



Term 2 Summative Exam Preparation

Grade 12 Advanced

Learning Outcomes

At the end of today's lesson, students will be able to:

- Explain what the Term 2 Summative Exam will look like
- Identify key features in the reading and writing exam
(topics, marks, number of questions, expected word length for the writing exam etc.)
- Describe what they are expected to do in each section

Term 2 Exam

The Exam will be split into 2 sections:

- Writing Exam
- Reading Exam

Here's what it says in the Assessment planner for teachers about the Term 2 Exam....

SwiftAssess Summative Assessment First Part	<p>As the culmination of the term's work, students are asked to demonstrate their accomplishments in reading and writing. Students will be asked to respond to an informative writing prompt with three bullet points that corresponds to the topics in the assessment coverage. They will first be asked for their opinion about the essay topic. They will then produce a plan for how they will answer the essay prompt. Both the initial opinion response and plan will be marked by the teacher using holistic rubrics. Students will then produce an extended response, the expected length of which is detailed in the specifications below. The extended response will be marked against an emerging, developing and mastery rubric to generate useful data that can be used formatively. They will then be presented with an extended text and will answer a free-response reading question by inferring information that is not explicitly mentioned in the text. They will justify their answer to that question by drawing on relevant evidence from the text in their explanations. The free-response questions will be marked using rubrics. The writing assessment and inference section will constitute 40% of the summative assessment marks for this term.</p>
SwiftAssess Summative Assessment Second Part	<p>In the first part, they will be presented with a MAZE text with five gaps that will assess the prerequisite language needed to access the level. They will select the option that represents the correct grammatical, functional language or vocabulary point to fill the gaps. The next part is a MAZE with ten gaps that will assess the level's coverage. Students will then answer multiple-choice questions about a below-level reading text that will assess prerequisite reading comprehension skills. Next, students will answer multiple-choice reading comprehension questions about an at-level text. This assessment will constitute 60% of the summative assessment marks for this term.</p>

.....but what does this mean?

Part 1: Writing Exam

You will be given a writing prompt (question) with 3 bullet points. It might look like this:



Some people think that the UAE is a good place to start a business. What do you think? You should mention:

- why the UAE is a good place to start a business*
- the benefits of owning your own business*
- a business that you think would be successful in this country*

Part 1: Writing Exam

You will then be asked to do 4 things:



Part 1: Give your opinion – what is your opinion about the question? **(5 marks)**

Part 2: Create a plan – you will write a plan for your essay **(5 marks)**

Part 3: Extended response – you will write an essay which answers all the bullet points in the question. This should be organized into paragraphs and contain an introduction and a conclusion. This essay should be at least **200 words long**. **(25 marks)** (This is the most important part of the writing exam)

Part 4: Inference and Justification – you will then be given a short reading passage and asked to make an inference and explain your answer **(5 marks)**

Part 1: Writing Exam

The Writing Exam will be worth 40% of your summative exam score.

For Grade 12 the writing exam will be on Swift Assess

You will have 90 minutes to complete this section of the exam.*

Possible topics:



Business



People



**to be confirmed*

Feelings
and
Emotions

Part 2: Reading Exam

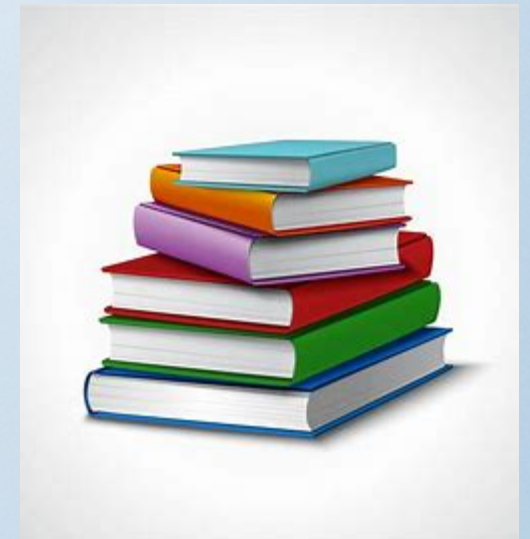
- The reading exam will have 2 parts

MAZE Reading (you will choose the correct word from choice of 3)

- Reading Maze 1 – 5 questions (80 words)
- Reading Maze 2 – 10 questions (150 words)

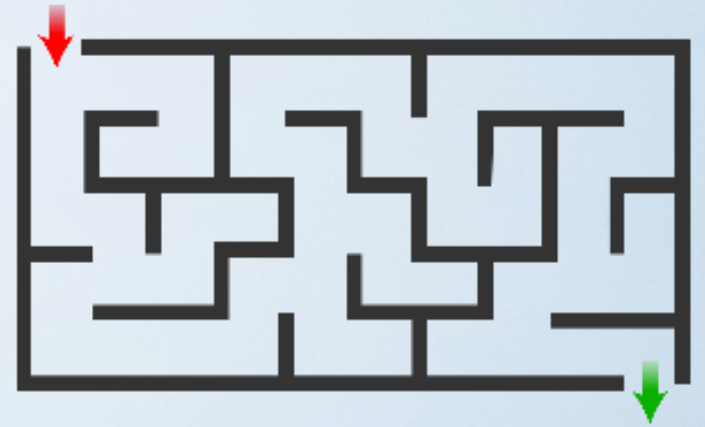
Reading Comprehension (multiple choice questions)

