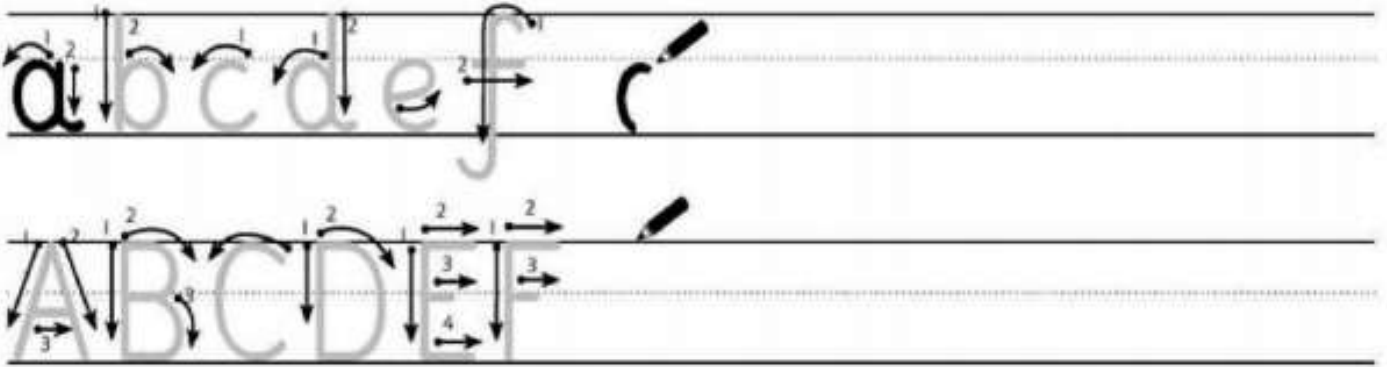


LESSON 1 *It's nice to meet you*

1 Trace and copy.



2 Complete.

A	a
B	b
C	c
D	d
E	e
F	f

3 a) Choose and write.

Ibrahim meet I'm Hello nice

Ibrahim: ¹ Hello, I'm Ibrahim.

Dave: ² I'm Dave. It's ³ nice to ⁴ meet you, ⁵ Ibrahim.



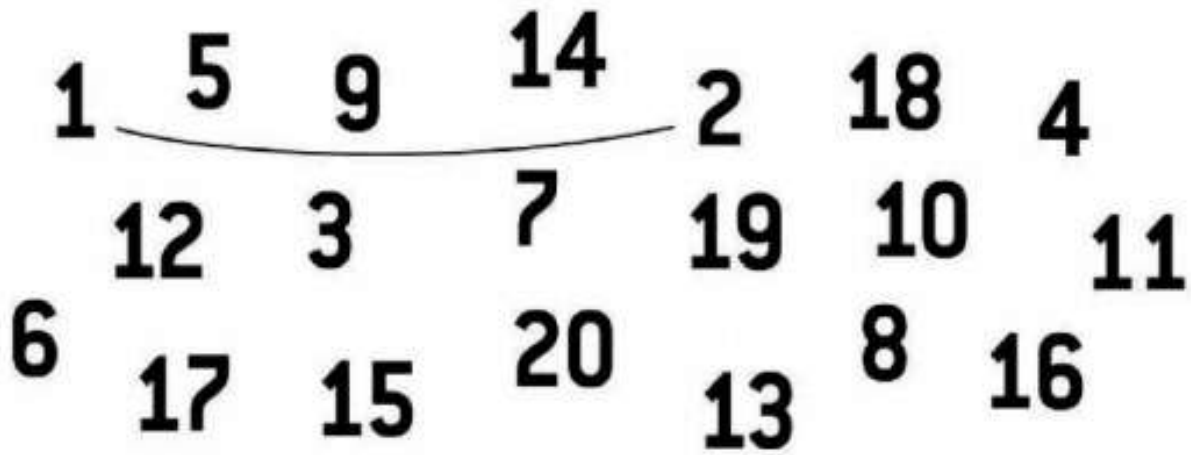
b) Write.

Omar: Hello, I'm Omar.

Fred: I'm Fred. It's nice to meet you, Omar.



4 Join 1 – 20.



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

5 Write and draw.

Write:

1a = bed

1c = door

2b = chair

2d = egg





Draw:

2 apples in 1b

1 fish in 1d

3 balls in 2a

8 pencils in 2c

	a	b	c	d
1				
2				

6 Join.

five apples

nine cats

seventeen pencils

four caps

eleven birds

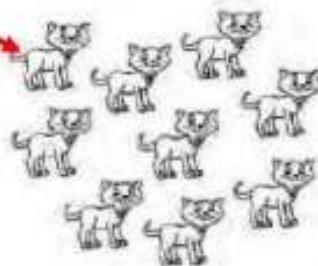
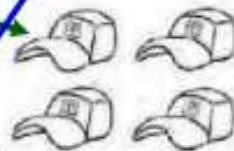
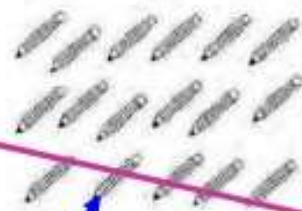
11

4

5

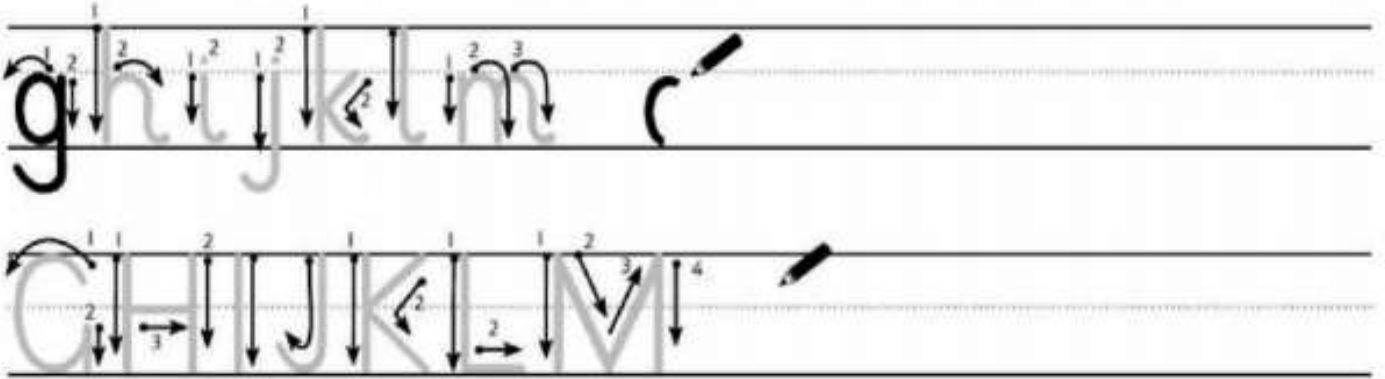
9

17



LESSON 2 Meet the family

1 Trace and copy.



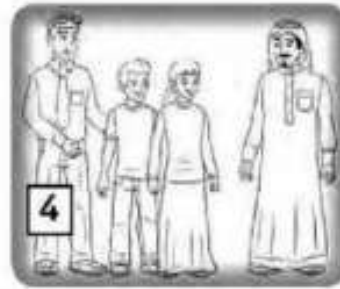
2 Complete.

G	g
H	h
I	i
J	j
K	k
L	l
M	m

3 Choose and write.

children son ~~wife~~ daughter sister brother twins

- Penny is Dave's wife.
- Nina is Dave's **daughter**.
- Fred is Dave's son.
- Nina is Fred's sister.
- Fred is Nina's **brother**.
- Fred and Nina are Dave's children.
- Fred and Nina are twins.

4 Choose and number.


- a Hello, Ibrahim. It's nice to meet you. **2**
- b Ibrahim, this is my wife, Penny. **1**
- c And these are my children. This is my son, Fred, and my daughter, Nina. **4**
- d Hello, Penny. **3**

5 Match and write.

- 1 Are you twins? — e Yes, we're twins.
- 2 How are you? — c I'm fine, thanks.
- 3 How old are you? — g I'm 13.
- 4 What's the name of Dave's son? — b Fred.
- 5 How old is Nina? — f She's 13.
- 6 What's the name of Dave's daughter? — d Nina.
- 7 What's your name? — a My name's Fred.

1	2	3	4	5	6	7
e	c	g	b	f	d	a

6 Write.


1 one goat 4 five children

2 four goats 5 one child



3 three horses 6 one book



LESSON 3 *This is my cousin*

1 Trace, choose and write.

Fatimah Fred Reema Nina ~~Omar~~



1 Omar



2 Reema



3 Fatimah



4 Fred



5 Nina

2 Choose and write.

What's your name? — ~~How old are you, Nina?~~ What's your brother's name?
 What's your cousin's name? How old are you, Reema?

- 1 How old are you, Nina? I'm 13.
- 2 What's your name? My name's Reema.
- 3 How old are you, Reema? I'm 12.
- 4 What's your cousin's name? Her name's Fatimah.
- 5 What's your brother's name? His name's Omar.

3 Write.

- 1 name? What's your What's your name?
- 2 13. I'm I'm 13.
- 3 cousin. is This my This is my cousin.
- 4 Reema. I'm Hi, Hi, I'm Reema.
- 5 Nina. Her name's Her name's Nina.

4 Circle and write.

- 1 Nina and Fred are *daughters*/twins.
- 2 Fatimah is Reema's *sister*/cousin.
- 3 Penny is Dave's wife/*daughter*.
- 4 Fred is Dave's *cousin*/son.
- 5 Nina is Fred's sister/*wife*.
- 6 Nina and Fred are Dave's *sons*/children.

- twins
- cousin
- wife
- son
- sister
- children

5 Count and write.

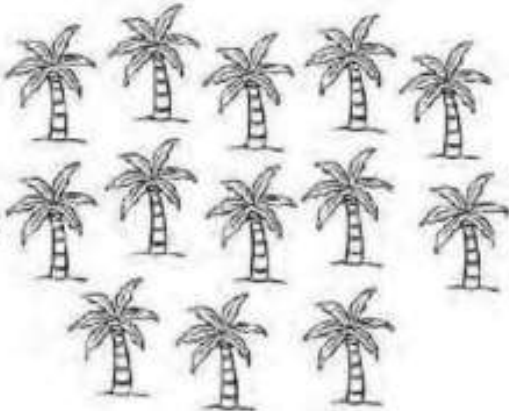
Across →

1 20

2 1

3

4 11

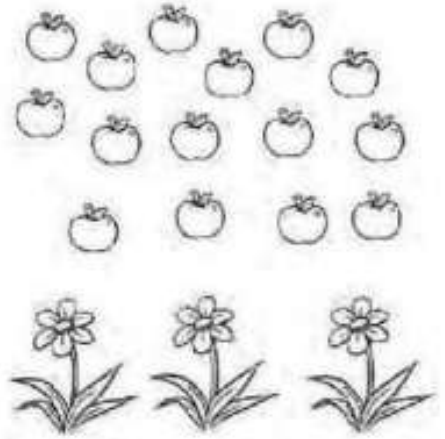


Down ↓

1

2

3 2



				1	2	3					
				f	t	w	e	n	t	y	
				i	h			w			
				f	r			2	o	n	e
		3	t	h	i	r	t	e	e	n	
				e	e						
				e							
4	e	l	e	v	e	n					

LESSON 1 What's he wearing?

1 Tick (✓).

- | | | | | | | | | | | | |
|---|--------|-------------------------------------|-------|-------------------------------------|--------|---|--------|-------------------------------------|--------|-------------------------------------|-------|
| 1 | blue | <input type="checkbox"/> | black | <input checked="" type="checkbox"/> | hair | 5 | purple | <input type="checkbox"/> | brown | <input checked="" type="checkbox"/> | eyes |
| 2 | orange | <input type="checkbox"/> | green | <input checked="" type="checkbox"/> | apples | 6 | grey | <input checked="" type="checkbox"/> | yellow | <input type="checkbox"/> | cat |
| 3 | yellow | <input checked="" type="checkbox"/> | black | <input type="checkbox"/> | sun | 7 | red | <input checked="" type="checkbox"/> | black | <input type="checkbox"/> | light |
| 4 | blue | <input checked="" type="checkbox"/> | brown | <input type="checkbox"/> | sky | 8 | red | <input type="checkbox"/> | white | <input checked="" type="checkbox"/> | goat |

2 Look and write.

Write questions and answers.



What colour is it? _____

It's grey. _____



1 **What colour are they?** _____

They're black. _____



What colour are they? _____

They're white. _____



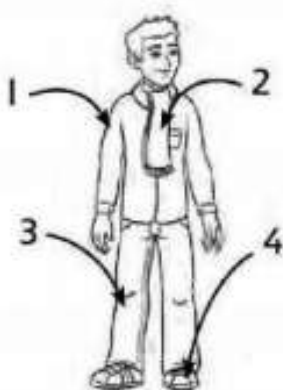
2 **What colour is it?** _____

It's white. _____

3 Write.

- 1 It's his shirt.
- 2 It's his scarf.
- 3 They're his jeans.
- 4 They're his trainers.

- 5 They're her shoes.
- 6 It's her coat.
- 7 It's her headscarf.



It's	his	scarf
They're	her	shirt
		jeans
		headscarf
		trainers
		shoes
		coat

4 Look and complete.

What are they wearing?



1



2



1 What's Fred (1) wearing?

He's wearing a cap, a T-shirt, jeans and trainers.

2 What's Ibrahim wearing?

He's wearing a thobe.

3 **What's Fred (1) wearing?**

He's wearing a cap, a T-shirt, jeans and trainers.

4 What's Fred (2) wearing?

He's wearing a school uniform/a shirt, tie, trousers and shoes.

5 **What's Penny wearing?**

She's wearing a skirt, blouse and shoes.

5 Do the puzzle.

Who are the people?



2



3

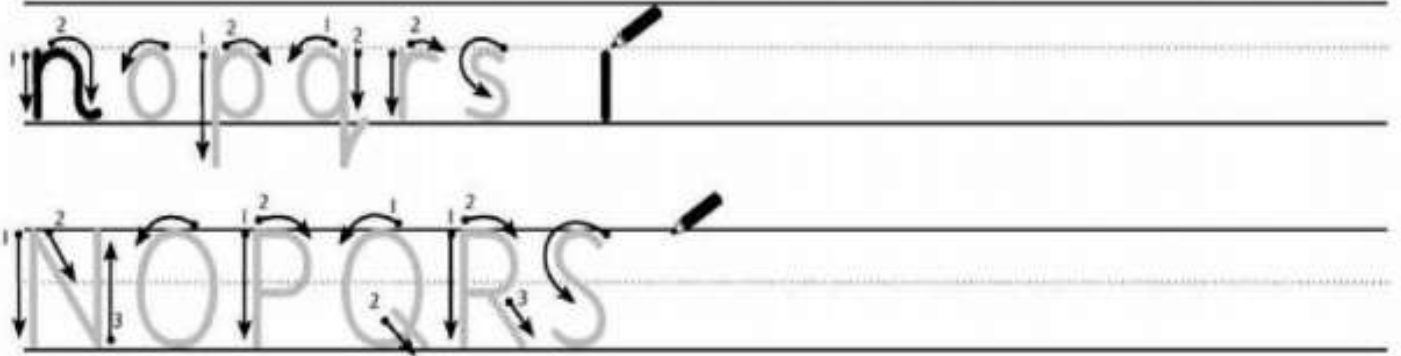


		1								
		s								
	2	p	o	l	i	c	e	m	a	n
			l							u
	4		d	o	c	t	o	r		r
			i							s
	5	d	e	n	t	i	s	t		e
			r							



LESSON 2 My father's car

1 Trace and copy.



2 Complete.







N	n
O	o
P	p
Q	q
R	r
S	s

3 Look and write.



- 1 It's Fatimah's computer.
- 2 It's Reema's book.
- 3 It's Ibrahim's thobe.
- 4 It's Omar's ball.
- 5 It's Nina's juice.
- 6 It's Fred's cap.

