

Al Madam Boys School

English Language Arts

Term 3

Grade 5 Access

The Revision Sheets for Grade 5



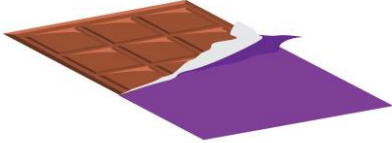
Name: _____

Part One: Vocabulary

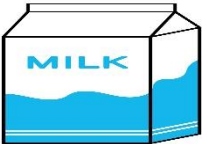
Food and Drinks	Staying Healthy and Food
1.picnic رحلة	1.menu لائحة الطعام
2.pizza بيتزا	2.pasta باستا
3-soup شوربة	3.dessert حلويات
4-cup of tea فنجان من الشاي	4.feel sick أشعر بالمرض
5-bar of chocolate لوح من الشوكولا	5.stomach معدة
6-feel tired يشعر بالتعب	
7-feel better يشعر يتحسن	
8-doctor طبيب	
9-hearing test فحص أذن	
10-feel fine أشعر بشعور جيد	

Part Two: Matching Questions.

Q1-Match the following pictures with the best sentence that completes it.

1. a tub of ice cream	
2. a loaf of bread	
3. a packet of nuts	
4. a bottle of water	
5.a bar of chocolate	
6. a cup of tea	
7. a glass of juice	

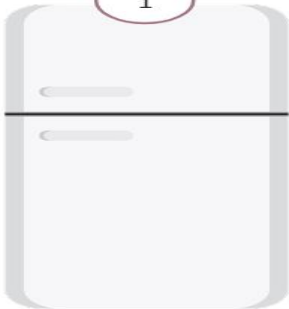
Q2-Match the following pictures with the word that best represents them.

-milk	
-dates	
-burger	
-salad	
-sandwich	

Match the words to the correct pictures.

fridge milk cheese fish eggs meat

1



2



3



4



5



6



Q4-Match the following pictures with the best sentence that represents them.

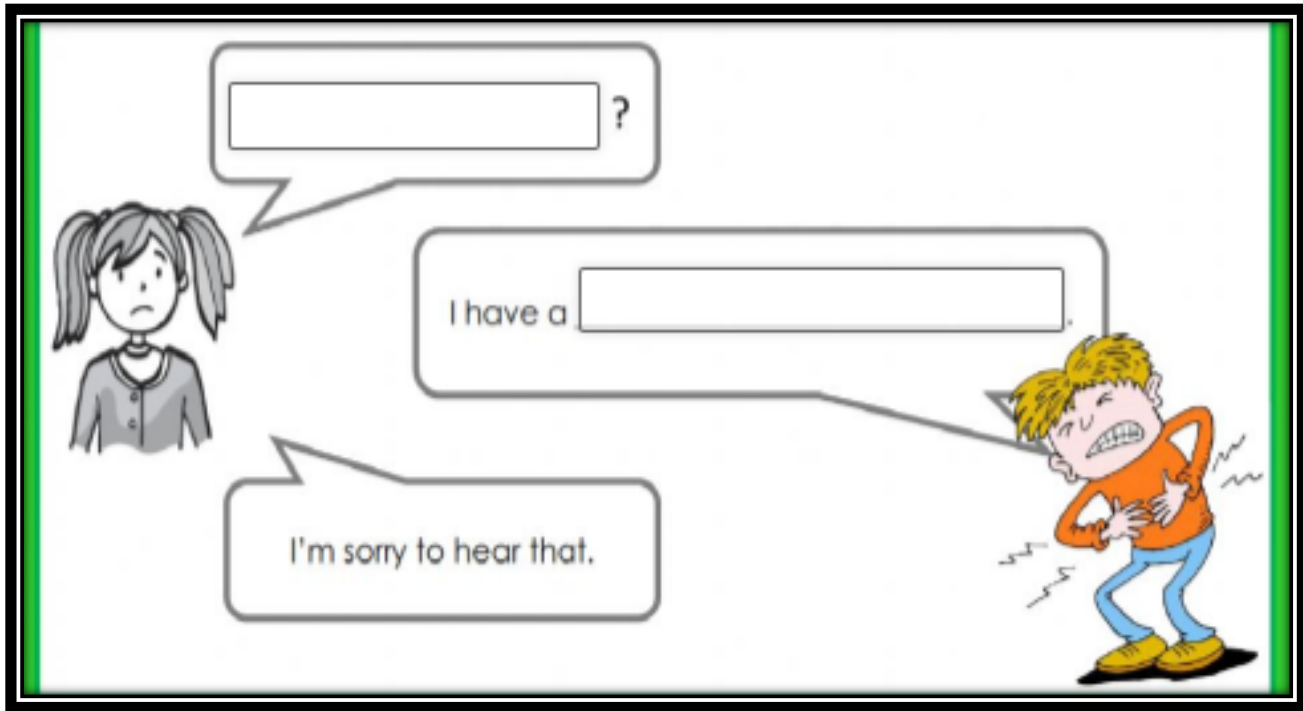
	I have a sandwich with cheese.	A
	I have an apple.	B
	I like bread, egg and cheese for breakfast.	A
	I like ice cream.	B
	I eat rice with chicken for lunch.	A
	I eat fruit for lunch.	B
	I feel better.	A
	I feel sick.	B
	I like school.	A
	I feel sick and I take medicine.	B

