

Name: _____

Grade 5/ _____



My Revision Task 1

Grade 5 ACCESS 2.2



Term 2
2023/2024

Content:



Revision

Vocabulary:

- End Of term 2 Vocabulary

Reading:

- Reading Revision

Writing:

- Answer the questions in full sentences 1.
- Answer the questions in full sentences 2.

Grammar:

- Prepositions (Place)
- Conjunctions (coordinating)
- Questions (wh- questions)
- Past Time (past simple (including verb 'to be'))
- Adjectives (participle adjectives)
- Present Time (present continuous)

Maze

Vocabulary

Getting Around



Word	Copy	Hide/ write	Hide/Write	Sentence
visit				
see				
Next week				
Can't wait				
go				
Next to				
beach				
zoo				
do				
first				

- Make at least 3 sentences from the words above:

- ---

Vocabulary

Looking Backwards and Forwards



Word	Copy	Hide/ write	Hide/Write	Sentence
long				
summer				
end				
picnic				
Little brother				
Last week				
Last night				
Last weekend				
rainy				
fel				

- Make at least 3 sentences from the words above:

-

Vocabulary

Looking Backwards and Forwards



Word	Copy	Hide/ write	Hide/Write	Sentence
nice				
help				
give				
farm				
film				
stay				
At home				
Talk to friend				
Play in the garden				
Play games				
Watch TV				

Make at least 3 sentences from the words above:

•

Name: _____

Date: _____

READING COMPREHENSION

Meera and Ahmad's Journey

Meera and Ahmad are excited about their upcoming family journey in the UAE. They can't wait to see all the different ways they'll get around!

Meera and Ahmad are siblings in the UAE. Next week, they're embarking on a fun journey with their family.

First, they'll go to the beach. Meera loves building sandcastles, while Ahmad enjoys splashing in the water.

Then, they'll visit the zoo to see lions, monkeys, and giraffes. They're excited to hear the lions roar and watch the monkeys swing.

To get around, they'll use their family car, take a bus, ride bicycles, and catch a taxi. They'll even enjoy a train ride at the zoo and a boat ride to an island.

After a day of fun, Meera and Ahmad will look forward to their next adventure exploring transportation in the UAE.

Read and text and answer the following questions:

1-How do Meera and Ahmad feel about their upcoming journey?

- a) Nervous
- b) Excited
- c) Curious

2-What is Meera's favorite activity at the beach?

- a) Swimming
- b) Building sandcastles
- c) Collecting seashells

3-What animal are Meera and Ahmad excited to see at the zoo?

- a) Elephants.
- b) Lions
- c) Tigers

4-What mode of transportation do they use to get to the beach?

- a) Walking.
- b) Family car
- c) Bicycle

5-How do Meera and Ahmad feel at the end of their journey?

- a) Tired
- b) Happy
- c) Excited for the next adventure



Name: _____

Date: _____



SARA'S DAY OF FUN



Read Sam's routine, and answer the questions .

In a little town, Sara loved story time every day. But one day, her mom went to help at a nearby farm, so Sara had to stay home by herself. Instead of feeling sad, Sara decided to have her own exciting adventure. First, she watched a fun movie with pirates and brave heroes. Then, Sara wrote her own story about animals on a magical farm. Later, she called her friend Emma and they talked and laughed a lot. After that, Sara went to her garden to play. She pretended to be an explorer, finding hidden treasures. When the sun started to set, Sara went inside and watched her favorite TV show before going to bed, feeling happy about her fun day at home.

1.What did Sara do when her mom went to help at the farm?

- a) Went to the farm
- b) Stayed home alone
- c) Went to the park

4;What did Sara do when her mom went to help at the farm?

- a) Went to the farm
- b) Stayed home alone
- c) Went to the park

2.What did Sara watch first during her adventure?

- a) A cooking show
- b) A fun movie
- c) A documentary

5.What did Sara watch first during her adventure?

- a) A cooking show
- b) A fun movie
- c) A documentary

3.What did Sara write a story about?

- a) Pirates on a ship
- b) Animals on a magical farm
- c) Robots in space



Read the sentences and Match:

1. My friends give charity to people in need. They are very kind and helpful.



2. My uncle gets angry sometimes. He can be scary when he is angry.



3. Have you ever seen a rainbow after a storm?
It's as beautiful as a daydream,
And it sparkles as bright as a Diamond.



4. My mum likes to do yoga. It makes her feel good.



Write a Postcard

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 - مجلس 6
أبوظبي

مدرسة المريجيح ج2 إناث

Use the image and word box to write the post card. Write three to four sentences or more.



beach

Hotel

icecream

summer

Dear _____,

Here is the postcard I promised to write.

