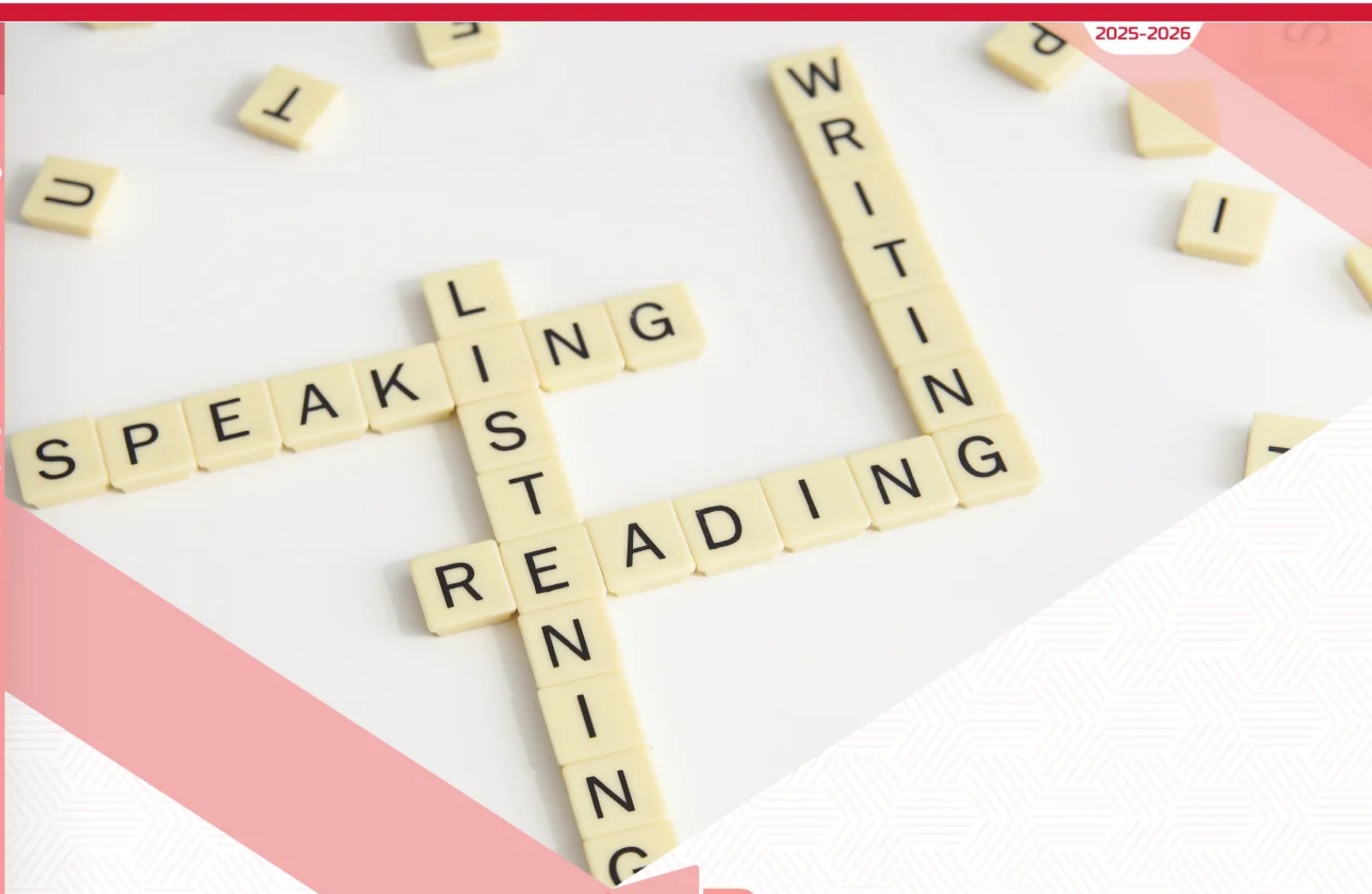
UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

2025-2026



ACCESS BOOK 4

Grade 4

05

Access

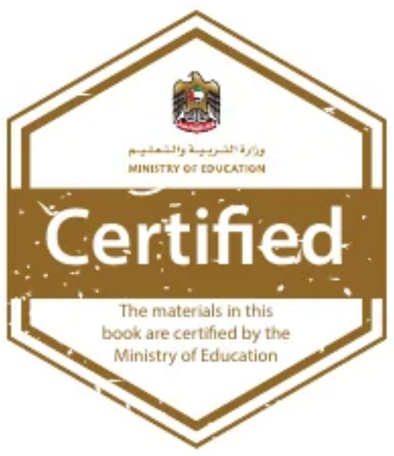
English Language

Student book

Book 4

Volume 1

1446 - 1447 A.H. / 2025 - 2026 A.D.



Created by the Ministry of Education.

Image credits:
Pg. 4) Red book Created by brgfx – Freepik.com Pg. 4) Computer Created by Dashu83 – Freepik.com Pg. 4) Pen Created by Rawpixel.com – Freepik.com Pg. 4) Desk Created by Freepik – Freepik.com Pg. 4) Chair Created by microvector – Freepik.com Pg. 4) Window Created by Macrovector – Freepik.com Pg. 6) Classoom Created by Freepik – Freepik.com Pg. 8) Man eating Created by alekksall – Freepik.com Pg. 8) School bus Created by Freepik – Freepik.com Pg. 8) School Created by Freepik – Freepik.com Pg. 8) Maths classroom Created by Macrovector – Freepik.com Pg. 8) School with bus Created by Freepik – Freepik.com Pg. 9) Doctor Created by Freepik – Freepik.com Pg. 9) Teacher Created by Freepik – Freepik.com Pg. 9) Chef Created by Freepik – Freepik.com Pg. 11) Western woman Created by senivpetro – Freepik.com Pg. 11) Man Created by yanalya – Freepik.com Pg. 11) Arab woman Created by rawpixel.com – Freepik.com Pg. 13) Jump Created by Freepik - Freepik.com Pg. 19) Woman in profile Created by nensuria – Freepik.com Pg. 19) Boxes Created by Freepik – Freepik.com Pg. 19) Red book Created by brgfx – Freepik.com Pg. 19) Desk Created by Freepik – Freepik.com Pg. 19) Chair Created by microvector – Freepik.com Pg. 19) Window Created by Macrovector – Freepik.com Pg. 21) Family – Created by Freepik – Freepik.com Pg. 21) Plants Created by Freepik – Freepik.com Pg. 22) UAE family Created by iconicbestiary – Freepik.com Pg. 22) Brothers on beach Created by Fayaz Kattungal Pg. 22) Two Arab women Created by Fayaz Kattungal Pg. 23) UK family Created by Freepik – Freepik.com Pg. 23) UK Flag Created by Rawpixel.com – Freepik.com Pg. 23) UAE Family Created by Freepik – Freepik.com Pg. 23) UAE Flag Created by Freepik – Freepik.com Pg. 23) UAE Family Created by iconicbestiary – Freepik.com Pg. 24) Father and son play football Created by brgfx – Freepik.com Pg. 24) Cat created by Freepik – Freepik.com Pg. 34) People doing activities Created by Macrovector – Freepik.com Pg. 36) Dad making children laugh Created by Macrovector – Freepik.com Pg. 38) Wake up and go to bed images Created by Macrovector – Freepik.com Pg. 41 Angry face Created by Rawpixel – Freepik.com Pg. 41) Happy face Created by Freepik – Freepik.com Pg. 41) Sleepy emoji Created by Freepik – Freepik.com Pg. 41) Sleepy worker Created by dooder – Freepik.com Pg. 41) Hungry man Created by Freepik- - Freepik.com Pg. 42) Cloud Created by Freepik - Freepik.com Pg. 42) Sun Created by Freepik – Freepik.com Pg.42) Burger Created by macrovector – Freepik.com Pg. 43) Pancakes Created by macrovector – Freepik.com Pg. 43) Egg game Created by Freeik – Freepik.com Pg. 43) Family eat food Created by Iconicbestiary – Freepik.com Pg. 43) Giving money Created by Iconicbestiary – Freepik.com Pg. 43) Eid Mubarak Created by Freepik – Freepik.com Pg.45) Cooking Created by Freepik – Freepik.com Pg. 48) Five work friends Created by Freepik – Freepi.com Pg. 48) Elderly couple Created by Freepik - Freepik.com Pg. 48) Family Created by Freepik – Freepik.com Pg. 57) Cutting ribbon Created by kstudio – Freepik.com Pg. 57) Drawing Created by Katemangostar – Freepik.com Pg. 57) Star Created by rawpixel – Freepik.com Pg. 59) Giving money Created by iconicbestiary – Freepik.com Pg. 67) Weather images Created by bamdewanto – Freepik.com Pg. 68) Windy and rainy school Created by brgfx – Freepik.com Pg. 68) Hot and dry desert Created by Freepik – Freepik.com Pg. 69) Tree Created by Vexels – Vexels.com Pg. 76) Lion Created by macrovector – Freepik.com Pg. 76 Bear Created by Freepik – Freepik.com Pg. 76) Panda Created by Freepik – Freepik.com. All other images from the Ministry of Education.

Introduction to Access Book 4

This Access course is designed to build upon a foundation of English literacy and language skills and aims to:

- develop and extend listening, speaking, reading and writing skills
- develop and build on language structures
- develop and build on vocabulary
- explore global and local topics

The following themes, skills and structures are explored in this book:

content is defined on smart learning app

Unit	Reading and writing	Listening and speaking	Language	Vocabulary
Unit 1 Working together	Reading: Personal profile Classroom description Instructions for games Conversations Writing: Personal profile Classroom rules	Listening: Introductions Conversations Instructions Speaking: Introductions Saying what you see Playing games in English Asking and answering questions	To be Singular and plural nouns	Classroom School Games
Unit 2 Family circles	Reading: Comments Profile Description Writing: Description of a person Description of a family Writing sentences Writing an introduction	Listening: Introduction Daily routine Interview Speaking: Introducing family Talking about likes and dislikes Describing routines Asking and answering questions	Present simple	Family Routines Sports Chores
Unit 3 Family time	Reading: Descriptions A letter Instructions Writing: Writing about Eid Al Fitr Writing about family activities A letter	Listening: Poem Conversation Description Speaking: Talking about feelings Asking and answering questions Saying where people are Talking about favourite things	Yes/no questions *Wh*- questions	Feelings Celebrations Family activities
Unit 4 The UAE desert	Reading: Description Poem Fact file Story Writing: Writing sentences Writing about animals A note	Listening: Description Story Speaking: Saying what you see Talking about the weather Talking about camping Asking and answering questions	Can	Desert Animals Weather

وزارة التربية والتعليم
MINISTRY OF EDUCATION
Certified
The materials in this book are certified by the Ministry of Education

Unit 1: Working together

Lesson 1: Hello!

Key Language
To be
*Her name **is** Aisha.*

Vocabulary
good morning, good afternoon, nice to meet you, the UAE, Jordan, Saudi Arabia, Canada

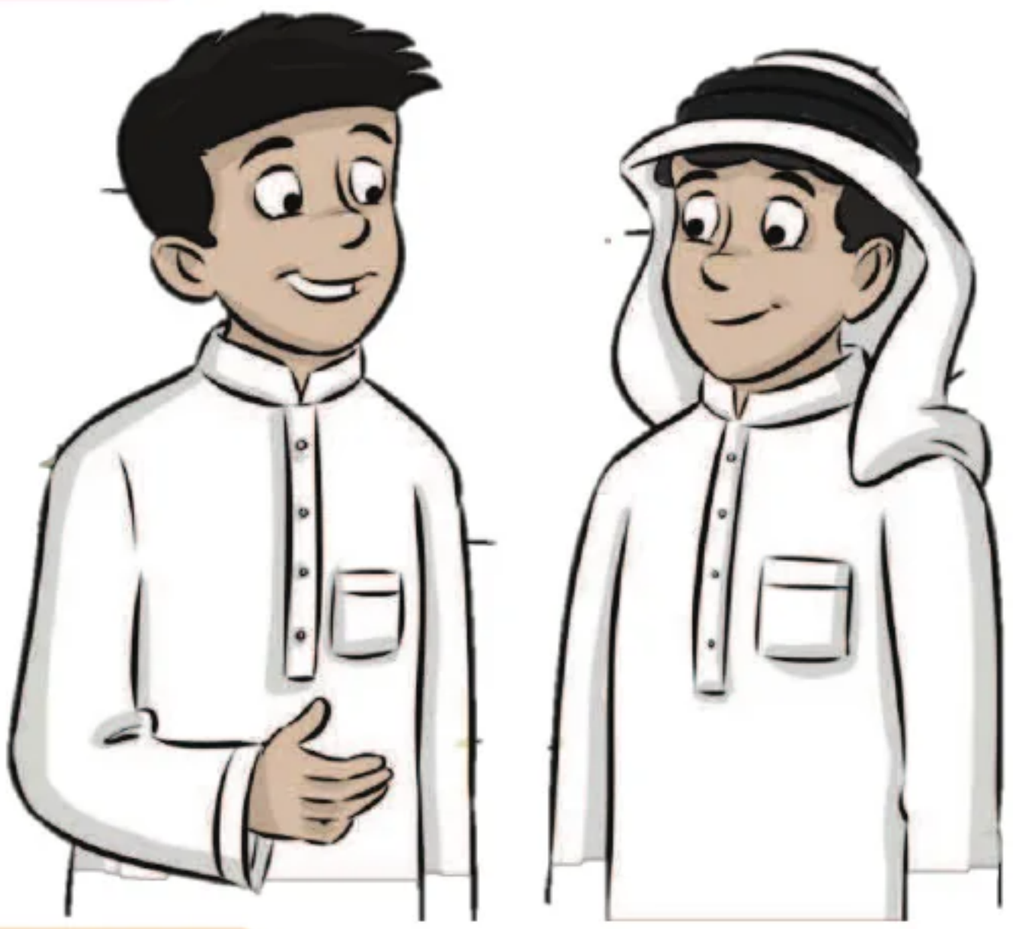
1 Listen Track 1
Read and Listen.

Ahmed: Good morning! I'm Ahmed. What's your name?

Abdullah: My name is Abdullah.

Ahmed: Hello, Abdullah. Nice to meet you.

2 Talk
Listen again and repeat.



3 Listen Track 2
Listen. Match the names to the countries.

Mustafa	**Canada**
Dana	**Jordan**
Aisha	**Saudi Arabia**

Language Tip

I am = I'm
He is = He's
She is = She's

***I'm** from the UAE.*
***He's** from Jordan.*
***She's** from Canada.*

4 Talk

Say their name and where they are from.



Name: Ben
From: England



Name: Sara
From: Canada



Name: Naseer
From: Jordan

His name is Ben.

He's from _____.

Her name is _____.

She's from _____.

_____

_____

5 Talk

Talk to a partner.

Hello. I'm _____.

What's your name?

My name is _____.

Nice to meet you.

6 Talk

Now talk to everyone in your class.

Speaking Tip

To introduce someone, we say:

This is *Ahmed.*

To introduce yourself, say:

I'm *Ahmed.* or ***My name is*** *Ahmed.*

Lesson 2: At school

Key Language
Singular and plural nouns
*There are three book**s**.*

Vocabulary
computer, desk, book, bag, pen, chair, window

1 Read

Read what the students say.



2 Vocabulary

Write the words.

a bag
a computer
a desk
a book
a pen
a chair
a window



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

3 Practice

Test your partner with things in the classroom.

What's this in English?

It's a _____.

4 Write

Write the numbers.

1	2	3	4	5
one	two	three	four	five
6	**7**	**8**	**9**	**10**
six	seven	eight	nine	ten

Language Tip

singular	**plural**
one book	two book**s**
one computer	two computer**s**
one pen	two pen**s**

1 There are _____ books.



2 There are _____ bags.



3 There are _____ pens.



4 There are _____ chairs.



5 There is _____ desk.



6 There are _____ computers.



7 There is _____ window.



5 Write

Write sentences about your classroom.

