







 $\sum_{i} P(x)$ 



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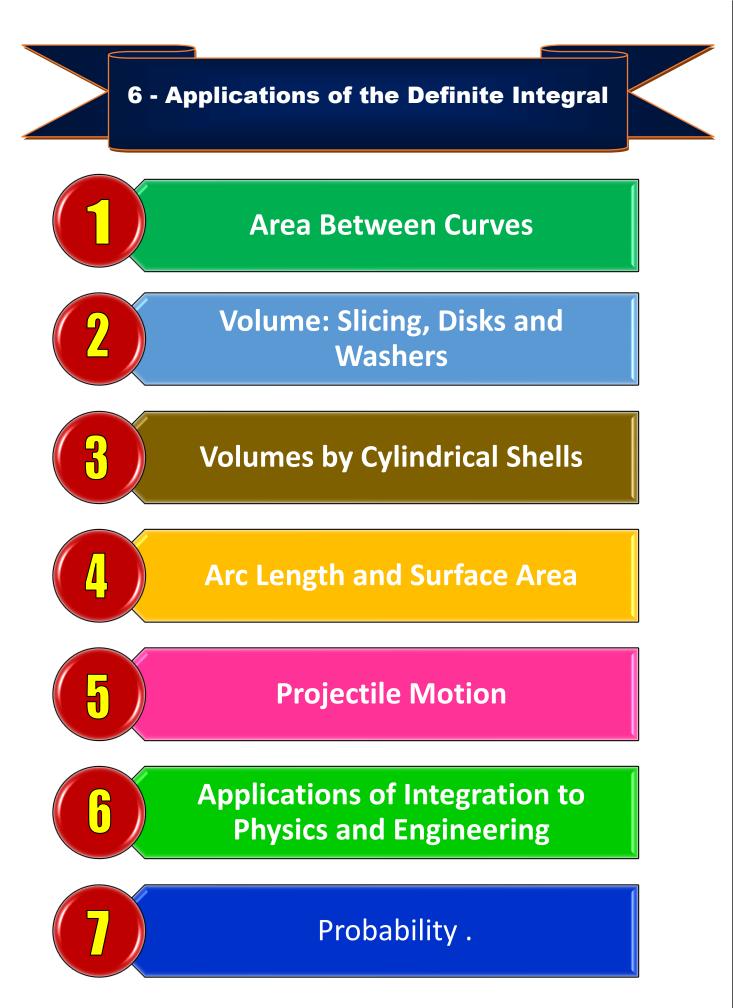
ahatta\_math@ahmedata.com

https://cutt.us/Instagramata

# $(a) = \frac{1}{(a-a)^{n+1}} + \frac{1}{(a-a)^{n+1}}$

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 $\sum_{i=1}^{n} (x_i - \langle x \rangle) (y_i)$ 







## Area Between Curves

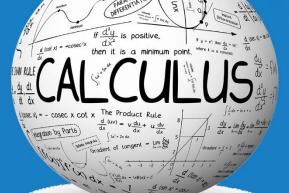
# MR.Ahmed Ata

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#### Lesson (6-1)

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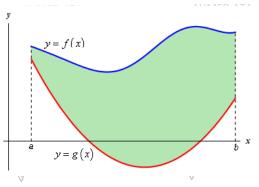
#### **Area Between Curves**

In this section we are going to look at finding the area between two curves. There are actually two cases that we are going to be looking at.

In the first case we want to determine the area between y = f(x) and y = g(x) on the interval [a, b] We are also going to assume that  $f(x) \ge g(x)$  Take a look at the following sketch to get an idea of what we're initially going to look at.

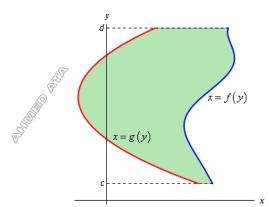
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 $A = \int_{a}^{b} f(x) - g(x) \, dx$ 



The second case is almost identical to the first case. Here we are going to determine the area between x = f(y) and x = g(y) on the interval [c, d] with  $f(y) \ge g(y)$  and x = g(y) on the interval [c, d] with  $f(y) \ge g(y)$  and  $y \ge g(y)$ 

 $A = \int_c^d f(y) - g(y) \, dy$ 



In the first case we will use,

$$A = \int_a^b igg( egin{array}{c} ext{upper} \ ext{function} igg) - igg( egin{array}{c} ext{lower} \ ext{function} igg) \ dx, & a \leq x \leq b \end{array}$$

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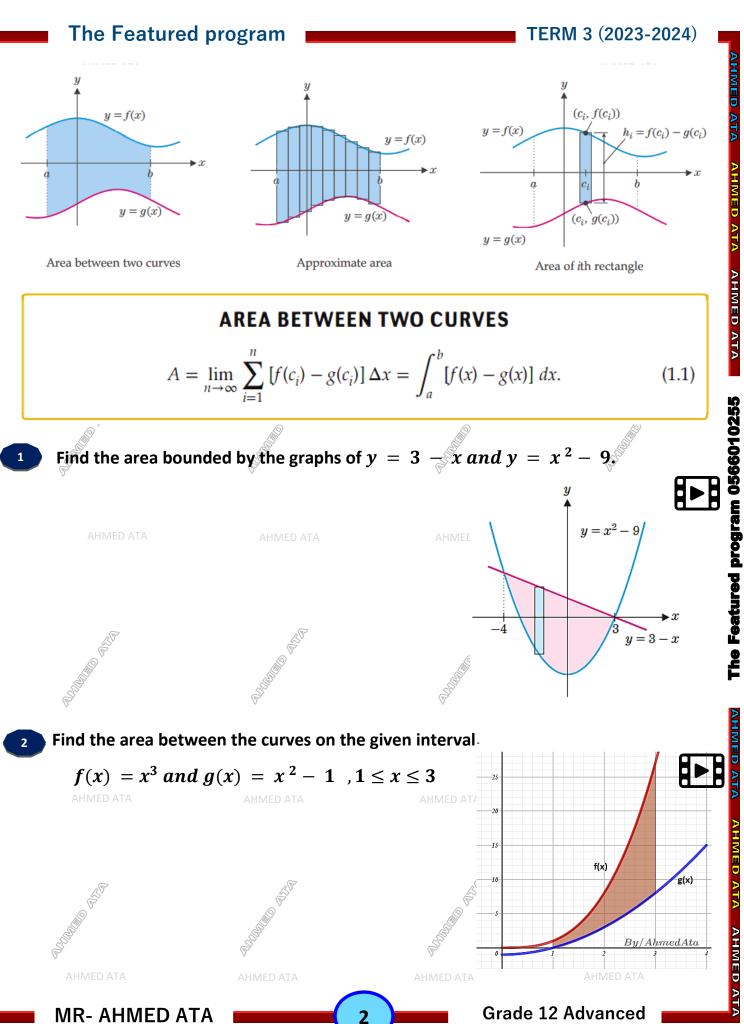
In the second case we will use,  $A = \int_c^d {
m right \ function} - {
m left \ function} \, dy, \qquad c \leq y \leq d$ 

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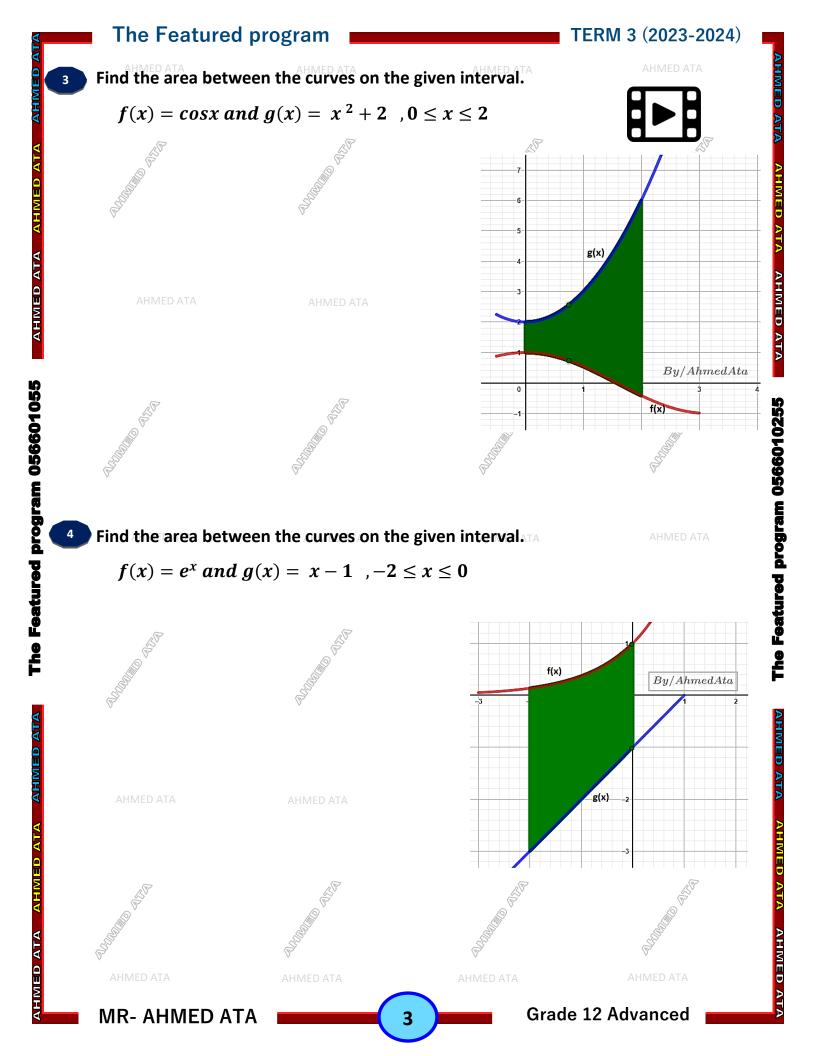
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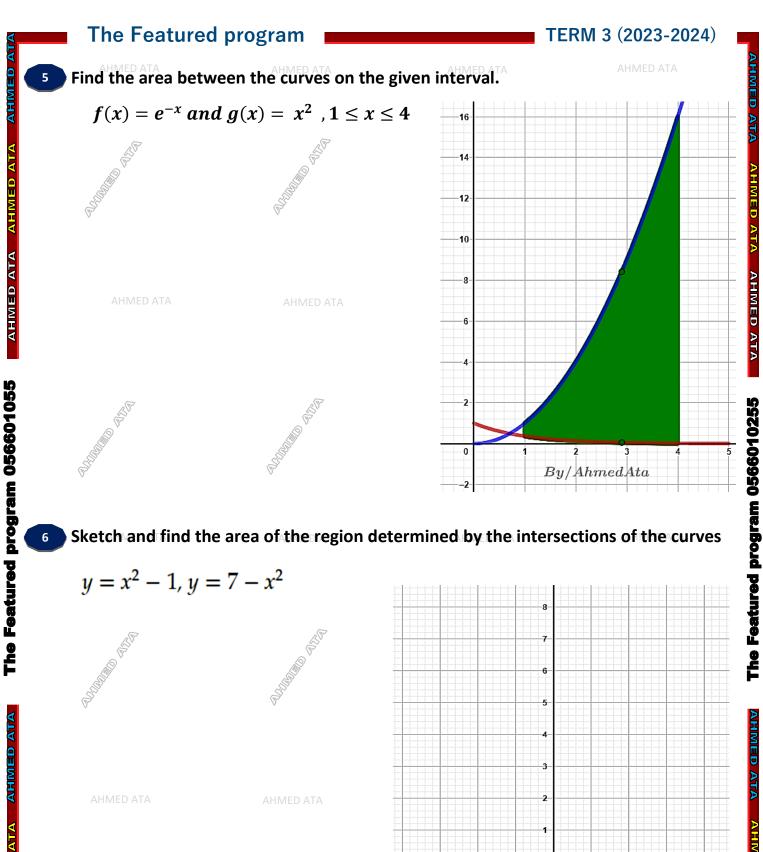
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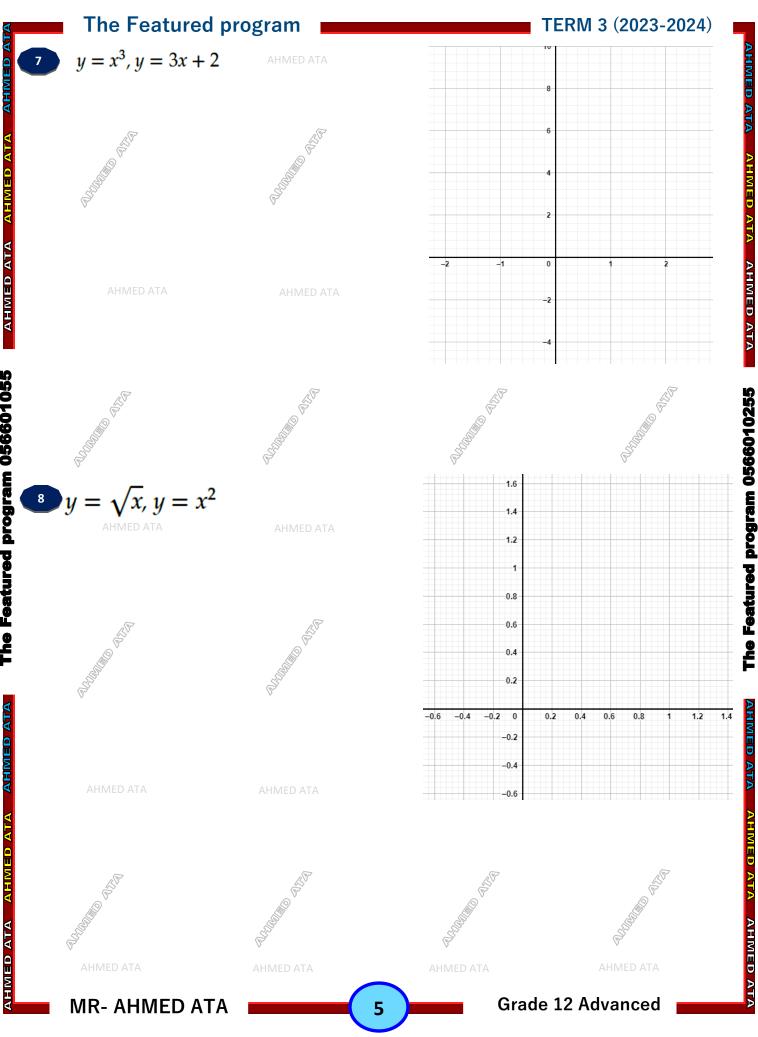


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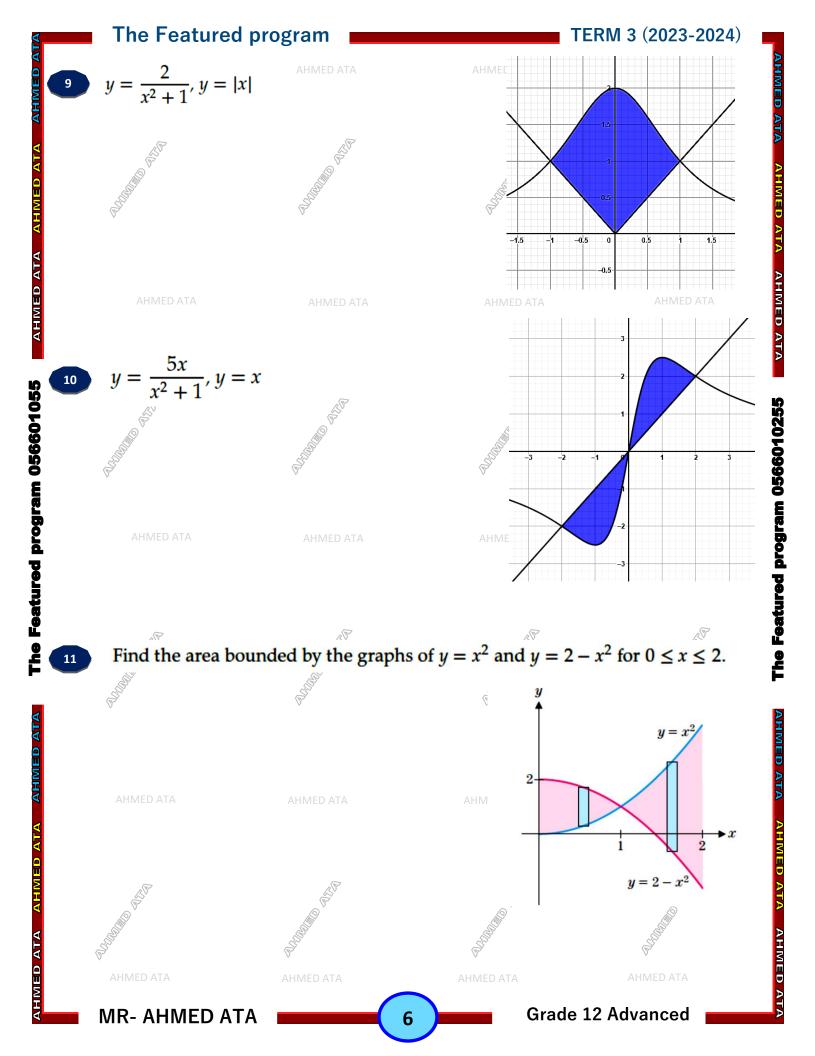
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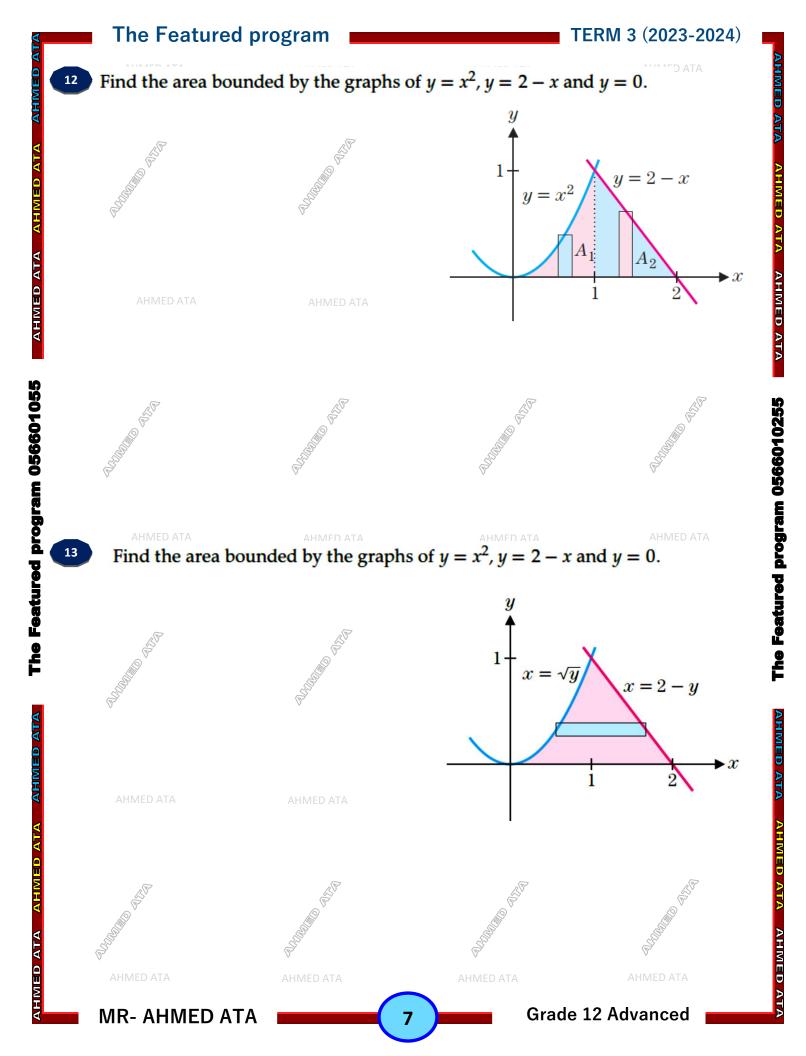
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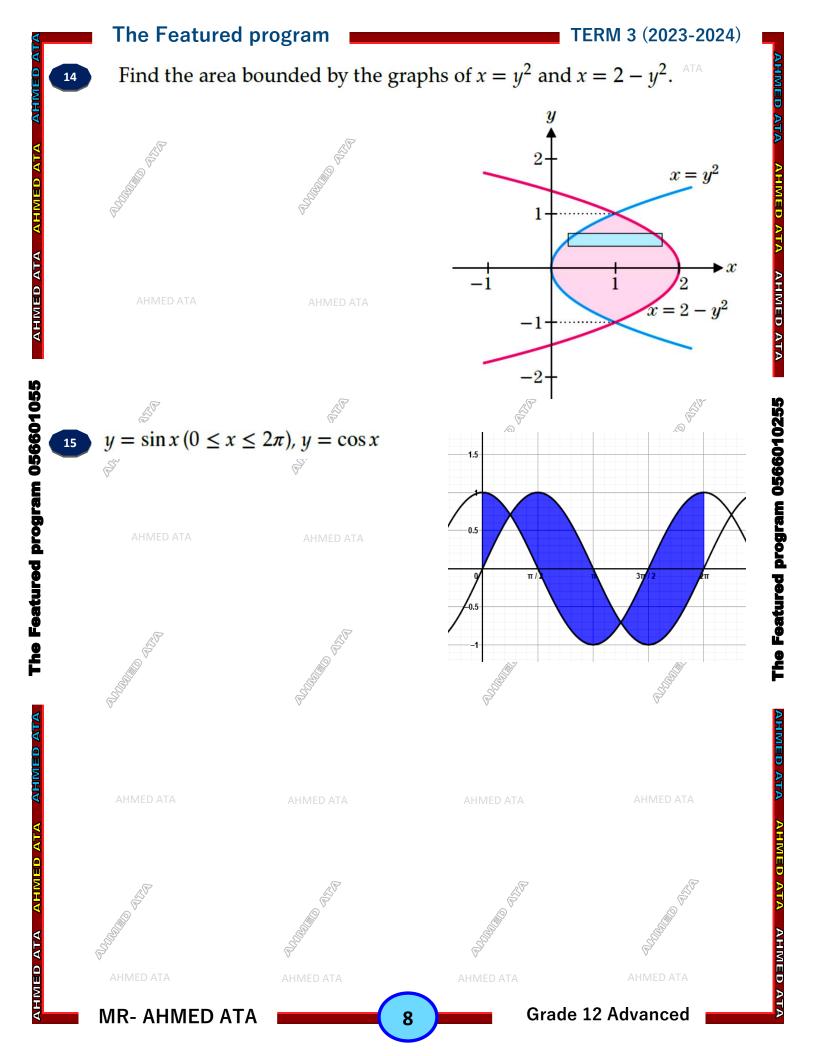


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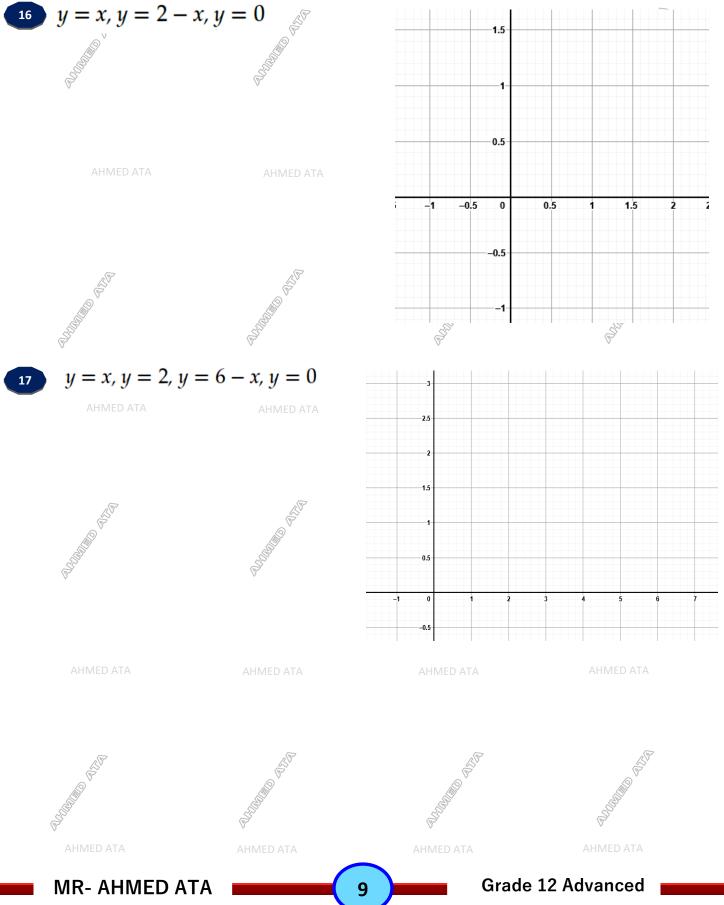
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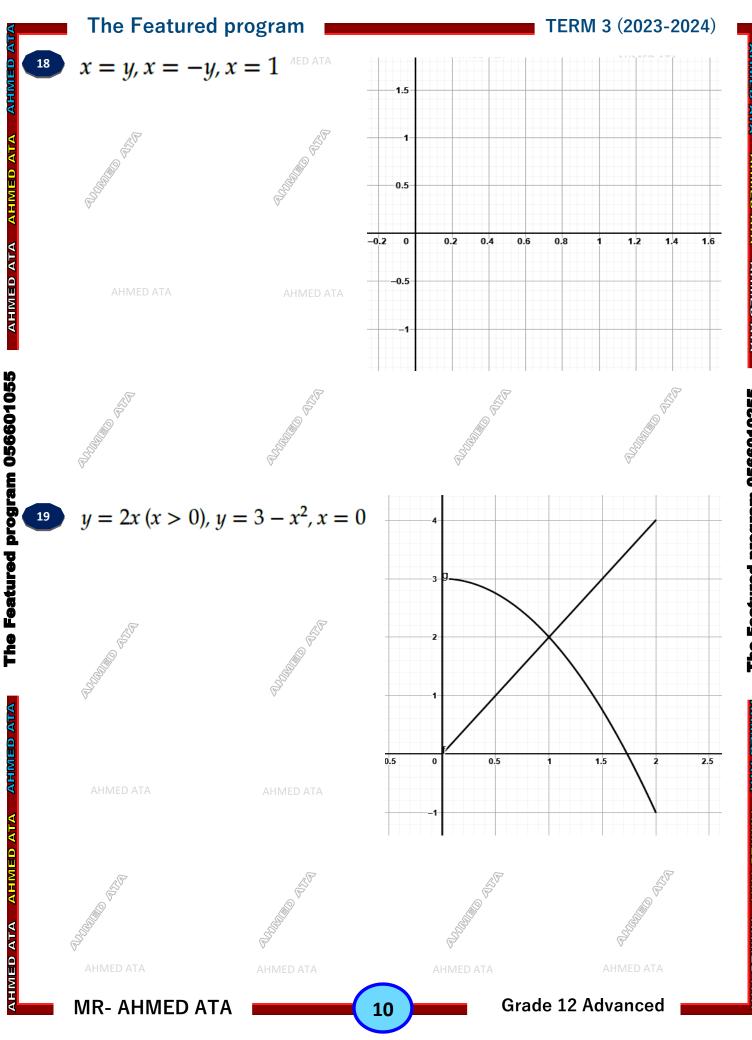
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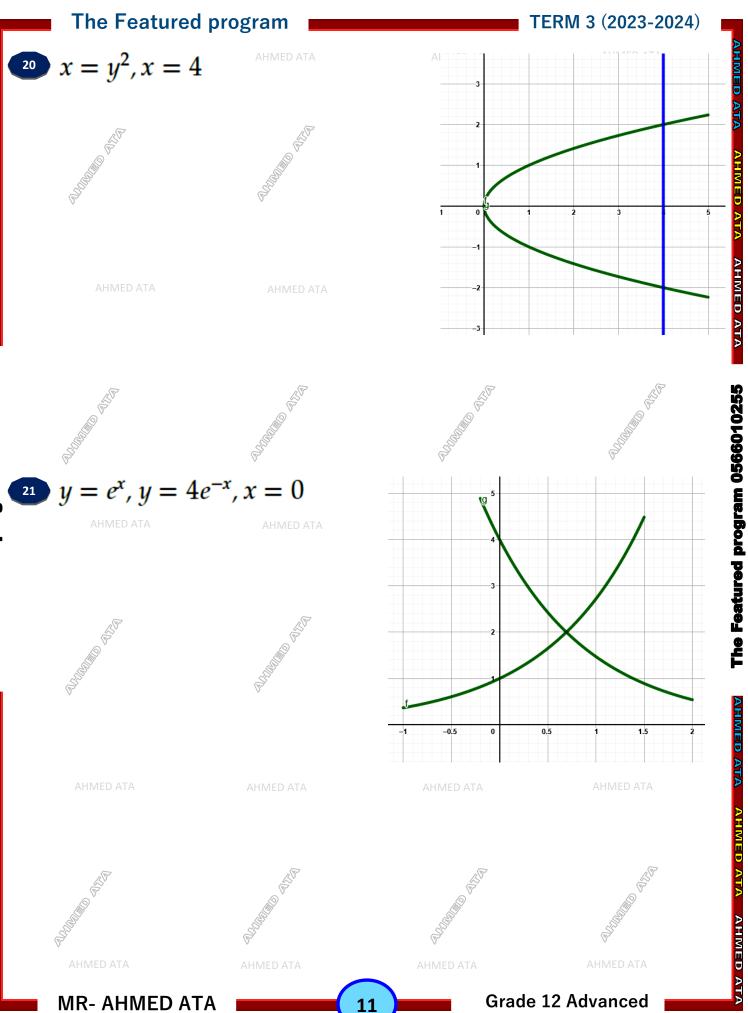
Sketch and find the area of the region bounded by the given curves. Choose the variable of integration so that the area is written as a single integral.





