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من موقع **حلول**



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والمزيد من الملفات التعليمية للمناهج السعودية

المملكة العربية السعودية
Kingdom of Saudi Arabia



وزارة التعليم
Ministry of Education

Workbook

Get Ready

3

1 Greetings

My name's _____ .

1 Look and read. Match.

1



Hi, I'm Ali. What's your name?

2



Hi. My name's Tom.

3



Hi, I'm Sarah.

4



My name's Helen. What's your name?

2 Choose and write.

Hi your fine I'm name are

1 What's your name _____ ?

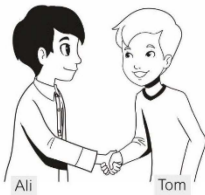
2 Hi, I am _____ Ali.

3 hi _____, I'm Tom.

4 What's your _____ name?

5 How are _____ you?

6 I'm fine _____, thanks.



1 Reading: understand formulaic language for greetings

2 Reading; writing: write high frequency words to complete sentences

3 Trace and copy.

1 2 3 4 5 6 7 8 9 10
 1 2 3 4 5 6 7 8 9 10

4 Read and complete.

d g h u n b e t r c q w a s f i j k m l v x y z o p

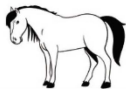
a b c d e f g h i j k l m
 N o p q r s t u v w x y z

5 Find and circle. Write.

f	d	q	w	g	h	e
a	r	m	f	i	g	g
d	e	s	k	a	j	g
f	i	u	i	c	e	d
b	h	o	r	s	e	s
u	c	o	l	d	r	a
s	f	i	n	q	e	r



1 b u s



2 horse



3 juice



4 arm



6 cold



8 desk

5 finger



7 egg

6 Read and write.

thanks Helen you



I'm Helen. How
are you?

I'm fine. thanks Sarah!



Phonics ABC

7a Circle the correct sound.

1



i/i e oo

2



i/i e oo

3



i/i e oo

4



i/i e oo

5



i/i e oo

7b Match and write.

i/i_e oo

1 f i v e

2 oo

3 f i n e

4 aftern oo n

6 Reading; writing: complete a written text at sentence level

7 Phonics 7a and 7b: recognise and produce the sounds /ai/ and /u:/ and link them to the spellings #i_e and oo

2 My family

My name's _____.

1 Write and match.

1 g _ a _ n d m _ o _ t h _ e _ r



Badriah



Yasser

2 g _ a _ d f a _ h e _

grandfather



Fatimah



Mohammed

3 m _ t h e _

mother

4 a t h _ e _ r

father

5 b _ o _ h _ e _ r

brother



Majid



Sarah

6 s _ i _ t e _

sister

2 Trace and copy. Answer.

11 12 13 14 15 16 17 18 19 20
 11 12 13 14 15 16 17 18 19 20



Nader

13



Aseel

19

1 His name's Nader. He's

13

2 Her name's Aseel. She's

19

5 Read. Draw and write.



Hi, I'm Tom.
This is my family. This is my father.
His name's Peter.
This is my mother. Her name's Mary.
These are my sisters. Their names are Helen and Anna.

Hi, I'm Tom
This is my family this is my father
His name's is Peter
This is my mother her name is Mary
These are my sisters, their names are
Helen and Anna

Phonics **ABC**6a Read and circle the words with the *u* sound as in *up*.

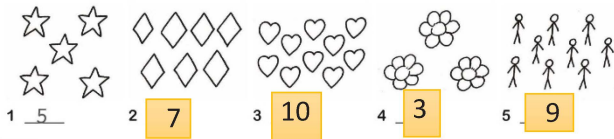
- | | |
|-------------------|----------------|
| 1 you | 4 <u>uncle</u> |
| 2 <u>umbrella</u> | 5 trousers |
| 3 house | 6 four |

6b Read and circle the words with the *o/o_e* sound as in *go* and *thob_e*.

