

Written work

اعداد :- قسم اللغة الإنجليزية

8

Name: ----------

Class: ----------

Unit seven			
1	Addiction	(n.)	ادمان
2	Defend	(V.)	يدافع- يحمى
3	Obsessed	(Adj.)	مهووس
4	Confuse	(V.)	يربك
5	Unrealistic	(Adj.)	غير حقيقي -غير واقعي
6	Necessarily	(Adv.)	بالضرورة
7	Product	(N.)	منتج
8	Feature	(N.)	سمه - ميزه
9	Arrangement	(N.)	ترتيب
10	Ban	(V.)	يحظر - يمنع
11	Worth	(Adj.)	قيم- جدير بالاحترام
12	Fortune	(N.)	ثروة
13	Gather	(V.)	يجمع- يجني
14	Recount	(V.)	يحكى- يروي
15	Application	(N.)	طلب- تطبيق
16	Handy	(Adj.)	نافع – ملائم للاستعمال

1) Fill in the spaces with the most suitable words in the list:- SB.Page.57

(obsessed – addiction– unrealistic- defend)

1- During sales, many shops offer ……. prices so we should be careful.

2- There're some people who are ……..……..…with talking about themselves.

3- Everybody should do their best to…….. their country against the enemies.

2) Choose the correct answer from a,b,c and d:- SB.Page.57

1-**All these sentences are TRUE except:……..**

a) Social media is a part of our modern life.
b) Using social media for a long time leads to ignore people around us.
c) Social media helps us to keep in touch with friends.
d) Social media helps people to raise little money for charity.

2- The meaning of the word "**enormous**" in the **3rd** paragraph is……

a) huge b) little c) positive d) normal

Unit 7 Page 58

Grammar : although / however

Although على الرغم من

Ex: I feel extremely tired, **although** I went to bed early last night.

Ex: **Although** she worked hard to improve language, she could not taste success.

However: مع ذلك- ولكن

Ex: She worked hard to improve language; however, she could not taste success.

Ex: He is rich, however, he is unhappy. يوضع فاصله بعدها

****

2)Do as required: SB. page.58

1- Julia worked hard to improve her language. She didn't succeed.

(Join: However)

……

2-The traffic was bad. We arrived on time. **(Join: although)**

……

3- The car was very expensive. My friend bought it. **(Join)**

……

Complete with although / however: SB.P.58

1-……it was raining heavily, he went out.

2- He is happy,……,he's poor.

3- ……. They were clever ,they didn't win the match.

****

1)Fill in the spaces with the most suitable words in the list :- SB.Page.58

(features – product – addiction)

1-The smartphone is one of the most successful ……. of this company.

2-Our school has got many …… like being modern and clean.

****

Listening Activity SB. Page.59

Choose the correct answer from a,b,c and d:

1-Kevin is having his guitar lesson on:……..

a- Wednesday b- Tuesday
c- Saturday d- Monday

2- Suzan is going to …….....this evening.

a-go to the beach b- play guitar
c-go with her family d- stay at home

3- Ali is going to be busy on …….

a- Wednesday b- Saturday
c- Sunday d- Friday

4-The main idea of the listening text is ……

a- Being busy b- Picnic on the beach
c-Guitar lesson d-Future plans

****

Unit 7 Page 60

Present continuous as future

Meaning: - Talking about future plans.

التحدث عن الخطط المستقبلية باستخدام المضارع المستمر

Keywords: - tomorrow, soon , next week , tonight ,on Monday.. اي يوم ……..etc.

Form:

I	am	V. + ing
مفرد He / she / it	is	
جمع We / you / they	are	

Examples:

I **am** hav**ing** Science lesson **on Sunday**.
We **are** go**ing** to the park **tomorrow**.
She **is** eat**ing** her lunch **at 3 o'clock**.
Am / is / are بعد not ينفي بوضع كلمه*

Asking questions

Question word + auxiliary verb + subject + main verb + the rest of the sentence.
(اداة الاستفهام) (فعل مساعد) (فاعل) (فعل اساسى) (باقى الجملة)

Example:

- Ali **is** writing his homework **tonight.**

When is Ali writing his homework?

****

1) Choose the correct answer from a,b,c and d:-

1-Tonight I …….. working on my project.
a-am b- is c-are d- were

2-John and Peter …….party next Monday.
a-is holding b- hold c-are holding d- holding

3-She is ……an English lesson on Tuesday.
a-having b- had c-have d- has

2)Do as required

1-She is playing sport in the club tomorrow. **(Ask a question)**

……

2-We are traveling to Dubai next summer. **(Make negative)**

……

3-Suzan **(read)** English books tonight. **(Correct the verb)**

……..

4- We **(surf)** the internet next night. **(Correct the verb)**

……

5-Peter is having a guitar lesson next day. **(Ask a question)**

……

****

1)Fill in the spaces with the most suitable words in the list :- SB. Page.61

(handy - recounting –fortune – gather -ban)

1-John inherited a great …….from his uncle who lived outside the country.

2-Credit cards can be ……..as you don't have to carry large amounts of money.

3- Smoking is very dangerous so I will…….it in all offices in my company.

4-I always enjoy listening to my grandpa ……. …… his life in the past.

****

Choose the correct answer from a,b,c and d:- SB.Page.61

1- The underlined pronoun "**it**" in the **2nd** paragraph refers to ……

a) health **b) fortune** **c) money** **d) mobile**

2- The meaning of the word "**excessively**" in the **2nd** paragraph is……

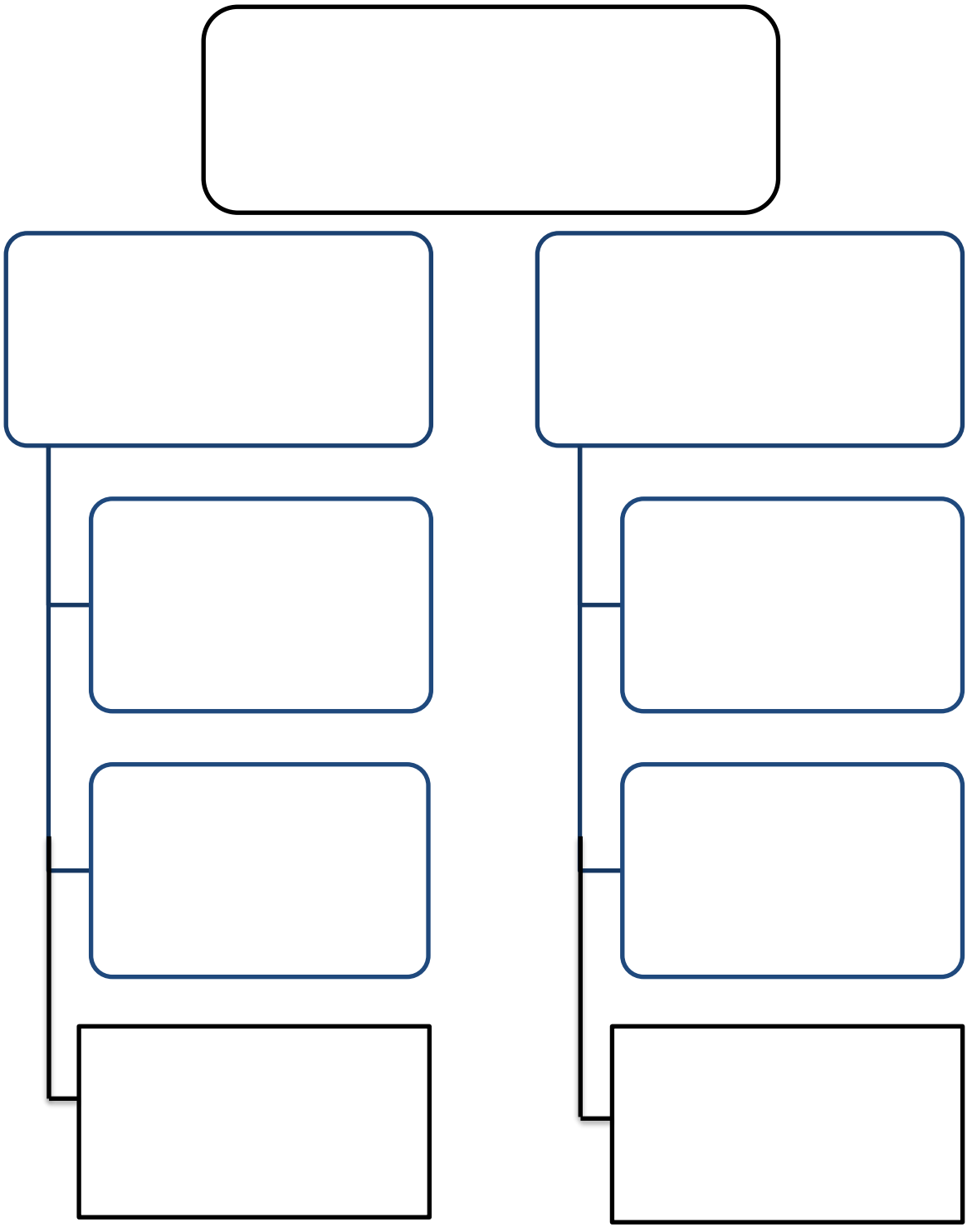
a) recently **b) extremely** **c) necessarily** **d) usually**

****

Writing 1

"**Social media can be a blessing or a curse**". Plan and write a report of two paragraphs **(**not less than 10 sentences**)** about **"Social media"** explaining **the advantages** and **disadvantages of social media.**
Your writing should include a topic sentence, supporting details and a conclusion.

"**Plan**"



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

II - Reading Comprehension: -

Read the following passage, then answer the questions below: - (234words)

Every day there is less and less space on Earth for trash to be buried. Yet, every day we make more and more trash and waste that have negative effect on the natural environment. What can we do? We can recycle some of our trash. Recycling means that the trash will be made into something new and useful that can be used again and again.

Recycling helps the Earth in many ways. It saves space in trash dumps where trash is collected to be burnt. Half of everything that we put into dumps could be recycled instead of throwing it. In fact, most things which are made of paper ,metal ,aluminum ,glass and plastic can be recycled .It also **reduces** pollution.

Paper can be grouped up and made into new paper. Steel and aluminum cans can be melted down and made into new cans. The same is true about glass bottles. This can be done over and over again. Recycling doesn't take as much energy as making these things the first time. So, by recycling we can use less of the Earth's fuel resources. **It** also helps save our natural resources such as wood and metals.

Plastic can be melted down, too. Then, it can be formed into park benches or furniture. Some people call plastic the wood of the future. Things made of plastic will last about 400 years even when they are outside in harsh weather. No wood can do that.

A) Choose the correct answer from a, b , c or d:-

1- What's the main idea of paragraph (4)?

a) What recycling is. b) How to save the future.

c) Why plastic is important. d) How to recycle different things.

2- The synonym of the underlined word "reduces" in paragraph (2) is---------

a) Lowers b) helps c) uses d) improves

3- The underlined pronoun" It "in paragraph 3 refers to----------.

a) fuel b) time c) energy d) recycling

4- According to the text, one of the following statements is <u>Not true</u>:

a) All trash and waste can be recycled.

b) Harsh weather doesn't affect plastic.

c) It's difficult to find space for trash.

d) Glass and metal can be recycled many times.

5- The purpose of the writer is to tell us that:

a) All materials on earth are useful.

b) Planting trees helps in recycling.

c) Recycling is a good way to use trash.

d) Steel and aluminum can be recycled easily.

6- Plastic is called the wood of the future because:

a) it's a natural material. b) it helps save money.

c) it is strong and beautiful. d) it can be used to make furniture.

<u>B) Answer the following questions: -</u>

7-What kind of materials can you find in your house that can be recycled?

…….

8-Why is recycling important to the environment?

…….

Unit 8			
1	convey	v	ينقل
2	gradually	adv	تدريجيا
3	exchange	v	يتبادل
4	efficiently	adv	بفاعلية -بكفاءة
5	reaction	n	رد فعل-تفاعل
6	means	n	وسائل – موارد
7	sensitive	adj	حساس-مرهف
8	talented	adj	موهوب
9	skillful	adj	ماهر
10	wearable	adj	قابل للارتداء
11	bracelet	n	سوار-اسورة
12	Skin	n	جلد
13	access	n	وصول-منفذ-مخرج
14	activate	v	يفعل -ينشط
15	various	adj	متنوع- متعدد-مختلف
16	directly	adv	مباشرة

A) Choose the correct answer from a, b , c or d:-SB.Page.63

1- If it's possible, I'd like to ……..this shirt for a larger size .

a) confuse **b) exchange** **c) defend** **d) gather**

2- Stories always help us ……..a message or a moral lesson.

a) ban **b) confuse** **c) defend** **d) convey**

3- My dad pretended to be calm but his……..says he is angry.

a) reaction **b) fortune** **c) addiction** **d) application**

B) Choose the correct answer from a, b , c or d:-

1-All these sentences are <u>TRUE</u> except……..

a) Communication helps us to share our opinions.

b) People stored their knowledge in their memory in the past.

c) Technology has a bad effect on communication.

d) Communication nowadays is faster and easier.

2- The meaning of the word "**knowledge"** in the 2nd paragraph is……

a) information **b) memory** **c) feeling** **d) communication**

3- The opposite of the word "**efficiently"** in the 3rd paragraph is……

a) gradually **b) easily** **c) quickly** **d) unskillfully**

4- The main idea of the 3rd paragraph is……

a) communication in the past **b) communication in the future**

c) the importance of communication **d) communication nowadays**

****

Grammar: Past perfect Unit 8 Page 64

عند حدوث شيئين في الماضي فإن الذي يحدث أولا يكون في الماضي التام والذى يحدث بعده يكون ماضي بسيط .

