

Done by : Mrs.Mona Mahmoud



FIRST TERM
ENGLISH
GRADE 5



neuacad.kw



96596041427

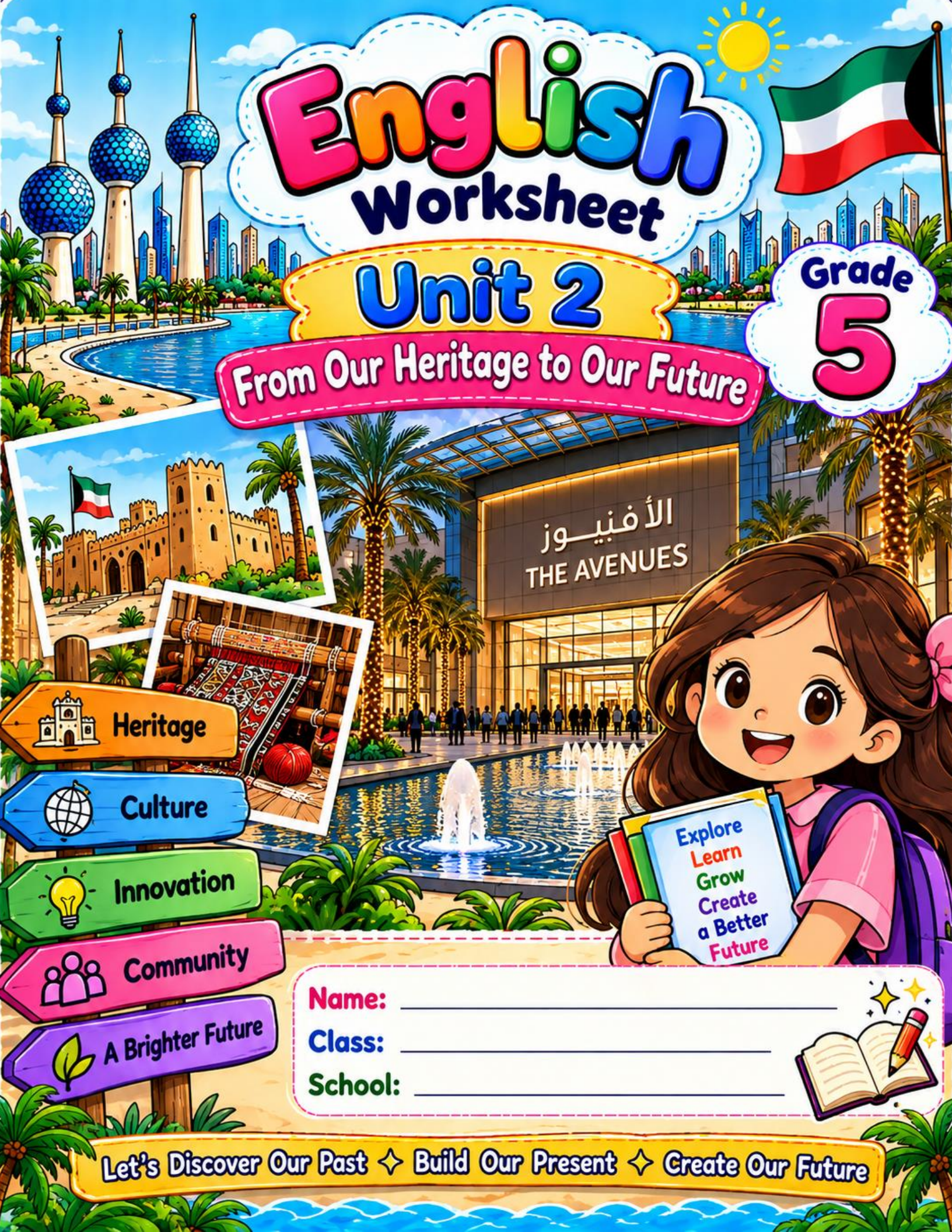
English Worksheet

Unit 2

From Our Heritage to Our Future

Grade

5



Name: _____

Class: _____

School: _____



Let's Discover Our Past ✦ Build Our Present ✦ Create Our Future

English Worksheet Unit 2

Grade
5

From Our Heritage to Our Future

Content

No.	Topic	Page
1	 Vocabulary (Words, Meanings and Examples)	2
2	 Vocabulary Exercises	3
3	 Grammar (Explanation)	5
4	 Grammar Exercises	7
5	 Reading Comprehension	10
6	 Reading Exercises	12
7	 Writing (Paragraph Writing)	15
8	 Progress / Revision Test	18
9	 Model Answers	22
10	 Extra Revision	25

