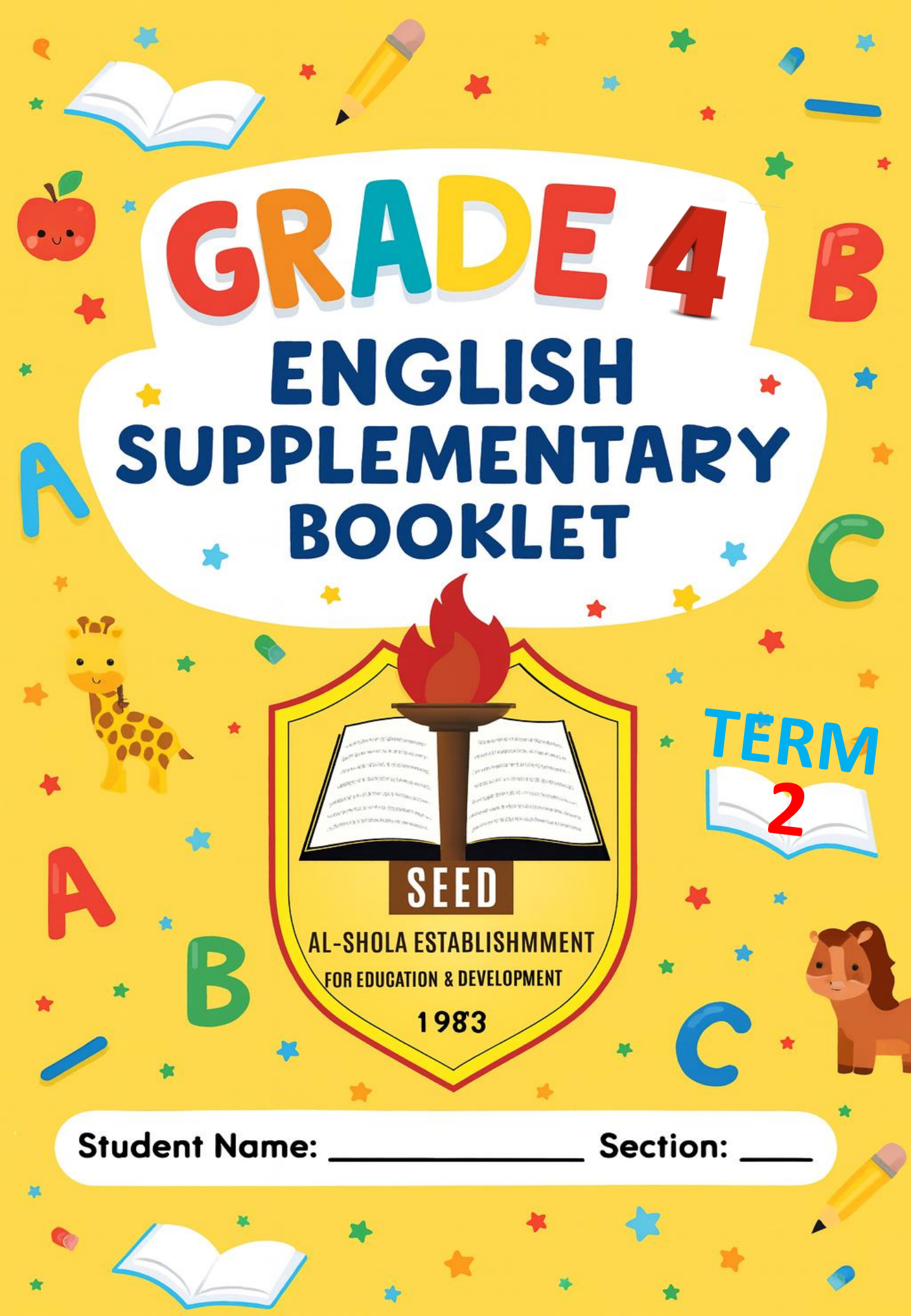
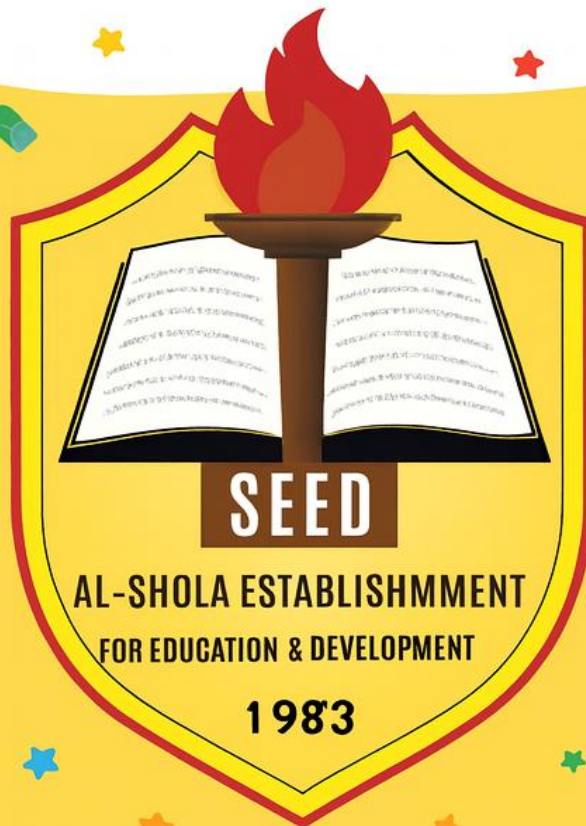