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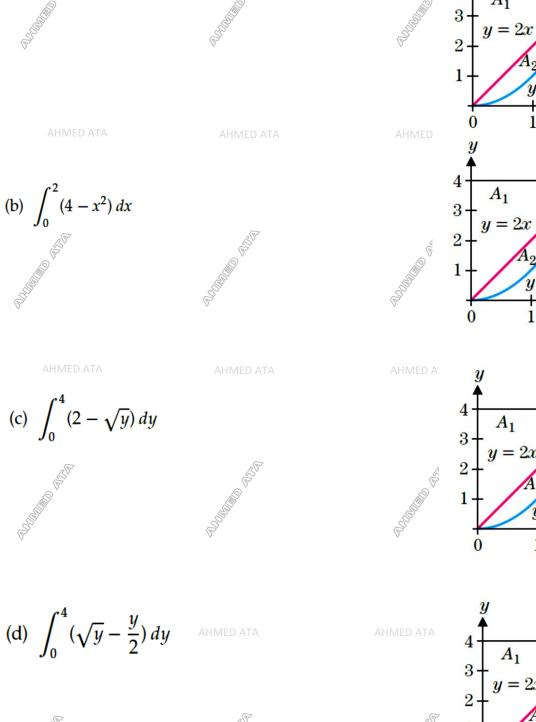
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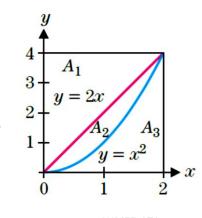


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 $= x^2$ 

x 2

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 $y = x^2$ 

 $=x^2$ 





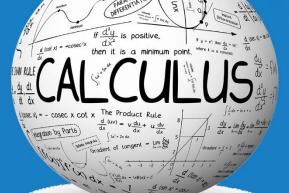
# Volume: Slicing, Disks and Washers MR.Ahmed Ata

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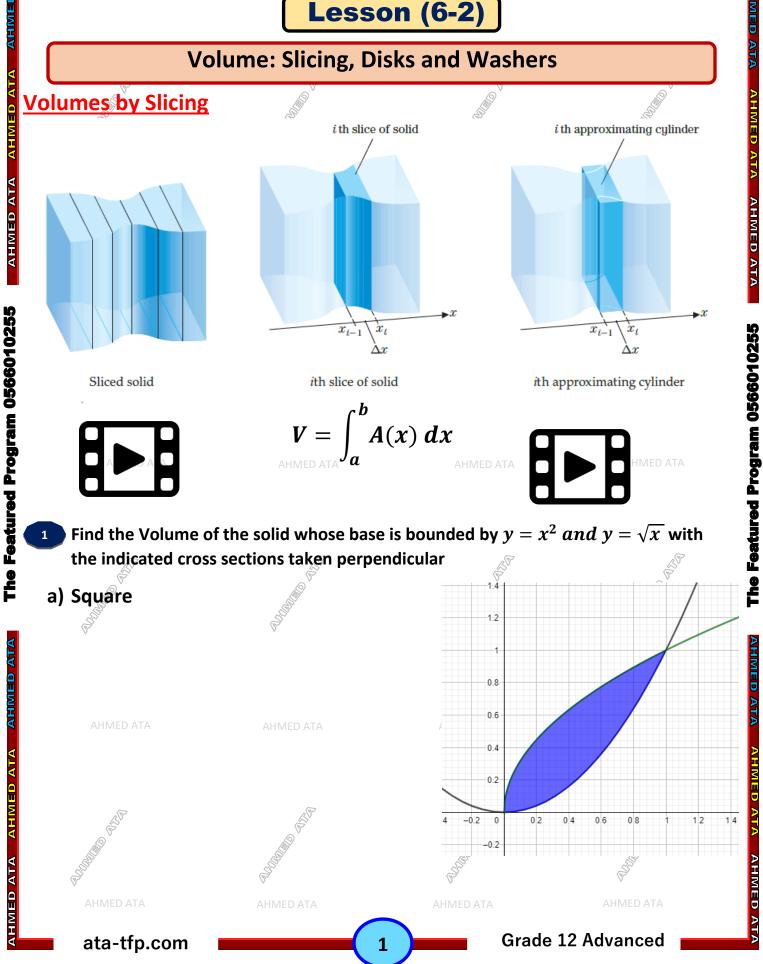
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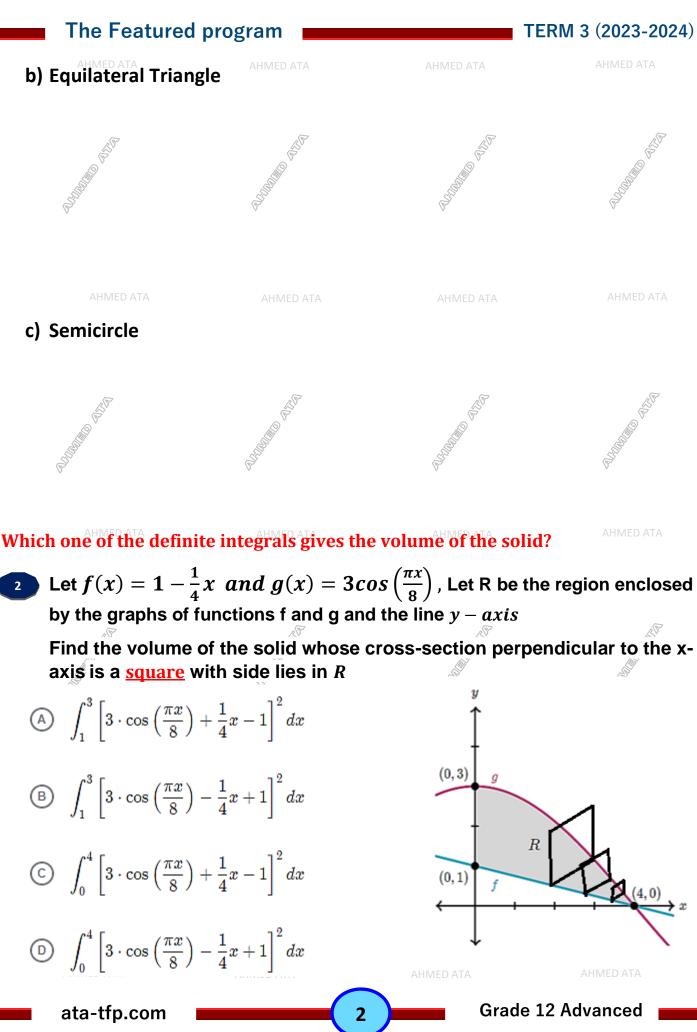
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#### Lesson (6-2)







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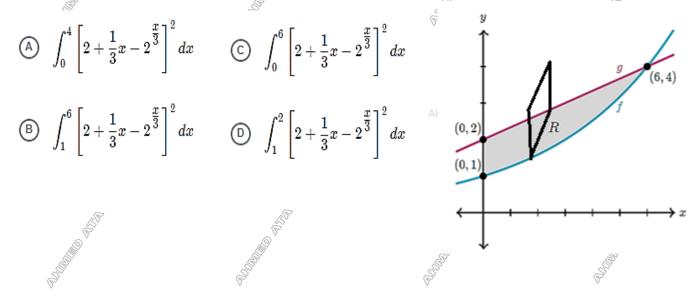
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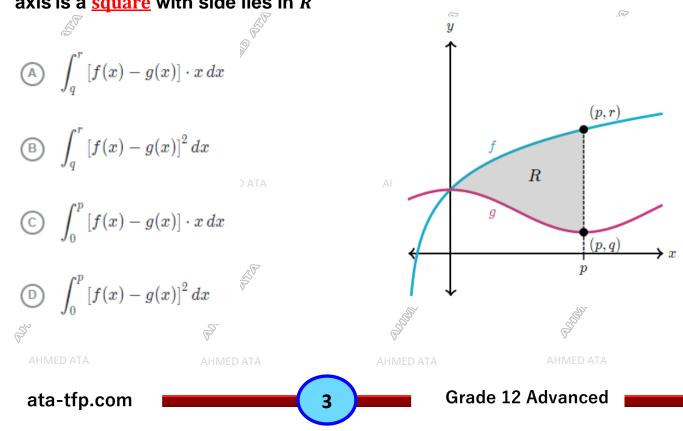
3 Let  $f(x) = 2^{\frac{x}{3}}$  and  $g(x) = 2 + \frac{1}{3}x$ , Let R be the region enclosed by the graphs of functions f and g and the line y - axis

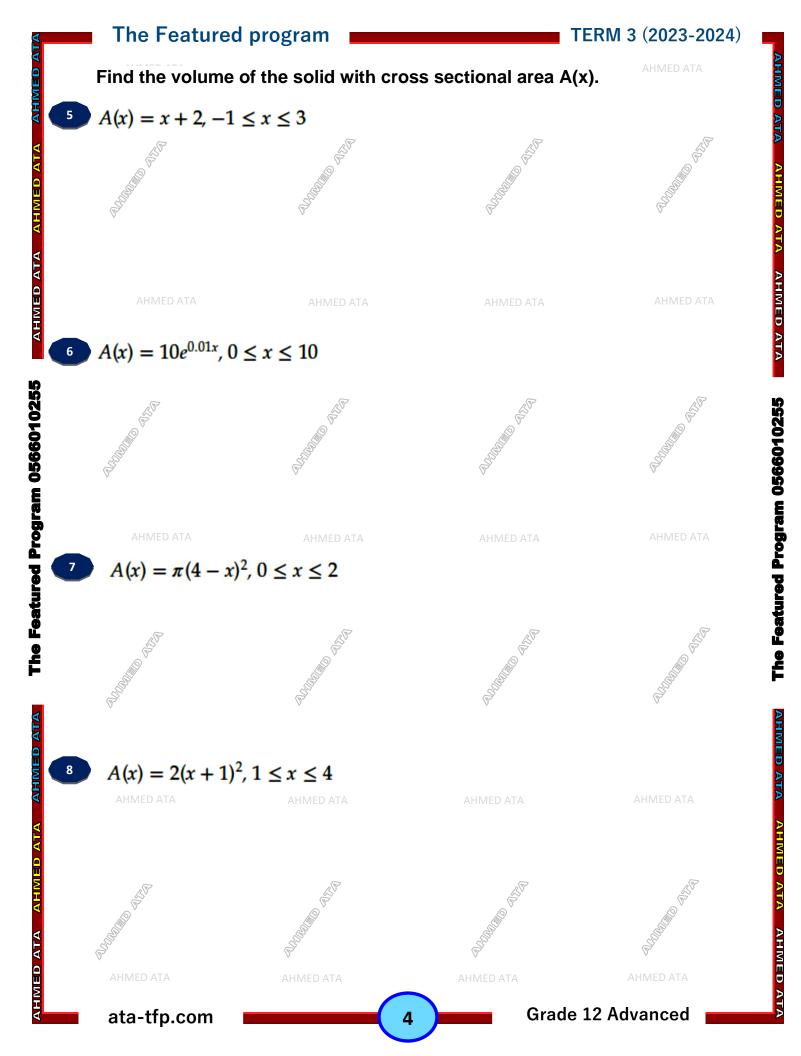
Find the volume of the solid whose cross-section perpendicular to the  $x - \sqrt{x}$  axis is a square with side lies in R



Let R be the region enclosed by the graphs of functions f and g and the line x = p

Find the volume of the solid whose cross-section perpendicular to the xaxis is a <u>square</u> with side lies in R





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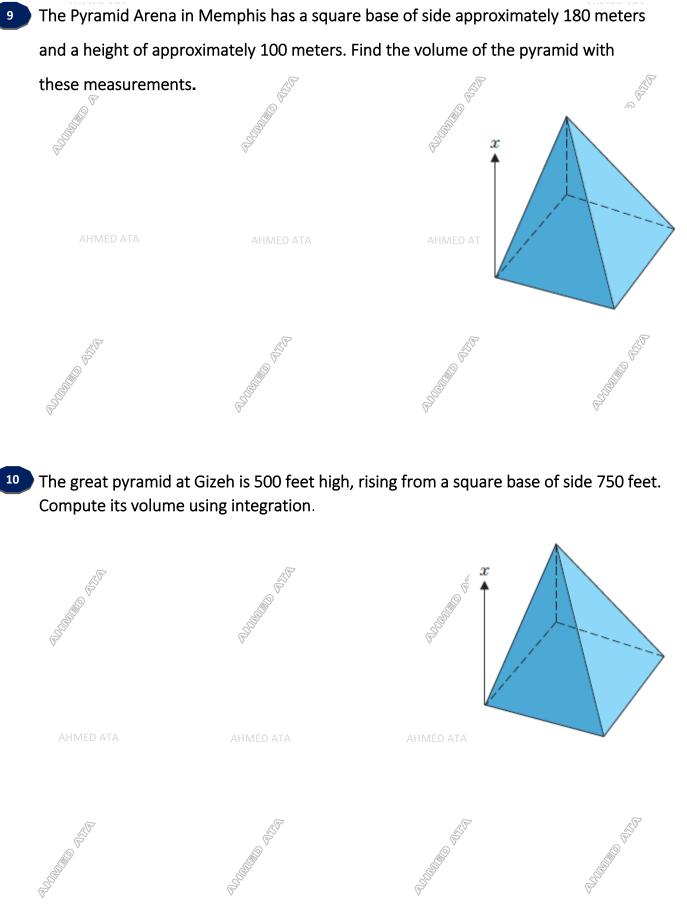
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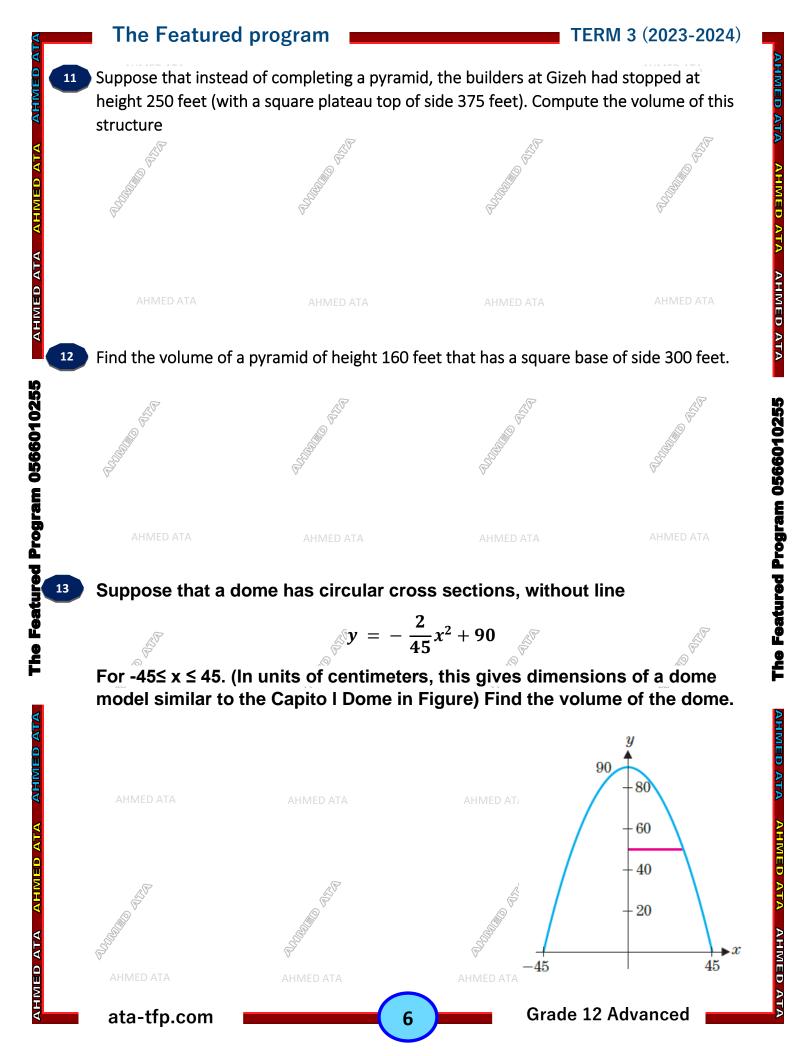
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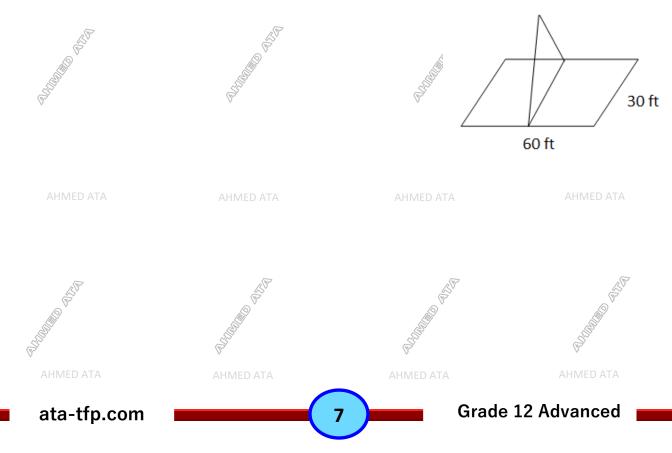
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#### TERM 3 (2023-2024)

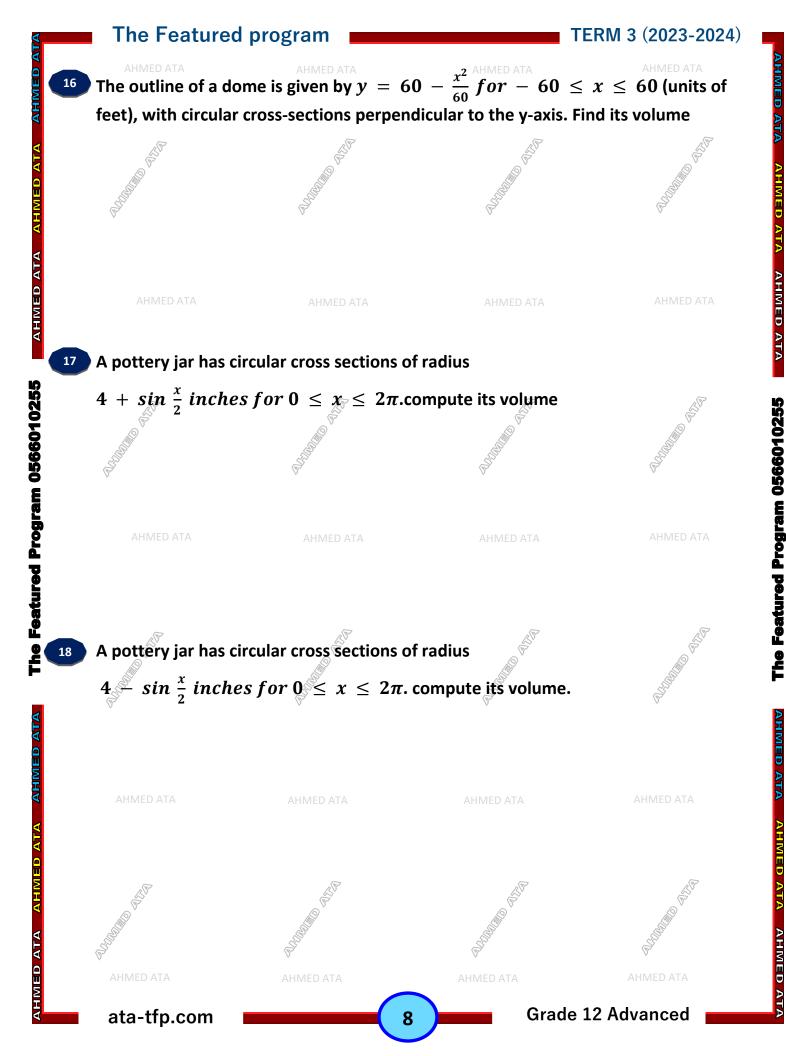
A church steeple is 30 feet tall with square cross sections. The square at the base has side 3 feet, the square at the top has side 6 inches and the side varies linearly in between. Compute the volume



A house attic has rectangular cross sections parallel to the rectangle is 30 feet by 60 feet at the bottom of the attic and the triangles have base 30 feet and height 10 feet. Compute the volume of the attic.



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#### TERM 3 (2023-2024)

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#### SIMPSON'S RULE

$$\int_{a}^{b} f(x) dx \approx S_{n}(f) = \frac{b-a}{3n} [f(x_{0}) + 4f(x_{1}) + 2f(x_{2}) + 4f(x_{3}) + 2f(x_{4}) + \dots + 4f(x_{n-1}) + f(x_{n})].$$

Suppose an MRI scan indicates that cross-sectional areas of adjacent slices of a tumor are as given in the table. Use Simpson's Rule to estimate the volume

• •											1.0
A(x) (cm <sup>2</sup> )	0.0	0.1	0.2	0.4	0.6	0.4	0.3	0.2	0.2	0.1	0.0







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Suppose an MRI scan indicates that cross-sectional areas of adjacent slices of a tumor are as given in the table. Use Simpson's Rule to estimate the volume

<i>x</i> (cm)	0.0	0.2	0.4	0.6	0.8	1.0	1.2	G	
A(x) (cm <sup>2</sup> )	0.0	0.2	0.3	0.2	0.4	0.2	0.0		

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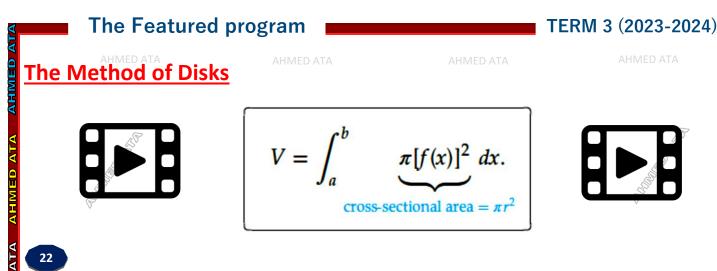
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Suppose an MRI scan indicates that cross-sectional areas of adjacent slices of a tumor are as given in the table. Use Simpson's Rule to estimate the volume



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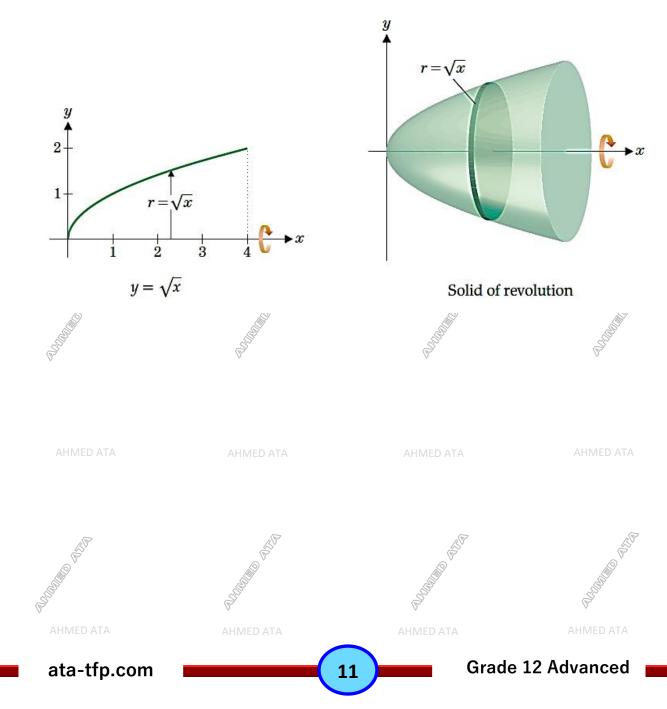
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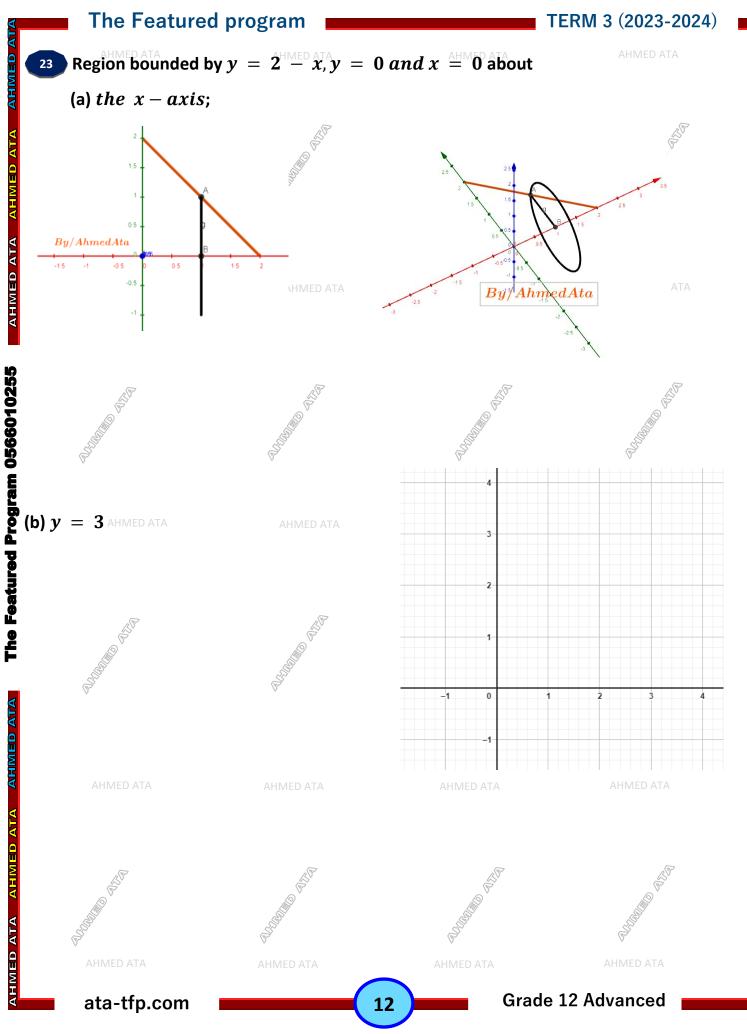
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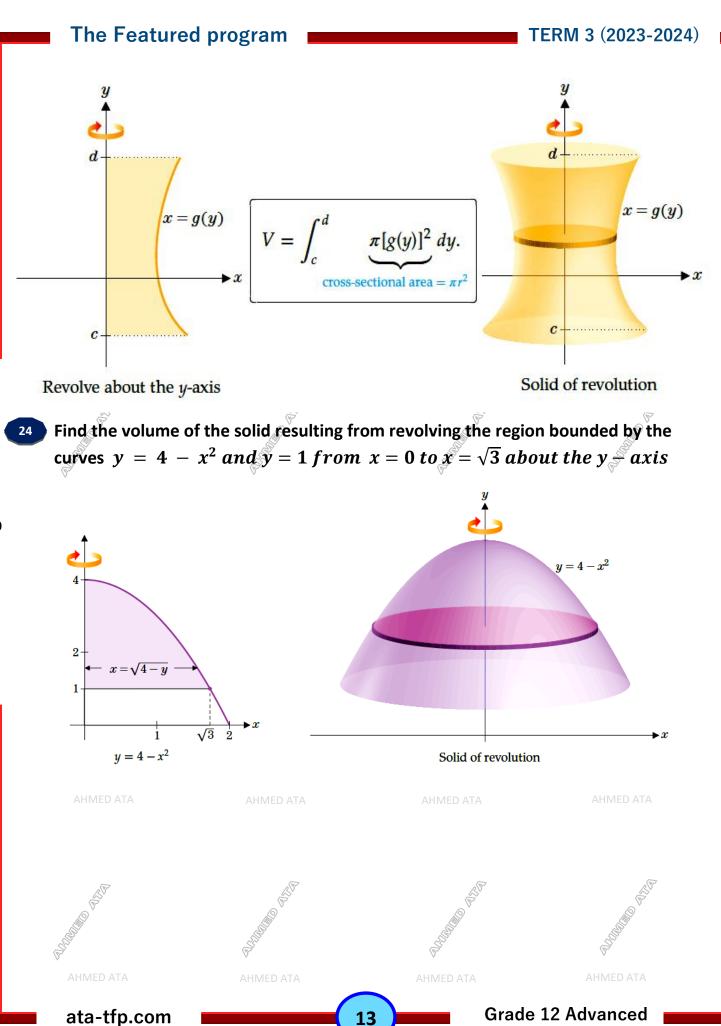
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Revolve the region under the curve  $y_{c} = \sqrt{x}$  on the interval [0, 4] about the x = axisand find the volume of the resulting solid of revolution

