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من موقع **حلول**



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حلول الكتب - اختبارات الكترونية . مراجعات وتدريبات
والمزيد من الملفات التعليمية للمناهج السعودية

WORKBOOK
3

WE CAN!

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Goal 1 CD2 02 Feelings: Talk Time

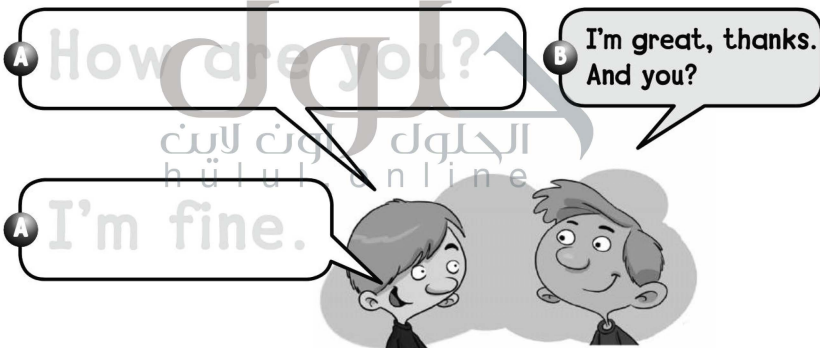
I can greet my teacher and ask "How are you?"

I listened to CD2 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

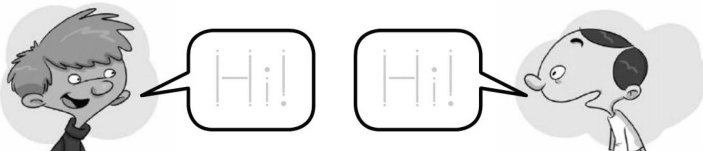
Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Join the dots. Read.





Goal 2 CD2 03 Feelings: Talk Time

I can say "I'm first, second, third ..."

I listened to CD2 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace and write.

A Hi, **samir**! How **Are you**?



B I'm fine.

2 Match and write.



second

2

fifth

5

first

1

fourth

4

third

3

1. I'm **first** _____

2. I'm **second** _____

3. **I am third** _____

4. **I am fourth** _____

5. **I am fifth** _____



Goal 3 CD2 04 Feelings: Rhythms and Listening

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD2 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, say, and do.



2 Listen, chant, and do. Trace.

If you're happy
and you know it,
Clap your hands.
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If you're **happy** and you **know** it,

Clap your **hands**. (👏, 👏)

If you're **happy** and you **know** it,

Then your **face** will surely **show** it.

If you're **happy** and you **know** it,

Clap your **hands**. (👏, 👏)





d a f i c j h g b e

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first
second
third
fourth
fifth

sixth
seventh
eighth
ninth
tenth



Goal 5 CD2 06 Feelings: Words in Action

I can act out three feelings.

I listened to CD2 06 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



- 1** Listen, point, and practice. Do the actions.
Trace.



- 2** Find and circle six feeling words.





Goal 6 CD2 07 Feelings: Words in Action

I can ask a friend "What's the matter?"

I listened to CD2 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Unscramble the words.

1. l o c d =

2. r n h g u y =

3. y e e l p s =

4. o t h =

Cold
hungry
sleepy
hot

Goal 7 CD2 08 Feelings: Phonics


















I can listen and point at the right pictures and words.

I listened to CD2 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point at the pictures and words, and say.

| | | | |
|---|---|--|--|
| apple  | cap  | tap  | hat  |
| cat  | apron  | cape  | tape  |
| cake  | vase  | face  | ink  |
| pin  | Tim  | iron  | pine  |
| | | | time  |

2 Write the missing letters and read

cap

c__p

cat

c__t

iron

__ron

apple

__ppl__

cape

c__p

cake

c__k

pin

p__n

__pr__n

tap

t__p

face

v__s

pine

p__n__

apron

tape

t__p

ink

f__c

tim

T__m

hat

h__t

__nk

t__m__

ink

time

Goal 8 CD2 09 Feelings: Phonics














I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD2 09 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, number the pictures, and say.

| | | |
|--|--|--|
| 1  app _ le | 3  c _ cat | 7  t _ ap _ e |
| 9  fa _ ce | 6  c _ a _ pe | 11  iro _ n |
| 8  ca _ k _ e | 4  ta _ p | 2  ap _ r _ on |
| 5  t _ ap | 10  v _ ase | 13  ti _ m _ e |
| | | 12  p _ ine |

2 Write the missing letters.



Goal 9 CD2 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD2 10 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



- 1 Listen, point, and practice.
- 2 Read and write the missing letters.

