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Neu Academy

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FIRT TERM

ENGLISH

GRADE 2

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UNIT 1 – MY SCHOOL DAY! GRADE 2

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Grade 2 – Unit 1

My School Day

Vocabulary

Daily Routine



wash
verb
يغسل
I wash my face



get up
verb
يستيقظ / ينهض
I get up early.



brush
verb
يفرّش / ينظف بالفرشاة
I brush my teeth.



breakfast
noun
الإفطار
I eat breakfast.



late
adjective / adverb
متأخر
I am late for school.



lunch
noun
الغداء
I eat lunch at school.



dinner
noun
العشاء
We eat dinner in the evening.



early
adverb
مبكرًا
I get up early.



short
adjective
قصير
She has short hair.



long
adjective
طويل
She has long hair.



put on
verb
يرتدي
I put on my clothes.



go to bed
verb
يذهب إلى / الفراش
I go to bed at 9 o'clock.

Clothes & Body



shoes
noun
أحذية
These are my shoes.



comb
verb
يمشط
I comb my hair.



clothes
noun
ملابس
I put on my clothes.



teeth
noun
أسنان
I brush my teeth.

School / Subjects / Rooms



science
noun
علوم
I like science.



block
noun
مكعب
I play with blocks.



blend
verb
يخلط
I blend colours.



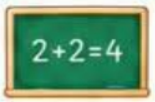
brick
noun
طوبة
This is a brick.



favourite
adjective
المفضل
Maths is my favourite subject.



subject
noun
مادة دراسية
English is a subject.



maths
noun
الرياضيات
I like maths.



PE class
noun
حصة التربية الرياضية
I like PE class.

abc Phonics Words

sh s + h = sh



short



shoes



shelf



shop



dish



fish

bl / br

bl b + l = bl



block



blend



blue



br b + r = br



brick



brown



brush



brush

Learn and grow!

GRADE 2 UNIT 1 - MY SCHOOL DAY!

VOCABULARY WORDS

No.	Word & Picture	Arabic Meaning	Part of Speech	Example
1	wash	يغسل	Verb	I wash my face every morning.
2	get up	يستيقظ / ينهض	Verb	I get up at six o'clock.
3	brush	يفرّش / ينظف بالفرشاة	Verb	I brush my teeth every day.
4	breakfast	وجبة الإفطار	Noun	I eat breakfast at seven o'clock.
5	late	متأخرًا	Adverb	Ali is late for school.
6	lunch	وجبة الغداء	Noun	I eat lunch at two o'clock.
7	dinner	وجبة العشاء	Noun	We have dinner in the evening.
8	early	مبكرًا	Adverb	I get up early.
9	short	قصير	Adjective	Sara has short hair.
10	shoes	حذاء	Noun	I wear my shoes to school.
11	shelf	رف	Noun	The books are on the shelf.
12	shop	متجر / محل	Noun	I go to the shop with Mum.
13	dish	طبق / وجبة	Noun	This is my favourite dish.

GRADE 2 UNIT 1 - MY SCHOOL DAY!

VOCABULARY PART 2

No.	Word with Icon	Arabic Meaning	Part of Speech	Example
1	comb	يمشط	Verb	I comb my hair every morning.
2	long	طويل	Adjective	Reem has long hair.
3	put on	يرتدي	Verb	I put on my dress.
4	clothes	ملابس	Noun	My clothes are clean.
5	teeth	أسنان	Noun	I brush my teeth every day.
6	science	العلوم	Noun	I like science.
7	block	مكعب	Noun	I play with a block.
8	blend	خليط / مزيج	Noun	The blend has many colours.
9	brick	طوبة / قالب طوب	Noun	The wall has a red brack.
10	favourite	مفضلة	Adjective	Maths is my favourite subject.
11	subject	مادة دراسية	Noun	English is my subject.
12	math	الرياضيات	Noun	I like math.
13	lab	معمل / مختبر	Noun	We have a science lab at school.
14	PE class	حصة التربية الرياضية	Noun	I like PE class.

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GRADE 2 UNIT 1

DAILY ROUTINE & TIME

get up	يستيقظ	I get up at six o'clock.
wash	يغسل	I wash my face every morning.
brush	يفرشى / ينظف	I brush my teeth every day.
comb	يمشط	I comb my hair every morning.
put on	يرتدي	I put on my dress.
breakfast	وجبة الإفطار	I eat breakfast at seven o'clock.
lunch	وجبة الغداء	I eat lunch at two o'clock.
dinner	وجبة العشاء	I have dinner in the evening.
early	مبكرًا	I get up early.
late	متأخرًا	Ali is late for school.

SCHOOL SUBJECTS & PLACES

science	العلوم	I like science.
math	الرياضيات	I like math.
PE class	حصة التربية الرياضية	I like PE class.
subject	مادة دراسية	English is my favourite subject.
lab	معمل / مختبر	We have a science lab at school.
shelf	رف	The books are on the shelf.

MY SCHOOL DAY!

CLOTHES & BODY

clothes	ملابس	My clothes are clean.
shoes	حذاء	I wear my shoes to school.
teeth	أسنان	I brush my teeth every day.
short	قصير	Sara has short hair.
long	طويل	Reem has long hair.

OBJECTS & OTHERS

shop	متجر / محل	I go to the shop with Mum.
dish	طبق / وجبة	This is my favourite dish.
block	مكعب	I play with a block.
brick	طوبة / قالب طوب	The wall has a red brcck.
blend	خليط / مزيج	The blend has many colours.
favourite	المفضلة	Maths is my favourite subject.

GRADE 2 UNIT 1 – MY SCHOOL DAY!

Grade 2

PART 2 VOCABULARY EXERCISES

A) Match the words with their meanings.

1. wash	( )	a. أحذية
2. breakfast	( )	b. يغسل
3. shoes	( )	c. الإفطار
4. shelf	( )	d. رف
5. teeth	( )	e. أسنان

B) Choose the correct answer.

1. I _____ my face every morning.
   a) wash b) shelf c) lab
2. I eat my _____ in the morning.
   a) breakfast b) lunch c) dinner
3. I brush my _____ every day.
   a) teeth b) shoes c) clothes
4. Maths is my favourite _____.
   a) subject b) shop c) dish
5. We do science in the _____.
   a) lab b) shelf c) shop
6. I _____ my hair every morning.
   a) comb b) wash c) put
7. She has _____ hair.
   a) long b) lunch c) dinner
8. I am not late. I am _____.
   a) early b) short c) long

C) Complete the sentences from the box.

early – lunch – comb – clothes – science

1. I get up _____.
2. I eat _____ in the afternoon.
3. I _____ my hair every morning.
4. I put on my _____.
5. I like _____.

1. Something you wear on your feet: _____
2. A roon where you late:
4. Something you brush: _____
5. Something you put on: _____

D) Write the suitable word.

1. Something you wear on your feet: _____
2. A room where you do science: _____
3. The opposite of late: _____
4. Something you brush: _____
5. Something you put on: _____

GRADE 2 UNIT 1 - MY SCHOOL DAY!
PART 3 - GRAMMAR

What is Present Simple?

USAGE: We use it for...

- Daily Routines (e.g., waking up, brushing teeth).
- Habits (e.g., reading, playing).

THE RULES: How to make sentences!

1. For I, You, We, They:

The verb stays the same.

I play
You wash
We eat

2. For He, She, It:

We add -s or -es to the end of the verb.

He plays
She washes
It eats

Pronoun (Subject)	Rule	Example Sentences
I	Keep Verb	I wake up at 7 o'clock.
You	Keep Verb	You go to school by bus.
We	Keep Verb	We do homework together.
They	Keep Verb	They play in the playground.
He	Add -s	He brushes his teeth in the evening.
She	Add -es	She finishes her homework before dinner.
It	Add -s	It rains outside today.

Check it out!

Simple sentences fo for kids to check if they have -s or no -s.

- I wake to school by bus.
- She gay it oud.

UNDERSTANDING DO & DOES: PRESENT SIMPLE QUESTIONS & ANSWERS!

2. DO / DOES

WE USE DO WITH:

I – YOU – WE – THEY



EXAMPLES:

- When do you get up?
- When do you go to school?
- Do you play football?

WE USE DOES WITH:

HE – SHE – IT



EXAMPLES:

- When does she get up?
- When does he go to school?
- Does he play football?

