تربية وتعليم

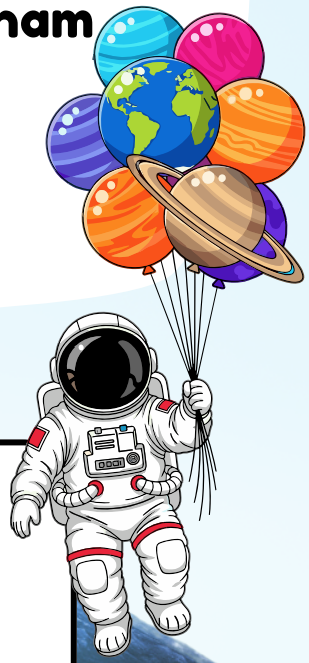
Zayed Educational Complex -Alkharran

WONDERS OF OUR WORLD: WORKBOOK

T.Aaesha Abdulla

T.Maryam Albugham

4



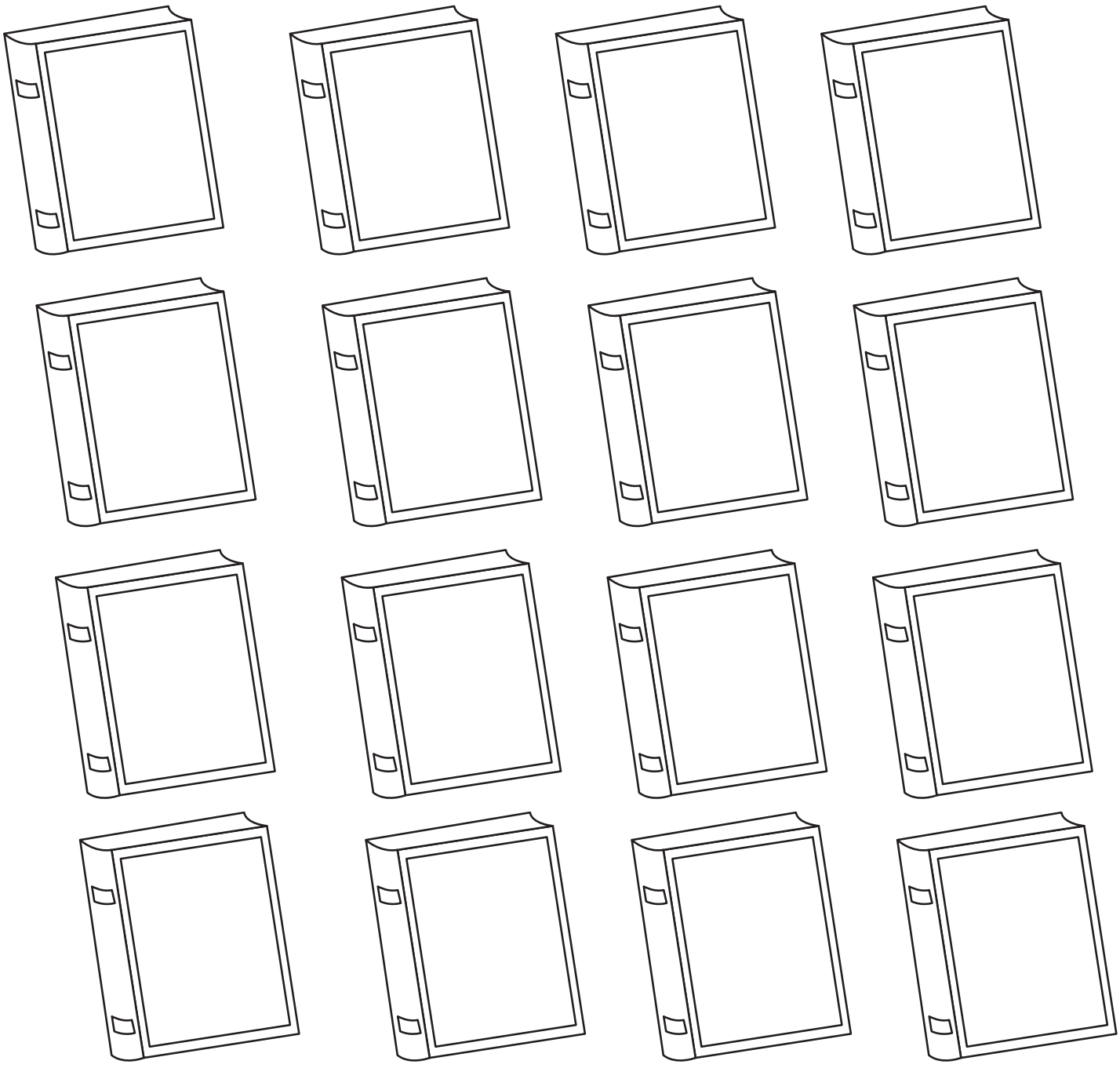
Name: _____

Class: _____

Discover. Think. Create

KUTUBEE BOOKS TRACKER

Each time you read a book, color in a book and write the tittle of the book.



Total Number of Books:

_____



Reward Chart







Week 1

Our Beautiful Planet

Phonics
or /ore /aw /au

Grammar
Superlatives [highest, largest, longest, smallest, deepest, biggest]

Writing
Describe pictures Our beautiful planet

Vocabulary and HFW

like -by -my
I-too -mountain -river
waterfall -ocean -island -
cave -valley-lake

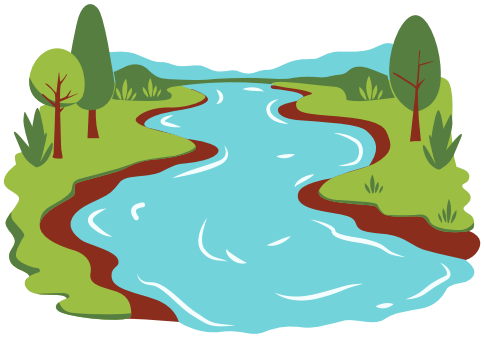
Reading
Our beautiful planet

Week 1

Vocabulary



mountain



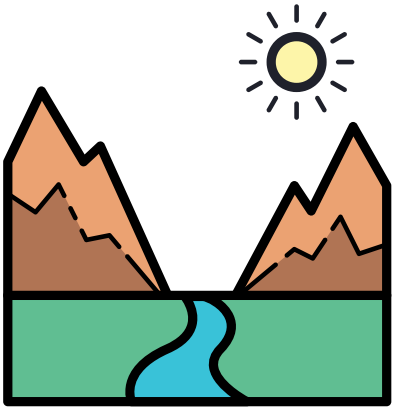
river



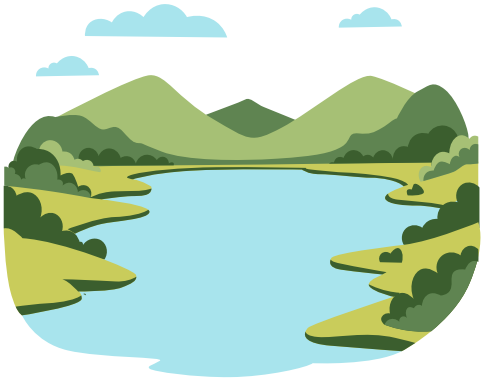
waterfall



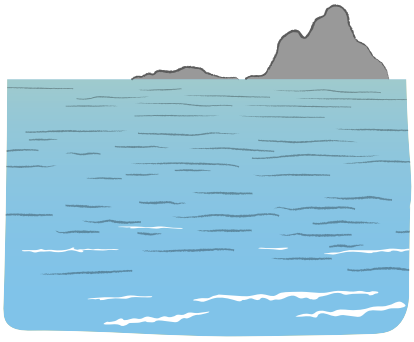
island



valley



Lake



ocean

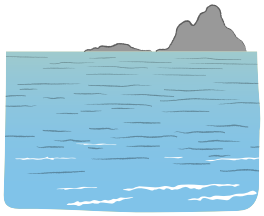


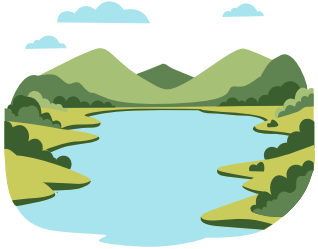
cave

Week 1

Vocabulary

Match the sentence to the picture:





1.The mountain is very high.

2.The river flows through the city.

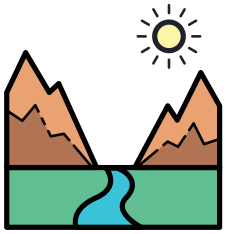
3.The waterfall makes a loud sound.





4.The ocean is bigger than the lake.





5.The island is surrounded by water.

6.The cave is dark and cold inside.





7.The valley is between two mountains.

8.The lake is deep and calm.

Week 1

Vocabulary 2

Match the sentence to the word:

1. A very large area of water
2. A high area of land
3. Land with water all around it
4. Low land between mountains
5. Water that falls from high land
6. A dark place inside rock
7. Water on land
8. Moving water on land

- Mountain
- River
- Waterfall
- Ocean
- Island
- Cave
- Valley
- Lake

Week 1
Vocabulary

Unscramble the word and complete the sentences.

niatmoun	kale	llavey	veac

adnisl	retwlafal	rveir	nceoa

Complete the Sentences:

1. The _____ is very high and has rocks on it.
2. The _____ moves across the land and brings water to plants.
3. Water falls from high rocks at a _____.
4. The _____ is a very large area of water.
5. An _____ has water all around it.
6. A _____ is a dark place inside rocks.
7. A _____ is low land between hills or mountains.

Week 1 Reading

Complete the sentences by choosing the correct words from the word bank.

