

Written Work

Class: 7-

Second Term 2023-2024

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Name :-----

Unit 7 Word List

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>Trade</u>	<u>V</u>	<u>يتاجر</u>
<u>2</u>	<u>Trading</u>	<u>N</u>	<u>تجارة</u>
<u>3</u>	<u>privileged (with)</u>	<u>Adj</u>	<u>مميز ب</u>
<u>4</u>	<u>Rather</u>	<u>Adv</u>	<u>بدلاً من</u>
<u>5</u>	<u>Preserve</u>	<u>V</u>	<u>يحفظ (الطعام)</u>
<u>6</u>	<u>Realise</u>	<u>V</u>	<u>يدرك</u>
<u>7-</u>	<u>Endangered</u>	<u>Adj</u>	<u>المهددة بالخطر</u>
<u>8</u>	<u>Cultivation</u>	<u>N</u>	<u>زراعه</u>
<u>9</u>	<u>Restore</u>	<u>V</u>	<u>يستعيد</u>
<u>10</u>	<u>Ancient</u>	<u>Adj.</u>	<u>قديم - اثنى</u>
<u>11</u>	<u>Gladiator</u>	<u>N</u>	<u>المحارب-المصارع</u>
<u>12</u>	<u>Cheerfully</u>	<u>Adv</u>	<u>بابتهاج- بمرح</u>
<u>13</u>	<u>Chariot</u>	<u>N.</u>	<u>عربه تجرها الخيول</u>
<u>14</u>	<u>Take place</u>	<u>PhV</u>	<u>يحدث</u>
<u>15</u>	<u>Rule</u>	<u>V</u>	<u>يحكم</u>
<u>16</u>	<u>Cultural</u>	<u>Adj</u>	<u>ثقافى</u>
<u>17</u>	<u>Instrument</u>	<u>N</u>	<u>اداه- آلة -جهاز</u>
<u>18</u>	<u>Include</u>	<u>V</u>	<u>يتضمن</u>
<u>19</u>	<u>Calligraphy</u>	<u>N</u>	<u>خط اليد</u>
<u>20</u>	<u>Curiously</u>	<u>Adv</u>	<u>بشكل فضولى</u>

1---Fill in the spaces with words from the list:

(realised – trading– preserve – privileged)

- 1- Dubai is one of the oldest centers in the world .
- 2- Finally, she that money isn't the real happiness.
- 3-Refrigerators help us to.....food and keep it safe for a long time.
-

Reading comprehension: (student's book page 45)

- 1- The synonym (meaning) of the word "preserved" in line 12 is:
- a-bought b-sold
- c-kept d-ignored
- 2- The antonym (opposite) of the word "realise" in the last paragraph:
- a-understand b-memorize.
- c-miss d-misunderstand.
- 3- According to the dialogue, all the following statements are Not TRUE expect:
- a-Life was easy in the past. b-People didn't have electricity in the past.
- c- People didn't sleep on the roofs . d- People lived in modern houses .
- 4- The purpose of writer is to
- a-Inform us about the life in Kuwait in the past.
- b-entertain us about a story in the past.
- c-persuade us that we can be happy in simple life like life in the past.
- d- show us the jobs in the past.

2---Fill in the spaces with words from the list:

(Cultivation – restore- endangered)

- 1- We should work hard to save theseanimals.
- 2- This soil is very fertile.of different plants will be very easy.

Reading comprehension: (student's book page 46)

1-The underlined pronoun "he" in the second line refers to:

- a-Nature reserve b-Amir Sabah Al Ahmed
c-Wildlife d-opening ceremony

2-The antonym (opposite) of the word "restore" in the last paragraph:

- a-waste b-damage
c-keep d-hold

3---Fill in the spaces with words from the list:

(take place - ancient – cheerfully- chariot - gladiator)

- 1- If you visit this museum, you will have an idea about life in Rome
2- The children watched their favourite cartoon
3- races were very well-known in the past.
4- The final match will in the stadium at 10 o'clock pm.

.....

Reading comprehension: (student's book page 47)

1-The purpose of writer is to

- a-Inform us about the history of Jerash.
b-tell us about Antonuis and Julia ' house.
c-persuade us that Jerash was simple Roman town.
d- tell us about chariot races in Jerash.

Answer the following questions:

1- What did Julia study?

.....

2- Why did people in Jerash like watching gladiators in South theatre?

.....

4---Choose the correct answer from a, b, c, or d:-

1-In the medieval period, most of Spain was under Islamic

a- calligraphy

b- rule

c- instrument

d-chariot

2-They found a great collection of old books very old manuscripts

a- included

b- took place

c- realized

d- traded

3-I'm fond of playing music and my favourite music is the flute.

a- gladiator

b- calligraphy

c- instrument

d- trading

Reading comprehension: (student's book page 49)

1-The synonym (meaning) of the word "included" in third paragraph is...

a-contained

b-received

c-formed

d-made

2-The underlined pronoun "These" in the second paragraph refers to:

a-medieval Europe

b-the oud

c- the flute and the lute

d-musical instruments.

3-According to the text, all the following statements are TRUE expect:

a-Cordoba was important city.

b-Arabs taught Europe many kinds of arts.

c- Muslim astronomers had clear impact in this science.d- Arabs brought numbers from Japan.

4-The purpose of writer is to

a-show us the arts in medieval Spain.

b-tell us about Muslims scientists.

c-persuade us that Spain had amazing period under Islamic rule.

d- entertain us about a story happened in Spain.

Unit (7) (Grammar)The past simple tense (زمن الماضي البسيط)**Key words** الكلمات الدالة

أمس Yesterday	الماضية Last	منذ Ago
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عند وجود هذه الكلمات يجب ان يوضع الفعل بالتصريف الثانى (الماضى) .

الفعل بالتصريف الثانى له شكلان:

1- الأفعال المنتظمة تحول الى الماضى عن طريق اضافة *ed*

Regular verbs الأفعال المنتظمة	
ماضى	مضارع
<i>Invented</i>	<i>invent</i> يخترع
<i>Collected</i>	<i>collect</i> يجمع
<i>Travelled</i>	<i>travel</i> يسافر
<i>Played</i>	<i>play</i> يلعب
<i>Carried</i>	<i>carry</i> يحمل
<i>Studied</i>	<i>study</i> يدرس

2- الأفعال الغير منتظمة لا يمكن تحويلها الى الماضى عن طريق اضافة *ed* و انما تحفظ كما هى .:

Irregular verbs الأفعال الغير المنتظمة	
ماضى	مضارع
Went	go يذهب
Saw	see يرى
Bought	buy يشتري
Swim	swim يسبح
ate	eat ياكل
Slept	sleep ينام
Found	find يجد
Wrote	write يكتب
Built	build يكتب

*** Study these examples**

1- We (go) to the beach **last week** . (Correct)

- We **went** to the beach **last week** .

2- Sara (paint) a nice pictures **yesterday**. (Correct)

-Sara **painted** a nice pictures **yesterday**.

Grammar -- Past Simple : Negative**الفعل بالماضي، ينفي، didn't**

* ينفي الفعل في الماضي بوضع **didn't** قبل الفعل ثم يرد الفعل الى المصدر .

*She **Played** tennis yesterday .(Negative.)

didn't play

*We **bought** a car last week .(Negative.)

didn't buy

مضارع	ماضي
Am – is	Was
Are	Were
I – he – she - it – اسم مفرد	Was
Ex) Rana was ill last week .	
ex) I was very tired yesterday	
They – we – you – اسم جمع	Were
Ex) We were at the beach two days ago .	

يكون V.to.be

Was → wasn't	Were → weren't
Ex) The match was very interesting yesterday . (Negative)	Ex) There were many people in the party yesterday . (Negative)
Ex) The party wasn't very nice yesterday	Ex) There weren't many people in the party yesterday

Do as shown between brackets:

1-Sara **visited** her uncle **last** Sunday and she was very happy. (Make negative)

2- Omar **travelled** to Paris **last** week . (Make negative)

3-Yasmeen **wrote** the letter one hour ago. (Make negative)

Grammar:

يستخدم في "Used for" + v + (ing)

Ex.A pen is used for writinging.