Important!

After DOES, the verb goes back to its basic form.

✓ Does she go to school?



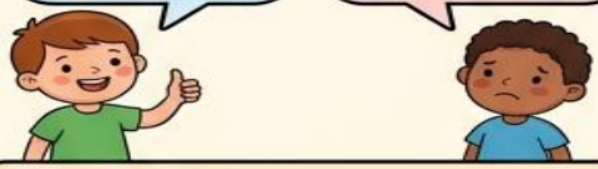
✗ Does she goes to school?



3. SHORT ANSWERS

Do you...?

Yes, I do. / No, I don't.



EXAMPLE:

Do you play football?
→ Yes, I do.
→ No, I don't.

Does he / she...?

Yes, he does. / Yes, she does.

Yes, he doesn't. / No, she doesn't.



EXAMPLE:

Does she brush her teeth?
→ Yes, she does.
→ No, she doesn't.

4. TELLING THE TIME

We use "at" before the time.


at 5 o'clock


at 6 o'clock


at 7 o'clock


at 8 o'clock


I get up at 6 o'clock.


I go to school at 7 o'clock.


I eat lunch at 2 o'clock.

When do you get up?

I get up at 6 o'clock.

When does she go to school?

She goes to school at 7 o'clock.

5. PARTS OF THE DAY

A MORNING

We say: "in the morning"


I get up at 6 o'clock in the morning.

B AFTERNOON

We say: "in the afternoon"


I eat lunch at 2 o'clock in the afternoon.

C EVENING

We say: "in the evening"


I eat dinner at 7 o'clock in the evening.

My School Day

6. DAYS OF THE WEEK

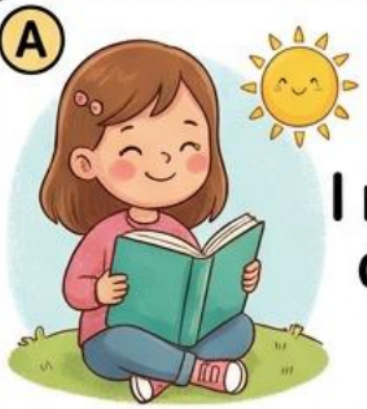
The days of the week are:

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

We use ON before a day.

- on Sunday
- on Monday
- on Tuesday
- on Wednesday
- on Thursday
- on Friday
- on Saturday

A



I read a book on Sunday.

B



Saleh plays football on Monday.

REMEMBER:

① at + time	② on + day	③ in+part of the day
		
at 7 + time	on + day	in the morning

6. DAYS OF THE WEEK

DAYS AND THE PREPOSITION 'ON'

The days of the week are:
Sunday – Monday – Tuesday – Wednesday – Thursday – Friday – Saturday.

We use 'on' before a day.



I read a book on Sunday.



Saleh plays football on Monday.

REMEMBER! PREPOSITIONS SUMMARY

A	B	C
at	on	in
		
at + time	on + day	in + part of the day
Example: at 7 o'clock	Example: on Sunday	Example: in the morning

My School Day

A USING DEMONSTRATIVES

7. THIS / THAT / THESE / THOSE

B THIS
For one thing near us.



This is a book.

C THAT
For one thing far from us.



That is a book.

D THESE
For more than one thing near us.



These are books.

E THOSE
For more than one thing far from us.



Those are books.

EASY RULE:	Demonstrative	Number	These	Distance
	This	Near	Many	Far

8. QUESTIONS WITH THIS / THAT / THESE / THOSE

F One thing:

e.g., A. Singular Q&A

Q1 What is **this**?



A1 → It is a bag.

Q2 What is **that**?



A2 → It is a bird.

G More than one:

B. Plural Q&A

Q3 What are **these**?



A3 → They are bags.

Q4 What are **those**?



A4 → They are books.

My School Day

9. CAPITAL LETTERS AND PUNCTUATION

A START SENTENCES WITH A CAPITAL LETTER.

Always start sentences with a capital letter.

R

Reem goes to school.



B CAPITAL LETTER WITH NAMES.



Use a capital letter with names of people.

C CAPITAL LETTER WITH DAYS OF THE WEEK.

I



Use a capital letter with days of the week.

REMEMBER! TO USE A FULL STOP (.) AT THE END OF A STATEMENT.

