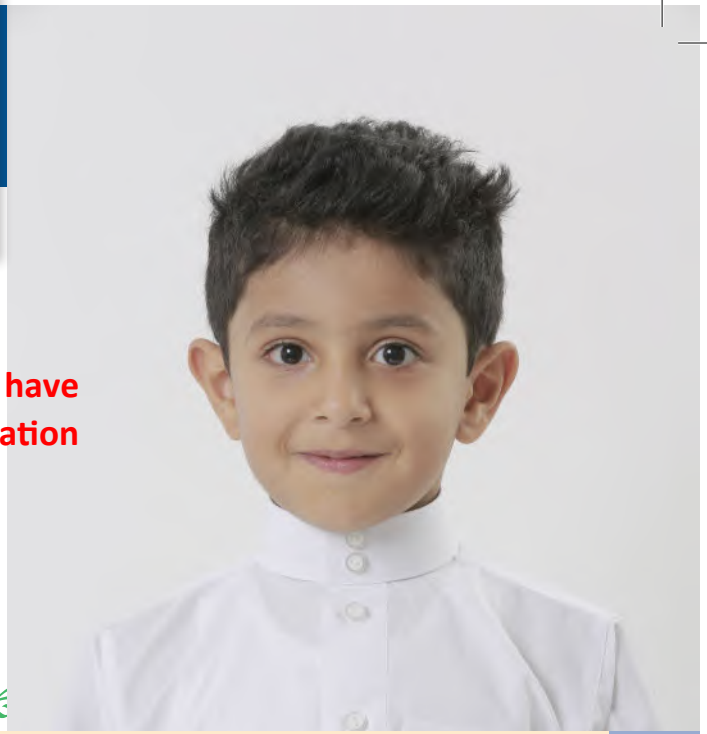
1. Do you take any lessons? What kind?
2. What do you usually do on Saturdays?
3. What do you never do on Saturdays?

Yes. Karate lesson
I usually go shopping
I never play tennis

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8 Reading



Before Reading

Do you have a school newspaper or web page? yes, I have
What information does it have? It has social information

Schooldays:

School Around the World



Ahmed
Jeddah, Saudi Arabia

I usually arrive at school before 7 A.M. Assembly is at 6:45, and we always sing the Saudi national anthem. After assembly, we go straight to the classroom. We have six classes a day. Each one lasts 45 minutes. We only leave our classroom for subjects like computer, PE, and art. School finishes at 1 P.M., but there is an optional seventh period for students who want extra tutoring. There are after-school clubs. I'm a member of the football club, so I sometimes stay after school and play football.

José
Amazon Rain Forest, Ecuador

My school is in a village on the Aguarico River. I live far from the school, so I need to get up at 5 A.M. I go to school by canoe, but when it rains a lot I stay at home. Our school has 46 students and two classrooms. There are two teachers, one for grades 1–3, the other for grades 4–6. We study all the subjects in Quechua, our first language, but we also learn Spanish. Our school has a generator for electricity, and it has a computer.



After Reading

Underline or list the things and activities that are different from your school. Compare with a partner.

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9 Writing

A. Read the email from a Japanese student in middle school. With a partner, discuss what is the same or different about your school.



From: kaito_suzuki@mail.jp
Subject: Middle school in Japan

Hi Saeed,

It's fun to have a pen pal in another country! We can practice English. Today, I want to tell you about middle school in Japan.

I usually get up at 7:15. I put on my school uniform, prepare my school bag, and eat breakfast. Then, I go to school by bus. Other students go on foot or by train.

Our school day begins at 8:30. Before classes, we meet in our homeroom for assembly. We have six classes a day, four in the morning and two in the afternoon. We study subjects like language, math, science, social studies, technology, health and PE, and art. Each class is 50 minutes long, with a 5-minute break between classes. We have lunch at 12:30. Everyone brings lunch from home, and we always eat in our homeroom.

School ends at 3:30. Before we go home, we all help to clean the school. There are also many clubs and after-school activities. For example, I play baseball twice a week and I'm in the English club (that's how I met you!). On these days, I usually leave school at 5:00.

What's middle school like in Saudi Arabia? Write back soon.

Your friend,

Kaito

Writing Corner

1. *By* explains how: **by** car, **by** bus, **by** plane, etc. But we say **on** foot.
   Kaito goes to school **by** bus. Other students go **on** foot or **by** train.
2. *To* shows direction: He goes **to** school by bus.
3. *In* shows location: Students meet **in** their homeroom.

B. Look at the writing task in **C**. Write notes in the chart to organize your paragraphs.

Things I do before school	I put on my school uniform, prepare my school bag, and eat breakfast with my family
School hours and classes	from 7:45 am to 2:00 pm
After-school activities	the Computer Club

c: From: Saeed_Mashary @mail.ksa
Subject: middle school in Saudi Arabia
, Hi kaito
How are you? Today, I want to tell you about middle school in Saudi Arabia
I usually get up at 6:45. I put on my school uniform, prepare my school bag, and eat breakfast with my family. Then, I go to school by bus. Our school day begins at 7:45. Before classes, we stand in lines then we go to our classes. We have seven classes a day, four in the morning and three in the afternoon. We study subjects like Arabic, English, Islamic studies, math, science, social studies, computer science, and art. Each class is 45 minutes long, with a 5-minute break between classes. We have a break at 11:00. We bring lunch from home or buy it from the canteen, and we always eat in our school yard. School ends at 2:00 pm. We have many clubs after school. I'm in the Computer Club. When we have a school club, we returned home at 3:00
Write back soon
Your friend

11 Form, Meaning and Function

Simple Present versus Present Progressive

Use the simple present to talk about permanent actions like habits or routines.
Use the present progressive to talk about temporary actions that are happening now.

The students usually **write** tests every month. (habit or routine)
The students **are writing** a test at the moment. (happening now)

PERMANENT TEMPORARY

Saeed **lives** in Jeddah, but he **is studying** in Riyadh this year.

Note: Some verbs are not used in the progressive form: *believe, forget, hear, know, like, love, need, prefer, remember, see, understand, want.*

A. Choose the correct verb for each sentence.

1. Nawal _____ her homework at the moment.
   a. does **b.** is doing **c.** do
2. _____ to come to the mall with us?
   a. Do you want **b.** Want you **c.** Are you wanting
3. The scientists _____ the cause of the problem.
   a. aren't knowing **b.** not know **c.** don't know
4. Look! The children _____ in the lake.
   a. are swimming **b.** swim **c.** are swim
5. The moon _____ around the Earth.
   a. is going **b.** go **c.** goes
6. Abdullah sometimes _____ his bike to school.
   a. is riding **b.** rides **c.** ride
7. Jasem has a part-time job, but he _____ today.
   a. isn't working **b.** works not **c.** aren't working
8. _____ in your country in the winter?
   a. Does it snow **b.** Snows **c.** Is it snowing
9. Please be quiet. The baby _____ right now.
   a. is sleep **b.** sleeps **c.** is sleeping
10. Listen. The tourists _____ for directions in English.
    a. is asking **b.** are asking **c.** ask



B. Put the verbs in parentheses into the present progressive or simple present.

1. **Do you check** your email every day? (you/check)
2. Look at them! They **are riding** horses on the beach. (ride)
3. I **don't understand** this exercise. Can you explain it again? (not/understand)
4. We **are going** to the park. Would you like to come with us? (go)
5. Majid usually **works out** at the gym three times a week. (work out)
6. What time **do you usually wake up** in the morning? (you/usually/wake up)
7. **are you reading** the newspaper? Can I have a look at it, please? (you/read)
8. Fatimah always **brushes** her teeth after dinner. (brush)
9. Khalid has football after school, so he **isn't coming** home early. (not/come)
10. My father's car is at the mechanic's, so he **is talking** the bus to work. (take)

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EXPANSION Units 6–11

1 Language Review

A. Complete the conversations.

1. **A:** Where ___do___ you ___live___?
   B: I live on Baker Street.
   A: ___Is___ it a good neighborhood?
   B: Yes, I ___have___everything. I ___am___ very happy there.

2. **A:** What ___is___ your house like?
   B: It ___is___ very big. There ___are___ ten rooms, and there ___is___ a big yard.
   A: Our house ___is___ small, but it ___is___ comfortable, and it ___has___ a nice view.

