



الفرع المدرسي الأول ١

النطاق ٦

مدرسة البردي - الحلقة الأولى

AL BRIDI SCHOOL – CYCLE 1

تربية
وتعليم



English Booklet Grade 3 Week 5

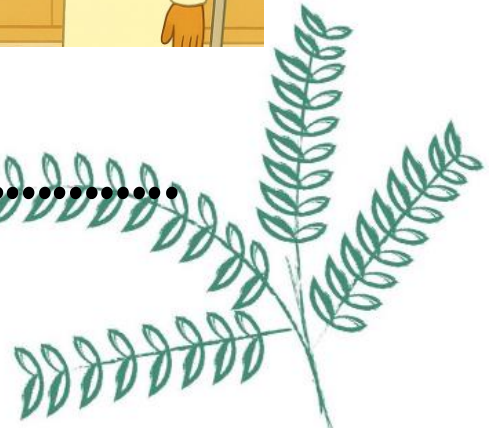
T. Moza Saif Al Tunaiji



Name:.....

G:3\....

العام ٢٠٢٥
الأكاديمي 2026



My skills Evaluation Term (1)

#	skills	Learning outcomes	Evaluation			Teacher comments
1	Reading Skill	Student can read the sentences and identify familiar words.	Excellent	Good	Need to practice	
		Student is able to understand the overall meaning of short, simple texts on familiar topics.	Excellent	Good	Need to practice	
		Student can read the passage and answer the questions.	Excellent	Good	Need to practice	
2	Writing Skill	Student can write short, simple sentences on familiar topics.	Excellent	Good	Need to practice	
		Student can use basic language structures in writing.	Excellent	Good	Need to practice	
		Student can write frequently encountered words with ease.(nouns plural-regular).	Excellent	Good	Need to practice	

الكلمات المطلوبة للحفظ قراءة وكتابة

للفصل الثالث الفصل الأول

Vocabulary List

Grade 3

Term 1

Week 1	Week 2	Week 3
classroom	wake	friendly
library	up	helpful
computer	brush teeth	kind
backpack	get dressed	nice
book	eat breakfast	polite
difficult	go to school	smile
easy	do homework	laugh
interesting	take a shower	talk
different	go to bed	sorry
		thank you
Week 4	Week 5	Week 6
uniform	shoulder	exercise
clothes	back	sleep
wear	stomach	wash
comfortable	toothache	brush
colourful	headache	healthy
warm	feel	fruit
cool	hurt	vegetables
special	better	water

الكلمات المطلوبة للحفظ قراءة وكتابة للفصل الثالث الفصل الأول

Vocabulary List

Grade 3

Term 1

Week 7	Week 8	Week 9
apartment	supermarket	bus
balcony	hospital	car
garden	library	plane
upstairs	cinema	train
downstairs	market	boat
next to	mosque	ticket
in	mall	driver
on	park	passenger
	beach	
	desert	

الكلمات البصرية المطلوبة للحفظ قراءة وكتابة

للفصل الثالث الأول

Grade 3

Term 1

Week	Sub-theme	High Frequency Word List
1	Back to School	school, different, I, am, like, the Numbers: Review 1-20, introduce 21-30
2	Daily Routines	always, before, get, go, at, the
3	Kind Hearts, Kind Words	kind, good, smile, he, she, is
4	What We Wear	wearing, my, your, this, clothes, have
5	My Body, My Health	can, can't, feel, head, hurt, better
6	Healthy Habits	should, eat, drink, water, sleep
7	Our Homes	there, is, are, in, on, next
8	City Life	go, turn, left, right, walk,
9	Transportation Networks	bus, car, by, in, on, at

Week(1,2,3) Reading Test 18-9-2025	Week(4,5,6) Reading Test 9-10-2025	Week(7,8,9) Reading Test 6-11-2025
School	Wearing	There
Different	My	Are
I	Your	In
Am	This	On
Like	Clothes	next
Always	Can	Go
Before	Can't	Turn
Get	Feel	Left
Go	Head	Right
Kind	Hurt	Bus
Good	Should	Car
Smile	Eat	By
He	Drink	In
She	Water	On
is	sleep	at
Teacher Notes:	Teacher Notes:	Teacher Notes:



Vocabulary Week (3)

Shoulder

back

stomach

feel

toothache

headache

hurt



Read the words. Draw a line to the correct picture



☐ **shoulder**



☐ **back**



☐ **stomach**



☐ **toothache**



☐ **headache**



☐ **hurt**

Teacher's feedback:

