

***Look at
this picture.
Can you guess what
our lesson is going
to be about?***





Key Structure

Ordinal numbers

First, we went north.

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night

Lesson 6: An adventure in the desert

Unit 6: Lesson 6

Page: 31 and 32



OBJECTIVES

Page 31 and 32

Lesson 6: An adventure in the desert

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1. New vocabulary about going for a camping trip in the desert.
2. Discuss going for a camping trip in the desert.
3. Listen and recognize ordinal numbers.
4. Listen and follow directions.

Do you like going to the desert? Why?

What things do you take with you?



Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night

Vocabulary





sentence

noun

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



video
camera

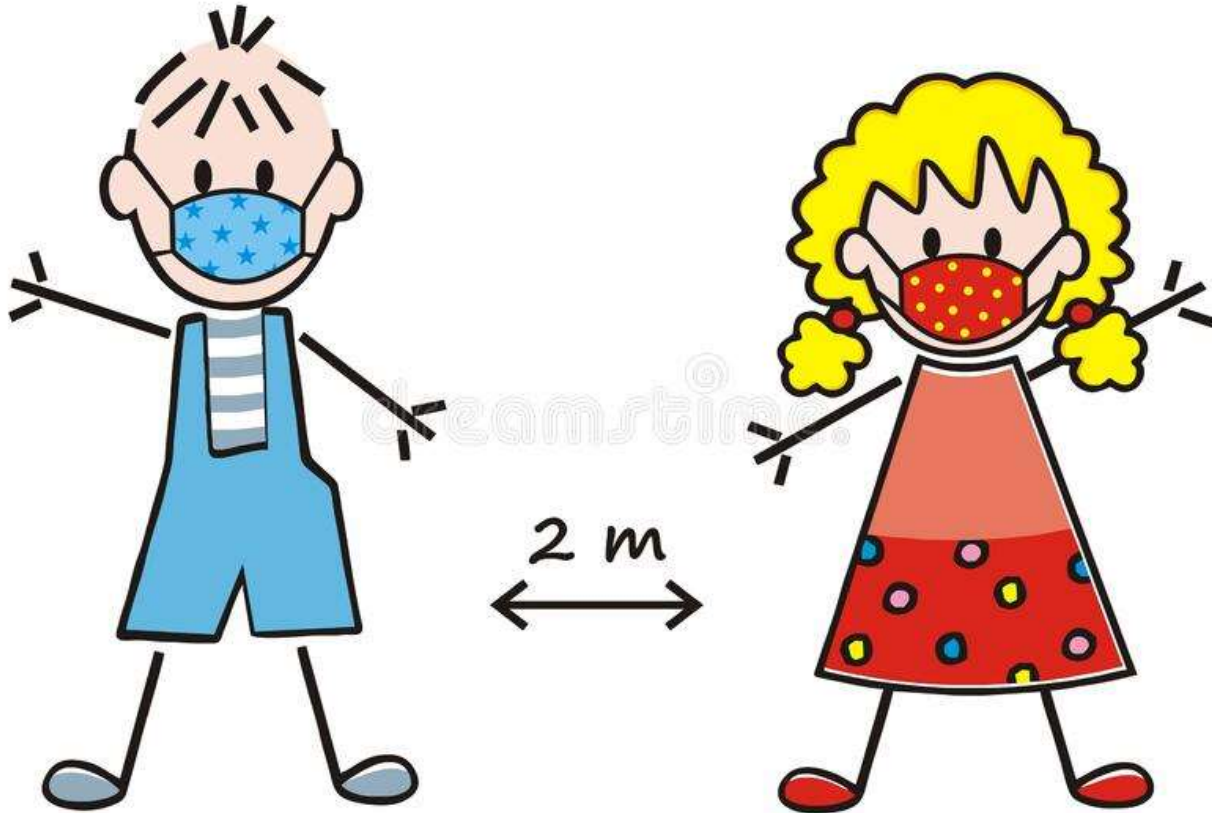


sentence

adjective

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



safe



sentence

noun

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



**insect
spray**



sentence

noun

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



sand
cats



sentence

noun

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



(This is my tent ;-)

tent



sentence

noun

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



compass



sentence

verb

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



to record



sentence

noun

Vocabulary

safe, sand cats, video camera, insect spray, compass, tent, to record, to spend the night



to spend
the night



sentence

verb

VOCABULARY

find out = learn something you didn't know before.