A Day in Nature



Sara goes on a class trip early in the morning. The teacher tells the class to look outside the bus windows. Sara sees water moving slowly across the land. Later, the bus stops near a very high area of land with rocks.The class walks for a while and hears water falling from a high place. After that, they visit a dark place inside the rocks. The guide talks about nature, and Sara listens carefully because she enjoys learning new things. At the end of the trip, everyone feels happy.

Word Bank

mountain	river	waterfall	ocean
island	cave	valley	lake

1. Sara sees a _____ moving slowly across the land.
2. The bus stops near a high area of land called a _____.
3. The class hears water falling from a _____.
4. The students visit a dark place called a _____.
5. Sara listens carefully because she likes to _____ new things.

Week 1 Reading

Read the text and answer the questions. Choose A, B or C.

Ali's Trip

Ali lives in a busy town. There are many cars and tall buildings. The streets are noisy, and people are always in a hurry. One morning, Ali visits his uncle who lives far away in nature.



Ali sees a mountain near the house and a valley between two hills. A river moves slowly through the valley, and there is a quiet lake nearby. Ali hears water falling from a high place. It is a waterfall, and it looks beautiful. Later, Ali explores a dark cave inside the mountain.

The next day, Ali takes a boat across the ocean to a small island. There are no shops, but there are trees and birds everywhere. At night, Ali talks about his town and his friends. Nature is calm and lovely, but Ali misses his busy life. He decides to go home.

1. Ali sees a river in the ____.

A. city B. valley C. ocean

2. What makes the waterfall special?

A. It is inside a cave B. Water falls from a high place C. It is very noisy

3. Where does Ali explore a dark place?

A. island B. cave C. lake

4. Overall, this text is about ___ and ____.

A. towns and nature B. rivers and oceans C. caves and islands

5. The text shows that nature is ___ and the town is ____.

A. busy / quiet B. calm / noisy C. boring / crowded

Week 1

Grammar

Activity 1: Choose the correct answer. Choose A, B or C.

1.**Mount Everest is the _____ mountain in the world.**

A. high. B. higher C. highest

2. The ocean is the _____ body of water on Earth.

A. large B. largest C. longer

3.The Nile River is the _____ river in the world.

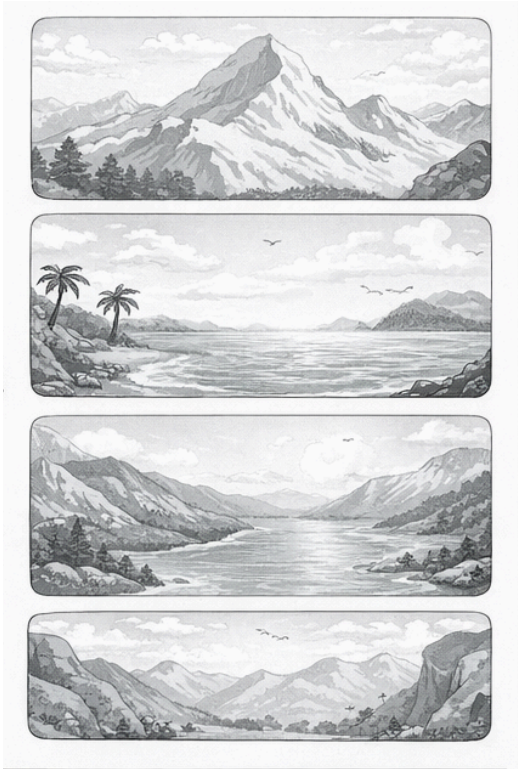
A. long B. longer. C. longest

4. Lake Baikal is the _____ lake in the world.

A. deep B. deeper C. deepest

5. **A valley is usually _____ than a mountain.**

A. smallest B. lower. C. highest



B. Complete the sentences using the correct superlative. Use the words in brackets.

The Pacific Ocean is the _____ ocean. (large)

Angel Falls is the _____ waterfall in the world. (high)

Lake Baikal is the _____ lake (deep)

C. Choose the correct sentence.



1.Which sentence is correct?

A. The ocean is the bigger water.

B. The ocean is biggest water.

C. The ocean is the biggest body of water.

2. Which question uses the correct structure?

A. What is the highest mountain?

B. What mountain is highest the?

C. What the highest mountain is?

Week 1

Writing

Write complete sentences for each picture .Write at least <u>two sentences.</u>

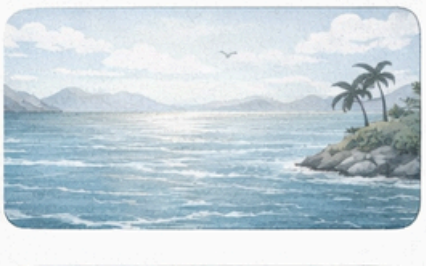
mountain
highest



river
longest



ocean
largest



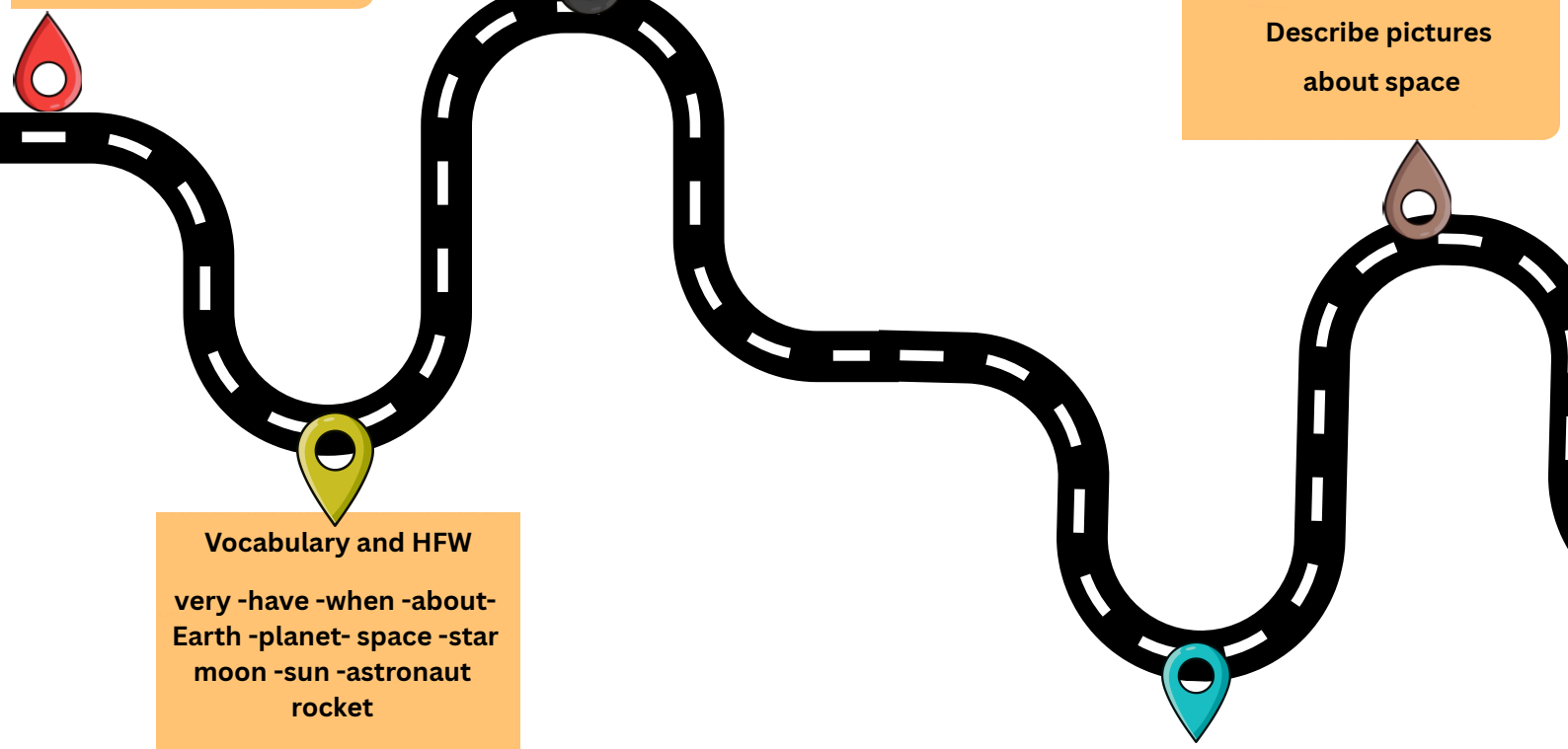
Week 2

Exploring Space

Phonics
air ear ear are

Grammar
Present Simple
Yes/No Question [Do you know___?]
Compound Nouns [space station, rocket ship, starlight, space suit]

Writing
Describe pictures about space



Vocabulary and HFW

very -have -when -about- Earth -planet- space -star moon -sun -astronaut rocket

Reading
Exploring space

Week 2

Vocabulary



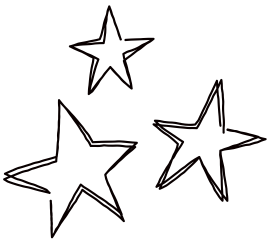
Earth



Planet



Space



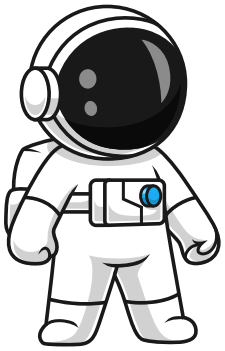
Star



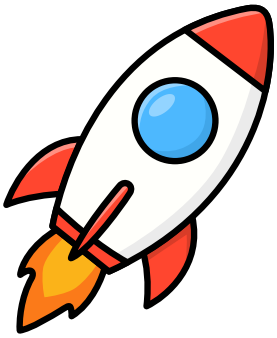
moon



sun



Astronaut



Rocket

Week 2

Vocabulary

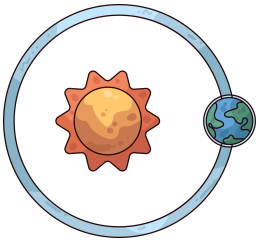
Match the sentence to the picture:



1.The Earth is our home.

