



Royal Academy Manager

Dr. Ekrami Mosaad Ali



002/01016747973
002/01205873906



Writing Summative Assessment Specifications

Sections	Question Type and Instruction	Outcomes Assessed	Number of Questions and Question Description	Constructs
Part 1	Writing task Free-response opinion question	ENG.06.4.3.XX.011 Use own and others' ideas to plan and develop writing. ENG.08.4.2.XX.019 Maintain a degree of control of simple and complex language structures in writing.	5 marks, marked using a rubric Students are asked to produce at least two sentences that contain their opinion about the topic of an essay prompt.	Remember and Understand Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Phase 5 B2 - B2+





A **simple sentence** is a sentence that has one subject-verb pair.

The word *simple* in “simple sentence” doesn’t mean “easy.” It means “one subject-verb pair.”

The subject in a simple sentence may be compound:¹

My brother and I are completely different.

The verb in a simple sentence may be compound:

They **laughed and cried** at the same time.

However, each sentence is a simple sentence because it has only one subject-verb pair.



There are many variations, but each sentence has only one SV pair.

Simple Sentences	“Formulas”
S V 1. <u>My younger sister</u> <u>speaks</u> English well.	S V
S S V 2. <u>My mother and father</u> <u>speak</u> English well.	S S V
S S V V 3. <u>My mother and father</u> <u>speak</u> and <u>write</u> English well.	S S V V
S V 4. <u>My parents</u> <u>will retire</u> soon.	S V
S V V 5. Then <u>they</u> <u>will move</u> into a smaller apartment or <u>live</u> with my older brother and his family.	S V V





conjunctions

+ + Use *and* to join two or more items in a positive sentence.

I love tacos, pizza, **and** egg rolls.

- - Use *or* to join two or more items in a negative sentence.

I don't like hot dogs **or** hamburgers.

T? F? Also, use *or* to connect choices.

Is this sentence true **or** false?

Do you want to stay home **or** go out tonight?





complex sentence

1. An **independent clause** has one SV pair and expresses a complete thought. *Independent clause* is just another name for a simple sentence.

S V
Paris has excellent art museums.

S V
We finished our homework.



2. A **dependent clause** is an independent clause with a subordinating word, such as *because*, *after*, and *when*, added to the beginning of it.

SUBORDINATING
WORD S V
... **because** Paris has excellent art museums ...

SUBORDINATING
WORD S V
... **after** we finished our homework ...



Certain adverb subordinators introduce time clauses. Here are some common **time subordinators**.

Time Subordinators

after

I will go straight to bed **after** I finish writing this paragraph.

as soon as

She felt better **as soon as** she took the medicine.

before

Wait for a green light **before** you cross a street.

since

It has been a year **since** I left home.

until

We can't leave the room **until** everyone finishes the test.

when

Where were you **when** I called?

whenever

Whenever I don't sleep well, I feel sick the next day.

while

My neighbors were having a party **while** I was trying to sleep.





Expressing Opinions

PERSONAL
POINT OF VIEW



STRONG

- I bet that
- I dare say that ...
- I'm sure that...
- I have no doubt that...
- I strongly believe that...

NEUTRAL

- In my opinion...
- As far as I'm concerned...
- I suppose that...
- It seems to me that...
- I am not sure/certain, but...

SUBJECTIVE

- In my experience...
- To my mind, ...
- As far as I am concerned,...
- As far as I understand...
- As for me / As to me, ...



Environment

Part 1: Opinion

Human practices lead to harmful effects on the environment.

Write your opinion in 2 sentences.

Opinion 1.

As far as I am concerned, behaviors of human beings have negatively impacted the natural habitat. It is imperative to keep the natural world clean.

Opinion 2.

In my opinion, humanitarian activities have posed a major threat to the environment. It is really important to help support this surrounding environment.





Part 2	Writing task	ENG.06.4.3.XX.011 Use own and others' ideas to plan and develop writing.	5 marks, marked using a rubric	Remember and Understand
	Free-response plan	ENG.08.4.2.XX.019 Maintain a degree of control of simple and complex language structures in writing.		
		ENG.08.4.3.XX.016 Write extended texts on familiar and unfamiliar concrete topics.	Students are asked to produce a plan to answer an essay prompt.	Higher-order thinking
		ENG.08.4.3.XX.018 Produce extended, structured texts that contain topic sentences and supporting details.		A: Foundational proficiency B: Grade-level mastery C: Advanced application
				Phase 5
				B2 - B2+





Part 2. Plan

Write a plan for your essay below.

Intro:

Introductory/General statement.

Thesis/Opinion statement.

Outline/Essay statement.

Body 1&2&3:

Topic sentence.

Supporting sentence 1.

Supporting sentence 2.