Language Tip

*There **is** one book.*

*There **are** two book**s**.*

1 There are four books.

2 _____

3 _____

4 _____

Lesson 3: Language focus

Key Language
Plural nouns
There are ten ***students.***

Vocabulary
board, outside, inside, table, tree, classroom

1 Read Track 3

Read about three students and their classrooms.
Where are the students from?

1

My classroom

There are fifteen students in my class. I like my classroom. There are lots of books. I like books.

- Noor, age 14 (the UAE)

2

My classroom

There are ten students in my class. I like my classroom. There are boxes with pencils and paper inside. I like drawing pictures.

- Mariam, age 11 (Georgia)

3

My classroom

There are fourteen students in my class. There are six boys and eight girls. I like my classroom. There is a big window with trees outside.

- Ben, age 8 (England)

2 Read

Read again.
Circle all the plural nouns.

3 Practice

Write plural nouns.

1 student **students**

2 bus _____

3 box _____

4 pencil _____

5 boy _____

6 girl _____

Nouns

Nouns are names of things.

singular = 1 plural = 2 or more

singlar	plural +s
a girl	girls
a boy	boys
a student	students

singlar	plural +es
a bus	buses
a sandwich	sandwiches
a box	boxes
a dish	dishes

Listening Tip Track 4

Listen and repeat the -s sounds.

s	*z*	*iz*
book**s**	boy**s**	box**es**
student**s**	girl**s**	sandwich**es**

4 Talk

Look at the photos.
What do you see?

1



2



seven _____

a _____

5 Talk

Now talk about your classroom.
What do you see?

There are _____ _____.

There is a _____.

6 Write

Write about the things in your classroom.

My classroom

There are _____

_____

_____

_____

_____

Lesson 4: Where are you?

Key Language
To be + place
*She **is** at school.*

Vocabulary
school, people, places, home, playground, canteen, bus

1 Listen Track 5
Read and listen.

Sam: Hello Chris. Where are you?

Chris: I'm not at school. I'm at home. Where are you?

Sam: I'm at school.

2 Talk
Answer the questions with your partner.

1 Where is Chris? _____

2 Where is Sam? _____

Language Tip

+ He's *at home.*

- He's not *at home.*

3 Listen Track 6
Listen and match the people to the places.

Mahmoud	**school**
Richard	**playground**
Sara	**bus**
Salma	**canteen**

Listening Tip

Listen for names and places.

4 Vocabulary

Write the words.

school classroom home playground bus canteen

1 in the _____



2 in the _____



3 in the _____



4 on the _____



5 at _____



5 at _____



5 Talk

Choose a picture above and test your partner.

She's in the classroom.

Is it number 1?

Yes!

Language Tip

They means two or more people.

They are = They're

\+ ***They're*** *in the playground.*
\- ***They're not*** *at school.*

6 Talk

Look at pictures A and B.

How many people can you see?
Where are they?



A



B

Lesson 5: About me

Key Language
Yes/no questions
Is *she a doctor?*

Vocabulary
student, teacher, doctor, chef, first name, surname

1 Vocabulary
Write the words.

chef teacher student doctor









1 _____ 2 _____ 3 _____ 4 _____

2 Vocabulary
Match the numbers.

11	seventeen
12	eighteen
13	fourteen
14	sixteen
15	nineteen
16	eleven
17	twenty
18	twelve
19	thirteen
20	fifteen

Reading Tip

Look for words you know to answer the questions.

3 Read
Read the profile. Circle the answer.



First Name: Bushra
Surname: Kattan
Country: UAE
Age: 20
Job: Teacher

1 Is her first name Bushra? **Yes / No**
2 Is she nineteen? **Yes / No**
3 Is she from the UAE? **Yes / No**
4 Is she a doctor? **Yes / No**
5 Is her surname Kattan? **Yes / No**

4 Write

Write sentences using the answers from Activity 3.

1 Her first name is Bushra.

2 She is _____ .

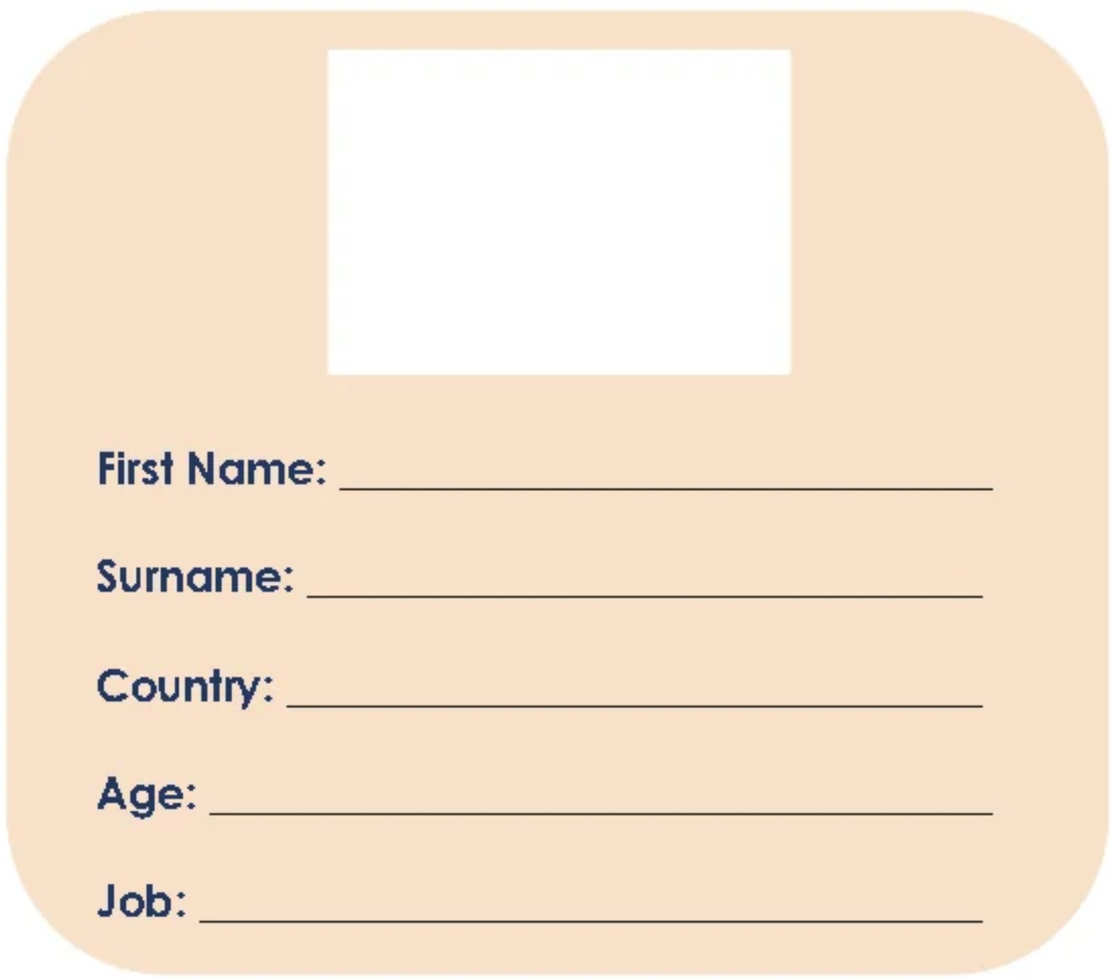
3 She is not _____.

4 She is _____ .

5 Her surname _____ .

5 Write

Write your own profile.



First Name: _____

Surname: _____

Country: _____

Age: _____

Job: _____

Writing Tip

Names and countries always start with a capital letter.

Noora

Language Tip

Questions:

Is she a teacher?

+ Yes, she is.

Is she a doctor?
- No, she isn't.

6 Write

Swap books. Write two questions about the profile.
Swap books again. Answer the questions.

Is he/she a student?

Question 1: _____

Answer: _____

Question 2: _____

Answer: _____

Lesson 6: Language focus

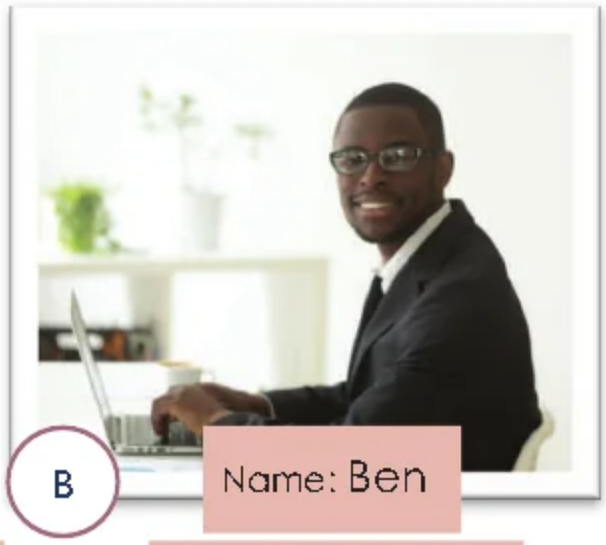
Key Language
To be
Are *you a student?*

Vocabulary
Emirati, British, Egypt, Australia, job, boy, girl

1 Read
Read about three people.
Match the people to the texts.



A Name: Noora
Nationality: Egyptian



B Name: Ben
Nationality: British



C Name: Anna
Nationality: Australian

1 My name is Noora and I am a student. I am nineteen years old and I am from Egypt. I like playing sports.

2 I'm Anna and I'm a doctor. I live in the UAE. I'm not Emirati. I'm from Australia. I like helping people.

3 I'm Ben. I'm a teacher and I live in London. I'm British. I like reading books. It's fun.

2 Read
Read again. Are the sentences True or False?

	✓	X
1 Noora is a doctor.		
2 Anna is Emirati.		
3 Ben is a teacher.		

3 Read
Read again and answer the questions.

1 Is Noora a student? *Yes, she is.*

2 Is Anna a teacher? _____.

3 Is Ben a doctor? _____.

4 How old is Noora? _____.

5 Where is Anna from? _____.

6 What is Ben's job? _____.

Language Tip

Is she a teacher?

+ Yes, she is.

- No, she isn't.

4 Practice

Complete the table.

Positive		Negative	
I _____.	(I'm)	I am not	(I'm not)
You _____.	(You're)	You _____.	(You're not)
He _____.	(He's)	He _____.	(He's not)
She _____.	(She's)	She _____.	(She's not)
It _____.	(It's)	It _____.	(It's not)

5 Practice

Cover page 11.
What do you remember about the people?

_____

_____

_____

6 Practice

Complete the table.

Yes/No Questions
Am I?
_____ you?
Is _____?
_____ she?
Is _____?

7 Talk

Play 'Who am I?'.

1 Think of a person. Don't tell anyone.

2 Your partner asks yes/no questions to guess the person.



Vocabulary

an actor	Emirati	a boy
a sportsperson	American	a girl
a singer	British	a man
a student	Egyptian	a woman

Lesson 7: The Al Ayyalah routine

Key Language
Imperatives
Tap *your left foot.*

Vocabulary
up, down, left, right, turn, jump, tap

1 Vocabulary
Write the words.

up down left right turn jump tap


1 _____


4 _____


2 _____


5 _____


3 _____


6 _____


7 _____

Vocabulary

singular	plural
man	*men*
foot	*feet*

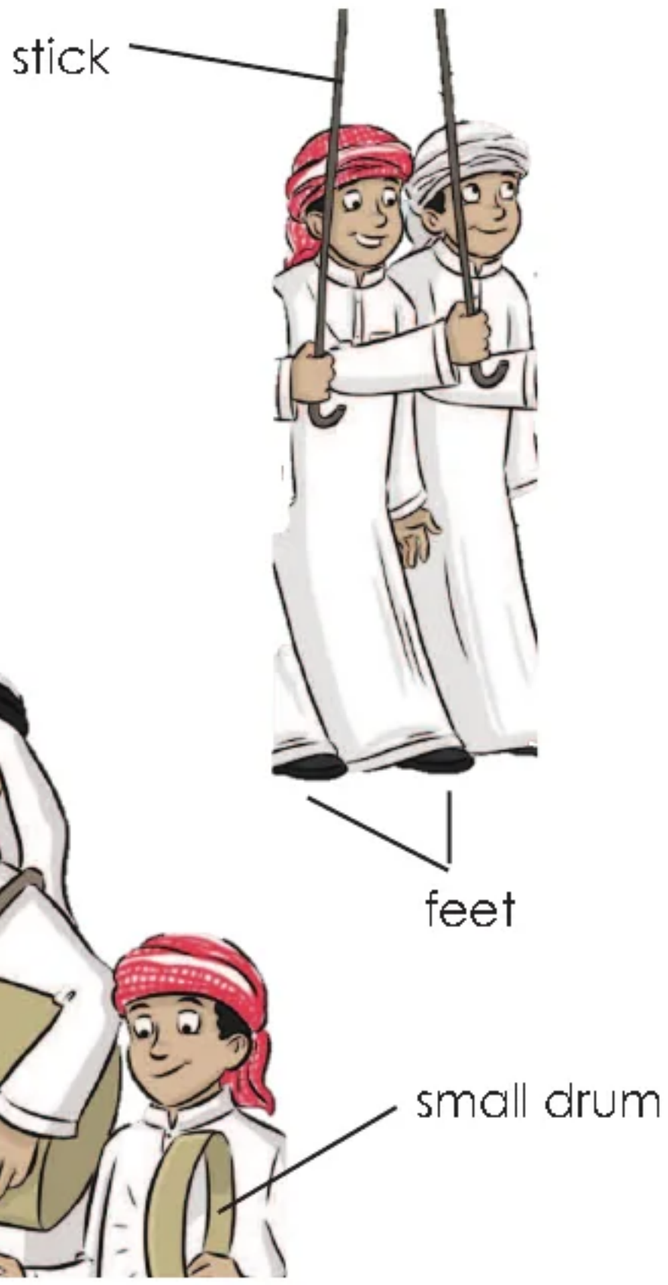
2 Listen Track 7
Read and listen.

The Al Ayyalah rountine is a dance.

The Al Ayyalah routine is from the UAE.

There is one big drum. There are three small drums.

Men hold sticks and make them move up and down, left and right. They also tap their feet.



1 What is the Al Ayyalah routine?

2 Where is it from?

3 What do the men do?

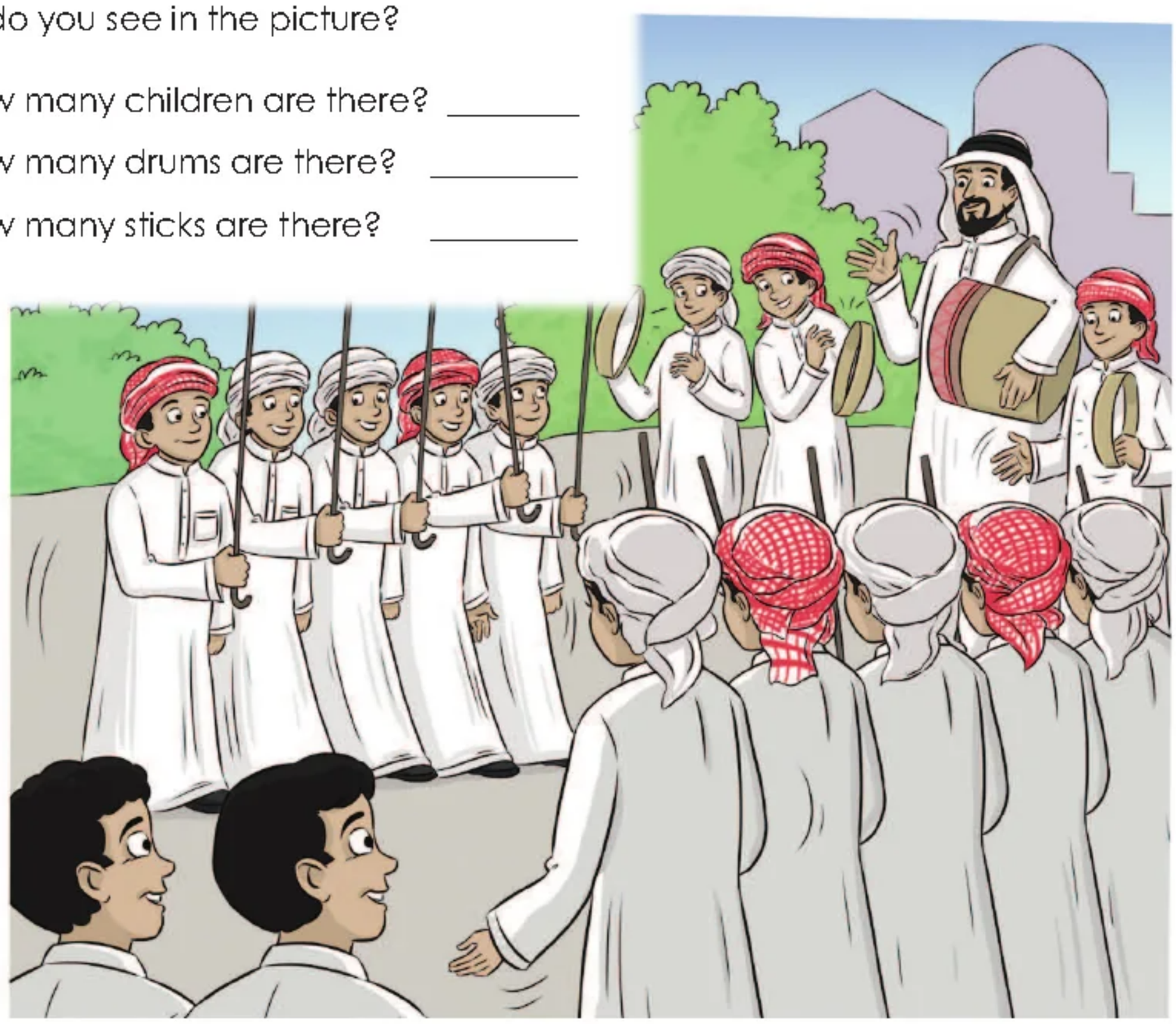
Listening Tip

Listen to the sound of words when you read.