1. Whose a  is this? It's mine.

2. Whose e  is this? It's not mine.

3. Whose a  is this? It's mine.

4. Whose u  is this? It's not mine.

- 3 Draw lines and match.



mouse



squirrel



boy



candy



cheese



acorn



Goal 10 CD2 11 Things We Wear: Talk Time

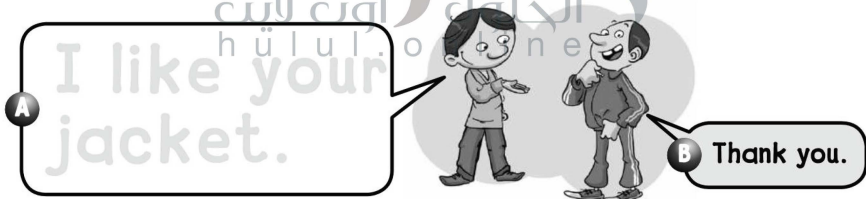
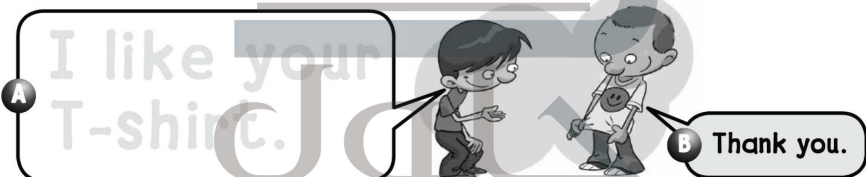
I can meet someone and say "I like your ..."

I listened to CD2 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Listen and point.





Goal 11 CD2 12 **Things We Wear: Rhythms and Listening**

I can chant the *Who is Wearing Green?* chant.

I listened to CD2 12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

Green, green, green, green.

Who is wearing
green today?

Green, green, green, green.

Who is wearing green?

I am wearing
green today.
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Look at me,

And you will see,

That I am wearing green today.



2 Read and color his clothes.

He is wearing a yellow T-shirt,
blue pants, and a brown jacket.
His cap is red.



Goal 12 CD2 13 Things We Wear: Rhythms and Listening

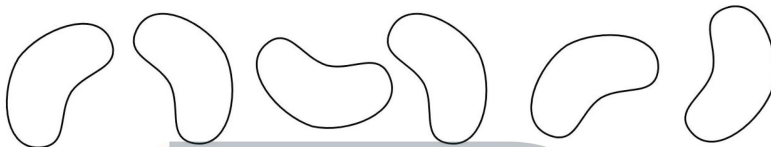
I can say three colors that I'm wearing today.

I listened to CD2 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and color.



purple red pink white black blue

2 Listen and write the color.

1. I'm wearing _____ today.
2. I'm wearing _____ today.
3. I'm wearing _____ today.
4. I'm wearing _____ today.
5. I'm wearing _____ today.
6. I'm wearing _____ today.

3 Write two things you are wearing today.

I'm wearing **white** _____

and **black** _____ today.



Goal 13 CD2 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

I listened to CD2 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.

I'm wearing ...

2 Join the dots, color, and trace.



a cap

2.

a sweater



a T-shirt

4.

sunglasses



a jacket

6.

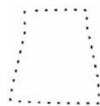
jeans



a hat

8.

a skirt



a blouse

10. shoes



Goal 14 CD2 15 Things We Wear: Words in Action

I can name two things I am wearing, saying "I'm wearing ... and ... today."

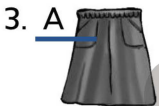
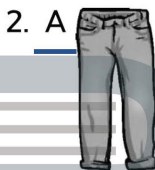
I listened to CD2 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.

2 Listen and circle A or B.



3 Write two things your friend is wearing today.

My friend is wearing **blue**

and **black** today.



Goal 15 CD2 16 Things We Wear: Phonics

I can tell if the words start with p or b.

I listened to CD2 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle p or b.



p or b

p or b

p or b

p or b

p or b

p or b

3 Write the missing letters. Trace.

| | | | | | | | |
|---|---|---|-----|---|---|---|---|
| | | | 4/1 | b | e | d | 5 |
| | | | b | | | | p |
| 3 | b | | e | d | r | | e |
| | | | n | | | | n |
| | 2 | p | a | n | d | a | |
| | | | n | | | | |
| | 6 | p | a | r | r | o | t |



Goal 16 CD2 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b.

