

SUPER

# GOAL 3

WORKBOOK

**MANUEL DOS SANTOS**

# You Here on Vacation?

**A** Complete the conversations in the hotel. Use the words in the box or use your own ideas.

I'm William. But my nickname's Bill.  
Great. How about you?

You're welcome.  
Bye. Take care.

Hello. How are you?



1. **Great. How about you?**

Thank you.



2. **You're welcome.**

See you tomorrow!



3. **Bye. Take care.**



I'm Edson.  
Everyone calls me Eddie.



4. **I'm William. But my nickname's Bill.**

**B** You are on vacation. Fill out the information for your hotel.

PLAZA  
HOTEL

Last Name: **Rashid**

First Name: **Mona**

Street Address: **15 Cornish Street**

City/State: **Riyadh** Country: **Saudi Arabia**

Zip Code: **31961** Telephone Number: **46579034267**

Email Address: **MRksa@gmail.com**

**C** Read the conversation. Complete the sentences with a form of the verb **be**. You can use contractions. Use negative forms when you see **(not)**.

**Mr. Akina:** Hello. My name (1) \_\_\_\_\_ Mr. Akina.  
What (2) \_\_\_\_\_ wrong?

**John:** Hello, Mr. Akina. My suitcases (3) \_\_\_\_\_ (not) here.

**Mr. Akina:** What color (4) \_\_\_\_\_ they?

**John:** They (5) \_\_\_\_\_ black.

**Mr. Akina:** (6) \_\_\_\_\_ they big?

**John:** One (7) \_\_\_\_\_ big. The other one  
(8) \_\_\_\_\_ (not) big.

**Mr. Akina:** (9) \_\_\_\_\_ that your suitcase?

**John:** No, it (10) \_\_\_\_\_ (not).

**Mr. Akina:** (11) \_\_\_\_\_ you here on vacation?

**John:** Yes, I (12) \_\_\_\_\_.

**Mr. Akina:** Where (13) \_\_\_\_\_ you from?

**John:** I (14) \_\_\_\_\_ from Los Angeles.

**Mr. Akina:** Well, there (15) \_\_\_\_\_ three more flights from  
Los Angeles today.

**John:** (16) \_\_\_\_\_ my suitcases on a different flight?

**Mr. Akina:** I don't know. What (17) \_\_\_\_\_ the name of your hotel?

**John:** It (18) \_\_\_\_\_ the Royal Hawaiian.



**Mr. Akina:** (19) \_\_\_\_\_ that near  
the airport?

**John:** No, it (20) \_\_\_\_\_ (not).  
It (21) \_\_\_\_\_ on the  
other side of the island.

**Mr. Akina:** I can call you when we find your  
suitcases.

**John:** But I need them now!

**Mr. Akina:** I (22) \_\_\_\_\_ sorry. That  
(23) \_\_\_\_\_ all I can do.  
They simply (24) \_\_\_\_\_  
(not) here right now.

**John:** OK. Thanks, Mr. Akina.





**The answer:****C**

1. is ('s)
2. is ('s)
3. are not (aren't)
4. are
5. are ('re)
6. Are
7. is
8. is not (isn't)
9. Is
10. is not (isn't)
11. Are
12. am
13. are
14. am ('m)
15. are
16. Are
17. is ('s)
18. is ('s)
19. Is
20. is not (isn't)
21. is ('s)
22. am ('m)
23. is ('s)
24. are not (aren't)

**D** Make each statement a **yes/no** question. Then give a short answer.

! Mahmoud isn't in the kitchen.

Q: Is Mahmoud in the kitchen?

A: No, he isn't.

1. Aisha and Fadwa are at the mall.

Q: Are Aisha and Fadwa at the mall?

A: Yes, they are.

2. The hotel is on the beach.

Q: Is the hotel on the beach?

A: Yes, it is.

3. They're not on vacation.

Q: Are they on vacation?

A: No, they aren't.

4. The restaurant is in the hotel.

Q: Is the restaurant in the hotel?

A: Yes, it is.

5. I'm on the phone with my friend.

Q: Are you on the phone with your friend?

A: Yes, I am.

**E** Write complete questions. Then answer the questions for yourself.

! where / you from?

Q: Where are you from?

A: I'm from Riyadh.

1. where / your father from?

Q: Where's your father from?

A: He's from Taif.

2. what / favorite vacation place?

Q: What's your favorite vacation place?

A: My favorite vacation place is Dubai.

3. how old / you?

Q: How old are you?

A: I'm 14.

4. who / your English teacher?

Q: Who's your English teacher?

A: Mr. Ali is my English teacher.

5. why / your brother at home and not at school?

Q: Why's your brother at home and not at school?

A: He's sick today.

6. when / your vacation?

Q: When's your vacation?

A: My vacation is in July.

**F** Complete the conversation with your information.

**Desk clerk:** Hello. Welcome to the beautiful Beach Resort Hotel. How are you today?

**You:** (1) I'm fine. How are you?

**Desk clerk:** Fine. Thank you. Do you have a reservation?

**You:** Yes, I do. My name (2) is Jamal Jawad

**Desk clerk:** How do you spell your last name?

**You:** (3) J - A - W - A - D.

**Desk clerk:** Are you here on vacation?

**You:** (4) Yes, I am.

**Desk clerk:** That's great. I have your reservation here. Are you here for the weekend?

**You:** (5) No, I'm here for a week.

**Desk clerk:** I need your email address, please.

**You:** (6) My email address is JplusJ@yahoo.com.

**Desk clerk:** Thank you.

**You:** Where (7) is the gym ?

**Desk clerk:** It's next to the elevator.

**You:** When (8) is breakfast ?

**Desk clerk:** 6:00 A.M.

**You:** Thank you for your help.

**Desk clerk:** You're welcome. And enjoy your stay with us.



## G WRITING

You want to make reservations at the Beach Resort Hotel. You are on their website. Complete the form to make your reservations.