3 Talk

What do you see in the picture?

- How many children are there? _____
- How many drums are there? _____
- How many sticks are there? _____



4 Practice

Hold your pen like a stick. Say the words in the box and do the actions.

up down left right
turn jump tap

5 Practice

Stand in a line. Move together.

1 Tap your left foot.
2 Put your feet together.
3 Tap your right foot.
4 Put your feet together.
5 Jump forward twice.

Do it again!



Lesson 8: Let's play!

Key Language
Instructions
Stand up.

Vocabulary
back, sit, stand, fingers, arms, floor, count

1 Read

Read the instructions.

- How many people play the game?
- What do you do?

Up and down

1 Sit on the floor, back to back, with your partner.

2 Link your arms.

3 Try to stand up!

4 Sit down again.

5 Say 'We've done it!'



Now play the game.

2 Read

Read the instructions.

- How many people play the game?
- What do you do?

Eleven fingers

1 Stand in a circle with three people.

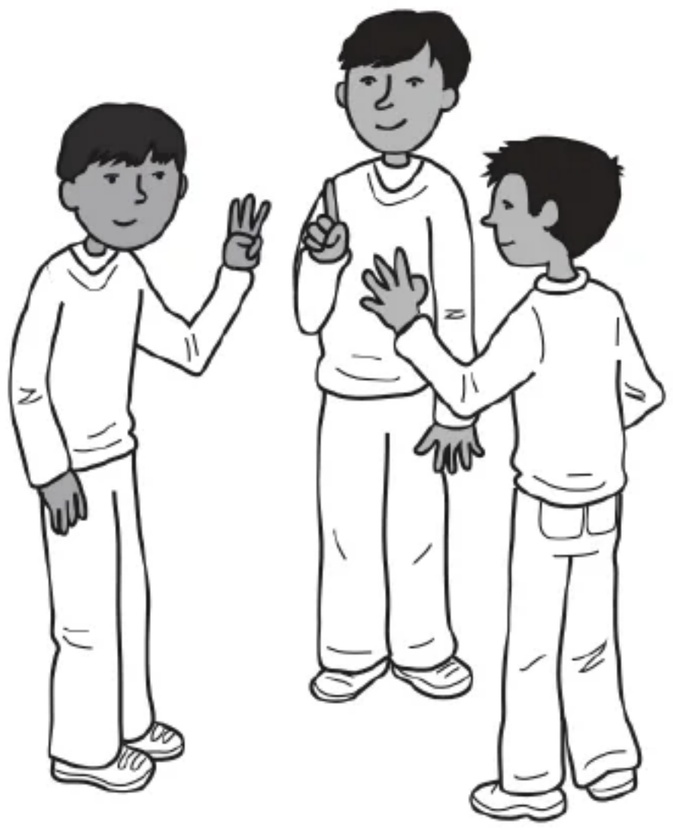
2 Everybody says 1, 2, 3 ...go!

3 Everybody holds up some fingers on one hand.

4 Count all the fingers.

5 Count 11 fingers to win the game!

Don't give up! Play again!



3 Write

Write sentences.

1 it! / We've / done

_____

2 play / Let's / eleven fingers.

_____

3 try / Let's / again.

_____

4 up! / give / Don't

_____

> **Writing Tip**
>
> Remember sentences start with capital letters and end with full stops.

4 Practice

Play eleven fingers.
Use the table below.



Game	Number of fingers	Did you win?
Game 1		Yes / No
Game 2		Yes / No
Game 3		Yes / No

Lesson 9: Sharing in the classroom

Key Language
Talking about rules.
Help your classmates.

Vocabulary
coloured pencils, glue, scissors, share, rules, help, ask

1 Read Track 8
Read and listen to the conversation.

How many rules can you find? _____



Class rules

Ms. Martin: Good morning, Emma. What's wrong?

Emma: I want the coloured pencils but Sara isn't sharing them.

Ms. Martin: Sara, remember the class rules. We share the pencils.

Sara: Okay, sorry Ms. Martin.
Emma, here are the pencils.

Emma: Thank you.

Ms. Martin: Sam, don't run with scissors! Remember the class rules.

Sam: Sorry Ms. Martin. We don't run with scissors.

Ms. Martin: Everyone, remember the class rules!

2 Read
Read the conversation again. Answer the questions.

Reading Tip
Read the words in the questions to find the answer.

1 What does Emma want?

a scissors **b** coloured pencils **c** glue

2 Who is not sharing the coloured pencils?

a Emma **b** Sam **c** Sara

3 What does Sam say?

a sorry **b** thank you **c** please

3 Practice

Match the rules to the pictures.

1 Help your classmates. **2** Share things. **3** Don't run with scissors.

4 Put your hand up to ask questions. **5** Don't use mobile phones in class.

a



b



c



d



e



4 Read

Read and tick the best three rules.

Classroom rules

1 Don't talk when the teacher is talking. ☐

2 Put your hand up to ask questions. ☐

3 Share pens and pencils. ☐

4 Don't use mobile phones. ☐

5 Help your classmates. ☐



5 Write

Write two rules for your classroom.

_____

_____

Writing Tip

Look at the pictures to help you make rules.



Lesson 10: Review

Key Language
Unit 1 language

Vocabulary
Unit 1 vocabulary

1 Practice

Read the profile and write the correct word.

am am are is is



My name _____ Dana.

I _____ a student.

I _____ twenty.

I live in Dubai with my family. My sister _____ a doctor. My mum and dad _____ teachers.

Track 9 Listen and check your answers.

2 Vocabulary

What do you see in the pictures below?
Write the correct numbers and words.

1 *One* book.

2 Three _____.

3 _____ chairs.

4 Four _____.

5 _____ window.

6 Two _____.



Plural nouns:
Did you write **s** ?

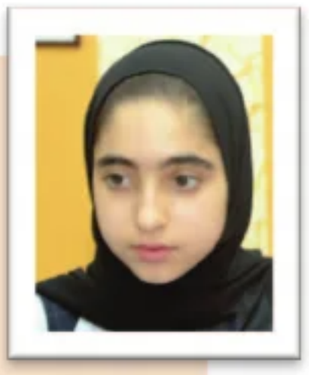
One book.
*Two book**s**.*

3 Talk

Talk about your classroom.
What do you see?

There is _____.

There are _____.



My classroom

My name is Noor and I'm from Abu Dhabi.
There are fourteen students in my class. I like my classroom.
The walls are blue. My desk is big. There are two windows.
There are lots of books. I like books. I read books in my classroom.

4 Read

✓ X

Read about Noor and her classroom. Are the sentences True or False?

1 Noor is from Ajman. _____

2 There are ten students. _____

3 There are five windows. _____

4 There is one desk. _____

5 There are books. _____

6 Noor likes books. _____

5 Write

Write sentences about your **dream** classroom.

My dream classroom

My name is _____

There are _____

_____

_____

_____

6 Talk

What are the rules in your classroom?

Don't run.

Share the pencils.

Speak English.

Unit 2: Family circles

Lesson 1: Our family

Key Language
Possessives
Amna is Ali's sister.

Vocabulary
sister, brother, mum, dad, grandpa, grandma

1 Talk

Look at the family.

- How many people are there?
- How many children are there?



Language Tip

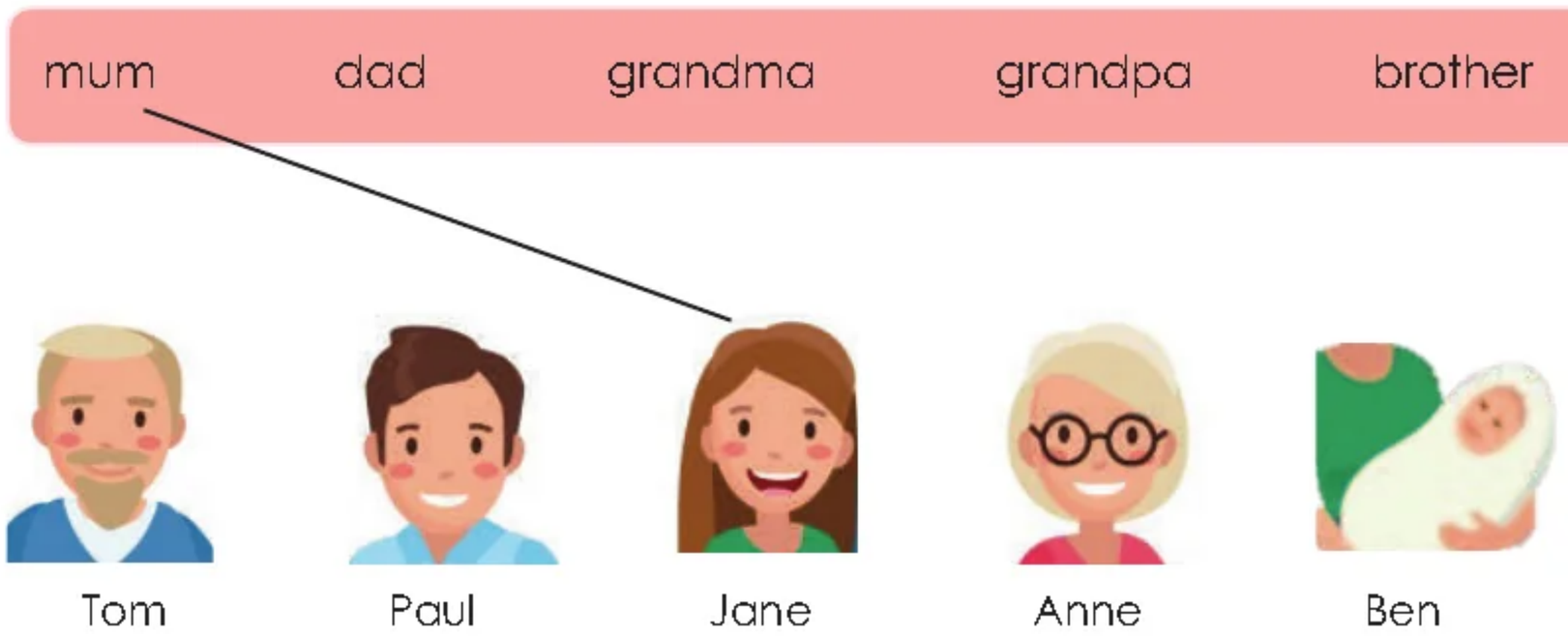
One child

Two children

2 Listen Track 10

Listen to Sara talk about her family.
Match the names to the people.

mum dad grandma grandpa brother



Tom Paul Jane Anne Ben

3 Practice

Finish the sentences below.

1 Tom is Sara's _____ .

2 Paul is Sara's _____.

3 Jane is Sara's _____ .

4 Anne is Sara's _____ .

5 Sara is Ben's _____ .

Language Tip

We can say who is who with **'s**.

*Sara is Ben**'s** sister.*
*Ben**'s** sister is Sara.*

4 Listen Track 11

Listen and circle the right word.

1 Ahmed is Fayaz's **brother / dad**.

2 Dana is Amira's **sister / mum.**

3 Rana is Ali's **sister / mum.**

4 Mehdi is Ali's **dad / grandpa**.





5 Talk

Name the family members in the picture.
Write notes below.

Name	Who
Yasmin	sister



6 Talk

Talk about the family.



Yasmin is _____'s sister.

Yasmin's dad is _____

Lesson 2: Families

Key Language
Present simple
They live *in the UAE.*

Vocabulary
live, like, play, sports, football, pet, animals

1 Talk

Where do the families live? What nationality are they?

United Kingdom (UK)



Nationality: British

United States (US)



Nationality: American

United Arab Emirates (UAE)



Nationality: Emirati

2 Read

Read what the family says and complete the sentences.



1 They _____ in the UK.

2 They have _____ children.

3 James likes _____ .

4 Emily plays _____ .

5 They _____ a pet cat.

Reading Tip

Read what the family says to complete the sentences.

3 Write

Write sentences about the families.



1 football. / play / They



2 a pet cat. / have / They



3 live / They / Dubai. / in



4 two / have / children. / They

4 Talk

Talk to your partner about your family.

We live in Dubai.

Writing Tip
Use the example sentences to help you.

They live in Abu Dhabi.
They have three children.
They have a pet cat.
They like sports.

5 Write

Write about your partner's family.

_____'s family

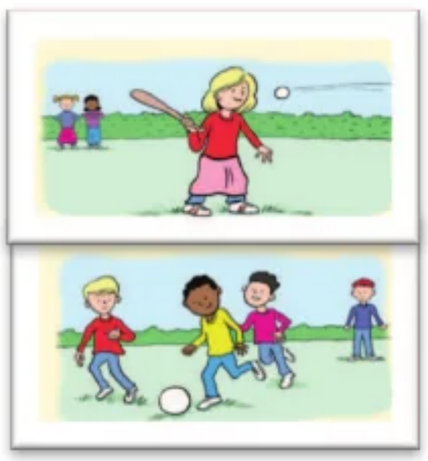
Lesson 3: Language focus

Key Language
Present simple
I study *English.*

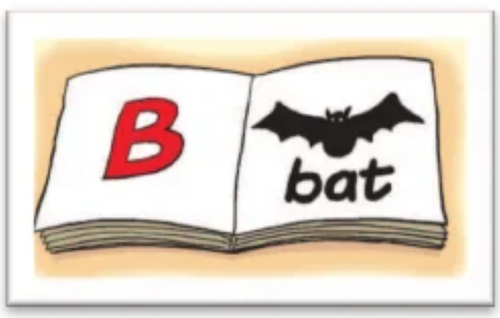
Vocabulary
study, watch TV, go, play, draw, weekend

1 Listen Track 12
Listen, read and write the days.

My name is Noora and this is Fatima. We are sisters. This is our week.
We play sports on Sunday. We draw pictures on Monday. We study English on Tuesday. We watch TV on Wednesday and Thursday. On Friday and Saturday, it's the weekend. We go to the park.







Sunday _____ _____





_____ and _____ _____ and _____

2 Listen Track 12
Listen again. Circle yes or no.

1 Noora and Fatima are cousins. Yes / No

2 They play sports on Sunday. Yes / No

3 They study English on Monday. Yes / No

4 They go to the park at the weekend. Yes / No

Present simple

I study
You study
We study
They study

3 Practice

Write the correct word.

read	go	study	go	play	draw

I _____ to school.

