Grade 5

Enrichment paper

(Module 6&7)

Name: ……

Class: 5 /





Speaking

Language Functions

Read and match.

A	B
1- What are you going to do next holiday?	☐ a. an animal
2- Would you like to eat salad?	☐ b. travel to Spain.
3- What is a greenhouse?	☐ c. place to grow plants.
4- What is a parrot?	☐ d. Sorry. I don't like it.

Read and match.

A	B
1- What is a melon?	☐ a. I'm afraid I'm busy.
2- What is Aspire Park?	☐ b. play badminton.
3- What are you going to do next weekend?	☐ c. a fruit.
4- Would you like to come with me?	☐ d. a famous place

Read and match.

A	B
1- What are you going to do there?	☐ a. Sure, why not!
2- 2. Would you like to come with me?	☐ b. collect money for endangered species.
3- What are you going to buy at the book fair?	☐ C. I'm sorry, I've got other plans.
4- Do you want to go together?	☐ d.buy some books.

Reading

Reading Comprehension:

Directions: Read the passage and answer the questions.






Ramadan days are special times when people come together to celebrate and share kindness. During this month, schools plan activities such as charity events, food festivals, or evening gatherings. Students like to decorate their classrooms with lanterns, crescent moons, and colorful lights. Families and teachers often prepare small meals to share after fasting, and children may bring dates or sweets to enjoy with friends.

Ramadan also teaches pupils important values. They learn patience by fasting, generosity by helping others, and cooperation by working together in school events. A *fundraiser* also teaches them the importance of collecting money to help support needy people.

Everyone helps during these days: teachers organize activities, parents prepare food, and community leaders guide pupils in learning about traditions. Celebrating Ramadan helps students build strong friendships and understand the joy of being part of a caring community.

1- What is the text MAINLY about?

A. Celebrating Ramadan

B. Decorating the school

C. Informing about Ramadan benefits

D. Collecting money to fundraise poor people

2- What does the underlined word "*fundraiser*" in paragraph 1 mean?

A. Room decoration

B. Being kind

C. raising money

D. people help

3-What do pupils do to celebrate Ramadan in their classrooms?

.....

4-What does Ramadhan teach the pupils?

.....



big wheel



roller coaster



karting



bouncy castle

ride



fair



fundraiser



money

festival
event
sell





decorate



friendship



celebrate



stadium



go cycling



go waterskiing



play badminton



melon



dark



light

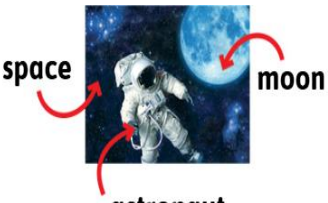


planet



nature

life



astronaut



painter



engineer



mechanic

fix



glue



fry



slice



inventor

popular



dentist



journalist

information

result



fence



greenhouse

scream

strange

Vocabulary

Fill in the gaps with suitable words from the box.

friendship - present - receive - space

1- I need some glue and colored papers to decorate the _____.

2- Charity organizations _____ money to fundraise needy people.

3-An astronaut travels to _____ and explores the moon.

4- People celebrate_____ Day with their best friends.

Fill in the gaps with suitable words from the box.

rides - dentist - money - fried

1- I don't have enough _____ to buy this mobile phone.

2- Roller coaster and big wheel are the most exciting _____ in the park.

3-Omellette is made of _____egg and vegetables.

4- I have got toothache. I must go to the _____.

Complete the sentences with the correct word from the box:

bouncy castle, roller coaster, amusement park, rides, big

1- I **jump** on the _____with my friends.
2- The _____ goes very **fast** and is exciting.
3- We go to the _____ **park** on the weekend with our family.
4- In the amusement park there are many **fun** _____for children.
5- The _____ is **very tall** and we can see everything from the top.
6- I **drive a kart** in _____and wear a helmet for safety


stadium


go cycling


go waterskiing


play badminton

stadium –	**cycling** –	**waterskiing** –	**badminton**

1. We went to the _____ to watch the football match.
2. I like to go _____ in the park on weekends.
3. In summer, we often go_____ at the beach
4. My friends and I play _____ in the school playground

Defining Relative Clauses

We use **Defining relative clauses** to give necessary information about the subject of a sentence, without repeating ourselves.

- We use the relative pronouns **which/that** to refer to an animal, thing or place.

  e.g. *Milk is something which/that we use to make ice cream.*
  A cheetah is an animal which/that can run really fast.



- We use the relative pronouns **who/that** to refer to a person.

  e.g. *Clark Roberts is the athlete who/that won the gold medal in the 100 m race.*
  An astronaut is someone who/that travels to space.