Ex: Books are used for readinging

Do as shown between brackets:

1- A camera is used for (**take**) photos and saving memories. (Correct)

*

2-Plastic (**use**) for making bags and other things. (Correct)

*

3-A pencil is used for drawing. (Ask a question)

*

The past continuous tense زمن الماضي المستمر**Was/were + ing****Examples:**

- 1- I **was** study **ing** English .
- 2- They **were** rid**ing** a bike in the garden.
- 3- Mona **was** cook**ing** .
- 4- We **were** sleep**ing** .

He
She
It
I

→ Was+ v. + **ing**

They
We
You

→ Were + v. **ing**

***Choose the correct answer:-**

- 1- I (**are – were – was - be**) talking on the phone .
- 2- Mary and Helen (**is – were – was - am**) studying English.
- 3- John (**are – were – was - am**) reading newspaper.

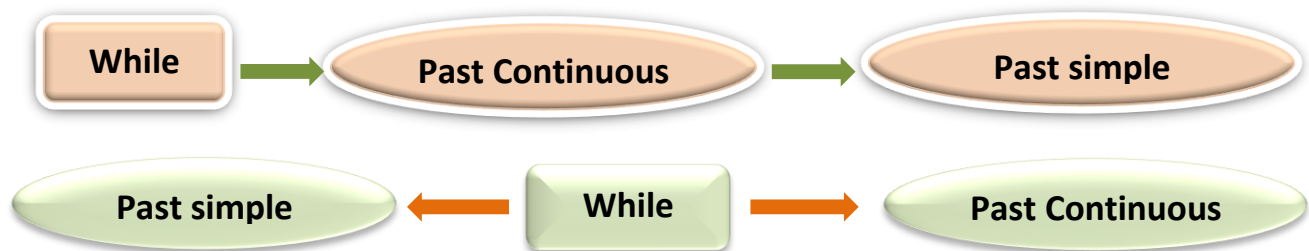
	When
1	He was reading a story when the bell rang .
2	We were having our lunch when it started to rain.
Form	past continous+ When + past simple ماضى مستمر ++ When ماضى بسيط

Do as required between brackets:-

1. She (**study**) Maths **when** her father came..(Correct)
2. It (**rain**) **when** the accident happened..(Correct)
3. We (**revise**) **when** the teacher came in(Correct)

Topic: Grammar -While***Examples :-**

- 1) While we were walking along the beach , we heard a scream .
- 2) While I was swimming in the sea , I saw a shark .
- 3) I saw a shark while I was swimming in the sea .

**Activity****Choose the correct answer from a, b, c & d :-**

1- While she -----, the telephone rang.

- a) sleep b) sleeping c) was sleeping d) sleeps

2- While I -----, my father called me .

- a) was studying b) study c) studies d) studied

3- They -----their teacher while they were shopping.

- a) saw b) sees c) was seeing d) see

Do as shown between brackets :-

1- He found shells along the beach. Hamad was walking. (Use : While)

*

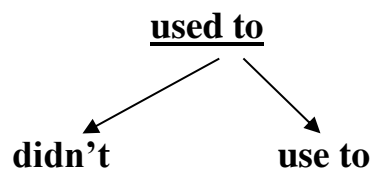
2- While we (drive) the car, it started to rain. (Correct)

*

Used to + مصدر

1- I used to sleep early .2- Hani used to ride a bike.

نفي Negative used to

didn't + use to + مصدرEx) Kuwaiti people used to live in modern houses . (Negative)Kuwaiti people didn't use to live in modern house.Ex) People used to surf the net in the past . (Negative)Ex) People didn't use to surf the net in the past .**Activity 1****Do as shown between brackets :**

1- John used to (plays) tennis , but now he plays football . (correct)

2- Mary and Rose used to do exercises during the weekend. (Negative)

3- My grandfather used to work in the sea. (Ask a question)

4-Julia used to drink milk when she was young. (Make negative)

Writing (1)

" Life in the past was different from life nowadays."

Plan and **write** a report of two paragraphs (not less than 8 sentences) about **"life in Kuwait"** explaining the differences between **life in the past** and **life nowadays**.

***Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(electricity – jobs – food – activities – easy- technology – happy – modern)

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graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
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Unit 8

Word List

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	<u>Hard working</u>	<u>Adj</u>	<u>مجد في عمله</u>
<u>2</u>	<u>Rarely</u>	<u>Adv</u>	<u>نادرا</u>
<u>3</u>	<u>Hidden</u>	<u>Adj</u>	<u>مخفي</u>
<u>4</u>	<u>Dig up</u>	<u>V</u>	<u>يحفر</u>
<u>5</u>	<u>Sow</u>	<u>V</u>	<u>يزرع</u>
<u>6</u>	<u>Value</u>	<u>N</u>	<u>قيمة</u>
<u>7-</u>	<u>Earn</u>	<u>V</u>	<u>يكتسب</u>
<u>8</u>	<u>Queue</u>	<u>V</u>	<u>يقف في طابور</u>
<u>9</u>	<u>Perform</u>	<u>V</u>	<u>يؤدي</u>
<u>10</u>	<u>Behaviour</u>	<u>N</u>	<u>سلوك</u>
<u>11</u>	<u>Public</u>	<u>N</u>	<u>جمهور</u>
<u>12</u>	<u>Park ranger</u>	<u>N</u>	<u>حارس الحديقة</u>
<u>13</u>	<u>Biologist</u>	<u>N</u>	<u>عالم احياء</u>
<u>14</u>	<u>Runway</u>	<u>N</u>	<u>طريق سريع</u>
<u>15</u>	<u>Staff</u>	<u>N</u>	<u>طاقم عمل</u>
<u>16</u>	<u>Luggage</u>	<u>N</u>	<u>أمتعه</u>
<u>17</u>	<u>Passport</u>	<u>N</u>	<u>جواز سفر</u>
<u>18</u>	<u>Aisle</u>	<u>N</u>	<u>ممر</u>
<u>19</u>	<u>Agent</u>	<u>N</u>	<u>عميل</u>
<u>20</u>	<u>Boarding pass</u>	<u>N</u>	<u>بطاقة الصعود</u>

1-Fill in the spaces with word from a list:

[rarely – earn-hard working- sow]

1. Work is important tomoney and have a decent life.
- 2-She isn't lazy at all. She is aperson.
- 3-Farmers seeds in the fields to get the food they need.

.....

***Reading comprehension questions:- students ' book page 51 :**

- 1-The best title of this story is**
a-Growing crops b-Sowing seeds
c-The wise father d-The golden treasure
 - 2- From the passage the pronoun “they “ in the first line refers to**
a-farmers b-fields c- three sons d- vegetables
 - 3-The word “hidden “ in the third paragraph means**
a-unhealthy b- unseen c-unhelpful d-unhappy
 - 4-The purpose of the writer is to**
a-show the importance of healthy food
b- compare between fathers
c-persuade us to work hard to earn our livings
d-explain the importance of seeds
 - 5-The father advised his sons to hard .**
a-study b- eat c- play d- work
 - 6-The father is aman .**
a-lazy b-wise c- small b- big
-

2-CHOOSE THE CORRECT ANSWER FROM A, B, C AND D :-

1. This dog is well-trained toon the theatre

- a. sow b. perform c. earn d. queue

2. Hisis very aggressive. He needs to go to the doctor

- a--calligraphy b- value c- instrument d. behavior

Reading comprehension questions : student's book p. 53*Answer the following questions:**

1-What must an animal trainer be ?

.....

2-What must zookeeper do ?

.....