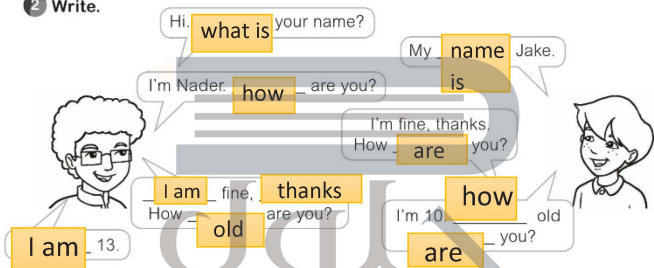
- | | |
|----------------|----------------|
| 1 doll | 4 no |
| 2 one | 5 shop |
| 3 <u>thobe</u> | 6 <u>phone</u> |

Revision 1

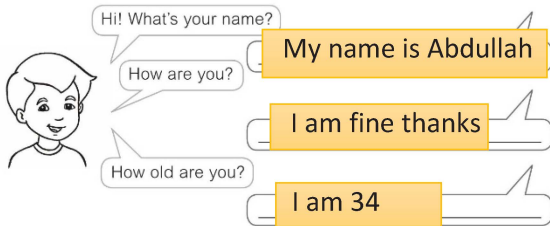
1 Count and write.



2 Write.








3 Answer Tom's questions.



- 1 **Reading; writing:** review numbers
 2 **Reading; writing:** review personal information; spell accurately
 3 **Writing:** answer questions with personal information; spell accurately

4 Write and match.

10 11 12 13 14 15 16 17 18 19 20

a  b  c  d  e 

5 Write *this is* or *these are*.



1 This are my father.



2 These are my cousins.



These are my uncles.



This is my brother.



5 This is my grandmother.

Phonics ABC

6 Match and write the words.

i/i_e	oo	o/o_e	u
— nine	Room	— phone	uncle
— Lion	moon	— thobe	umbrella
	thobe	room	uncle
moon	phone	lion	umbrella

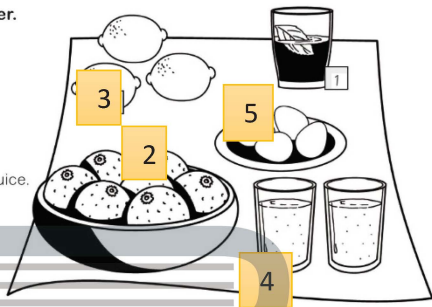
3

Good morning!

My name's _____.

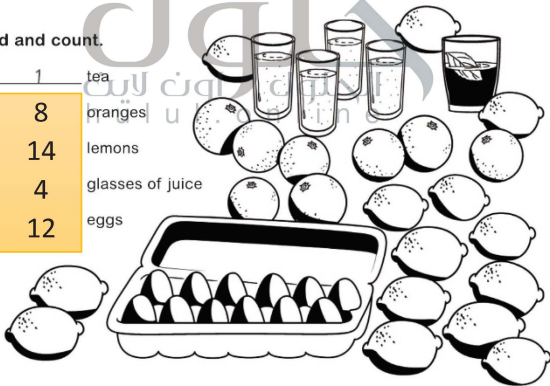
1 Read and find. Number.

- This is tea.
- These are oranges.
- These are lemons.
- These are glasses of juice.
- These are eggs.



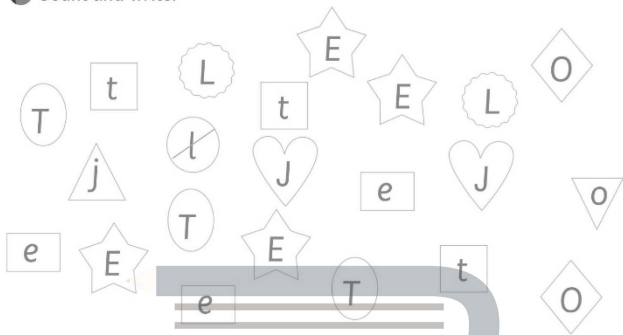
2 Find and count.

- | | | |
|---|----|------------------|
| 1 | 1 | tea |
| 2 | 8 | oranges |
| 3 | 14 | lemons |
| 4 | 4 | glasses of juice |
| 5 | 12 | eggs |



- 1 Reading: identify and name common food
2 Reading; writing: write cardinal numbers accurately

3 Count and write.



4 Write Ll, Tt, Jj, Ee or Oo. Match.

- 1 T ariq drinks t ea
- 2 O sama eats O rangles.
- 3 E mad eats an e g in the morning.
- 4 J ameela drinks a glass of orange J uice.
- 5 L ala eats L emons.