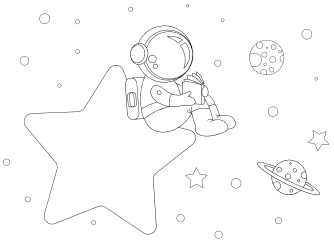


2.A planet moves around the sun.



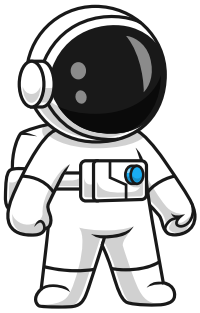
3.Space is very big and dark.

4.A star shines in the night sky.



5.The moon moves around the Earth.





6.The sun gives us light and heat.

7.An astronaut travels into space.

Week 2

Vocabulary 2

Match the sentence to the word:

A. The place where we live	• planet
B. A big ball that moves around a star	• Sun
C. The place above the Earth	• earth
D. A bright light in the sky at night	• astronaut
E. Moves around the Earth	• star
F. Gives light and heat	• space
G. A person who travels into space	• rocket
H. A machine that goes into space	• moon

Week 2
Vocabulary

Unscramble the word and complete the sentences.

nomo	tekcor	paces	arst

staautron	areht	nsu	aplnet

Complete the Sentences:

1. We live on _____.
2. The Earth is a _____.
3. _____ is very big and dark.
4. A _____ shines in the night sky.
5. The _____ moves around the Earth.
6. The _____ gives us light and heat.
7. An _____ travels into space.
8. A _____ takes astronauts into space.

Week 2 Reading

Complete the sentences by choosing the correct words from the word bank.

Omar's Space Lesson



Omar is in his classroom.Today, his teacher talks about the sky and things far away from Earth.Omar learns that we live on a place that moves around the sun.

The teacher shows pictures of bright lights in the night sky. Some of them shine very far away.

Omar also learns about a round object that moves around the Earth. Later, the teacher talks about people who travel away from Earth.They wear special clothes and travel in powerful machines.Omar feels excited and wants to learn more.

Word Bank			
Earth	planet	space	star
moon	sun	astronaut	rocket

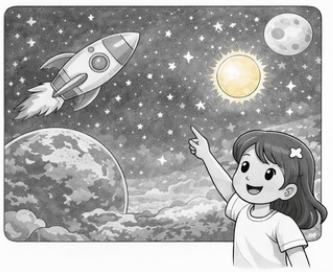
1. We live on the _____.
2. The place that moves around the sun is a _____.
3. The bright lights in the night sky are _____.
4. The round object that moves around the Earth is the _____.
5. People who travel away from Earth are called _____.

Week 2 Reading

Read the text and answer the questions.
Choose A, B or C.

Sara's Space Lesson

Sara lives on Earth with her family. Every day, she looks at the sky and asks questions about space. At school, her teacher talks about the Earth and other planets. She learns that the Earth moves around the sun.



At night, Sara sees bright lights in the sky. The teacher explains that these lights are stars, very far away. Sara also learns about the moon and how it moves around the Earth.

Later, the teacher shows pictures of astronauts. Astronauts wear special clothes and travel in rockets. They go into space to learn new things. Sara feels excited and tells her family what she learned.

1. What does Sara learn about the Earth?

A. It is a star B. It is a planet C. It gives light

2.Why do the stars look small in the sky?

A. They move slowly B. They are far away C. They are not bright

3. What is special about the moon according to the text?

A. It makes its own light B. It moves around the sun. C. It moves around the Earth

4.Why do astronauts wear space suits?

A. To look different. B. To work safely in space. C. To travel faster

5. Overall, this text is mainly about

A. how astronauts travel B. learning facts about space C. watching the night sky

Week 2

Grammar

Activity 1: Choose the correct answer. Choose A, B or C.

1.Astronauts _____ in the space station.

A. live B. lives C. living

2.Rocket ships _____ astronauts to space.

A. carry B. carries C. carrying

3.Starlight _____ very fast.

A. travel B. travels C. traveling

4.Space _____ millions of stars.

A. have B. has C. having

5.An astronaut _____ a space suit in space.

A. wear B. wears C. wearing

B. Complete the sentences using the correct compound noun.

(space station – rocket ship – starlight – space suit)

1. Astronauts live and work in the _____.
2. An astronaut wears a _____ to stay safe.
3. A _____ carries astronauts into space.
4. _____ comes from stars in the sky.

C. Choose the correct Yes / No question.

1.

A. Do you know that space has many stars?

B. Do you knows that space has many stars?

C. Do you knowing that space has many stars?

2.

A. Do you know that astronauts travel in rocket ships?

B. Do you know astronauts travel in rocket ships?

C. Do you knew that astronauts travel in rocket ships?

Week 2

Writing

Write complete sentences for each picture .Write at least <u>two sentences.</u>

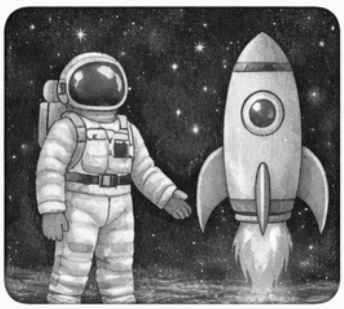
sun

Star



astronaut

spacesuit



moon

space



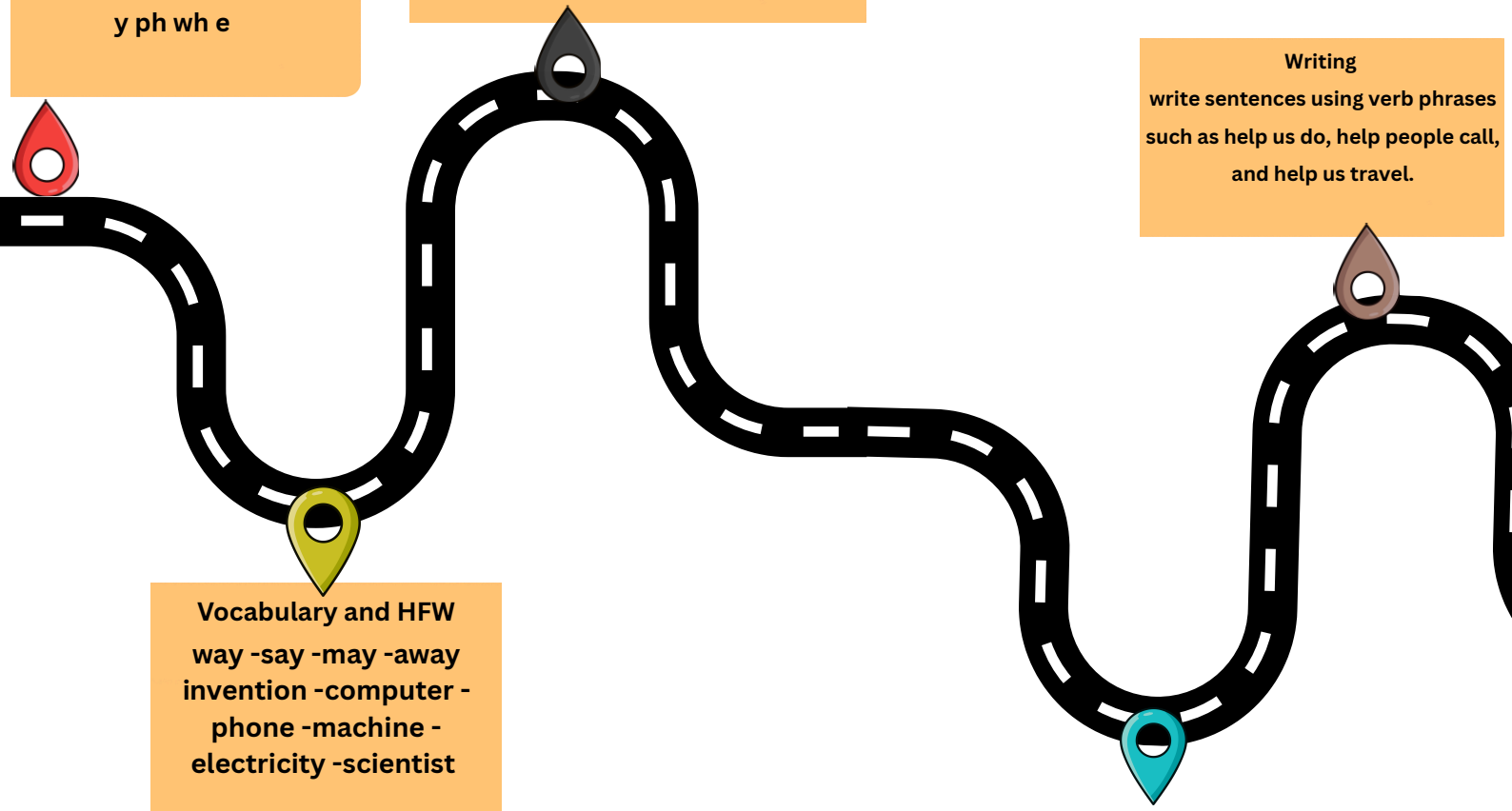
Week 3

Incredible Inventions

Phonics
y ph wh e

Grammar
Use the present simple tense to talk about inventions

Writing
write sentences using verb phrases such as help us do, help people call, and help us travel.