4 Look and answer.

- 1  Is this Ibrahim's computer? No, It's Fatimah's.
- 2  Is this Dave's cap? No, it's Fred's.
- 3  Is this Fatimah's juice? No, it's Nina's.
- 4  Is this Ranya's book? No, it's Reema's.
- 5  Is this Omar's thobe? No, it's Ibrahim's.
- 6  Is this Nina's ball? No, it's Omar's.

5 Write correctly.

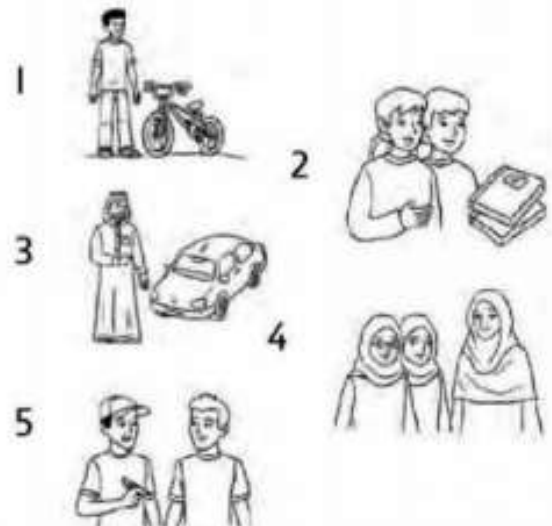
Add punctuation and capitals.

- 1 hes a boy He's a boy.
- 2 its omars bike It's Omar's bike.
- 3 fatimahs computers small Fatimah's computer's small.
- 4 lets go in the garden Let's go in the garden.
- 5 her hairs long Her hair's long.
- 6 freds bikes in england Fred's bike's in England.

6 Look and complete.

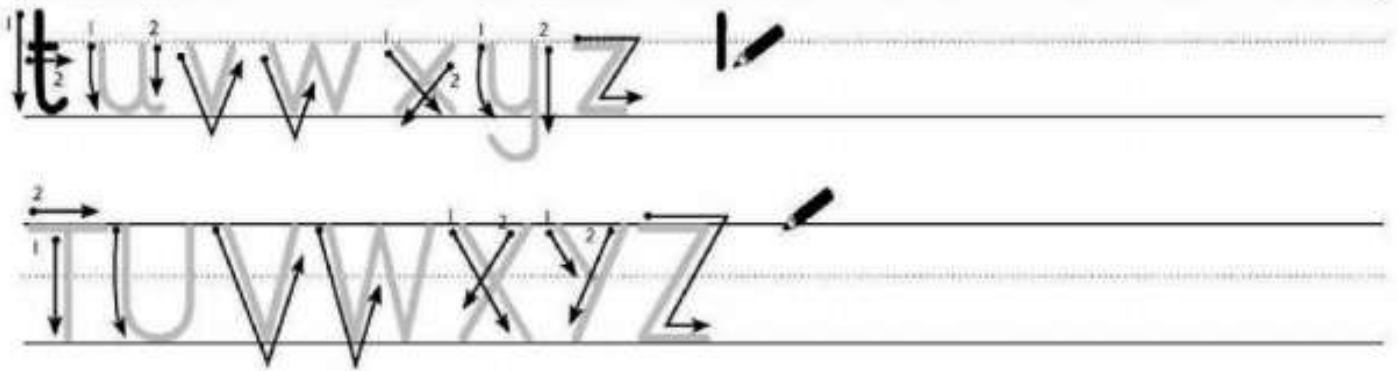
your
 our
 their
 my
~~his~~

- 1 It's his bike.
- 2 They're our books.
- 3 This is my car.
- 4 She's their teacher.
- 5 This is your pen.



LESSON 3 Fred's things

1 Trace and copy.



2 Complete.

T	t
U	u
V	v
W	w
X	x
Y	y
Z	z

3 Match and trace.

1 computer

2 camera

3 mobile phone

4 TV

5 camcorder

6 DVD player

a



b



c



d



e



f



4 Write about you.

Use *I've got a ... / I haven't got a ...*



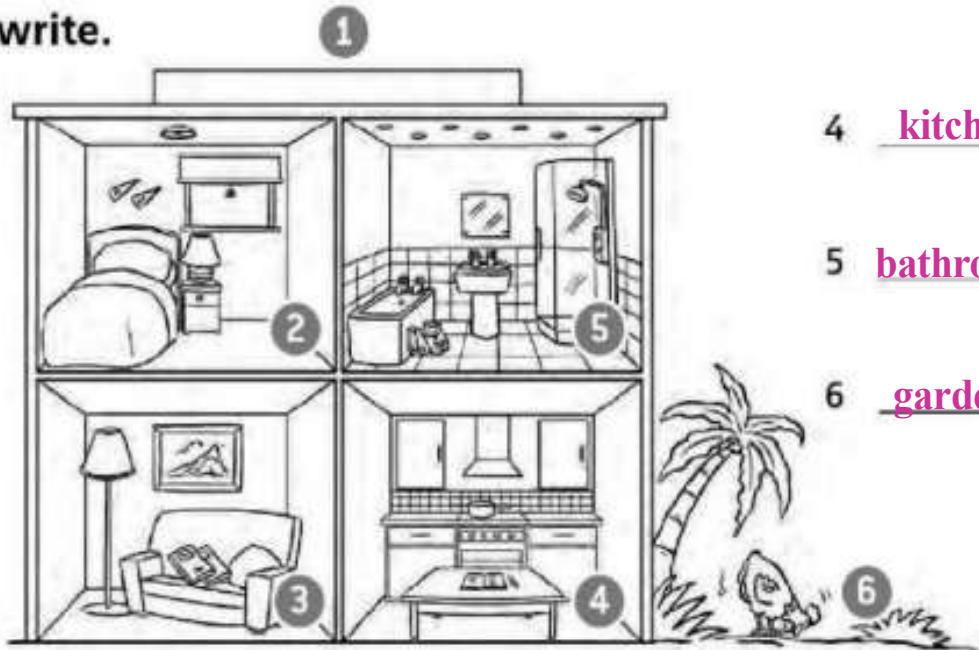
What have you got?

- 1 I've got a notebook.
- 2 I've got a bike.
- 3 I've got a bag.
- 4 I haven't got ice-cream.

- 5 I haven't got a camera.
- 6 I've got a pen.
- 7 I've got a mobile phone.

5 a) Look and write.

- 1 house
- 2 bedroom
- 3 living room



- 4 kitchen
- 5 bathroom
- 6 garden

b) Look and complete.



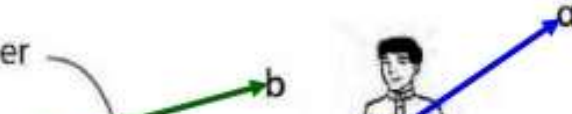
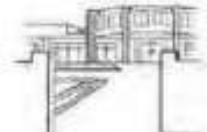








~~bathroom~~ books kitchen window garden

- 1 Where's the bag?
- 2 Where's the window?
- 3 Where's the chicken?
- 4 Where are the books?
- 5 Where's the table?

- It's in the bathroom.
- It's in the bedroom.
- It's in the garden.
- They're in the living room.
- It's in the kitchen.

LESSON 1 The language school

1 Match and copy.


1 teacher					<u>teacher</u>
2 student					<u>student</u>
3 director					<u>director</u>
4 front gates					<u>front gates</u>
5 office					<u>office</u>


2 Choose and write.

teacher director students International Sunday Oxford gates

- Dave's class is on Sunday.
- Rakan and Yasser are students at the school.
- Mr. Mahmoud is the director.
- Dave Watson is a teacher at the International Language School.
- In front of the school are gates.
- Dave comes from Oxford in England.

3 Complete.

	Name	Ranya Saad
	Age	36
	Occupation:	<u>Teacher.</u>
	Nationality:	<u>Saudi.</u>

	Name:	<u>Fred Watson.</u>
	Age:	<u>13.</u>
	Occupation:	<u>Student.</u>
	Nationality:	<u>English.</u>

4 a) Write.

 36 come English teacher Saudi Arabia ~~Hello~~ name's


1 Hello . My 2 name's Ibrahim. I'm
 3 36 years old and I'm an 4 English
teacher . I 5 come from Riyadh in
 6 Saudi Arabia .

b) Write.



Hello. My name's Nina. I'm 13 years old
and I'm a student. I come from Oxford in
England.

5 Tick (✓) true (T) or false (F).

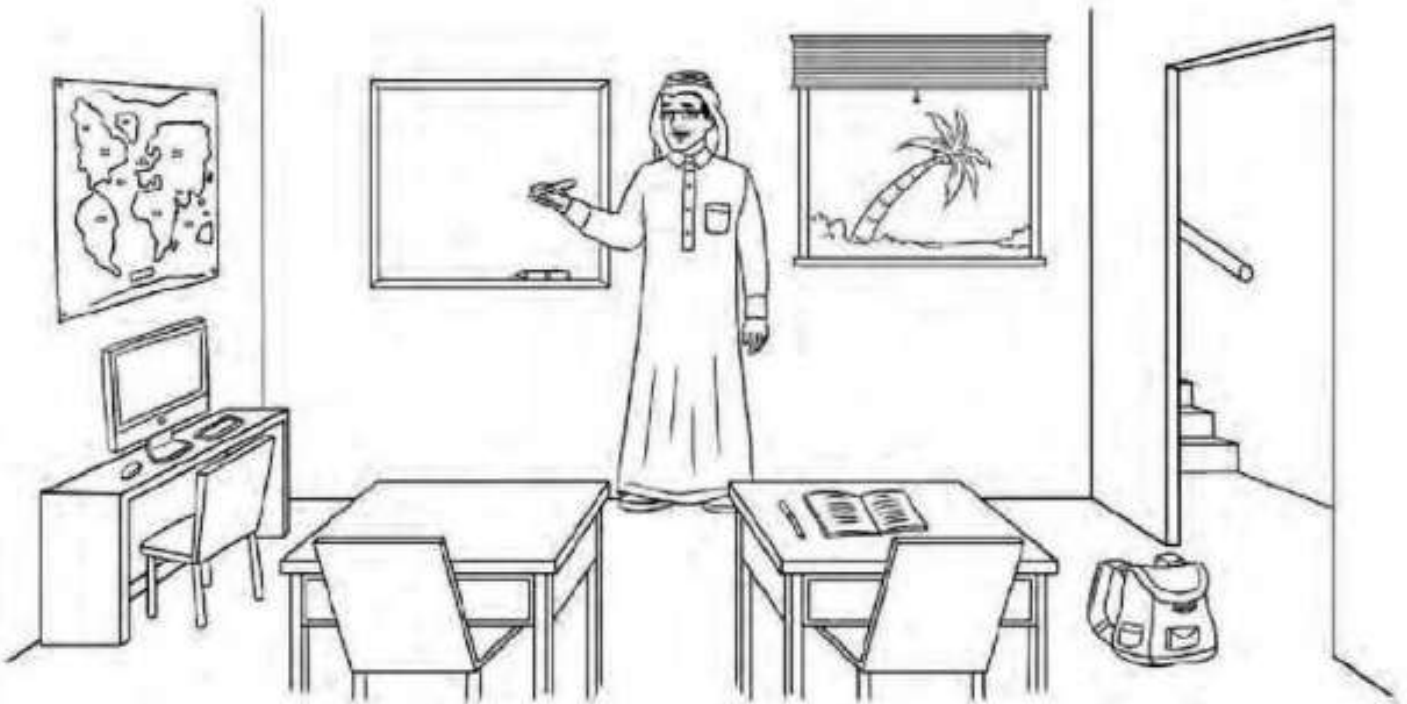
- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 Rakan's school is the International Language School. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 Ibrahim is the director. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 3 Yasser is a student in Dave's morning class. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 The International Language School is in Oxford. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 5 The director's got an office. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 6 There are gates in front of the school. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 7 Ibrahim is a new teacher. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |

LESSON 2 What's it like?

1 Complete.

- | | |
|---------------------------------------|--------------------------------|
| 1 di <u>r</u> ector's of <u>f</u> ice | 5 f <u>r</u> ont doo <u>r</u> |
| 2 s <u>t</u> airs | 6 co <u>rri</u> d <u>o</u> r |
| 3 l <u>i</u> br <u>a</u> ry | 7 rec <u>e</u> p <u>t</u> ion |
| 4 t <u>ea</u> chers' roo <u>m</u> | 8 cl <u>a</u> ss <u>r</u> ooms |

2 Choose and tick (✓).

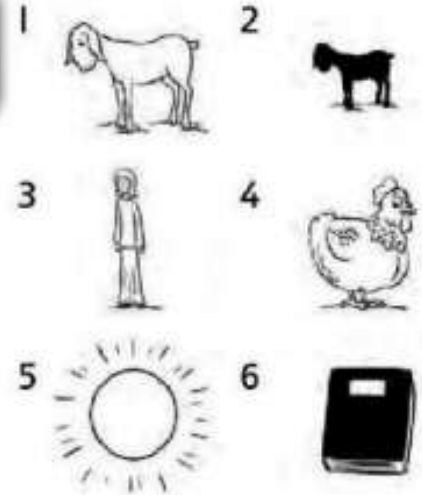


- | | | | |
|---|-------------------------------------|--|-------------------------------------|
| 1 There's a picture on the right. | <input type="checkbox"/> | There's a picture on the left. | <input checked="" type="checkbox"/> |
| 2 The window is opposite the door. | <input type="checkbox"/> | The window is next to the door. | <input checked="" type="checkbox"/> |
| 3 There's a bag on the left. | <input type="checkbox"/> | There's a bag on the right. | <input checked="" type="checkbox"/> |
| 4 The teacher is next to the board. | <input checked="" type="checkbox"/> | The teacher is next to the door. | <input type="checkbox"/> |
| 5 The corridor is through the door. | <input checked="" type="checkbox"/> | The garden is through the door. | <input type="checkbox"/> |
| 6 The window is at the end of the corridor. | <input type="checkbox"/> | The stairs are at the end of the corridor. | <input checked="" type="checkbox"/> |
| 7 This classroom is upstairs. | <input type="checkbox"/> | This classroom isn't upstairs. | <input checked="" type="checkbox"/> |

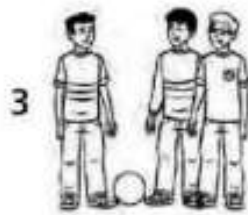
3 Look and write.

white round black tall fat short small
square large thin black yellow

- 1 What's it like? It's large and white.
- 2 What's it like? It's small and black.
- 3 What's she like? She's tall and thin.
- 4 What's it like? It's short and fat.
- 5 What's it like? It's round and yellow.
- 6 What's it like? It's square and black.