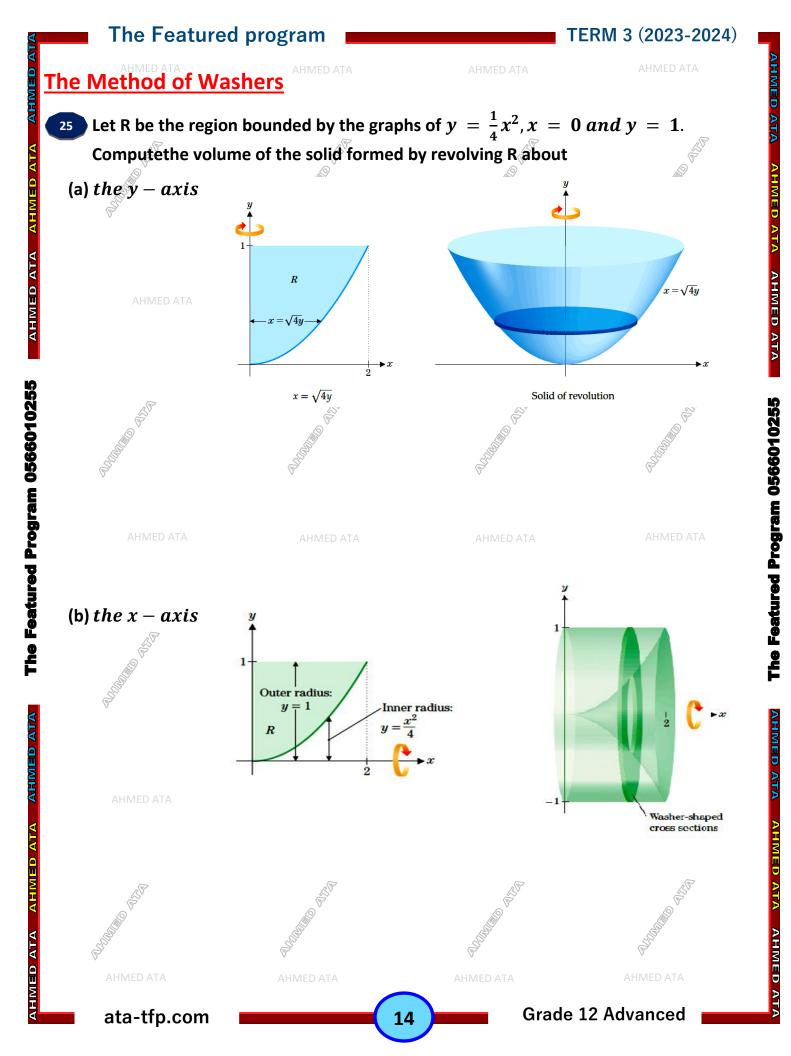


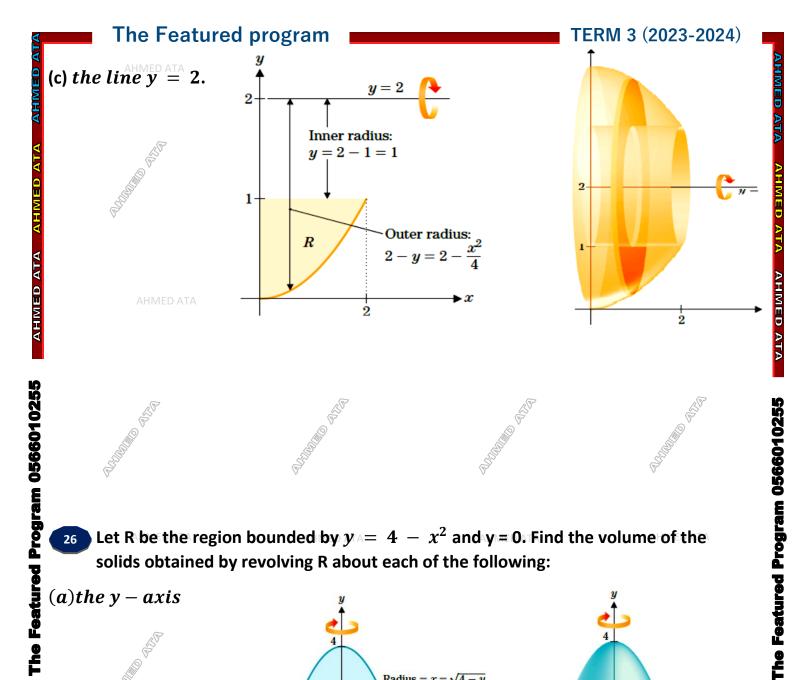




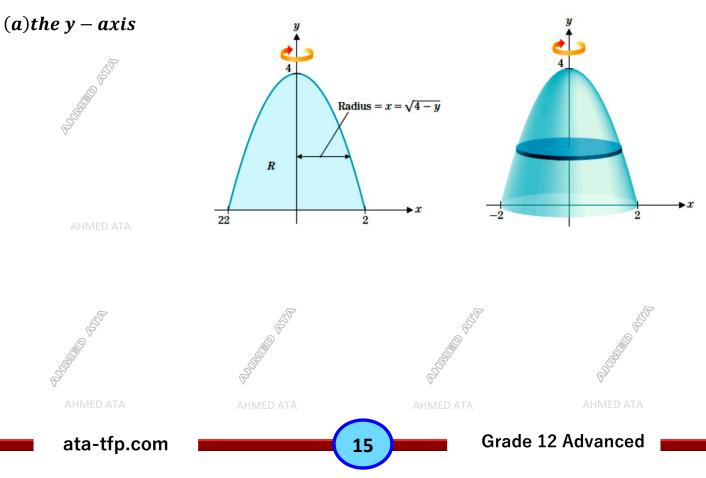
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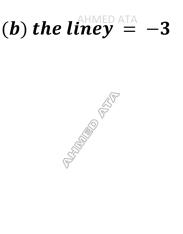
Let R be the region bounded by  $y = 4 - x^2$  and y = 0. Find the volume of the 26 solids obtained by revolving R about each of the following:



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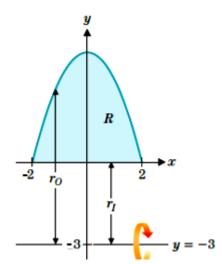
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(c) the line y = 7

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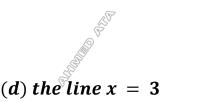
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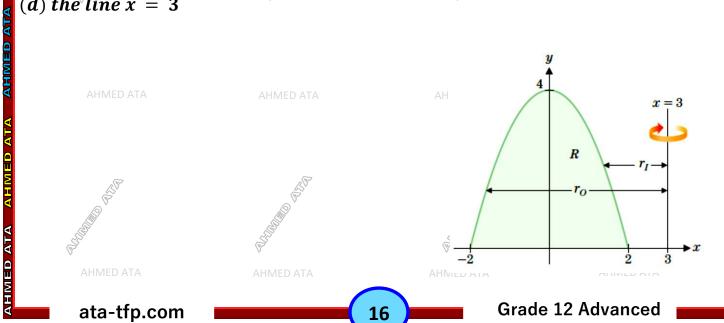






 $r_I$  $r_0$ R 2  $\mathbf{2}$ 

y



= 7

x

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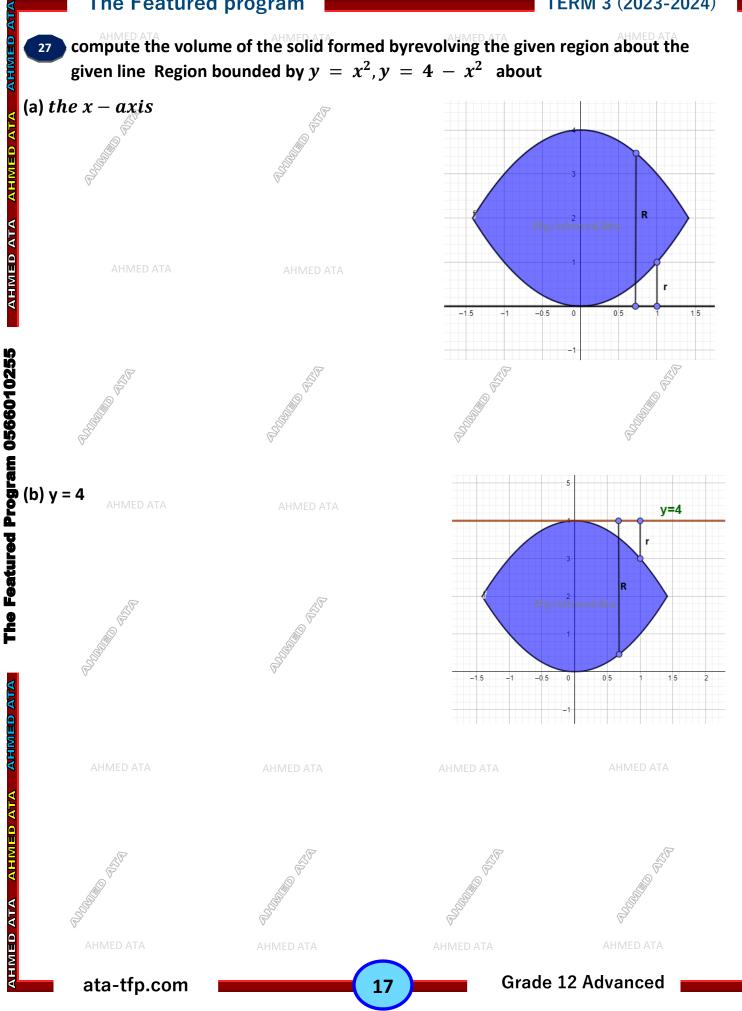
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#### **TERM 3 (2023-2024)**

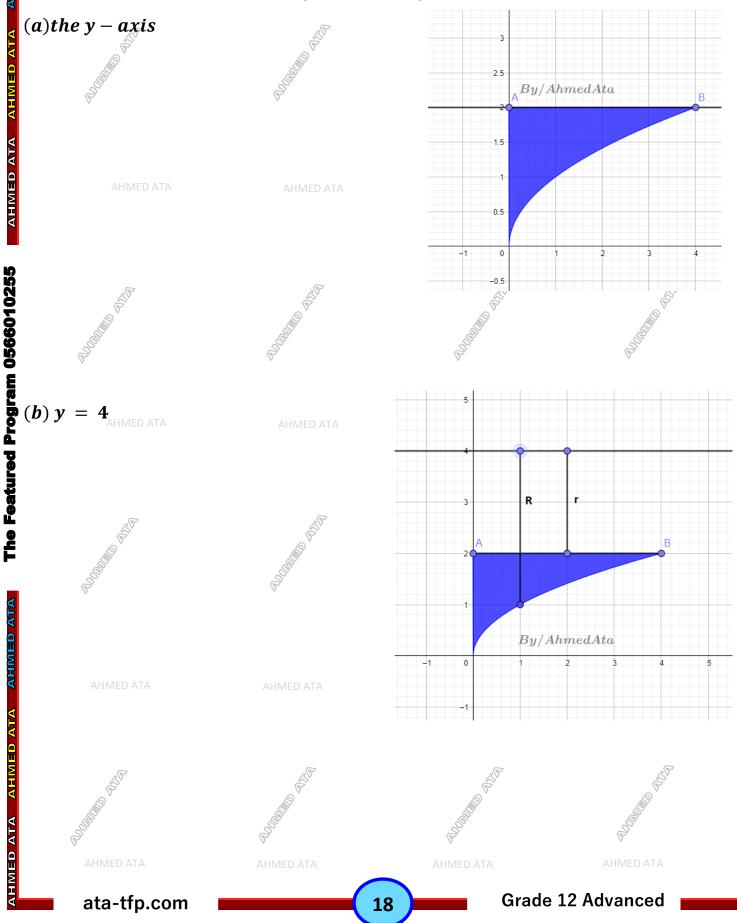
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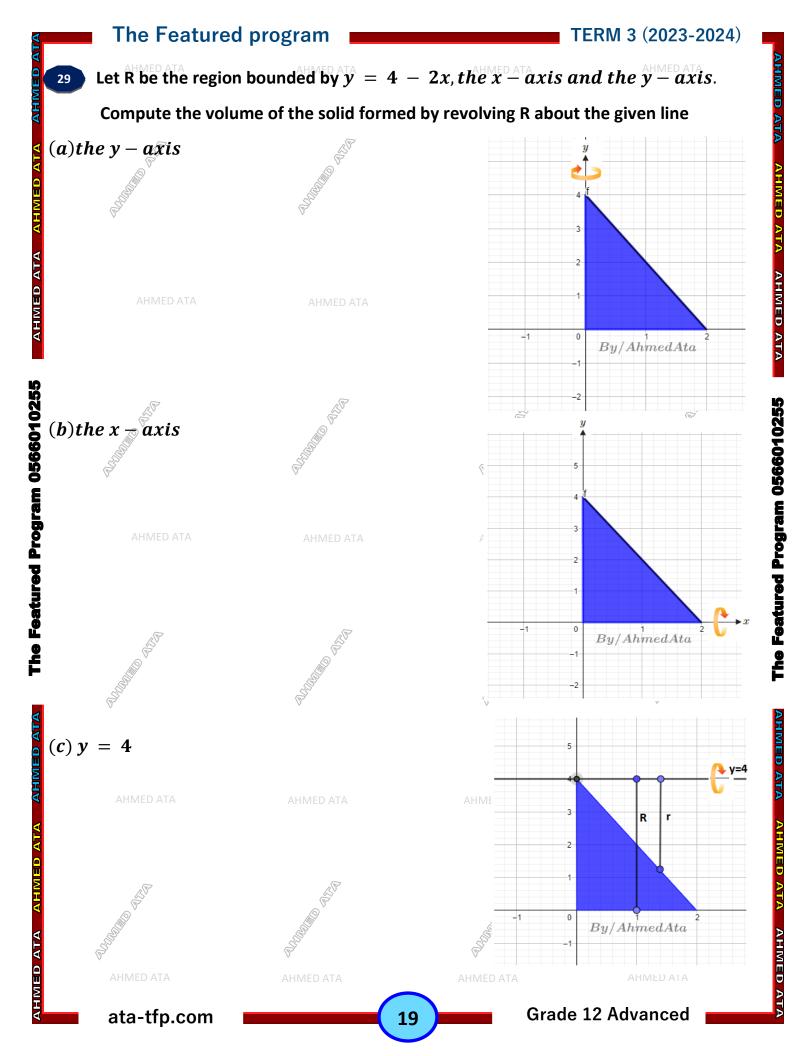
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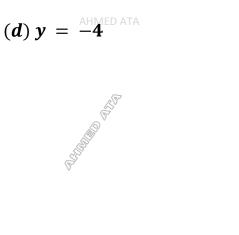
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compute the volume of the solid formed byrevolving the given region about the 28 given line Region bounded by  $y = \sqrt{x}$  and y = 2 about







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f(f) x = 2

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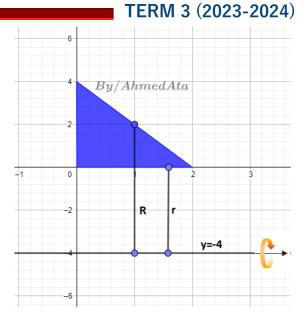
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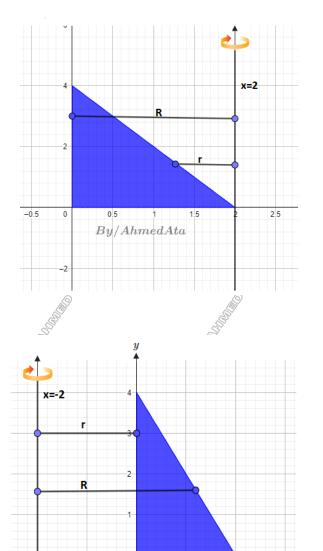
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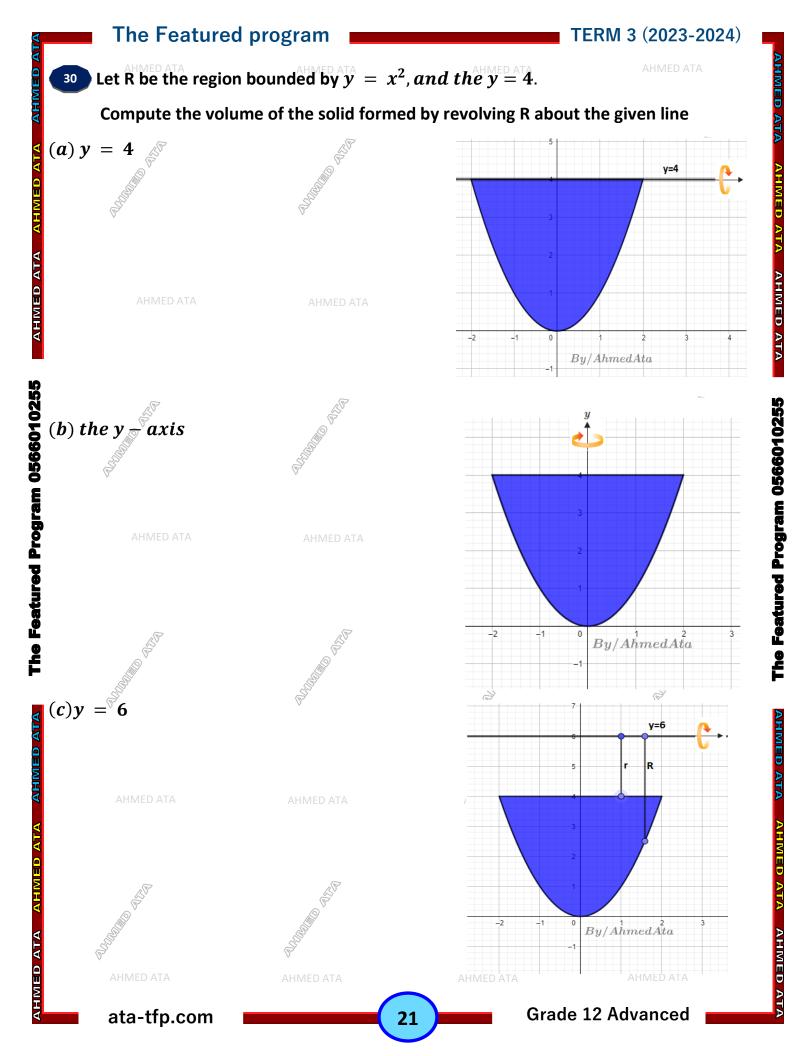
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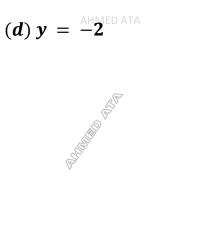
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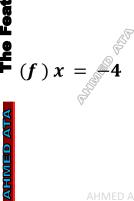
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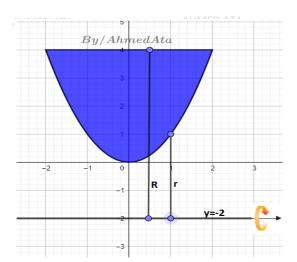
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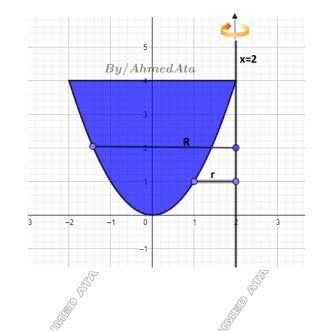


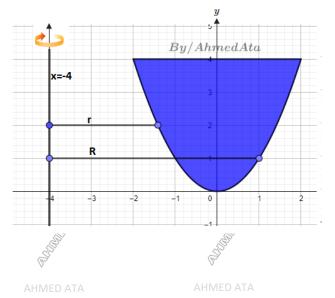


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#### TERM 3 (2023-2024)







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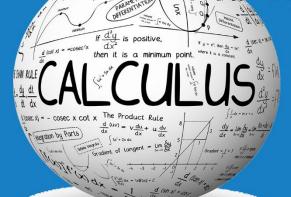
### Arc Length and Surface Area

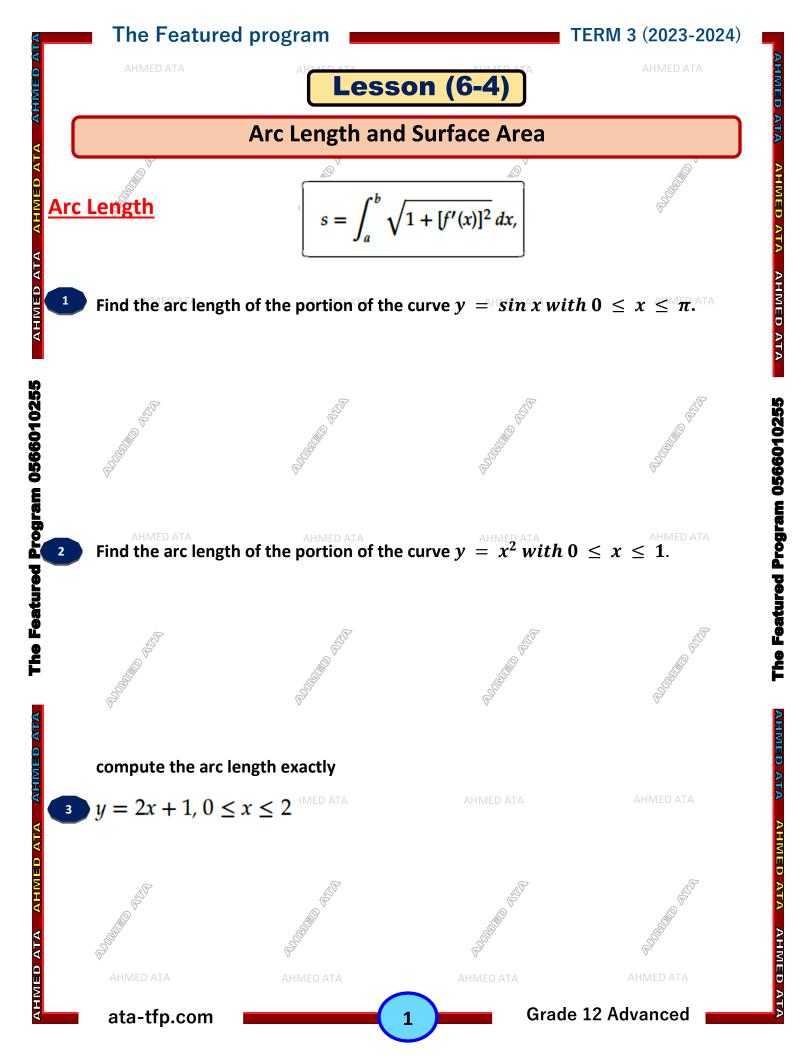
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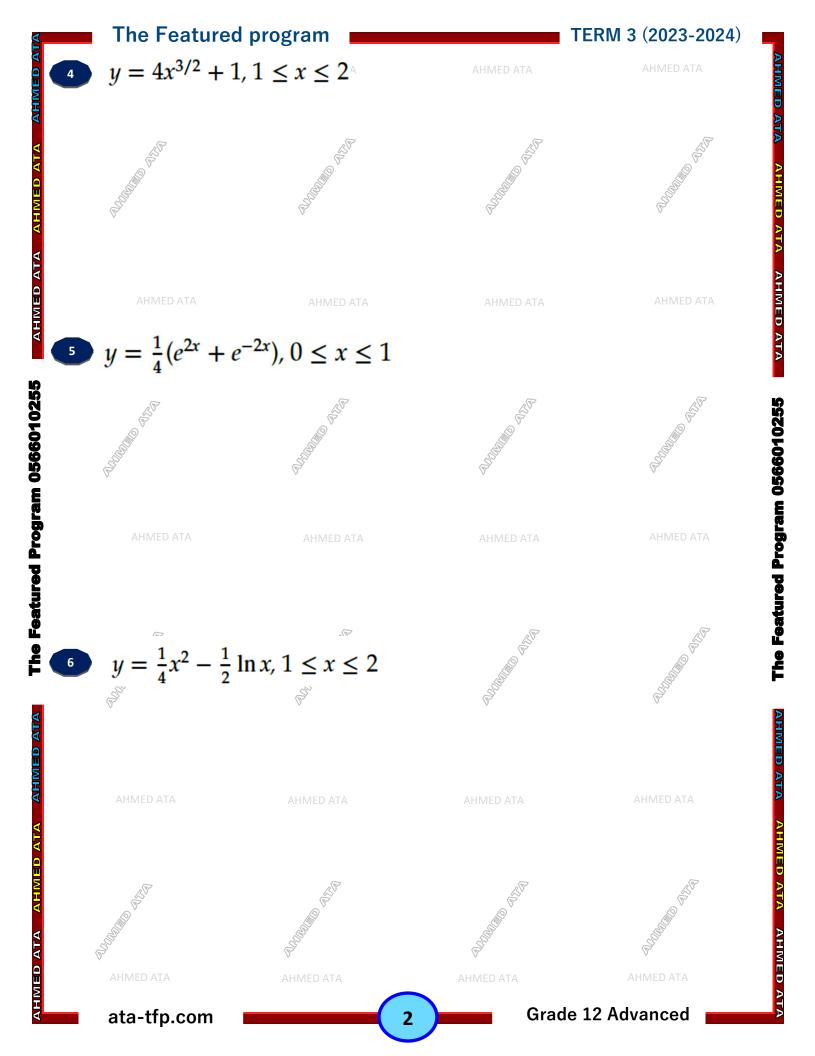
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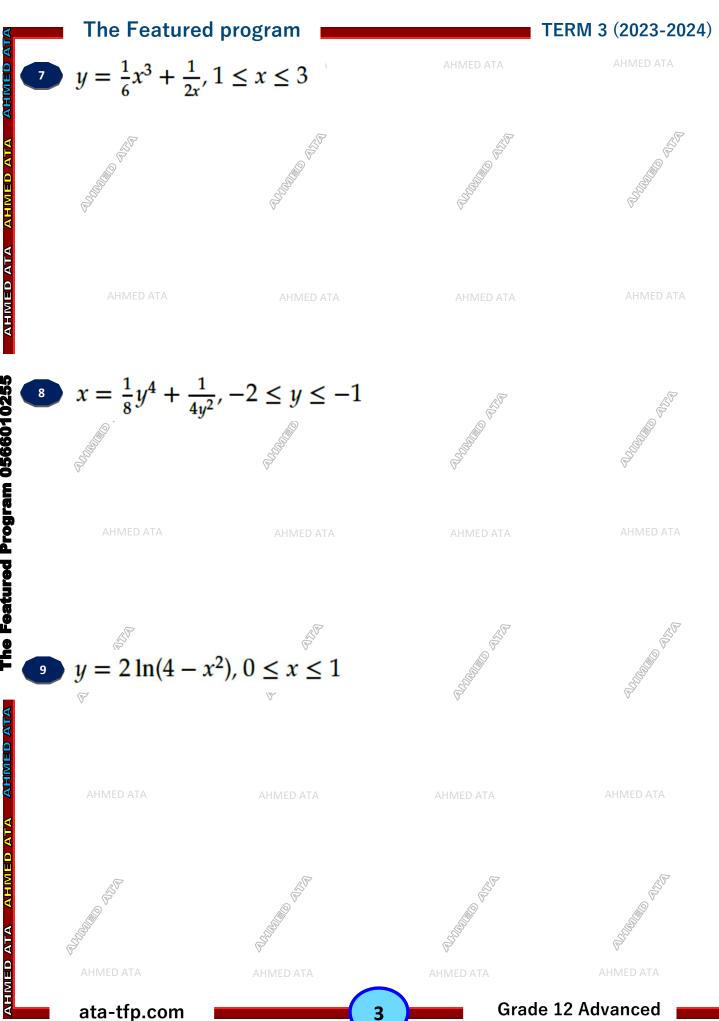