I _____ books.

You _____ English.

You _____ games.

We _____ to the park.

They _____ pictures.

4 Talk

When do you do the activities?

read books

watch TV

study English

go to school

play sports

go to the park

on Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

every day

at the weekend

I study English every day.



5 Write

Write three sentences. Say what you do.

1 I study English every day.

2 _____ on Sunday

3 _____ on Tuesday.

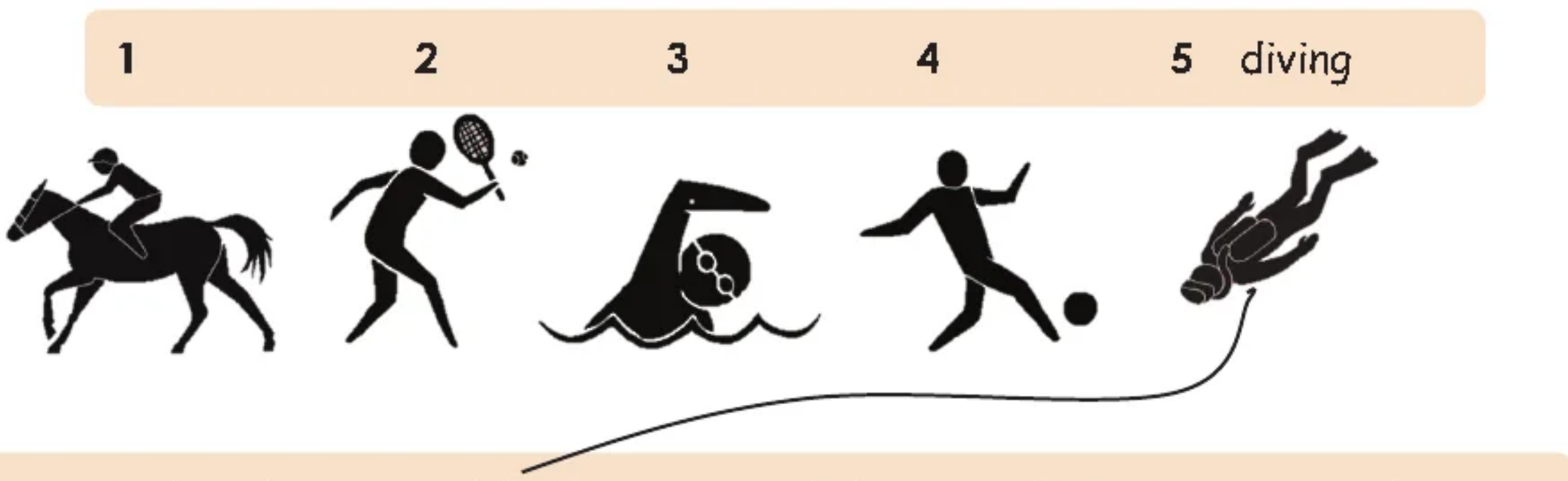
4 _____ at the weekend.

Lesson 4: We like sports

Key Language
Like/don't like
I like *tennis.*

Vocabulary
horse riding, football, diving, swimming, tennis

1 Vocabulary
Match the pictures to the sports.



2 Listen Track 13
Listen and complete the sentences.

1 Sofia likes _____.

2 Her dad likes _____ .

3 Her mum likes _____ .

4 Her brother likes _____ .

5 Her sister likes _____.

3 Listen Track 14
Listen to Alya and Leila talk about sports. Cirlce the sports Leila likes.



Listening Tip

Listen for the name of the sport.

4 Practice

Put the words in the correct order.

1 like / you / Do / football?

_____

2 don't / No, / like / I / football.

_____

3 you / Do / swimming? / like

_____

4 Yes, / like / swimming. / I

_____

5 Talk

Ask your classmates what sports they like. Write their names in the table.





Speaking Tip

Do you like *football?*

Yes, I do.
No, I don't.

sport	like	don't like
horse riding		
tennis		
diving		
football		
swimming		

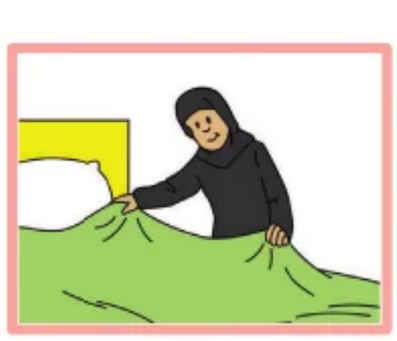
Lesson 5: Helping hands

Key Language
Do/Does
Do you *help people?*

Vocabulary
help, make, wash, floor, dishes, bed, chores

1 Vocabulary
Match the words to the pictures.

wash the floor　　make the bed　　wash the dishes　　help people






2 Read
Read and then complete the table below.

What do you do at home?

Nasser
I help my family. I make the bed. I help my brother with his homework.
I don't wash the dishes. I don't wash the floor.

Jameela
I help my mum and dad. We wash the floor. We wash the dishes too.
I don't make my bed.

Sultan and Ali
We help our family. We make the bed. We wash the dishes.
We don't wash the floor.

chores	Nasser	Jameela	Sultan and Ali
wash the dishes	X	✔	
wash the floor			
make the bed			

3 Read

Read again and answer the questions.

1 Does Nasser wash the dishes? **Yes / No**

2 Does Jameela make the bed? **Yes / No**

3 Does Jameela wash the floor? **Yes / No**

4 Do Sultan and Ali wash the floor? **Yes / No**

5 Do Sultan and Ali make the bed? **Yes / No**

Language Tip

Do I **Does** he / she
Do you **Does** it
Do we
Do they

4 Write

Write three questions about chores.

Writing Tip

Use the words from Activity 1 to help you.

Do you clean your bedroom?

1 Do you _____ ?

2 Do you _____ ?

3 _____ ?

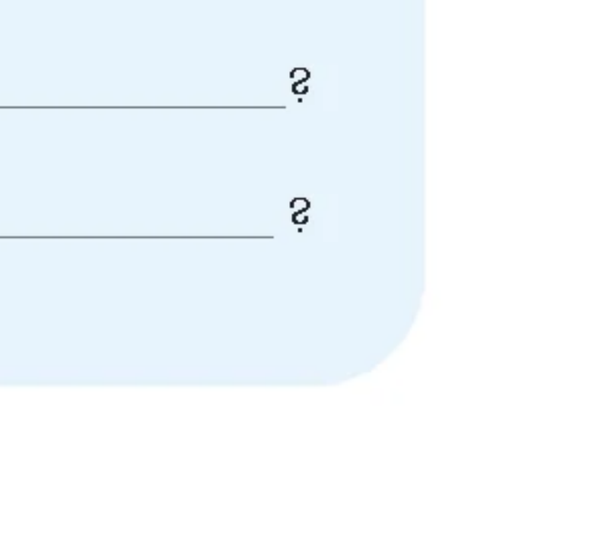
5 Talk

Ask your partner the questions.

Do you wash the floor?

Yes, I do.

No, I don't.



Lesson 6: Language focus

Key Language
Present simple
She reads *books.*

Vocabulary
o'clock, go to school, go to bed, watch TV, lunch, dinner

1 Talk
What do you do every day?

go to school | watch TV | read books

study English | play sports | sleep

I study English every day.

2 Listen Track 15
Listen to Amir.
Circle what he does.

1 Amir goes to school.



2 Amir plays sports.



3 Amir reads books.



4 Amir eats dinner.



5 Amir goes to bed.



3 Listen
Listen again. Circle yes or no.

1 Amir goes to school at 6:00. Yes / No

2 Amir goes home at 3:00. Yes / No

3 Amir goes to bed at 8:00. Yes / No

Vocabulary



8:00 eight o'clock

4 Practice

Write the correct word.

1 I go.	He *goes.*	She _____
2 I play.	He _____	She _____
3 I read.	He _____	She _____
4 I eat.	He _____	She _____

Present simple

I read	He read**s**
You read	She read**s**
We read	
They read	

5 Talk

What time do you do the activities?



	Me	Partner
1 go to school	_____:00_____	_____
2 eat lunch	_____	_____
3 go to bed	_____	_____

I go to bed at 9:00.



6 Write

Write three sentences about your partner.

Omar goes to bed at 9:00.

1 _____

2 _____

3 _____

Lesson 7: Sports hero

Key Language
Present simple
He plays *football.*

Vocabulary
watch, practise, football player, drink, play

1 Listen Track 16

Read and listen. What sport does Omar play?

Omar Abdulrahman plays football for the UAE.

He watches football on TV.

He practises every day.

He drinks lots of water.

He wants to be a good football player.

His favourite sport is football.



2 Listen Track 16

Listen again. Are the sentences true (**T**) or false (**F**)?

1 Omar Abdulrahman plays tennis. **T / F**

2 He watches football on TV. **T / F**

3 He plays football every day. **T / F**

4 He likes football. **T / F**

Listening Tip
There are different ways to say **s** at the end of words.

3 Listen Track 17

Listen to the /s/ sound at the end of the words.
Write the word under the correct sound.

plays watches eats practices drinks likes

/s/	/z/	/iz/
		watches

4 Talk

What do the people do? Talk in pairs.

She runs.

He plays football.















He watches sports.

Speaking Tip

He** runs**.
She** runs**.
***They** run.*

Vocabulary

sports

run
play tennis
play golf
play baseball
play football

5 Talk

Play in groups.
Choose a word. Make a sentence. Try again.

walk | play | run | jump

watch | like | practise | eat

You get 5 points when you make a sentence.

My points:



Ali plays football.

play

Lesson 8: Describing people

Key Language
Describing people
I am clever.

Vocabulary
nice, funny, kind, beautiful, clever

1 Vocabulary
Do you know the words?
Use a dictionary to check.

clever **nice** **kind** **beautiful** **funny**

Language Tip

Adjectives are words.
They describe people.

Noor is ...
happy ***sad*** ***nice***
clever ***kind*** ***funny***

2 Circle the words.

1 Fatima is nice.

2 My sisters are funny.

3 My dad is kind.

4 My brother is clever.

5 My mum is beautiful.

3 Talk
Talk about the pictures. Describe the people.





clever

nice

kind

beautiful

funny





He is funny.

4 Write

Make sentences with the words.

1 am | I | nice

I am .

2 clever | is | My sister

3 is | My dad | kind

4 are | The students | clever

5 Write

Write about three people you know.
Use the words in the box.

My sister is clever.

clever nice kind beautiful funny

1 _____

2 _____

3 _____

Lesson 9: About me

Key Language
Present simple
I get up.

Vocabulary
eat breakfast, dinner, wake up, pray, go to school, go to bed

1 Vocabulary

What do you do every day?
Put the activities in order for you.

go to school wake up read books pray
eat breakfast eat dinner
go to bed play



1 wake up
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 go to bed



2 Read

Read about Maryam.
Does she do the same things?
Yes / No



About me

My name is Maryam.

I'm twelve years old. I live in Sharjah.

Every day I wake up and I pray.
Then I eat breakfast. I eat bread.
I drink milk. Then I go to school by bus.

I like school. I study in class. I finish school at two o'clock.
After school, I go home and I read books. I like books.

3 Read

Answer the questions about Maryam.
Circle the answers.

1 Where does Maryam live? **Dubai / Sharjah / Ajman**

2 How old is Maryam? **10 / 11 / 12**

3 What does Maryam eat for breakfast? **bread / cereal / cake**

4 What time does school finish? **10:00 / 12:00 / 2:00**

5 What does Maryam like? **books / cake / bus**

4 Write

Now write about you.

Picture

About me

My name is _____.

I live in _____.

I'm _____ years old.

Every day, I _____

I _____

_____

I like _____

Lesson 10: Review

Key Language
Unit 2 language

Vocabulary
Unit 2 vocabulary

1 Vocabulary
Match the words to the sports.

swimming diving horse riding football tennis



2 Talk
Which sports do you like? I like _____

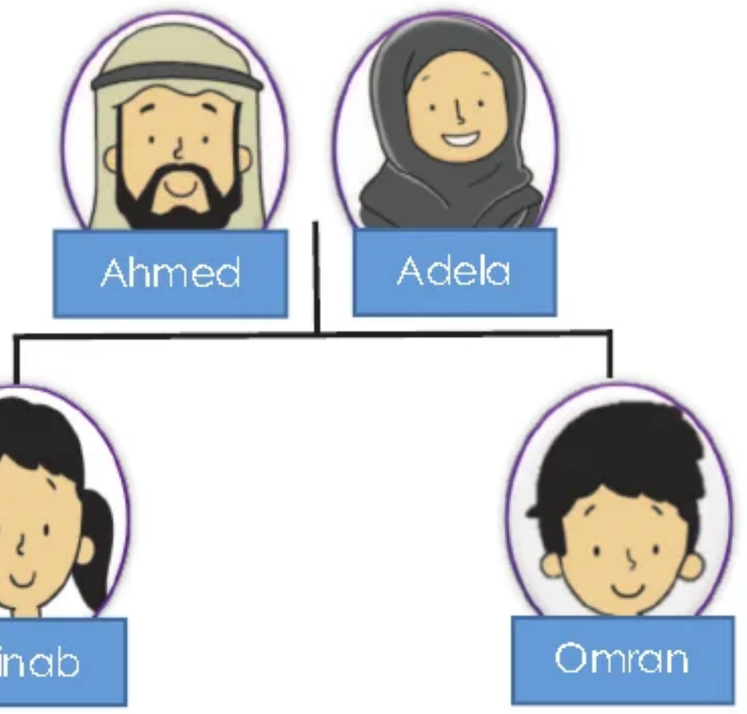
Which sports does your partner like? My partner likes _____



3 Read
Read about Zainab's family.
Are the sentences True or False?

My family

My name is Zainab and I'm from Dubai. I have a brother. His name is Omran. Our mum is Adela. Our dad is Ahmed. We like sports. I like tennis. Omran likes football. My parents like horse riding.



1 Zainab is Omran's sister. **T / F**

2 Adela is Zainab's grandma. **T / F**

3 Omran is Zainab's grandpa. **T / F**

4 Ahmed is Omran's dad. **T / F**

4 Read
Read again.
Circle yes or no.

1 Do Zainab and Omran like sports? **Yes / No**

2 Does Zainab like tennis? **Yes / No**

3 Does Omran like football? **Yes / No**

5 Practice

Write the correct word.

go goes plays play read study

1 I _____ to school.

2 You _____ books.

3 We _____ English.

4 He _____ games.

5 She _____ to the park.

6 They _____ sports.

6 Talk

When do you do the activities? Write the time.
Tell your partner.



get up	eat breakfast	eat lunch	eat dinner	go to bed
:	:	:	:	:

6:00

I get up at 6:00.



7 Write

Write about you.

About me

My name is _____.

I live in _____.

I have _____.

I like _____.

I am _____. nice / funny / kind / clever

Unit 3: Family time

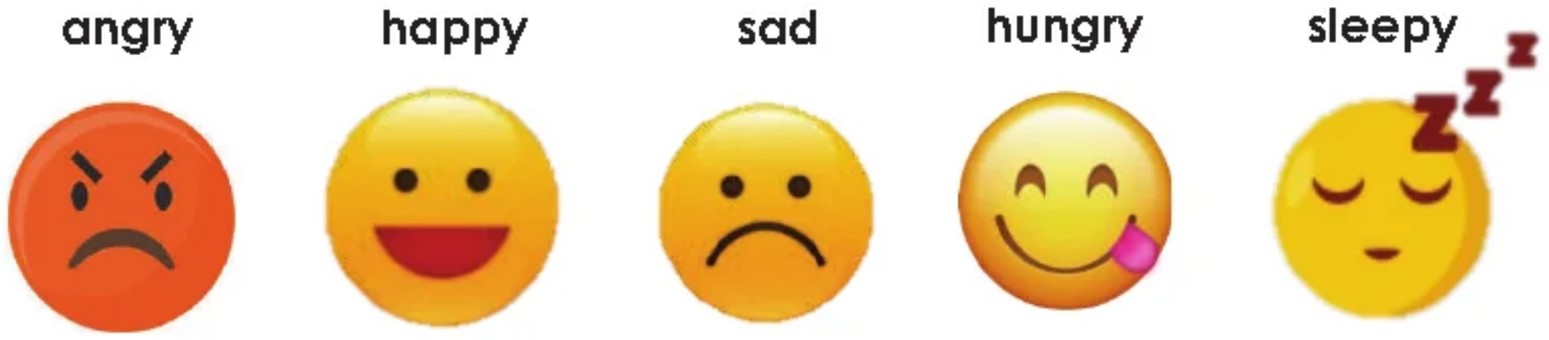
Lesson 1: Feelings

Key Language
Talking about feelings
I am ***happy.***

Vocabulary
happy, sad, hungry, angry, sleepy

1 Listen Track 18

Listen to the poem. Which feelings are in the poem?



