

**Ministry of Education
Al-Ahmadi Educational Area
Al-Sabahia Intermediate School for Girls**

GRADE NINE
English

Second Term Pamphlet

NAME:

CLASS:

$$2+2=$$



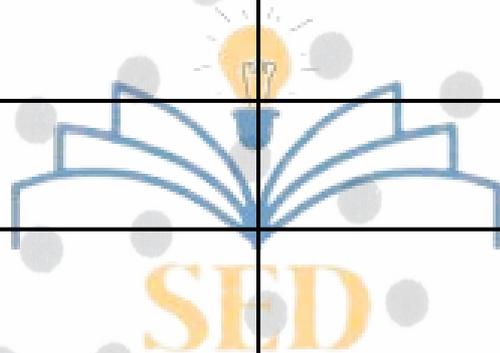
وزارة التربية
منطقة الأحمدى التعليمية
التوجه العام للغة الإنجليزية
مدرسة الصباحية المتوسطة بنات
قسم اللغة الإنجليزية



Follow Up

UNit	Note Date	توقيع ولي الأمر
Unit Seven		
Unit Eigh		
Unit Nine		
Unit Ten		
Unit Eleven		
Unit Twelve		

توقيع ولي الأمر	الدرجة	اليوم و التاريخ	الاختبار التقييمي
			الكلمات
			القراءة والاستيعاب
			القواعد
			التعبير



Notes

Unit Seven

Date: / /

Notes

Unit Seven

Date: / /

UNIT 7

VOCABULARY

Fill in the spaces with words from the list:

Depression - spiritual - immune - despite - qualities-material

- 1- Thesystem is our main defense against diseases.
- 2- Muslims enjoy their own speciallife especially during Ramadan.
- 3- To her good, she was chosen to be the most excellent manger.
- 4- Our full faith in Allah keeps us away fromand negativity.
- 5-.....of her beauty, she always feels unconfident.

GRAMMAR

A- Choose the correct answer from a, b, c, or d:

1. It started to rain after we to the station.
a. gets b. had got c. get d. got
2. By the time we reached the hotel all the guests
a. leave b. left c. had left d. leaves
3. We him just after he had got news of his dismissal.
a. met b. had met c. meets d. meet
4. She..... to cry when the light had gone out.
a. began b. begun c. begins d. had begun
5. They had already finished dinner when we.....
a. is arriving b. arrive c. arrives d. arrived

B- Do as shown in brackets:

- 6- The weather was very hot and humid yesterday, I wish (Complete)
.....
- 7- This course is too short; I wish it (is) longer. (Correct)
.....
- 8- I didn't complete my higher studies, I wish (Complete)
.....
- 9-If I hadn't lost Sally's number, I (call) her. (Correct)
.....

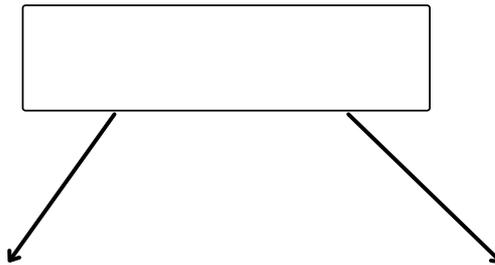
Writing

“Happiness contributes in the community development.”

Plan and write a report of two paragraphs of (12 sentences) about “***happiness***” showing the Sources of happiness and happiness and community.

** Your writing should include a topic sentence, supporting details and a conclusion.*

PLAN



Writing

WRITE YOUR TOPIC HERE!

Happ iness

Notes

Unit Eight

Date: / /

Notes

Unit Eight

Date: / /

UNIT 8

VOCABULARY

Choose the correct answer from a, b, c, or d:

- 1-She showed a greatin face of pain since she has got this disease. a- endurance b-spectator c- opponent d- coordination
- 2- Sheikh Jabber Stadium includes 60000 seats for manyto enjoy watching matches.
a-qualities b- coordination c- spectators d- immune

GRAMMAR

A- Choose the correct answer from a, b, c, or d:

1. Have you got brothers or sisters?
a) some b) any c) an d) a
2. We needmore milk.
a) any b) a c) an d) some
3. Dana used to shopping e when she was young.
a) play b) do c) go d)playing
4. They Karate in Japan.
a) playing b) do c) go d) play

B- Do as shown in brackets:

5-I have some plans for the coming trip. (Negative)

.....

6-Money (aren't) the main source of happiness. (Correct)

.....

7-There are 600 volunteers for our campaign. (Question)

.....

