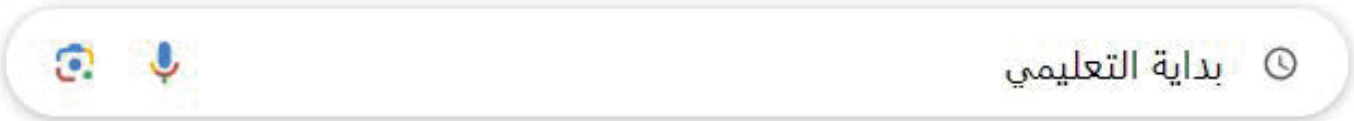
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SUPER GOAL 1

MANUEL DOS SANTOS

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SuperGoal 1 Student Book

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12 What Can You Do There?

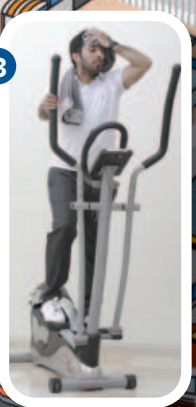
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1 Listen and Discuss

Name the places in a town.
What can people do at each place?


1


2


3


4


5


6

Quick Check

A. Vocabulary. Mark your favorite places in the picture. Say why you like them and what you do there.

B. Comprehension. Match activities and places. Write the number of each place.

1. ____ You can go shopping and meet friends.
2. ____ You can buy books.
3. ____ Visitors can sleep there.
4. ____ You can open an account.
5. ____ You can take a bus.
6. ____ You can fly to places.

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2 Pair Work

A. **Ask** and **answer** about places.

- Can I buy a new smartphone at the mall?
- Yes, you can.
- Can I hang out at the museum with my friends?
- No, you can't.

B. **Ask** and **answer** about yourself.

- Can you play tennis?
- Yes, I can. / No, I can't.
- Do you like to draw?
- Yes, I do. And I like to design gadgets. / No, I don't. But I like to make things.









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3 Grammar

Modal: *can*

Use *can* to express ability or possibility.

Ability: I **can speak** English, but I **can't speak** Chinese.
Possibility: You **can play** golf at the resort.
I **can't play** football today. I'm studying for a test.



Affirmative (+)

I / You / He / She / It / We / They	**can** speak English.

Negative (–)

I / You / He / She / It / We / They	**can't** rollerblade.

Questions (?)

Can	I / you / he / she / it / we / they	read?

Short Answers (+)

Yes,	I / you / he / she / it / we / they	**can**.

Short Answers (–)

No,	I / you / he / she / it / we / they	**can't**.

FYI can't = cannot

Verb: *like* + Infinitive

FYI An infinitive is *to* + verb.

Affirmative (+)
I / You / We / They **like to read**.
He / She **likes to read**.

Negative (–)
I / You / We / They **don't like to read**.
He / She **doesn't like to read**.

Questions (?)
Do you **like** to swim?
Does he/she **like** to swim?

Short Answers (+)
Yes, I **do**.
Yes, he/she **does**.

Short Answers (–)
No, I **don't**.
No, he/she **doesn't**.

A. Complete the sentences with ***can*** or ***can't*** and the verb in parentheses.

1. Ahmed _____ _____ (come) tonight. He's finishing an assignment.
2. _____ Luke _____ (drive) them to the mall in his car?
3. We _____ _____ (meet) tomorrow afternoon. I'm going to the dentist.
4. Mr. Sawyer _____ _____ (see) you now. I'm afraid he's very busy.
5. You _____ _____ (speak) in the library, but you _____ _____ (read).
6. Imad _____ _____ (stay) very long. His friends are waiting for him.

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B. Work with a partner. Ask and answer.

A: Can Fred play basketball?
B: Yes, he can.

A: Can Fred drive a bus?
B: No, he can't.



play / basketball



drive / bus



1 make / sandwich



2 ride / bike



3 ride / motorcycle



4 use / laptop



5 ice-skate

C. Ask a partner. Use the pictures in exercise **B**.

1. Which activities can you do? Which can't you do?
2. Which activities do you like to do? Write them in order of preference.

D. Ask classmates what they can and can't do. Write their names in the chart.
Tick ***Can*** or ***Can't***.

A: Can you drive?
B: Yes, I can. / No, I can't.

Ability	Name	*Can*	*Can't*
drive			
play basketball			
cook			
ride a motorcycle			
use a laptop			
swim			
rollerblade			

4 Listening

Listen to the ad for the New Town Mall, and write ***yes*** or ***no***.

1. _____ The mall is located near the hospital.
2. _____ You can shop and meet your friends.
3. _____ You can go mountain climbing.
4. _____ You can't rollerblade.
5. _____ The Falcons is the name of a computer store.

5 Pronunciation

Listen to the pronunciation of ***can*** and ***can't***. Then practice.

Can you ride a bike? I **can** ride a bike, but I **can't** rollerblade.

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12 What Can You Do There?

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6 Conversation



Ali: Can you play tennis?
Imad: Yes, I can.
Ali: Do you want to play a match?
Imad: Sure. When's good for you?
Ali: I prefer the weekend. I have more free time. How about Thursday afternoon?
Imad: I can't. I'm busy. How about Saturday morning?
Ali: Good idea. What time?
Imad: Eight o'clock.
Ali: Eight o'clock, on a Saturday morning! Are you crazy?

Real Talk

When's good for you? = What time is good for you?
Are you crazy? = You're saying something I think is strange.

About the Conversation

1. Can Imad play tennis?
2. Can Imad play on Thursday afternoon?
3. When can he play? What time?
4. What does Ali think about the time?

Your Turn

Invite your partner to play a game or sport, go on an outing, etc.

A: Let's _____.
B: Good idea. When?
A: _____.
B: I can't. I _____.
A: How about _____?
B: That's _____.

7 About You

1. Do you like sports?
2. What sports and games can you play?
3. How often do you play them?
4. Do you like to watch sports on TV? Which ones?

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KINGDOM OF SAUDI ARABIA

8 Reading

Before Reading

Look at the title and the headings.

- Write down words, phrases and ideas connected with each heading.

Places to visit in Saudi Arabia



Saudi Arabia's future

Our country has many assets. To build a good future, we have a vision for Saudi Arabia. Part of the vision is to share our strong culture and beautiful environment with citizens, residents, and visitors.

We are building many hotels, roads, and museums to bring visitors to see our country and history. We can help look after our natural environment so all people can enjoy it.

We are building and planning places for people to visit where they can learn about our history, culture and nature. They can enjoy relaxing holidays, too.

Environmental tourism

In the mountains of Al-Baha we protect our forests, parks, and reserves so that everyone can visit these areas and enjoy nature without harming it.

Family beach holidays

We are developing Al-Uquair to be a beach resort with many outdoor activities suitable for all ages, such as a water park and the Ocean World Center.

Cultural tourism

At Al-Ula, we are making the world's largest open-air museum. Visitors can see important historical sites and traditional art.

* *Adapted from the text of the Vision Programs at https://vision2030.gov.sa/en and from the text that was drafted by the Council of Economic and Development Affairs as instructed by the Custodian of the Two Holy Mosques King Salman bin Abdulaziz Al Saud.*

After Reading

1. Compare your ideas in 'Before Reading' with the text.

2. Think about what activities you can do in each place. Make notes in the chart.

Place	Activities
Al-Baha	*walk in the mountains*
Al-Uquair	
Al-Ula	

3. Which place do you like best? Why?

- Share your ideas with a partner and support your opinion.

4. Underline all the examples of present progressive in the text. Why do they use present progressive here?

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12 What Can You Do There?

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9 Writing

A. Read the email. Have you ever tried any of these activities?

Reply | Reply to all | Forward | Delete

To: maha@supergoal.com
From: badria@supergoal.com
Subject: Vacation

Dear Maha,

My family and I are having a fantastic winter vacation in Abha! There are so many activities to do. You can go rock-climbing in the mountains, take a boat on the Abha Dam lake and even ride a cable-car!

Today we are visiting the Shadda Palace Museum and the Abha Great Mosque.

Tomorrow we are going to the Asir National Park and we are going hiking in the forest there.

You can enjoy nature here and you can also buy great souvenirs.

See you soon,

Badria

B. Research another resort in your country. Complete the chart with notes about the resort.

Location	
Type of resort (cultural, environmental, holiday)	
Activities	
What you like about the place	

C. Imagine that you are at a resort in Saudi Arabia. Write an email to a friend. Say what you can do there and say what you are planning to do, during your stay. Use your notes from the chart.

10 Project

Design a brochure for a vacation resort. Present it to the class. You can use your notes from the chart in exercise **B** or create an imaginary resort.

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11 Form, Meaning and Function

Gerunds after Verbs

Gerunds are the *-ing* form of a verb. They act like nouns and answer the question *what*.

They spend their free time **playing** basketball.
He enjoys **skateboarding** in the park.



We use gerunds after certain verbs and phrases, such as:

can't stand	feel like	love
dislike	hate	prefer
enjoy	like	spend time

Infinitives after Verbs

An infinitive is *to* + the base form of a verb. Like gerunds, infinitives act like nouns and answer the question *what*. The verbs *like, love, hate*, and *prefer* can go with either a gerund or an infinitive.

I like **to watch** TV, but I prefer **to play** games online.



We use infinitives after certain verbs and phrases, such as:

hate	love	want
like	prefer	would like

A. Write the gerund or infinitive of the verb in parentheses.

My family and I love _____ (**1.** go) to Beachside Resort on vacation every summer. We always stay in a comfortable apartment with a beautiful view.

There are lots of fun activities to do at Beachside. My dad and brothers enjoy _____ (**2.** do) water sports. They usually rent a boat. My dad and Ahmed spend the day _____ (**3.** fish). Sometimes they catch enough fish for dinner. Hameed prefers _____ (**4.** snorkel), and this year he would like _____ (**5.** try) scuba diving. My mom can't stand _____ (**6.** sail) because she gets seasick, and I hate _____ (**7.** sit) on the boat all day. We prefer _____ (**8.** walk) along the beach.

In the evening, I help my mom cook dinner. We all love _____ (**9.** eat) fresh fish and seafood. After dinner, my brothers like _____ (**10.** hike) along the ecological trails. I clear the table and wash up the dishes because my parents want _____ (**11.** relax) on the balcony. Then, I usually feel like _____ (**12.** read) a good book.

B. Write about your likes and dislikes. Use gerunds and infinitives.

1. I like _____.
2. I would like _____.
3. I enjoy _____.
4. I prefer _____.
5. I dislike _____.
6. I can't stand _____.
7. I spend my free time _____.

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13 What Are You Going To Wear There?

1 Listen and Discuss

What kind of clothes do you like to wear?

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Quick Check

A. Vocabulary. List the clothes you are wearing today. Also give the colors.

B. Comprehension. Answer ***yes*** or ***no***.

1. ____ Steve is going to Rio de Janeiro for work.
2. ____ He's going to need casual clothes.
3. ____ Nawal is going to get married next weekend.
4. ____ Sabah is going to buy an abaya.

Colors

- blue
- light blue
- green
- dark green
- red
- pink
- purple
- orange
- yellow
- brown
- beige
- black
- gray
- white

2 Pair Work

Ask and **answer**.

- What clothes do I need to buy for Abha in the winter?
- You need warm clothes. It's cold in Abha.
- What clothes do I need for Jeddah in July?
- You need light clothes. The weather is very hot.
- What are you going to do next weekend?
- I'm going to go shopping.
- What color are your boots?
- They're brown.

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3 Grammar

Future: *be* + *going to*

Affirmative (+)

I'm			(I + am)
You**'re**			(you + are)
He**'s**	**going to**	wear jeans.	(he + is)
She**'s**			(she + is)
We**'re**			(we + are)
They**'re**			(they + are)

Negative (–)

I'm	**not**		
You	**aren't**		
He	**isn't**	**going to**	wear jeans.
She			
We	**aren't**		
They			

Questions (?)

Are you		
Is he/she	**going to**	wear jeans?
Are we/they		

Short Answers (+)

Yes,	I	**am**.
	he/she	**is**.
	we/they	**are**.

Short Answers (–)

No,	**I'm**	**not**.
	he/she	**isn't**.
	we/they	**aren't**.

Time Expressions for the Future: *tomorrow*, *next week*, *next month*

Q: What **are** you **going to wear** to school **tomorrow**?
A: I'm going to wear my uniform.
Q: **Is** she **going to go shopping** for clothes **next week**?
A: Yes, she is.

A. Unscramble the sentences.

1. She / going / a new dress / is / to buy _____
2. jeans / are / to the park / They / to wear / going _____
3. a new pair of sneakers / to shop for / going / I'm _____
4. to wear / sandals / is / to the beach / He / going _____
5. are / for Dad / We / going / a tie / to buy _____
6. to need / going / for work / are / a suit / You _____

B. Work in a group. Ask and answer.

A: What do you usually wear on a plane?
B: I usually wear a T-shirt and jeans.

1. at home
2. to school
3. to a football game
4. to the beach
5. in cold weather
6. in hot weather
7. Your idea: _____



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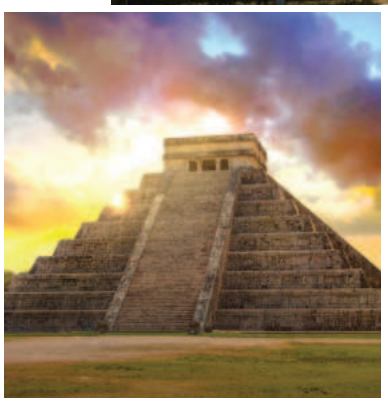
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C. Work with a partner. Ask and answer.

A: Where is Hussain going to go on vacation?
B: He's going to go to Jeddah.
A: What's he going to take?
B: He's going to take light clothes.


Hussain / Jeddah


1 Tom and Sam / Moscow


2 Bob / Mexico


3 Mel / Tahiti


4 George and Joe / the Andes

4 Listening

What are Adnan and Mark going to buy? Listen and complete the chart.
Write all the colors you hear each person say.

	Clothes	Colors	Style
1. Adnan			
2. Mark			

5 Pronunciation

Listen to the pronunciation of ***going to***. Notice how the two words are pronounced together.
Then practice.

What are you **going to** do?
What are you **going to** wear?

I'm **going to** meet my friends.
I'm **going to** wear a sweater and jeans.

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6 Conversation



Brian: What clothes are you going to take to Norway?
Andy: Warm clothes, very warm clothes. You know, a heavy coat, a scarf, gloves ... I'm going to pack all my sweaters and warm socks.
Brian: Don't forget your sunglasses!
Josh: He's not going to need sunglasses. He isn't going to the beach.
Andy: Actually, Brian is right. I'm going to put them on when I'm out in the snow!
Josh: You, out in the cold? You must be joking ...