B. Write where the things are in your house.

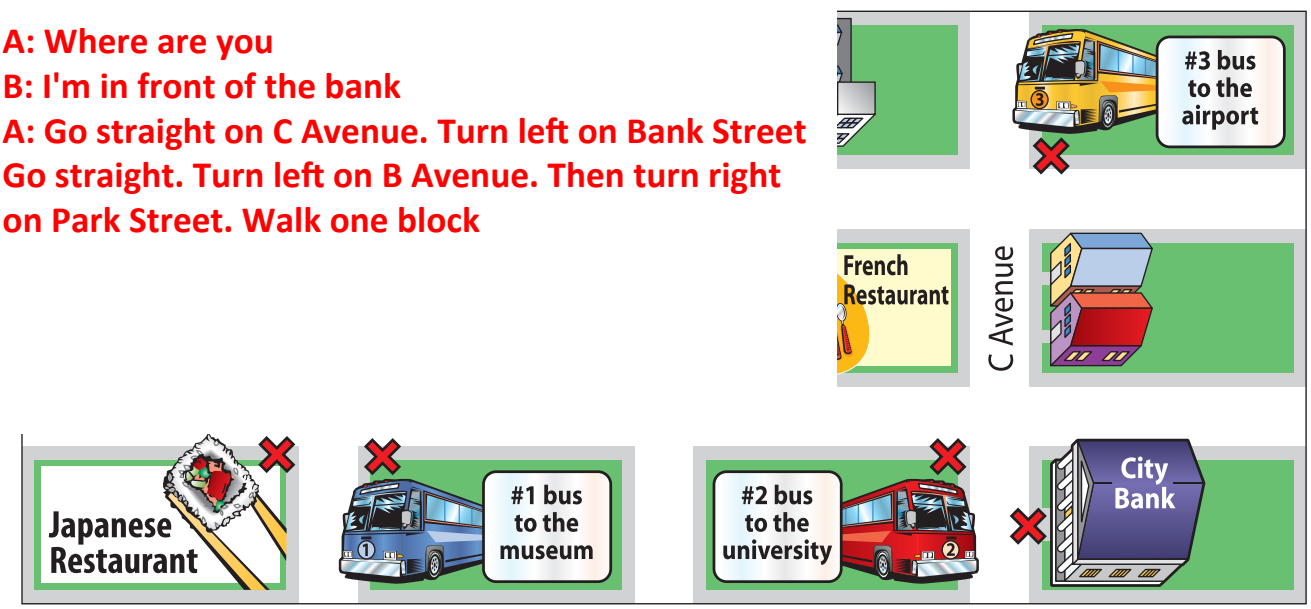
flowers — *There are flowers in the garden.*

1. television — There is a television on the shelf
2. photos of the family — The photos of the family are in the albums
3. sofa — There is a sofa in the flying room
4. telephone — There is a telephone on the table
5. shelf — There is a shelf under the television

C. Work with a partner. Ask and answer. Use the map to give directions. Say where you are starting.

A: I am at City Bank. Is there a good French restaurant near here?
B: Yes, there is. There's a French restaurant on the corner of Bank Street and B Avenue.

A: Where are you
B: I'm in front of the bank
A: Go straight on C Avenue. Turn left on Bank Street
Go straight. Turn left on B Avenue. Then turn right on Park Street. Walk one block



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D. Look at the picture and do the activities.

1. Work with a partner. What are the people d

The father in house A is talking on the ph

2. Work with a partner. What are some things

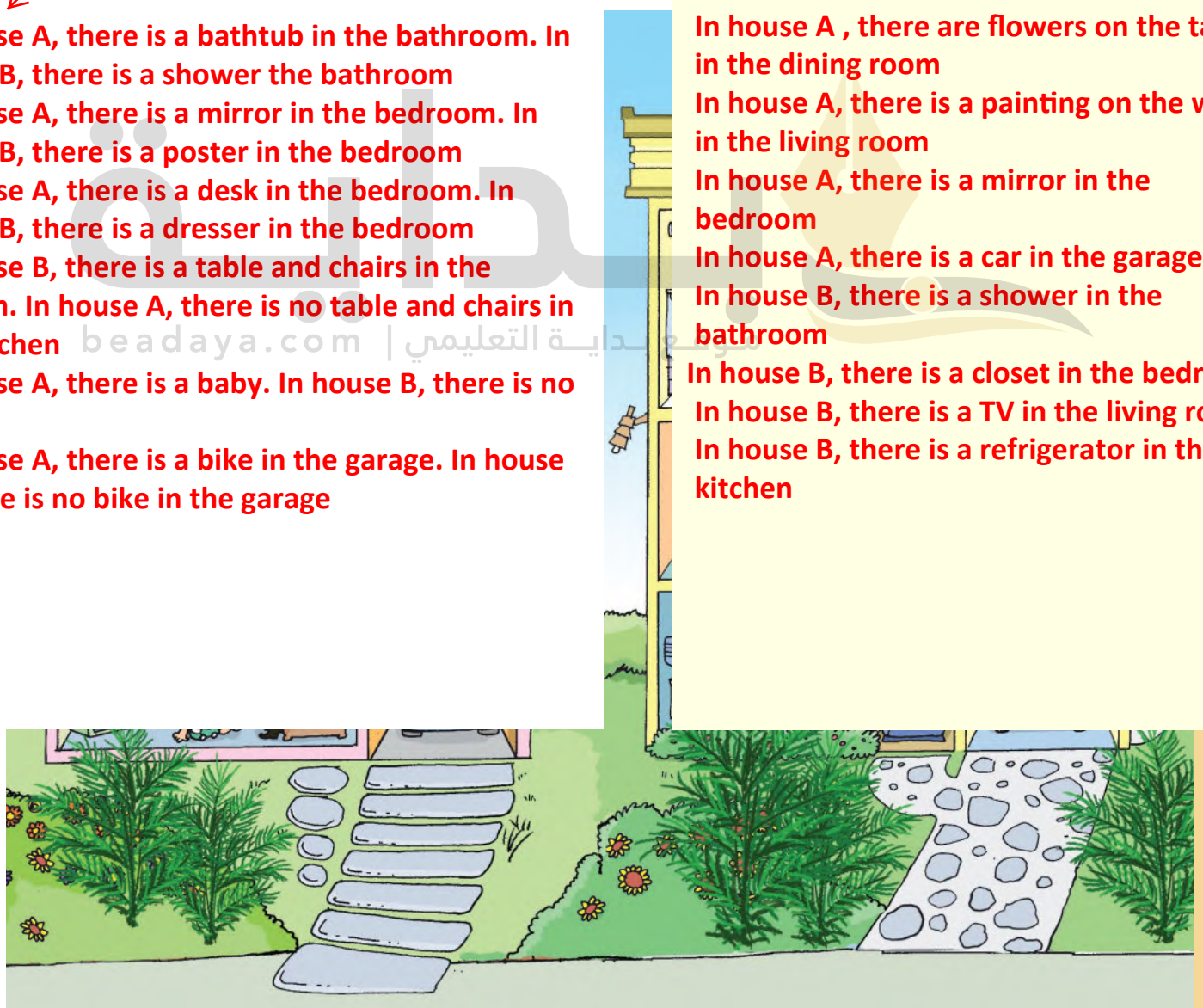
In house A, there are shelves in the kitch
In house B, there is a shower in the bathroom.

3. Look at the pictures again. Write down eight differences between houses A and B. Compare your answers with a partner.

In house A, they have a mirror in the bedroom.
In house B, they have a poster on the wall.

The sister in house A is studying
The cat in house A is sleeping in the yard
The woman in house A is watching TV
The grandfather and grandson in the kitchen in house A are eating
The teen boy in house B is having a rest in his bedroom
The girl in house B is doing homework
The grandmother in house B is cooking
The father in house B is reading the newspaper in the living room

In house A, there is a bathtub in the bathroom. In house B, there is a shower the bathroom
In house A, there is a mirror in the bedroom. In house B, there is a poster in the bedroom
In house A, there is a desk in the bedroom. In house B, there is a dresser in the bedroom
In house B, there is a table and chairs in the kitchen. In house A, there is no table and chairs in the kitchen
In house A, there is a baby. In house B, there is no baby
In house A, there is a bike in the garage. In house B, there is no bike in the garage



In house A , there are flowers on the table in the dining room
In house A, there is a painting on the wall in the living room
In house A, there is a mirror in the bedroom
In house A, there is a car in the garage
In house B, there is a shower in the bathroom
In house B, there is a closet in the bedroom
In house B, there is a TV in the living room
In house B, there is a refrigerator in the kitchen

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2 Reading

Before Reading

1. Do you send emails to friends?
2. Where are your friends from?
3. Do you write to them often?
4. What do you write about?

Email Pals

Hi Omar,

Thanks for your email. Here are some answers to your questions about me. I have a small family. There's just my father, my mother, and my sister. My sister's name is Kate, and she's nineteen years old. She's at college. She is studying to be a doctor. My dad's a doctor, too.

I live in a small town about one hour from New York City by train. My neighborhood is nice and quiet, and we have everything we need right here. My school is only a couple of blocks from my house, and there's an enormous shopping mall near here. My friends and I hang out there often.

I have a parrot. His name is Gabby. Do you have a pet? I play football on the local team. The name of the team is Square United. What's your favorite sport?

Tell me more about your family, your town, and your interests.

Take care.
Mark





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After Reading

Answer ***yes*** or ***no***.

1. yes Mark's family is small.
2. no Mark's sister is studying to be a nurse.
3. no Mark lives in an apartment.
4. no His school is far from his house.
5. no The neighborhood doesn't have many stores.
6. yes Mark plays football in his free time.

3 Writing

You are writing an email to a new friend. Circle the information you want to include. Add your own ideas. Then write your email. Use Mark's email to help you.

family	pets	sports	weather
town	teachers	hobbies	school
neighborhood	friends	favorite hobbies	house
favorite food	favorite films	school subjects	holidays

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4 About You

1. Do you live in a quiet or busy neighborhood?
2. What's your favorite hangout place?
3. Do you have a lot of friends?
4. Who are your best friends?
5. Do you have any pets? What kind?
6. What are their names?
7. What are your favorite kinds of films?
8. What hobbies do you have?
9. Do you play a sport? What?
10. Do you collect anything? What do you have?



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5 Chant Along

My Neighborhood!





Who is that walking down the street?
Who is that getting on the bus?
Who is that running in the park?
Who is that sitting on the bench?