2 Listen

Listen again. Match the words.

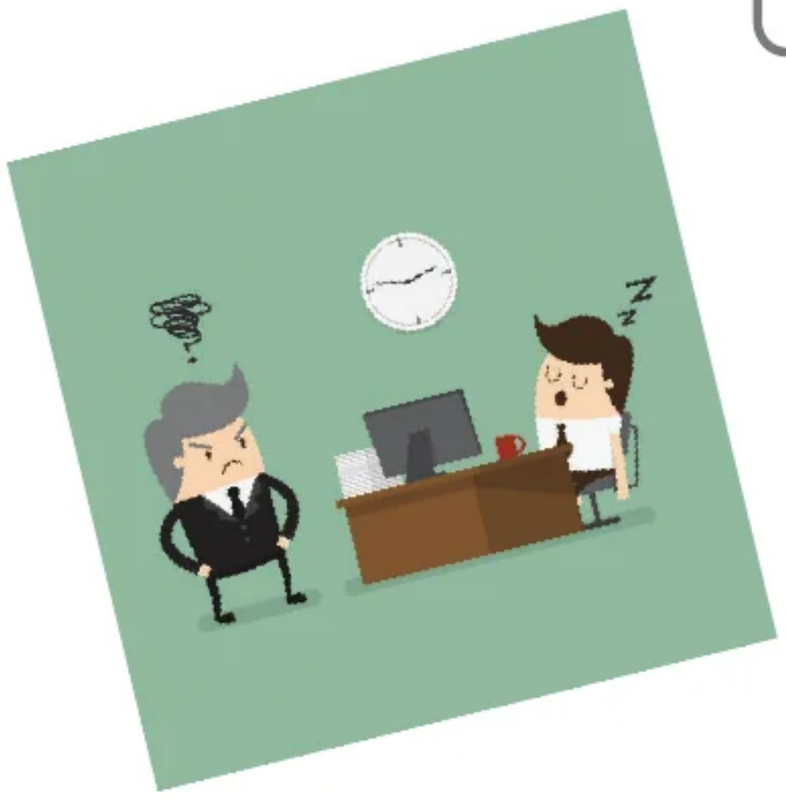
happy	moon
sad	food
hungry	sun
sleepy	rain

Listening Tip

Listen for the words in the boxes.

3 Talk

How do the people feel?



He is



4 Listen Track 19

Complete the sentences. Use the words in the box. Then listen and check.

jump
go to bed
shout
hungry
sad

1 I _____ when I'm happy.

2 I cry when I'm _____ .

3 I _____ when I'm angry.

4 I eat when I'm _____ .

5 I _____ when I'm sleepy.

Vocabulary

shout: say something loud

5 Practice

Put the words in the correct order.

1 Tom / when / is / jumps / happy. / he

_____

2 shouts / Saif / he / when / angry. / is

_____

3 hungry. / Huda / when / is / she / eats

_____

4 Maha / when / goes to bed. / is sleepy / she

_____

6 Talk

How do the pictures make you feel?









Key Language
Present simple
I visit *my grandparents.*

Vocabulary
go, give, visit, families, Egypt, Morocco

Lesson 2: Eid Al Fitr 1

1 Read
Match the texts with the pictures.

Eid AL Fitr

In Egypt, people visit their families. They talk and they eat food.

1

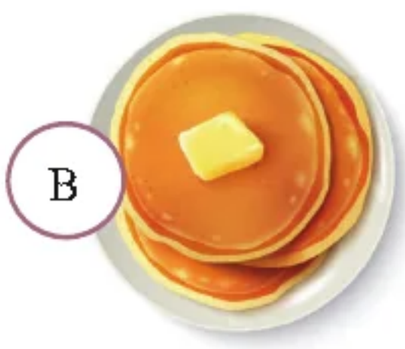
In Morocco, people eat pancakes for Eid Al Fitr. They eat them for breakfast.

2

In Indonesia, parents give money to their children. The children buy clothes.

3


A


B


C

2 Read
Circle the correct answers below.

1 What do children buy in Indonesia? **eggs / pancakes / clothes**

2 What do families do in Egypt? **eat food / buy clothers / play a game**

3 When do people eat pancakes in Morocco? **breakfast / lunch / dinner**





3 Read

Read what Saeed does for Eid Al Fitr.
Do you do the same things?

Eid Al Fitr

For Eid Al Fitr, we visit my grandpa.

We go to his house.

My grandpa gives me a gift.

People visit my grandpa's house.

We eat food together.

4 Write

Write notes about what you do for Eid Al Fitr.

Who do you visit?	
Where do you go?	
What do you eat?	

5 Write

What do you do for Eid Al Fitr? Write sentences.

Writing Tip

You
I visit *my grandparents.*

You and your family
We visit *my grandparents.*

Eid Al Fitr

Lesson 3: Language focus

Key Language
Yes or no questions
Do you cook?

Vocabulary
go camping, go to the beach, go to the park, cook, play sports

1 Vocabulary

Read the words in the box.
Circle what you do.

Family time

What do you do at the weekend?



cook



go camping



eat food



play sports



go to the park



go to the beach



read books

2 Listen Track 20

Listen to Nouf and Alya.
Circle what Alya does.

1



2



3





3 Practice

Write the correct word.

1 _____ you cook?

2 _____ she go camping?

3 _____ Nouf play sports?

4 _____ they read books?

Yes or No Questions

Do	I	
Do	you	
Do	we	
Do	they	cook?
Does	he	
Does	she	
Does	it	

4 Listen Track 21

Circle the correct answer.

1 Do you cook? **a** Yes, I do. **b** Yes, he does.

2 Does Ali cook? **a** No, I don't. **b** No, he doesn't.

3 Do they cook? **a** Yes, they do. **b** No, it doesn't.

5 Write

Write three questions for your partner.
Ask your partner what they do at the weekend.

1 Do you _____?

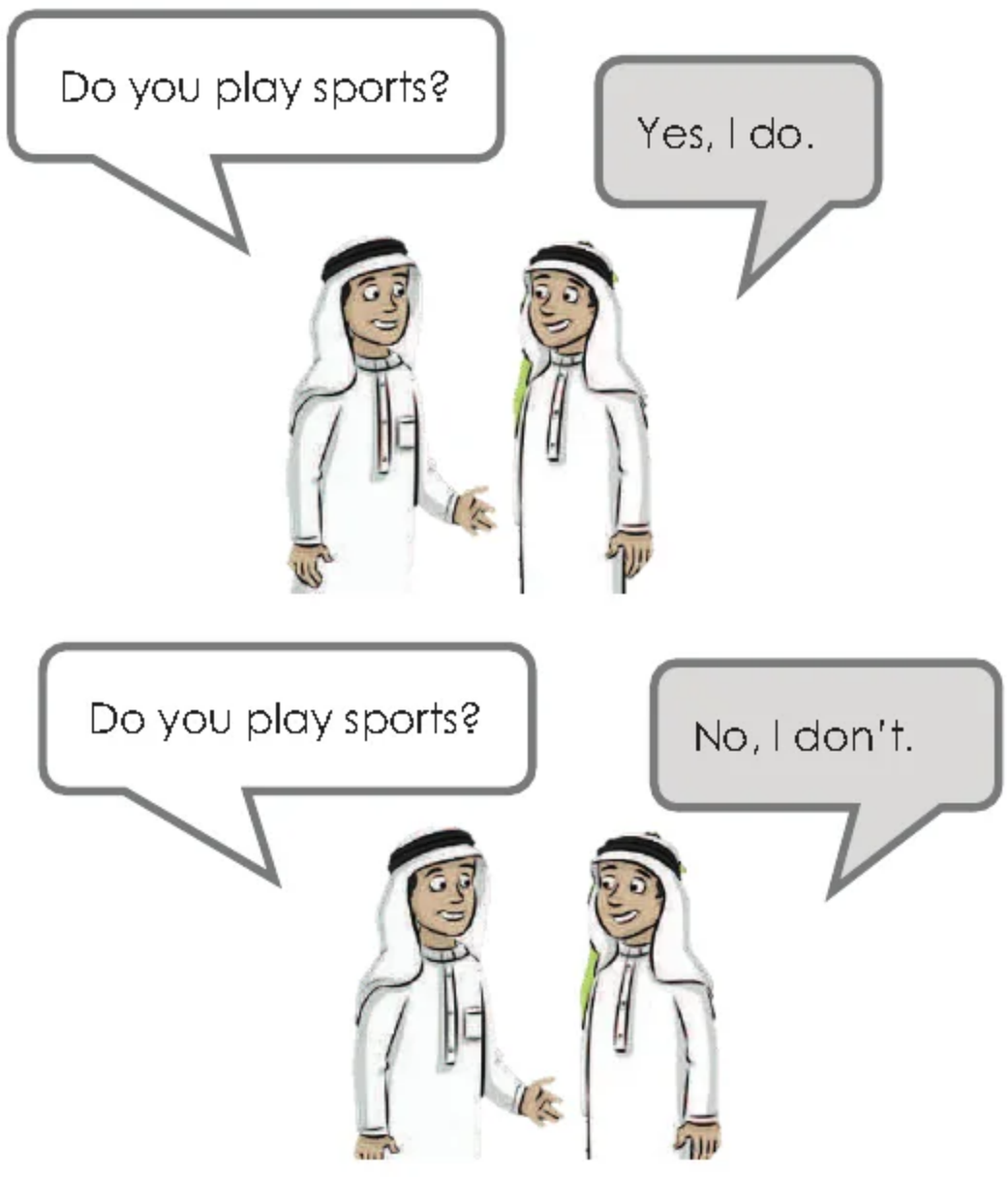
2 Do you _____?

3 _____

6 Talk

Ask your partner the questions.
Circle your partner's answers.

Question 1	Yes / No
Question 2	Yes / No
Question 3	Yes / No



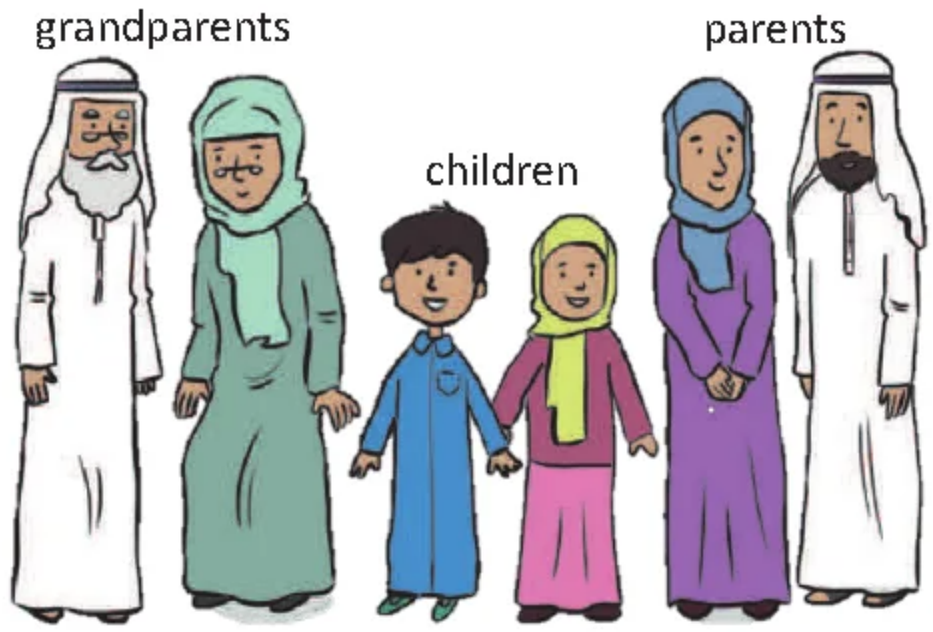
Lesson 4: Family celebrations

Key Language
Directions
My parents are ***on the left****.*

Vocabulary
on the left, on the right, in the middle, parents, grandparents, children

1 Listen Track 22

Match the words to the people.



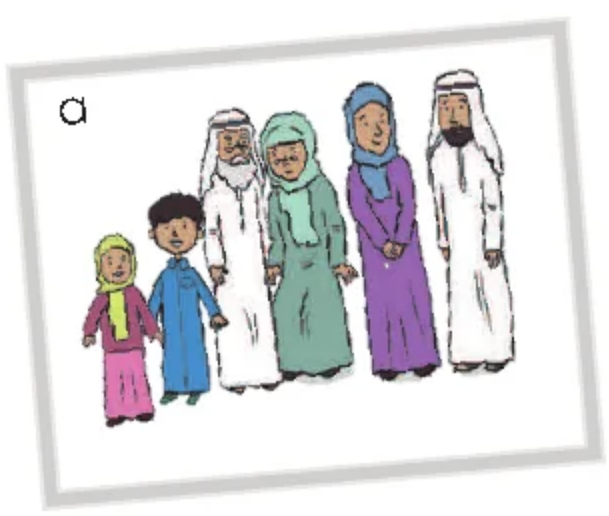
on the right on the left in the middle

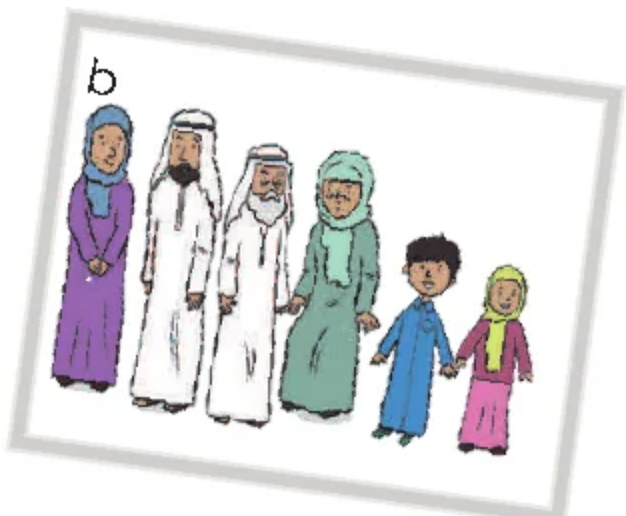
Listening Tip

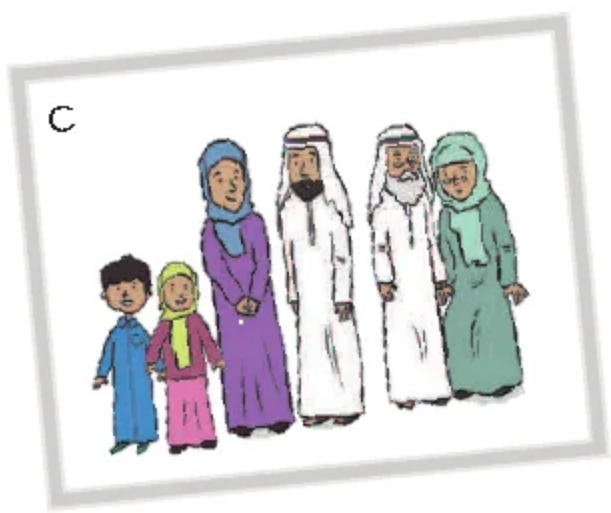
Listen to the names and where they are.

2 Listen Track 23

Listen and choose the correct photo.







3 Practice

Which photo matches with the sentences below?