Real Talk

put on = wear

About the Conversation

1. Where is Andy going to go?
2. What is he going to wear?

Your Turn

Someone is going to visit Riyadh.
Tell them what clothes to take.

7 About You

1. What kind of clothes do you like wearing? Casual or formal?
2. What's your favorite color for clothes?
3. Do you like shopping for clothes? Why? Why not?
4. What clothes do you need to buy?
5. Where do you shop for clothes?
6. Are clothes expensive in your country?
7. What are you going to wear to school tomorrow?
8. Do you think clothes tell a lot about your personality?



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8 Reading

Before Reading

Look at the photos. What do you think the reading is about?



The Iguassu Falls

The Iguassu Falls are on the border of Brazil and Argentina. They are very beautiful and very famous. The falls are very popular with tourists from all around the world.

At some times during the year, you can see as many as 275 separate waterfalls. The waterfalls go a distance of 2,700 meters. You can hear the roaring sound of the water several kilometers away.

Visitors wear waterproof jackets or raincoats with hoods to keep their heads dry. They also wear rubber boots or waterproof shoes.



Transportation:

There are buses to the falls at the Iguassu Park.

Towns:

The town of Foz do Iguassu is near the falls. It's a big town, and it's very busy with people from many places around the world.

Other Attractions:

- Makuku boat ride on the Iguassu River to the falls. Very exciting!
- Helicopter ride over the falls. Great fun!
- Itaipu Dam (hydroelectric dam).
- Walk on the Brazilian side for a great view.

After Reading

1. Where are the Iguassu Falls?
2. What is near the falls?
3. What attractions do the Iguassu Falls have?
4. How do the people go to the falls?
5. What do visitors wear at the falls?

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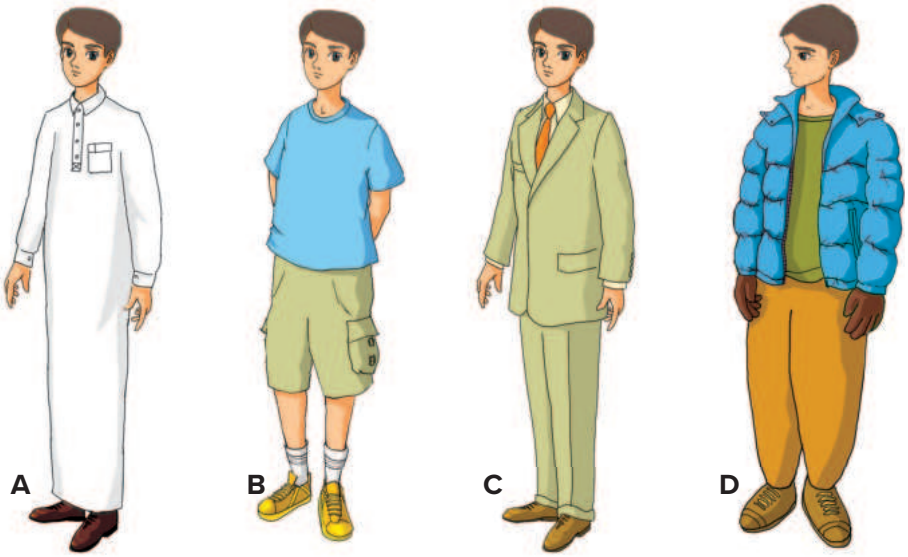
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9 Writing

A. With a partner, ask and answer questions about the boy's clothes and where he is going.

A: What is the boy wearing in picture A?
A: Where is he going?
B: He's wearing...
B: I think he's going to...



Writing Corner

1. When there are 2 or 3 adjectives in front of a noun, they usually go in this order:

opinion	size	age	shape	color	origin	material

He has a **nice new silk** tie.
She has **small round gold** earrings.
These are **comfortable brown leather** shoes.
He's wearing an **expensive Italian** suit.

B. Use two or three adjectives to describe the boy's clothes. Write them in a notebook. Then compare with a partner.

comfortable old yellow sneakers

C. Find three photos of people who are wearing different clothes. Write a description of each person's clothes.

Play a game: Work in small groups. Place all the photos from your group on a desk. Each student reads a description. The first person to find the correct photo gets a point. Continue until you have read all the descriptions. Who has the most points?

10 Project

In groups, do a survey to find out where classmates get shopping advice. Who helps them with their clothing choices? Present your survey results to the class.

_____ Advertising
_____ Salespeople
_____ Fashion magazines
_____ Store websites
_____ Family and friends
_____ Other

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11 Form, Meaning and Function

The Future with the Present Progressive

We often use the present progressive for definite arrangements in the future. It is also correct to use *be + going to*, but English speakers usually use the present progressive when the arrangements are certain. Compare:

What **are** you **doing**? (now)
What **are** you **doing** tomorrow? (future)
What **are** you **going to do** tomorrow? (future)

He **is wearing** a suit. (now)
He **is wearing** a suit to the graduation. (future)
He **is going to wear** a suit to the graduation. (future)



Note: When we use the present progressive to show the future, it is necessary to use time expressions such as: *tonight, tomorrow, next week*, *on Thursday*, etc.

Time Expressions for the Future

I'm meeting my brother...
on Tuesday morning/afternoon/evening/night
tomorrow morning/afternoon/evening/night
this afternoon/this evening/tonight

	Sunday	Monday	Tuesday	Wednesday	Thursday
8 am – 12 pm (morning)			Order cake from bakery	Pick up suit from dry cleaner	
12 pm – 4 pm (afternoon)		Take suit to dry cleaner		Wash car	Attend graduation ceremony 2 pm
4 pm – 8 pm (evening)	Call to invite friends	Buy shoes	Write speech		Guests arrive at restaurant 6 pm
8 pm – 12 am (night)	Book restaurant			Meet brother at airport 8:30 pm	

A. It is Sunday morning. Qassim's graduation is on Thursday. He is planning a party after the ceremony, so he has many things to do this week. Look at Qassim's schedule. Write sentences with the present continuous about his arrangements.

He is calling his friends this evening to invite them to the graduation party.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B. Work with a partner. Talk about definite arrangements that you have in the future. Use the present progressive.

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14 Let's Celebrate

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1 Listen and Discuss

1. What are the important holidays in your country?
2. How do you celebrate them?

National Day



Saudi Arabia ▲
September 23rd
Cities and towns are covered in green. People fly flags and celebrate in the streets.





▲ **Oman**
November 18th
There are official celebrations, parades, and fireworks.

◀ **United Arab Emirates**
December 2nd
UAE countries celebrate the Federation of the Emirates. People decorate the streets, buildings, and homes with bright lights.



▲ **Kuwait**
February 25th and 26th
People in Kuwait celebrate their National and Liberation Days with fireworks and special events. Families and friends get together to share meals.

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Amal: Let's get some cards for the National Day.

Sabah: OK. That's a wonderful idea. We can send them to family and friends.

Amal: Yes. I like to send greeting cards to people I know.

Quick Check ☑

A. Vocabulary. Fill in the blanks with words from page 124.

1. People _____ in the streets.
2. People _____ their homes with bright lights.
3. There are _____ in most countries on National Day.
4. You can watch the _____ in the sky at night.
5. Families and friends get together to _____ meals.
6. On national days, people fly _____ from their houses or wave them in the streets.

B. Comprehension. Answer ***yes*** or ***no***.

1. ___ People in Saudi Arabia cover everything in green.
2. ___ In the UAE, people only decorate their homes.
3. ___ There are parades in every country.
4. ___ Kuwaitis celebrate their Liberation Day.

2 Pair Work

A. Ask and **answer** about holidays.

- When is the national holiday in your country?
- Saudi National Day is on September 23rd.
- What do people usually do on that day?
- They fly the flag and celebrate.

- What are you going to do on Saudi National Day?
- I'm going to the open-air activities.

B. Talk about invitations.

- Do you want to invite your cousins for Eid?
- Yes, let's invite them.

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3 Grammar

Object Pronouns

Singular			Plural		
Subject Pronouns	*Object Pronouns*		*Subject Pronouns*	*Object Pronouns*	
I	**me**	He knows **me**.	we	**us**	They know **us**.
you	**you**	I know **you**.	you	**you**	They know **you**.
he	**him**	I know **him**.	they	**them**	We know **them**.
she	**her**	I know **her**.			

Need / Want / Like + Infinitive

Q: What do we **need to buy** for the celebration?
A: We **need to buy** some snacks.
Q: Do you **want to invite** your friend?
A: Yes. I **want to invite** him/her.
Q: Do you **like to watch** parades?
A: Yes. I **like to watch** them.

FYI Use *need* + infinitive to talk about necessity.

Let's + Verb

Use *let's* + verb to make or agree to suggestions.

Let's send greeting cards.
Yes. Good idea. **Let's do** that.

A. Complete the sentences. Use the correct object pronoun: ***me, you, him, her, us,*** or ***them***.

We need to invite our friends. I can ask *them*.

1. He wants to invite Jack. He's going to call _____.
2. Sandra is her best friend. She's going to visit _____.
3. I want to meet my neighbors. I don't know _____.
4. We want to come to your graduation. Don't forget _____.
5. I'm going to be at home tonight. Please call _____.
6. Please listen. I'm talking to _____.

B. Unscramble the sentences.

1. my / to call / need / I / friends _____
2. the house / likes / to decorate / Mariam _____
3. snacks / to buy / you / Do / need / ? _____
4. like / laptop / He / to share / doesn't / his _____
5. don't / an invitation / need / We / to send _____
6. want / you / to / a graduation party / Do / to come / ? _____

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C. Work with a partner. Ask and answer.

A: What do you want to do during the holiday?
B: I want to spend some time with my friends.



1 you / during the holiday



2 Badr and his family / Eid Al-Fitr



3 you / Eid Al-Fitr



4 your family / vacation



5 you / graduation day

4 Listening

Listen to the invitations on the telephone answering machines. Complete the chart.

	Day	Time	Place
1. Eid Al-Fitr			
2. Eid Al-Adha			
3. Graduation party			

5 Pronunciation

Object pronouns do not usually have a strong stress in normal speech. They are said quickly. Listen to the pronunciation of ***him***, ***her,*** and ***them***. Then practice.

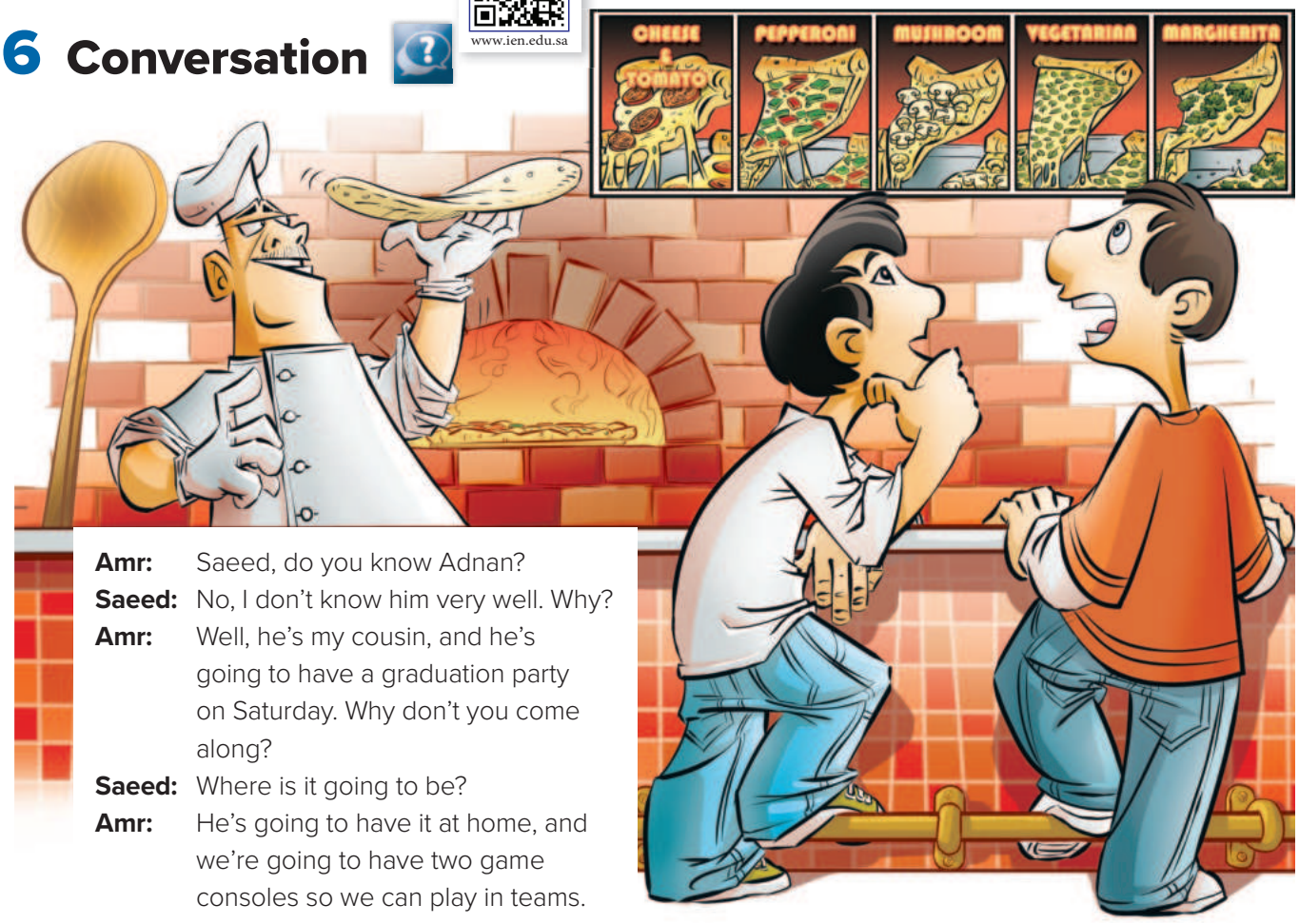
Does he know **him** well? He knows **him** very well.
Does she call **her** often? She calls **her** every day.
Do you ever see **them**? I see **them** often.

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6 Conversation



Amr: Saeed, do you know Adnan?
Saeed: No, I don't know him very well. Why?
Amr: Well, he's my cousin, and he's going to have a graduation party on Saturday. Why don't you come along?
Saeed: Where is it going to be?
Amr: He's going to have it at home, and we're going to have two game consoles so we can play in teams. Oh, yes, there's also going to be lots of pizza.