That is me walking down the street.
That is Ali getting on the bus.
That is my teacher running in the park.
That is my neighbor sitting on the bench.



▶ ***Chorus***
This is the neighborhood I live in.
There are so many people I know,
2, 3, 4, 7, 9, 10.
Everywhere I look,
Let me show you some more.

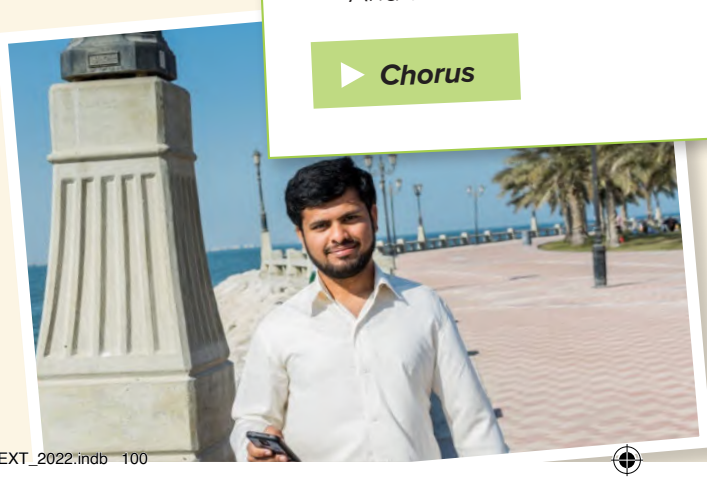


Who is that talking on the phone?
Who is that holding all this mail?
Who is that laughing so loud?
Who is carrying a backpack?

That is Mr. Faisal talking on the phone.
That is the mailman delivering the mail.
That is my brother who is laughing so loud,
And that is me walking to school!



▶ ***Chorus***





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Vocabulary

Read the meanings. Write the words from the chant.

1. making lots of noise ___loud___
2. something to sit on ___bench___
3. a place with a lot of grass and trees ___park___
4. something to put your books in ___backpack___
5. a person who delivers mail ___mailman___
6. a place we learn new things ___school___
7. there are cars on it ___street___



Comprehension

A. Answer ***yes*** or ***no***.

1. ___yes___ The boy is a student.
2. ___no___ The mailman is drinking coffee.
3. ___no___ The boy's brother is studying.
4. ___no___ Mr. Faisal is driving a car.
5. ___no___ The teacher is shopping.
6. ___yes___ The boy's neighbor is sitting on the bench.



B. Work with a partner. Ask and answer questions about the people in the chant.

A: What's the teacher doing?
B: He's running in the park.

Discussion

Work in pairs and describe what the people in the photo are doing. Ask each other questions.

A: Where is the boy sitting?
B: He is sitting in the middle.
A: Is the father driving?
B: No, the grandfather is driving.



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6 Language Review

A. Answer the questions. Tick (✓) the boxes.

Do you like to . . . ?	Yes	No
1. be with people	☐	☐
2. work with computers	☐	☐
3. work outdoors	☐	☐
4. make things	☐	☐
5. sit at a desk all day	☐	☐
6. cook	☐	☐
7. drive vehicles (cars, buses, etc.)	☐	☐
8. draw	☐	☐
9. work with plants or animals	☐	☐
10. write stories	☐	☐
11. talk on the phone	☐	☐
12. solve problems	☐	☐



B. In a group, share your answers.
What jobs are good for you?
What do other group members think?
Do they agree on a job?
Do you agree with them?

C. Write your schedule.
Then interview classmates.
Whose schedule is most like yours?

What time do you usually...?	My schedule	_____'s schedule	_____'s schedule	_____'s schedule
1. get up				
2. eat breakfast				
3. leave for school				
4. eat lunch				
5. have math class				
6. have science class				
7. eat dinner				
8. do your homework				
9. go to bed				
10. get up on Saturday				

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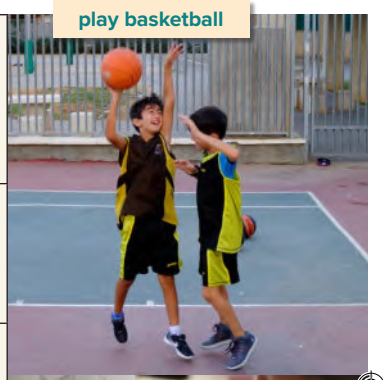
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ride a horse

D. Find people in your class who do the following things. Write their names.


repair a car

ski	like to draw	are good at sports	like to repair cars	like to design things
play basketball	ride a horse	play chess	like to act	drive
are good at math	ice-skate	write stories	rollerblade	surf the Internet
like to travel	work out at a gym	take photographs	use computer software	like to sew
are good at science	ride a motorcycle	cook	speak two languages	like to tell jokes


play basketball


draw

E. Choose four activities from the chart, and write how often you do them. Use ***always, usually, sometimes,*** or ***never***.

I never drive a car.

1. _____
2. _____
3. _____
4. _____


rollerblade

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7 Reading

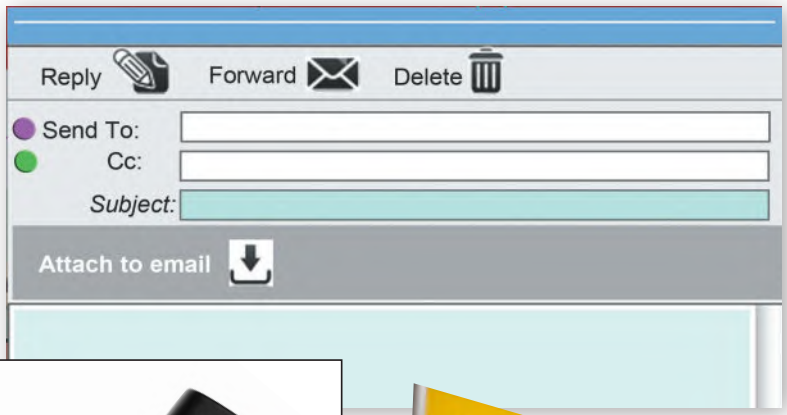
Before Reading

First, look at the pictures and name the objects.

Do you use the same words when you speak Arabic?

English Everywhere













Do you come across English in your everyday life? Some teachers and students complain that they don't use any English outside the classroom. Think about it: we read, hear, and use English all the time. For example:

- Words for food like burger or chips.
- Computer jargon that is also used in general English, such as window, mouse, click, drag, etc.
- Words for clothes like jeans or T-shirt.
- Short greetings or abbreviations like "Hello" or "OK."

Think of all the video games, social networks, websites, and other material on the Internet. When students search for information, they look up sources in English. Most of the films and programs on cable TV are available in English. Finally, any time you walk into a mall or a supermarket and pick up different products, check the label or the instructions. Most of the information is in English. English is everywhere, outside the classroom!

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After Reading

A. Read the text. Answer ***yes*** or ***no***.

1. ___ Some students never use English outside the classroom.

2. ___ Some words we use for computers also have a general English meaning.

3. ___ Students don't need English when they search for information on the Internet.

4. ___ Most films on cable TV are in English.

5. ___ There are no English labels on products we buy at the supermarket.



B. Answer the questions.

1. What is computer jargon? Find examples in the text.

2. What are some English words for food and clothes that different speakers use?

3. When do students hear, read, or speak English?

Discussion

1. What other English words do you use in your country?

2. What Arabic words do English speakers use?

3. Do you read the subtitles when you watch films? Why? Why not?

4. How do you feel about using English in games or on the Internet? Why?

5. Why is it important to know how to speak English? Give examples.

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8 Chant Along

Number the verses in the correct order.

The English Class

It's a book. It's a pen.
It's a pencil and crayon.
It's a ball. It's a bat.
It's a bag and a hat.
It's a circle, a square,
A rectangle, a line.
Find a partner,
And smile.

It's a car. It's a plane.
It's a bus and a train.
It's a table, a chair.
It's an apple, a pear.
An MP3, a video game, a DVD.
What's this?
What's that?



book ▲


◀ pear

Please come in and sit down.
Don't talk. Turn around.
Nice to meet you.
How do you do?
Spell your name.
How are you?
Close your book – The verb *to be*.
Now repeat after me.


bag ▼


hat ▲

It's a mouse. It's a pad.
It's a screen and a stick.
It's a keyboard.
It's an email, an address.
A site, a new face,
A text, a word.
Read a message,
And reply.

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Vocabulary

A. Match the two parts. Write the number in the blank.

1.	"Repeat after me"	**a.** ____	when we meet someone for the first time.
2.	We say "How are you?"	**b.** ____	to move on the screen and click.
3.	We say "How do you do?"	**c.** ____	is something the teacher says.
4.	We reply	**d.** ____	when we meet a friend.
5.	We use the mouse	**e.** ____	when we write an answer to an email.

B. Put the words into the correct groups.

bus	**drone**	**USB flash drive**	**book**	**mouse**	**keyboard**
car	**train**	**video game**	**pen**	**email**	**motorcycle**
paper	**plane**	**bike**	**pencil**	**partner**	**chair**







Classroom	Transportation	Technology

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Comprehension

Answer ***yes*** or ***no***.

1. ____ A circle has 4 sides.

2. ____ When you spell your name, you need to say each letter separately.

3. ____ We put a pad under the keyboard.

4. ____ We click with the mouse.

5. ____ There are sites on the Internet.