Vocabulary and HFW
way -say -may -away invention -computer -phone -machine -electricity -scientist

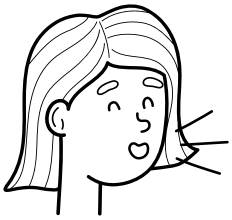
Read and understand short informational texts about inventions.

Week 3

Vocabulary



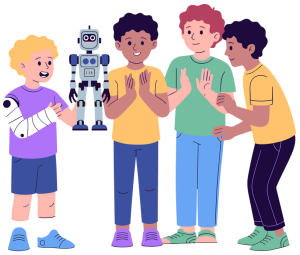
Way



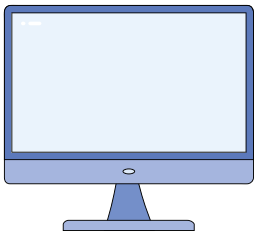
say



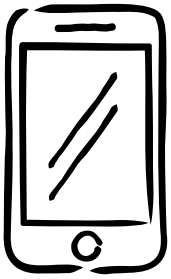
away



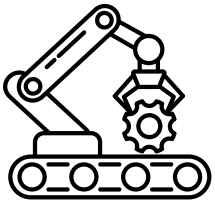
inventions



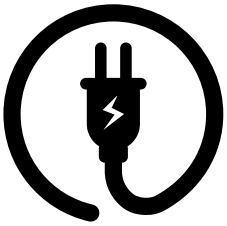
Computer



phone



machine



Electricity



Scientist

Week 3

Vocabulary

Match the sentence to the picture:

1.A computer helps us do work and learn new things.



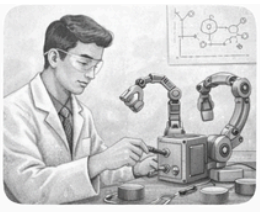
2.A phone helps people talk to others.



3.A machine helps people do jobs easily.



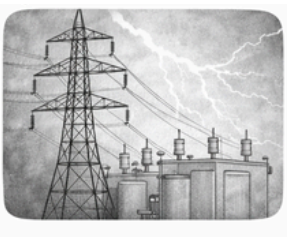
4.Electricity helps machines work.



5.A scientist makes new inventions.



6.An invention helps people in daily life.



Week 3

Vocabulary 2

Match the sentence to the word:

A. A person who makes new things .

B. Something people create to help them.

C. A tool that helps people work or learn.

D. A device people use to talk to others.

E. A thing that helps people do jobs easily

F. Power that makes machines work

- invention
- computer
- phone
- machine
- electricity
- scientist

Week 3
Vocabulary

Unscramble the word and complete the sentences.

yaw	yas	yam	yawa	pnoh e

noivniten	uterpomc	sittencis	icyticrtele

Complete the Sentences:

1. This is the best _____ to do the job.
2. What did you _____ to your teacher?
3. I _____ help you with your homework.
4. Please go _____ from the machine.
5. An _____ helps people in daily life.
6. A _____ helps us do work and learn new things.
7. A _____ helps people talk to others.
8. A _____ helps people do jobs easily.
9. _____ helps machines work.
10. A _____ makes new inventions.

Week 3 Reading

Complete the sentences by choosing the correct words from the word bank.

New Things Around Us



Ali lives with his family in a small city. Every day, Ali sees many things that help people in their life. At home, Ali uses a device to learn and do his homework. When he wants to talk to his friends, he uses another device to speak to them.

In the street, Ali sees big tools that help people do hard jobs. At night, lights turn on and help everyone see. At school, the teacher talks about a person who makes new ideas. Ali listens carefully and feels excited to learn more.

Word Bank

way	say	may	away	invention
computer	phone	machine	electricity	scientist

1. Ali uses a _____ to learn and do his homework.
2. Ali uses a _____ to talk to his friends.
3. Big tools help people do work. These are called _____.
4. Lights turn on because of _____.
5. The teacher talks about a _____ who makes new idea

Week 2 Reading

Read the text and answer the questions. Choose A, B or C.

Omar and Helpful Inventions





Omar lives with his family in a small town. Every day, he uses many things that help him at home and at school.

In the morning, Omar uses a computer to learn and do his work. When he needs help, he may use a phone to talk to his teacher or friends. In the afternoon, Omar sees machines helping people clean the streets. These machines work because of electricity. Without electricity, many machines stop working. At school, Omar learns about a scientist who makes new inventions. The teacher says inventions are a good way to help people every day. Omar listens carefully and feels happy to learn new things.

1. What does Omar use to learn and do his work in the morning?

A. phone. B. computer. C. machine

2. Omar may use a phone to _____.

A. clean the streets. B. play games C. talk to his teacher or friends

3. What helps machines work?

A. electricity B. inventions C. scientists

4. Who makes new inventions?

A. a teacher B. a scientist C. a student

5. Overall, this text is about _____.

A. school rules B. helpful inventions in daily life C. animals and nature

Week 3

Grammar

Activity 1: Read the sentences and choose the correct answer. Choose A, B, or C.

1.**Computers help us ____ games and ____ homework.**

A. play / do B. plays / does C. playing / doing

2.**Phones help people ____ their friends.**

A. calls B. calling C. call

3.Machines help people ____ jobs easily.

A. do B. does C. doing

4.Electricity helps machines ____ properly.

A. works B. work C. working

5. Scientists help people ____ new inventions.

A. make B. makes C. making

B. Complete the sentences using the correct verb.

(play – call – travel – see – do)

1. **Computers help us _____ games.**
2. **Phones help people _____ their family.**
3. **Cars help us _____ fast.**
4. **Lights help people _____ at night.**
5. **Machines help us _____ our work.**

C. Choose the correct sentence.

1.

A. Computers help us doing homework.

B. Computers help us do homework.

C. Computers helps us do homework.

2.

A. Phones help people call their friends.

B. Phones helps people calling their friends.

C. Phones help people calls their friends.

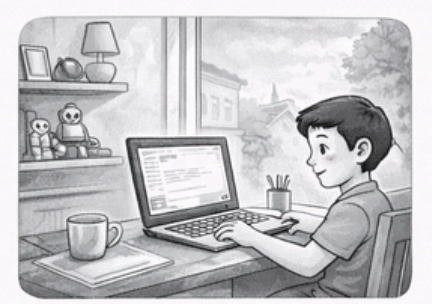
Week 3

Writing

Write complete sentences for each picture .
Write at least <u>two sentences.</u>

Computers

use

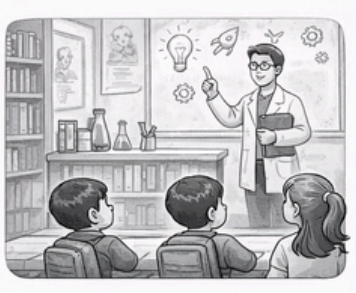


phone

talk



inventions
Scientist



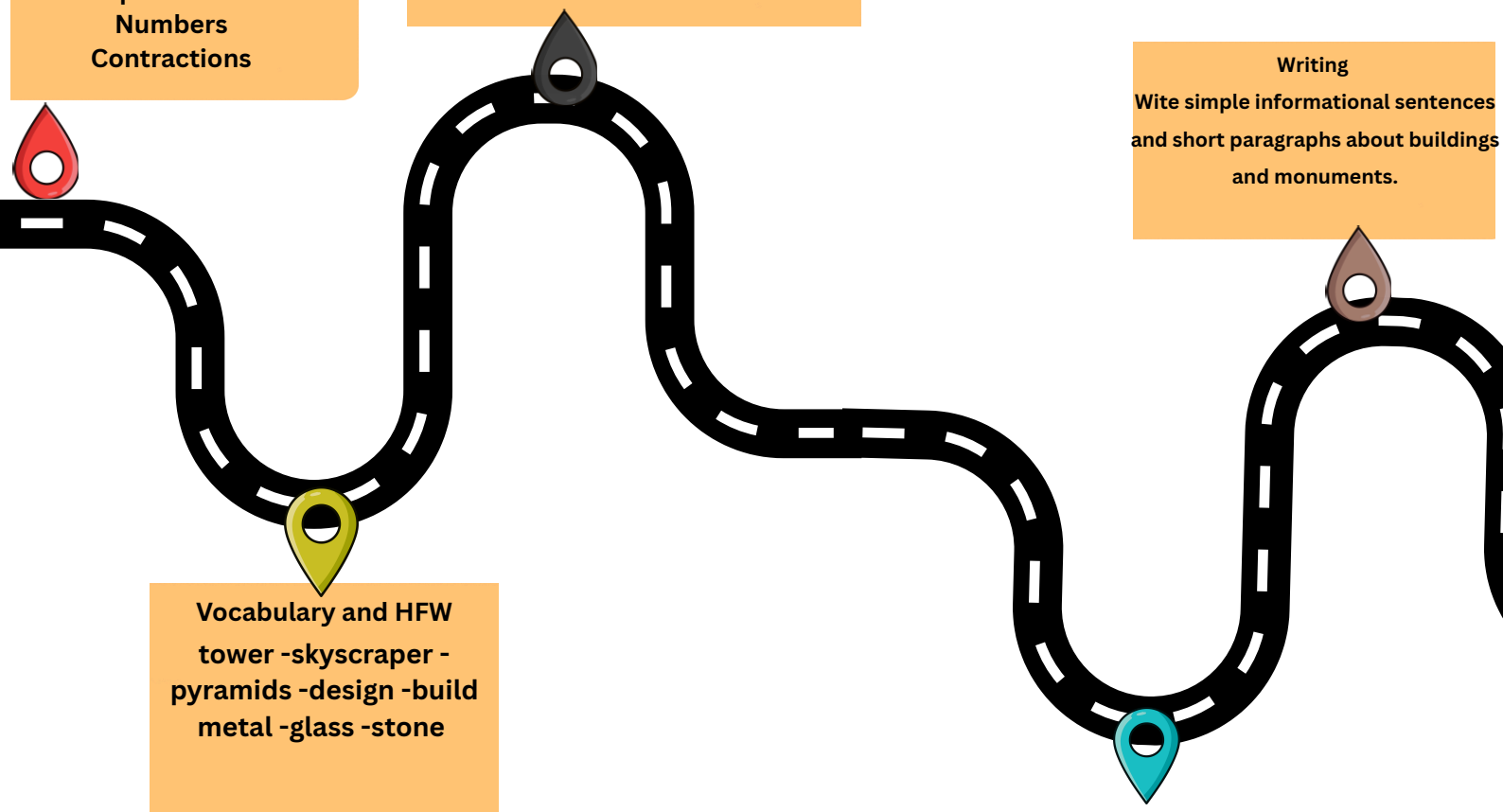
Week 4

Amazing Structures

Phonics
Compound words
Numbers
Contractions

Grammar
use the past simple to describe events in the past
(e.g. built, made, designed)

Writing
Wite simple informational sentences and short paragraphs about buildings and monuments.