Your Ending

What does Saeed say?

1. Sounds like fun. Tell me how to get there.
2. I don't have an invitation. Too bad.
3. Sounds great! Can we go together?

About the Conversation

1. Does Saeed know Adnan well?
2. Where is the graduation party going to be? When?
3. What are they going to have there?

Your Turn

Invite a friend to a graduation party.

A: Do you _____ to come to a graduation party?
B: Great. When _____ _____?
A: It's on _____.
B: OK. And where _____ _____?
A: It's at _____ around _____ P.M.

7 About You

1. What do people usually do for graduation?
2. What are you going to do for your graduation?
3. What's your favorite holiday?
4. How do you celebrate it?

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8 Reading



Before Reading

What do you know about traditional Eid practices in other Arab countries?

Eid Celebrations



Eid Al-Fitr is a Muslim holiday that marks the end of Ramadan. It is the most widely celebrated holiday in the Islamic calendar. The day begins with a light snack, usually dates, and the Eid prayer. People often decorate their homes and cook festive meals for family and friends. Older members of the family offer money to children.

Many store owners offer a special Eid gift to customers to show their generosity. Everyone does their best to be kind and generous to others, especially to those who are in need. At the end of Ramadan, Muslims donate food (such as dates and rice) to the poor. This is called Zakat Al-Fitr. In some areas, neighbors place large rugs on the street. Then, each family brings a meal to share with their neighbors.

Another important celebration is Eid Al-Adha. To celebrate Eid Al-Adha, Muslims all over the world sacrifice an animal. Depending on the region, they sacrifice a lamb, a goat, a camel, or a cow. The family shares the meal with friends and donates some to the poor.

Families get together for a special meal, visit friends and neighbors, and exchange gifts.



After Reading

Answer ***yes*** or ***no***.

1. _____ Children offer money to adults.
2. _____ People show generosity and kindness to others.
3. _____ People have a light breakfast before the prayer on Eid Al-Fitr.
4. _____ In celebration of Eid Al-Adha, families sacrifice an animal and give some of it to those in need.

Discussion

Choose a holiday and discuss it with a partner. Compare how you celebrate the holiday with your families.

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9 Writing

A. Find 22 words in the word search that are related to celebrations (12 words across and 10 words down). Shade them with a pencil. Write the remaining letters to find a hidden message.

T	R	A	D	I	T	I	O	N	A	L	L
F	U	N	P	L	E	N	G	A	G	T	I
A	M	E	A	L	S	V	O	T	I	S	B
M	S	C	R	E	L	I	A	I	F	H	E
I	D	L	A	M	B	T	T	O	T	A	R
L	E	E	D	A	T	E	S	N	S	R	A
Y	C	C	E	L	E	B	R	A	T	E	T
H	O	L	I	D	A	Y	F	L	A	G	I
P	R	F	I	R	E	W	O	R	K	S	O
R	A	G	R	A	D	U	A	T	I	O	N
A	T	B	R	A	M	A	D	A	N	R	A
Y	E	I	D	A	L	F	I	T	R	T	E



B. Read the invitation to a graduation party. Work with a partner. Ask and answer questions with: ***who, what, where, when,*** and ***why***.

A: Who is the graduation party for?

B: The graduation party is for Ahmed.

Please join us to celebrate the graduation of

Ahmed Al-Faisal

Saturday, May 15th at 6:00 pm





Oasis Restaurant
Makkah Road

C. Decide which holiday celebration you are going to write about in exercise **D**. Design an invitation to invite your friends to the celebration.

D. Write about a holiday celebration in your country. Include: the date, the clothing, the food, and special events or traditional practices. Use vocabulary from the word search and ideas from this unit.

10 Project

Research a celebration in another country. Present your findings to the class.

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11 Form, Meaning and Function

Must / Mustn't and *Should / Shouldn't*

Must and *should* are modal verbs. The form of the modal verb does not change according to the subject. After the modal verbs *must* and *should*, we use the base form of the main verb.

Use *must / mustn't* to talk about obligations and rules.

FYI mustn't = must not

We **must** follow the rules.
He **must** stop at the traffic lights.
You **mustn't** talk during the test.
They **mustn't** park on the sidewalk.

Use *should / shouldn't* to give suggestions and advice.

FYI shouldn't = should not

Who **should** I invite to the celebration?
We **should** donate to the poor.
They **shouldn't** eat junk food.
She **shouldn't** spend all her money.

Note: *Must* is stronger than *should*. It has a more formal tone.

A. Change the imperatives to sentences with ***must*** or ***mustn't***.

Be kind to your neighbors. We *must be kind to our neighbors* .

1. Do your homework tonight. I _____.
2. Don't be late for class. You _____.
3. Ask the teacher for help. She _____.
4. Don't sit on the desks. Students _____.
5. Share your toys. The children _____.
6. Don't eat snacks before dinner. He _____.
7. Send the invitations today. We _____.
8. Don't use fireworks indoors. You _____.

B. Complete the sentences with ***should*** or ***shouldn't*** and the verb in parentheses.



1. Yahya's tooth hurts. He _____ a dentist. (see)
2. Fatimah wants to lose weight. She _____ ice cream. (eat)
3. The children don't feel well. They _____ to school today. (go)
4. If you don't understand, you _____ the teacher to explain it. (ask)
5. The parade starts at 11 o'clock. What time _____? (we/leave)
6. Drivers _____ cell phones when they are driving. (use)
7. I have an idea. We _____ the room with balloons. (decorate)
8. Thanks for inviting me. What _____? How about a cake? (I/bring)

C. Work in groups of four. Plan an end-of-the-year celebration for your class. Think about: the date and time, the place, the food and drinks, invitations, guests, decorations, and activities. Use ***should***, ***shouldn't***, ***must***, and ***mustn't***.



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15 Then and Now

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1 Listen and Discuss

How well do you know these cities?
What do you know about them?

Riyadh and Jeddah *Then and Now*



The old, oasis town of Riyadh was an area of about one square kilometer with a population of about 14,000. There were many mud-brick houses, mosques, and other buildings inside the walls of the city.

Today, most of the buildings and walls of the old city are in ruins. But the Al-Masmak fort and some parts of the walls were restored and are in better condition.

Nowadays, Riyadh is home to a population of more than 7 million people and covers an area of more than 1,500 square kilometers. Modern building complexes and skyscrapers like the Kingdom Center, the Al-Faisaliya Center, and the Riyadh TV Tower are now attractions of the new city.



Balad, the old part of Jeddah, was a group of three- to five-story buildings with beautiful wooden balconies. The roads were narrow to protect pedestrians from the sun during the hot months and offered shelter from strong winds. All the woodwork was beautifully carved and decorated.

There were plazas and *souqs,* where vendors from different places showed their products. Present day Jeddah is an attractive, modern port city with tall buildings, beautiful homes, and a wide range of stores and hotels.



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Majed Ahmed Abdullah

Then and Now



Majed Ahmed Abdullah is one of the best football strikers in the history of Saudi Arabia. He is also the all-time goal leader of the Saudi national team. He was born in Jeddah, but moved to Riyadh with his family when he was very young. Majed's father was a football manager.

Majed and his friends used to play for a club called Al-Nasser while he was still in high school. They were too young to join a football tournament, but their team was finally accepted after a 3-1 win in a game against an important Riyadh team.

Majed holds two national records: one when he scored 5 goals in an international game in 1979; and another one when he scored 4 goals during the 1984 Summer Olympics.

Quick Check ☑

A. Vocabulary. Mark the information about the buildings, materials, and size of each city.

B. Comprehension. Answer ***yes*** or ***no***.

1. _____ The walls of the old city of Riyadh were made of concrete.
2. _____ Most of the buildings in Balad had two stories.
3. _____ More than 7 million people live in Riyadh.
4. _____ The Al-Masmak fort is in ruins.
5. _____ Majed was a member of the Saudi national team.

2 Pair Work

A. Ask and **answer** about the cities and Majed.

- What was the population in old Riyadh?
- It was about 14,000 people.
- Was Majed in Jeddah when he was a teenager?
- No, he wasn't. He was in Riyadh.

B. Ask and **answer** about yourself.

- Where were you born?
- I was born in _____.

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3 Grammar

Simple Past Tense: *be*

FYI
wasn't = was + not
weren't = were + not

Affirmative (+)

I He She It	**was**	famous.
We You They	**were**	famous.

Negative (–)

I He She It	**wasn't**	famous.
We You They	**weren't**	famous.

Questions (?)

Was	I he she it	famous?
Were	we you they	famous?

Short Answers (+)

Yes,	I he she it	**was.**
Yes,	we you they	**were.**

Short Answers (–)

No,	I he she it	**wasn't.**
No,	we you they	**weren't.**

To be born

Q: Where **were you born**?
A: **I was born** in Oman.
Q: Where **was he/she born**?
A: **He/She was born** in Kuwait.

A. Complete the conversations. Use ***was/wasn't*** or ***were/weren't***.

1. **A:** _____ your father born in the States?
   B: No, he _____. He _____ born in Europe.
   A: Where in Europe _____ he born?
   B: He _____ born in Poland.

2. **A:** What _____ your father's first job?
   B: He and his brother _____ waiters.
   A: How old _____ they?
   B: They _____ very old—17 and 15.

3. **A:** How _____ the graduation party?
   B: It _____ great.
   A: Who _____ there?
   B: All our friends _____ there.

4. **A:** What _____ Oscar like?
   B: He _____ very smart.
   A: _____ his grades good?
   B: No, they _____.

5. **A:** _____ you late for school?
   B: Yes, I _____.
   A: Why?
   B: The bus _____ late.

6. **A:** _____ the hotel comfortable?
   B: Yes, it _____ OK.
   A: What _____ the weather like?
   B: It _____ terrible.

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B. Work with a partner. Imagine you went on vacation to these places. Ask and answer about your vacation. Use the adjectives in the box.

A: How was your vacation?
B: It was great. OR It was boring.
A: That's good! OR That's too bad!

Positive (+)	Negative (–)
great	bad
OK	terrible
interesting	boring
awesome	uncomfortable
beautiful	crowded



4 Listening

Listen to the description of the life of Majed Ahmed Abdullah. Complete the information.

1. Nickname	
2. Schools	
3. Football experience before Al-Nasser	
4. National records	
5. National Team	



5 Pronunciation

Listen to the pronunciation of ***was*** and ***were***. Then practice.

You **were** late for class. Where **were** you?
Sorry I **was** late. I **was** in the library.

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6 Conversation



Neil: Hi, Leo. Don't you remember me? Neil Roberts. I was in your class in ninth grade.

Leo: Oh, yeah. Sure, I remember you. How are things?

Neil: OK. Do you ever see any of our old classmates?

Leo: Not very often. How about you?

Neil: From time to time. Remember Keith Anderson? He was always the winner of school competitions. He is a management consultant now.

Leo: Really? What about Derek Adams? He was really smart.

Neil: Yes, he was. Now he's a successful businessman, and . . . my boss.

Leo: You're kidding!

Real Talk

How are things? = How are you?
You're kidding! = You're joking!

About the Conversation

1. Were Leo and Neil in the same class? What grade?
2. Does Leo see his old classmates often?
3. What was Keith Anderson like?
4. What does Derek Adams do now?

Your Turn

Role-play the conversation. Imagine you meet an old school friend. Discuss classmates, teachers, and events.

7 About You

1. Were your grades good in elementary school?
2. What was your favorite subject?
3. What was your favorite after-school activity?
4. Who was your favorite teacher?
5. Who was your best friend?
6. Where is he/she now? What is he/she doing?

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8 Reading

Before Reading

What do you know about basketball? What do you know about the person in the picture?

A REAL GIANT



In China, his nickname is "Little Giant." In the West, they call **him** the "Great Wall." Yao Ming is 7 feet 6 inches (2.29 meters) tall. He was born on September 12, 1980, in Shanghai, China. His parents were both tall. Their beds were extra long, and **their** clothes and shoes were in special large sizes. His dad was a successful basketball player.

Yao wasn't interested in basketball as a child. He was tall but very thin, and he wasn't very strong. Yao's parents were very encouraging, and by the age of 12, he was serious about basketball. **His** progress at Shanghai's sports academy was excellent. Soon he was on his local youth team. Yao's big chance to play for the Chinese national team was in 1999 in the Asian Cup. By 2002, **he** was a member of the Houston Rockets, one of the top professional teams in the U.S. At the opening ceremony of the Olympic Games in Beijing in 2008, he was the flag carrier for the entire Chinese team and a member of the basketball team.

Yao Ming is a celebrity, and **his** smiling face appears in commercials around the world. **He** has fans everywhere!

After Reading

1. Where was Yao Ming born?
2. Were his parents short?
3. When was Yao first serious about basketball?
4. What was the name of his team in the U.S.?
5. What was his role in the Olympic Games of 2008 in Beijing?
6. Does he have fans only in his home country?

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9 Writing

A. Look back at the **Reading** on page 137. Who do the pronouns or adjectives refer to?

1. him (line 2) _____
2. their (line 5) _____
3. His (line 11) _____
4. he (line 15) _____
5. his (line 21) _____
6. He (line 22) _____

Writing Corner

Subject and object pronouns and possessive adjectives help to link sentences in writing.

1. Pronouns and possessive adjectives link similar ideas in sentences.
   Yao Ming was born in China. **He** is very tall, and **his** parents were both tall.
2. Pronouns help avoid repeating the same word or words.
   Basketball is popular because **it** is fun. **It** is a team sport, and **it** is easy to learn.

B. Circle the pronouns and possessive adjectives in the text. Who do they refer to?



Khaled Al-Eid is a famous Saudi horseman. He is a member of the Saudi Equestrian Team and travels around the world to compete in show-jumping events.

Khaled was born on January 2, 1969. His family has a long tradition of horse riding, and they own stables with Arabian horses near Riyadh. He was ten years old when he first learned to ride with his father. Khaled was a very talented young rider. He was successful in some racing competitions, but he was more interested in show jumping. Khaled and his brother, Fahad, were members of the Kingdom's first international jumping team.

In 2000, Khaled was a competitor in the Olympic Games in Sydney, Australia. His horse, Khashm Al-Aan, was in good form, but there was some tough competition. Khaled wasn't sure they could do well. Finally, their performance in the jumping event was outstanding, and they were the bronze medal winners. Khaled was the first ever Saudi horseman to win an Olympic medal.

Many years later, members of the Saudi Equestrian Team were the bronze medalists in show jumping at the 2012 Olympic Games in London.

C. Write about a celebrity in your country.

10 Project

Work in pairs. Choose a famous person. Find information about the person. Create an interview—one of you is the famous person and the other is the interviewer. Present your interview to the class.

