



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

English Language Coverage, Grammar and Functional Language Teaching Resource

Grade 4 General (Access)

Level 2.1

Term 3

2023- 2024





مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

القواعد والمفردات المهمة

الرجاء التركيز على الكلمات المذكورة في الهيكل الوزاري قراءةً وكتابةً

Coverage

ECFE Grammar	Functional Language
G.13.1 Present Time	FL.3 Expressing likes and dislikes
G.12.1 Prepositions (place)	FL.6 Describing places
G.1.1 Adjectives (position)	FL.7 Describing things
G.2.1 Adverbs (manner)	FL.8 Expressing preference
G.12.2 Prepositions (time)	FL.10 Telling the time

(القواعد المطلوبة) الرجاء الرجوع للاختبارات التقييمية وكتاب الطالب.

الرجاء حث الطالب على كتابة جمل تحتوي على الكلمات المطلوبة.

Core Lexis

Day and Night	
clock	jacket
get up	walk
breakfast	swim
homework	day
hot	night
cold	tree
warm	grass
dress	house



القواعد المهمة

أمثلة	الشرح	
1. My favorite day is Monday. 2. It's Sunday. 3. It's nine o'clock.	Present simple tense الزمن المضارع البسيط 1. He/she/it = is 2. I = am 3. They/ you/we = are	القاعدة الأولى
1. I get up at 7 o'clock. 2. Rashid goes to football club at 11 o'clock. 3. She watches TV at 5 o'clock. 4. I wear a jacket.	Present simple tense الزمن المضارع البسيط المفرد والجمع 1. يتم إضافة -s للفعل عندما يكون الاسم مفرد، ويبقى الفعل بدون إضافات عندما يكون الاسم جمع	القاعدة الثانية
1. I go to bed at 9 o'clock. 2. I go to the park on Sunday. 3. I sleep at night.	at / on At قبل الساعة أو الوقت On قبل أيام الأسبوع	القاعدة الثالثة
1. The Arctic is cold. 2. The desert is dry. 3. Mangroves are warm. 4. The weather is hot.	Adjectives; position وصف الأماكن	القاعدة الرابعة
1. Lions move quietly. 2. A turtle walks slowly. 3. Fish can move quickly.	Adverb تستخدم لوصف الفعل أو الصفة بإضافة ly	القاعدة الخامسة



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القواعد المهمة

الرجاء تدريب الطالب وتعويده على استخدام القواعد في جمل

أمثلة	الشرح	
1. The car is on the road. 2. The boy is in front of the house. 3. The ball is in the box. 4. The mother is under the tree. 5. Tariq is opposite Omar	Preposition (place) ظرف المكان	القاعدة السادسة
1. It's quarter past two. 2. I get up at half past six. 3. I go to bed at nine o'clock.	Preposition (time) ظرف الزمان (الوقت)	القاعدة السابعة
1. My favorite flower is big and yellow. 2. The bug has black spots. 3. Zebras has white and black stripes.	Adjectives وصف الحشرات والورود نبدأ بالحجم ثم اللون	القاعدة الثامنة
1. I like flowers and trees. 2. I like animals, but I don't like bugs. 3. This flower is pink and yellow 4. A horse can run, but it can't fly.	and / but	القاعدة التاسعة



I clean my bedroom every day.
There are 4 bedrooms in my house.

Grammatical
structure

Present time; present simple (including verb 'to be')

Usage

Used to describe when something is happening now or regularly.

Other
examples

My sister has 5 apples on the table.
She has long hair.

Page 171

The ball is on the table.
The tortoise is under the tree.

Page 183

Grammatical
structure

Prepositions (place)

Usage

To describe the position of something.

Other
examples

The chair is next to the desk.
The cat is under the tree.



The tree is brown.
The dog has long legs.

Pages 165 -166

Grammatical
structure

Adjectives: position

Usage

Words used to describe something.

Other examples

The green apple is big.
The bird is small.

Expressing likes and dislikes

Page 189

Lexis

" I like..." " I don't like..."

Examples

I like to ride on boats.
I don't like to go to the beach.