5 Read and write X or ✓. Write the sentences correctly.

1 What's this?  It's an orange. ~~X~~ It's a lemon.

2 What's this?  It's an egg.  _____

3 What's this?  It's a lemon. ~~X~~ **It is a cup of tea**

4 What's this?  It's a glass of juice. ~~X~~ **It is an orange**

5 What's this?  It's a cup of tea.  _____

Phonics ABC

6a Circle the correct sound.

1



e ea

4

2



e ee

5

3



e ea

3



e ee

e ea

6b Match and write.

ee e

1 g r _ _ n

2 t _ _ n

3 l _ _ m o n

4 s t r _ _ t

5 **Reading; writing:** understand short simple texts with visual support; spell accurately

6 **Phonics 6a and 6b:** recognise and produce the sounds /i:/ and /e/ and link them to the spellings ee/ea and e

4 My colourful clothes

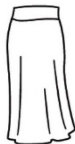
1 Read and number.

1 This is a thobe.

6



5



2 This is a cap.

3 This is a coat.

4 This is a scarf.

5 This is skirt.

1



7



6 This is a T-shirt.

7 These are sandals.

8 These are trousers.

2 Read and colour.

1 a white thobe

3



8



2 a red cap

3 a blue coat

4 a yellow scarf

5 a grey skirt

6 an orange T-shirt

7 brown sandals

8 purple trousers

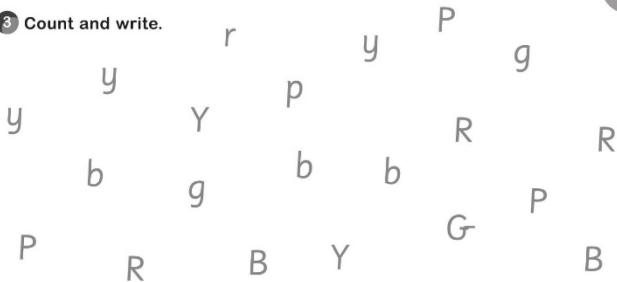
4



2



3 Count and write.



4 Read and write.

sandals thobe cap trousers T-shirt shoes



What's Ali wearing?

He's wearing a thobe

and sandals.



What's Tom wearing?

He is wearing

trousers, T-shirt and a cap

and shoes.

3 Reading: identify upper and lower case letters; write cardinal numbers

4 Reading; writing: understand short simple texts and complete sentences

5 Write Yy, Rr, Gg, Bb or Pp. Colour.

1 Grandmother B adriah is wearing a b lue scarf.

grandfather

grandfather is wearing g reen trousers.

blue

yasser

3 Grandfather y asser is wearing a y ellow T-shirt.

yellow

posy

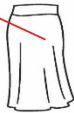
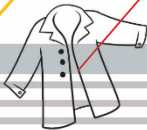
4 Helen's cousin p osy likes wearing a p urple skirt.

purple

5 Tom's cousin r ob likes wearing a r ed coat.

red

rop



Phonics ABC

6a Read and circle the words with the *bl* sound as in *black*.1 blue

4 ball

2 bird

5 bowl

3 blouse6 black6b Read and circle the words with the *gr* sound as in *grandfather*.

1 girl

4 green2 grandma

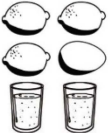
5 glass


3 garden

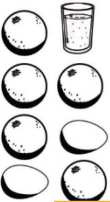
6 greetings


Revision 2

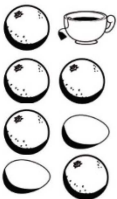
1 Read and match.

A 

B 

C 

D 

E 

B 1 Three lemons, one egg and two cups of tea. **D**

B 2 One egg, two cups of tea and two lemons. **E**

B 3 Five oranges, two eggs and a cup of tea. **E**

B 4 Five oranges, two eggs and a glass of orange juice. **C**


A 5 Three lemons, one egg and two glasses of orange juice. **A**

2 Write questions with *this*.




What  in English? It's a lemon.




It is  an egg? No, it isn't.