☐ Can understand

☐ Needs more help



Fill in the missing letters

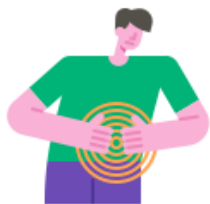




__ead



__oulder



__omach



t__thache



__urt



__adache



st__ache

Teacher's feedback:

☐

Can understand

☐

Needs more help



Fill-in-the-blank sentences

headache – better – can – hurts – sick –
toothache – feel – have – can't

1. My head hurts. It's painful. I don't
..... very well. I have a
2. My tooth It's painful. I don't
feel very well. I have a
3. I can't come to school today. I feel
.....
4. My name is Omar. I brown hair.
5. I feel.....today than yesterday.
6. I swim, but I dive.

Teacher's feedback: ☐ Can understand

☐ Needs more help

Grammar

أمثلة	الشرح	
1. I am a student. 2. He is a doctor. 3. Ahmed is kind. 4. Reem is a teacher. 5. She is helpful.	Present simple tense الزمن المضارع البسيط 1. He/she/it = is 2. I = am 3. They/ you/we= are	القاعدة الأولى
1. He plays football. 2. Aasha makes the bed. 3. They read a book. 4. My parents go to the mall.	Present simple tense الزمن المضارع البسيط المفرد والجمع 1. يتم إضافة -s للفعل عندما يكون الاسم مفرد، ويبقى الفعل بدون إضافات عندما يكون الاسم جمع	القاعدة الثانية
1. My sister has 5 apples on the table. 2. I have brown eyes.	Present simple tense Has للمفرد / have للجمع	القاعدة الثالثة

Teacher's feedback:

☐

Can understand

☐

Needs more help

Reading

Read the texts and draw a line to the picture. Each picture can only be used once.

1- I don't feel well. I fell and hurt my knee.



2-I have blonde hair and I have brown eyes.



3-I don't feel well. My head hurts.



4-I smell with my nose.



5- I have a stomachache.



6- I don't feel well. I cut my finger.



Teacher's feedback:

☐

Can understand

☐

Needs more help



Reading Comprehension

Read the texts and answer the questions.
Choose true or false. or Complete the
sentence.

Asma's hurt

Asma's head hurt at school yesterday. She didn't want to see the nurse or ask a teacher for help. She wanted to go home and see her mother.

1-Asma was at school yesterday.

a)True

b)False

2-Asma wanted to see the nurse.

a)True

b)False

3-Asma was not well because her.....
hurt.

4-wanted to go home and see her.....

5-What is the tittle of the text?

.....

Teacher's feedback:

☐

Can understand

☐

Needs more help



Reading Comprehension

The most important muscle in your body is the heart. It moves blood around your body. Your lungs are also very important. When you breathe in, they fill with air, like a balloon. You need to exercise and eat healthy food to keep your heart and lungs healthy. When you exercise, your heart beats faster. Sport helps your heart and lungs stay strong.

1-When you exercise your heart beats ?.

A-slower

B-faster

C-lazily

2-The most important muscle in your body is the.....

A-skull

B-ribs

C-heart

3-The heart moves around your body.

A-blood

B-oxygen

C-carbon dioxide

4-When you breathe in, fill with air.....

A-heart

B-lungs

C-brain

5- What does the heart do?

.....

6- What do you need to keep your heart and lungs healthy?

.....

7. When does your beats faster?

.....

Teacher's feedback:

☐

Can understand

☐

Needs more help

Writing

Look at the image .Answer the questions by writing complete sentences. Use the words in the box to help you.



word bank

sick	headache	stomachache
nurse	hospital	hospital
water	medicine	Yes, I have

1. Have you ever felt sick? What was the matter?

2. How did you feel? (S –W – A - G)

3. Where did you go ? (S –W – A - G)

4. Who helped you? How? (S –W – A - G)

5. What did you take? (S –W – A - G)

Teacher's feedback:

☐

Can understand

☐

Needs more help

Writing

Look at the image .Answer the questions by writing complete sentences. Use the words in the box to help you.



word bank

sick	headache	toothache
nurse	hospital	hospital
water	medicine	teacher

1.How does she feel? (S –W – A - G)

2.What does she have? (S –W – A - G)

3. Where do you go if you feel sick? (S –W – A - G)

4. How can you help her? (S –W – A - G)

5. Why do you go to hospital? (S –W – A - G)

Teacher's feedback:

☐

Can understand

☐

Needs more help

Writing

Look at the picture. Write 3-5 sentences to describe what problems the children have.



Teacher's feedback:

☐

Can understand

☐

Needs more help