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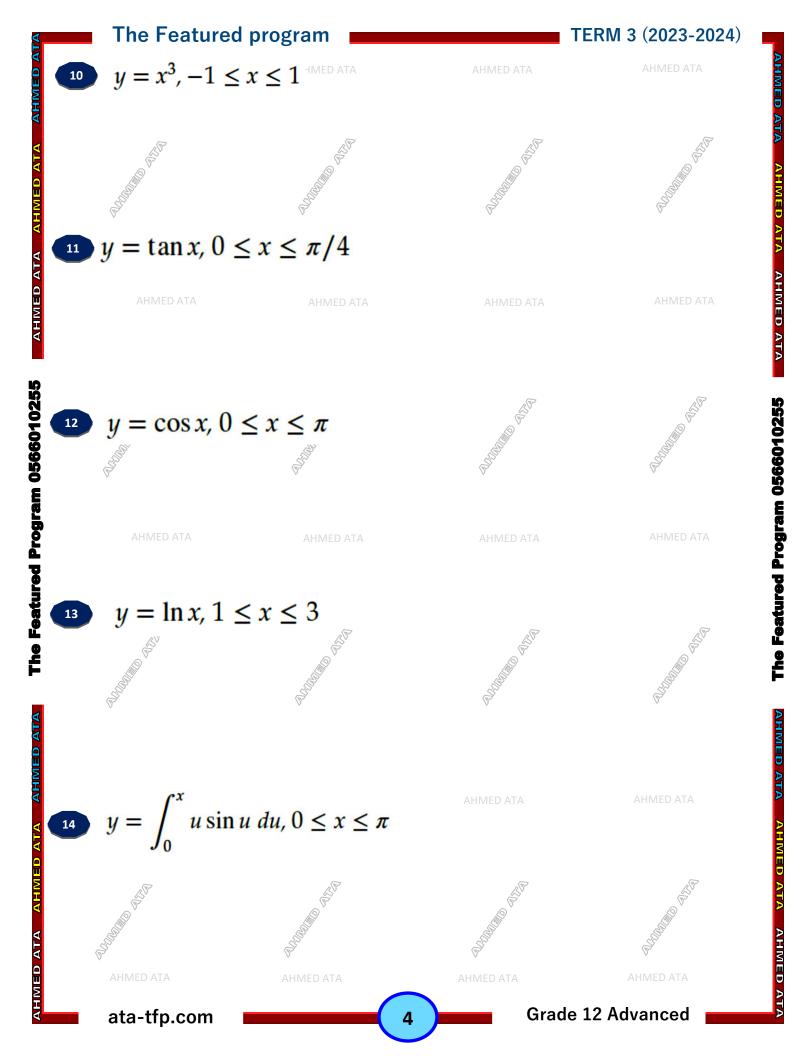
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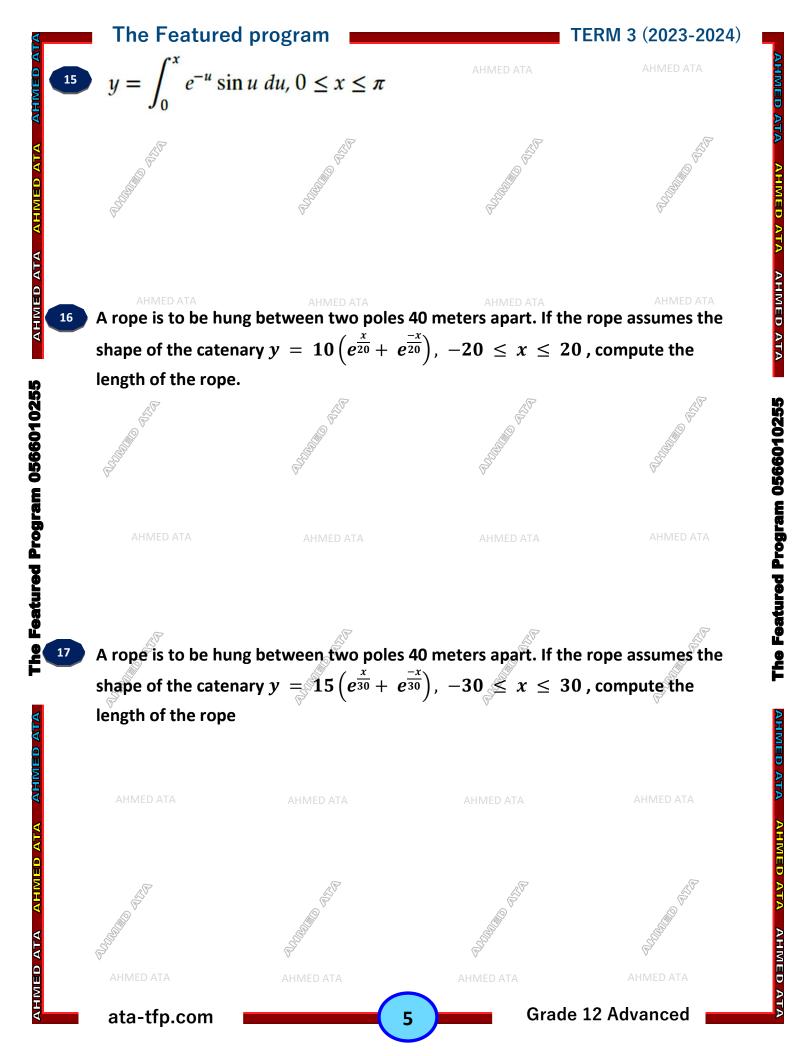
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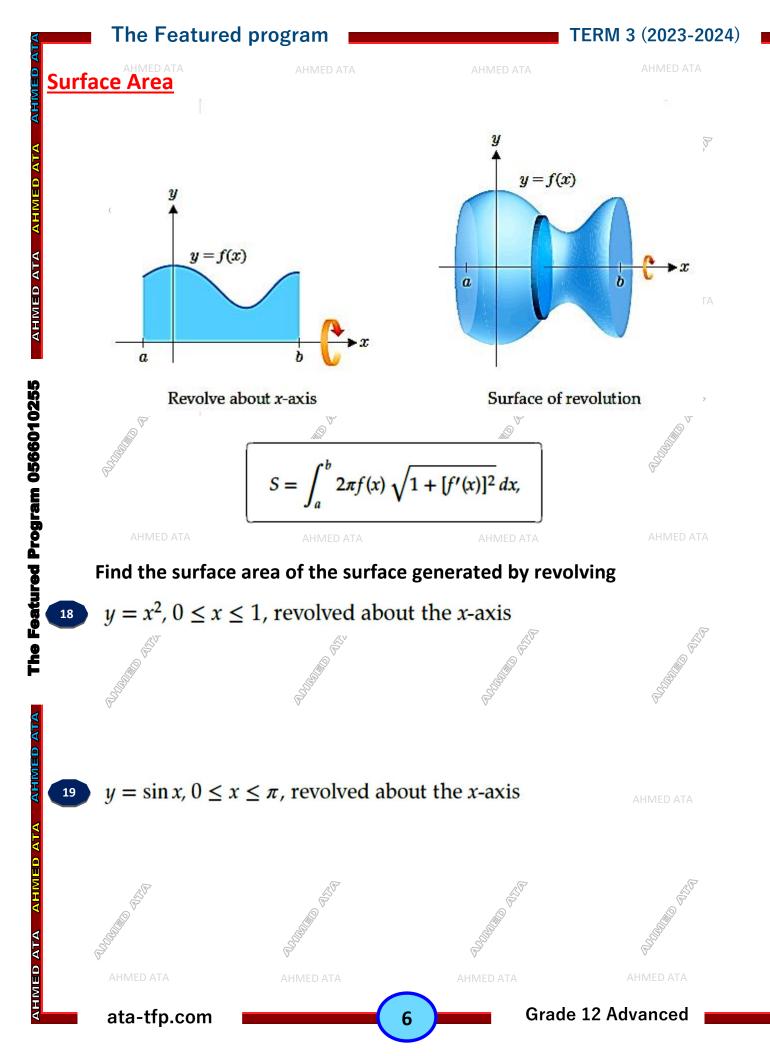
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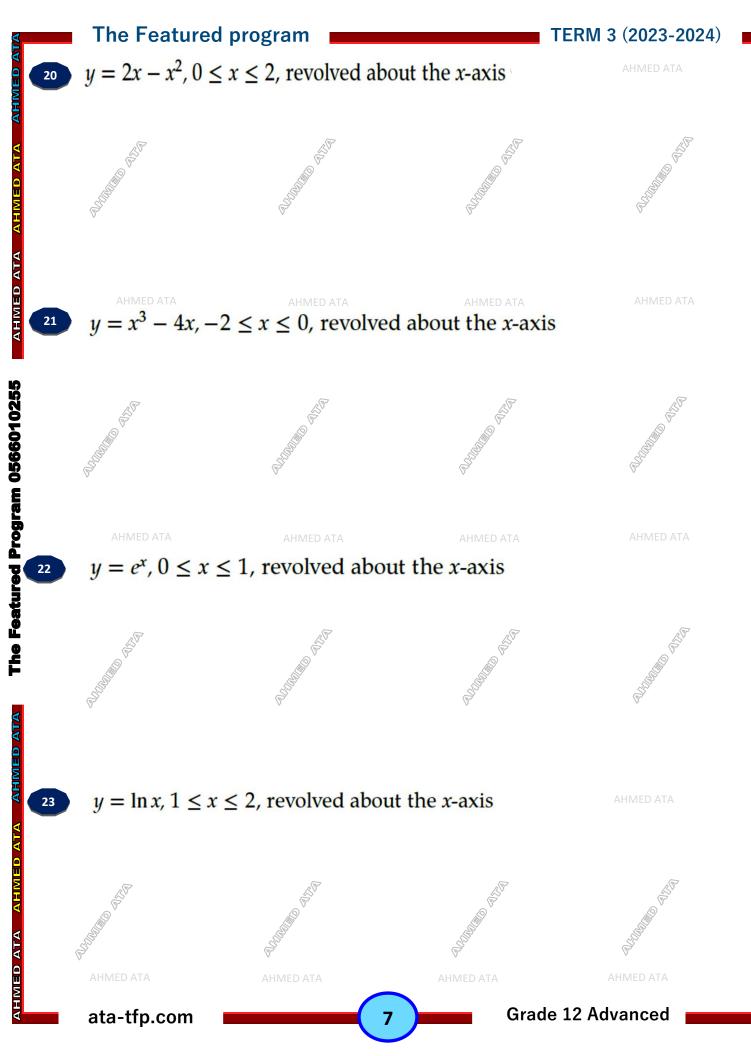
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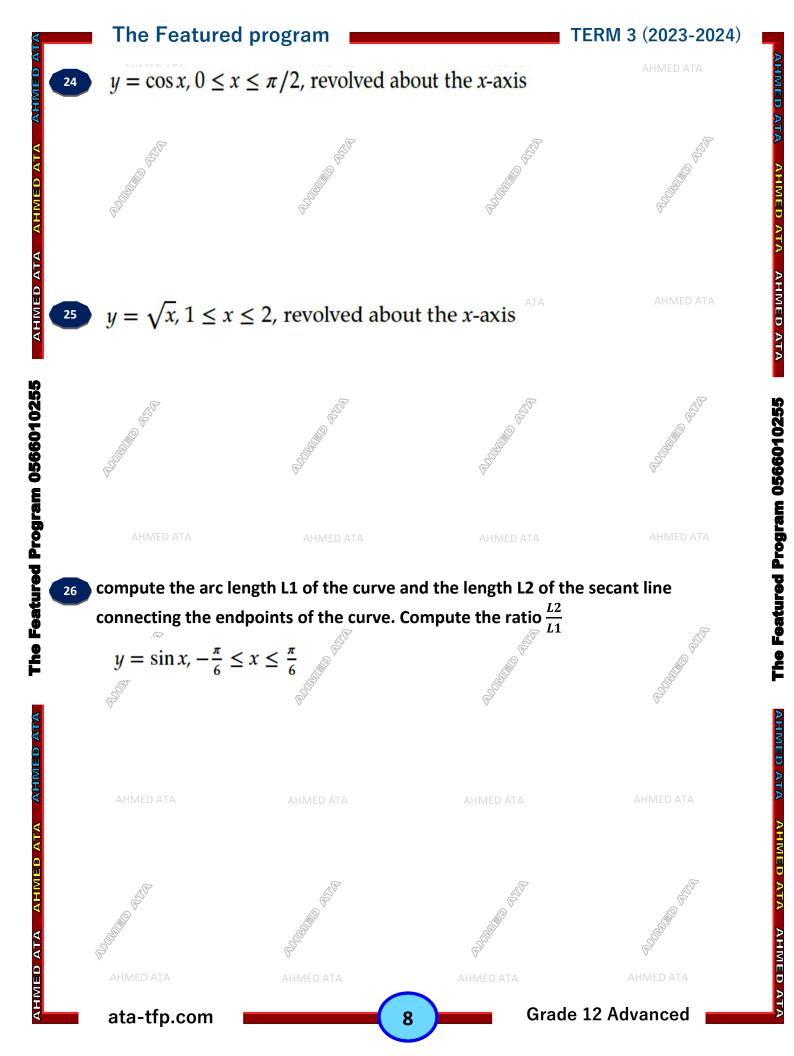






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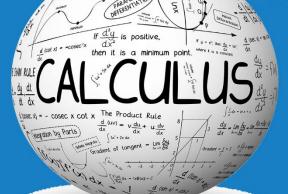
### **Projectile Motion**

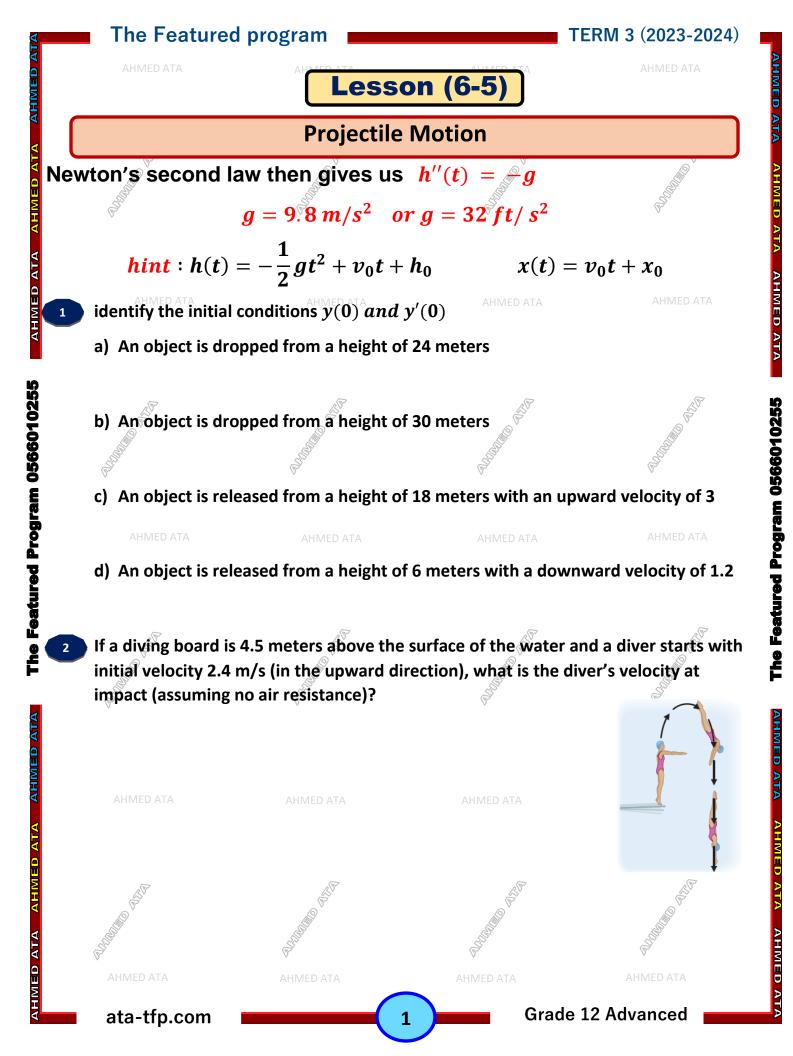
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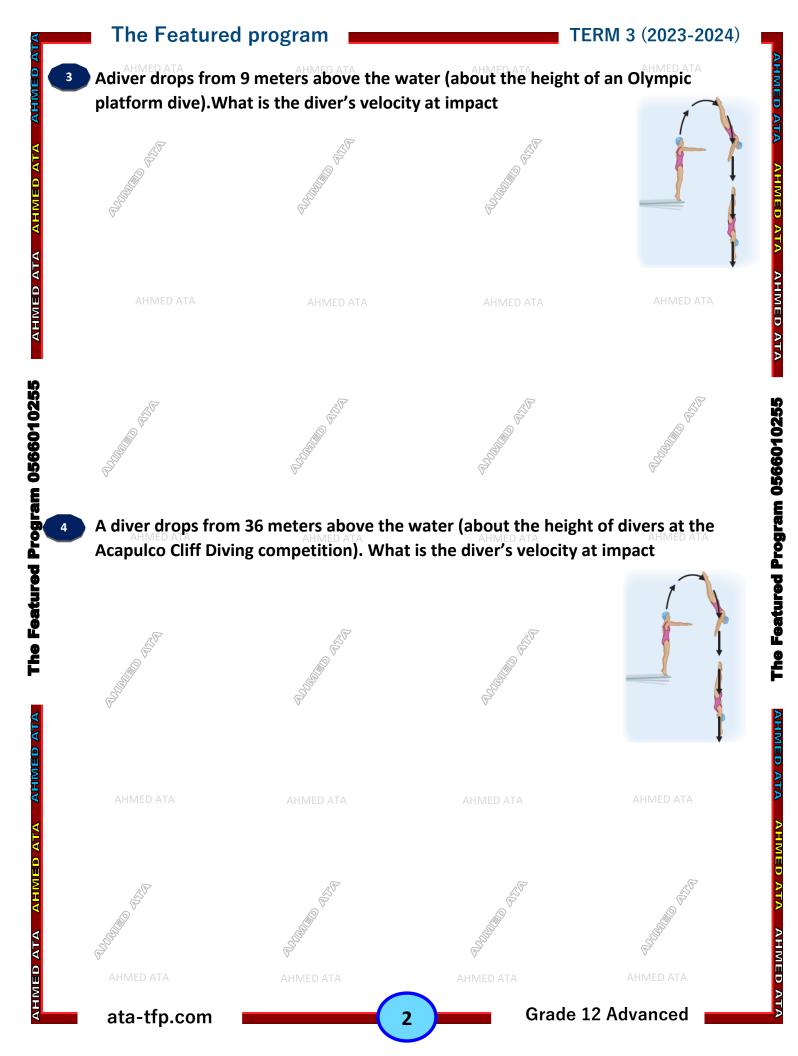
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0 m/s

A ball is propelled straight upward from the ground with initial velocity 19.6 m/s. Ignoring air resistance,

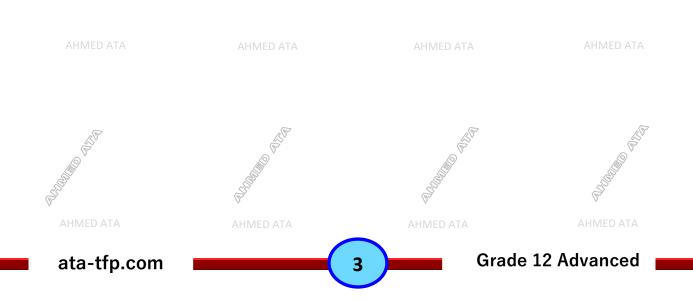
- a) Find an equation for the height of the ball at any time t.
- b) Determine the maximum height
- c) The amount of time the ball spends in the air

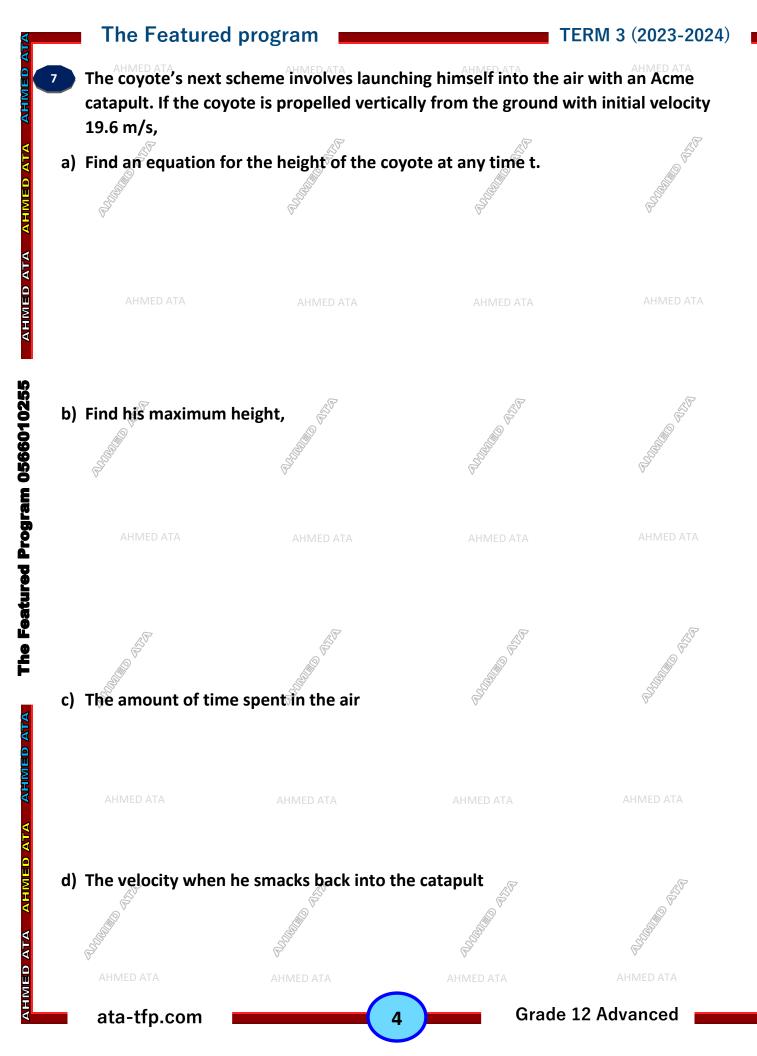
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A certain not-so-wily coyote discovers that he just stepped off the edge of a cliff. Four seconds later, he hits the ground in a puff of dust. How high in meters was the cliff?





#### KeyConcept Projectile Motion

For an object launched at an angle  $\theta$  with the horizontal at an initial velocity  $v_0$ , where g is the gravitational constant, t is time, and  $h_0$  is the initial height:

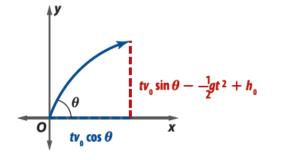
Horizontal Distance

projectile

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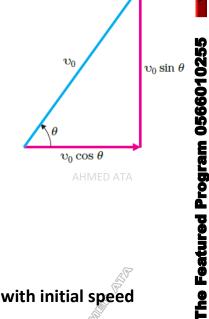
Vertical Position

$$y = tv_0 \cos \theta$$
  
$$y = tv_0 \sin \theta - \frac{1}{2}gt^2 + h_0$$



An object is launched at angle  $\theta = \pi / 6$  from the horizontal with initial speed AHMED ATA  $v_0 = 98 m/s$ . Determine the time of flight and the (horizontal) range of the projectile





9 An object is launched at angle  $\theta = \pi / 3$  from the horizontal with initial speed  $v_0 = 98 m/s$ . Determine the time of flight and the (horizontal) range of the

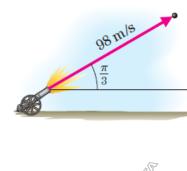
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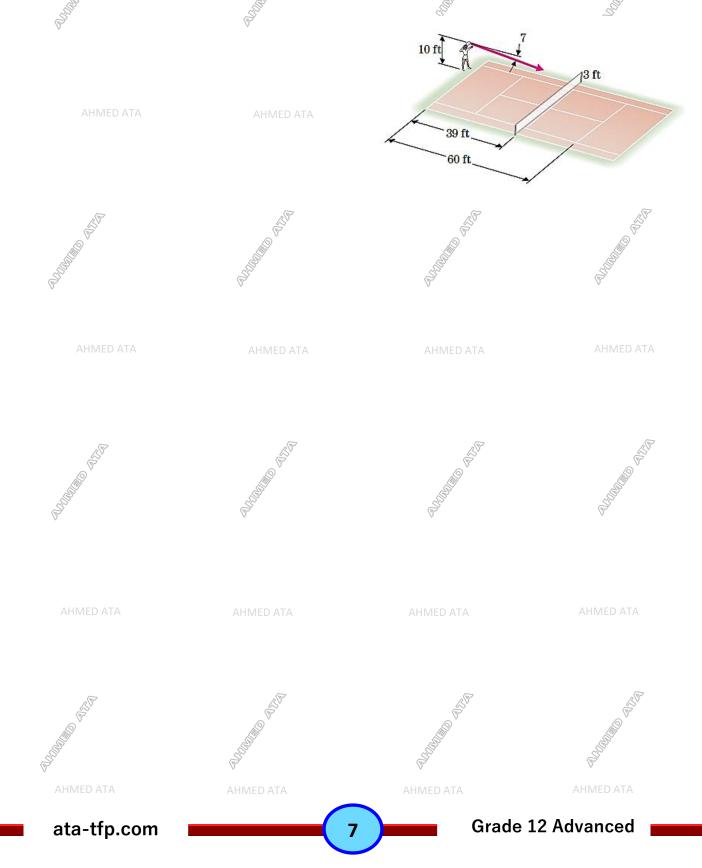
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Venus Williams has one of the fastest serves in women's tennis. Suppose that she hits a serve from a height of 10 feet at an initial speed of 120 mph and at an angle of  $7^{\circ}$  below the horizontal. The serve is "in" if the ball clears a 3 ft-high net that is 39 ft away and hits the ground in front of the service line 60 ft away. (We illustrate this situation in Figure ) Determine whether the serve is in or out.



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#### **TERM 3 (2023-2024)**

A baseball pitcher releases the ball horizontally from a height of 6 ft with an initial speed of 130 ft/s. Find the height of the ball when it reaches home plate 60 ft away. (Hint: Determine the time of flight from the x-equation, then use the y-equation to determine the height.)



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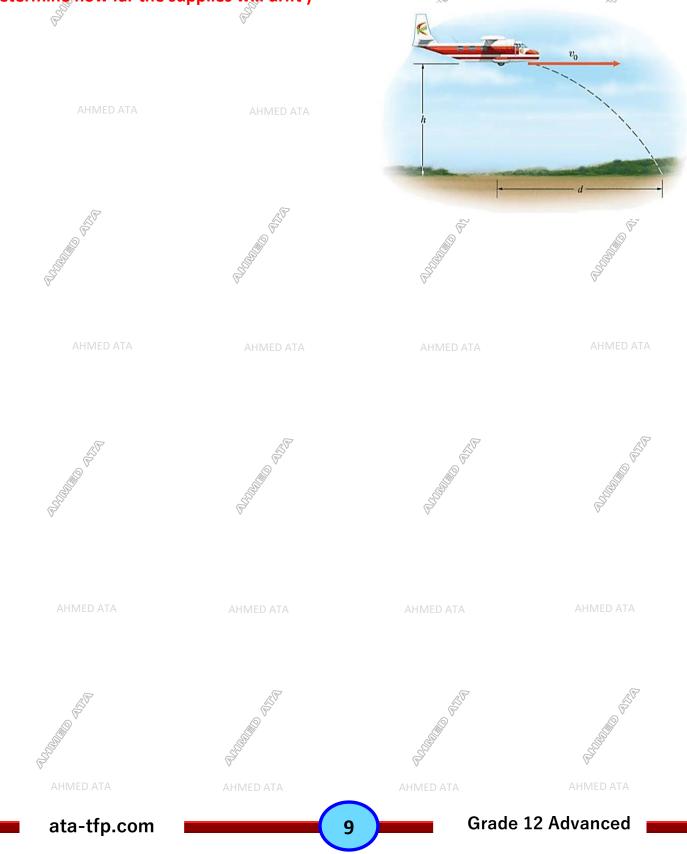
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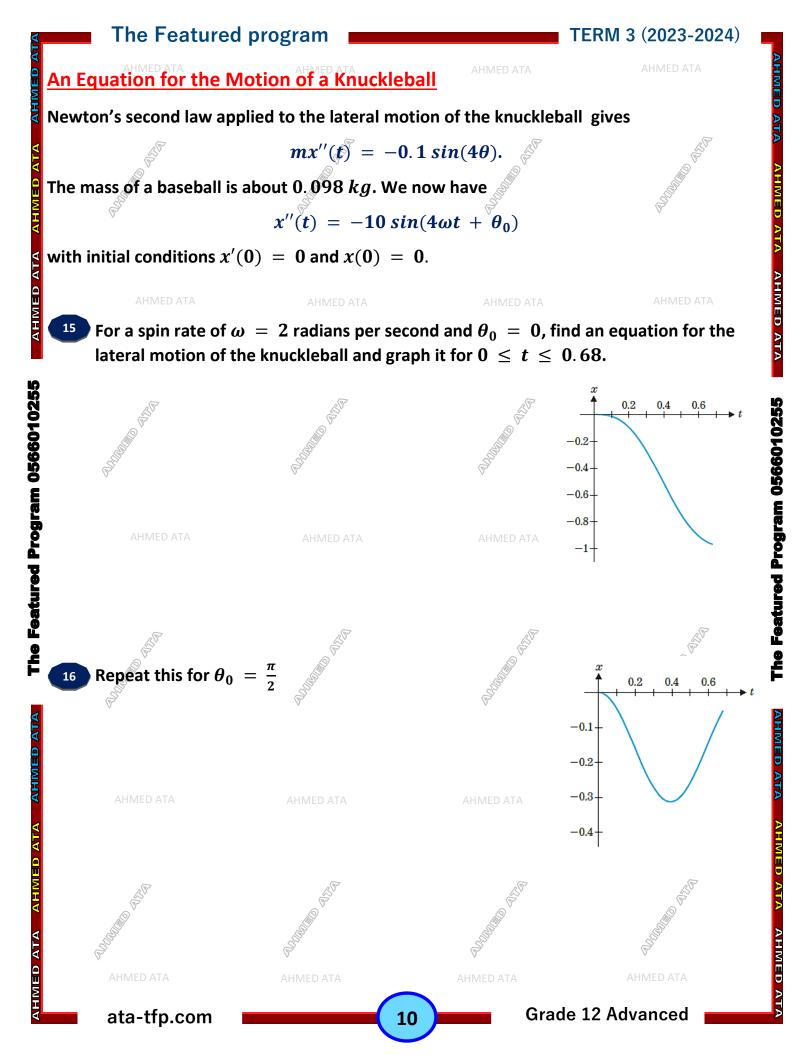
#### **TERM 3 (2023-2024)**

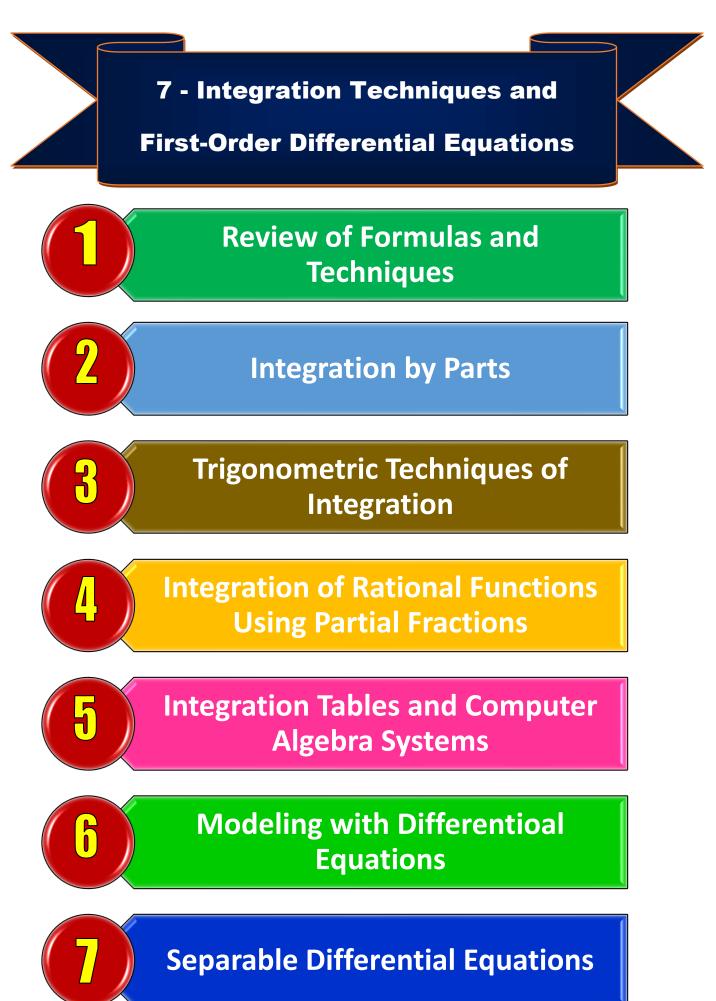
A plane at an altitude of 256 feet wants to drop supplies to a specific location on the ground. If the plane has a horizontal velocity of 100 ft/s, how far away from the target should the plane release the supplies in order to hit the target location?