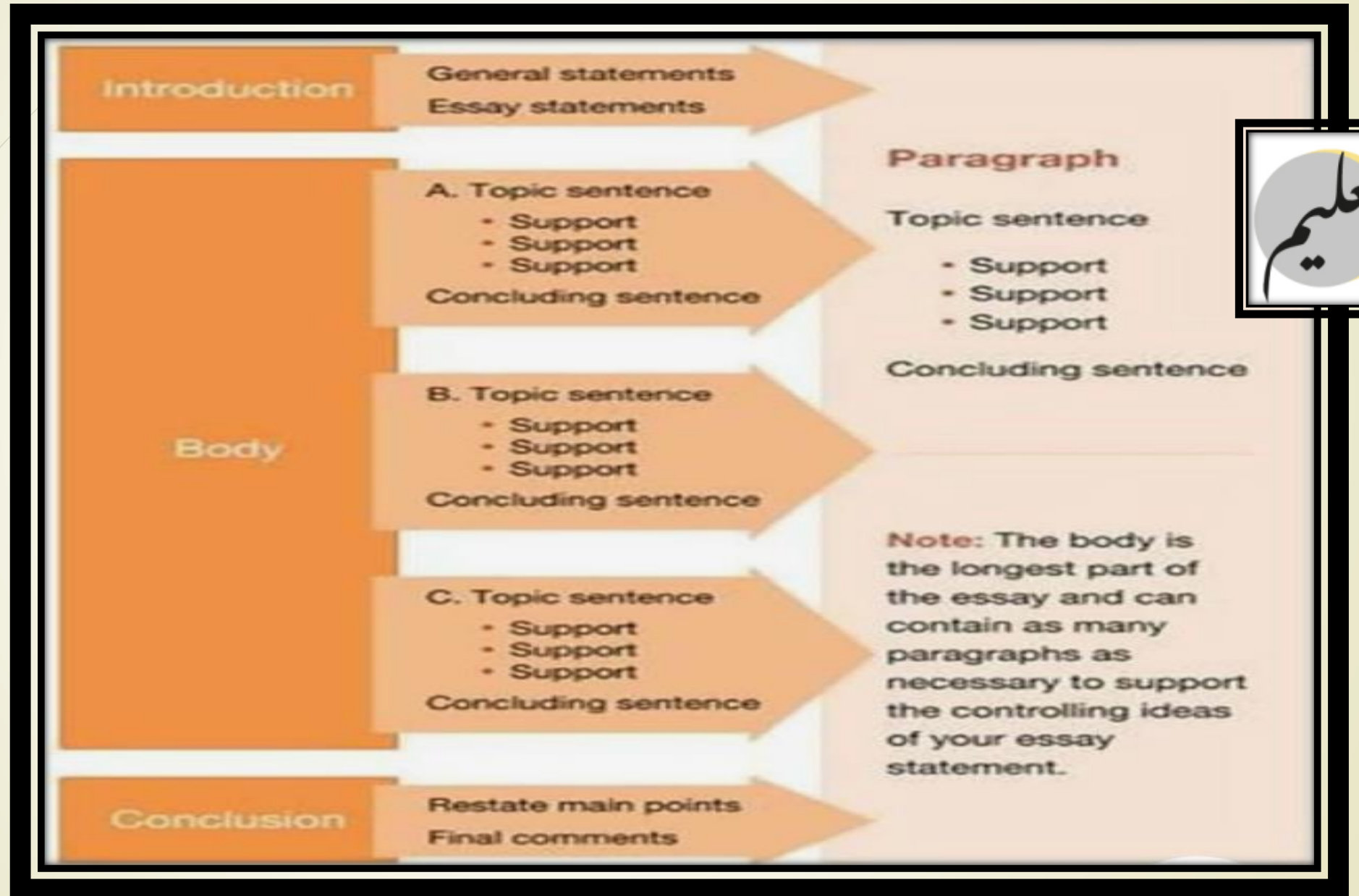
Supporting sentence 3.

Conclusion:

Restate sentence 1.

Recommend sentence 1.