• **FILL IN THE SPACES WITH WORDS FROM THE LIST :**

• (park ranger – biologist – public)

1-The marinehas to work in the sea and take care of its animals .

2-Theworks in national parks and takes care of park animals .

Reading comprehension questions student's book P . 54*Answer the following questions :**

1-What does the park ranger have to be / do ?

.....

.....

2-What does the Marine Biologist have to be / do ?

.....

.....

3-CHOOSE THE CORRECT ANSWER FROM A, B, C AND D :-

1-I have to prepare my before travelling.

- a) runway b) luggage c) passport d) staff

2- You can't travel without your

- a) runway b) behaviour c) passport d) staff

3- The plane has landed safely on the

- a) luggage b) runway c) public d) passport

*** Reading comprehension questions : student's book Page 55**

1- Who is this man?

.....

2-What does this man have to do at the airport?

.....

.....

Grammar-- must /must not

Must + المصدر	يجب إن	ex) You <u>must</u> study hard .
Mustn't+ المصدر	لا يجب إن	ex) You <u>mustn't</u> play in the street .

* الفعل الذي يأتى بعد **Must , mustn't** يكون فعل بدون إضافات* عند النفي نضع **not** بعد **must**

ex) We must ((wear)) a special uniform. (Negative)

ex) We mustn't ((wear)) a special uniform.

Activity 1-----Choose the correct answer from a, b, c and d:

1- You obey your parents.

a- shouldn't

b- must

c- mustn't

d- couldn't

2- We mustn't a mobile phone when we drive a car.

a- uses

b- using

c- used

d- use

Activity 2-----Do as shown between brackets :

1-You must come late.

(Make negative)

.....

2-You must cross the street.

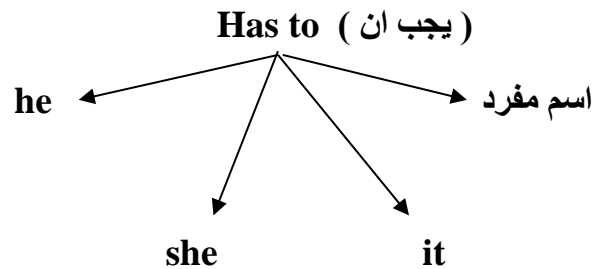
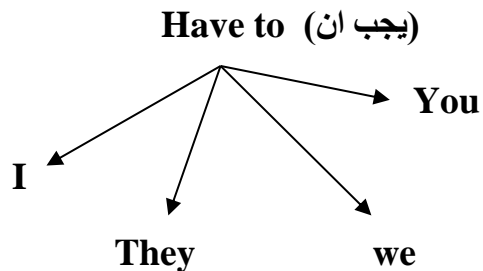
(Make negative)

.....

3-He must join the club.

(Make negative)

.....

Topic: Grammar (have to -has to)

Ex) I have to leave now .

Ex)A zookeeper has to be physically strong .

ex) She has to eat fruit and vegetables .

Affirmative الإثبات	Negative النفي
Have to	don't have to
Has to	doesn't have to

Do as shown between brackets :

1- Hamad has to go to the club at 6 o'clock.

(Make negative)

.....

2- We have to turn the lights off when we leave home.

(Make negative)

.....

3-I (have to – don't have to – mustn't – has to) get up early because I have an exam.

(choose)

Grammar—Had to

<p>Had to كان يجب عليه إن</p>	<p>تأتى فى الزمن الماضي مع هذه الكلمات In the past – ago – last – in the past يأتى بعدها مصدر بدون إضافات . Ex) We ((had to)) <u>buy</u> a TV yesterday .</p>
	<p>had to —————> <u>didn't</u> have to</p>

Choose the correct answer from a, b , c and d :

1- Ivisit my friend last week .

a- have to

b- has to

c- had to

d- have

2- Dina had to her interview last week.

a- cancels

b- cancelling

c- cancel

d- cancelled.

Make negative:

1-I had to visit my aunt yesterday.

.....

2-Last week, we had to do our projects.

.....

How to be a ideal passenger?

Workbook p. 45

• **Things we should do or take :**

.....
.....
.....

***Things we shouldn't do or take :**

.....
.....
.....

Writing (2)

" Every job has its own responsibilities."

Plan and write an article of two paragraphs (not less than 8 sentences) about **"An animal trainer"** explaining the **things he has to do** and the **things that he doesn't have to do**.

These guide words may help you

(Patient –understand - behavior -public – physically- computer -office - bored)