- Reading Comprehension 1 - 6 questions (340 words)
- Reading Comprehension 2 – 11 questions (380 words)
- Reading Comprehension 3 – 4 questions (380 words)



Part 2: Reading Exam

The MAZE section will look something like this:



There are as many kinds of careers **1.** (of , as , and) there are people. They vary **2.** (greatly , bigger , large) in the type of work involved and in the ways they influence a person's **3.** (life , lives , live). The kind of career you have can affect your life in **4.** (lots , many , a lot) ways. For example, it can determine **5.** (who , which , where) you live and the friends you make. It can reflect how much education you **6.** (have , has , doesn't have) and can determine the amount of money you **7.** (collects , earn , spend) . Your career can also affect the way you feel about yourself, and the way other people act towards you. By **8.** (taking , having , making) wise decisions concerning your career, you can help yourself build the life you want. To make wise career **9.** (decisions , choice , agreements) and plans, you need as much information as possible. The more you know about yourself and career opportunities, the better able you will be to choose a **10.** (satisfaction , satisfied , satisfying) career.

Part 2: Reading Exam

The Reading Comprehension section will look something like this:

New Restaurant

Sami owned a restaurant and ran it with his two children, Joe and Amy. He was always proud of his children and how they supported the restaurant. Business was such a success that they expanded into a new restaurant on the other side of the city. Sami now had to decide who would become the manager of the new restaurant.

Amy immediately started to show that she had the skills for this. She changed the menu, and got many positive reviews about the new items on there. She even started researching how she might buy some of the ingredients cheaper to change prices. Meanwhile, Joe acted as if he were already the CEO of the new restaurant, and he even behaved in this way around customers. Soon, the complaints started reaching Sami and helped make his mind up.

When it came to the big decision day, Sami gathered his children and explained that he was pleased with the plan Amy had made and that she should manage the new restaurant. If Joe weren't so arrogant, he would have been proud of Amy. Instead, they started a big quarrel. Once Amy and Joe's conflict settled, there was an uncomfortable silence as no one knew what to say to each other. After what felt like forever, Sami finally broke the silence. He told them that he would be proud of both his children, no matter who he had chosen to run the restaurant.

Later that month, Joe went to visit Amy in her new restaurant. As he arrived, he couldn't believe what a nice part of the city it was in. He sat down and ordered, and it pained him to admit the lobster sandwiches were delicious. "I think this place will be a success," said Amy.

"Only if you change the decoration, will it," Joe stated back, keeping his same attitude towards Amy.

Read the text and answer the questions.

5 - 6 15.75 Marks

Joe immediately made a negative comment about the ____.

a. decoration



b. sandwiches



c. location



Another good title for the story would be ____.

a. Brother's Support for Sister



b. The Menu Quarrel



c. Family Business Troubles



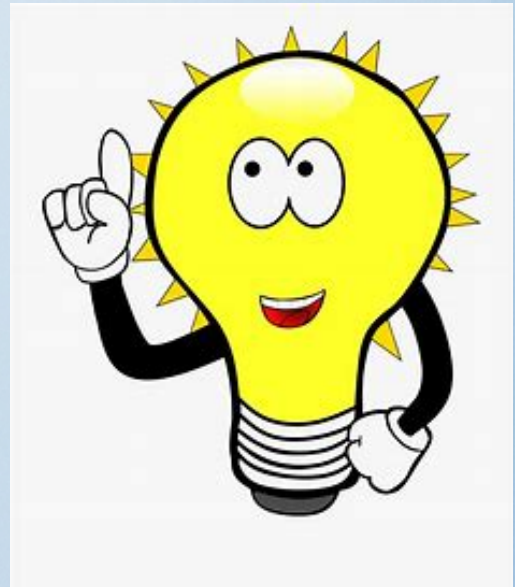
Part 2: Reading exam

The Reading Exam will be worth 60% of your summative exam score.

For Grade 12 the reading exam will be on Swift Assess

You will have 60 minutes to complete this section of the exam.

Possible topics: - Business, People, Emotions and Feelings



Important Vocabulary

Core Lexis

Business	People	Feelings and emotions
emerge	responsibility	express
stimulate	surveyed	cheerful
motivation	identity	resentment
master	personality	hurt
influence	demanding	anger
expenses	creative	devastating
purpose	intellectual	

You will need to know the meaning of all of these words.
We will practice them in class.

