English Adventure



Done by
T. Aisha Aladab

T. Aisha Aladab

Academic Year 2025-2026: End of Term 1 Exam: Grade 4 – Test Specifications

Grade	**Grade 4**	**CEFR**	**A1-A2**
Class	**4 General**		

Language Domains	Literacy Readiness, Reading and Writing	**Total Marks**	Reading: 60	Writing: 40
		Platform	Paper-based	Paper-based

Part	Level	Theme	Vocabulary		
Part 1A: Vocabulary	**Working at Mastery**: Correctly recognises and uses high frequency words with multiple meanings (e.g., "bat," "watch") in varied sentences, showing understanding of context.	**Back to School** | Expressing preferences about school subjects and setting goals	High frequency words: school, subject, more, than, best, like Vocabulary: timetable, classroom, uniform, homework, breaktime, lesson, library		
		Making Connections | Understanding multicultural friendships and communities	High frequency words: because, friend, share, together, help and Vocabulary: friend, chat, message, group, talk, meet, listen, smile		
		Task Description	**Achievement Objectives**	**Learning Outcomes**	**Construct Limits**
		Matching (sentence–image) _____ Match the sentence to the correct picture. There is one example. Skills Assessed: The student can independently recognise and apply high frequency words with multiple meanings in contextually appropriate ways across a range of oral and written tasks.	Read, spell, and use high frequency and academic vocabulary words fluently in diverse contexts, including formal and creative writing tasks.	**High Frequency Words** 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.	▪ 5 sentences, 5 pictures ▪ 2 marks each (Total: 10) ▪ 1 example

Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.

Subtheme: Back to School

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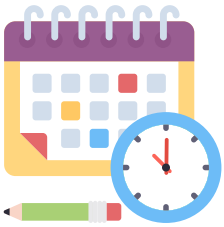
Matching (sentence-image)

Match sentences to pictures.

1. We sit in the classroom to learn new lessons.



2. I like to read stories in the library during free time.



3. I check my timetable to see what lesson comes next.



4. I always finish my homework before I play.



5. We eat and chat with friends during breaktime.



6. My favorite subject is English because I like stories.



Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.

Subtheme: Back to School

Matching (sentence-image)

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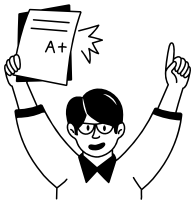
Match sentences to pictures.



1.We sit in the classroom to learn new lessons.



2. I love reading storybooks in the library.



3. I look at my timetable every morning to know which lesson we have.



4.I do my homework after school every day.



5. I wear my school uniform with pride.



6. We have fun and eat snacks during breaktime.

7. My favourite subject is science because it is fun.



8. I like English more than math.



9. I always try my best to reach my goals.

10. I study hard because I want to do my best in the exam.

Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.

Subtheme: Making Connections

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Matching (sentence-image)

Match sentences to pictures.



1. My best friend helps me when I feel sad.



2. We talk and smile when we share our ideas together.



3. We listen carefully when someone is speaking.



4. I sent a message to my friend after school.



5. We make friends with people from other countries because we like learning about them.

Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.

Subtheme: Making Connections

Matching (sentence-image)

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Match sentences to pictures.

1. My best friend always helps me when I need something.

2. We share our things with others in the classroom.

3. We talk and share ideas together in our group.

4.I sent a message to my teacher to say thank you.

5. We listen carefully when someone is speaking.

6. We smile and laugh when we are happy.

7. We help our classmates when they drop their things.

8. We make friends from other countries because we like learning about them.

9. We talk kindly to solve problems together.

10. I feel happy when I work in a group with my friends.

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<table>
<tr><th>Part</th><th>Level</th><th>Theme</th><th colspan="3">Vocabulary</th></tr>
<tr><td rowspan="5">Part 1B: Vocabulary</td><td rowspan="5">Working at Mastery: Consistently uses new vocabulary accurately in a range of oral and written tasks.

Applies learned phonics patterns to independently decode and spell unfamiliar grade-level words with general accuracy in reading and writing.</td><td>School Rules and Values | Explaining school expectations and values</td><td colspan="3">High frequency words:
must, follow, respect, listen, rules, the

Vocabulary:
rule, respect, kind, share, fair, honesty, helpful, polite</td></tr>
<tr><td>Feelings and Emotions | Talking about emotions in different contexts</td><td colspan="3">High frequency words:
feel, when, excited, sad, happy, the

Vocabulary:
happy, worried, excited, tired, angry, shy, scared, bored</td></tr>
<tr><th>Task Description</th><th>Achievement Objectives</th><th>Specific Student Learning Outcomes (SSLOs)</th><th>Construct Limits</th></tr>
<tr><td>Word ordering – Spelling and Syntax
_____

Unscramble the word and complete the sentences. There is one example.

