MINISTRY OF EDUCATION

GREEN MUBAZZARA SCHOOL
CYCLE 2&3

ENGLISH DEPARTMENT

END OF TERM TWO BOOKLET

Grade Twelve General

2024-2025

This booklet belongs to:

_____

Grade Twelve

_____

Past Perfect Continuous Tense



She had been crying before I arrived.

Rule:
The past perfect continuous tense is formed using "had been" followed by the present participle (the -ing form of the verb). It is used to indicate that an action had been going on for a period of time before another action occurred in the past.

Structure:
- Positive Sentence: Subject + had been + present participle (v+ing) + object
- Negative Sentence: Subject + had not been + present participle (v+ing) + object
- Question: Had + subject + been + present participle(v+ing) + object?

Examples:
1. They **had been playing** soccer for an hour before it started raining.
2. I **had been working** on the project all night before I finally finished it.
3. He **had been studying** for months before he took the final exam.
4. The kids **had been watching** TV for an hour when their parents came home.

She had read a book. The phone rang. (use When)	Sentence
She had been reading a book when the phone rang.	Past perfect continuous
She had not been reading a book when the phone rang.	Negative
Had she been reading a book when the phone rang?	Question

Activity:
1. I _____behind in my studies before I realized the need to put in extra effort.
   - ❑ had been lagging
   - ❑ had be lagging
   - ❑ had been lagged
2. They _____at the airport for three hours before the flight _____.
   - ❑ had been waiting – was scheduled
   - ❑ waited - had been scheduling
   - ❑ had been waiting – had been scheduling

3. The team (run) late on the project deadline. Their manager (step) in to help.
(use past perfect continuous / before)

_____

4. We (live) abroad for several years. My dad (decide) to return to our home country.
(use past perfect continuous / before)

_____

Past Perfect Continuous Tense

He waited for hours in the cold. The bus finally arrived (**use before**)	Sentence
	Past perfect continuous
	Negative
	Question

They practiced all week. They canceled the party. (**use when**)	Sentence
	Past perfect continuous
	Negative
	Question

Nominalization

The development of the new software has revolutionized the way businesses manage inventory.

Rule:
Nominalization is the process of **converting verbs, adjectives, or other parts of speech into nouns**. This is often done to make writing more formal or to emphasize the concept or process rather than the action itself.

Examples of Nominalization:

1. Verb to Noun:
   - Verb: Decide → Noun: Decision
   - Verb: Analyze → Noun: Analysis
   - Verb: Communicate → Noun: Communication

2. Adjective to Noun:
   - Adjective: Happy → Noun: Happiness
   - Adjective: Strong → Noun: Strength
   - Adjective: Effective → Noun: Effectiveness

Why and When to Use Nominalization:
- To Make Writing More Formal: Nominalization is often used in academic and formal writing to create a more formal tone. **For example**, "The implementation of the policy" sounds more formal than "Implementing the policy."
- To Avoid Repetition: Nominalization can help avoid repetition by allowing us to use different forms of the same word. **For example,** instead of saying "They decided to decide," we can say "They made a decision."

Activity:
Use nominalization in the following sentences.

1. The team **decided** to launch the new product.

The _____ to launch the new product was made by the team.

2. She **analyzed** the data before making a recommendation.

Her _____ of the data preceded her recommendation.

3. We plan to **investigate** the issue thoroughly.

Our _____ of the issue will be thorough.

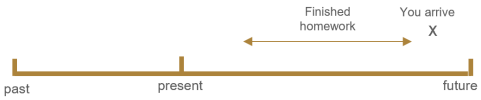
4. He **expressed** his happiness about the results.

His _____ of happiness about the results was evident.

5. They **communicated** their concerns to the management.

Their _____ of concerns to the management was clear.

Future Perfect Simple Tense



By the time you arrive, I will have finished my homework.

Rule:

The future perfect simple tense is used to describe **actions that will have been completed by a specific time in the future.** It is formed using "will have" followed by the past participle (V3) of the verb.

Structure:

- Positive Sentence: Subject + will have + past participle + object
- Negative Sentence: Subject + will not have + past participle + object
- Question: Will + subject + have + past participle + object?

Examples:

1. **By this time next year**, we will have finished our project.
2. She will have graduated from university **by the time you return from your trip**.
3. They will have completed the construction **by the end of the month**.
4. **By 10 PM**, I will have read all the chapters for the test.

When to Use It:

The future perfect simple tense is used to indicate:

- Completion of Actions: Actions that will be finished by a specific point in the future.
- Reference to Future Times: Activities that will be completed before a particular time or event in the future.

Activity:

1. She will earn a well-deserved promotion. (use future perfect/ add “By the end of this year,”)

_____

2. We _____(visit) most European countries by next summer.
3. The company _____its new product line by the time the tech conference starts.
   - ❑ will have lauch
   - ❑ will have been launched
   - ❑ will have launched
4. He will have mastered all the mathematical concepts before the final exam.

(change into negative – make a question)

_____

_____

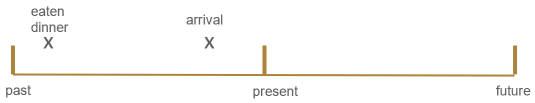
Future Perfect Simple Tense

He (save) enough money to buy a new car by December.	Sentence
He will have saved enough money to buy a new car by December.	Future perfect
He will not have saved enough money to buy a new car by December.	Negative
Will he have saved enough money to buy a new car by December?	Question

By next Friday, we (complete) the painting of the entire house.	Sentence
	Future perfect
	Negative
	Question

By the end of this decade, many cities (adopt) more sustainable energy sources.	Sentence
	Future perfect
	Negative
	Question

Past Perfect Simple Tense



She had eaten dinner before they arrived.

Rule:
The past perfect simple tense is used to describe an action that was completed before another action or specific point in the past. It is formed using "had" followed by the past participle of the verb.

Structure:
- Positive Sentence: Subject + had + past participle + object
- Negative Sentence: Subject + had not + past participle + object
- Question: Had + subject + past participle + object?

When to Use It:
The past perfect simple tense is used to indicate:
- Completion of Actions: Actions that were completed before a specific point in the past.
- Sequence of Events: To show the sequence of two actions that occurred in the past, highlighting which action happened first.

She had finished her homework	before	she went to bed.
we had already prepared everything.	by the time	the guests arrived.
They celebrated with a party	when	they had completed the task.
She was relieved	since	she had received good news earlier.
We waited	until	he had explained everything.
They felt more confident.	as soon as	they had studied the material.
The house looked brand new	after	they had completed the renovation.

Using since/ for to indicate when an action started and continued up to another point in the past.

She had lived in that house **for ten years** before she moved out.

They had been friends **since childhood** before they eventually went their separate ways.

