



TERM .

WEEK .

GRADE 4

English

COOKING WITH FRIENDS. WEEKLY PLAN

.SCOPE AND SEQUENCE.



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MINISTRY OF EDUCATION

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Overview	Vocabulary	Grammar Focus	Functional Language
Learners describe recipes and cooking steps, sequencing actions clearly and using quantifiers to explain ingredients and amounts.	recipe ingredients mix stir add chop cut pour boil	Quantifiers [a little, some] Adverbs of Sequencing (Developing)[first, then, next, after that, finally] Examples: First , mix some milk and flour. Then , chop some carrots. Next , boil some water. After that, add a little salt Finally , pour the water into a cup	
Specific Student Learning Outcomes (SSLOs)			
Literacy Readiness •4.LR.P.2: Read and spell words with less common vowel and consonant patterns. •4.LR.P.5: Recognise how changes in spelling affect pronunciation and meaning. Speaking, Listening and Oral Communication •4.SLOC.OLD.5: Organise ideas clearly when sharing information •4.SLOC.PP.2: Use a clear voice and simple gestures to help listeners understand. Reading • 4.R.VD.4: Use new vocabulary accurately in a range of oral and written tasks. Writing • 4.W.WC.3: Apply commas in compound sentences and after introductory phrases. • 4.W.WC.4: Construct and punctuate lists clearly and accurately in writing.			

COOKING WITH FRIENDS. WEEKLY PLAN

.TEACHER GUIDANCE.



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TEACHING TIPS

- USE VISUALS AND REAL LIFE CONTEXT TO INTRODUCE COOKING AND RECIPES.
- MODEL ACTIONS .MIX. STIR. CHOP. TO SUPPORT UNDERSTANDING.
- TEACH VOCABULARY THROUGH ACTIONS AND REPETITION.
- EXPLICITLY MODEL SEQUENCING LANGUAGE USING CLEAR EXAMPLES.
- USE STEP.BY.STEP DEMONSTRATIONS TO REINFORCE MEANING.
- PROVIDE STRUCTURED SPEAKING OPPORTUNITIES BEFORE WRITING.
- ENCOURAGE FULL SENTENCE RESPONSES USING SENTENCE STARTERS.
- FOCUS FEEDBACK ON SEQUENCING LANGUAGE AND KEY VOCABULARY.

STRETCH

- ASK STUDENTS TO ADD MORE STEPS TO THEIR RECIPE.
- ENCOURAGE USE OF MORE THAN ONE QUANTIFIER.
- ASK STUDENTS TO EXPLAIN WHY STEPS ARE IMPORTANT.
- INVITE STUDENTS TO PRESENT THEIR RECIPE.

SUPPORT

- Provide sentence frames:
First, _____
Then, _____
Next, _____
Finally, _____
- Use word banks and visuals.
- Allow oral rehearsal before tasks.
- Model answers clearly.

ADDITIONAL NOTES

- LINK TO UAE COOKING .E.G. SIMPLE EMIRATI DISHES..
- ENCOURAGE COLLABORATIVE LEARNING THROUGH PAIR WORK.
- FOCUS ON COMMUNICATION RATHER THAN ACCURACY.
- BUILD CONFIDENCE IN SPEAKING AND EXPLAINING PROCESSES.