We want to find out how animals live in the desert.



to find out



sentence

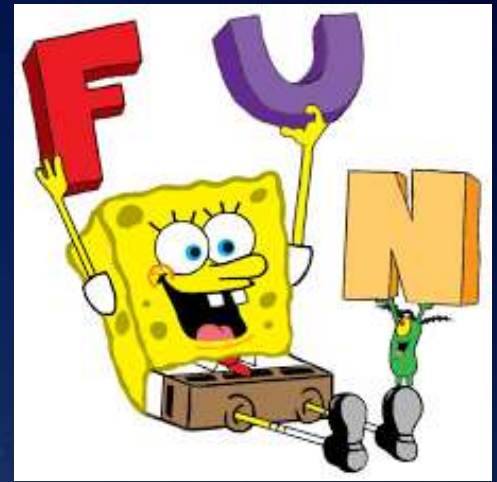
Animals that are
not used to people.

wild

adjective



GAME TIME!



TIC TAC TOE Instructions to teacher:

Winners make a line or get the most questions correct.

Split the class into 2 groups, left side and right side. Left side are horses, right side camels.

A student from one side must choose a number of a picture and give the correct vocabulary.

To be able to mark the cell with the camel, click on the picture and the camel will appear. (Don't click on any other part of the slide or the game will vanish!)

To be able to mark the cell with the horse, click on the picture, then the camel and the horse will show.

TIC
TAC
TOE



1



2



3



4



5



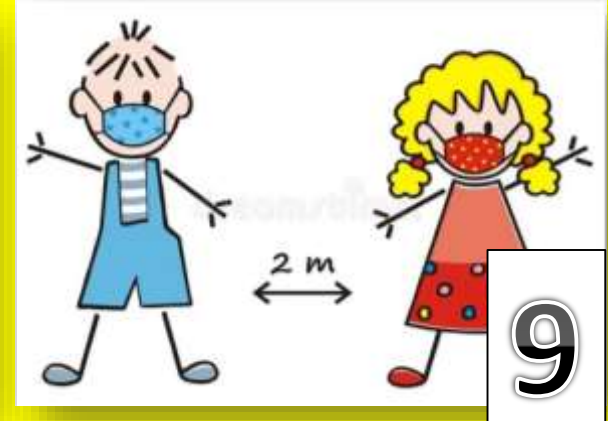
6



7



8



9

bug spray

tent

compass

map

video camera

2 min

Activity 1 Vocabulary

Match the words from the box to the pictures.



tent

4



compass

5

End

P31

Ordinal numbers

We use **ordinal numbers** in a list.

First, we went to Al Bahah.

1

1st

first

2

2nd

second

3

3rd

third

Ordinal numbers

1

1st

first

6

6th

sixth

2

2nd

second

7

7th

seventh

3

3rd

third

8

8th

eighth

4

4th

fourth

9

9th

ninth

5

5th

fifth

10

10th

tenth



Which horse is
third?

C

Which horse is
fourth?

D

Which horse is
seventh?

G

Which place
is horse F in?

sixth

Which place
is horse E in?

fifth

Which place
is horse B in?

second

Activity 5 Listening Track 32

Listen and underline the number you hear.



P32

1 first / third

2 five / fifth

3 four / fourth

4 second / seventh



Activity 2 Listening Track 29

Listen to Ibrahim talk about his trip to the desert with his friends.



What did he want to find out about?

Wild sand cats

What did he want to find out about them?

How and where they live.

Why did he want to find out about them?

To understand them and keep them safe.

Activity 3 Listening Track 30

Listen to second part of Ibrahim's trip to the desert. Where did they go?
Look at the map and follow their trip.

P32



1st



2nd



3rd



Saudi Arabia



LISTENING TIP

When you follow directions, listen for words like 'first', 'second', and 'third'. These words put things in order.