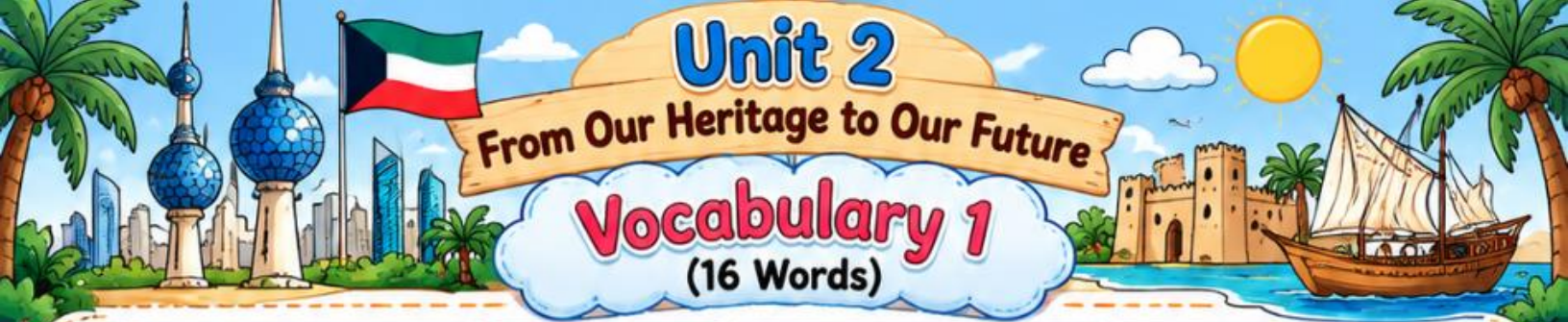
Explore
Our Heritage

Learn
New Skills

Practice
with Confidence

Build
a Brighter Future

Learn
Grow
Create
a Better
Future



Unit 2

From Our Heritage to Our Future

Vocabulary 1 (16 Words)

#	Vocabulary	المعنى بالعربي	Simple English Meaning	Example
1	heritage 	التراث	the traditions and history of a country or people	We should be proud of our heritage .
2	traditional 	تقليدي	related to old customs and ways of life	People wear traditional clothes on special occasions.
3	modern 	حديث / عصري	new and different from the past	Kuwait has many modern buildings.
4	weaving 	النسيج / الحياكة	making cloth by joining threads together	Weaving is an important traditional craft.
5	artist 	فنان	a person who creates art	The artist made a beautiful painting.
6	necklace 	عقد / قلادة	a piece of jewellery worn around the neck	She is wearing a beautiful necklace .
7	train 	قطار	a vehicle that travels on railway tracks	We travelled by train .
8	share 	يشارك	to give part of something to someone else	We should share our ideas with others.
9	library 	مكتبة	a place where people can read or borrow books	I borrowed a book from the library .
10	village 	قرية	a small community in the countryside	My grandparents live in a small village .
11	knock 	يطرق	to hit a door to get someone's attention	Please knock on the door before entering.
12	knit 	يحوك / يغزل	to make clothes by joining wool with needles	My grandmother can knit beautiful clothes.
13	joyfully 	بفرح	in a happy way	The children sang joyfully .
14	sure 	متأكد	certain that something is true	I am sure you will enjoy the trip.
15	busy 	مشغول	having a lot of things to do	The market is very busy today.
16	celebrate 	يحتفل	to do something special for an important event	We celebrate National Day every year.



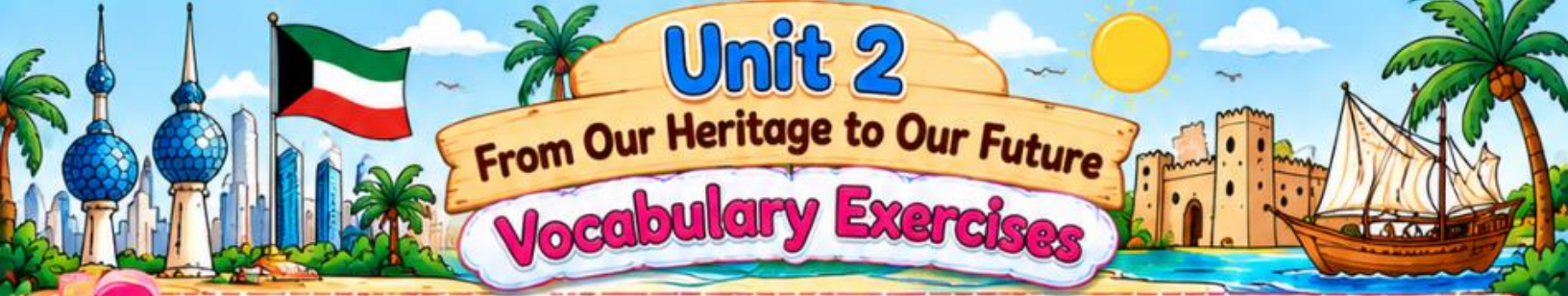
Unit 2

From Our Heritage to Our Future

Vocabulary 2

(16 Words)

