

اللغة الإنجليزية

الصف العاشر



تدريبات الوحدة الثانية

UNIT 2

الفصل الدراسي الأول
العام الدراسي 2026-2027

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المذكرة خدمة تطوعية لمن يحتاجها وليست للبيع



UNIT 2

Choices and Change الخيارات والتغيير

Lesson: 1

1-	wind turbine	n	توربين رياح	4-	landfill	n	مكب نفايات
2-	reusable	adj	قابل لإعادة الاستخدام	5-	injure	v	يصيب-يؤذي
3-	second-hand	adj	مستعمل - مستخدم				

Lesson: 2

6-	emission	n	انبعاث (غاز-ضوء-حرارة)	11-	run out	v	ينفذ-ينتهي
7-	alternative	n	بديل	12-	ecosystem	n	نظام بيئي
8-	flowing	adj	متدفق	13-	expertise	n	خبرة- مهارة
9-	convert	v	يحول	14-	awareness	n	وعي
10-	entirely	adv	بشكل كامل	15-	decisive	adj	حاسم - قاطع

Lesson: 4

16-	unplug	v	يفصل من الكهرباء	19-	unnecessary	adj	غير ضروري
17-	combination	n	دمج-تركيب-مجموعة	20-	concept	n	مفهوم-فكرة
18-	vacant	adj	شاغر-خالي-فارغ				

Lesson: 5

21-	ideal	adj	مثالي	24-	tailor	v	يفصّل - يعدل شيء لشخص أو لغرض ما
22-	power	v	يزود بالطاقة	25-	power grid	n	شبكة الكهرباء
23-	ambitious	adj	طموح				

Lesson: 7

26-	eventually	adv	أخيرا-في النهاية	31-	directly	adv	مباشرةً
27-	dispose of	ph.v	يتخلص من	32-	regard	v	يعتبر
28-	enormous	adj	هائل-ضخم جدا	33-	make over	ph.v	يجدد-يحسّن
29-	upcycling	n	إعادة التدوير الابداعي	34-	tablet	n	تابليت
30-	antique	n	تحفة	35-	add up	ph.v	يتراكم

Lesson: 9

36-	bury	v	يدفن	39-	densely	adv	بكتافة
37-	incineration	n	حرق النفايات	40-	composting	n	صناعة السماد
38-	decompose	v	يتحلل				

Lesson: 10

41-	brand-new	adj	جديد تماما	44-	manufacture	v	يصنّع-ينتج
42-	outlive	v	يعيش -يستمر لوقت أطول من شخص أو شيء ما	45-	strict	adj	صارم-حازم
43-	seldom	adv	نادرا -قلّما				

1- What are the sources of renewable energy?

1- ما مصادر الطاقة المتجددة؟

- Solar energy.

- الطاقة الشمسية

- Wind energy.

- طاقة الرياح

2- What are the benefits of renewable energy?

2- ما فوائد الطاقة المتجددة؟

-It reduces pollution.

-تقلل من التلوث

-It protects the environment.

-تحمي البيئة

3- How can we protect the environment?

3- كيف نستطيع حماية البيئة

-We can reduce waste.

-يمكننا تقليل النفايات

-We can save water and energy.

-يمكننا المحافظة على الماء والطاقة

4- What are the bad effects of fossil fuels?

4- ماهي الآثار السلبية للوقود الأحفوري؟

- They cause pollution.

-يسبب التلوث

- They cause climate change.

-يسبب تغير المناخ

5-What is upcycling?

5- ما هو إعادة التدوير الابداعي

-It means turning old things into new ones.

-يعني تحويل الأشياء القديمة إلى أشياء جديدة

6-Why is upcycling important?

(What are the benefits of upcycling?)

6- ماهي أهمية وفوائد إعادة التدوير الإبداعي؟

-It reduces waste.

-يقلل النفايات

-It protects the environment.

-يحمي البيئة

7-What can people do with old or unwanted items?

7- ماذا يمكن للناس أن يفعلوا بالأشياء القديمة أو غير المرغوب فيها؟

-They can reuse them.

-يمكنهم إعادة استخدامها

-They can turn them into something new.

-يمكنهم تحويلها إلى شيء جديد

8-What objects and materials can be upcycled?

8- ما الأشياء والمواد التي يمكن إعادة تدويرها بطريقة إبداعية؟

-We can upcycle cotton.

-يمكن إعادة تدوير القطن

-We can upcycle plastic.

-يمكن إعادة تدوير البلاستيك

9-How can we get rid of waste?

9- كيف يمكننا التخلص من النفايات؟

-We can recycle it.