GRADE 4

ENGLISH SUPPLEMENTARY BOOKLET



TERM
2

Student Name: _____ Section: _____

Our Beautiful Planet

Lesson 1



1 What is your favourite outdoor place and why?

2 Read the text about Ali's trip. Where did Ali go?

Ali visits the tallest mountain in his country. He feels excited because it is the highest peak he has ever seen. He also sees the longest river in the region. When he visits the ocean, he knows it is the largest body of water. However, he thinks the deepest lake is the most amazing. Sometimes he gets confused between a valley and an island, but he remembers that an island is surrounded by water. Ali's favourite place is the waterfall because it is the most beautiful.



3 Answer the questions:

1. What is the tallest thing Ali visits? _____

2. Why does Ali like the waterfall? _____

4 Read the text again and choose the correct answer:

1. The largest body of water is the _____

a) river b) lake c) ocean

2. A/An _____ is surrounded by water

a) valley b) island c) mountain

6 Match the landform to its description from the text.

Landform

Description

- | | |
|--------------|-----------------------------|
| 1. Mountain | a. largest body of water |
| 2. Ocean | b. the most beautiful |
| 3. waterfall | c. highest natural landform |

Superlative Structure

We use superlatives to compare three or more things.

Structure:

the + adjective + est
(or most + adjective)



5 Underline the superlative adjectives in the text and use them in meaningful sentences in your notebook.



Our Beautiful Planet

Lesson 2



1 Look at the pictures, read and repeat.



mountain



river



waterfall



cave



ocean



island



valley



lake

2 Complete the sentences with the landform words a.

- A/An _____ flows into the sea.
- A/An _____ is low land between mountains.
- A/An _____ is water falling from a high place.

3 Choose the superlative form.

1. Mount Everest is the _____ mountain in the world.
a) high b) higher c) highest
2. The Nile is the _____ river.
a) long b) longest c) longer
3. The Pacific Ocean is the _____ ocean.
a) largest b) large c) larger

We use superlatives to compare three or more things.
Structure:
the + adjective + **-est**
(or **most** + adjective)

4 In your notebook, write 3 sentences comparing natural landforms using superlatives.

Example: Angel Falls is the **highest waterfall** in the world.



Our Beautiful Planet

Lesson 3



Listening



- 1 Do you like to spend an outdoor holiday in a mountain?
- 2 Listen to Omar describing a natural landmark he visited. Put the events in the correct order (1- 4).



	He sits on a stone platform at the top.
1	He walks by a small river.
	He sees a forest, a road, and a lake.
	He talks about the mountain near his town.

- 3 Listen, complete, and repeat the following words:

1. St__ __e
2. f__ __ __ st
3. dr__ __
4. __ __ turn

Phonics

au	ore	or	aw
----	-----	----	----

- 4 Fill in the blanks with the correct word.

like	by	my	I	too
------	----	----	---	-----

1. _____ go to the mountain with my family.
2. We walk _____ the small river.
3. I _____ going to tall places.
4. This is _____ favourite landmark.
5. I want to visit the mountain _____.

- 5 In your notebook, write 4 sentences about a place in nature you have visited, describe what you saw there and why you liked it.