	I like school.	A
	Reading is difficult for me.	B
	I go to the forest with my friends.	A
	I go to the beach with my sisters.	B
	A rainbow a day gives us everything we need.	A
	Am I allergic to tomatoes.	B

Q5- Complete the speech bubbles with the correct expression.

a stomachache

-What's the matter?



Q6-Match the first part of the following sentences with their correct second parts.

1. I have a headache

A) Try drinking water.

2. I feel thirsty

B) Try taking a Panadol.

3. I am tired

C) Try taking a cold bath.

4. I have a fever

D) Try doing a hearing test.

5. I can't hear your words

E) Try sleeping early.

Q7-Choose the correct word for each sentence.

Match the sentences to the words they are about. Use one word for each sentence.

sick, allergy, breakfast, earache, fever, dairy, ingredient, snack ,dessert, eye test, dinner, rash, menu,

Example: This is a building where you study daily from Monday to Friday. School

- 1- When something makes you sick-----
- 2- Not feeling well -----
- 3- When your skin is turning red -----
- 4- The morning meal -----
- 5- A pain in your ear -----
- 6- The evening meal -----
- 7- A test that you do because you can't read the words -----
- 8-Another word for sweets-----
- 9-One of the foods used to make a meal-----
- 10-Dishes that can be found in a restaurant -----
- 11-A food group that has milk, yoghurt, eggs, and cheese-----
- 12-When your temperature is getting high -----
- 13- A small meal that you eat between the main meals -----

-Part Three: Grammar

I <u>play</u> football every Friday. I <u>live</u> in a flat. The pictures <u>are</u> next to the table.	
Grammatical structure	Present time (present simple, including the verb 'to be')
Usage	Use the present simple to describe habits and routines and to give facts about things.
Other examples	Alia <u>has</u> two aunts and four cousins. He <u>goes</u> to school every day. I <u>am</u> happy.

Select the correct tense

1. We often _____ ice-cream by our grandparents. (eat / eats)
2. Don and his brother _____ the van on weekends. (fix , fixes)
3. They _____ late on Sunday nights. (sleep , sleeps)
4. My sisters _____ me to school every day. (drive , drives)
5. My father and I _____ kites on Saturdays. (fly , flies)
6. The children _____ at the library. (study , studies)
7. My cousins _____ fruits for the poor man. (carry , carries)
8. My family and I _____ to temple every Thursday. (go , goes)
9. My parents _____ chocolate cake. (love , loves)
10. You _____ apples in the market every Sunday. (buy , buys)

Complete the sentences with *feel / feels* or *have / has*.

- 1 I _____ tired.
- 2 He _____ a headache.
- 3 She _____ fine.
- 4 I _____ a cough.

Language Tip

I feel... He / She feels...

I have... He / She has...

*I **feel** tired. I **have** a cold.
He **feels** tired. He **has** a cold.*

Ali, what can you do? Can you play tennis?
No, I can't play tennis, but I can play badminton.

Grammatical
structure

Modals (present)

Usage

Can / can't is used when describing actions that someone / something is able to do or not able to do.

Other
examples

I can swim.
He can't paint pictures.