Skills Assessed:
▪ Phonics and sentence-level decoding / Spelling</td><td>Expand vocabulary knowledge by using context clues, word parts, and reference tools to determine, clarify, and apply the meaning of unfamiliar words.

Use advanced phonics and syllabication strategies to decode and spell unfamiliar multisyllabic words independently.</td><td>Vocabulary Development
4.R.VD.4 : Use new vocabulary accurately in a range of oral and written tasks.

Phonics
4.LR.P.4: Use pattern recognition to decode and spell new vocabulary.</td><td>▪ 5 scrambled words
▪ 5 sentences with one gap each.
▪ 2 marks each
▪ 1 example</td></tr>
</table>

Part 1B: Vocabulary

Vocabulary Development 4.R.VD.4 : Use new vocabulary accurately in a range of oral and written tasks.
Phonics 4.LR.P.4: Use pattern recognition to decode and spell new vocabulary.

Subtheme: School Rules and Values

Word ordering – Spelling and Syntax

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Unscramble the word and complete the sentences.



1. We must ..... the school rules every day. (efllwo)



2.The teacher explained the classroom ..... to everyone. (seulr)



3. We should always be ..... when we talk to others. (teoilp)



4. It is good to be ..... and kind to classmates. (phelflu)



5. The teacher is ..... and treats everyone the same. (fari)



6. We must be ..... to our classmates.(nkdi)



7. We should always be ..... and tell the truth. (otsehn)



8. You ..... bring your books every day. (tusm)



9. Please ..... carefully to the teacher's instructions. (neltis)



10.We always ..... our school materials. (shaer)

Part 1B: Vocabulary

Vocabulary Development 4.R.VD.4 : Use new vocabulary accurately in a range of oral and written tasks.
Phonics 4.LR.P.4: Use pattern recognition to decode and spell new vocabulary.

Subtheme: Feelings and Emotions

Word ordering – Spelling and Syntax

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Unscramble the word and complete the sentences.

1.I feel ..... when I help my friends. (pypah) 

2.The students felt ..... after running in PHE. (tdrie) 

3. I feel ..... when I talk in front of many people. (ysh) 

4.We were ..... to go on the school trip. (exctide) 

5.I feel ..... when I lose my pencil case. (sda) 

6.The girl felt .....of the loud thunder. (deasrc) 

7.The teacher looked ..... because the class was noisy. (ngayr) 

8. I feel ..... when my friend is sick. (edworir) 

9. I smile ..... I see my family. (wneh) 

10.I feel ..... when I have nothing to do. (erobd) 

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<table>
<tr><th>Part</th><th>Level</th><th>Theme</th><th>Vocabulary</th><th>Language Structures / Grammar Focus</th><th>Functional Language</th></tr>
<tr><td rowspan="4">Part 2: Reading</td><td rowspan="4">Working Toward Mastery: Answers literal and inferential questions well; evaluative questions may need support.

Working at Mastery: Independently answers literal, inferential, and evaluative questions using appropriate text evidence.</td><td rowspan="2">Community Matters | Describing community places and their functions</td><td rowspan="2"><u>High frequency words:</u>
place, near, library, hospital, go, is

<u>Vocabulary:</u>
hospital, mosque, market, school, park, fire station, museum, library</td><td>Present simple: "People go...", "Children visit...", "We use..."
Purpose prepositions: "to" + verb (to read, to pray, to learn), "for" + noun (for help, for books)</td><td rowspan="2">FL.2 Greetings, making introductions, saying goodbye</td></tr>
<tr><td>Present Simple + Prepositions (purpose - to/for)</td></tr>
<tr><th>Task Description</th><th>Achievement Objectives</th><th>Specific Student Learning Outcomes (SSLOs)</th><th>Construct Limits</th></tr>
<tr><td>Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example.