9 Project

1. Keep a record of what you do in English each day. Think about what you hear, read, and see.

2. Compare with a partner.

3. Do a class survey. Find out how much English your classmates use.

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SUPER GOAL 1

WORKBOOK

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MANUEL DOS SANTOS

Mc Graw Hill

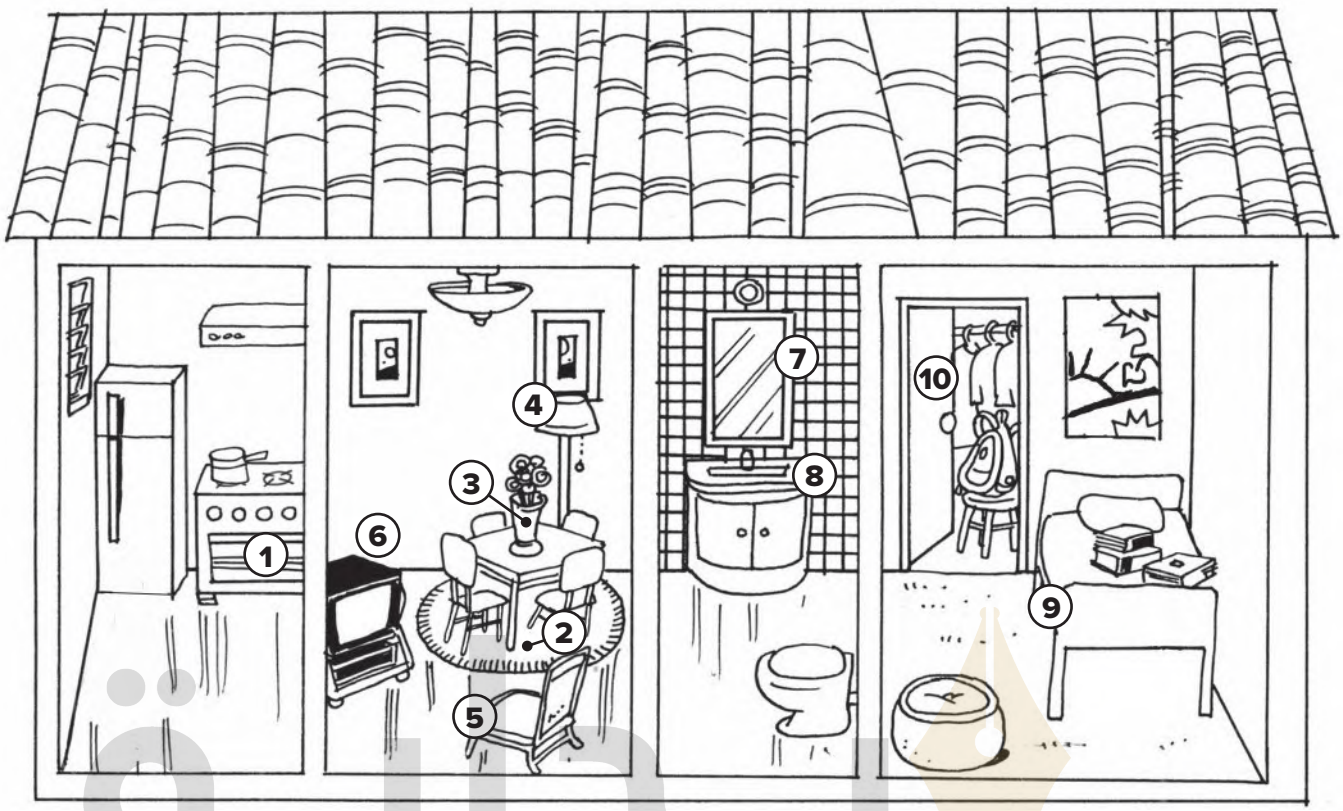
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6 Is There a View?

Term 2



A Write the names of the items.

1. stove
2. rug
3. vase with flowers
4. lamp
5. chair
6. TV
7. mirror
8. sink
9. bed
10. closet

B Complete the sentences. Use ***behind***, ***in front of***, ***under***, ***on***, or ***in***.

1. The mirror is in the bathroom.
2. The backpack is in the closet.
3. The rug is under the table.
4. The flowers are on the table.
5. The big chair is in front to the TV.
6. The sink is under the mirror.
7. The bed is in the bedroom.
8. The lamp is behind the table.
9. The books are on the bed.
10. The poster is on the wall.

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C Complete the conversation. John is a celebrity. Use ***there is***, ***there are***, ***is there***, and ***are there***.



Reporter: Is your house in California big?

John: Yes, ___there___ ___are___ 35 rooms.

Reporter: Thirty-five rooms? That's a big house!

John: Yes, ___there___ ___are___ 15 bedrooms, and ___there___ ___are___ 10 bathrooms. ___there___ ___are___ two kitchens. ___there___ ___is___ a kitchen upstairs, and ___there___ ___is___ a kitchen downstairs.

Reporter: ___Is___ ___there___ a balcony?

John: Yes, ___there___ ___are___ two balconies. ___there___ ___is___ one balcony in front of the house, and ___there___ ___is___ one balcony behind the house. ___there___ ___is___ a nice view from the front balcony.

Reporter: ___Are___ ___there___ famous paintings?

John: Yes, I have two paintings by Picasso.

Reporter: That's great. ___is___ ___there___ a garden?

John: Yes, ___there___ ___is___ a large garden with flowers behind the house.

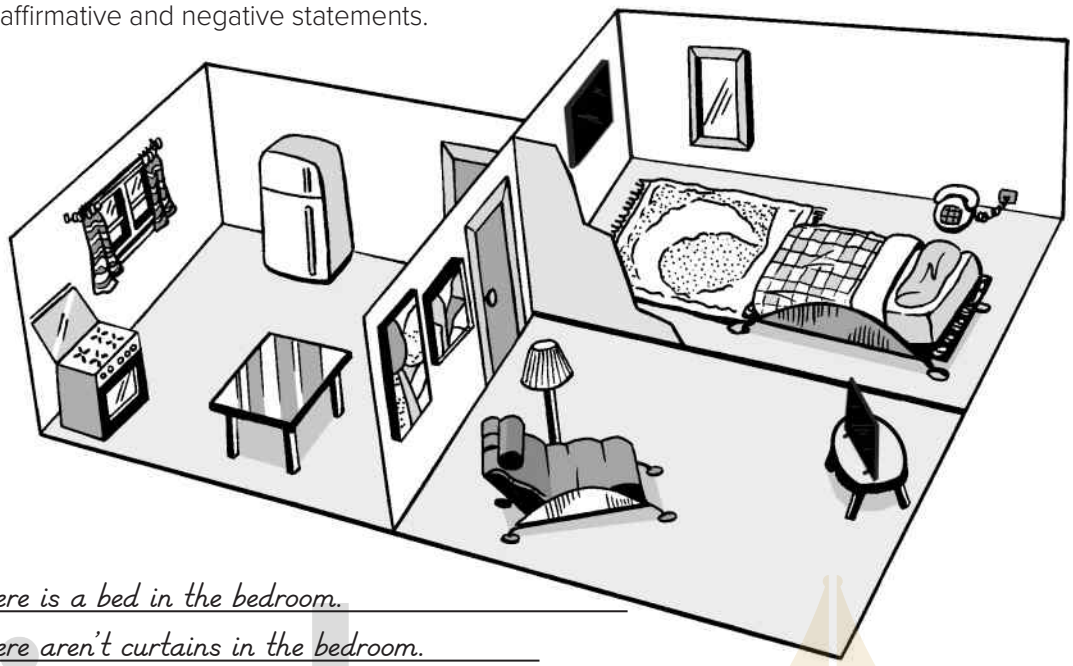
Reporter: What's your favorite room?

John: It's my bedroom. ___there___ ___are___ two phones, a laptop computer, and a huge high-definition TV in my bedroom. I watch myself on TV!

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D Write a description of Ahmed's apartment.
Write affirmative and negative statements.



There is a bed in the bedroom.
There aren't curtains in the bedroom.
There is a TV in the bedroom.

Bedroom

There is a rug in the bedroom
There isn't a chair in the bedroom
There is a mirror in the bedroom

Living Room

There is a TV in the living room
There isn't a lamp stand in the living room
There are paintings in the living room

Kitchen

There is a fridge in the kitchen
There isn't a microwave in the kitchen
There arecurtains in the kitchen

Add two more items to Ahmed's apartment. Write about the rooms.

There is a desk in the bedroom
There is a stove in the kitchen

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E READING

Welcome to my home! My name is George. I live on a cruise ship. I work on the ship, too. It's a great place. The ship is big and comfortable. We have six modern kitchens and six beautiful dining rooms. There are lots of guest rooms. Look at my bedroom. Yes, you're right. It's very small. I have a small table and a small chair. There is a sofa and a bed in my room, too. It's OK. I love my home! I have a swimming pool and a great view of the ocean!











Answer ***yes*** or ***no***.

1. ___no___ George's bedroom is big.
2. ___no___ There are two old kitchens on the cruise ship.
3. ___yes___ There are a lot of dining rooms.
4. ___no___ There is a TV in George's bedroom.
5. ___yes___ His home has a swimming pool.

F WRITING

Write about your dream bedroom.
Answer the questions.

1. Is there a big bed or a small bed?
2. What other furniture is there?
3. Are there windows?
4. Is there a view?
5. Are there special things in the room?