Unit 9

Can / can't

We use can or can't to talk about ability. (Unit 3)

✓ I can run fast.
✗ I can't run fast.

Could / couldn't

We use could or couldn't to talk about abilities in the past.

now	past	
I can ride a bike.	I could ride a bike.	✓
I can't ride a bike.	I couldn't ride a bike.	✗

Examples:

I could speak English when I was five.

When I was five, I couldn't swim.

Modals - 'can' and 'can't'

We can use *can* and *can't* to talk about abilities in the present.

1. True or false?

Read and circle true or false for these sentences.



I know lots of sports. I **can** swim and I **can** play football. I **can** play basketball too because we practise at school! But I **can't** play tennis. What else **can** I do? Well, I **can't** speak German or French but I **can** speak English and Arabic!



- She can swim.
- She can't play football.
- She practises basketball at school.
- She can play tennis.
- She can't speak Arabic.

<u>true</u>	false
true	false
true	false
true	false
true	false

2. Choose the answer!

Read the sentence. Circle the correct answer.

- I can _____. **to swim / swim / swimming**
- She _____ ride a bike. **can / cans / know**
- Can you _____ tennis? **plays / to play / play**
- He _____ speak Spanish. **isn't / can'ts / can't**
- _____ run fast? **They can / Can they / Are they**
- He can't _____ five pizzas! **eat / ate / to eat**
- We _____ dinner. **can to cook / can cook / can cooking**
- What sports _____ play? **you can / are you / can you**



I have dates and water.

Grammatical structure	Nouns (countable and uncountable)
Usage	There are nouns which can be counted e.g. an apple. There are nouns which cannot be counted e.g. rice.
Other examples	At the market I bought <u>an apple</u> . Please can I have some <u>water</u> .

Countable / uncountable nouns:

Countable nouns are nouns that we can count.

Countable nouns can be singular (one) or plural (more than one).

singular: an apple plural: two apples

We can't count uncountable nouns.

Examples: water, rice, juice

How much / many

We use "How much / many" to ask about quantity.

How many + plural countable noun

How much + uncountable noun

Examples:

How many apples do you have?

I have two.

How much water do we need?

We need two bottles.

Countable and Uncountable Noun

What is countable or uncountable?

1. hamburger 	2. cheese 	3. sugar 
_____	_____	_____
4. chicken 	5. sausage 	6. eggs 
_____	_____	_____

Fill the gaps with **a/ an/ some/ any**.

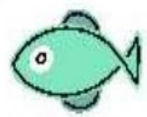
- | | |
|---|---|
| 1. There is _____ apple.  | 6. There aren't _____ grapes.  |
| 2. There is _____ orange.  | 7. There are _____ bananas.  |
| 3. There is _____ cheese.  | 8. There is _____ bread.  |
| 4. There are _____ tomatoes.  | 9. There isn't _____ butter.  |
| 5. There isn't _____ chicken.  | 10. There are _____ potatoes.  |

Choose the correct answer.

- | | |
|---|-------------|
| 1. _____ some chocolate  | |
| 2. _____ some bananas.  | |
| 3. _____ some rice.  | |
| 4. _____ a strawberry.  | |
| 5. _____ some eggs.  | |
| 6. Is there any chicken?  | Yes, _____. |
| 7. Are there any oranges?  | No, _____. |
| 8. Is there any juice?  | No, _____. |
| 9. Is there any jam?  | Yes, _____. |
| 10. Are there any French fries?  | Yes, _____. |

2

Fill the gaps with **HOW MUCH** or **HOW MANY**

- | | | |
|---|---|---|
| 1-How many potatoes are there? | 2-_____ meat is there?  |  |
| 3-_____ butter is there? | 4-_____ peaches are there? | |
| 5-_____ pizza is there?  | 6-_____ ham is there? | |
| 7-_____ honey is there? | 8-_____ salad is there? | |
| 9-_____ bottles of milk are there? | 10-_____ fish is there?  | |
| 11-_____ strawberries are there? | 12-_____ slices of bread are there? | |

COUNTABLE OR UNCOUNTABLE?