Skills Assessed:
▪ Reading comprehension
▪ Grammar</td><td>Demonstrate comprehension of increasingly complex texts by summarising key ideas, analysing details, making inferences, and justifying answers with evidence.</td><td>Reading Comprehension
4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.</td><td>▪ 1 descriptive text of 100 words (10% either way)
▪ 1 word bank with 5 correct answers, 2 distractors and 1 example
▪ 5 questions (3 working toward mastery, 2 working at mastery) with gap-fill (3 marks each, Total: 15)
▪ 1 example</td></tr>
</table>

Part 2: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

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Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 1

Our Community Places

There are many important places in our community. In the morning, children go to school to study and meet their friends. After school, some people visit the library to read books. When someone is sick, they go to the hospital for help. On Fridays, families visit the mosque to pray together. The park is a fun place to play and relax. Near the park, there is a small market where people buy fruits and vegetables. On weekends, we sometimes go to the museum to learn about old things. Every place has a special job in our town.

Complete the sentences using the correct word from the box.

Word Bank:
hospital - library - mosque - market - park - museum - place - fire station

1.People go to the _____ to pray on Fridays.

2.We read books in the _____.

3.The _____ is a fun place to play with friends.

4.My mother buys fruits and vegetables from the _____.

5.When people feel sick, they go to the _____.

Part 2: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 2

The Places Around My Home

My house is near many important places. Every morning, I go to school to study and meet my teacher. My sister visits the library because she likes to read stories. My father works at the fire station and helps people when there is a fire. We often walk to the market to buy food and vegetables. The park is close to our house, and we go there to play football. On weekends, we visit the museum to see old cars. When someone feels sick, we take them to the hospital for help.

Complete the sentences using the correct word from the box.

Word Bank:
fire station – park – library – museum – market – hospital – mosque – school

1.My father works at the _____ and helps people.

2.My sister goes to the _____ to read stories.

3.We play football in the _____ near our house.

4.We visit the _____ to see old things.

5.When we need food, we buy it from the _____.

Part 2: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

T. Aisha Hadab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 3

A Day in My Town

There are many places in my town. Every morning, I go to school to learn new things. My best friend visits the library after school to read books. My mother works in a hospital, and she helps sick people every day. On Fridays, we go to the mosque to pray. The market is near our home, and we buy fruits and vegetables there. When the weather is nice, my family goes to the park to play and have fun. My little brother likes the fire station because he loves fire trucks.

Complete the sentences using the correct word from the box.

Word Bank:
mosque - hospital - library - park - market - museum - school

1.We read books in the _____.

2.My mother helps sick people in the _____.

3.We buy fruits and vegetables from the _____.

4.On Fridays, we go to the _____ to pray.

5.Children play and have fun in the _____.

Part 2: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

Sentence Cloze

T. Aisha Aladab

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 4

Weekend with My Family

My family likes to visit different places on weekends. In the morning, we go to the market to buy food. Then we visit the park to play together. My father takes us to the museum to learn about old cars and history. We also stop at the library to borrow storybooks. My mother works at a school, so she always reminds us to study hard. When we feel tired, we rest at home and eat lunch. The hospital is near our house, and my mother says it's important for every family to know where it is.

Complete the sentences using the correct word from the box.

Word Bank:
market - park - museum - library - school - mosque - hospital

1.My family buys food from the _____.

2.We play together at the _____.

3.We learn about old cars in the _____.

4.My mother works in a _____.

5.The _____ is near our house.

Part 2: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 5

Helping in Our Community

There are many people who help us in our community. Teachers work in the school to teach children. Nurses and doctors work in the hospital to help sick people. Firefighters work at the fire station to keep everyone safe. People go to the market to buy food, and families visit the park for fun. On Fridays, we go to the mosque to pray. Some students like going to the library to read about heroes. My father says that every place in our town is special because it helps people.

Complete the sentences using the correct word from the box.

Word Bank:
mosque - school - market - fire station - hospital - library - museum

1.We go to the _____ to pray.

2.Doctors help people at the _____.

3.Firefighters work at the _____.

4.Children learn at the _____.

5.We read about heroes in the _____.

Part 2: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 6

Places I Like

My favorite place is the library. I go there every weekend with my sister. We read new stories and draw pictures. The school is next to the library, and it is very big. When we finish reading, we walk to the park to play. The market is near the park, so my mother buys fruits while we play. Last week, we visited the museum and saw old paintings. On Fridays, my father goes to the mosque. When someone feels sick, we take them to the hospital for help.

Complete the sentences using the correct word from the box.

Word Bank:
library - park - museum - mosque - hospital - market - school

1.I go to the _____ to read stories.

2.My mother buys fruits from the _____.

