دولة الكويت | وزارة التربية

الادارة العامة لمنطقة الاحمدي التعليمية | مدرسة ابن عساكر المتوسطة بنبن

امتحان تجريبي نهاية الفترة الدراسية الأولى | الصف التاسع 2026 / 2025

المجال الدراسي :اللغة الإنجليزية | الزمن :ساعتان

محتوى الامتحان :المفردات ـ الاستيعاب المقروء ـ القواعد ـ التعبير الكتابي

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

A. From a, b, c and d, choose the most suitable answer: (4×2=8 Marks)

1. It's good not to ..... our old clothes; we can donate them to charity.

a. develop **b. discard**

c. inspire **d. survive**

2. The ..... on the food package shows important nutrition details.

a. gadget **b. talent**

c. label **d. explorer**

3. The students created a ..... poster about protecting the environment.

a. disposable **b. curious**

c. tough **d. remarkable**

4. She worked ..... to finish her assignment before the deadline.

a. efficiently **b. necessarily**

c. casually **d. equally**

B. Fill in the spaces with suitable words: (4×1½=6 Marks)

(aromatic - energy – security –balanced - gadget)

5. A ..... lifestyle includes sleep, exercise, and relaxation.

6. Good online ..... protects users from scams and attacks.

7. The kitchen was filled with the ..... smell of fresh fruits.

8. The smartphone is a useful ..... for communication and entertainment.

Reading Comprehension (16 Marks)

Read the following passage carefully, then answer the questions that follow:

Cyber security is becoming increasingly important in today's digital world. Teenagers use the internet for studying, communicating, and entertainment, but not all online spaces are safe. Some websites may contain fake information, while others can attempt to steal personal data through phishing messages or online scams. To stay protected, students must develop a mindful attitude when using the internet. They should check the accuracy of information and avoid clicking on suspicious links. Teachers and families also play a key role in improving online security by explaining the risks and teaching students how to recognise dangerous behaviour. Schools consistently highlight the importance of strong passwords and safe digital habits.

Experts explain that cyber security is not merely about avoiding danger; it is also about maintaining a positive mindset while navigating the online world. When teenagers understand how to regulate their online behaviour, **they** benefit from a safer and more valuable digital experience. By practicing responsible choices today, students significantly improve their chances of staying secure in the future.

A- According to passage, choose the correct answer from a, b, c, or d:(12 marks)

9. The **BEST** title for the passage could be .....

a- How to Cook Meals **b- Travelling the World**

c- Staying Safe Online **d- Exploring Nature**

10. The underlined word 'They' refers to .....

a- scams **b- passwords** **c- teenagers** **d- experts**

11. The closest meaning of "**suspicious**":

a- unsafe **b- equal** **c- aromatic** **d- casual**

12. According to the passage, improving online safety can be done by .....

a. chatting with relative **b. doing homework**

c. travelling abroad **d. explaining the risks**

13. All statements are true EXCEPT:

a- Not all websites are safe **b- Students should avoid strange links**

c- Cyber security is about cooking **d- Schools should teach safe online habits**

14. The writer's purpose of the passage:

a- to explain cyber security **b- to talk about geography**

c- to describe recipes **d- to teach sports skills**

B- According to passage, answer the following questions:(4 marks)

15. Why is cyber safety important for teenagers?

.....

16. What can students do to stay safe online?

.....

II- Writing (30 Marks)

A- Grammar (12 Marks)

A. From a, b, c and d, choose the correct answer: (4×2=8 Marks)

1. Both reading and writing ..... important skills.

a- be **b- am** **c- is** **d- are**

2. They ..... the message when the screen froze.

a- were reading **b- was reading** **c- reads** **d- reading**

3. If he avoids fake websites, he ..... stay safe.

a- was **b- would** **c- will** **d- is**

4. We don't have ..... sugar at home, so we can't make tea.

a- many **b- much** **c- few** **d- some**

B. Do as required: (2×2=4 Marks)

21. They must follow the tips to stay safe. **(Change into passive)**

.....

22. The school posted a warning. It protected the students. **(Join using: which)**

.....

B- Writing (18 Marks)

"Living simply is not only about having fewer things; it is also about making smarter choices."

Plan and write a two-paragraph report (not less than 12 sentences) explaining **what living simply means** and **why some people choose to live a simple life**.

The Plan (2 Marks)

Paragraph 1

Topic Sentence: .....

Supporting Details:

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Concluding Sentence: .....

Paragraph 2

Topic Sentence: .....

Supporting Details:

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Concluding Sentence: .....

The Topic (14 Marks)

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Planning	Ideas & Coherence	Number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
2	7	2	1	2	1	1	16

* 1 mark to be deducted for changing the format. * Off-topic receives ZERO

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح