

تم تحميل الملف  
من موقع طول



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والمزيد من الملفات التعليمية للمناهج السعودية

المملكة العربية السعودية  
Kingdom of Saudi Arabia



وزارة التعليم  
Ministry of Education

Workbook

# Get Ready

5

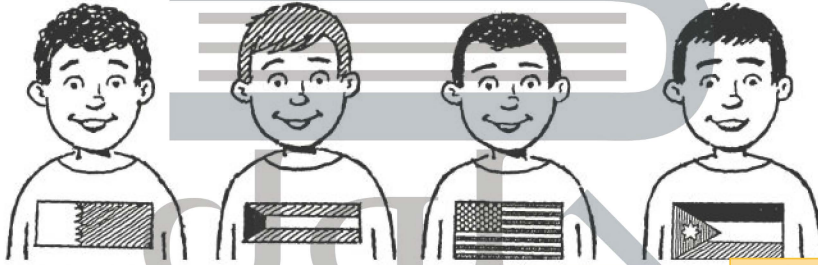
# 1 Welcome back

## 1 Read and complete.

- 1 eiemYn Yemeni
- 2 aiOmn Omani
- 3 iishrBt British
- 4 iuadS aiarAbn Saudi Arabian
- 5 eiaAmrcn American
- 6 oaiaJrnnd Jordanian

## 2 Read and write.

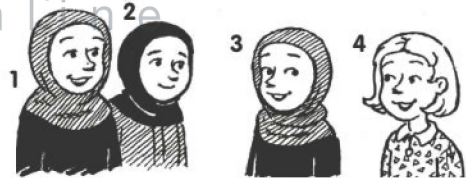
What's your nationality?



- 1 I'm Bahraini
- 2 I'm Kuwaiti
- 3 I'm American
- 4 I'm Jordanian

## 3 Read and correct. Complete.

Britain Oman Saudi Arabia Yemen



- H B S B
- 1 ~~h~~elen is from Britain. ~~s~~he is British.

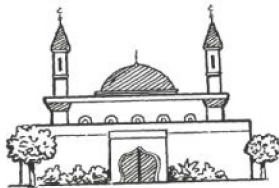
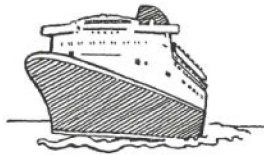
- 2 sarah is \_\_\_\_\_ s \_\_\_\_\_ arah is from Saudi Arabia , she is Saudi Arabia

- 3 nayla \_\_\_\_\_ Is from Qatar \_\_\_\_\_

- 4 aala \_\_\_\_\_ Is Omani \_\_\_\_\_

- 1 **Reading:** differentiate between the pronunciation of similar sounds in English
- 2 **Writing:** complete short texts at sentence level
- 3 **Reading; writing:** spell accurately; recognise the rules of punctuation

4 Read and complete.



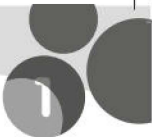
Omani American Kuwaiti Yemeni

- In Yemen there are markets. You can go shopping in Yemeni markets.
- America has mountains. You can take photos of the \_\_\_\_\_ mountains.
- In Kuwait you can see mosques. The \_\_\_\_\_ mosques are beautiful.
- Oman has ports. You can see big boats in \_\_\_\_\_ ports.

5 Read and match.

- |                            |                      |
|----------------------------|----------------------|
| 1 Hi, how are you?         | a I'm Saudi Arabian. |
| 2 Where do you come from?  | b I'm fine, thanks.  |
| 3 What's your nationality? | c I'm Helen.         |
| 4 What's your name?        | d I'm from Bahrain.  |





## Phonics

6 Write the words in the correct box.

|         |        |         |
|---------|--------|---------|
| cheese  | father | Emirati |
| teacher | car    | beach   |

| a/ar    | ee/ea   |
|---------|---------|
| Father  | cheese  |
| Emirati | teacher |
| Car     | beach   |

7 Match and write.

|      |       |
|------|-------|
| a/ar | ee/ea |
|------|-------|

1 t\_\_cher

2 pl\_\_se

3 grandf\_\_ther

4 \_\_fternoon

Teacher

please

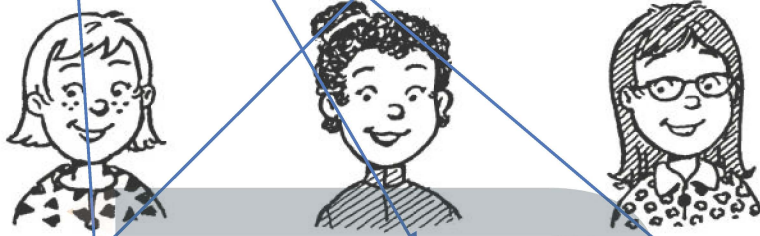
grand father

afternoon

# 2 New friends

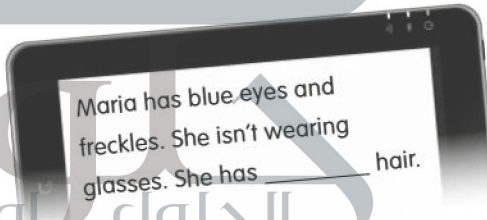
## 1 Read and write.

black blonde brown curly long short



1 She has short blonde hair. 2 She has curly black hair. 3 She has long blonde hair.

## 2 Read and match.



## 3 Write.

dark / He / brown / hair / has / . He has dark brown hair.

1 tall / is / He / .

2 best / friend / my / He's / .

3 Zaki / name / is / His / .

4 black / short / He / hair / has / .

5 green / She / eyes / has / .

6 glasses / She / wear / doesn't / .