It is  a cup of tea? Yes, it is.



What is  in English? It's a skirt.

- 1 **Reading:** understand the main idea of short texts and review numbers, quantity and food
 2 **Writing; reading:** review simple questions

3 Read and colour.



Tom's T-shirt is yellow and red. His trousers are blue and his shoes are brown.



Mary is wearing a black skirt. Her blouse is green and her scarf is red.

4 Write.

1 What

is

this?



that is an orange

2 What

are

these?



these are three lemons

3 What colour is

this



this is orange

4 What colour are

these



these are yellow

Phonics ABC

5 Match and write the words.

e

ee

bl

gr

egg

street

blouse

grey

bed

three

black

grand mother

black

three

grandma

grey

street

egg

bed

blouse

5

Tom's house

My name's _____.

1 Number.

- This is a bed.
- This is a lamp.
- This is a rug.
- These are books.
- This is a desk.
- This is a chair.



2 Look and circle. Read and write correctly.

a	k	b	a	w	d	c	s	q	y	m
l	i	v	i	n	g	r	o	o	m	l
c	t	p	o	j	a	w	f	d	x	k
f	c	t	y	i	r	g	a	r	b	f
y	h	d	e	n	d	r	o	v	a	a
j	e	r	f	b	e	r	o	o	m	
n	n	p	o	d	n	r	m	c	m	w
w	d	b	a	t	h	r	o	o	m	e



This is a
k i t c h e n .



This is a
g a r d e n .



This is a
b e d r o o m .



This is a
b a t h r o o m .



This is a l i v i n g
r o o m .

1 Reading: understand short simple sentences about household objects

2 Reading; writing: identify accurately spelled words; practise vocabulary for household objects

3 Read and colour.



Sarah



This is my room. My bed is yellow. My chair is blue. My rug is purple.



Ali



This is my room. My lamp is green. My desk is brown. My bed is orange. My book is black.

4 Look and write *his* or *her*.

1

This is his desk.

2

This is her chair.

3

This is her rug.

4

This is his lamp.

5

This is his book.

5 Write Kk, Dd, Hh, Ff or Ww. Match.



Do not

Fatimah's

where

Kate

- 1 This is Helen's house. 2 Don't close the door! 3 This is Fatimah's fan. 4 Where is the window? 5 Kate is in the kichen.

door

fan

windo

kitchen

Phonics ABC

6a Circle the correct sound.

1



ch sh

2



ch sh

3



ch sh

4



ch sh

5



ch sh

6b Match and write.

ch sh

1 T__irt

2 tea__er

3 __e

4 kit__en

T__shirt

teacher

kitchen

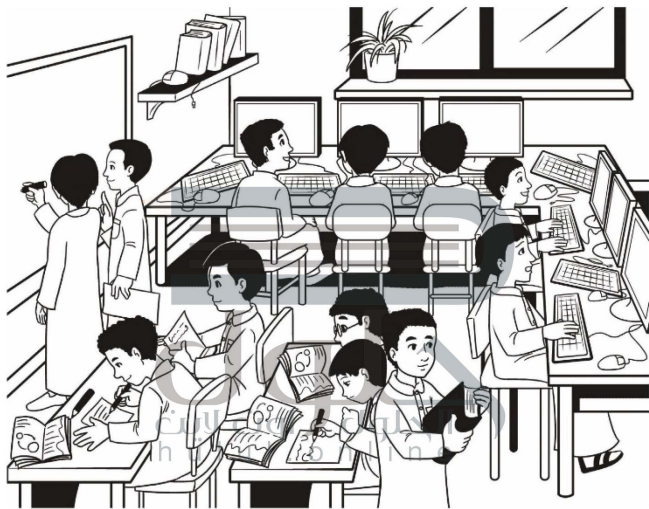
5 Writing: complete a text at sentence level

6 Phonics 6a and 6b: recognise and produce the sounds /f/ and /f/ and link them to the spellings sh and ch

6 My classroom

My name's _____.

1 Look, count and write.



1 How many computers are there?

There are 6 computers.

2 How many mice are there?

There are 7 mice.

3 How many pupils are there?

There are 12 pupils.

4 How many whiteboards are there?

There is 1 white board.