### Beach Resort Hotel Online Reservation Form

Last Name: Adnan

First Name: Sarah

Date of Birth: March 2, 1992

Arrival Date: Arrival Date: July 24

Number of Days: 5

Number of Rooms: 1

Credit Card Number: 7653-9762540575390

Email Address: Sarah555@gmail.com

# What Are They Making?

**A** Look at the pictures. Match the two parts of the sentences.



1. The camera operator **d**\_\_

2. The director **b**\_\_

3. The film editor **a**\_\_

4. The actors **c**\_\_

5. The stuntman **e**\_\_

a. is cutting the film scene.

b. is telling the actors what to do.

c. are doing a martial arts scene.

d. is holding the camera.

e. is standing on the plane.



# Are They Making?

**B** Write the questions and answers. There may be more than one answer.



**where / they / go**

Q: Where are they going?

A: They're going to class.

1. **what / they / do**

Q: What are they doing?

A: They're eating.

2. **what / he / do**

Q: What is he doing?

A: He's playing football.

3. **who / write / on the board**

Q: Who is writing on the board?

A: My English teacher is writing on the board.

4. **where / you / go**

Q: Where are you going?

A: I'm going to the airport.

5. **what / he / do**

Q: What is he doing?

A: He's doing his homework.



What are the actors doing? Use short answers. For **no** answers, write correct statements.



Is the sheriff eating a pizza?  
No, he isn't. He's eating a burger.

1. Is the cowboy reading a book?  
No, he isn't. He's reading a newspaper.

2. Are the men wearing hats?  
Yes, they are.

3. Is the mayor taking an apple?  
Yes, he is.

4. Is the deputy eating?  
No, he isn't. He's sleeping.

5. Is the deputy standing?  
No, he isn't. He's sitting.

6. Is the director walking to the table?  
Yes, he is.

7. Is the mayor wearing jeans?  
No, he isn't. He's wearing a suit.

**D** Find the mistake in each sentence. Then rewrite each sentence correctly.

1. **Incorrect:** I am wanting a new cell phone.

**Correct:** I want a new cell phone.

2. **Incorrect:** The pizza is smelling good.

**Correct:** The pizza smells good.

3. **Incorrect:** I watch the news on television tonight after dinner.

**Correct:** I am watching the news on television tonight after dinner.

4. **Incorrect:** I am seeing a bird in the tree.

**Correct:** I see a bird in the tree.

5. **Incorrect:** That milk is tasting bad!

**Correct:** That milk tastes bad!

6. **Incorrect:** I go to the library after school tomorrow.

**Correct:** I am going to the library after school tomorrow.

7. **Incorrect:** The director is hearing the actors in the studio.

**Correct:** The director hears the actors in the studio.

8. **Incorrect:** Are you liking your martial arts teacher?

**Correct:** Do you like your martial arts teacher?

## E WRITING

Write about what people are doing now.  
Answer the questions.

1. What are you doing now?
2. What are your classmates doing?
3. What do you think your family members are doing?

It is \_\_\_\_\_ o'clock.  
What are we doing?



## The answer:

**E**

**It is 10 o'clock.**

**What are we doing?**

**I am in English class right now, and I am writing. My classmates are doing different things. Some are reading.**

**Some are thinking. And some are writing, too. My mother is at home. She is doing housework. My father is at work.**

**He works at a restaurant, so he is cooking right now. My brother is in class. He is learning about the geography of Africa.**



**A** Look carefully at the photos of occupations. Answer the questions. Use the words in the box.

travel agent  
salesperson

marketing manager  
graphic designer

dentist  
engineer



What does he do?  
Where does he work?

He's a marketing manager.  
He works in an advertising firm.

1. What does he do?  
Where does he work?

He's a dentist.  
He works in a dental office.

2. What does he do?  
Where does he work?

He's a travel agent.  
He works in a travel agency.

3. What does he do?  
Where does he work?

He's a graphic designer.  
He works in an advertising firm.

4. What does he do?  
Who does he work for?

He's an engineer.  
He works for a construction company.

5. What does he do?  
Where does he work?

He's a salesperson.  
He works in a store.

**B** Write two questions for each answer. Use **Wh-** questions.

Q: Who works in a bank?

Q: Where does Khalid work?

A: Khalid works in a bank.

1. Q: What does Walid do?

Q: Who is a journalist?

A: Walid is a journalist at the newspaper.

2. Q: Where does Rasheed work?

Q: What does Rasheed do?

A: Rasheed is an executive in an advertising firm.

3. Q: Where do Tariq and Adnan take the bus?

Q: Who takes the bus to school in the morning?

A: Tariq and Adnan take the bus to school in the morning.

4. Q: What does Ali do on Wednesdays?

Q: When does Ali play football?

A: Ali plays football in the park after school on Thursdays.

5. Q: Where do they speak English?

Q: What do they speak at home?

A: They speak English at home.

**C** Complete the conversations.

1. Asma: What does your father do?

Maha: He's a teacher. He teaches at the high school.

2. Yahya: What does your cousin do?

Faris: He plays football. He's a professional football player.

3. Farah: What does Mariam do?

Nura: She's a nurse. She works at the hospital.

4. Mona: My brother's a writer.

Hanan: When does he write?

Mona: He writes every morning.