7 hair / She / blonde / has / long /

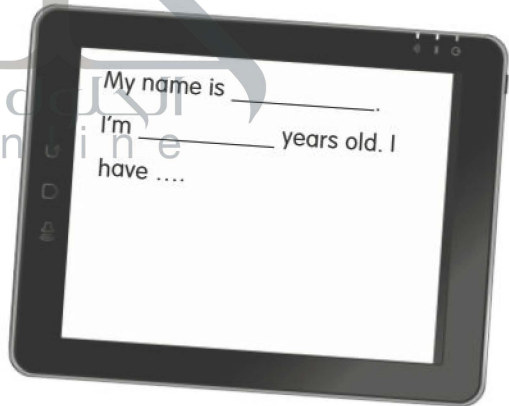
He is tall  
he's my best friend  
his name is zaki  
he has short black hair  
she has green eyes  
she doesn't wear glasses  
she has long blonde hair

**4 Read and draw.**

Sam is 11 years old. He has short light brown hair and green eyes. He isn't wearing glasses and he doesn't have freckles.



**5 Draw and write.**



6a Write.

b lue eyes

laughter

Curly hair

Green eyes

1 g  e  n e  e  

2 l  g h  r

3   u  r  l     a  i  

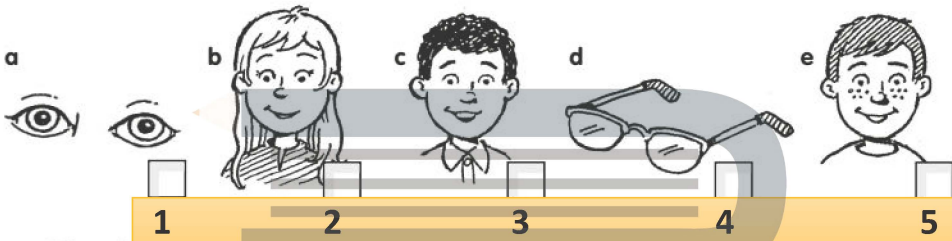
4 gl  se  

5 fr  kle  

glasses

freckles

6b Read and match.



Phonics

7 Write the words in the correct box.

|                                       |       |
|---------------------------------------|-------|
| smile pupil time museum computer ride |       |
| u                                     | i/i_e |
| _____                                 | _____ |
| _____                                 | _____ |
| _____                                 | _____ |

8 Match and write.

u i/i\_e

1 i  ce cream

3 p  pil

2 dr  ive

4 j  ice

# Revision 1

## 1a Read and complete.

1 ycurl curly

2 ownbr

**Brown**

3 ackbl **Black**

4 ortsh

**Short**

5 iishBr **British**

6 mnOai

**Omani**

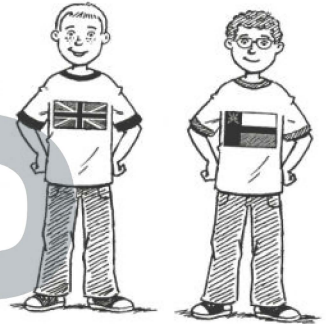
## 1b Read and write. Match.

1 Faid has curly brown hair. He is wearing glasses.

He is **Wearing glasses . he is Omar**

2 Jack has **Short black** hair. He has freckles.

He is **British**



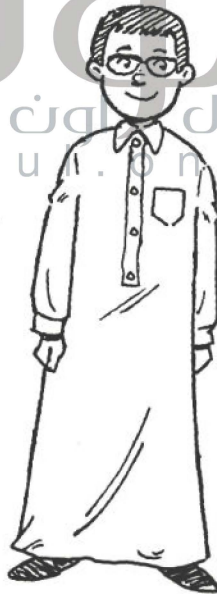
## 2 Draw and write.

My name's Abdullah.

I have brown eyes. I have short brown hair. I wear glasses. I'm tall.

I'm from Yemen. I'm Yemeni.

My \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**1a Reading; writing:** review vocabulary and spell words accurately

**1b Reading:** understand specific information in a paragraph-length text

**2 Reading:** review specific information about appearance in a short text



3 Write.



Rula / Her / is / name / . Her name is Rula.

- 1 friend / my / She's / best / . **She's my best friend**
- 2 tall / She / is / . **she is tall**
- 3 is / She / Jordanian / . **she is Jordanian**
- 4 freckles / has / She / . **she has freckles**
- 5 name's / Fatimah / My / . **my name's Fatima**
- 6 not / wearing / I'm / glasses / . **I'm not wearing glasses**

### Phonics

4 Circle the sound for each word.

- |   |        |             |              |          |              |
|---|--------|-------------|--------------|----------|--------------|
| 1 | cheese | a/ar        | <u>ee/ea</u> | u        | i/i_e        |
| 2 | museum | a/ar        | ee/ea        | <u>u</u> | i/i_e        |
| 3 | rice   | a/ar        | ee/ea        | u        | <u>i/i_e</u> |
| 4 | beach  | a/ar        | <u>ee/ea</u> | u        | i/i_e        |
| 5 | father | <u>a/ar</u> | ee/ea        | u        | i/i_e        |
| 6 | smile  | a/ar        | ee/ea        | u        | <u>i/i_e</u> |

# 3 My day

## 1 Read and match

4 get up      5 walk to school      1 pack a bag

eat breakfast      brush my teeth      set the table

2      3      6

1: A boy is packing a school bag.

2: A boy is sitting at a table eating breakfast.

3: A boy is brushing his teeth.

4: A boy is sitting up in bed.

5: A boy is walking to school with a backpack.

6: A boy is setting a table with a glass, fork, and knife.

## 2 Read and order.

- a I go to bed at 9 o'clock.
- b I eat my breakfast at 6:30.
- c I brush my teeth in the morning.
- d I do my homework at 4:30.
- e I walk to school at 7:45.
- f I get up at 6:15.

- 6
- 2
- 3
- 5
- 4
- 1

1 Writing: spell words accurately  
2 Reading: understand specific information in short simple texts

3 Think and tick ✓. Complete the sentences.

|   | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--------|--------|---------|-----------|----------|--------|----------|
|  |        |        |         |           |          |        |          |
|  |        |        |         |           |          |        |          |
|  |        |        |         |           |          |        |          |
|  |        |        |         |           |          |        |          |
|  |        |        |         |           |          |        |          |

- 1 I \_\_\_\_\_ every day.
- 2 I \_\_\_\_\_ on Sunday to Thursday.