My Dream Bedroom

My dream bedroom is just right for me.

My dream bedroom is just right for me.
There is a very big bed
There is a desk and chair. There is one big window. There is a beautiful View
There is a TV in the bedroom

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7 Where Do You Live?

A What are these words? They're places in a neighborhood! Unscramble the words.

1. laml mall
2. ramapych pharmacy
3. karp park
4. ketpusrmare supermarket
5. kbna bank
6. tausertnar restaurant
7. ooortbeks bookstore

B Make a conversation. Write the sentences in the correct order.

Excuse me. Is there a restaurant near here?

Go to the corner, and turn right.

Thank you.

Yes, there's one across from the post office.

And where is the post office?

You're welcome.



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A: *Excuse me. Is there a restaurant near here?*

B: Yes, there's one across from the post office

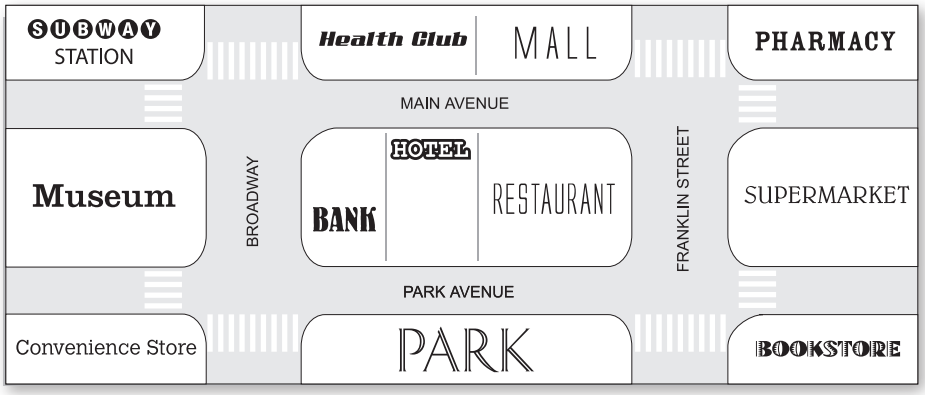
A: And where is the post office

B: Go to the corner, and turn right

A: Thank you

B: You're welcome

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C Look at the map. Complete the sentences. Use ***across from***, ***between***, or ***next to***.

1. The hotel is ___between___ the bank and the restaurant.
2. The mall is ___across___ the restaurant.
3. The health club is ___next to___ the mall.

D Look at the map. Answer the questions. Make two sentences for each. Use ***on***, ***near***, or ***far from***.

1. Where's the subway station? ___The subway station is far from the bookstore___
   ___The subway station is on Main Avenue___
2. Where's the park? ___The park is near the bank___
   ___The park is on Park Avenue___
3. Where's the supermarket? ___The supermarket is far from the convenience store___
   ___The supermarket is near the bookstore___

E Look at the map. Complete the conversation. Help the tourist. The tourist is at the bookstore.

Tourist: Excuse me. Where is the museum?

You: ___Go___ straight on Park Avenue to the next corner.
___Turn___ right at the bank.
The museum is ___across from___ the bank.
It's ___between___ the convenience store and the subway station.

Tourist: Thank you.

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F Complete the sentences. Use ***in*** or ***on***.

1. Where do you live? I live ___in___ Jeddah.
2. Amina lives ___on___ Park Avenue.
3. My cousins live ___in___ Damascus.
4. Our apartment building is big. We live ___on___ the twelfth floor.
5. Ali lives ___on___ Main Street.

G ## READING

Beautiful Penang

Penang Island, Malaysia, is a small island in Southeast Asia. About a million people live on this lovely island, and thousands of tourists visit every year. There's a lot to see and do in Penang. There are miles of sunny beaches with smooth white sand. Tourists stay in small, friendly hotels on the beach or in big hotels in the town. There are old buildings and many beautiful parks. There are also many places to shop. And Penang even has its own shopping mall on Penang Road. It's called KOMTAR, and it has over 200 stores.



A beach at Penang

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Answer ***yes*** or ***no***. For ***no*** answers, write a correct sentence.

No **Penang is in South America.**

Penang is in Malaysia in Southeast Asia.

1. ___yes___ Many tourists visit Penang every year.

2. ___no___ There aren't many stores in Penang.
   There are over 200 stores in Penang

3. ___no___ There are no big hotels in Penang.
   There are big hotels in the town

4. ___no___ KOMTAR is the name of a hotel.
   KOMTAR is the name of a shopping mall

5. ___no___ There are no parks in Penang.
   There are many beautiful parks in Penang

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H Is there a mall near your house? Are there good streets for shopping near you? Draw a map. Write the names of the stores on the map.



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I **WRITING**

Write about your city.

1. Is the city old or modern?
2. Is the city big or small?
3. Is it popular with tourists?
4. Are there many tourist attractions?
5. What are the attractions?
6. Are there famous restaurants?
7. Are there many stores?
8. What is the name of the most popular shopping street or mall?
9. Are there good restaurants in your city?
10. Is there an airport near the city?

My City

My city is old. It is a big city. It is popular with tourists. There are a lot of tourist attractions. There are a lot of museums. There is a very famous restaurant. It is very popular. There are about 300 stores in my city. There is a shopping mall in the city. A lot of shops are on Cornish Street. There are very good restaurants in the city. Teka's is a very good restaurant. There is an airport, but it is far from the city

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8 What Are You Doing?

A Look at the photos. Complete the sentences. Use the present progressive of the verbs in the box.

surf	not ride	listen	eat	study





1. Omar ___is surfing___ the Internet on his computer. His brothers ___are studying___ for a test.

2. Tom ___is listening___ to Carl's cell phone.

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3. Jack and his friends ___are eating___ pizza at his house.

4. Mark ___isn't riding___ his bike right now.

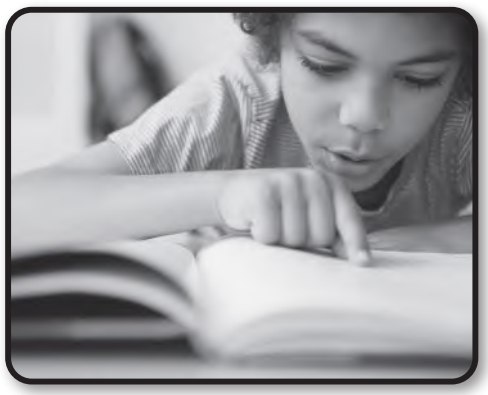
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B Complete the questions and answers. Use contractions and pronouns in the answers.



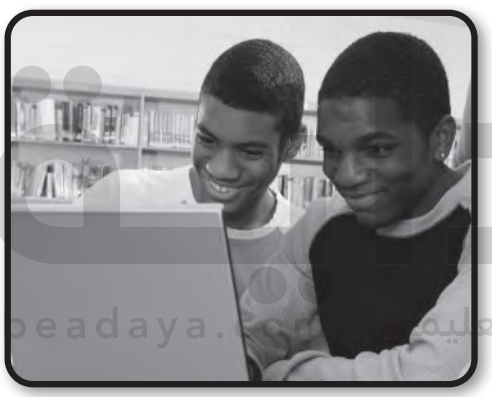
What *is* **Kenny doing?**

He's eating **a sandwich.**



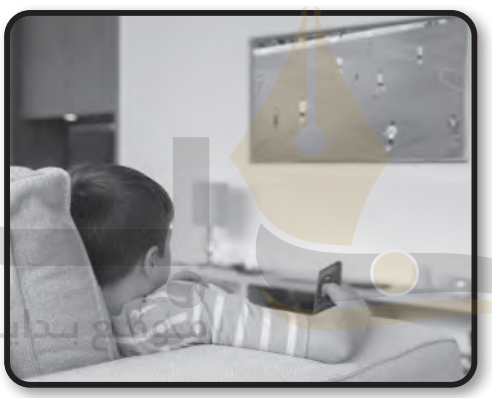
1. What **is** Jamal doing?

He's reading a book.



2. What **are** they doing?

They're surfing the Internet.



3. What **is** Jim doing?

He's watching sports on TV.



4. What **is** Ahmed doing?

He's talking on his cell phone.



5. What **are** the boys doing?

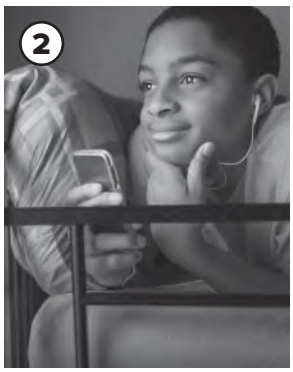
they're playing video games.

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C Look at the pictures. Answer the questions. Use short answers.













Are they eating dinner? *Yes, they are.*

1. Is he talking to his friend? **No, he isn't**
2. Is he listening to his cell phone? **Yes, he is**
3. Are they hanging out at the mall? **No, they aren't**
4. Are they waiting for a bus? **Yes, they are**
5. Is he drinking coffee? **Yes, he is**

D Here are the answers. Write the questions.

What is Majid doing ? **Majid is playing a video game.**

1. **What is Asma doing** ? Asma is talking to a friend on the phone.
2. **What are Omar and Qassim doing** ? Omar and Qassim are watching TV.
3. **What are you doing** ? We are surfing the Internet.
4. **What are you doing** ? I am studying for a math test.