3.We play in the _____ after reading.

4.My father goes to the _____ on Fridays.

5.We visit the _____ to see old paintings.

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<tr><th>Part</th><th>Level</th><th>Theme</th><th>Vocabulary</th><th>Language Structures / Grammar Focus</th><th>Functional Language</th></tr>
<tr><td rowspan="3">Part 3:
Reading</td><td rowspan="3">Working at Mastery
Independently answers literal, inferential, and evaluative questions using appropriate text evidence.

Mastery with Greater Depth
Creates comprehensive summaries that capture important themes and can explain how details support main ideas.</td><td rowspan="2">City Life, Country Life |
Comparing urban and rural environments</td><td rowspan="2"><u>High frequency words:</u>
city, quiet, busy, most, live, the

<u>Vocabulary:</u>
skyscraper, village, traffic, quiet, crowded, busy, tractor, animals</td><td>Present Simple + Coordinating Conjunctions</td><td rowspan="2">FL.6 Describing places</td></tr>
<tr><td>Coordinating conjunctions: and, but, or, so, yet
Contrast vocabulary: busy/quiet, exciting/peaceful, modern/traditional Complex comparisons: "Cities are..., but villages are..."
Lifestyle preferences: urban vs rural benefits</td></tr>
<tr><th>Task Description</th><th>Achievement Objectives</th><th>Specific Student Learning Outcomes (SSLOs)</th><th>Construct Limits</th></tr>
<tr><td>Mutiple-Choice Questions

Read the text and answer the questions. Choose the correct answer.

Skills Assessed:
▪ Reading Comprehension
▪ Grammar</td><td>Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.</td><td>Reading Comprehension
4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.

4.R.RC.2: Summarise key ideas, themes and supporting details from a text.</td><td>▪ 1 descriptive text of 110-130 words (10% either way)
5 questions (3 working at Mastery, 2 Mastery with Greater Depth) with 3 options (3 marks each)</td></tr>
</table>

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

Mutiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 1

Life in the City

The city is a very busy and crowded place. Many people live in tall skyscrapers and work in offices. The streets are full of traffic, and cars move slowly because there are so many of them. You can find many shops, schools, and hospitals nearby. The city is exciting but sometimes noisy. Some people like the city because there are many things to do, and others prefer the countryside because it is more quiet. My cousin lives in a small village, so when I visit her, I can see animals and farms. I love both places, but I think city life is faster.

Choose the correct answer.

1.What word best describes the city?

a) quiet b) busy c) empty

2.What can you find in the city?

a) farms and animals b) tall skyscrapers c) fishing boats

3.Why do cars move slowly in the city?

a) There is too much traffic

b) People are walking fast

c) The roads are small

4.How is the city different from the countryside?

a) The city is quieter

b) The city is busier

c) The city has more farms

5.What does the writer think about city life?

a) It is slower than the village

b) It is exciting but noisy

c) It is boring and quiet

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

Mutiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 2

Life in the Countryside

In the countryside, life is calm and quiet. People live in small villages instead of tall skyscrapers. The roads are not full of traffic, and the air is clean. Farmers drive tractors and take care of animals like cows and sheep. In the morning, you can hear birds singing and see children walking to school. The countryside is peaceful but sometimes far from shops or hospitals. People there work hard, and they help each other. The city is exciting, yet I love the country because it feels safe and free.

Choose the correct answer.

1.What is the countryside like?

a) noisy and crowded b) quiet and peaceful

c) busy and dirty

2.Who drives tractors in the countryside?

a) teachers b) farmers c) doctors

3.What animals can people find in villages?

a) cats and dogs b) cows and sheep c) lions and tigers

4. Why does the writer prefer the countryside?

a) It feels safe and free

b) It has many skyscrapers

c) It is closer to shops

5. How is the countryside different from the city?

a) The countryside is quiet, the city is busy

b) The countryside is crowded, the city is small

c) The countryside has traffic, the city does not

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

Mutiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 3

City or Village

My friend lives in a big city, but I live in a small village. The city has many buildings, buses, and traffic. It is always busy, and people walk fast to work. My village is small and quiet. There are farms with animals and fields where people drive tractors. Life in the village is peaceful but slow. My friend says the city is fun and exciting, so she never feels bored. I like the village because I can play outside and breathe clean air. Both places are special, but very different.

Choose the correct answer.