4 Read and write.

| in on at  |        | Sunday         | Monday                      | Tuesday        | Wednesday             | Thursday       | Friday                                 | Saturday              |
|-----------|--------|----------------|-----------------------------|----------------|-----------------------|----------------|--|-----------------------|
| morning   | school | morning school | morning school              | morning school | morning school        | morning school | morning 11:00 goes to the grand mosque | morning               |
| afternoon |        | afternoon      | afternoon 2:00 visit museum | afternoon      | afternoon 3:15 doctor | afternoon      | afternoon                              | afternoon 6:00 picnic |

- 1 Hamad goes to school **on** Sunday to Thursday.
- 2 He visits the museum **On** Tuesday.
- 3 He visits the museum **in** 2:00.
- 4 He goes to the doctors **on** Thursday.
- 5 He goes to the grand mosque **at** Friday.
- 6 He goes to the zoo **On** the morning.
- 7 He goes to a picnic **in** the afternoon.
- 8 He goes to the picnic **at** 6:00.

## 5 Read and correct.

in on at every day

Y e  
1 you get up Every day.



You get up every day

2 you eat your breakfast on the morning.



You eat your breakfast in the morning

3 you brush your teeth in 6:15.



You brush your teeth at 6:15

4 you get dressed in 6:25.



You get dressed at 6:25

5 you brush your hair on 6:30.



You brush your hair at 6:30

6 you pack your bag in sunday to thursday.



You pack your bag on Saturday to thursday

## Phonics

6 Read and circle the words with the *ng* sound.

- 1 snorkelling
- 2 shopping mall
- 3 invitation
- 4 spring
- 5 geography
- 6 eighteen
- 7 camping
- 8 long

7 Complete the THREE words that have the *ng* sound.

- 1 walki\_\_
- 2 beach\_\_
- 3 greeti\_\_s
- 4 newspap\_\_
- 5 homework\_\_
- 6 lo\_\_

1-Walking

3- greetings

4- newspaper

5- homework

6- long

# 4 Breakfast

## 1 Read and write.

ofecfe coffee

1 gseg **Eggs**

3 sheece **Cheese**

5 mja **Jam**

2 tsade **Dates**

4 noyeh **Honey**

6 rabad **bread**

## 2 Read and find. Match.

|   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|
| c | n | y | t | o | h | k | n | c | w | t |
| o | r | a | n | g | e | j | u | i | c | e |
| f | h | k | n | c | d | a | c | s | h | h |
| f | p | d | u | t | o | m | n | p | e | r |
| e | b | r | e | a | d | t | o | h | e | o |
| e | n | c | d | t | a | e | g | g | s | g |
| c | h | a | c | s | t | d | t | v | e | c |
| i | o | i | v | e | s | x | i | v | t |   |
| s | n | a | w | v | s | k | n | c | d | a |
| p | e | n | c | d | t | v | h | c | s | k |
| h | y | o | g | h | u | r | t | l | v | x |

## 3 Read and write.

I like \_\_\_\_\_.

It's really delicious.

I like bread and cheese.  
It's delicious.





4 Read and write.

always sometimes never

For breakfast I have yoghurt and jam every day. On Friday, Saturday and Sunday I have eggs. I don't eat olives.

- 1 Helen \_\_\_\_\_ has eggs for breakfast.
- 2 She \_\_\_\_\_ has olives.
- 3 She \_\_\_\_\_ has yoghurt and jam.



5 Read, tick ✓ or cross X.

- 1 Sarah never drinks orange juice.
- 2 She always eats cheese.
- 3 Sometimes she eats eggs.
- 4 She always has jam.

For breakfast I have bread and cheese and I drink orange juice every day. On Friday, Saturday and Sunday I have eggs. I don't have jam.



6 Write about you.

I always have \_\_\_\_\_ for breakfast.

I sometimes have \_\_\_\_\_ for breakfast.

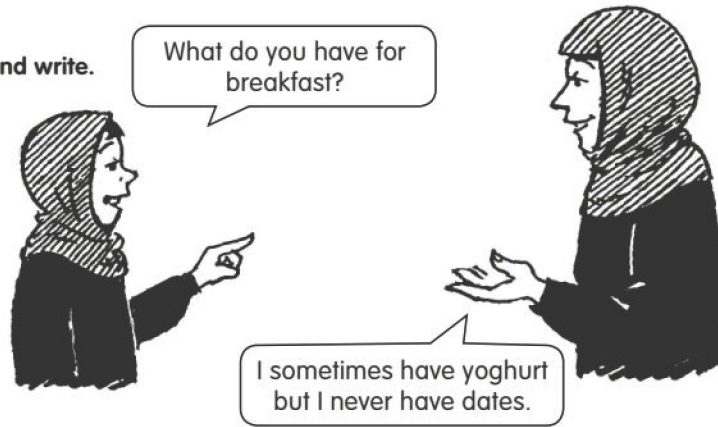
I never have \_\_\_\_\_ for breakfast.

4 Reading; writing: understand specific information in a short simple text and complete about meals

5 Reading: understand specific information in a short simple text about meals

6 Writing: write high frequency words to complete a written text at sentence level

## 7 Read, ask and write.



|              | Always      |             | Sometimes   |             | Never       |             |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|
|              | Your father | Your mother | Your father | Your mother | Your father | Your mother |
| Bread        |             |             |             |             |             |             |
| Cheese       |             |             |             |             |             |             |
| Olives       |             |             |             |             |             |             |
| Eggs         |             |             |             |             |             |             |
| Orange juice |             |             |             |             |             |             |
| Yoghurt      |             |             |             |             |             |             |
| Jam          |             |             |             |             |             |             |

## Phonics

8 Read and circle the words with the *sk/sc* or *sq* spelling.

- |                 |                 |
|-----------------|-----------------|
| 1 <u>sk</u> irt | 5 Kuwait        |
| 2 <u>mosque</u> | 6 <u>scarf</u>  |
| 3 classroom     | 7 breakfast     |
| 4 second        | 8 <u>school</u> |

9 Complete TWO words that have the *sc/sk* spelling. Complete ONE word that has the *sq* spelling.

- |                   |               |
|-------------------|---------------|
| 1 mo <u>sq</u> ue | sc <u>arf</u> |
| 2 de <u>sk</u>    | 5 <u>ort</u>  |
| 3 Yeme <u>sk</u>  | sk <u>irt</u> |

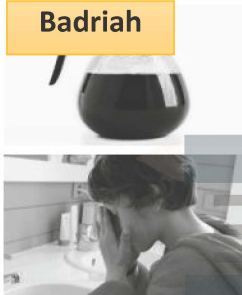
## Revision 2

### 1 Read and complete.

- |           |                |         |              |          |
|-----------|----------------|---------|--------------|----------|
| 1 ghtyruo | <u>yoghurt</u> | 2 tdsae | <b>Dates</b> |          |
| 3 cfooe   | <b>Coffee</b>  | 4 shbru | <b>Brush</b> | my teeth |
| 5 tes     | <b>tea</b>     | 6 wsha  | <b>wash</b>  | my face  |

### 2 Read and write. Match.

A **Badriah**



B **Sarah**



C **Asma**



- 1 Sarah sets the table every morning. She eats **dates** for lunch every day.
- 2 Asma eats **yogurt** for breakfast every day. She **brushes** her teeth every morning and evening.
- 3 Badriah never drinks **coffee**. She always **washes** her face every morning and evening.

What do you do every day?

I get dressed!

### 3 Write. Match.

C

- 1 every day / What / you / do / ?

What do you do every day?

D

- 2 breakfast / What / do / eat / you / for / ?

**What do you eat for**

B

- 3 drink / never / What / you / do / ?

**What do you never drink**

A

- 4 play / sport / When / you / do / ?

**When do you play sport**

- a Sunday / football / play / I / . / on

**I play football on Sunday**

- b coffee / never / drink / . / I

**I never drink coffee**

- c always / brush / hair / my / I / every day / .

I always brush my hair every day.

- d sometimes / I / eggs / breakfast / for / . / eat

**I sometimes eat eggs for breakfast**

1 **Writing:** review and spell unit vocabulary accurately

2 **Reading; writing:** review and complete sentences about household chores

3 **Reading; writing:** understand the main idea and sequence phrases to complete sentence-level texts

## 4 Draw and write.

| Every day    | Always | Sometimes | Never |
|--------------|--------|-----------|-------|
| Eat or drink |        |           |       |
| Routine      |        |           |       |

What do you eat or drink every day?

I always drink water. I sometimes eat eggs. I never drink milk.

What are your routines every day?

I always wash my face. I sometimes set the table. I never do my homework in the morning.

## Phonics

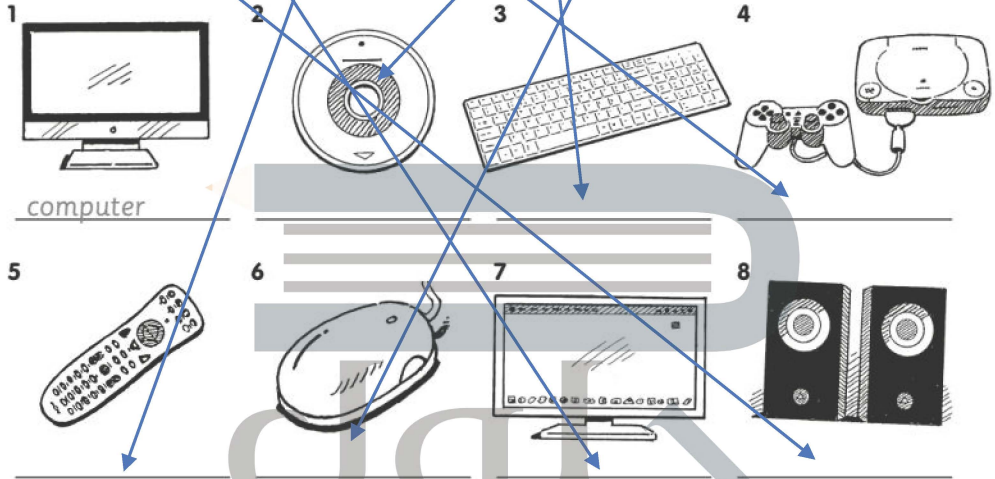
## 5 Circle the sound for each word.

- 1 school      ng      sc/sk      sq
- 2 evening      ng      sc/sk      sq
- 3 scarf      ng      sc/sk      sq
- 4 shopping      ng      sc/sk      sq
- 5 desk      ng      sc/sk      sq
- 6 mosque      ng      sc/sk      sq

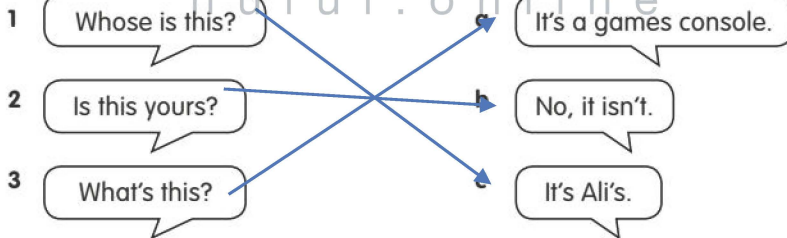
# 5 Games

1 Read, match and write.

speakers screen games console keyboard mouse  
remote control computer DVD



2 Read and match.





3 Read and complete.

aren't Is is isn't It's Whose

1  is this?

2 Are these yours? No, they . They're Majid's.

3  this yours? No, it  Tom's.