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E Read the sentences. Draw the picture.

You are walking in the park. You see five people. A boy is reading a magazine. A boy is riding a bicycle. A man is talking on his cell phone. Faisal and Ali are walking.

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F **WRITING**

Imagine you are at the library with four friends. What is each friend doing? Write an email.


SEND NOW


SEND LATER


ADD ATTACHMENTS


SIGNATURE


CONTACTS

to: _____ subject: _____

message: Hi Adel
I'm sitting at the library with four friends. Jamal is doing research
Hussain is studying for the exams. Fahd is writing an essay. Faris is looking for a book
What are you doing with your friends?
Bye for now
Saeed

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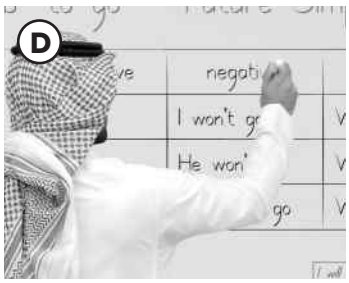
9 What Do You Do?

A Match the photo with the person. Complete each sentence.

















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C **Jabr takes photos. He's a** photographer.

1. G Mustafa sells cars. He's a salesperson.
2. H Sadiq writes for a newspaper. He's a reporter.
3. A My brother designs computer games. He's a high-tech designer.
4. F Ahmed drives a taxi. He's a taxi driver.
5. E Adnan designs clothes. He's a fashion designer.
6. B Omar's brother works in a hospital. He's a nurse OR doctor.
7. D Fahd works at a school. He's a teacher.

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B Complete the questions and answers.



Joe and Adel



Imad



Fred and Ray



Mike, Bruce, and Ali

A: (Joe) *What does Joe do?*

B: *He paints* _____ **pictures.**

1. **A:** (Adel) What does Adel do?
   B: He takes photos.
2. **A:** (Imad) What does Imad do?
   B: He sells clothes.
3. **A:** (Fred) What does Fred do?
   B: He cooks food.
4. **A:** (Ray) What does Ray do?
   B: He's a waiter.
5. **A:** (Fred and Ray) What do Fred and Ray do?
   B: They work in a restaurant.
6. **A:** (Bruce and Ali) What do Bruce and Ali do?
   B: They drives taxis.
7. **A:** (Mike) What does Mike do?
   B: He sells magazines.

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C Complete the conversation. Use the information in the picture.



Yousef: Hi. I'm Yousef Hamda. I'm a ___doctor___. I work in a hospital in Riyadh.

Darren: That's a great job. I'm Darren Barton.

Yousef: What ___do___ you ___do___?

Darren: I'm a ___lawyer___. I help my clients in court. And my wife's a ___teacher___. She's not here. She's at home.

Yousef: Do you know anyone here?

Darren: Yes, I do. Those are my friends, Saeed and Adel.

Yousef: What ___do___ they ___do___?

Darren: They ___are___ designers. They ___work___ for a company in Kuwait. Adel's brother ___is___ a chef. He ___works___ at a French restaurant in Dubai.

Yousef: That's interesting. My brother is a chef, too. He ___works___ at a restaurant in Jeddah.

What about you? What do you want to be? Write about yourself. Use the space in the picture.

D Circle the correct answers.

1. **A:** What (do / does) Amina do?
   B: She ('re / 's) a teacher.
2. **A:** What do your parents (do / are)?
   B: They (do / 're) teachers.
3. **A:** What does Yahya (do / does)?
   B: He (drive / drives) a taxi.
4. **A:** What (does / is) your brother do?
   B: He (does / 's) a student.

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E READING



Career Day

My name is Mark Robbs. I'm 17 years old, and I'm a student at River Street High School. I want to be an architect, a chef, and a writer. It isn't easy to decide. I like to draw. I like to cook. I like to write, too. A lot of my friends have the same problem. What do we want to do?

Today is Career Day at my school. It's from noon to 3:00 P.M. On Career Day, different professionals come to our school. We talk to them about their jobs. I want to talk to Mr. Redford. He's an architect, and he is at school today. A famous chef from New York is here, too. And a successful writer is coming at 2:00 P.M. Career Day is a great idea!

Answer ***yes*** or ***no***.

1. __yes__ Mark is a student.
2. __yes__ Mark doesn't know what he wants to do.
3. __no__ Career Day is in the morning.
4. __no__ Mr. Redford is a chef.
5. __no__ A successful designer is coming to the school.

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F WRITING

A: Write about yourself. Use the first paragraph of the Reading as a model.

B: Imagine your school is having a Career Day. Write about it.

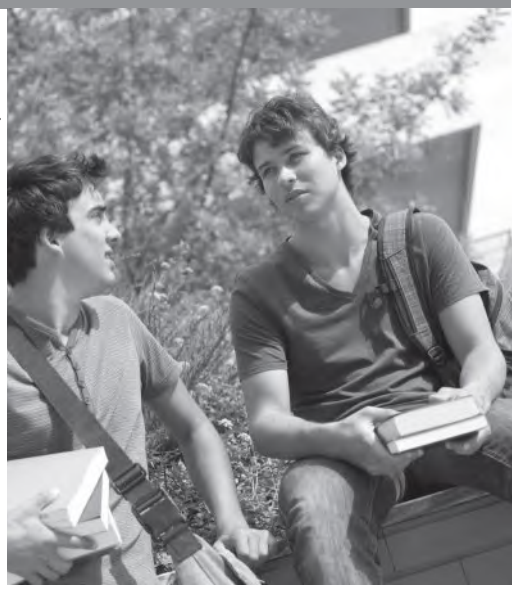
1. Who is coming to your school's Career Day? Name three people.
2. Where do they work?
3. Who do you want to talk to?

Career Day

My school is having a Career Day. A lot of professionals are coming to school on that day
A chef is coming. A reporter is coming And a designer is coming. The chef works at Roma's Italian Restaurant. The reporter works at the TV station. And the designer works for a company. I want to talk to the chef. I want to talk to the reporter, too

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10 What's School Like?



A It's the first day of school. Dave and Sean are talking about their new classes. Complete the conversation. Use the words in the box.

fun	challenging	interesting	difficult	smart

Sean: Here's my new schedule.

Dave: Look! I have math class with you. It's my favorite class. It's fun. Do you like math?

Sean: No, I don't. It's not easy. It's really ___challenging___ and ___difficult___.

Dave: What's your favorite class?

Sean: English is my favorite class.

Dave: I like English, too. It's not boring. It's very ___interesting___.

Sean: And look! Mr. Simpkins is teaching the class.

Dave: He's a great teacher. He's ___smart___, and he's a lot of ___fun___.

B Ali is a new student. He is talking to his new friend, Fahd. Complete the conversation. Use the words in the box.



athletic	tall	short	brown	smart

Ali: Who are your friends?

Fahd: Amr is wearing the striped shirt. He plays on the basketball team. He's very ___tall___.

Ali: Who is the boy with short ___brown___ hair?

Fahd: That's Adnan. He's in my computer club. He has lots of friends.

Ali: What's he like?

Fahd: He's ___smart___ and lots of fun.

Ali: And who is the boy with ___short___ black hair, in front of the window?

Fahd: His name is Imad. He's really ___athletic___. And he's a tennis champion.

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C Make a conversation between Ted and Ahmed. Number the sentences in the correct order.

1 **Ted:** **What does Matt look like?**

3 **Ted:** Does he play any sports?

5 **Ted:** Isn't Tom in our English class? What does he look like?

7 **Ted:** What's he like?

4 **Ahmed:** No, he doesn't. He's in the science club. But his brother, Tom, plays football.

8 **Ahmed:** He's smart and very nice. And he's good at English.

2 **Ahmed:** He's tall. He has short black hair. And he has brown eyes.

6 **Ahmed:** Yes, he is. He's tall, too. And he has curly black hair.

D Write the words in the correct order to make sentences.

doesn't / speak / he / English

He doesn't speak English.

1. study / you / do / French

Do you study French?

2. Mr. Lee / science / teach / does

Does Mr. Lee teach science?

3. long / hair / has / blond / she

She has long blond hair.

4. has / red / a / Faisal / backpack

Faisal has a red backpack.

5. black / has / Imad / hair / short

Imad has short black hair.