Past Perfect Simple Tense

Join the two sentences, then make the necessary changes.
1. He (arrive) at the station. The train already (left). {Use “By the time”}
2. She (finish) her homework. She (go) out to play. {Use “before”}
3. She (work) at the company for five years. She (get) a promotion. {Use “after”}

Subordinating Conjunctions

Rule:
Subordinating conjunctions connect an independent clause with a dependent (subordinate) clause, showing the relationship between the two. They introduce the dependent clause and indicate various kinds of relationships such as cause, time, condition, contrast, and purpose.

Common Subordinating Conjunctions:
1. Cause and Effect: because, since, as
2. Time: when, while, as soon as, before, after, until
3. Condition: if, unless, provided that, assuming that
4. Contrast: although, though, even though, whereas
5. Purpose: so that, in order that, lest

Examples:
1. Cause and Effect:
   - She stayed home because she was feeling ill.
   - Since it was raining, we decided to cancel the picnic.
2. Time:
   - When he arrived, everyone cheered.
   - I will call you as soon as I get home.
3. Condition:
   - You can go to the party if you finish your homework.
   - Unless he apologizes, I won't forgive him.
4. Contrast:
   - Although it was late, they continued working.
   - She loves tennis, whereas her brother prefers soccer.
5. Purpose:
   - She studied hard so that she could pass the exam.
   - He left early in order that he might catch the train.

Using "so as to" with Infinitive Clauses

Rule:
"So as to" is a subordinating conjunction used with an infinitive verb to show purpose or intention. It explains why someone does something or the reason behind an action.

Structure:
- Positive Sentence: Subject + main clause + so as to + infinitive verb
- Negative Sentence: Subject + main clause + so as not to + infinitive verb

Subordinating Conjunctions

Activity 1

Rewrite the following sentences adding the correct linker.

1. She had little experience. She was promoted because of her hard work. (use “although”)

_____

2. We leave early. We can avoid traffic. (use “if”)

_____

3. He stayed up late. He finish the project on time. (use “so as to”)

_____

Activity 2

Choose the correct answers.

1. _____ he was expecting a surprise, he was still amazed by the effort his friends put in.

   - ❑ While
   - ❑ When
   - ❑ Unless

2. She reviewed her notes _____be ready for the presentation.

   - ❑ So that
   - ❑ So as to
   - ❑ Because

3. _____the storm passes, we will go for a walk.

   - ❑ As soon as
   - ❑ So
   - ❑ So as to

Adverbs of Attitude

Rule:
Adverbs of attitude are used to express the speaker's opinion, emotion, or attitude towards the sentence's content. They help convey various shades of meaning or add a personal touch to statements. These adverbs often appear at the beginning, middle, or end of a sentence.

Common Adverbs of Attitude:
- Honestly: Indicates sincerity.
- Unfortunately: Indicates something regrettable or unlucky.
- Naturally: Indicates something expected or obvious.
- Surprisingly: Indicates something unexpected.
- Hopefully: Indicates a desire or hope.
- Frankly: Indicates openness or bluntness.

Examples:
1. Honestly, I didn't enjoy the movie.
2. He is, unfortunately, very busy today.
3. Naturally, she was excited about the promotion.
4. The event, surprisingly, went off without a hitch.
5. Hopefully, we can finish the project on time.
6. Frankly, I think the idea is brilliant.

Activity
Rewrite the sentences using the following adverbs. (You can write it at the beginning of the sentence, middle or end. Pay attention to the commas.)

1. The news didn't affect him. (use "surprisingly")

_____

2. I believe she deserves the award. (use "honestly")

_____

3. He was unable to attend the meeting. (use "unfortunately"

_____

Maze Practice 1:
Read the text then choose the correct answers.

A Tale of Resilience

Ahmad had been preparing for his hiking trip for months. Little did he know that this adventure would turn into a test of his resilience and determination. The weather had been unusually mild, so he never expected the storm that was brewing.

Ahmad **(1)**____for hours when the sky started to darken. By the time he noticed the change in weather, it was too late to turn back. When he planned the trip, the weather forecast **(2)**___clear and calm. **(3)**___ the storm took him by surprise. He sought shelter under a rocky overhang, hoping the storm would pass quickly.

As the rain poured down, Ahmad remembered the survival training he had taken. He knew he had to find a safer place. **(4)**___avoid getting caught in a potential landslide, he moved further into the forest, looking for a more secure shelter. **(5)**____ the situation was dire, but Ahmad was determined to survive. He found a small cave and settled inside, using his backpack as a pillow.

Ahmad **(6)**___for what felt like hours when he heard a distant rumble. The storm was intensifying, and he knew he had to stay alert. By the time the storm **(7)**___, he **(7)**___the most challenging night of his life. The thought of seeing his family again kept him going. He vowed that once he got out, he would write an account of his experience, turning this ordeal into a story of survival.

Eventually, the storm passed, and Ahmad emerged from the cave, tired but alive. He had survived the worst of the weather, and his spirit remained unbroken. This experience taught him the value of preparation, resilience, and the human will to survive. Hopefully, his story would inspire others to stay strong in the face of adversity.

Q1	❑ had hiked	❑ had be hiking	❑ had been hiking
Q2	❑ had be	❑ had been	❑ was
Q3	❑ Unfortunately,	❑ Fortunately,	❑ Clearly,
Q4	❑ Because	❑ So as to	❑ So
Q5	❑ Naturally,	❑ Surprisingly,	❑ Honestly,
Q6	❑ had been resting	❑ had be resting	❑ had resting
Q7	❑ ended-had endured	❑ had ended – had endured	❑ had ended - endured

Maze Practice 2:

A Journey of Perseverance

Sarah always dreamed of becoming a professional dancer. She had been training diligently for years, pushing herself to the limit. Little did she know, her path to success would be filled with unexpected challenges. The perseverance she would soon display, however, would prove her dedication beyond doubt.

Sarah faced numerous obstacles throughout her journey. **(1)**___improve her skills, she attended every dance class she could find. **(2)**___ her dedication was impressive. **(3)**___ she often felt exhausted, she never missed a single practice. Her passion for dance drove her to keep going, even when things got tough.

Her hard work began to pay off. By next year, Sarah (4)___ her dream of joining a professional dance company. By the time she (5)___her first performance was a few days away, she (5)___ a mix of excitement and nervousness. Naturally, she wanted everything to be perfect. The (6)___ she went through was intense, involving countless hours of practice and rehearsals.

During her journey, Sarah learned the importance of resilience and adaptability. Whenever she faced setbacks, she reminded herself of her ultimate goal. Surprisingly, she found strength in the challenges she encountered. The (7)___she developed would stay with her for a lifetime. Hopefully, her story would inspire other aspiring dancers to follow their dreams.