4 Read and correct.

it is yes

Yes, it is.

yours is this

**Is this yours**

it no isn't

**No, it isn't**

whose this is

**Whose is this**

majid's it's

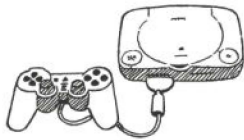
**It's majid's**



## Games console

5 W

1



g \_ m e \_ \_ \_ o n \_ \_ \_ l e

3

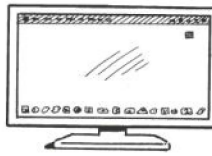


mouse

m \_ \_ \_ s \_ \_

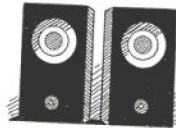
## screen

2



\_ \_ \_ r \_ e \_ \_

4



s \_ e a \_ e \_ s

speakers

6 Read and write.

1 Is this yours?

Yes, it is.

2 **Whose is this?**

It's mine.

3 **What's this?**

It's a DVD.

4 **Are these yours?**

No, they aren't.

## Phonics

7 Read and circle the words with the *ay/ai* as in *say*.

- 1 Tuesday
- 2 speakers
- 3 always
- 4 Kuwaiti
- 5 mountain
- 6 holiday
- 7 Emirates
- 8 rainy

8 Complete the THREE words that have *ay/ai* as in *say*.

- 1 Frid\_\_
- 2 str\_\_ght
- 3 motorbik\_\_
- 4 rest\_\_rant
- 5 tomat\_\_
- 6 pl\_\_







Friday  
straight  
motorbike  
restaurant  
tomato  
play

5 **Writing:** spell accurately familiar words6 **Writing:** write short simple phrases to complete sentences7 **Phonics:** recognise and produce the sound(s) /eɪ/ and the corresponding spellings 'ay', 'ai'


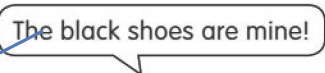
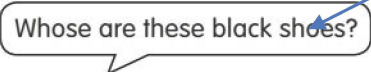
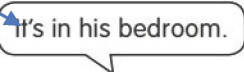
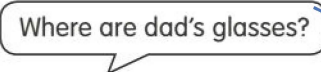
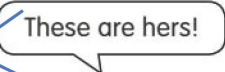

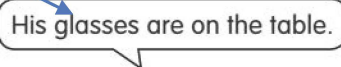
## 6

## The Gower's home

## 1 Read and complete.

- 1  dishwasher fill I the I fill the dishwasher.
- 2  rubbish out the takes he Takes out the rubbish
- 3  her bedroom she tidies She tidies her bedroom
- 4  table the sets he He sets the table
- 5  brother his he helps He helps his brother
- 6  with dinner she helps She helps with dinner

## 2 Read and match.

- 1  **a** 
- 2  **b** 
- 3  **c** 
- 4  **d** 

1 **Reading; writing:** understand short texts about family chores; recognise basic rules of punctuation; spell familiar words accurately

2 **Reading:** understand the main points in short simple texts about familiar objects

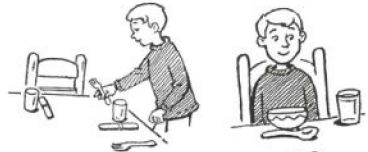
## 3 Look and write.

read a book   play   do my homework

How do you help at home?

1 I set the table before I eat

breakfast/lunch/dinner.



2 I fill the dishwasher before I do my homework



3 I tidy my bedroom before I read my book



4 I take out the bin before I play

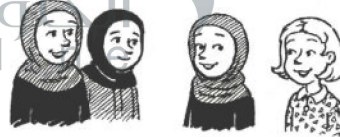


## 4 Read and correct. Complete.

H

1 helen fills dishwasher the before plays she

*Helen fills the dishwasher before she plays.*



2 sarah takes the out bin before she does homework her

**Sarah takes the bin out before she does her homework**

3 nayla table sets the before eats she lunch

**Nayla sets the table before she eats lunch**

4 aala dinner cook helps before the table sets she

**Aala helps cook dinner before she sets the table**

## 5 Read and complete.



in under between on in front of behind

- 1 The lettuce is under the tomato.
- 2 The olives are on the table.
- 3 The glass of orange juice is in my hand.
- 4 The honey is Between the coffee and olives.
- 5 The coffee is in front of the glass of orange juice.
- 6 The bread is behind the olives.

## Phonics

## 6 Read and circle the words with the sound ow.

- |                 |                |
|-----------------|----------------|
| 1 motorbike     | 5 <u>snowy</u> |
| 2 <u>window</u> | 6 walking      |
| 3 homework      | 7 dishwasher   |
| 4 <u>show</u>   | 8 <u>bowl</u>  |

## 7 Complete the THREE words that have the ow sound.

- |            |            |
|------------|------------|
| 1 b__l     | 4 tr__sers |
| 2 y__ghurt | 5 wind__   |
| 3 yell__   | 6 chick__  |



## Revision 3

### 1 Write.

1 take / rubbish / I / out / . / the

I take the rubbish out

2 fill / dishwasher / the / . / I

I fill the dishwasher

3 table/ set / . / I / the

I set the table

4 clean / car / the / . / I

I clean the car

How do you help me at home?

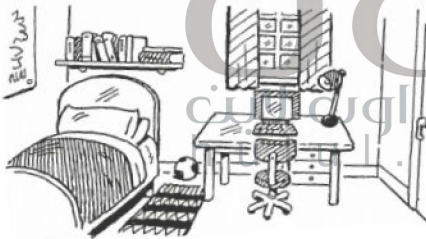


I tidy my bedroom.

### 2 Draw and write.

Draw a picture of your bedroom. Use the words to write where your things are.

under in on between next to



My bedroom

My desk is under the window.

My chair is next to my desk.