-يمكننا إعادة تدويرها

-We can reuse it.

-يمكننا إعادة استخدامها

أفكار وجمل مساعدة لكتابة التعبير

Renewable Energy

الطاقة المتجددة

1- The benefits of renewable energy

فوائد الطاقة المتجددة

- There are many benefits of renewable energy.
هناك العديد من الفوائد للطاقة المتجددة

1- Renewable energy reduces pollution.	1- الطاقة المتجددة تقلل من التلوث.
2- It helps protect the environment.	2- تساعد في حماية البيئة.
3- It protects natural resources.	3- تحافظ على الموارد الطبيعية.
4- It doesn't run out.	4- لا تنفذ
5- It reduces our need for oil and gas.	5- تقلل الحاجة للنفط والغاز

2- How to conserve energy

كيف نحافظ على الطاقة

- We can conserve energy in many ways.
نستطيع المحافظة على الطاقة بعدة طرق

1- We can use solar energy.	1- يمكننا استخدام الطاقة الشمسية.
2- We should use electricity carefully.	2- يجب أن نستخدم الكهرباء بحرص.
3- We should avoid wasting energy.	3- يجب أن نتجنب هدر الطاقة.
4- We should use less electricity.	4- يجب أن نستخدم كمية أقل من الكهرباء.
5- We shouldn't leave devices on.	5- يجب عدم ترك الأجهزة قيد التشغيل.

Protecting the environment

حماية البيئة

1- What teenagers can do indoors to protect the environment

ما يمكن للمراهقين (للشباب) القيام به داخل البيوت لحماية البيئة

-Teenagers can do simple things at home to protect the environment.

يمكن للمراهقين (الشباب) القيام بأشياء بسيطة في المنزل لحماية البيئة.

1- They can turn off the lights during the daytime.	1- يمكنهم إطفاء الأنوار خلال النهار.
2- They can turn off the water after use.	2- يمكنهم إغلاق الماء بعد الاستخدام.
3- They can recycle old paper.	3- يمكنهم إعادة تدوير الورق القديم.
4- They can use less plastic at home.	4- يمكنهم استخدام كمية أقل من البلاستيك في المنزل.
5- They can choose energy-saving light bulbs.	5- يمكنهم اختيار المصابيح الموفرة للطاقة.

2- How to conserve energy

كيف نحافظ على الطاقة

-Teenagers can do many things outside home to protect the environment.

يمكن للمراهقين (الشباب) القيام بالعديد من الأشياء خارج المنزل لحماية البيئة.

1- They can walk instead of using a car.	1- يمكنهم المشي بدلاً من استخدام السيارة.
2- They can ride a bicycle to nearby places.	2- يمكنهم ركوب الدراجة إلى الأماكن القريبة.
3- They should put rubbish in the bin.	3- يجب عليهم وضع القمامة في سلة المهملات.
4- They can plant trees with their friends.	4- يمكنهم زراعة الأشجار مع أصدقائهم.
5- They can share cars with others.	5- يمكنهم مشاركة السيارات مع الآخرين.

Remedial exercises

VOCABULARY

A-From a, b, c and d choose the correct answer:

1- This machine can solar energy into electricity.

- a-injure b- convert c- unplug d- power

2- The villagers worked together to the old materials underground.

- a-tailor b- regard c- bury d- injure

3- Our factory uses modern machines to high-quality products.

- a-manufacture b- outlive c- convert d- decompose

4- I hope we don't of fuel while we are driving to the city.

- a-make over b- dispose of c- add up d- run out

5- The campaign aims to raise among people about the dangers of smoking.

- a-landfill b- alternative c- awareness d- ecosystem

6- The company needs employees to complete the project successfully.

- a- expertise b- emission c- combination d- concept

7- The company promotes by making fashionable bags from old materials.

- a- antique b- tablet c- upcycling d- composting

8- This beautiful clock is a /an that is more than a hundred years old.

- a-incineration b- antique c- emission d- wind turbine

9- These batteries can be recharged to be ready for everyday use.