- We use the relative pronoun **where** to refer to a place.

  e.g. *A school is a place where teachers work.*
  That's the restaurant where we ate last night.



Read and choose the correct answer.

1- The park is a place .....we can play, run and have fun time.

A. that
B. which
C. where
D. whose

2- A parrot is a bird..... can talk.

A. who
B. which
C. where
D. whose

3- A mechanic is a person ..... fixes cars.

A. that
B. when
C. which
D. where

- **Choose the correct answer:**

1. **A zoo is a place _____we can see wild animals.**

A. which

B. where

C. who

D. that

2. **A park is a place _____ children play.**

A. which

B. where

C. who

D. that

- **Do as shown between brackets:**

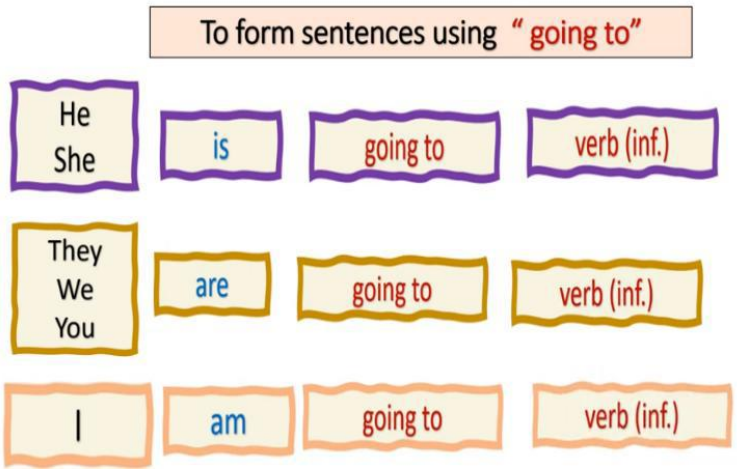
1. A library is a place. People read books in it. **(use the correct relative pronoun)**

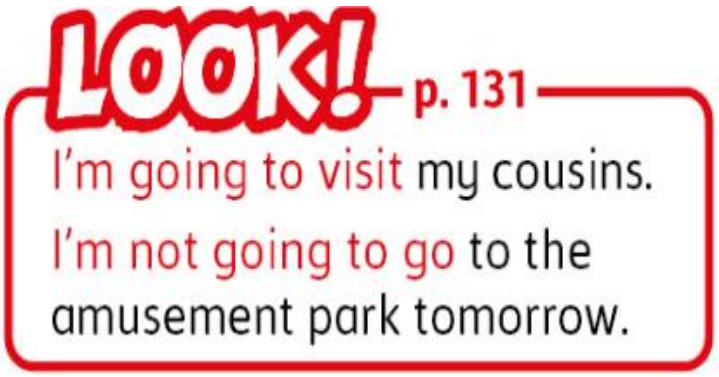
……

2. My sister is an artist. She works on a portrait of my dad.

(use the correct relative pronoun)

……





Read and choose the correct answer.

1- My parents……. going to celebrate Eid El Fitr with my uncles.

- **A.** is
- **B.** am
- **C.** are
- **D.** isn't

2- ……my sister going to decorate our living room ?

- **A.** Is
- **B.** Am
- **C.** Are
- **D.** Was

3- My sister is going to…… a nice painting.

- **A.** paint
- **B.** paints
- **C.** painted
- **D.** painting

Do as shown between brackets.

1- She is going to (doing) ……arts and crafts. **(correct the verb)**

2- Pupils are going to (revising) ……for the final exam. **(correct the verb)**

3- Volunteers are going to (collected) ……money. **(correct the verb)**

4- They are going to go to the bouncy castle. **(change into negative)**

5- My dad is a farmer. He works on a farm. **(use the correct relative pronoun)**

_____

6-Souq Waqif is a place. We buy traditional things. **(use the correct relative pronoun)**

_____

7- A hat is something. We wear in summer. **(use the correct relative pronoun)**

_____

8- A dentist is a person. He fixes teeth. **(use the correct relative pronoun)**

_____

Writing Prompt

Write a **paragraph** of **six sentences** about **a book suggestion.**

Helping questions:

- **What is the name of the book?**
- **What is it about?**
- **What can you learn from it?**

Content and idea development (2)	Language Use (Grammar and Vocab) (2)	Spelling (1)	Punctuation (1)	Total (6)

Write a postcard out of six sentences about your trip next summer.

The following questions may help you.

1- Where are you going to go?

2- Who is with you?

3- What are you going to do?

4-

Content and idea development (2)	Language Use (Grammar and Vocab) (2)	Spelling (1)	Punctuation (1)	Total (6)