

"من المهارة الى الصدارة"

هيكل الاختبار النهائي

مدرسة عمر بن الخطاب

END OF TERM 1
REVISION
ENGLISH
GRADE 05 GENERAL

DONE BY: MRS

TAHANI ABU SALEEM

END OF TERM 01 REVISION GRADE 5 GENERAL 2025-2026 - ENGLISH

مدير المدرسة

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الجزء الأول A1 توصيل الكلمة مع الصورة (سؤال سهل عليه ٢٠ درجة وعلى الجميع يتوقع من الجميع حلة بشكل صحيح)
Academic Year 2025-2026: End of Term 1 Exam Test Specifications

Grade Level Goal	Grade 5 GLG	Learning Continuum Stage	1
Class	5 General	CEFR	A1.2-A2.1
Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60
		Platform	Paper-based

Part	Level	Theme	Vocabulary
Part 1A: Vocabulary	Towards Grade Level Goal Apply basic reading strategies, including, using visuals, context, first language, culture and experiences to understand texts.	People Describing people, friends and family	short, long, curly, straight, hair, blonde, black, brown, parents, children, husband, wife, son, daughter
		Where we live People in town	doctor, hospital, firefighter, fire station, waiter, police officer, police station, shop assistant
		Task Description	Match the word to the correct picture.
		Task Type:	Match high frequency words to pictures.
		Task Limits	10 words, 10 images 2 marks each (total: 20)

1	short	
2	long	
3	curly	
4	straight	
5	hair	
6	blonde	
7	black	
8	brown	
9	parents	
10	children	

1	husband	
2	wife	
3	son	
4	daughter	
5	doctor	
6	hospital	
7	firefighter	
8	fire station	
9	waiter	
10	police officer	

الجزء الأول ١ B املأ الفراغ بالكلمة المناسبة (بحيث يكون لدية نص وفيه كلمات ناقصة) (١٠ درجات) .

Part	Level	Theme	Vocabulary	Grammar
Part 1B: Grammar	At Grade Level Goal Apply basic reading strategies, using visuals, context, first language, culture and experiences to understand texts.	Homes Different homes	wood, stone, glass, door, windows, roof, big, small, tall	G.16.5 Pronouns (Possessive adjectives) – my, her, his, our, their G.16.1 Pronouns (personal/ subject) – I, he, she, we, they
		Homes My family	mother, father, sister, brother, aunt, uncle, cousin, grandmother, grandfather	G.13.1 Present simple (have / has)
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences.	Reading Strategies ENG.01.RV.S.2.1 : Apply basic reading strategies, using visuals, context, first language, culture and experiences to understand simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	• 1 descriptive text of 80 words (10% either way) with 5 gaps • 3 options, one of which is the correct answer • 2 marks each (total 10)

I will tell you about my friend, Amal. This is _____ (1) (**her – my – their**) house. It is made of wood and stone, with large windows that let in the sunlight. Amal loves _____ (2) (**her – his – our**) home because it has a beautiful roof and a blue door.

Her brother, Omar, also likes _____ (3) (**her – his – our**) room. It's small but very bright. Next to them, their friends live in _____ (4) (**our – their – my**) building. It's tall and big, made mostly of glass. We often visit them and play together in _____ (5) (**our – his – her**) garden behind the house.

نموذج أسئلة MAZE

2. Circle the correct answer.

My name is Omar. I (have / has) a small family. I (have / has) brown eyes and black hair. I always (play / plays) basketball with my friends.

This is my brother. His name is Salim. He (have / has) black eyes.

He (like / likes) to eat salad, but I (like / likes) pizza. I (eat / eats) pizza every day. My sister (have / has) a bird. It (have / has) black eyes.

It (like / likes) to sing.

الجزء الثاني : قراءة فقرة واختيار الجابة الصحيحة (١٥ درجة).

Part	Level	Theme	Vocabulary	Grammar
Part 2: Reading	Towards Grade Level Goal Identify familiar words and set phrases. At Grade Level Goal Identify some details Infer the meaning of unknown words for a concrete action or object. Identify the overall meaning.	Where we Live Travel	beach, mall, mosque, hotel, expensive, visit, mountain, road, tree, lake, building, bicycle, shop	G.13.1 Present simple G.12.1 Prepositions (place) – opposite, between, next to
		Task Description Multiple-Choice Read the text. Choose the correct answer.	Learning Outcomes Comprehension Skills Specific Information: ENG.01.RV.CS.2.1: Read and identify specific information in simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Details: ENG.01.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Inference ENG.01.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Overall Meaning ENG.01.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	Construct Limits • 1 descriptive text of 120-150 words (10% either way) • 5 questions with 3 options, one of which is the correct answer (3 marks each, total: 15)

Descriptive Text – Exploring Our Town

I live in a beautiful town near the mountain. Every weekend, my family and I visit different places. Near our house, there is a lake next to a big tree, and we often ride our bicycles around it. There is also a small shop between a mosque and a hotel, where we buy snacks. The road in front of the shop leads to a big mall, which is very expensive, but we sometimes go there to look at new clothes. On the beach, we enjoy the sun and the sand. I like my town because every building is interesting, and there are many fun places to explore.

Choose the correct answer

- What is next to the lake?
a) A shop b) A tree c) A mall
- What do the family ride around the lake?
a) Car b) Bicycle c) Bus
- What is between the mosque and the hotel?
a) A shop b) A lake c) A building
- What kind of place is the mall described as?
a) Expensive b) Small c) Cheap
- Why does the writer like the town?
a) Because it has interesting buildings and fun places
b) Because it is empty
c) Because there are no roads

الجزء الثالث : قراءة فقرة واختيار الجابة الصحيحة(١٥ درجة).