5 How many keyboards are there?

There are 8 key board.

2 Look and write.

ksed

1 This is a d e s k.

enp

2 T
is aThis
pen

cilnep

3
aThis is
pencil

agb

4 This is
a bag

ookb

5 This is
a book

3 Look and write.



What's this?

This is my T-shirt

1 This is my T-shirt.

2 This is

My lamp

3 This is

my computer

4 This is my key board

5

this is my bag

2 **Reading; writing:** write sentences about objects; spell words correctly3 **Writing:** complete sentences about personal objects

4 Count and write.



20 rugs



12 chairs



17 pencils

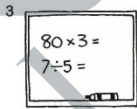
5 Put in order.

10 47 64 98 22 79 35 100 58 80

10 22 35 47 58 64 79 80 98 100

Phonics ABC

6a Circle the correct sound.

w/wh phw/wh phw/wh phw/wh phw/wh ph6b Read. Circle the words with the w sound as in what. Underline the words with the ph sound as in phone.

1 weekend

3 yo-yo

5 alphabet7 what

2 pencil

4 phone

6 two

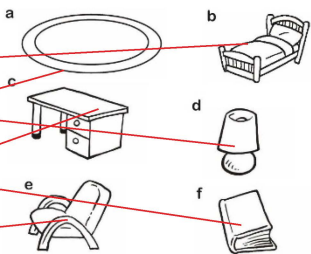
8 pupil

Revision 3

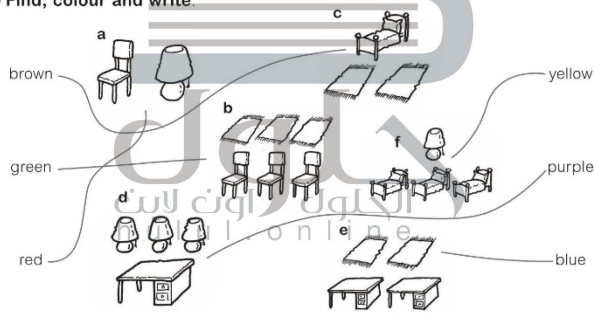
1 Write and match.

- 1 b e d
 2 l am p
 3 r u g
 4 b k
 5 d e sk
 6 ch ai r

oo



2 Find, colour and write.



- 1 How many red lamps are there? There are _____
 2 How _____ blue desks are there? There are _____
 3 How many green chairs are _____ There are _____
 _____ brown rugs Are _____ here? There are _____
 _____ yellow beds are _____ ? There are _____

many

How many
how many

these
Are
are
these

Tow
tow
three
tow
three

1 Writing: review and spell household objects
 2 Reading, writing: complete questions 2 with how many, there is and there are

3 Write and match.



1 They're his chairs.



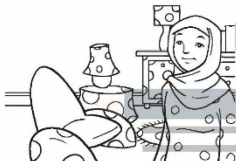
2 They are her lamp



3 They are his rugs



4 It is are his bed



4 5- It is his desk



6- It is her desk



7- It is are their table



8- They are their books

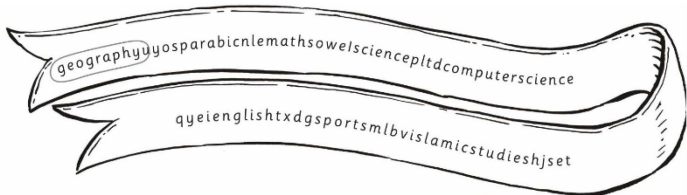
Phonics ABC

4 Match and write the words.

ch	sh	w/wh	ph
Chair	shop	white board	elephant
Kitchen	shirt	window	phone
shop	whiteboard	elephant	chair
kitchen	window	shirt	phone

7 My favourite subject

1 Find and circle.



2 Look and write.



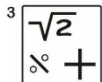
1 I like E n g L i s h .