## 3a Read and complete.

smgea cnsloeo games console

1 gmea \_\_\_\_\_

**Game**

2 lptaop \_\_\_\_\_

**Laptop**

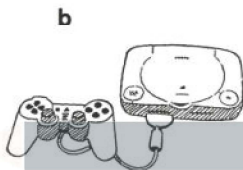
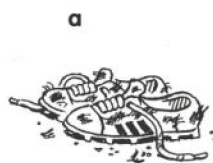
3 kpsrreae \_\_\_\_\_

**speakers**

4 fillooa btsoo \_\_\_\_\_

**football**

## 3b Read and write. Match.



1 Whose are these? They are expensive! They're mine.

They are my \_\_\_\_\_

**speakers**

2 Is this yours? This grey one. No, it isn't.

It's Ali's grey \_\_\_\_\_

**laptop**

3 Whose are these? They are not clean!

They're Tom's \_\_\_\_\_

**football**

4 Is this Helen's? No, it isn't. Hers is under the bed.

This is my \_\_\_\_\_

**Game console**

## Phonics

## 4 Circle the sound for each word.

1 play

ay/ai ow

4 show

ay/ai ow

2 bowl

ay/ai ow

5 Monday

ay/ai ow

3 rainy

ay/ai ow

6 train

ay/ai ow

## 7

## Sports day

## 1 Read and write.

five hundred 500one hundred and seventy five **175**ninety nine **99**two thousand **2000**fifty two **52**nine hundred and ten **910**

two thousand three hundred \_\_\_\_\_

## 2

6      5      7      3      1      2      4

catching    diving    jumping    weightlifting    running    skipping    throwing



## 3 Write.

1 are / doing / what / you

2 a / throwing / Ali / is / ball

3 diving / Tom / swimming pool / into / is / the

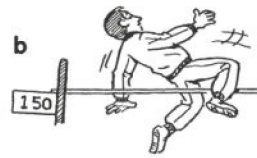
4 basketball / Majid / is / playing

What are you doing? \_\_\_\_\_

**Ali is throwing a ball****Tom is diving into the swimming pool****Majid is playing basket ball**1 **Reading; writing:** associate verbal with usual information2 **Reading; writing:** associate verbal with visual information; spell familiar words accurately3 **Writing; reading:** understand and write short simple sentences

## A Read and match.

- B 1 one hundred and fifty  
2 one thousand  
C 3 one hundred and ten  
4 two hundred and fifty  
e 5 fifty  
6 five hundred



## 5 Read and circle.

- The long race is one hundred / thousand metres.
- The short race is one hundred / thousand metres.
- In the swimming pool the diving is ten / fifty metres.
- The weightlifting is two hundred / thousand and fifty kilograms.
- You can play three / four sports with a ball.

## School sports day

The races are:  
100 metres  
500 metres  
and 1,000 metres

In the swimming pool there is:  
10 metre diving and a 50-metre race

There is:  
High jump – can anyone jump 1.5 metres?  
Weightlifting – can anyone lift 250 kg?  
And football, basketball, tennis and judo.

## 6 Write about you.

I can \_\_\_\_\_

and I can \_\_\_\_\_

I can't \_\_\_\_\_

and I can't \_\_\_\_\_

7 Read and write *can* or *can't*.



1 The boy can swim.



2 The boy can't jump.



can

3 The girl can throw the ball.



4 The boy can play tennis.



Can not

5 The boy can't lift 250kg.



can

6 The boy can't dive.

Can not



can

7 The boy can play basketball.



Can not

8 The girl can't skip.

Phonics

8 Write the words in the correct column.

elephant and sandals restaurant  
sandcastle aunt

| nd    | nt    |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

9 Match and write.

nd nt

- wi\_\_er
- gra\_\_father
- i\_\_eractive
- seco\_\_

Winter  
grand father  
interactive  
second

# 8

## At a restaurant

### 1 Read and write.

a some an

1 I'd like **Some** chips,  
please.



3 I'd like **Some** sodas,  
please.



2 I'd like **a** burger,  
please.



4 I'd like **an** ice-cream,  
please.



### 2 Find and circle. Write.

bcburgerabschipsehdb**sandwich**dbcheese**cvsoda**whegice-creamhebd

1



burger

2



**Ice cream**

3



**chips**

4



**sandwich**

5



**soda**

6



**cheese**

### 3 Read and write.

What would they like to eat?



1 Ali would like a burger, some chips and a soda.



2 Majid would like **a cheese and salad sandwich and a soda**



3 Mohammed **would like a chicken sandwich , some chips and a soda**



What would you like to eat?





4 I would like \_\_\_\_\_



**4 Read and match.**

- 1 Would you like chocolate or vanilla?
- 2 Would you like orange or lemon?
- 3 Would you like a burger or a cheeseburger?
- a Orange please.
- b A cheeseburger please.
- c Vanilla please.

**5 Read and ask. Write.**

| Menu   | Mum | Dad | Grandmother | Grandfather |
|--|-----|-----|-------------|-------------|
|   |     |     |             |             |
|   |     |     |             |             |
|   |     |     |             |             |
|  |     |     |             |             |

What would you like to eat?

- 1 My mum would like \_\_\_\_\_
- 2 My dad would like \_\_\_\_\_
- 3 My grandmother would like \_\_\_\_\_
- 4 My grandfather would like \_\_\_\_\_

## 6 Read and match.

- 1 How much is that?      a I'd like some sodas.
- 2 Do you have any juice?      b That's twenty riyals, please.
- 3 What would you like?      c Yes, we do, Would you like orange or lemon juice?
- 4 How many would you like?      d I'd like two chicken sandwiches please.