***Your writing should include a topic sentence, supporting details and a conclusion**

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; C --- F[ ]; C --- G[ ]; C --- H[ ]; C --- I[ ]
```

Writing (3)

" Every job has its own responsibilities."

Plan and write an article of two paragraphs (not less than 8 sentences) about **"My future job "** explaining the **things I have to do** and the **qualities that I should have**.

These guide words may help you

(Patient –understand - behavior -public – physically- computer -office - bored)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```

Unit 9 **Word List**

	<u>Word</u>		<u>Meaning</u>
<u>1</u>	Profile	(n)	لمحه شخصية
<u>2</u>	Composer	(n)	ملحن
<u>3</u>	Generous	(adj.)	كريم
<u>4</u>	Imaginative	(adj.)	خيالي
<u>5</u>	Selfish	(adj.)	اناني
<u>6</u>	Organise	(v)	ينظم
<u>7-</u>	Cabinet	(n)	خزانة
<u>8</u>	Regularly	(adv.)	بانتظام
<u>9</u>	Sweep	(v)	يكنس
<u>10</u>	Laundry	(n)	الغسيل
<u>11</u>	Nobel prize	(n)	جائزة نوبل
<u>12</u>	Contribute	(v)	يساهم
<u>13</u>	Faculty	(n)	كلية
<u>14</u>	Voyage	(n)	رحلة بحرية او فضائية
<u>15</u>	Theory	(n)	نظرية
<u>16</u>	Citizen	(n)	مواطن
<u>17</u>	Admire	(v)	يعجب
<u>18</u>	Achievement	(n)	انجاز
<u>19</u>	Quote	(n)	اقتباس

1-FILL IN THE SPACES WITH WORD FROM A LIST:**[profile – composer – generous]**

- 1- He likes music. He wants to be a
- 2-The newspaper published a..... of Ayoub Hussein.

2-FILL IN THE SPACES WITH WORD FROM A LIST:**(composer – selfish – imaginative –generous)**

- 1- She always gives money to the poor, she is
- 2- Don't be You should share your things with others.
- 3-Scientists are Persons.

Topic: Helping at home**3-Fill in the spaces with word from a list:****[Selfish – organise – regularly – cabinet]**

1. She likes to her books on the shelf.
2. Why don't you organise your kitchen?
- 3- Letters arrive from his friends.

*** Reading comprehension questions student's book page 59****1-The word “ organize “ in the second paragraph means**

- a-disarrange b- arrange c- design d – build

2-The pronoun “ We “ in the first paragraph refers to

- a-Fauzia's friends b-Fauzia and her sisters c-The mum and the sisters d-her sisters

3-According to the magazine, all the following statements are Not TRUE expect:

- a-Fauzia has three sisters .
- b-Kerry is from Saudi Arabia .
- c-Nawwaf helps his mother in fixing things .
- d- Nawwaf doesn't like swimming .

Choose the correct answer from a, b, c and d:

1- Sheher room after doing the washing.

- a) restored b) swept c) included d) realised

2- My mother ironed the every week after washing them.

- a) chariot b) laundry c) runway d) luggage

Unit 9 page 61**Topic: Great minds****4-Choose the correct answer from a,b,c and d**

1- I to the school campaign to raise money for the poor.

- a) earn b) trade c) organise d) contribute

2- The to America used to take many weeks.

- a) profile b) composer c) voyage d) biologist

3- He produced a about relativity in physics.

- a) voyage b) faculty c) chariot d) theory

4- Ahmed Zuwail is an Egyptian He was born in Egypt.

- a) citizen b) composer c) voyage d) theory

5-Fill in the spaces with word from a list:

(admire – contribute – quotes – achievements)

1- Thomas Edison has greatHe helped the humanity a lot.

2- I Nelson Mandela. He is a great man.

3-Einstein has many..... which were admired by many people.

*** -Reading comprehension questions student's book page 61**

1- The main idea of the first paragraph is

- a-Ahmed Zuwail was a famous engineer
- b-Ahmed Zuwail won Nobel prize in Physics
- c- Ahmed Zuwail won Nobel prize in Chemistry
- d- The life of Ahmed Zwail in USA .

2-The word “ contributed “ in the first paragraph means

- a-kept
- b-saved
- c- preserved
- d- provided

Topic: Grammar (Should -shouldn't)

Giving advice

Should

Shouldn't

Why don't you ?

(الفعل بالمصدر Infinitive)

1- You should (do) some exercise.

2-You shouldn't (watch) TV for a long time

Fill in the spaces using : should - shouldn't - why don't you....?

- 1- We stay up late. It's not healthy.
- 2- Hebuy a new car as his car is very old.
- 3-have a timetable for studying your lessons?
- 4-have a haircut? I think it will suit you.
- 5-You do your homework. Don't be lazy .

Do as shown between brackets:

- 1-We should play computer games for a long time. (Make negative)
.....
- 2- Amira should study English well. (Ask a question)
.....
- 3-They should (tidying) their bedrooms daily. (Correct the verb)
.....

Topic: Grammar (adverbs)

Adjective صفات	Adverb حال
When you describe (Subject)	When you describe (Verb) Adjective+ ly=adverb
Slow	Slow+ ly =slowly
Quick	quick +ly=quickly
Careful	Careful +ly=carefully

Consonant(حرف ساكن) + ly = ily	Happy +ly = happily (Except ما عدا)
----------------------------------	----------------------------------------

Adjective(صفة)	Adverb (حال)
Good جيد	Well بشكل احسن
Fast سريع	Fast بسرعة
Hard صعب	Hard بصعوبة

Correct the following :

- 1- The driver should drive his car (**careful**)
- 2- The boy behaves (**good**) with his friends.

Unit 9 WB page 60**Topic: Grammar (had to)**

Affirmative	Negative	Question
Had to + الفعل بالمصدر	didn't have to + مصدر	Did you have to?

- 1- He had to do his homework yesterday. (**make negative**)

He didn't have to **do** his homework yesterday.

- 2- He had to take a swimming training last week. (**ask questions**)

What did he have to **take** last week?

Do as shown between brackets :

- 1- He had to study English for the test. (**Ask a question**)

.....

- 2- He had to think for himself. (**Make negative**)

.....

- 3- She (**have**) to do her homework yesterday. (**Correct the verb**)

.....

Writing (4)

"People can get prizes for their great achievements."

Plan and write an article of two paragraphs (not less than 8 sentences) about **"The Noble Prize"** explaining why some people win this prize and giving some examples of the **great minds they got it**.

***Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(great – work - help – inventions – save – zuwail - physics - honour)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```

Unit 10

Word List

	<u>Word</u>	<u>Part of Speech</u>	<u>Meaning</u>
<u>1</u>	Silver	(n)	فضه
<u>2</u>	ambitious	(adj.)	طموح
<u>3</u>	repair	(v)	يصلح
<u>4</u>	engine	(n)	محرك
<u>5</u>	Submarine	(n)	غواصه
<u>6</u>	quality	(n)	صفه
<u>7-</u>	issue	(n)	اصدار صحفي
<u>8</u>	film	(v.)	يصور
<u>9</u>	neatly	(adv.)	بعنايه- بصورة منظمه
<u>10</u>	create	(v)	ينشأ
<u>11</u>	brilliant	(adj.)	بارعه - متألقه- ذكى
<u>12</u>	mausoleum	(n)	قبر فخم
<u>13</u>	concert	(n)	حفله موسيقيه
<u>14</u>	population	(n)	عدد السكان
<u>15</u>	impatiently	(adv.)	بفارغ الصبر
<u>16</u>	seagull	(n)	طيور النورس (طيور تحلق فوق المياه)
<u>17</u>	fascinated	(adj.)	مسحور

1-Fill in the spaces with word from a list:

[Silver – ambitious – repairing – engines]

1. Cars can't move withoutSo take care of your car.
2. I like bicycles. I joined a garage to learn that best.
- 3- I have ring, I wear it all the times.

3- Reading comprehension student book P: 65 (Great Inventors):

Choose the correct answer from a, b, c, d:

1- The opposite of the word “different” is :

- a. inform b. similar c. encourage d. important

2- All of these statements are TRUE except :

- a- Leonardo da Vinci was a great artist and inventor.
b. Willbur and Orville invented the first aeroplane.
c. Muhammad Al-Idrisi was a great inventor.
d. Roger’s book was written in 1099.

2- Fill in the spaces with word from a list:

[issue- neatly-created -filmed]

1. This video is last year. It's not new.
2. I like to put my clothes in the cupboard so they will be tidy.
- 3- My father reads the latest on newspaper every day.