5. Faisal: My brothers are engineers.

Yousef: Really! My brother is an engineer, too.

**D** Look at the picture. How do the people get to work? Complete the sentences.



The doctor walks to work

1. The artists take the bus to work

2. The chef drives to work

3. The photographer rides a bike to work

4. The mechanics walk to work

5. The businessmen take a taxi to work



# E Complete the conversation.

**Jason:** Do you know about the Career Exhibit? It's tomorrow.

**Bill:** Yes, I do. I'm going at 10 o'clock. When are you going?

**Jason:** I'm going at 11:30.

**Eric:** What do you want to be, Jason?

**Jason:** I (1) want to be a graphic designer.

**Bill:** Where does a graphic designer work?

**Jason:** Well, for example, a graphic designer (2) works in an advertising firm.

**Bill:** What (3) do you want to be, Eric?

**Eric:** I (4) want to be a chef.

**Jason:** My uncle is a chef.

**Eric:** Where (5) does he work?

**Jason:** He (6) works in a restaurant in a big hotel.

**Eric:** Bill, (7) what do you want to be?

**Bill:** I (8) want to be a travel agent.

**Jason:** That's a great idea. But what does a travel agent do?

**Bill:** A travel agent (9) arranges trips for customers.

**Jason:** That's exciting!



## F WRITING

Write about the jobs of two people in your family. Answer the questions.

1. What do they do?
2. Where do they work?
3. When do they work?

## My Family's Jobs

**My father and uncle have great jobs. My father is a teacher. He works at a school. He teaches Maths. He works Saturday to Wednesday. My uncle is a doctor. He works in the hospital. He helps sick people. He works all the time.**

**A** Look at the photos. Answer the questions. Use the words in the box.

usually / travel  
sometimes / paint

often / hang out with friends  
usually / eat out

always / play  
always / work out



**1** What do they do on vacation?

They usually eat out.

1. What does Kyle do after school?

He always works out.

2. What do Brian and Josh do on the weekend?

They often hang out with friends.

3. What does Kim do in her free time?

She sometimes paints.

4. What do they do on vacation in the winter?

They usually travel. in the mountains.

5. What does Omar do on the weekend?

He always plays basketball.

**B** Write sentences with *know how to*.



He's a pilot.

He knows how to fly a plane.

1. He's a chef.

He knows how to cook.

2. He's an architect.

He knows how to design houses.

3. They're golf players.

They know how to play golf.

4. He's an English teacher.

He knows how to speak English.

5. He's a photographer.

He knows how to take photos.



**C** Write sentences with *know how to*. Write about yourself. Use the words in the box or your own ideas.

speak English  
 play volleyball

cook  
 paint

ride a bike  
 use a computer

Things I Know How to Do

I know how to ride a bike.

I know how to speak English.

I know how to cook.

I know how to use a computer.

Things I Don't Know How to Do

I don't know how to paint.

I don't know how to play volley ball.

I don't know how to take photos.

I don't know how to play golf.



- D** Complete the questions and answers. Use **How often?** and these frequency expressions: **every day**, **once a week**, **twice a week**, **three times a week**.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
speak English	✓	✓	✓	✓	✓	✓	✓
play football	✓	✓	✓	✓	✓	✓	✓
visit relatives						✓	✓
read the Qur'an			✓		✓	✓	
clean my room						✓	

**Ibrahim:** How often do you read the Holy Qur'an?

**Ali:** I read the Holy Qur'an (1) **three times a week**

**Ibrahim:** (2) **How often do you speak English**?

**Ali:** I speak English (3) **every day**

**Ibrahim:** (4) **How often do you visit (your) relatives**?

**Ali:** I visit relatives (5) **twice a week**

**Ibrahim:** (6) **How often** do you play football?

**Ali:** I play football (7) **every day**

**Ibrahim:** (8) **How often do you clean your room**?

**Ali:** I clean my room (9) **once a week**

- E** Rewrite each sentence. Put the adverb of frequency in the correct place.

! (usually) I drink a lot of coffee.  
I usually drink a lot of coffee.

1. (often) We eat at the food court in the mall.  
**We often eat at the food court in the mall.**

2. (always) Jamal is late for school.  
**Jamal is always late for school.**

3. (never) They hang out with other people.  
**They never hang out with other people.**

4. (sometimes) What do you do after school?  
**What do you sometimes do after school?**



## F READING

Read the paragraph.

Fahd goes to school Sunday through Thursday. He works out three days a week on Monday, Wednesday, and Thursday. He stays healthy all year, and he's not sick a lot. He also hangs out with his friends after school and on weekends. They go to the mall every Thursday, and they usually eat lunch in the food court. He loves the pizza there. One time he got Indian food, but he didn't like it. So now he just eats pizza. He and his friends like to chat online a lot, too. But he has to do his homework before he can go online. Some of his friends send him a lot of messages, but his friend Qassim only sends him one or two messages a week. Qassim doesn't have a lot of free time to go online. Qassim goes to swimming practice every afternoon, then he does his homework and goes to bed early. He can only go to the mall once or twice a month. But tomorrow, Qassim, Fahd, and their friends are going to hang out at the food court. They want to try the food at the new Indian restaurant!

Write **T** for **True** or **F** for **False**.

1. **T** Fahd goes to school five times a week.
2. **F** Fahd works out twice a week.
3. **F** Fahd and his friends seldom eat lunch in the food court when they're at the mall.
4. **F** Qassim often sends Fahd emails.
5. **F** Fahd never hangs out with Qassim.

## G WRITING

List the activities you do in your free time. Then write a paragraph about how often you do the activities. Use frequency expressions and adverbs of frequency.