4 Write 's or s'.



- 1 The cats' fish.
- 2 The girl's book.
- 3 The boys' ball.
- 4 The girls' mother.
- 5 The boy's father.

5 Choose and write.

classroom bathroom stairs
kitchen corridor library
reception bedroom living room
front door

House	School
<u>bathroom</u>	<u>classroom</u>
<u>stairs</u>	<u>stairs</u>
<u>kitchen</u>	<u>corridor</u>
<u>bedroom</u>	<u>library</u>
<u>living room</u>	<u>reception</u>
<u>front door</u>	<u>front door</u>

LESSON 3 My school

1 Write.

- 1 cetaher = teacher
- 2 isckyab = sickbay
- 3 roolcassm = classroom
- 4 prjotce = project
- 5 srnue = nurse
- 6 ailbrry = library
- 7 oomhewkr = homework
- 8 limk = milk

2 Choose and circle.

- 1 climb trees/cars
- 2 do school/a project
- 3 open a window/car
- 4 play TV/football
- 5 take trees/photographs
- 6 watch TV/pictures
- 7 talk to a friend/a door

3 a) Complete.

am is are

1 The boy is eating an ice cream.



2 They are climbing a tree.



3 You are talking to me.



4 She is listening to the teacher.



5 We are playing football.



6 I am doing my homework.

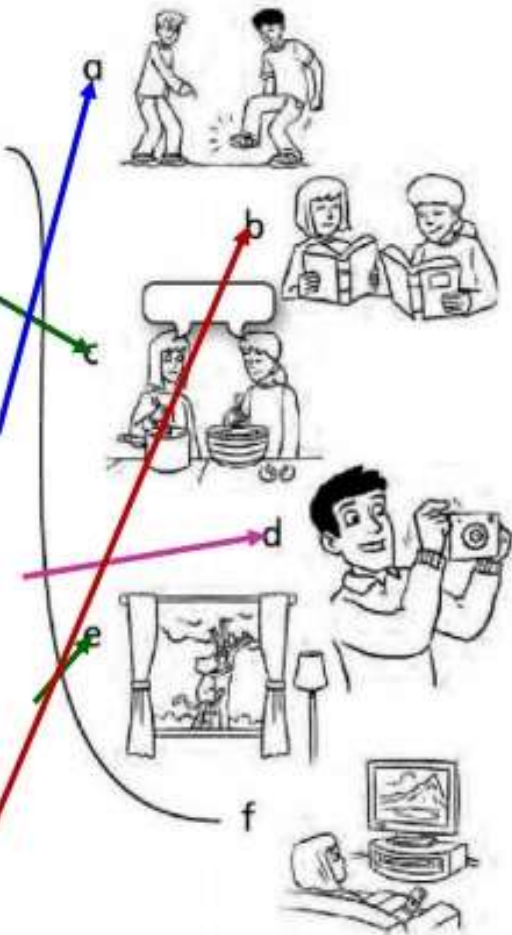


b) Write 'm, 's or 're.

- | | |
|--|---------------------------------------|
| 1 The boy's _____ eating an ice cream. | 4 She _____ listening to the teacher. |
| 2 They _____ climbing a tree. | 5 We _____ playing football. |
| 3 You _____ talking to me. | 6 I _____ doing my homework. |

4 Write and match.

- | | |
|---------------------------|--------------------------------------|
| 1 She/watch/TV | <u>She's watching TV.</u> |
| 2 We/cook | <u>We're cooking.</u> |
| 3 You/wear/trainers | <u>You're wearing trainers.</u> |
| 4 He/take/a photograph | <u>He's taking a photograph.</u> |
| 5 It/climb/a tree outside | <u>It's climbing a tree outside.</u> |
| 6 They/read/books | <u>They're reading books.</u> |



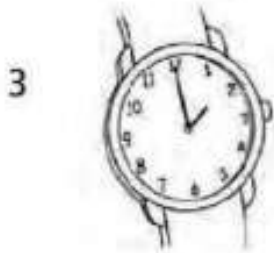
5 Tick (✓) the sentences that are true for you.

- | | |
|--------------------------------------|-------------------------------------|
| 1 I'm doing my homework. | <input checked="" type="checkbox"/> |
| 2 I'm playing football. | <input checked="" type="checkbox"/> |
| 3 I'm sitting outside the house. | <input type="checkbox"/> |
| 4 I'm standing on a chair. | <input type="checkbox"/> |
| 5 I'm reading my English book. | <input checked="" type="checkbox"/> |
| 6 I'm sitting on a chair. | <input checked="" type="checkbox"/> |
| 7 I'm eating. | <input checked="" type="checkbox"/> |
| 8 I'm doing my homework in my house. | <input checked="" type="checkbox"/> |

LESSON 1 What's the time?

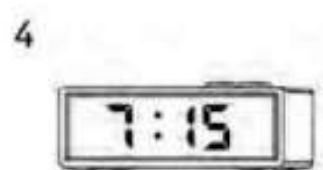
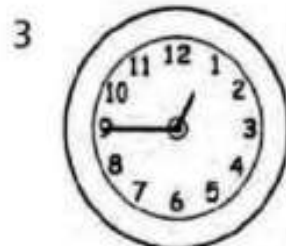
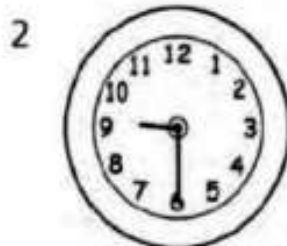
1 Do the puzzle.

Across →



	1								3		4			
	a								t		s			
	q								w		e			
	u								e		e			
1	h	a	l	f	p	a	s	t	e	l	e	v	e	n
	r									v		e		
	t					2				e		n		
	e					n				f		f		
	r					n				o		i		
	p					e				r		f		
2	a	q	u	a	r	t	e	r	t	o	t	e	n	
	s					h				y		e		
	t					i				f		e		
	f					r				i		n		
3	t	w	o	'	c	l	o	c	k					
	u					t				v				
	r					y				e				

Down ↓



2 Read and tick (✓) true (T) or false (F).

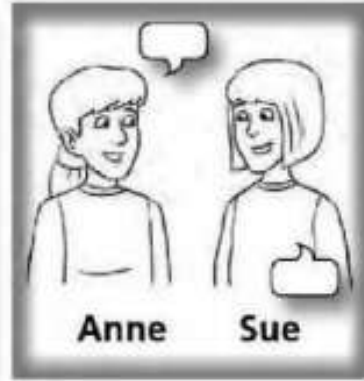
Anne: Hi, Sue. How are you?

Sue: I'm fine, thanks. How are you?

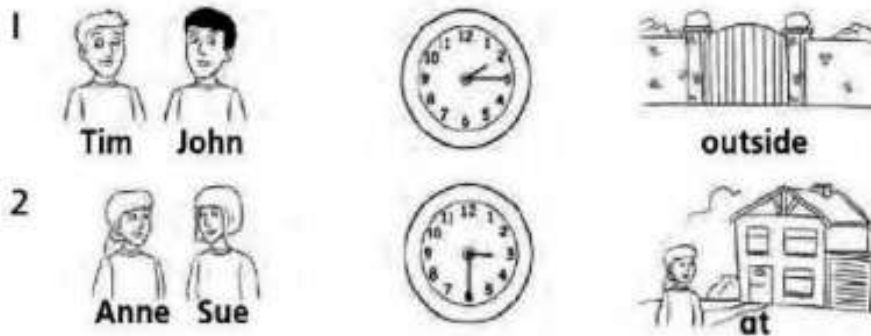
Anne: Fine, thanks. Sue, I'm going shopping this afternoon. Would you like to come?

Sue: Yes, please. We can go by bus. It's cheap.

Anne: Good. School finishes at three thirty, so we can meet at three forty-five outside the park gates, opposite the bus stop.







- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 Anne and Sue are going swimming. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 2 School finishes in the afternoon. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 3 Anne is meeting Sue at the bus stop. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 They are meeting at quarter to four. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 5 The bus is expensive. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |

3 Look and write.


- 1 When and where can Tim and John meet?
They can meet at two fifteen outside the park gates.
- 2 When and where can Anne and Sue meet?
They can meet at three thirty at Anne's house.

4 Complete and match.

start like ~~meet~~ time

- | | | |
|---|--|----------------|
| 1 Where can we <u>meet</u> ? |  | a At 7.00. |
| 2 What's the <u>time</u> , please? |  | b It's 4.45. |
| 3 Would you <u>like</u> to come to the zoo? |  | c In the park. |
| 4 What time does school <u>start</u> ? |  | d Yes, please. |

LESSON 2 *Can you help us?*

1 Match.

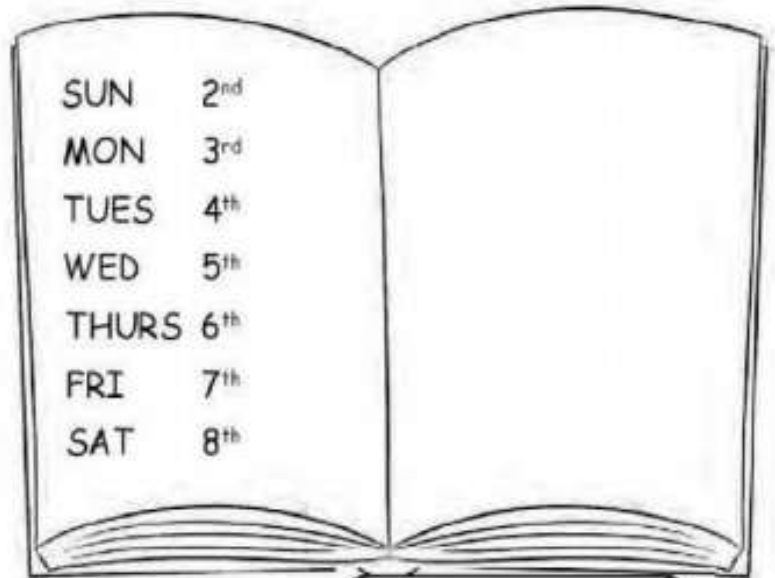
1	Jan	→	a	ril
2	Feb	→	b	ch
3	Mar	→	c	ne
4	Apr	→	d	uary
5	May	→	e	ruary
6	June	→	f	ay

2 Write the months in order.

- | | | | | | |
|---|-----------------|---|--------------|---|-------------|
| 1 | <u>January</u> | 3 | <u>March</u> | 5 | <u>May</u> |
| 2 | <u>February</u> | 4 | <u>April</u> | 6 | <u>June</u> |

3 Look and write.

- 1 What date's Friday?
It's the seventh.
- 2 What date's Wednesday?
It's the fifth.
- 3 What date's Monday?
It's the third.
- 4 What date's Thursday?
It's the sixth.
- 5 What date's Saturday?
It's the eighth.
- 6 What date's Sunday?
It's the second.
- 7 What date's Tuesday?
It's the fourth.



What date's Friday?

4 Choose and complete.

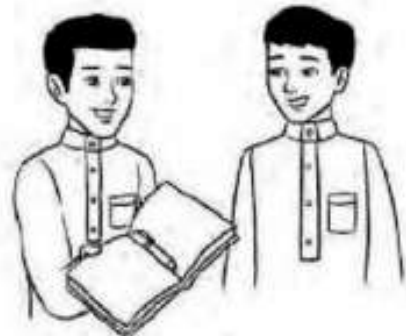
like ~~e-mail~~ address spell e-mail Yes
please .com letters Can it's

- 1 Omar: Can I e-mail you Fred?
- 2 Fred: Yes, I'd like that.
- 3 Omar: What's your e-mail address ?
- 4 Fred: It's fred@postbox .com .
- 5 Omar: Can you spell it for me, please ?
- 6 Fred: Yes, it's f-r-e-d-@-p-o-s-t-b-o-x dot com.
- 7 Omar: Is it all in small letters ?
- 8 Fred: Yes , it is.



5 Choose and write.

Can you spell it, please?
Can you say it, please?
Can you help us, please?
~~Can you help me, please?~~
Can you write it, please?



3 Can you write it, please?



1 Can you help me, please?



4 Can you spell it, please?



2 Can you say it, please?



5 Can you help us, please?

LESSON 3 *In winter it's cold*

1 Write and number.

Write the months and number them 1 to 12.

a rchma	<u>March</u>	3	g bctooer	<u>October</u>	10
b uljy	<u>July</u>	7	h unej	<u>June</u>	6
c berspetme	<u>September</u>	9	i yajnaur	<u>January</u>	1
d vmrbeone	<u>November</u>	11	j ecebermd	<u>December</u>	12
e ugusat	<u>August</u>	8	k yam	<u>May</u>	5
f ayrufibr	<u>February</u>	2	l plrai	<u>April</u>	4

2 a) Find and write the seasons.

febsummerkederospringlacnfwinterdigmwaautumnbfwla

1 summer 2 spring 3 winter 4 autumn

b) Label the pictures.



winter



summer



autumn



spring

3 Say and write.

January April July August September
October November December February

January	November
April	July
1 <u>August</u>	3 <u>September</u>
2 <u>February</u>	4 <u>October</u>
	5 <u>December</u>



4 Match.

- | | |
|--|---|
| 1 When is your winter holiday? | a No, it's long. |
| 2 How many weeks' holiday do you have in December? | b We have three every year. |
| 3 When does the summer holiday start? | c They're in winter, spring and summer. |
| 4 How many holidays do you have? | d We have two weeks. |
| 5 When are your school holidays? | e It's in December. |
| 6 When is your spring holiday? | f At the end of July. |
| 7 Is your summer holiday short? | g It's in April. |

5 Correct the words.

Find the mistakes and write the correct words.

summer brown we
see snow sun ~~cold~~


The seasons


- | | |
|--|---------------|
| 1 In winter it's hot | <u>cold</u> |
| 2 And then we have sun . | <u>snow</u> |
| 3 In spring we are happy. | <u>we</u> |
| 4 We hear the plants grow. | <u>see</u> |
| 5 In winter it's hot | <u>summer</u> |
| 6 And the moon shines a lot.
Then autumn comes round | <u>sun</u> |
| 7 And the leaves all turn green . | <u>brown</u> |





LESSON 1 We'd love to


1 Complete the words and match.


1 lunch a 

2 bre a k f a st b 

3 dinner c 

4 mea ls d 

5 midday e 

6 midn i ght f 

2 Choose and circle.

1 Would you like Do you like to come swimming on Wednesday?

2 I'd love to / I love to. Thank you / Please.

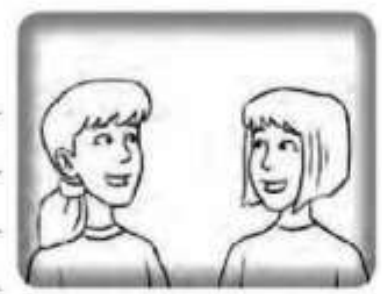
3 What clock time can we meet?

