



TERM .

WEEK .

GRADE 4

English

EXPLORING CULTURES. WEEKLY PLAN

.SCOPE AND SEQUENCE.



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Overview	Vocabulary	Grammar Focus	Functional Language
Learners compare cultural traditions, explaining similarities and differences using coordinating conjunctions in extended sentences,	custom tradition culture different similar bow gifts	Coordinating Conjunctions [and, but, so, or] Examples: In the UAE, people give dates and drink Arabic coffee. In the UAE, people serve dates, but in Japan, people bow. It is a special custom, so families celebrate together. In some countries, people eat rice or bread.	
Specific Student Learning Outcomes (SSLOs)			
Literacy Readiness •4.LR.SP.1: Spell multisyllabic and subject specific vocabulary correctly. Speaking, Listening & Oral Communication •4.SLOC.DCC.5: Ask thoughtful questions to better understand a topic. •4.SLOC.PP.3: Take part in a short role play using simple, practiced sentences. Reading • 4.R.VD.4: Use new vocabulary accurately in a range of oral and written tasks. • 4.R.RC.4: Make and justify predictions and inferences with supporting evidence. Writing • 4.W.WC.5: Edit and correct common punctuation and capitalisation errors in written work. • 4.W.WPD.3: Write opinion texts that include a clear statement and at least two supporting reasons or examples.			

EXPLORING CULTURES. WEEKLY PLAN

TEACHER GUIDANCE.



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TEACHING TIPS

- Start with familiar UAE customs to activate prior knowledge and build confidence.
- Use visuals to support understanding of new vocabulary and concepts.
- Model simple sentences clearly before student practice.
- Recycle key sentence structures throughout the lesson
- Use gestures and examples to clarify meaning (similar, different, and conjunctions)
- Focus on speaking and participation rather than accuracy in early stages
- Gradually move from controlled to freer practice

STRETCH

- Encourage students to use full sentences with **and, but, or, so**
- Ask students to give more than one comparison
- Support students to explain reasons using **so**
- Allow confident students to expand ideas independently

SUPPORT

- Provide sentence frames (In ____, people ____)
- Use word banks and picture prompts
- Allow pair work before whole-class speaking
- Accept short responses and model correct sentences
- Pre-teach or revise key vocabulary where needed

ADDITIONAL NOTES

- Ensure all examples are culturally appropriate and clearly explained
- Reinforce key vocabulary: custom, tradition, culture, similar, different
- Provide frequent opportunities for repetition and oral practice
- Monitor understanding through simple questioning and observation
- Encourage real-life connections and personal experiences

ACTIVITY: LET'S TALK ABOUT TRADITIONS IN THE



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Discuss the questions with your teacher and partner.



What are traditional foods in the UAE?

Do people share food with family and guests?

Do people drink coffee or tea in the UAE? When do they drink it?

When do people wear national costume in the UAE?

What can you see in the picture? Describe what the people are doing.



ACTIVITY. VOCABULARY . CULTURES AND TRADITIONS FROM OTHER

Click on a flag to learn about different cultures and traditions.



Do you know any
cultures and traditions
from other countries?
Click on a flag to find
out.

Compare UAE customs
(hospitality, greetings)
with traditions from
other countries.



ACTIVITY: SPEAKING – DIFFERENT CUSTOMS AND TRADITIONS

Click a box to show a country. Tell the class about a custom from that country.

In Japan,
people _____



1	2	3	4
5	6	7	8
9	10	11	12

ACTIVITY: LANGUAGE FOCUS – ‘AND’

Listen to your teacher.

In English, when we want to add information, we can use ‘**and**’



In the UAE, people shake hands **and** share food.



In Japan, people bow **and** take off their shoes.



ACTIVITY: LANGUAGE FOCUS – ‘AND’

Listen to your teacher.