8-Coffee (mean) the power of the morning. (Correct)

.....

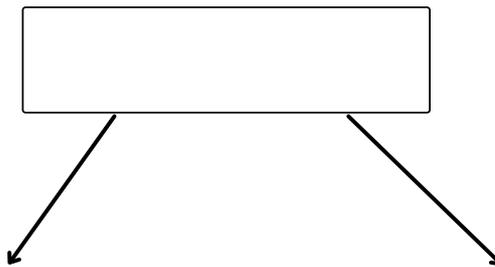
Writing

Sport plays important role for both the personal and universal level.

Plan and write an article of two paragraphs of (12) sentences for your school magazine recommending a **sport** to be included in your school activities, describing its rules and equipment and showing its benefits to students.

** Your writing should include a topic sentence, supporting details and a conclusion.*

PLAN



Notes

Unit Nine

Date: / /

Notes

Unit Nine

Date: / /

UNIT 9

VOCABULARY

Fill in the spaces with words from the list:

(currently / indicate / maintain / interfere / eventually)

5. It is not a good behaviour to in the others' affairs.
6. The United Nations always tries topeace among countries.
7. Theyhave dug a well as a water supply for the villagers.
8. The paintings and carvings on the wallsthe innovations of artists.

GRAMMAR

Change into reported speech:

1- Ali said, "My brother is going to study abroad this year"

.....

2- Rabab said. "My Uncle visited us last week."

.....

3- Nora said, "I am so happy to meet you, Mrs. Jane."

.....

4- I went to the market yesterday ", Ali said.

.....

5- Huda: "My sister can speak three languages fluently."

.....

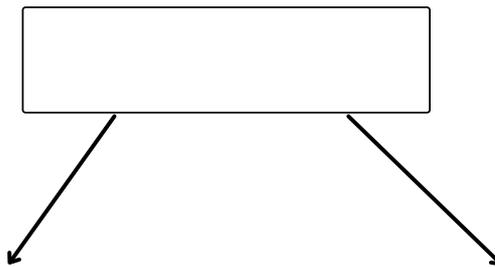
Writing

"Health is wealth, prevention is better than cure."

Plan and write a report of two paragraphs (not less than 12 sentences) about ***"Keeping Healthy"*** comparing how healthy habits and precautions keep you healthy whereas unhealthy habits lead you to illness.

**Your writing should include a topic sentence, supporting details and a conclusion.*

PLAN



Notes

Unit Ten

Date: / /

Notes

Unit Ten

Date: / /

UNIT 10

VOCABULARY

Fill in the spaces with words from the list:

Species- demonstrated- giant - collective

- 1- Ants are the most organized on earth.
- 2- There is a Alligator in the African river.
- 3- She the idea of the research in the essay.
- 4- We have a species on the hidden box.

GRAMMAR

A- Choose the correct answer from a , b , c , or d:

- 1- Grandma is in excellent health she is over seventy years of age.
a- however b- although c- therefore d- furthermore
- 2-Noora is following a strict diet she keeps her body in good shape.
a- moreover b- although c- however d- therefore
- 3- She got up early in the morning., she missed the bus.
a- Although b- However c- Moreover d- Therefore
- 4 -She always arrives on time., her work is very excellent.
a- Because b- Furthermore c- However d- Although

B- Do as shown in brackets:

- 1- My grandfather is extremely ill. They will carry out an operation for him.
.....

- 2-She is helpful. Everybody likes her.
.....

- 3- Bacteria are harmful. Some of them are useful.
.....

- 4- He is always busy. He still feels lonely.
.....

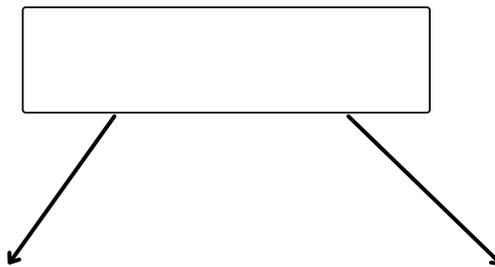
Writing

“Animals keep balance on Earth ”

Plan and write a report of two paragraphs {not less than 12 sentences} about **“An animal ”** explaining ***the reasons for your choice*** and ***what lessons you can learn from it.***

** Your writing should include a topic sentence, supporting details and a conclusion.*

PLAN



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Notes

Unit Eleven

Date: / /

Notes

Unit Eleven

Date: / /

UNIT 11

VOCABULARY

Choose the correct answer from a, b, c, or d:

1. Kuwait offers students many to famous universities all over the world.
a) cosmology b) formulas c) catastrophes d)scholarships
2. Scientists should be proud of their inventions which made our life easier.
a) toxic b) ethnic c) material d) ground-breaking
3. Since his illness was
a) indicated b) diagnosed c) ranked d) revolutionised
4. many people have great concern to the study of and its secrets.
a) economist b) scholarship c) cosmology d) formula

GRAMMAR

Change into reported speech:

1. The teacher said "open your book".

.....