#	Vocabulary	المعنى بالعربي	Simple English Meaning	Example
17	event 	حدث / فعالية	something special that happens	Kuwait held a big event on the Green Island.
18	visitor 	زائر	a person who comes to a place	Many visitors enjoy the Green Island.
19	island 	جزيرة	land with water all around it	Kuwait has beautiful islands .
20	man-made 	من صنع الإنسان	made by people, not nature	The Green Island is a man-made island.
21	show 	عرض	something people watch for fun	We watched a special show .
22	restaurant 	مطعم	a place where people eat meals	There are many restaurants on the island.
23	café 	مقهى	a place where people have drinks and light food	We had a drink at a café .
24	view 	منظر / إطلالة	what you can see from a place	The island has a beautiful view of the sea.
25	past 	الماضي	the time before now	The show showed Kuwait's past .
26	present 	الحاضر	the time happening now	We learn about Kuwait's present .
27	future 	المستقبل	the time after now	We think about Kuwait's future .
28	National Day 	اليوم الوطني	a special day for a country	Kuwait celebrates its National Day in February.
29	Liberation Day 	يوم التحرير	a day to remember a country's liberation	Kuwait celebrates Liberation Day in February.
30	museum 	متحف	a place that shows important old things	We visited a museum .
31	cultural 	ثقافي	related to culture and traditions	JACC is a cultural centre.
32	sunset 	غروب الشمس	the time when the sun goes down	We watched the beautiful sunset .



A

Choose the correct answer.

1. A _____ is a flying machine without a pilot.



a) village b) drone c) necklace d) museum

2. My mother bought a beautiful _____.



a) necklace b) library c) village d) event

3. Al-Sadu House is famous for _____.



a) football b) weaving c) swimming d) cooking

4. An _____ creates paintings and other works of art.



a) artist b) visitor c) teacher d) driver

5. We go to the _____ to read and borrow books.



a) restaurant b) library c) village d) café

6. You should be _____ in the library.



a) busy b) quiet c) joyful d) modern

7. Please _____ on the door before entering.



a) knit b) share c) knock d) train

8. My grandmother likes to _____ clothes.



a) knock b) knit c) celebrate d) visit

B

Complete the sentences with words from the box.

heritage

artist

weaving

visitor

share

busy

village

sunset

1. We should protect our Kuwaiti _____.



2. My uncle is an _____ who paints beautiful pictures.



3. Al-Sadu House teaches people about _____.



4. A _____ is a person who comes to visit a place.



5. We should _____ our ideas with our classmates.



6. My mother is very _____ today.



7. My grandfather lives in a small _____.



8. We watched the beautiful _____ by the sea.

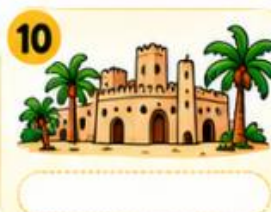




Match the words with the pictures.



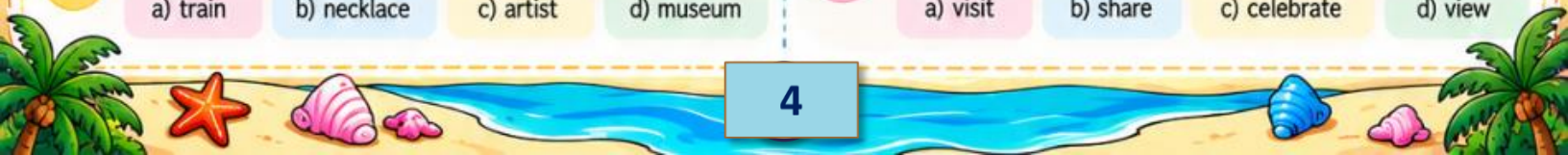
1. heritage
2. traditional
3. modern
4. weaving
5. artist
6. necklace
7. train
8. share
9. library
10. village
11. knock
12. knit
13. joyfully
14. sure
15. busy
16. celebrate



Choose the correct word to complete the sentences.



- 1 The old fort is part of our _____.
a) heritage b) modern c) visitor d) busy
- 2 Kuwait has many _____ buildings.
a) traditional b) modern c) knitting d) village
- 3 My grandmother can _____ beautiful clothes.
a) weave b) knit c) knock d) share
- 4 We travelled to another city by _____.
a) train b) necklace c) artist d) museum
- 5 We should _____ our ideas with others.
a) share b) celebrate c) knit d) knock
- 6 I borrowed a book from the _____.
a) restaurant b) library c) café d) island
- 7 The market was very _____ today.
a) quiet b) busy c) joyful d) sure
- 8 We _____ National Day every year.
a) visit b) share c) celebrate d) view



Unit 2

From Our Heritage to Our Future

Grammar Something / Anything

A

Remember

Something

- is usually used in **positive** sentences.
- It means an unspecified thing.
- We use it when we **don't say** what exactly.



Example:

I bought **something** special.

Anything

- is usually used in **questions** and **negative** sentences.
- It means an unspecified thing.
- We use it when we **don't expect** something or we are **not sure**.



Examples:

- Did you buy **anything**?
- I didn't buy **anything**.

B

Look and Read

Look at the pictures and sentences to see how we use **something** and **anything**.

Positive (+)



I ate **something** delicious.

Question (?)



Did you buy **anything**?

Negative (-)



I didn't eat **anything**.

Question with Why



Why didn't you buy **anything**?

C

More Examples

Something (positive sentences)

- She has **something** interesting to show.
- We saw **something** beautiful at the museum.
- There is **something** on the table.
- I want to buy **something** for my mother.



Anything (questions and negative sentences)

- Do you need **anything**?
- I don't have **anything** in my bag.
- We didn't see **anything** at the show.
- Are there any interesting places on the island?
- He didn't say **anything**.