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11 Form, Meaning and Function

There Was / There Were

Singular
There was an old castle. (+)
There wasn't a shopping mall. (–)

Plural
There were many traditional houses. (+)
There weren't any modern skyscrapers. (–)

FYI wasn't = was not
weren't = were not

Questions (?)
Was there a restaurant?
Were there any stores?

Short Answer (+)
Yes, **there was**.
Yes, **there were**.

Short Answer (–)
No, **there wasn't**.
No, **there weren't**.

A. Ten years ago, Lee was a poor student. Now he is a successful architect. Look at his apartments then and now. Describe his old apartment. Use ***There was***, ***There wasn't***, ***There were***, and ***There weren't***.



Lee's apartment then



Lee's apartment now

1. _____ only one room.
2. _____ any other rooms.
3. _____ an old sofa.
4. _____ holes in the sofa.
5. _____ a comfortable bed.
6. _____ a balcony.
7. _____ any windows.
8. _____ some books on a shelf.
9. _____ a light on the ceiling.
10. _____ a television.

B. Work with a partner. Take turns asking and answering questions about Lee's old apartment. Use ***Was there...?*** and ***Were there...?***

A: Was there a sofa?
B: Yes, there was.
B: Were there any windows?
A: No, there weren't.

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16 What Did You Do Last Week?

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1 Listen and Discuss

Did you do any of the things that Omar, Ahmed, Saeed, and Imad did last week?









Omar

We had a great time on Saturday. We went to a friend's house and played video games on his console, and watched a car race. Then we went to the zoo.





Ahmed

This was a good week. I presented my project in class, and everyone liked it. On Thursday afternoon, I played football with friends, and I bought a new smartphone.

Quick Check ☑

A. Vocabulary. Read the explanations. Write a word from the descriptions.

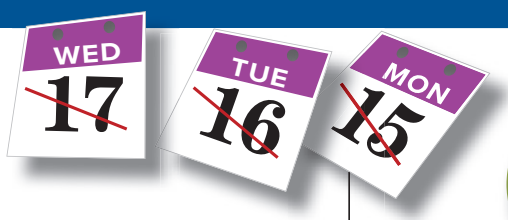
1. a competition with cars _____
2. equipment for video games _____
3. a high-tech phone _____
4. looking for _____

B. Comprehension. Answer ***yes*** or ***no***.

1. ___ Omar stayed at home on Saturday.
2. ___ Ahmed was pleased with his presentation.
3. ___ Saeed and his brothers drove to the museum.
4. ___ Imad needed to finish his assignment for school.

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Saeed

Well, on Thursday afternoon I went to the art museum, and on Saturday morning, my brothers and I drove to the beach to play beach volleyball. Then we ate lunch at a restaurant. So I was out a lot. Did you go out Imad?













Imad

No, I stayed home, studied for the science test, and cleaned out my closet. I also spent some time searching for information on the Internet. I needed to finish my assignment for today.



2 Pair Work

A. **Ask** and **answer** about the teens.

- Did Saeed go to school on Thursday afternoon?
- No, he didn't. He went to the art museum.
- Did Imad stay home on Saturday?
- Yes, he did.

B. **Ask** and **answer** about yourself.

- Did you have a test yesterday?
- Yes, I did. / No, I didn't.
- What did you do yesterday afternoon?
- I went to the zoo.

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3 Grammar

Simple Past Tense

Affirmative (+)

I You He/She We They	**worked**	yesterday.

Negative (–)

I You He/She We They	**didn't work**	yesterday.

FYI didn't = did not

Questions (?)

Did	I/you/he/she we/they	**work**	yesterday?

Short Answers (+)

Yes,	I/you/he/she we/they	**did.**

Short Answers (–)

No,	I/you/he/she we/they	**didn't.**

Regular Past Tense Verbs

Add ***–ed*** to most verbs: work + **ed** = work**ed**
For verbs ending in ***e,*** add ***–d***: live + **d** = live**d**
For verbs ending in consonant + ***y,*** use ***–ied***: study = stud**ied**

Irregular Past Tense Verbs

Many verbs in English have irregular past tense forms. See the irregular verb list on page 182.

buy	**bought**	drink	**drank**	get (up)	**got (up)**	have	**had**	sleep	**slept**
come	**came**	drive	**drove**	give	**gave**	read	**read**	swim	**swam**
do	**did**	eat	**ate**	go	**went**	see	**saw**	take	**took**

Time Expressions for the Past: *yesterday, last night, last week, last month*

What did you do **last night**? — I **went** out.

A. It was very cold last weekend, and there was snow. Which activities do you think Steve did? Which activities didn't he do? Use the list of things. Add your own ideas.

He went skiing. He didn't go swimming.

do the laundry
take a walk
go to the mall
go to the football game
read a book
watch TV
work outside in the garden
talk on the phone
eat a snack
drink hot chocolate



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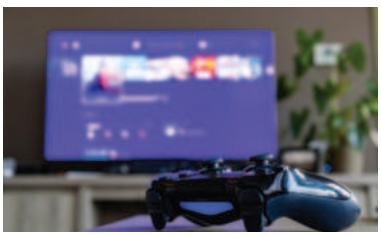
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B. Work with a partner.
Ask and answer about what the people did.

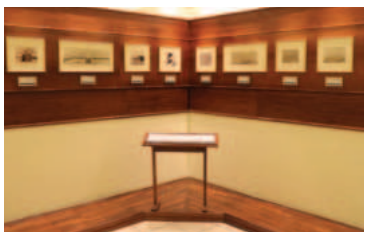
A: What did you do on your vacation?
B: I went to the beach.



you / on vacation



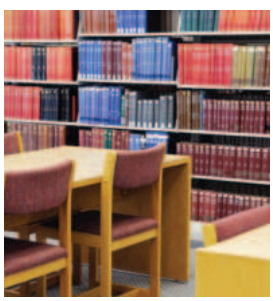
1 Badr and his brothers / last night



2 your family / last weekend



3 the boys / last Thursday



4 Saud / last night



5 Keith and his family / in the summer



6 Huda / before dinner

4 Listening

Listen to the conversation between the two friends.
Answer the questions.

1. Who did Ken go out with?
2. Where did they go?
3. What did they talk about?
4. When did they go out?
5. Did Ken have a good time?



5 Pronunciation

Listen to the pronunciation of the past tense endings. Then practice.

/t/	liked	worked	washed	Paul **worked** in the morning.
/d/	played	studied	cleaned	Alan **studied** French.
/ɪd/	wanted	needed	visited	We **needed** some help.

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6 Conversation



Sam: What did you do last week?

Amr: Nothing special. How about you?

Sam: I went out with a new friend from work, Dave Robbins.

Amr: Really? What's he like?

Sam: He's very interesting but very demanding!

Amr: Where did you go?

Sam: Well, I wanted to impress him, so I took him to an expensive Indian restaurant.

Amr: Was the food good?

Sam: It was great. Um, the problem was he didn't like the spicy food.

Amr: Didn't you know?

Sam: No, he said he ate all kinds of foods. But at the Indian restaurant, he only had the rice!



About the Conversation

1. Who did Sam go out with?
2. What was he like?
3. Where did Sam take Dave?
4. What was the food like?
5. Did Dave like the food?
6. What did he eat?

Your Turn

Ask your classmates about their activities last week.

A: Did you get up late on Saturday?
B: No, I didn't.

7 About You

How good is your memory? Do you remember what you did recently?

1. Did you drink water with your dinner last night?
2. What did you eat for breakfast yesterday?
3. Who was the last person you talked to on the phone?
4. What was the last email you received?
5. When did you write an email to a friend? Who did you write to last?
6. When was the last time you visited relatives?

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8 Reading



kabsa
Saudi food

Before Reading

Do you like different kinds of ethnic dishes like sushi, pizza, and curry? Which do you like best?

Favorite Foods—Around the World

Many of the favorite foods and snacks in the world were accidents. For example, a favorite snack in the U.S. is chocolate chip cookies. In 1930, Mrs. Wakefield wanted to make cookies for her guests, but she didn't have the baking chocolate that she usually used. She used regular chocolate, but it didn't melt. It stayed in small pieces or chips. Her guests loved them, and chocolate chip cookies became popular everywhere.

Flat bread with different toppings was common in many cultures, but it became famous in Naples, Italy when they added tomatoes and cheese. At first, it was a meal for the poor, but in the 1800s it became popular with kings and queens. Today, pizza is popular all around the world.

kebabs
Middle Eastern food



chocolate chip cookies
American snack



sushi
Japanese food



pizza
Italian food



After Reading

1. Who made the first chocolate chip cookies?
2. Why were chocolate chip cookies an "accident"?
3. Where did pizza become popular? Why?
4. What are some of the most popular dishes in the world?
5. What ethnic food is popular in your country?

Discussion

Is it important to know about different ethnic cuisines? Why? Why not?

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9 Writing

A. Work in small groups. Talk about your favorite foods. Find a dish that everyone in the group likes. Discuss the ingredients and how to prepare the dish.

Writing Corner

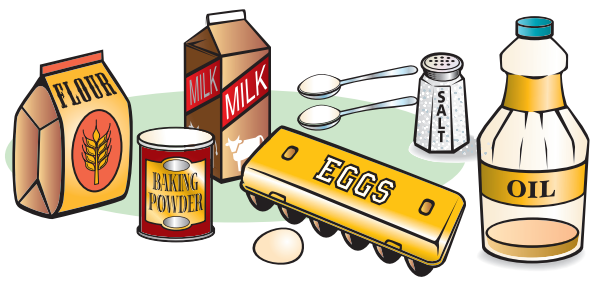
1. Use sequence words to show the order things happen: *first, next, then, after that, finally*.
   To boil an egg, **first** boil the water in a pot. **Next**, put the egg into the water. **Then**, wait 3-5 minutes. **After that**, remove the egg from the water. **Finally**, serve the egg.
2. Use time words such as *when* and *until*.
   Fry the onion in oil **until** it is golden brown.
   When the water boils, put the spaghetti in the pot.

B. Read the recipe for pancakes. Complete the directions with time and sequence words: ***first, next, then, after that, finally, when,*** and ***until***. Use each word once (sometimes more than one answer is possible).

Pancakes

Ingredients

1 cup flour
2 tablespoons sugar
2 teaspoons baking powder
½ teaspoon salt
1 egg, beaten
1 cup milk
2 tablespoons vegetable oil



Directions

1. _____, beat the milk, egg, and oil in a bowl.
2. _____, mix the flour, sugar, baking powder, and salt in a large bowl.
3. _____, make a hole in the center of the flour mixture.
4. Pour the milk and eggs into the flour, and beat _____ the batter is smooth.
5. Heat a frying pan. _____, pour a scoop of the batter into the pan.
6. _____ the batter starts to bubble, flip the pancake. Brown the other side.
7. _____, serve the pancakes hot with your favorite toppings.

C. Write a recipe for your favorite food. Make a list of ingredients. Use the imperative to write the directions. Remember to use sequence words and time words such as: ***first, next, then, after that, finally, when,*** and ***until***.

10 Project

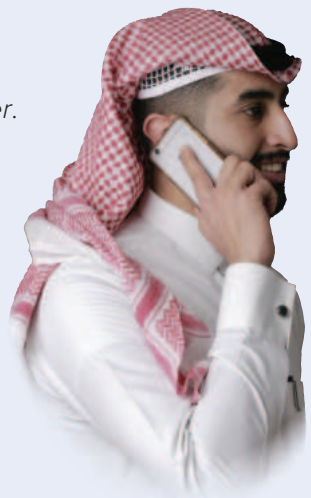
Prepare a presentation on a regional dish in your country.

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11 Form, Meaning and Function

Simple Present versus Simple Past



Use the simple present to talk about permanent actions like habits or routines.
We often use adverbs of frequency such as: *always, usually, often, rarely, never*.

Ali **phones** his family...	every day / every Friday / every week
Does Ali **phone** his family...?	on Monday(s) / on the weekend
Ali **doesn't phone** his family...	once a week / three times a month

Use the simple past to talk about actions that were completed in the past.
We often use time expressions such as: *yesterday, last night, two years ago*.

Ali **phoned** his family...	yesterday
Did Ali **phone** his family...?	last week / last Friday / last month
Ali **didn't phone** his family...	two days ago / a week ago

Note: We can also use adverbs of frequency with the simple past.

A. Match the phrases to make sentences. Use each phrase on the right only once.

1. ___ Sabah finished	**a.** because it's boring.
2. ___ Sabah always finishes	**b.** vacation to Malaysia last summer.
3. ___ My family and I go on	**c.** her assignment last Monday.
4. ___ My family and I went on	**d.** have for breakfast?
5. ___ I don't like this art exhibit	**e.** her assignments on time.
6. ___ I didn't like the art exhibit	**f.** have for breakfast this morning?
7. ___ What did you	**g.** because it was boring.
8. ___ What do you usually	**h.** vacation twice a year.

B. Complete the sentences with the simple present or the simple past of the verbs in parentheses.

1. My family usually _____ (eat) dinner at home, but last night we _____ (go out) to an ethnic restaurant. The food _____ (be) quite spicy.

2. I rarely _____ (stay) home on the weekend, but last Saturday I _____ (not/go out). I _____ (clean out) my closet.

3. When she _____ (be) younger, my sister _____ (not/like) coffee. Now she _____ (drink) coffee every day.

4. I always _____ (study). I _____ (spend) the weekend studying for the test, but now I _____ (not/know) any of the answers!

5. Our team _____ (play) a football match once a week. Two weeks ago we _____ (lose), but last week we _____ (win).

6. When my father _____ (go) to college, he often _____ (ride) his bike. Now he _____ (drive) to work every day.

7. I usually _____ (not/speak) English outside of class, but yesterday I _____ (give) directions to some British tourists. They _____ (say) that my English was excellent!

8. _____ (you/take) my keys? I _____ (search) everywhere, but I can't find them. I always _____ (leave) them on my desk.

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EXPANSION Units 12–16

1 Language Review

A. Use some of the words from the box and your own ideas to answer the questions.

Nouns		Verbs		Adjectives
boots	raincoat	buy	hang out	casual
fireworks	sandals	decorate	run	formal
invitations	sunglasses	get together	swim	quiet
ocean	volleyball	go shopping	touch	traditional

What should your class do to celebrate graduation?

We should watch fireworks.

1. _____
2. _____
3. _____

What should you wear to graduation? What shouldn't you wear?

1. _____
2. _____

What should Fahd wear at the beach? What shouldn't he wear?

1. _____
2. _____

What should Fahd and his friends do at the beach?