## 7 Read and complete.

many much some any else

- 1 Do you have **any** any ice-cream?
- 2 How **much** is that?
- 3 How **many** ice-creams would you like?
- 4 I'd like **some** sodas, please.
- 5 Anything **else**

## Phonics

## 8 Write the words in the correct box.

drink pack black freckles pink monkey

| ck    | nk    |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

## 9 Match and write.

ck nk

- 1 chi\_\_en  
2 tha\_\_you  
3 lu\_\_y  
4 dri\_\_

Chicken  
thank you  
lucky  
drink

6 Reading: understand specific information in short simple texts

7 Reading; writing: understand specific information in short simple texts; write high frequency words to complete a written text at sentence level

8-9 Phonics: recognise and produce the sound(s) /k/, /nk/ and the corresponding spellings 'ck', 'nk'

## Revision 4

### 1a Read and complete.

1 bgrure burger

2 hcpsi

**Chips**

3 sdoa **Soda**

4 llvaia

**Vanilla**

5 lecchoot **chocolate**

6 chsdnaw

**sandwich**

### 1b Read and write. Match.

a



**reem**

b



**angela**

1 Angela has a burger. She has a \_\_\_\_\_ to drink and a \_\_\_\_\_ ice-cream.

2 Reem has a \_\_\_\_\_. She has a \_\_\_\_\_ to drink and a \_\_\_\_\_ ice-cream.

### 2 Draw and write.

What can you do?

What can't you do?

I can \_\_\_\_\_

and \_\_\_\_\_

I can't \_\_\_\_\_

and \_\_\_\_\_

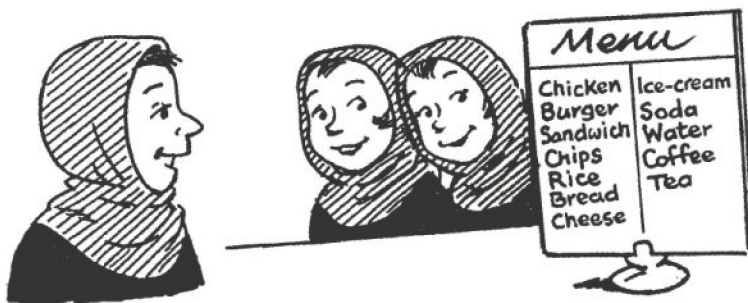


1a **Writing:** spell familiar words accurately

1b **Writing:** associate verbal with visual information and complete short simple texts

2 **Writing:** write information about personal abilities

## 3 Write.



egg / Do / you / sandwiches / any / have / ?

Do you have any egg sandwiches?

1 many / sandwiches / egg / How / ?

**How many egg sandwiches**

2 two / I'd / like / please / .

**I'd like tow , please**

3 chicken / sandwiches / Do / you / have / any / ?

**Do you have any chicken sandwiches**

4 else / Anything / ? / Yes / /

**Yes , any thing else**

5 ice-cream / Would / like / you / vanilla / chocolate / or / ?