In the end, Sarah's journey to becoming a professional dancer was a testament to her perseverance and dedication. The path was not easy; (8)___, she never gave up. By the time she stepped onto the stage for her first professional performance, she had proven that hard work and determination could overcome any obstacle. Frankly, her story is a reminder that, with perseverance, anything is possible.

Q1	❑ Because	❑ So as to	❑ So
Q2	❑ Honestly,	❑ Unfortunately,	❑ Hopefully,
Q3	❑ Although	❑ unless	❑ In order that
Q4	❑ will achieved	❑ will have achieved	❑ will have achieve
Q5	❑ had realized – felt	❑ realized – had felt	❑ had realized –had felt
Q6	❑ preparation	❑ prepare	❑ prepared
Q7	❑ determination	❑ determine	❑ determined
Q8	❑ however	❑ in order to	❑ because

General Grammar Practice 1:
Choose the correct answers.

1. By this time next year, she ____from university.
   - ❑ will have graduate
   - ❑ will have graduating
   - ❑ will have graduated
2. They left early ____avoid the morning traffic.
   - ❑ so as to
   - ❑ as to
   - ❑ to so as
3. The kids _____in the park all afternoon when it started to rain.
   - ❑ had been played
   - ❑ had been play
   - ❑ had been playing
4. When she ____her homework, she ____to bed.
   - ❑ finished - went
   - ❑ had finished – had went
   - ❑ had finished - went
5. ____of new technology has revolutionized the industry.
   - ❑ The introducing
   - ❑ The introduction
   - ❑ The introduce
6. By the end of the month, we ____the new product.
   - ❑ will have launching
   - ❑ will have launched
   - ❑ will have launch
7. She studied hard ____pass the exam with flying colors.
   - ❑ so as
   - ❑ so to
   - ❑ so as to
8. By the time the sun set, they ____the hike.
   - ❑ completed
   - ❑ had completed
   - ❑ had complete
9. They _____for hours when the power went out.
   - ❑ had been studying
   - ❑ had be studying
   - ❑ had studying
10. His ____to move abroad surprised everyone.
    - ❑ decision
    - ❑ deicide
    - ❑ decided

General Grammar Practice 1:
Choose the correct answers.

11. _____of the new policy was met with enthusiasm.
    - ❑ Approve
    - ❑ Approval
    - ❑ Approved
12. By next month, they ____their renovation project.
    - ❑ will have complete
    - ❑ will have completing
    - ❑ will have completed
13. ____I didn't expect the results to be so positive.
    - ❑ Honestly,
    - ❑ Fortunately,
    - ❑ Naturally,
14. She ____the piano for hours when her friends arrived.
    - ❑ had been practicing
    - ❑ had been practiced
    - ❑ had been practice
15. By the time he ____the race, he ____a new record.
    - ❑ finished - already set
    - ❑ finished - had already set
    - ❑ finish - had already set
16. ____of the company led to more job opportunities.
    - ❑ The expand
    - ❑ The expanded
    - ❑ The expansion
17. By the end of the year, she ____enough money for a vacation.
    - ❑ will have saving
    - ❑ will have saved
    - ❑ will have save
18. They studied late ___finish their assignments.
    - ❑ because
    - ❑ so as to
    - ❑ So
19. ____the concert was canceled at the last minute.
    - ❑ Fortunately,
    - ❑ Unfortunately,
    - ❑ Unfortunate,
20. The workers _____the bridge for months when it_____.
    - ❑ had been building – collapsed
    - ❑ had been building – collapsing
    - ❑ had been building – collapse

No	Word	Meaning in Arabic	Meaning in English
1	Business		
2	Entrepreneur	رائد أعمال	A person who starts and runs a business, taking on financial risks in hopes of profit.
3	Economy	اقتصاد	The system of production, distribution, and consumption of goods and services in a country or region.
4	At (risk)	في خطر	In a situation where there is a possibility of harm or loss
5	Motivate	يحفز	**encourage**
6	Start-up	شركة ناشئة	A newly established business, often in the technology sector
7	Social network	شبكة اجتماعية	A platform or system for people to connect and communicate, such as Facebook
8	Influence	تأثير	The power to affect others' actions or opinions
9	Ambitious	طموح	Having a strong desire to achieve success or power
10	Environment		
11	Inhabitant	ساكن	A person or animal that lives in a specific place
12	Shelter	مأوى	A place that provides protection or cover
13	Hurricane	إعصار	A severe tropical storm with strong winds
14	Natural disaster	كارثة طبيعية	A catastrophic event caused by nature, such as an earthquake or flood.
15	Prevention	وقاية	Protection
16	Forecast	توقع	A prediction, especially about the weather or future events
17	Survive	ينجو	To continue to live or exist, especially after a difficult event

No	Word	Meaning in Arabic	Meaning in English
18	Money		
19	Savings	مدخرات	Money that has been set aside for future use
20	Budget	ميزانية	A plan for managing income and expenses
21	Advertising	إعلان	Marketing, promotions
22	Charity	أعمال خيرية	An act of giving help to those in need
23	Device	جهاز	A piece of equipment or a tool
24	Affordable	بسعر معقول	Inexpensive

Vocabulary Activity

Choose the correct answers.

1. The _____ faced numerous challenges in its early days, from securing funding to attracting talent, but its innovative product eventually captured the market's attention.
   - ❑ start-up (startup)
   - ❑ economy
   - ❑ entrepreneur
2. To _____ his team to reach their full potential, the manager implemented a series of motivational workshops and incentive programs.
   - ❑ motivation
   - ❑ motivate
   - ❑ motivated
3. Each _____ of the small village had a unique story to tell, contributing to the rich tapestry of the community's history and culture.
   - ❑ habitat
   - ❑ inhabitant
   - ❑ habitation
4. The _____brought the community together as they worked to rebuild their homes and lives, demonstrating resilience and unity in the face of danger.
   - ❑ shelter
   - ❑ forecast
   - ❑ natural disaster
5. Determined to _____ the harsh winter, the mountain climbers rationed their supplies carefully and relied on their survival skills to make it through the ordeal.
   - ❑ survive
   - ❑ survival
   - ❑ surviving
6. The company's innovative _____ campaign captured the public's attention and significantly boosted sales, proving the power of creative marketing.
   - ❑ advertisement
   - ❑ advertising
   - ❑ advertise
7. The _____ organization worked tirelessly to provide essential resources and support to those in need, making a meaningful difference in the lives of many.
   - ❑ charity
   - ❑ savings
   - ❑ budget
8. The new medical _____, both advanced and affordable, promised to revolutionize patient care and improve health outcomes for millions of people worldwide.
   - ❑ budget
   - ❑ device
   - ❑ shelter
9. _____ measures, such as early warning systems and emergency preparation drills, significantly reduced the impact of the natural disaster on the affected areas.
   - ❑ Influence
   - ❑ Hurricane
   - ❑ Prevention