Look at the pictures.
Write one sentence.
Don't forget to use
‘and’.



shake hands



drink tea
with milk

In the UK, people shake hands and drink tea with milk



use chopsticks



drink tea
without milk

In Japan, people use chopsticks and drink tea without milk

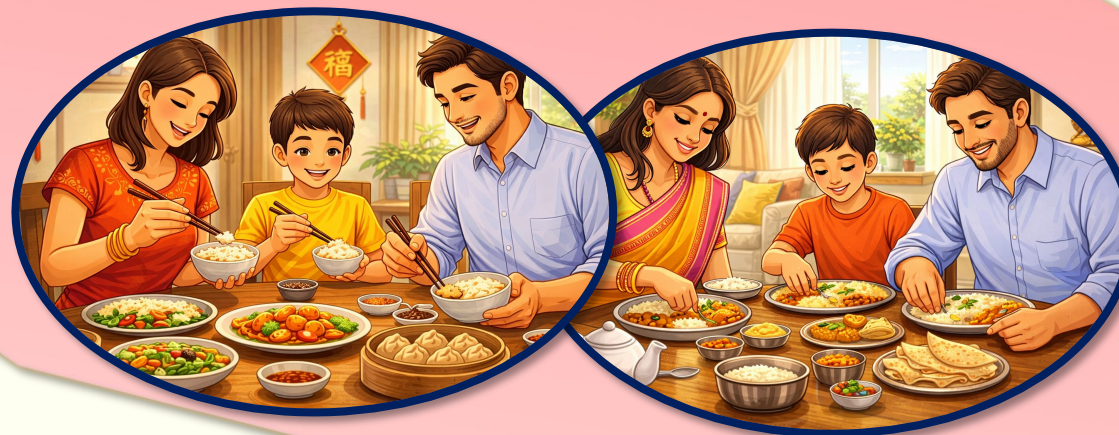
ACTIVITY: LANGUAGE FOCUS – ‘BUT’

Listen to your teacher.

In English, when we want to say something is different, we can use **‘but’**



In Japan, people bow, **but** in the UAE, people shake hands.



In China, people use chopsticks **but** in India, people eat with their hands.



ACTIVITY: LANGUAGE FOCUS – ‘BUT’

Listen to your teacher.

Look at the pictures.
Write one sentence to
explain what is different.
Don't forget to use
‘but’.



wear school
uniform



wear casual
clothes

In the UK, students wear school uniform, **but** in the
USA, students wear casual clothes

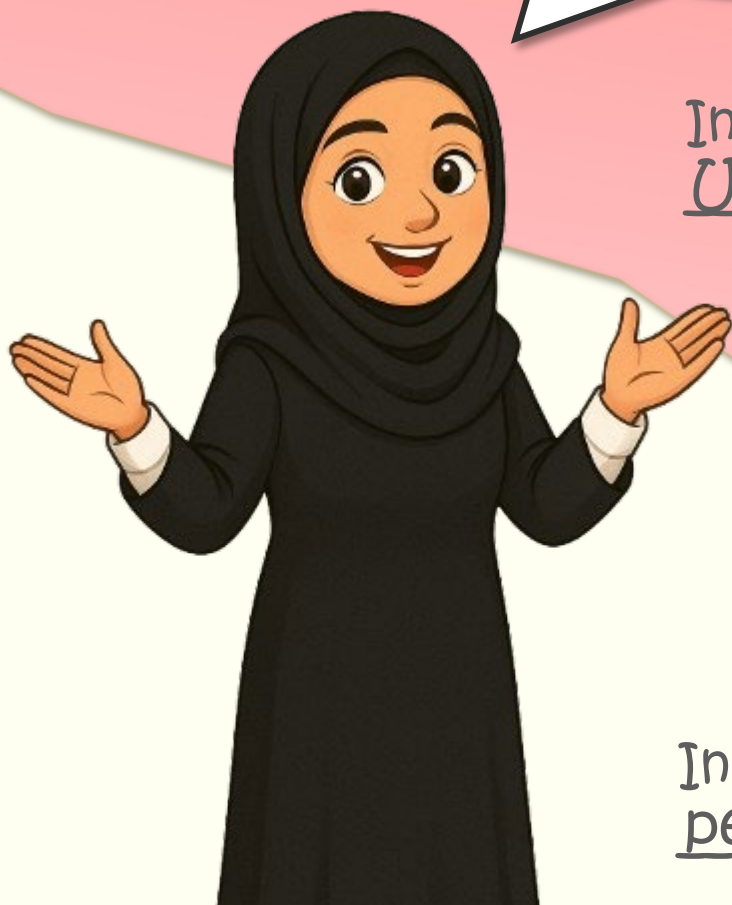


use
chopsticks



use a knife
and fork

In China, people use chopsticks **but** in the USA,
people use a knife and fork



ACTIVITY: LANGUAGE FOCUS – ‘OR’



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*Listen to your
teacher.*

In English, when we
want to talk about a
choice, we can use ‘**or**’



Do people bow, **or** shake hands in the UAE?



