نيـــو أكاديمي
Neu Academy

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FIRT TERM

ENGLISH

GRADE 3

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New Academy
Grade 3 Unit 1
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Unit Review Test - اختبار مراجعة الوحدة

KUWAIT WORLD: FIRST VOCABULARY JOURNEY

PART TWO



VOYAGE OF DISCOVERY

WELCOMING & CULTURE

1. Majlis
noun: مجلس
The majlis is a place of hospitality.



2. Ghabga
noun: غبقة
Ghabga is a special social gathering.



3. Bakhoor
noun: بخور
We welcome guests with the scent of bakhoor.



4. Grand Mosque
noun: المسجد الكبير
The Grand Mosque is beautiful.





5. Jordan
noun: الأردن
Petra is in Jordan.



LANDMARKS & NATIONS

6. Lebanon
noun: لبنان
Lebanon is known for its Cedars.



7. Egypt
noun: مصر
The Pyramids are an ancient wonder.



7. Egypt
noun: مصر
The Pyramids are an ancient wonder.



8. Iraq
noun: العراق
The Ziggurat of Ur is very old.



9. Palestine
noun: فلسطين
The Dome of the Rock is iconic.



10. Kuwait Opera House
noun: دار الأوبرا الكويتية
The Opera House is stunning.



DISCOVERY & SCIENCE

11. Coral Reef
noun: الشعاب المرجانية
Kuwait's coral reefs are full of life.



11. Coral Reef
noun: الشعاب المرجانية



Kuwait's coral reefs are full of life.