6. laptop / new / has / Omar / a

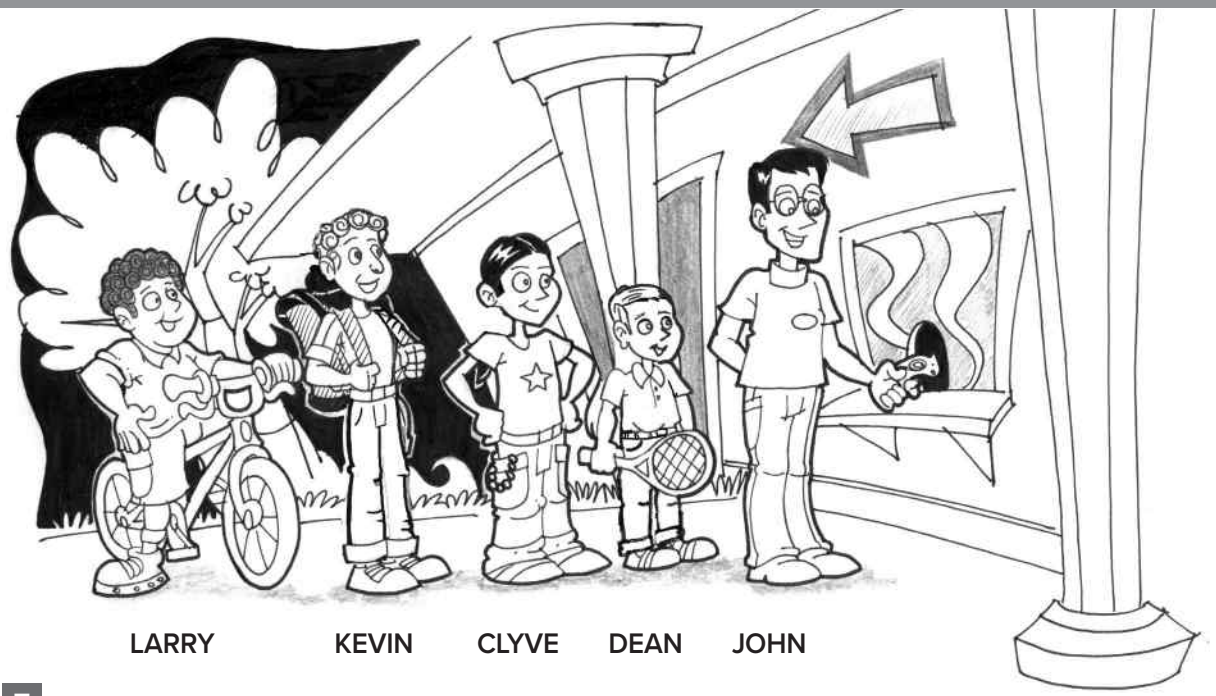
Imad has a new DVD player.

7. don't / chemistry / take / you

Don't you take chemistry?

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LARRY KEVIN CLYVE DEAN JOHN

E Read the sentences. Answer the questions.

1. One of the people in the picture is Steven's friend. Steven's friend doesn't wear glasses. He is short, and he has short blond hair. What's the name of the friend?

Dean

2. One of the people in the picture is Peter's friend. His friend has short black hair and wears glasses. His friend doesn't have a bike. What's the name of his friend?

John

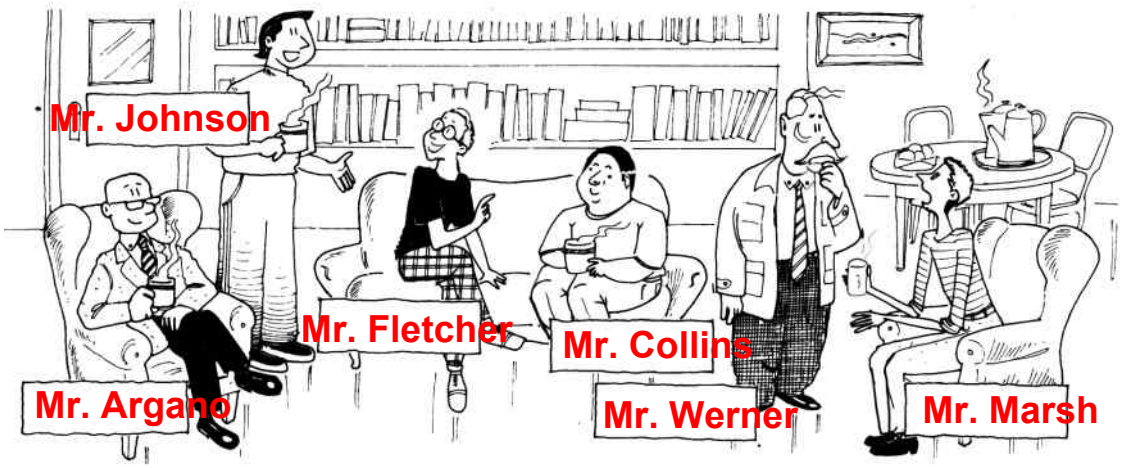
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F Describe the people in the picture.

1. John is tall, He wears glasses. He has short black hair
2. Dean is short, He has short, blond hair, He plays tennis
3. Clyve has short black hair. He isn't very tall
4. Kevin is tall, He has curly hair. He has a backpack
5. Larry has short curly hair. He has a bike

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G Read the text. Write the name in the box next to each person in the teacher's room.



Mr. Fletcher is the history teacher. He has blond hair and wears glasses. Mr. Collins teaches French. He's short, and he has black hair. The math teacher is Mr. Argano. He's very intelligent. He doesn't have any hair. Mr. Johnson is tall and has black hair. He's the PE teacher. Mr. Werner teaches science. He has white hair, and he isn't very tall. He's very nice. Mr. Marsh is tall and thin. He has short blond hair, and he teaches language classes.

H **WRITING**

Write an email to a friend. Write about your school.

1. What subjects do you take?
2. What is your favorite class?
3. Who are your teachers?
4. Does your school have sports or clubs?
5. What sports or clubs are you in?



School isfun. I'm takingmath. English. history. computerscience. physicaleducation and art. My favorite class is art. My teachers are Mr. Atkins. Mr. Jones. Mr. Besson, Mr. Carter. Mr. Suzuki. and Mr. Barajas. In school. I play on the football team. It's great! I'm also in the Drama Club and the computer club
Majid

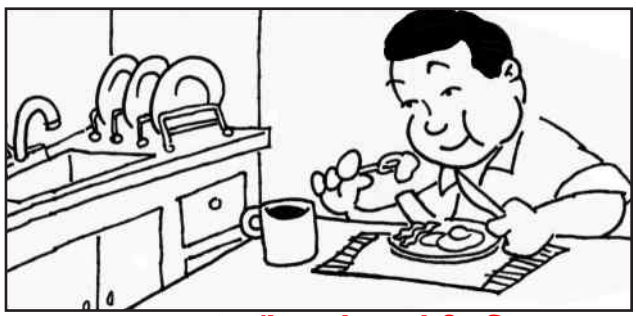
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11 What Time Do You Get Up?

A Look at the pictures. Complete the sentences.



1. Mr. Shaw usually gets up at 6:30 A.M.



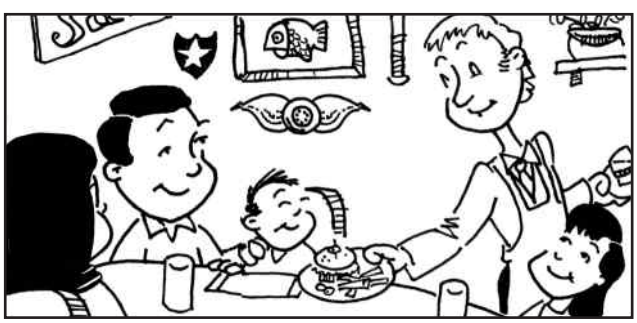
2. He always eats /has breakfast in the kitchen.



3. The Shaws usually drive home from work and school.



4. Mr. Shaw's children usually do their homework / study in the living room.



5. The Shaws usually eat at home, but tonight they're eating dinner in a restaurant.



6. Mr. Shaw usually goes to bed early.

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B Look at the clocks. Complete the conversations.

A: What time is it?

B: *It's five o'clock in the morning.*

It's 5:00 A.M.



1. A: What time is it?

B: It's six twenty-five in the evening.

It's twelve o'clock



2. A: What time is it?

B: **It's 6:25 pm**

It's noon.



3. A: What time is it?

B: **It's nine o'clock at night. It's 9:00 pm**.



C Fill in the correct word. Use ***at***, ***in***, and ***on***.

My brother always has breakfast **at** 7:00 A.M. **on** weekdays, after breakfast, he gets ready for work. He goes to work **at** 9:00 A.M. He drinks a lot of coffee **in** the morning at work. He does a lot of work before lunch. He eats lunch **at** 1:30 P.M. After lunch, he sometimes takes a walk and goes back to work until 5:00 P.M. He sometimes drinks tea **in** the afternoon. After work, he goes home. Then he has dinner. He usually watches TV **in** the evening. He always goes shopping **on** Thursday evening.



D How often do you do these things? Use ***always***, ***usually***, ***sometimes***, and ***never***.

get up before 6:00 A.M.

I never get up before 6:00 A.M.

1. do homework with friends

I never do homework with friends

2. brush my teeth after breakfast

I always brush my teeth after breakfast

3. write emails to my family members

I sometimes write emails to my family members

4. study for tests at night

I always study for test at night

5. visit friends on Saturdays

I usually visit friends on Saturday

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E Jamal has three part-time jobs. He also plays tennis. Read Jamal's weekday schedule. Then complete the sentences below.

Use these adverbs of frequency: ***always***, ***usually***, ***sometimes***, ***never***.
Use these time expressions: ***before***, ***after***, ***then***, ***every day***, ***at***, ***in***, ***on***.