2- Dana said. "Don't sleep late."

.....

3- Grandfather, " Obey your parents".

.....

4- Nasser, "Never speak with me".

.....

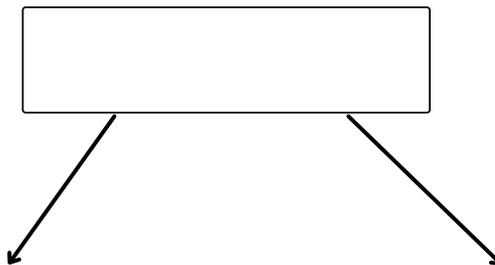
Writing

"Intelligence is a mental ability, not a physical one. Many physically challenged people could prove their exceptional intelligence."

Plan and write a report of two paragraphs (not less than 12 sentences) about "***Intelligence***" explaining how intelligence can defeat handicap and some examples of successful handicapped.

** Your writing should include a topic sentence, supporting details and a conclusion.*

PLAN



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[Empty rectangular box for supporting details]

Notes

Unit Twelve

Date: / /

Notes

Unit Twelve

Date: / /

UNIT 12

VOCABULARY

Fill in the spaces with words from the list:

(advance / diagnose / traits / abundance / achieve)

1. I need to have a hard disc to save theof data on my mobile.
2. The new apple watches have many
3. they discovered cures for some fatal diseases due to the in medicine.
4. Robot have the ability to specific goals very fast.

GRAMMAR

A- Choose the correct answer from a , b , c , or d:

- 1- Books are very in our live.
a. important b. more important than c. the most important d. very important
- 2-i think science books are than story books.
a. useful b. more useful c. most useful d. useful than
- 3- I have got three uncles. The One always buys my valuable books.
a. old b. older c. oldest d. big
- 4- Quran is the Book I have ever read.
a. great b. greater c. greatest d. good

B- fill in the gaps with the correct form:

1. My house is (big) than yours.
.....

- 2- This flower is (beautiful) than that one.
.....

- 3- Non-smokers usually live (long) Then smokers
.....

- 4- Who is the (rich) woman on earth?
.....

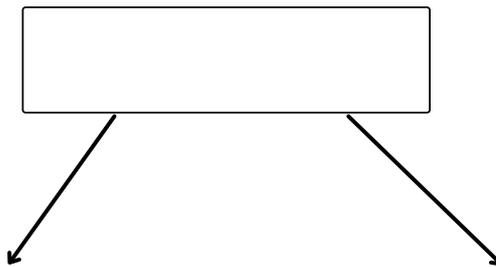
Writing

"The man who is gifted by having a brain invented many smart devices such as supercomputer".

Plan and write an e-mail of two paragraphs (not less than 12 sentences) about ***"the human brains and supercomputers"*** explaining the differences between them and the ways to develop children's intelligence.

** Your writing should include a topic sentence, supporting details and a conclusion.*

PLAN



Reading Comprehension 1

Read the following passage, then answer the questions that follow:

Many people don't know that chocolate was first discovered almost 4,000 years ago. It was made from the beans of the cacao trees. For several centuries in pre-modern Latin America, cacao beans were used as money.

Since the time of its discovery, the Spanish have been obsessed with chocolate. At first, Spanish explorers did not like the taste of chocolate, so some tried mixing it with sugar or honey. This made the drink sweet. By the late 1500s, chocolate drinks were only popular with Spanish Kings and Queens. They were very expensive and a symbol of wealth and power until 1800s.

People who really love chocolate are called "chocoholics." The first chocoholics did not eat chocolate. Instead, they drank it. Early chocolate drinks were not sweetened like hot chocolate or chocolate milk.

The most chocolate eaten today is milk chocolate which has milk powder, but people also eat white chocolate and dark chocolate. Dark chocolate is not sweet. It has cocoa solids and cocoa butter. Both cocoa and dark chocolate are good for ***the*** brain and they help prevent heart diseases. Several studies have shown that eating small amounts of dark chocolate can lower your blood pressure, reduce stress, and stop some diseases.