1. What does the writer say about the city?

a) It is small and slow

b) It is busy and crowded

c) It is quiet and calm

2. What can you find in the writer's village?

a)tall buildings b) traffic lights c) animals and tractors

3. What does the writer like about village life?

a) Playing outside and clean air b) Shopping and tall buildings c) Fast cars and traffic

4. What is one similarity between the city and the village?

a) Both are quiet

b) Both are special

c) Both are crowded

5. What is the main idea of the text?

a) Cities and villages are different but both nice b) Cities are bad places to live

c) Villages are better than cities

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

T. Aisha Aladab

Mutiple-Choice Questions

Read the text and answer the questions.

Reading Text 4

A Visit to the City

Last weekend, I visited my uncle in the city. It was very busy and crowded. Cars, buses, and people filled the streets. There was a lot of traffic, so we walked instead. My uncle lives in a tall buildings near the park. From his window, I could see shops, schools, and lights everywhere. The city is exciting, but it can be noisy. In the evening, we went to a restaurant and saw people from many countries. The food was delicious and the music was loud. I like the city because there is always something fun to do, yet I sometimes miss the quiet of my village.

Choose the correct answer.

1.What was the city like?

a) quiet and empty b) busy and crowded

c) dark and boring

2.Where does the writer's uncle live?

a) in a house b) in a skyscraper c) in a school

3.Why did the writer walk instead of drive?

a) because of the traffic b) because the park was closed c) because it was raining

4. What does the writer like about the city?

a) It is peaceful

b) There is always something fun to do

c) It is near the village

5. What feeling does the writer express at the end?

a) She only likes the city

b) She likes both city and village life

c) She dislikes both

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

T. Aisha Aladab

Mutiple-Choice Questions

Read the text and answer the questions.

Reading Text 5

My Grandfather's Farm

My grandfather lives in a village far from the city. His house is near a big farm with many animals. Every morning, he drives his tractor to the fields and works hard. The air is fresh, and the sky is blue. There are no skyscrapers or tall buildings. The streets are quiet, but sometimes busy when people go to the market. My grandfather grows vegetables and sells them. He says village life is simple and happy. The city is modern but noisy, so he prefers his small, peaceful village. I love visiting him because I can play with the animals.

Choose the correct answer.

1.Where does the writer's grandfather live?

a) In the city b) In a village c) Near a skyscraper

2.What does the grandfather drive to the fields?

a) A bus b) A tractor c) A car

3.Why does the grandfather like the village?

a) It is simple and happy

b) It is busy and noisy

c) It has tall buildings

4. How is the village different from the city?

a) The village has more traffic

b) The village is quieter and cleaner

c) The village is full of skyscrapers

5.What does the writer enjoy about visiting the village?

a) Playing with animals

b) Shopping in the market

c) Watching traffic

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

T. Aisha Aladab

Mutiple-Choice Questions

Read the text and answer the questions.

Reading Text 6

Animals in the Countryside

In the countryside, people live close to nature. They keep animals like cows, goats, and chickens. Farmers drive tractors and work in the fields. The village is quiet, but sometimes busy when people go to the market. There are no skyscrapers, and there is very little traffic. Children play outside because the air is fresh and clean. My cousin lives in the city, and she says it is exciting but crowded. She can see tall buildings and buses everywhere. I think both places are special, yet I prefer the peaceful life of the countryside.

Choose the correct answer.

1.What do people in the countryside keep?

a) computers b) animals c) books

2.What do farmers drive?

a) tractors b) buses c) bicycles

3.How is the countryside different from the city?

a) It is quieter and has less traffic

b) It has more skyscrapers

c) It is noisier

4.What does the writer's cousin think of the city?

a) It is boring

b) It is exciting

c) It is quiet

5.What does the writer prefer?

a) Peaceful countryside life

b) Crowded city life

c) Noisy traffic

Part 3: Reading
Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

T. Aisha Aladab

Mutiple-Choice Questions

Read the text and answer the questions.

Reading Text 7

City and Village Friends

My best friend lives in the city, and I live in the village. When I visit her, I see many skyscrapers, cars, and traffic. The city is very busy and full of people. It is exciting, but sometimes loud. When she comes to visit me, she hears birds, sees animals, and rides my father's tractor. My village is small but beautiful. We play outside, and the streets are quiet. She likes the city because she can go to the mall, and I like the village because I can run and play. We both enjoy our homes, yet they are very different.

Choose the correct answer.