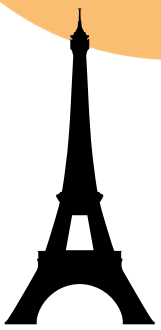


Vocabulary and HFW
tower -skyscraper -pyramids -design -build metal -glass -stone

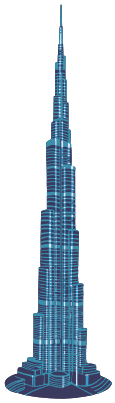
Read and understand short informational texts

Week 4

Vocabulary



tower



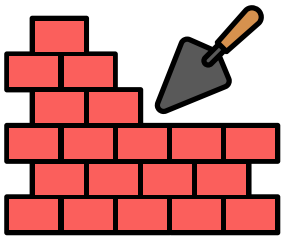
Skyscraper



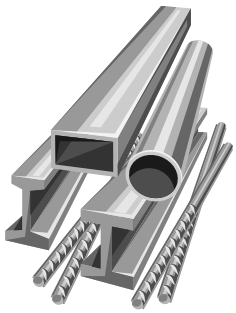
Pyramids



Design



build



metal



glass



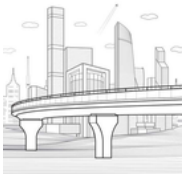
stone

Week 4
Vocabulary

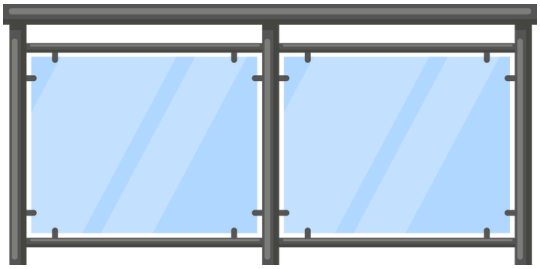
Match the sentence to the picture:

1. **People built a tall tower a long time ago.**
2. **A skyscraper is a very tall building with many floors.**
3. **People made the pyramids with big stones.**
4. **Engineers design buildings before they build them.**
5. **Workers build buildings using machines and tools.**
6. **Builders used metal and glass to make modern buildings.**
7. **People used stone to build old buildings.**









Week 4

Vocabulary 2

Match the sentence to the word:

A. To make a plan or drawing before building something

B. A very tall building with many floors

C. Hard material used to make walls and buildings long ago

D. A tall building, usually not as tall as a skyscraper

E. To make something by putting parts together

F. Strong materials often used in modern buildings

- metal and glass
- stone
- tower
- Skyscraper
- pyramids
- Design
- build

Week 4
Vocabulary

Unscramble the word and complete the sentences.

nost	uibld	ignsed	yramipds	oewtr

mtlea	yksrrpecsa	slgas

Complete the Sentences:

1. A _____ is a very tall building with many floors.
2. Engineers _____ buildings before they build them.
3. Workers _____ houses and bridges.
4. Builders used _____ to make strong buildings.
5. Modern buildings often use _____ for windows.
6. People used _____ to build old buildings long ago.
7. The _____ were built a long time ago in Egypt.
8. People built a tall _____ in the city.

Week 4 Reading

Complete the sentences by choosing the correct words from the word bank.

A Famous Building



Salma goes on a school trip with her class. Before leaving, Salma asks, “Where are we going?” The teacher says, “We are going to see a famous building.” They travel by bus and talk about tall buildings on the way. When they arrive, Salma sees a very tall building made of metal and glass. The teacher explains that people built this building many years ago.Engineers designed it carefully before they built it.Inside, Salma learns that workers used strong materials to build the building.They worked for many years to finish it.Salma listens carefully because she likes learning new things. At the end of the visit, she feels proud and happy.

tower	skyscraper	design	build	metal	glass
	metal	glass	stone	pyramids	

1. Salma goes to see a famous _____.
2. The building is very tall, so it is a _____.
3. Engineers _____ the building before it was built.
4. Workers _____ the building many years ago.
5. The building is made of _____ and _____

Week 4 Reading

Read the text and answer the questions. Choose A, B or C.

A Great Building

Lina lives in a big city with her family.Near her home, there is a very tall building. People built this building many years ago, and many visitors come to see it.



Lina learns that engineers designed the building carefully before they built it. Workers used strong metal and glass to make it safe and tall. They worked for a long time to finish the building.

At school, Lina also learns about the pyramids. People made the pyramids with big stones a long time ago. Lina feels excited because buildings help her learn about the past.

1.Lina lives in a _____.

A. small town B. big city C. village

2.Near Lina's home, there is a very _____ building.

A. short B. old C. tall

3.Who designed the building before it was built?

A. workers B. visitors C. engineers

4.What materials did workers use to build the tall building?

A. stone only B. metal and glass C. wood and plastic

5.What were the pyramids made of?

A. glass B. metal C. stone

Week 4

Grammar

Activity 1: Read the sentences and choose the correct answer. Choose A, B, or C.

1.People _____ the tower many years ago.

A. build B. built C. building

2.Engineers _____ the building before they built it.

A. design B. designs C. designed

3.Workers _____ strong metal and glass to build the skyscraper.

A. use B. used C. using

4.People _____ the pyramids with big stones.

A. make B. makes C. made

5.The workers _____ for many years to finish the building.

A. work B. worked C. working

B. Complete the sentences using the correct past simple verb.

(build – built – made – designed – used)

1. People _____ the pyramids a long time ago.
2. Engineers _____ the building before workers started.
3. Workers _____ metal and glass to build the skyscraper.

C. Choose the correct sentence.

1.

A.People build the tower long ago.

B. People built the tower long ago.

C. People building the tower long ago.

2.

A. Engineers designed the building in France.

B. Engineers design the building in France.

C. Engineers designing the building in France..

Week 4

Writing

Write complete sentences for each picture .
Write at least <u>two sentences.</u>

skyscraper
metal
glass



design
engineers
build



tower
built
years ago



Week 5

Machines : Then and Now

Phonics
Days Months Colours

Grammar
Present Simple vs Past Simple
In the past, _____.
Now, _____
In the past, _____ but now, _____.

Writing
compare old and modern machines to show how technology has changed

Vocabulary and HFW

HFW REVISION
robot computer
smartphone camera
drone tablet
smartwatch

Reading
about old and modern machines

Week 5

Vocabulary



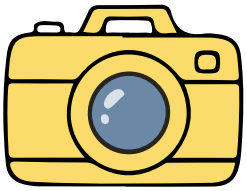
robot



computer



smartphone



camera



drone



tablet



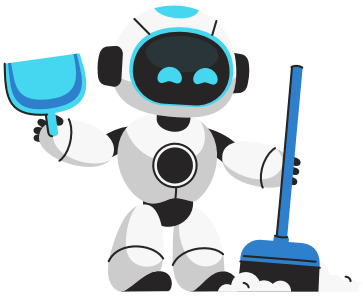
smartwatch

Week 5

Vocabulary



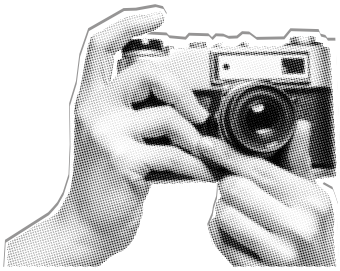
1.The robot helped clean the classroom after school.



2.I use my computer to do homework and research projects.



3. She called her friend using her smartphone



.



4. He took a picture of the sunset with his camera.



5.The drone flew over the park to record a video.





6. I read my e-book on a tablet.

7. His smartwatch reminded him to stand up and move.

Week 5
Vocabulary

Unscramble the word and complete the sentences.

oorbt	omcopteru	bletta	msrtaawthce

msratpheon	doner	acemar

Complete the Sentences:

1.The _____ waters the plants in the garden.

2. I use my _____ to play learning games.

3.My mom calls me on her _____.

4.We take photos of flowers with a _____.

5. The _____ flies over the school playground.

6. I watch cartoons on my _____.

7.My _____ tells me when to exercise.

Week 5

Grammar

Choose the correct answer.

1.In the past, robots _____ in factories.

a) work
b) worked
c) clean

2.Now, robots _____ homes and help people.

a) cleaned
b) clean
c) worked

3.In the past, watches only _____ the time.

a) show
b) showed
c) check

4.Now, smartwatches _____ our health.

a) checked
b) show
c) check

5.In the past, people _____ smartwatches.

a)use
b)uses
c)used

Week 5

Reading

Tom's Technology Day

Tom visits a technology center with his class. Inside, he sees many modern devices. He learns how machines help people every day.