10. The young _____, driven by her innovative ideas and unwavering determination, successfully launched a tech start-up that revolutionized the way we interact with smart devices.
    - ❑ entrepreneurial
    - ❑ entrepreneurship
    - ❑ Entrepreneur
11. By utilizing the power of_____, the charity organization was able to reach a wider audience and significantly increase its fundraising efforts.
    - ❑ social networks
    - ❑ shelter
    - ❑ forecast
12. As the hurricane approached, residents took _____ in the shopping mall, which had been built to withstand severe weather conditions.
    - ❑ forecast
    - ❑ shelter
    - ❑ savings
13. By diligently contributing to his _____ account every month, the young man was able to purchase his dream home without taking on excessive debt.
    - ❑ economy
    - ❑ budget
    - ❑ savings
14. Her _____ nature drove her to set lofty goals, and she worked tirelessly to achieve them, even in the face of daunting obstacles.
    - ❑ ambition
    - ❑ ambitious
    - ❑ influence
15. The _____, one of the most powerful ever recorded, caused widespread destruction, leaving thousands of people without homes or access to basic necessities.
    - ❑ hurricane
    - ❑ forecast
    - ❑ budget
16. By creating a detailed _____ for her monthly allowance, Noura was able to pay for essentials, save for a new gadget, and still have enough left over for weekend outings with friends.
    - ❑ shelter
    - ❑ budget
    - ❑ hurricane
17. The coastal town was _____of severe flooding due to the impending hurricane, prompting authorities to issue evacuation orders and set up emergency shelters.
    - ❑ risk
    - ❑ at risk
    - ❑ risking
18. Social media has a significant _____ on teenagers, shaping their self-esteem, social interactions, and perspectives on various aspects of life.
    - ❑ influence
    - ❑ at risk
    - ❑ ambitious
19. The accurate _____ of the storm's path enabled authorities to implement timely evacuation plans, saving countless lives.
    - ❑ shelter
    - ❑ forecast
    - ❑ hurricane

Entrepreneurship and Business

Starting new businesses and being an entrepreneur are key to making our economy grow and bringing fresh ideas to life. Entrepreneurs find opportunities, create new products and services, and provide jobs. This essay will discuss why entrepreneurship is important, what makes a successful entrepreneur, and how new businesses impact our economy and society.

Entrepreneurship is important because it helps our economy thrive. Entrepreneurs see problems or needs in the market and come up with creative solutions. By starting new businesses, they create jobs and help the economy grow. The entrepreneurial spirit is about being creative, persistent, and open to change. This spirit not only helps individuals succeed but also drives economic growth by bringing in new technologies and increasing competition.

Successful entrepreneurs have certain qualities that make them stand out. They are determined and resilient, meaning they don't give up easily and learn from their failures. They are good at spotting opportunities and understanding what customers need, which helps them create successful products and services. Moreover, good leadership skills are essential. Entrepreneurs need to inspire and motivate their teams, communicate effectively, think strategically, and adapt to changes.

New businesses have a big effect on both the economy and society. Economically, they drive innovation by introducing new products and services that make life better. Startups often bring in new technologies that can lead to further advancements in their industries. Additionally, they create jobs, which helps reduce unemployment. Socially, entrepreneurs contribute to inclusive growth by addressing social issues and promoting sustainability. Social entrepreneurs focus on creating businesses that not only make a profit but also solve societal problems like education, healthcare, and environmental conservation.

In conclusion, entrepreneurship and business are vital for a prosperous and innovative society. Entrepreneurs drive economic growth by creating new opportunities, fostering competition, and bringing in new innovations. Successful entrepreneurs are resilient, good at spotting opportunities, great leaders, and adaptable. Overall, new businesses have a lasting impact on both the economy and society by creating jobs, advancing technology, and promoting social progress. Supporting entrepreneurship can lead to a brighter and more prosperous future for everyone.

Business & Entrepreneurship Writing Topics

Prompt 1: Discuss the qualities that make a successful entrepreneur.
1. What personal traits do successful entrepreneurs commonly possess?
2. How do resilience and adaptability contribute to entrepreneurial success?
3. Why is having a clear vision and goal important for an entrepreneur?

Prompt 2: Analyze the role of innovation in business growth.
1. How can innovation lead to a competitive advantage for businesses?
2. What are some examples of innovative companies and their impact on the market?
3. How can businesses foster a culture of innovation among employees?

Prompt 3: Explore the challenges faced by startups and how to overcome them.
1. What are the common financial challenges startups encounter?
2. How can building a strong team help overcome startup challenges?
3. What strategies can startups use to effectively market their products or services?

Prompt 4: Discuss the impact of social entrepreneurship on society.
1. How do social entrepreneurs address social issues through their business models?
2. What are some successful examples of social enterprises making a positive impact?
3. How can social entrepreneurship contribute to sustainable development?

Prompt 5: Explain the importance of networking for entrepreneurs.
1. How can networking help entrepreneurs find new opportunities and resources?
2. What are some effective ways for entrepreneurs to build and maintain their networks?
3. How does networking contribute to personal and professional growth?

Prompt 6: Analyze the role of technology in modern business practices.
1. How has technology transformed traditional business models and operations?
2. What are the benefits and challenges of adopting new technologies in business?
3. How can businesses stay updated with the latest technological advancements?

Prompt 7: Discuss the significance of market research for new businesses.
1. How can market research help entrepreneurs identify their target audience?
2. What are the key components of effective market research?
3. How can businesses use market research data to make informed decisions?

Prompt 8: Explore the importance of financial management for entrepreneurs.
1. Why is budgeting essential for the success of a new business?
2. What financial tools and resources can help entrepreneurs manage their finances?
3. How can entrepreneurs ensure long-term financial stability and growth for their business?

Surviving the Storm

Elena always loved adventures, but she never expected to face such a terrifying storm. One sunny autumn morning, she went on a solo hike in the remote mountains to enjoy nature. Little did she know, a severe storm was coming, and she was about to fight for her life.

As Elena reached the top of the mountain, the sky started to darken quickly. The wind grew stronger, and raindrops began to fall. Within minutes, the calm day turned into a fierce storm. Rain poured heavily, making the trail slippery. Thunder roared, and lightning flashed across the sky. Elena knew she needed to find shelter fast, so she carefully made her way down the mountain path, her heart racing as the storm raged on.