I listened to CD2 17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1. panda / pizza



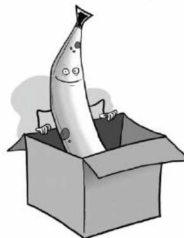
2. bear / banana

3. bear / bed



4. panda / pen

5. banana / box



2 Make the sounds.

p p p p b b b b p p p b b b p p b b p b



Goal 17 CD2 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

I listened to CD2 18 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A Hello. Can I speak to Joe?



B Speaking.



A What are you doing?

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B I'm doing my homework.

A What's your dad doing?

B He's watching TV.





Goal 18 CD2 19 Things We Do: Talk Time

I can have a telephone conversation in English.

I listened to CD2 19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Say your name.

2 Speak English with your family or friends.

A Hello. Can I speak to _____?

B Speaking.

A What are you doing?

B I'm watching TV.

A Good-bye.

B Bye.

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Goal 19 CD2 20 Things We Do: Rhythms and Listening

I can chant the *What Are You Doing?* chant.

I listened to CD2 20 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

What are you doing?

I'm doing karate,

doing karate, doing karate.

What are you doing?

I'm doing karate, and how about you?



What are you doing?

I'm playing football.

playing football, playing football.

What are you doing?

I'm playing football, and how about you?



2 Match the words.

doing

playing

watching

homework

karate

TV

football

Goal 20 CD2 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

I listened to CD2 21 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



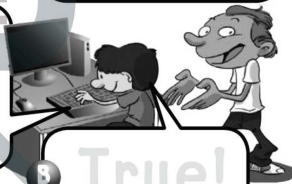
1 Listen, point, and practice. Trace.

I'm playing football.



False!

I'm playing computer games.



True!

2 Listen and circle T (True) or F (False).

I'm playing football.



1. T F

I'm playing computer games.



2. T F

I'm doing karate.



3. T F

I'm doing karate.



4. T F



Goal 21 CD2 22 Things We Do: Words in Action

I can play the Card Snap Game with friends.

I listened to CD2 22 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice.



2 Listen and play. Touch the cards as quickly as you can.

1

I'm doing my
homework.

2

I'm playing
football.

3

I'm watching TV.

4

I'm eating
snacks.

5

I'm playing
computer games.

6

I'm doing
karate.



Goal 22 CD2 23 Things We Do: Words in Action

I can say two things when asked "What are you doing?"

I listened to CD2 23 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

What are you doing?



I'm eating
snacks.

I'm playing
football.



I'm watching TV.



I'm doing nothing!





Goal 23 CD2 24 Things We Do: Phonics

I can tell if the words start with t or d.

I listened to CD2 24 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle t or d.



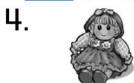
t or d



t or d



t or d



t or d



t or d



t or d

3 Write the missing letters t or d. Trace. Copy.

1. **t** _____

2. **d** _____

3. **d** _____

4. **t** _____

5. **t** _____

6. **d** _____

Goal 24 CD2 25 Things We Do: Phonics

I can say two words that begin with t or d and describe things.

I listened to CD2 25 ☒ ☒ ☒ ☒ ☒ ☒ days this week.





Name _____ Class _____



1 Listen, point, and practice. Trace.

1.  tiger / tomato
2.  door / doll
3.  tomato / telephone
4.  doll / duck

2 Write the missing letters.

- A. It's t all 
- B. It's sh or t 
- C. It's f at 
- D. It's small 



Goal 25 CD2 26 Beautiful Nature: Talk Time

I can act out one of the talks about nature.

I listened to CD2 26 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short.



A No, it's long!



A Look! It's a bat!

B It's beautiful!



A No, it's ugly!



Goal 26 CD2 27 Beautiful Nature: Talk Time



I can find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)."

I listened to CD2 27 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

- 1 Listen, point, and practice.
- 2 Point and say by yourself. Trace.

Look! It's a ...!



bat



hat



flower



monster

It's beautiful.

It's ugly.

- 3 Draw something beautiful and something ugly. Trace.

beautiful

ugly

It's beautiful.

It's ugly.



Goal 27 CD2 28 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD2 28 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace.