Key words

After	Because	When
Before	By the time	As soon as



Form: had + v.3
Negative form: Had not "hadn't +v.3 النفى

Past Perfect: (Had + P.P)

After, As soon as, Because } Had + P.P , (Past Simple)

EX: It **started** to rain **after** we **had gotten** to the station.

When, Before, By the time } Past simple , had + P.P

EX: **By the time** we **reached** the party, all the guests **had left**.

A) Correct the verb:

1-When I arrived at the cinema, the film (**start**).
……
2-After we had finished our project, we **(meet)** our teacher.
……..

B) choose the correct answer:

1- **……** she had visited the zoo, she became tired.

a) After **b) Before** **c) By the time** **d) While**

2- After we **……** all our duties, we called our friends to meet out.

a) do **b) have done** **c) had done** **d) did**

3- Before I ……. to school, I had prepared myself well for the meeting.

a) came **b) had come** **c) coming** **d) come**

4- By the time I arrived home, my mother and my father …….. my success.

a) celebrates **b) had celebrated** **c) celebrate** **d) celebrated**

C) Do as required:

1- The bus arrived. The passengers rushed to board it. **(Join: As soon as)**

……

2-Our flight left. Then we arrived at the airport. **(Join: By the time)**

……

3- They ate the shellfish. Then they began to feel sick. **(Join using: After)**

……

****

Both .....and SB. Page.66

كلاهما

both ……and :

-joins two subjects, objects or verbs

الفعل يكون جمع - When joining two subjects, it's followed by a plural verb

EX: The baby is smart. The baby is sensitive.

The baby is both smart and sensitive.

EX: Huda likes fish. Ahmed likes fish.

Both Huda and Ahmed like fish.

A) choose the correct answer:

1- The baby is both smart …….. sensitive.

a) or **b) and** **c) so** **d) nor**

2-Both the book and the internet ……. very important in our life.

a) is **b) am** **c) are** **d) be**

3-Both Haya and her mum ……to London.

a) travels **b) traveling** **c) is traveling** **d) travel**

B) Do as required:

1- The movie is good. The play is good, too. **(Join: both……and .)**

……

2- He plays hockey. He plays basketball, too. **(Join: both……..and)**

……

3- Peter was active. John was also active. **(Join: both……..and)**

……

4-Suzan lives in Dubai. Juri lives in Dubai. **(Join: both……..and)**

……

C)What's wrong?

1-Both Ali and Hamad is clever.

……

2-I like both reading or painting.

……

3- Both the telephone and the telegraph was useful.

……

1) Fill in the spaces with the most suitable words in the list: - SB. Page.67

(various– directly-bracelets -activate- skin)

1-Tell your parents .....about your problem to help you.

2- At our weekly meeting we talked about.....topics.

3-Women are fond of gold necklaces, rings and ……..

4-If you want to use the new credit card, you have to call the bank to ……. It.

2) Choose the correct answer from a, b , c or d:-

1-The underlined pronoun "**it** "in the 1st paragraph refers to ……..

a) technology b) screen c) skin d) bracelet

2- The meaning of the word "**various**" in the 2nd paragraph is……

a) tiny b) similar c) different d) normal

3- The opposite of the word "**creative**" in the 2nd paragraph is……

a) ungifted b) inventive c) wearable d) clever

****

Fill in the spaces with the most suitable words in the list:-

(wearable – access- means –various -talented)

1- At our weekly meeting we talked about.....topics.

2- This beautiful picture is made by a .....artist.

3- Which.....of communication do you prefer?

4-I don't want everybody on the web to be able to .....my photos.

Do as required:

5-Sally is active. Julia is active too. **(Join)**

……..

6- He is good at reading. He is good at swimming. **(Join)**

……

7-I felt happy after I **(finish)** my exams. **(Correct the verb)**

……

8-I had finished my project. **(Make negative)**

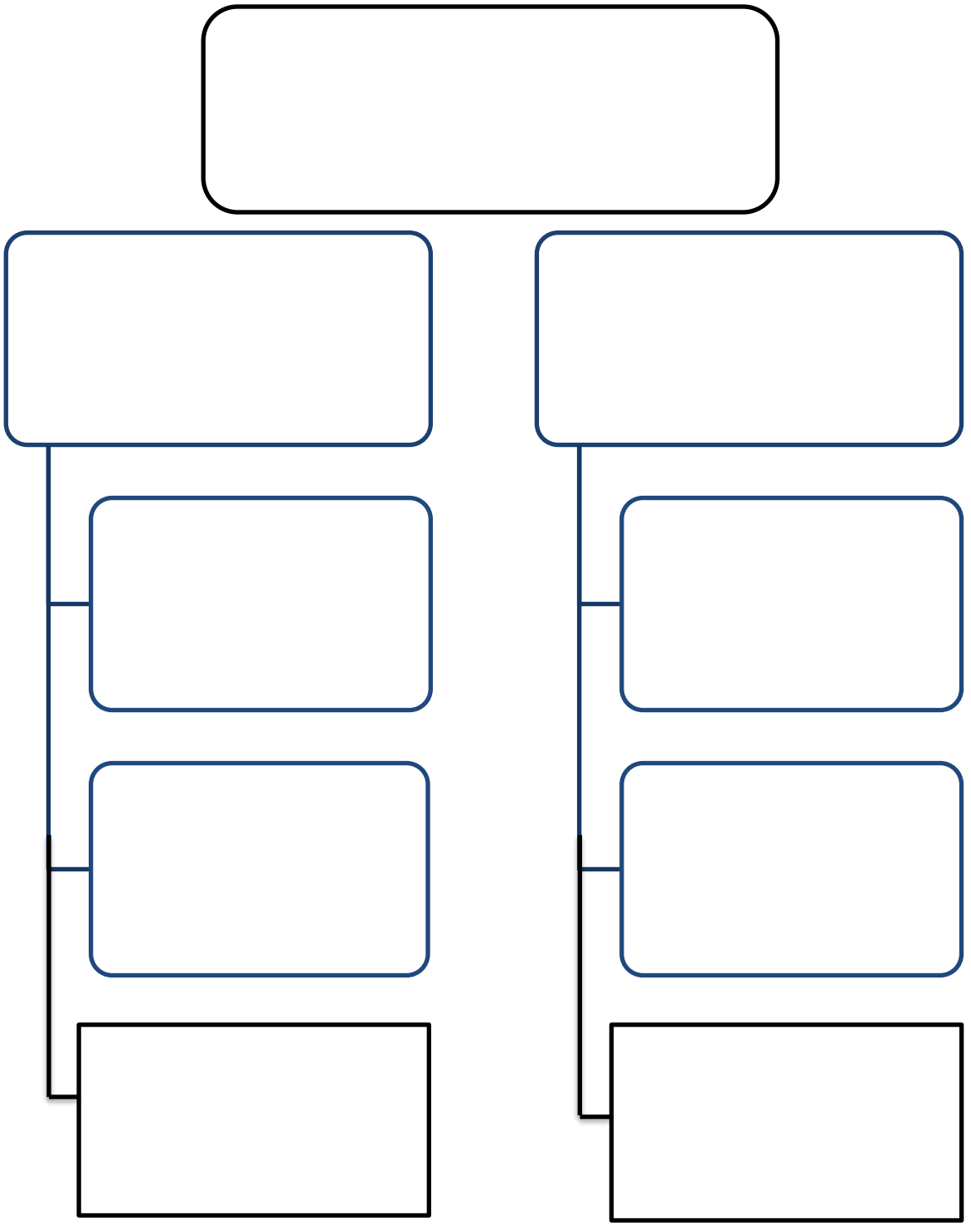
……

Writing

"Modern technology has improved communication around the world.".

Plan and write a report of two paragraphs **(** not less than 10 sentences**)** about **"Communication"** explaining **how people communicated in the past** and **the means of communication nowadays.**

Your writing should include a topic sentence, supporting details and a conclusion.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

B- Reading Comprehension

Read the following passage carefully, then answer the questions below:

Robert Fulton was born in Pennsylvania in 1765. He learned to read and write at home. Later, he was sent to school for his education. Fulton showed an early interest in inventions. Fulton enjoyed thinking about ideas for new inventions. Fulton learned to draw as a child and **excelled** in art. When he finished his schooling, he worked as an artist in Philadelphia.

At age 23, Fulton decided to move to England and while living there, he invented many different kinds of machines. He was very interested in how canal systems worked. Canals are deep paths of water for boats to travel through from one body of water to another. Usually, **they** are man-made.

Fulton eventually moved to France and worked on canal systems. There, he used his talents for art and invention to design a submarine, which is a boat that can go underwater. Then he built a steamboat, a large boat that is powered by heating water to make steam which makes the paddlewheels move.

When Fulton moved back to the U.S., he took his steamboat invention and established the first steamboat service in the world on the Hudson River in New York. People paid money to travel by steamboat. Robert Fulton is known as an American inventor who developed the first steamboat service to help people travel from one place to another. He is also called the **"Father of Steam Navigation"**.

a) From a, b, c and d choose the correct answer:

1. Which of the following is the best title of the text?

a) Kinds Of Machines b) Steamboat Uses

c) An Amazing Artist d) Steamboat Inventor

2. The underlined word "**excelled**" in the **1st** paragraph is closest in meaning to:

a) learned b) succeeded

c) showed d) worked

3. The underlined pronoun "**they**" in the **2nd** paragraph refers to:

a) boats b) systems

c) canals d) paths

4. Fulton used his talents for art and invention to:

a) design a submarine. b) travel to France.

c) design canals. d) work as an artist.

5. According to the text, which of the following statements is TRUE?

a) Fulton learned to read and write in England.

b) Fulton travelled to France to work as an artist.

c) A submarine is similar to a steamboat.

d) People paid money to travel by steamboat.

6. What is the main purpose of the writer?

a) To inform us about Fulton's life.

b) To tell us that Fulton was a good artist.

c) To persuade us to invent steamboat.

d) To explain the places Fulton had visited.

b) Answer the following questions:

7.What are the canals?

……

8.Why is Fulton called the "Father of Steam Navigation"?

……

Unit (9)

grown up	**n**	بالغ – راشد	please	**v**	يسر - يرضي
innocent	**adj**	برئ	proud	**adj**	فخور
outwit	**v**	يخدع	ladder	**n**	سلم
nearby	**adj**	قريب	alley	**n**	ممشي-ممر
alongside	**adv**	بجانب	modest	**adj**	متواضع
pass	**v**	يمر	reach out	**phv**	يصل
cruel	**adj**	قاسي	deliver	**v**	يوصل-يسلم
ancestor	**n**	جد – سلف	engage	**v**	يشغل – يكفل
wisdom	**n**	حكمة	tool	**n**	أداة
trust	**n**	ثقة			

1-Choose the correct answer from a, b , c &d SB. Page.69

1- The judge discovered that the man was ……. .

a) innocent **b) unrealistic** **c) wearable** **d) various**

2- Clowns always try to …….. the audience.

a) recount **b) exchange** **c) outwit** **d) defend**

3- I enjoy standing ……. my friends in hard times.

a) alongside **b) necessarily** **c) directly** **d) gradually**

2-Choose the correct answer from a, b , c &d SB. Page .69

1-The best title of the story is ----------

a- Respecting Others. b- Arab Countries

c- Quiet Village d- Joha and His Son

2-The meaning of the word " famous" in the 1st line of the story is ---------

a- innocent b- heavy

c- well known d- poor

Reported speech SB.P.70

1- يحول الفعل الأمر كالاتي :-

said or said to

الي

asked – told – ordered - warned

2- نحذف الأقواس ونربط ب

to + inf. في الاثبات

not to + inf. أو في النفي

3 - تحول الضمائر وبعض الكلمات كالاتي :-

D.	Ind. فاعل
I	He , she
we	They
He	He
she	she

D.	Ind. مفعول
Me	Him, her
Us	Them
You	Me, him
him	him

D.	Ind. ملكية
My	Her, his
Your	My, his, her
Our	Their
his	His

Direct	Indirect
this	That
these	Those
here	There
now	Then
today	That day
tonight	That night
tomorrow	The next day
Tomorrow morning	The next morning
Next week, month	The following week, month
yesterday	The day before
Last night	The night before
Ago	Before
Come	Go
The day before yesterday	Two days before
The day after tomorrow	In two days time

1.“Close the door.” said my father. (Reported speech)
My father asked **me to** close the door.

2.My teacher said, "Do your homework daily. (Reported speech)
My teacher asked me **to do** my homework daily.

3.My friend said, “Don’t speak loudly.’’ (Reported speech)
My friend asked me **not to** speak loudly.

A-Report the following sentences: -

1."Don't do that again. "

My brother asked me…….....…..…

2. "Read the Holy Qur'an . "

The teacher asked me…….....……...

3. "Please, help me with my project. "

My friend asked me…….....……

4." Listen to your father "

The mother asked her son…….....……

B-Report the following sentences: -

1." Never disturb me "

My friend asked me…….....…….

2." Clean the room and shut the door. "

I ordered the servant…….....……

3."Don't go near the water children."

The mother warned the children…….....…..