A machine that can move and work by itself is very interesting to Tom. He also sees a small flying machine that takes videos from the sky. Tom uses a small device to call his parents and a screen device to read books. He wears a digital watch that shows the time and counts his steps. Tom enjoys learning how technology makes life easier.

Fill in the Blanks

(robot – computer – smartphone – camera – drone – tablet – smartwatch)

Tom uses a _____ to call his parents.

A _____ can work and move by itself.

He reads books on a _____.

A _____ flies in the sky and records videos.

Tom wears a _____ on his wrist.

A _____ helps people type and learn new things.

Week 5

Reading

Old and New Machines

In the past, machines were simple. Robots worked in factories. Computers were big and slow. Cameras were heavy. Watches only showed the time.

Now, machines are smart. Robots clean homes and help people. Computers are small and fast. Cameras are light and take clear photos. Smartwatches show the time and check steps. Technology makes life easier.

Choose the correct answer:

1.In the past, robots worked in _____.
a) homes **b) factories** **c) parks**

2.Old computers were _____.
a) small **b) fast** **c) big**

3.What do robots do now?
a) Clean homes **b) Work in parks** **c) Make food**

4.What did watches do in the past?
a) Check steps **b) Show the time** **c) Take photos**

5.What do smartwatches do now?
a) Take pictures **b) Check steps** **c) Fly in the sky**

Machines Before and Now

A long time ago, machines were big and slow. Robots worked in factories. Computers were very large. Cameras were heavy. People used watches only to see the time.

Today, machines are small and fast. Robots can clean homes and help people. Computers are in schools and homes. Cameras take clear pictures. Smartwatches show the time and help people count steps. Technology helps people every day.

1.Where did robots work a long time ago?

a) Homes **b) Factories** **c) Schools**

2.How were old computers?

a) Small **b) Very large** **c) Fast**

3.What do modern robots do?

a) Only work in factories **b) help people** **c) Take photos**

4.What is one thing smartwatches can do?

a) Fly **b)count steps** **c) Build computers**

5.How are old machines different from modern machines?

a) Old machines were big/slow; modern machines are small /fast

b) Old machines were fast; modern machines are slow

c) They are the same

Week 5

Reading

Tools in the UAE

Old Tools

A long time ago, people in the UAE used simple tools. They used fishing nets to catch fish. They used water wheels to bring water from wells. They used wooden plows to help on farms. People worked very hard with these tools.

Modern Technology

Today, people in the UAE use modern tools. Electric boats help catch fish. Pumps and tractors help on farms. People use computers, smartphones, and drones for school and work. Modern tools help people do work faster and easier.

Old tools were heavy and slow. Modern tools are fast and small. Both old and modern tools help people do jobs.

1.What did people use a long time ago to catch fish?

a) Electric boats **b) Fishing nets** **c) Drones**

2.What do people use today on farms?

a) Wooden plows **b) Tractors** **c) Water wheels**

3.How are old tools different from modern tools?

a) Old tools were heavy; modern tools are fast
b) Old tools are fast; modern tools are slow
c) They are the same

4.What do people use today for school and work?

a) Smartphones and computers **b) Water wheels** **c) Wooden plows**

5.What is the same about old and modern tools?

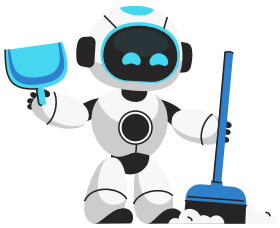
a) They help people do jobs **b) They are very heavy** **c) They are small**

Week 5

Writing

Write complete sentences for the picture use the words in the circle to help you

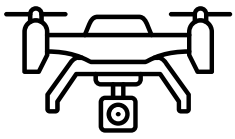
robots
factories
clean



watch
smartwatch
health



take
drone



read
tablet

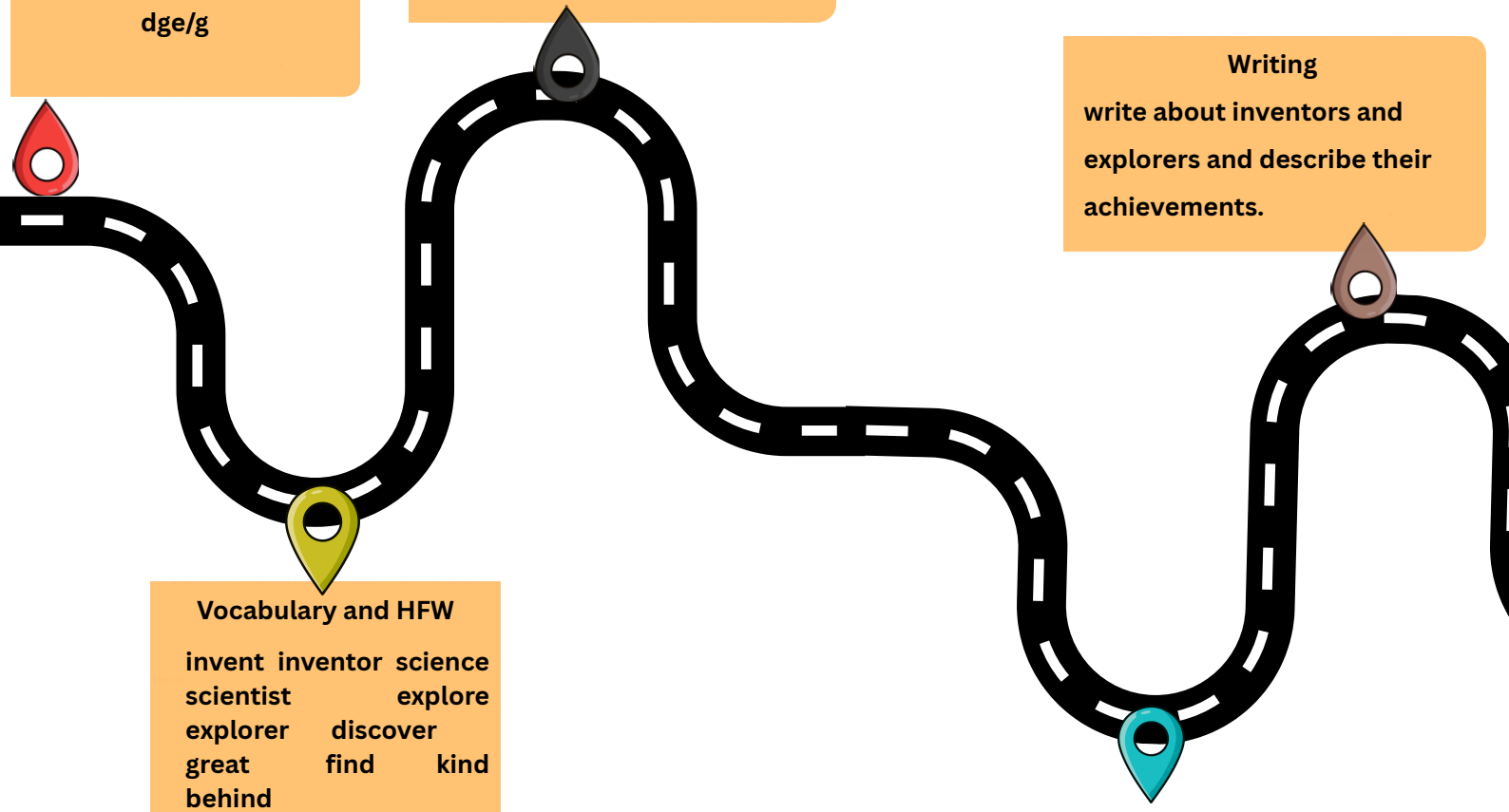


Week 6

amazing people

Phonics
dge/g

Grammar
Wh- Questions (past simple)



Vocabulary and HFW

invent inventor science scientist explore explorer discover great find kind behind

Writing

write about inventors and explorers and describe their achievements.

Reading
inventors and explorers

Week 6

Vocabulary



invent



inventor



science



scientist



explore



explorer



discover

Week 6

Vocabulary



1.childern invent fun games.



2.The inventor make new things



3.We learn science at school.



4.The scientists studies plants



5.We explore the desert



6.They discover new island



7. An explorer travels the world

Week 6

Vocabulary

Unscramble the word and complete the sentences.

vinetn	vinetnor	csience	tistscien
xepoolre	isdvcoer	xepoolreer	

Complete the Sentences:

1.People _____ new things to help them do work faster and better.

2.The _____made a new toy that many children liked.

3. _____teaches us about plants, animals, and the world around us.

4.The _____ works in a lab and studies different things every day.

5. We _____ new places to learn and have fun at the same time.

5. The _____ travels to see new lands and people.

6.I _____ new facys in my book.

Week 6

Reading

Science and Discovery

Science helps us learn new things about the world. When people create something new , they are called an inventor . Science is studied by a scientist . People travel to new places to look and learn , and they are called an explorer. When someone finds something new, they find it for the first time .

Fill in the Blanks
Word bank:
invent – inventor – science – scientist – explore – explorer – discover

1. To make something new is to _____.
2. A person who invents is called an _____.
3. _____helps us understand the world.
4. A _____studies science.
5. To travel and learn about new places is to _____.
6. A person who explores is an _____.
7. To find something new for the first time is to _____.

Week 6

Reading

Sara's Science Visit

Sara goes on a school trip. She visits a study of the world center. Inside, she meets a person who studies science. The scientist explains how people make new things . Sara listens carefully because she likes learning about the world. She wants to look for and learn new ideas and find something new amazing facts. One day, Sara hopes to be a person who invents or a person who explores.