I love the mountains,
I love the rolling hills,
I love the flowers,
I love the daffodils,
**I love the campfire when
all the stars are out.**
I sit and look, I look and smile,
I'm happy to be under this sky.

2 Color the picture.





Goal 28 CD2 29 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD2 29 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's **fall**
september, October, November.

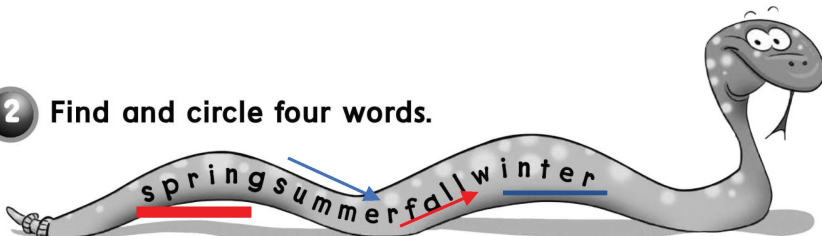
Getting cooler, **winter**'s here.
December, January, February.

Flowers are out, it's **spring**
march, April, May.

Yummy **summer**'s here.
June, July, August,

And back again.

2 Find and circle four words.





Goal 29 CD2 30 Beautiful Nature: Words in Action

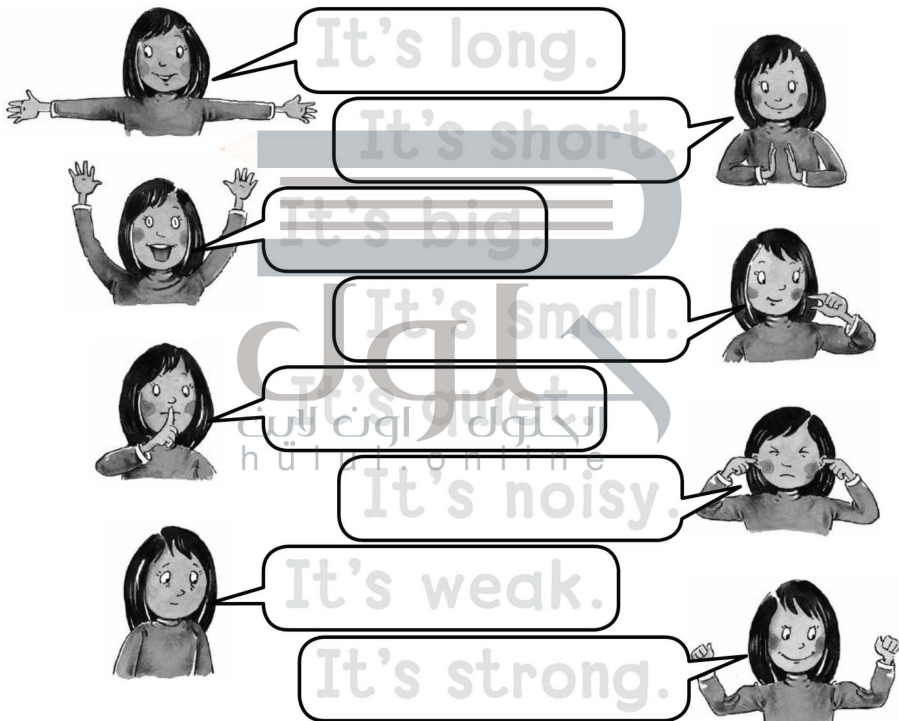
I can act out one pair of opposites.

I listened to CD2 30 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen, point, and practice. Trace.



2 Write the opposites.

1. It's long.

It is short

2. It's big.

it is small

Goal 30 CD2 31 Beautiful Nature: Words in Action

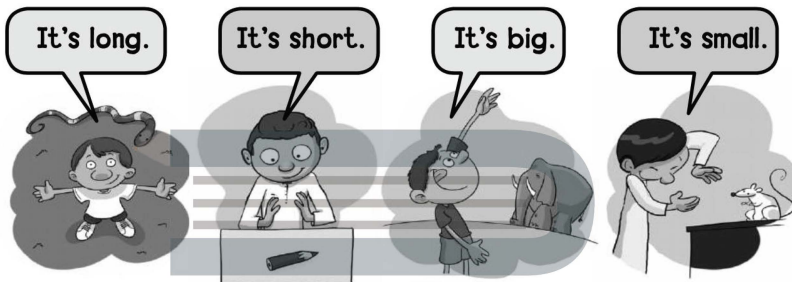
I can describe and guess what or who.