1. _____
2. _____

What can you do at the mall?

1. _____
2. _____

What must the students do at the museum? What mustn't they do?

1. _____
2. _____

B. Write two activities you ***can do*** at your school and three that you ***can't do***.

I can practice with a friend at school. OR *I can't play tennis at my school.*

1. _____
2. _____
3. _____
4. _____
5. _____

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C. We can hear and read English every day. English is in malls and hotels, at the beach and the airport, on TV and the Internet, and in the streets. We can find many English signs like these in countries around the world.

Look at the signs and write what they mean.

Go out this way.



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



D. Find and draw more signs in English. Present them to the class.

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E. Complete the following conversations using ***was, were, wasn't,*** or ***weren't***.

1. **A:** Where _____ you yesterday?
   B: I _____ at school.
   A: No, you _____. You _____ at the mall.
2. **A:** Badr _____ the best student in the class.
   B: No, he _____. Adel _____.
3. **A:** How long _____ the trip to the zoo?
   B: It _____ two hours.
   A: What _____ the parrots like?
   B: They _____ fabulous! They're my favorite birds.
4. **A:** How _____ everything at the restaurant?
   B: Well, the food _____ delicious, but the service _____ very slow.





F. Complete the conversation with the sentences from the box.

So, you had lots of fun?	What was it like?
What did you do there?	Show me your photos sometime.
How was your trip to London?	Who did you go with?



Greg: _____

Imad: It was wonderful.

Greg: _____

Imad: My parents and my brother.

Greg: _____

Imad: We visited all the sights, and we went to the British Museum.

Greg: _____

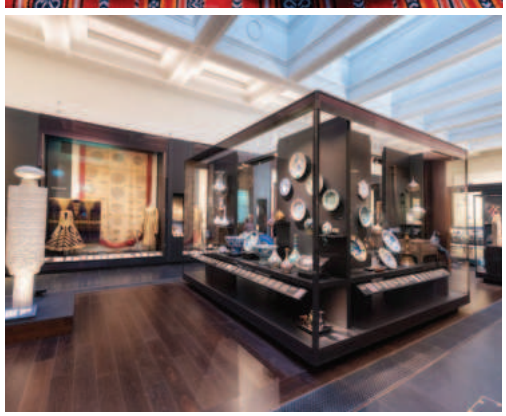
Imad: It was awesome.

Greg: _____

Imad: Oh, yeah. We had a great time.

Greg: _____

Imad: I didn't take any. I lost my smartphone and forgot my camera.





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G. Write your schedule. Then compare with a partner.

Last week

Day	What You Did	What Your Partner Did

A: What did you do on Saturday?
B: I hung out with my friends. How about you?

Next week

Day	What You Are Going to Do	What Your Partner Is Going to Do

A: What are you going to do on Monday?
B: I'm going to study English and history.

H. How much can you remember? Write your answers. Compare with a partner.

1. What did you wear yesterday? _____
2. What time did you go to bed last night? _____
3. What did you eat for lunch yesterday? _____
4. Who was the first person you talked to on the phone today? _____
5. What was the last thing you bought at the mall? _____
6. What was the last film you saw on TV? _____

I. Now tell another classmate about your partner's answers.

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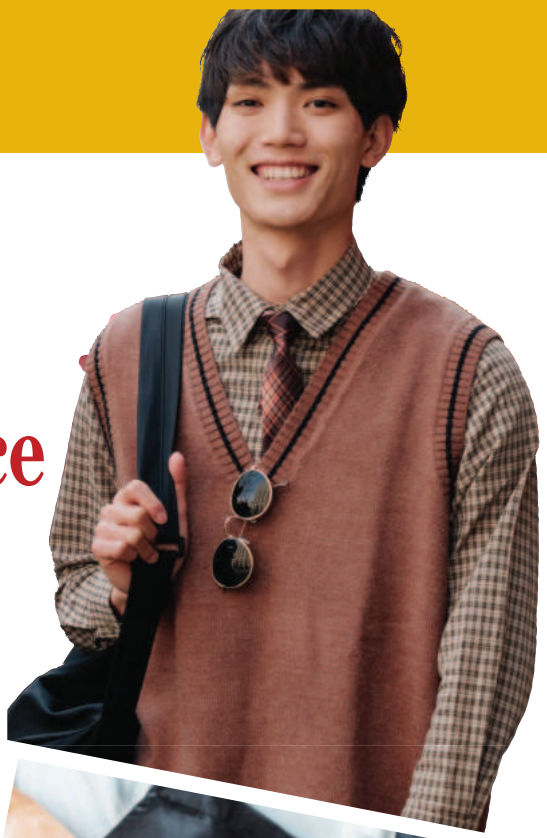
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2 Reading

Before Reading

What is your favorite place in your town? Why?

My Favorite Hangout Place



My name is Walter Tan. I'm from Alberta, Canada. My favorite hangout place is the West Edmonton Mall. The mall is one of the largest in the world, and it's a tourist attraction. There are 800 stores, a hotel, and 110 restaurants. It has an amusement park with 47 different rides, a swimming pool with a sand beach, an ice rink, an aquarium, and a miniature golf course. But my favorite place is the video arcade.

I was there with friends last weekend. We walked around to see if there were any new games before we started playing. We spent the whole afternoon there before we decided it was time to get something to eat.

I wanted to try vegetarian food, but my friends wanted to go to a new Italian restaurant. I like different kinds of food and many Italian dishes don't have meat, so I agreed. We walked in, but there were no tables. It was really crowded. So we decided to go to the Chinese restaurant near the arcade, but it was closed. They all looked at me as if it was my fault. Anyway, we went to the food court. They got sandwiches or noodles and I got salad, so everyone was happy.



Real Talk

hangout place = a place you like to spend time at





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After Reading

A. Compare your favorite place to Walter's favorite place. What do you think?

B. Read the text and answer the questions.

1. Where is Walter from?
2. What is the name of his favorite hangout place?
3. How large is the mall? What kinds of shops, services, and other facilities does it have?
4. What is Walter's favorite place in the mall?
5. What did Walter and his friends do last weekend?
6. What did they want to eat? What did they finally eat?

C. Tell your partner what happened to Walter and his friends when they tried to get something to eat.







3 Writing

Think about a time when something funny or unexpected happened to you and your friends. Write a story about it, and read it to the class.

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4 Chant Along

Number the verses in the correct order.

My Dream



My bag is packed.
I've got my ticket.
I'm not coming back
For a long, long time.
Forget all my worries.
Leave my cares behind.
Have lots of fun, that's the
First thing on my mind.

I'm lying in the sun.
Feelin' the ocean breeze,
Going for a swim
In the deep blue sea.
T-shirt and sandals,
I feel so free.
No phone, no tie,
That's the way I'll be.

I'm finally here.
Feelin' so fine.
Waiting in line
To get my bag.
Hat and glasses,
I feel so free.
No cars, no noise,
This is really me.

▸ Chorus

I am flying
I am flying
To a place
Across the sea.
I am going
I am going
To a land
Of fantasy.



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Vocabulary

Match the words from the chant with their meanings.

1. _____ dream	**a.** return
2. _____ worries	**b.** light wind
3. _____ come back	**c.** good plan for one's future
4. _____ breeze	**d.** with no problems or things to do
5. _____ free	**e.** problems
6. _____ tie	**f.** clothing you wear around your neck

Comprehension

Answer ***yes*** or ***no***.

1. _____ The man is dreaming about his vacation.

2. _____ He's going by plane.

3. _____ He doesn't have a ticket.

4. _____ His clothes are in his suitcase.

5. _____ He's coming home soon.

6. _____ Fun is the last thing on his mind.

7. _____ He usually wears a tie to work.

8. _____ He's going to a beach.

Discussion

1. What are some of the things that the person is happy to get away from?

2. Do you feel the same when you go on vacation? Why? Why not?

3. Where do you want to go for your dream vacation? Describe the place.

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Vocabulary

1 Good Morning!

VOCABULARY

Nouns

best friend
class
classmate
family
father (dad)
first name
friend
last name
man
mother (mom)
name
principal
student
teacher
woman

Parts of the day

afternoon
evening
morning
night

Titles

Miss
Mr.
Mrs.
Ms.

Adjectives

big
married
single

EXPRESSIONS

Greetings

Good afternoon.
Good evening.
Good morning.
Hello.
Hi.
Welcome to . . .

Saying goodbye

Bye.
Goodbye.
Good night.
See you later.
Take care.

Introductions

How do you spell (name)?
I'm (name).
My friends call me (name).
My name's (name).
Nice to meet you.
Nice to meet you, too.
This is (name).

Ask/say how someone is

How are you?
How's it going?
I'm fine, thanks.
I'm OK.
Not bad.

Express thanks

Thanks.
Thank you.

Express regret

I'm sorry.

2 What Day Is Today?

VOCABULARY

Nouns

age
cat
date
middle name

Adjectives

cute
favorite
our
their
your

Days of the week

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

Prepositions

in
on

Months of the year

January
February
March
April
May
June
July
August
September
October
November
December

Numbers

1 one – 1st first
2 two – 2nd second
3 three – 3rd third
4 four – 4th fourth
5 five – 5th fifth
6 six – 6th sixth
7 seven – 7th seventh
8 eight – 8th eighth
9 nine – 9th ninth
10 ten – 10th tenth
11 eleven – 11th eleventh
12 twelve – 12th twelfth

13 thirteen – 13th thirteenth
14 fourteen– 14th fourteenth
15 fifteen – 15th fifteenth
16 sixteen – 16th sixteenth
17 seventeen – 17th seventeenth
18 eighteen – 18th eighteenth
19 nineteen – 19th nineteenth
20 twenty – 20th twentieth
21 twenty-one – 21st twenty-first
22 twenty-two – 22nd twenty-second
23 twenty-three – 23rd twenty-third
24 twenty-four – 24th twenty fourth

30 thirty – 30th thirtieth
40 forty – 40th fortieth
50 fifty – 50th fiftieth
60 sixty – 60th sixtieth
70 seventy – 70th seventieth

80 eighty – 80th eightieth
90 ninety – 90th ninetieth
100 one hundred – one hundredth
1,000 one thousand – one thousandth

EXPRESSIONS

Ask for information

How old are you/they?
How old is he/she?
What month is it?
What day is today?

Real Talk

You're welcome.

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Vocabulary

3 What's That?

VOCABULARY

Nouns

airplane
bicycle / bike
calculator
camera
car
diamond
dinosaur
egg
fish
fossil
gift shop
guide
headphones
key
key chain
lamp
meteor
museum
painting
pencil
photograph
poster
radio
reproduction
sculpture
skeleton
souvenir
telephone
television
tote bag
toy
typewriter
washing machine
watch

Verbs

buy
check out
follow
touch

Adjectives

enormous
famous
nice

Pronouns

this / that
these / those

EXPRESSIONS

Ask for the name of something

What's this/that?
What are these/those?

Polite command

Please...

4 Around the World

VOCABULARY

Nouns

address
area code
avenue
bus
capital
cell number
country
email
home
language
nationality
people
street
telephone number
tourist
viewer
world

Nouns—Countries

Australia
Brazil
Canada
China
Egypt
England
France
Jordan
Kingdom of Saudi Arabia
Mexico
Oman
Russia
Spain
Syria
United States
Venezuela

Adjectives—Nationality

American
Australian
Brazilian
Canadian
Chinese
Egyptian
English
French
Jordanian
Mexican
Omani
Russian
Saudi
Spanish
Syrian
Venezuelan

Verbs

believe
say

Adjectives

hot
official

Prepositions

around
from
in
on

EXPRESSIONS

Idioms

on business
on vacation

Ask for information

Where are you from?

Real Talk

Excuse me.
How about you?

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Vocabulary

5 Families, Families

VOCABULARY

Nouns

aunt
baby
brother
child / *plural*: children
cousin
daughter
family
grandchildren
grandfather
grandmother
grandparent
husband
nephew
niece
parent
sister
son
uncle
wife

Verbs

come from
have
miss

Adjectives

big
many
married
only
single
small

EXPRESSIONS

Quantity expressions

a lot of
any
lots

Real Talk

I've got . . .
Not really.

EXPANSION Units 1–5

VOCABULARY

Nouns

ad
backpack
broom
coconut
contest
destination
door
floor
form
industry
island
kid
order
pineapple
prize
questionnaire
ship
sport
tourism
trip
winner

Verbs

brush
clean
close
come in
do
find
get up
hurry
use
wait
walk
work

Phrases with verbs

brush (one's) teeth
do (one's) homework
get off the phone
give (someone) a break
sweep the floor

Adjectives

late
national
popular
principal

EXPRESSIONS

Idioms

give me a break
leave me alone
What for?

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6 Is There a View?

VOCABULARY

Nouns
apartment
balcony
flower
garden
house
laundry
motorcycle
tree
view
yard

Nouns—Rooms of the house
bathroom
bedroom
dining room
garage
kitchen
laundry room
living room

Nouns—Furniture and things in a room
armchair
bathtub
bed
cabinet
chair
closet
curtains
desk
dishwasher
dryer
DVD player
lamp
laptop computer
microwave
mirror
refrigerator
rug
shelf
shower
sink
sofa
sound system
stove
table
toilet
TV
vase
washer

Adjectives
beautiful
comfortable
great
huge
pretty
small

Adverbs
downstairs
upstairs

Prepositions
behind
in
in front of
on
under

EXPRESSIONS

Ask for and give a description
Is/Are there...?
There is (There's)/There are . . .
What's . . . like?

Ask for and give a reason
Why?
Because . . .

7 Where Do You Live?

VOCABULARY

Nouns
block
corner
floor
food
gym
neighborhood
pasta
pizza
price
sauna
swimming pool
town

Nouns—Places in the neighborhood
airport
apartment building
bank
bookstore
bus stop
convenience store
gym
health club
mall
park
pharmacy
post office
restaurant
subway station
supermarket

Verbs
get off
go
live
take
turn

Adjectives
closed
low
new
open

Prepositions
across from
between
far from
near
next to
on
on the corner of ... and ...

EXPRESSIONS

Give directions
Go down.
Go up.
Go straight (ahead).
Go to the corner.
Turn left.
Turn right.

Ask for directions
How do I get to . . . ?

Give a strong yes answer
Of course.

Real Talk
Trust me.
You can't miss it.

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8 What Are You Doing?

VOCABULARY

Nouns

action film
actor
advantage
comedy
food court
generation
hangout
helpline service
homework
magazine
mail
sandwich
science fiction
text message

Verbs

call
chat
come
deliver
do
drink
eat
hang out
help
listen to
look at
play
read
see
send
speak
study
surf (the Internet)
talk
wait for
watch
wear
work (online)
write

Adjectives

action
busy

Adverb

right now

EXPRESSIONS

Expression of location

at work

Make a suggestion

Let's (go).