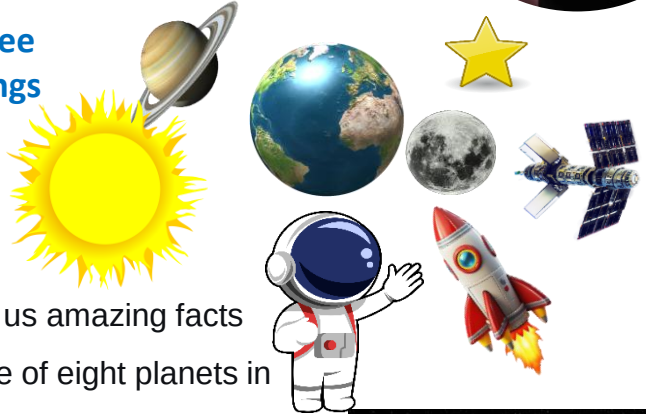


Exploring Space

Lesson 1

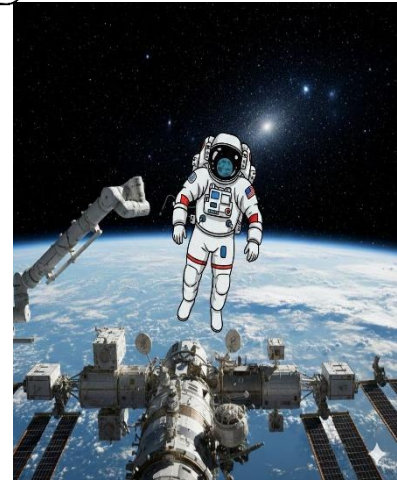


- 1** Discuss with your partner what you see in the pictures. What do all these things have in common?



- 2** Read the text, what is it about?

Hello, I'm Ali. Last week, our teacher told us amazing facts about space. We learned that Earth is one of eight planets in our solar system. The sun is actually a star, and it gives us light and heat. Astronauts are brave people who travel in rocket ships to space. They sometimes live for months in the International Space Station, where they do experiments and look at Earth from above. At night, if the sky is clear, we can see thousands of stars and the bright moon. Space is enormous, silent, and full of mysteries. I dream of becoming an astronaut one day!



- 3** Read the text again and choose the correct answer:

1. What is the sun?

- a) A planet b) A star c) A moon

2. Where do astronauts live in space?

- a) In a car b) In a rocket c) In a space station

3. What can we see at night if the sky is clear?

- a) The sun b) Stars and the moon c) Astronauts walking

- 4** Let's talk, tell your partner about exploring space:



What would you like to explore in space?

I would like to visit the moon because I want to see Earth from far away.



Exploring Space

Lesson 2



1 Look at the pictures and discuss.

Discussion Questions

- 1- What differences do you notice between the two pictures?
- 2- What sounds might you hear in space? What sounds do you hear on Earth?
- 3- Why is it difficult to live in space without special equipment?
- 4- How do you think astronauts feel when they look at Earth from space?



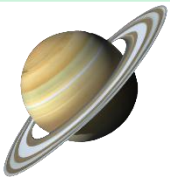
2 Write the words under the pictures:

planet

rocket

astronaut

Earth



3 Use the words given to make a Yes/No question starting with "Do you know that...?" *Example:* space / has / millions of stars

Do you know that space has millions of stars?
Yes, I do.

1. the sun / is / a star

Question: Do you know that _____?

Answer: _____, _____.

2. astronauts / live / on a space station

Question: Do you know that _____?

Answer: _____, _____.

Grammar Focus:

- Do you know that _____? (Yes/No question form)
- Simple facts about space using present simple tense.

4 Write a short paragraph (3–4 sentences) comparing life on Earth and life in space.



Exploring Space

Lesson 3



Listening

- 1 Look at the picture, where do you think Omar is?
- 2 Listen to Omar talking about his visit, then answer the questions.



1. What did Omar use to listen to a story at the museum?
 a. an air balloon b. an earpiece c. a small robot
2. What did Omar see at the museum?
 a. a real astronaut b. a space movie c. a rocket model
3. What could the robot do?
 a. answer Omar's questions b. fly in the room c. take photos

- 3 Listen, complete the words with the correct trigraph:

1. Ch___ 2. sh___ 3. cl___

Phonics

are	ear	air
-----	-----	-----

- 4 Say the words aloud and write them in the air.



when



about



very



have

- 5 Listen to the teacher, clap when you hear the words above. Complete the sentences in the next box:

1. When is your birthday?
2. This story is about a cat.
3. I am very angry.
4. I have a pencil.

1. I _____ a question.
2. _____ will we go?
3. This game is _____ fun!
4. Tell me _____ your day.



Exploring Space

Lesson 4 – Story



- 1 Look at the story's title: "A Short Journey." What do you think this story will be about?

A Short Journey

Captain Hazza and Engineer Sultan were astronauts on an exciting mission. "When will we launch?" asked Sultan. "Soon," said Hazza. They climbed into their powerful rocket. They were very excited to learn about space.