We are having a nice time in Ajman.

_____ .

_____ .

_____ .

_____ .

_____ .

I miss you lots.

Writing

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 - مجلس 6
أبوظبي

مدرسة المريجيح ح2 إناث

- Answer the questions in 3 to 4 sentences:

The school decided to take your class in a school trip. You will go to AlAin zoo.



Living room	Next to	pink	jumping
-------------	---------	------	---------

1-What animals are you excited to see there? Write about three animals you hope to see and why you find them interesting.

2- Describe one animal you saw during your trip. What does it look like? What does it eat? How does it move?

Grammar

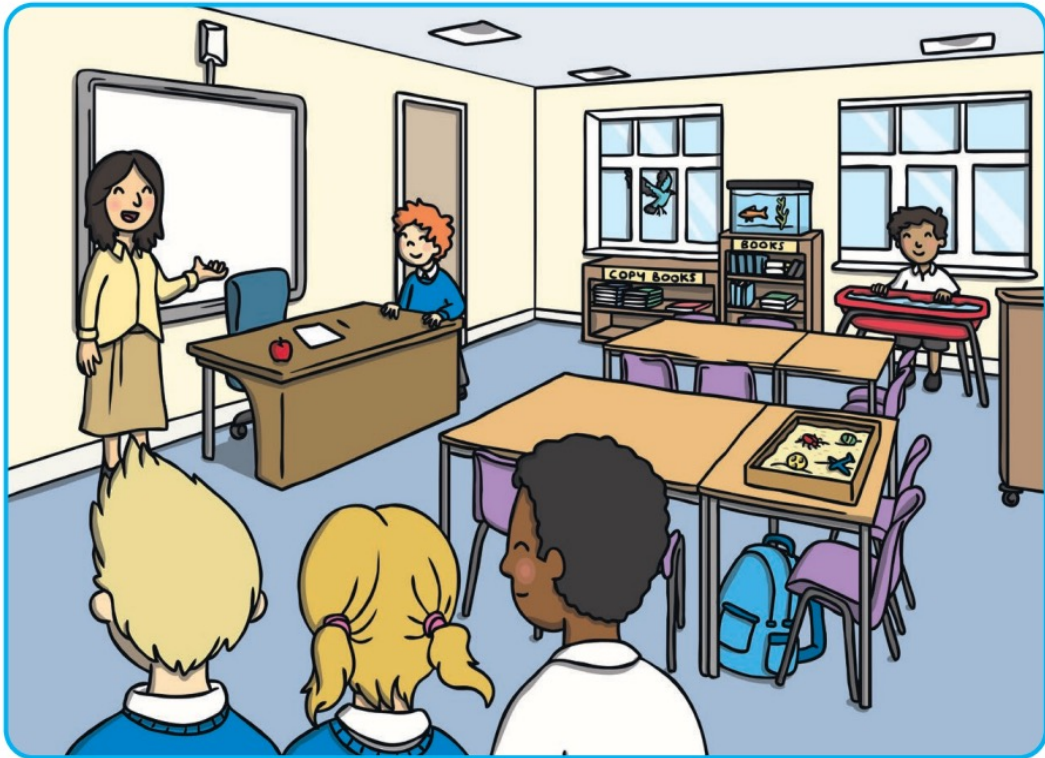
(Preposition of Place)

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 - مجلس
أبوظبي

مدرسة المريحيب ج2 إناث

Prepositions – I Spy in the Classroom

Look at the picture below and fill in the correct prepositions.



1. An apple is _____ the teacher's desk.
2. There are sand toys _____ the sand tray.
3. There is a school bag _____ the table.
4. There are books _____ copybooks on the shelves.
5. The teacher is standing _____ the whiteboard.
6. A boy is standing _____ the water tray.
7. A girl is standing _____ two boys.
8. A goldfish is swimming _____ its tank.
9. A bird is _____ on the window sill.
10. A boy is standing _____ the teacher's desk.

Next
Under
Infront
Behind
Around
On
In
Above
Between
outside

Grammar

(coordinating Conjunction)

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 - مجلس
أبوظبي

مدرسة المريجيح ج2 إناث

Co-ordinating Conjunctions

I can use a co-ordinating conjunction in my writing to join clauses.