4- Reading comprehension student book p. 69 (Amazing Monuments):**Choose the correct answer from a, b, c, d:****1- The meaning of the word “huge”:**.....

- a. cute b. friendly c. massive d. wonderful

2- The best title for the text could be :.....

- a. The Taj Mahal b. A Trip to India c. Travelling d. Weather in India

Unit 10 page 66**Grammar: Relative pronouns**

عندما يطلب مني join استخدم ضمائر الوصل	
Who=That	الذى – التى (للعاقل)
Which=That	الذى – التى (لغير العاقل)
When	عندما (للوقت)
Where	حيث (للمكان)

Join the sentences :-

1-Lila is clever doctor . ~~She~~ is beautiful .

Who = that

2-Our schools are big . ~~They~~ have many facilities.

Which=that

3- I go o school . ~~I~~ learn there.

Where

4- We have good time . ~~We~~ do good things

When

Complete with (When – who – where – which)

1. Mr. Richard,..... is a taxi driver, lives on the corner.
2. We often visit our aunt in Dubai..... is in East Anglia.
- 3.Thank you very much for your e-mail..... was very interesting.
- 4- I was five years Mum taught me English.

Join the sentences: -

1- It is 7 o'clock . I go to school.

.....

2- Marwa is a teacher. She is pretty.

.....

3-My car is small . It is red .

.....

Unit 10 page 68**Fill in the correct prepositions.**

1. Peter is playing tennis Sunday.
2. My brother's birthday is the 5th of November.
3. The cat is the table. I can't see it.
4. Monica sits..... Rose and Helen.

Grammar: prepositions

حروف الجر Prepositions	
To	الي - لـ
In	- شهور - سنين - اماكن - The morning - afternoon - evening
by	- وسيلة المواصلات - بواسطة
at	- الساعة - the weekend - home - night
On	- ايام الاسبوع - علي - On holiday - the 1 st - 2 nd - 3 rd - 4 th
For	من اجل
Under	تحت
Next to	بجوار
between	بين
Infront of	امام

Writing (5)

" A holiday in Al-Khiran Resort is amazing".

Plan and write an article of two paragraphs (not less than 8 sentences) about **"A holiday "**explaining **the importance of having a holiday** and **What you can do in your holiday.**

***Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(family –collect - seagull - beach - friends -spend - sunset – wonderful)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```

Unit 11

<i>valley</i>	(n)	وادی
<i>steep</i>	(adj)	عالي- مرتفع
<i>cautiously</i>	(adv)	بحذر
<i>mayor</i>	(n)	عمدة
<i>pump</i>	(n)	مضخة للمياه
<i>operate</i>	(v)	يدور- يشغل
<i>attach</i>	(v)	يلحق- يربط
<i>Flow up</i>	(ph.v)	يتدفق
<i>recycle</i>	(v)	يعيد تدوير
<i>impact</i>	(n)	تأثير
<i>reduce</i>	(v)	يقلل
<i>pollution</i>	(n)	تلوث
<i>gadget</i>	(n)	اله صغيرة
<i>container</i>	(n)	وعاء
<i>several</i>	(adj)	متعدد
<i>renewable</i>	(adj)	متجدد
<i>coal</i>	(n)	فحم
<i>tiny</i>	(adj)	ضئيل الحجم
<i>deposit</i>	(n)	رواسب
<i>solar</i>	(adj)	شمسي
<i>powerfully</i>	(adv)	بقوة
<i>windmill</i>	(n)	طاحونه هواء

1-Fill in the spaces with word from a list:

[operate- cautiously-valley –steep- mayor]

1. The will be the first to flood if the river rises.
2. The camera can..... under water . It's waterproof.
- 3- This mountain is very..... It's very dangerous.
- 4- Theof the city ordered building a new school.

3- Reading comprehension Student book p. 71:

Choose the correct answer from a, b, c, d:

- 1- The pronoun “it” in the 4th paragraph refers to:.....
a. The engineer b. the pump c. the village d. the vegetables
- 2- The opposite of the word “old”:.....
a.new b. beautiful c. steep d. several
- 3-The purpose of the writer is.....
a-to tell us that necessity is the mother of invention.
b- to show us the parts of the pump.
c-to tell us that the hill was steep.
d-to inform us about the vegetable fields.
- 4-The underlined pronoun "they" in the first paragraph refers to.....
a- vegetables b- fields c- people in the village d- buckets

2-Fill in the spaces with word from a list:

[pollution- recycle -gadget –container]

1. We should cans and bottles to help the environment.
2. Some animals are dying of We should help them.
- 3- Be civilized. You should put the rubbish in the.....

-3 Choose the correct answer from a, b, c or d:

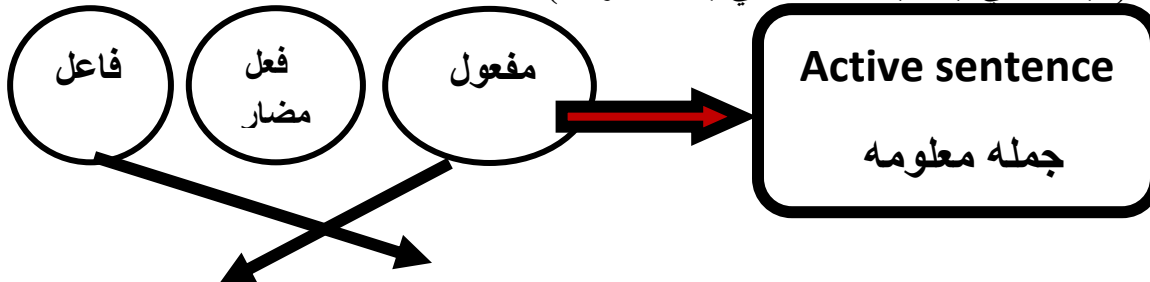
- 1- is a non-renewable source of energy.
 a- valley b- container c- coal d- windmill
- 2- The houses and cars looked from the sky.
 a- tiny b- brilliant c – fascinated d- steep
- 3- Energy can be or non – renewable.
 a- renewable b- impact c- pollution d- seagull

Choose the correct answer from a, b, c, d: student book p. 75:

- 1- Water, solar, wind are energies.
 a. Non-renewable b. brilliant c. renewable d. generous
- 2- The pronoun "it" in the 3rd paragraph refers to:.....
 a. Oil b. plants c. coal d. solar
- 3-The meaning of the word "several" is :.....
 a- many b- none c- lonely d -far
- 4- The pronoun "it" in the 2nd paragraph refers to :.....
 a-ground b- coal c - tree d- source

Grammar: passive voice Unit 11 page 72**1- Present passive voice:**

- 1- The sharks eat small fish. (الجملة التي تبدأ بالفاعل تسمى جملة معلومه)



- 2-Small fish are eaten by the sharks. . (الجملة التي تبدأ بالمفعول تسمى جملة مجهولة)



Change into passive :-

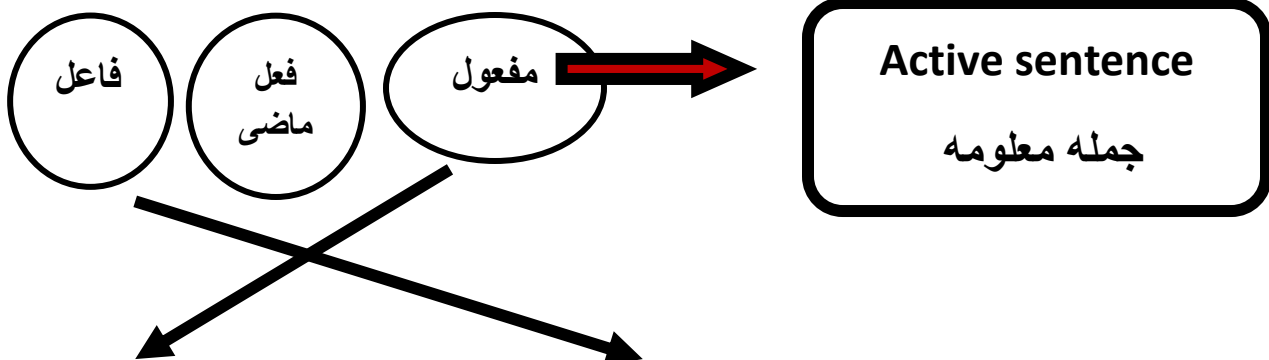
1-The teacher explains the lesson.

2-The players score three goals.

3-The pilot flies planes.

2- Past passive voice:

2- My mother prepared the food. (الجملة التي تبدأ بالفاعل تسمى جملة معلومه)



2-The food was prepared by my mother . . (الجملة التي تبدأ بالمفعول تسمى جملة مجهولة)

**Change into passive: -**

1-My mother made delicious cakes.

2-I tidied my bedroom yesterday.

3- Going to زمن المستقبل Future using (Going to +inf)

Affirmative sentences الجملة المثبتة	Negative Sentences الجملة المنفية	Questions السؤال
1- He <u>is going to</u> study French <u>next year</u> .	1- He <u>isn't going to</u> study French <u>next year</u> .	1-What <u>is</u> he <u>going to</u> study <u>next year</u> ?
2-They <u>are going to</u> travel <u>next May</u> .	2-They <u>aren't going to</u> travel <u>next May</u> .	2-When <u>are</u> they <u>going to</u> travel ?
Formation <u>التكوين</u> :- I → am (He- She-It) → is (They-We-You) → are } going to + inf. (<u>الفعل بدون اضافات</u>) (المصدر)		
Usage <u>الاستخدام</u> :- *for future plans we have decided to do before we speak. <u>للتعبير عن الخطط مسبقا</u> <u>المستقبلية التي قررنا القيام بها</u>		
Key words:- <u>الكلمات الدالة على المستقبل</u> <u>Next</u> (year-month-week-....) & <u>this</u> (evening-afternoon-year-weekend) & <u>tomorrow- tonight</u>		

Do as shown between brackets: -

1- We (have) an English test tomorrow.

(Correct)

.....

2- I am going to do my school project this week.

(negative)

.....

3-Julia is going to travel this evening.

(Ask)

.....

4-Question tag**work book p. 58**

1-Ahmed is a doctor ,-----?

Isn't he

اسم الولد يتحول he

2-Maha wasn't a pupil , -----?

Was she

اسم البنت يتحول She

3-My cat can jump,-----?

Can't it

اسم المفرد غير العاقل It

4- My parents aren't here,.....?

are they

اسم الجمع يتحول they

5-My mother will make pizza ,.....?

Won't she

6-She can't speak English ,.....?

can she

يحول الاسم الى ضمير
يحول الفعل المثبت الى فعل منفي
يحول الفعل المنفي الى مثبت

Complete the following sentences with the question tag :

1-You can reach the shelf,-----?

2-Nader will study,-----?

3- Emma can't speak Arabic,-----?

4- You won't forget your homework,-----?

5-My sister wasn't at school ,-----?

Writing (6)

"Saving energy means saving life."

Plan and write an article of two paragraphs (not less than 8 sentences) about "**Energy**" explaining **the sources of energy** and **how we can save it**.

***Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(Sources - renewable – solar - limited - non-renewable- oil – reduce – save)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; B --- F[ ]; B --- G[ ]; C --- H[ ]; C --- I[ ]; C --- J[ ]; C --- K[ ]
```