Do people use chopsticks **or** a knife and fork to eat in China?

ACTIVITY: LANGUAGE FOCUS – ‘OR’

Listen to your teacher.

Look at the pictures.
Write one question to
ask what people do.
Don't forget to use 'or'.



wear school
uniform



wear casual
clothes

Do people wear school uniform or wear
Casual clothes to school in the UK?



drink tea
with milk



drink tea
without milk

Do people drink tea with milk or without milk
in China?

ACTIVITY: LANGUAGE FOCUS – ‘SO’



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*Listen to your
teacher.*

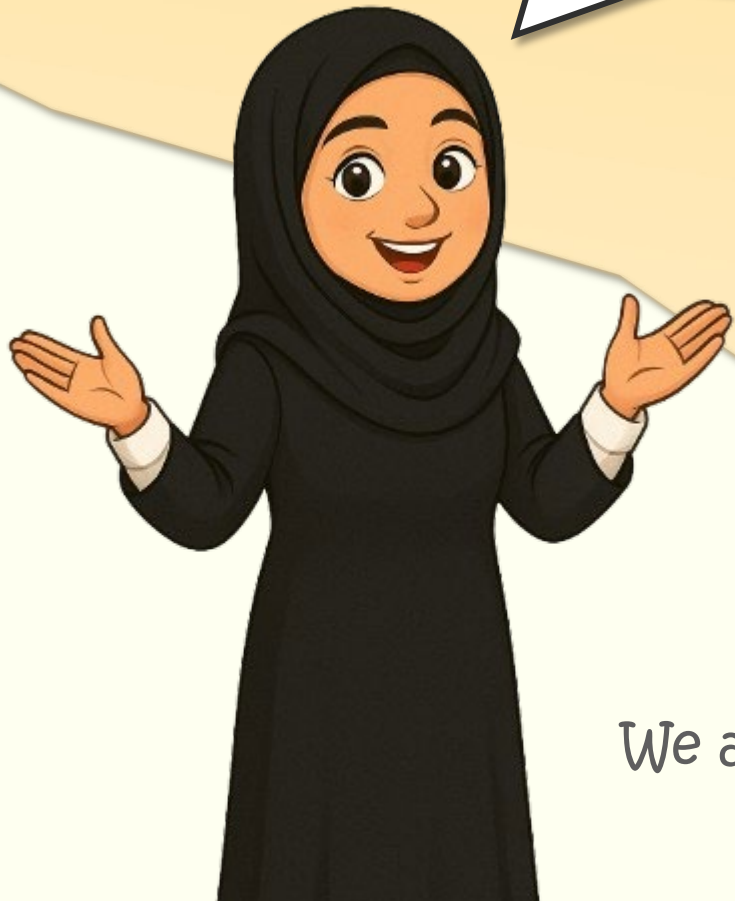
In English, when we
want to talk about the
result of something we
can use ‘**SO**’



We are in China, **so** we use chopsticks to eat.



We are in Japan, **so** we take off our shoes before going inside.



ACTIVITY: LANGUAGE FOCUS – 'SO'



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*Listen to your
teacher.*

Look at the pictures.
Complete the sentence.
Use '**SO**'.



We are in an English school, **so** we wear school uniform



We are in the USA, **so** we use a knife and fork

ACTIVITY: READING – CUSTOMS AND TRADITIONS IN OTHER COUNTRIES



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Read and listen to the information about customs and traditions in other

What people do in different countries.

Hello! My name is Nisha. I want to tell you about customs and traditions in different countries.

In the UAE, people shake hands and share food with family and guests. People are very friendly, so they like to visit family often.

In Japan, people bow when they meet, but in the UAE, people shake hands. In Japan, people take off their shoes in the house, so the house is clean.