12. Desert
noun: صحراء
The desert is vast and sandy.

13. Astronomy
noun: علم الفلك
Astronomy studies the stars.



14. Nature
noun: طبيعة
I love learning about nature.

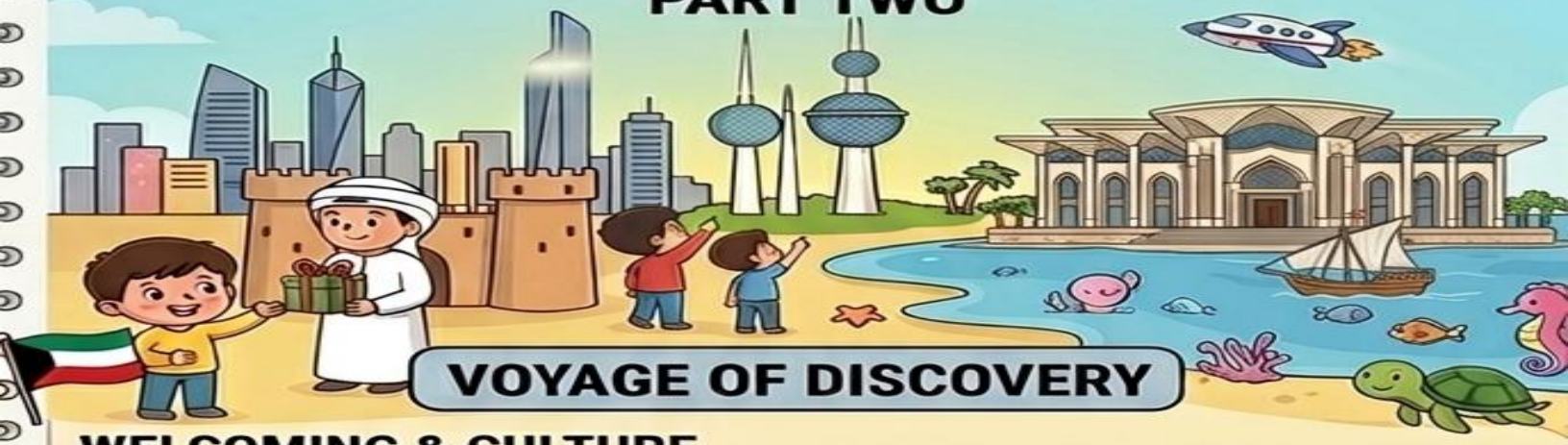


15. Research
verb: بحث
We need to research more about the ocean.



KUWAIT WORLD: SECOND VOCABULARY JOURNEY

PART TWO



VOYAGE OF DISCOVERY

WELCOMING & CULTURE

16. Cousin
noun: ابن/بنت العم أو الخال
I visit my cousin.

17. Dessert
noun: حلوى
Lugaimat is a dessert.

18. Bring
verb: يحضر
Bring your pictures, please.

19. Top
noun: قمة /أعلى
We can go to the top of the tower.

20. Fountain
noun: نافورة
We sit around the fountain.

LANDMARKS & NATIONS

21. Cultural Centre
noun: المركز الثقافي
We can visit the Cultural Centre.

22. Museum
noun: متحف
We will visit the museum.

22. Museum
noun: متحف
We will visit the museum.

23. Famous
adjective: مشهور
Kuwait Towers is a famous place.

24. Next
adverb: القالية
We will go next Friday.

25. Tomorrow
adverb: غدًا
We will travel tomorrow.

DISCOVERY & SCIENCE

26. Space
noun: الفضاء
We can learn about space.

27. Dinosaur
noun: ديناصور
We can see dinosaurs in the museum.

28. Nature
noun: الطبيعة
We can learn about nature.

26. Space
noun: الفضاء
We can learn about space.

29. History
noun: التاريخ
I like learning

30. Travel
verb: يسافر
We will travel to

Grade 3 Unit 1
All About Kuwait

Kuwait is a beautiful country by the Arabian Gulf. It has modern skyscrapers, beautiful beaches, and interesting museums. People in Kuwait often meet in a diwaniya. Traditional food like halwa is famous. On the National Day, people watch the city skyline light up with fireworks.

Exercise 1: Choose the correct answer

1. Where is Kuwait located?
   a) Mediterranean Sea b) Arabian Gulf c) Red Sea
2. People in Kuwait often meet in a:
   a) school b) playground c) diwaniya
3. A traditional sweet food is called:
   a) dhow b) halwa c) souq
4. A very tall modern building is a:
   a) mosque b) skyscraper c) falcon

Exercise 2: Complete with words

dhow beach
falcon souq

The national bird of Kuwait is the _____.
Grandma buys spices at the _____.
We saw a model of an old wooden boat called a _____.
Sea turtles nest on the _____.

Exercise 3: Match

Drawn theanwords from
in very coup.

A	B
tradition	•
sea life	•
Oman	•
Qatar	•

3

Grade 3 Unit 1
All About Kuwait

B. Vocabulary Exercises

Exercise 3: Match.

A	B
1. museum 	a. tomorrow
2. next 	b. learn about history
3. aquarium 	c. travel
4. famous 	d. colourful fish
5. bring 	e. well-known
6. discover 	f. something with you

Answers: 1. ___ 2. ___ 3. ___ 4. ___ 5. ___ 6. ___

Exercise 4: Complete the sentences.

1. I come from  _____.
2. I can visit  _____ in Kuwait.
3. I can see  _____ in an aquarium.
4. I like learning about  _____.
5. My favourite place is _____. 

Grade 3 Unit 1
All About Countries

Part 2: Grammar

Grammar 1: Asking About Countries

A. With: I / you / we / they

We use: Where do you

- do with:
- I / you / we / they

Examples: omnrom?

- Where do we come from?

Answers:
- I come from Oman.
- They come from Bahrain.
- We come from Kuwait.

B. With: he / she

- does with:
- he / she

Where does he/she come from?

Examples: Where does he come from?

- Where does she come from?

Answers:
- He comes from Saudi Arabia.
- She comes from Qatar.

So:

Important!

After <u>does</u>, use: **come** ✓. Not: **comes** ✗.

➢ Where does she **<u>come</u>** from?

