Ministry of Education
Farwaniya Educational Area
Abu Mussa Al-Ash'ary School
School Year 2026 - 2027

Second Term Written Work

GRADE 9

Name: .....

Grade: 9 / .....

Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
enthusiastically	Adv.	بحماس	strategic	Adj.	خططي – استراتيجي
require	V.	يتطلب – يحتاج	technique	N.	أسلوب – تقنية
injury	N.	إصابة	performance	N.	أداء
compete	V.	ينافس – يتنافس	persistence	N.	المثابرة – الإصرار
individually	Adv.	فردياً	significant	Adj.	هام – بارز
boost	V.	يعزز – يقوي	unite	V.	يوحد
self-confidence	N.	الثقة بالنفس	diverse	Adj.	متنوع
fulfilling	Adj.	مُرْضي	mutual	Adj.	متبادل
athlete	N.	الشخص الرياضي	adopt	V.	يتبنى – يتخذ
key	Adj.	أساسي	recreational	Adj.	ترفيهي
flexibility	N.	مرونة			

Fill in each space with the suitable word from the box below:

fulfilling – strategic – flexibility – injury – recreational – performance

1. I like to play ..... games like chess.
2. Teaching and nursing are ..... careers.
3. Cinemas, theaters and circuses are ..... places.
4. Rubber is used for making tires because of its ..... .
5. My car engine's ..... is not OK. I need to get it checked.

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

The Past Simple/ Continuous Tenses

Affirmative	Examples	Meaning
had + PP	❋ I went home *after* I **had finished** shopping. ❋ He **had tidied** his room *before* he left home.	I finished shopping first. He tidied his room first.
Negative	**Examples**	
hadn't + PP	❋ She **hadn't known** about that place *before* she read that book. ❋ *Before* he saw that movie, he **hadn't enjoyed** any action movie.	
Question	**Examples**	
had + S. + PP	❋ **Had** they **eaten** dinner *before* the movie started? ❋ What **had** they **done** *before* the teacher arrived?	

Choose the suitable completion from a), b), c) and d):

6. Before dad came home, mom ..... everything for the party.
   a) prepared b) had prepared c) prepares d) prepare
7. I had gone shopping for the party before I ..... back home.
   a) went b) go c) gone d) had gone
8. My sisters ..... the tables before I got home,
   a) didn't set b) haven't set c) hadn't set d) isn't setting

Lesson 5 (Reading)
Vocabulary

Date: …… / …… / 202

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
emerge	V.	يظهر – يبرز	experienced	Adj.	ذو خبرة
rapidly	Adv.	بسرعة	nutritionist	N.	أخصائي التغذية
platform	N.	المنصة	genuine	Adj.	حقيقي – أصيل
massive	Adj.	هائل – ضخم	dedication	N.	التفاني – الإخلاص
evolve	V.	يتطور – يتحول إلى	income	N.	الدخل المادي
intensively	Adv.	بشكل مكثف	fame	N.	الشهرة
strategy	N.	الخطة – الاستراتيجية	addicted	Adj.	مدمن
professional	Adj.	احترافي – محترف	pursue	V.	يسعى وراء – يبحث

Choose the suitable completion from a), b), c) and d):

9. He is an …… teacher. He has been teaching for 30 years.
   a) mutual **b) massive** **c) addicted** **d) experienced**
10. Selling electronics is his main source of …… .
   a) platform **b) strategy** **c) income** **d) nutritionist**
11. Corona Virus can …… into many new forms.
   a) compete **b) evolve** **c) pursue** **d) boost**
12. We need a new …… to increase our sales.
   a) strategy **b) income** **c) fame** **d) dedication**

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Lesson 6 (Grammar)
The Third Conditiond

Date: …… / …… / 202

Form
If ⇨ (شرط) , ⇨ (نتيجة) Or (نتيجة) ⇨ if ⇨ (شرط)
If … (had + P.P.), … (would have + P.P.) Or … (would have + P.P.) if … (had + P.P.)

Examples
❋ If I had got up early, I would have caught the bus. (*Meaning*: I didn't get up early.)
❋ He would have gone camping if he had had a tent. (*Meaning*: He didn't have a tent.)