Unit 2

From Our Heritage to Our Future

Grammar Something / Anything

B

Choose the correct answer.

1 I bought _____ special for my mother.



- a) something b) anything c) everything

2 Did you buy _____ from the market?



- a) anything b) something c) nothing

3 There isn't _____ in the box.



- a) something b) anything c) everything

4 Would you like _____ to eat?



- a) something b) anything c) nothing

5 I didn't see _____ interesting there.



- a) anything b) something c) everything

6 Is there _____ in your bag?



- a) something b) anything c) everything

7 Mum wants to buy _____ for Eid.



- a) anything b) something c) nothing

8 Did you find _____ nice to wear?



- a) something b) anything c) everything

9 Have you got _____ blue to wear?



- a) something b) anything c) everything

10 I don't have _____ in my bag.



- a) something b) anything c) nothing

**B****Choose the correct answer.****1**

Have you got _____
blue to wear?



a) something

b) anything

c) everything

6

I didn't find _____
nice to wear.



a) something

b) anything

c) everything

2

I want to buy _____
for my sister.



a) anything

b) something

c) nothing

7

Is there _____
in your bag?



a) something

b) anything

c) nothing

3

Did you see _____
interesting at the museum?



a) anything

b) something

c) everything

8

She has _____
important to tell you.



a) something

b) anything

c) nothing

4

There isn't _____
in the box.



a) something

b) anything

c) everything

9

We didn't see _____
at the zoo.



a) something

b) anything

c) everything

5

Would you like _____
to drink?



a) something

b) anything

c) nothing

10

Do you need _____
from the shop?



a) something

b) anything

c) nothing



Unit 2

From Our Heritage to Our Future

Grammar And / But

A

Remember

and

- and → joins **similar ideas**.
- We use **and** to add more information.

Example:

I like Kuwait **and** Egypt.



but

- but → joins **contrasting ideas**.
- We use **but** to show a **difference** between two things.

Example:

I like tea, **but** I don't like coffee.



I like tea.



I don't like coffee.

B

Look and Read

Look at the pictures and sentences to see how we use **and** and **but**.



I like apples **and** bananas.



It is sunny, **but** it is cold.



I can read **and** write.



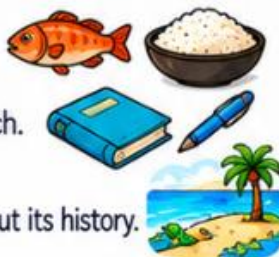
The cat is small, **but** the dog is big.

C

More Examples

and (joins similar ideas)

- I like fish **and** rice.
- She has a book **and** a pen.
- We can see the sea **and** the beach.
- He is tall **and** strong.
- I want to visit Kuwait **and** learn about its history.



but (joins contrasting ideas)

- I like summer, **but** I don't like winter.
- He is young, **but** he is very smart.
- I can swim, **but** I can't dive.
- It is hot, **but** it is windy.
- I have a car, **but** I don't have a bike.



Unit 2

From Our Heritage to Our Future

Grammar And / But

A

Remember

and

- **and** → joins **similar ideas**.
- We use **and** to add more information.

Example:

I like Kuwait **and** Egypt.



but

- **but** → joins **contrasting ideas**.
- We use **but** to show a difference between two things.

Example:

I like tea, **but** I don't like coffee.



B

Complete with **and** or **but**.

1 Hamad likes apples, _____ he doesn't like bananas.



2 Noura wants to go to the bakery _____ the library.



3 There is a museum _____ a library.



4 I like traditional food, _____ I don't like spicy food.



5 The village is small _____ beautiful.



6 There is a hotel, _____ there isn't a restaurant.



7 I went to the market _____ bought a necklace.



8 Kuwait is modern, _____ it has many traditional places.





Unit 2

From Our Heritage to Our Future

Reading

Reading 1 – Al-Sadu House

5

Reading

Read the passage.

Al-Sadu House

Al-Sadu House is an old Kuwaiti house. It was built in 1936 on Arabian Gulf Street, next to the National Library. In 2006, it opened to teach people about weaving and to save this **heritage**. It has a **museum** that shows how people in the past worked hard. The house helps keep weaving **alive** for today and the future.

At Al-Sadu House, the **artists** share information with people and **tourists** about Kuwait's weaving **traditions**. **They** also work with schools and groups around the world to train teachers, so they can share this art with their students.



Difficult Words

heritage	تراث
museum	متحف
alive	مستمرا / حيًا
artists	فنانون
tourists	سياح
traditions	تقاليد

A Choose the correct answer.

- Al-Sadu House is a/an _____ house.

a) modern	b) old Kuwaiti	c) English	d) American
-----------	----------------	------------	-------------
- Al-Sadu House was built in _____.

a) 1936	b) 1985	c) 2006	d) 2023
---------	---------	---------	---------
- It teaches people about _____.