****

3-Fill in the spaces with the most suitable words from the list: SB.p.71

(proud - alley –ladder – modest)

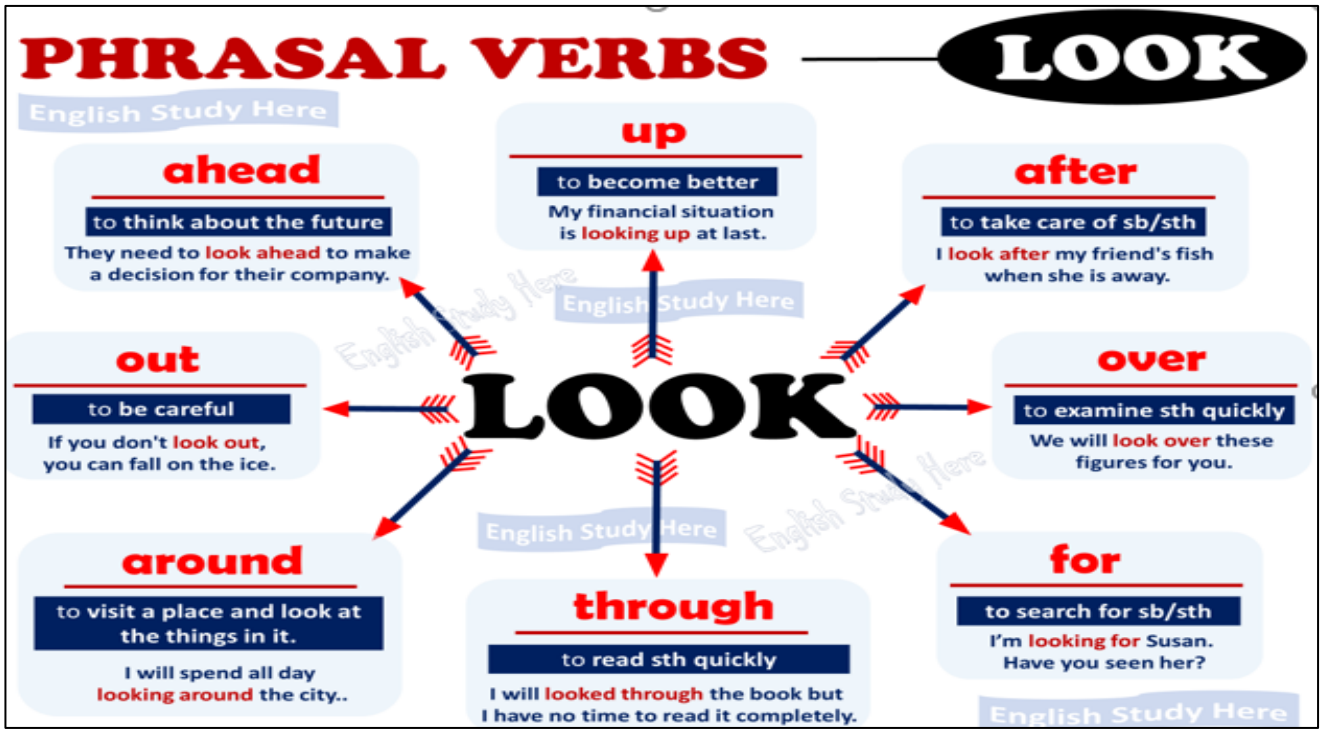
1-They were frightened when they followed a narrow dark ……

2- While Peter was climbing up the ……, he fell down.

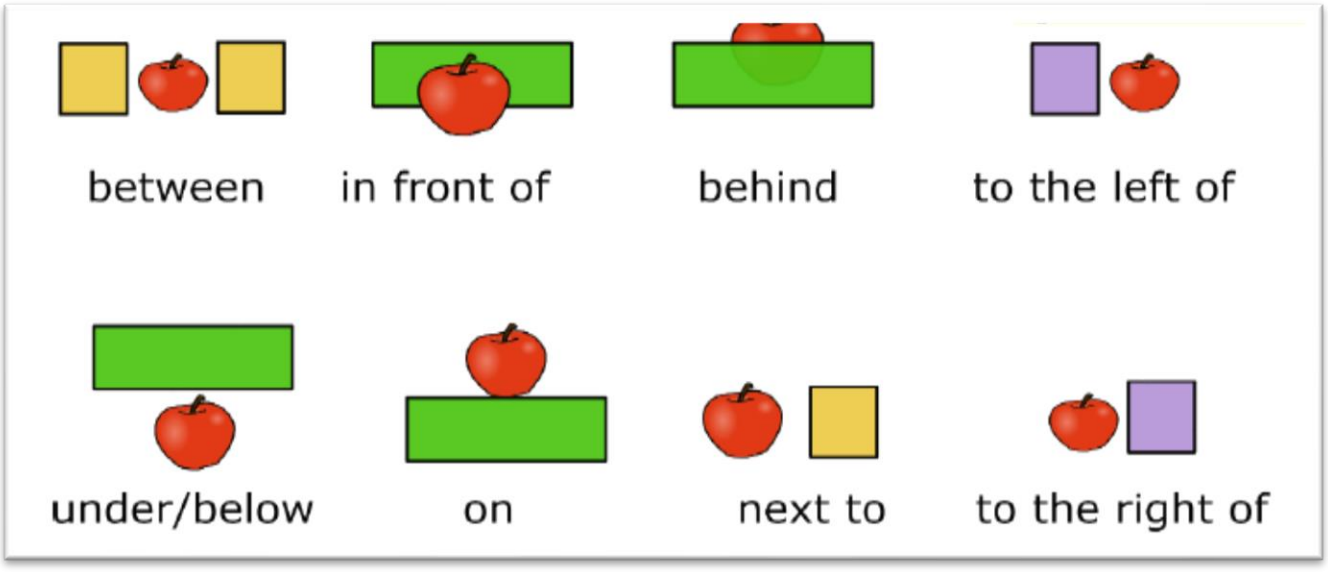
3-Suazan was very …… of her father as he is a famous writer.

GRAMMAR \ PHRASAL VERBS – LOOK SB.P.72

look out	= be careful	ينتبه
look after	= take care of	يعتني بـ
look for	= search for	يبحث عن
look up	= search in a reference book	يبحث في مرجع



Prepositions



Examples: -

1- **I am not going out this afternoon. I am staying <u>at</u> home.**
2- **What time did you get <u>to</u> Paris?**
3- **We walked from my house <u>to</u> the city Centre.**
4- **Ann stayed <u>at</u> her brother's house.**
5- **We jumped <u>into</u> the water.**

A-Choose the correct answer from a , b , c , and d

1) I look ……..…….. her as one of the family.
a. after **b. up** **c. for** **d. out**
2) Julia can always look……. this address in the directory.
a. after **b. up** **c. out** **d. for**

B-Do as shown between brackets:-

1- I looked ……my lost mobile phone until I found it. **(Complete)**

2- Look ……..! A car is coming quickly. **(Complete)**

C-Choose the correct answer from a , b , c , and d

1.I will meet you there……..……six o'clock sharp.
a. at **b. on** **c. in** **d. of**
2.John always goes to visit his aunt……..…...Saturdays.
a.in **b. on** **c.at** **d. for**
3.It always gets cool here…….……..the evening.
a. at **b. for** **c. in** **d. on**
4……...January 1st there has been no work in the factory.
a.in **b. on** **c.at** **d. of**

****

A-Fill in the spaces with the most suitable words from the list: SB.P.73

(trust - delivering – tools – ancestors)

1- My friend earned her living by ……..……. books at the library.

2- People learnt old customs and traditions from their …….

3-The carpenter uses many different ……..……. to make furniture.

B-Choose the correct answer from a, b , c &d **SB. Page .73**

1-The best title of the text is ----------

a-The Importance Of Time b- Creative Minds

c- Communication d- The Importance Of Reading Stories

2-The opposite of the word (remember) in the 3rd paragraph is ----------

a-build b- forget

c-reach d- communicate

3-The purpose of writing this text is ----------

a-to suggest ways to be creative. b- to inform us about Reading stories.

c- to tell us about our ancestors. d- to show how we should help people.

****

1. Fill in the spaces with the most suitable words from the list

(cruel – passed – innocent – deliver – feature)

1. Can you provide any evidence that he was ……..……..of the crime ?
2. Julia……..……her driving test on her first attempt .
3. His treatment of the animal was …… .
4. Please…… my baggage to my hotel as soon as you find it .

2- Fill in the spaces with the most suitable words from the list:

(alley –alongside –ladder –ban –deliver)

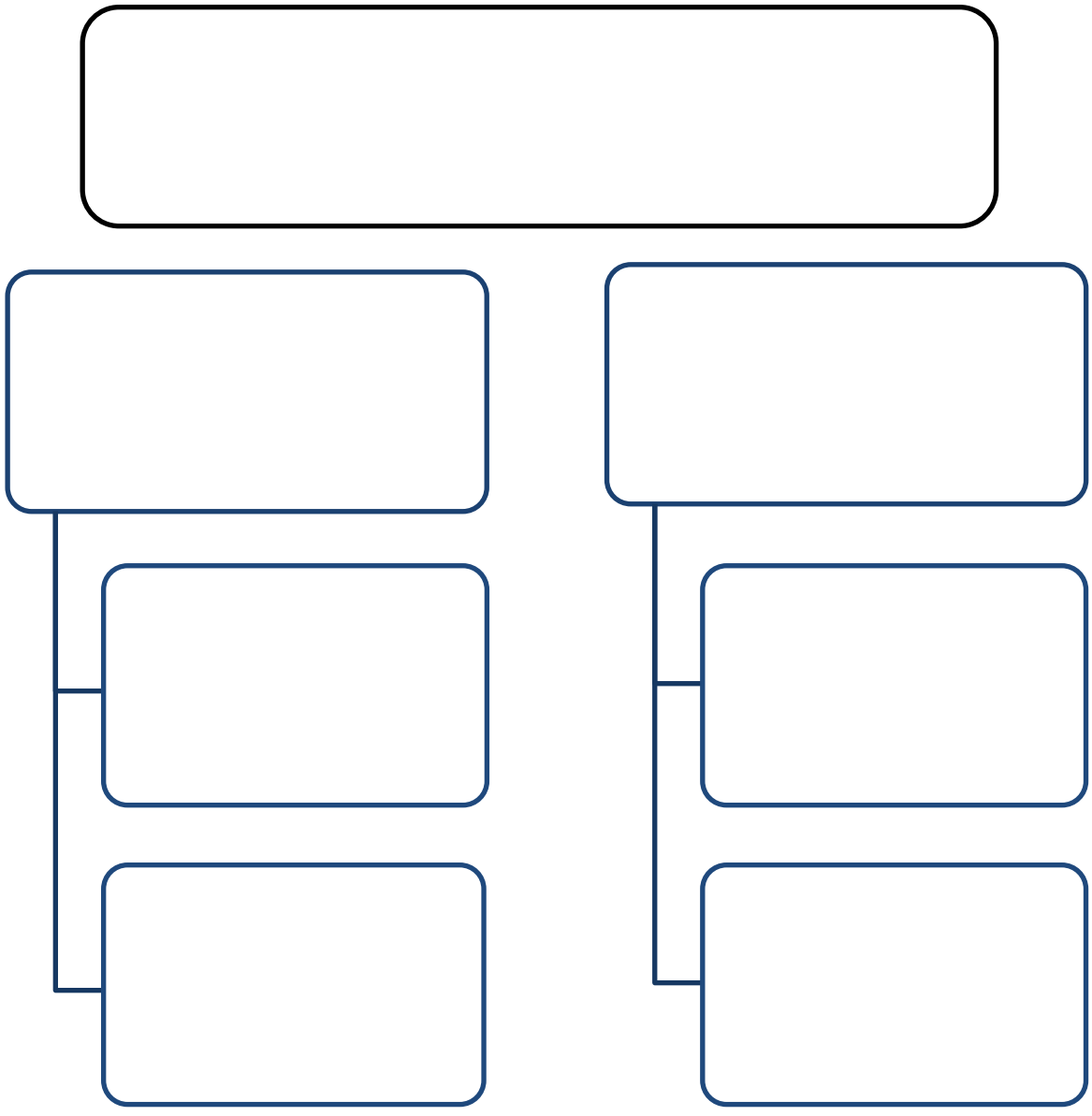
1. The children worked …… their parents in the field to grow crops.
2. Stories are an effective way to …… messages from one person to another
3. They were frightened when they followed a narrow dark……
4. The government tried a lot to ……. smoking in hospitals .

Writing

“ Stories are the most effective way to communicate with others.”

Plan and write a report of two paragraphs **(**not less than 10 sentences) a bout “**Stories”** explaining **their sources** and **how they are important in our lives.**

* Your writing should include a topic sentence, supporting details and aconclusion .



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

READING COMPREHENSION (16 MARKS)

Read the following passage, and then answer the questions below:

We all know that money is very important in our life. We sometimes think that money can buy everything in life and makes a person happy, but this is not true. Money is a double-edged weapon. It leads to problems and sometimes crimes. We often notice that rich people live a **miserable** life. In fact, they can buy what they want. They can have expensive fashionable clothes and cars. They can live in palaces and but they can't buy happiness and health. Money doesn't always bring happiness but always brings troubles. So wealth and happiness do not go together.

Rich people can't sleep well despite comfortable beds. They spend a lot of time thinking about their money, counting **it** and how to increase it. Besides, they lose the sense of sympathy with others, even their closest relatives. Their lives are empty. The only thing they think about is how to collect more money. they lack the sense of humanity.