Activity 4 Listening Track 31

Listen to the third part of Ibrahim's trip. What did they take with them?



click on the
letter to reveal
the object

P32

I would like to go to see...

Activity 6 Speaking

Look at the map. Where would you like to go? In groups, plan your trip.

First, I would like to go to see the monkeys.

Second, _____

Third, _____

P32



Exit ticket



What do you do first,
second and third when you
go camping?

Write the answer on
your paper.

INTERNET GAMES

QUIZIZZ

<https://quizizz.com/admin/quiz/61acd3365d598b001df2bf8e/vocabulary-g6-u6-l6>

<https://quizizz.com/admin/quiz/61aca77c6dd087001d9ffc10/ordinal-numbers-g6-u6-l6>

WORDWALL

<https://wordwall.net/resource/26107050>
<https://wordwall.net/resource/26107520>

LIVEWORKSHEETS

<https://www.liveworksheets.com/ud2698464xy>



VOCABULARY

ORDINAL NUMBERS

ORDINAL NUMBERS

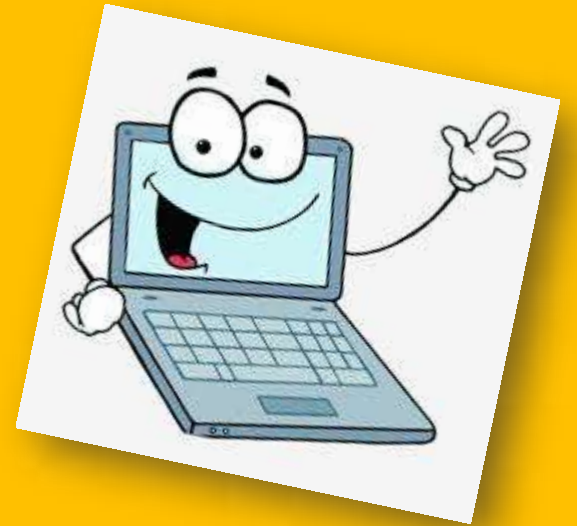
ORDINAL NUMBERS

VOCABULARY



Don't forget to do your homework on

LMS

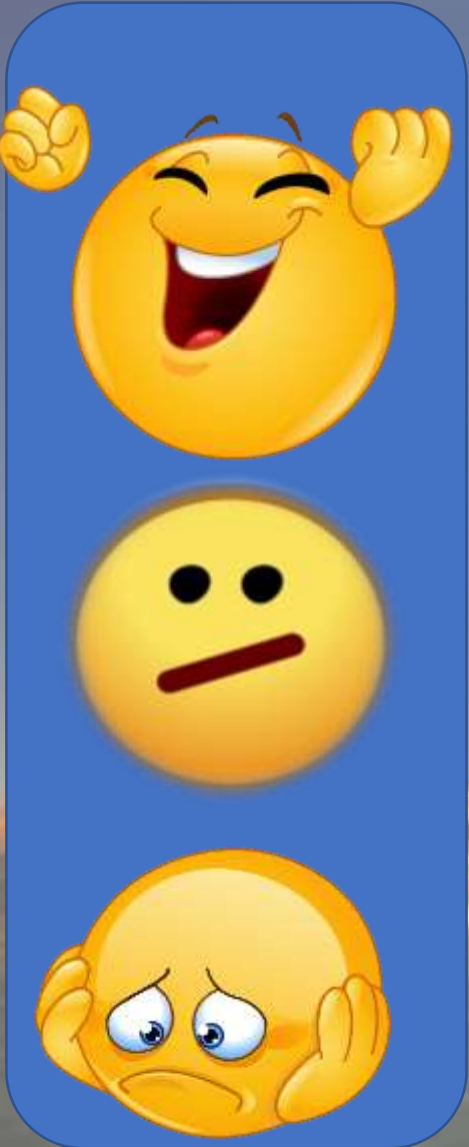


Ms. Olivia's Classroom week 4

Lesson



Did you meet the objectives for today's class?



I understood everything



I might need a little help

I couldn't meet any outcomes