When they reached space, they floated inside their spacecraft!

There was no gravity to hold them down. "I have to hold on!"

laughed Sultan. Outside, Earth looked like a small blue ball.

They lived on the Space Station. They did experiments with plants and studied their bodies. They sent information to scientists on Earth. Hazza thought about the stars and planets. "Space helps us dream big," he said.



Exploring Space

Lesson 4



2 Read the story and choose the correct answer:

1. Where did Hzzaa and Sultan live in space?

- a) *In a big hotel on the Moon*
- b) *On the Space Station*
- c) *Inside their rocket the whole time*

2. What did they study in space?

- a) *about foods*
- b) *about buildings*
- c) *about plants and body change*



3 Find the word from the story that means:

1. A vehicle that flies into space: _____

2. A person who work in the space: _____

4 Read the story and answer the questions:

1. Why could Hazza and Sultan float inside the spacecraft?

2. How did their work help scientists on Earth?

5 In pairs, discuss the following question:

Would you like to be an astronaut? Why or why not?



I would like to be an astronaut so I can

I don't like to work as an astronaut because



Write a short paragraph (3–4 sentences) about space exploration in the UAE.



Incredible Inventions

Lesson 1



Reading

1 Match the words with the correct pictures:

computer

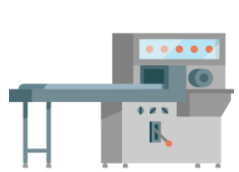
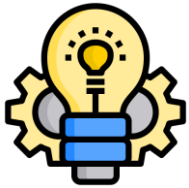
phone

machine

electricity

scientist

invention



2 Read the text and underline the words from activity 1:

The computer is an important invention. It is a machine that runs on electricity. A scientist helped invent it. Now we use it every day. The phone is another great invention. It helps people talk to each other far away.

3 Read the text and sentence halves:

1. The computer runs on	A. electricity
2. The computer was invented by	B. talk
3. A phone helps people	C. A scientist

4 What invention do you think helps people the most? Tell your partner.



Use the vocabulary in activity 2 and write 3 sentences about an invention you use every day.



Incredible Inventions

Lesson 2



1 Look at the picture and discuss.

1- How many inventions of the future can you imagine?

2- How will they help people?



2 Unscramble the words, then use them to complete the sentences:

Retupmoc – hnoep – elitctecry – itnetsisc – neveointni

1. A _____ helps us make calls and send messages.
2. A _____ is someone who studies and discovers new things.
3. The light in our house works because of _____.
4. The _____ is one of the most important tools used for learning and work.
5. The wheel is an early _____ that changed the world.

3 Choose the correct form.

1. The computer _____ (run/runs) on electricity.
2. A phone helps people _____ (call/ calls) friends.
3. Scientists _____ (invent/invents) new machines.

Present simple & Verb + object+ infinitive

We use the present simple to talk about how **inventions** **help us** every day.

Example:

Computers help us play games and do homework.



Write 4 sentences using "help us ____" or "help people ____".

Incredible Inventions

Lesson 3



Listening



- 1 What inventions make your daily life easier? Why?
- 2 Listen to Omar and complete the table.



Invention	How does it help people?
Smartphone	
Wheel	

- 3 Listen, complete, and repeat the following words:

1. __one

2. ma__

3. __eel

4. hom__

Phonics

y	wh	ph	e
---	----	----	---

- 4 Fill in the blanks with the correct word.

way	say	may	away
-----	-----	-----	------

1. GPS shows you the _____ when you are lost.
2. Parents _____: "Don't use phones in a bad way.
3. We have to go _____ from the accident place, it's dangerous.
4. I _____ work as an inventor.



Write 4 sentences about an eco-friendly invention.



Incredible Inventions

Lesson 4



Reading

1 Read the text. What are sustainable inventions?



Amazing Sustainable Inventions for a Healthy Planet"

The world is full of amazing inventions that help people every day, and today many new inventions are also helping our planet stay healthy! These special inventions are called sustainable inventions because they save energy, reduce waste, and protect nature. These inventions make life easier *and* make the Earth cleaner.

One important invention is the solar-powered computer, which uses clean energy from the sun . This helps reduce pollution in the air. Another useful invention is the energy-saving machine, which uses less power to do big jobs. Factories use these machines to make products without wasting energy or harming the environment.