### FREE-TIME ACTIVITIES

#### Weekends

play basketball  
go to the mall  
\_\_\_\_\_

#### Weekdays

watch TV  
play videogames  
\_\_\_\_\_

#### Vacations

go skiing  
go hiking  
\_\_\_\_\_

### My Free Time

I usually play basketball on the weekend. I often go to the mall, too. I always watch TV at night, and I usually play video games with my brother before dinner. I sometimes go skiing on vacation in the winter, and I always go hiking in the summer.

**A** Use the words to write an affirmative and a negative sentence about each photo.



Ahmed / work / in an office

Ahmed / work / in a restaurant

Ahmed works in an office.

Ahmed doesn't work in a restaurant.



1. Patrick / take / the bus to school

Patrick / ride / his bike to school

Patrick takes the bus to school.

Patrick doesn't ride his bike to school.



2. they / eat / in a restaurant on Fridays

they / eat / at home on Thursdays

They eat in a restaurant on Thursdays.

They don't eat at home on Thursdays.



3. Jamal / play / basketball

Jamal / play / volleyball

Jamal plays basketball.

Jamal doesn't play volleyball.



4. Matt and Alex / play / video games after school

Matt and Alex / play / football after school

Matt and Alex play video games after school.

Matt and Alex don't play football after school.



5. Edward / exercise / at the gym

Edward / exercise / at home

Edward exercises at the gym.

Edward doesn't exercise at home.

**B** Rewrite the sentences. Replace the frequency expressions with these adverbs of frequency: *seldom*, *often*, *sometimes*, and *usually*.

1. Khalid studies three times a week in the library.

Khalid often studies in the library.

2. Nawal doesn't walk to school every day.

Nawal sometimes walks to school.

3. My friend cleans his room once a year.

My friend seldom cleans his room.

4. Hanan practices English with her friends almost every day.

Hanan usually practices English with her friends.



**C** Finish the conversation. Write questions. Use *who*, *what*, *where*, and *when*.

**Tim:** Hi, Josh. This is my friend Ali.

**Josh:** Nice to meet you, Ali.

**Ali:** Nice to meet you, too.

**Josh:** (1) **Where are you from?**

**Ali:** I'm from Saudi Arabia.

**Josh:** (2) **Where do you live?**

**Ali:** I live in Boston.

**Josh:** (3) **Who do you live with?**

**Ali:** I live with my uncle and his family.

**Josh:** Do you go to college in Boston?

**Ali:** Yes, I do.

**Josh:** (4) **What do you want to be?**

**Ali:** I want to be an engineer.

**Josh:** Wow, that's great!

**Tim:** Let's have lunch together.

**Josh:** Let's eat at Joe's Grill. They have great food.

**Tim:** Good idea! (5) **When do you want to eat?**

**Josh:** Let's eat at one o'clock.

**Tim:** OK.

**D** Write a question and an answer for each picture.



**1** cook

**Q:** **Is he cooking?**

**A:** **Yes, he is.**

**2.** talk on the phone

**Q:** **Is he talking on the phone?**

**A:** **No, he isn't.**

**1.** eat

**Q:** **Are they eating?**

**A:** **No, they aren't.**

**3.** play basketball

**Q:** **Are they playing basketball?**

**A:** **Yes, they are.**

# Where Any Ice Cream?

**A** Unscramble the food words.



- ① eeffoc
- ② crie
- ③ optato
- ④ uijce
- ⑤ whscanid
- ⑥ klim
- ⑦ ctraro
- ⑧ tapsa



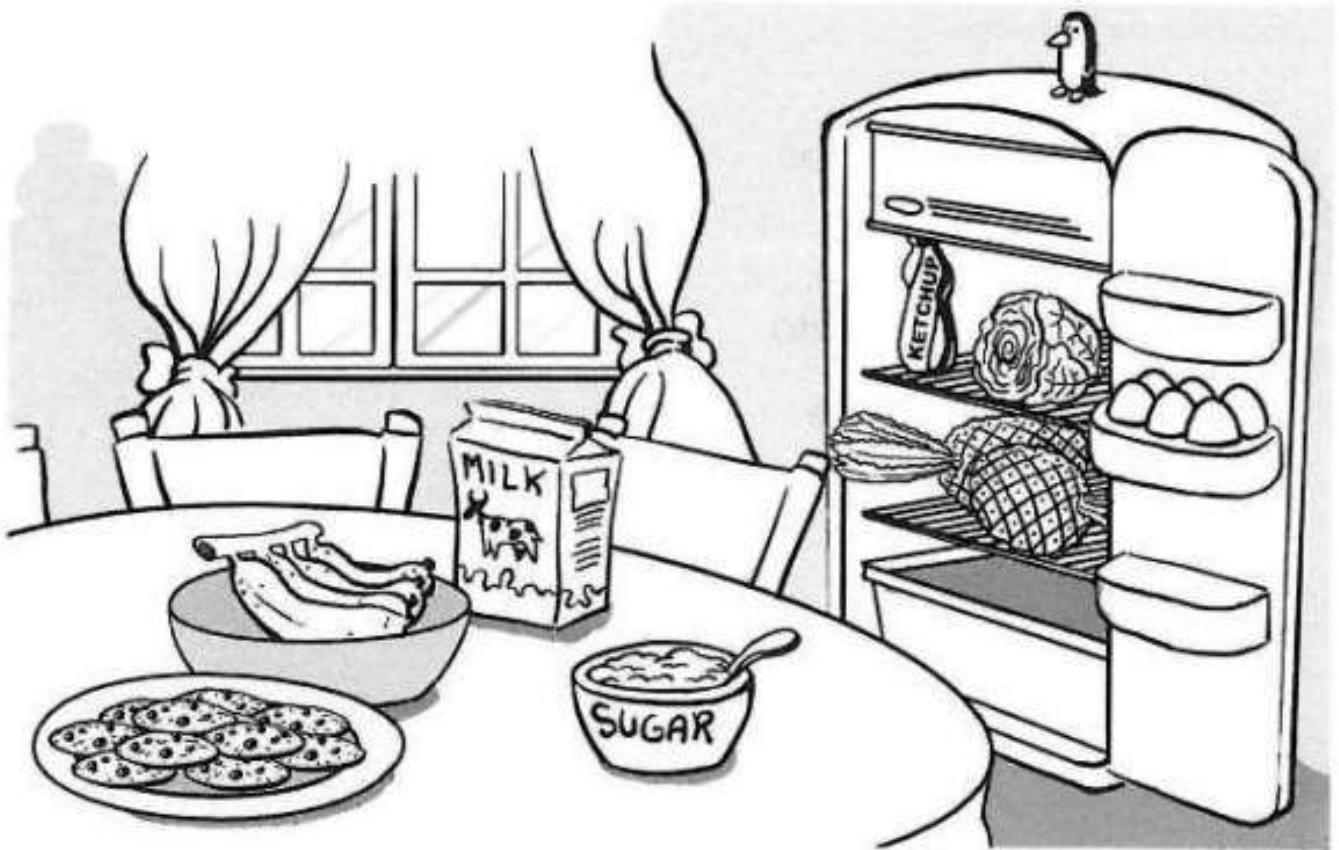
1. coffee
2. rice
3. potato
4. juice
5. sandwich
6. milk
7. carrot
8. pasta