- a- flowing b- second-hand c-decisive d- reusable

10- We should avoid buying items that we may never use.

a-unnecessary b- vacant c- ambitious d- ideal

11- The hotel had several rooms because many guests canceled their reservations.

a- enormous b- brand-new c- strict d- vacant

12- The success of the business depends on the quality of its products.

a-entirely b- directly c- eventually d-densely

13- The city is populated, with thousands of people living in a small area.

a-entirely b- densely c- eventually d-directly

14- My friend is very, so she is always looking for opportunities to learn new skills.

a-unnecessary b- vacant c- ambitious d- ideal

15- Wind turbines many homes in the area by producing electricity from the wind.

a-injure b- convert c- unplug d- power

16- The designer wants to the living room with new furniture and decorations.

a-make over b- dispose of c- add up d- run out

17- The government built a large outside the city to handle the household waste.

a- alternative b- landfill c- awareness d- ecosystem

18- A healthy diet and regular exercise are ways to maintain good health.

a-unnecessary b- vacant c- strict d- ideal

19- I prefer using a / an..... when traveling because it is smaller and lighter than a laptop.

a- antique b- tablet c- upcycling d- composting

B- Fill in the spaces with the suitable words from the list:

(seldom / regard / alternative / decisive / directly / composting)

- 1- Most parents their children's safety as their greatest responsibility.
- 2- The police took several actions to control the situation.
- 3- We see our neighbors because they travel frequently.
- 4- Many farmers use to improve the quality of their soil
- 5- The company sells its products to customers through its website.

B- Fill in the spaces with the suitable words from the list:

(emission / dispose of / brand-new / unplug/ eventually / enormous)

- 1- The store sells electronic devices at reasonable prices.
- 2- The city produces a /an amount of household waste every day
- 3- The new technology can reduce the of harmful gases from cars.
- 4- After working hard for many years, she achieved her goal.
- 5- The hospital has special containers to medical waste safely.

B- Fill in the spaces with the suitable words from the list:

(incineration / second-hand / combination / tailor/ ecosystem / flowing)

- 1- Buying products can help reduce waste and protect the environment.
- 2- We need to the program to help students improve their English skills.
- 3- The use of can help communities deal with large amounts of waste.
- 4- We enjoyed watching the water as it moved over the rocks.
- 5- The country uses a /an of solar energy and wind energy.

GRAMMAR

From a, b, c and d choose the correct answer:

- 1- The manager at this company since he graduated from university.
a- have worked b- worked c- will work d- has worked
- 2- My parents in the same neighbourhood for more than fifteen years.
a- have lived b- has lived c- should live d- are living
- 3- The students have already all the questions in their English examination.
a- answering b- answered c- answers d- answer
- 4- My brother has just his room because some friends are coming to visit him.
a- cleaning b- cleans c- clean d- cleaned
- 5- The school bus yet, so the students are still waiting outside the school.
a- has arrived b- haven't arrived c- hasn't arrived d- arrived
- 6- Our science teacher at this school for almost ten years.
a- has taught b- were teaching c- have taught d- teaching
- 7- They in that beautiful village since they moved there with their family in 2005.
a- are living b- have lived c- were living d- has lived
- 8- I my best friend for many years, and we still enjoy spending time together.
a- know b- knowing c- have known d- has known
- 9- The children have been playing football in the garden three hours.
a- yet b- for c- already d- since
- 10- My father has been working in his office seven o'clock this morning.
a- yet b- for c- already d- since
- 11- How long your sister lived in this city with her family?
a- has b- have c- did d- are
- 12- Why the teacher left the classroom before the lesson finished?
a- has b- have c- did d- does

From a, b, and c, choose the correct answer as required:

- 1- My sister (**study**) English since she was six years old. (Correct the verb)
a- My sister studied English since she was six years old.
b- My sister have studied English since she was six years old.
c- My sister has studied English since she was six years old.
- 2- We (**not clean**) the classroom yet. (Correct the verb)
a- We hasn't cleaned the classroom yet.
b- We haven't cleaned the classroom yet.
c- We doesn't cleaned the classroom yet.
- 3- Ahmed already (**eat**) his lunch. (Correct the verb)
a- Ahmed would already eaten his lunch.
b- Ahmed have already eaten his lunch.
c- Ahmed has already eaten his lunch.
- 4- The students just (**leave**) the classroom. (Correct the verb)
a- The students have just left the classroom.
b- The students could just left the classroom.
c- The students were just left the classroom.
- 5- We never (**see**) this movie before. (Correct the verb)
a- We has never seen this movie before.
b- We have never seen this movie before.
c- We will never seen this movie before.
- 6- My uncle has lived in London for five years. (Make negative)
a- My parents don't live in Kuwait for ten years.
b- My parents hasn't lived in Kuwait for ten years.
c- My uncle hasn't lived in London for five years.
- 7- My father has worked as a teacher since 2008. (Make negative)
a- My father hasn't worked as a teacher since 2008.
b- My uncle haven't lived in London for five years.
c- My uncle doesn't lived in London for five years.
- 8- (**you / ever / ride**) a horse? (Make a question)
a- Did you ever ridden a horse?
b- Has you ever ridden a horse?
c- Have you ever ridden a horse?