But in the answer:

➢ She **<u>comes</u>** from Qatar.

Grammar Exercise 1

Choose do or does.

1. Where _____ you come from?

2. Where _____ she come from?

3. Where _____ they come from?

4. Where _____ he come from?

5. Where _____ we come from?



Grammar Exercise 1

Choose do or does.

1. Where _____ you come from?
2. Where _____ she come from?
3. Where _____ they come from?
4. Where _____ he come from?
5. Where _____ we come from?

Exercise 2: Complete.

1. Where _____ you come from?
   I _____ from Kuwait.
2. Where _____ she come from?
   She _____ from Qatar.
3. Where _____ they come from?
   They _____ from Bahrain.
4. Where _____ he come from?
   He _____ from Saudi Arabia.

Exercise 3: Correct the mistake.

1. Where does she comes from?

_____

2. He come from Saudi Arabia.

_____

3. Where do he come from?

_____

4. They comes from Bahrain.

_____



Grade 3 Unit 1

All About Future Time

Grammar 2: Future with will

We use **will + verb** to talk about something that will happen in the future.

Structure: **Subject + will + verb**

Examples: I will travel to Oman. 

- She will visit the museum. 
- They will go to the aquarium. 
- We will eat lunch. 

Remember: After will, use the verb in its basic form.



Correct ✓	Incorrect ✗
• will go ✓ • will visit ✓ • will travel ✓ • will eat ✓	will went ✗ will goes ✗ will travelling ✗



Future Time Expressions: tomorrow, next week, next Friday, next month



We will travel to Oman tomorrow. 



They will visit the Scientific Centre next Friday. 

Grade 3 Unit 1

All About Future Time

Grammar Exercises 4 & 5

Grammar Exercise 4: Choose the correct answer.

1. We will _____ around the fountain tomorrow.
   (a. sit b. sitting c. sat)
2. They will _____ to Saudi Arabia next week.
   (a. travel b. travelled c. travelling)
3. She will _____ the museum.
   (a. visits b. visit c. visited)
4. He will _____ lunch at the restaurant.
   (a. eat b. ate c. eating)
5. We will _____ the aquarium.
   (a. go b. went c. going)

Exercise 5: Make sentences.

1. will / tomorrow / travel / We

   _____

2. museum / visit / They / will / the

   _____

3. will / She / Qatar / travel / to

   _____

4. go / will / He / the aquarium / to

   _____

We will travel to Oman tomorrow.

They will visit the Scientific Centre next Friday.

Reading 1: The Scientific Centre



Part 3: Reading

The Scientific Centre

Read the passage carefully.

The Scientific Centre is in Salmiya. It is a fun place for children and families in Kuwait. It has a large aquarium filled with sea animals like sharks, turtles, and colourful fish. People can learn about the ocean and enjoy watching the animals swim. The Discovery Place has fun science activities. Many people also take photos and walk near the sea.

A. Choose the correct answer.

1. The best title is:
   a. A Visit to the Scientific Centre c. Flying Planes
   b. A Family at Home
2. The Scientific Centre is in:
   a. Qatar b. Salmiya c. Oman
3. The aquarium has:
   a. dinosaurs b. colourful fish c. birds
4. People can learn about:
   a. the ocean b. football c. cooking

B. Answer the questions.

1. Where is the Scientific Centre? _____
   _____
2. What animals can people see in the aquarium? _____
   _____
3. What can people learn about? _____
   _____
4. What can people do near the sea? _____

Reading 2: The Cultural Centre



Part 3: Reading

The Cultural Centre

Read the passage.

Sheikh Abdullah Al Salem Cultural Centre

Sheikh Abdullah Al Salem Cultural Centre is a big museum in Salmiya, Kuwait. It has six museums. People can have fun and watch shows about space and dinosaurs. They can visit art, science, space, nature, nature, and history museums. Families can walk around and enjoy the museums and gardens. It is a nice place to visit and have a good time.