**B** Rewrite the words from A with *a* or *some*.

1. some coffee
2. some rice
3. a potato
4. some juice
5. a sandwich
6. some milk
7. a carrot
8. some pasta



**C** Write about the foods.



**1** juice

Q: Is there any juice?

A: No, there isn't any juice.

**1.** pasta

Q: Is there any pasta?

A: No, there isn't any pasta.

**2.** eggs

Q: Are there any eggs?

A: Yes, there are some eggs.

**3.** ice cream

Q: Is there any ice cream?

A: No, there isn't any ice cream.

**4.** milk

Q: Is there any milk?

A: Yes, there is some milk.

**1** pineapple

Q: Are there any pineapples?

A: Yes, there are some pineapples.

**5.** ketchup

Q: Is there any ketchup?

A: Yes, there is some ketchup.

**6.** steaks

Q: Are there any steaks?

A: No, there aren't any steaks.

**7.** cookies

Q: Are there any cookies?

A: Yes, there are some cookies.

**8.** soft drinks

Q: Are there any soft drinks?

A: No, there aren't any soft drinks.



**D** Write the sentences in the correct place to form a conversation.

And a glass of milk.

What would you like?

And I'd like a turkey sandwich.

I'd like some orange juice.

Would you like a beverage?

Would you like some fries with your sandwich?

**a**

What would you like?

I'D LIKE A PIZZA, PLEASE.

**b**

And I'd like a turkey sandwich.

**c**

Would you like some fries with your sandwich?

NO, THANK YOU.

**d**

Would you like a beverage?

I'd like some orange juice.

And a glass of milk.

SURE!

## E READING

Read the story.

Pizza is a popular food. It comes from Italy. The pizza capital of the world is Naples, Italy. The world's first pizza restaurant is still there. It goes back to 1830! The classic pizza of today goes back to the 1880s. Its creator was Raffaele Esposito. This pizza has the same colors as the Italian flag. The Italian flag is red, white, and green. Pizza has red tomatoes, white mozzarella cheese, and a green herb called basil.

There are many different kinds of pizza today. We can order chicken pizza, vegetable pizza, seafood pizza, pineapple pizza, potato pizza. Some pizzas are thick, and some pizzas are thin. Some pizzas have tomatoes, and some don't.

Most pizzas are round, but some aren't. There's just about any kind of pizza you want. People all over the world like to eat pizza. How about you? What kind of pizza do you eat?



Answer the questions.

1. Where is the world's first pizza restaurant? \_\_\_\_\_  
**The world's first pizza restaurant is in Naples, Italy.**
2. What are the colors of the Italian flag? \_\_\_\_\_  
**The colors of the Italian flag are red, white, and green.**
3. What part of the pizza is white? \_\_\_\_\_  
**The cheese is the white part of the pizza.**
4. What kind of pizza do you like? \_\_\_\_\_  
**I like vegetable pizza.**

## F WRITING

Write about the food at a great restaurant in your town. What kind of restaurant is it? What kind of food is on the menu? What do you order at the restaurant?

### A Great Restaurant

**There is a great Chinese restaurant in my town. All my friends go there. They have Chinese food on the menu. There is fried rice. There are egg rolls. And there is chicken chow mein, too. I always order two egg rolls and a plate of fried rice and chow mein. I also usually order a cup of hot tea. The food is great!**

# What Was It Like?

**A** Read the clues. Answer the question. Use the words in the box.

**museum   mall   stadium   ticket   exhibit   guide**

1. It's a place.

There are lots of people.

People can buy or eat things here.

What is it? **It's a mall.**

2. It's a place.

There are seats for people to sit in.

People come here to watch a football game.

What is it? **It's a stadium.**

3. It's a place.

There are things to see here.

People can see historical things here and learn about the past.

What is it? **It's a museum.**

4. It's a thing.

It has lots of information in it.

It tells what's happening around town.