2



2 I like

2 - Arabic



3 I like

3 - Maths

4



4 I like

4 - Sports



5 I like

5 - Islamic studies

6



6 I like

6 - Science



7 I like

7 - Computer science

8



8 I like

8 - Geography

1 Reading: identify accurate spelling of school subjects

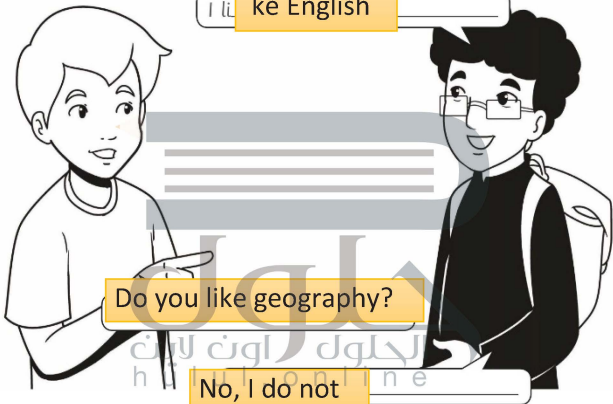
2 Reading; writing: complete a written text at sentence level

3 Read and write.

Do you like geography? I like English. No, I don't.

What's your favourite subject?

I like English



4 Read and answer. What do you like?

Yes, I do. No, I don't.

- 1 Do you like science?
- 2 Do you like sports?
- 3 What's your favourite subject?

No, I do not .

Yes, I do .

My favorite
subject is English

5 Write Xx, Zz, Ss, Vv and match.

1 X-rays are for you and me not for ta__is!

2 __eros are numbers and __ebras are animals.

3 __arah doesn't like __piders!

4 __ases are in the li__ing room.

Sarah



Zebras

Spiders



Taxi



Vases



Living room

Phonics

6a Read and circle the correct sound.

1 Islamic studies 2 clothes 3 class 4 star
 st cl st cl st cl st cl

6b Write the words in the correct box.

st

Studies
Star

cl

Islamic
Clothes
Class









8 The weather today

1 Find and circle. Write.

X	R	G	M	F	D	Y	C	A
S	A	T	U	R	D	A	Y	M
V	M	H	S	I	C	B	J	O
N	E	U	M	D	V	S	M	N
H	D	R	D	A	X	U	G	D
Q	N	S	W	Y	T	N	L	A
W	E	D	N	E	S	D	A	Y
S	M	A	S	Y	G	A	K	M
O	J	Y	F	R	B	Y	N	D
P	M	T	U	E	S	D	A	Y

Sunday _____
 Monday _____
 Tuesday _____
 Wednesday _____
 Thursday _____
 Friday _____
 Saturday _____

2 Look at the timetable. Write the days.

Sunday	Monday	Tuesday	Wednesday
			
			

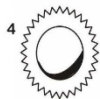
- 1 Arabic is on a Tuesday _____ Wednesday _____.
- 2 Sports are on _____ Monday _____ and _____.
- 3 Maths is on _____ Monday _____ and _____ Tuesday _____.
- 4 Computer science is on _____ Wednesday _____.
- 5 Geography is on _____ Sunday _____.
- 6 Islamic studies is on _____.

3 Look and write.



1

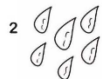
d w i n y

It's w windy

4

n n y s u

It's Sunny



2

a r y n i

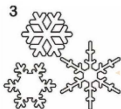
It's Rainy



5

d u c l y o

It's Cloudy



3

y o w n s

It's snowy

4 Write.

It's cold and

rainy

How's the weather today?

weather

It's M

onday

What day is it?

What

It's W

ednesday

What day is it?

day

it

How is the weather today?

How is

weather

today

It's hot and

Sunny

3 Reading; writing: understand short simple sentences with visual support; spell accurately

4 Reading; writing: complete questions and responses about the days and weather

5 Read and complete.

How's cloudy hot weather cold sunny

- 1 How's the wea ther in England?
- 2 It's cold and cloudy.
- 3 How is the weather in Saudi Arabia?
- 4 It's hot and sunny.

Phonics 6a Read and circle the words with the *ai* sound as in rainy.

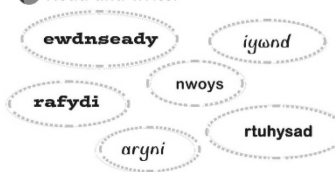
- 1 train 4 Saudi Arabia
- 2 chair 5 rainy
- 3 weather 6 hair

6b Read and circle the words with the *oo* sound as in book.