Fill in the Blanks

Word bank:

invent – inventor – science – scientist – explore – explorer – discover

1 Sara visits a _____center.

2 She meets a _____at the center.

3 People _____new things.

4 Sara likes _____very much.

5 She wants to_____ new ideas.

6 One day, Sara hopes to be an _____.

7 She wants to _____amazing facts.

Week 6

Grammar

Choose the correct answer.

1.Who _____ the computer?
a. invented
b. invents
c. invent

2.Who _____new lands long ago?
a. discovered
b. discover
c. discovering

3.Who explored the jungle to see wild animals?
a. explored
b. exploring
c .explore

Week 6
Reading

Thomas Edison was an inventor. He invented the lightbulb. People can see at night because of his invention. Edison tried many times before he made it work.
Marie Curie was a scientist. She studied science to help sick people. She found new ways to help people feel better. People liked her because she helped many others.

1.Who invented the lightbulb?
a) Marie Curie b) Thomas Edison c) Ahmed bin Majid

2.What does the lightbulb help people do?
a) Cook food b) See at night c) Travel across the ocean

3.Who studied science to help sick people?
a) Thomas Edison b) Marie Curie c) Ahmed bin Majid

4.What did Marie Curie do to help people?
a) Invented a lightbulb b) Travelled across the ocean
c) Found new ways to help people feel better

5.Why did people like Marie Curie?
a) She helped many people b) She travelled to new lands
c) She invented light

Week 6 Reading

Ahmed bin Majid was an explorer. He travelled across the ocean to find new places. He made maps to help other sailors. Because of him, people could go to new lands safely.

Scientists and astronauts explore space to learn about Mars. They send robots called rovers to move on the planet. The rovers take pictures and collect rocks. Scientists study the pictures and rocks to see if life is possible on Mars.

1.Who travelled across the ocean?
a) Thomas Edison b) Marie Curie c) Ahmed bin Majid

2.What did Ahmed bin Majid make for sailors?
a) Maps b) Lightbulbs c) Medicines

3.Who explores space to learn about Mars?
a) Thomas Edison b) Scientists and astronauts
c) Ahmed bin Majid

4.What do scientists send to Mars?
a) Maps b) Lightbulbs c) Rovers

5.What do the rovers do on Mars?
a) Take pictures and collect rocks b) Make people sick
c) Light up the planet

6.Why do scientists study the pictures and rocks?
a) To see if life is possible on Mars
b) To make new maps c) To invent light

Week 6

Writing

write complete sentences for the picture use the words in the circle to help you

Ahmed bin Majid travelled



_____

_____

_____

Marie Curie science

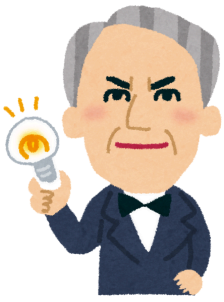


_____

_____

_____

Thomas Edison light bulb.



_____

_____

_____

Scientists explore



_____

_____

_____

Week 7

City Problems, Smart Solutions

Phonics
n /kn

Grammar
Past Simple [needed, built, made, used, helped, worked, fixed]
Coordinating Conjunctions ('so' to show a result)

Writing
Describe pictures about city problems and write smart solutions

Vocabulary and HFW

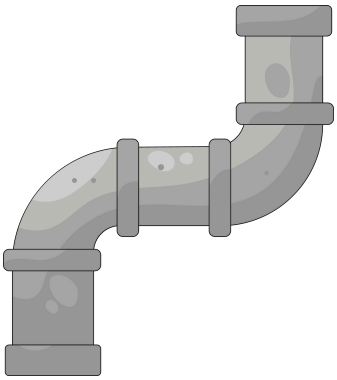
pipes -pollution -drains flood- heat -noise -bricks

wild- climb- old -gold

Reading
city problems and smart solution

Week 7

Vocabulary



pipes



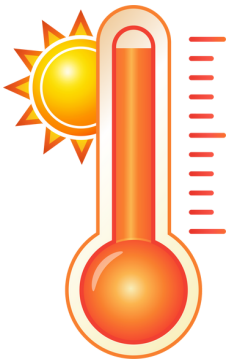
pollution



drains



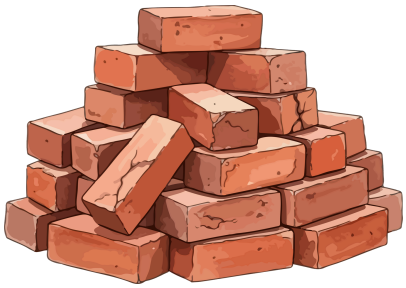
flood



heat



noise



bricks

Week 7

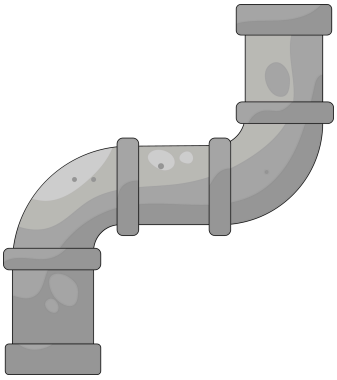
Vocabulary



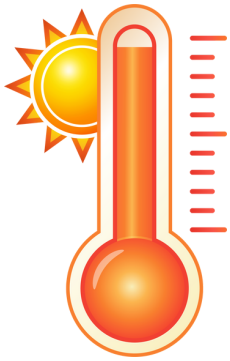
1.Pipes carry water to our houses.



2.Pollution makes the air dirty.



3.Drains take dirty water away.



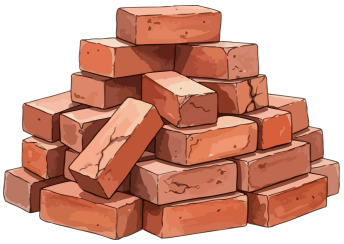
4.Heavy rain can cause a flood.



5.The heat is strong in summer.



6.Loud noise hurts our ears.



7.Bricks are used to build houses.

Week 7

Unscramble the word and complete the sentences.

ippes	eath	isnoe	llpouoni

ckbris	oofld	radins

Complete the Sentences:

1 Loud _____ can hurt our ears.

2 Cars and factories cause _____in the air.

3 The _____ in summer makes people very tired.

4 Water flows to homes through _____.

5 Houses are built with strong _____.

6 Dirty water goes away through _____.

7 Heavy rain can cause a _____ on the streets.

Week 7

Grammar

1.The workers __ the house with bricks.
a) build b) built c) building

2.She __ a plan to clean the city.
a) make b) made c) making

3.We __ water pipes yesterday.
a) fix b) fixing c) fixed

4.The teacher __ the students with their work.
a) help b) helped c) helping

5.He __ hard to finish the project.
a) works b) working c) worked

6.They __ clean energy to save power.
a) use b) using c) used

7. The city __ more drains last year.
a) needs b) needed c) needing

8. It rained heavily, ___the streets flooded.
a) but b) so c) and

9 The noise was loud, __ __people closed the windows.
a) or b) so c) because

10 The worker fixed the pipes, __ the water flowed well.
a) but b) so c) or

n some cities, people face many problems. Loud sounds can hurt our ears. Dirty air makes people sick. Strong hot weather makes people tired, especially in summer. Water tubes carry water to homes, and water channels take dirty water away. Houses are built with building blocks . When drains are blocked and rain is heavy, a lot of water covering streets can happen.

Fill in the Blanks – City Problems

Word bank:

noise – pollution – heat – pipes – bricks – drains – flood

1. Loud _____ can hurt our ears.

2. Dirty air is called _____.

3. Strong _____makes people tired in summer.

4._____ carry water to homes.

5 Houses are built with _____.

6._____.take dirty water away.

7. Heavy rain can cause a _____.

Week 7

Reading

City Challenges in the UAE

Last summer, cities in the UAE faced many challenges. The heat was very strong, so people stayed indoors during the day. Sometimes, sandstorms happened, and they caused pollution in the air. Traffic was heavy, so there was a lot of noise on the roads. The city workers worked hard to solve these problems. They fixed the pipes and cleaned the drains, so rainwater flowed easily. In some areas, old houses were built with strong bricks to stay safe. When drains were blocked before, streets flooded, so the workers made a good plan to prevent floods in the future.

Questions – Choose the Correct Answer

1.What was one main problem in UAE cities during summer?

a) Cold weather b) Strong heat c) Snow

2. Why did people stay indoors?

a) Because of rain b) So the heat would not affect them

c) Because schools were closed

3.What caused pollution in the air?

a) Traffic lights b) Sandstorms c) Gardens

4.Why was there a lot of noise?

a) Children playing b) Heavy traffic c) Wind

5.What did the workers fix?

a) Trees b) Pipes and drains c) Cars

6 Why did the streets flood before?

a) The houses were new b) The drains were blocked. c) The bricks were strong

7. Which word shows a result in the sentence:

“The heat was very strong, so people stayed indoors”?

a) and b) because c) so

Week 7

Reading

Traffic in the City

Yesterday, the roads in the city were very busy. Many cars used the same streets, so there was heavy traffic. Drivers worked hard to reach their jobs on time. The noise was loud, so people closed their windows. City workers made a plan to reduce traffic in the future.

Questions – Choose the Correct Answer

1 Why was there heavy traffic?

a) Few cars were on the road

b) Many cars used the same streets

c) The roads were closed

2 What did people do because of the noise?

a) Went outside

b) Closed their windows

c) Opened the doors

3 What did city workers make?

a) A house

b) A plan

c) A bridge

Week 7 Reading

Sandstorms in the UAE

Last week, a sandstorm hit the city. The air became dirty, so there was a lot of pollution. People stayed indoors to stay safe. Drivers used their lights, so they could see the road. The workers helped clean the streets after the sandstorm ended.