A. Choose the correct answer.

1. The Cultural Centre is a:
   a. big museum b. restaurant c. school
2. It has:
   a. two museums b. four museums c. six museums
3. People can watch shows about:
   a. space and dinosaurs b. football and animals c. food and cooking
4. Families can enjoy the:
   a. beaches b. museums and gardens c. restaurants

B. Answer.

1. Where is the Cultural Centre? _____
   _____
2. How many museums are there? _____
   _____
3. What can people learn about? _____
   _____
4. What can families do there? _____

Part 4: Reading to Writing

Let's collect ideas!

Before writing a paragraph about a place in Kuwait, answer these questions.

My Place

1. What is the name of the place?

.....

2. Where is it?

.....

.....

3. What can you see there?

.....

.....

4. What can you learn there?

.....

.....

5. What can you do there?

.....

.....

6. Who can visit it?

.....

7. Why do you like this place?

.....

.....

Part 5: Writing

Writing 1: Complete the sentences

Use the pictures and guide words.

1.  (go - Kuwait Towers)
I will .....

2.  (activities - fun)
The .....

3.  (sharks - ocean)
Sharks .....

Writing 2: Where are they from?

Complete the sentences.

1. She comes from _____.
.....

2. They _____ from Saudi Arabia.
.....

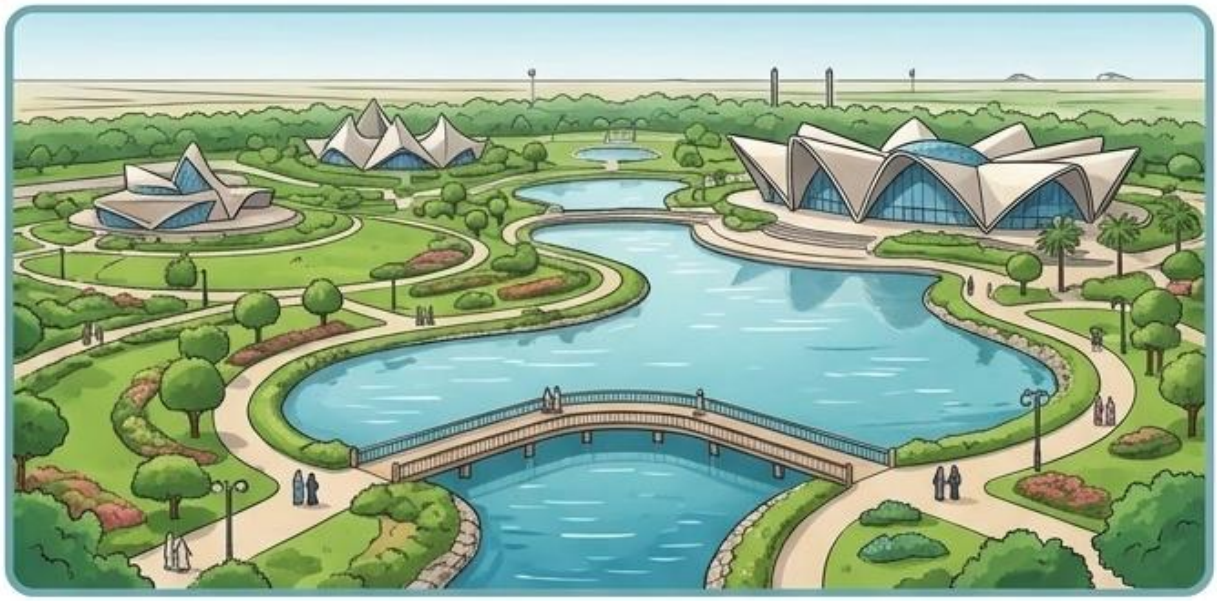
3. He _____ from _____.
.....

Part 5: Writing

Writing 3: A Day at Al-Shaheed Park

Use: **First - Next - Then - Finally**

Complete the paragraph.