Unit 12 word list

<i>word</i>	<i>Part of speech</i>	<i>meaning</i>
<i>prominent</i>	(Adj)	شهير - بارز
<i>publication</i>	(n.)	اصدار
<i>calender</i>	(n.)	رژنامه
<i>honour</i>	(v.)	يكرم
<i>reward</i>	(v.)	يكافأ
<i>idiom</i>	(n.)	مصطلح
<i>heavily</i>	(adv.)	بتثاقل
<i>degree</i>	(n.)	درجة
<i>prediction</i>	(n.)	تنبأ
<i>forecast</i>	(n.)	تكهن بحاله الجو
<i>environmental</i>	(adj.)	بيئى
<i>polar</i>	(adj.)	قطبى
<i>icecap</i>	(n.)	غطاء جليدى
<i>coast</i>	(n.)	ساحل
<i>enormous</i>	(adj.)	كبير جدا
<i>rise</i>	(v.)	يرتفع
<i>homeless</i>	(adj.)	مشرّد
<i>download</i>	(v.)	ينزل-يحمل
<i>recall</i>	(v.)	يعيد الى الّذهن
<i>disaster</i>	(n.)	كارثة
<i>hurricane</i>	(n.)	اعصار

1-Fill in the spaces with word from a list:

[publication- honoured –calendar- gadget]

1. I marked your birthday on my
- 2- The teacher the brilliant students in the class.
- 3-The book is now ready for

Reading comprehension questions U. 12 p. 77

Choose the correct answer from a , b , c and d :

1-The meaning of the word (astronomy) is :.....

- | | |
|-------------------------|---------------------------|
| a-The study of the sky. | B- The study of Geography |
| c- The study of Math | D- The study of history |

2-Dr. Al Ojairy received many:.....

- | | |
|-----------------------|-----------------------------|
| a-Letters and e-mails | B – Medals and certificates |
| C-Gifts and money | D- Planes and cars |

2-Fill in the spaces with word from a list:

[predictions- degree -heavily –forecast- idiom]

1. We heard the weather and decided to cancel the barbeque party.
2. Don't forget your umbrella. It is raining
- 3- Experiments showed that the last was what happened.
- 4- Today the temperature will be three

3-Fill in the spaces with word from a list:

[Polar- icecaps -coast –environmental- powerfully]

1. bears live in the Arctic.
2. The ice in theis turning into water.
- 3- Our planet faces many problems nowadays.
- 4-They made temporary camps along the

U 12 p 79 1st and 2nd paragraphs : Reading comprehension questions

Choose the correct answer from a , b , c and d :

1-The opposite of the word (increase) in the 1st paragraph :.....

- | | |
|-----------------|----------------|
| a-become more | b-become big |
| c-become little | d-become great |

2-When the sea gets warmer, the sea level :.....

- | | |
|---------------|---------------|
| a-gets lower | b-gets higher |
| c-gets darker | d-gets older |

U. 12 p .79 3rd and 4th paragraphs: Reading comprehension questions

1-All the following sentences are " true " except:.....

- a-In the drier nations wells will be full.
- b-Lakes will become polluted.
- c-It will rain less.
- d-Forests fires will happen.

2-Answer the following question:

What will happen if there's no enough water?

.....

4-Fill in the spaces with word from a list:

[rise- publication –homeless- enormous]

1. An elephant is an animal.
2. It is said that prices are going to again.
- 3- We are raising money for families.

5-Fill in the spaces with word from a list:

[download- hurricanes –disaster- recall]

1. I always new movies.
2. I can't what happened in the accident.
- 3- are more powerful than storms.

U. 12 p. 81 Reading comprehension questions

1-The purpose of the writer in this passage is to :.....




- A-Talk about the past. B-Describe sources of energy.
c-Inform us about the future. D-Teach how to make plans for a week.

2-The word " predict " has the same meaning as :.....

- A-remember the past. B-download information.
C-Guess the future. D-collect memories.

Modals

(will ,won't ,(might= could))

Will (100%) 	Won't (0%) 	Might (50%) 
I <u>will</u> travel Sara tomorrow.	I <u>won't</u> travel tomorrow.	I <u>might</u> travel tomorrow.

= could

We use will for future Prediction. (certain)

Ex: I **will** go to the club next week.

Ex: He **won't** go to the zoo.

Ex: I think it **will** rain tomorrow.

Won't نفى will

Ex: I **might** go to visit my friend Ali tomorrow.

Ex: He is ill, but he **could** go to the school

We use might = could

for possibility

Will

Won't

Could

might

Do as shown between brackets:

1-He will go to the club tomorrow. (Ask question)

.....

2-I will come to the party. (Change into negative)

.....

3- I might (went) to my friend Ali if I finish early. (Correct)

.....

4-I (will- won't – might) go to the cinema at the weekend, I am not sure. (choose)

.....

*** Choose the correct answer from a , b ,c, and d :**

1) Tomorrow is the 25th of February . We go to schools.

a. will b. won't c. may d. would

2) I don't know what to do . I take part in the marches.

a. can't b. won't c. shouldn't d. might

3) The weather will be cloudy but , luckily , it rain .

a. will b. must c. won't d. shouldn't

*** Do as shown in brackets:**

1-There will be dark clouds in the sky tomorrow. (**Make negative**)

.....

2-Al-Ojiri was born in Kuwait in 1920 . (**Ask a question**)

When.....?

Where

Who

3-People used **paraffin lamps** in old Kuwait . (**Passive**)

.....

4-Fahd and Badr **passed** their exams ,? (**Tag question**)

.....

Writing (6)**"Life in the future will be different."**

Plan and write an article of two paragraphs (not less than 8 sentences) about **"The Future World"** explaining **the changes in life** and **the weather modification**.

***Your writing should include a topic sentence, supporting details and a conclusion.**

These guide words may help you:

(download memories - bubble-robot- cars-weather -global warming - flooding)

```
graph TD; A[ ] --- B[ ]; A --- C[ ]; B --- D[ ]; B --- E[ ]; C --- F[ ]; C --- G[ ]; C --- H[ ]; C --- I[ ]
```


- Reading Comprehension

Read the following passage carefully, then answer the questions below:

"It is too dark to read your book! Just switch on the light." It is hard to believe that only just over a century ago, **this** was not possible. There was no electric light to switch on. People used candles, gas and oil lamps to light their homes and to work and study.

The electric light bulb was invented in 1879 by Thomas Edison. He invented many other things which we take for granted today. He also invented things which helped other people develop their own inventions.

Edison was a **brilliant** inventor. However, when he was a child, his teachers thought he was stupid because he used to ask too many questions. His mother said he didn't ask questions because he was stupid, but because he was curious about how things worked. She educated him at home. He worked so hard day and night that he had little time for family and friends.

A) Choose the best completion from a, b, c & d :-

1- This passage is most likely written to :-.....

- | | |
|------------------------------------------|-------------------------------------|
| a) Entertain us with a nice story | b) suggest a way to save energy |
| c) tells us about some modern inventions | d) inform us about a great inventor |

2- The most suitable title for this passage could be

- | | |
|-------------------|--------------|
| a) the light bulb | b) oil lamps |
| c) great inventor | d) reading |

3- The underlined word (this) in the passage refers to.....