The storm didn't let up, and Elena's situation became dangerous. Soaked and shivering from the cold, she looked for a safe place to wait out the storm. She spotted a small cave in the mountain and crawled inside. Inside the cave, she huddled against the rocky walls, trying to stay warm and calm. The wind howled outside, and debris flew past the cave entrance. Despite her fear, Elena focused on staying safe and conserving her energy.

Hours passed, and the storm finally began to calm down. Elena stepped out of the cave to see the damage. The landscape was a mess, with fallen trees and mud everywhere. She felt relieved and determined to make it back to safety. Using her knowledge of the trails, she carefully navigated the dangerous terrain. Eventually, she reached the base of the mountain, where a rescue team was waiting for her after her family reported her missing.

Elena's experience in the storm showed her strength and determination. She faced one of nature's toughest challenges and survived. What started as a peaceful adventure turned into a battle for her life, but her courage and quick thinking saved her. Elena's story of surviving a severe storm is an inspiration, reminding us all of the importance of staying prepared and focused in difficult situations.

Weather Writing Topics

Prompt 1: Discuss the different types of severe weather conditions.
1. What are the characteristics of tornadoes and their impact on communities?
2. How do hurricanes form, and what damage can they cause?
3. What precautions can people take to stay safe during severe weather conditions like blizzards and thunderstorms?

Prompt 2: Explain the effects of climate change on weather patterns.
1. How has climate change altered the frequency and intensity of extreme weather events?
2. What are the long-term consequences of changing weather patterns on the environment?
3. How can communities adapt to and mitigate the impacts of climate change on weather?

Prompt 3: Analyze the role of weather forecasting in daily life.
1. How do meteorologists predict the weather, and what tools do they use?
2. Why is accurate weather forecasting important for agriculture, transportation, and public safety?
3. How can individuals use weather forecasts to plan their activities and stay prepared?

Prompt 4: Explore the impact of weather on human activities.
1. How do different weather conditions affect outdoor sports and recreational activities?
2. What challenges do extreme weather conditions pose for travel and transportation?
3. How can businesses and schools adapt to weather-related disruptions?

Prompt 5: Discuss the significance of seasonal changes in weather.
1. How do seasonal changes influence agricultural practices and crop production?
2. What are the cultural and social impacts of seasonal weather changes, such as festivals and holidays?
3. How do animals adapt to seasonal changes in weather, such as migration and hibernation?

Prompt 6: Explain the relationship between weather and natural disasters.
1. How do weather conditions contribute to natural disasters like floods, wildfires, and landslides?
2. What measures can be taken to prevent or reduce the impact of weather-related natural disasters?
3. How can communities prepare and respond to natural disasters caused by extreme weather?

Prompt 7: Analyze the role of weather in shaping ecosystems and biodiversity.
1. How do weather patterns influence the distribution and behavior of plants and animals?
2. What impact do changing weather conditions have on ecosystems and species survival?
3. How can conservation efforts help protect biodiversity in the face of changing weather patterns?

Prompt 8: Discuss the role of technology in monitoring and studying weather.
1. How have advancements in technology improved weather prediction and data collection?
2. What role do satellites and radar play in monitoring weather conditions?
3. How can technology be used to educate the public about weather and climate?

Prompt: Write a Story About Surviving a Severe Weather Condition
1.What type of severe weather condition did the main character face, and how did it start?
2.How did the main character find shelter and protect themselves during the storm?
3.What challenges did the main character encounter during the storm, and how did they overcome them to survive?

The Importance and Impact of Money

Money plays a big part in our lives, affecting our daily choices and overall happiness. It helps us buy what we need, save for the future, and achieve our goals. This essay will look at why money is important, how it affects us personally and as a society, and the challenges of managing it well.

Money is essential for meeting our basic needs like food, shelter, and clothing. With money, we can access healthcare, education, and other important services. It also gives us a sense of security, allowing us to save for emergencies and plan for the future. Additionally, money helps us achieve personal goals like buying a car, going on vacation, or starting a business.

Money greatly influences our personal lives. It affects how we spend our time, the quality of our relationships, and our overall happiness. Having enough money can reduce stress and improve our mental health. However, constantly chasing after money can lead to problems like workaholism and neglecting personal relationships. It's important to find a balance between making money and enjoying life.

On a larger scale, money impacts society and the economy. It helps drive economic growth by creating jobs, promoting innovation, and supporting investments. Governments need money to provide public services like roads, schools, and hospitals. However, not everyone has the same amount of money, which can lead to social inequalities. To address these issues, we need policies that promote fair distribution of wealth and improve access to education and healthcare for everyone.

In conclusion, money is a crucial part of our lives, influencing both personal choices and societal dynamics. While it is necessary for meeting our needs and achieving our goals, managing it wisely is important to avoid negative consequences. Finding a balance between financial success and personal fulfillment is key to living a happy and meaningful life. Addressing societal inequalities related to money can lead to a more just and prosperous world for everyone.

Money Writing Topics

Prompt 1: Discuss the role of money in achieving personal goals.

1. How does having money help you pursue your educational goals?
2. Why is financial planning important for achieving long-term dreams, like buying a house or starting a business?
3. In what ways can you use money responsibly to reach short-term goals and maintain financial stability?

Prompt 2: Explain how money impacts mental health and overall well-being.

1. How can financial stability reduce stress and improve mental health?
2. What are the potential negative effects of financial stress on mental health and personal relationships?
3. How can budgeting and money management boost your overall well-being?

Prompt 3: Analyze the effects of income inequality on society.

1. How does income inequality affect access to education and healthcare?
2. What impact does income inequality have on crime rates and social unrest?
3. How can policies and programs help reduce income inequality and promote social equality?

Prompt 4: Explore different ways individuals can manage their money effectively.

1. What are the benefits of creating and following a budget?
2. How does saving regularly contribute to financial security and future goals?
3. What strategies can you use to manage debt and avoid financial pitfalls?

Prompt 5: Describe the importance of saving and investing for the future.

1. Why is it important to start saving early in life?
2. How can different types of investments, like stocks or bonds, help grow your wealth?
3. What role does compound interest play in building long-term savings?

Prompt 6: Discuss the relationship between money and happiness.

1. How can financial stability contribute to overall happiness?
2. Are there potential downsides to prioritizing money over other aspects of life?
3. How can you find a balance between earning money and enjoying personal fulfillment?

Prompt 7: Explain how money influences career choices and work-life balance.

1. How does the potential for higher earnings affect your career decisions?
2. What are the trade-offs between a high-paying job and a fulfilling job with lower pay?
3. How can you achieve a good work-life balance while pursuing financial goals?

Prompt 8: Analyze the role of money in economic growth and development.

1. How does investment in infrastructure and education promote economic growth?
2. What is the role of small businesses and entrepreneurship in driving the economy?
3. How can government policies help support sustainable economic development?