1.Where does the writer live?

a) In the city b) In the village c) In a skyscraper

2.What does the friend see in the city?

a) farms and animals

b) skyscrapers and traffic

c) tractors and cows

3.What is the village like?

a) busy and crowded

b) quiet and beautiful

c) full of shops

4. Why does the friend like the city?

a) Because she can go to the mall

b) Because it is quiet

c) Because there are tractors

5.What is the main idea of the text?

a) City and village life are both special

b) The city is better than the village

c) The village is boring

T. Aisha Aladab

<table>
<tr><th>Part</th><th>Level</th><th>Theme</th><th>Vocabulary</th><th>Language Structures / Grammar Focus</th><th>Functional Language</th></tr>
<tr><td rowspan="3">Part 4: Writing</td><td rowspan="3">Working at Mastery

Effectively applies a range of syllabication strategies (e.g., chunking, identifying prefixes/suffixes) to decode unfamiliar multisyllabic words with minimal support.

Consistently uses simple and compound sentences with correct grammar and varied sentence openers.

Applies correct formatting features (e.g., titles, headings, paragraphs, spacing) appropriately for different writing purposes.</td><td rowspan="2">World of Work | Describing jobs and showing respect for different roles</td><td rowspan="2"><u>High frequency words:</u>
work, job, helps, his, their, the

<u>Vocabulary:</u>
job, office, factory, engineer, nurse, builder, farmer, tools</td><td>Present Simple + Verb Forms (verb + to + infinitive)</td><td rowspan="2">FL.6 Describing places</td></tr>
<tr><td>Verb + to + infinitive: work to, try to, want to, need to Purpose expressions: "to help", "to teach", "to make" Career vocabulary: doctor, teacher, engineer, pilot Work purposes: "People work to...", "Jobs help to..."</td></tr>
<tr><td>Task Description</td><td>Achievement Objectives</td><td>Specific Student Learning Outcomes (SSLOs)</td><td>Construct Limits</td></tr>
<tr><td></td><td></td><td>Guided constructed response
———————————

Write complete sentences for the picture. Use the words in the circle to help you.

Skills Assessed:
▪ Vocabulary / Syntax</td><td>Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.</td><td>Spelling & Word Use
4.W.SWU.1: Spell multisyllabic words using knowledge of common prefixes, roots, and suffixes.

Writing Production
4.W.WPD.2: Use simple and compound sentences with consistent subject-verb agreement and varied sentence openers.

Handwriting & Presentation
4.LR.HP.1: Format texts appropriately for different purposes with consistent layout.</td><td>▪ 3 constructed responses
▪ 1 image per response
▪ 1 word bank with 2 words per response
▪ 3 lines per response
▪ 40 marks, based on rubric</td></tr>
</table>

Part 4: Writing

Spelling & Word Use 4.W.SWU.1: Spell multisyllabic words using knowledge of common prefixes, roots, and suffixes. Writing Production 4.W.WPD.2: Use simple and compound sentences with consistent subject-verb agreement and varied sentence openers. Handwriting & Presentation 4.LR.HP.1: Format texts appropriately for different purposes with consistent layout.

Subtheme:
World of Work

T. Aisha Aladab

Guided constructed response

Write complete sentences for the picture. Use the words in the circle to help you.

1



nurse

hospital

_____

_____

_____

2



builder

tools

_____

_____

_____

Part 4: Writing

Spelling & Word Use 4.W.SWU.1: Spell multisyllabic words using knowledge of common prefixes, roots, and suffixes. Writing Production 4.W.WPD.2: Use simple and compound sentences with consistent subject-verb agreement and varied sentence openers. Handwriting & Presentation 4.LR.HP.1: Format texts appropriately for different purposes with consistent layout.

Subtheme:
World of Work

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Guided constructed response

Write complete sentences for the picture. Use the words in the circle to help you.

3



teacher

school

_____

_____

_____

4



farmer

animals

_____

_____

_____

Part 4: Writing

Spelling & Word Use 4.W.SWU.1: Spell multisyllabic words using knowledge of common prefixes, roots, and suffixes. Writing Production 4.W.WPD.2: Use simple and compound sentences with consistent subject-verb agreement and varied sentence openers. Handwriting & Presentation 4.LR.HP.1: Format texts appropriately for different purposes with consistent layout.

Subtheme:
World of Work

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Guided constructed response

Write complete sentences for the picture. Use the words in the circle to help you.

5



engineer

factory

_____

_____

_____

6



pilot

airplane

_____

_____

_____