Write C for countable or U for uncountable

- | | |
|------------------|-------------------------|
| 1-Oil _____ | 2-Carrots _____ |
| 3-Sugar _____ | 4-Chocolate _____ |
| 5-Chicken _____ | 6-Prawns _____ |
| 7-Peas _____ | 8-Lemons _____ |
| 9-Flour _____ | 10-Cucumbers _____ |
| 11-Cheese _____ | 12-Fish _____ |
| 13-Vinager _____ | 14-Onions _____ |
| 15-Pepper _____ | 16-Lettuce _____ |
| 17-Pasta _____ | 18-Pears _____ |
| 19-Honey _____ | 20-Croissants _____ |
| 21-Tea _____ | 22-Cup of tea _____ |
| 23-Eggs _____ | 24-Bottle of milk _____ |
| 25-Toast _____ | 26-Can of coke _____ |

There is some milk in the fridge.

Grammatical structure	Determiners: quantifiers
Usage	Quantifiers show an amount or quantity. Use 'some' and 'any' with countable and uncountable nouns.
Other examples	I didn't buy <u>any</u> flowers. I've got <u>some</u> gifts for you. Do you have <u>any</u> juice?

Fill in the gaps with some or any

- 1-I have got ____ apples for you.
- 2-There aren't ____ chicken in the fridge.
- 3-Is there ____ sugar in the cup?
- 4 -She has got ____ pineapples for desert.
- 5-There isn't ____ butter on the toast.
- 6-My cat hasn't got ____ milk in its bowl.
- 7-Do you have ____ fish for dinner?
- 8-I'd like ____ wine, thanks.
- 9-They don't have ____ meat.
- 10-Does he have ____ potatoes?

FOOD

Some and Any



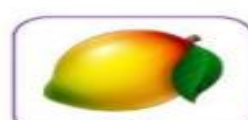
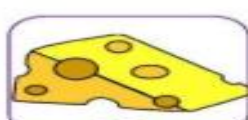
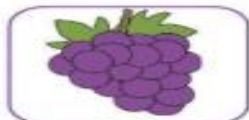
WE USE SOME IN AFFIRMATIVE SENTENCES.

WE USE ANY IN QUESTIONS AND NEGATIVE SENTENCES.

Read and complete with some or any

- 1) There is _____ milk in the fridge.
- 2) Are there _____ tomatoes at home?
- 3) There aren't _____ peaches.
- 4) Is there _____ juice?
- 5) There are _____ grapes.
- 6) There is _____ cheese.
- 7) There aren't _____ apples in the fridge.
- 8) There are _____ mangoes.

Match



GRAPES

CHEESE

MILK

MANGO

PEACH

-Give examples for the following phrases or sentences.

Two red fruits 1----- 2-----	Two green vegetables 1----- 2-----
Two types of food that you can eat for lunch 1----- 2-----	Two types of food eat for breakfast 1----- 2-----
Two types of food that you can eat for dinner 1----- 2-----	A type of dessert that you like to eat -----

Read and complete the conversation.

Anything else? please. Thank you. Can I help you?

Cashier: Hello. ¹_____

Customer: Yes. Do you have any tomatoes?

Cashier: Yes. How many?

Customer: Two, please.

Cashier: Here you are. ²_____

Customer: No, that's all.

Cashier: That's twenty dirhams, ³_____

Customer: Here you are.

Cashier: ⁴_____

Customer: Goodbye.

Part Four: Reading

Q1-Read the following paragraphs and answer the questions that follow.

-Paragraph A:

-A rainbow day gives us everything we need to be healthy. This means eating different coloured foods every day. Different coloured fruits and vegetables help us to grow and keep us healthy. In one day , you can eat all the colours of the rainbow, For example, dates for breakfast, carrot soup and salad for lunch, rice with red pepper and tomatoes for dinner and purple grapes for dessert.

-Why do we need to eat different coloured fruits and vegetables?

-A good title for this passage could be:

- a- Eating healthy food**
- b- rainbow is important**
- c-Eating purple grapes for dessert**

-Paragraph B:

-My name is Ahmed. I like school, but I have a problem. Reading is difficult for me because the words are too small. When I read, I get a headache. Yesterday, I went to the doctor. He said I need an eye test. I am going to see the doctor tomorrow.

1-What was Ahmed's problem?