A CAPITALIZATION RULES.

1. Sentence Start →
2. Names of People HAMAD
3. Days of the Week

B PUNCTUATION RULE.

USE A **FULL STOP (.)** AT THE END OF A STATEMENT. ●

e.g., This is Page 6. ●

4. TELLING THE TIME



A



EXAMPLE:
I get dressed at 7 o'clock.

5. PARTS OF THE DAY

A) Morning



EXAMPLE:
I eat breakfast in the morning.

B) Afternoon



EXAMPLE:
We ride bicycles in the afternoon.

C) Evening

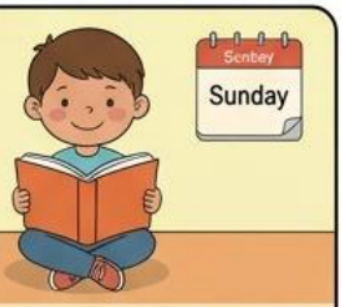


EXAMPLE:
I read a book in the evening.

6. DAYS OF THE WEEK

Mon Tue Wed Wed Thu Fri Sat Sun

A



I read a story book on Sunday.

B



Saleh plays football on Monday with friends.

C



They sing in the choir on Friday.

7. THIS / THAT / THESE / THOSE

B THIS



This is my English book.
(Add a book)

C THAT



That is a big bird.
(Add size)

D THESE



These are my pencils.

E THOSE



Those are science books.

F) Singular Q&A:
What is **this?** → It is a red bag.
What is **that?** → It is a black bird.

G) Plural Q&A:
What are these? → They are school bags.
What are those? → They are story books.

8. QUESTIONS WITH THIS...

1	2	3
at	on	in
at 5 o'clock	on Monday	in the morning

My School Day

PART 4 – GRAMMAR EXERCISES

A) Choose the correct answer.

1. She _____ breakfast at seven o'clock.
   a) eat b) eats c) eating

2. I _____ neep dusn -----in my teeth every day.
   a) brush b) brushes c) brushing

3. He _____ to school at seven.
   a) go b) goes c) going

4. _____ do you get up?
   a) When b) What c) Who

5. When _____ she go to school?
   a) do b) does c) is

6. _____ you play football?
   a) Do b) Does c) Is

7. _____ he like maths?
   a) Do b) Does c) Are

8. These _____ books.
   a) is b) are b) am

9. That _____ a bag.
   a) are b) am c) is

10. I go to school _____ 7 o'clock.
    a) on b) at c) in

11. I read a book _____ Sunday.
    a) on b) at c) in

12. I eat breakfast _____ the morning.
    a) on b) at c) in

B) Correct the Mistakes.

1. He go to school at seven. _____
2. She brush her teeth every day. _____
3. Does she goes to school? _____
4. These is a book. _____
5. Those is bags. _____
6. I go to school on 7 o'clock. _____
7. I play football on Monday. _____

PART 5 – GRAMMAR & VOCABULARY PRACTICE

C) Complete the questions.

do | does | is | are

1. When _____ you get up?
2. When _____ she go to school?
3. _____ you play football?
4. _____ he like science?
5. What _____ this?
6. What _____ these?

D) Reorder the words.

1. get – I – at – up – six – o'clock
.....
2. school – goes – She – to – seven – at
.....
3. maths – favourite – is – My – subject
.....
4. Sunday – read – I – on – a – book
.....
5. early – gets – He – up
.....

PART 5 – PHONICS

PHONICS & EXERCISS

SH SOUND

Rule: s + h = sh

Examples


short


shoes


shelf


shop


dish


fish

A) Find the words with the SH sound.

short – green – shoes – moon – fish – spoon – dish

Write the words with sh:

1. .....
2. .....
3. .....
4. .....

BL / BR SOUNDS

b + l = bl

Rule BL: b + l = bl


block


blend


blue

Rule BR: b + r = br


brick


brown


brush

B) Complete the words.

1. ___ock
   - ____

2. ___ick
   - ____

3. ___ue
   - ____

4. ___own
   - ____

5. ___ush
   - ____

C) Choose the correct word.