4 I midday / midnight OK?

5 Yes, that's nice fine.

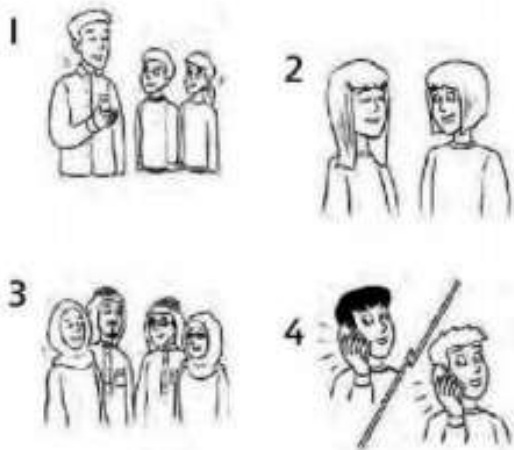
3 Write questions.

- 1 to the park Would you like to come to the park ?
- 2 to my school Would you like to come to my school?
- 3 to lunch Would you like to come to lunch?
- 4 to my house Would you like to come to my house?



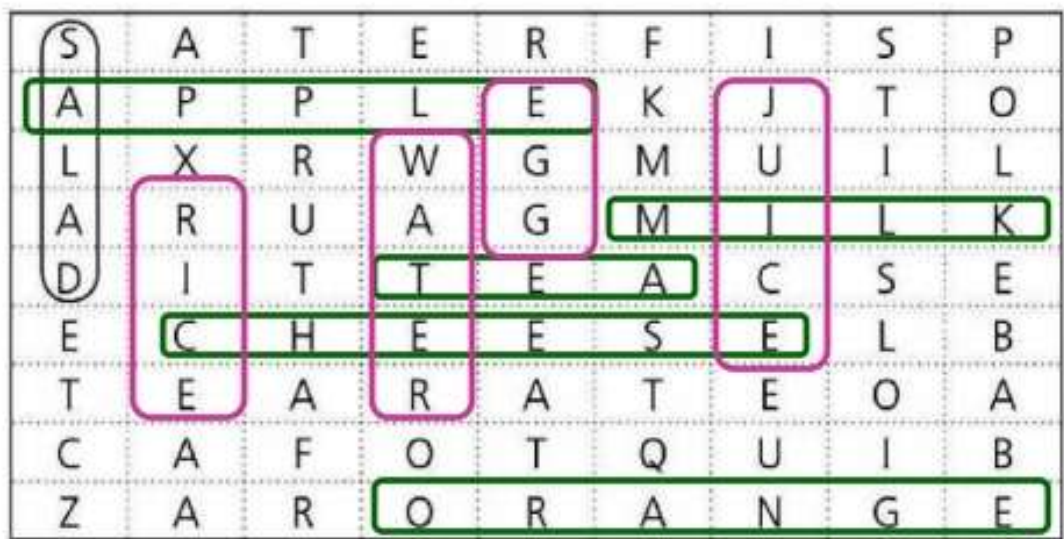
4 Answer the questions.

Use *Yes, I'd/we'd love to* and *Thank you*.

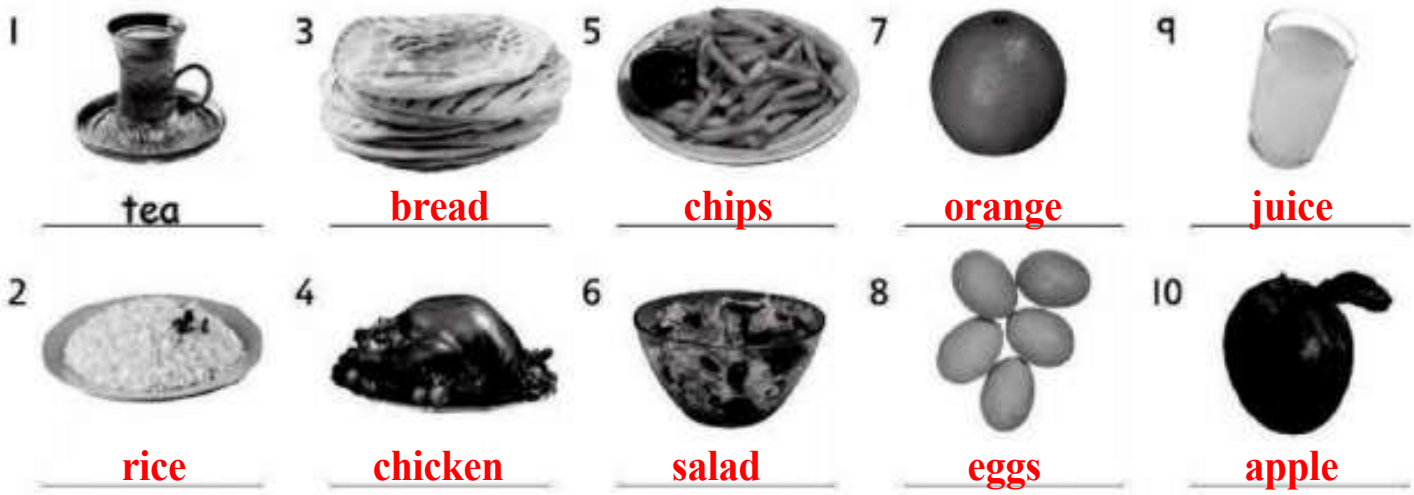


- 1 Would you like to go to the zoo?
Yes, we'd love to. Thank you.
- 2 Would you like to come to my house?
Yes, I'd love to. Thank you.
- 3 Would you like to eat with us?
Yes, we'd love to. Thank you.
- 4 Would you like to come to Saudi Arabia?
Yes, I'd love to. Thank you.

5 Find and circle.



6 Label the pictures.



LESSON 2 *It smells good*

1 Choose and write.

It smells good. It tastes good. It looks good.



1 It smells good.

2 It tastes good.

3 It looks good.

4 It smells good.

5 It tastes good.

2 Match and write questions.



do

write

watch

draw

read

eat

1 What are you watching?

2 What are you eating?

3 What are you reading?

4 What are you doing?

5 What are you writing?

6 What are you drawing?

3 Write correctly.

Order the words, punctuate and write capital letters.

1 love i kapsa

2 and with its made chicken rice

3 good oranges smell

4 are you what cooking

5 like dont i cheese

6 the above spoons the plate

I love Kapsa.

It's made with chicken and rice.

Oranges smell good.

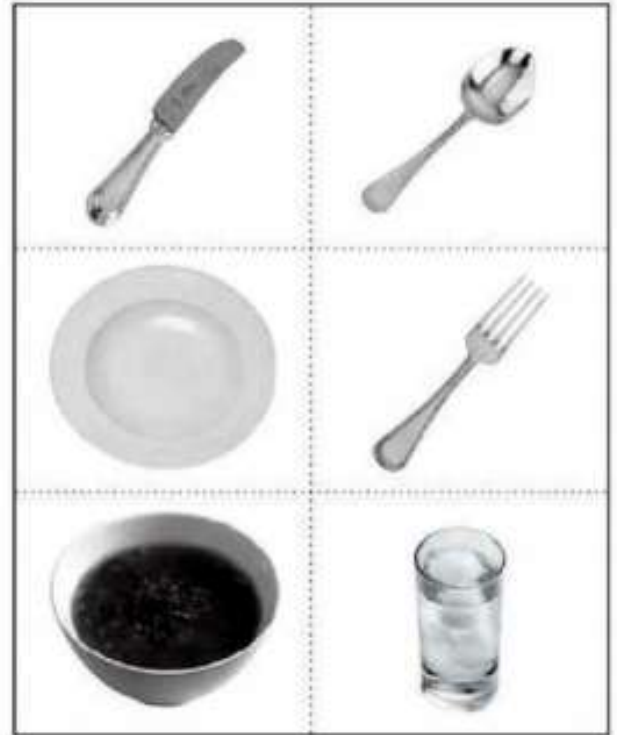
What are you cooking?

I don't like cheese.

The spoon's above the plate.

4 Look and tick (✓) true (T) or false (F).

- 1 The fork's above the plate. T F
- 2 The spoon's on the right. T F
- 3 The bowl's next to the plate. T F
- 4 The plate's on the left. T F
- 5 The glass is next to the bowl. T F
- 6 The knife's above the plate. T F



5 a) Tick (✓) what's true for you.

	like	love	don't like
1 eggs			✓
2 tea	✓		
3 fish	✓		
4 oranges		✓	
5 rice	✓		

b) Write sentences.

I like/love/don't like eggs.

- 1 I don't like eggs.
- 2 I like tea.
- 3 I like fish.
- 4 I love orange.
- 5 I like rice.

LESSON 3 What's it called?






1 Choose and write.

What's it/he/she called in English?
It's/He's/She's called . . .

What's it called in English?

It's called a fork.



- | | | | |
|---|---|--------------------------------------|-------------------------------------|
| 1 |  | What's it called in English? _____ | It's called a fork. _____ |
| 2 |  | What's that in English? _____ | It's called a spoon. _____ |
| 3 |  | What's this in English? _____ | It's called a soldier. _____ |
| 4 |  | What's that in English? _____ | It's called a knife. _____ |
| 5 |  | What's that in English? _____ | It's called a doctor. _____ |

2 Choose and complete.

please	called
holding	delicious
recipe	looks
love	enjoying

- The food looks delicious.
- I love this food.
- Would you like the recipe ?
- Yes, please .
- What's this food called ?
- It tastes delicious .
- Are you enjoying this food?
- Penny's holding the recipe in her hand.

3 Write -ing.

cook	<u>cooking</u>	5 take	<u>taking</u>
write	<u>writing</u>	6 drink	<u>drinking</u>
1 eat	<u>eating</u>	7 have	<u>having</u>
2 climb	<u>climbing</u>	8 come	<u>coming</u>
3 taste	<u>tasting</u>	9 fly	<u>flying</u>
4 say	<u>saying</u>	10 live	<u>living</u>

4 Write answers.

- 1 What's Ranya doing?
She's cooking.
- 2 Are Reema and Omar in the picture?
No, they aren't.
- 3 What can you see on the table?
Two bowls, a knife and a recipe.
- 4 Is Ranya holding a knife?
No, she isn't.
- 5 What can you see above the window?
A clock.
- 6 Is it midnight or midday?
It's midday.

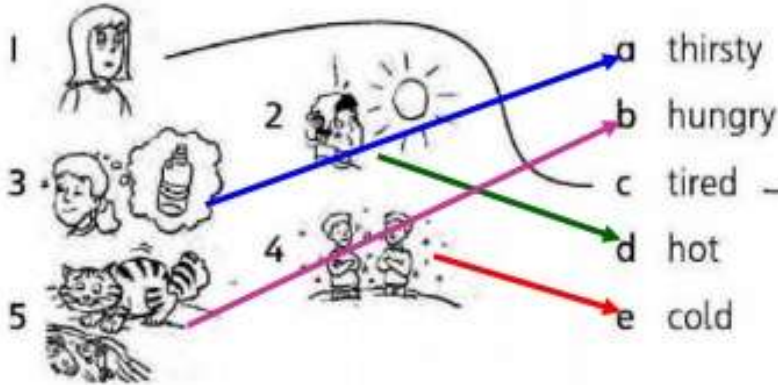

5 Write questions.

come ~~write~~ take taste drink have

- | | |
|-------------------|-----------------------------------|
| 1 he/e-mails | <u>Is he writing e-mails?</u> |
| 2 she/photographs | <u>Is she taking photographs?</u> |
| 3 I/tea | <u>Am I drinking tea?</u> |
| 4 you/to school | <u>Are you coming to school?</u> |
| 5 we/lunch | <u>Are we having lunch?</u> |
| 6 they/cheese | <u>Are they tasting cheese?</u> |

LESSON 1 What's the matter?

1 Match and write.



- a thirsty
- b hungry
- c tired
- d hot
- e cold

She's tired.

He's hot.

She's thirsty.

They're cold.

It's hungry.

2 Write numbers.

Number the sentences 1-4.



- a I'm thirsty. 2
- b Yes, please, I'd love one. 4
- c What's the matter? 1
- d Would you like a drink? 3

2



- a Sit down and have a break. 3
- b Thank you. 4
- c I'm tired. 2
- d What's the matter? 1

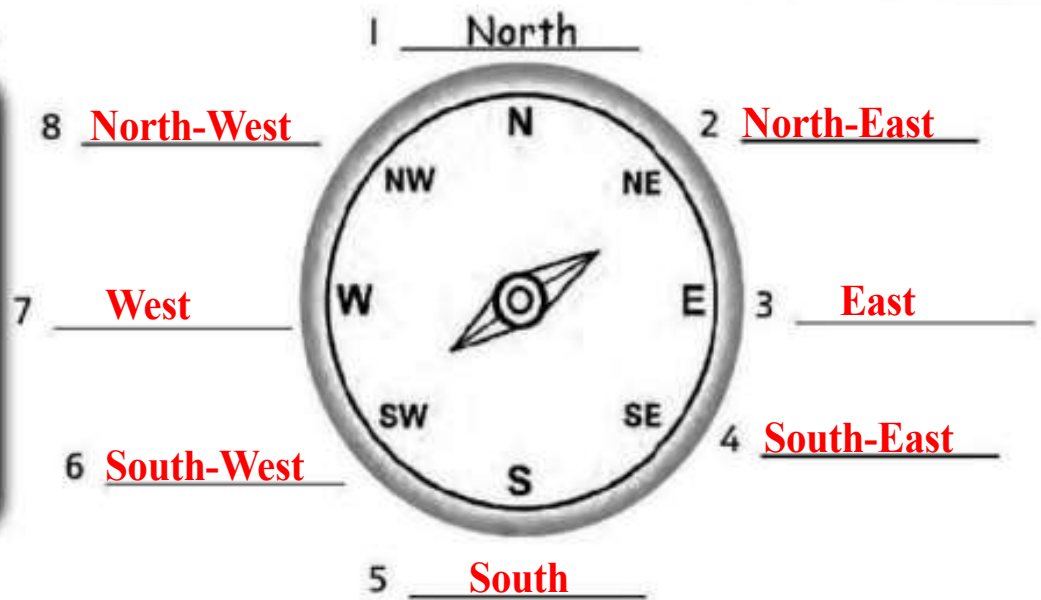
3 Choose and write.

Have a break. Have an apple. Go into the house – it isn't hot there.
~~Wear a jacket and scarf.~~ Have a glass of water.