What is it? **It's a guide.**

5. It has a collection of things.

It has interesting things to look at.

People see and learn things.

What is it? **It's an exhibit.**

6. It's a thing.

It's paper.

People buy it to see an exhibit or event.

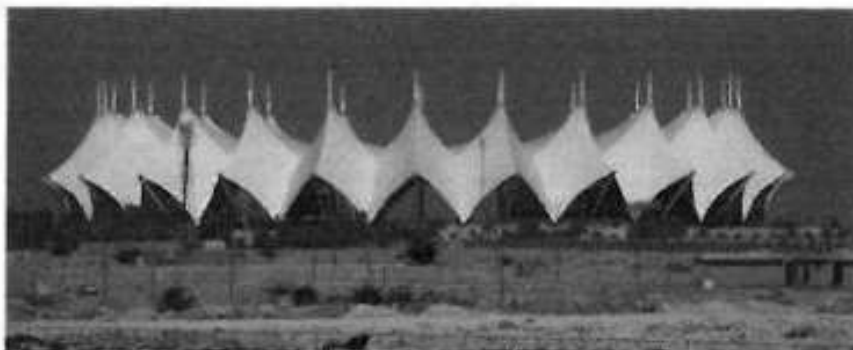
What is it? **It's a ticket.**





**B** Imad wants to know about the football game Faisal went to last night. Write Imad's questions and Faisal's answers. Use information questions, the simple past tense of **be**, and the words in the box.

stadium    football game    referee    fabulous    crowded    fair



- Imad: How was the football game?  
 Faisal: It was fabulous.  
 Imad: How was the stadium?  
 Faisal: It was crowded.  
 Imad: What was the referee like?  
 Faisal: He was fair.

**C** Asma went to a food festival last weekend. Farah had to study and didn't go. Write a conversation between Asma and Farah. Use **yes/no** questions and short answers, the past tense of **be**, and the words in the parentheses.

- Asma: The food festival was awesome! There were all kinds of ethnic food.  
 Farah: (Mexican cuisine / good) Was the Mexican cuisine good?  
 Asma: Yes, it was.  
 Farah: (Japanese cuisine / popular) Was the Japanese cuisine popular?  
 Asma: No, it wasn't.  
 Farah: (desserts / delicious) Were the desserts delicious?  
 Asma: Yes, they were.



**D** Complete the conversation. Use the simple past tense. The questions will help you write your answers.

- John:** What do you want to do this weekend?  
**Steve:** Do you want to go to the museum?  
**John:** No, I (1) **went** to the museum last weekend.  
**Steve:** Do you want to hang out at the mall?  
**John:** No, I (2) **hung out** at the mall last Thursday.  
**Steve:** Do you want to watch a football game?  
**John:** No, I (3) **watched** a football game on Monday night.  
**Steve:** Do you want to invite Greg over and play video games?  
**John:** No, I (4) **invited** Greg over last week.  
**Steve:** Do you want to take our bikes to the park?  
**John:** No, I (5) **took** my bike to the park last Saturday.  
**Steve:** Do you want to have a snack at Joe's Café?  
**John:** No, I (6) **had** a snack at Joe's two days ago.  
**Steve:** Do you want to play tennis in the park?  
**John:** No, I just (7) **played** tennis.  
**Steve:** Do you want to stay home?  
**John:** No, I (8) **stayed** home last night.  
**Steve:** Well, what do you want to do?  
**John:** I don't care. It's up to you.



**E** Write information questions for John's answers. Use the simple past tense.

1. Where did he go last weekend?
2. What did he do last Thursday?
3. What did he watch on Monday night?
4. Who did he invite over last week?
5. Where did he take his bike on Sunday?
6. What did he have at Joe's two days ago?
7. What did he just play?
8. What did he do last night?



## F READING

Read the story.

### The Tombs of Egypt

What did the ancient Egyptians think about death? The tombs of ancient Egypt give us some of the answers.

Egyptians believed in life after death. So they prepared the body of the dead person very carefully for life in the next world. They wrapped the body in cotton cloth and used perfumes and oils. They made the bodies into mummies.

The Egyptians made special tombs for the mummies of their kings. They placed the mummies of kings in gold coffins. They put the coffins into a large tomb or sometimes a pyramid with strong walls. They wanted to hide and protect the kings' bodies.

Inside the kings' tombs, they put many beautiful and valuable objects. There were also everyday objects like games and combs. Sometimes they even put food in the tombs. In addition, there were pictures on the walls of tombs. Many showed everyday life in ancient Egypt. The tombs were often like a complete little world.



Write **T** for **True** or **F** for **False**.

1. **F** The Egyptians didn't believe in life after death.
2. **F** They didn't make the bodies of kings into mummies.
3. **T** The pyramids held the coffins of kings.
4. **T** The ancient Egyptians wanted to protect the kings' bodies.
5. **T** The Egyptians put valuable objects into kings' tombs.
6. **T** There were objects from everyday life inside the tombs.

## G WRITING

Write about an exhibit you saw at a museum or an event you went to. Where did you go? What did you see? Who did you go with? What did you do? What was it like?