In the UK, students wear a school uniform, but in the UAE, students wear casual clothes. This is different. In the UK, people drink tea with milk.

In China, people use chopsticks to eat, but in India, people eat with their hands. These customs are different, but both are good.

Some traditions are similar. In many countries, people give gifts on special days and eat together with their family.



ACTIVITY: READING – CUSTOMS AND TRADITIONS IN OTHER COUNTRIES



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Discuss and answer the

What people do in different countries.

Hello! My name is Nisha. I want to tell you about customs and traditions in different countries.

In the UAE, people shake hands and share food with family and guests. People are very friendly, so they like to visit family often.

In Japan, people bow when they meet, but in the UAE, people shake hands. In Japan, people take off their shoes in the house, so the house is clean.

In the UK, students wear a school uniform, but in the USA, students wear casual clothes. This is different. In the UK, people drink tea with milk.

In China, people use chopsticks to eat, but in India, people eat with their hands. These customs are different, but both are good.

Some traditions are similar. In many countries, people give gifts on special days and eat together with their family.

1. What do people do in the UAE when they meet?

They shake hands.

2. They bow What do people do in Japan, but not in the UAE?

Because people take off their shoes.

3. Why are the houses clean in Japan?

They wear casual clothes.

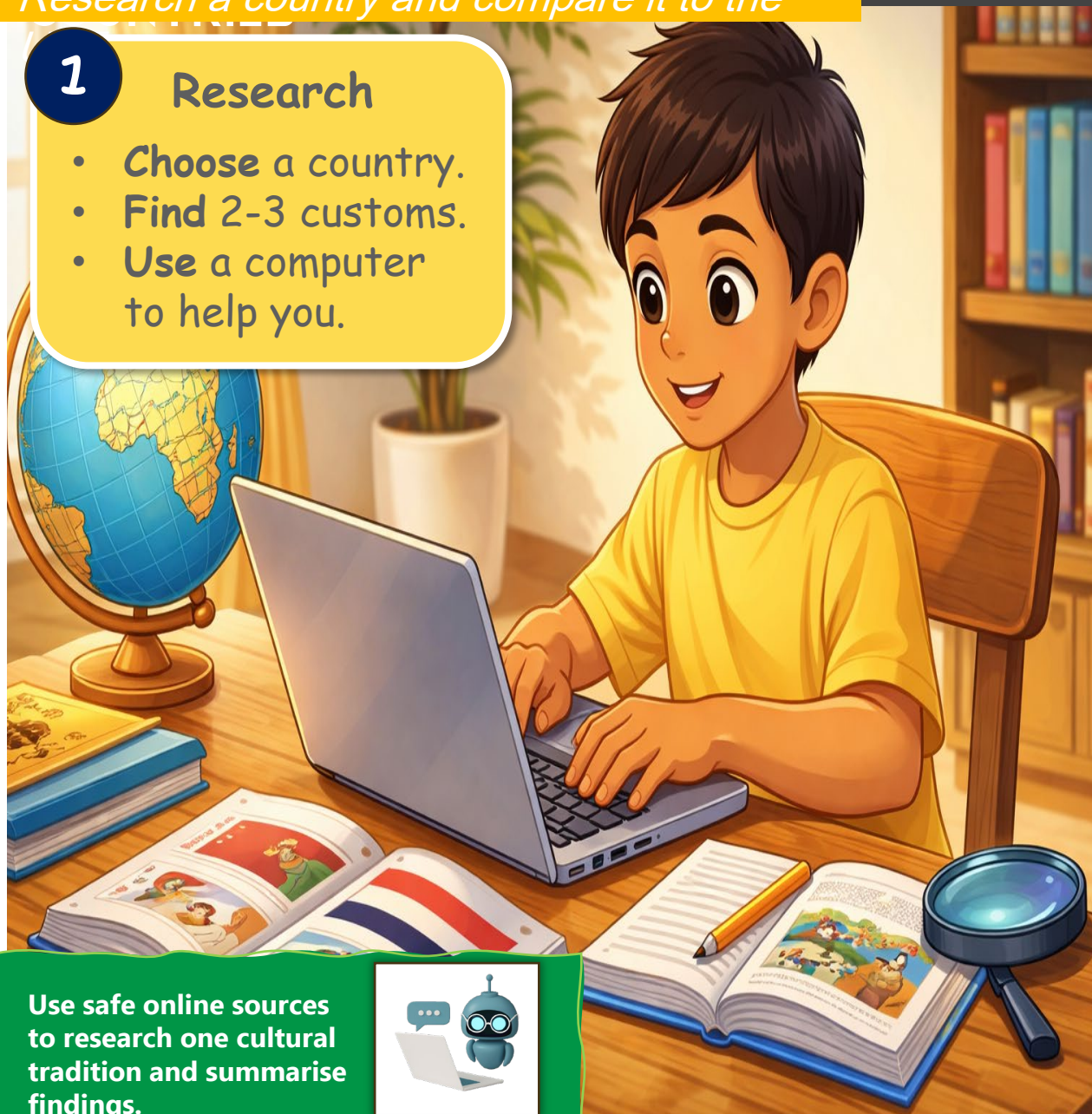
4. People give gifts and eat together on special days Do students in the USA wear a school uniform or casual clothes