Describing places

Page 165

Lexis

hot, cold, dry, wet, warm, cool, ice

Examples

Dubai is hot.
England is cold and wet.

Describing objects

Page 185

Lexis

big, small, long, short

Examples

The river is long and blue.
The plane is big.

القسم الأول :

A . توصيل الجملة بالصورة الصحيحة

B . اختيار الإجابة الصحيحة من ضمن فقرة





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1. homework

A.



2. park

B.



3. bird

C.



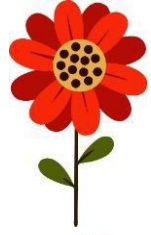


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Part 1 A

Read the text and choose the correct picture

1. You can see sand. It's a dry place.



2. I like bugs. Some bugs have black spots.



3. You can see ice. It is a cold place.



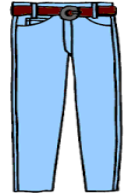
4. You can see trees in the water.
It's a warm place.





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1. In winter, Ali wears top.



2. It's cold and I wear trousers.



3. I like to wear sandals.



4. In summer I like to wear dress.





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1. I can see **zebra** with white and black stripes.



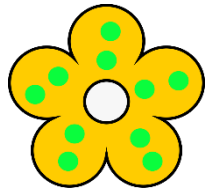
2. I can see a **t-shirt** with white and black stripes.



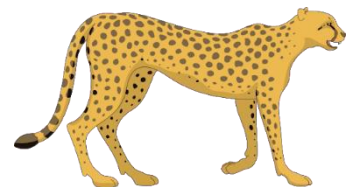
3. I can see **cheetah** with black spots.



4. I can see a **bug** with six black spots.



5. I can see a big **flower** with ten grey spots.





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1. I get up at half past five in the morning.



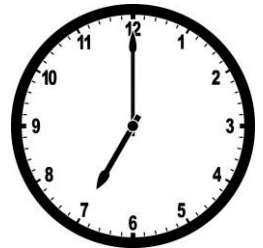
2. I eat my breakfast at 7 o'clock.



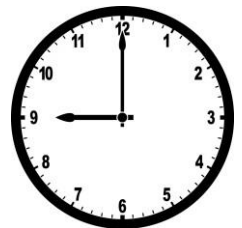
2. I eat my breakfast at 7 o'clock.



3. I do my homework at quarter past two.



4. I play football at quarter to ten.





Part 1 B

Read the text and choose the correct word(s) to complete the sentences.

We visit our family and friends and **4** _____ computer games. My mum makes nice **5** _____. I **6** _____ eat bananas because I don't like them. **7** _____. I will take some chocolate.

4.

- a. playing
- b. play
- c. plays

6.

- a. never
- b. sometimes
- c. always

5.

- a. food's
- b. food
- c. drink

7.

- a. At
- b. In
- c. Next time



There are 4 seasons in the year. I wear 1. (sandals / short / jacket) in winter . In summer the weather is hot and 2. (dry / cold / shoes) . In the day I can see 3. (stars / sun / planets) . At night I can see 4. (stars / sun / planets) . 5.(Friday /Tuesday / Monday) is the second day of the week . I watch TV 6. (in / on/ at) night. I visit my grandma 7. (in / on/ at) Saturday.



1. (**Sunday / Friday / Wednesday**) is the third day of the week. Friday is the 2. (**first / fifth / third**) day of the week. I go to school 3. (**in / at / on**) **quarter** past seven. He watches TV 4. (**on / at / or**) Saturday. The Arctic is a 5. (**hot / warm / cold**) place, but Mangroves grow in 6. (**warm / cold / hot**) places. The camel has 7. (**small / long / short**) legs. The hedgehog has 8. (**long / small / short**) spikes. 9. (**Mercury / Earth / Mars**) is the red planet. 10. (**Uranus / Saturn / Venus**) has rings.



I am from Scotland. The weather is cold, so I always wear a
1..... I live in Australia. When it's warm, I wear a
2.....I live in the UAE. It's hot in summer, so I wear a
3.....

