

Unit 6:

How to present an
exploration plan

Lesson 5

Learning objectives:

Listening: To listen to plans about an exploration trip to the desert and identify specific information.

Speaking: To give a presentation of their exploration trip plans using contractions.

Reading: To read and understand the use of *while*, *until* and *as soon as*.

Writing: To organise their presentation by keeping notes.

Key vocabulary:



Compass



Map



insect repellent



Tent



video camera



light clothes

1 Talk about it



Would you prefer to go on an exploration to the sea or to the desert?

Why?

40 2 Listen



1 Listen to Ibrahim's presentation again and tick the words you hear.

2 Why do the boys need these things?

compass map food light clothes insect repellent tent video camera

compass and map : to show them the way

light clothes : to cover their arms and legs

tent : to camp

insect repellent : to keep the insects away

video camera : to record the wild sand cats

Use of English

Linking expressions about time

The cameras will record **while** we're sleeping.

We'll move into the desert **until** we come to where the sand cats live.

As soon as a sand cat appears, the video will start working.

3 Use of English

Read the *Use of English* box. Write *while*, *until* or *as soon as* next to each use below.

- 1 to show when one action *stops* (and another might *start*): until
- 2 to show that two actions are happening together over a *length* of time: While
- 3 to show that two actions happen at the same *point* in time: as soon as

4 Vocabulary and Use of English

Read part of a presentation and write the words.
Then practise presenting it to the class.

light clothes until While insect repellent
compass As soon as

Speaking tip

Contractions

When you are speaking, use short forms to make your pronunciation sound more natural.

We are going to ... → **We're** going to ...

We will take ... → **We'll** take ...

_____ ⁽¹⁾ we're walking I'll wear _____ ⁽²⁾. I'll check the _____ ⁽³⁾ every ten minutes _____ ⁽⁴⁾ we arrive. _____ ⁽⁵⁾ I get to the desert, I'll put on _____ ⁽⁶⁾ and we'll put up the tent.

1 while

2 light clothes

3 compass

4 until

5 As soon as

6 insect repellent

Lesson 5 How to present an exploration plan

1 Use of English Complete the sentences with *while*, *until* and *as soon as*.

- 1 We're going to follow the route _____ we get to the village.
- 2 We'll make plans for tomorrow _____ we're having dinner.
- 3 _____ they reached the jungle, they knew they needed a map.
- 4 The rain started _____ she set up the cameras.
- 5 We'll keep looking _____ we see a tiger; then we'll start filming.

1 until

2 while

3 As soon as

4 as soon as

5 until

- 7 2 **Listen** to this plan about an exploration trip to the jungle. Write the missing contractions.



_____ ⁽¹⁾ going to take a boat down the river until we get to the camping area. From here _____ ⁽²⁾ walk through the forest until we find a place to put up our tent. While _____ ⁽³⁾ putting up the tent, Ali will make dinner. As soon as _____ ⁽⁴⁾ had dinner, _____ ⁽⁵⁾ set up the cameras to record animals that live at night. The camera will record while _____ ⁽⁶⁾ sleeping. _____ ⁽⁷⁾ have a look at the film as soon as we get up the next morning.

- 1 We're
- 2 we'll
- 3 we're
- 4 we've
- 5 we'll
- 6 we're
- 7 We'll