(Hint: Use the y-equation to determine the time of flight, then use the x-equation to determine how far the supplies will drift )



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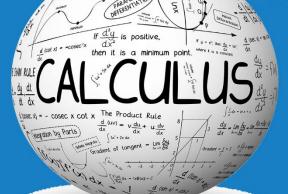
## **Review of Formulas and Techniques**



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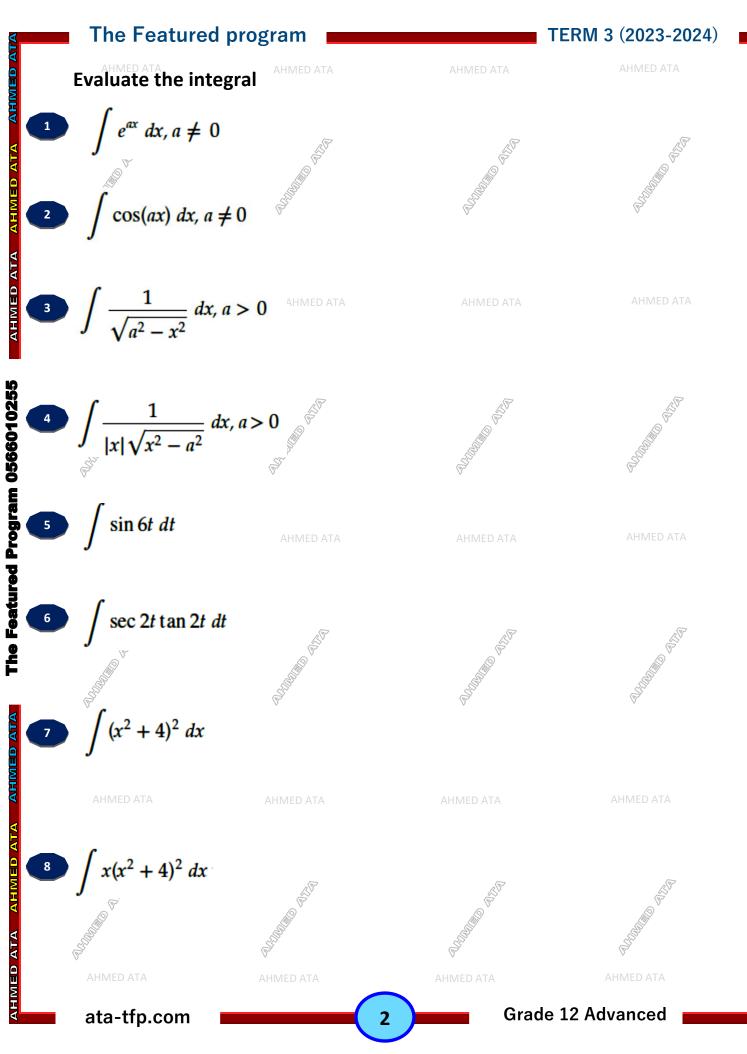


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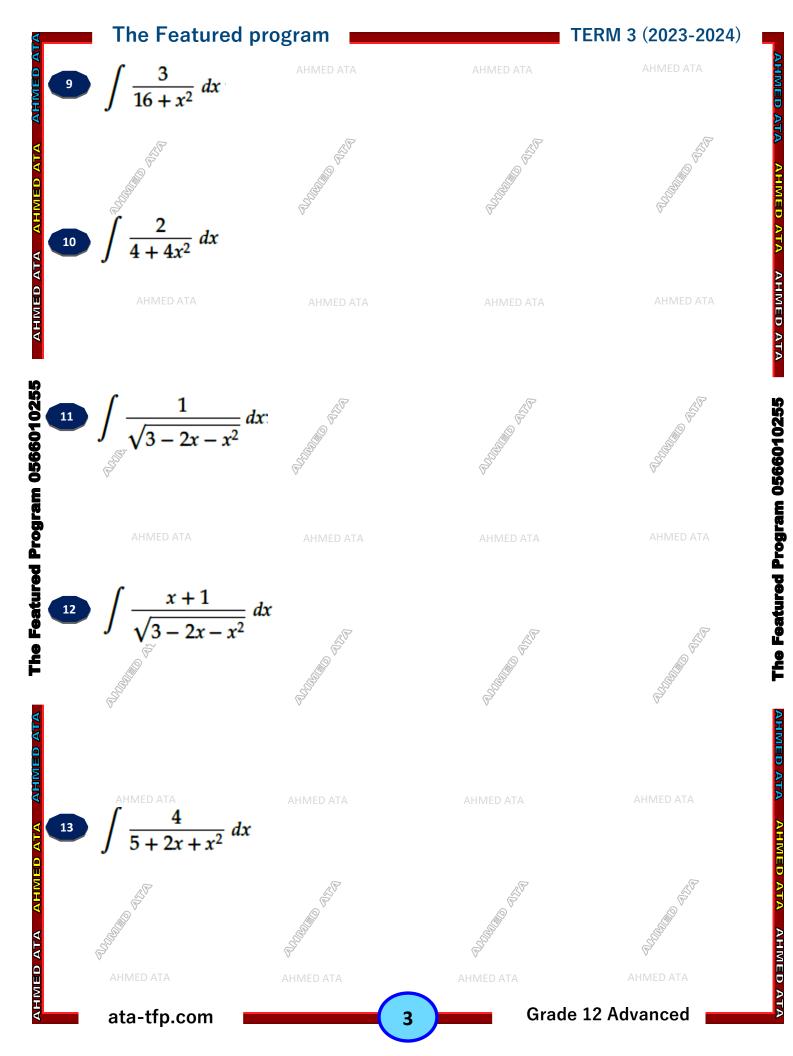
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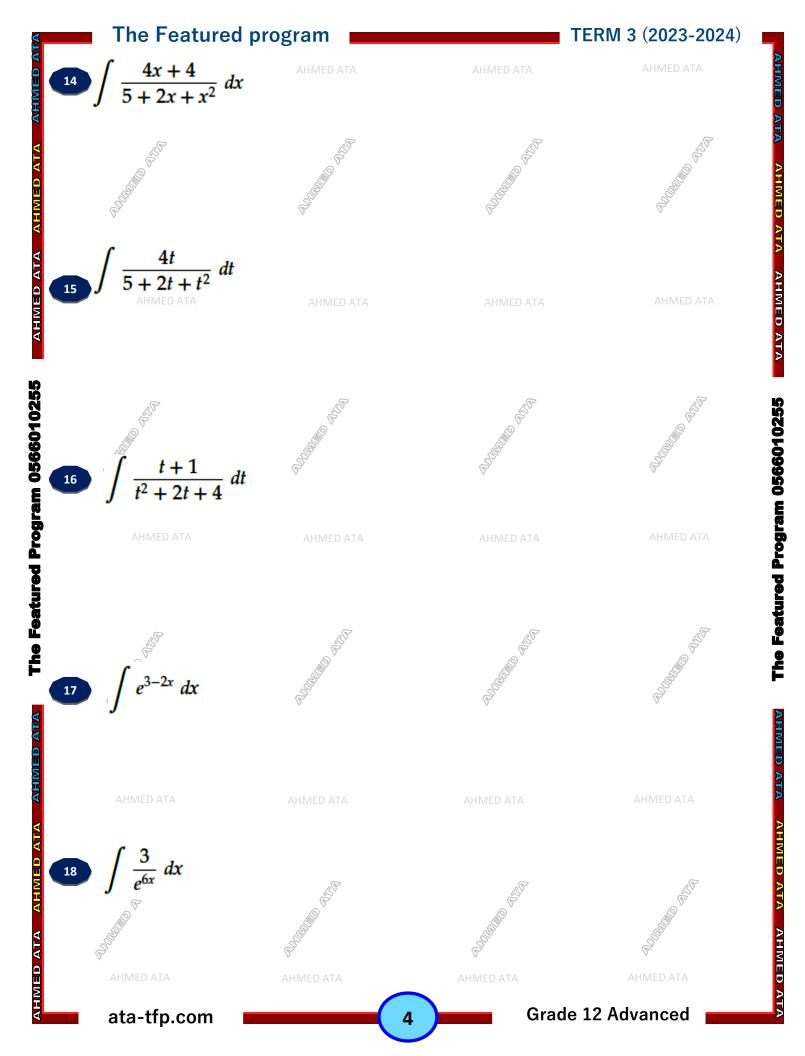
### Lesson (7-1) **Review of Formulas and Techniques** $\int x^r dx = \frac{x^{r+1}}{r+1} + c, \quad \text{for } r \neq -1 \text{ (power rule)}$ $\int \frac{1}{x} dx = \ln |x| + c, \quad \text{for } x \neq 0$ $\int \sin x \, dx = -\cos x + c$ $\int \cos x \, dx = \sin x + c$ $\int \sec^2 x \, dx = \tan x + c$ $\int \sec x \tan x \, dx = \sec x + c$ $\int \csc^2 x \, dx = -\cot x + c$ $\int \csc x \cot x \, dx = -\csc x + c$ $\int e^x \, dx = e^x + c$ $\int e^{-x} dx = -e^{-x} + c$ $\int \tan x \, dx = -\ln|\cos x| + c$ $\int \frac{1}{\sqrt{1-x^2}} \, dx = \sin^{-1} x + c$ $\int \frac{1}{1+x^2} dx = \tan^{-1} x + c$ $\int \frac{1}{|x|\sqrt{x^2 - 1}} \, dx = \sec^{-1} x + c$ $\int \sin(ax)dx = -\frac{1}{a}\cos(ax) + c$ $\int e^{ax+b} dx = \frac{1}{a}e^{ax+b} + c$ $\int \frac{1}{\sqrt{a^2}} = \sin^{-1}\left(\frac{x}{a}\right) + c$ $\int f'(x)e^{f(x)} dx = e^{f(x)} + c$ $\int \frac{f'(x)}{f(x)} dx = \ln|f(x)| + c$ $\int \frac{1}{a^2 + r^2} = \frac{1}{|a|} tan^{-1} \left(\frac{x}{a}\right) + c$ $\int \frac{1}{|x|\sqrt{x^2 - a^2}} = \frac{1}{|a|} \sec^{-1}\left(\frac{x}{a}\right) + c$ $\int a^x dx = \frac{1}{\ln a} a^x + c$ Grade 12 Advanced ata-tfp.com 1

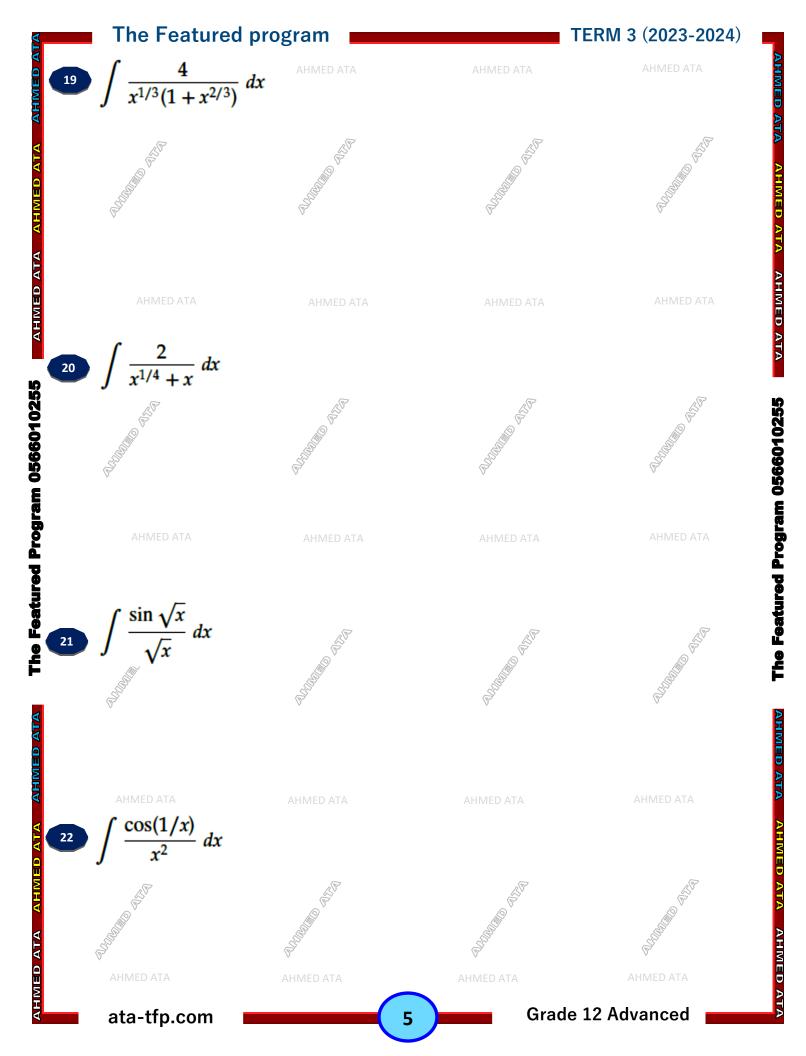


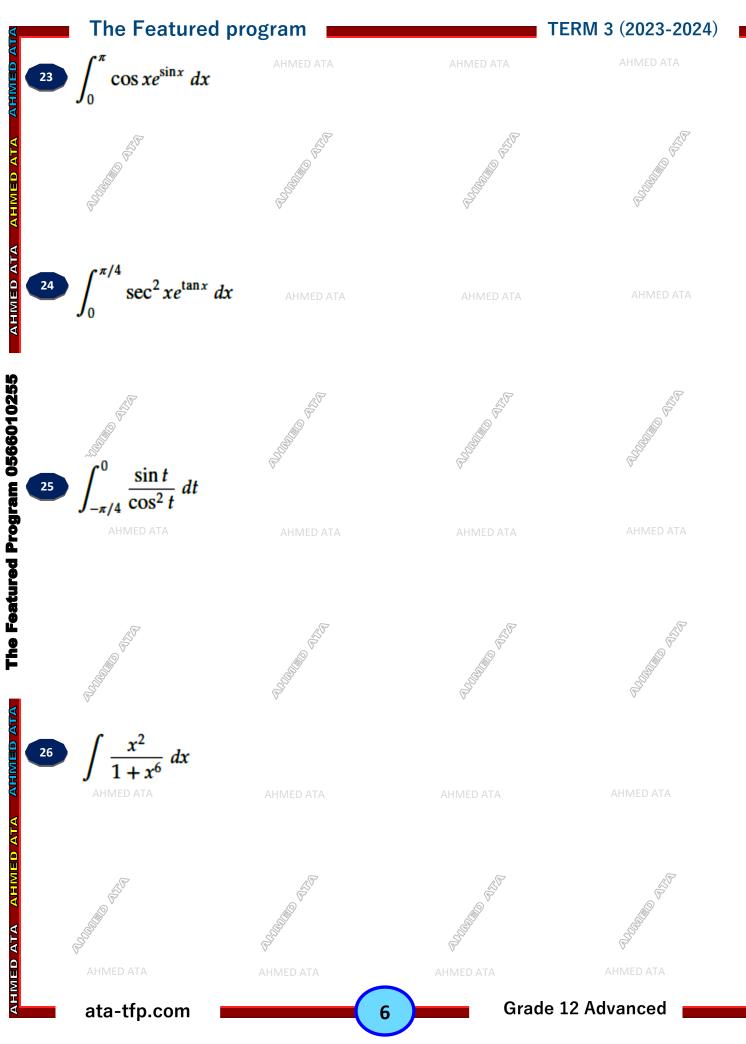
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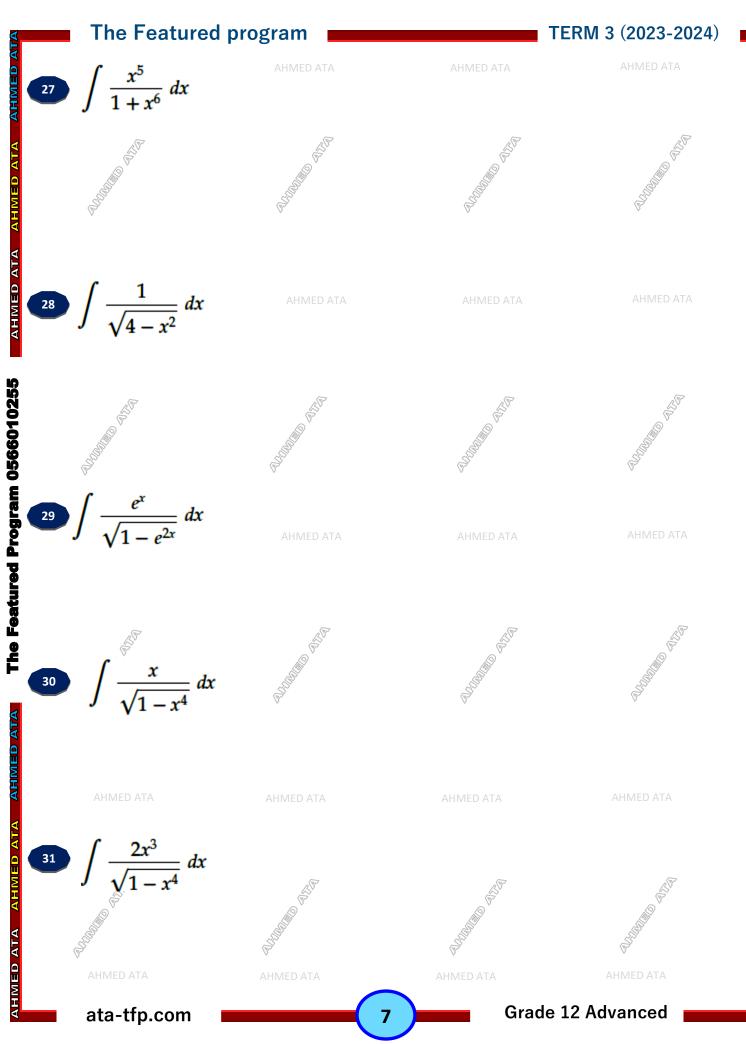
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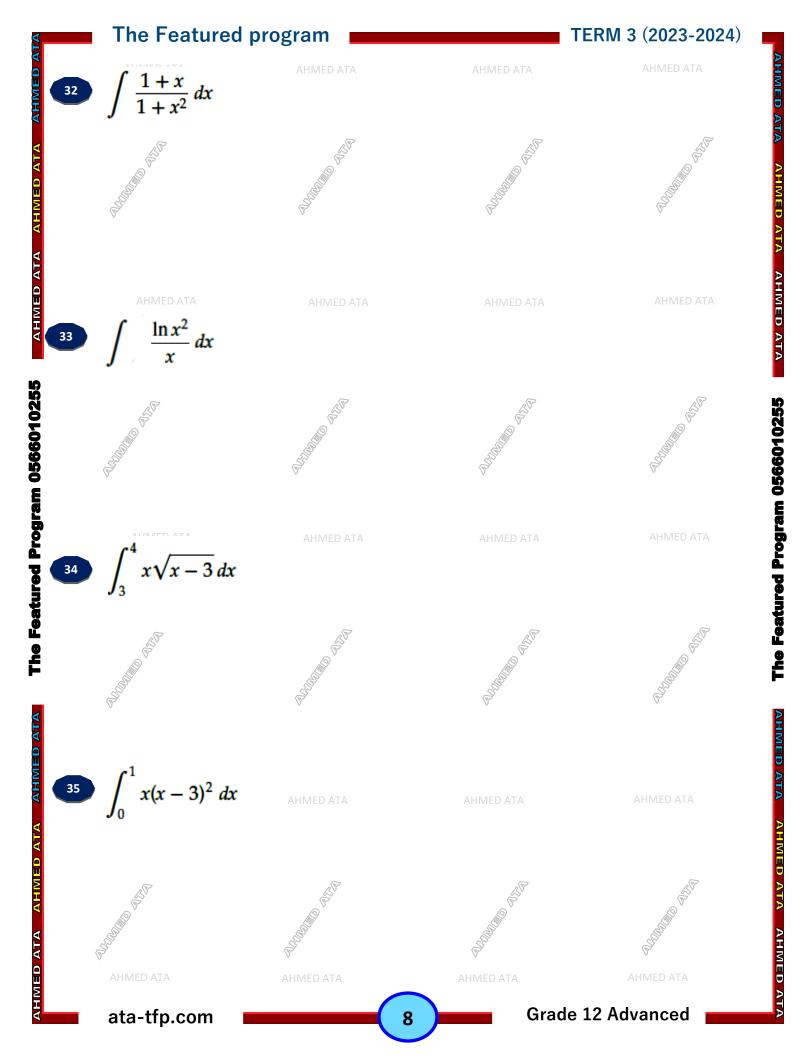


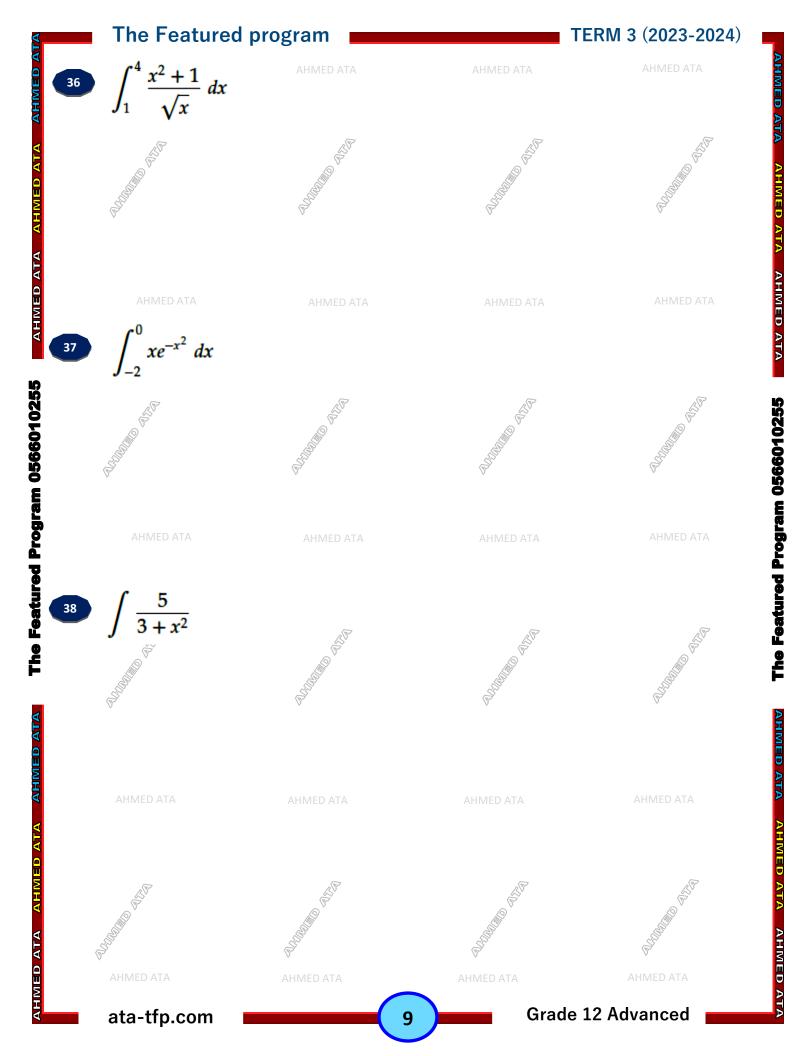
















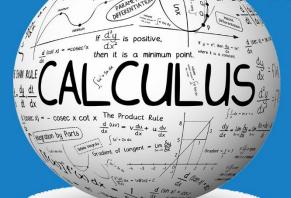
**Integration by Parts** 

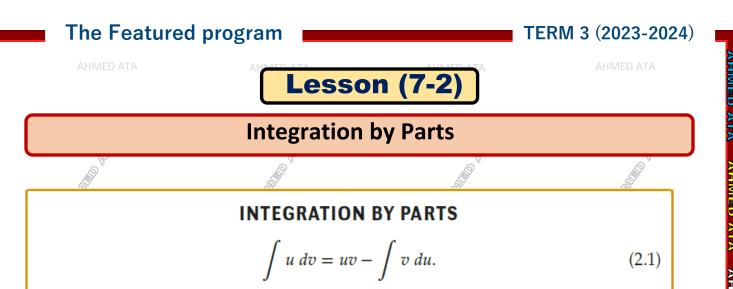
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Sign	F(x) Differentiate	F(y) Integration
* 🛱	F(x)	<b>F(y)</b>
- Î	First derivative of F(x)	First Integrate of F(y)
+ ⇔	Second derivative of F(x)	Second Integrate of F(y)
<b>`</b>	Third derivative of F(x)	Third Integrate of F(y)