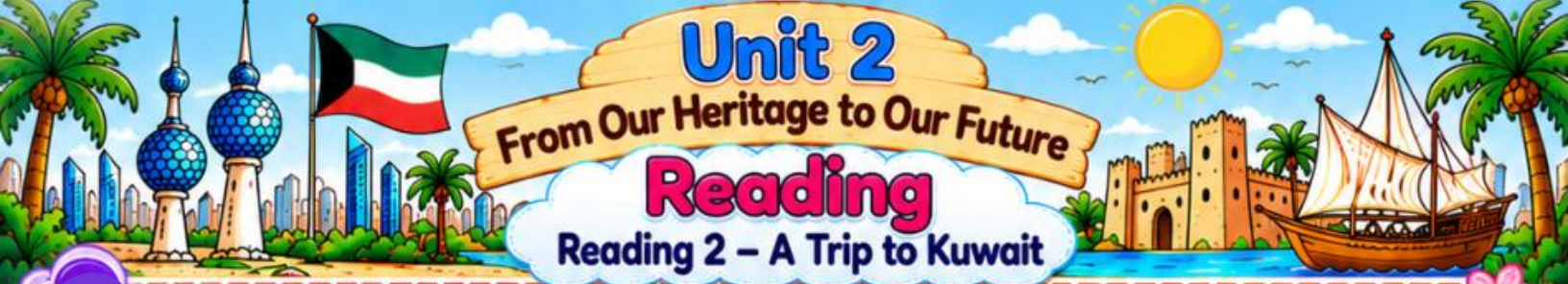
a) cooking	b) shopping	c) weaving	d) sports
------------	-------------	------------	-----------
- The word **They** refers to _____.

a) tourists	b) traditions	c) artists	d) students
-------------	---------------	------------	-------------
- Al-Sadu House helps keep _____ alive.

a) shopping	b) weaving	c) sports	d) cooking
-------------	------------	-----------	------------

B Answer the questions.

- Where is Al-Sadu House? _____
- When was Al-Sadu House built? _____
- What do people learn there? _____
- Why is Al-Sadu House important? _____
- Who shares information about Kuwait's weaving traditions? _____



6

Reading

Read the passage.

A Trip to Kuwait

Hussain and his father are planning a **trip** to Kuwait. **First**, they are going to go to The Avenues Mall for shopping and eating in a traditional Kuwaiti restaurant. They want to try machboos with chicken and drink **laban**.

Next, they are going to visit JACC. It is the Sheikh Jaber Al-Ahmed Cultural Centre. It is a place where people can enjoy music, movies, and fun activities. It is for everyone, young and old. The centre helps people learn new things.

After that, they are going to see the new beach "Alblajat" and watch the sunset. **Finally**, they are going to visit "Youm Al-Bahar Village" to remember and see the mud houses and old shops there.



Difficult Words

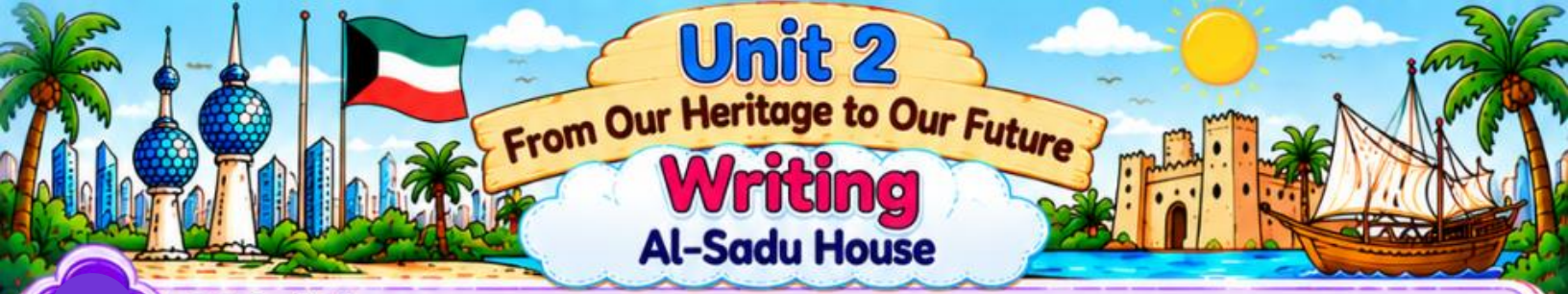
trip	رحلة
traditional	تقليدي
machboos	مجبوس
laban	لبن
centre	مركز
mud houses	بيوت طينية

A Choose the correct answer.

- Hussain is planning a trip to _____.
a) Egypt b) Kuwait c) Dubai d) Qatar
- First, they are going to _____.
a) visit a beach b) visit a village c) go to The Avenues Mall d) go to a library
- They want to eat _____.
a) pizza b) machboos c) pasta d) burgers
- JACC is the _____.
a) National Library b) Sheikh Jaber Al-Ahmed Cultural Centre c) Al-Sadu House d) Avenues Mall
- At JACC, people can enjoy _____.
a) music and movies b) shopping only c) traditional clothes d) football only

B Answer the questions.

- Where are Hussain and his father going? _____
- What do they want to eat? _____
- What is JACC? _____
- What can people enjoy at JACC? _____
- Why are they going to Youm Al-Bahar Village? _____



Unit 2

From Our Heritage to Our Future

Writing Al-Sadu House

7

Writing

A

Write about Al-Sadu House.