ACTIVITY: LET'S TALK ABOUT FOOD



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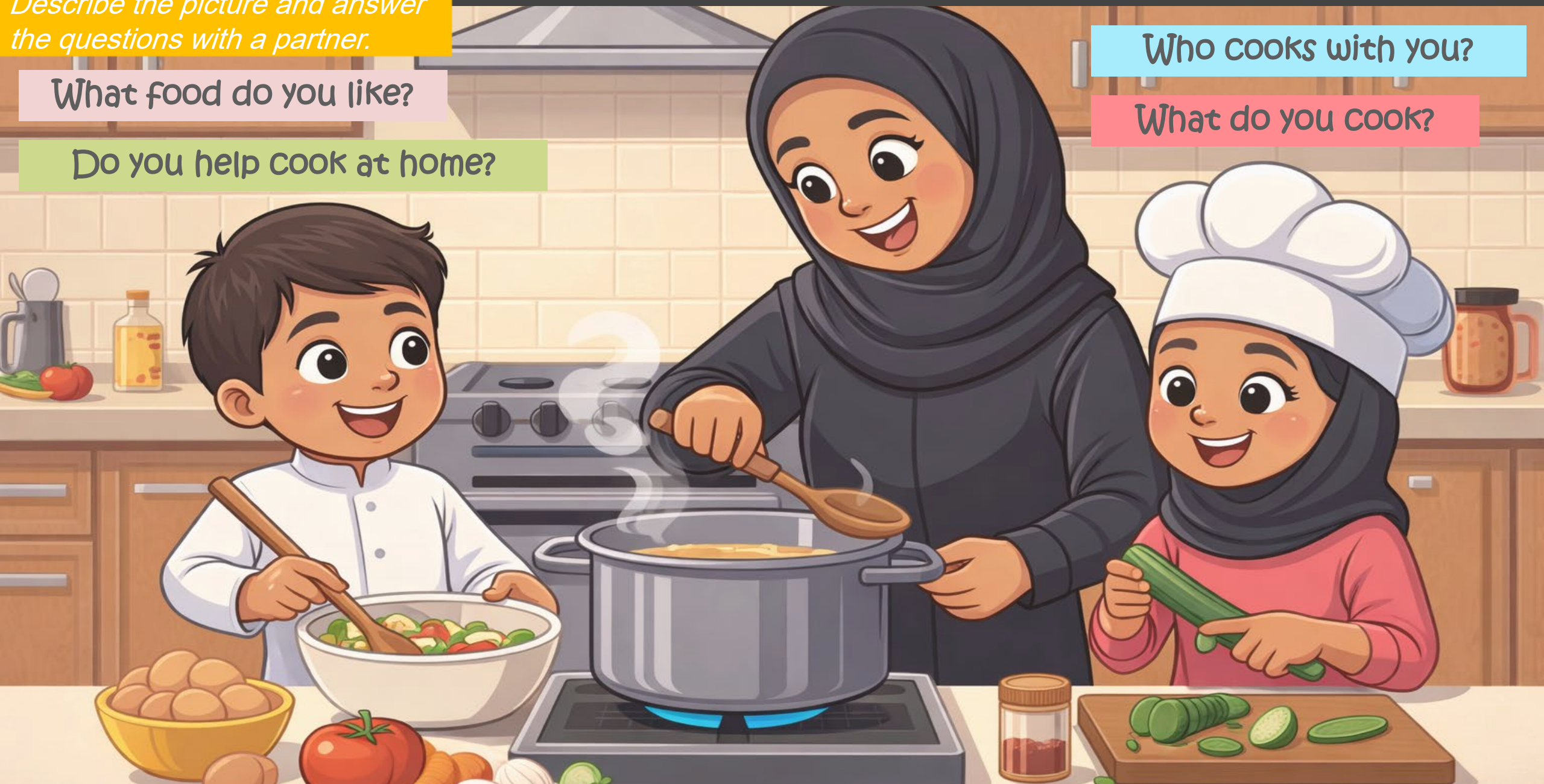
*Describe the picture and answer
the questions with a partner.*

What food do you like?

Do you help cook at home?

Who cooks with you?

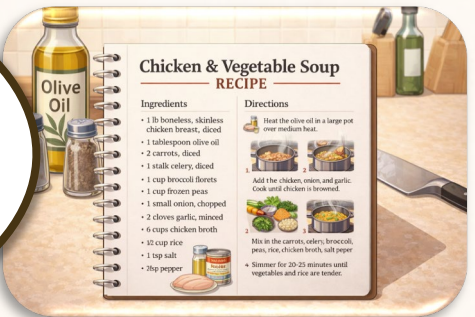
What do you cook?