Correct the verbs between brackets:

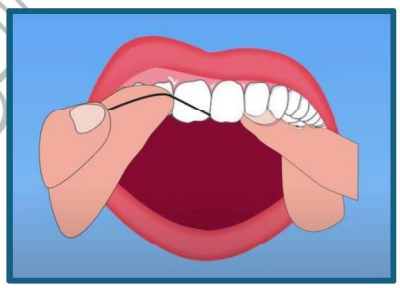
13. If I had left earlier, I (**arrive**) on time. 13. ……
14. If it (**be**) me, I would have done the same. 14. ……
15. They (**call**) me if they had had a real problem. 15. ……
16. If he (**pay**) a bit more, I would have sold it to him. 16. ……
17. Tom (**not waste**) all that time if he had planned well. 17. ……
18. She would have passed the test If she (**study**) harder. 18. ……

Reading Comprehension

Date: …… / …… / 202

Read the following passage carefully, then answer the questions below:

It is bad to have food stuck between your teeth for long periods of time. This is because food **attracts** germs, which produce acid, hurting your teeth and gums. Flossing helps to remove the food that gets stuck between your teeth. It has been widely accepted that the use of floss has a favorable effect on plaque removal and disease prevention more than regular brushing. The American Dental Association which provided much research on dental health issues, reports that up to 80% of plaque can be removed with flossing. This fact explains why flossing helps to keep your mouth healthy, but some doctors say that **it** can be also good for your heart. It may seem strange that something you do for your teeth can have any effect on your heart. The germs that hurt your teeth can leave the mouth and travel into your blood. Germs that get into the blood can attack your heart. Another idea is that when there are too many germs in your mouth, the body tries to fight against these germs. For some reason, the way the body fights these germs may end up weakening the heart over time. Some doctors think that people who have bad flossing habits also have heart problems, and people who have good flossing habits have healthy hearts. The theory that flossing your teeth helps to keep your heart healthy might not be true. But every doctor agrees that flossing is a great way to keep your teeth healthy.



a) Choose the best completion from a), b), c) and d):

19. The suitable title for this passage can be:
    a) Teeth Problems b) Fighting Teeth Germs
    c) Health of Teeth d) A Healthy Heart by Flossing
20. The underlined word "**attracts**" in line 2 means:
    a) pushes b) pulls c) loses d) force
21. The underlined pronoun "**it**" in line 8 refers to:
    a) flossing b) plaque c) mouth d) fact
22. The health of your mouth can be badly affected by:
    a) preventing diseases. b) fighting mouth germs.
    c) acid that hurts your gum. d) removing the remains of food.
23. The purpose of the writer from this passage to:
    a) teach people how to floss. b) show us how to brush.
    c) advise us not to floss. d) ensure the importance of flossing.
24. One of the major benefits of flossing is:
    a) weakening your heart over time.
    b) helping germs to reach your blood.
    c) preventing food from entering your body.
    d) removing the food that stuck between teeth.

b) Answer the following questions about the passage:

25. What do doctors recommend people to do to keep their teeth healthy?

……

26. How do mouth germs reach the heart?

……

Writing

Date: …… / …… / 202

Write a report of two paragraphs (12 sentences) about "**traditional sports vs E-sports**" focusing on (**their similarities**) and (**their differences**).

Paragraph 1 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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Paragraph 2 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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"Traditional Sports vs E-sports"

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مدرسة أبي موسى الأشعري بنين

Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
flow	V.	يتدفق – يتحرك	upgrade	V.	يرقي – يحسن
smoothly	Adv.	بسلاسة	privacy	N.	خصوصية
alert	N.	تحذير – تنبيه	data	N.	بيانات
increasing	Adj.	متزايد	engaging	Adj.	جذاب – ممتع
traffic jam	N.	الازدحام المروري	monitor	V.	يراقب – يتابع
costly	Adj.	مكلف	public transport	N.	المواصلات العامة
risky	Adj.	محفوف بالمخاطر	report	V.	يبلغ عن
firmly	Adv.	بحزم – بصرامة	concern	N.	الاهتمام – القلق
sustainability	N.	الاستدامة	current	Adj.	حالي

Choose the suitable completion from a), b), c) and d):