Chocolate is ***toxic*** to some animals and may kill them. Some chemicals in chocolate are poisonous to dogs, cats and parrots. Therefore, they should never be given chocolate.

A- Choose the correct answer from a , b , c , or d:

1. What is the main idea of the ***3rd*** paragraph?
 - a. Early chocolate drinks were sweet.
 - b. All types of chocolate were eaten by chocoholics.
 - c. Chocoholics are the people who discovered chocolate.
 - d. Unsweet chocolate was drunk by the first chocoholics.
2. The underlined word '***toxic***' in the 5th paragraph means:
 - a. tasty
 - b. popular
 - c. dangerous
 - d. annoying

Reading Comprehension 1

3. The underlined word '*they*' in the 4th paragraph refers to:
- a. milk chocolate and milk powder
 - b. white chocolate and dark chocolate
 - c. cocoa solids and cocoa butter
 - d. cocoa and dark chocolate
4. To make chocolate sweet, we can mix it with:
- a. cocoa butter
 - b. cocoa solids
 - c. milk powder
 - d. sugar or honey
5. According to the passage, which of the following statements is **NOT TRUE**?
- a. Chocolate is made from cocoa beans.
 - b. In the past, chocolate was used as money.
 - c. Spanish explorers made chocolate sweet.
 - d. Dogs and cats can eat chocolate.
6. What is the author's purpose in writing this text?
- a. To describe how to grow a chocolate tree.
 - b. To tell us about chocolate and its history.
 - c. To list the types of chemicals in chocolate.
 - d. To explain how chocolate is made and sold.

B- Answer the following questions:

7. Why were chocolate drinks popular only with the Spanish Kings and Queens?

.....

8. What are the benefits of dark chocolate?

.....

Reading Comprehension 2

Read the following passage, then answer the questions that follow:

16-year-old Pat Tulloch has an unusual hobby. She makes cheese on the family farm in Australia. She began by making yoghurt with her mother when she was little. Then, she started watching her father's workers make cheese. When she was ten, she made some cheese by herself for the first time. '**It** wasn't great,' she says, 'but the workers told me what I was doing wrong and that helped me to slowly get better.'

Pat always needs good milk for her cheese, but she doesn't have to buy it. Her mother and father keep 20 cows on their farm. Pat can just ask them when she needs more. Last year, Pat's neighbor gave her a young cow to keep and look after, but it doesn't **produce** milk to make cheese, yet.

Pat and her family make many types of cheese. Recently, they won a prize for one of them. 'It's been great for helping people find out about us,' says Pat. 'Last month we started selling cheese in New Zealand. People there read about our prize in a food magazine. Soon we're going to do some advertisements, too.' Pat's next idea is to post some online recipes for cooking with cheese. 'One of my favourites is cheese with eggs for breakfast. It's great! Our cheese is also lovely with pasta. I hope a restaurant might buy some of our recipes one day.' But right now, Pat is still at school. 'Making cheese is fun and winning a prize for it is great but doing well in my studies matters more for now.'

A- Choose the correct answer from a, b, c, or d:

1. What could be the **best** title for this passage?

- a) A Young Cheese Maker
- b) A milky Cow
- c) Cheese in New Zealand
- d) A Famous Restaurant

2. The underlined word '**produce**' in the **2nd** paragraph means:

- a) give
- b) drink
- c) sell
- d) feed

Reading Comprehension 2

3. What does the underlined word "*it*" in the 1st paragraph refer to?

- a) farm
- b) cheese
- c) yoghurt
- d) hobby

4. How old was Pat when she made cheese for the first time?

- a) 4
- b) 10
- c) 16
- d) 20

5. According to the passage, one of the following statements is **TRUE**:

- a) Pat's prize was posted online.
- b) Pat's cheese is sold in different restaurants.
- c) Pat has already posted her recipes online.
- d) The workers helped Pat make better cheese.

6. The **purpose** of the writer is to:

- a) describe Pat's unusual hobby.
- b) show how to make good cheese.
- c) inform us about the benefits of cheese.
- d) advise us to buy Pat's cheese.

B- Answer the following questions:

7. Where did Pat get the milk for her cheese?

.....

8. What is Pat thinking of most now?

.....

Reading Comprehension 3

Read the following passage, then answer the questions that follow:

It is hard to imagine how certain products were invented. How did someone think of the eraser, clay, and potato chips? It turns out many of society's most well-known inventions were simply mistakes made by scientists trying to invent. No one could ever imagine that the flavoured potato chips and the morning best preferred breakfast, corn flakes, were accidentally introduced to the world's kitchens.