### An Exhibit/Event I Went To

**I went to the Museum of Natural History. I saw a great exhibit there. It was an exhibit of Egyptian mummies. There were three mummies in their gold coffins. There were rooms from the tombs, too. I went with my friends Ali and Tariq. We walked through the rooms and looked at the mummies. It was awesome!**



# What Happened?

**A** Complete the sentence for each photo. Use the words in the box.

happy

tired

angry

surprised

worried

scared



1. Alexander was surprised because his dad gave him a car for graduation.



2. Amanda's mother was angry because Amanda didn't clean up her room.



3. Faisal is happy because he has a new car.



4. Alberto is worried because he has a big test tomorrow.



5. Malcolm and Jimmy are scared because they are riding a roller coaster.



6. Omar is always tired because he stays up too late at night.

**B** Complete each sentence. Use *no one*, *nothing*, *someone*, or *anything*.

- I didn't eat anything for dinner because I had a very big lunch.
- I went to see my grandparents the other night, but they were out shopping.  
No one was home.
- I forgot to go to the supermarket. There was nothing in the refrigerator.
- Someone was at the bus stop this morning, so I wasn't there alone.

**C** Match the question to the answer.

- |                                      |   |
|--------------------------------------|---|
| 1. <u>d</u> Why were the boys upset? | a. Because someone broke his car window.  |
| 2. <u>a</u> Why is Khalid angry?     | b. Because I can't sleep.                 |
| 3. <u>f</u> Why is Asma sad?         | c. Because I won the competition.         |
| 4. <u>e</u> Why was Badr surprised?  | d. Because they lost the football match.  |
| 5. <u>b</u> Why are you tired?       | e. Because he passed his math test.       |
| 6. <u>c</u> Why are you happy?       | f. Because she lost her favorite sweater. |

**D** Answer the questions. Use the past tense and the adverb *ago*.

**When were you angry?**

I was angry two days ago.

**Why were you angry?**

I was angry because I broke my laptop.

1. **When were you surprised?**

I was surprised a week ago.

**Why were you surprised?**

I was surprised because I saw an old friend.

2. **When were you nervous?**

I was nervous two hours ago.

**Why were you nervous?**

I was nervous because I had a big math test.

3. **When were you tired?**

I was tired three days ago.

**Why were you tired?**

I was tired because I studied late the night before.

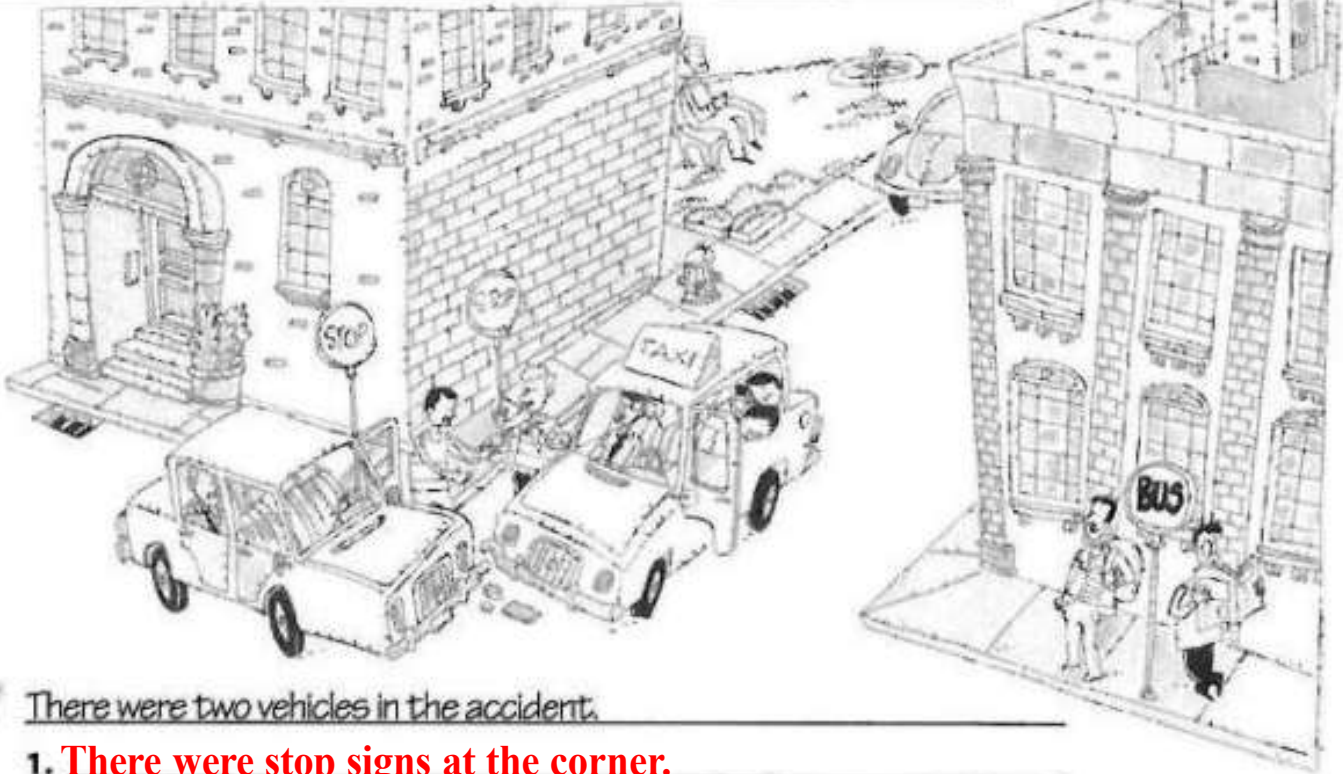
**E** You are a witness at this accident scene. Describe the scene. Use the information in the box. Use *there was/wasn't* or *there were/weren't*.

