



Access 5 – Sample Exam – F.T – Winners Academy

2025/2026

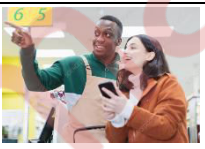
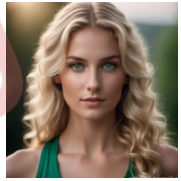
T/ Fatma Ayman

Sample 1

Access 5 _ Sample Exam _ F.T _ Winners Academy

Part 1 :- Vocabulary

A. a woman wearing a white coat with a stethoscope	(.....)	
B. a man wearing a helmet holding a fire hose	(.....)	
C. He keeps the town safe.	(.....)	
D. She has long straight hair .	(.....)	
E. Someone serving food at a restaurant	(.....)	
F. The children are happy at school.	(.....)	

G. She has blonde curly hair and green eyes.	(.....)	
H. My family is very kind and loving.	(.....)	
I. a young boy is playing football.	(.....)	
J. a person helping customers in a shop	(.....)	

Part	Level	Theme	Vocabulary	Grammar
Part 1B: Grammar	At Grade Level Goal Apply basic reading strategies, using visuals, context, first language, culture and experiences to understand texts.	Homes Different homes	wood, stone, glass, door, windows, roof, big, small, tall	G.16.5 Pronouns (Possessive adjectives) – my, her, his, our, their G.16.1 Pronouns (personal/ subject) – I, he, she, we, they
		Homes My family	mother, father, sister, brother, aunt, uncle, cousin, grandmother, grandfather	G.13.1 Present simple (have / has)
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences.	Reading Strategies ENG.01.RV.S.2.1 : Apply basic reading strategies, using visuals, context, first language, culture and experiences to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	1 descriptive text of 80 words (10% either way) with 5 gaps 3 options, one of which is the correct answer 2 marks each (total 10)

Part 1 B : Grammar

Read the text and choose the correct word to complete the sentences.

My family and I live in a small house. _____ (1) house is made of wood and has a red roof. I live with my mother, father, and sister. My sister is ten years old, and _____ (2) bedroom is next to mine. We also have a big window in the living room. My parents _____ (3) a garden behind the house. I love spending time there with them. At weekends, we visit my grandmother. _____ (4) lives in a tall stone house, and she always tells us stories. We are happy in _____ (5) homes.

Choices

(1) a) Their b) My c) Our

(2) a) his b) her c) their

(3) a) has b) have c) having

(4) a) She b) They c) We

(5) a) our b) my c) her

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Part	Level	Theme	Vocabulary	Grammar
Part 2: Reading	Towards Grade Level Goal Identify familiar words and set phrases. At Grade Level Goal Identify some details Infer the meaning of unknown words for a concrete action or object. Identify the overall meaning.	Where we Live Travel	beach, mall, mosque, hotel, expensive, visit, mountain, road, tree, lake, building, bicycle, shop	G.13.1 Present simple G.12.1 Prepositions (place) – opposite, between, next to
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer.	Comprehension Skills Specific Information: ENG.01.RV.CS.2.1: Read and identify specific information in simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Details: ENG.01.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Inference ENG.01.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Overall Meaning ENG.01.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	• 1 descriptive text of 120-150 words (10% either way) • 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15)

Part 2 : Reading

Read the text. Choose the correct answer.

Last weekend, my family and I went on a short trip to a small town near the mountains. The road was quiet, and we saw many tall trees on the way. When we arrived, we checked into a hotel that was opposite a big mall. The hotel was not expensive, and the rooms were clean.

On the first day, we visited a beautiful lake. Many people were riding bicycles around it, and others were sitting near the water enjoying the weather. After lunch, we walked to the town's mosque, which was between two tall buildings.

The next day, we went to the beach. The water was blue, and the sand was soft. My sister bought a toy from a small shop next to the beach. It was a fun and relaxing trip for all of us.