Questions – Choose the Correct Answer

1 What happened last week?

a) A flood
b) A sandstorm
c) Heavy rain

2 Why did people stay indoors?

a) To stay safe
b) To sleep
c) To play

3 Who helped clean the streets?

a) Students
b) Drivers
c) Workers

Week 7

Reading

Heat in the City

Last summer, the heat was very strong. People needed cold water, so they drank more during the day. Workers worked early in the morning to avoid the heat. The city used clean energy to keep buildings cool. Everyone learned how to stay safe in hot weather.

Questions – Choose the Correct Answer

1 When was the heat very strong?

a) Winter

b) Last summer

c) At night

2 Why did people drink more water?

a) They were hungry

b) They needed cold water

c) They were sick

3 How did workers avoid the heat?

a) Worked at night

b) Worked early in the morning

c) Stopped working

Week 7

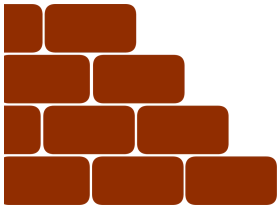
Writing

write complete sentences for the picture use the words in the circle to help you

trees
pollution



bricks
houses



rain
floods



noise
hurt



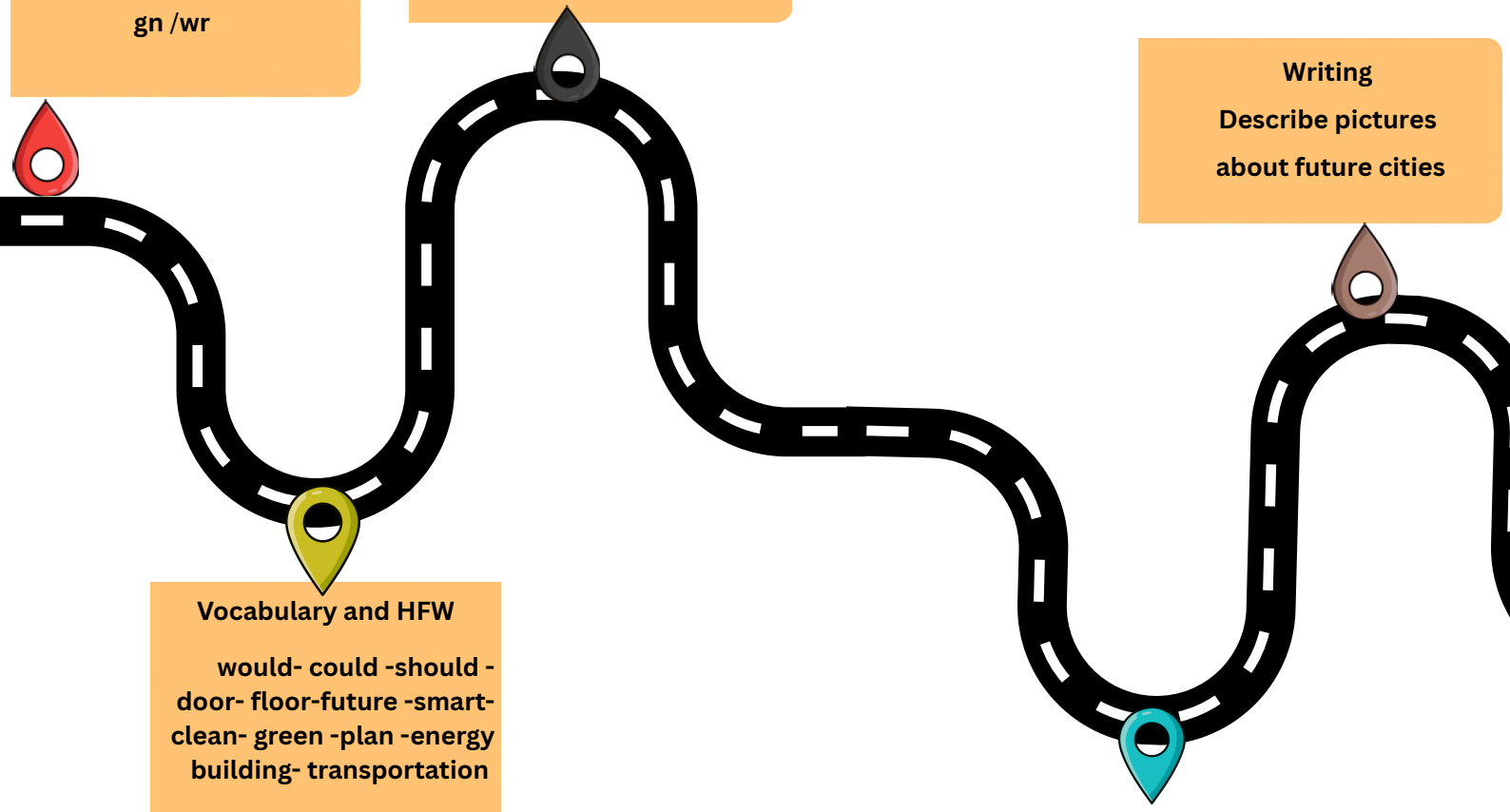
Week 8

Future Cities

Phonics
gn /wr

Grammar
Simple Future (will)

Writing
Describe pictures
about future cities



Vocabulary and HFW

would- could -should - door- floor-future -smart- clean- green -plan -energy building- transportation

Reading
future cities

Week 8

Vocabulary



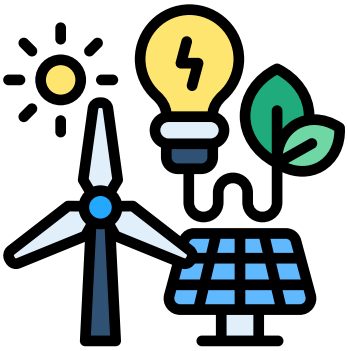
smart



museum



clean



energy



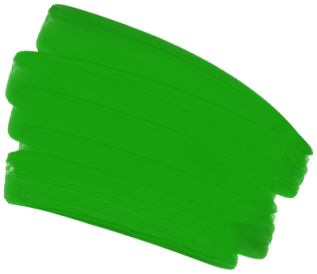
plan



building



transportation



green

Week 8

Vocabulary

1.I will visit the future of the museum next week.





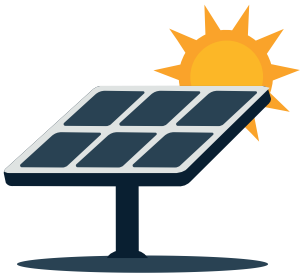
2.My house is clean and tidy.



3. The buildings are very tall and beautiful.



4.I will buy a new smart watch soon.



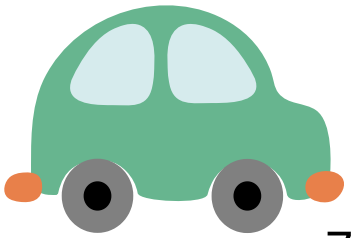
5.Many people use bicycles as a form of transportation.



6.I will write my plan in my notebook.



7.people will use energy from the sun.It is called soalr power



8. The green car parked outside looks very shiny

Week 8

Unscramble the word and complete the sentences.

utfure	trmas	rtosnptaotn	gdnliubi
ngerye	elanc	neerg	alnp

Complete the Sentences:

1 In the_____, people will live in smart cities.

2 We use a _____phone to control our home devices.

3 Electric cars are a new type of _____.

4 The new _____ has many solar panels on the roof.

5 Solar panels give us clean _____from the sun.

6 Everyone wants to live in a _____ city with no pollution.

7 Parks make the city more _____ and beautiful.

8 We need a good _____ to save energy at home.

Week 8

Grammar

We will _____ in smart buildings.
a) live
b) lives
c) living

People will_____clean energy like solar power.
a) use
b) uses
c) using

Cities will _____ clean and green.
a) be
b) is
c) being

The future city will __ many new technologies.
a) have
b) has
c) having

Children will_____ in parks and gardens.
a) play
b) plays
c) playing

In the **coming years**, cities will be **tidy** and lush. People will live in **intelligent** structures. Cars and other **vehicles** will use **renewable** power. Cities will have gardens and trees to make them **lush** Everyone will create a good **strategy** to save power and keep the city safe. People will recycle and will walk or ride bikes to protect the environment.

Fill in the Blanks – Future City

smart - clean - future - plan - energy transportation - lush

1 In the___ __, cities will be _____and lush.

2 People will live in _____ structures.

3 Cars and other_____will use_____power.

4 Everyone will create a good _____ to save energy.

5 Cities will have gardens and trees to make them_____.

Week 8

Reading

Reading Passage: Masdar City

Masdar City is a city in Abu Dhabi. It is a clean and green city. People use solar power for energy. Cars in the city are electric. Many people walk or ride bicycles. The buildings are smart and save energy. Masdar City is a modern city for the future.

Questions (Choose the correct answer)

1. Where is Masdar City?

a) Dubai **b) Abu Dhabi** **c) Sharjah**

2. What do people use for energy?

a) Solar power **b) Gas** **c) Coal**

3. What kind of cars are in the city?

a) Electric cars **b) Gas cars** **c) Old cars**

4. How do people move around in the city?

a) Walk or ride bicycles **b) Fly in airplanes**
c) Use trains only

5. What is special about the buildings?

a) They are smart **b) They are very old**
c) They are made of wood

Week 8
Writing

Write complete sentences for the picture use the words in the circle to help you

future
green



_____
_____
_____

cities
clean



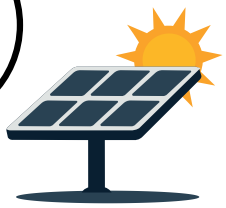
_____
_____
_____

building
live



_____
_____
_____

energy
solar



_____
_____
_____