Tomorrow, I will go with my friend Hussain to Al-Shaheed Park.

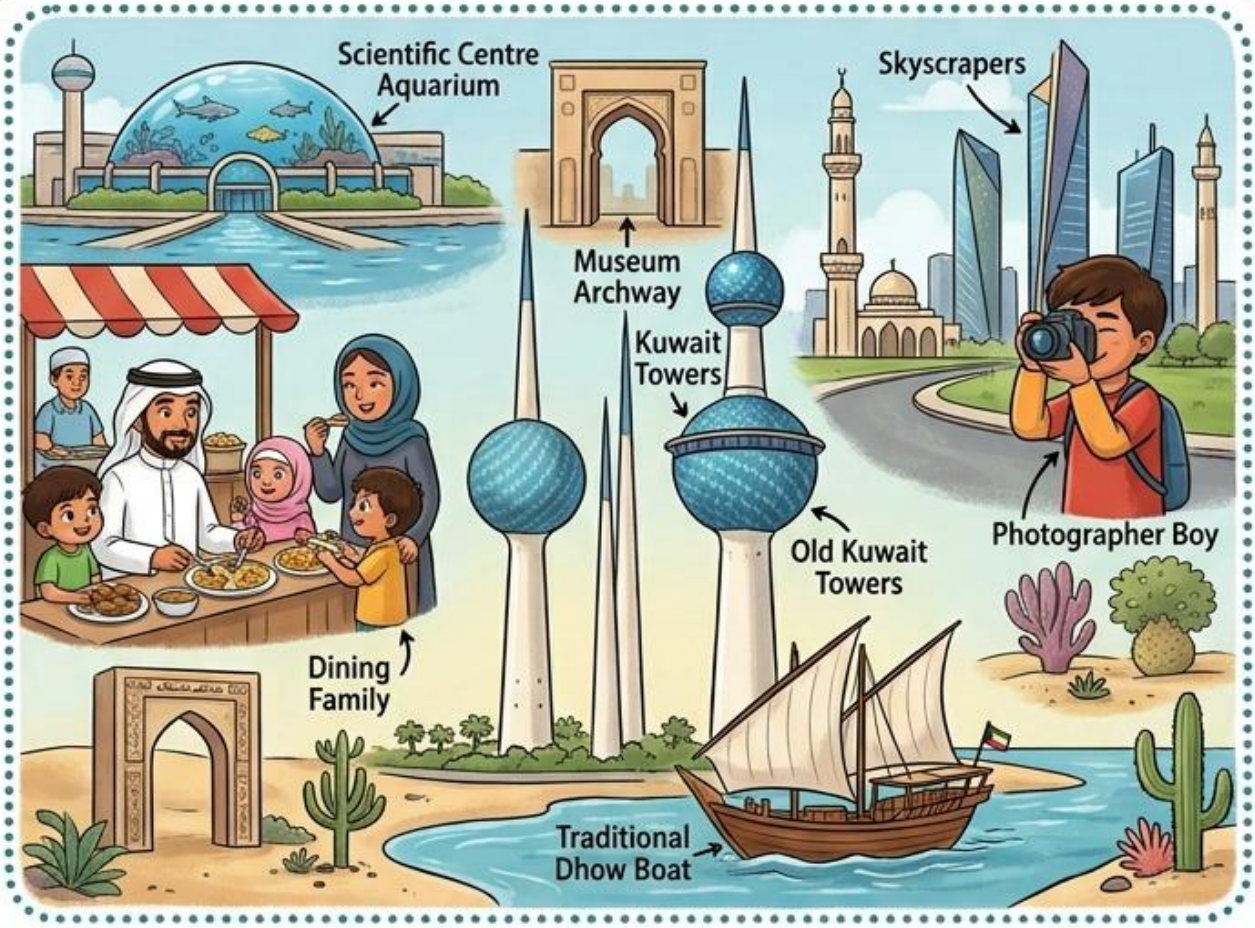
1. First, we will _____.....