1 The parents are on the right. _____

2 The grandparents are in the middle. The children are on the right. _____

3 The children are on the left. The parents are in the middle. _____

4 The children are on the left. The parents are on the right. _____

4 Listen Track 24

Listen to the photographer. Draw a line from the people to where they stand.









5 Talk

Look at the pictures. Where are the the people standing?



Ali is in the middle.



Speaking Tip

Ali is ***in the middle.***

Sara is ***on the left.***

Saif is ***on the right.***

Lesson 5: Camping

Key Language
Present simple
I camp *in the desert.*

Vocabulary
tent, campfire, mountain, desert, camp

1 Read
Label the picture with the words in the box.

1 desert **2** campfire **3** tent **4** food



2 Read
Read the text. What does Sultan talk about?

My camping trips

Hi, my name is Sultan. I go camping in winter.

I go with my family. We go camping in November, December, January and February.

We camp on mountains like Jebel Jais. We also camp in the desert in Abu Dhabi. We sleep in tents and make a campfire.

We eat lots of food. I love camping!



3 Read

Read the text again. Are the sentences true (**T**) or false (**F**)?

1 Sultan goes camping in summer. **T / F**

2 Sutan goes camping with his family. **T / F**

3 Sultan goes camping in August. **T / F**

Reading Tip

Look for the words in the text to find the answer.

4 Vocabulary

Order the months from 1-12. Say them in order.

1

January October May July

2

March February December April

August September June November

5 Write

Write three sentences about camping.

- When do you go camping?
- Where do you go camping?
- What do you do?

My camping trips

I go camping_____

_____

_____

_____

Lesson 6: Favourite things

Key Language
Talking about favourite things
***My favourite colour** is green.*

Vocabulary
favourite, colour, person, sport, day

1 Talk

What is your favourite colour?





2 Listen Track 25

Listen to Omar. Circle his favourite things.

1

a



b



c

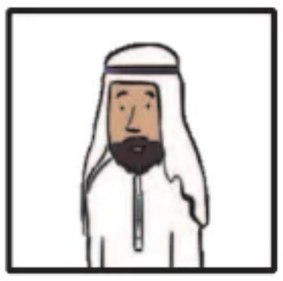


d



2

a



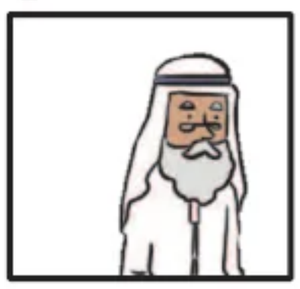
father

b



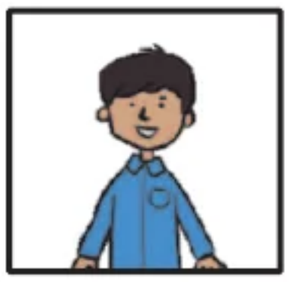
sister

c



grandpa

d



brother

3

a



b



c



d



4

a	b	c	d
Saturday	Friday	Monday	Tuesday

3 Vocabulary

Match the words below.



4 Talk

Ask your classmates the questions.

My favourite colour is purple.

Question	Name	Answer
What is your favourite colour?		
What is your favourite day?		
Who is your favourite person?		
What is your favourite sport?		

5 Talk

Tell your partner about your classmates' favourite things

Salma's favourite sport is football.

Majid's favourite sport is horse riding.

Speaking Tip

/f/ and /v/ sounds are different. Listen to your teacher and repeat the words.

/f/	/v/
friend	very
food	vegetable
football	volleyball

Lesson 7: A letter

Key Language
Present simple.
I visit *my family.*

Vocabulary
sweets, games, chocolate, dates, go to bed, feel

1 Read

Read the letter.
Who is the letter for?

Dear Susan,

I want to tell you about Eid Al Fitr.

I feel happy on Eid Al Fitr.

I visit my grandparents. We talk and play games.

We eat lots of food. I like dates and chocolate.

My grandma makes nice sweets too.

After we eat, I feel sleepy. I go to bed.

From

Zainab



2 Read

Read the letter again. Are the sentences true or false?

1 Zainab feels happy on Eid Al Fitr. **T / F**

2 Zainab doesn't like dates. **T / F**

3 Zainab makes sweets. **T / F**

Reading Tip

From Zainab

↑

The person who writes the letter

3 Practice

Write the words in the correct box.

visit	happy	chocolate	talk	sleepy	food
hungry	eat	dates	sweets	play	

do	eat	feel

4 Write

Write what you do, eat and feel on Eid Al Fitr.

do	eat	feel

5 Write

Write a letter to your friend about Eid Al Fitr.

Writing Tip

Dear Mustafa

From (your name)

Dear _____

I want to tell you about Eid Al Fitr.

_____

_____

_____

From

_____

Lesson 8: Language focus

Key Language
Wh- questions
***What** does he like?*

Vocabulary
cousin, winter, summer, make, pancake, desert

1 Read

What does Ali like? **a** camping **b** camels **c** pancakes

Family time
by Ali

I like camping with my family.

We go camping in winter.

We don't go camping in summer.

We go camping in the desert.

I play with my cousins.

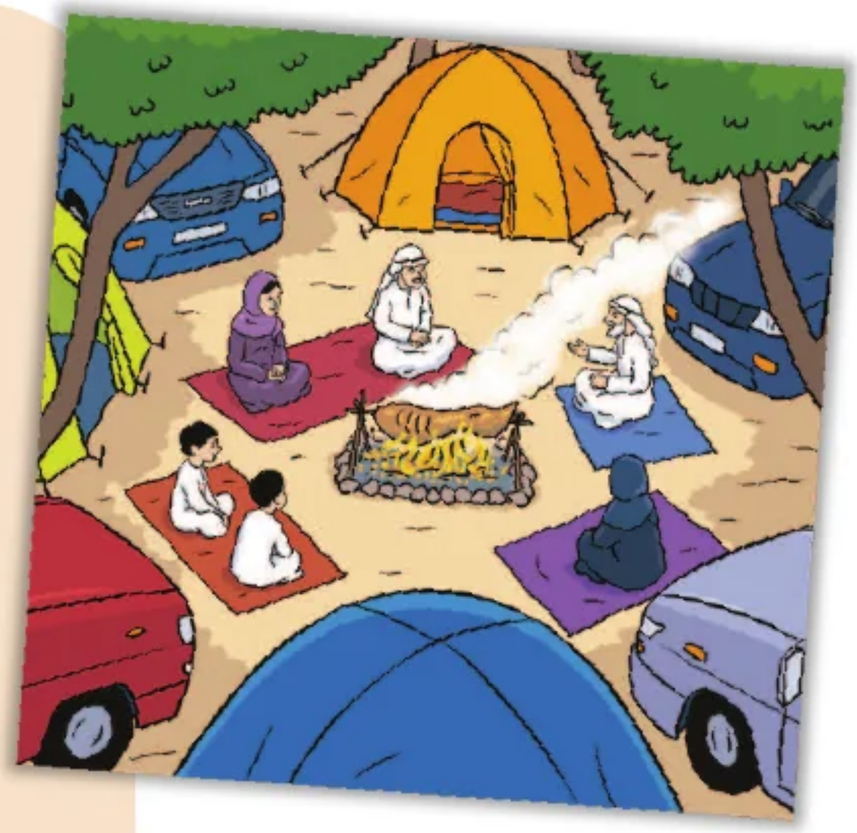
My grandma makes harees.

My grandpa makes tea.

My mum makes pancakes.

My dad makes the fire.

We cook food and we eat.



Vocabulary

summer: May - October

winter: November – April

pancakes: sweet bread



harees: Emirati food

2 Read

Match the questions to the answers.

1 When does Ali go camping?

2 Where does Ali go camping?

3 What does grandpa make?

4 What does mum make?

a in the desert

b pancakes

c in winter

d tea



3 Read

Make questions.

1 you do like? What

1 What do you like?

2 do Where you go?

Where _____

3 does Ali What do?

_____

4 does What he cook?

_____

4 Talk

What do you do with your family?

I _____ with my family.

5 Talk

Ask your partner questions. Write their answers below.

1 Where do you go?

1

2 When do you go?

2

3 What do you do?

3

Lesson 9: Eid Al Fitr 2

Key Language
Imperatives
Cut *the paper.*

Vocabulary
cut, moon, star, string, tie, stick, draw, paint

1 Vocabulary
Match the words with the pictures.

1 moon **2** stick **3** string **4** paint **5** tie **6** draw **7** star **8** cut

a _____ b _____ c _____ d _____






e _____ f _____ g _____ h _____




2 Read
Read the instructions. Put them in order 1-5

Finally, tie the string to the star. _____

First, draw a star on paper. _____

Then, paint the star. _____

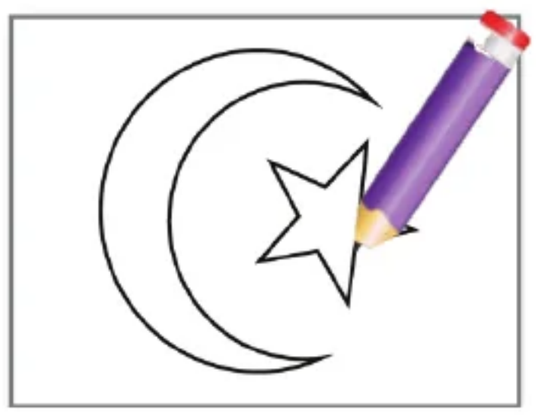
Next, cut our the star. _____



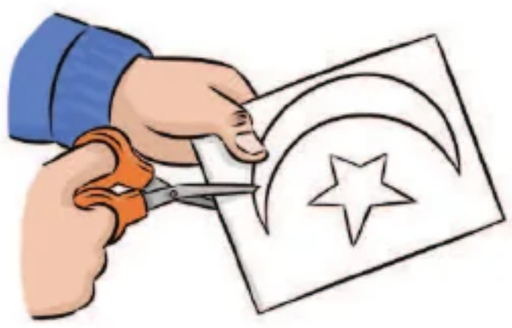
3 Read

Read the instructions. Underline the words from Activity 1.

First, draw a moon and star on paper.



Next, cut out the moon and star.



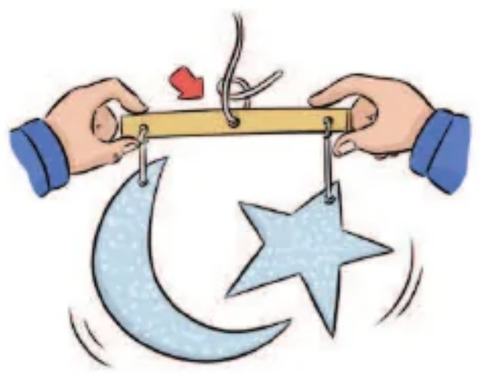
Then, paint the moon and star.



Then, tie the moon and star to a stick. Use string.



Finally, tie the string onto the stick.



4 Read

Follow the instruction to make a moon and star.

Reading Tip

Read instrucitons step by step.

Lesson 10: Review

Key Language
Unit 3 language

Vocabulary
Unit 3 vocabulary

1 Vocabulary
Match the words to the pictures.

left **sleepy** **grandparents** **moon** **go camping** **give** **right**



1 2 3 4 5 6 7

2 Read
Read the text.

What does Noor talk about? **a** camping **b** Eid Al Fitr **c** school



My name is Noor and I'm from Abu Dhabi.

I want to tell you about Eid Al Fitr.

I like Eid Al Fitr. I spend time with my family.

We eat food and we talk. I feel happy.

My grandma makes nice sweets. My grandpa makes tea.

My cousins play games. We have a nice time.

What do you do?

3 Talk
Answer Noor's question.
What do you do for Eid Al Fitr?

I _____.

Vocabulary

play
talk
visit
eat
go

4 Practice Track 26

Listen to Nouf and Alya.
Write the correct words.

do	Does	don't	cook

1 Do you play sports? Yes, I _____.

2 Do you _____? No, I _____.

3 _____ Fatima cook? Yes, she does.



5 Practice

Match the questions (**1-4**) to the correct answers (**a-d**).

1 Do you like camping?

2 Where do you go camping?

3 When do you go camping?

4 What do you eat?

a I go to the desert.

b I go at the weekend.

c We eat meat and rice.

d Yes, I do.

6 Talk

Ask your partner the questions in **5.**



Unit 4: The UAE desert

Lesson 1: What do you see?

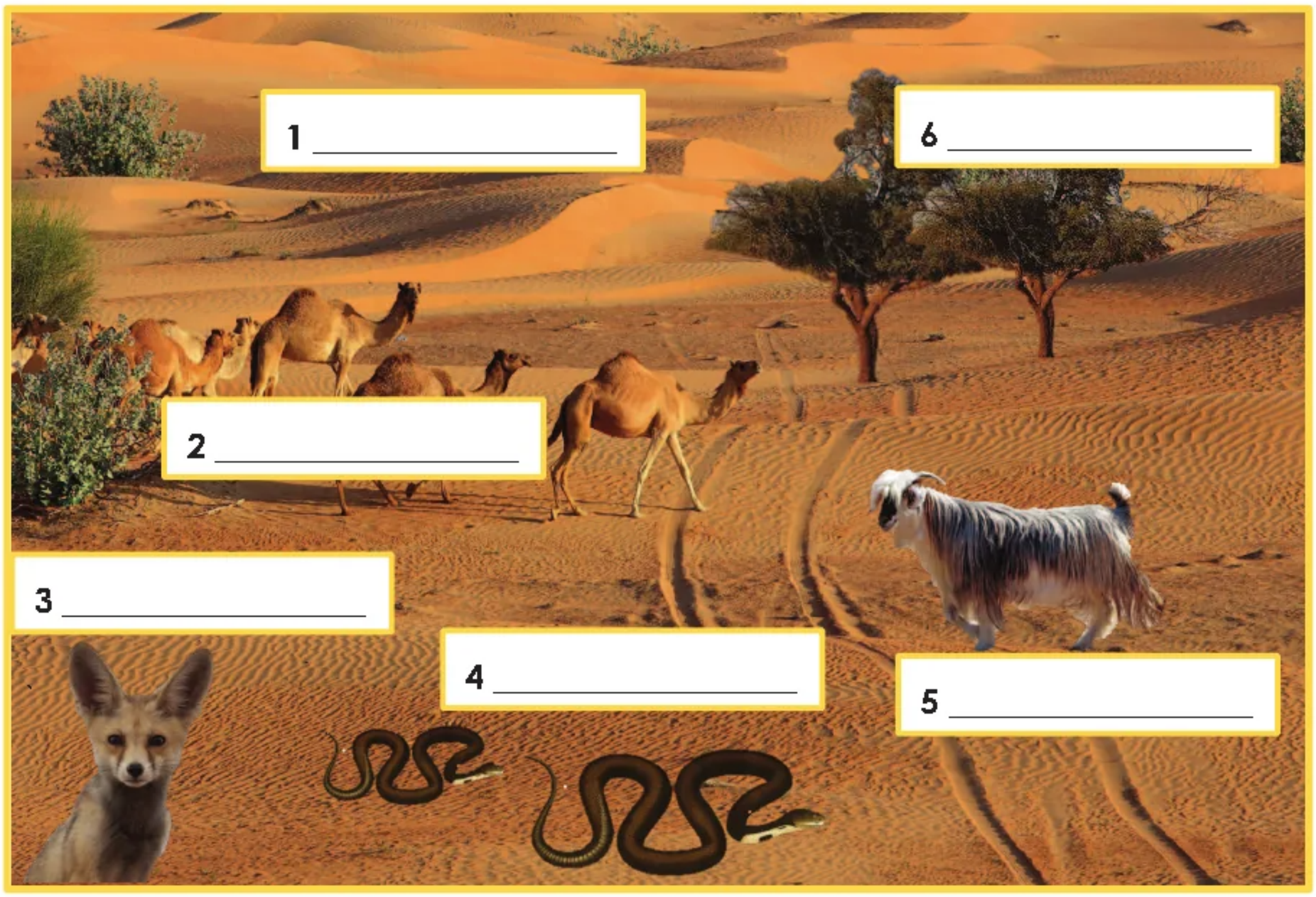
Key Language
There is/are
There are *camels.*

Vocabulary
goat, fox, camel, snake, sand, tree

1 Listen Track 27

Listen and put the words in the correct box.

goat fox trees camels snakes sand



2 Listen Track 27

Listen again and write ***is*** or ***are***.