- | | | | |
|--------------|--------------------|-------------|----------|
| a) the light | b) reading a book | c) candles | d) lamps |
|--------------|--------------------|-------------|----------|

4- The meaning of the underlined word "brilliant" in the third paragraph is.....

- | | | | |
|-----------|------------|---------|--------|
| a) stupid | b) clever | c) sad | d) bad |
|-----------|------------|---------|--------|

B) Answer the following questions:

5- How did people use to light their houses in the past?

.....

6- How did Edison complete his education ?

.....

Reading Comprehension**Read the following passage carefully, then answer the questions below:**

Money has two types; paper money, which is made of special paper and coins which are made from different kinds of metal. Money is very important in our life. Parents can spend it to buy everything that their children need. They can buy food, drinks, clothes, furniture and cars. They can also use it to travel around the world.

People earn money by working at all different kinds of jobs. You can earn money even if you are a child. You can paint a picture, make a card or design a poster and sell them to people. Then, you can use the money you earned to buy all your needs. Also, you can save it in the bank.

Money can be a blessing if we use it in a good way. It can also be a curse if we use it in wars or to hurt others. In fact, money is not everything in life. Money cannot buy happiness or health. There are many people who have little money but still they live a happy and healthy life.

A. Choose the best completion from a, b, c and d: (4X2= 8)

1. The underlined pronoun "it" in the 1st paragraph refers to.....
a) paper b) money c) furniture d) food
2. The main idea of the 2nd paragraph is
a) Ways to earn money b) The importance of banks
c) Selling and buying things d) Making cards and posters
3. The underlined word "curse" in the 3rd paragraph means.....
a) a way of living b) a source of happiness
c) a type of clothes d) a source of sadness
4. The purpose of the writer in writing the passage is to.....
a) suggest ways of saving more money a) explain the role money plays in our life
c) describe paper money around the world d) show how children spend their money

B. With reference to the passage, answer the following questions: (3X2=6)

5. What are the types of money?

.....

6. How can a child earn money?

.....

Reading Comprehension**Read the following then answer the questions below:-**

One night, Omar Bin Al-Khatib was in his usual round in Madinah when he saw an old woman. She was busy cooking something. Her children were crying for a long time. feeling pity for them, Omar asked why **they** were crying. The woman said that she had no food in the house and that there was only water in the pot on the fire. She was doing so until her children fell asleep.

Omar at once hurried away with his **servant** as he brought flour, butter and dates. He gave them to the woman. He told her that she would be receiving food and money for her children. She thanked him for kindness and **refused** to tell her about his name.

Choose the right answer from a , b ,c and d: (4 X 2 = 8 M)

- 1- The suitable title for this passage is.....
a)Omar Bin Al Khatab b)Madina c)Old women d)The servant
- 2- The purpose of the writer of this passage is to:-.....
a) Entertain us with a nice story b)suggest a way for helping the poor
c) tells us about the woman's children d)inform us about a great Muslim leader
- 3-The meaning of word **refused** in the second paragraph is
a) agreed b) disagreed c) brought d) took
- 4-The antonym of the underlined word of word **servant** in the second paragraph is
a) Worker b) carpenter c) doctor d) driver
- 5-The word **they** in the first paragraph refers to.....
a)Omar and his servant b)Omar and the woman
c)the woman's children d)dates

Answer the following questions : (2 × 3= 6 Marks)

4- Where was Omar Bin Al-Khatib on his round?

.....

5-What was the woman doing ?

.....

Dictation sentences for grade 7 (Second Term):

Dictation NO.	The Sentences
1	My brother worked in <u>trading</u> . I <u>realise</u> that the life is our journey.
2	We must <u>preserve</u> the environment. Some animals are <u>endangered</u> animals.
3	There were <u>chariot</u> races. He is watching the match <u>cheerfully</u> .
4	I like musical <u>instruments</u> . <u>Calligraphy</u> is beautiful art.
5	He was <u>hard working</u> man. I <u>earn</u> money.
6	It is bad <u>behaviour</u> . Animal trainer deals with the <u>public</u> .
7	I forgot my <u>passport</u> . You should label your <u>luggage</u> .
8	I don't like <u>selfish</u> people. He is <u>generous</u> man.
9	The <u>Nobel prize</u> is a famous prize. The inventors are <u>ambitious</u> .
10	<u>Pollution</u> is serious problem. <u>Recycling</u> reduces many problems.

Name; **Class;**

2 marks	Dictation No.	Date <small>Name: _____ Class: _____</small>	The Sentences
	1	
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	

المجال الدراسي: اللغة الإنجليزية

الصف السابع

الزمن: ساعتان

الأسئلة هي (6) صفحات



وزارة التربية

منطقة الجواء التعليمية

التوجيه الفني للغة الإنجليزية

امتحان نهاية الفصل الدراسي الثاني

العام الدراسي 2023/2022

المفردات – الاستيعاب المقروء – القواعد – التعبير الكتابي

Total Mark (60)**I. Reading (30 Marks)****A. Vocabulary (14 Marks)****a. Choose the correct word from a, b, c and d: (4×2= 8 Ms)**

1. A/an is a document that you need when you travel abroad.

a. impact

b. chariot

c. passport

d. seagull

2. Polar bears are animals because of pollution and illegal hunting.

a. generous

b. endangered

c. environmental

d. ambitious

3. My brother studied hard. Now, he is waiting for the results

a. impatiently

b. regularly

c. heavily

d. powerfully

4. If you want to be healthy, you need to fruits and vegetables in your meals.

a. honour

b. earn

c. admire

d. include

b. Fill in the spaces with words from the list: (4×1½= 6 Ms)**(faculty – quality – operate – coast – preserve)**

5. To food for a long time, you should keep it in the fridge.

6. Many students have the dream to join the of Medicine.

7. During Hala February sales, we can buy things of good for low prices.

8. This video provides instructions on how to the new washing machine.

B. Reading Comprehension (16 Marks)

Read the following passage, then answer the questions below:

At the airport, as it was still early for my plane, I decided to have some coffee. I also bought a big packet of biscuits. The cafe was so busy, so I had to share a table with an old man who smiled at me. A packet of biscuits was on the table and I started to eat the first piece. Surprisingly, the old man took a piece, too. Each time I took a piece of biscuit, the old man took one. Soon, we ate all the pieces except for one piece left. The old man took it, cut it into two halves, took one half and gave me the other. I was very angry and I shouted at the old man very hard. However, the old man didn't say a word. He looked sad, then he left.

When I got on board the plane, the old man was on the same plane. I opened my handbag to take out a book as I wanted to read on the plane. I found the packet of biscuits I bought. I forgot that I had put it in my bag before going to bring my coffee. I discovered that the kind-hearted old man didn't mind sharing his biscuits with me.

a. Choose the correct answer from a, b, c and d: (6x 2= 12 Ms)

9. What is the best title of the passage?
- Sharing by Mistake
 - A Busy Cafe
 - A Beautiful Handbag
 - An angry old man
10. The opposite of the underlined word "forgot" in the 2nd paragraph is:
- bought
 - wanted
 - remembered
 - discovered
11. The underlined word "one" in the 1st paragraph refers to:
- the cafe
 - a table
 - the airport
 - a piece of biscuit

12. a piece of biscuit The writer decided to have some coffee because:

- a. he was at the airport.
- b. it was early for his plane.
- c. the cafe was so busy.
- d. he bought biscuits.

13. According to the passage, all the following statements are Not True EXCEPT:

- a. The writer ate some of the old man's biscuits.
- b. The writer bought two packets of biscuits.
- c. The old man was angry and shouted a lot.
- d. The writer and the old man were not on the same plane.