Use the questions to help you.

1

Where is Al-Sadu House?



- It is on Arabian Gulf Street.
- It is next to the National Library.

2

How did you go there?



- I went there by car.
- I went there by bus.
- I went there with my family.

3

Who did you go with?



- I went with my family.
- I went with my parents.
- I went with my school.

4

What did you see there?



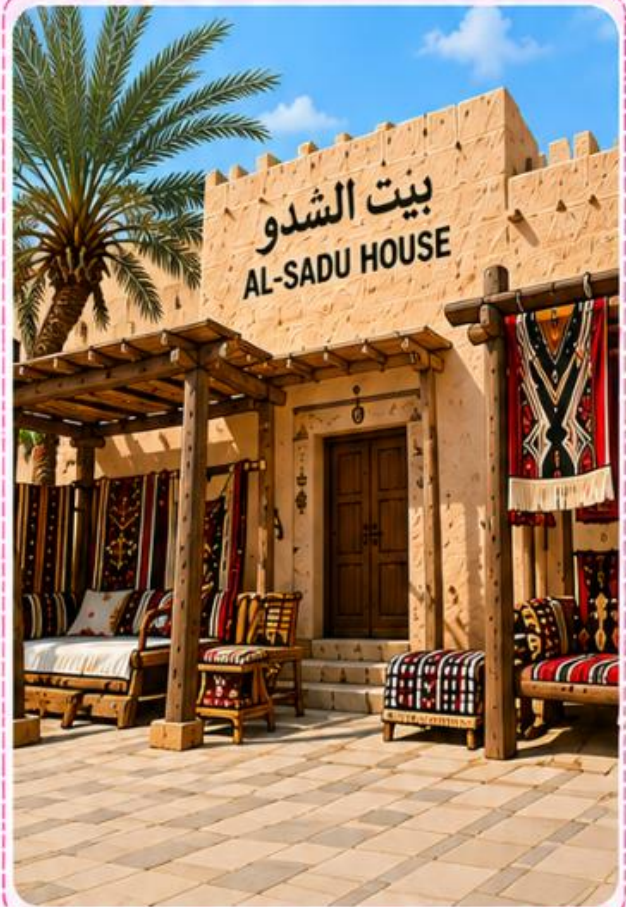
- I saw a museum.
- I saw traditional weaving.
- I saw old tools and pictures.

5

What did you learn?



- I learned about Kuwaiti weaving.
- I learned how people in the past worked hard.
- I learned the importance of keeping this heritage.



Write your paragraph here.

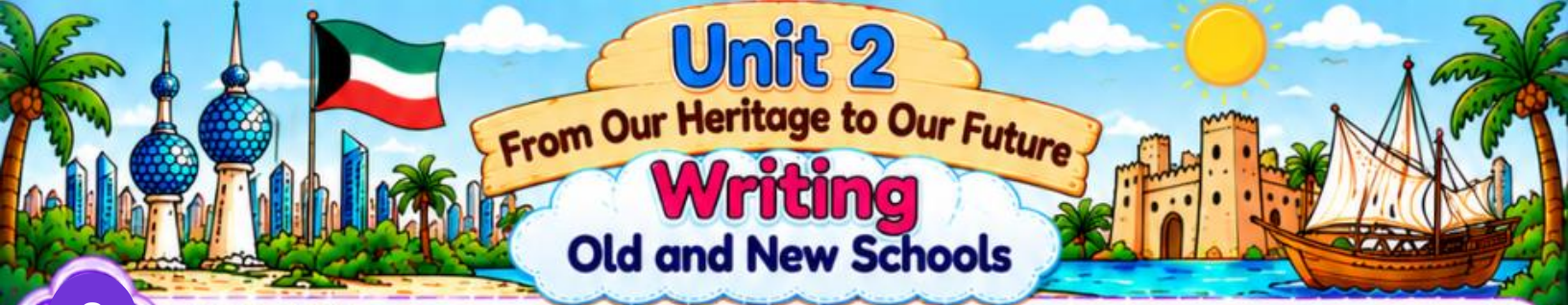


Model Answer

My Visit to Al-Sadu House

I visited Al-Sadu House. It is on Arabian Gulf Street, next to the National Library. I went there by car with my family. I saw a museum that shows traditional weaving, old tools and pictures. I learned about Kuwaiti weaving and how people in the past worked hard. It was an interesting visit and I felt proud of our heritage.





Unit 2

From Our Heritage to Our Future

Writing Old and New Schools

8

Writing

A

Complete the organiser.

1

Where did children learn in the past?



2

What did they learn?



3

Where do children learn nowadays?



4

What do children learn in schools now?



5

What is your favourite subject?



Write a paragraph.

Old and New Schools



Model Answer

Old and New Schools

In the past, children learned in a kuttab or a masjid. They learned to read and write Arabic and the Qur'an. Nowadays, children learn in modern schools. They study many subjects such as English, Math, Science, and Computer. My favourite subject is English because I love reading and learning new words.