1. I play with a _____.
   - a) block
   - b) brick



2. The wall is _____.
   - a) blue
   - b) brown



3. I use a _____ to brush my hair.
   - a) brush
   - b) block



GRADE 2 | UNIT 1 - MY SCHOOL DAY! | PART 6 - READING

MY MORNING ROUTINE



Hello! My name is Reem. I am eight years old. Every morning, I wake up at six o'clock. I am happy. I wash my face and brush my teeth. Then I get dressed in my school uniform. I eat my breakfast with my mum. Finally, I put on my shoes and go to school with my friend. I like my school day!

VOCABULARY BOX

wake up	يستيقظ	get dressed	يرتدي الملابس
o'clock	ساعة	uniform	زي مدرسي
wash face	يغسل الوجه	eat breakfast	يتناول الإفطار
brush teeth	ينظف الأسنان	friend	صديق/صديقة

A) Reorder the events from the story

1. I get dressed. [ ]
2. I wash my face. [ ]
3. I wake up. [ ]
4. I go to school. [ ]

[ ] _____ [ ]
[ ] _____ [ ]
[ ] _____ [ ]
[ ] _____ [ ]

B) Tick (✓) or cross (✗)

- 1. Reem wakes up at seven o'clock. ✓ / ✗
- 2. Reem is unhappy in the morning. ✓ / ✗
- 3. Reem gets dressed after eating. ✓ / ✗
- 4. Reem eats breakfast with her mum. ✓ / ✗

C) Answer the questions

1. When does Reem wake up? .....
2. What does Reem wash and brush? .....
3. Who does Reem eat breakfast with? .....

READING 2 – MY SCHOOL



Hello, my name is Hamad. Saleh and Fahad are my friends. In our school we have 2 science labs and 3 computer labs. My favourite subject is maths. I can count to Saleh likes PE classes. He plays football every Monday. Fahad likes art. He paints in art class. I like my school.

VOCABULARY BOX

friend – صديق	subject – مادة	football – كرة القدم
school – مدرسة	maths – الرياضيات	Monday – الاثنين
lab – معمل	count – يعد	art – رسم
computer – كمبيوتر	PE classes - حصص التربية	paint – يرسم
		art class - حصة رسم

A) Tick ✓ or cross ✗.

1. Saleh and Fahad are Hamad's friends. ☐ ✓ ☐ ✗
2. The school has 3 science labs. ☐ ✓ ☐ ✗
3. Hamad's favourite subject is art. ☐ ✓ ☐ ✗
4. Saleh plays football on Tuesday. ☐ ✓ ☐ ✗
5. Fahad paints in art class. ☐ ✓ ☐ ✗

B) Answer the questions.

1. What is Hamad's favourite subject? .....
2. How many computer labs are in the school? .....
3. Who does Saleh play football with? .....
4. Which day does Saleh play football? .....
5. What does Fahad do in art class? .....

READING 2 – MY SCHOOL



Hello, my name is Hamad. Saleh and Fahad are my friends. In our school we have 2 science labs and 3 computer labs. My favourite subject is maths. I can count to Saleh likes PE classes. He plays football every Monday. Fahad likes art. He paints in art class. I like my school.

VOCABULARY BOX

friend – صديق	subject – مادة	football – كرة القدم
school – مدرسة	maths – الرياضيات	Monday – الاثنين
lab – معمل	count – يعد	art – رسم
computer – كمبيوتر	PE classes - حصص التربية	paint – يرسم
		art class - حصة رسم

A) Tick ✓ or cross ✗.

1. Saleh and Fahad are Hamad's friends. ☐ ✓ ☐ ✗
2. The school has 3 science labs. ☐ ✓ ☐ ✗
3. Hamad's favourite subject is art. ☐ ✓ ☐ ✗
4. Saleh plays football on Tuesday. ☐ ✓ ☐ ✗
5. Fahad paints in art class. ☐ ✓ ☐ ✗

B) Answer the questions.

1. What is Hamad's favourite subject? .....
2. How many computer labs are in the school? .....
3. Who does Saleh play football with? .....
4. Which day does Saleh play football? .....
5. What does Fahad do in art class? .....

GRADE 2 UNIT 1 – MY SCHOOL DAY!
PART 7 – WRITING

WRITING 1: MY SCHOOL DAY

Think and write about your daily routine.