I listened to CD2 31 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

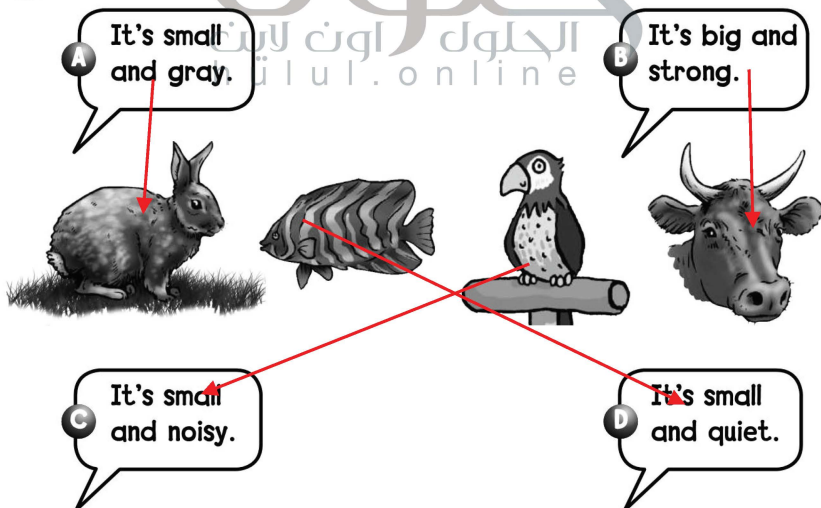
Name _____ Class _____



1 Listen, point, and practice.



2 Listen, read, and match.





Goal 31 CD2 32 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD2 32 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice.

2 Listen and circle c or g.



c or g



c or g



c or g



c or g



c or g



c or g

3 Write the missing letters c or g. Trace and copy.

1.

c

2.

g

3.

c

4.

g

5.

g

6.

c



Goal 32 CD2 33 Beautiful Nature: Phonics

I can say two words that begin with c and two words that begin with g.

I listened to CD2 33 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen, point, and practice. Trace.

1.  cat / cake
2.  gorilla / goat
3.  cake / cap
4.  البنات الكلاب / h ü l u n l i n e cap
5.  girl / goat

2 Make the sounds.

c c c c g g g g c c c c g g g c c g g c g



Goal 33 CD2 34 Friends, Actions, Things: Talk Time



I can introduce someone, say "This is my friend ...", and "Let's !"

I listened to CD2 34 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice.



Hello, Hashim.



Good morning Ali.
Where's Jake?

He can't come. He's
helping his brother.

الفلان هو صديق لي
This is my friend, Omar.



Nice to meet you Omar.

Nice to meet you too.

Ready? Let's go to the
new computer store!



Goal 34 CD2 35 Friends, Actions, Things: Talk Time

I can chant, tell the time of day and use greetings correctly.

I listened to CD2 35 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

It's **morning**. Good morning! Good morning to you!

How are you? How **Are you** ?

It's **so nice to see you.**



It's **afternoon**. Good afternoon!

Good afternoon to you!

Here's homework, more **homework** for you!

It's **evening**. Good evening!

Good evening to you!



It's playtime and bath time and bedtime for

you! Goodnight! Goodnight! **goodnight** to you!



2 Match and write.

eat lunch go to school watch TV

It's morning.

1. Let's _____.

It's afternoon.

2. Let's _____.

It's evening.

3. Let's _____.





Goal 35 CD2 36 Friends, Actions, Things: Rhythms and Listening



I can talk about what "I'm, he/she's, we/you/they're" doing or not doing.

I listened to CD2 36 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1

Listen and chant. Trace.

We're playing, we're cycling

Our friends are here and laughing

They're jumping, they're cycling

As happy as can be!

There's Omar,

His friend, Ali is talking

He's laughing.

As happy as can be!

هل أنت تلعب هل أنت تركض
Are you playing, are they cycling?

We're not playing,
they're not cycling

We're talking, we're walking

As happy as can be!



2

Look at the picture and write.



sitting

They're sitting.

pointing

They are pointing

writing

They're not writing.

cycling

They are not cycling

Goal 36 CD2 37 Friends, Actions, Things: Rhythms and Listening



I can ask and answer Yes / No questions about what people are doing

I listened to CD2 37 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____

1 Listen and practice. Trace.

Where is he? He's at home.

Is he sitting? Yes, he is.