1. The system sent an ..... to my phone about the coming storm.
   a) privacy **b) alert** **c) concern** **d) traffic jam**
2. It would be very ..... to buy a car now. You can't afford it.
   a) increasing **b) engaging** **c) current** **d) costly**
3. Parents should ..... their children's phone screen time.
   a) flow **b) upgrade** **c) monitor** **d) report**
4. You can stop the bleeding by pressing the wound ..... .
   a) firmly **b) smoothly** **c) individually** **d) enthusiastically**

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

Linkers of Contrast (while/ although/ however/ on the other hand)

while (بينما)	• I like living in the town, **while** Saad likes the countryside. • **While** I like living in the town, Saad likes the countryside.
although (بالرغم أن)	• Saad is very good at basketball **although** he is short. • **Although** Saad is short, he is very good at basketball.
however (ومع ذلك)	• My grandfather is 65 years old. **However**, he still goes to work. • My grandfather is 65 years old; **however**, he still goes to work.
on the other hand (من ناحية أخري)	• I like living in the town. **On the other hand**, Saad likes the country. • I like living in the town; **on the other hand**, Saad likes the country.

Choose the suitable completion from a), b), c) and d):

5. Salim is very rich. ....., he doesn't help the poor.
   a) However **b) Although** **c) While** **d) On the other hand**
6. ..... travelling by car bus is cheap, travelling by plane is costly,
   a) However **b) Although** **c) While** **d) On the other hand**
7. ..... he studied very hard, he didn't pass the exam.
   a) However **b) Although** **c) While** **d) On the other hand**
8. I prefer online learning. ....., some students learn better in a classroom.
   a) However **b) Although** **c) While** **d) On the other hand**

Lesson 5 (Reading)

Date: ..... / ..... / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
resources	N.	الموارد	lower	V.	يخفض – يقلل
rely on	V.	يعتمد على	precious	Adj.	ثمين – نفيس
thoughtful	Adj.	مدروس	considerable	Adj.	كبير – هام
appliances	N.	الأجهزة	emit	V.	يلفظ – ينبعث منه
solar panel	N.	لوح طاقة شمسية	locally	Adv.	محلياً
conservation	N.	الحفاظ على	eco-friendly	Adj.	صديق للبيئة
crucial	Adj.	حاسم – مصيري	permanent	Adj.	دائم – مستمر
leak	N.	تسريب			

Fill in each space with the suitable word from the box below:

permanent – lower – precious – eco-friendly – leak – appliances

9. Salma kept her ..... jewelry in a locked box.
10. Can you smell that? I think there is a gas ..... .
11. Eureka Stores sell electronics and household ..... .
12. People should use only ..... products to reduce pollution.
13. He doesn't have a ..... home. He moves from place to place.

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Lesson 6 (Grammar)

Date: ..... / ..... / 202

Passive Voice (Present/ Past Continuous, Present Perfect)

The Passive Voice			
Tense	**Form**	**Examples**	
Present Continuous	is/are being + PP	They are washing the car. Sara is making cakes.	⇨ The car is being washed. ⇨ Cakes are being made (*by Sara*).
Past Continuous	was/were being + PP	I was listening to the radio. Ali was playing games.	⇨ The radio was being listened to. ⇨ Games were being played (*by Ali*).
Present Perfect	has/have been + PP	We have sent the report. Salim has deleted the files.	⇨ The report has been sent. ⇨ The files have been sent (*by Salim*).

Change into passive:

14. The maid room is cleaning the room now.

.....

15. People were watching a movie.

.....

16. She has already finished homework.

.....

17. My father is playing cards at the moment.

.....

Reading Comprehension

Date: …… / …… / 202

Read the following passage carefully, then answer the questions below:

You have got something that is more **complicated** than the most powerful computer in the world. With this thing you can experience the sight and smell of a flower, the memory of holiday, the pain when you hit your thumb with a hammer, the sound of your favourite singer, your thoughts and ideas. All these are possible because of a kilo of cells in your skull: the brain.