Accept a suggestion

Good idea!

Real Talk

check out
What's up?

9 What Do You Do?

VOCABULARY

Nouns

advertising
airline
architecture
art and design
clinic
future
gadget
job
newspaper

Nouns—Occupations/jobs

bus driver
cameraman
carpenter
chef
doctor
flight attendant
lawyer
mechanic
reporter
salesperson
teacher
waiter
website designer

Verbs

cook
cut
design
drive
make
meet
sell
travel

Adjectives

interested (in)
professional

EXPRESSIONS

Idiom

I'm good with . . .

Ask about someone's job

What do you do?

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10 What's School Like?

VOCABULARY

Nouns
archaeology
basketball
club
drama
exchange student
expedition
glasses
poetry
schedule
subject
team
volleyball

School Subjects
art
computer science
English
geography
health
history
math
physical education (PE)
science

Adjectives
active
athletic
boring
challenging
difficult
easy
fascinating
friendly
fun
hard
intelligent
interesting
smart
strict

Verbs
act
brush
excavate
run
teach
wear

Adjectives to describe people's looks
black (hair)
blond (hair)
blue (eyes)
brown (hair, eyes)
long (hair)
short (hair)
tall
thin

EXPRESSIONS

Ask about people's appearance
What does he/she look like?

Ask about people's personality
What's he/she like?

Real Talk
cool

11 What Time Do You Get Up?

VOCABULARY

Nouns
activity
breakfast
dinner
karate
lunch
martial arts
traffic
weekday
weekend
weeknight

Verbs
concentrate
get up
learn
wake up
work out

Phrases with verbs
brush one's teeth
check email
go to bed
play football
ride home
take a bath
take a shower

Adjectives
bad
different
late
same

Adverbs
early
late

Frequency adverbs
always
never
sometimes
usually

Time words
after
before
then

EXPRESSIONS

Time expressions
A.M.
at night
at (six) o'clock
every day
in the afternoon
in the evening
in the morning
o'clock
on weekdays
P.M.

Ask for the time
What time is it?

Real Talk
awesome
No way!
Where are you off to?

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EXPANSION Units 6–11

VOCABULARY

Nouns

artist
cable TV
carpenter
chess
circle
hangout place
hobby
holiday
interests
jargon
joke
keyboard
label
mailman
nurse
pet
problem
rectangle
screen
source
square
subject
subtitle
veterinarian
website designer
writer

Verbs

click
collect
complain
drag
draw
hear
laugh
leave
repair
repeat
reply
sew
smile
solve
spell

Phrases with verbs

come across
hang out
pick up
search for

Adjectives

busy
enormous
local
quiet

Adverb

loud

EXPRESSIONS

Idiom

tell jokes

Meeting and greeting people

How are you?
How do you do?
Nice to meet you.

12 What Can You Do There?

VOCABULARY

Nouns

beach
free time
match
ocean
resort

Nouns—Places in a town

airport
bank
bookstore
bus station
gym
hospital
hotel
mall
museum
park
restaurant
supermarket

Verbs

buy
can
draw
fly
hang out
like
shop
sleep

Verbs—Sports

climb
dive
fish
hike
ice-skate
play golf
play tennis
ride a bike
ride a horse
rollerblade
sail
snorkel
swim

EXPRESSIONS

Accept a suggestion

Sure.

Real Talk

Are you crazy?
When's good for you?

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13 What Are You Going To Wear There?

VOCABULARY

Nouns
attraction
graduation
style
transportation
waterfall
weather
wedding

Nouns—Clothes
abaya
blouse
boots
coat
dress
gloves
jacket
jeans
pants
raincoat
sandals
scarf
shirt
shoes
shomagh
shorts
skirt
sneakers
socks
suit
sweater
thobe
tie
T-shirt

Verbs
get married
go shopping
need
wear

Adjectives
casual (clothes)
cold
formal (clothes)
light (clothes)
warm (clothes)

Adjectives—Colors
beige
black
blue
brown
dark (green)
gray
green
light (blue)
orange
pink
purple
red
white
yellow

Time expressions for the future
next month
next week
tomorrow

EXPRESSIONS

Ask about color
What color are your boots?

Real Talk
put on

14 Let's Celebrate

VOCABULARY

Nouns
card
celebration
federation
fireworks
flag
generosity
gift
holiday
independence
invitation
neighbor
parade
snack

Nouns—Holidays
Eid Al-Adha
Eid Al-Fitr
Independence Day
Liberation Day
National Day

Verbs
celebrate
cover
decorate
donate
exchange
get together
invite
know
offer
sacrifice
send
share
show

Adjectives
bright
traditional
wonderful

Adverb
well

Pronouns
her
him
me
them
us
you

EXPRESSIONS

Make or agree to a suggestion
Let's...

Expressions to show interest
Sounds like fun.
Sounds great!
That's a wonderful idea.

Expression of regret
Too bad.

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Vocabulary

15 Then and Now

VOCABULARY

Nouns
area
balcony
boss
businessman
celebrity
football striker
member
management consultant
pedestrian
population
shelter
skyscraper
story
tournament
vendor

Phrases with verbs
be in good condition
be in ruins
hold a record
score a goal

Verb
protect

Adjectives
attractive
modern
narrow
successful

Adjectives for opinions
awesome
bad
beautiful
boring
crowded
great
interesting
OK
terrible
uncomfortable

EXPRESSIONS

Ask for information
Where were you born?

Time expression
from time to time

Real Talk
How are things?
You're kidding!

16 What Did You Do Last Week?

VOCABULARY

Nouns
accident
assignment
beach volleyball
console
guest
race
rice
snack
topping

Verbs
impress
melt
stay

Phrases with verbs
clean out
go out
have a great time
search for
spend time
stay home

Adjectives
common
demanding
ethnic
expensive
spicy

Time expressions
last month
last night
last weekend
yesterday

EXPRESSIONS

Ask for information on past activities
What did you do yesterday/last week, etc.?

Conversation filler
Um . . .

Expression of interest in the speaker's comment
Really?

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Vocabulary

EXPANSION Units 12–16

VOCABULARY

Nouns

amusement park
aquarium
breeze
dream
facility
fault
golf course
hangout place
ice rink
sign
suitcase
video arcade
worry

Verbs

decide
forget
lie
pack

Adjectives

free
unexpected

EXPRESSIONS

Idioms

on my mind

Describe means of transportation

by bus
by car
by train

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Unit 1 Self Reflection

Things that I liked about Unit 1:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 1:	Things that I found difficult in Unit 1:
_____ _____ _____	_____ _____ _____

Unit 1 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
greet people			
say goodbye			
introduce myself and others			
use the verb *be*			
use the possessive *adjectives my, your, his, her*			
talk about school supplies			

My five favorite new words from Unit 1:	If you're still not sure about something from Unit 1:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 2 Self Reflection

Things that I liked about Unit 2:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 2:	Things that I found difficult in Unit 2:
_____ _____ _____	_____ _____ _____

Unit 2 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
use the days of the week and the months of the year in context			
use the numbers 1 to 1,000 in context			
use ordinal numbers			
talk about my age			
use the possessive adjectives *our, your, their*			
use the question words *what, when*, and *how old*			
use the prepositions *in* and *on* with dates			
follow and give classroom instructions			

My five favorite new words from Unit 2:	If you're still not sure about something from Unit 2:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 3 Self Reflection

Things that I liked about Unit 3:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 3:	Things that I found difficult in Unit 3:
_____ _____ _____	_____ _____ _____

Unit 3 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
give commands and instructions			
ask for identification of things			
use the demonstrative pronouns *this/that* and *these/ those*			
use imperatives			
use the indefinite articles *a/an*			
use the definite article *the*			

My five favorite new words from Unit 3:	If you're still not sure about something from Unit 3:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 4 Self Reflection

Things that I liked about Unit 4:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 4:	Things that I found difficult in Unit 4:
_____ _____ _____	_____ _____ _____

Unit 4 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about countries and nationalities			
ask for information with *yes/no* questions			
give basic personal information			
use the verb *be* in the negative and in questions and short answers			
use the question word *when*			
use the prepositions *from, in,* and *on*			
use *can/will* for requests and offers			

My five favorite new words from Unit 4:	If you're still not sure about something from Unit 4:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 5 Self Reflection

Things that I liked about Unit 5:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 5:	Things that I found difficult in Unit 5:
_____ _____ _____	_____ _____ _____

Unit 5 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
identify family members			
describe families			
use the verb *have* in the affirmative and negative and in questions and short answers			
use the quantity expressions *any* and *a lot of/lots of*			
talk about possession with *'s*			
use the question words *how many* and *who*			
use regular and irregular plural nouns			

My five favorite new words from Unit 5:	If you're still not sure about something from Unit 5:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 6 Self Reflection

Things that I liked about Unit 6:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 6:	Things that I found difficult in Unit 6:
_____ _____ _____	_____ _____ _____

Unit 6 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about rooms in a house and objects in the rooms			
describe the location of objects			
describe houses			
use *there is/there are* in the affirmative and negative and in questions and short answers			
use the prepositions *in, in front of, behind, on,* and *under*			
use the conjunctions *and, but,* and *or*			

My five favorite new words from Unit 6:	If you're still not sure about something from Unit 6:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 7 Self Reflection

Things that I liked about Unit 7:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 7:	Things that I found difficult in Unit 7:
_____ _____ _____	_____ _____ _____

Unit 7 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
name places in a city			
describe location			
describe houses			
ask for and give directions			
use the verb *live* + preposition			
use the prepositions of place *across from, between, next to, on, near,* and *far from*			
use imperatives for directions			
use comparative and superlative adjectives			

My five favorite new words from Unit 7:	If you're still not sure about something from Unit 7:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 8 Self Reflection

Things that I liked about Unit 8:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 8:	Things that I found difficult in Unit 8:
_____ _____ _____	_____ _____ _____

Unit 8 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about what people are doing			
use the present progressive tense in the affirmative and negative and in questions and short answers			
ask questions with *what* + present progressive			
use *would like* and *would like to*			

My five favorite new words from Unit 8:	If you're still not sure about something from Unit 8:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 9 Self Reflection

Things that I liked about Unit 9:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 9:	Things that I found difficult in Unit 9:
_____ _____ _____	_____ _____ _____

Unit 9 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
ask and answer questions about jobs			
describe job activities			
ask and answer questions with *why* and *because*			
use the simple present tense in the affirmative			
ask questions with *what* in the simple present tense			
use the conjunctions *so* and *because*			

My five favorite new words from Unit 9:	If you're still not sure about something from Unit 9:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 10 Self Reflection

Things that I liked about Unit 10:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 10:	Things that I found difficult in Unit 10:
_____ _____ _____	_____ _____ _____

Unit 10 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about school subjects			
describe people's physical traits			
describe people's personality			
discuss likes and dislikes			
use the simple present tense in the affirmative and negative and in questions and short answers			
use adjectives and put them in the correct position			
use the intensifiers *very, quite, really,* etc.			
use adjectives with *-ed* and *-ing*			

My five favorite new words from Unit 10:	If you're still not sure about something from Unit 10:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 11 Self Reflection

Things that I liked about Unit 11:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 11:	Things that I found difficult in Unit 11:
_____ _____ _____	_____ _____ _____

Unit 11 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
describe daily activities and routines			
express time			
use the adverbs of frequency *always, usually, sometimes*, and *never*			
use the time expressions *before, after, then,* and *every day*			
use the prepositions *at, in,* and *on* in time expressions			
use the simple present versus the present progressive			

My five favorite new words from Unit 11:	If you're still not sure about something from Unit 11:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 12 Self Reflection

Things that I liked about Unit 12:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 12:	Things that I found difficult in Unit 12:
_____ _____ _____	_____ _____ _____

Unit 12 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about places and activities			
express ability			
express likes and dislikes			
use the modal *can* in the affirmative and negative and in questions and short answers			
use the verb *like* + infinitive			
use gerunds and infinitives after verbs			

My five favorite new words from Unit 12:	If you're still not sure about something from Unit 12:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 13 Self Reflection

Things that I liked about Unit 13:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 13:	Things that I found difficult in Unit 13:
_____ _____ _____	_____ _____ _____

Unit 13 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about clothing and colors			
express future plans			
make suggestions			
use the future construction *be + going to* in the affirmative and negative and in questions and short answers			
use the time expressions for the future *tomorrow, next week,* and time expressions *tonight,* etc.			
express future arrangements with present progressive			

My five favorite new words from Unit 13:	If you're still not sure about something from Unit 13:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 14 Self Reflection

Things that I liked about Unit 14:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 14:	Things that I found difficult in Unit 14:
_____ _____ _____	_____ _____ _____

Unit 14 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about national holidays and celebrations			
express wants and needs			
make suggestions and invitations			
use object pronouns			
use *need / want / like* + infinitive			
use *let's* + infinitive			
use the modals *must / mustn't* and *should / shouldn't*			

My five favorite new words from Unit 14:	If you're still not sure about something from Unit 14:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 15 Self Reflection

Things that I liked about Unit 15:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 15:	Things that I found difficult in Unit 15:
_____ _____ _____	_____ _____ _____

Unit 15 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about the past			
describe places and people in the past			
use the simple past tense of *be* in the affirmative and negative and in questions and short answers			
use the expression *to be born*			
use *there was / there were*			

My five favorite new words from Unit 15:	If you're still not sure about something from Unit 15:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Unit 16 Self Reflection

Things that I liked about Unit 16:	Things that I didn't like very much:
_____ _____ _____	_____ _____ _____

Things that I found easy in Unit 16:	Things that I found difficult in Unit 16:
_____ _____ _____	_____ _____ _____

Unit 16 Checklist	I can do this very well.	I can do this quite well.	I need to study/ practice more.
talk about past activities			
use the simple past tense in the affirmative and negative and in questions and short answers			
use regular past tense verbs			
use irregular past tense verbs			
use the time expressions for the past *yesterday, last night, last week,* and *last month*			
use the simple present versus the simple past			

My five favorite new words from Unit 16:	If you're still not sure about something from Unit 16:
_____ _____ _____	• read through the unit again • listen to the audio material • study the grammar and functions from the unit again • ask your teacher for help