- 1 moon 4 look
- 2 school 5 door
- 3 book 6 good

Revision 4

1 Read and write.



Monday cloudy

Tuesday sunny

Wednesday sunny
Thursday rainy
Friday windy

2 Look and complete.

1 My favourite subject is Islamic studies.

2 I like science.

3 I don't like geography.

4 My favorite subject is Islamic studies

do not like

5 I do not like geography.

6 I don't like maths

7 My favorite subject is English

8 I like sports

9 I do not like geography

1 Reading; writing: review weather words and days of the week

2 Reading; writing: review school subjects and likes and dislikes

3 Complete. Look and write.

Saturday

S _ _ t _ _ r d a y



It's sunny and hot.

Sunday

S _ _ d _ _ y



It is windy and cloudy

Monday

M _ _ n d _ _ y



It is cloudy and rainy

Tuesday

T _ _ _ _ d _ _ y



It is sunny and cold

Wednesday

W _ _ _ _ _ _ _ _ _ _ y



It is sunny and cold

Thursday

T _ _ r s _ _ _ y



It is sunny and windy

F _ _ _ d _ _ y



It is sunny and hot

Friday

Phonics ABC

4 Match and write the words.

st

cl

ai

oo

Studies

Cloudy

Rainy

Book

star

class

train

look

cloudy

rainy

star

class

look

studies

train

book

Picture dictionary

a

abaya



Arabic



aunt



b

bag



bathroom



bed



bedroom



blouse



books



brother



c

cap



chair



cloudy



coat



cold



computer



cousin



d

desk



e

egg



English



f

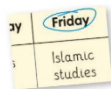
family



father



Friday



g

garden



geography



grandfather



grandmother



h

hot



i

interactive whiteboard



Islamic studies



j

juice



k

keyboard



kitchen



l

lamp



lemon



living room



m

maths



Monday



mother



mouse



o

orange



p

pencil



pupils



r

rainy



rug



s

sandals



Saturday



scarf



science



shirt



sister



skirt



sports



Sunday



sunny



t

tea



thobe



Thursday



trousers



T-shirt



Tuesday



u

uncle



w

Wednesday



windy





تحد الأدنى	By the end of grade five students will be able to:	الفترة Session				الرمز Code
		الأولى 1	الثانية 2	الثالثة 3	الرابعة 4	
x	Recognize short and long vowels: "a, ə, e" /eɪ/ as in "dates", "i, e" /aɪ/ as in "rice", "o, o, e, oa" /əʊ/ as in "rose", "e, ee, ea" /i:/ as in "teacher", "e, ea" /e/ as in "bread", "oo" /u:/ as in "food", "oo" /ɔ:/ as in "book", "u" /ju:/ as in "computer", "u" /ʌ/ as in "duck".	✓	✓		✓	1/7/5
x	Recognize and differentiate between the endings of plural nouns (/s/ as in "cats", /z/ as in "birds", /ɪz/ as in "dresses").			✓	✓	2/7/5
x	Recognize and produce some English digraphs (ch, /tʃ/ as in "chair", sh, /ʃ/ as in "sheep", ph, /f/ as in "photo", wh, /w/ as in "white").		✓			3/7/5
x	Recognize and produce some consonant blends (pl, /pl/ as in "plane", cl, /k/ as in "clap").		✓	✓		4/7/5
x	Recognize and produce some English consonant blends ("cr", /kr/ as in "crisp", "gr", /gr/ as in "green", "fr", /fr/ as in "friend", "pr", /pr/ as in "prince", "bl", /bl/ as in "black", "gl", /gl/ as in "glass", "fl", /fl/ as in "fly", "sl", /sl/ as in "sleep").	✓	✓	✓	✓	5/7/5
x	Recognize and produce some English consonant blends ("br", /br/ as in "brown", "dr", /dr/ as in "dress", "tr", /tr/ as in "tree", "st", /st/ as in "star", "sp", /sp/ as in "spoon", "sn", /sn/ as in "snake", "sm", /sm/ as in "small", "sw", /sw/ as in "swim").		✓	✓	✓	6/7/5
x	Ask questions using <i>What, Who, Where</i> .	✓	✓	✓	✓	7/7/5
x	Identify irregular plural nouns.		✓	✓	✓	8/7/5
x	Use the intensifier <i>very</i> .		✓	✓	✓	9/7/5