Your brain controls everything you do. It receives information from your senses about conditions inside your body and outside **it**. Your brain analyses this information with amazing speed and sends out messages that control your body. For example, when you put your hand in very hot water, you think "Oh! That hurts!" and you pull your hand from the water. This is what happens in your brain. Your hand sends a message to your brain: "Very hot!" and your brain immediately sends a message to your hand: "Take your hand out."



Your brain also stores memories of things that happened to you in the past and this makes remembering easy. Finally, your brain controls your lungs, heartbeat, body temperature and the actions of your stomach.

a) Choose the best completion from a), b), c) and d):

18. The best title for this passage could be:
    - **a) Body senses** **b) Computer industry**
    - **c) Human brain** **d) Sending messages**

19. The writer's purpose of this passage is to tell us about:
    - **a) how the body works** **b) the parts of the computer**
    - **c) what to do with pains** **d) the importance of the brain**

20. The underlined word "**complicated**" in line 1 means:
    - **a) easy** **b) dangerous** **c) amazing** **d) hard to understand**

21. The underlined pronoun "**it**" in line 7 refers to:
    - **a) computer** **b) body** **c) flower** **d) hammer**

22. The brain is found in the:
    - **a) skull** **b) memory** **c) thumb** **d) idea**

23. According to the text, the brain is made up of:
    - **a) senses** **b) thoughts** **c) cells** **d) messages**

b) Answer the following questions about the passage:

24. How does the brain make remembering easy?

……

25. What do you think your brain would do if you touched something very cold?

……

Writing (2)

Date: …… / …… / 202

Write a report of two paragraphs (12 sentences) about "**smart cities**" discussing (**why some people for that idea**) and (**why others are against that idea**).

Paragraph 1 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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Paragraph 2 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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"Smart Cities"

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Writing (2)

Date: …… / …… / 202

Write a report of two paragraphs (12 sentences) about "**advanced technology**" focusing on (**its use in smart cities**) and (**what people can do for a better future**).

Paragraph 1 (……)

Topic sentence:

……

Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

……

Paragraph 2 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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"Advanced Technology"

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مدرسة أبي موسى الأشعري الإعدادية بنين

Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
teenager	N.	المراهق	handle	V.	يعالج – يتعامل مع
entrepreneur	N.	المقاول – المتعهد	local	Adj.	محلي
imagination	N.	الخيال	financial	Adj.	مالي
opportunity	N.	الفرصة	feedback	N.	التغذية الراجعة
handmade	Adj.	مصنوع يدوياً	promote	V.	يعزز – يرفع من شأن
visible	Adj.	ظاهر – واضح	forms	N.	أشكال
unexpected	Adj.	غير متوقع – فجائي	struggle	V.	يكافح – يناضل
budgeting	N.	إعداد الميزانية	balance	V.	يوازن بين
expenses	N	النفقات – المصاريف	delay	N.	التأخير
independent	Adj.	مستقل	remarkably	Adv.	بشكل ملحوظ
adaptable	Adj.	متكيف			

Fill in each space with the suitable word from the box below:

teenagers – unexpected – expenses – imagination – handmade

1. We had ..... guests for dinner.
2. ..... are generally difficult to control.
3. My aunt bought an expensive ..... leather bag.
4. The flight tickets and stay ..... will cost you about 500 KD.

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

Reported Speech (WH Questions/ YES/NO Questions)

Present Simple ↓ Past Simple	WH Questions	❋ Bader asked Saleh, "How **do** you **feel** *here*?" ⇨ Bader asked Saleh how he **felt** *there*.
	YES/NO Questions	❋ "**Does** your brother **work** in a bank?" he asked me. ⇨ He asked me if my brother **worked** in a bank.
Past Simple ↓ Past Perfect	WH Questions	❋ "What **did** you **find** in *this* box?" she asked me. ⇨ She asked me what I **had found** in *that* box.
	YES/NO Questions	❋ I asked Ola, "**Did** you **meet** your uncle *yesterday*?" ⇨ I asked Ola if she **had met** her uncle *the day before*.

Change into reported speech:

5. Mona said to Nora, "Do you want to play with me?"

.....

6. I said to my friend, "Where did your father park the car?"

.....

7. "Did you do your homework yesterday?" the teacher asked us.

.....

8. The principal asked the students, "Why do you always come late?"

.....