14. The writer's purpose in writing this passage is to:

- a. talk about cafes at the airport.
- b. advise us to eat biscuits.
- c. tell us an interesting story.
- d. show that old men can travel by planes.

b. With reference to the passage, answer the following questions:(2x2=4Ms)

15. Why did the writer have to share a table with an old man?

16. How did the writer discover that the old man was kind-hearted?

امتحان الصف السابع - (الفصل الدراسي الثاني) - العام الدراسي 2022 / 2023 الصفحة الرابعةII. Writing (30 Marks)A. Grammar (12 Marks)a. Choose the correct answer from a, b, c, and d:(4X2= 8Ms)

17. My brother fell off his bicycle while he it along the street.

- | | |
|---------------|--------------|
| a. rides | b. rode |
| c. was riding | d. is riding |

18. Long time ago, children to go to schools. There were no schools.

- | | |
|---------------|----------------|
| a. won't have | b. haven't |
| c. can't have | d. didn't have |

19. Do you know the address of the company your father works?

- | | |
|---------|----------|
| a. when | b. where |
| c. who | d. which |

20. Scientists say that sea level may up by two metres in the future.

- | | |
|---------|----------|
| a. go | b. went |
| c. goes | d. going |

b. Do as required between brackets:(2×2=4Ms)

21. Students must eat in the science lab.

(Change into negative)

.....

22. My friends play football matches every Friday.

(Complete / Passive)

Football matches

امتحان الصف السابع - (الفصل الدراسي الثاني) - العام الدراسي 2022 / 2023 الصفحة الخامسة

B. Writing (18 Marks)

"An animal trainer's job is an interesting and challenging one."

- Plan and write a report of two paragraphs (in not less than 8 sentences) about "The animal trainer" explaining how he should be and what he does in his job.

The following guide words may help you:

strong / patient / understand / behaviour /always / look after / feed / train

NB: (Your writing should include a topic sentence, supporting ideas, and a conclusion.)

Write your plan here

The plan (2 Ms)

The plan (2 Ms)

Topic Sentence:

Supporting Idea 1:

Supporting Idea 2:

امتحان الصف السابع - (الفصل الدراسي الثاني) - العام الدراسي 2022 / 2023 الصفحة السادسة

Write your report here (16 Marks)

Rubrics		
Planning (graphic organizers / mind mapping)	2	
Exposition of ideas and coherence	6	
paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
Total	18 marks	

العام الدراسي: 2023/2022

المجال: اللغة الإنجليزية

الصف السابع

الاختبار في (6 صفحات)



وزارة التربية

الإدارة العامة لمنطقة العاصمة التعليمية

التوجيه الفني للغة الإنجليزية

الزمن: ساعتان

(اختبار تجريبي نهاية الفترة الدراسية الثانية للصف السابع)
المفردات - القواعد - الاستيعاب المقروء - التعبير الكتابي - التهجئة

Total Marks (60)**1. Reading (30 Marks)****A: Vocabulary (14 Marks)****A) Choose the correct answer from a, b, c and d: (4×2=8 marks)**

1. Linda was born in Germany, but now she is a French
a. engine b. runway c. instrument d. citizen
2. We are waiting for the plane to land at the airport.
a. powerfully b. regularly c. impatiently d. rather
3. Be careful! You should not try to this machine because it is dangerous.
a. operate b. realise c. reduce d. contribute
4. Some animals were taken to the zoo to be saved.
a. generous b. endangered c. ambitious d. hard-working

B) Fill in the spaces with the most suitable word from the list below: (4×1½=6 marks)**(neatly / sow / preserve / queue / cheerfully)**

5. Birds usually sing in the trees.
6. Farmers should water the seeds after they them in the field.
7. In summer, some people some kinds of food by freezing.
8. You have to organise your webpage and make it more attractive.

تابع اختبار تجريبي الفترة الثانية - اللغة الانجليزية - 2023 / 2022 - الصف السابع / الصفحة الثانية

B: Reading Comprehension (16 Marks)

Read the following text carefully then answer the questions below:

Water is the most important source of life on Earth. We can't live without it. Without water we would die of thirst. Three - quarters of the planet is covered by water. Most water is in oceans, seas and rivers. Water is frozen and forms ice caps at the North and South poles because it's very cold there. Then, it turns back to be fresh water when it melts in summer.



Water goes round in a process called the water cycle. Clouds in the sky contain water as a gas-water called vapour. This gas becomes liquid and falls to Earth as rain or snow. The rain brings water to seas, rivers and lakes. Water also goes into the soil then plants take it.

You need water to stay alive. Your body loses water when you breathe or sweat. You can stay for more than a week without food, but if you stay without water for three or four days you may die. Plants need water to live. We have to use water carefully. We should also use water wisely so that there will be enough of it left for our future life.

A) Choose the correct answer from a, b, c and d : (6X2=12)

9. The best title for the passage is:

- a. The North Pole
- b. Water in Our Life
- c. Our Future Life
- d. Water in the Ice Caps

10. The underlined word 'process' in the "1st" paragraph means:

- a. seas
- b. action
- c. poles
- d. rain

11. The underlined word 'it' in the "2nd" paragraph refers to:

- a. water
- b. body
- c. food
- d. week

تابع / اختبار تجريبي الفترة الثانية - اللغة الإنجليزية - 2022 / 2023 - الصف السابع / الصفحة الثالثة

12. Water is frozen in the South Pole because:

- a. you lose water when you breathe or sweat.
- b. three -quarters of the planet is covered by water.
- c. it's very cold there.
- d. you can stay for more than a week without food.

13. Water in the ice caps turns back to be:.....

- a. salty
- b. sweet
- c. hot
- d. fresh

14. The writer wrote this text to....

- a. explain the ways to save water
- b. describe the North Pole
- c. show the importance of water in our life
- d. tell us how plants grow

B) Answer the following questions: (2x2=4)

15. What do clouds in the sky contain?

.....

16. When will the frozen water in the ice caps melt?

.....

تابع / اختبار تجريبي - الفترة الثانية - اللغة الإنجليزية - 2022 / 2023 - الصف السابع / الصفحة الرابعة

II. Writing (30 Marks)

A: Grammar (12 Marks)

A. Choose the correct answer from a, b, c and d:(4×2=8 marks)

17. The man walked up the hill pushing his bike.

- a. slow b. slowly c. slower d. slowest

18. Plants have light and water grow strong and healthy.

- a. who b. where c. which d. when

19. You will remember my birthday, ?

- a. won't you b. are you c. did you d. don't you

20. Last year, we went train across Eastern Europe.

- a. at b. through c. by d. for

B. Do as required between brackets:(2×2=4 marks)

21. I saw a nice movie last night.

(Make negative)

.....

22. Sara travelled to London last summer.

(Ask a question)

.....

تابع / اختبار تجريبي الفترة الثانية اللغة الإنجليزية 2022 / 2023 - الصف السابع / الصفحة الخامسة

B: Writing

Life in the past was different from nowadays. Plan and write a report of two paragraphs of not less than 8 sentences about: "Life in the Past and Nowadays" Describing life in the past and nowadays.

The following guide words may help you:

(simple – mud – pearl diving - electricity – after oil – modern - busy - technology)

The Plan (2 Marks)

```

graph TD
    A[ ] --> B[ ]
    A --> C[ ]
    B --> D[ ]
    B --> E[ ]
    B --> F[ ]
    B --> G[ ]
    C --> H[ ]
    C --> I[ ]
    C --> J[ ]
    C --> K[ ]
  
```


تابع اختبار تحريري الفترة الثانية اللغة الانجليزية - 2022 / 2023 - الصف السابع / الصفحة السادسة

The Topic (16 marks)

ck Exam

Rubrics	Marks	Total
Planning (graphic organizers – mind mapping)	2	
Exposition of ideas and coherence	6	
Paragraphing and number of sentences	2	
Grammar	2	
Spelling	2	
Handwriting	2	
Punctuation	2	
Total		18

الصفحة الأخيرة

مع تمنياتنا لكم بالنجاح