- 1 I'm cold. Wear a jacket and scarf.
- 2 I'm hot. Go into the house – it isn't hot there.
- 3 I'm hungry. Have an apple.
- 4 I'm thirsty. Have a glass of water.
- 5 I'm tired. Have a break.

4 Choose and write.

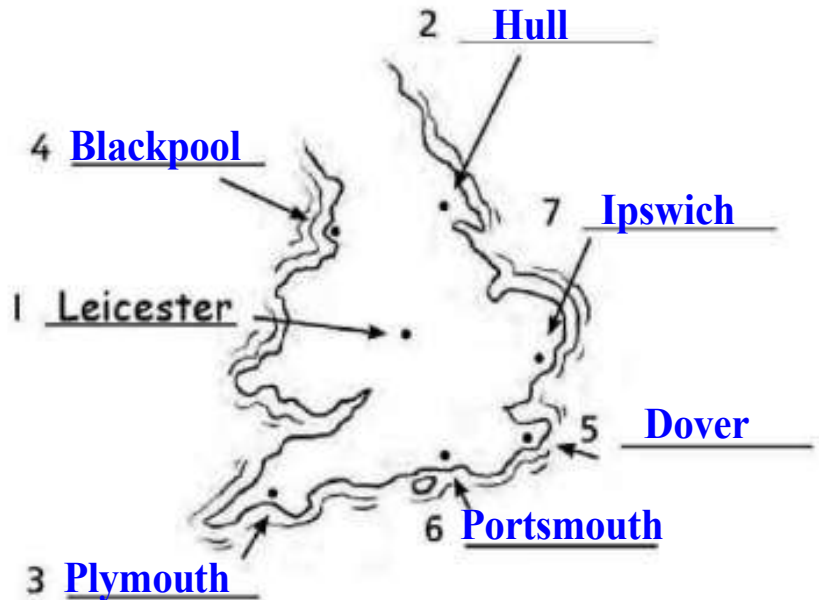
- West
South
South-West
North-East
South-East
~~North~~
North-West
East



5 Read and write.

Write the names of the cities on the map.

Leicester's in the centre.
Hull's in the north-east.
Dover's in the south-east.
Portsmouth's in the south.
Plymouth's in the south-west.
Blackpool's in the north-west.
Ipswich is in the east.



6 Complete.

- in the east ~~in the centre~~ in the south-west
by the sea in the west in the north-west

- 1 Riyadh's in the centre of Saudi Arabia.
2 Abha's in the south-west of Saudi Arabia.
3 Makkah's in the west of Saudi Arabia.
4 Jeddah's by the sea.
5 Tabuk's in the north-west of Saudi Arabia.
6 Dammam's in the east of Saudi Arabia.



LESSON 2 *The weather*

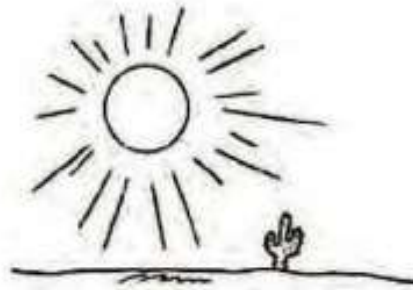
1 Look, choose and write.

What's the weather like?

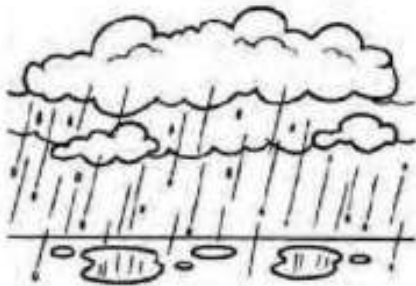
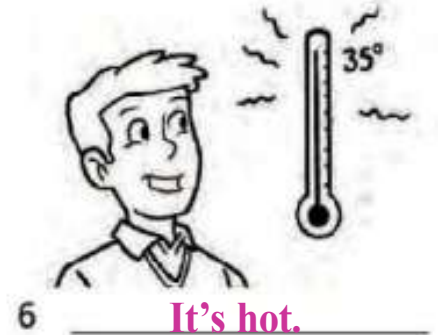
It's hot. ~~It's cloudy.~~ It's raining. It's snowing.
It's cold. It's sunny. It's windy.



1 It's cloudy.



3 It's sunny.



2 It's raining.



4 It's windy.



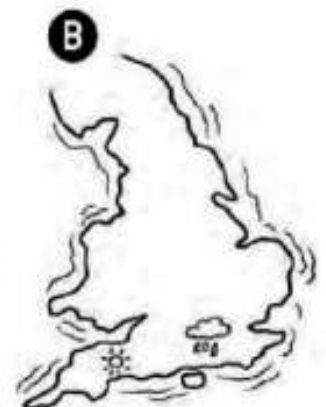
7 It's snowing.

2 Look and write.

What's different?

In picture B, ...

- 1 It isn't snowing in the north.
- 2 It isn't windy in the east.
- 3 It isn't sunny in the centre.
- 4 It isn't raining in the north-west.



3 Tick (✓) what you do.

	always	usually	often	sometimes	never
I have breakfast in the morning.	✓				
I eat rice for lunch.		✓			
I phone my friend in the evening.			✓		
I watch TV in the afternoon.				✓	
I go to school on Fridays.					✓
I go shopping at the weekend.			✓		
I take photos in the holidays.		✓			

4 Look at Exercise 3. Write 3 sentences.

I always/usually/often/sometimes/never . . .

- 1 **I always have breakfast in the morning.**
- 2 **I usually eat rice for lunch.**
- 3 **I often phone my friend in the evening.**

5 Write.

- 1 always/drink/morning
She always drinks tea in the morning.
- 2 usually/play/afternoon
They usually play football in the afternoon.
- 3 often/ride/Saturday
He often rides his bike on Saturday.
- 4 sometimes/read/in the evening
She sometimes reads her book in the evening.
- 5 never/eat
She never eats fish.



1 Britain

LESSON 3 It often rains

1 a) Complete the map.

England ~~Britain~~ Wales Scotland



b) Read and answer.




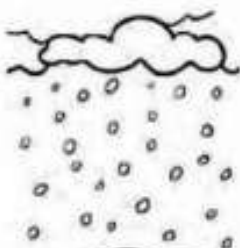
Where are the mountains?

They are in Scotland and Wales.

2 Look and write.

usually = ✓✓✓✓✓✓✓✓✓ often = ✓✓✓✓✓
sometimes = ✓✓✓ never = X

Look: **The sun shines.**
It rains.
It snows.

spring	summer	autumn	winter
			
✓✓✓✓✓	✓✓✓✓✓ ✓✓✓✓✓	✓✓✓✓✓	✓✓✓

- In spring, the sun often shines.
- In summer, the sun usually shines.
- In summer, it never snows.
- In autumn, it often rains.
- In winter, it sometimes snows.

3 Write the opposites.

wet small never east ~~hot~~ different south new

- | | |
|---|--|
| 1 It's cold today. | It's <u>hot</u> today. |
| 2 He's got an old book. | She's got a/an <u>new</u> book. |
| 3 He's got a big bike. | He's got a/an <u>small</u> bike. |
| 4 They're the same. | They're <u>different</u> . |
| 5 Scotland's in the north. | Southampton's in the <u>south</u> . |
| 6 She always watches TV in the evening. | He <u>never</u> watches TV in the evening. |
| 7 It's dry today. | It's <u>wet</u> today. |
| 8 It rains in the west. | The sun shines in the <u>east</u> . |

4 a) Write.

Order the words and write the question.

Saturday/do/Anne/does/What/on

What does Anne do on Saturday ?

b) Look and complete.

On Saturday ...



She has
breakfast at 8.00.



She goes to
her friend's house
at 9.30.



She has/eats
lunch at 12.15.



She goes
home at 15.45.



She watches TV
at 16.15.



She has/eats
dinner at 19.00.



She goes to
bed at 21.30.

LESSON 1 Your house at 6

1 Write. Use *Let's*.



1 Let's drink fruit juice.

2 Let's eat oranges.

3 Let's play football.

4 Let's ride bikes.

5 Let's watch TV.

2 Write correctly.

Add punctuation and capitals to make questions.

1 like to come to would my house you Would you like to come to my house?

2 lunch you to would to come like Would you like to come to lunch?

3 go we can to the zoo Can we go to the zoo?

4 meet me can you in the park Can you meet me in the park?

3 Match.

1 What are you doing on Saturday?  a Yes, we can eat at the shopping mall.

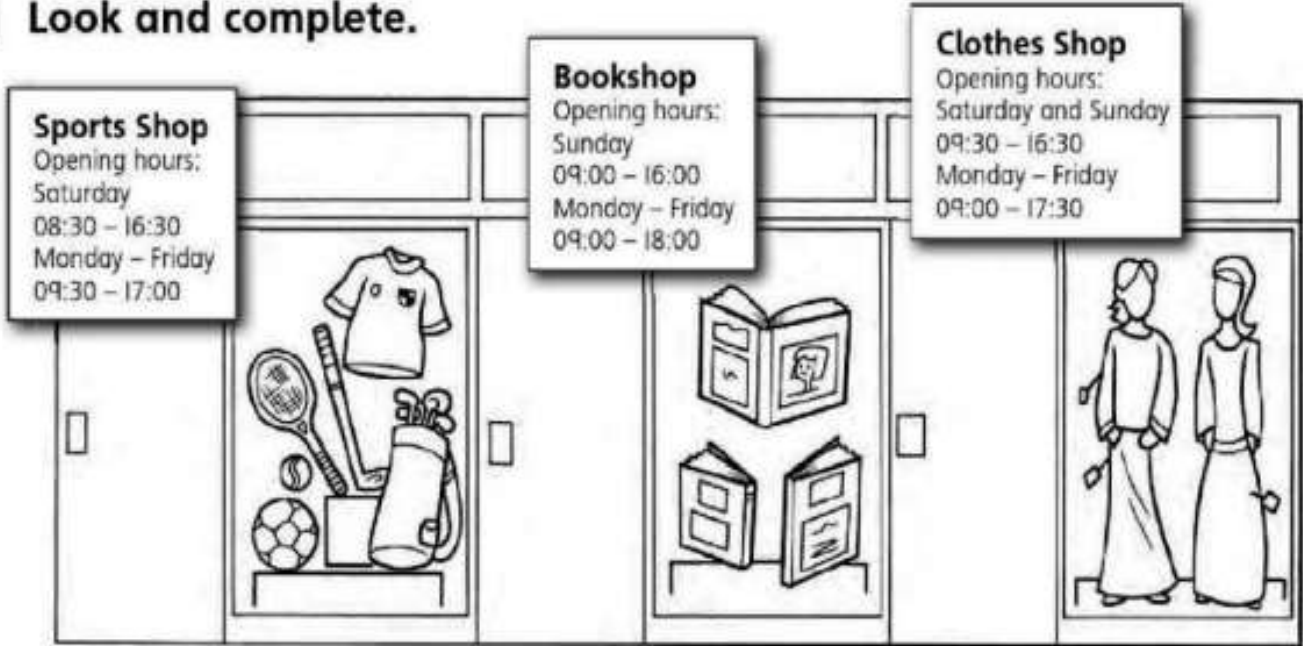
2 What are you doing this afternoon?  b Yes, please. I'd love to.

3 Would you like to come with me?  c I'm going to Jeddah.

4 Can you meet me outside the shop?  d I'm going to my friend's house.

5 Can we have lunch?  e Yes, that's fine.

4 Look and complete.



- 1 When is the bookshop open on Thursday?
It's open from nine o'clock to six o'clock.
- 2 When is the sports shop open on Wednesday?
It's open from nine thirty to five o'clock.
- 3 When is the sports shop open on Saturday?
It's open from eight thirty to four thirty.
- 4 When is the clothes shop open on Sunday?
It's open from nine thirty to four thirty.
- 5 When is the bookshop open on Sunday?
It's open from nine o'clock to four o'clock.



Pronunciation corner

Say and underline.

August September afternoon

- | | |
|-------------------|--------------------|
| 1 <u>Sunday</u> | 6 <u>evening</u> |
| 2 <u>morning</u> | 7 <u>Thursday</u> |
| 3 <u>magazine</u> | 8 <u>today</u> |
| 4 <u>shopping</u> | 9 <u>open</u> |
| 5 <u>July</u> | 10 <u>Saturday</u> |



LESSON 2 It's too expensive

1 Match.

- | | |
|-------------------------|----------------------------|
| 1 The skirt's too long. | a the shop assistant. |
| 2 How much | b TV. |
| 3 My uniform's | c Can you help me, please? |
| 4 It's too expensive. | d is the camera? |
| 5 Ask | e I can't wear it. |
| 6 Can you read | f very smart. |
| 7 They're watching | g the sign? |
| 8 Excuse me. | h I can't buy it. |



2 Complete.



- 1 Do they like the headscarves ? Yes , they do .
- 2 Does he like the apple ? No , he doesn't .
- 3 Does she like the shoes ? No , she doesn't .
- 4 Do you like the mobile phone ? Yes , I do .
- 5 Do they like the tea ? No , they don't .

3 Tick (✓) the correct sentences.

What's the matter?

- | | | | |
|---------------------------|-------------------------------------|--------------------------|-------------------------------------|
| 1 His bag's too old. | <input checked="" type="checkbox"/> | 5 He's too hot. | <input type="checkbox"/> |
| 2 His hair's too short. | <input checked="" type="checkbox"/> | 6 His shirt's too short. | <input checked="" type="checkbox"/> |
| 3 His jacket's too small. | <input checked="" type="checkbox"/> | 7 His jacket's too big. | <input checked="" type="checkbox"/> |
| 4 He's too cold. | <input checked="" type="checkbox"/> | 8 His hair's too long. | <input checked="" type="checkbox"/> |



4 Look and answer.



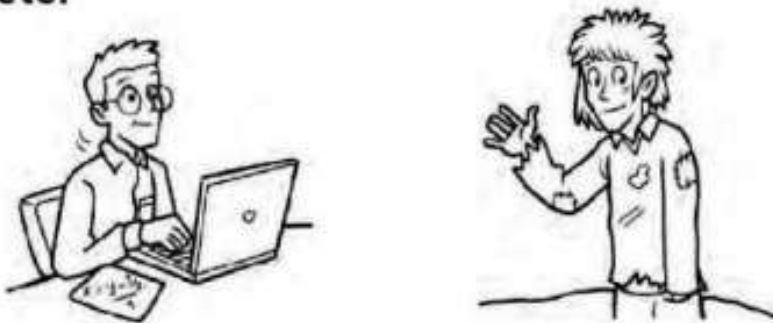
- 1 Do you like his hair? No, I don't. It's too long.
- 2 Does she like the jacket? No, she doesn't. It's so big.
- 3 Can you buy the bike? No, I can't. It's so expensive.
- 4 Do you want to ride the horse? No, I don't. It's so small.
- 5 Does he want to play football? No, he doesn't. He's so tired.
- 6 Do they want to go outside? No, they don't. It's so hot.