Is he playing? No, he isn't.

Is he watching TV? Yes, he is. Now it's my turn!

2 Ask and answer. Write.

- reading
1. Is he reading?
No, he isn't.



- standing
3. Are they standing?
No, they are not



- running
2. Is he running?
No, he is not



- watching TV
4. Are they watching tv?
No, they are not





Goal 37 CD2 38 Friends, Actions, Things: Words in Action

I can talk about food using the words “ hot, cold, sour, sweet, salty, tasty”

I listened to CD2 38 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and chant. Trace and write.

Apples are sweet!



Lemons are sour,



Cherries are _____

Sweet

They're not _____

sour



Ice-cream is cold,

Rice is _____

Hot

It's not _____

cold



Chips are salty,



And they're tasty!



Let's eat!

2 Write about food. Use these words.

tasty sweet sour salty hot cold

1. Lemons are _____

Sour

2. Sandwiches are _____

salty

3. Cookies _____

sweet

4. Kabsa is _____

hot



Goal 38 CD2 39 Friends, Actions, Things: Words in Action

I can ask questions with “or”, “want”, and say what I like and what I don't like

I listened to CD2 39 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Trace.



Is it cold or hot?

What color is it?

Is it sweet
or sour?

I know! It's a lemon!

No, thanks. I don't like lemons.

I like oranges.



It's cold.
It's a fruit.

It's yellow.

It's sour.

That's right! Do
you want one?

2 Answer the questions about your favorite food

- | | | |
|---------------------------------|----------------------------|-------|
| 1. Is it cold or hot? _____ | It is cold , it is a fruit | _____ |
| 2. Is it salty or sweet? _____ | it is sweet | _____ |
| 3. Is it sour? _____ | no , it is not | _____ |
| 4. What color is it? _____ | it is yellow | _____ |
| 5. Is it tasty? _____ | yes , it is | _____ |
| Write your favorite food: _____ | it is a banana | _____ |

Goal 39 CD2 40 Friends, Actions, Things: Phonics



I can make the sounds for -s, ask and answer with "have" and use "and" or "but"

I listened to CD2 40 ☐ ☒ ☐ ☐ ☐ ☐ ☐ ☐ days this week.



Name _____ Class _____



1 Listen and check ✓. Then write.

1.  ☐ /s/ ☒ /z/ ☐ /iz/ 4.  ☐ /s/ ☒ /z/ ☐ /iz/

apples

2.  ☒ /s/ ☐ /z/ ☐ /iz/ 5.  ☒ /s/ ☐ /z/ ☐ /iz/

3.  ☐ /s/ ☒ /z/ ☐ /iz/ 6.  ☐ /s/ ☐ /z/ ☒ /iz/

2 Write answers.

1. Do you have a pen? Yes, I do. / No, I don't.

2. Do you have cookies? Yes, I do

3. Do you have a computer? no, I do not

4. Do you have notebooks? yes, I do



Goal 40 CD2 41 Friends, Actions, Things: Phonics

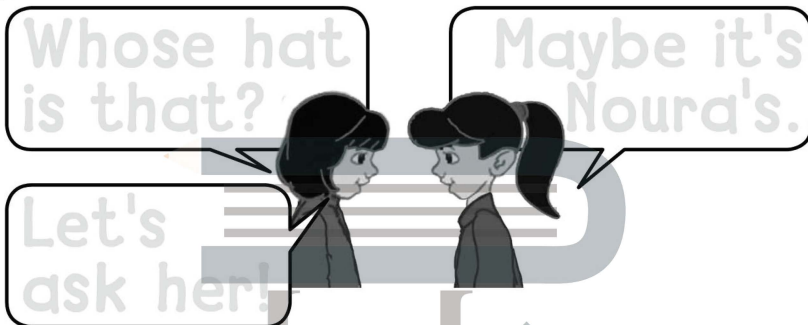
I can ask and say whose something is using (name)'s.

I listened to CD2 41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name _____ Class _____



1 Listen and practice. Trace.



2 Ask and answer. Write.

blouse cap dress T-shirt skirt sweater



- | | |
|--------------------------|---------------|
| 1. Whose skirt is this? | It's Noura's. |
| 2. Whose shirt is this | it is faisals |
| 3. whose blouse is this | it is nuras |
| 4. whose sweater is this | it is faisals |
| 5. whose dress is this | it is nuras |
| 6. whose hat is this | it is faisals |



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3

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