Lions move 4., but turtles walk 5.....

Fish can move 6.....

1.

A. T-shirt

B. jacket

C. skirt

2.

A. Jacket

B. Boots

C. T-shirt

3.

A. Sandals

B. Shoes

C. jacket

4.

A. loudly

B. quietly

C. slowly

5.

A. slowly

B. quietly

C. quickly

6.

A. quietly

B. slowly

C. quickly



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قسم القراءة

2 50%	A below level	Match very short, simple texts with very simple titles.	4 x ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)	Up to week 6
	B at level	Based on a short text, complete sentences about the text by choosing words from a word bank.	4 x ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example 3 marks each	6 key lexis items in word bank, including 2 distractors	Up to week 6

القسم الثاني :

1. توصيل الفقرة بالعنوان المناسب [يوجد عنوانان إضافيان لا يجب على الطالب اختيارهما]

2. املأ الفراغ بالكلمة المناسبة [توجد كلمتان إضافيتان لا يجب على الطالب كتابتها]



Part 2 A

Read and match the question with its answer

1 Pizza is my favourite food.
I always eat it with my
family. I don't like to drink
tea.

2 After school, I sit on my
chair and read my books.
The books are from my
school.

a. My
homework

b. Food I like



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1. Which planet is red ?

A. I wake up at 5 o'clock.

2. How many days in a week ?

B. Mars is a red planet .

3. What do you wear in summer?

C. I eat slowly .

4. When do you wake up ?

D. I wear short in summer .

5. How do you eat ?

E. There are seven days I a week.





Part 2 A

Read and match the texts with the correct titles

1. Hello. I am Rashid and I live in Al Ain. I get up early on Friday and Saturday.

A. My daily routine

2. I go to football club on Saturday. I watch TV at 5 o'clock. I eat dinner at 7 o'clock.

B. Places around the world

3. The Arctic is cold. The desert is hot and dry. Mangroves are warm.

C. About Rashid

4. The weather is cold. I wear a jacket. It's warm. I wear a T-shirt. It's hot in summer, so I wear sandals.

D. My school

E. Clothes

F. Animals



Paragraph 1:

My name is Jack. I am 9 years old. I live in a small house in Canada. I have 3 brothers but I don't have any sisters.

Paragraph 2:

I always walk to school, which starts at 7.00 am and we have lessons in Maths, Arabic, Islamic education, Science, French, Art history and Geography.

Paragraph 3:

My favourite subject is Geography because I like to learn about other countries. I like reading about Asia and Antarctica.

Paragraph 4:

My teacher is kind and friendly. She always helps me with my lessons. Morning classes finish at twelve and my school closes from twelve to 2.00 pm. During this time, I often go home to eat lunch. Afternoon classes end at 5.00 pm, and I go home.

Paragraph 5:

When I get home, I like to watch television. Sometimes, I play on our PlayStation with my brother. My favourite game is football. I start my homework at 7.00 pm and have dinner with my family at 8.00 pm.

Write the letters (A-G) in the boxes.

Paragraph 1.....

A) camping trip

Paragraph 2.....

B) teacher's characteristics

Paragraph 3.....

C) family

Paragraph 4.....

D) at school.

Paragraph 5.....

E) afternoon activities

F) favorite subject.

G) the weather



Paragraph 1:

The UAE has the tallest skyscraper in the world. It is called the Burj Khalifa, which is in Dubai. It is nearly 830 meters tall and has 163 floors!

Paragraph 2:

Dubai has over 196 high-rise buildings. If a fire starts in a tall building, it is very difficult to put it out. Helicopters can fly up high and throw water on the flames, but this can take a long time. Fire fighters in Dubai will soon have flying jetpacks so they can fly up to the high skyscrapers and fight the fires.

Paragraph 3:

It is very dangerous and fire fighters must be very brave. Fire fighters are people who do amazing things to help others.

Paragraph 4:

It can be very windy at the top of skyscrapers and the wind makes the fire bigger and stronger. The jetpack fire fighters will be able to reach the higher floors more easily and more quickly.