2-As Ahmed reads, he gets a/an :

- a. earache**
- b.sore stomach**
- c.headache**

3- Ahmed is going to do a /an:

- a.blood test**
- b.eye test**
- c.hearing test**

4- A good title for this paragraph would be:

- a.Visiting the Doctor**
- b.Ahmed's Problem**
- c.Ahmed and School**

-Paragraph C: Match the paragraphs with the pictures.

Match the texts to the correct pictures.

Mariam, UAE

- 1 Every day I have a **sandwich** with **cheese** and some **juice**.
I also have an **apple**. Sometimes I have four **dates**.

Lucas, Brazil

- 2 I like school lunches. Today, we are having **vegetables** and **rice**. For dessert, everyone gets a **banana** and some **water**.

Noriko, Japan

- 3 We eat lunch with chopsticks. Today's lunch is **soup**, rice and fish. We have fruit for dessert. We usually drink **milk**.

3 Read

chopsticks:



A



B



C



-Reading D:

Menu A
BREAKFAST
Eggs

LUNCH
Cheese sandwiches

DINNER
Pizza
Ice cream

Menu B

Breakfast
Dates

•
Lunch
Fish with rice

•
Dinner
Pasta with vegetables

Q1-What is for breakfast on menu B?

Q2- What is for lunch on menu A?

Q3- What is for dinner on menu B?

Q4- Which menu do you like more? Why?

-Paragraph E:

My name is Salem. Every day I have a sandwich with cheese and some salad. I also have an apple. Sometimes I have some dates. I have a carton of juice to drink.

1-Salem has a sandwich with _____. **chips / cheese / butter**

2- Salem sometimes has _____. **juice / cheese / dates**

3- Salem has _____ to drink. **juice / water / coffee**

-Paragraph F:

I wake up early every morning. I eat fruit and vegetables every day. I play sports with my friends at school. I can run fast. I can jump high. I can walk far. I feel healthy and strong.

Q1-When does Sami wake up?

Q2-What things can Sami do?

Q3-The text is about:

a.Sleeping Early

b.What to Eat for Lunch

c.Sami's Routine

Paragraph G:

Yesterday, I ate a bowl of tomato soup. It was good, but later I had a sore stomach. Then I got a red rash on my skin. Am I allergic to tomatoes?

Q1- What did Saif eat?

_____.

Q2-Why did Saif get a red rash on his skin?

_____.

Q3-Write an advice for Saif.

_____.

Part Five: Writing

Q1-Rearrange the following words to make complete sentences.

1-favourite -My- drink- milk -is.

.....

2-in -the -What’s -kitchen?

.....

3- have – I- some -apples-in -fridge- the.

.....

4- isn’t – any- There – sugar- in -cupboard- the.

.....

5- can / I / run fast

.....

6. fast / She / run / can

.....

7. high / He / can / jump

.....

8. favourite /fish/rice/My/is/food /with

.....

9.Laila/nuts/is/to/allergic

.....

10-like/I /do/eat /eggs/to/not

.....

11- sore stomach/have/a/I

.....

12-do/has/She/blood/to/test/a

.....

Writing Topic 1: Write four sentences using can, can't, could, couldn't. (Use these pictures to help you)



1. _____

2. _____

3. _____

4. _____

Writing Topic 2: Writing about Likes and Dislikes.

-Answer the following questions by writing full sentences.

Q1-What food do you like to eat?

Q2-What food that you don't like to eat?

Writing Topic 3: My Favorite Breakfast, Lunch, and Dinner

Q1-What is your favourite breakfast?

Q2-What is your favourite lunch?

Q3-What is your favourite dinner?

-Writing Topic 4: Writing A Menu.

Starter Salad
Main course
Dessert
Drinks

Writing Topic 5: What is in your Kitchen?

Write four sentences.

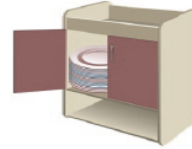
My kitchen

- 1 _____
- 2 _____
- 3 _____
- 4 _____

Writing Tip

Say where things are.

There is some rice in the cupboard.



-Writing Topic 6: Writing a Sick Note.

-Complete writing the sick note.

Who doesn't
feel well?

Dear _____,

_____ doesn't feel well today.

He / She _____.

I hope he / she feels better tomorrow.

From,

Who is the note for?

Why is he/she not well?

Who is the note
from?



Good luck!