Phones have also become more eco-friendly. Some companies now make recycled-material phones, which means the plastic and metal come from old devices instead of new resources. This helps reduce garbage in landfills and keeps harmful chemicals out of the soil and water. Scientists are always working to create inventions that protect the Earth. One invention they made is the water-cleaning machine, which helps remove dirt and chemicals from dirty water so it can be used again. This protects rivers, lakes, and the animals that live in them.

These sustainable inventions are important because they show how technology and science can work together to help people *and* the planet. When scientists and inventors think about sustainability, they help keep the air clean, save energy, protect animals, and make sure the Earth stays healthy for future generations.

2 Read the text and choose the correct answer:

1. Why are some inventions called sustainable inventions?

- a) They are fun to use
- b) They help the planet stay healthy
- c) They are very old

2. Why do factories use energy-saving machines?

- a) To work slower
- b) To use less power and reduce pollution
- c) To make more noise

3. What is the main idea of the passage?

- a) How people travel to space.
- b) Why factories should close.
- c) How inventions protect the planet.



Amazing Structures

Lesson 1



Reading

1 Match the words with the correct pictures:

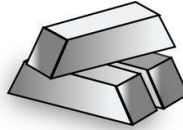
pyramids

metal

stone

glass

skyscraper



2 Read the text. Why do many visitors like to go to Dubai ?

In Dubai, workers use metal and glass to make a tall tower and a modern skyscraper. These buildings have a special design that looks very new and impressive. People from all over the world come to see them and take pictures. Long ago in Egypt, people built the pyramids with large stone blocks. The pyramids were very strong and have lasted for thousands of years. Many visitors visited these places and liked learning about their history and how people built such wonderful structures.

3 Reread the text and mark the statements True or False:

1. A skyscraper is a very high building made with metal and glass. ()
2. The pyramids in Egypt were built with light wood. ()
3. Workers used stone and wood to build Burj Khalifa. ()
4. Visitors do not like learning about the history of these buildings. ()



Write 3 sentences describing your house.



Amazing Structures

Lesson 2



1 Look at the pictures and discuss.

1. How many buildings can you name?
2. What materials did people use to build?



2 Complete the sentences with the correct simple past form of the verb.

1. We _____ a small house yesterday.
(build)
2. They _____ wood and stone to make a wall last week. (use)
3. I _____ heavy bricks last night.
(carry)
4. They _____ their favorite building project. (finish)

SIMPLE PAST

What is the Simple Past?

It tells us about actions that happened and finished in the past.



How do we use it?

Subject + **past verb** + rest of sentence



- ✓ Regular verbs: Add -ed
- ✓ Irregular verbs: Change the verb (go → went)



In your notebook, write 4 sentences using simple past.

Amazing Structures

Lesson 3



Listening

1 Name a famous place in your country.

2 Listen and fill in the blanks with the correct word from the box:



metal	made	designed	worked	past
-------	------	----------	--------	------

- Engineers _____ the Eiffel Tower in France..
- They used strong _____ and glass to build the Museum of the Future.
- Long ago, people _____ the pyramids with big stones in Egypt.
- All these buildings show how people built great things in the _____.
- Workers _____ for many years to finish the Great Wall of China..

3 Match then write the compound word:

Sky	room	
sun	scraper	
bed	fly	
butter	set	

Language tip

A compound word is made when two smaller words are joined together to form a new word with a different meaning.

Foot+ball = football

stone-+wall= stonewall

Sun+ rise = sunrise



In your notebook, write a list of compound words.



Amazing Structures

Lesson 4



Reading

- 1 What makes a building special or different from other buildings?
- 2 Read the text. What are the two buildings does the text mention?



Smart and Sustainable Buildings in the UAE.

The UAE has many amazing buildings with modern and smart designs. One famous place is the Burj Khalifa, which is very tall and attracts visitors. Another important building is the Louvre Abu Dhabi, known for its beautiful dome that brings natural light into the museum. Today, many buildings in the UAE are built to support sustainability, which means protecting the environment. They use glass, metal, and stone in special ways to keep the inside cool and save electricity. Some buildings even use solar panels to collect energy from the sun. These ideas help reduce pollution and make the community healthier. Students can work together to design a sustainable building model. They can choose materials, draw a smart design, and think of ways to save water and energy. Then they can explain how their building helps the community and protects the environment.

3 Fill in the blanks from the text :

- 1.The UAE has many amazing buildings with _____ and smart designs.
- 2.Burj Khalifa is very tall and _____ many visitors.
- 3.The Louvre Abu Dhabi has a beautiful _____ that brings natural light into the museum.
- 4.Many buildings use glass, metal, and stone to keep the inside cool and save _____.
- 5.Students can work together to design a _____ building model.