Write the letters (A-G) in the boxes.

Paragraph 1.....

A) Abu Dhabi

Paragraph 2.....

B) What is Firefighter like?

Paragraph 3.....

C) Burj Khalifa

Paragraph 4.....

D) fight fires in the skyscrapers.

Paragraph 5.....

E) activities

F) why do we need jetpacks

G) Favorite books



Part 2 B

Choose the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

In school, we are learning about animals. I like dogs. Mine is nice and has long ears. I don't like birds. We are going on a school trip to see the animals. We are getting on the bus and driving to the zoo. It is a long way away.

10. The dog has long ears and is _____.

11. Her favourite animals are _____.

12. The class are going to the _____ to see lots of animals.

13. They are going on a _____ for a long drive.

bus	long	zoo
dogs	birds	nice



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I am Sara. I live in Australia. I get up at seven o'clock.
everyday. I eat breakfast and then walk to school.
School starts at half past eight. I like school because my
classmates are nice.

1. Sara lives in_____.
2. She gets up at_____.
3. She eats her breakfast and then she _____to school.
4. Sara likes school because her friends are_____

Canada	walks	Half past eight
seven	nice	Australia



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and	circles	but	bugs	opposite	flowers
-----	---------	-----	------	----------	---------

1. It is red and it can fly. It has black spots.	
2. It's yellow with stripes. It has a bug on it.	
3. I like flowers, ... I don't like bugs.	
4. The bugs are small And fast.	

rabbit	horse	flamingo	penguin	duck	flamingo
--------	-------	----------	---------	------	----------

1. It can stand on one leg, but it can't talk.	
2. It can run fast, but it can't fly.	
3. It can walk and swim, but it can't fly.	
4. It can swim and fly.	



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camel	snake	hedgehog	camel	penguin	bat
-------	-------	----------	-------	---------	-----

1. It is a nocturnal animal. It has a small head.	
2. This animal lives in the desert. It has a hump and long legs.	
3. This animal has long spikes.	
4. It has long ears. It can hear well.	

Friday	jacket	Monday	desert	Arctic	night
--------	--------	--------	--------	--------	-------

1. You can see ice. It is a cold place.	
2. It is the first day of the week.	
3. You can see sand. It's hot place.	
4. The sky is dark and I can see stars.	





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3 10%	C above level	Two paragraph-level texts, presented together	LL2.R.M.3 Evaluate whether a simple text is effective for a specific purpose. LL2.R.C.1 Make simple connections in simple texts. LL2.R.C.2 Compare and contrast information within or across simple texts. LL2.R.C.3 Make connections between simple texts and the real world. LL2.R.P.2 Consider how information from simple texts can be used after reading or listening.	4 questions and an example 3 marks each	2 informative texts 4-6 sentences per paragraph	Up to week 6
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القسم الثالث :

1. هذا القسم عبارة عن فقرتان [فوق المستوى] ، يجب على الطالب قرائتها جيدا والإجابة على الأسئلة المرفقة (3 أسئلة وكل سؤال عليه 3 درجات)



Part 3 A

Read the texts and answer the following questions

Plants

1. At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how to plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them.

2. After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. They have lots of colours. My favourite flowers are red. My mum's favourite flowers are yellow.

1. Paragraph 1 is about ____.

- A. small plants at school
- B. blue plants at school
- C. plants in my classroom

3. Both texts describe ____.

- A. water
- B. animals
- C. plants

2. Paragraph 2 is about ____.

- A. playing at school
- B. my mum's favourite animals
- C. small plants at home

4. You can use this text to draw a picture of ____.

- A. things that can grow
- B. children at my school
- C. animals at home

مهم: الرجاء التركيز على نوعية الأسئلة المذكورة في الفقرة.



Part 3 A

Read the texts and answer the following questions

Animals

1. Animals can run, jump, swim and fly. Animals can move in lots of different ways. Some animals move quietly, like lions. Turtles walk slowly. Fish can move quickly in water.