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Irregular Verbs

Base Form	Simple Past
be	was/were
become	became
buy	bought
come	came
cut	cut
do	did
draw	drew
drink	drank
drive	drove
eat	ate
fight	fought
find	found
get (up)	got (up)
give	gave
go	went
hang	hung
have	had
hear	heard
know	knew
leave	left
lend	lent
make	made
mean	meant
meet	met
read	read
ride	rode
run	ran
say	said
see	saw
sell	sold
send	sent
sing	sang
sit	sat
sleep	slept
speak	spoke
spend	spent
sweep	swept
swim	swam
take	took
teach	taught
think	thought
understand	understood
wake (up)	woke (up)
wear	wore
write	wrote

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Audio Track List

CD1

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2	Unit 1	1 Listen and Discuss
3	Unit 1	2 Pair Work
4	Unit 1	4 Pronunciation
5	Unit 1	5 Listening
6	Unit 1	7 Conversation
7	Unit 1	8 Reading
8	Unit 2	1 Listen and Discuss
9	Unit 2	2 Pair Work
10	Unit 2	4 Listening
11	Unit 2	5 Pronunciation
12	Unit 2	7 Conversation
13	Unit 2	8 Reading
14	Unit 3	1 Listen and Discuss
15	Unit 3	2 Pair Work
16	Unit 3	5 Listening
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18	Unit 3	7 Conversation
19	Unit 3	8 Reading
20	Unit 4	1 Listen and Discuss
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30	Unit 5	6 Conversation
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32	EXPANSION	2 Reading
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CD2

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4	Unit 6	4 Listening
5	Unit 6	5 Pronunciation
6	Unit 6	6 Conversation
7	Unit 6	8 Reading
8	Unit 7	1 Listen and Discuss
9	Unit 7	2 Pair Work
10	Unit 7	4 Listening
11	Unit 7	5 Pronunciation
12	Unit 7	6 Conversation
13	Unit 7	8 Reading
14	Unit 8	1 Listen and Discuss
15	Unit 8	2 Pair Work
16	Unit 8	4 Listening
17	Unit 8	5 Pronunciation
18	Unit 8	6 Conversation
19	Unit 8	8 Reading
20	Unit 9	1 Listen and Discuss
21	Unit 9	2 Pair Work
22	Unit 9	4 Listening
23	Unit 9	5 Pronunciation
24	Unit 9	6 Conversation
25	Unit 9	8 Reading
26	Unit 10	1 Listen and Discuss
27	Unit 10	2 Pair Work
28	Unit 10	4 Listening
29	Unit 10	5 Pronunciation
30	Unit 10	6 Conversation
31	Unit 10	8 Reading
32	Unit 11	1 Listen and Discuss
33	Unit 11	2 Pair Work
34	Unit 11	4 Listening
35	Unit 11	5 Pronunciation
36	Unit 11	6 Conversation
37	Unit 11	8 Reading
38		2 Reading
39	EXPANSION	5 Chant Along
40	Units 6–11	7 Reading
41		8 Chant Along

CD3

Track	Unit	Student Book Section
2	Unit 12	1 Listen and Discuss
3	Unit 12	2 Pair Work
4	Unit 12	4 Listening
5	Unit 12	5 Pronunciation
6	Unit 12	6 Conversation
7	Unit 12	8 Reading
8	Unit 13	1 Listen and Discuss
9	Unit 13	2 Pair Work
10	Unit 13	4 Listening
11	Unit 13	5 Pronunciation
12	Unit 13	6 Conversation
13	Unit 13	8 Reading
14	Unit 14	1 Listen and Discuss
15	Unit 14	2 Pair Work
16	Unit 14	4 Listening
17	Unit 14	5 Pronunciation
18	Unit 14	6 Conversation
19	Unit 14	8 Reading
20	Unit 15	1 Listen and Discuss
21	Unit 15	2 Pair Work
22	Unit 15	4 Listening
23	Unit 15	5 Pronunciation
24	Unit 15	6 Conversation
25	Unit 15	8 Reading
26	Unit 16	1 Listen and Discuss
27	Unit 16	2 Pair Work
28	Unit 16	4 Listening
29	Unit 16	5 Pronunciation
30	Unit 16	6 Conversation
31	Unit 16	8 Reading
32	EXPANSION	2 Reading
33	Units 12–16	4 Chant Along

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SuperGoal 1 Workbook

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SUPER GOAL 1

WORKBOOK

MANUEL DOS SANTOS

Mc Graw Hill

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12 What Can You Do There?

Term 3

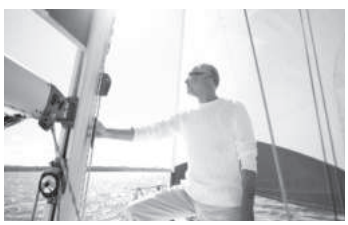
A Complete the sentences.



1. Ted likes to _____.



2. They like to _____.



3. Paul likes to _____.



4. Michael and Bob like to _____.



5. Jack likes to _____.



6. Ahmed and Robert like to _____.

B Which of the following activities do you like? Which don't you like?

to go shopping	**to watch films**	**to do homework**	**to eat**
to read	**to ride a bike**	**to talk on the phone**	**to cook**

I like to go shopping. _____

_____

_____

_____

_____

I don't like to watch films. _____

_____

_____

_____

_____

Your ideas:

_____

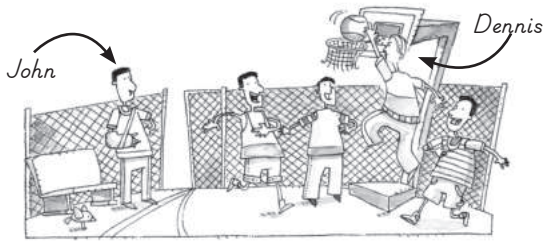
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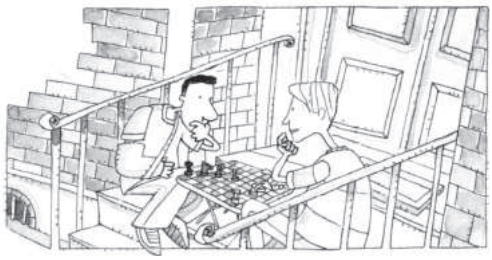
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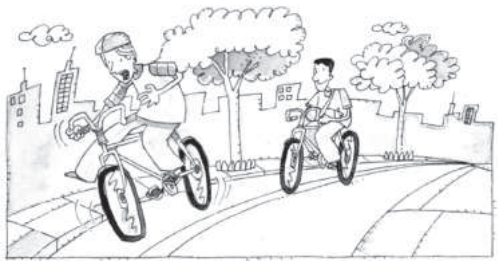
C Write sentences about John and Dennis. Use ***can*** or ***can't***.

Use the following verbs: ***play basketball***, ***play chess***, ***ride a bike***, and ***skateboard***.









John

1. _____

2. _____

3. _____

Dennis

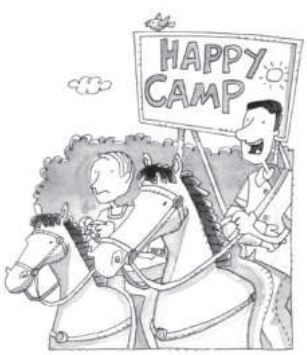
1. _____

2. _____

3. _____

John and Dennis _____

D Complete the sentences. Use ***likes to, like to, doesn't like to***, or ***don't like to***.







1. John _____ ride horses.

2. Dennis _____ ride horses.

3. John _____ fish.

4. Dennis _____ fish.

5. Dennis and John _____ run.

6. They _____ swim.

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E Which of the following activities can you do? Which can't you do?

draw	**write stories**	**make things**	**ride a bike**
swim	**cook**	**play golf**	**skateboard**

I can swim. *I can't cook.*

_____ _____

_____ _____

_____ _____

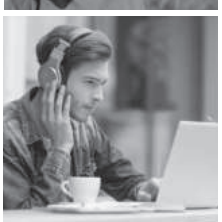
_____ _____

Your ideas:

_____ _____

F Luke is writing a story for English class. Look at the photos. Complete the story.






I have lots of friends. They (like) _____ to do different things. My friends Patrick and Tony have cell phones. Patrick (like) _____ to talk on his cell phone. _____ Tony (like) _____ to talk on his cell phone? No, he _____. Tony (like) _____ to take photos with his cell phone! My friend Ryan (like) _____ to surf. He lives in Hawaii and he (can) _____ _____ every day of the year. Tom lives in my apartment building. We live in Arizona. There aren't any beaches in Arizona. But Tom (like) _____ to surf every day of the year, too. How? He (can) _____ _____ on the Internet!

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G READING

The Cousins

Badr lives in Jeddah. He likes sports. He plays basketball every day. He goes to basketball games at school and watches football games and other sports on TV. He likes to read and play computer games, but he doesn't like malls. He often walks along the sea with his older brother and likes to look at boats and sea birds.



Badr's cousin Imad lives in Riyadh. He likes to watch football games on TV, but he doesn't like to play football. He likes to play basketball. He also likes to watch films and go to malls. He often meets his friends at the mall near his house. They like to go shopping and spend time playing computer games. He doesn't often walk to places, but he likes to exercise in the gym.

Answer the questions.

1. Does Badr like sports?

_____

2. Does Imad like to play football?

_____

3. Do the cousins like to watch films?

_____

4. What do you think that the cousins do when Imad goes to Jeddah?

_____

5. How are the cousins the same? How are they different?

_____

H WRITING

Tell what you like and don't like to do.

1. What is your favorite activity?

2. Where do you do it?

3. When do you do it?

4. Who do you do it with?

5. What don't you like to do?

6. Why don't you like this activity?

What I Like and Don't Like To Do

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13 What Are You Going To Wear There?

A What words complete the sentences?







1. In Saudi Arabia, all the women wear ___ b ___ ___ ___ s.

2. Saudi men wear ___ h ___ ___ ___ s.

3. A businessman usually wears a suit and a ___ i ___.

4. Basketball players wear ___ n ___ ___ k ___ ___ ___.

5. In cold weather, you need a c ___ ___ ___.

6. My brother never wears shoes without ___ o ___ ___ ___.

7. In the summer, Ali wears shorts and ___ a ___ d ___ ___ ___.

8. When it's very cold, Saeed wears g ___ ___ ___ ___ ___.

B Find and circle the word that does not belong.

	shirt	**jeans**	**blouse**	**T-shirt**
1.	shorts	jeans	pants	shirt
2.	skirt	blouse	tie	dress
3.	coat	sunglasses	jacket	sweater
4.	shirt	boots	sandals	shoes
5.	dress	jeans	abaya	skirt
6.	T-shirt	shirt	gloves	blouse

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C Look at the photos. Write an affirmative and a negative sentence for each pair of photos.




Mark *is going to wear jeans.*

He isn't going to wear shorts.




1. Amina and her mother _____.

_____




2. Stephanie _____.

_____




3. Adnan _____.

_____




4. Steve _____.

_____



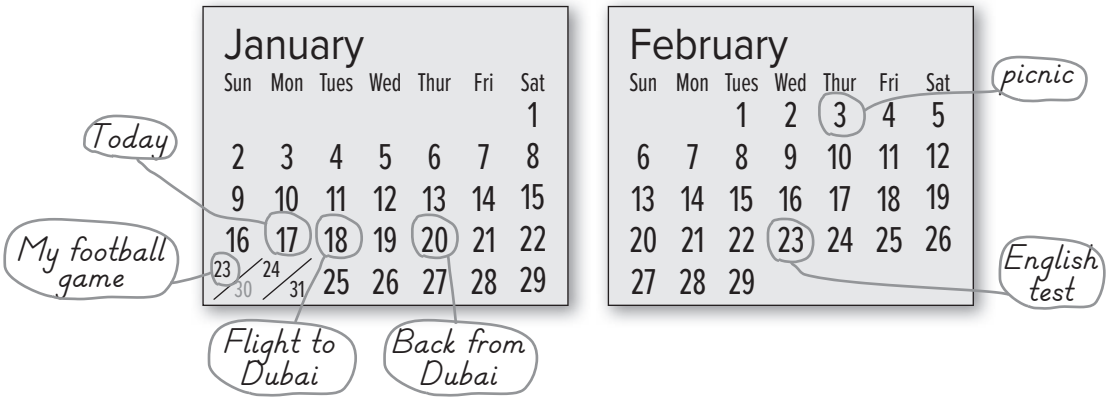

5. Tom _____.

_____

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D This is Ashraf's calendar. Tell when he is doing each thing. Use ***tomorrow***, ***next week***, and ***next month***.



Ashraf *is going to fly to Dubai tomorrow.*

1. He's _____.

2. He's _____.

3. He's _____.

E What do you think Ashraf is going to wear to each event? Write your idea.

flight to Dubai *He's going to wear jeans, a shirt, and a jacket.*

1. to his football game _____

2. on the picnic _____

F Complete the sentences. Use words from the box.

~~am~~	to go	~~are~~	be	going	'm	's	is

A: *Are* **you going to go to Dubai?**

B: Yes, I *am*.

1. A: What _____ Adel going to wear?

B: He's _____ to wear jeans and a sweater.

2. A: Are you going _____ at 8:00?

B: No, I _____ not.

3. A: Is the test going to _____ on January 18th?

B: No, it _____ not.

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G Look at the photos. What clothes are Jack and Saeed going to wear? Write your answers.






Jack is going to the beach.

He *is going to wear shorts and sandals.*

1. Saeed is going to the mountains.

He _____.

2. Jack is going to run in the park.

He _____.

3. Jack and Saeed have job interviews in the city.

Jack _____.

Saeed _____.

H **WRITING**

Write about what you are going to do this week and the clothes you are going to wear.

1. What are you going to do on Sunday at school?

2. What clothes are you going to wear?

3. What are you doing on Tuesday after school?

4. What clothes are you going to wear?

5. What are you doing on Thursday afternoon?

6. What clothes are you going to wear?

My Week

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14 Let's Celebrate



A Look at the photos. Complete the sentences.



1. A: Tomorrow is September _____.

B: That's right! It's _____.

2. A: When is _____?

B: It's _____ the 10th day of the 12th Islamic month.

3. A: When is Eid Al-Fitr?

B: It's on the _____.

A: What day?

B: The _____. It's on _____ this year.

B Amr and Fahd are giving a graduation party. Complete the conversation. Use ***want*** or ***need***.



Amr: Let's have our graduation party at my house on Thursday night.

Fahd: OK. Do you _____ to invite all our friends?

Amr: Yes. We _____ to invite all of them.
We don't _____ any of them to get upset.

Fahd: Are you going to make sandwiches and salads?

Amr: I _____ to make them,
but I _____ to ask my mother first.

Fahd: I _____ to buy a new shirt for the party.
Do you _____ to go to the mall
this afternoon?

Amr: I can't. I _____ to study for a test.