Poor people, have nothing to think about except how to live happily. They live a simple and poor life. They usually enjoy a healthy life that's because they work hard and sleep well, so they are happier. It's true that health is better than wealth. The only way for rich people to be happy is to help and have sense of sympathy with others .

A- Choose the correct answer from a, b, c and d:

1.The best title for the passage could be ……..

a) Real Happiness. b) Collecting Money.
c) Comfortable Life. d) Healthy Lifestyle.

2.The underlined pronoun '' it ' in paragraph 2 refers to ……

a) wealth b**)** money
c)sympathy d) happiness

3. Which best describes the main idea of the 2nd paragraph?

a) The life of poor people b) how to live happy
c) The life of rich people. d)how to be healthy.

4.The underlined word' miserable ' in the first paragraph means

a) happy ……. b**)** unhappy
c)healthy d) selfish

5. Why can't rich people enjoy their life?

a)Rich people can't sleep well despite comfortable beds ,they think about their money

b) Rich people are very selfish.

c) Rich people don't have sympathy with others .

d) Rich people think that money makes happiness .

6-What is the author's purpose in writing this text?

a)To inform us about the importance of money in our life

b)To explain that money doesn't make the real happiness .

c)To tell us how rich people help the poor .

d) To compare between poor and rich people in everything.

B-Answer the following questions, according to the passage:

7. How can rich people live a happy life?

……

8. How do poor people live?

……..

Unit Ten

1	Pot	(n.)	قدر ـاناء
2	Bead	(n.)	خرزه
3	Spread	(v)	ينشر
4	Ruins	(n.)	اطلال-بقايا
5	Consequence	(n.)	نتيجة
6	President	(n.)	رئيس
7	Mainly	(Adv.)	بشكل رئيسي
8	electrical	(Adj.)	كهربائي
9	Humidity	(N.)	رطوبة
10	found	(v)	أسس
11	Influential	(Adj.)	مؤثر
12	Department	(n.)	قسم
13	chairman	(N.)	رئيس الجلسة
14	profitable	(adj.)	مربح

A-Choose the correct answer from a, b , c &d SB. Page.76

1- My mother asked me to put a lid for every ----------.

a) alley b) wisdom c) pot d) bead

2- The ancient Romans ---------- the skill of glass making from Egypt to the rest of the world.

a) spread b) deliver c) outwit d) defend

3- An earthquake left the whole town in ----------.

a) tools b) beads c) ruins d) pots

B-Choose the correct answer from a, b , c &d SB. Page .76

1-The best title of the text is ----------

b- Glassmaking. b- Inventions.

c- Fast Food. d- Delicious Meals

2-The meaning of the word " delicious " in the 3rd line of the text is ----------

b- tasty b- important

c- good d- fast

3-The opposite of the word " ancient " in the 2nd paragraph is ---------

a- important b- delicious

c- clear d- new

****

Reflexive pronouns: SB.P.77

Subject	Reflexive Pronoun
I	myself
you	yourself
he	himself
she	herself
it	itself
we	ourselves
you (plural)	yourselves
they	themselves

Examples:

She can do the project by **herself.**

You should do the project by **yourself .**

He should do the project by **himself.**

Reflexive Pronouns



Fill in the missing reflexive pronouns.

Name _____

No _____ Class _____

Date _____/_____/_____

1. My little sister can dress _____.
2. I wash my clothes _____.
3. We repaired the computer _____.
4. My uncle shaves _____ every morning.
5. I don't like to talk about _____.
6. My sister lives by _____.
7. Sarah looks at _____ in the mirror for hours.
8. We hurt _____ in the accident.
9. You are going to enjoy _____ if you go to the party.
10. Kids don't hurt _____ when they are in the park.
11. I am going to buy _____ a new dress.
12. I taught _____ how to swim.
13. She blames _____ for the mistake.
14. Behave _____!
15. The hunter shot _____ accidently.
16. My brother cuts _____ when he uses that knife.
17. My grandmother burnt _____ when she was baking a cake.
18. We entertained _____ playing cards.
19. They spend hours looking at _____ in the mirror.
20. I hurt _____ when I fell down the swing.
21. He told _____ that he would get the best mark in his class.
22. The baby is not old enough to wash _____.
23. A friend of mine killed _____ with drugs.
24. My dog nearly killed _____ when it ran across the road.
25. The children entertained _____ riding their bikes in the park.
26. I hate people who only think about _____.
27. Our teacher told us that she started to live by _____ at the age of 18.
28. You shouldn't go there by _____.
29. Don't put your hands there. You can burn _____.
30. The dog returned home by _____.
31. We learned how to play the guitar_____.
32. Help _____!
33. I don't like _____.
34. She doesn't respect _____.
35. She taught _____ how to speak French. She didn't go to school.
36. The cat had fleas and was scratching _____ the whole day.

ISLCollective.com





a few تأتي قبل الاسماء التي تعد = قليل

I bought a few books to read.

Many تأتي قبل الاسماء التي تعد =كثير

I met many friends yesterday.

Uncountable nouns الاسماء الغير المعدودة

a little تأتي قبل الاسماء التي لاتعد = قليل

There will be a little rain this week.

Much تأتي قبل الاسماء التي لاتعد = كثير

You should drink much water to be healthy.

a lot of

تأتي مع الاسماء التي لاتعد والاسماء التي = كثير تعد

I met a lot of friends yesterday. You should drink a lot of water to be healthy.

Do as shown between brackets: -

1- I have got **(much)** pens in my bag. **(Correct)**

……..

2- How …… apples did Sara eat? **(Complete)**

3-How …… coffee did you drink? **(Complete)**

4-There will be ……..rain tomorrow so I won't go outside. **(Complete)**

****

A- Fill in the spaces with the most suitable words from the list: SB. Page.80

(Founded – humidity - electrical – department)

1-Willis Carrier invented the first ---------- air conditioner.

2- My school was ---------- in 1999 and it was very big.

3-In summer, We suffer from high temperature and ----------

****

B-Choose the correct word from a, b, c and d:

1. English …… in our school issued a reading competition last week.

a) fortune b) department c) trust d) humidity

2. I think people should…… peace and love among themselves.

a) spread b) confuse c) gather d) outwit

3. The bride brought all the …… appliances to her husband's house.

a) proud b) innocent c) cruel d) electrical

4. I wish I would be a/an …… to help all citizens.

a) skin b) bead c) president d) department

****

C-Do as required:

1- I received (**much**) presents on my birthday party. **(Correct)**

……

2- Can you paint the picture by (**myself**)? **(Correct)**

……

3- How …… apples did Ahmed eat? **(Complete)**

4- My sister made a delicious cake by ……. **(Complete)**

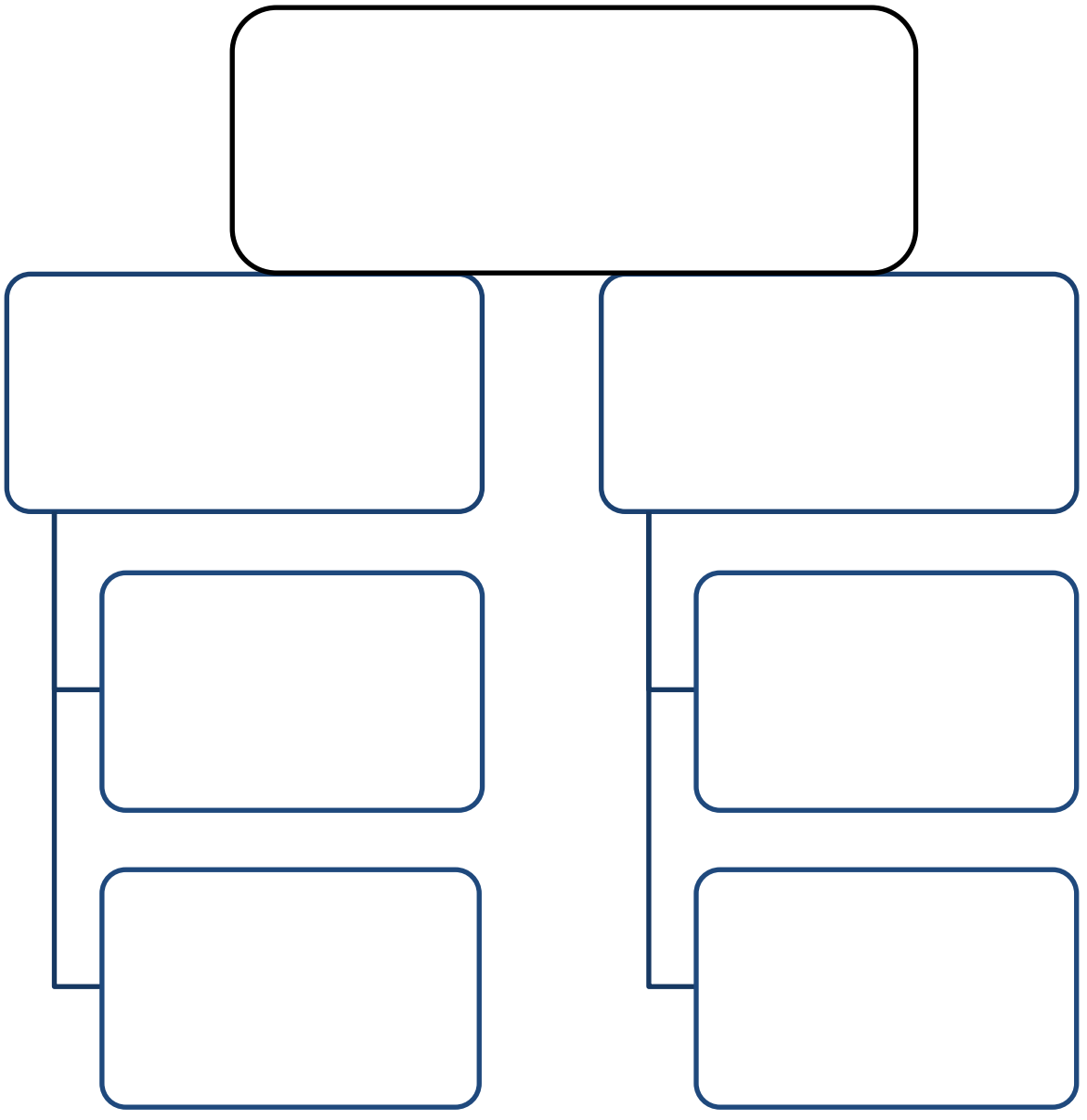
5- How …… players are in a handball team? **(Complete)**

Writing

"**Willis Carrier, Steve Jobs and others were great inventors who changed the world**" Plan and write a composition of two paragraphs (not less than 10 sentences) about **"Inventions"** explaining **why inventions are important to us** and **the achievements of some inventors.**

*Your writing should include a topic sentence, supporting details and a conclusion

Plan



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Reading Comprehension: -

Read the following passage, then answer the questions below: - (206words)

The dictionary is the most important tool for all language learners. It gives them the different meanings and spellings of words. Most dictionaries help to pronounce words correctly by providing pronunciation and phonetic symbols. Moreover, they show the learners how to use the words correctly by giving them examples in meaningful sentences.

When you find a new word in a comprehension passage, it is not a good way to think directly of using the dictionary all the time to know its meaning. It is better for you to try first to understand the main idea of the passage and guess its meaning. Second, don't forget to look at the opposite of the word and try to **remember** it. If these two ways are not helpful, get the dictionary then and look it up. You will find different meaning for one word. You infer the suitable meaning through the text.

Some books have a mini dictionary at **their** backs. The electronic dictionaries are the latest. They have more advantages than the printed ones because they are easy to download and carry, you can take them with you everywhere and listen clearly to the correct way of pronouncing words. Fortunately, smart phones can be supplied with different dictionary applications.

Choose the correct answer from a, b , c or d:-

1- What is the best title for this passage?

a) Phonetic Symbols b) Language Learners

c) The importance of dictionaries d) New words

2- The underlined pronoun " **their** " in the 3rd paragraph refers to:

a) exams b) books c) symbols d) meanings

3- The opposite of the underlined word "**remember**" in the 2nd paragraph is …..

a) find b) guess c) forget d) try

4- What is the purpose of the writer in this passage?

a- to suggest ways to get dictionaries.

b- to inform us that smart phones have dictionaries.

c- to tell us about the most important tool for language learners.

d-to show how we guess the meaning of words.

5- The electronic dictionaries:

a- used at home only b- were very old

c- aren't better than the printed ones d- have pronunciation

6- **According to the passage, all the following statements are <u>NOT TRUE</u> except:**

a- Most dictionaries don't have pronunciation or phonetic symbols.
b- You should directly use a dictionary when you don't know the meaning of a word.
c- It's impossible to download a dictionary on smart phones
d- Some dictionaries give examples and use the words in meaningful sentences.

<u>B) Answer the following questions: -</u>

7- What are the advantages of the electronic dictionaries?

.....

8- Why is using the dictionary all the time directly is not a correct way?

…….....

Unit 11

Word		Meaning	
1	intended	(adj)	مقصود
2	original	(adj)	أصلي
3	dramatic	(Adj.)	بشكل درامي
4	combine	(V.)	يجمع- يربط
5	involve	(v)	يشمل/يربط
6	approach	(n)	منهج/طريقة
7	restriction	(N.)	قيد- حدود
8	appearance	(N.)	مظهر خارجي
9	expert	(N.)	خبير
10	attitude	(N.)	موقف
11	previously	(adv.)	سابقاً
12	assume	(V)	يفترض
13	unusual	(adj.)	غير عادي
14	generally	(adv.)	عامة
15	detail	(N.)	تفصيل
16	vote	(V.)	يصوَت

1-Fill in the spaces with the most suitable words from the list: SB. Page .82

(dramatic - approach – original – combine)

1- Creativity is using your imagination to create something ……...