Prompt 9: Explore the challenges of living a debt-free life.

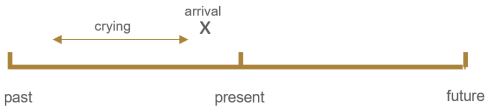
1. What are the common causes of personal debt, and how can they be avoided?
2. What strategies can help you manage and pay off existing debt?
3. How can living debt-free impact your financial freedom and future opportunities?

Prompt 10: Discuss the impact of money on personal relationships and family dynamics.

1. How can financial disagreements affect relationships within a family?
2. What role does open communication about money play in maintaining healthy relationships?
3. How can families work together to create a budget and plan for shared financial goals?

ANSWERS

Past Perfect Continuous Tense



She had been crying before I arrived.

Rule:

The past perfect continuous tense is formed using "had been" followed by the present participle (the -ing form of the verb). It is used to indicate that an action had been going on for a period of time before another action occurred in the past.

Structure:

- Positive Sentence: Subject + had been + present participle (v+ing) + object
- Negative Sentence: Subject + had not been + present participle (v+ing) + object
- Question: Had + subject + been + present participle(v+ing) + object?

Examples:

1. They **had been playing** soccer for an hour before it started raining.
2. I **had been working** on the project all night before I finally finished it.
3. He **had been studying** for months before he took the final exam.
4. The kids **had been watching** TV for an hour when their parents came home.

She had read a book. The phone rang. (use When)	Sentence
She had been reading a book when the phone rang.	Past perfect continuous
She had not been reading a book when the phone rang.	Negative
Had she been reading a book when the phone rang?	Question

Activity:

1. I _____behind in my studies before I realized the need to put in extra effort.
   - ❑ had been lagging
   - ❑ had be lagging
   - ❑ had been lagged
2. They _____at the airport for three hours before the flight _____.
   - ❑ had been waiting – was scheduled
   - ❑ waited - had been scheduling
   - ❑ had been waiting – had been scheduling

3. The team (run) late on the project deadline. Their manager (step) in to help.
(use past perfect continuous / before)

The team had been running late on the project deadline before their manager stepped in to help.

4. We (live) abroad for several years. My dad (decide) to return to our home country.
(use past perfect continuous / before)

We had been living abroad for several years before my dad decided to return to our home country.

Past Perfect Continuous Tense

He waited for hours in the cold. The bus finally arrived (**use before**)	Sentence
He had been waiting for hours in the cold before the bus finally arrived	Past perfect continuous
He had not (hadn't) been waiting for hours in the cold before the bus finally arrived	Negative
Had he been waiting for hours in the cold before the bus finally arrived?	Question

They practiced all week. They canceled the party. (**use when**)	Sentence
They had been practicing all week when they canceled the party.	Past perfect continuous
They had not been practicing all week when they canceled the party.	Negative
Had they been practicing all week when they canceled the party?	Question

Nominalization

The development of the new software has revolutionized the way businesses manage inventory.

Rule:
Nominalization is the process of **converting verbs, adjectives, or other parts of speech into nouns**. This is often done to make writing more formal or to emphasize the concept or process rather than the action itself.

Examples of Nominalization:

1. Verb to Noun:
   - Verb: Decide → Noun: Decision
   - Verb: Analyze → Noun: Analysis
   - Verb: Communicate → Noun: Communication

2. Adjective to Noun:
   - Adjective: Happy → Noun: Happiness
   - Adjective: Strong → Noun: Strength
   - Adjective: Effective → Noun: Effectiveness

Why and When to Use Nominalization:
- To Make Writing More Formal: Nominalization is often used in academic and formal writing to create a more formal tone. **For example**, "The implementation of the policy" sounds more formal than "Implementing the policy."
- To Avoid Repetition: Nominalization can help avoid repetition by allowing us to use different forms of the same word. **For example,** instead of saying "They decided to decide," we can say "They made a decision."

Activity:
Use nominalization in the following sentences.

1. The team **decided** to launch the new product.

The decision to launch the new product was made by the team.

2. She **analyzed** the data before making a recommendation.

Her analysis of the data preceded her recommendation.

3. We plan to **investigate** the issue thoroughly.

Our investigation of the issue will be thorough.

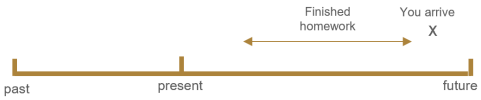
4. He **expressed** his happiness about the results.

His expression of happiness about the results was evident.

5. They **communicated** their concerns to the management.

Their communication of concerns to the management was clear.

Future Perfect Simple Tense



By the time you arrive, I will have finished my homework.

Rule:

The future perfect simple tense is used to describe **actions that will have been completed by a specific time in the future.** It is formed using "will have" followed by the past participle (V3) of the verb.

Structure:

- Positive Sentence: Subject + will have + past participle + object
- Negative Sentence: Subject + will not have + past participle + object
- Question: Will + subject + have + past participle + object?

Examples:

1. **By this time next year**, we will have finished our project.
2. She will have graduated from university **by the time you return from your trip**.
3. They will have completed the construction **by the end of the month**.
4. **By 10 PM**, I will have read all the chapters for the test.

When to Use It:

The future perfect simple tense is used to indicate:

- Completion of Actions: Actions that will be finished by a specific point in the future.
- Reference to Future Times: Activities that will be completed before a particular time or event in the future.

Activity:

1. She will earn a well-deserved promotion. (use future perfect/ add "By the end of this year,")

By the end of this year, She will have earned a well-deserved promotion.

2. We will have visited most European countries by next summer.

3. The company _____its new product line by the time the tech conference starts.

- ❑ will have lauch
- ❑ will have been launched
- ❑ will have launched

4. He will have mastered all the mathematical concepts before the final exam.

(change into negative – make a question)

He will not (wont') have mastered all the mathematical concepts before the final exam.

Will he will have mastered all the mathematical concepts before the final exam?

Future Perfect Simple Tense

He (save) enough money to buy a new car by December.	Sentence
He will have saved enough money to buy a new car by December.	Future perfect
He will not have saved enough money to buy a new car by December.	Negative
Will he have saved enough money to buy a new car by December?	Question

By next Friday, we (complete) the painting of the entire house.	Sentence
By next Friday, we will have completed the painting of the entire house.	Future perfect
By next Friday, we will not have completed the painting of the entire house.	Negative
By next Friday, will we have completed the painting of the entire house?	Question

By the end of this decade, many cities (adopt) more sustainable energy sources.	Sentence
By the end of this decade, many cities will have adopted more sustainable energy sources.	Future perfect
By the end of this decade, many cities will not have adopted more sustainable energy sources.	Negative
By the end of this decade, will many cities have adopted more sustainable energy sources?	Question

Past Perfect Simple Tense

Join the two sentences, then make the necessary changes.
1. He (arrive) at the station. The train already (left). {Use "By the time"}
By the time he arrived, the train had already left. The train had already left by the time he arrived.
2. She (finish) her homework. She (go) out to play. {Use "before"}
She had finished her homework before she went out to play. Before she went out to play, she had finished her homework.
3. She (work) at the company for five years. She (get) a promotion. {Use "after"}
She got a promotion after she had worked at the company for five years. After she had worked at the company for five years, she got a promotion.