Fahd: I _____ to study for a test too,
but I _____ to go to the mall right now.

Amr: Well, let's go to the mall now and study for the test later.

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C Ashraf and Saeed are spending the afternoon together. They are planning to go to the mall. Fill in the blanks. Use ***me***, ***you***, ***her***, ***him***, ***it***, ***us***, or ***them***.



Saeed: What are we going to do this afternoon?

Ashraf: Let's go to the King Saud University Library.

Saeed: How are we going to get there?

Ashraf: My father can drive _____ there.
Let's ask _____.

Saeed: But your father is going to drive your mother to your aunt's house.

Ashraf: No, my older brother is going to drive _____.

Saeed: Okay, then. But I need to be home by 6:00 p.m.

Ashraf: No problem. We can drive _____ home.

Saeed: I just remembered. My brothers are going to be at the library.
They can drive _____ home.

Ashraf: Great! Call and arrange to meet _____ there.

Saeed: Good idea! Let's do _____.

D Unscramble the sentences.

1. our cousins / us / country home / their / always / invite / to

_____

2. friends / invite / to / want / they / their

_____

3. they / go / for / need / to / shopping / food

_____

4. want / to / they / have / game console / a / graduation party / at / the

_____

5. buy / to / a / he / cell phone / wants / new

_____

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E Look at the photos. Write a suggestion for each one.



Let's watch TV **right now.**



1. Look at Faisal and Badr!

_____ video games with them.



2. Get your racket.

_____!



3. Our history test is next week, but

_____ for it now.



4. I want to cook a special dish.

_____ on the Internet for a recipe.



5. I really like your camera.

_____ our photo with it.

F Write the dates. Use words.

Kuwait Liberation Day *February twenty-sixth*

1. National Day in Oman _____

2. UAE National Day _____

3. First day of school this year _____

4. Last day of school _____

5. Saudi Arabia's National Day _____

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G READING

National Holidays

Countries around the world have national holidays. Of course, the holidays are on different days. The ways people celebrate national holidays are sometimes the same.

In the United Arab Emirates, Federation Day is on December second. People decorate the streets with bright lights. On November eighteenth, people in Oman celebrate National Day with parades and fireworks. In Kuwait, National Day and Liberation Day are on February twenty-fifth and twenty-sixth. There are many special events and fireworks.

National Day in Saudi Arabia is on September twenty-third. Cities everywhere in the Kingdom have green and white decorations. People fly flags and celebrate in the streets. There are laser shows and lots of cultural events for families.

Answer ***yes*** or ***no***.

1. _____ Kuwait celebrates two national holidays on the same day.

2. _____ There are many events in Saudi Arabia on National Day.

3. _____ National Day in Saudi Arabia is celebrated on September 23rd.

4. _____ Countries around the world have national holidays on the same day.

5. _____ In many countries, people celebrate their national holidays in the streets.

H WRITING

Write about how you want to celebrate your country's national holiday this year.

1. What is the national holiday?

2. Who celebrates it?

3. Where do you want to go to celebrate it?

4. What do you want to do on this day?

5. What special foods do you want to eat?

6. What do you need to do to prepare for the holiday?

The National Holiday in My Country

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15 Then and Now



A Complete the sentences. Use ***was***, ***wasn't***, ***were***, and ***weren't***.

1. Ali and Fahd _____ classmates at school.
2. Ali _____ good in science, and he still doesn't like it.
3. He and Fahd _____ in the same science class.
4. Fahd _____ a good student.
5. They weren't very good at sports, and so they _____ on the school sports teams.
6. They _____ always on the computer. Now Fahd and Ali have their own Internet café!

B Change the sentence from negative to affirmative.

1. Ali wasn't good in math in high school.

   _____

2. He wasn't usually late to class.

   _____

3. Fahd and Ali weren't in the same science class.

   _____

4. They weren't interested in computers.

   _____

5. They weren't classmates at school.

   _____

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C Complete the sentences.




Adnan *was* **always a smart student. Now he** *is* **a scientist.**




2. Abdullah and Ashraf _____ always good at sports. Now they _____ famous football players.




1. Adel _____ always on the phone. Today he _____ a successful reporter.






3. Badr and Khalid _____ good students. But today they _____ good doctors!

D Complete the conversations.

1. A: Where _____ you born?
B: I _____ born in Riyadh.

2. A: Where _____ your brother born?
B: He _____ born in the UAE.

3. A: Where _____ your cousins born?
B: They _____ born in Canada.

4. A: Where _____ your grandfathers born?
B: They _____ born in Oman, but they _____ raised in Saudi Arabia.

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E READING



Omar was born in Tabuk. His family decided to move to Jeddah when he was young. His father was a doctor and he found a job in one of the hospitals in Jeddah.

Omar was a happy child. He was also a good student and made friends very quickly. When he was in high school, he became very interested in computer programming and especially artificial intelligence. He read books and articles and tried to learn as much as possible about it.

Omar knew that his father wanted him to become a doctor and he didn't want to disappoint him, so he decided to talk to him. He told his father what he had learned about artificial intelligence and asked him to help him study and specialize in this area instead of medicine. His father was a wise man. He wanted Omar to study medicine, but he saw that his son was genuinely interested and enthusiastic about artificial intelligence. He promised to do whatever he could to support him.

After graduation, Omar applied at some of the best universities in English-speaking countries. He was accepted by almost all of them. He had a hard time deciding which country and which university to go to. He finally decided to study in the U.S. He made Dean's list in his first year and graduated first in his class. He continued with his post-graduate studies, and he eventually became the leader of a research team after he got his PhD.

Sometimes when he thinks about his life, he can still see himself playing football with his friends in Jeddah. It all seems like a dream to him. For his parents and friends, however, it is a well-deserved and successful career.

Answer ***yes*** or ***no***.

1. _____ As a child, Omar was not very easy.

2. _____ As a teenager, Omar was interested in medicine.

3. _____ Artificial intelligence was Omar's favorite area of study.

4. _____ Omar applied to universities in the U.S.

5. _____ Omar became the leader of a research team.

Answer the questions. Use short answers.

1. Was Omar born in Jeddah? _____

2. Was he a good student at school? _____

3. Was he interested in studying medicine? _____

4. Were his parents in the U.S.? _____

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F WRITING

Describe yourself when you were a child and now.

Your picture here

This is me at age _____.

Your picture here

This is me now.

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16 What Did You Do Last Week?

A Make a conversation between Imad and Majid. Number the sentences in the correct order.



_1_ **Imad:** **Did you have fun last Saturday?**

___ **Imad:** What did you see?

___ **Imad:** What did you eat?

___ **Imad:** What did you do in the morning?

___ **Majid:** I played tennis in the morning, and then I visited my uncle. We watched a film together in the afternoon.

___ **Majid:** We saw an old *Star Wars* film. It was great! Then we went out to a restaurant.

___ **Majid:** We had pizza and soda.

___ **Majid:** Yes, I did.

B Correct the sentences.

Majid went out with Imad last Saturday.

Majid went out with his uncle last Saturday.

1. Majid played football in the morning.

_____

2. Majid and his uncle watched a TV show together.

_____

3. Majid and his uncle ate at home.

_____

4. They didn't see a *Star Wars* film.

_____

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1.



2.



3.



4.



5.



6.

C Look at the pictures. Tell what Omar did. Use the past tense of the verbs in the box.

drive	go	take	go	see	eat	play

1. Last Saturday, my brothers and I _____ to the beach.
2. There was a steady wind so we _____ sailing.
3. Suddenly, we _____ three dolphins playing near the boat. I _____ some great photos.
4. After sailing, we _____ to a restaurant.
5. We _____ five apples.
6. In the evening, we _____ video games at home.

D Answer these questions. Use short answers.

Did Omar go to the mall? *No, he didn't.*

1. Did he take some pictures? _____
2. Did they drive to the beach? _____
3. Did they see penguins in the sea? _____
4. Did he eat sandwiches? _____
5. Did they stay home in the evening? _____

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E Change the sentences from negative to affirmative.

1. Qassim didn't surf last week.

_____

2. Amina didn't talk to her friend last night.

_____

3. Ahmed and Saeed didn't go to the football game.

_____

4. Adel didn't see his cousins last week.

_____

5. Sabah didn't get up early yesterday.

_____

F Write the simple past tense of the verbs. Then circle the words in the puzzle.

Present Tense	Simple Past Tense
go	_____
have	_____
do	_____
clean	_____
buy	_____
see	_____
paint	_____
drink	_____

s	t	r	b	o	u	g	h	t	a
s	a	r	c	l	e	a	n	e	d
a	y	d	i	l	c	s	w	q	l
w	r	i	t	i	p	w	e	n	t
a	g	d	s	e	y	w	n	w	h
d	r	a	n	k	w	v	p	z	a
p	a	i	n	t	e	d	w	t	d







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G READING

The City of Petra

The city of Petra was established around the 6th century, as the capital city of the Nabataeans. It is now the symbol of Jordan, and it is a popular tourist attraction. Petra became a UNESCO World Heritage Site in 1985.

Petra, described as "a rose-red city half as old as time," is famous for its unique rock cut architecture and its ancient irrigation system. It was included on the BBC list of "40 places you have to see," encouraging more people to visit it.

Petra was like a natural fortress protected by the rocks around it. The city owed its prosperity and success to the ability of the Nabataeans to control the water supply from floods. The water was stored and sold to travelers and other towns.

Nowadays, the site of Petra is facing a number of threats. Water erosion, careless restoration of ancient structures, and an ever-increasing number of tourists cause damage and weaken structures. The Petra National Trust (PNT) is responsible for promoting the protection and preservation of this important site.

Answer ***yes*** and ***no.***

1. _____ Petra became a World Heritage Site in 1958.

2. _____ The BBC considered Petra one of the most important places in the world.

3. _____ The city of Petra is a popular tourist attraction in Jordan.

4. _____ People there used to store and sell water in ancient times.

5. _____ Careless erosion is the main cause of damage in Petra.

H WRITING

Write about your favorite place when you were a child.

1. What was it called?

2. Where was it? Describe it.

3. How old/new was it?

4. What did you do there?

5. Is it different now? Why?

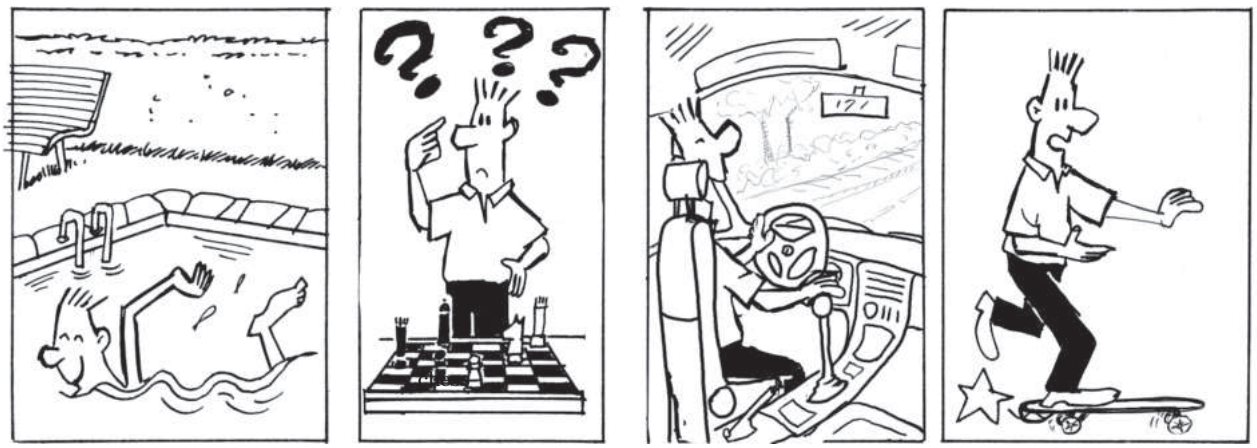


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EXPANSION Units 12–16

A Write about Bill. What are two things he can do? What are two things he can't do?



1. _____
2. _____
3. _____
4. _____

B Now tell about you. Draw one thing you can do and one thing you can't do.

What are four things you can do?

1. _____
2. _____
3. _____
4. _____

What are four things you can't do?

1. _____
2. _____
3. _____
4. _____

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EXPANSION Units 12–16

C Look at the photos. Complete the sentences.



1. Jim is going to the park. He is wearing a white _____, blue _____, and a pair of brown _____.



2. It is cold in New York City. Jeffrey is wearing a brown _____, a pair of light blue _____, and a striped _____ .



3. Alex is going to the beach. He is wearing a striped _____ and a pair of _____.



4. It's raining, and Jack is walking to work. He is wearing a yellow _____.



5. Sam is going to a job interview. He is wearing a new _____

D What is Faris going to wear? Write your ideas.

to the gym *He's going to wear a T-shirt, shorts, and sneakers to the gym.*

1. to the beach _____

2. to school _____

3. to the wedding _____

E Complete the sentences. Choose from ***me***, ***you***, ***him***, ***her***, ***it***, ***us***, and ***them***.

1. Noura wants a bottle of water. Give _____ to _____.

2. Don't call _____ tonight. I'm going to bed early.

3. We are hungry. Please give _____ some food.

4. Khalid and Imad like to get email. Write to _____ at khalimad@mail.com.

5. Ali likes graduation parties. Invite _____ to your party. I can send _____ his email address.

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EXPANSION Units 12–16

F Mark was on vacation. Today he is telling his friend about his trip. Complete the conversation. Use the verbs ***come***, ***go***, and ***have***. Use short answers.

Mark: I was in Washington, D.C., last weekend.

Derek: Did you _____ a good time?

Mark: Yes, I did. I _____ a wonderful time.

Derek: Where _____ you _____?

Mark: I _____ to the Capitol Building and the Air and Space Museum.

Derek: _____ you _____ to the White House?

Mark: No, I _____. I saw it from the street.

Derek: When _____ you _____ home?

Mark: I _____ home early Monday morning.

G Read the story. Then answer the questions.

School in the United States



My name is Ahmed. I am from Saudi Arabia. I studied in the United States for a year. It was a great experience for me. I got up at seven o'clock every day, I ate a big breakfast, and then I took the school bus. The classes were interesting, and I learned a lot. My English wasn't very good at first, but the teachers and other students helped me. I usually had lunch in the cafeteria. The food was OK, but not great. After school, I played baseball. At first, I didn't play very well, but I learned quickly. In the end, I was one of the best players on the team. I can run fast.

1. How long was Ahmed in the United States?

_____

2. Did Ahmed always eat a big or small breakfast?

_____

3. What was his English like at first?

_____

4. Where did he usually have lunch?

_____

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