5 Complete and match.

What How Do How much ~~What~~ Where When

- 1 What 's the time? a It's red.
- 2 How much is the television? b It's in Green Street.
- 3 Where 's the school? c We're going on Sunday.
- 4 Do you like tea? d It's 9,000 SR.
- 5 How are you? e It's five thirty.
- 6 When are you going to the zoo? f Yes, I do. I love it.
- 7 What colour is the bike? g I'm fine, thanks.

6 Complete.



smart is the opposite of scuffy.

LESSON 3 A menu in English

1 Look, read and write.



- a like/would
What would you like ?
- b like/please/I'd
I'd like soup and pizza, please .



- a you/What/would
What would you like?
- b have/please/Can
Can I have chicken and salad, please ?



- a you/like/Would
Would you like a drink?
- b I'd/like/please
Yes, please . I'd like fruit juice.

2 Tick (✓) or cross (X). Correct the wrong sentences.



1



2



3



4

 1 It's an onion. It's garlic.

 2 It's a mushroom. _____

 3 It's a tomato. It's a potato.

 4 It's an olive. _____

3 Complete.

Singular	Plural
1 tree	<u>trees</u>
2 potato	<u>potatoes</u>
3 child	<u>children</u>
4 horse	<u>horses</u>
5 tomato	<u>tomatoes</u>
6 olive	<u>olives</u>
7 bike	<u>bikes</u>

4 Find and write the words.

- The first letter of onion.
 The fourth letter of garlic.
 The third letter of chip.
 The third letter of love.
 The first letter of egg.
 Answer = o l i v e
- The first letter of water.
 The fourth letter of bread.
 The second letter of rice.
 The first letter of tea.
 The third letter of cheese.
 The fifth letter of mushroom.
 Answer = w a i t e r
- The eighth letter of mushroom.
 The first letter of egg.
 The second letter of onion.
 The third letter of fruit.
 Answer = m e n u

5 Complete the menu.

Pizza House Menu

Pizzas

1 (choose your topping)

cheese

tomatoes

green peppers

mushrooms

black olives

onions

garlic bread
chips

2 Drinks

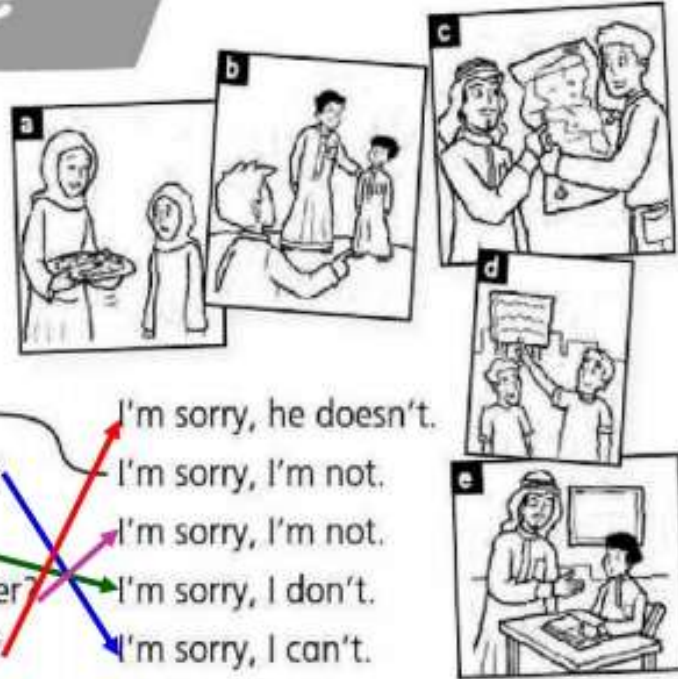
water

coffee

tea

orange juice

LESSON 1 My watch is wrong



1 Match and write.

- 1 Picture **c**
- 2 Picture **d**
- 3 Picture **a**
- 4 Picture **e**
- 5 Picture **b**

- Are you from Riyadh? *I'm sorry, he doesn't.*
- Can you read the sign? *I'm sorry, I'm not.*
- Do you eat fish? *I'm sorry, I'm not.*
- Are you the new teacher? *I'm sorry, I don't.*
- Does he speak English? *I'm sorry, I can't.*

2 Write apologies.

- 1 Can he write Arabic? I'm sorry, he can't.
- 2 Is this my book? I'm sorry, it isn't.
- 3 Is Rakan in the classroom? I'm sorry, he isn't.
- 4 Are you doing your homework? I'm sorry, I'm not.
- 5 Are they listening? I'm sorry, they aren't.
- 6 Do they like the food? I'm sorry, they don't.
- 7 Does he want to go? I'm sorry, he doesn't.

3 Choose and complete.

Why doesn't he wear his coat? Why don't you want an ice cream?
 Because I'm too tired. ~~Because she's English.~~
 Because it's too expensive. Because they want to buy a TV.
 Why are you always late?

- 1 Why doesn't she speak Arabic? Because she's English.
- 2 Why are they in the shopping mall? Because they want to buy a TV.
- 3 **Why are you always late?** Because my watch is wrong.
- 4 Why don't you go by taxi. Because it's too expensive.
- 5 **Why don't you want an ice cream?** Because I'm too cold.
- 6 Why don't you do your homework? Because I'm too tired.
- 7 **Why doesn't he wear his coat?** Because it's too big.

4 Answer the questions.

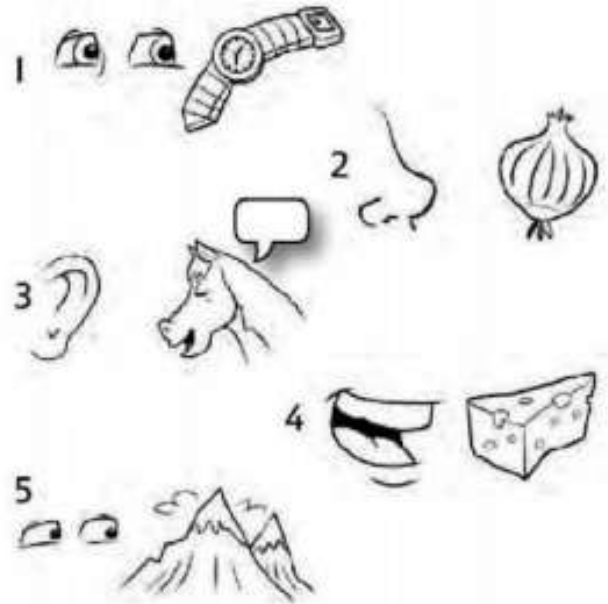
- 1 Is Rakan early for school? No, he isn't.
- 2 Why is Rakan late? Because his watch is wrong.
- 3 What does he say to the teacher? Write his apology. I'm sorry, I'm late, teacher.
- 4 Is he usually late? No, he isn't.






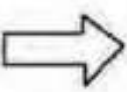






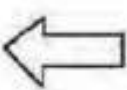

5 Write questions and answers.

What can you hear/see/taste/smell?

- 1 What can you see?
I can see a watch.
- 2 What can you smell?
I can smell an onion.
- 3 What can you hear?
I can hear a horse.
- 4 What can you taste?
I can taste cheese.
- 5 What can you see?
I can see mountains.

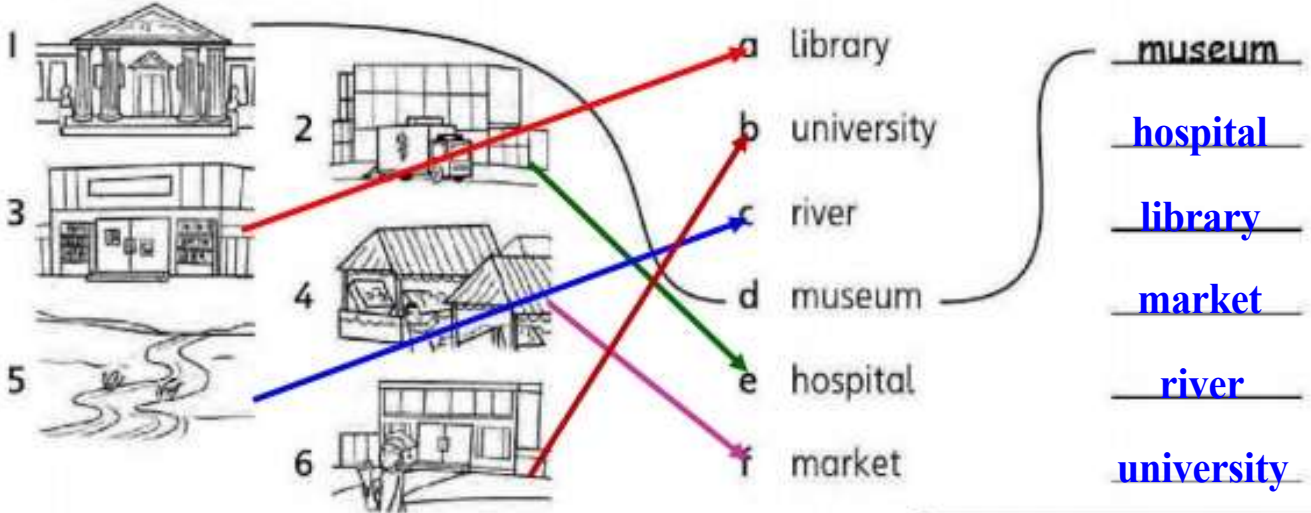



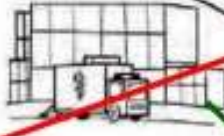




6 Write the words and match the opposites.

1		<u>wet</u>		<u>small</u>
2		<u>open</u>		<u>right</u>
3		<u>long</u>		<u>thin</u>
4		<u>fat</u>		<u>dry</u>
5		<u>big</u>		<u>closed</u>
6		<u>left</u>		<u>short</u>

LESSON 2 A DVD about Oxford

1 Match and write.



1 
 2 
 3 
 4 
 5 
 6 

a library
 b university
 c river
 d museum
 e hospital
 f market

museum
hospital
library
market
river
university

2 Complete.

museum parks books
 Saturday centre rivers shops
 50,000 ~~south~~ clothes



I come from a small city in the ¹ south of England. It has ² 50,000 people.
 The ³ centre of the town is very old and has small ⁴ shops and restaurants.
 There is a library near the centre with 120,000 ⁵ books and there is a
⁶ museum where you can see very old things. There are five ⁷ rivers where
 people go boating and four ⁸ parks where people have picnics or play games.
 On Tuesday and ⁹ Saturday, there is a market where you can buy food, ¹⁰ clothes,
 books and DVDs.







3 Punctuate.

- | | | | | | | | |
|---|---------|---|------------------|---|----------|---|-------------------|
| 1 | 20000 | = | <u>20,000</u> | 4 | 12000 | = | <u>12,000</u> |
| 2 | 1000 | = | <u>1,000</u> | 5 | 20000 | = | <u>20,000</u> |
| 3 | 3000000 | = | <u>3,000,000</u> | 6 | 60000000 | = | <u>60,000,000</u> |

4 Complete.

300	<u>three hundred</u>
5,000	five thousand
2,000	<u>two thousand</u>
<u>500</u>	five hundred
6,000,000	<u>six million</u>
30,000	<u>thirty thousand</u>
<u>20,000,000</u>	twenty million

5 Look and write.

- 1 cold a  She's cold. b  She's very cold.
- 2 old a  It's very old. b  It's old.
- 3 thin a  It's thin. b  It's very thin.

6 Write answers.

- 1 Is he very hot?  No, he's very cold.
- 2 Is it very wet?  No, it's very dry.
- 3 Is it very big?  No, it's very small.
- 4 Is she very smart?  No, she's very scruffy.

7 Correct the words.

Find the mistakes and write the correct words.

- 1 There are 20,000 ~~teachers~~ at Oxford University. students
- 2 Oxford University is nine years old. 900
- 3 The library has 11,000,000 pens. books
- 4 In Oxford, people like going boating on the sea. river
- 5 There is a famous garden in Oxford city centre. market
- 6 There is a history museum called *Curioxy* in Oxford. science

LESSON 3 I was asleep on the bus

1 Write was or were.



1 she/14:00

She was at the market at two o'clock.

2 they/16:30

They were in the park at four thirty.

3 he/03:30

He was in bed at three thirty.

4 we/18:30

We were at home at six thirty.

5 they/11:00

They were at school at eleven o'clock.

6 I/15:45

I was in the library at three forty-five.

2 a) Match.

1 asleep



2 hungry



3 angry



b) Write.

1 He's asleep.

2 He's hungry.

3 He's angry.

3 Write 'm, 're, 's, was or were.

On Thursday morning I ¹ was at my friend's house.
 We ² were in her kitchen, cooking bread. My mother
³ was at home and my father and brother ⁴ were
 at the shopping mall. In the afternoon, my brother
⁵ was in the park. I ⁶ was at home with my mother.
 Today it's Saturday, so I ⁷ 'm at school. My friend
⁸ 's at school too. We ⁹ 're in the English class.



4 Choose and complete.

kings ~~north-east~~ important
 dry capital Pyramids River
 boy modern young



Egypt is in the ¹ north-east of Africa. The
 capital of ² modern Egypt is Cairo. The
³ capital of Ancient Egypt was a city called Memphis.
 The ⁴ Pyramids were near Memphis. Memphis was next to the
⁵ River Nile. Egypt was a very ⁶ dry country and the water of the Nile
 was very ⁷ important. Many Ancient Egyptians were farmers.
 The ⁸ kings of the Ancient Egyptians were called the Pharaohs.
 Tutankhamun was a famous Pharaoh. His father's name was Akhenaten. Tutankhamun
 was very ⁹ young – he was Pharaoh when he was 9 years old, and he was
 Pharaoh for about 8 or 9 years. He was the ¹⁰ boy Pharaoh'.

5 Circle.

- At lunchtime you are hungry / angry.
- A very old city is a/an modern / ancient city.
- Kings of the ancient Egyptians were called pharaohs / kings.
- London is the country / capital of England.
- Memphis was next to the River / Sea Nile.
- When you go shopping, you have money / notebooks in your bag.

LESSON 1 I wasn't very well

1 Look and write.

What's the matter?

- 1 I've got a **toothache**.
- 2 **I've got a headache.**
- 3 **I've got a stomach ache.**



2 Order the sentences.

1

- a Oh, dear. I'm sorry. **3**
- b I'm not very well. **2**
- c What's the matter? **1**

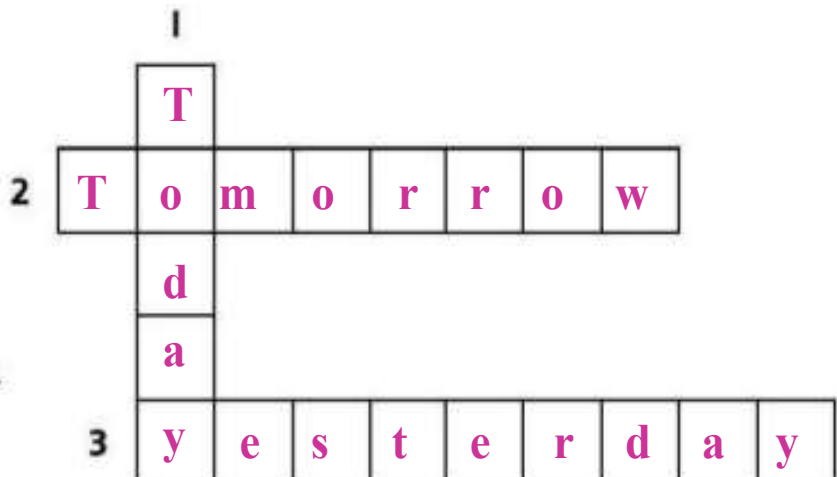
2

- a Oh, dear. I'm sorry. Are you better today? **3**
- b Yes, thank you. **4**
- c Because I wasn't very well. **2**
- d Why weren't you at school yesterday? **1**

3 Do the puzzle.



- 1 **Today** is Tuesday.
- 2 **Tomorrow** is Wednesday.
- 3 **Yesterday** was Monday.