2- I like watching ……films but my sister likes scary films.

3-If you have a problem, You can change your ……

2-Choose the correct answer from a, b , c &d SB. Page .82

1-The best title of the passage is ----------

a-Life In The Future b- Happiness

c-Solving Problems d- The Importance Of Creativity

2-The opposite of the word (improvement) in the 1st paragraph is ----------

a-development b- imagination

c-weakness d- communication

2-The purpose of the writer of the text is ----------

a-to suggest ways to save people. b- to inform us about different problems.

c- to tell us how to be creative. d- to show how to design films.

****

a. Choose the correct word from a, b, c and d:

1. There are many difficult ……to ban building on the green areas.

a) details b) attitudes c) experts d) restrictions

2. The two countries…… against their common enemy.

a) involved b) combined c) pleased d) founded

****

Choose the correct word from a, b, c and d: SB.P.86

1. She has a / an ……. talent of singing.

a) electrical b) various c) unusual d) wearable

2. I.....that they know each other because they worked together for a long time.

a) assume b) pass c) involve d) combine

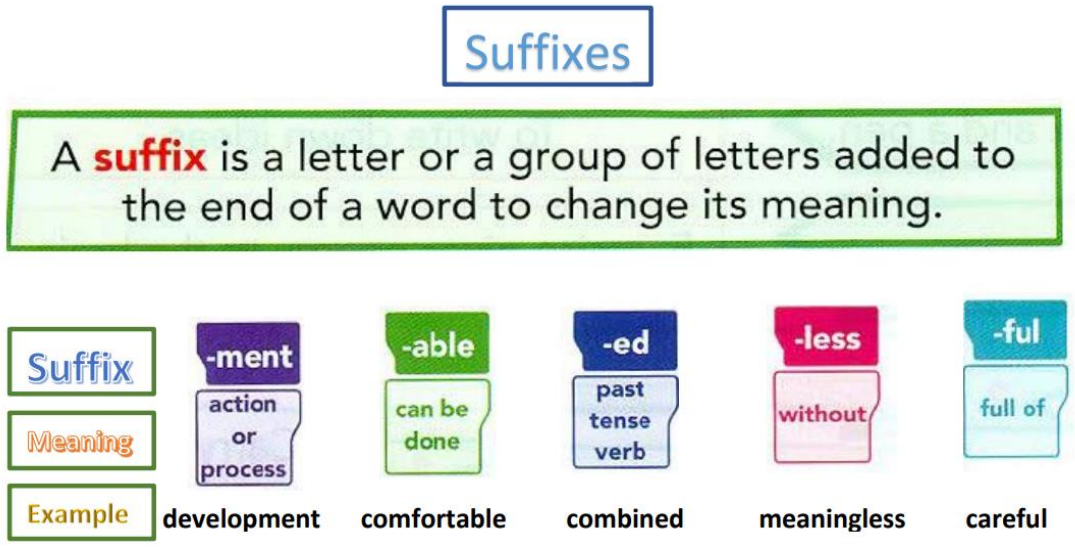
Fill in the spaces with the most suitable words from the list:

(details – intended – experts – involve – original)

1. It was not.....to crash your car. It was only by mistake.
2. The story has a lot of.....till it comes to the end.
3. There are many professional.....working in Kuwait Oil company.
4. Do you know that some English words have.....Arabic meanings?

****

Grammar SB.P.83



suffix	meaning		example
-ment	Action or process	عمل / عملية	excitement
-able	Can be done	يمكن عمله	washable
-ed	Past tense	ماضي بسيط	played
-less	without	بدون	careless
-ful	Full of	مليء	spoonful

Add the right suffix:

1-My sister is **(help)** ……..at her work.

2-I like to buy a **(comfort)** …….car.

3-There are some**(improve)** ……..in my level at school.

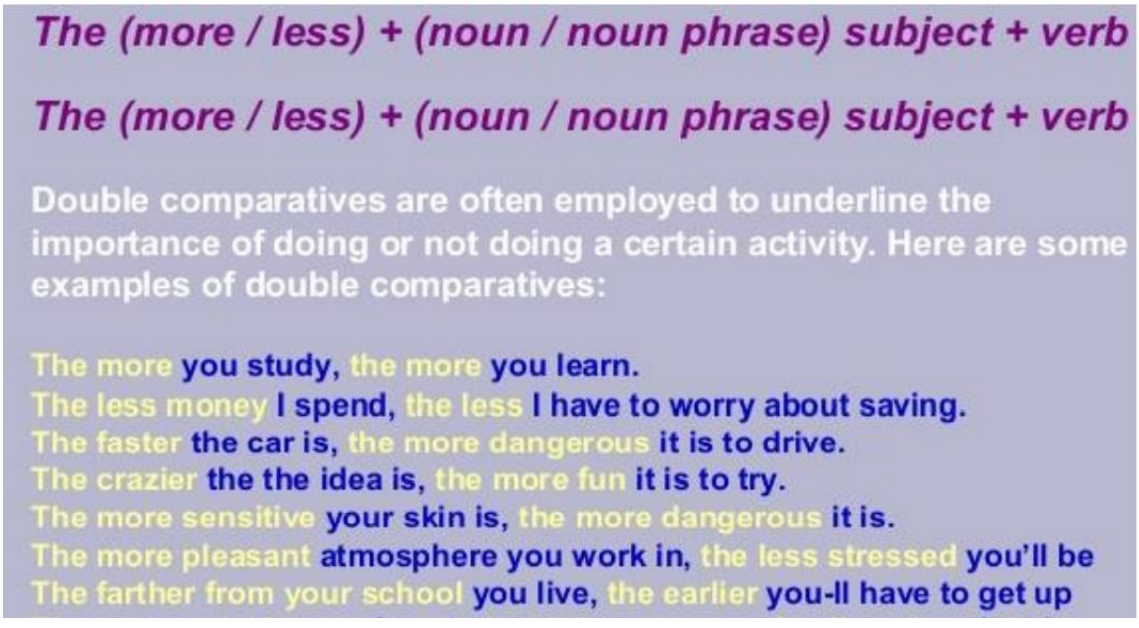
(Double Comparatives) SB.P.85
(The more..... the more....)

The+ comparative adjective ,the +comparative adjective)

كمثال :

(*The more* you surf the internet, the *more* information you get)





B. Join the following sentences using "double comparatives"

1. It rains a lot. Many serious problems take place.

.....

2.He gets old. He has few friends.

.....

3-If you work more, you will earn more.

……

4-If he eats much, he will be fatter.

……

5-If she trains harder, she will be happier.

……

If I <u>have</u> enough money, I <u>will buy</u> a car.

If + present simple ---------- will + Inf.

<u>Correct the verb:</u>

1- If Peter (**study**) , he will pass the test.

……

2- If Suzan (**get up)** earlier, she will catch the bus.

……

3- If he **(go)**to the USA, we will see new places.

……

4- If I eat lunch, I **(not feel)** hungry.

……

5- If Julia practices sports, she **(not be)** fat

……

6- I (**ask**) you if I need any help.

……

<u>Complete:</u>

1-If she does exercises, ……

2-If they don't run fast, ……

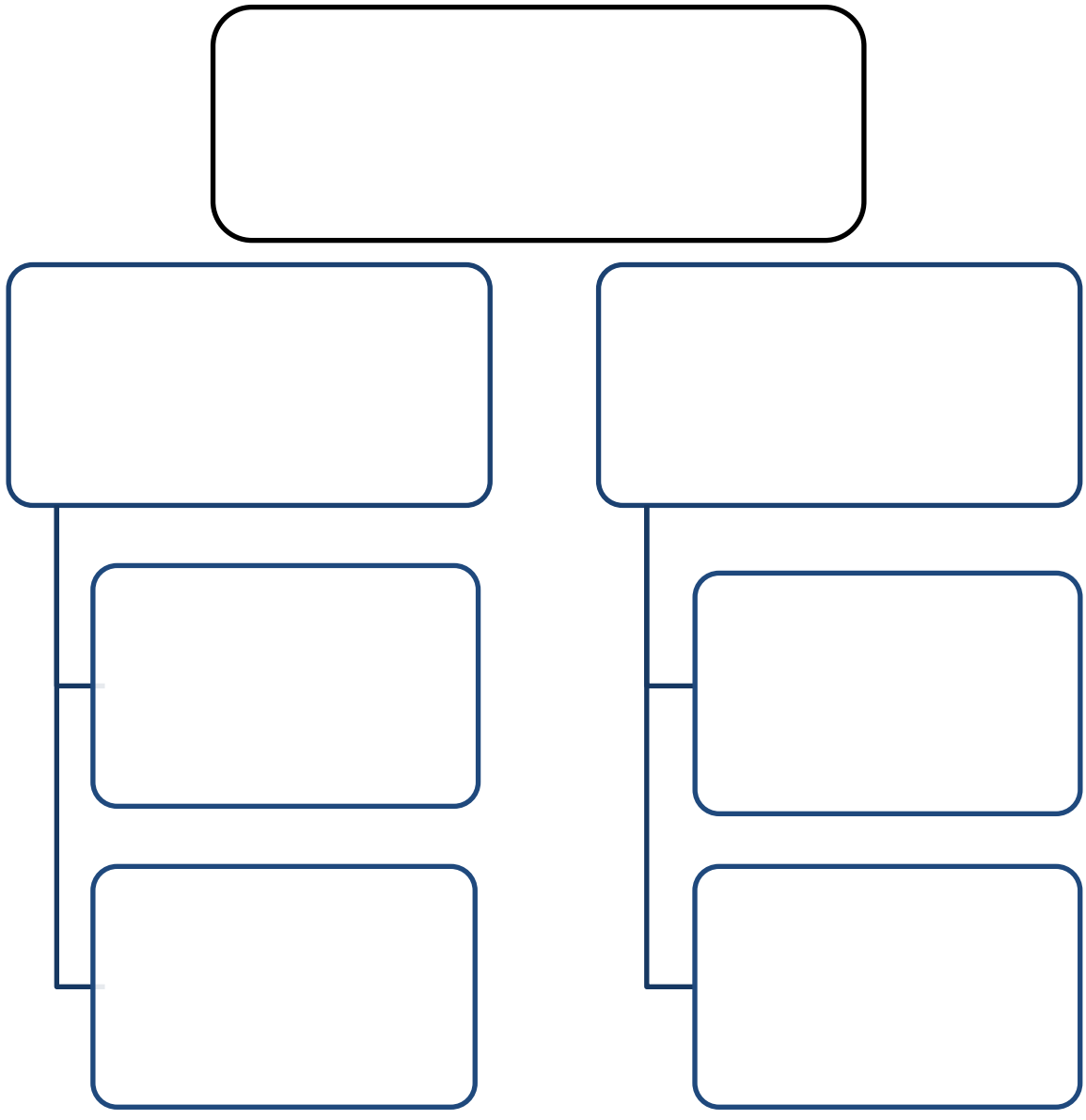
****

Writing

" **Creativity the ability is to create or invent something new using your imagination.**" Plan and write a composition of two paragraphs (not less than 10 sentences) about **"Creativity"** explaining **the importance of creativity** and **ways of being creative**.

*Your writing should include a topic sentence, supporting details and a conclusion.

Plan



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Unit 12

The word	**Meaning**	The word	**Meaning**
Universe (n)	**الكون**	Quality (n)	**جودة - نوع**
Entirely (adv)	**تماما**	Ahead (adv)	**قدما – امام**
Advanced (adj)	**متقدم – متطور**	Allow (v)	**يسمح – يمنح**
Notice (v)	**يلاحظ - يهتم**	Content (n)	**محتوي**
Motion (n)	**حركة**	Suitable (adj)	**ملائم – مناسب**
Widespread (adj)	**شائع – واسع الانتشار**	Emphasise (v)	**يؤكد – يشدد**
Remote (adj)	**بعيد**	Narration (n)	**رواية – حكاية**
Audience (n)	**حضور – جمهور**	Reinforce (v)	**يعزز – يدعم**

Unit (12)

A) Choose the correct answer from a , b ,c and d : SB.P.88

1-Telescopes help the astronomers to discover the ----------

a-universe b-motion c-audience d-content

2-My teacher ---------- that Noura was absent yesterday.

a-allowed b-involved c- noticed d-exchanged

3- Drinking coffee is …… worldwide because it is healthy to your body.

a-remote b-talented c- widespread d- wearable

B) Choose the correct answer from a, b , c or d:-

1- The meaning of the underlined word "**entirely**" in the 2nd paragraph is--------

a) Extremely b) gradually

c) completely d) safely

2- The underlined pronoun" **they** "in the 4th paragraph refers to----------

a) stars b) planets

c) astronomers d) galaxies

A) Choose the correct answer from a , b ,c and d : SB.P.92

1-You can buy this one. It is very ---------- dress for you.

a-remote b-suitable c- widespread d- advanced

2- Please my Dad , ---------- me to go with my friend Ali to the cinema .

a-allow b- notice c- reinforce d- vote

3- When introducing a lesson, the teachers should focus on the ……..

a-expert b-addiction c- chairman d- content

B) Choose the correct answer from a, b , c or d:-

1- The opposite of the word "reinforce" in the 4th paragraph is------

a) communicate b) strengthen

c) design d) discourage

2- The meaning of the word" illustrate "in the 3rd paragraph is----------

a) explain b) save

c) attract d) present

Indefinite pronouns SB.P.89

some	every	no	any
something	everything	nothing	anything
somebody	everybody	nobody	anybody
someone	everyone	no one	anyone

الاستخدام		Person	Place	Thing
تستخدم للحديث عن كل الناس والأشياء والاماكن	every	everybody	everywhere	everything
تستخدم مع الجمل المثبتة	some	somebody	somewhere	something
تستخدم مع النفي والسؤال	any	anybody	anywhere	anything
هي صيغة النفي لكل ما سبق	no	nobody	nowhere	nothing

Examples:

1-There is **somebody** in the kitchen.