ACTIVITY: LET'S LEARN SOME 'COOKING' WORDS.

Click on a picture to learn a new 'cooking' word.

Look at the pictures.
Can you guess the
'cooking' words?
Click on the picture
to check your ideas.





ACTIVITY: VOCABULARY – COOKING EXPRESSIONS

Click on the correct word to make a cooking expression. Sometimes, there is more than one correct answer.

1

Mix

some ~~salt~~

the ingredients ✓

some ~~water~~

2

Pour

a little ✓ water

some ~~carrots~~

some ✓ milk

3

Follow

the ~~ingredients~~

a little ~~flour~~

the ✓ recipe

4

Chop

a little ~~salt~~

some ✓ potatoes

some ✓ apples

5

Boil

some ✓ water

a little ✓ milk

a ~~recipe~~

6

Cut

some ✓ apples

some ~~milk~~

a little ~~water~~

ACTIVITY: LANGUAGE FOCUS – A LITTLE. SOME



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Learn what 'a little' and 'some' mean.

Is this **a lot** of
salt or **a little**
salt?



...**a little**
salt.

a little = *a small amount*

Is it **one**
carrot or
some
carrots?



....**some**
carrots.

some = *more than one*



ACTIVITY: LANGUAGE FOCUS – A LITTLE. SOME

When do we use 'a little' and 'some'.

Click on the word to check your answers.

water

potatoes

apples

salt

vegetables

flour

milk

Carrots

apples

potatoes

a little

vegetables

Carrots

water

flour

some

milk

salt

ACTIVITY: LANGUAGE FOCUS – A LITTLE. SOME



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When do we use 'a little' and 'some'.

Useful Tip

We can use **some** with countable and uncountable nouns

Mix a little milk with flour.

Mix some milk with flour.



Add a little salt.

Add some salt.



Boil a little milk.

Boil some milk.



ACTIVITY: SPOT THE MISTAKE – VOCABULARY AND LANGUAGE



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Read the sentences and find the mistake. Write the correct sentence.

1. Stir the recipe carefully.

2. Chop a little carrots.

3. Boil some waters.

4. Mix a little apples and some salt.

5. Cut some milk into a bowl.

1. Follow/Read the recipe carefully.

2. Chop some carrots.

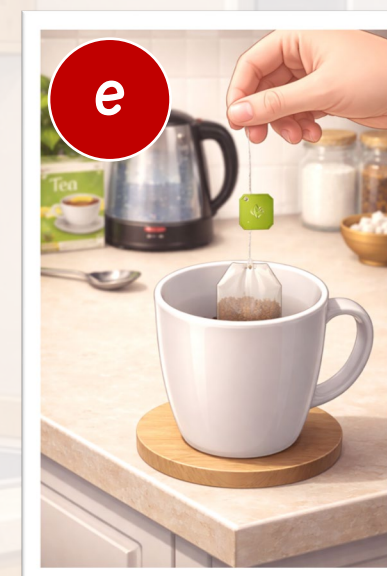
3. Boil some water.

4. Mix some apples and some salt.

5. Pour some milk into a bowl.

ACTIVITY: LANGUAGE FOCUS – ADVERBS OF SEQUENCE

Learn how to make a cup of tea. Click on the box to check your answers.



1

2

3

4

5

ACTIVITY: LANGUAGE FOCUS – ADVERBS OF SEQUENCE

Match the instruction to the correct picture.

Then, put a teabag in a cup.

After that, add a little milk and some sugar.

First, boil some water.

Finally, stir the tea and drink it.

Next, pour the hot water into the cup.



ACTIVITY. SPEAKING

Tell the class how to cook vegetable soup.

1

Discuss with your partner how to make vegetable soup.

2

Then tell the class your recipe for vegetable soup.

3

Remember to use the new words you learned.

ingredients

chop

add

stir

cut

pour

mix

boil

Next

First

Finally

some

a little

Then

After that

Follow a digital recipe and create a step-by-step cooking sequence using presentation tools.