Ideas ?

What time do you get up?
What do you do in the morning?
When do you have breakfast?
What time do you go to school?
What do you do at school?
What is your favourite subject?
What do you do after school?
What time do you go to bed?

Useful words

get up – wash – brush –
breakfast – go to school –
lunch – study – play –
go home – dinner –
go to bed – early

Writing Frame



I get up at _____. a b c



I _____.



I have breakfast at _____.

I go to school at _____.





My favourite subject is _____.

After school, I _____.





I go to bed at _____.

GRADE 2 UNIT 1 – MY SCHOOL DAY!
PART 7 – WRITING

WRITING 2: MY FAVOURITE SUBJECT

Think and write about your daily routine.

Ideas ?

Think about:

What is your favourite subject?

Why do you like it?

Where do you have this class?

What do you do in the class?

Who do you learn with?

Useful words

maths - science - - art - PE - subject - - favourite - class - lab - paint - play - learn

Write 5-6 sentences.



_____



_____



_____



_____



_____



_____



_____



'PROGRESS TEST'

READING

A) Group the rhyming words.

shoes - block - brick - blue - shelf - brown

1. _____ - _____
2. _____ - _____
3. _____ - _____

B) Fill in the spaces with the suitable words.

long - subject - comb - teeth

1. She brushes her _____ every day.
2. I _____ my hair at seven o'clock.
3. Saleh has got a _____ ruler.
4. Maths is my favourite _____.

C) Read and tick or cross.

Sara & Noura

Sara and Noura are good friends. They are in the same school. Noura likes playing basketball. Sara likes painting. Sara likes painting roses for Noura. Noura likes the picture and thanks her friend, Sara.

- 1. Sara and Noura are sisters. ☐ ☐
- 2. Sara likes painting. ☐ ☐
- 3. Noura likes playing basketball. ☐ ☐
- 4. Sara paints roses for Noura. ☐ ☐

WRITING & GRAMMAR

A) Choose the correct answer.

1. These walls ____ blue.
   - (is, am, are)
2. My mother ____ at nine o'clock.
   - (eat, eats, eating)
3. She ____ her teeth every day.
   - (brush, brushes, brushing)
4. _____ do you go to school?
   - (When, Who, Where)
5. ___ she go to school at seven?
   - (Do, Does, Is)
6. ____ are my shoes.
   - (This, That, These)
7. I go to school ____ Sunday.
   - (in, on, at)
8. I get up ____ six o'clock.
   - (at, on, in)

B) Reorder the words to form sentences.

1. go - I - at - seven - to - school. .....
2. is - this - the - science - lab. .....
3. early - gets - Reem - up. .....
4. favourite - maths - my - is - subject. .....
5. Sunday - I - read - on - a - book. .....

C) Punctuate the following sentences.

1. on Sunday Ali goes to the gym. .....
2. reem goes to school at seven o'clock. .....
3. my favourite subject is maths. .....
4. saleh plays football on Monday. .....

D) Complete the sentences.

Finish the sentences with your ideas.

1. We like to play with _____.
2. He _____ at 6 o'clock in the morning.
3. Salem likes painting in _____ class.
4. I brush my _____ every day.
5. I _____ my hair every morning.

Teacher's Note

Focus of Unit 1:

Vocabulary:

- Daily routines (get up, eat breakfast, wash face)
- clothes (uniform, t-shirt, trousers)
- body (eyes, hair, mouth)
- school items (pencil, book, ruler)
- subjects (maths, science, art)
- school rooms (classroom, library, lab)



Grammar:

- Present Simple (I play, she plays)
- Do / Does (Do you?, Does he?)
- When questions
- Telling the time (o'clock)
- At / On / In (at seven, on Monday, in the morning)
- Days of the week (Monday, Sunday)
- This / That / These / Those
- Punctuation and sentence order



Phonics:

- sh (shelf, shoes)
- bl (block, blend)
- br (brush, bread)



Reading:

- Daily routine
- School subjects



Writing:

- My School Day
- My Favourite Subject



Notes .....

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goodbye
goodbye
THANK YOU
WELL DONE!
GREAT WORK!
THE END!
MADE BY
MRS. MONA MAHMOUD

NEU ACADEMY

learning that makes a difference