**Would you like vanilla or chocolate ice cream**

## 4 Phonics. Circle the sounds for each word.

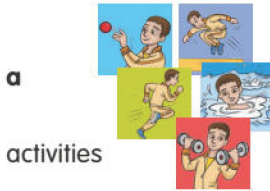
1 hand      nd    nt    ck    nk

2 Chicken    nd    nt    ck    nk

3 think      nd    nt    ck    nk

4 aunt      nd    nt    ck    nk

# Picture dictionary



activities

always



**b**

basketball



Bahrain



before



best friend



blonde



Britain



brush



burger



**c**

catching



cheese



chips



chocolate  
ice-cream



clean



coffee



cook



curly



**d**

dark



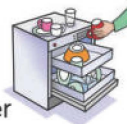
dates



delicious



dishwasher



diving



DVD



**f**

fill



football boots



**g**

game



games console



get dressed



glasses





h

help



hers



high jump



his



honey



homework



hungry



i



international



ipad



j

jam



Jordan



judo

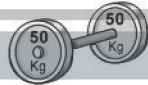


jumping



k

kilogram



Kuwait

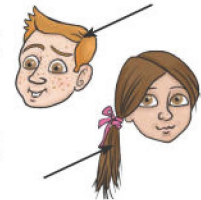


l

lift



light



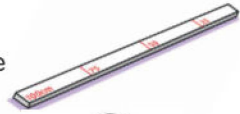
long

long jump



m

metre



mine



n

never



newspaper



o

olives



Oman



p

project



puzzle



r

race





remote control



routines



rubbish bin



running



s

sandwich



Saudi Arabia



screen



set



short



skipping



smile



soda



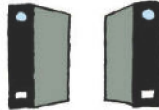
solve



sometimes



speakers

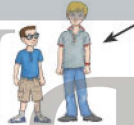


t

take out



tall



teeth



tennis



throwing



tidy



u

UAE



under



USA



v

vanilla ice-cream



w

wash



weightlifting



win



y

Yemen



yoghurt



yours



| الحد الأدنى | By the end of grade six students will be able to:  | الفترة Session          |                         |                         |                         | الرمز Code |
|-------------|--|-------------------------|-------------------------|-------------------------|-------------------------|------------|
|             |  | الأسبوع 1 <sup>st</sup> | الأسبوع 2 <sup>nd</sup> | الأسبوع 3 <sup>rd</sup> | الأسبوع 4 <sup>th</sup> |            |
| x           | Recognise and produce the consonant sound /f/: ph /f/ as in "photo", gh /f/ as in "laugh".   |                         |                         |                         | ✓                       | 1/7/16     |
| x           | Recognise and differentiate between the endings of third person singular Present Simple: /s/ as in "walks", /z/ as in "reads", /ɪz/ as in "teaches".   |                         |                         |                         | ✓                       | 2/7/16     |
| x           | Recognise and produce long vowels: ea /i:/ as in "teacher", ee /i:/ as in "tree", /aɪ/ as in "rice", /aɪ/ as in "pie", /eɪ/ as in "play", /eɪ/ as in "train".  | ✓                       | ✓                       |                         |                         | 3/7/16     |
| x           | Recognise and produce some English digraphs oa /əʊ/ as in "goat" and ow /əʊ/ as in "yellow", ou /aʊ/ as in "mouth" and ow /aʊ/ as in "brown" ow /əʊ/ as in "window" and ow /aʊ/ as in "town", ere /ɪə/ as in "where", air as in "hair" and ear as in "wear". |                         | ✓                       | ✓                       |                         | 4/7/16     |
| x           | Recognise and produce some English digraphs: oi /ɔɪ/ as in "oil" and "toy".  |                         |                         | ✓                       |                         | 5/7/16     |
| x           | Recognise and produce long vowels and the schwa sound: /ɑ:/ as in "car", /ɔ:/ as in "forty", /ə/ as in "brother".  | ✓                       |                         | ✓                       |                         | 6/7/16     |
| x           | Recognise and produce long vowels: /u:/ as in "huge" and as in "barbecue", /ɜ:/ as in "purse" and as in "bird".  | ✓                       |                         | ✓                       |                         | 7/7/16     |
| x           | Recognise and produce consonant endings: nk /ŋk/ as in "bank", /ŋ/ as in "spring", /k/ as in "clock", /nd/ as in "sand", /nt/ as in "tent".  | ✓                       | ✓                       |                         |                         | 8/7/16     |
| x           | Recognise and produce the consonant blend: /sk/ as in "skate, square and scarf".   |                         | ✓                       |                         |                         | 9/7/16     |
| x           | Recognise the silent gh as in "night" and the silent k as in "knee".   |                         |                         | ✓                       |                         | 10/7/16    |
| x           | Ask questions using What, Who, Where, Why, Whose.  | ✓                       | ✓                       | ✓                       | ✓                       | 11/7/16    |
| x           | Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .  |                         | ✓                       |                         |                         | 12/7/16    |
| x           | Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .  | ✓                       | ✓                       |                         | ✓                       | 13/7/16    |
| x           | Tell the time (o' clock, half past, a quarter to, a quarter past).   | ✓                       |                         |                         |                         | 14/7/16    |
| x           | Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and adverbs of frequency (always, sometimes, never).  | ✓                       |                         | ✓                       |                         | 15/7/16    |
| x           | Talk about occupations.  |                         |                         | ✓                       |                         | 16/7/16    |
| x           | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative – Questions – Short answers).  |                         | ✓                       |                         |                         | 17/7/16    |
| x           | Talk about sports and household chores.  |                         | ✓                       |                         |                         | 18/7/16    |
| x           | Describe location (on, in, under, next to, between, opposite, in front of, behind).  |                         | ✓                       | ✓                       | ✓                       | 19/7/16    |
| x           | Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case (s).  |                         |                         | ✓                       |                         | 20/7/16    |
| x           | Talk about different types of homes and different items in a house using <i>There is / There are</i> .   | ✓                       |                         |                         |                         | 21/7/16    |
| x           | Identify and talk about food.  |                         | ✓                       |                         |                         | 22/7/16    |
| x           | Order at a restaurant using <i>I'd like</i> .  |                         | ✓                       |                         |                         | 23/7/16    |
| x           | Give directions.   |                         |                         |                         | ✓                       | 24/7/16    |
| x           | Talk about rules using the imperative.   |                         |                         |                         | ✓                       | 25/7/16    |
| x           | Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).  | ✓                       | ✓                       | ✓                       | ✓                       | 26/7/16    |
| x           | Identify places in a town using the Past Simple of the verb <i>to be</i> .   |                         |                         | ✓                       |                         | 27/7/16    |
| x           | Talk about the different times of the day (in the afternoon, in the evening).  |                         |                         | ✓                       |                         | 28/7/16    |
| x           | Use prepositions of time (in, on, before, at, after).  | ✓                       | ✓                       |                         |                         | 29/7/16    |
| x           | Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .  |                         |                         | ✓                       |                         | 30/7/16    |
|             | Talk about past activities and events (Past Simple of regular and irregular verbs).  |                         |                         |                         | ✓                       | 31/7/16    |
|             | Make comparisons, e.g. people, animals, using the comparative and superlative form.  |                         |                         |                         | ✓                       | 32/7/16    |
|             | Talk about future plans using <i>going to</i> .  |                         |                         | ✓                       |                         | 33/7/16    |
|             | Use conjunctions (because, and, but, then).  |                         |                         |                         | ✓                       | 34/7/16    |
|             | Use intensifiers (so, very).   |                         |                         |                         | ✓                       | 35/7/16    |
| x           | Follow a simple text while listening to the audio recording.   | ✓                       | ✓                       | ✓                       | ✓                       | 36/7/16    |
|             | Understand the main idea and/or basic information in short monologues or dialogues.  | ✓                       | ✓                       | ✓                       | ✓                       | 37/7/16    |
| x           | Read and count cardinal numbers to 1000.   |                         |                         | ✓                       |                         | 38/7/16    |
| x           | Read and comprehend simple sentences and simple texts.   | ✓                       | ✓                       | ✓                       | ✓                       | 39/7/16    |
| x           | Read simple illustrated stories.   |                         |                         | ✓                       |                         | 40/7/16    |
| x           | Recognise basic rules of punctuation.  | ✓                       | ✓                       |                         |                         | 41/7/16    |
|             | Understand the main idea and specific information in short simple texts.   | ✓                       | ✓                       | ✓                       | ✓                       | 42/7/16    |
|             | Associate verbal with visual information.  | ✓                       | ✓                       | ✓                       | ✓                       | 43/7/16    |
| x           | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).  |                         |                         | ✓                       | ✓                       | 44/7/16    |
| x           | Write short simple words/phrases to complete a paragraph.  | ✓                       | ✓                       |                         | ✓                       | 45/7/16    |
| x           | Write simple sentences to convey personal information.   | ✓                       |                         |                         | ✓                       | 46/7/16    |
| x           | Write short answers to simple questions.   | ✓                       | ✓                       | ✓                       |                         | 47/7/16    |
| x           | Use the definite and indefinite article (a/an/the).  |                         |                         | ✓                       | ✓                       | 48/7/16    |
|             | Link ideas with <i>and, then</i> .   |                         |                         | ✓                       | ✓                       | 49/7/16    |



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