Part	Level	Theme	Vocabulary	Grammar
Part 3: Reading	At Grade Level Goal Identify some details Beyond Grade Level Goal Infer the meaning of unknown words for a concrete action or object. Identify the overall meaning. Make simple connections between ideas, events, characters or themes and own experience, background knowledge, other familiar texts or the world around them to help understand the topic or structure of new content.	The UAE Wildlife Park	elephant, tiger, flamingo, giraffe, tall, short, heavy, light, follow, path, rabbit, jump, run, bee, sand dune	G.1.3 Superlative adjectives – smallest, heaviest, lightest, tallest, shortest G.13.2 Present continuous (questions) – who is playing? Who is running? What is Saif doing?
		Task Description	Learning Outcomes	
		Multiple-Choice Read the text. Choose the correct answer.	Comprehension Skills Details: ENG.01.RV.CS.5.1: Read and identify some details in simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Inference ENG.01.RV.CS.4.1: Infer the meaning of unknown words for a concrete action or object when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Connections ENG.01.RV.CS.3.1: Make simple personal connections between ideas, events or characters and own experience, background knowledge, other familiar texts or the world around them when reading simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support. Overall Meaning ENG.01.RV.CS.1.1: Read and identify the overall meaning of simple written or multimodal texts on familiar topics that are clearly structured and use simple language, especially if they have visual support.	

Exploring the Wildlife Park

Last weekend, I visited a wildlife park in the UAE with my family. The park was full of amazing animals. The elephant was the heaviest, and the rabbit was the lightest. The giraffe was the tallest, while the flamingo was the shortest. On the sandy path near the sand dune, some children were running and jumping. A small bee was flying from flower to flower. The tiger was walking slowly, and Saif was following it. Saif was also pointing at the animals and taking pictures, while my sister was writing notes. I could see the elephants swinging their trunks and the flamingos cleaning their feathers. It was exciting to observe animals in their natural habitat and learn new things about them.

- 1) Which animal is the **heaviest** in the park?
- a) Rabbit b) Elephant c) Flamingo
- 2) Which animal is the **tallest**?
- a) Flamingo b) Giraffe c) Tiger
- 3) What are the children doing near the sand dune?
- a) Swinging their trunks b) Running and jumping c) Flying from flower to flower
- 4) What is Saif doing in the wildlife park?
- a) Writing notes b) Following the tiger and taking pictures c) Cleaning the flamingos
- 5) Which animal is **lightest**?
- a) Giraffe b) Elephant c) Rabbit

الجزء الرابع : كتابة فقرة من ٦٠ كلمة عن وصف مدينتك التي تعيش فيها (٤٠ درجة).

Part	Level	Theme	Vocabulary	Grammar	Functional Language	
Part 4: Writing	At Grade Level Goal Spell a wide range of words using regular spelling patterns and a limited range of words with irregular spellings. Write sentences using capital letters, full stops, question marks and commas correctly, and apostrophes, quotation marks and hyphens with emerging control. Produce short, simple written or multimodal texts. Express simple ideas and information with developing coherence.	Where we Live Where I live	Term 1 Vocabulary	Adjectives for describing towns (noisy, quiet, old, fun) There is / There are Prepositions of place and time Present simple	FL.06 Describing places	
		Task Description	Learning Outcomes			Construct Limits
		Guided constructed response	Spelling ENG.01.WR.S.2.2: Spell a wide range of words using regular spelling patterns and a limited range of words with irregular spellings. Punctuation ENG.01.WR.S.3.1: Write sentences using capital letters, full stops, question marks and commas correctly, and apostrophes, quotation marks and hyphens with emerging control. Fluency in text production ENG.01.WR.P.1.1: Produce short, simple written or multimodal texts on familiar topics using short, simple and some linked sentences, although there may be frequent inaccuracies and limitations in vocabulary or structure. Presentation and development of ideas ENG.01.WR.P.2.1: Express simple ideas and information on familiar topics using a limited range of familiar phrases and expressions in short, simple written or multimodal texts with developing coherence, although there may be frequent inaccuracies and limitations in vocabulary or structure.			- One image and one question with three prompts to elicit a personal narrative. - Word count: 60 words 40 marks (based on rubric)
		Look at the picture. Answer the questions by writing complete sentences. Write at least 60 words.				

Look at the picture. Answer the questions by writing complete sentences.

- What can you see in the picture?
- Would you like to live here? Why?
- How is it different from where you live?

Write at least 60 words.

Total/40



Task Completion	Structure	Grammar	Vocabulary	Spelling & Punctuation	Total
/8	/8	/8	/8	/8	/40

على الطالب ان يغطي إجابات الثلاث أسئلة في الفقرة .

على الطالب ان يكتب فقرة وليس جمل منفصلة فيها أدوات ربط مثل ,but ,and

على الطالب ان يراعي القواعد الصحيحة.

ان يستخدم مفردات متنوعة .

ان يراعي البدء بحرف كبير بداية الجملة وبعد النقطة ويضع نقطة نهاية كل جملة وان يكون خطه مرتب وهناك مسافة بين الكلمات . اذا حقق الطالب هذه

المعايير بكتابة ٦٠ كلمة يحصل على درجة كاملة ان شاء الله .

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