Coverage

Topic(s): Business, people, feelings and emotions.			
ECFE Grammar	Prerequisite Grammar	GSE Grammar	Functional Language
Future perfect passive	Can use the present perfect passive. (52)	Can use the future perfect passive. (67)	Expressing agreement and disagreement Expressing opinion Expressing certainty, probability, and doubt
Clefting and fronting	Can use clauses with 'What ...' to emphasise the topic or main point. (59)	Can use initial 'No matter' with relative pronouns for emphatic statements about the present and near future. (68) Other complex clefts and fronts. (See English Grammar Profiler)	
Reported speech: passive	Can use verbs of state change in the passive with object complements. (53)	Can express beliefs and opinions with 'is/are/was/were' + 'thought/believed to...' (69)	
Conditionals: mixed conditionals	Can describe hypothetical (counterfactual) results of a current action or situation using the second conditional. (48)	Can mix second and third conditional in a single sentence, all forms. (See English Grammar Profiler)	
Conditionals: first conditional	Can describe possible future outcomes of a present action or situation using the first conditional. (46)	Can use 'should' in hypothetical statements about the present and near future with inversion and omission of 'if'. (70)	
Past tenses: past perfect simple	Can use the past perfect in a range of common situations. (54)	Can use past perfect simple with an inverted subject and auxiliary verb after 'never (before)' to talk about a unique event, often in formal contexts. (68 in English Grammar Profiler)	

You need to know these grammar structures for the exam.

We will practice examples of these in class.

There will also be practice activities on

Writing Summative Assessment Rubric Levels 7 – 9

	Task completion	Structure	Grammar	Vocabulary	Spelling and punctuation
5	Student writes an extended and sophisticated response, with all aspects of the prompt covered in detail.	Entire response is appropriately structured with awareness of style and audience.	Response uses both simple and complex language structures. Language chosen is appropriate to the task, with only isolated minor mistakes, if any.	Response uses a range of technical and sophisticated vocabulary for the specific topic of the task.	Spelling and punctuation is consistently accurate, even within complex words and sentences.
4	Student writes an extended response, obviously achieving the expected length, which covers all aspects of the prompt.	Response is clearly structured appropriately in paragraphs with evident attempt at an opening, main body and closing.	Response uses a range of simple and complex grammatical structures appropriate to the prompt/questions. Grammatical errors are infrequent and do not affect readability.	Response uses a few examples of more technical or sophisticated vocabulary for the specific topic of the task	There are examples of accuracy in more complex spelling and punctuation. There may be multiple errors, but they mostly don't affect readability.
3	Student writes an adequately extended response, approximating the word count, with most aspects covered (no more than one area of the prompt missed).	Response is written using a paragraph or more which contain a main theme and supporting ideas.	Response uses a range of grammar appropriate to the prompt/questions. Grammatical errors may sometimes affect readability.	Vocabulary is adequate to communicate a response to the topic, but may largely depend on common/simple vocabulary.	Common vocabulary is mostly spelt accurately and sentences contain basic punctuation. There may be frequent spelling errors with more complex words.
2	Student expresses several ideas, but more than one area of the prompt is missed or not dealt with in sufficient detail.	Response is clearly structured into sentences but there is little to no attempt to structure into a paragraph.	Response uses only basic grammar to answer the prompt/questions. Grammatical errors may be frequent.	Vocabulary range is clearly limited, and is not sufficient to address some topics in the prompt.	There are examples of accurate spelling and punctuation throughout, but also frequent errors.
1	Student's writing does not cover any aspect of the prompt.	Response does not appear to be structured in any conventional sense, even in terms of sentences.	No attempt at grammatical structures is identifiable.	Response contains very little that can be identified as appropriate vocabulary for the task.	Response contains little to no punctuation and/or almost every word is spelt so as to be barely decipherable.
0	No response, or entirety of response plagiarised				

This is the rubric that will be used to mark your writing exam.

Notice the 5 different areas that the examiner will look at when marking.

Pay attention to all of these things when writing.

Tips for the Writing Exam

- Write in paragraphs
- Include an introduction and conclusion
- Reason, detail example – for every reason try to develop your answer into a full paragraph with an example
- Use transition and linking words (also, another reason, secondly, however, in conclusion etc.)
- Read the question carefully – make sure you include all the bullet points in your answer
- If you don't understand what to write, try to write something that is related to what the topic is – you will get points for an attempt

So....what do you remember?

- How many sections in the Term 2 Exam? **2**
- What are they? **Writing and Reading**
- What are the 4 sections of the writing exam? **Give your opinion, write a plan, write an essay, inference & justification**
- How many marks do you get for writing a plan? **5 marks**
- True or False: The writing section will be a paper-based exam **False – its on Swift Assess**
- How many MAZE reading passages are there? **2**
- How many Reading comprehension passages? **3**
- What are the three possible topics on the exam? **Business, People, Feelings and Emotions**



Thanks for your work today!