**Evaluate the integrals** 

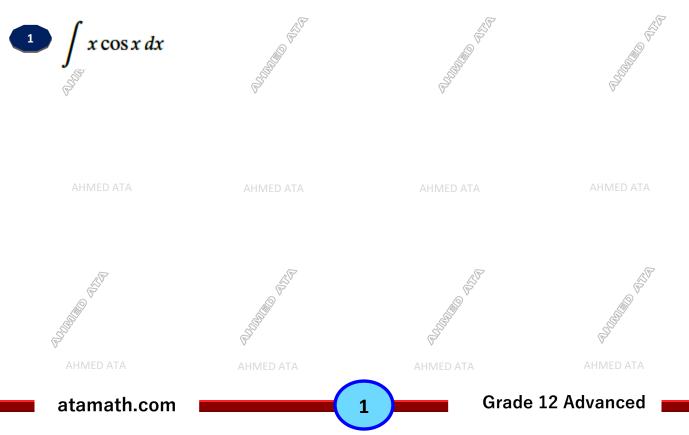
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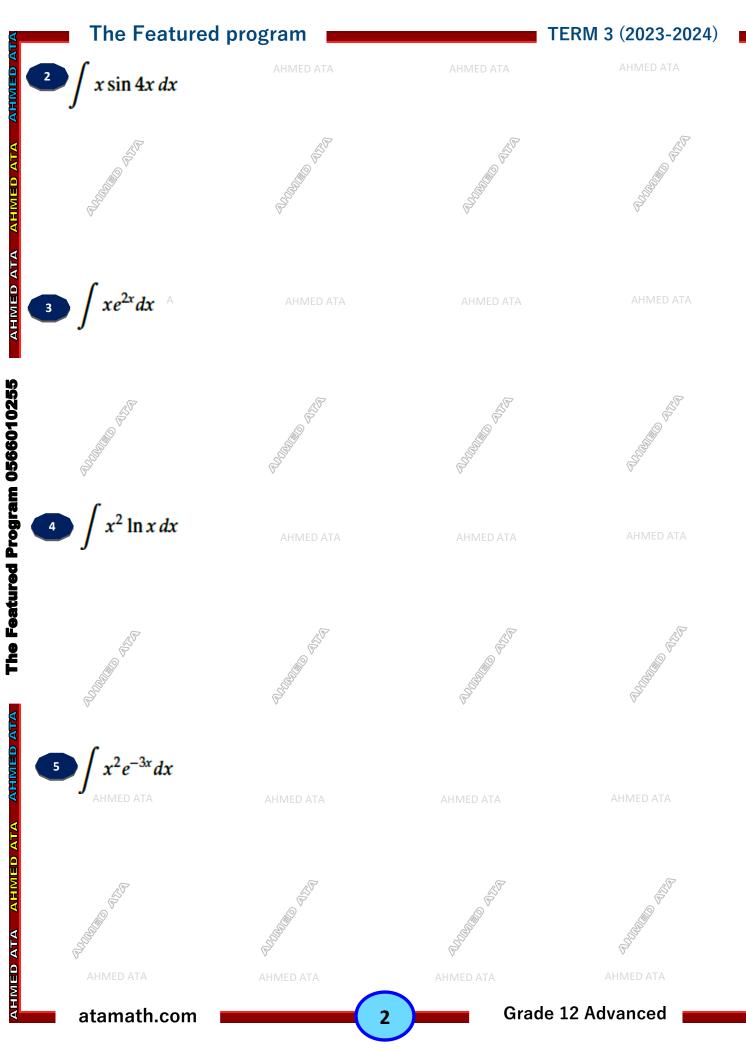
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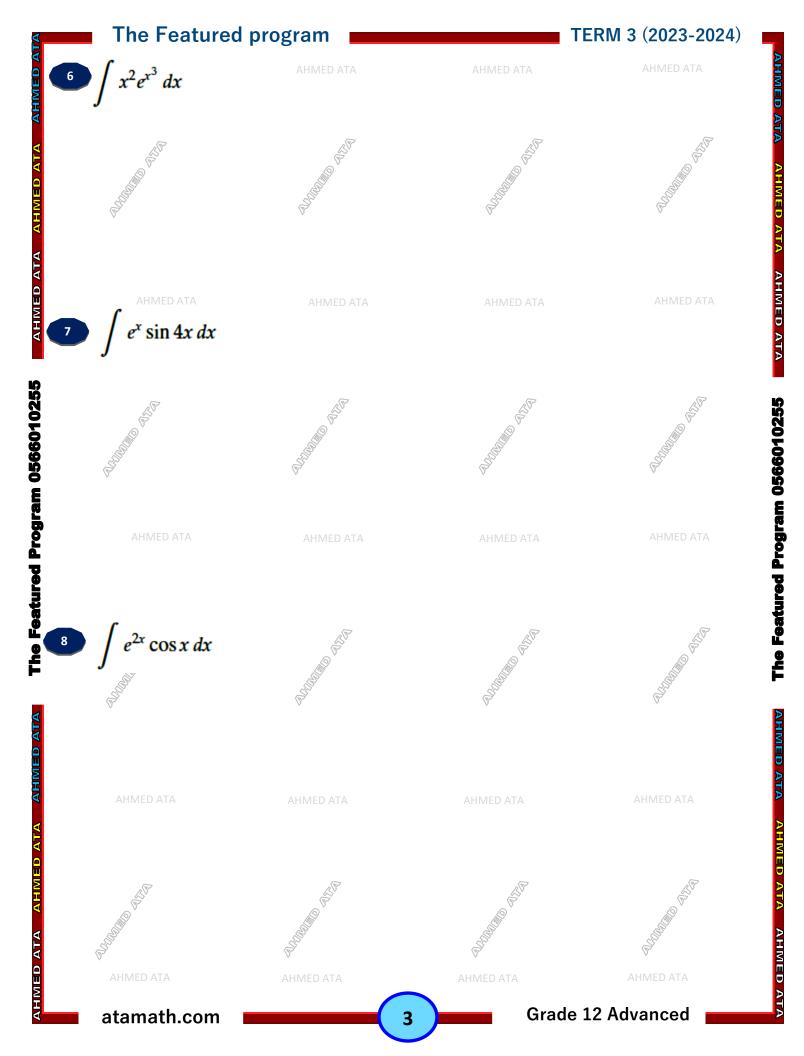
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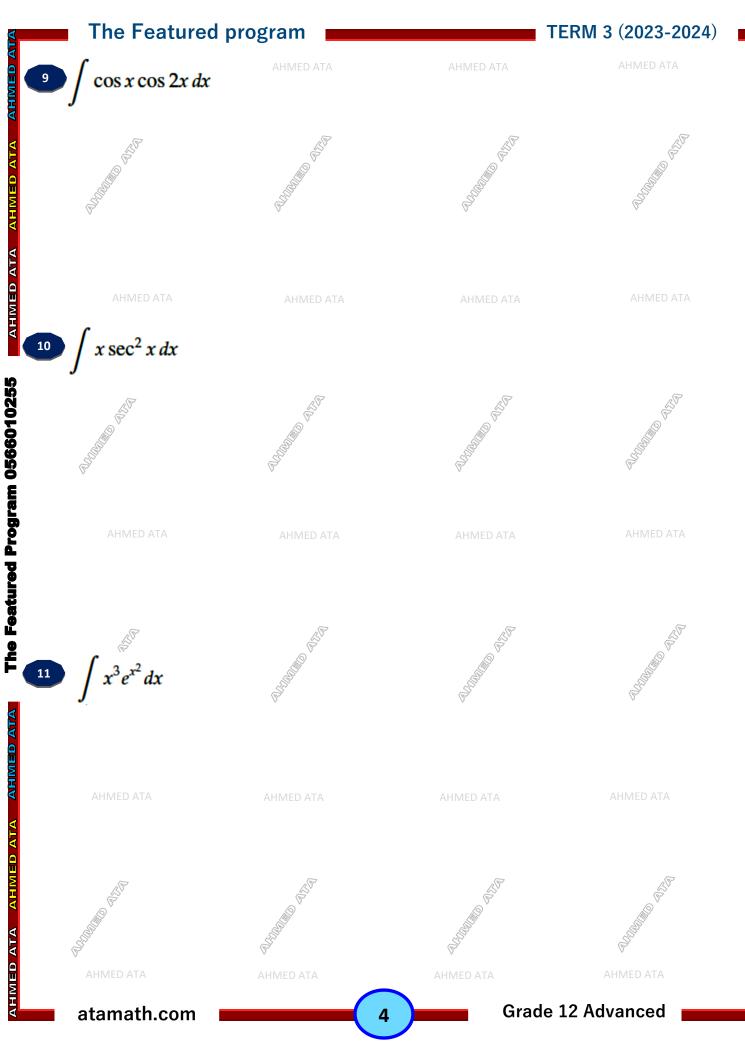
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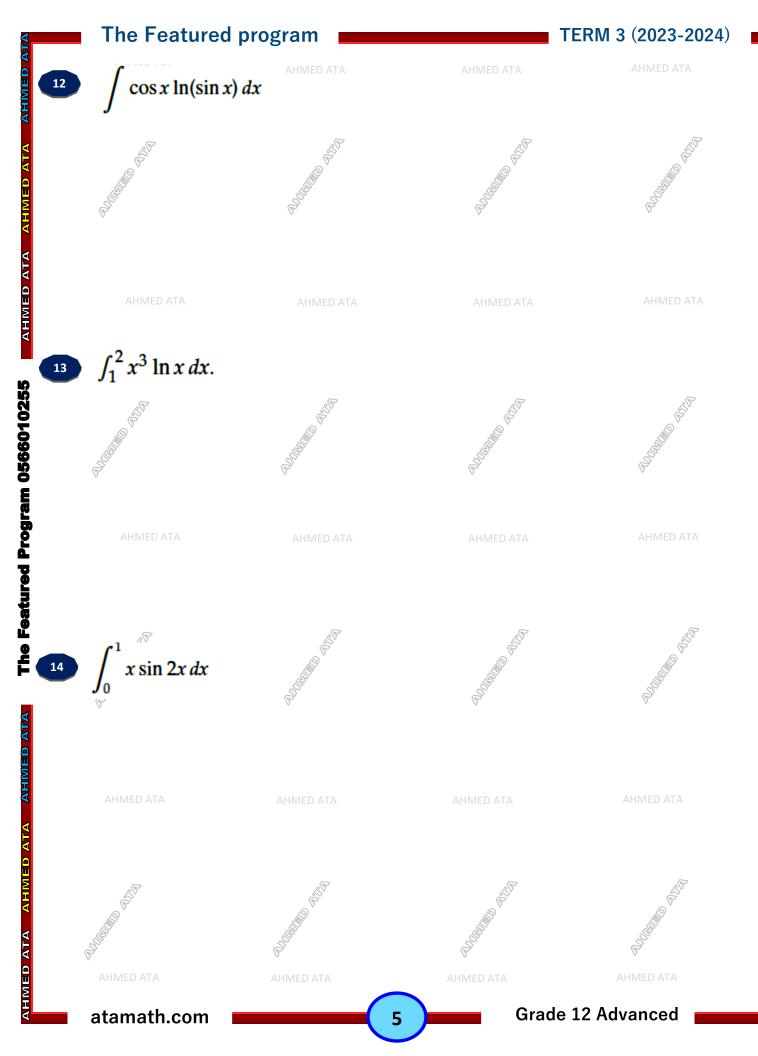
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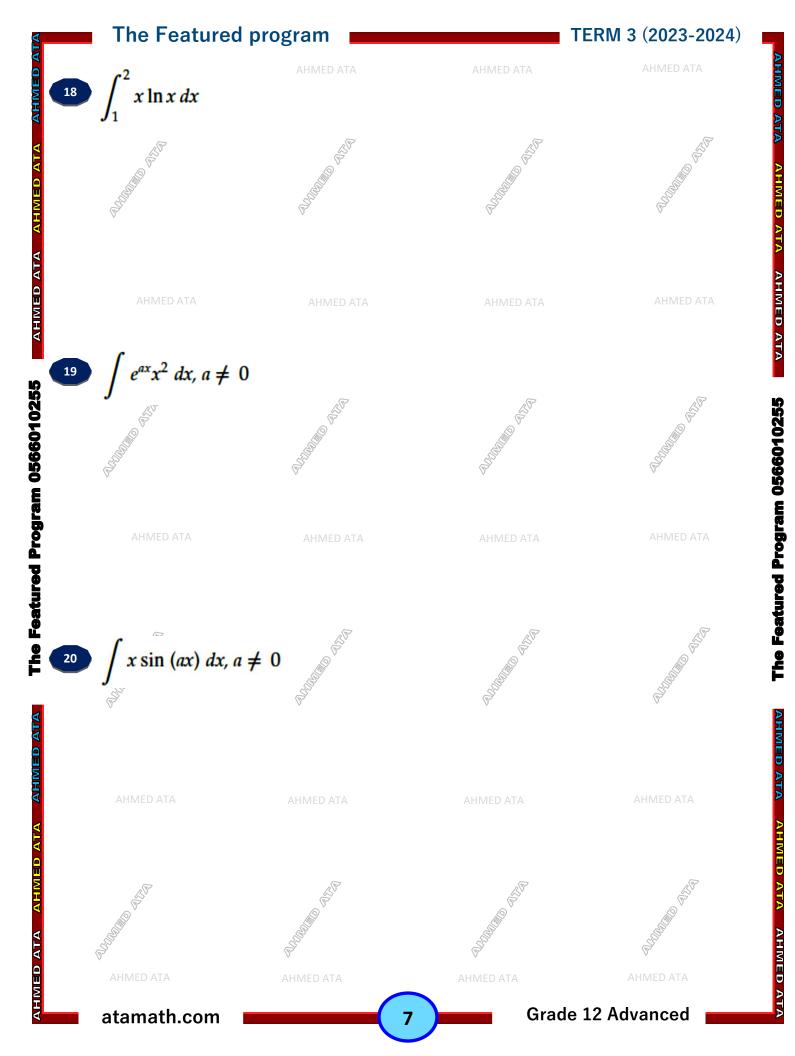
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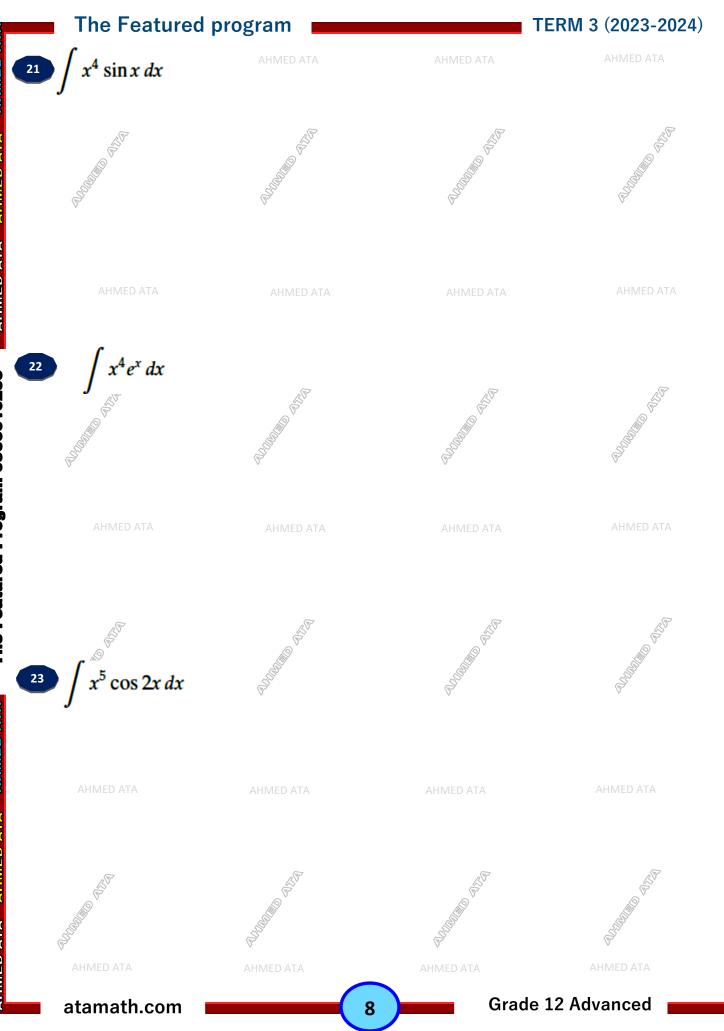
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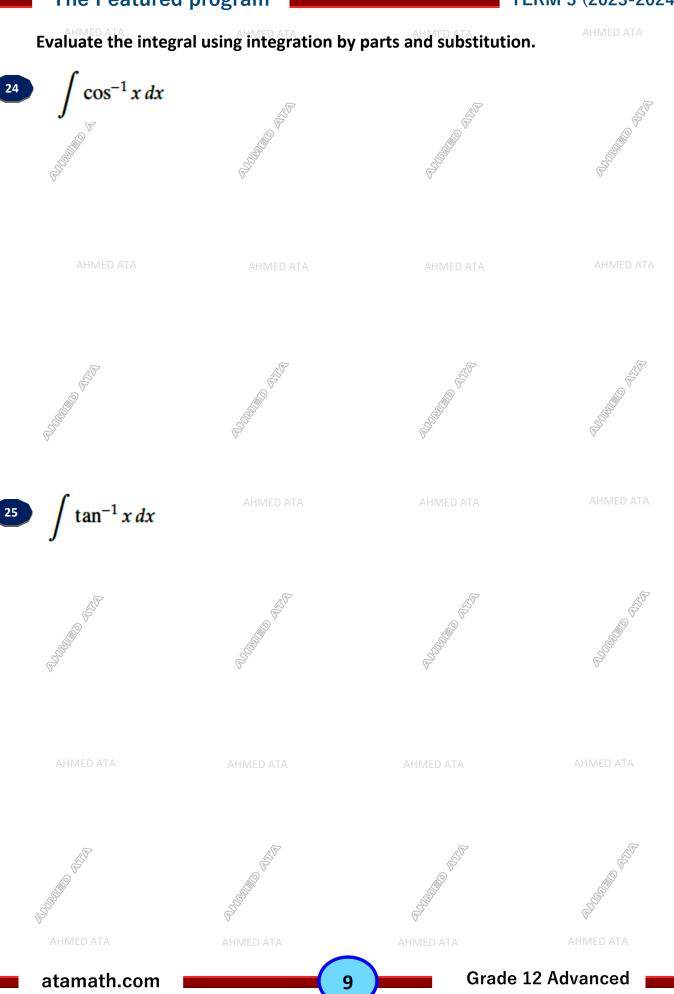
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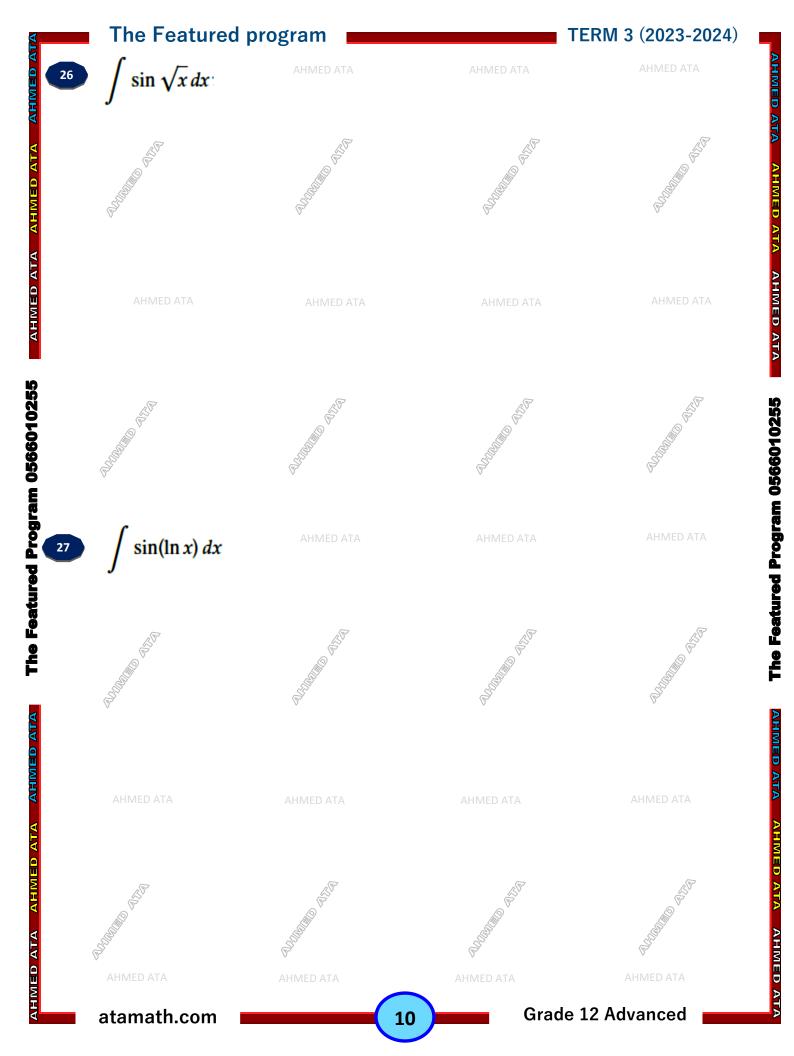
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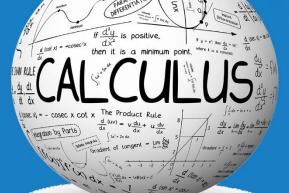
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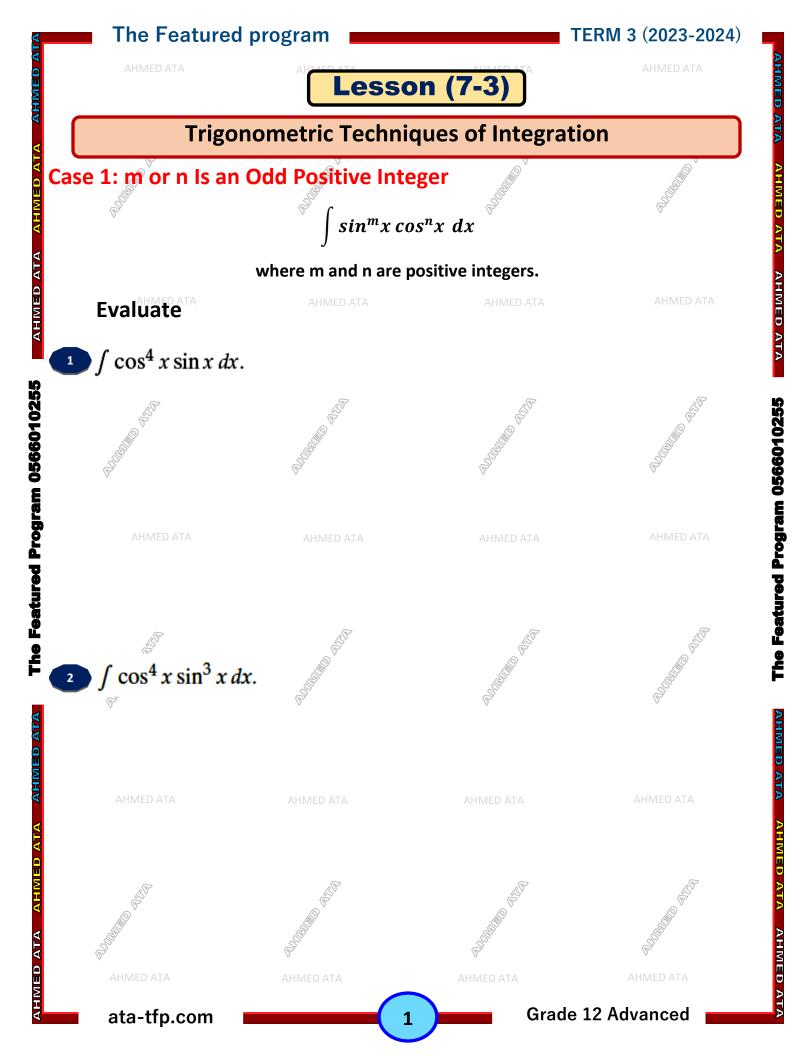
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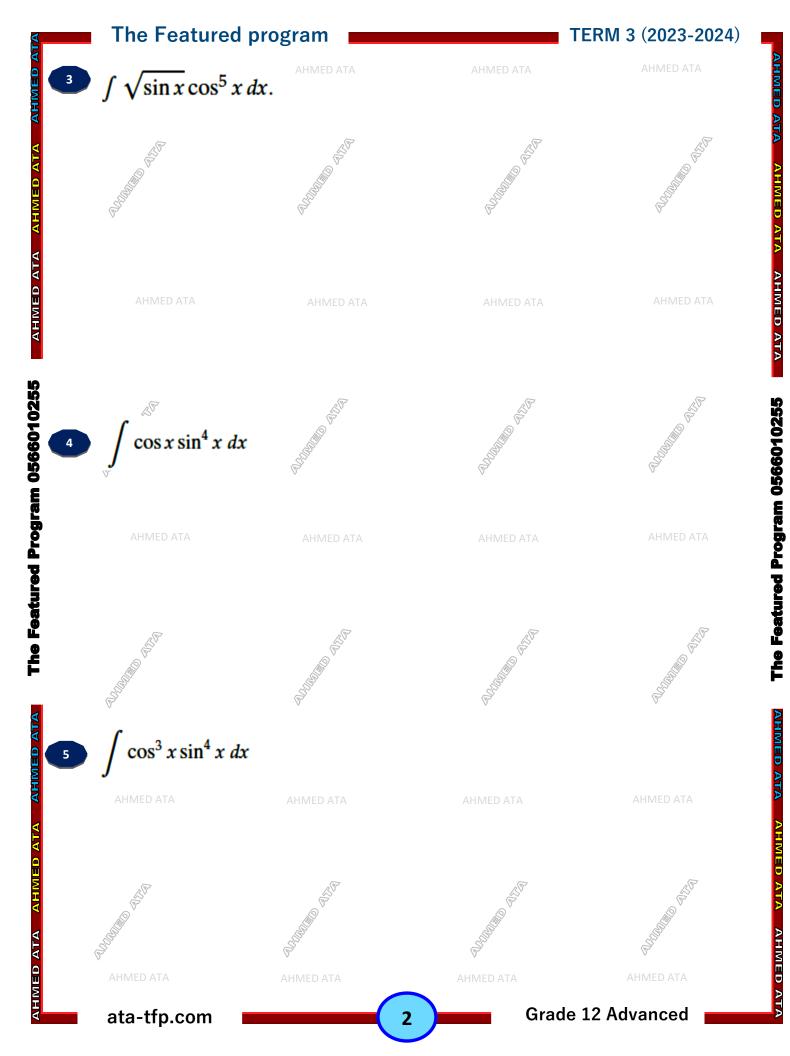
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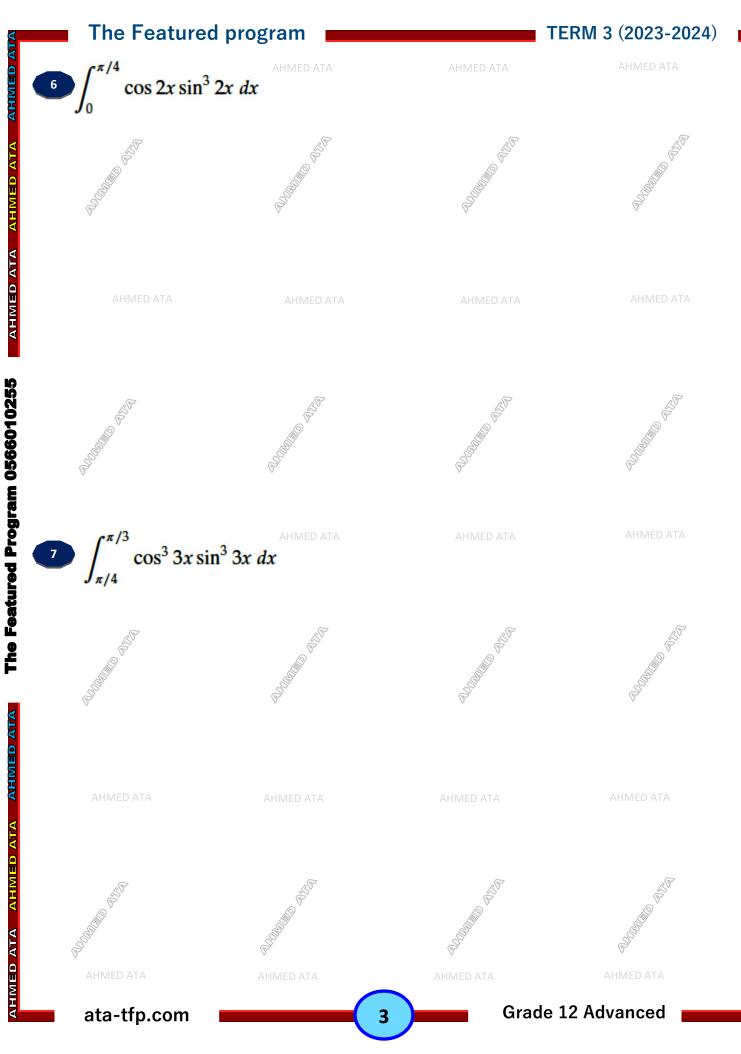
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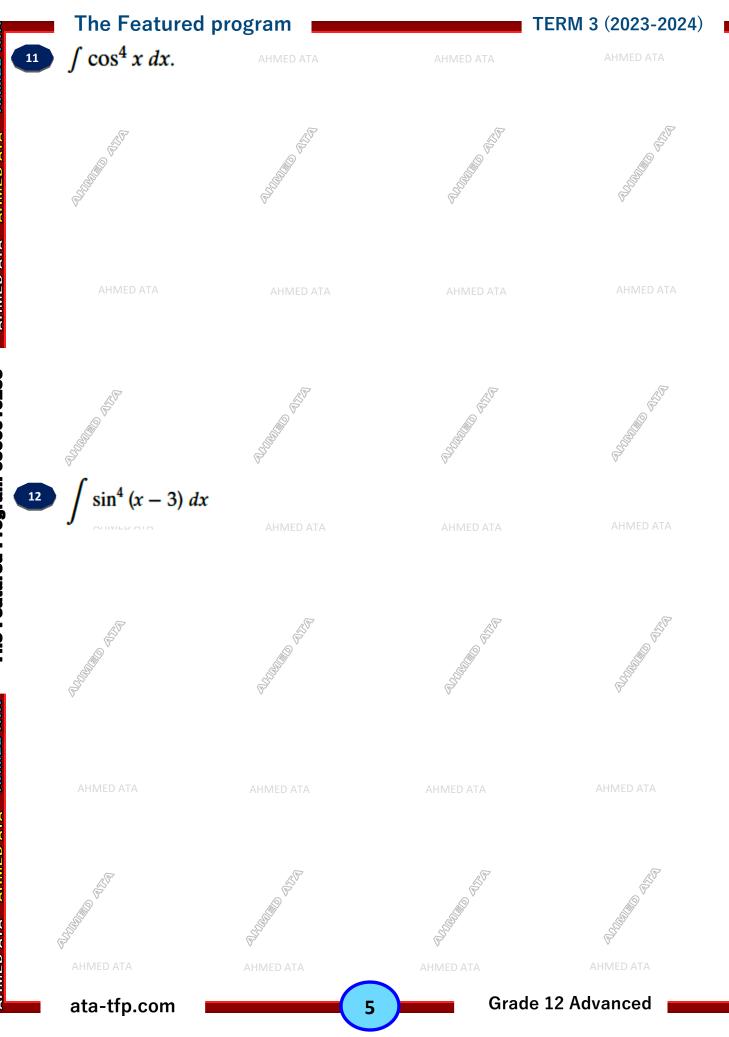












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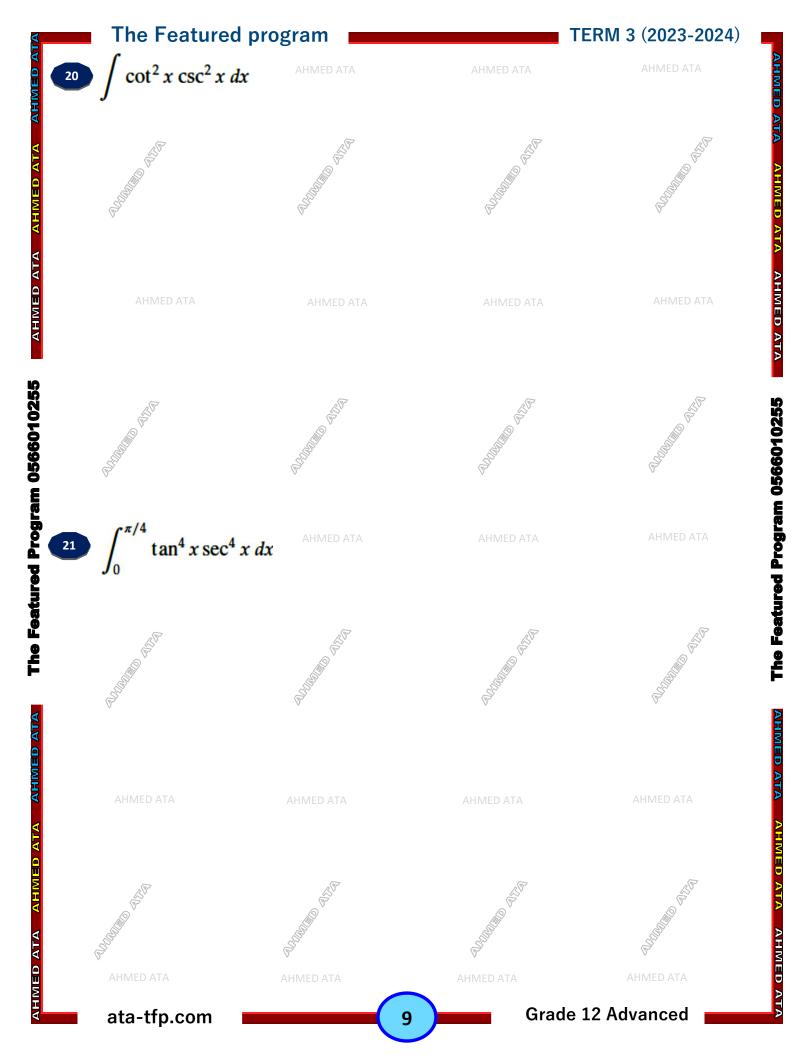
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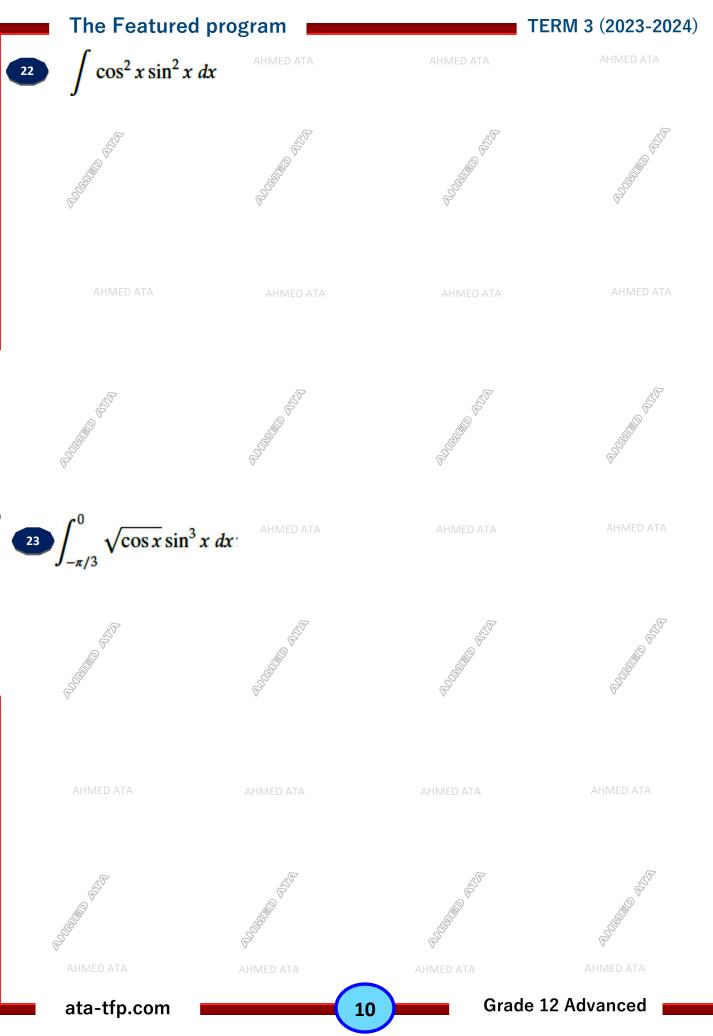


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#### **TERM 3 (2023-2024)**

# Trigonometric Substitution

# TRIGONOMETRIC SUBSTITUTION

Expression	substitution	Identity	domain	triangle
$\sqrt{a^2-x^2}$	$x = a\sin\theta$	$1 - \sin^2 \theta = \cos^2 \theta$	$-\frac{\pi}{2} \le \theta \le \frac{\pi}{2}$	$\frac{a}{\sqrt{a^2 - x^2}}x$
$\sqrt{a^2 + x^2}$	$x = a \tan \theta$	$1 + \tan^2 \theta = \sec^2 \theta$	$-\frac{\pi}{2} < \theta < \frac{\pi}{2}$	
$\sqrt{x^2-a^2}$	$x = a \sec \theta$	$\sec^2 \theta - 1 = \tan^2 \theta$	$0 \le \theta < \frac{\pi}{2}$ or $\pi \le \theta < \frac{3\pi}{2}$	$\frac{x}{\theta}$ $\sqrt{x^2 - a^2}$