I can choose the best conjunction for my sentence.

1. Look at the sentences below. The co-ordinating conjunction is missing. Can you choose the best conjunction to join the clauses? The first one has been done for you.

and

but

or

- a. I wanted to go swimming but the swimming pool was closed.
- b. I fell over _____ I bumped my head.
- c. Would you like to go to the park _____ would you rather play on your bike?
- d. I wanted to go to the beach _____ mum said we couldn't go.
- e. I like to watch football _____ I can't play it.
- f. I took my dog for a walk across the field _____ we both got muddy.



Grammar



Wh- Questions

Directions: Read each question and write the correct wh- question word in the blank space. The wh- question words are in the word bank for you.

Word Bank

who

what

when

where

why

1. _____ are you doing today?
2. _____ is coming to the party?
3. _____ is your dentist appointment?
4. _____ are you crying?
5. _____ does school start?
6. _____ do you like pizza so much?
7. _____ is the cafeteria?
8. _____ is the computer not working?
9. _____ is your best friend?
10. _____ are you going now?
11. _____ won the game?
12. _____ do you want to eat for lunch?
13. _____ did you eat for breakfast?
14. _____ does school end?
15. _____ do you get home?



Grammar



Wh- Questions

Directions: Read each question and answer it. Pay attention to the wh- question words!

1. What is your favorite color? _____

2. Where do you go to school? _____

3. When will you read a book next? _____

4. Who sits near you? _____

5. Why do you go to school? _____



Grammar

(Present Simple)



I clean my bedroom everyday.
There are 4 bedrooms in my house.
He has a red car.

Grammatical structure	<u>Present time; present simple(including verb 'to be')</u>
Usage	Used to describe habits and routines.
Other examples	My mum <u>has</u> 5 apples on the table. Today <u>is</u> Sunday. She <u>has</u> long hair.

"My House"

I (**lives – live –living**) in a house. It's a red house with a big door. My family (**lives – live –living**) in the house with me. Inside, there (**are- am- is**) two bedrooms, a kitchen, a living room, and a bathroom. We (**sleep- sleeping- sleeps**) in our bedrooms. We (**eats- ate- eat**) in the kitchen. We (**wateches- watch- watched**) TV in the living room.

In the living room, we (**has- have- had**) a big, comfy sofa. I (**love- loved- loves**) to sit on it and watch my favorite cartoons. My mom and dad **sit** with me sometimes. Our house (**has- have- had**) a backyard too. I (**played- plays-play**) with my dog in the backyard.

Grammar

(Present Continuous)



They are playing with toys.
Some girls are drawing.
He isn't sleeping, he is eating.

Grammatical structure	<u>Present time (present continuous)</u>
Usage	It is used to describe what somebody is doing at the time of speaking.
Other examples	Alia <u>is helping</u> her mother. We <u>aren't watching</u> TV, we <u>are studying</u> . I <u>am reading</u> a book.

Complete the following sentences using present continuous:

- My mom (_____) dinner. (cook)
- The band (_____) all the classics. (play)
- Sara and Maha (_____) on a trip tomorrow.(go)
- Dana (_____) for the final audition. (practice)
- I (_____) out something new. (try)
- They (_____) to London next week. (travel)
- The children (_____) the new park. (love)
- Diana (_____) the main role in the play.(play)

Grammar

(regular and Irregular Verbs)



Regular Past Tense Verbs

Add-ed to the verb:			
asked	growled	opened	squealed
blinked	helped	offered	started
buzzed	jumped	phoned	stayed
chewed	kicked	played	talked
cooked	kissed	rolled	visited
crossed	laughed	scratched	walked
destroyed	listened	screamed	wanted
enjoyed	lived	showed	watched
failed	looked	slumped	whispered
finished	missed	smelled	worked
fixed	needed	spilled	yelled

Add-d to the verb if it ends in -e:	Double the end consonant and add -ed to the verb:		Take off the -y and add -ied to the verb:
agreed	banned	travelled	carried
closed	cancelled	grabbed	married
decided	levelled	hugged	studied
died	marvelled	skipped	tried
escaped	planned	swapped	cried
liked	stopped	tripped	fried
smiled			emptied
dived			



Grammar

(regular and Irregular Verbs)