2. Next, we will _____.....

3. Then, we will _____.....

4. Finally, we will _____.....

Kuwait: Tourist Sites



Writing 4: My Trip to Kuwait

Use these words: tomorrow – First – Next – Then – Finally – visit – go – eat – see. (My Trip to Kuwait)

Tomorrow, I will **go** to ..... First, I will **visit** .....

Next, I will **go** to ..... Then, I will **eat** .....

Finally, I will **see** ..... (I will be home. Tomorrow, I will go to Kuwait. First, I will visit the towers. Next, I will go to the Scientific Centre and see the aquarium. Then, I will visit a restaurant and eat Machboos. Finally, I will go back to the hotel and rest.)

Writing 5: My Favourite Place in Kuwait

Write a short paragraph. Use your graphic organizer.

My favourite place in Kuwait is _____.

It is in _____.

First, _____.

Next, _____.

Then, _____.

Finally, _____.

I like this place because _____

_____.





Writing Help Box

To introduce the place:

- My favourite place is _____.
- I would like to visit _____.
- _____ is a famous place in Kuwait.



To say where it is:

- It is in _____.
- It is near _____.

To talk about what you can see:



- We can see _____.
- There are _____.
- People can see colourful fish and sharks.

To talk about activities:

- We can visit _____.
- We can learn about _____.



- We can take photos.
- We can walk around the gardens.
- We can watch the animals swim.

To organize your ideas:



- First, _____. Then, _____
- Next, _____. Finally, _____.

To give an opinion:

- I like this place because it is fun. Families can have a good time there.
- It it is a nice place to visit.







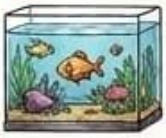
Part 6: Unit Review



A. Choose the correct answer.

1. They will _____ to Saudi Arabia next week.
   a. discover b. bring c. travel
2. Eating together on Fridays is our family _____.
   a. museum b. tradition c. tower
3. Al-Shaheed Park has a big _____.
   a. dessert b. fountain c. guest
4. _____ is my favourite subject.
   a. Cousin b. Place c. History
5. We can see colourful fish in the _____.
   a. aquarium b. fountain c. garden
6. Lugaimat is a _____.
   a. dessert b. museum c. dinosaur
7. We will travel _____.
   a. tomorrow b. yesterday c. last year
8. We can learn about dinosaurs at a _____.
   a. museum b. fountain c. restaurant

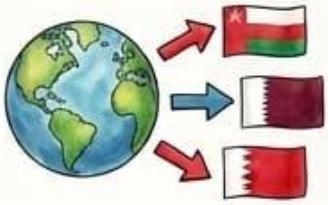








B. Complete the sentences.



1. Where _____ you come from?
   I _____ from Oman.
2. Where _____ she come from?
   She _____ from Qatar.
3. Where _____ they come from?
   They _____ from Bahrain.
4. We _____ travel to Kuwait tomorrow.
5. He _____ visit the museum next Friday.





Part 6: Unit Review (Continued)

C. Put the words in the correct order.

1. from / Where / you / do / come / ?

_____

2. from / comes / Qatar / She / .

_____

3. will / tomorrow / We / travel / .

_____

4. museum / will / They / visit / the / .

_____

D. Write 4 sentences about Kuwait.

1. _____

2. _____

3. _____

4. _____

My Unit 1 Challenge

Imagine that your friend is visiting Kuwait for the first time.

Write 5-6 sentences to tell your friend about a famous place in Kuwait.

Remember to use:

- ✅ a place
- ✅ what you can see
- ✅ what you can learn
- ✅ activities
- ✅ First, Next, Then, Finally
- ✅ proper capital letters and punctuation

My Paragraph
A Famous Place in Kuwait

NEU ACADEMY

learning that makes a difference