From a, b, c and d choose the right answer:

1- If you hurry, you the train.

a-catch b-will catch c-would catch d-caught

2- If Tom studies tonight, he the test tomorrow.

a-passes b-passed c-will pass d-would pass

3- If we early, we can get good seats.

a- arrive b- arrived c- will arrive d- arriving

4-If Ahmed hard, he will get good grades.

a- studying b- will study c- studied d- studies

4- If you don't hurry, you the bus.

a-would miss b- missing c- will miss d- missed

5- If they arrive early, they get good seats.

a-can b-would have c-had d-were

6- If Ali doesn't study for the test, he fail it.

a-would have b-had c-must have d-may

7-If Omar doesn't feel well, he stay at home.

a-must have b-should c-had d-would have

8- If you don't charge your phone, it may off.

a-turning b- have turned c- turned d- turn

9- If Sara the project today, she can relax tomorrow.

a- finishes b- finishes c- will finish d- finishing

10- If you are tired, you take a short break.

a- must have b- had c- would have d- should

11- If they don't leave soon, they be late for school.

a-would b-will c-were d-had

From a, b, and c, choose the correct answer as required:

- 1- If Lina practices every day, she (**improve**) her pronunciation. (Correct the verb)
a- If Lina practices every day, she would improve her pronunciation.
b- If Lina practices every day, she will improve her pronunciation.
c- If Lina practices every day, she would have improved her pronunciation.
- 2- If you have a headache, you (**take**) some medicine. (Correct the verb)
a- If you have a headache, you would have taken some medicine..
b- If you have a headache, you had take some medicine.
c- a- If you have a headache, you should take some medicine.
- 3- If we arrive early, we (**get**) good seats. (Correct the verb)
a- f we arrive early, we can get good seats.
b- f we arrive early, we would have get good seats.
c- If we arrive early, we had get good seats.
- 4- If you leave the door open, the room (**become**) cold. (Correct the verb)
a- If you leave the door open, the room would have become cold.
b- If you leave the door open, the room may become cold.
c- If you leave the door open, the room had become cold.
- 5- If Nadia finishes her assignment tonight, she (**have**) free time tomorrow. (Correct the verb)
a- If Nadia finishes her assignment tonight, she will have free time tomorrow.
b- If Nadia finishes her assignment tonight, she would have free time tomorrow.
c- If Nadia finishes her assignment tonight, she had have free time tomorrow.
- 6- If he (**leave**) home now, he can catch the train. (Correct the verb)
a- If he will leave home now, he can catch the train.
b- If he left home now, he can catch the train.
c- If he leaves home now, he can catch the train.
- 7- If you (**not drink**) enough water, you may feel tired. (Correct the verb)
a- If you haven't drink enough water, you may feel tired.
b- If you don't drink enough water, you may feel tired.
c- If you not drinking enough water, you may feel tired.
- 8- If you are hungry, you (**eat**) something healthy. (Correct the verb)
a- If you are hungry, you should eat something healthy.
b- If you are hungry, you should have ate something healthy.
c- If you are hungry, you had eat something healthy.

1- What are the sources of renewable energy?

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2- What are the benefits of renewable energy?

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3- How can we protect the environment?

.....

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4- What are the bad effects of fossil fuels?

.....

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5-What is upcycling?

.....

.....

6-Why is upcycling important?

(What are the benefits of upcycling?)

.....

.....

7-What can people do with old or unwanted items?

.....

.....

8-What objects and materials can be upcycled?

.....

.....

9-How can we get rid of waste?

.....

.....

TRANSLATION

1-تساعد الطاقة المتجددة على تقليل التلوث وحماية البيئة.

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2- تعتمد الكويت بشكل كبير على النفط والغاز الطبيعي لتوليد الكهرباء.

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.....

3--يسبب استخدام الوقود الأحفوري انبعاثات ضارة تؤثر في البيئة.

.....

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4--أطلقت الكويت مشروعاً وطنياً للطاقة المتجددة يسمى حديقة الشقاي.

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.....

5--تستخدم توربينات الرياح قوة الهواء لتوليد الكهرباء.

.....

.....

6--إعادة التدوير الإبداعي تعني تحويل الأشياء القديمة إلى أشياء جديدة ومفيدة.

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7-يساعد إعادة التدوير الإبداعي على تقليل كمية النفايات.

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8 -يساعد إعادة التدوير الإبداعي على حماية البيئة والمحافظة على الموارد الطبيعية.

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WRITING

Write on the following topic: (Expository)

"Renewable energy is the best choice for our planet because it uses the sun and the wind to make clean power without any pollution."