Subordinating Conjunctions

Activity 1

Rewrite the following sentences adding the correct linker.

1. She had little experience. She was promoted. (use “although”)

Although she had little experience, she was promoted.
She was promoted, although she had little experience.

2. We leave early. We can avoid traffic. (use “if”)

If we leave early, we can avoid traffic.
We can avoid traffic if we leave early.

3. He stayed up late. He finish the project on time. (use “so as to”)

He stayed up late so as to finish the project on time.
So as to finish the project on time, he stayed up late.

Activity 2

Choose the correct answers.

1. _____ he was expecting a surprise, he was still amazed by the effort his friends put in.
   - ❑ While
   - ❑ When
   - ❑ Unless

2. She reviewed her notes _____be ready for the presentation.
   - ❑ so that
   - ❑ so as to
   - ❑ because

3. _____the storm passes, we will go for a walk.
   - ❑ As soon as
   - ❑ So
   - ❑ So as to

Adverbs of Attitude

Rule:
Adverbs of attitude are used to express the speaker's opinion, emotion, or attitude towards the sentence's content. They help convey various shades of meaning or add a personal touch to statements. These adverbs often appear at the beginning, middle, or end of a sentence.

Common Adverbs of Attitude:
- Honestly: Indicates sincerity.
- Unfortunately: Indicates something regrettable or unlucky.
- Naturally: Indicates something expected or obvious.
- Surprisingly: Indicates something unexpected.
- Hopefully: Indicates a desire or hope.
- Frankly: Indicates openness or bluntness.

Examples:
1. Honestly, I didn't enjoy the movie.
2. He is, unfortunately, very busy today.
3. Naturally, she was excited about the promotion.
4. The event, surprisingly, went off without a hitch.
5. Hopefully, we can finish the project on time.
6. Frankly, I think the idea is brilliant.

Activity
Rewrite the sentences using the following adverbs. (You can write it at the beginning of the sentence, middle or end. Pay attention to the commas.)

1. The news didn't affect him. (use "surprisingly")

The news, surprisingly, didn't affect him.
The news didn't affect him , surprisingly.
Surprisingly the news,, didn't affect him.

2. I believe she deserves the award. (use "honestly")

Honestly, I believe she deserves the award.
I believe, honestly, she deserves the award.
I believe she deserves the award, honestly.

3. He was unable to attend the meeting. (use "unfortunately"

He was unable to attend the meeting, unfortunately.
Unfortunately, he was unable to attend the meeting.
He was, unfortunately, unable to attend the meeting.

Maze Practice 1:
Read the text then choose the correct answers.

A Tale of Resilience

Ahmad had been preparing for his hiking trip for months. Little did he know that this adventure would turn into a test of his resilience and determination. The weather had been unusually mild, so he never expected the storm that was brewing.

Ahmad **(1)**____for hours when the sky started to darken. By the time he noticed the change in weather, it was too late to turn back. When he planned the trip, the weather forecast **(2)**___clear and calm. **(3)**___ the storm took him by surprise. He sought shelter under a rocky overhang, hoping the storm would pass quickly.

As the rain poured down, Ahmad remembered the survival training he had taken. He knew he had to find a safer place. **(4)**___avoid getting caught in a potential landslide, he moved further into the forest, looking for a more secure shelter. **(5)**____ the situation was dire, but Ahmad was determined to survive. He found a small cave and settled inside, using his backpack as a pillow.

Ahmad **(6)**___for what felt like hours when he heard a distant rumble. The storm was intensifying, and he knew he had to stay alert. By the time the storm **(7)**___, he **(7)**___the most challenging night of his life. The thought of seeing his family again kept him going. He vowed that once he got out, he would write an account of his experience, turning this ordeal into a story of survival.

Eventually, the storm passed, and Ahmad emerged from the cave, tired but alive. He had survived the worst of the weather, and his spirit remained unbroken. This experience taught him the value of preparation, resilience, and the human will to survive. Hopefully, his story would inspire others to stay strong in the face of adversity.

Q1	❑ had hiked	❑ had be hiking	❑ had been hiking
Q2	❑ had be	❑ had been	❑ was
Q3	❑ Unfortunately,	❑ Fortunately,	❑ Clearly,
Q4	❑ Because	❑ So as to	❑ So
Q5	❑ Naturally,	❑ Surprisingly,	❑ Honestly,
Q6	❑ had been resting	❑ had be resting	❑ had resting
Q7	❑ ended-had endured	❑ had ended – had endured	❑ had ended - endured

Maze Practice 2:

A Journey of Perseverance

Sarah always dreamed of becoming a professional dancer. She had been training diligently for years, pushing herself to the limit. Little did she know, her path to success would be filled with unexpected challenges. The perseverance she would soon display, however, would prove her dedication beyond doubt.

Sarah faced numerous obstacles throughout her journey. **(1)**___improve her skills, she attended every dance class she could find. **(2)**___ her dedication was impressive. **(3)**___ she often felt exhausted, she never missed a single practice. Her passion for dance drove her to keep going, even when things got tough.

Her hard work began to pay off. By next year, Sarah (4)___ her dream of joining a professional dance company. By the time she (5)___her first performance was a few days away, she (5)___ a mix of excitement and nervousness. Naturally, she wanted everything to be perfect. The (6)___ she went through was intense, involving countless hours of practice and rehearsals.

During her journey, Sarah learned the importance of resilience and adaptability. Whenever she faced setbacks, she reminded herself of her ultimate goal. Surprisingly, she found strength in the challenges she encountered. The (7)___she developed would stay with her for a lifetime. Hopefully, her story would inspire other aspiring dancers to follow their dreams.

In the end, Sarah's journey to becoming a professional dancer was a testament to her perseverance and dedication. The path was not easy; (8)___, she never gave up. By the time she stepped onto the stage for her first professional performance, she had proven that hard work and determination could overcome any obstacle. Frankly, her story is a reminder that, with perseverance, anything is possible.