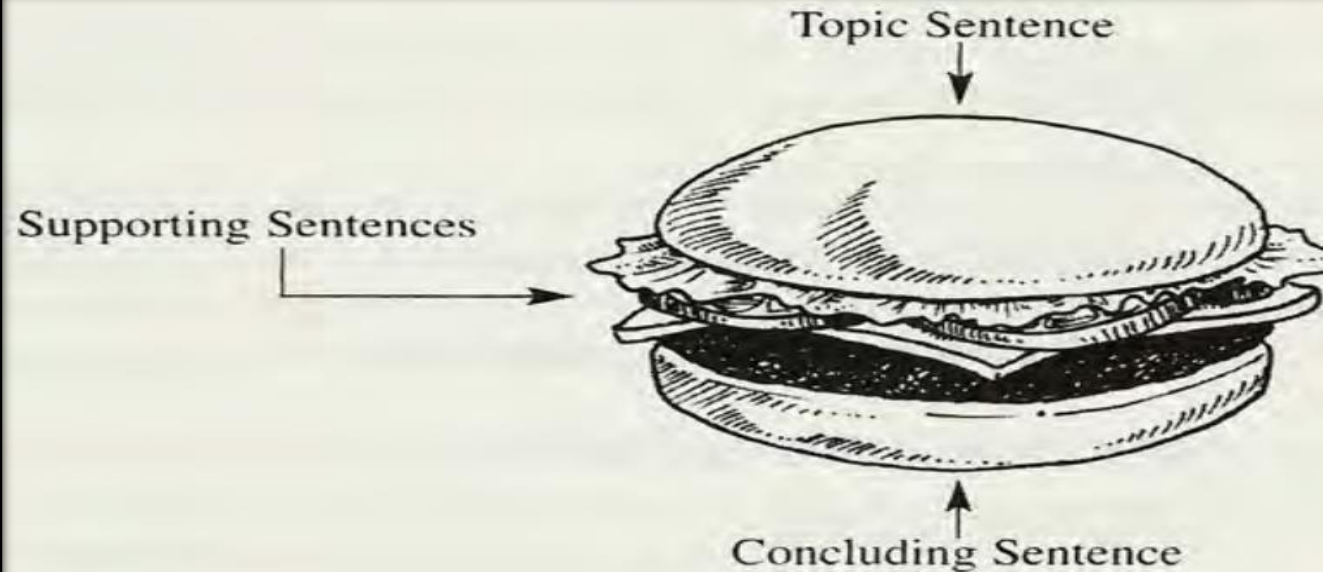
Part 3	Writing Task	ENG.08.4.2.XX.019 Maintain a degree of control of simple and complex language structures in writing.	25 marks, marked using a rubric Students are asked to produce an extended text in response to a prompt and three bullet points.	Remember and Understand
	Extended response	ENG.08.4.3.XX.016 Write extended texts on familiar and unfamiliar concrete topics. ENG.08.4.3.XX.018 Produce extended, structured texts that contain topic sentences and supporting details.		Application and Analysis Higher-order thinking A: Foundational proficiency B: Grade-level mastery C: Advanced application Topics: Environment, technology, jobs. Expected text length: 170 words





Paragraphs

A paragraph is like a cheeseburger sandwich: two pieces of bread (the topic and concluding sentences) enclosing the filling (the supporting sentences).





Part 3. Essay

Write at least 170 words for essay in paragraphs.

Intro:

General statement.

Opinion statement.

Essay statement.

Intro:

Human practices have undoubtedly led to harmful effects on the environment. Personally, I agree with this statement. This essay will explain some of them.





Body 1:

Topic sentence.

Supporting sentence 1.

Supporting sentence 2.

Supporting sentence 3.

Body 1:

First, Human behaviors have threatened the natural surrounding. One of the most prominent examples of this is the excessive use of fossil fuels for energy production. The burning of fossil fuels releases harmful greenhouse gases into the atmosphere, leading to global warming and climate change. This has resulted in rising sea levels, more frequent and severe natural disasters, and loss of biodiversity.





Body 2:

Topic sentence.

Supporting sentence 1.

Supporting sentence 2.

Supporting sentence 3.



Body 2:

Second, Another human practice that has had detrimental effects on the environment is deforestation. The clearing of forests for agriculture, logging, and urban development has led to loss of habitat for countless species of plants and animals. Deforestation also contributes to climate change, as trees play a crucial role in absorbing carbon dioxide from the atmosphere.

Without these trees, carbon dioxide levels continue to rise, further exacerbating the problem of global warming.



Body 3:

Topic sentence.

Supporting sentence 1.

Supporting sentence 2.

Supporting sentence 3.



Body 3:

Third, Industrial pollution is yet another human practice that has had harmful effects on the environment. Factories and industrial facilities release toxic chemicals and pollutants into the air and water, contaminating ecosystems and endangering human health. Air pollution from industries can lead to respiratory problems and other health issues, while water pollution can kill marine life and make drinking water unsafe for human consumption.



Conclusion:

Restate sentence 1.

Restate sentence 2.

Recommend sentence 1.

Recommend sentence 2.



Conclusion:

In conclusion, it is evident that human practices have had significant and detrimental effects on the environment. From the burning of fossil fuels to deforestation and industrial pollution, our actions have led to irreversible damage to the planet. It is imperative that we take steps to mitigate these harmful effects and adopt more sustainable practices to protect the environment for future generations. Only through collective action and responsibility can we ensure a healthier and more sustainable future for all living beings on Earth.