Lesson 5 (Reading)

Date: ..... / ..... / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
interest	N.	الفائدة – المكسب مالي	purchase	V.	يشتري
gradually	Adv.	تدريجياً	spending	N.	الإنفاق – الصرف
expert	N.	الخبير	critical	Adj.	شديد الأهمية
transform	V.	يحول	appealing	Adj.	جذاب
eye-catching	Adj.	لافت للنظر	request	V.	يطلب
responsibility	N.	المسئولية	custom	Adj.	حسب الطلب
marketing	N.	التسويق	part-time	Adj	دوام جزئي
satisfy	V.	يرضي	high-quality	Adj.	ذو جودة عالية
scent	N.	الرائحة العطرية	trend	N.	الاتجاه – الاهتمام
experiment	N.	التجربة	vibrant	Adj.	زاهي – نابض بالحياة

Choose the suitable completion from a), b), c) and d):

9. PE lessons are normally ..... for students than science lessons.
   a) high-quality b) custom c) part-time d) appealing
10. Most flowers have wonderful .....
    a) spendings b) interests c) scents d) trends
11. What can I do to ..... you, my son? I want you to be happy.
    a) transform b) satisfy c) request d) purchase
12. I have a friend who is an ..... teaching physics.
    a) expert b) spending c) marketing d) responsibility

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Lesson 6 (Grammar)

Date: ..... / ..... / 202

Prepositions (during/ for/ by/ between)

Preposition	Shows	Example
during	something happens in a period of time.	We stayed quiet **during** the exam.
for	a purpose or reason for an action.	He stopped at the café **for** a drink.
by	a purpose or reason for an action.	They are travelling to Qatar **by** car.
between	two places, people, or things are linked.	It is **between** a bank and a bus stop.

Choose the suitable completion from a), b), c) and d):

13. She went to the library ..... help with her homework.
    a) during b) for c) by d) between
14. The park is ..... the library and the hospital.
    a) during b) for c) by d) between
15. My brother goes to school ..... bus.
    a) during b) for c) by d) between
16. We laughed loudly ..... the show.
    a) during b) for c) by d) between

Reading Comprehension

Date: …… / …… / 202

Read the following passage carefully, then answer the questions below:

16-year-old Pat Tulloch has an unusual hobby. She makes cheese on the family farm in Australia. She began by making yoghurt with her mother when she was little. Then, she started watching her father's workers make cheese. When she was ten, she made some cheese by herself for the first time. "**It** wasn't great," she says, "but the workers told me what I was doing wrong and that helped me to slowly get better." Pat always needs good milk for her cheese, but she doesn't have to buy it. Her mother and father keep 20 cows on their farm. Pat can just ask them when she needs more. Last year, Pat's neighbour gave her a young cow to keep and look after, but it doesn't **produce** milk to make cheese, yet. Pat and her family make many types of cheese. Recently, they won a prize for one of them. "It's been great for helping people find out about us," says Pat. "Last month we started selling cheese in New Zealand. People there read about our prize in a food magazine. Soon we're going to do some advertisements, too." Pat's next idea is to post some online recipes for cooking with cheese. "One of my favourites is cheese with eggs for breakfast. It's great! Our cheese is also lovely with pasta – I hope a restaurant might buy some of our recipes one day." But right now, Pat is still at school. "Making cheese is fun and winning a prize for it is great but doing well in my studies matters more for now."



a) Choose the suitable completion from a), b), c) and d):

17. The best title for this passage can be:
    a) Cheese in New Zealand b) A Milky Cow
    c) A Young Cheese Maker d) A Famous Restaurant
18. The writer's purpose of writing this passage is to:
    a) describe Pat's strange hobby b) show how to make good cheese
    c) state the benefits of cheese d) advise us to buy Pat's cheese
19. The underlined word "**produce**" in line 8 means:
    a) feed b) drink c) sell d) give
20. The underlined pronoun "**It**" in line 4 refers to:
    a) farm b) cheese c) yoghurt d) hobby
21. When Pat made cheese for the first time, she was:
    a) 4 b) 10 c) 16 d) 20
22. According to the passage, all the following statements are FALSE except:
    a) Pat's prize was posted online.
    b) Pat's cheese is sold in different restaurants.
    c) Pat has already posted her recipes online.
    d) The workers helped Pat make better cheese.

b) Answer the following questions about the passage:

23. Where did Pat get the milk for her cheese?

……

24. What is Pat thinking of most now?

……

Writing

Date: …… / …… / 202

Write a report of two paragraphs (12 sentences) about "**teenagers and business**" focusing on (**the skill they need**) and (**how we can help their business grow**).