Unit 2

From Our Heritage to Our Future

Pronunciation & Spelling

9

Pronunciation & Spelling

A

Silent K

K is **silent** when it comes before **N**.

know

knock

knife

knit



We say
now
not **know**.

Complete.

1 Please _____ on the door.



2 I _____ the answer.



3 Use a _____ to cut the bread.



4 My grandmother likes to _____.



B

Add -ly.

1 joyful → _____

2 happy → _____

3 quiet → _____

4 careful → _____

5 special → _____

6 wonderful → _____



Unit 2

From Our Heritage to Our Future

Progress Test

10

Progress Test

A

Vocabulary

Choose the correct answer.

1 My sister and I are _____ for the weekend.

a) planning

b) knocking

c) sharing

d) knitting



2 You should be _____ when you go to the library.

a) busy

b) sure

c) bright

d) quiet



3 Mum bought a beautiful _____ for Eid.

a) necklace

b) artist

c) library

d) palace



4 Knitting and _____ are traditional arts.

a) thoub

b) temple

c) weaving

d) information



5 My grandmother can _____ beautiful clothes.

a) knit

b) knock

c) train

d) share



6 The children were playing _____.

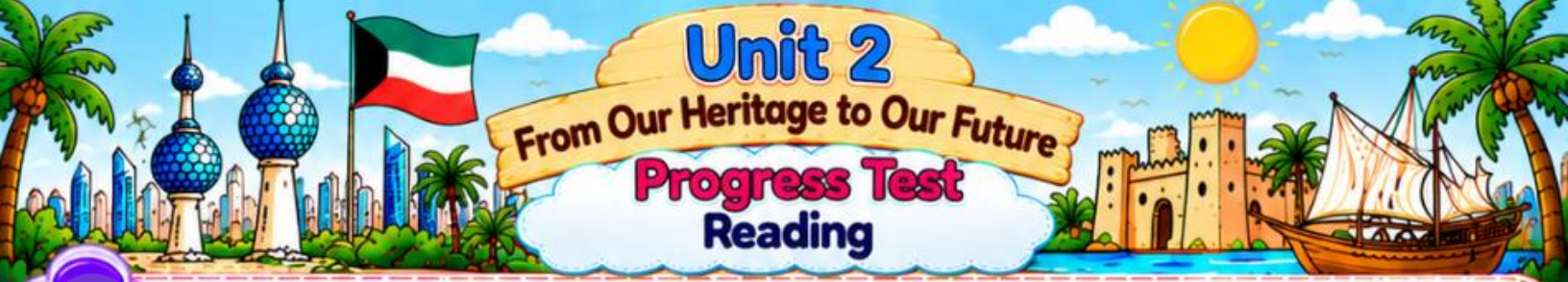
a) joyfully

b) village

c) necklace

d) library





1
0

Progress Test – Reading

Read the passage.

The Green Island

The Green Island is a man-made island in Kuwait City. It was built in 1985 and opened in 1988. It is a fun place for families and visitors. It has parks, places to have picnics, and a nice view of the sea. You can also see Kuwait Towers from there.

In 2023, Kuwait held a big event on the Green Island to celebrate the National Day and the Liberation Day. It started on February 12th. There were restaurants, cafés, games, and shows. One special show used 2,000 flying drones to make pictures in the sky. **They** showed Kuwait's past, present, and future. Many people came to enjoy the show.



Difficult Words

- man-made : من صنع الإنسان
- island : جزيرة
- built : بُني / تم بناؤه
- opened : تم افتتاحه
- families : عائلات
- visitors : زوار
- parks : حدائق
- picnics : نزهات
- view : منظر
- sea : البحر
- celebrate : يحتفل
- National Day : العيد الوطني
- Liberation Day : يوم التحرير
- restaurants : مطاعم
- cafés : مقاهي
- games : ألعاب
- shows : عروض
- flying drones : طائرات بدون طيار
- pictures : صور
- past : الماضي
- present : الحاضر
- future : المستقبل

A

Choose the correct answer.

1

The best title for the passage is _____.

a) The Past and the Present

b) A Nice View

c) The Green Island

d) National Day

2

The Green Island was built in _____.

a) 1985

b) 1988

c) 2023

d) 2000

3

The Green Island opened in _____.

a) 1985

b) 1988

c) 2023

d) 2006

4

The word **They** refers to _____.

a) restaurants

b) drones

c) games

d) visitors

5

The drones showed Kuwait's _____.

a) food

b) schools

c) past, present and future

d) beaches

B

Answer the questions.