ACTIVITY: SPEAKING – CUSTOMS AND TRADITIONS IN OTHER

Research a country and compare it to the

1 Research

- Choose a country.
- Find 2-3 customs.
- Use a computer to help you.



Use safe online sources to research one cultural tradition and summarise findings.



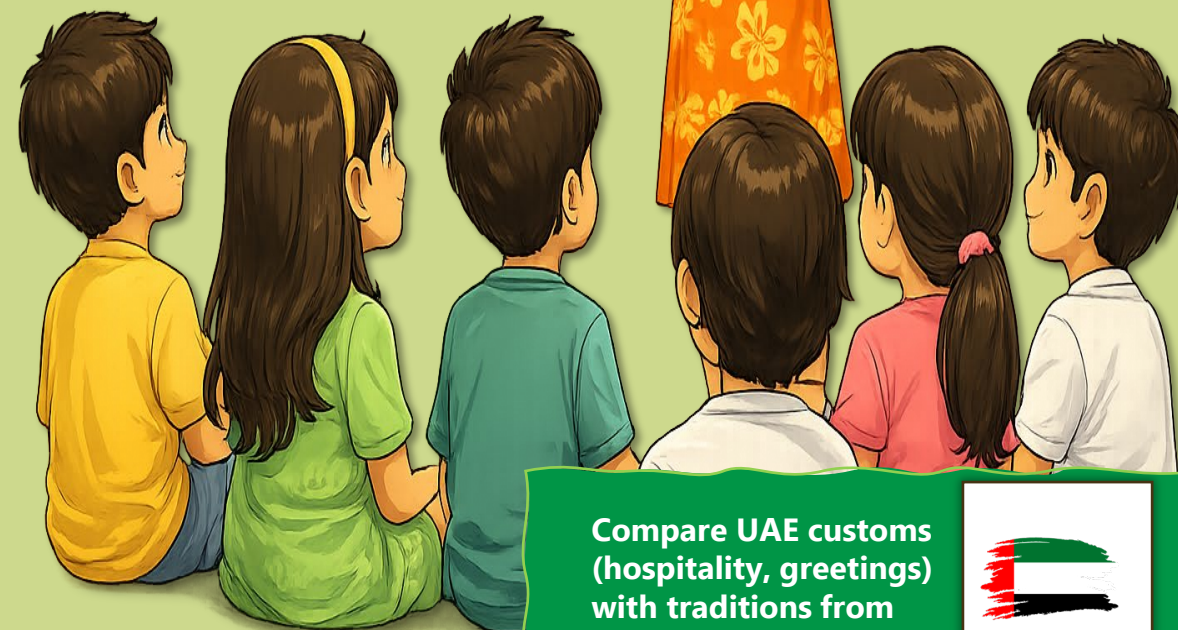
2 Tell the class

- Say what is **similar** and what is **different** to UAE customs and traditions.
- Use **and**, **but**, **or**, **so**.

In ____,
people ____

This is
different to
the UAE.

This is
similar to
the UAE.



Compare UAE customs (hospitality, greetings) with traditions from other countries.