Paragraph 1 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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Paragraph 2 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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"Teenagers and Business"

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Lesson 1 (Reading)

Date: ..... / ..... / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
fascinate	V.	يفتن – يبهر	expose	V.	يتعرض
universe	N.	الكون	lonely	Adj.	وحيد – منعزل
present	V.	يقدم	facilitate	V.	يسهل – ييسر
issue	N.	مسألة – قضية	differ	V.	يختلف
distant	Adj.	بعيد	actively	Adv.	بنشاط
lack	N.	النقص	artificial	Adj.	اصطناعي
protective	Adj.	واقي – حامي	supply	V.	يزود – يمون - يعطي
atmosphere	N.	الغلاف الجوي	advanced	Adj.	متقدم – متطور
gravity	N.	الجاذبية الأرضية	overcome	V.	يتغلب على
astronaut	N.	رائد الفضاء			

Fill in each space with the suitable word from the box below:

exposed – gravity – fascinated – distant – artificial

1. Plants need to be ..... direct sunlight.
2. He ..... the audience with his magic tricks.
3. Those products contains no ..... colours.
4. I didn't know that our destination was that ..... .

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Lesson 2 (Grammar)

Date: ..... / ..... / 202

Question Tags

Tense	Form	Examples
Past Simple	v. +ed ⇨ didn't didn't ⇨ did	❋ Ahmed finished your homework, **didn't** he? ❋ Sara **didn't** call you yesterday, **did** she?
Past Continuous	was/were ⇨ wasn't/weren't wasn't/weren't ⇨ was/were	❋ A cat was running there, **wasn't** it? ❋ You **were** studying math, **weren't** you?
Past Perfect	had ⇨ hadn't hadn't ⇨ had	❋ Ali and Omar **had** finished work, **hadn't** they? ❋ She **hadn't** left early, **had** she?
Modals	can/must/could ⇨ can't/mustn't/couldn't can't/mustn't/couldn't ⇨ can/must/could	❋ They **can** swim well, **can't** they? ❋ I **mustn't** come back early, **must** I?

Add a question tag:

5. She had already eaten, ...?
6. You finished the test early, ...?
7. The dog had broken the door, ...?
8. Mona didn't visit her aunt yesterday, ...?
9. Meshal was sleeping when you called, ...?
10. My parents were watching TV last night, ...?

Lesson 5 (Reading)

Date: …… / …… / 202

Vocabulary

Word	P.O.S.	Meaning	Word	P.O.S.	Meaning
supporter	N.	المؤيد – المناصر	enhance	V.	يحسن – يعزز
numerous	Adj.	عديد – كثير	stress	V.	يصر على
opponent	N.	الخصم – الغريم	intensive	Adj.	مكثف – مُرَكَز
attention	N.	الانتباه – الاهتمام	threaten	V.	يهدد
excitedly	Adv.	بحماس	extract	V.	يستخرج
worthwhile	Adj.	جدير بالاهتمام	pure	Adj.	صافي – نقي
investment	N.	استثمار	unintentionally	Adv.	بدون قصد
pressing	Adj.	مُلِح – عاجل	pose	V.	يسبب – يضع
vast	Adj.	واسع – رحب			

Choose the suitable completion from a), b), c) and d):

11. The boxer knocked his …… down in the third round.
    a) investment b) attention c) opponent d) supporter
12. The report contains …… errors. It needs to be reviewed.
    a) numerous b) worthwhile c) pure d) lonely
13. The thief …… us with a gun.
    a) enhanced b) extracted c) stressed d) threatened
14. She waited …… for her father at the airport.
    a) gradually b) excitedly c) remarkably d) unintentionally

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Lesson 6 (Grammar)

Date: …… / …… / 202

So … that/ such … that

Pattern	Form	Example
so … that	so + Adj./Adv. + that	❋ It was **so** cold **that** we stayed at home. ❋ She spoke **so** clearly **that** everyone understood her.
such … that	such + Adj. + N. + that	❋ It was **such** a beautiful day **that** we went to the beach. ❋ They were **such** nice people **that** everyone felt welcome. ❋ It was **such** bad weather **that** we stayed indoors.