Evaluate the integral



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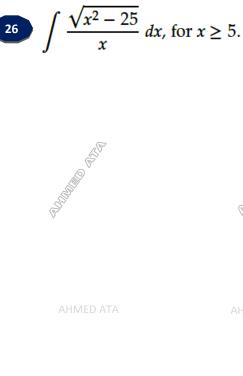
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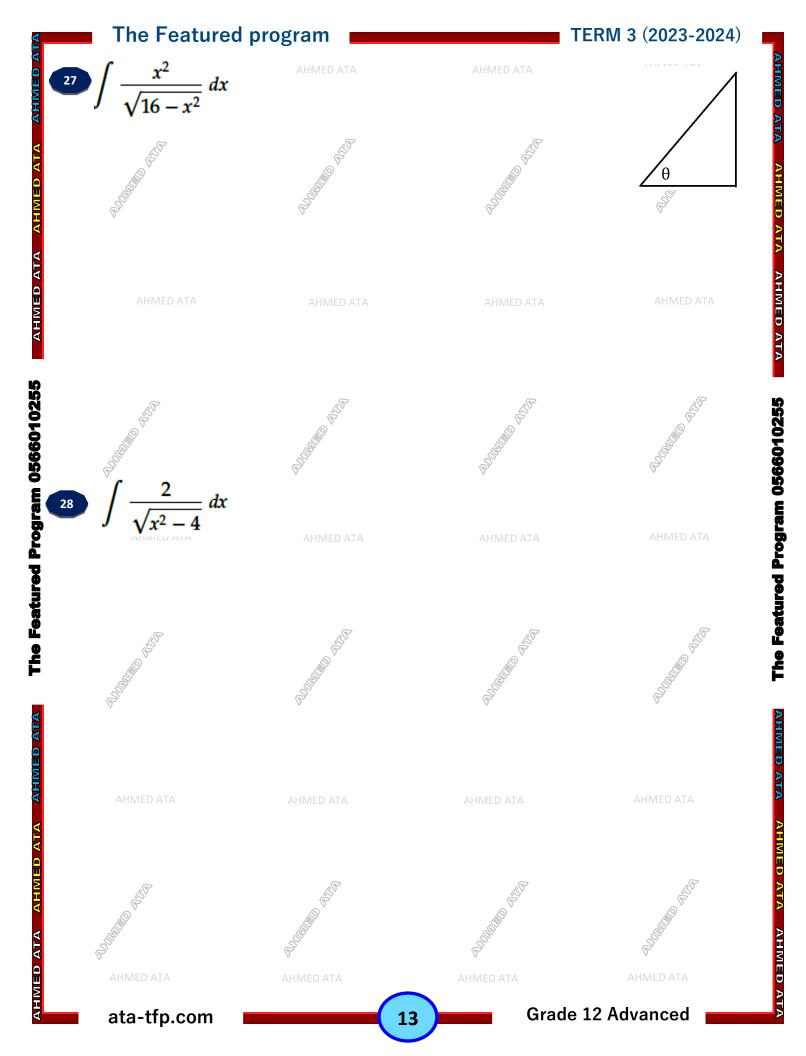
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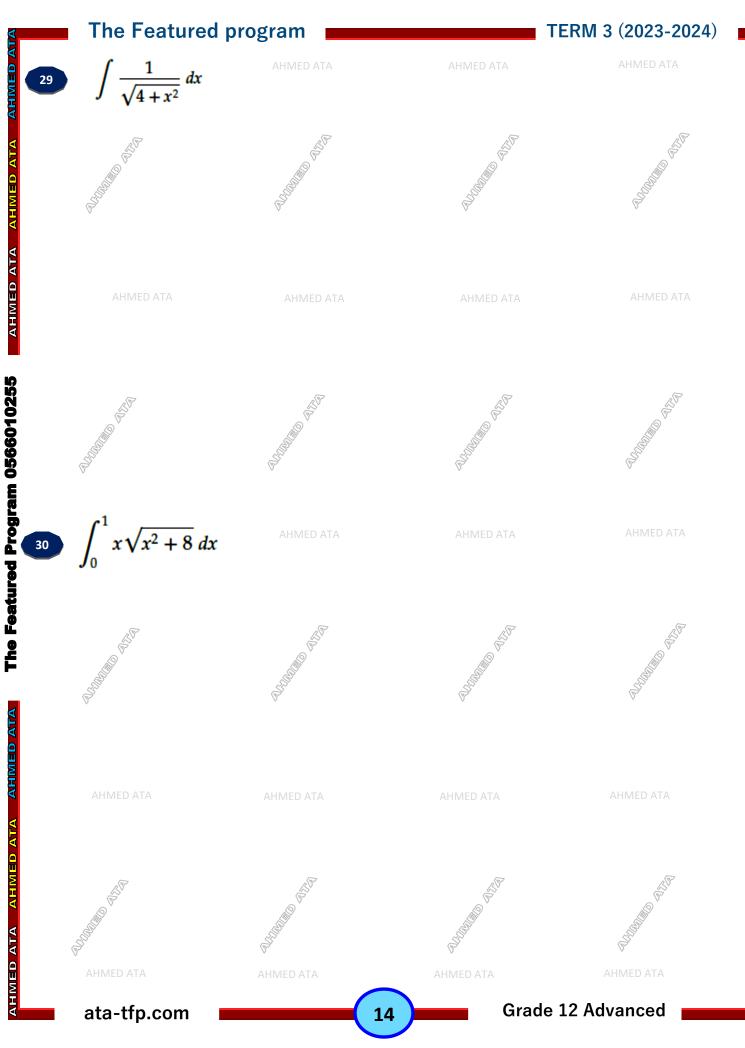
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Integration of Rational Functions Using Partial Fractions



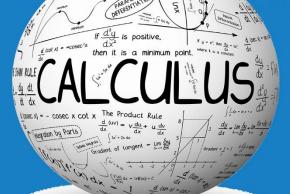
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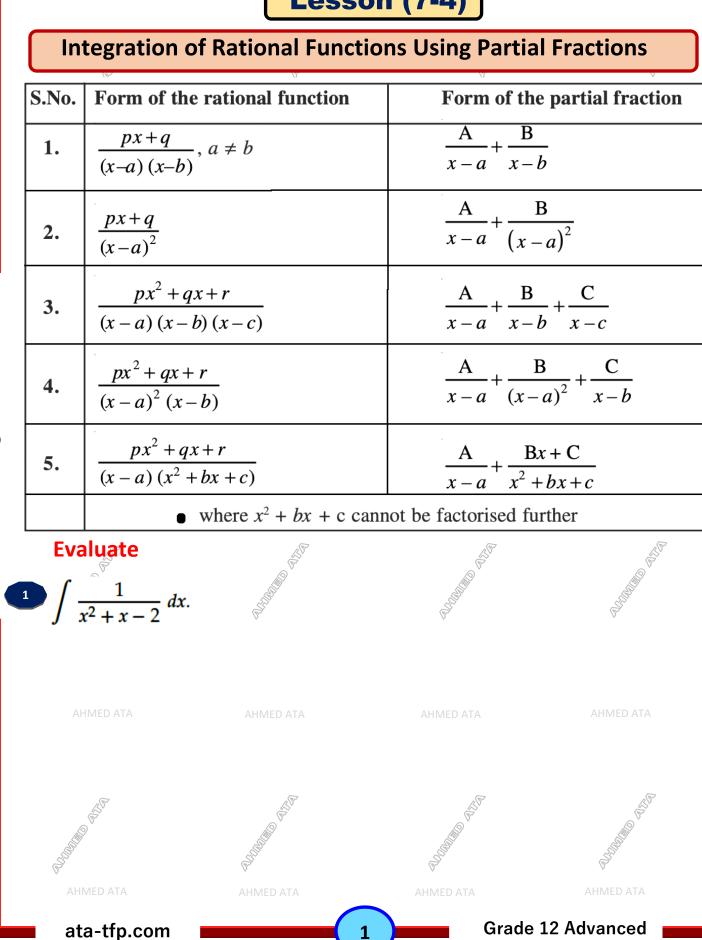
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#### TERM 3 (2023-2024)

Lesson (7-4)

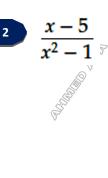


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#### TERM 3 (2023-2024)

# Find the partial fractions decomposition and an antiderivative.



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 $\frac{6x}{x^2 - x - 2}$ 







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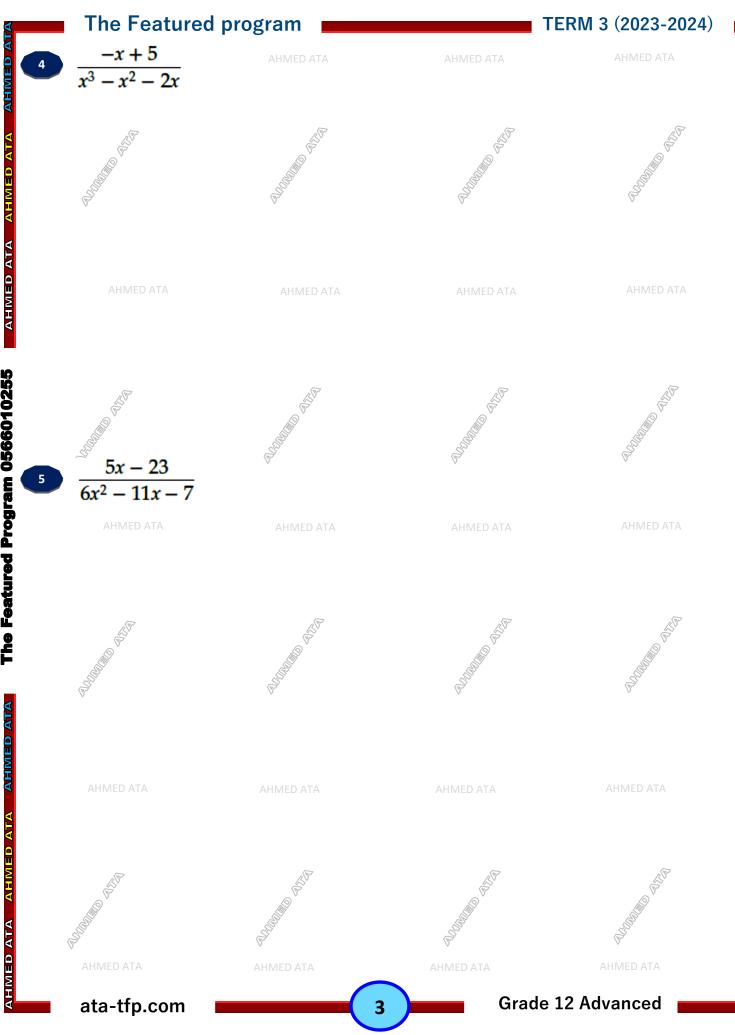
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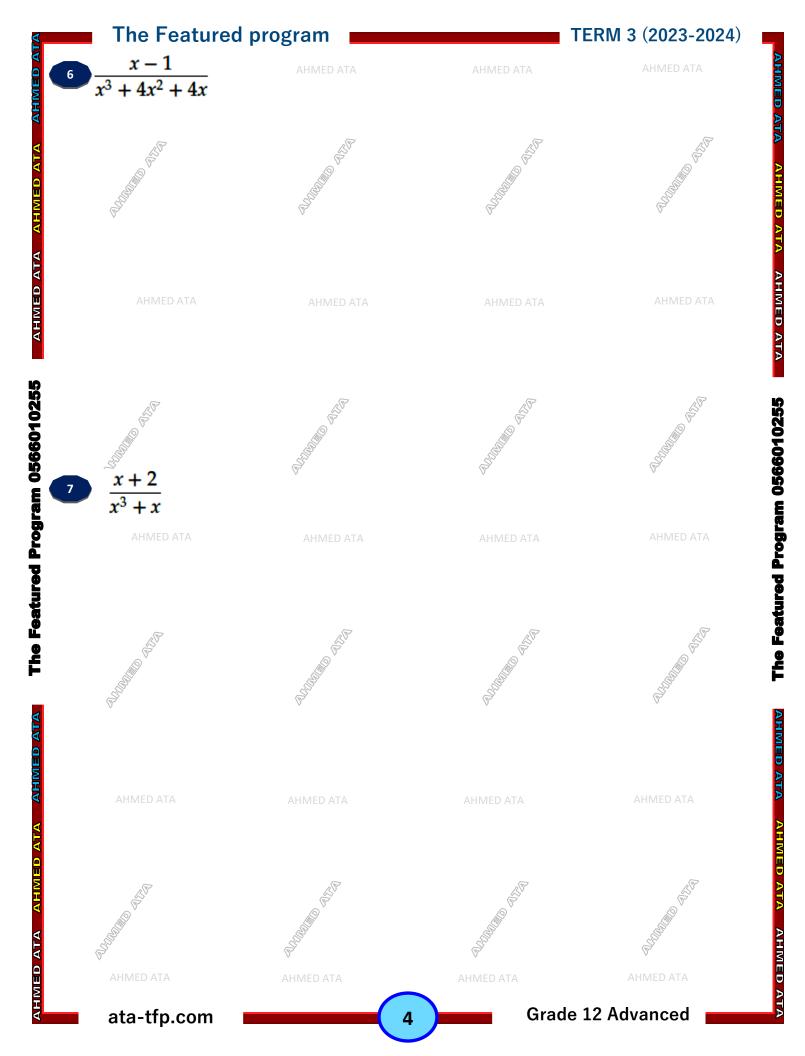
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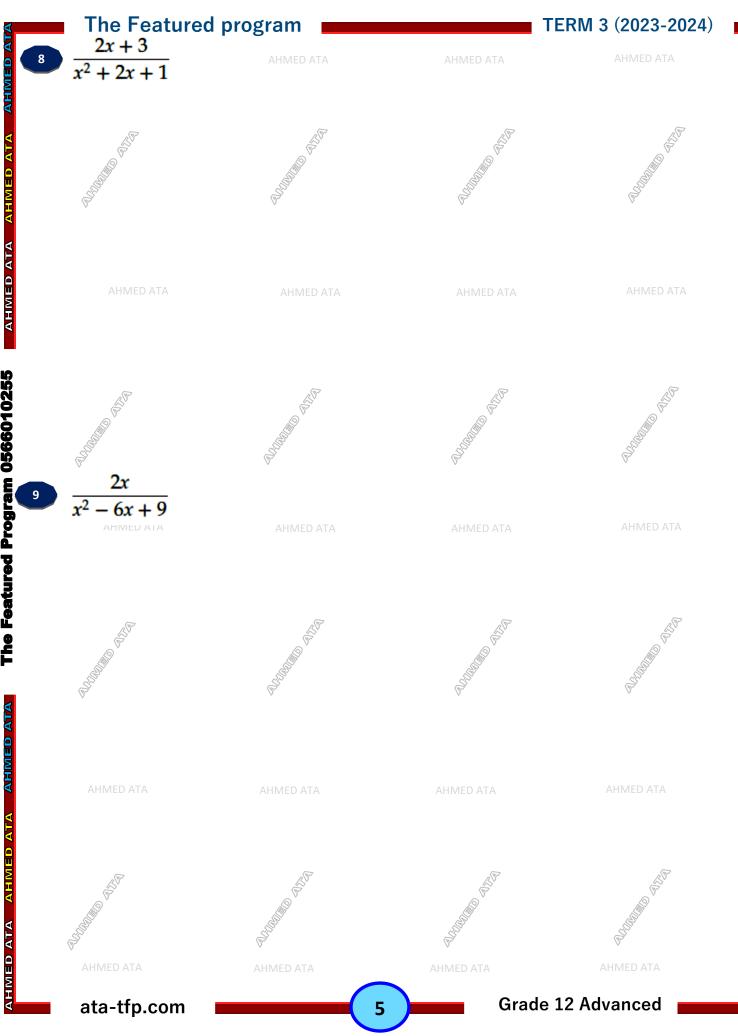
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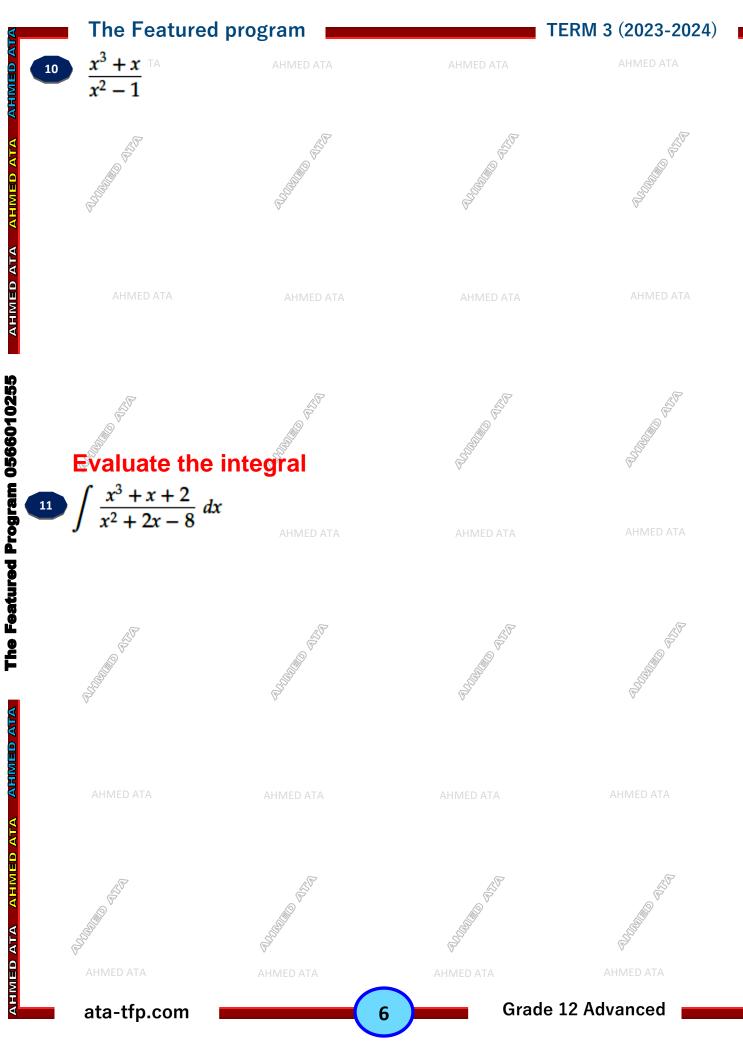
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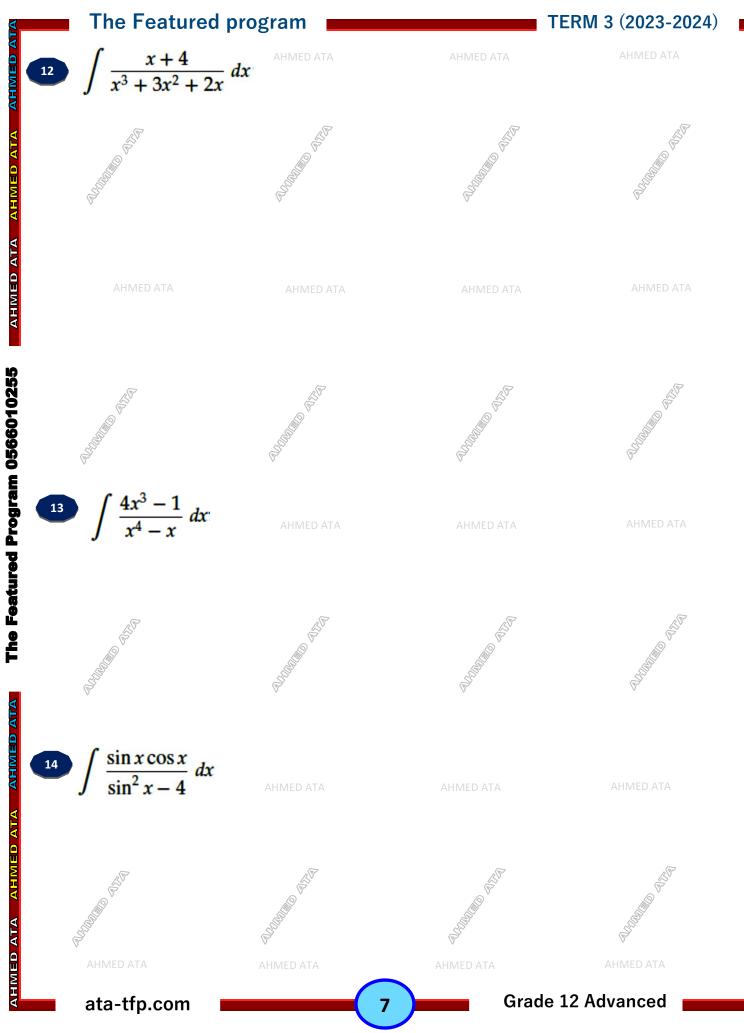
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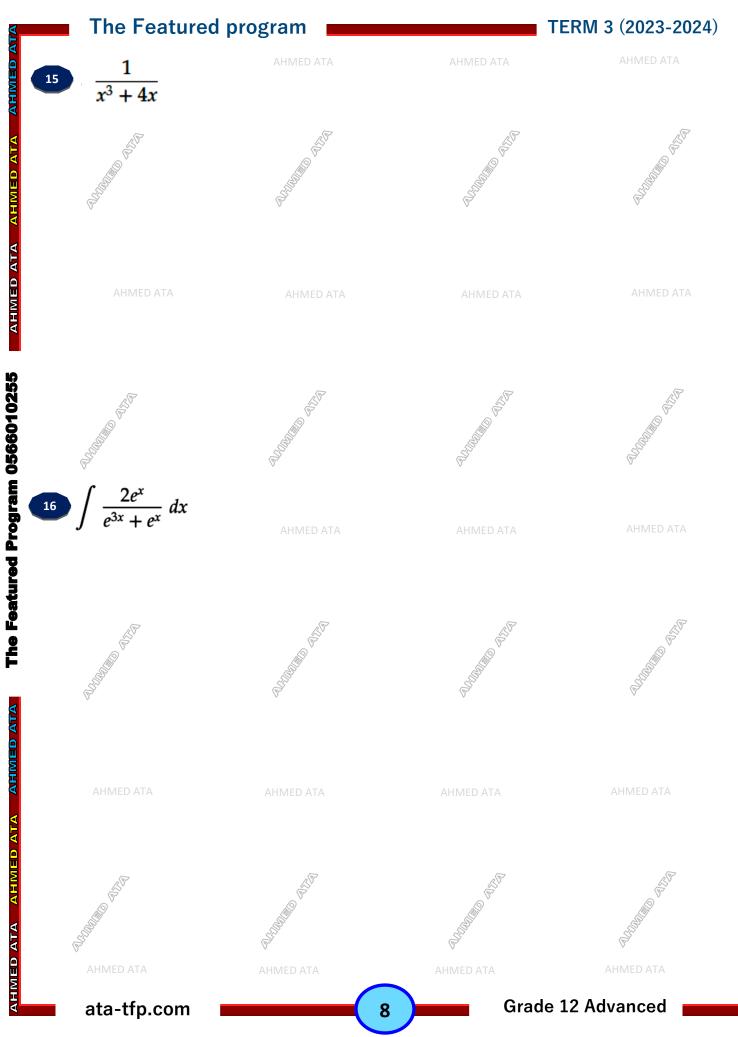
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# Modeling with Differential Equations

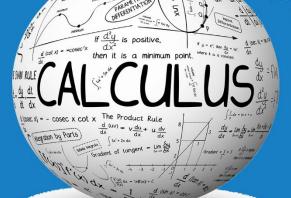


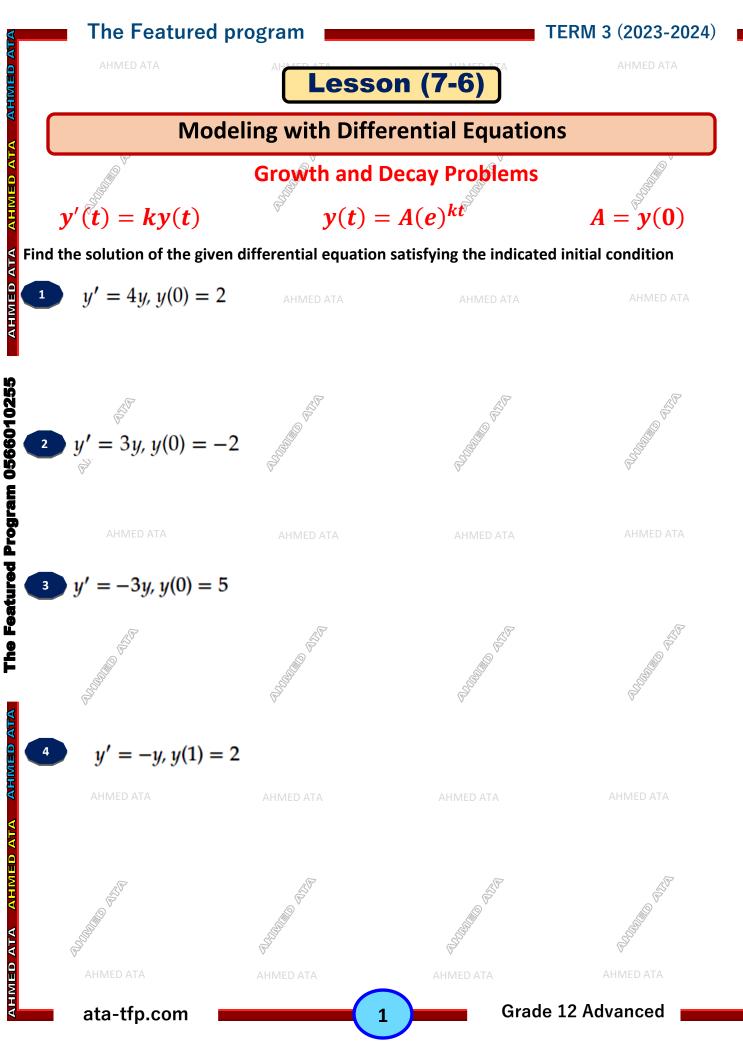
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#### **TERM 3 (2023-2024)**

A freshly inoculated bacterial culture of Streptococcus A (a common group of microorganisms that cause strep throat) contains 100 cells. When the culture is checked 60 minutes later, it is determined that there are 450 cells present. Assuming exponential growth, determine the number of cells present at any time t (measured in minutes) and find the doubling time.

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Suppose a bacterial culture initially has 400 cells. After 1 hour, the population has increased to 800.

- (a) Quickly determine the population after 3 hours.
- (b) Find an equation for the population at any time.
- (c)What will the population be after 3.5 hours?









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TERM 3 (2023-2024)

Suppose a bacterial culture initially has 100 cells. After 2 hours, the population has increased to 400.

- (a) Quickly find the population after 6 hours.
- (b) Find an equation for the population at any time.
- (c) What will the population be after 7 hours?

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Suppose a bacterial culture doubles in population every 4 hours. If the population is AHMED ATA AHMED ATA AHMED ATA AHMED ATA AHMED ATA AHMED ATA

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- (a) quickly determine when the population will reach 400.
- (b) Find an equation for the population at any time.
- (c) Determine when the population will reach 6000

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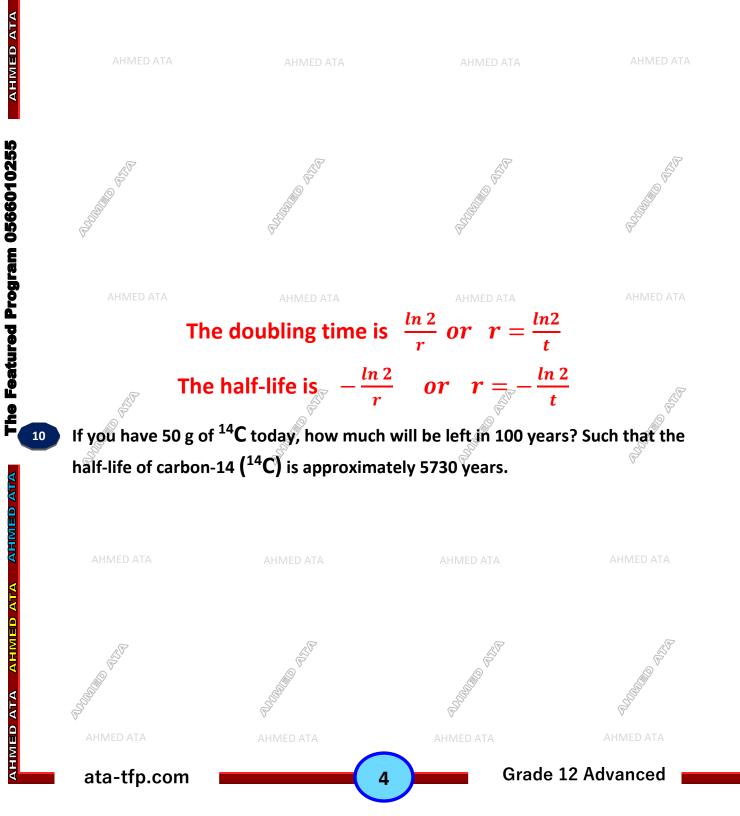
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TERM 3 (2023-2024)

Suppose a bacterial culture triples in population every 5 hours. If the population is initially 200,

- (a) quickly determine when the population will reach 5400.
- (b) Find an equation for the population at any time.
- (c) Determine when the population will reach 20,000.



## **TERM 3 (2023-2024)**

Strontium-90 is a dangerous radioactive isotope. Because of its similarity to calcium, it is easily absorbed into human bones. The half-life of strontium-90 is 28 years. If a certain amount is absorbed into the bones due to exposure to a nuclear explosion, what percentage will remain after 84 years?

The half-life of uranium  $^{235}$ U is approximately 0.7 × 10<sup>9</sup> years. If 50 grams are

buried at a nuclear waste site, how much will remain after 100 years?