1

What is the Green Island? _____

2

When was it built? _____

3

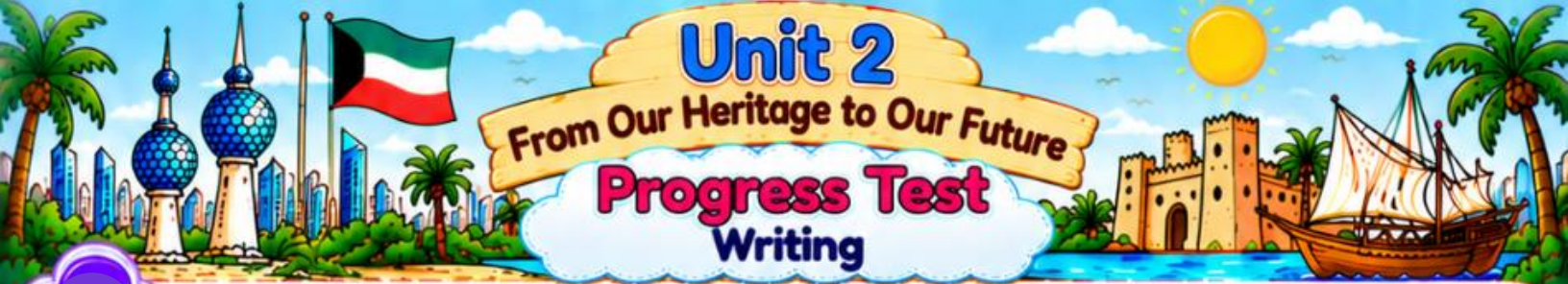
When was it opened? _____

4

Why did Kuwait hold a big event there? _____

5

What did the drones show? _____



Unit 2

From Our Heritage to Our Future

Progress Test Writing

10

Progress Test – Writing

A

Plan a visit to The Avenues Mall.

Complete the plan.

1

Where?



2

When?



3

How?



4

Who with?



5

What are you going to buy?





B

Write a paragraph.

My Plan to Visit The Avenues Mall



Model Answer

My Plan to Visit The Avenues Mall

I am going to visit The Avenues Mall in Kuwait City. I am going to go there on Friday. I am going to go by car with my family. I am going to buy some new clothes and a nice gift for my sister. I am also going to eat in a restaurant and enjoy the time there.



Unit 2

From Our Heritage to Our Future

Extra Revision

10

Extra Revision

Choose the correct answer.

1

Al-Sadu House helps keep _____ alive.

a) weaving

b) shopping

c) travelling

d) cooking



2

A person who creates art is an _____.

a) artist

b) engineer

c) tourist

d) teacher



3

We usually use _____ in questions.

a) something

b) anything

c) everything



4

We use _____ to join similar ideas.

a) but

b) and

c) or

books **and** pens

5

We use _____ to show contrast.

a) and

b) but

c) or



6

The opposite of traditional is _____.

a) modern

b) old

c) quiet

d) busy



7

The opposite of quiet is _____.

a) bright

b) noisy

c) sure

d) happy



8

The letter **K** is silent in _____.

a) king

b) kite

c) knock

d) keep



9

happy + ly = _____.

a) happily

b) happily

c) happilly

d) happy



10

A _____ is a small community.

a) village

b) library

c) museum

d) necklace





Unit 2

From Our Heritage to Our Future

Model Answers

1

Vocabulary - Choose the correct answer

- 1 planning
- 2 quiet
- 3 necklace
- 4 thoub
- 5 knit
- 6 joyfully



2

Vocabulary - Complete

- 1 heritage
- 2 artist
- 3 weaving
- 4 visitor
- 5 share
- 6 busy
- 7 village
- 8 sunset



3

Vocabulary - Match

- 1 d
- 2 e
- 3 c
- 4 f
- 5 a
- 5 h
- 6 b
- 8 g



4

Grammar - Something / Anything

- 1 something
- 2 anything
- 3 anything
- 4 something
- 5 anything
- 6 anything
- 7 something
- 8 anything



5

Grammar - And / But

- 1 but
- 2 and
- 3 and
- 4 but
- 5 and
- 6 but
- 7 and
- 8 but



6

Pronunciation & Spelling

A. Silent K - Complete

- 1 knock
- 2 know
- 3 knife
- 4 knit

K is silent
before **N**.



B. Add -ly

- 1 joyfully
- 2 happily
- 3 quietly
- 4 carefully
- 5 specially
- 6 wonderfully

Unit 2

From Our Heritage to Our Future

Model Answers

7

Progress Test - Vocabulary

- 1 planning
- 2 quiet
- 3 necklace
- 4 thoub
- 5 knit
- 6 noisy
- 7 modern
- 8 happily



8

Progress Test - Reading

- 1 The Green Island
- 2 1985
- 3 1988
- 4 drones
- 5 past, present and future



9

Progress Test - Grammar

- 1 quietly
- 2 artist
- 3 anything
- 4 and
- 5 but
- 6 noisy
- 7 modern
- 8 happily



10

Progress Test - Spelling

- 1 know
- 2 knock
- 3 knife
- 4 knit

Add -ly:

- | | |
|------------|-------------|
| 1 joyfully | 3 quietly |
| 2 happily | 4 carefully |



11

Extra Revision

- | | |
|------------|------------|
| 1 weaving | 6 modern |
| 2 artist | 7 noisy |
| 3 anything | 8 knock |
| 4 and | 9 happily |
| 5 but | 10 village |



English Worksheet

Grade

5

Unit 2

From Our Heritage to Our Future



Explore
Our Heritage



Learn
New Skills



Practice
with Confidence



Build
a Brighter Future



Made by

Mrs Mona Mahmoud

NEU ACADEMY

learning that makes a difference