Q1	❑ Because	❑ So as to	❑ So
Q2	❑ Honestly,	❑ Unfortunately,	❑ Hopefully,
Q3	❑ Although	❑ unless	❑ In order that
Q4	❑ will achieved	❑ will have achieved	❑ will have achieve
Q5	❑ had realized – felt	❑ realized – had felt	❑ had realized –had felt
Q6	❑ preparation	❑ prepare	❑ prepared
Q7	❑ determination	❑ determine	❑ determined
Q8	❑ however	❑ in order to	❑ because

General Grammar Practice 1:
Choose the correct answers.

1. By this time next year, she ____from university.
   - ❑ will have graduate
   - ❑ will have graduating
   - ❑ will have graduated
2. They left early ____avoid the morning traffic.
   - ❑ so as to
   - ❑ as to
   - ❑ to so as
3. The kids _____in the park all afternoon when it started to rain.
   - ❑ had been played
   - ❑ had been play
   - ❑ had been playing
4. When she ____her homework, she ____to bed.
   - ❑ finished - went
   - ❑ had finished – had went
   - ❑ had finished - went
5. ____of new technology has revolutionized the industry.
   - ❑ The introducing
   - ❑ The introduction
   - ❑ The introduce
6. By the end of the month, we ____the new product.
   - ❑ will have launching
   - ❑ will have launched
   - ❑ will have launch
7. She studied hard ____pass the exam with flying colors.
   - ❑ so as
   - ❑ so to
   - ❑ so as to
8. By the time the sun set, they ____the hike.
   - ❑ completed
   - ❑ had completed
   - ❑ had complete
9. They _____for hours when the power went out.
   - ❑ had been studying
   - ❑ had be studying
   - ❑ had studying
10. His ____to move abroad surprised everyone.
    - ❑ decision
    - ❑ deicide
    - ❑ decided

General Grammar Practice 1:
Choose the correct answers.

11. _____of the new policy was met with enthusiasm.
    - ❑ Approve
    - ❑ Approval
    - ❑ Approved
12. By next month, they ____their renovation project.
    - ❑ will have complete
    - ❑ will have completing
    - ❑ will have completed
13. ____I didn't expect the results to be so positive.
    - ❑ Honestly,
    - ❑ Fortunately,
    - ❑ Naturally,
14. She ____the piano for hours when her friends arrived.
    - ❑ had been practicing
    - ❑ had been practiced
    - ❑ had been practice
15. By the time he ____the race, he ____a new record.
    - ❑ finished - already set
    - ❑ finished - had already set
    - ❑ finish - had already set
16. ____of the company led to more job opportunities.
    - ❑ The expand
    - ❑ The expanded
    - ❑ The expansion
17. By the end of the year, she ____enough money for a vacation.
    - ❑ will have saving
    - ❑ will have saved
    - ❑ will have save
18. They studied late ___finish their assignments.
    - ❑ because
    - ❑ so as to
    - ❑ So
19. ____the concert was canceled at the last minute.
    - ❑ Fortunately,
    - ❑ Unfortunately,
    - ❑ Unfortunate,
20. The workers _____the bridge for months when it_____.
    - ❑ had been building – collapsed
    - ❑ had been building – collapsing
    - ❑ had been building – collapse

Vocabulary Activity

Choose the correct answers.

1. The _____ faced numerous challenges in its early days, from securing funding to attracting talent, but its innovative product eventually captured the market's attention.
   - ❑ start-up (startup)
   - ❑ economy
   - ❑ entrepreneur
2. To _____ his team to reach their full potential, the manager implemented a series of motivational workshops and incentive programs.
   - ❑ motivation
   - ❑ motivate
   - ❑ motivated
3. Each _____ of the small village had a unique story to tell, contributing to the rich tapestry of the community's history and culture.
   - ❑ habitat
   - ❑ inhabitant
   - ❑ habitation
4. The _____brought the community together as they worked to rebuild their homes and lives, demonstrating resilience and unity in the face of danger.
   - ❑ shelter
   - ❑ forecast
   - ❑ natural disaster
5. Determined to _____ the harsh winter, the mountain climbers rationed their supplies carefully and relied on their survival skills to make it through the ordeal.
   - ❑ survive
   - ❑ survival
   - ❑ surviving
6. The company's innovative _____ campaign captured the public's attention and significantly boosted sales, proving the power of creative marketing.
   - ❑ advertisement
   - ❑ advertising
   - ❑ advertise
7. The _____ organization worked tirelessly to provide essential resources and support to those in need, making a meaningful difference in the lives of many.
   - ❑ charity
   - ❑ savings
   - ❑ budget
8. The new medical _____, both advanced and affordable, promised to revolutionize patient care and improve health outcomes for millions of people worldwide.
   - ❑ budget
   - ❑ device
   - ❑ shelter
9. _____ measures, such as early warning systems and emergency preparation drills, significantly reduced the impact of the natural disaster on the affected areas.
   - ❑ Influence
   - ❑ Hurricane
   - ❑ Prevention

10. The young _____, driven by her innovative ideas and unwavering determination, successfully launched a tech start-up that revolutionized the way we interact with smart devices.
    - ❑ entrepreneurial
    - ❑ entrepreneurship
    - ❑ Entrepreneur
11. By utilizing the power of_____, the charity organization was able to reach a wider audience and significantly increase its fundraising efforts.
    - ❑ social networks
    - ❑ shelter
    - ❑ forecast
12. As the hurricane approached, residents took _____ in the shopping mall, which had been built to withstand severe weather conditions.
    - ❑ forecast
    - ❑ shelter
    - ❑ savings
13. By diligently contributing to his _____ account every month, the young man was able to purchase his dream home without taking on excessive debt.
    - ❑ economy
    - ❑ budget
    - ❑ savings
14. Her _____ nature drove her to set lofty goals, and she worked tirelessly to achieve them, even in the face of daunting obstacles.
    - ❑ ambition
    - ❑ ambitious
    - ❑ influence
15. The _____, one of the most powerful ever recorded, caused widespread destruction, leaving thousands of people without homes or access to basic necessities.
    - ❑ hurricane
    - ❑ forecast
    - ❑ budget
16. By creating a detailed _____ for her monthly allowance, Noura was able to pay for essentials, save for a new gadget, and still have enough left over for weekend outings with friends.
    - ❑ shelter
    - ❑ budget
    - ❑ hurricane
17. The coastal town was _____of severe flooding due to the impending hurricane, prompting authorities to issue evacuation orders and set up emergency shelters.
    - ❑ risk
    - ❑ at risk
    - ❑ risking
18. Social media has a significant _____ on teenagers, shaping their self-esteem, social interactions, and perspectives on various aspects of life.
    - ❑ influence
    - ❑ at risk
    - ❑ ambitious
19. The accurate _____ of the storm's path enabled authorities to implement timely evacuation plans, saving countless lives.
    - ❑ shelter
    - ❑ forecast
    - ❑ hurricane