1 There ___is___ sand.

2 There _____ camels.

3 There _____ a fox.

4 There _____ snakes.

5 There _____ a goat.

6 There _____ trees.

Listening Tip

Listen for the word ***is*** or ***are.***

3 Practice

Circle the correct answer.

1 There is a **fox / foxes.**

2 There are **tent / tents.**

3 There is a **car / cars.**

4 There are **tree/ trees.**

5 There is a **camel / camels.**

Language Tip

There is *a snake.*
There are *snakes*



4 Talk

What do you see in the desert? Talk to your partner.

There is a _____.

There are _____s



Lesson 2: Desert animals

Key Language
It / They
It *runs.* ***They*** *run.*

Vocabulary
horns, grass, oryx, run, fast, hump

1 Talk
Which animals live in the desert? Talk to your partner.

Camels live in the desert.

_____ live in the desert.

2 Read
Read the fact files and answer the questions.

Oryx



- eats grass
- does not drink water
- has horns

Camel



- eats grass
- drinks water
- has a hump

Fox



- eats animals
- runs fast
- has big ears

1 Which animal has horns?

_____

2 Which animal has a hump?

_____

3 Which animal runs fast?

_____

4 Which animal does not drink water?

_____

5 Which animal has big ears?

_____

Reading Tip

Look for the words in the questions in the fact files.

3 Read

Circle the correct option.

1 They eat grass. **camel / camels**

2 It eats animals. **fox / foxes**

3 They have horns. **oryx / oryxes**

4 It has a hump. **camel / camels**

5 They have big ears. **fox / foxes**

6 It does not drink water. **oryx / oryxes**

Language Tip

camel

It *runs fast.*

camels

They *run fast.*

4 Write

Write sentences with **It** or **They**.

Writing Tip

Remember to start sentences with a capital letter.

They have big ears.

Foxes have big ears.

1 They have big ears.

A camel has a hump.

2 _____

Oryxes and camels eat grass.

3 _____

A fox runs fast.

4 _____

Camels drink water.

5 _____



Lesson 3: Language focus

Key Language
Can
*I **can** play football.*

Vocabulary
table tennis, football, volleyball, game, club

1 Vocabulary
Look at the poster. Match the words to the pictures.

volleyball football table tennis ~~table football~~



Dubai desert sports club
Play sports and games every day!



1 table football

2



3



4

2 Read
Read Fatima's note.
What can she play?
Circle the pictures.



Hello,

I want to join the sports club.

I can play football, but I can't play table tennis.

I can play table football, but I can't play volleyball.

Fatima






Can

I **can** play football.

I **can't** play volleyball.

+ 

- 

3 Practice

Write sentences with *can* or *can't*.

1  – I can't play volleyball.

2  + I can _____

3  – _____

4  + _____

4 Write

Finish the note. Write about the sports you can play.

Hello,

I want to join the sports club.

I can _____, but I can't _____

I _____

_____

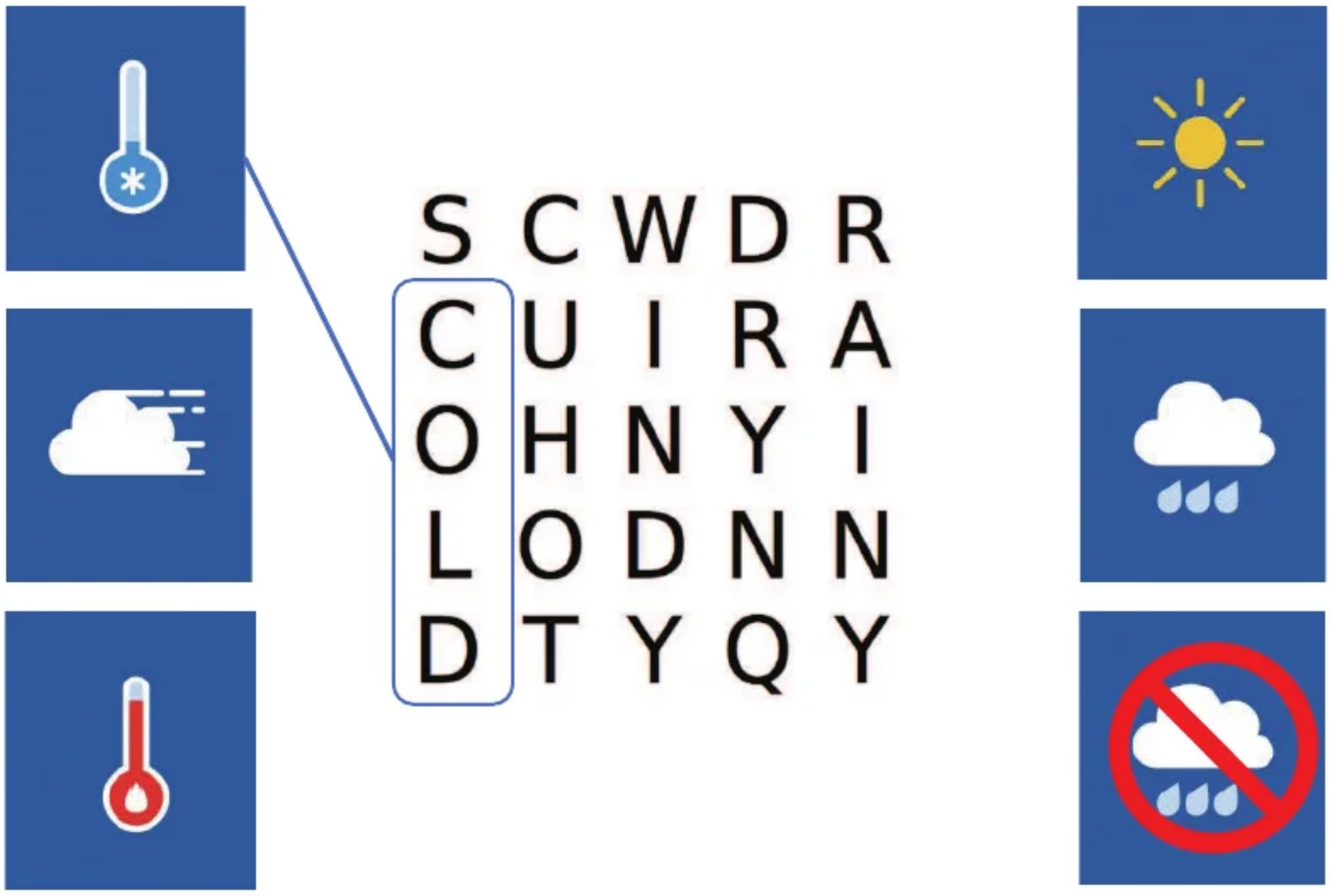
Lesson 4: Desert weather

Key Language
be + adjective
*It **is cold**.*

Vocabulary
dry, rainy, hot, cold, sunny, windy

1 Vocabulary
Find the words. Match them with the pictures.

dry rainy hot cold sunny windy



2 Listen Track 28
Listen and write the words.

dry rainy hot cold sunny windy

Listening Tip

Listen for the words in the box.

Deserts can be [1] _____ or [2] _____ .

In the UAE, deserts are hot and [3] _____ .

It is [4] _____ in the UAE. It is not [5] _____ .

Sometimes it is [6] _____.

3 Practice

Write the short forms.

1 It is rainy. It's rainy.

2 It is hot. _____

3 It is windy. _____

4 It is cold. _____

Language Tip

Short forms

It is = It's
It is hot. = It's hot.

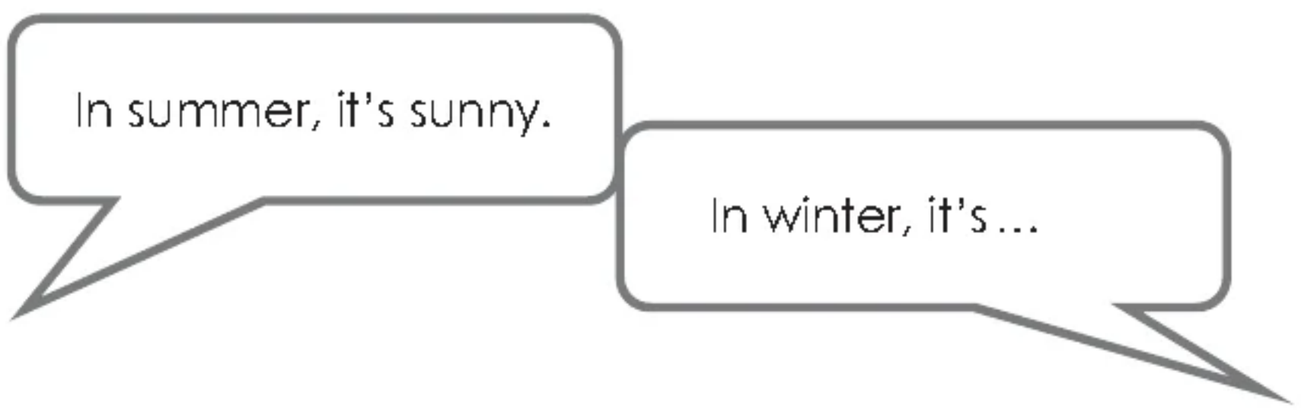
4 Talk

Look at the pictures. How is the weather?



5 Talk

How's the weather in summer?
How's the weather in winter?



Lesson 5: The ghaf tree

Key Language
Adjective + noun
long roots

Vocabulary
tall, short, long, roots, green, leaves, brown, fruits

1 Vocabulary
Circle the words that describe the ghaf tree.

tall	cold	green
brown	strong	short
windy	blue	long

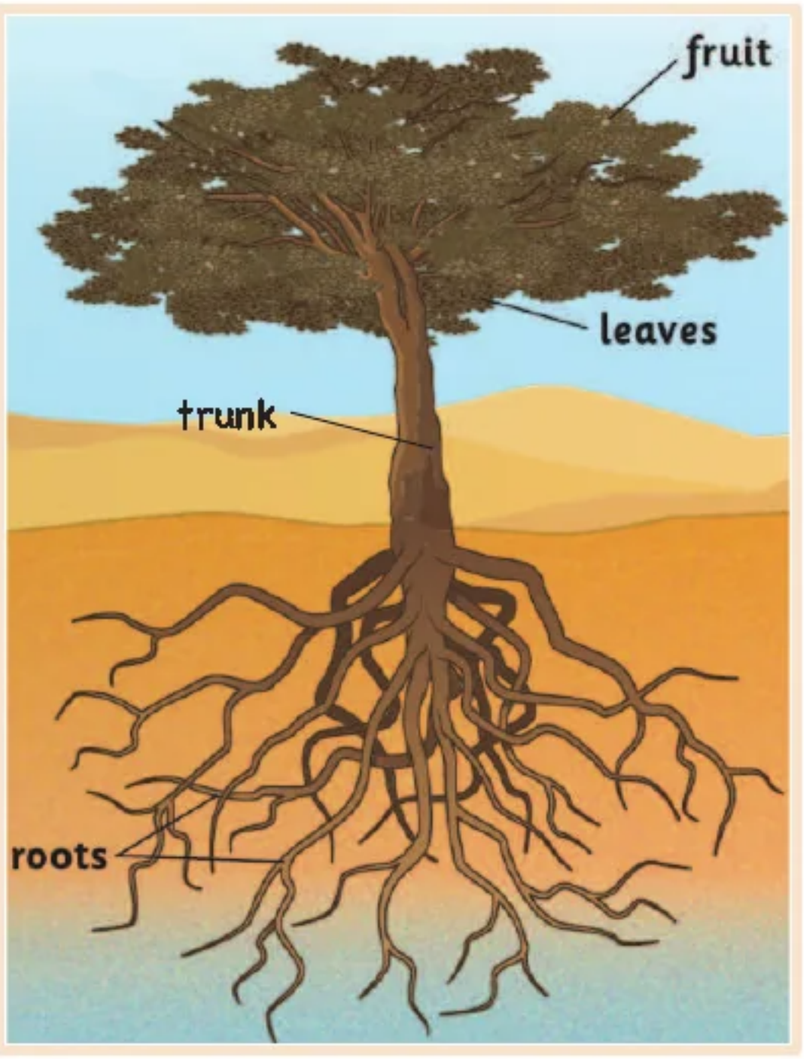
Vocabulary

Adjectives

*The tree is **tall.***
*The roots are **long.***
The leaves are **green.**



2 Read
Read the text. Circle the adjectives.



The ghaf tree

Ghaf trees live in the desert. They are tall. The trunk is brown. The roots are long. The leaves are green.

The ghaf tree has fruits. The fruits are small.

3 Read

Use the adjectives in Activity 2 to complete the poem

Poem

In the desert there is a tree,

a ___tall___ tree,

1 _____ roots,

2 _____ leaves,

3 _____ trunk,

4 _____ fruits,

the ghaf tree.



4 Write

Write what you see in the pictures.



___green leaves___



1 _____



2 _____



3 _____

Language Tip

We use adjectives to say what things look like.

colours

green *leaves*

shape/size

long *roots*
small *fruits*

The tree is ***tall and green****.*

Lesson 6: Language focus

Key Language
Can
Can *you play football?*

Vocabulary
ride a horse, ride a camel, fly a kite, play chess

1 Vocabulary
Match the words to the pictures.

1 play football **2** play chess **3** fly a kite **4** ride a camel **5** ride a horse **6** play tennis








___ ___ 3 ___ ___ ___

2 Listen Track 29
Listen to Fatima and Dana.
Tick what they can do.
✓

	play tennis	fly a kite	ride a horse
Fatima	✓		
Dana			



Can

Question: *Can you play tennis?*

Answer: *Yes, I can. / No, I can't.*

3 Practice
Write questions.

1 play football Can you play football?

2 play chess Can you _____?

3 ride a camel _____

4 ride a horse _____

5 fly a kite _____

4 Talk

Choose three activites from **1.**
Ask your classmates what they can do.

	Name	Name	Name
Can you _____**?**			
Can you _____**?**			
Can you _____**?**			

Can you play chess?

Yes, I can.



5 Talk

Write 3 sentences about your classmates.

Omar can play chess.

Amir can't ride a camel.