2-**Everybody** is in the kitchen.

3-There is **nobody** in the kitchen.

4-There isn´t **anybody** in the kitchen.

Make negative:

1- There is someone in my room.

……

2- I have got something to eat.

……

3- My sister has got something to do now.

……

****

(Need to……) SB.P.91

-The important thing to remember when we use (need) is that it follows one of these two rules.

1- **Need + to + verb**
2- **Need + noun**

I need to do something = It's necessary to do it .

Examples: -

1- **You are hungry.**

I need a sandwich. I need to eat a sandwich.

Present مضارع	النفي	Past ماضي	النفي
I need	I don't need	I needed	I didn't need
He needs	He doesn't need	We needed	We didn't need

***Do as shown between brackets: -**

1-Yes, he needs to play tennis. **(Ask a question)**

……

2-I need to buy a new dress for the party. **(Negative)**

……..

3-They needed to join a gym to play sport. **(Ask a question)**

……

4-She needed to read English books. **(Negative)**

……..

Make negative:

1- There is someone in the garden today.

……

2- I need to read a story.

……

3- She needed to fix her mobile.

……

Relative pronouns: - Workbook

	Examples without relative pronouns	Examples with relative pronouns
Who	1-This is the girl. She is from Canada	2-This is the girl **who** is from Canada.
	who → ***is used with people***	
Which	1-This is the dress .I bought it yesterday	1-This is the dress **which** I bought yesterday.
	Which → ***is used with animals and objects***	
that	1-This is the man. He tells funny stories.	1- This is the man **that** tells funny stories.
	2-I have lost the pen .My father gave it to me.	2-I have lost the pen **that** my father gave to me.
	That → ***is used with animals and objects and people.***	
Where	1-This is the city .I was born in it	1-This is the city **where** I was born.
	Where → ***is used with places***	

Choose the correct answer from a , b , c and d :-

1-The house----------they rented is in the Centre of the city.
a) who b) where c) which d) when

2-This is the boy----------had an accident.
a) where b) when c) who d) which

3- Can I talk to the girl---------- is sitting on the bench?
a) where b) which c) when d) that

4- Al Salmyia----------I live, is very crowded.
a) where b) who c) when d) which

Complete:

1-This is my teacher.....

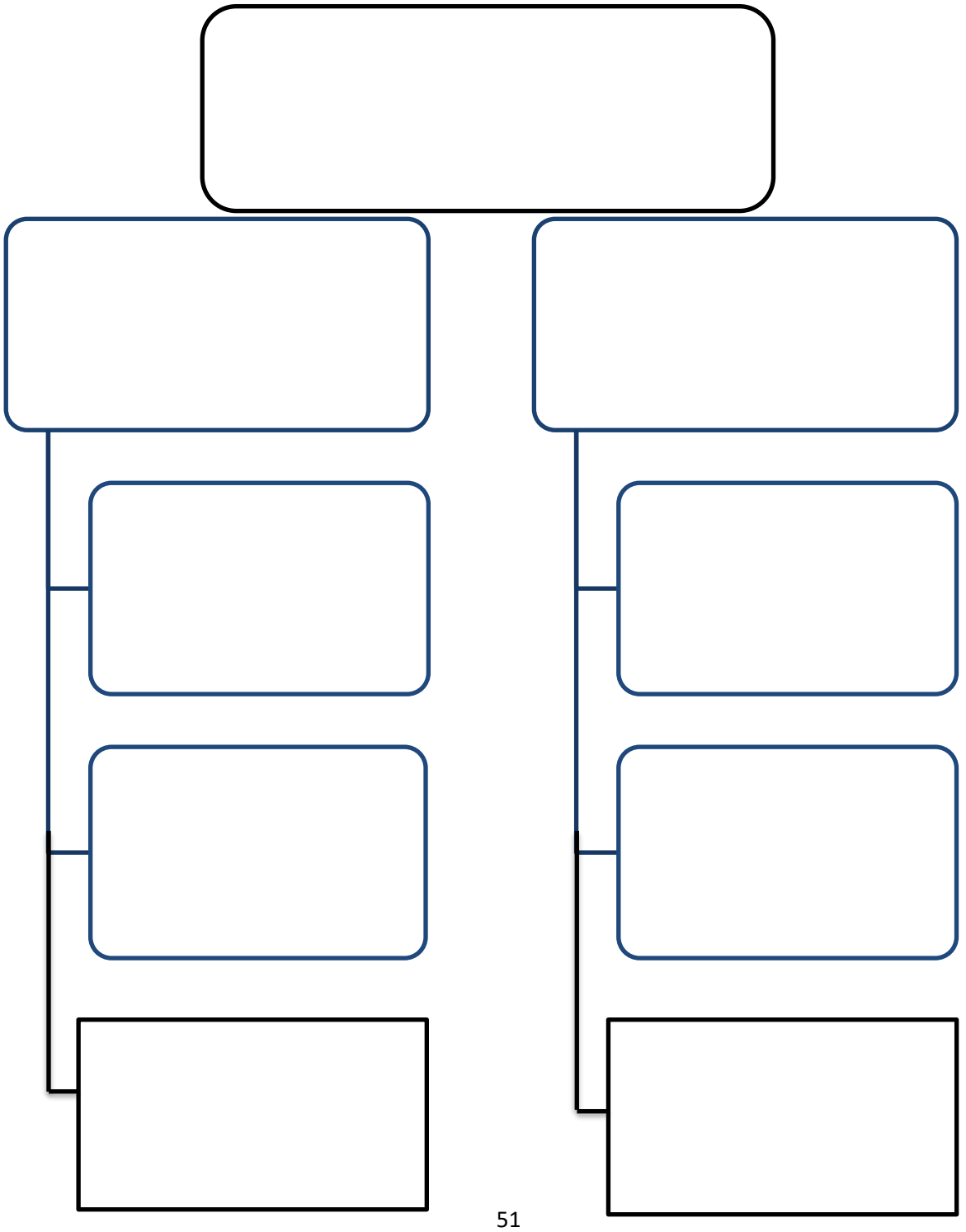
2-We are watching a film .....

3-Juri went to the shop……

Writing

"**The environment is the world we live in and which we should keep clean and safe. "** Plan and write a composition of two paragraphs (not less than **10** sentences) about **"The environment"** explaining **the environmental problems** and **the ways to save the environment.**

*Your writing should include a topic sentence, supporting details and a conclusion.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Some important irregular verbs

تصريفات الأفعال التى يجب مراجعتها وحفظها يوميا

المعنى	Infinitive	Past	Past Participle
يسبح	swim	swam	Swum
يبدأ-	begin	began	begun
يدق	ring	rang	rung
يغني-	sing	sang	sung
يشرب-	drink	drank	drunk
يغرق-	Sink	Sank	sunk
يأتي	come	came	come
يصبح	become	became	become
يكتب	write	wrote	written
يركب	ride	rode	ridden
يقود	drive	drove	driven
ينام	sleep	slept	slept
يحافظ -يحفظ	keep	kept	kept
يكنس	sweep	swept	swept
يشعر	feel	felt	felt
يحارب – يتشاجر	fight	fought	fought
يشتري	buy	bought	bought
يمسك – يصطاد	catch	caught	caught
يدرس – يشرح	teach	taught	taught
يفكر	think	thought	thought
يحضر	bring	brought	brought
يدرس	study	studied	studied
يحمل	carry	carried	Carried

المعنى	Infinitive	Past	Past Participle
يدفن	bury	buried	buried
يبدأ-	read	read	read
يدق	hit	hit	hit
يغني-	cut	cut	cut
يضع	put	Put	put
يتكلف	cost	cost	cost
يخبر	tell	told	told
يبيع	sell	sold	sold
يرسل	send	sent	sent
يقضى وقت – ينفق مال	spend	spent	spent
يقرض	lend	lent	lent
يبني	build	built	built
يكسر	break	broke	broken
يسرق	steal	stole	stolen
يرتدى	wear	wore	worn
يلد	bear	bore	born
يمزق	tear	tore	torn
ياكل	eat	ate	eaten
يذهب	go	went	gone
يري	see	saw	seen
يملك – يتناول	Has- have	had	had
يفعل	do-does	did	done
يكون	am-is	was	been
يكونوا	are	were	been
يقع	fall	fell	fallen

تدريبات على الاملاء جمل كاملة

Unit 7

1) U.7.Page.57

1-Some people are **obsessed** with social media.
2- We shouldn't **confuse** social media with reality.

2) U.7.Page.61

1-My friend earns a **fortune** from social media.
2-My grandma **recounted** the old stories.

Unit 8

3) U.8.Page.63

1-We can use different **means** of communication.
2-Communication helps us **convey** information.

4) U.8.Page.66

1-Young people are **talented** in using modern applications.
2-Her friend couldn't have **access** to her account.

Unit 9

5) U.9.Page.69

1-He likes reading stories about **innocent** people.
2-Our **ancestors** lived a hard life in the past.

6) U.9.Page.71

1- Stories are important **tools** for conveying moral lessons.
2-I am **proud** to be a famous story writer.

Unit 10

7) U.10.Page.76

1- Inventions are **spreaded** everywhere around us.
2- Put water in the **electrical** pot to make tea.

8) U.10.Page.81

1-Which **department** do you work in?
2-The **chairman** asked for inventing a new device .

Unit 11

9) U.11.Page.82

1- Inventors worked hard to invent **original** things.
2- We can **combine** two ideas to get new one.

10) U.11.Page.86

1-Traveling by camels nowadays is **unusual**.
2-Tesla was called **mad** when he invented new inventions.

Unit 12

11) U.12.Page.88

1- **Advanced** countries help the poor.
2- Dirty water is **widespread** in poor countries.

12) U.12.Page.92

1-Smoking isn't **allowed** in hospitals.
2-Love and respect will **reinforce** our friendship.

Dictation

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……..

Name : ……. Class:…….

1-……
2-……..

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……..

Name : ……. Class:…….

1-……
2-……..

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Name : ……. Class:…….

1-……
2-……

Reorder words to form a sentence:

1- good – He – is – a - boy

……

2- eat – I – an – egg – everyday

……

3- elephant – saw – We – an – the zoo- in

……

4-She – storybook – a – reads – evening – in the

……

****

Write a sentence with the help of the guide words and the picture :





(big - ball)



(smart - doctor)

****

Write a sentence:





Write a sentence using (in – on – at) :

(toy – box)



(Ahmed– door)



****

Look, read and complete

There is - There are



1-…… …….. two chairs in the room.

2-…… …….. a picture on the wall.

3-…… …….. a big sofa in the room.

4-…… …….. lamps in the corners.

Choose the correct answer: 3

1-He is (brush – brushing) his teeth.





2-Look! The birds are (flying - fly) in the sky.



3-Listen! The baby is (crying- cry).



4-The girls are (plays – playing) tennis now.

Complete the sentences using: 4

(are – am – is)



1- She .....painting.



2- I ..... a shower.



3- We .....T.V.



4- They.....in the park.

Reorder words to form sentences: 5

sitting - she - under - big - tree - a - is



is - mum - car - new - driving - her



am - reading - now - I – science – about – book - a



basketball - the – are – boys - playing – the – gym - in



5. Write the correct form (present / past) for the verbs between brackets:

1. My uncle ..... (visit) us last weekend.

2. I ..... (listen) to music with my friends every Saturday.

3. We ..... (study) hard for the last exam.

4. I always ..... (finish) my homework early.

5. In the morning, my sister ..... (wait) for the school bus.

22-What do they like?

I like apples. I ***don't*** like chocolate.

· Sara likes juices. She ***doesn't*** like fizzy drinks.

· Ali and Ahmed like swimming. They ***don't*** like walking.

Write about the others



likes milk. She ..... like ice-cream.



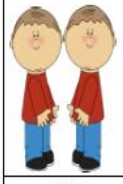
likes fish. It ..... like ice-cream.



like playing football. They ..... like tennis.

Level Three P: 1

23-Write don't or doesn't in the following squares

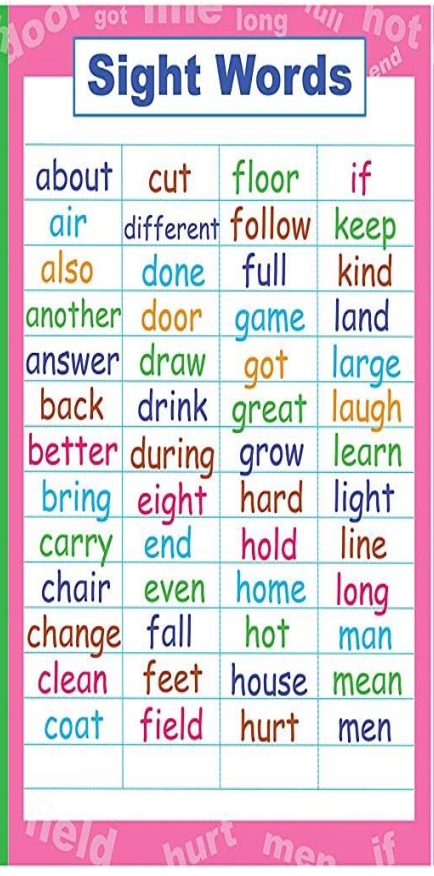
			
	She ..... like it.		He ..... like it.
	They ..... like it.		We ..... like it.
	He ..... like it.		It ..... like it.