Potato chips were first meant to be a plate of fried potato. It was invented by George Crum, a chef at the Carey Moon Lake House. How was it created? One day, a customer sent back his plate of potatoes many times and kept asking for them to be more fried and thinner. Crum lost his temper, sliced the potatoes **extremely** thin and fried them until they were hard as a rock. To the chef's surprise, the customer loved them and wanted more!

Corn Flakes were invented by the Kellogg brothers, John and Will. **They** were trying to make pots of boiled grain. How was it created? The brothers accidentally left a pot of boiled grain on the stove for several days. The mixture turned bad but there was something that was dry and thick. Through experimentation they removed the bad part and created corn flakes. Wouldn't it be nice if you could invent something by mistake?

A- Choose the correct answer from a , b , c , or d:

1. What could be the **best** title for this passage?

- a) Potato Chips
- b) Chefs and Scientists
- c) Accidental Discoveries
- d) Morning Breakfast

2. The underlined word '**extremely**' in the **2nd** paragraph means:

- a) very
- b) strangely
- c) accidentally
- d) alternatively

Reading Comprehension 3

3. What does the underlined pronoun "**they**" in the 3rd. paragraph refer to?

- a) Con Flakes
- b) The brothers
- c) Pots
- d) Days

4. The main idea of the 3rd paragraph could be ?

- a) Life of the Kellogg Brothers
- b) How corn flakes were made
- c) Cooking grains
- d) Experimenting mixtures

5. According to the passage, all the following sentences are **true** except:

- a) Corn flakes was invented by accident.
- b) George Crum worked at the Carey Moon Lake House
- c) It's bad that you can invent something by mistake
- d) Chips and corn flakes are well-known all over the world

6. The **purpose** of the writer is to:

- a) inform us about two famous inventions
- b) tell us about the dangers of corn flakes
- c) advise us to eat chips and corn flakes
- d) show us that mistakes are not always bad

B- Answer the following questions:

7. How were potato chips invented ?

.....

8. Who invented the corn flakes ?

.....

Irregular Verbs List

<u>INFINITIVE</u>	<u>PAST</u>	<u>PAST PARTICIPLE</u>
Be	was/were	been
Begin	began	begun
Break	Broke	Broken
Bring	brought	brought
Build	built	built
Buy	bought	bought
Can	could	been able (to)
Catch	caught	caught
Choose	chose	chosen
Come	came	come
Cost	cost	cost
Cut	Cut	Cut
Do	did	done
Draw	drew	drawn
Drink	drank	drunk
Drive	drove	driven
Eat	ate	eaten
Fall	fell	fallen
Feed	fed	fed
Find	found	found
Fly	flew	flown
Get	got	got
Give	gave	given
Go	went	gone
Have	had	had
Hear	heard	heard
Hit	hit	hit
Hold	held	held
Keep	kept	kept
Know	knew	known
Learn	learnt	learnt
Leave	left	left
Lose	lost	lost
Make	made	made
Mean	meant	meant
Meet	met	met
Put	put	put
Read	read	read
Run	ran	run
Say	said	said
See	saw	seen
Send	sent	sent

Dictation

Unit 7

- 1- Never **regret** anything in the past.
- 2- Read Quran to avoid **depression**.
- 3- People feel happy when they see **massive** fireworks .
- 4- I like to wear good **quality** clothes .

Unit 8

- 1- The ship **struck** an iceberg.
- 2- They need a better **coordination** between them.
- 3- We have to **eliminate** fast food from our diet .
- 4- The player tried to **impress** his coach .

Unit 9

- 1- Your smile is **contagious**.
- 2- You will win the match **eventually**.
- 3- I am **currently** a student .
- 4- The ball **bounced** back to the player .

Unit 9

- 1- We have to **eliminate** fast food from our diet .
- 2- There is a **giant** bird behind the house.
- 3- Dana is not ready to **give up**.
- 4- Ants are the most organized **species** .

Unit 11

- 1- She was **ranked** the first among many students.
- 2- My brother received a **scholarship** to study chemistry in London.
- 3- My friend was diagnosed with a rare illness .
- 4- My brother wants to be an **economist**.

Unit 12

- 1- I have many **goals** in 2024
- 2- You have to **achieve** your goal.
- 3 - In 2030 we will use an **advanced** cars .
- 4- We had to stay at home **due to** the pandemic .