Plan and write an essay of 12 sentences (around 120-140 words) showing the benefits of renewable energy and how we can conserve energy.

Outline

I-Introduction

.....
.....

II- Body paragraph 1:

-Topic Sentence:

.....

Supporting Detail 1:

.....
.....

Supporting Detail 2:

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.....

III- Body paragraph 2:

-Topic Sentence:

.....

Supporting idea 1:

.....
.....

Supporting idea 2:

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.....

IV-Conclusion

.....
.....

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WRITING

Write on the following topic: (Expository)

"Teenagers have the power to change the world by protecting the environment."

Plan and write an essay of 12 sentences (around 120-140 words), explaining what teenagers can do indoors and outdoors to protect the environment.

Outline

I-Introduction

.....
.....

II- Body paragraph 1:

-Topic Sentence:

.....

Supporting Detail 1:

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Supporting Detail 2:

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III- Body paragraph 1:

-Topic Sentence:

.....

Supporting idea 1:

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Supporting idea 2:

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Iv-Conclusion

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[illegible]

READING COMPREHENSION

Read the following passage carefully. then answer the questions that follow:

Dreams are fascinating. You can have nice ones, realistic ones or those that are scary, strange or imaginary. They occur as you sleep and generally become more vivid as the sleep stage progresses. Sometimes you can't remember a dream; others may be unclear while there are some that can be closely recalled because they are so intense. These are what we call Vivid Dreams. So, have you experienced any vivid dreams?

Social media and online forums are crammed with stories of vivid dreams. Experts are claiming that there is a lot of truth in this phenomenon. People are sleeping longer and this allows more time for dreaming. In addition, the more boring your life is, the more your night time brain activity tries to **recompense** and the more exciting your dreams become.

However, what do those dreams mean? Experts decline and refuse that dreams can predict events, but they can help us understand our feelings. The events in dreams are symbolic. For example, missing that train might indicate that you are feeling left behind, or simply that you are nervous. Walking on air shows your feeling of being impossible to be defeated.

If you dream that your teeth are falling out, you have bitten off more than you can chew. Slow down and do less! Dreaming of natural disasters – earthquakes, tsunamis and volcanic eruptions can be intense and terrifying. They show that you are feeling frightened by events out of your control.

It is worthwhile to try and discover the meaning of your dreams, as this can help you understand your feelings. One way to do this is by association. If you dream about people, ask: what does this person mean to me? If you dream about birds, for example, think: do you love **them** or do they make you nervous?

Some people claim they never dream; well, they do, but they just forget. You may try to recall your dreams, but they will not tell you anything important as experts approved.

A-From a, b, c and d choose the correct answer:

1- What is the best title for the passage?

- a- Real Life
- b- Long Days
- c- Natural Disasters
- d- Fascinating Dreams

2- The underlined word “**recompense**” in the 2nd paragraph means:

- a- to fall asleep deeply
- b- to post something on social media
- c- to exercise as soon as you wake up
- d- to give in return for something lost

3- The underlined word “**them**” in the 5th paragraph refers to:

- a- birds
- b- people
- c- dreams
- d- feelings

4- All of the following statements are **NOT TRUE EXCEPT:**

- a- Dreams can help understand people’s feelings.
- b- People can usually recall all their dreams accurately.
- c- People can decide the kind of dreams they like to have.
- d- Anybody can understand dreams and know what they mean.

5- What is the purpose of the writer in writing this passage?

- a- To compare two types of sleeping habits.
- b- To describe a dream he has had before forgetting it.
- c- To inform the readers about dreams; how and why they occur.
- d- To persuade the readers to sleep more to experience vivid dreams.

B- Answer the following questions:

6- Why are some people having vivid dreams?

.....
.....

7- What might happen if you try to recall your dreams?

.....
.....

8- What might happen if you try to recall your dreams?

.....
.....

SUMMARY MAKING

Read the following passage, then do as required:

The tiger is the largest of all the cats. This wild mammal is found in some remote forests and rainforests in East Asia. At present, the tiger is an endangered species in the wild. There are many things we might do to save this animal. Tigers would survive if we stopped cutting the rainforests where they live. Creating natural reserves for this rare animal is another step that can help. Also, if biologists took care of the existing tigers, they would protect them. And if we all stopped illegal tiger trading, hunters wouldn't kill them. If we took these actions, the situation of this species would become better and tigers wouldn't be in danger of extinction.

In FOUR sentences, summarize and paraphrase the previous passage in answer to the following question:

What can we do to save tigers from extinction?

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