Today's Wednesday.



4 Choose and write.


She's better today. She's at school.
~~He wasn't at school yesterday. He wasn't very well.~~
 She wasn't very well yesterday. She was in bed.
 He's in class today. He's studying the past tense of 'to be'.

1 **Tuesday**




He wasn't at school yesterday. He wasn't very well.

3 **Tuesday**




She wasn't very well yesterday.
She was in bed.

2 **Wednesday**



He's in class today.
He's studying the past tense of 'to be'.

4 **Wednesday**



She's better today.
She's at school.

5 Circle.

- 1 Yesterday was / were Tuesday.
- 2 On Sunday the boys was / were in the park.
- 3 Last night I wasn't / weren't at school.
- 4 She was / were late for school on Monday.
- 5 Yesterday we wasn't / weren't in the restaurant.
- 6 The capital of ancient Egypt wasn't / weren't Cairo.
- 7 You wasn't / weren't at the picnic on Thursday.

6 Order the words and write questions.

- | | |
|--------------------------------|--------------------------------------|
| 1 he in class was yesterday | <u>Was he in class yesterday?</u> |
| 2 you where were yesterday | <u>Where were you yesterday?</u> |
| 3 was he where Saturday on | <u>Where was he on Saturday?</u> |
| 4 they why late were | <u>Why were they late?</u> |
| 5 geography when class was the | <u>When was the geography class?</u> |

LESSON 2 *Top of the class*

1 Complete. 😊



1 Your homework's very good!



2 This book's great!



3 The weather's beatiful!



4 This food's fantastic!

2 Choose and write. ☹️

We're tired. I'm not very well. It's angry.
They're hungry. ~~I've got a headache.~~

1 I've got a headache.

2 It's angry.

3 They're hungry.

4 I'm not very well.

5 We're tired.



3 Choose and complete.

good well done mark ~~happy~~ exam top

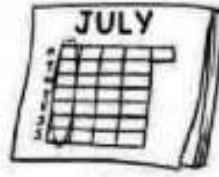
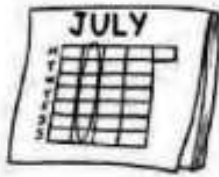
Fatimah's very ¹ happy because she was ² top in her exam yesterday. Her ³ mark was 92. It was an English ⁴ exam. Fatimah's English is very ⁵ good! Today she's writing an e-mail to Nina. Nina answers ⁶ well done!

4 Look and write.

this last

~~week~~ winter summer month

1


this week
last week

3


this month
last month

2


this summer
last summer

4


this winter
last winter
5 Complete the answers and match.

- | | |
|--|--|
| 1 Do you remember the weather last winter? | a Yes, there <u>were</u> goats and chickens. |
| 2 Do you remember the farm? | b Yes, it <u>was</u> delicious. |
| 3 Do you remember the English boys? | c Yes, it <u>was</u> very hot and dry. |
| 4 Do you remember the picnic? | d Yes, they <u>were</u> from London. |
| 5 Do you remember the weather last summer? | e Yes, it <u>was</u> cold and snowy. |

6 Write sentences with *in* or *at*.

- | | |
|-------------------|------------------------------|
| 1 She/home | <u>She's at home.</u> |
| 2 They/the park | <u>They're in the park.</u> |
| 3 We/class | <u>We're in class.</u> |
| 4 He/the bus stop | <u>He's at the bus stop.</u> |
| 5 I/school | <u>I'm at school.</u> |
| 6 He/bed | <u>He's in bed.</u> |
| 7 They/class | <u>They're in class.</u> |

LESSON 3 All about Jeddah

1 Choose and write.

city king village student
policeman university port
pilgrim shopping mall
country soldier pharaoh

People	Places
<u>student</u>	<u>city</u>
<u>king</u>	<u>village</u>
<u>policeman</u>	<u>university</u>
<u>pilgrim</u>	<u>port</u>
<u>soldier</u>	<u>shopping mall</u>
<u>pharaoh</u>	<u>country</u>

2 Match.

- | | | |
|---|--|---|
| 1 What's Jeddah like? | | a More than 3 million. |
| 2 What was Jeddah like 2,500 years ago? | | b Because it was the main port for pilgrims going to the holy city of Makkah. |
| 3 How many people live in Jeddah? | | c It's a busy city and port. |
| 4 Where is Jeddah? | | d It was a small fishing village. |
| 5 Why was Jeddah suddenly very important? | | e It's in the west of Saudi Arabia on the Red Sea. |

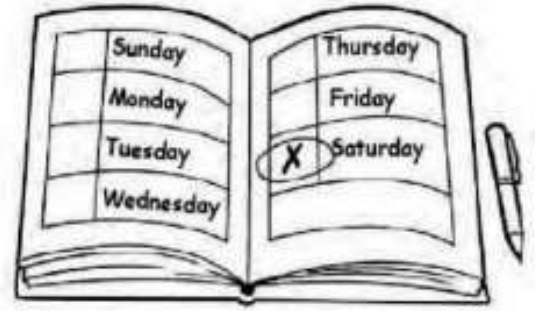
3 Choose and write.

seven hundred four thousand ~~3,000~~ two million sixty million 900

- | | |
|------------------|----------------------|
| 1 three thousand | <u>3,000</u> |
| 2 2,000,000 | <u>two million</u> |
| 3 nine hundred | <u>900</u> |
| 4 60,000,000 | <u>sixty million</u> |
| 5 700 | <u>seven hundred</u> |
| 6 4,000 | <u>four thousand</u> |

4 Write answers.

- 1 When was Wednesday? 3 days ago
- 2 When was Monday? 5 days ago
- 3 When was Thursday? 2 days ago
- 4 When was Sunday? 6 days ago



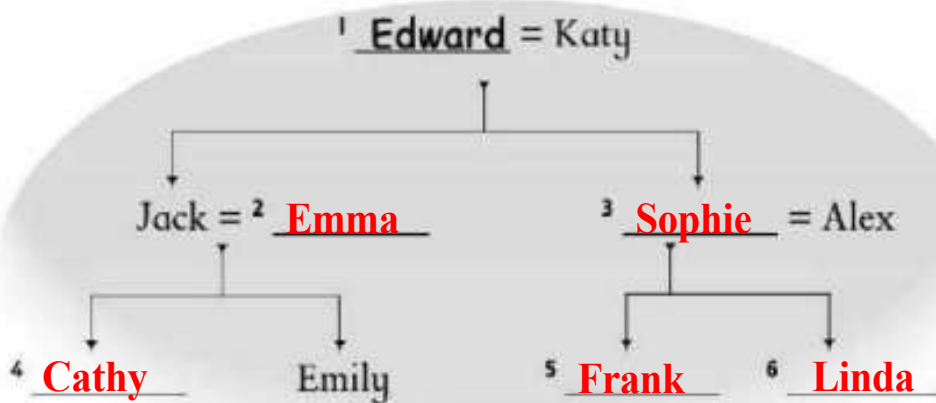
5 Write answers.



It's 4 o'clock in the afternoon.

- 1 When was 1 o'clock in the afternoon? 3 hours ago
- 2 When was 11 o'clock in the morning? 5 hours ago
- 3 When was 2 o'clock in the afternoon? 2 hours ago
- 4 When was 9 o'clock in the morning? 7 hours ago

6 a) Read and complete.



Edward was a grandfather. His wife was Katy. Their children were Jack and Sophie. Jack's wife was Emma and Sophie's husband was Alex. Jack and Emma's children were Cathy and Emily. Cathy and Emily's cousins were Frank and Linda.

b) Write *was*, *wasn't*, *were* or *weren't*.

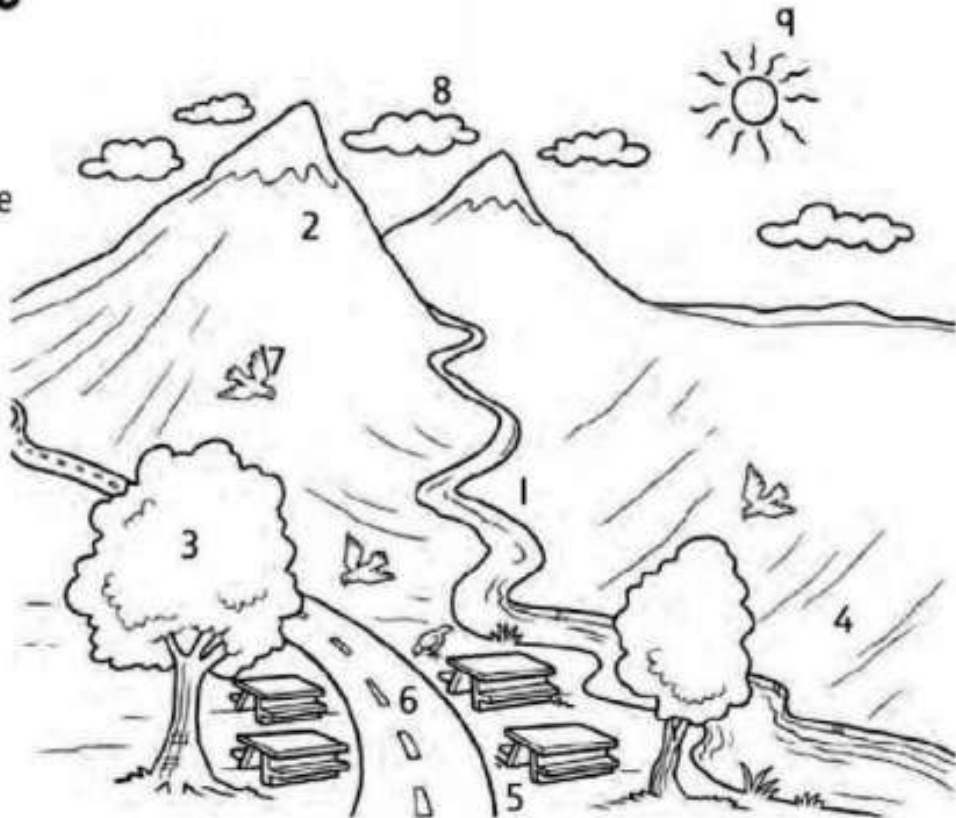
- 1 Jack's wife wasn't Sophie.
- 2 Sophie's children were Frank and Linda.
- 3 Frank and Linda's cousins wasn't Jack and Emma.
- 4 Katy's husband wasn't Jack.
- 5 Katy was Emily's grandmother.

LESSON 1 Picnic time

1 Look and write.

What can you see in the picture

- 1 river
- 2 mountains
- 3 trees
- 4 valley
- 5 picnic tables
- 6 road
- 7 birds
- 8 clouds
- 9 sun



2 Read and complete.

From: katy@postbox.com

To: jenny@mailbox.com

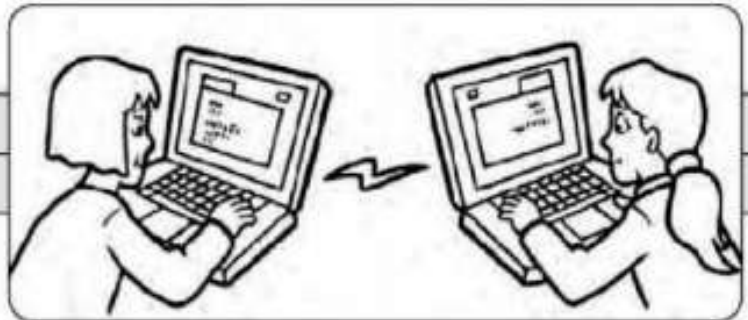
Hi Jenny,
How are you?

What are you doing on Saturday? ¹ My family/have My family's having a picnic in the afternoon and we would love you to come! ² We/drive We're driving 20 kilometres and ³ we/have we're having the picnic in a very beautiful place called The Craggs. There are picnic tables next to a river!

⁴ We/go We're going at 1 o'clock and ⁵ we/take we're taking the road north out of my village. My friend ⁶ Laura/come Laura's coming with her family and ⁷ they/meet they're meeting us at the picnic tables. Can you come with your family?

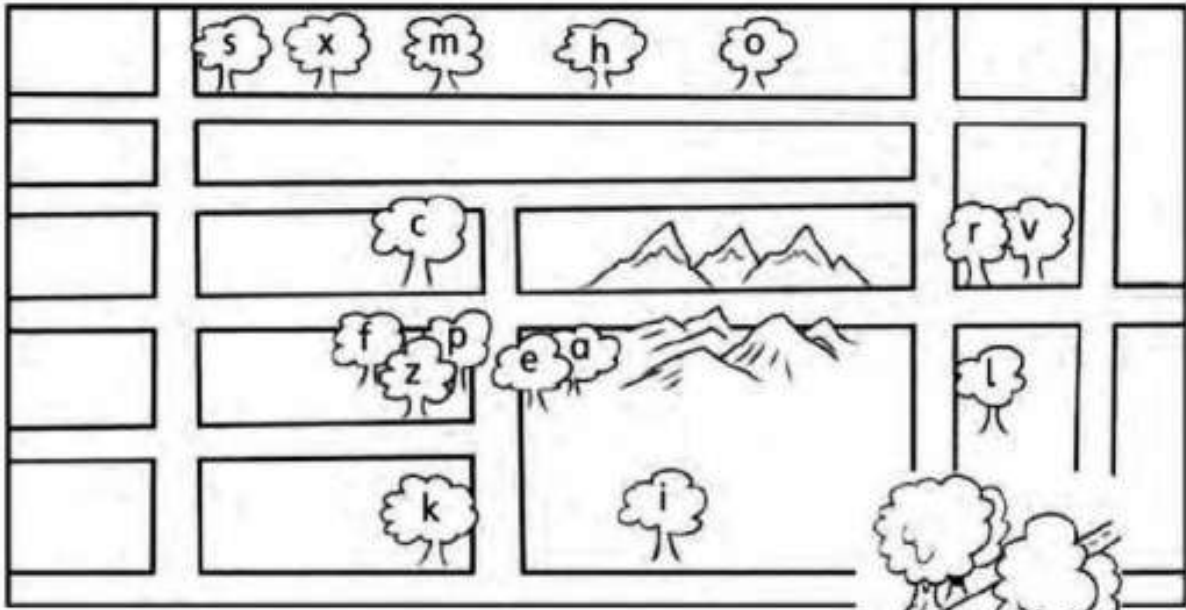
Write soon.