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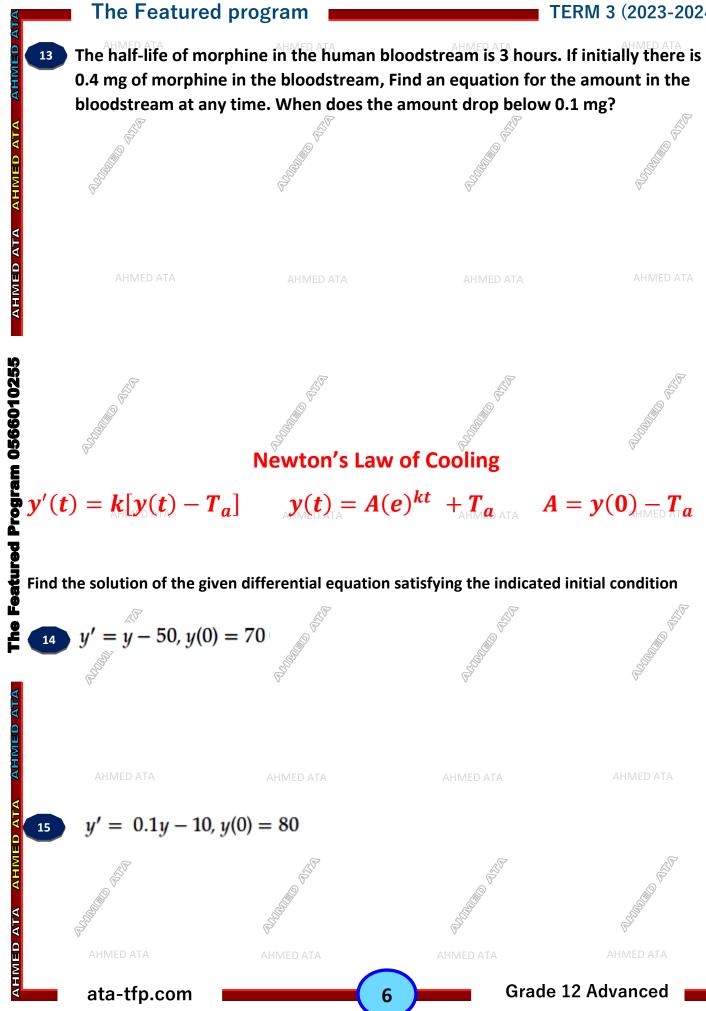


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### TERM 3 (2023-2024)



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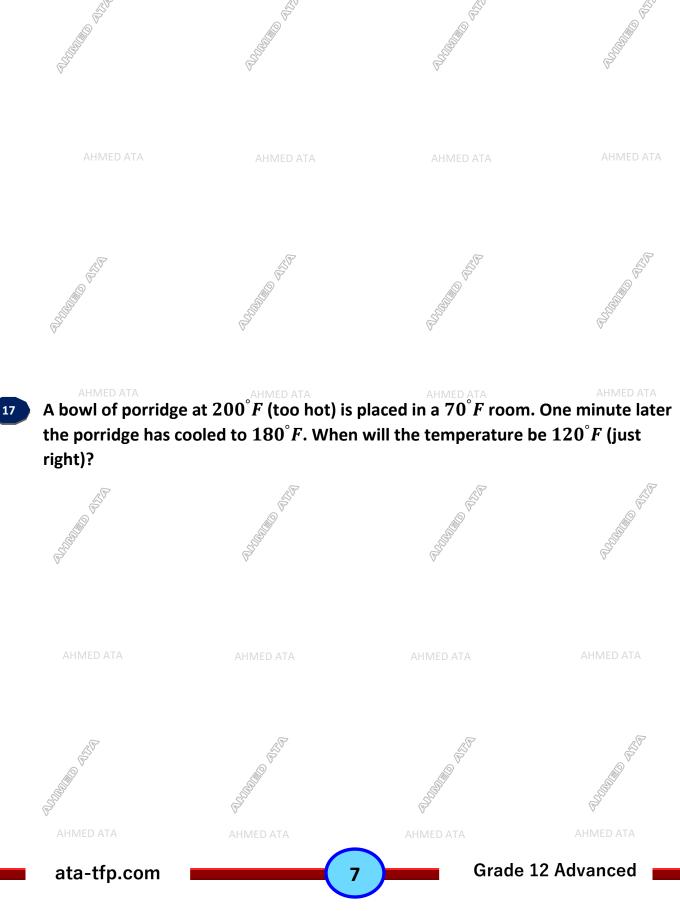
## TERM 3 (2023-2024)

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A cup of fast-food coffee is  $80^{\circ}C$  when freshly poured. After 2 minutes in a room at  $20^{\circ}C$ , the coffee has cooled to  $75^{\circ}C$ . Find the temperature at any time t and find the time at which the coffee has cooled to  $50^{\circ}C$ 



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temperature has risen to  $56^{\circ}F$ .

(a) Find the drink's temperature at any time t.

(b) What will the temperature be after 10 minutes?

(c) When will the drink have warmed to  $66^{\circ}F$ ? If you invest AED 7000 at an annual Murabaha rate of 5.75%, compare the value of your investment after 5 years under various forms of compounding. a) With annual compounding, the value is b) With monthly compounding, this becomes c) With daily compounding, these yields d) With continuous compounding, the value is Grade 12 Advanced ata-tfp.com 8

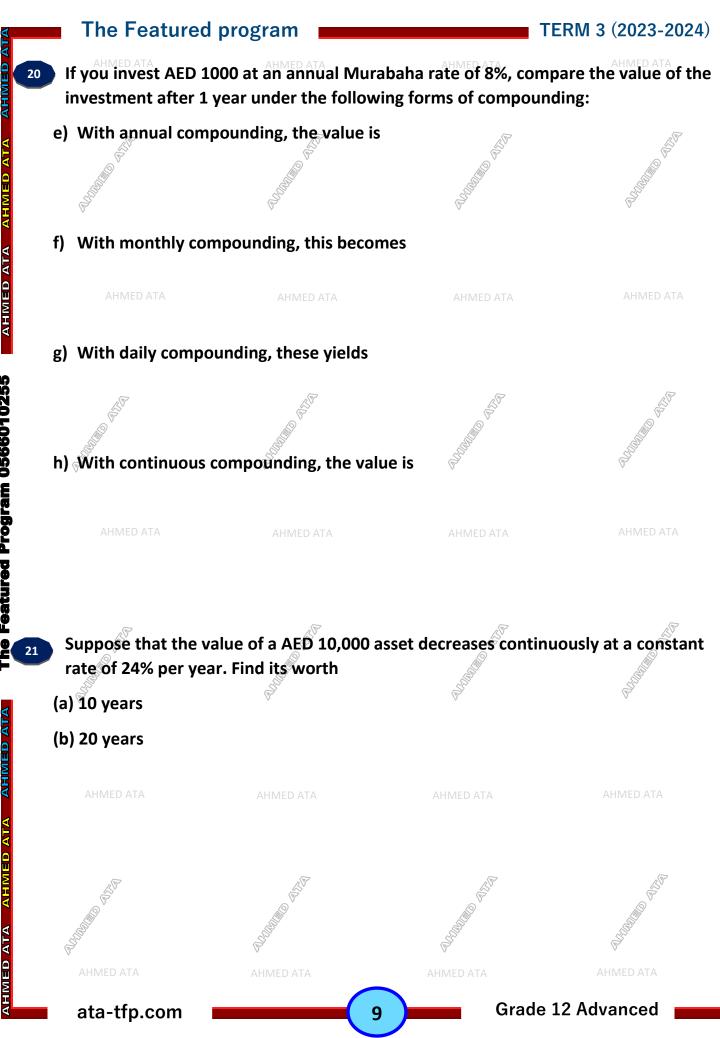
A cold drink is poured out at 50° F. After 2 minutes of sitting in a 70° F room, its

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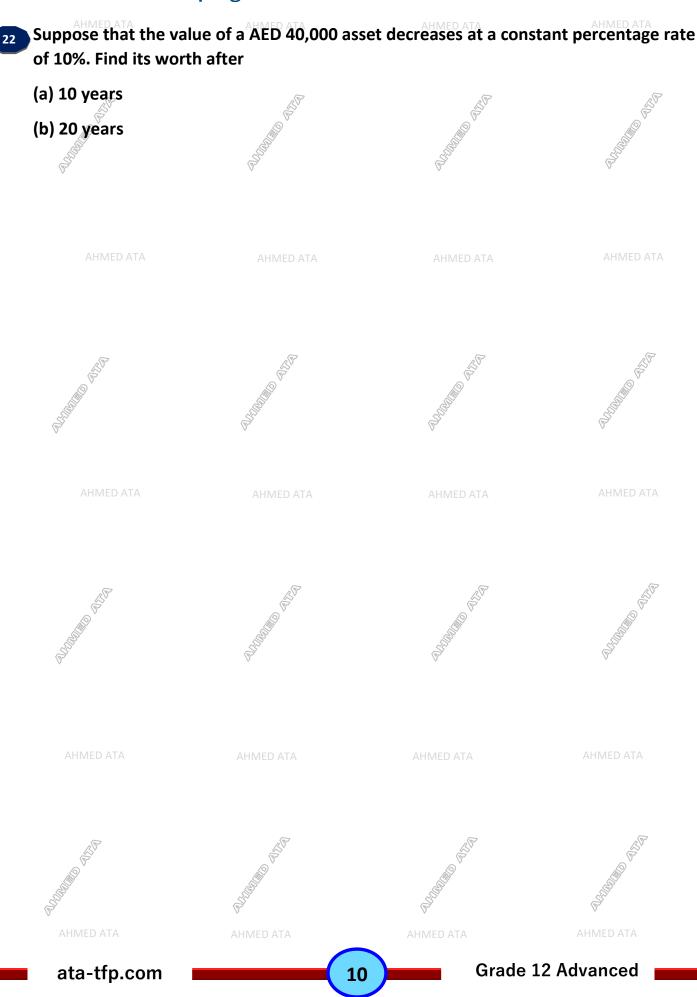
## TERM 3 (2023-2024)

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Separable Differential Equations

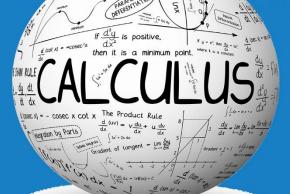
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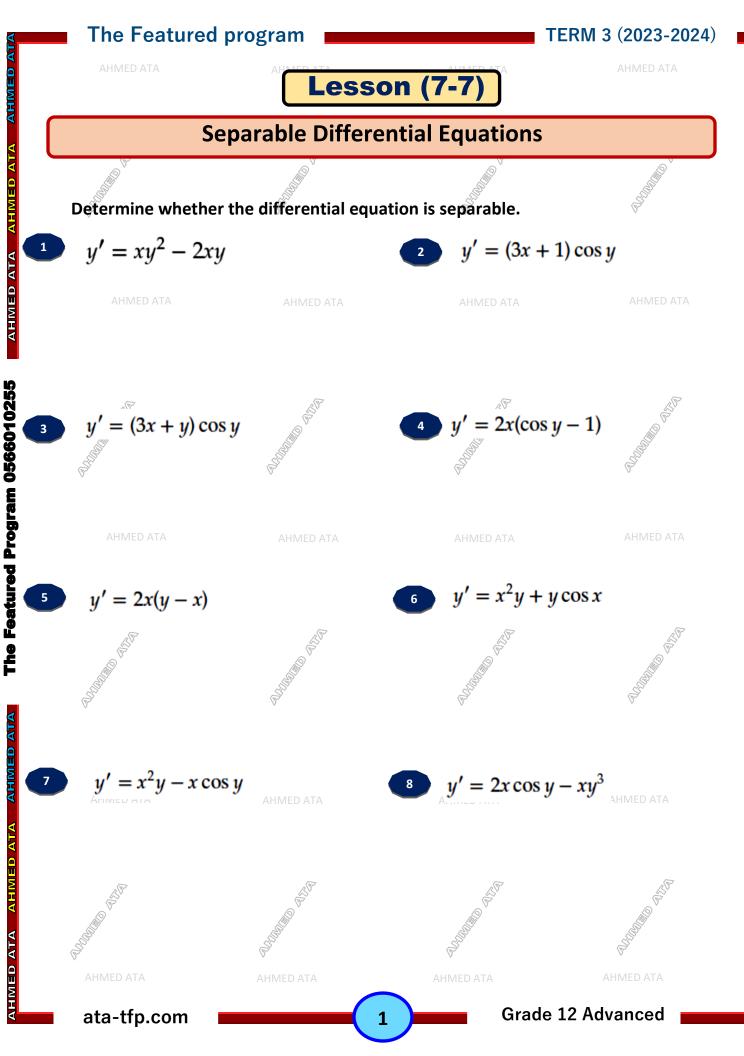
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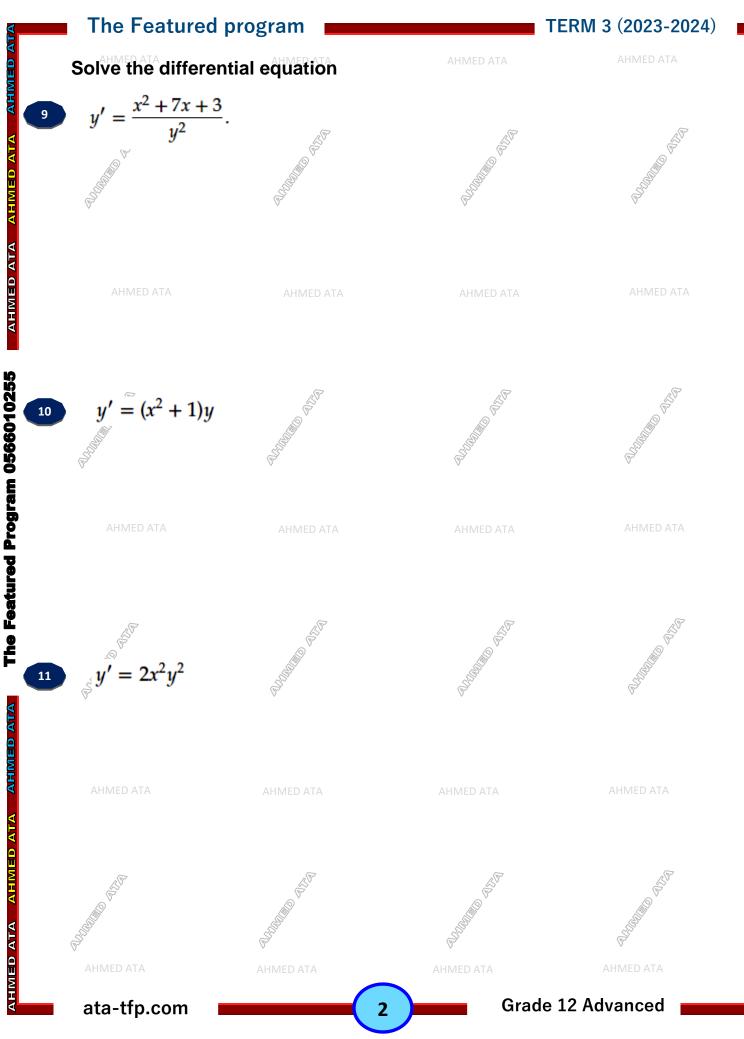
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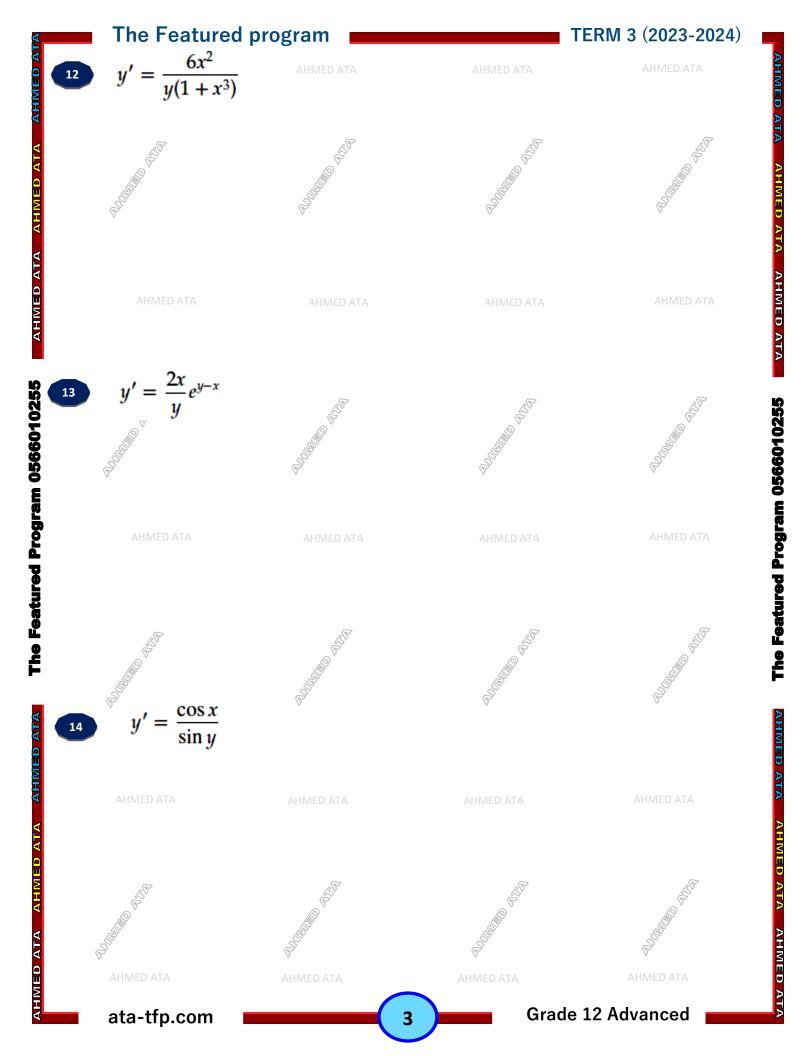
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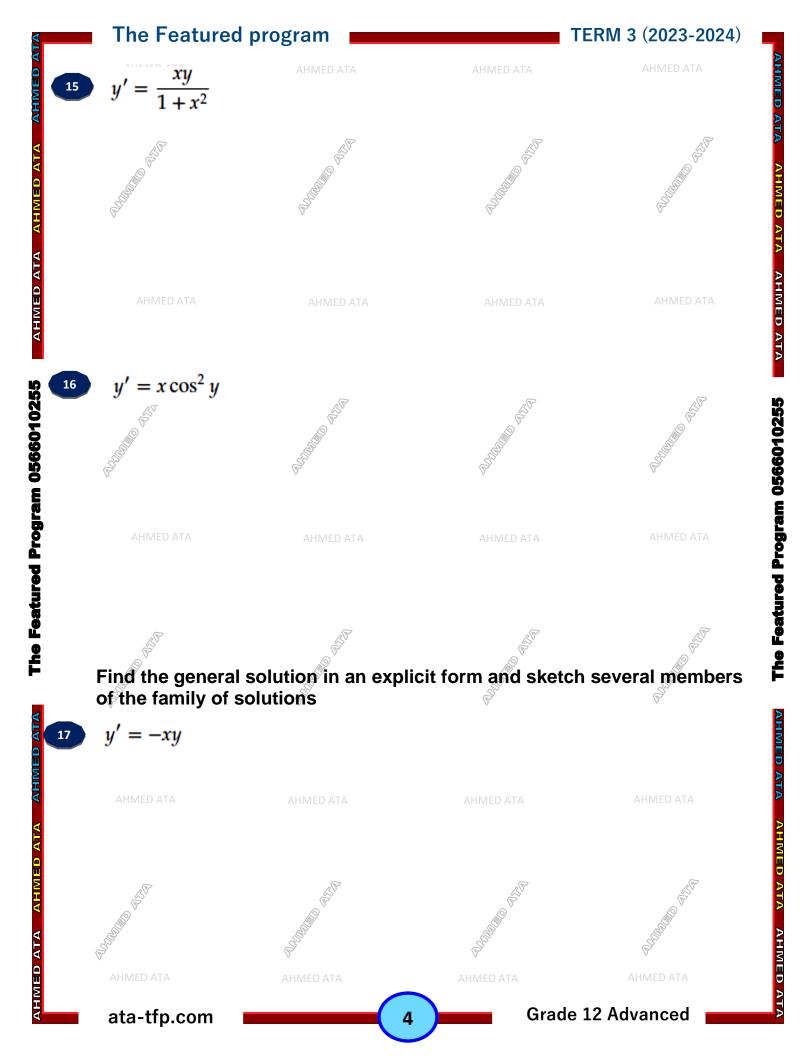
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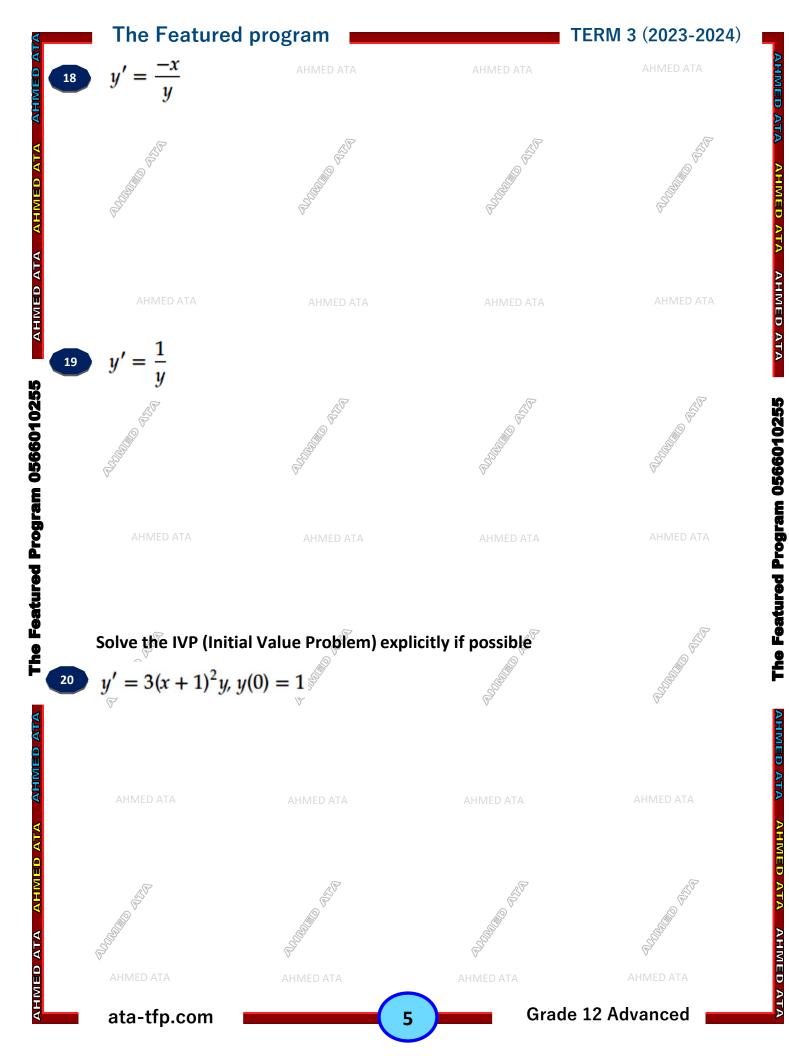


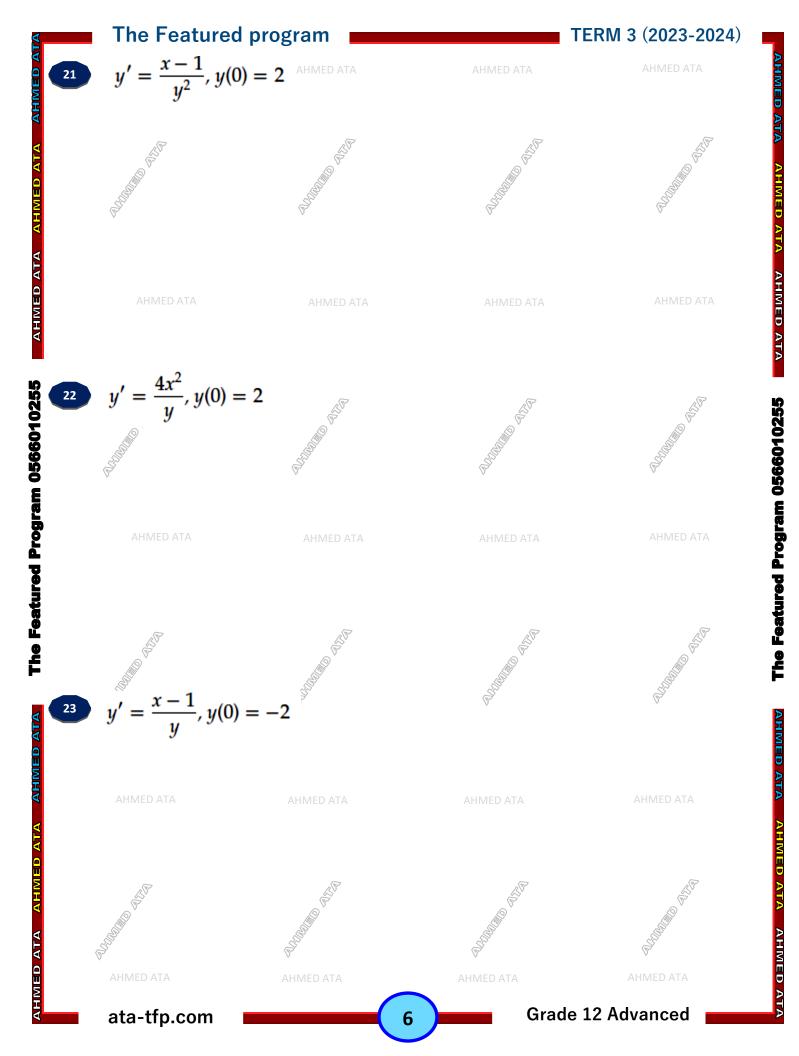


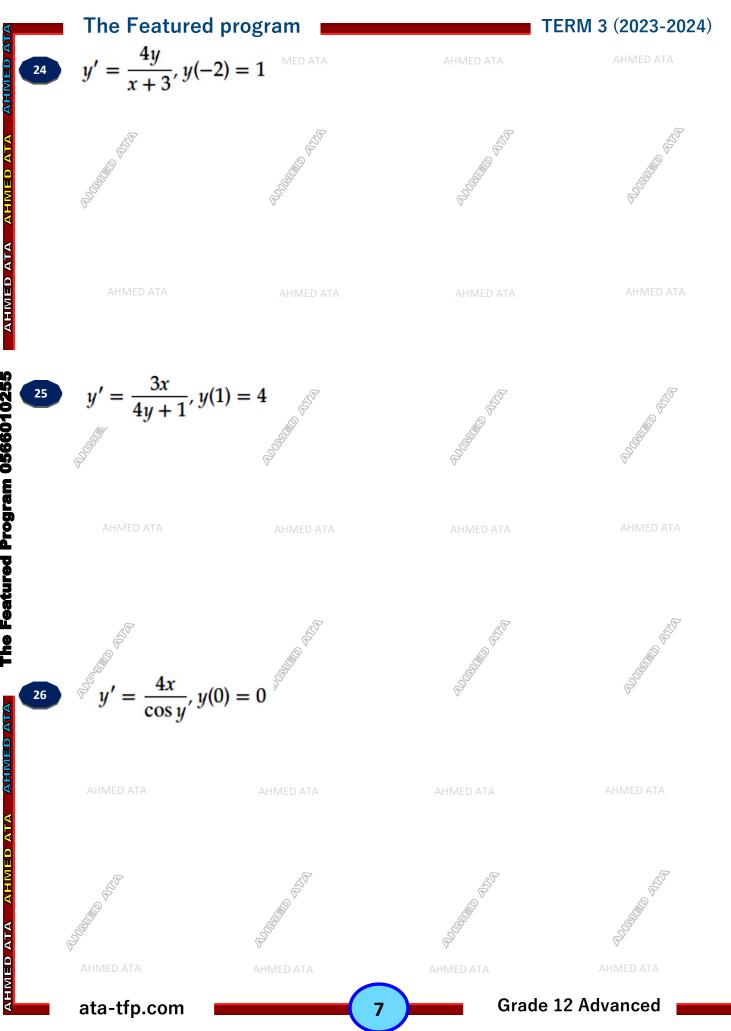












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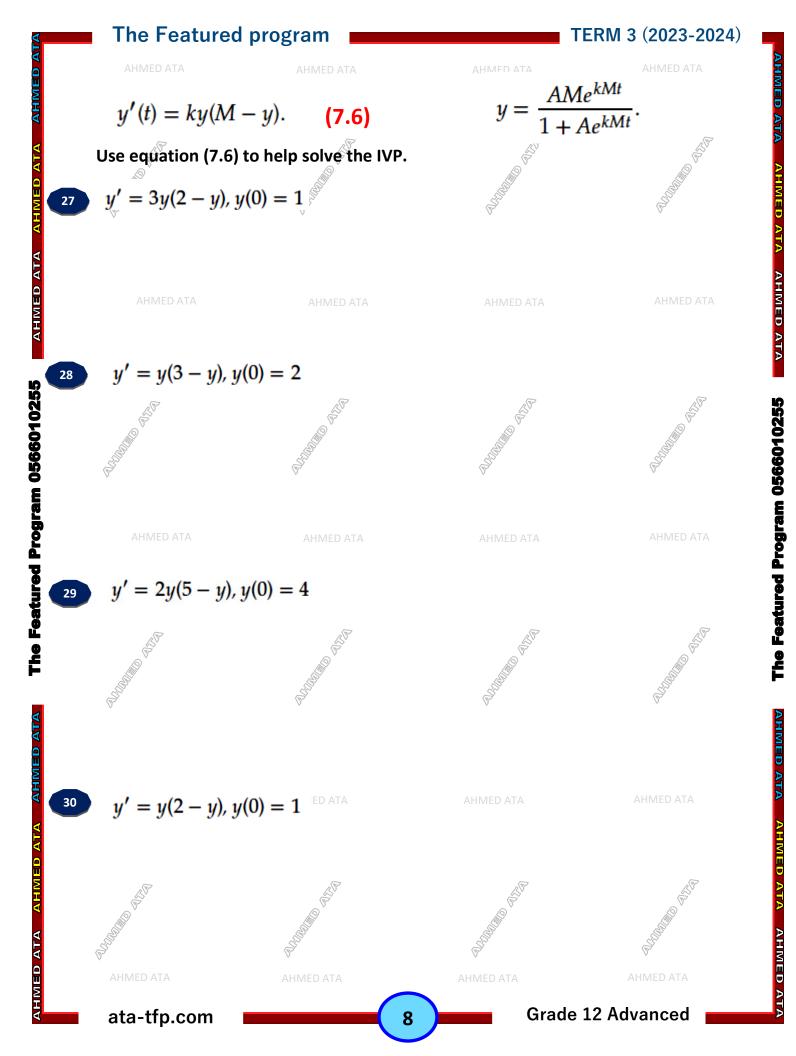
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#### **TERM 3 (2023-2024)**

Given a maximum sustainable population of M = 1000 (this could be measured in millions or tons, etc.) and growth rate k = 0.007, find an expression for the population at any time t, given an initial population of y(0) = 350 and assuming logistic growth







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