Choose the suitable completion from a), b), c) and d):

15. She showed very great patience. Everyone admired her.

……

16. Bader ran very quickly. He won the race.

……

17. He told a very interesting story. All of us listened carefully.

……

18. The movie was very exciting. We watched it twice.

……

Reading Comprehension

Date: …… / …… / 202

Read the following passage carefully, then answer the questions below:

Helen packed a small suitcase and hurried out of the house to catch the bus to the railway station. There was no one else waiting at the bus stop, so it looked as if a bus had just left. Helen looked at her watch anxiously. It was already two o'clock. Her train leaves at two-thirty, and since it would take at least twenty minutes to reach the station, she did not have much time to spare. Just then a taxi came slowly down the road. Helen knew that the **fare** to the station was at least two pounds, which was more than she could afford; but she quickly made up her mind that it would be well worth the extra expense in order to catch her train. So, she stopped the taxi and got in. She told the driver that she had to catch a train which leaves at two-thirty. All went well until, just as they were coming out of a side-street into the main road that led to the station, the taxi ran into a car. There was a loud crash, and Helen was thrown forward so violently that she hit her head on the front seat. Both drivers got out and began shouting at each other. Helen got out as well, to ask **them** to stop quarrelling, but neither of them took any notice of her at all. She was wondering what to do when a bus came into sight, going in the direction of the station. The bus stop was not far off, so Helen got her suitcase out of the taxi and ran towards the bus, which had stopped to let some passengers get off. The bus conductor saw her running, so he did not ring the bell for the bus to start until she had got on. Helen reached the station just in time and managed to catch her train after all.



a) Choose the best completion from a), b), c) and d):

19. The best title of this story might be:
    - **a) Catching the train**
    - **b) Helen and the suitcase**
    - **c) Shouting in the street**
    - **d) The bus station**

20. The underlined word "**fare**" in line 5 means:
    - **a) money paid**
    - **b) time spent**
    - **c) people seen**
    - **d) problems solved**

21. The underline pronoun "**them**" in line 13 refers to the:
    - **a) conductors**
    - **b) front seats**
    - **c) both drivers**
    - **d) passengers**

22. Helen took a taxi because she was afraid of:
    - **a) car accidents**
    - **b) her mother**
    - **c) busses**
    - **d) missing the train**

23. According to the passage, all the following sentences are TRUE except:
    - **a) It was 2 o'clock when Helen looked at her clock anxiously.**
    - **b) Helen knew that the fare to the station was at least twelve pounds.**
    - **c) The bus conductor waited for Helen until she had got on.**
    - **d) Both drivers were angry after the crash.**

24. The writer's purpose of telling that story is to:
    - **a) tell us that the bus conductor is a kind man**
    - **b) show how Helen behaved when she missed the bus**
    - **c) entertain us by telling a daily life story**
    - **d) suggest ways of solving problems**

b) Answer the following questions about the passage:

25. What did Helen tell the taxi driver when she stopped the taxi and got in?

……

26. Why didn't the bus conductor ring the bell for the bus to start?

……

Writing

Date: …… / …… / 202

Write a report of two paragraphs (12 sentences) about "**space exploration**" focusing on (**why some people are for it**) and (**why some people are against it**).

Paragraph 1 (……)

Topic sentence:

……

Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

……

Paragraph 2 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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"Space Exploration"

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مدرسة أبي موسى الأشعري الإعدادية بنين

Writing

Date: …… / …… / 202

Write a report of two paragraphs (12 sentences) about "**astronauts**" focusing on (**challenges they face in space**) and (**solutions to overcome these problems**).

Paragraph 1 (……)

Topic sentence:

……

Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

……

Paragraph 2 (……)

Topic sentence:

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Supporting details:

- …… • ……
- …… • ……

Concluding sentence:

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"Astronauts"

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