2. Nocturnal animals are animals that come out at night like a hedgehog, snake, and bat. A hedgehog has long spikes. A snake has a poisonous bite. A bat has long ears.

1. Paragraph 1 is about ____.

- A. Animals in the forest
- B. How do animals move
- C. Animals around the world

3. Both texts describe ____.

- A. plants
- B. school
- C. animals

2. Paragraph 2 is about ____.

- A. Nocturnal animals
- B. Snakes and bats
- C. Animals at home

4. You can use this text to draw a picture of ____.

- A. Different kind of animals
- B. Animals at home
- C. Types of plants

مهم: الرجاء التركيز على نوعية الأسئلة المذكورة في الفقرة.



Part 3 A

Read the texts and answer the following questions

Animals

1. Animals can run, jump, swim and fly. Animals can move in lots of different ways. Some animals move quietly, like lions. Turtles walk slowly. Fish can move quickly in water.

2. Nocturnal animals are animals that come out at night like a hedgehog, snake, and bat. A hedgehog has long spikes. A snake has a poisonous bite. A bat has long ears.

1. Paragraph 1 is about ____.

- A. Animals in the forest
- B. How does animals move
- C. Animals around the world

3. Both texts describe ____.

- A. plants
- B. school
- C. animals

2. Paragraph 2 is about ____.

- A. Nocturnal animals
- B. Snakes and bats
- C. Animals at home

4. You can use this text to draw a picture of ____.

- A. Different kind of animals
- B. Animals at home
- C. Types of plants

مهم: الرجاء التركيز على نوعية الأسئلة المذكورة في الفقرة.



Part 3 A

Read the texts and answer the following questions

1. There are many kind of flowers. I can see flowers in parks and gardens. My favorite flower is big and red. It's a flower with yellow spots.

2. We can see bugs everywhere. There are many kind of bugs. My favorite bug is small and fast. It has six black spots.

1. Paragraph 1 is about ____.

- A. plants
- B. flowers
- C. animals

3. The best title for both texts is ____.

- A. Plants around the world
- B. animals
- C. Flowers and bugs

2. Paragraph 2 is about ____.

- A. bugs
- B. animals
- C. Places

4. Ali is writing about his favorite flower. Can he use **text 1** ____.

- A. Yes
- B. No

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Writing section

سيكون القسم الكتابي عبارة عن
كتابة جمل كاملة وصحيحة [صورة
وبجانبها كلمات مساعدة وعلى
الطالب الإجابة على الأسئلة المرفقة]

Unit 8: day and night

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



seven	Friday	Monday
Tuesday	O'clock	play
six	Saturday	go

1. **What** is your favorite day?

.....

2. **What** do you do on Sunday?

.....

3. **What** is the first day of the week?

.....

4. **When** do you get up in the morning?

.....

5. **What time** does your school start?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10



Unit 8: day and night

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



dress	Sandals	do
7:00 pm	jacket	football
homework	play	T-shirt

1. What time do you eat your dinner?

.....

2. What do you do at 5:00 pm?

.....

3. What do you like to wear?

.....

4. What do you wear in summer?

.....

5. What do you wear in winter?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Unit 8: day and night

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



slowly	snake	bat
quickly	fast	lion

1. **What** is your favorite animal?

.....

2. **How** does a turtle walk?

.....

3. **How** does a lion move?

.....

4. **How** does fish move?

.....

5. **Which** animal come out at night?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Unit 9: Look closer

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



in	triangle	under
circle	on	oval

1. **Where** is the cat?

.....



2. **Where** is the ball?

.....



3. **Where** is the book?

.....



4. **What** is your favorite shape?

.....

5. **What** shapes do you see in the classroom?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Unit 9: Look closer

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



in	under
beach	on
between	boat

1. **Where** is the ball?

.....

2. **Where** is the chair?

.....

3. **Where** is the ball?

.....

4. **Where** are the boys?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Unit 9: Look closer

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



spots	fly	stripes
smell	swim	feathers

1. What is your favorite flower have?

.....

2. Do you like flowers? **Why?**

.....

3. What can the birds do?

.....

4. What do birds have?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