Questions

1. Where did the family stay during their trip?

- a) In a house near the trees
- b) In a hotel opposite a mall
- c) In a tent beside the lake

2. What did people do around the lake?

- a) They were riding bicycles
- b) They were swimming in the lake
- c) They were climbing mountains



3. Where was the mosque located?

- a) Next to the beach
- b) Between two tall buildings
- c) Opposite the lake



4. What did the sister buy from the shop?

- a) A bicycle
- b) A toy
- c) An expensive dress



5. How was the trip described at the end?

- a) Boring and long
- b) Fun and relaxing
- c) Expensive and difficult



Part	Level	Theme	Vocabulary	Grammar
Part 3: Reading	At Grade Level Goal Identify some details Beyond Grade Level Goal Infer the meaning of unknown words for a concrete action or object. Identify the overall meaning. Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to help understand the topic or structure of new content.	The UAE Wildlife Park	elephant, tiger, flamingo, giraffe, tall, short, heavy, light, follow, path, rabbit, jump, run, bee, sand dune	G.1.3 Superlative adjectives – smallest, heaviest, lightest, tallest, shortest G.13.2 Present continuous (questions) – who is playing? Who is running? What is Saif doing?
		Task Description	Learning Outcomes	
		Multiple-Choice	Construct Limits	
		Read the text. Choose the correct answer.	Comprehension Skills Details: ENG.01.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Inference ENG.01.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Connections ENG.01.RV.CS.3.1: Make simple personal connections between ideas, events or characters and own experience, background knowledge, other familiar texts or the world around them when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Overall Meaning ENG.01.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	

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Part 3 : Reading

A Trip to the Wildlife Park

Our class visits the UAE Wildlife Park every year, and it is always exciting. The park has many animals, and each one is special. The giraffe is the tallest animal there, but the rabbit is shorter and moves faster. The rabbit usually runs and jumps near the path, but today it is hiding behind a bush.

In another area, a tiger is running, and it looks stronger than the other cats. The elephant is the heaviest animal in the park, but it walks slowly and gently. Nearby, a flamingo is standing on one leg. It is lighter than the other birds, and it always looks calm.

Sometimes, a small bee flies over the sand dune. It is buzzing loudly and trying to find flowers.

We enjoy the wildlife park because it teaches us how animals live and how we should protect them.

1. Why is the giraffe special in the park?

- a) It jumps the highest
- b) It is the strongest
- c) It is the tallest



2. What is the rabbit doing today?

- a) It is hiding behind a bush
- b) It is chasing a tiger
- c) It is sleeping in a tree



3. Which sentence uses the comparative form?

- a) The elephant is the heaviest animal.
- b) The tiger is stronger than the other cats.
- c) The bee is flying.



4. Which animal is standing on one leg?

- a) The flamingo
- b) The rabbit
- c) The elephant



5. Why is the bee buzzing?

- a) It is angry at the animals
- b) It is warning visitors
- c) It is trying to find flowers



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Part	Level	Theme	Vocabulary	Grammar	Functional Language
Part 4: Writing	At Grade Level Goal Spell a wide range of words using regular spelling patterns and a limited range of words with irregular spellings.	Where we Live Where I live	Term 1 Vocabulary	Adjectives for describing towns (noisy, quiet, old, fun) There is / There are Prepositions of place and time Present simple	FL.06 Describing places
	Write sentences using capital letters, full stops, question marks and commas correctly, and apostrophes, quotation marks and hyphens with emerging control.	Task Description	Learning Outcomes		Construct Limits
	Produce short, simple written or multimodal texts. Express simple ideas and information with developing coherence.	Guided constructed response Look at the picture. Answer the questions by writing complete sentences. Write at least 60 words.	Spelling ENG.01.WR.S.2.2: Spell a wide range of words using regular spelling patterns and a limited range of words with irregular spellings. Punctuation ENG.01.WR.S.3.1: Write sentences using capital letters, full stops, question marks and commas correctly, and apostrophes, quotation marks and hyphens with emerging control. Fluency in text production ENG.01.WR.P.1.1: Produce short, simple written or multimodal texts on familiar topics using short, simple and some linked sentences, although there may be frequent inaccuracies and limitations in vocabulary or structure. Presentation and development of ideas ENG.01.WR.P.2.1: Express simple ideas and information on familiar topics using a limited range of familiar phrases and expressions in short, simple written or multimodal texts with developing coherence, although there may be frequent inaccuracies and limitations in vocabulary or structure.		▪ One image and one question with three prompts to elicit a personal narrative. ▪ Word count: 60 words ▪ 40 marks (based on rubric)



Writing Task

Look at the picture. Answer the question by writing complete sentences.

Question:

What is your town or neighborhood like?

.....

.....



Prompts:

1. What places are there near your home?

.....

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2. What do you usually do there?

.....

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3. How do you feel about where you live?

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