Katy



3 Read and write the letter.

Where is the picnic?



Start at tree k. Take the road north. Go through the trees c and take the first road on the right. Go through the mountains and take the next road left. Go north and take the second road left. Stop at the third tree. Have a picnic under the tree! The picnic is under tree m.

4 Circle.

- 1 I'm catching/driving the train at midday.
- 2 He's meeting/turning his friend in the park.
- 3 They're meeting/catching the bus because they're going to London.
- 4 Take/Turn left at the traffic lights.
- 5 Are you catching/driving the car to Riyadh?
- 6 Turn/Take the road south.

5 Read and write.

What is it?

- | | |
|---|------------------------|
| 1 Food you eat outside. | It's a <u>picnic</u> . |
| 2 You go to places in it. It's long and it's not a car. | It's a <u>train</u> . |
| 3 It's between mountains. | It's a <u>valley</u> . |
| 4 There are cars on it. | It's a <u>road</u> . |
| 5 You fly in it. | It's a <u>plane</u> . |

LESSON 2 Follow me

1 Choose and complete.

map ~~OK~~ Follow get lost Time

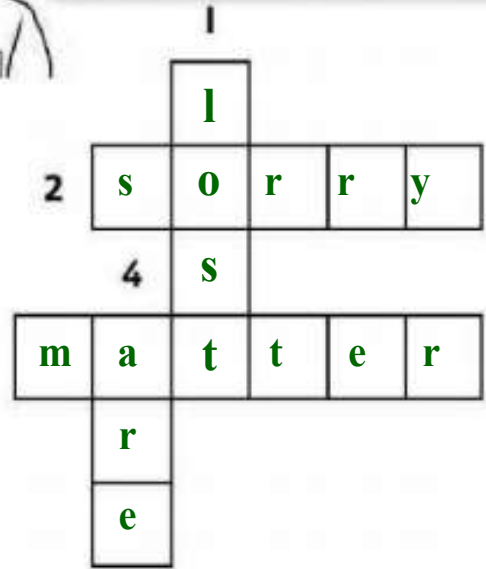
1 OK, Dave. 2 Time to go. 3 Follow me. I don't want you to 4 get lost.



I can't get lost. I've got my 5 map. Look, here.

2 Do the puzzle.

Dave: I'm 2 sorry we're late.
 Ibrahim: What was the 3 matter?
 Dave: We were 1 lost.
 But here we 4 are now.



3 Choose and write.

Dave's lost. ~~Dave's looking at a map.~~ Dave and his family are leaving.
 Dave's following Ibrahim. ~~Dave's turning left.~~



Dave's looking at a map.



Dave and his family are leaving.



Dave's following Ibrahim.

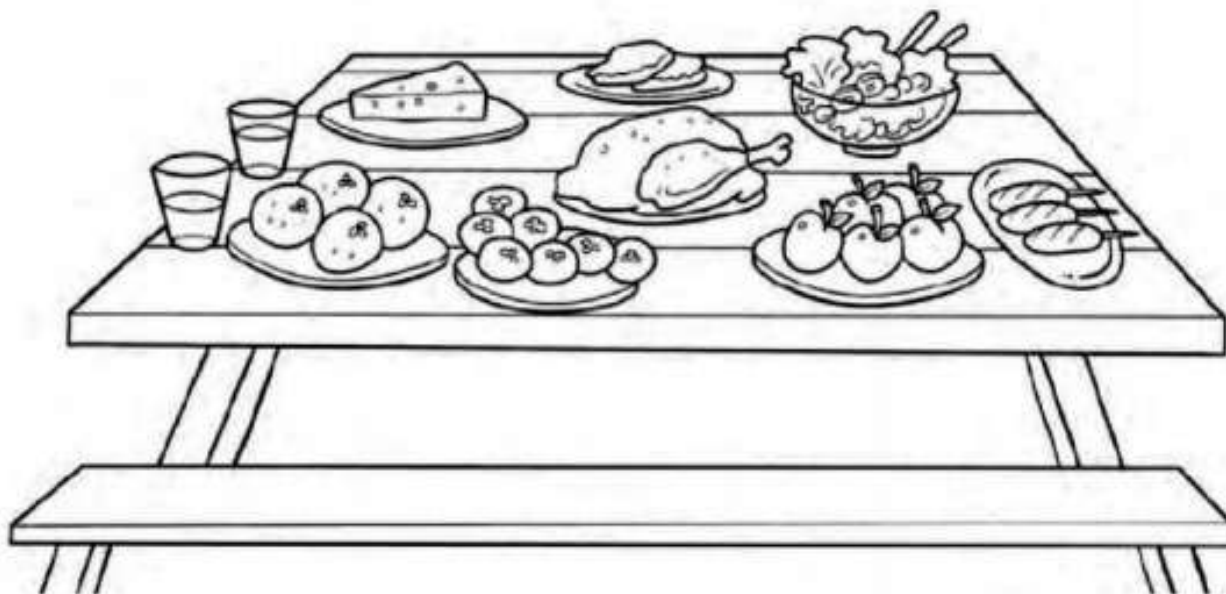


Dave's turning left.



Dave's lost.

4 Look, read and correct.



- | | |
|--|---|
| 1 There are five oranges on the left. | <u>There are four oranges on the left.</u> |
| 2 There's pizza in the centre. | <u>There's chicken in the centre.</u> |
| 3 The cheese is next to the salad. | <u>The cheese is next to the bread.</u> |
| 4 There are no kebabs on the table. | <u>There are three kebabs on the table.</u> |
| 5 There are two bowls of water on the table. | <u>There are two glasses of water on the table.</u> |
| 6 There are seven tomatoes on the right. | <u>There are seven tomatoes on the left.</u> |
| 7 There are five apples in a bag. | <u>There are five apples on a plate.</u> |

5 Tick (✓) or cross (X).

✓ = 😊 X = ☹️

- | | | | |
|---------------------------|-------------------------------------|-----------------------------|-------------------------------------|
| 1 It's delicious. | <input checked="" type="checkbox"/> | 6 I miss you. | <input checked="" type="checkbox"/> |
| 2 I'm hungry. | <input checked="" type="checkbox"/> | 7 I'm sad. | <input checked="" type="checkbox"/> |
| 3 He's happy. | <input checked="" type="checkbox"/> | 8 The valley's beautiful. | <input checked="" type="checkbox"/> |
| 4 The picnic's wonderful. | <input checked="" type="checkbox"/> | 9 It's nice. | <input checked="" type="checkbox"/> |
| 5 They're lost. | <input checked="" type="checkbox"/> | 10 It's my favourite place. | <input checked="" type="checkbox"/> |

6 Circle.

Nina's ¹ going to leaving Saudi Arabia. She's ² sad happy to leave. She's ³ sad happy she's seeing her friends in Oxford again. Fred, Nina and their mother are ⁴ driving flying to England. Yesterday, there ⁵ was is a ⁶ game picnic with Ibrahim's ⁷ family friends. The place was ⁸ delicious beautiful and the ⁹ food drink was delicious!



LESSON 3 *Nina's present*

1 Tick (✓) true (t) or false (f).

- | | | | |
|---|--|---------------------------------------|---------------------------------------|
| 1 | Nina's unhappy because she's leaving Saudi Arabia. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 2 | Nina's unhappy because she doesn't like saying goodbye. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 3 | Ibrahim often goes to England. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 4 | Nina gives a present to Reema. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 5 | Fred, Nina and their mother are catching a train to England. | T <input type="checkbox"/> | F <input checked="" type="checkbox"/> |
| 6 | Nina loves her new present. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |
| 7 | Reema's going to England one day. | T <input checked="" type="checkbox"/> | F <input type="checkbox"/> |

3 (Ibrahim sometimes goes to England).

4 (Reema gives Nina a present).

5 (Fred, Nina and their mother are catching a plane to England).

2 Match.

- | | | | | |
|---|-------|---|---|--------------------------|
| 1 | take | → | a | a present |
| 2 | wear | → | b | a plane |
| 3 | go | → | c | a photo |
| 4 | pack | → | d | the road out of the city |
| 5 | give | → | e | to school |
| 6 | take | → | f | a thobe |
| 7 | catch | → | g | your bags |

3 Write.

Order the words and write the sentences.

- present The beautiful is
- goes to Reema's England sometimes father
- present Nina loves the
- coming back Nina's to Saudi Arabia
- go Omar and Reema can to Oxford
- picnic delicious The was

The present is beautiful.

Reema's father goes to England sometimes.

Nina loves the present.







Nina's coming back to Saudi Arabia.

Omar and Reema can go to Oxford.

The picnic was delicious.

4 a) Choose and write *Thank you for + -ing*.

teach come cook play take help

- | | | | |
|---|---|---|--|
| 1 |  | 1 | <u>Thank you for helping</u> with my homework. |
| 2 |  | 2 | <u>Thank you for cooking</u> lunch. |
| 3 |  | 3 | <u>Thank you for taking</u> the photos. |
| 4 |  | 4 | <u>Thank you for teaching</u> me English. |
| 5 |  | 5 | <u>Thank you for coming</u> to Saudi Arabia. |
| 6 |  | 6 | <u>Thank you for playing</u> football with me. |

b) Write your thank you messages.

- Thank you for writing me e-mail.
- Thank you for making breakfast.

5 Circle.

We're in Saudi Arabia. People often ¹ come/go here to see Riyadh. When they ² come/go ³ here/there, they can ⁴ come/go shopping in the mall. Saudis sometimes ⁵ come/go to England. They ⁶ come/go ⁷ here/there to see Oxford and London.


6 Find and write the words.

The first letter of


E

The fifth letter of


I

The fourth letter of


N

The third letter of


S

The sixth letter of


G

The first letter of


H

The second letter of


L

 The word is E n g l i s h !

Well done!

A a

acacia (tree)
 Africa
 always
 ancient
 asleep
 assistant (*shop assistant*)
 autumn

شجرة الأوكاسي
 أفريقيا
 دائماً
 أنثري
 نائماً
 مساعد
 خريف

B b

badge
 beautiful (*as in 'weather'*)
 better (*as in 'not ill anymore'*)
 blouse
 boating

ضمام
 جميل
 أفضل
 بلوزة
 نزهة بالقارب

C c

camcorder
 camera
 capital (*city*)
 catch (*v, as in 'catch a bus'*)
 children
 closed (*as in 'the shop's closed'*)
 cloudy
 coat
 cold
 corridor
 cousin

كاميرة فيديو
 كاميرة
 عاصمة
 يلحق بـ
 أطفال
 مغلق
 عائم
 معطف
 بارد
 ممر

ابن عم أو عمّة أوخال أو خالة أو ابنة عم أو عمّة أو خال
 أو خالة

D d

date (*as in 'January 7th'*)
 daughter
 delicious
 dentist
 different
 director
 do (*as in 'do homework'*)
 doctor
 dry
 DVD player

تاريخ
 ابنة
 لذيذ
 طبيب أسنان
 مختلف
 مدير
 يؤدي
 طبيب
 جاف
 مشغل أسطوانات dvd

E e

early
 Egypt/Egyptian
 exam

مبكراً
 مصر / مصري
 اختبار

F f

famous

مشهور

finish

first

follow (as in 'follow me')

fork (n)

fourth

front gates

G g

garlic

great (as in 'very good/nice')

grow

H h

happy

headache

Hi!

help

hold (v)

holiday

hot

hungry

I i

important

interesting

international

J j

jeans

K k

knife

L l

late

leaves (n)

library

look (v)

lost (as in 'I'm lost')

love (v = like very much – **not** romantic)

M m

mall (shopping mall)

map

mark (n = score in test)

meet

menu

midday

midnight

milk

million

miss (v – I miss you.)

mobile phone

رابع

سمن

خامس

ينتهي - ينهي

أول

يتبع

شوكة

رابع

البوابات الامامية

ثوم

عظيم

ينمو

سعيد

صاعد

مرحبا!

مساعدة - يساعد

بمسك

عطلة

ساخن - حار

جائع

مهم

ممتع

دولي - علمي

جينز

سكين

متأخر

أوراق

مكتبة عامة

ينظر

ذاه

يحب

مركز تجاري

خريطة

بصحح

يقابل

قائمة الطعام

منتصف النهار

منتصف الليل

حليب

مليون

يفتقد

هاتف محمول

mountain
 museum
 mushroom

N n

never
 nurse

O o

office
 often
 olive
 onion
 open (*adj – the shop's open*)
 outside

P p

pepper (*as in 'green pepper'*)
 Pharaoh
 photograph
 picnic
 policeman
 popular
 potato
 present (*n – gift*)
 pyramid

R r

reception (*as in 'room/office'*)
 recipe
 remember
 river
 round (*adj = circular*)

S s

sad
 scarf
 Scotland
 scruffy
 season
 second
 shine (*v*)
 sickbay
 sign (*n*)
 sixth
 skirt
 smart
 smell (*v*)
 snow (*verb*)
 soldier
 sometimes

حديث
 نقود - مال
 شهر
 جبل
 متحف
 فطر

أبدا
 ممرضة

مكتب
 عادة
 زيتون
 بصل
 مفتوح
 في الخارج

فلفل
 فرعون
 صورة
 نزهة
 شرطي
 مشهور - هام
 بطاطس
 هدية
 هرم

استقبال
 طريقة تحضير وجبة
 عضو
 نهر
 دائري

حزين
 شال
 اسكتلندا
 مهلهل
 موسم
 تلمس
 يلعب

علامة
 سانس
 تنورة
 ذكي
 يشم
 تلمح
 جندي
 أحيانا

n
 ng (n, season)
 square
 stairs
 start
 stomach ache
 study (n – as in room)
 summer

T t

take (as in 'take photograph')
 take (as in 'take the road to . . .')
 talk
 taste (v)
 television
 thin
 third
 thirsty
 thousand
 tie (n – as in 'necktie')
 tired
 tomorrow
 toothache
 top (adj = first in exam)
 train (n, transport)
 TV
 twin

U u

uniform
 university
 upstairs
 usually

V v

valley

W w

waiter
 Wales
 watch (n, as in 'wristwatch')
 watch (v)
 weather
 weekend
 well (as in 'not ill')
 wet
 winter
 wrong (v)

Y y

year
 yesterday

نئين
 سقفة
 الريمع
 مربع
 الدرج
 يبدأ
 مفس
 مكتب
 صيف

بأخذ صورة
 يملك الطريق
 يتحدث
 يتذوق
 تلفاز
 نحيف
 ثالث
 عطشان
 ألف
 ربطة عنق
 متعب
 غدا
 ألم أسنان
 الأول
 قطار
 تلفاز
 توأم

زي موحد
 جامعة
 الطابق العلوي
 غالبا

وادي

نادل
 ويلز
 ساعة
 يشاهد
 جو
 نهاية الاسوع
 بخير
 رطب
 شتاء
 خطأ

سنة
 أمس