x	Introduce people to each other, e.g. <i>This is Abdullah</i> .	✓				10/7/5
x	Identify and talk about people using the verb <i>to be</i> .	✓				11/7/5
x	Identify and talk about toys, games and classroom objects.		✓			12/7/5
x	Identify and talk about rooms/items in a house.		✓			13/7/5
x	Describe location using prepositions of place (<i>in, on, under, next to, between</i>).			✓		14/7/5
x	Describe physical appearance.			✓	✓	15/7/5
x	Express possession using the verb <i>to have</i> and <i>my/your/his/hers/hers</i> .	✓	✓			16/7/5
x	Describe animals using possessive adjectives (<i>its, their</i>).		✓	✓		17/7/5
x	Talk about ability (<i>can/can't</i>).			✓	✓	18/7/5
x	Ask about number using <i>How many...?</i>		✓			19/7/5
x	Identify and talk about places in a town and their location using <i>there is, there are</i> and <i>next to, opposite, between</i> .			✓		20/7/5
x	Talk about the weather.		✓			21/7/5
x	Talk about likes and dislikes.		✓	✓		22/7/5
x	Talk about food using <i>want</i> and describe different kinds of food and drink using adjectives (e.g. <i>hot/cold/sweet/sour/salty</i>).			✓		23/7/5
x	Make suggestions using <i>Let's</i> .			✓		24/7/5
x	Ask about and tell the time (o'clock only).			✓	✓	25/7/5
x	Identify and talk about the days of the week, months and seasons.		✓	✓		26/7/5
x	Ask and respond to simple sentences about everyday activities in the Present Simple tense using the first and second person singular.		✓	✓		27/7/5
x	Greet someone politely at different times of the day, e.g. <i>Good morning/afternoon/evening. Say Goodbye/Good night</i> .	✓				28/7/5
x	Identify and talk about different times of the day (morning, afternoon, evening, night).				✓	29/7/5
x	Identify prepositions of time (<i>in, on, at</i>).			✓	✓	30/7/5
x	Ask about activities happening at the moment of speaking using the Present Progressive (Affirmative, Negative, Interrogative and short answers).	✓			✓	31/7/5
x	Identify occupations and talk about what someone does using the Present Simple (Affirmative, Negative, Interrogative and short answers).				✓	32/7/5

تحد الأدنى	By the end of grade five students will be able to:	Session الفترة				الرمز Code
		الجلسة الأولى 1 st	الجلسة الثانية 2 nd	الجلسة الثالثة 3 rd	الجلسة الرابعة 4 th	
	Ask and answer about possession using the Possessive Case and <i>whose</i> .				✓	33/7/5
	Identify and talk about clothes.	✓				34/7/5
x	Follow a short simple text while listening to the audio recording.	✓	✓	✓	✓	35/7/5
x	Read and count cardinal numbers to 100.	✓		✓		36/7/5
	Read and count ordinal numbers from 1 st to 10 th .	✓				37/7/5
x	Read and comprehend simple sentences.	✓	✓	✓	✓	38/7/5
x	Read simple short illustrated stories.	✓	✓	✓	✓	39/7/5
x	Spell accurately a small number of high frequency words.	✓	✓		✓	40/7/5
x	Write short simple words/phrases to complete a paragraph.	✓	✓	✓	✓	41/7/5
x	Write short simple sentences to convey basic personal information.	✓	✓	✓	✓	42/7/5
x	Apply basic rules of punctuation (e.g. use capital letters, full stops, commas, question marks).	✓	✓	✓	✓	43/7/5
x	Write short answers to written questions.	✓	✓	✓	✓	44/7/5
	Use the definite and indefinite article (a/an, the).	✓		✓		45/7/5
x	Refer to people and things using demonstratives (this/that/these/those).	✓	✓			46/7/5
	Link ideas with commas and <i>and</i> .		✓	✓		47/7/5
	Link ideas with <i>but</i> .					48/7/5
	Link ideas with <i>or</i> .					49/7/5

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