1 _____

2 _____

3 _____

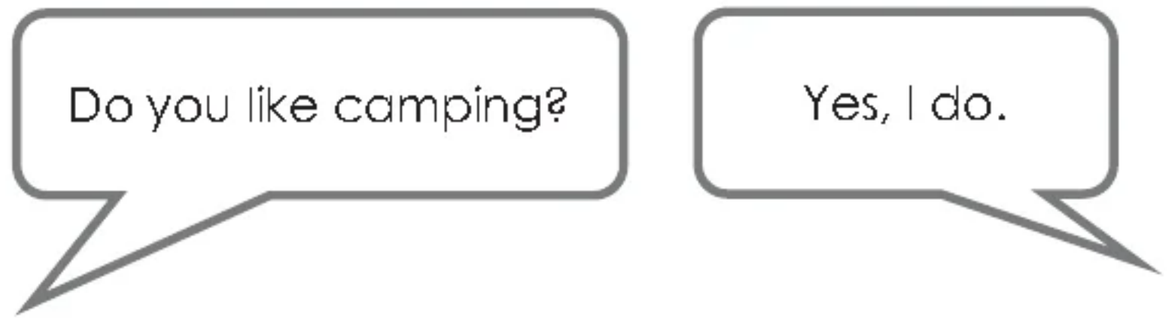
Lesson 7: Camping trip

Key Language
Wh- questions
What *do you bring?*

Vocabulary
tent, car, blanket, fire, bring, wood, meat

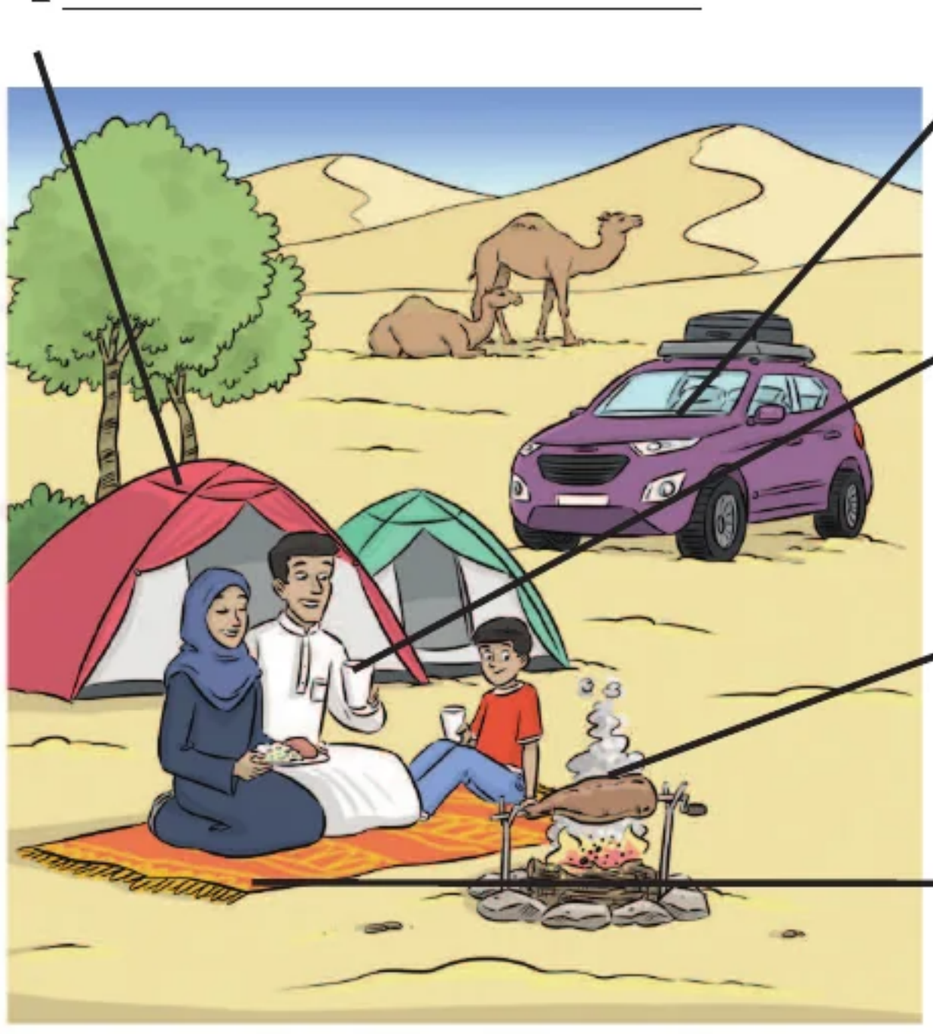
1 Talk
Ask and answer the questions in pairs.

1 Do you like camping?
2 Where do you go camping?



2 Vocabulary
Label the picture.

meat blanket drink car tent



3 Listen Track 30
Listen and circle the words you hear.

tent	shoes	chairs	blanket	car	
wood	sand	fire	friend	meat	tea

4 Talk
Look at the table. What are Salma's answers?

Question	Name: Salma	Name:	Name:
Do you go camping?	yes		
Where do you go camping?	Abu Dhabi		
What do you eat?	meat		
What do you drink?	tea		
What do you bring?	tent, blanket		

5 Talk
Ask two classmates the questions in table. Write their answers.

Where do you go camping?

I go camping in Oman.

6 Talk
Tell your partner about your classmates.

Speaking Tip

Use the table to tell your partner about your classmates.



Mustafa drinks tea.

Lesson 8: Arabian wolves

Key Language
And
*It is grey **and** brown.*

Vocabulary
Arabian wolves, birds, insect, Middle East, grey, teeth, fish

1 Read
Read the text. What is Nadia's favourite animal?



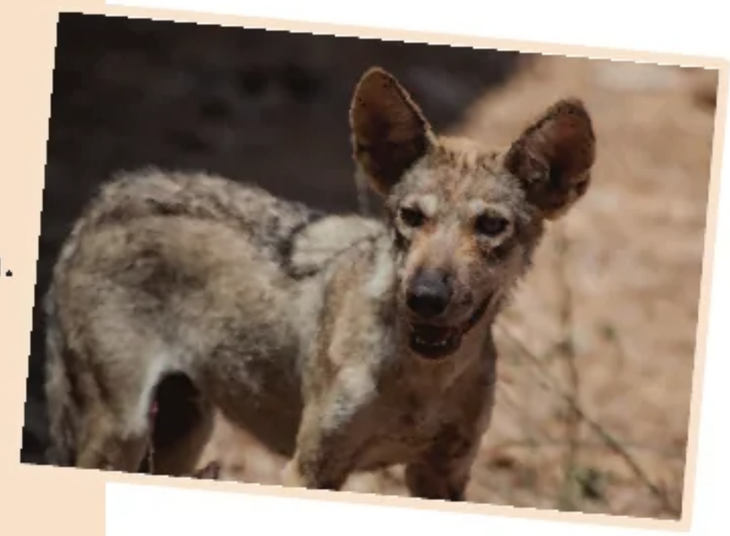
My favourite animal

I'm Nadia. My favourite animal lives in the Middle East. It is the Arabian wolf.

It is has big ears and it runs fast. It is grey and brown.

There are 2000 Arabian wolves in the Middle East.

They eat meat like birds, insects and goats.



2 Read
Circle the correct answer.

1 Where do Arabian wolves live?

Africa **the Middle East**

2 What does the wolf have?

big ears **small eyes**

3 What colour are Arabian wolves?

brown and yellow **grey and brown**

4 How many Arabian wolves live in the Middle East?

100 **2000**

5 What do wolves eat?

birds, insects and goats **grass and leaves**

Reading Tip

100: ***One Hundred.***

1000: ***One thousand***

2000: ***Two thousand.***

3 Read

Look at the animal profiles.

- Where do they live?
- What do they look like?
- What do they eat?

Now test your partner.

Bear



- lives in America
- big and brown
- eats fish

Lion



- lives in Africa
- yellow and orange
- has big teeth
- eats meat

Panda



- lives in China
- black and white
- eats leaves

4 Talk

In pairs, ask and answer the questions.

1 What is your favourite animal?

2 Where does it live?

3 What does it look like?

4 What does it eat?

5 Write

Finish the sentences.

1 My favourite animal is _____.

2 It lives _____ .

3 It is _____ .

4 It eats _____ .

Lesson 9: The boy and the wolf

Key Language
There is / isn't
There isn't *a wolf.*

Vocabulary
angry, bored, run, shout, take, help

1 Read Track 31
Read and listen to the story.

The boy and the wolf



There is a boy. He looks after sheep.

He watches the sheep every day.



One day the boy is bored.

He wants to play.

'Help! There is a wolf!'

People run to help the boy.

It is not true. There isn't a wolf.

'Where is the wolf?'

The boy laughs.

'There isn't a wolf! I just want to play!'

The people feel angry.

Vocabulary

sheep



wolf



Reading Tip

Speech marks (' ') go around the words people say.

'Where is the wolf?'

2 Read
Circle the Yes or No.

1 The boy is bored. Yes / No

2 There is a wolf. Yes / No

3 The people are happy. Yes / No

3 Read Track 32
Read and listen to the story.

4 Talk
Act out the story in groups.



The next day the boy is bored.

He wants to play.

'Help! There is a wolf!'

People run to the boy.

But there isn't a wolf. It is not true.

The people are angry.

5 Read Track 33
Read and listen to the end of the story.



One night, the sheep are sleeping.

The boy sees a wolf.

'Help! There is a wolf! Help! Help!'

Nobody helps the boy.

The wolf takes the sheep.

Vocabulary

lie: say things that are not true

liar: a person who lies

The next day, the boy is sad.

He has no sheep.

'The wolf took my sheep. I shouted! People didn't help me.'

A grandma says, 'People don't listen to a liar. So don't lie.'

6 Read
Answer the questions.

1 Why does the boy lie? _____

2 Why are the people angry? _____

3 Why don't people help the boy? _____

4 Do you like the end of the story? _____

Lesson 10: Review

Key Language
Unit 4 language

Vocabulary
Unit 4 vocabulary

1 Vocabulary
Match the words to the pictures.

1 sunny **2** goat **3** rainy **4** tent **5** camping **6** camel








3 ____ ____ ____ ____ ____

2 Read
Read the text.
What does Nadia talk about?
Circle three pictures.

The UAE desert
by Nadia



I like the desert.

There are camels, oryxes, foxes and snakes.

You can see Ghaf trees too.

They have green leaves and long roots.

I like camping in the desert with my family.

We go in the car and we bring a tent. We eat nice food and we drink hot tea.


1


□

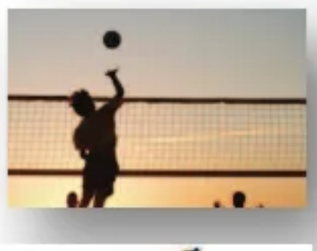


3


4

3 Practice

Write sentences with *can* or *can't*.

1 

– I can't play volleyball.

2 

+ Omar can _____

3 

– You _____

4 

+ I _____

4 Practice

What can you do in the desert? Write questions.

1 play football — Can you play football?

2 play tennis — Can you _____?

3 ride a camel — _____

4 ride a horse — _____

5 fly a kite — _____

5 Talk

Ask your partner the questions in **4.**



Can you fly a kite in the desert?



Yes, I can.

No, I can't.

Word lists

Unit 1

arms	noun
ask	verb
Australia	noun
back	noun
bag	noun
board	noun
book	noun
boy	noun
British	adjective
bus	noun
Canada	noun
canteen	noun
chair	noun
chef	noun
classroom	noun
coloured pencils	noun
computer	noun
count	verb
desk	noun
doctor	noun
down	preposition
Egypt	noun
Emirati	adjective
fingers	noun
first name	noun
floor	noun
girl	noun
glue	noun
good morning	phrase
good afternoon	phrase
help	verb
home	noun
inside	noun
job	noun
Jordan	noun
jump	verb
left	preposition
nice to meet you	phrase
outside	noun
pen	noun
people	noun
places	noun
playground	noun
right	preposition
rules	noun
Saudi Arabia	noun
school	noun
scissors	noun
share	verb
sit	verb
stand	verb
student	noun
surname	noun
table	noun
tap	verb
teacher	noun
The UAE	noun
tree	noun
turn	verb
up	preposition
window	noun

Unit 2

animals	noun
bed	noun
breakfast	noun
brother	noun
chores	noun
clever	adjective
dad	noun
dinner	noun
dishes	noun
diving	noun
draw	verb
drink	verb
eat	verb
floor	noun

football	noun
funny	adjective
go	verb
go to bed	phrase
go to school	phrase
grandma	noun
grandpa	noun
horse riding	noun
kind	adjective
like	verb
love	verb
lunch	noun
make	verb
mum	noun
nice	adjective
o'clock	adverb
pet	noun
play	verb
player	noun
practise	verb
pray	verb
sister	noun
sports	noun
study	verb
swimming	noun
tennis	noun
wake up	phrase
wash	verb
watch	verb
watch TV	phrase
weekend	noun

Unit 3

angry	adjective
camp	noun
campfire	noun
children	noun
chocolate	noun
colour	noun
cook	verb
cousin	noun
cut	verb
dates	noun
day	noun
desert	noun
draw	verb
Egypt	noun
families	noun
favourite	adjective
feel	verb
games	noun
give	verb
go	verb
go camping	phrase
go to bed	phrase
go to the beach	phrase
go to the park	phrase
grandparents	noun
happy	adjective
hungry	adjective
in the middle	phrase
make	verb
moon	noun
Morocco	noun
mountain	noun
on the left	phrase
on the right	phrase
paint	verb
parents	noun
person	noun
play sports	phrase
sad	adjective
sleepy	adjective
sport	noun
star	noun
stick	verb
string	noun
summer	noun
tea	noun
tent	noun
tie	verb
visit	verb
winter	noun

Unit 4

angry	adjective
Arabian wolves	noun
birds	noun
blanket	noun
bored	adjective
brown	adjective
camel	noun
car	noun
cold	adjective
dry	adjective
fast	adjective
fish	noun
fly a kite	phrase
football	noun
fox	noun
fruits	noun
game	noun
goat	noun
grass	noun
green	adjective
grey	adjective
help	verb
horns	noun
hot	adjective
hump	noun
insect	noun
leaves	noun
long	adjective
meat	noun
Middle East	noun
oryx	noun
play chess	phrase
rainy	adjective
ride a camel	phrase
ride a horse	phrase
roots	noun
run	verb
sand	noun
short	adjective
shout	verb
snake	noun
table tennis	noun
take	verb
tall	adjective
tea	noun
teeth	noun
tent	noun
tree	noun
volleyball	noun
windy	adjective
wood	noun

Grammar

Unit 1

Singular and plural nouns

Nouns are names of things.

Examples: house, camel, girl, boy.

Names of people and places always start with a capital letter.

Examples: Dubai, Fatima, Burj Al Arab.

To make nouns plural, we add an *-s* to the end.

Singular = one Plural = two or more

singular	plural +s
a girl	girls
a boy	boys
a student	students

There are different spelling rules for different word endings.

singular	plural +es
a bus	buses
a sandwich	sandwiches
a box	boxes
a dish	dishes

singular	plural +ies
a city	cities
a baby	babies

singular	plural +ves
a wolf	wolves
a wife	wives
a leaf	leaves

Some nouns have a different word when they are plural.

Singlar	Plural
a person	people
a child	children
a man	men
a woman	women
a tooth	teeth
a foot	feet

To be

Positive	Negative	Yes/No Questions	Wh- Questions
I am	I am not	Am I?	Where am I?
You are	You are not	Are you?	Where are you?
We are	We are not	Are we?	Where are we?
They are	They are not	Are they?	Where are they?
He is	He is not	Is he?	Where is he?
She is	She is not	Is she?	Where is she?
It is	It is not	Is it?	Where is it?

Examples:

I am *a student.* ***I am*** *in fourth grade.* ***Are you*** *a student?*

We are *the Al Shamsi family.* ***We are*** *from Abu Dhabi.* ***Where are you*** *from?*

In summer, ***it is*** *hot.* ***It is not*** *rainy.* ***It is*** *dry.* ***Is it*** *hot in winter?*

Units 2 - 3

Present simple

We use the present simple to talk about routines.

Positive		Negative	
I play	He play**s**	I **don't** play	He **doesn't** play
You play	She play**s**	You **don't** play	She **doesn't** play
We play		We **don't** play	
They play		They **don't** play	

Examples:

We play *sports in PE.* ***We play*** *tennis.* ***We don't play*** *volleyball.*
Fatima plays *football at school.* ***She doesn't play*** *at the weekend.*

Yes/No Questions		Wh- Questions	
Do I play?	Does he play?	What do you play?	Football.
Do you play?	Does she play?	Where do you play?	At school.
Do we play?		When do you play?	Every day.
Do they play?			

Examples:

Do you play *football?* *Yes, I do. / No, I don't.*
Where do you play? *In the park.*

Unit 4

Can

We use *can* or *can't* to talk about ability.

Can

		see
I / You / We / They	**can**	speak
He / She / It	**can't**	play
		read

Questions

	I / you / we / they		
can	he / she / it	play	?

Examples:

I can *speak English.* ***I can't*** *speak French.*

Can you play *tennis?* *Yes, I can. / No, I can't.*

Student Notes

Student Notes

Student Notes

Cover label guide

Cycle 01 Color



Icon indicates the book type (**Example, Course book**)

Number 3 has been shaded to represent the **volume of Course book**

Number 1 Shows grade level

- Course book
- Activity book (workbook)
- Reading book (Arabic, social)
- Interactive Student Guide (Math)
- Activity Lab Manual (Science)
- Teacher Guide

Ministry of Education
Call Centre
For Suggestions Inquiries
& Complaints

80051115

www.moe.gov.ae

ccc.moe@moe.gov.ae