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 - مجلس 6
أبوظبي

مدرسة المريجيح ج2 إناث

Irregular Past Tense Verbs

ate	cast	flung	learnt
awoke	caught	fought	led
beat	chose	found	lent
became	clung	froze	let
began	cost	gave	lit
bent	crept	grew	lost
bet	cut	ground	made
bit	dealt	got	meant
bled	did	heard	met
blew	drank	help	misspelt
bore	dreamt	hid	mistook
bought	drew	hit	overcame
bound	drove	hung	overdid
bred	dug	hurt	overthrew
broadcast	fed	kept	overtook
broke	fell	knelt	paid
brought	felt	knew	put
built	fit	knit	quit
burnt	fled	laid	ran
burst	flew	lay	rang
came	forgot	leapt	read

Grammar

(regular and Irregular Verbs)

مؤسسة الإمارات
للتعليم المدرسي
نطاق 2 - مجلس 6
أبوظبي

مدرسة المريجيح ج2 إناث

Irregular Past Tense Verbs

rid	shut	stole	trod
rode	slept	stood	understood
rose	slid	stuck	upset
said	slung	stung	was
sang	sold	stank	wed
sank	sought	struck	went
sat	spat	swam	wept
saw	sped	swept	were
sent	spent	swung	withheld
set	split	taught	woke
shone	spoke	thought	won
shook	spread	threw	wove
shot	sprung	told	wrote
shrank	spun	took	wrote

Grammar

Regular and Irregular Verbs in Sentences

Use the list of present tense verbs below to work out the past tense verb that fits into each sentence.

play	paint	send	listen
write	have	see	eat
break	like	clean	smile
visit	watch	be	study
do	go		

1. I _____ for the test last night.
2. On the weekend I _____ football in the park.
3. Last week I _____ a letter to my friend.
4. Last night for dinner, I _____ steak and chips with vegetables.
5. My mum _____ when I gave her my surprise.
6. Last weekend, I _____ to the movies with my friends.
7. When I was at the shops I _____ my teacher from school.
8. On the way to school I _____ to my favourite band.
9. Last night, I _____ my homework after dinner.
10. Today during art, I _____ my best artwork ever!
11. Last weekend I _____ a sleepover with my friends.
12. I went to my first camp, and I _____ it.
13. On Monday, I _____ my grandparents.
14. I got in trouble yesterday because I _____ my mum's favourite vase.
15. When I got home from soccer, I _____ my dad a message to tell him I was home.
16. On the weekend, my sister _____ the whole house from top to bottom!
17. My mum let me stay up late and I _____ the end of the TV show.
18. He _____ going to let me join the game before I got angry.



Grammar

Adjectives (Position)



Meaning

Adjectives describe a noun. For example, a person, place or thing.

Form

position	example
before a noun (adjective + noun)	I have a red bike. I have a small, red bike. I have a blue and red bike.
after a noun (noun + 'to be' + adjective)	The bike is red . The bike is small, shiny, and red .

*A comma is used when more than one adjective is used (I have a **small, red** bike.).

* We use 'and' instead of a comma between two colours (I have a **blue and red** bike).

*When adjectives are used after a noun, 'and' is used before the final adjective (The bike is **small, shiny, and red**.).

Make at least 3 sentences using adjectives:

- ---

Choose the correct answer :

- 1-left and right before cross the road.
a- Looking b- looked c- looking d- looks
- 2- Choose the sentences that use the **imperative**:
a- Do you see it? B-drink the milk c- to drink d- washing
- 3-Where do you live in this building? I live the fourth floor.
a-on b- in c- between d- at
- 4-The boys who wins the race comes in theplace.
a-fifth b- second c- first d- three
- 5- They can't wait to get to the swimming pool. They..... swim.
a- are going to b- is going to c- were going to d- going to
- 6- She is going to..... the film.
a- watch b- watching c- watches d- watched
- 7- Which sentence use going to correctly:
a-I is going to the beach b-We is going to the beach
c-Aisha is going to the beach. D- Mona are going to the beach
- 8- If you want to cross the road, use the
a-stop sign b-traffic lights c- zebra crossing d- red light
- 9- I can see fish, sharks and tiny fish in the
a-race track b-aquarium c-library d- club

(Maze) 12 marks

Hello, Hamad needs a book. He (is , are) going to (goes, go)
to the library. He is going (by, buy) bus. He will meet with his friend Saeed.
(He, They) are going to meet in the (clothes, shoe) shop to buy some dresses
and t-shirt (on , at) the second floor.