Sight Words
a brown egg her
all but far here
am by find how
and came fish I
are can for in
at car four into
ate cat funny is
away come get it
be cow girl leg
bed did go like
big do good little
black dog have look
blue down he make
box each help me
boy eat


Sight Words
must ran the was
my red there we
new ride they well
no ring this went
not run three what
now said time where
of saw to white
on say too who
one see top will
other she toy with
our so two word
out soon under yellow
pig stop up yes
play sun want your
pretty that


Sight Words
after bell every had
again best fast hand
always both father has
an brother first head
any buy five him
around call fly his
as children found its
ask cold from jump
baby could gave just
ball day give know
because does goes let
been doll going live
before don't green made


Sight Words
many please tell walk
may pull thank warm
more purple their wash
mother put them way
number read then were
off right these when
old round think which
once sing those why
open sister tree wish
or sit upon work
orange sleep us would
over some use write
people take very


Sight Words
about cut floor if
air different follow keep
also done full kind
another door game land
answer draw got large
back drink great laugh
better during grow learn
bring eight hard light
carry end hold line
chair even home long
change fall hot man
clean feet house mean
coat field hurt men


Sight Words
money page should than
must paper show thing
move part sign through
much pick six today
myself picture small together
name place song try
need point sound turn
never same spell watch
nine school start water
nothing sentence still woman
oil set street year
only seven such zero
own shall ten



منطقة العاصمة التعليمية

اسم الطالب : .....
الصف : ..... الفصل : .....

امتحان نهاية الفترة الدراسية الثانية
للعام الدراسي 2023/2022

المادة : اللغة الإنجليزية

الصف : الثامن

رقم السؤال	الدرجة	توقيع المصحح	توقيع المراجع
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
المجموع			

الدرجة بالحروف :.....

وزارة التربية
الإدارة العامة لمنطقة العاصمة التعليمية
التوجيه الفني للغة الإنجليزية
الزمن: ساعتان

العام الدراسي: 2022/2023
المجال: اللغة الإنجليزية
الصف الثامن
الامتحان في (6 صفحات)

(امتحان نهاية الفترة الدراسية الثانية للصف الثامن 2023/2022)

Total Marks (60)

1. Reading (30 Marks)

A) Vocabulary (14 Marks)

a) Choose the correct answer from a, b, c and d: (4><2=8 marks)

1. My grandfather asked us to…….. around, because he wanted to tell us a story.

a. activate b. gather c. defend d. deliver

2. Many people saw a lion walking……the street and told the police.

a. gradually b. mainly c. alongside d. generally

3. If you go to Failakah, you can see old_____ that refer to the past.

a. ruins b. attitudes c. motions d. applications

4. Everyone liked the manager; he was a very_____ man.

a. various b. electrical c. remote d. modest

b) Fill in the spaces with the most suitable word from the list (marks)

(ban / reaction /trust /approach /narration)

5. The children liked the video about saving animals and their ……was positive.
6. Some countries ……fireworks, because they cause burns for children.
7. My father has always told me that self……is the first secret of success.
8. Drivers should slow down as they ……a traffic light or a junction.

B) Reading Comprehension (16 Marks)

Read the following text carefully then answer the question below:



Rahim was born to a rich family. Even as a child, he would share his money with the poor, because he was generous with no fear of the future. He got married and had sons. No one went away from their home emptyhanded.

Rahim ran out of money. His family had to go without food for months. One day, Rahim managed to get some rice, butter, wheat and sugar. The family thanked God for giving them food and sat down to eat. Just then an old man knocked at their door. Rahim received the man and offered him the rice. The old man went away **satisfied**. Half of the food was still left for Rahim and his family.

As they sat down to eat, a hungry farmer and his son came looking for food. Rahim gave them the sugar and butter. There was still some food left. As his wife sat down to bake bread, a traveler appeared at the door. **He** had four dogs with him. He asked for food for himself and the dogs. Rahim offered whatever was left to him. The man revealed himself as Mr. Ali, the mayor of the city. "Rahim, I have heard too much about you, so I decided to test you. We will be happy to give you what you will ask for. Mr. Ali gave Rahim a lot of gold and money.
Rahim and his family never went hungry again and continued to help those in need.

a) Choose the correct answer from a, b, c and d: (6x2=12 marks)

9. **The best title of the passage could be:**

a. The Four Hungry Dogs
b. Mr. Ali Testing Rahim
c. Thinking of The Future
d. A wife Baking Bread

10. The underlined word "**satisfied**" in the 2 nd paragraph means:

a. sad b. hungry c. lonely d. pleased

I 1 . What does the underlined word "**He**" in the 3 rd paragraph refer to?

a. farmer b. son c. Rahim d. traveller

12. What was so special about Rahim and his wife?

a. They did not share money with the others.

b. No one cooked bread or rice like them.

c. No one left their home empty-handed.

d. They always sent money to the mayor.

13. What did Rahim give the old man?

a. He gave him some butter.

b. He gave him some sugar.

c. He gave him some bread.

d. He gave him some rice.

14. The writer's main purpose of writing this text is to:

a. warn us against spending all our money.

b. encourage us to spend and help the poor.

c. tell us that generosity leads to running out of money.

d. show us that dogs can eat any food left.

b) With reference to the passage, answer the following questions: (2x2=4 marks)

15. Who was the traveler that visited Rahim?

_____

16. What did Rahim and his wife give the traveller and his dogs?

_____

امتحان نهاية الفترة الدراسية الثانية - اللغة الإنجليزية 2022-2023 - الصف الثامن / الصفحة الرابعة

II. Writing (30 Marks)

A) Grammar (14 Marks)

a) From a, b, c, and d, choose the correct words :(4×2=8 marks)

17. we _____ to the cinema to watch the new film tonight,

a- go b-are going c- were going d. went

I S. The storm started aner the boys _____ the football match.

a. finish 1m finished c. have finished d. had finished

19. The mother asked her daughter to look_____ the baby for a while.

a. after b, out cl. for

20. The ……..meals you order from Talabat , the more points you get.

as less b. more c. better d. worse

b) Do as required befiveen **brackets:** (marks)

21 . Clean the wound with water only, the doctor asked my brother.

(Change into reported speech)

_____

22. My father is a police officer. My uncle is a police officer too.

(Join by both……and)

_____

23. I need to fix my old iPad. **(Make negative)**

_____

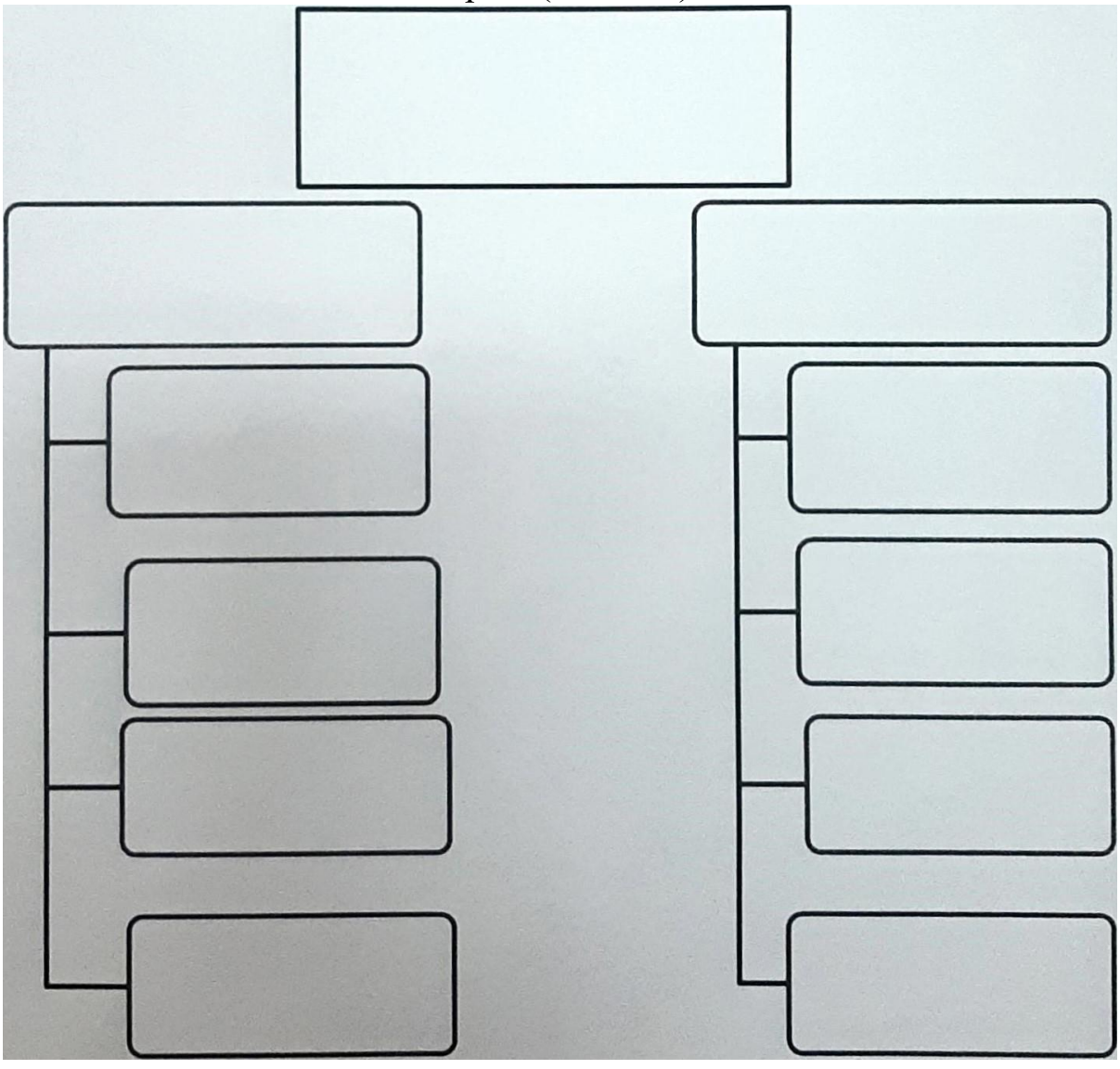
B: Writing 16 Marks

There were inventions in the past that were very important. In the future, we are going to see new inventions also.

Plan and write a report of two paragraphs (not less than 10 sentences) about the most important **inventions that were invented in the past** and what **inventions we are going to see in the future.**

Writing should include (a topic sentence , supporting details and a conclusion)

The plan (2 marks)



(The Topic 14 marks)

Rubrics							Total
Planning (mind mapping/ graphic organizers/ Outline)	Exposition of ideas and coherence	Paragraphing and number of sentences	Grammar	Spelling	Handwriting	Punctuation	16
2	7	2	1	2	1	1	

دولة الكويت
وزارة التربية
الأسئلة في 6 صفحات
الإدارة العامة لمنطقة الأحمدي التعليمية
التوجيه الفني للغة الإنجليزية
امتحان الصف الثامن/ نهاية الفترة الدراسية الثانية /العام الدراسي 2023/2022
المجال الدراسي: اللغة الإنجليزية الزمن: ساعتان
المفردات-الاستيعاب المقروء- القواعد- التعبير الكتابي

Total Mark (60 Marks)

I-Reading (30 Marks)

A) Vocabulary (14 Marks)

14

A) From a, b, c and d, choose the most suitable word that best completes each of the following sentences. (4 x 2 = 8 Marks)

1. Visitors to the zoo are not……to touch or feed the animals.

a. voted b. combined c. allowed d. founded

2. In August and September, …… is at its highest in the Arabian Gulf countries.

a. bracelet b. department c. wisdom d. humidity

3. I needed a/an……..to change the damaged light bulb; it was too high.

a. alley b. ladder c. universe d. consequence

4. The bicycle was really……..in that rocky mountain area where no car could move.

a. handy b. innocent c. wearable d. dramatic

B) Fill in the spaces with the most suitable words from the list below. (4 x 1½ = 6 Marks)

(advanced / banned / engaged / proud / exchanged)

5. He was ……from driving for crossing the red lights three times.

6. We……many good ideas during the meeting with the professor.

7. The coach felt ……of each and every one of his team after winning the cup.

8. At this hospital, they use the most ……technology to help patients get better soon.

B) Reading Comprehension (16 Marks)

Read the following passage, then answer the questions that follow.

Pizza is certainly one of the world's favourite foods. But where does pizza come from? And who made the first one? In fact, people have been making pizza for a very long time. In the Stone Age, people cooked grains on hot rocks to make dough- the basic ingredient of pizza. Over time, people used the dough as a plate, covering it with various other foods, herbs, and spices. **They** had developed the world's first pizza.

In the early 16th century, European explorers brought back the first tomatoes from the Americas. Tomatoes are a standard ingredient in many pizzas today. At first, however, most Europeans thought tomatoes were **poisonous** (in fact, only tomato leaves and roots are). For about 200 years, few people ate tomatoes because it was thought they would die if they ate them.