Jamal's Schedule

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
6:00–10:00 A.M.	Drive taxi	Drive taxi	Drive taxi	Drive taxi	Drive taxi
10:00 A.M.–12:00 noon	Sell cell phones	Sell cell phones	10:00 A.M.–2:00 P.M. Work at the Internet café	Sell cell phones	Sell cell phones
2:00-3:00 P.M.	Play tennis with Adel		Play tennis with Adel	Play tennis with George	
3:00–6:00 P.M.	Free time	Free time	Free time	Free time	Free time
7:00–11:00 P.M.	Work at the Internet café		Work at the Internet café	Work at the Internet café	Work at the Internet café
12:00 A.M.–1:00 A.M.	Watch TV	Watch TV	Watch TV	Watch TV	Watch TV

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Jamal ___*always*___ **drives the taxi** ___*in*___ **the morning.**

1. He ___**always**___ drives the taxi ___**before**___ he sells cell phones at the store.
2. He ___**usually**___ plays tennis ___**after**___ his job at the store.
3. He drives the taxi ___**every day**___.
4. He drives the taxi ___**on**___ Tuesday. ___**then**___ he works at the Internet café ___**at**___ ten o'clock.
5. He ___**never**___ sells cell phones ___**on**___ Tuesday.
6. Jamal ___**never**___ plays tennis ___**at**___ night.

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F READING

Read the article about Faris.



Faris's Day

It's 5:00 A.M. Is Faris at home sleeping? No, he is at the market. He's buying food for his restaurant. Faris goes to the market six days a week. Then, at 6:30 A.M., he goes to the gym and exercises. At 7:30 A.M., he goes home and goes back to sleep.



Faris goes back to the restaurant at 1:00 P.M. He cooks the food for the day. He writes out the menu for the next day. The restaurant is open from 5:00 P.M. to 11:00 P.M. After 11:00 P.M., Faris cleans the restaurant and the kitchen. He goes home at midnight. Then the next morning he gets up at 5:00 A.M. again.

But on Sunday he never gets up before 8:00 A.M. The restaurant isn't open on Sundays. Does Faris cook on Sundays? No, he doesn't. He always goes out to eat in a restaurant, of course!



Answer ***yes*** or ***no***.

1. ___no___ Faris goes to the market at 6:30 A.M.
2. ___yes___ Faris sleeps in the morning after the gym.
3. ___no___ Faris goes to his restaurant at 2:00 P.M.
4. ___yes___ Faris goes home at midnight.
5. ___no___ Faris always eats in his restaurant on Sundays.

G WRITING

Write about your days. Use time expressions and adverbs of frequency.

1. What do you do before school?
2. What do you usually do after school?
3. When do you do your homework?
4. What days do you see your friends?
5. When do you watch TV?

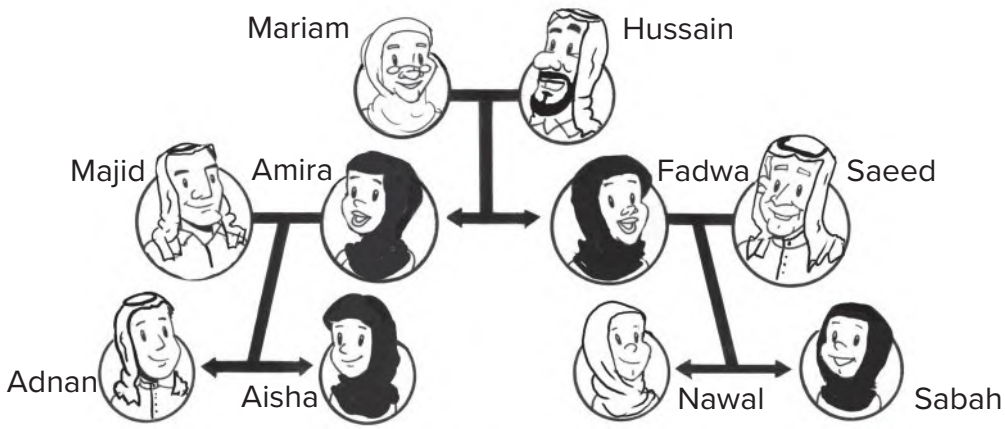
My Days

Before I go to school. I get up. I always get up at 7:00 am
Then I take a shower and brush my teeth. I always eat breakfast at home. I eat breakfast at 7:30 am.
Then I go to school
After school, I usually go to the park
Sometimes I play video games with my friend
I usually do my homework in the evening. Then I go to bed. I see my friends every day. I watch TV every day, too

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EXPANSION Units 6–11

A Read. Then answer the questions about the family.



Adnan and Aisha are brother and sister. Their father, Majid, has two brothers. He has no sisters. Their mother, Amira, has no brothers. But she has a sister, Fadwa. Fadwa's husband's name is Saeed. Fadwa and Saeed have two children, Nawal and Sabah. The two families live in a big house with Amira and Fadwa's parents, Mariam and Hussain.

How many children do Majid and Amira have?

They have two children.

1. What are their children's names?

_____

2. How many aunts do Adnan and Aisha have?

_____

3. Does Majid have a brother?

_____

4. Nawal and Sabah have an uncle. What's his name?

_____

5. Who are Adnan and Aisha's grandparents?

_____

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B Complete the sentences. Use ***there is***, ***there are***, ***is there***, or ***are there***.

There _____ are _____ **two beds in my cousins' bedroom.**

1. _____ _____ a modern kitchen in the house?

2. _____ _____ a big garden behind the house.

3. _____ _____ a mirror in the bathroom.

4. _____ _____ books on the table?

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EXPANSION Units 6–11

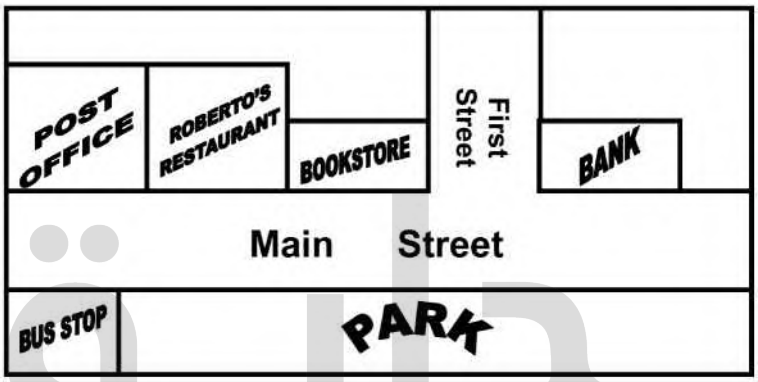
C What are they doing? Complete the sentences.






1. _____ in a restaurant.
2. _____ the Internet.
3. _____ on his cell phone.
4. _____ in his notebook.

D Look at the map. Complete the sentences below. Use ***next to***, ***on***, ***across from***, ***between***, and ***on the corner of***.



1. The park is _____ Main Street
2. The post office is _____ the restaurant.
3. The bus stop is _____ the post office.
4. Roberto's Restaurant is _____ the post office and the bookstore.
5. The bank is _____ First Street and Main Street.

E Help your friend. Complete the directions.

Your friend is at the bookstore. Where's the post office?

Turn right **on Main Street. The post office is** *next to* **the restaurant.**

1. Your friend is at the post office. Where's the bookstore?
   _____ on Main Street. The bookstore is _____ the restaurant.
2. Your friend is at the bookstore. Where's the bus stop?
   _____ on Main Street. The bus stop is _____ the post office.
3. Your friend is at the bank. Where's Roberto's Restaurant?
   _____ on Main Street. Roberto's Restaurant is _____ the bookstore and the post office.

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EXPANSION Units 6–11

A Look at the photos. Answer the questions. Write complete sentences.



1. What does Hashim do?

Mark is a website / high - tech designer



3. What do Adel and Fadi do?

Adel and Bill are doctors



2. What does Ibrahim do?

Adnan is a photographer



4. What does Mr. Badr do?

Mr. Chang is a teacher

B Write sentences.

hair / long / she / blond / has / . — She has long blond hair.

1. speak / English / he / doesn't / . — He doesn't speak English

2. math / Mr. Hussein / does / teach / ? — Does Mr. Mitcell teach math?

3. tall / Mr. Wang / is / . — Mr. Wang is tall

4. hair / have / black / does / he / short / ? — Does he have short black hair?

5. glasses / wear / you / do / ? — Do you wear glasses?

C Put this conversation in the correct order. Write numbers.



1 **Let's play tennis on Thursday.**

7 OK. See you Thursday afternoon.

6 That's fine. I never work in the afternoon.

3 I usually like to play at 10:00 in the morning.

2 Sure. What time?

5 Then how about Thursday afternoon at 3:00?

4 That's not good for me. I always work on Thursday mornings.

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EXPANSION Units 6–11

D Read and answer the questions.

Tariq usually gets up at 7:00 A.M., and gets to work at 8:00. Before work, he always drinks two cups of coffee. At 11:00, Tariq reads his email, and at 12:00 he eats lunch. He usually eats in the cafeteria, but today he is eating at his desk. He never goes to a restaurant for lunch on Sunday through Friday, but on Saturday he always eats lunch or dinner in a restaurant. On Saturday, Tariq likes to go to the gym. Then he reads the newspaper and watches TV. Sometimes he visits friends. On Fridays, he eats a big dinner with his family and goes to sleep early.

1. What does Tariq never do on weekdays?

He never goes to a restaurant for lunch

2. What time does he usually get up and get to work?

He usually gets uo at 7:00 am and he gets to work at 8:00

3. When does Tariq eat in a restaurant?

He eats in a restaurant on Saturday

4. What does Tariq always do before work?

He always drinks two runs of coffee

5. What does Tariq do after his visit to the gym?

He reads the newspaper and watches TV. Sometimes he visits friends

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E Now tell about you.

1. What time do you usually get up?

2. What do you always do before school?

3. Where do you usually eat lunch?

4. What do you never do on Saturday?

5. What do you sometimes do on the weekend?

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