Slowly, people learned that tomatoes were safe to eat, as well as tasty. In the early 19th century, cooks in Naples, Italy, started the tradition of putting tomatoes on baking dough. The flat bread soon became popular with poor people all over Naples. In 1830, cooks in Naples took another big step in pizza history-they opened the world's first pizza restaurant.

Today, up to five billion pizzas are served every year around the world. In the U.S. alone, about 350 slices are eaten every second! People may not know it, but every piece is a slice of history.

A) From a, b, c and d, choose the best answer. **(6x 2= 12 Marks)**

16

9. The best **title** for the passage above could be:
   a. History of Pizza
   b. How to Make Pizza
   c. Pizza Restaurants
   d. Healthy Pizza

10. The underlined word **poisonous** in the 2nd paragraph is **closest** in meaning to:
   a. useful
   b. delicious
   c. deadly
   d. expensive

11. The underlined word **they** in the **1st** paragraph refers to:

a. foods

b. herbs

c. spices

d. people

12. Tomatoes were first brought to Europe by:

a. explorers

b. farmers

c. businessmen

d. cooks

13. According the **1st** paragraph, you can never make a pizza without:

a. spices

b. dough

c. herbs

d. tomatoes

14. The **purpose** of the writer in writing this text is to:

a. warn the reader about eating pizza.

b. explain to the reader the benefits of eating pizza.

c. persuade the reader to eat more pizza.

d. inform the reader about pizza.

B) Answer the following questions. **(2x 2= 4 Marks)**

15. When was the first pizza restaurant opened?

.....

.....

16. Which parts of a tomato plant are poisonous?

.....

.....

II -Writing (30 Marks)

A) Grammar (14 Marks)

14

A- From a, b, c and d, choose the correct answer. (4×2=8 Marks)

17 . My parents ……to Duabi next Thursday.

a. are flying b. fly c. flew d. were flying

18. I didn't take my printer to the repair shop. I fixed it……..

a. myself b. yourself c. himself d. herself

19. The earlier you go to bed at night, the…….you will be.

a. healthy b. healthier c. healthiest d. the healthiest

20. "If you find a difficult word, look it……..in the dictionary," said the teacher.

a. at b. out c. after d. up

B- Do as shown between brackets. (3 x 2= 6 Marks)

21. Tourists need to pay to enter the museum. **(Make negative)**

……

22. After the plane (**land**), we collected our luggage. **(Correct the verb)**

……

23. "Put your pens down," said the teacher. **(Change into Reported Speech)**

The teacher asked his students ……

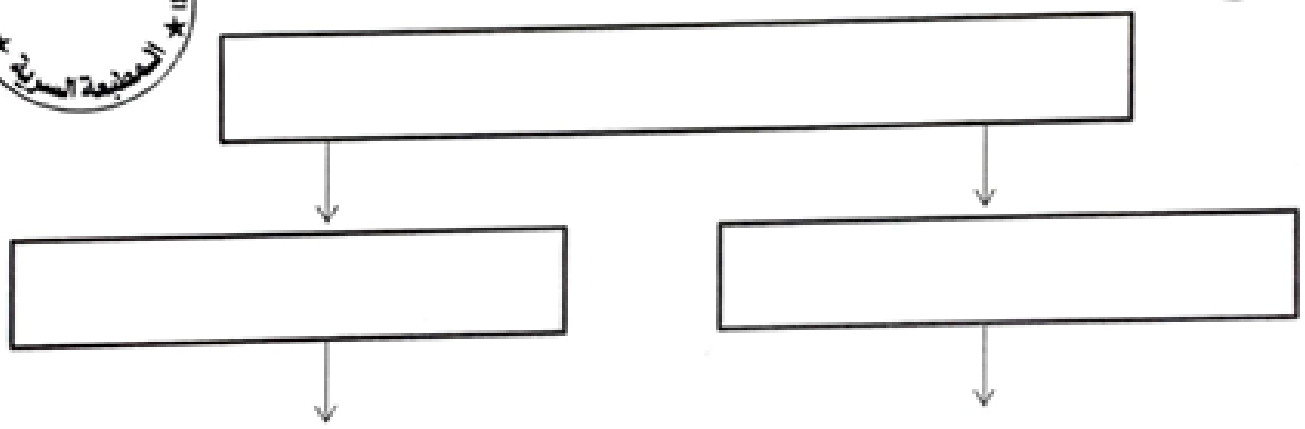
B) Writing (16 Marks)

"We live in a world full of inventions all around us."

Plan and write a report of **two paragraphs (not less than 10 sentences) about the most important invention in your opinion, why it is important and how the world would be different without it.**

16

Write your plan here. (2 Marks)



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Write your report here. (14 Marks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Rubrics for Checking Writing:

Planning (graphic organizer, mind mapping)	Exposition of ideas & coherence	Paragraphing & Number of sentences	Grammar	spelling	Hand-writing	Punctuation	Total
2	7	2	1	2	1	1	16

انتهت الأسئلة

مع تمنياتنا بالنجاح والتفوق

دولة الكويت
وزارة التربية
منطقة الفروانية التعليمية
التوجيه الفني للغة الانجليزية
الزمن : ساعتان



Grade 8

العام الدراسي 2022م/2023م
امتحان الفترة الدراسية الثانية
المجال : اللغة الانجليزية
الصف : الثامن
الامتحان في (6) صفحات

المحتوى: المفردات - الاستيعاب المقروء - القواعد اللغوية - التعبير الكتابي

TOTAL MARK: (60 Marks)

14

I. Reading (30 Marks)

A) Vocabulary (14 Marks)

a) Choose the correct answer from a, b, c and d :(4x2=8)

1- The old man doesn't remember the people he …… met.

a) necessarily b) gradually c) efficiently d) previously

2- Parents can now watch their children at home by using …… cameras.

a) remote b) dramatic c) modest d) innocent

3- It is a tradition for the football teams to…… their shirts after the game.

a) exchange b) defend c) outwit d) please

4- Some children have a/an …… to video games; they spend hours playing them.

a) feature b) reaction c) addiction d) chairman

b) Fill in the spaces with the most suitable words from the list: (4x 1½=6)

(proud - activate - gather - unusual - notice)

5- I visited different museums to…… information about the past.

6- My brother has won the first prize, and everyone is …… of him.

7- My mother has a/an ……..hobby; she likes collecting old teapots.

8- Customers must subscribe to the web service in order to ……..it.

FARWANEYA

16

A) Reading Comprehension (16 marks)

Read the following passage carefully then answer the following questions below:

Many years ago, back in the eighties when I was young, there used to be a Japanese lady called Mrs. Jankow, who lived in one of the flats in a building in our neighbourhood. Her husband died many years ago and she lived with her cat Misty. Everyone in the neighbourhood liked her a lot and she liked them.

For the past few years, as she was getting older, people in the neighbourhood helped her as much as they could. Some neighbours used to get her medicines, gave her a lift in their car when she had a doctor's appointment. My mother liked to visit her frequently and take her some homemade biscuits, cakes and pies. Others came and brought her books **which** she enjoyed a lot, they also did some shopping for her and invited her to have lunch with their family.



She had a nice comfortable flat which she was very proud of. Although she had been living in Kuwait for nearly forty years, she still had a strong **attachment** to her native country, Japan. She was a good storyteller. I visit Mrs. Jankow whenever I go over to visit my parents. She is like family to me and I love her dearly. My mother called me a few days ago to tell me that Mrs. Jankow had a visitor for the first time from Japan and to my utter surprise, she also told me that it was her twin sister.

Choose the correct answers from a, b, c and d: (6x2=12)

9-The best **title** for this passage could be:

a) The Lovely Cat
b) A Good Neighbour
c) How to Keep a Friend
d) Women in Japan

10-The underlined word "**attachment**" in the third paragraph means:

a) love
b) appointment
c) accessory
d) detail

FARWANEYA

11- The underlined pronoun "**which**" in the **2nd paragraph** refers to:

a) books b) biscuits

c) cakes d) pies

12- The writer's mother helped Mrs. Jankow by:

a) giving her a lift.

b) getting her medicine.

c) visiting her frequently.

d) doing some shopping for her.

13-According to the passage, all the following statements are true about Mrs. Jankow, **Except**:

a) Mrs. Jankow was Japanese.

b) She had a comfortable flat.

c) She had no living family.

d) Everyone enjoyed helping her.

14-The writer's **purpose** of writing this passage is to:

a) encourage us to visit Japan.

b) tell us how to write stories.

c) advise us to raise cats in our houses.

d) entertain us with a story about his old neighbour.

b) Answer the following questions: (2x2=4)

15- Who visited Mrs. Jankow in Kuwait?

.....

.....

16- Why did people help Mrs. Jankow?

.....

.....

FARWANEYA

I. Writing (30 Marks)

14

A – Grammar (14)

a) Choose the correct answer from a, b, c and d: (4x2=8)

17- There isn't……in the house, it is very quiet and dark.

a) everybody b) somebody c) anybody d) nobody

18- I lost my book and looked …….it everywhere, but I couldn't find it.

a) for b) out c) after d) up

19- The movie will start soon, hurry up! We haven't got ……time.

a) much b) many c) a few d) a little

20- …… the business that we have started is small, it is very successful.

a) And b) But c) Although d) However

b) Do as shown between brackets: (3x2=6)

21- The party started after I (leave) the place. **(Correct the verb)**

……..

22- The more you exercise, …… **(Complete the sentence)**

……..

23- "Read the questions carefully." **(Change into reported speech)**

The teacher asked me ……

FARWANEYA

16

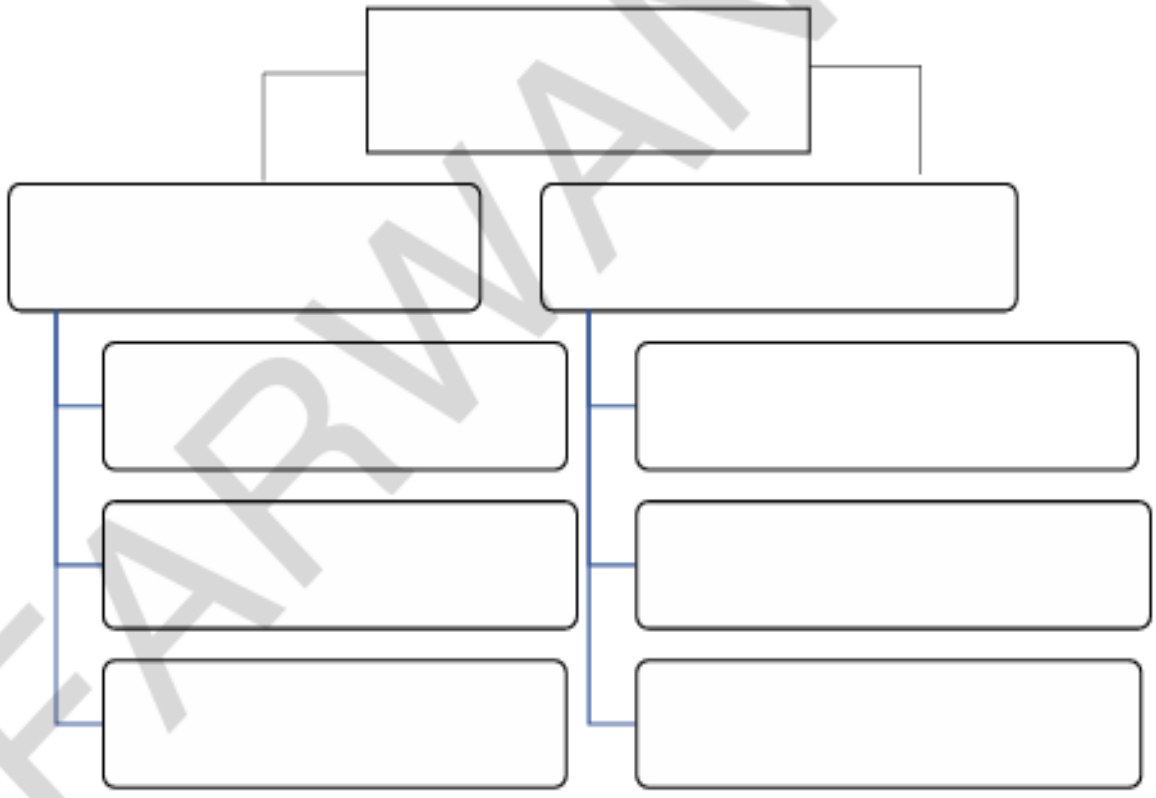
B- Writing (16 Marks)

Social media can be a blessing or a curse.

Plan and **write** a report of **two** paragraphs (not less than 10 sentences) **arguing about social media explaining whether you are for or against it**. Provide reasons to support your argument.

Your writing should include a topic sentence, supporting details and a conclusion.

Plan (2 Marks)



FARWANIEYA

امتحان الصف الثامن - اللغة الإنجليزية - الفترة الدراسية الثانية 2022-2023

Write your topic here (14 Ms.)

Rubrics	Planning	Exposition of ideas & coherence	Paragraphing & number of sentences	Grammar	Spelling	Handwriting	Punctuation	Total
	2	7	2	1	2	1	1	16

- **2** marks to be deducted from the total mark for changing the format.
- Off point topics receive **zero.**

انتهت الأسئلة

مع تمنياتنا لكم بالتوفيق و النجاح

FARWANEYA

Name : ……. Class:…….

1-……

2-……

Name : ……. Class:…….

1-……

2-……

Name : ……. Class:…….

1-……

2-……..

Name : ……. Class:…….

1-……

2-……..