**two vehicles**

1. stop signs at the corner
2. a child at the bus stop
3. many cars in the street

4. a man in the back seat of the car

5. two people at the bus stop
6. two people on a bench in the park
7. two children in the taxi



**T** There were two vehicles in the accident.

1. **There were stop signs at the corner.**
2. **There wasn't a child at the bus stop.**
3. **There weren't many cars in the street.**
4. **There was a man in the back seat of the car.**
5. **There were two people at the bus stop.**
6. **There weren't two people on a bench in the park.**
7. **There were two children in the taxi.**

**F** Use the picture above. Write a police report.

**There was an accident at the corner. A taxi crashed into another car. The drivers were relieved because no one was hurt. It was both drivers' fault because they didn't stop at the stop signs.**



## G READING

Complete the story. Use the simple past tense.

Faris (1) **had** (have) a really bad day two weeks ago. He (2) **didn't get** (not get) enough sleep because he (3) **studied** (study) until midnight. The next morning he (4) **was** (be) very tired. He (5) **ate** (eat) breakfast and (6) **walked** (walk) to the bus stop. On the way, Faris (7) **saw** (see) an accident. The driver of a blue car (8) **was** (be) on his cell phone. He (9) **hit** (hit) a red car because he (10) **didn't stop** (not stop) at the stop sign. It (11) **was** (be) terrible, and Faris (12) **was** (be) surprised because no one (13) **was** (be) hurt. The police (14) **arrived** (arrive). The officer (15) **asked** (ask) Faris, (16) **Did** you **see** (see) anything?" Faris (17) **had** (have) to fill out a witness report about the accident. Faris finally (18) **arrived** (arrive) at the bus stop, but it (19) **was** (be) too late. He (20) **missed** (miss) his bus so he (21) **walked** (walk) to school. He (22) **wasn't** (not be) happy because he (23) **was** (be) really tired. This (24) **wasn't** (not be) a good way to start the day!

## H Now answer the questions about Faris's day.

- When did Faris have a really bad day?  
**Faris had a really bad day two weeks ago.**
- Why didn't Faris get enough sleep?  
**Because he studied until midnight.**
- Why did the blue car's driver hit the red car?  
**Because he didn't stop at the stop sign.**
- Why was Faris surprised?  
**Because no one was hurt.**
- Why was Faris not happy and really tired when he arrived at school?  
**Because he didn't get enough sleep and had to walk to school.**

## I WRITING

Write about a really good day or a really bad day that you had. When was it? Why was it so good or so bad? What happened?

My Really \_\_\_\_\_ Day



## The answer:

I

### My Really Good Day

I had a really good day three days ago. It was awesome.

It was a really good day because I sold my bike for \$150.

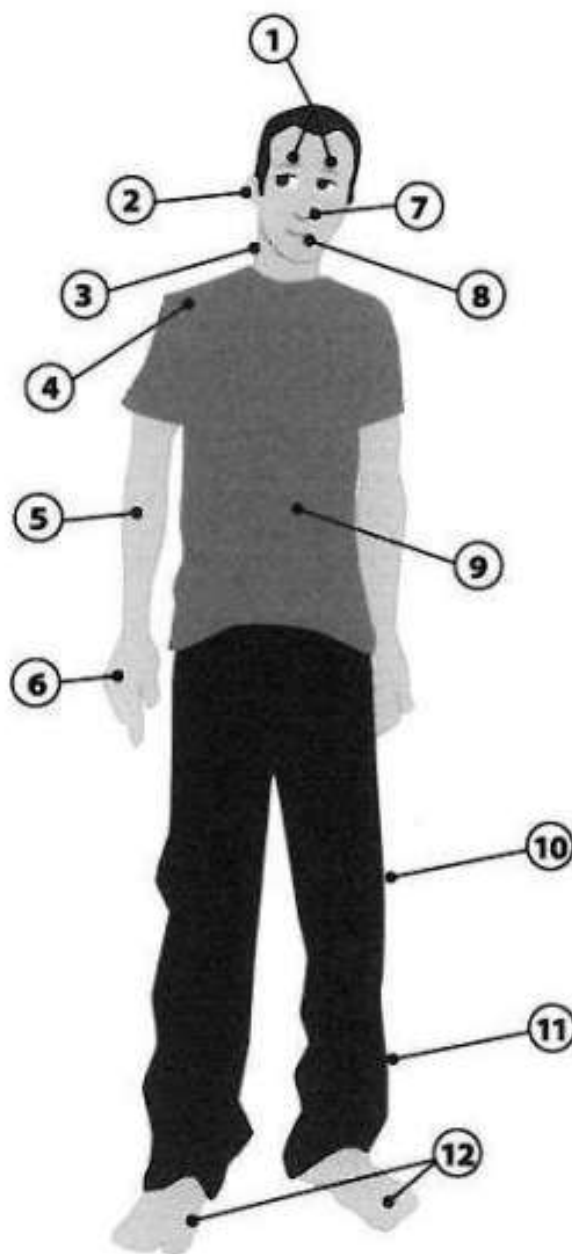
Someone answered my ad. He arrived at my house and looked at the bike. I was nervous because the guy only wanted to pay me \$125. At that moment, I wasn't happy.

There was nothing wrong with my bike, and \$150 was a good deal.

Then I told him to ride my bike. That was a good idea. He really liked the bike, and he paid the \$150.

Now I can buy a new bike!

**A** Write the names of the body parts.



1. eyes

2. ear

3. neck

4. shoulder

5. arm

6. hand

7. nose

8. mouth

9. stomach

10. knee

11. leg

12. feet



**B** Look at the photos. Complete the conversations.

**Yahya:** My tooth hurts. I have a toothache.  
**Omar:** Where do you go when you have a toothache?  
**Yahya:** When I have a toothache, I go to the dentist.



**1. Sam:** I'm sneezing and I have watery eyes! I have a cold.  
**John:** What do you do when you have a cold?  
**Sam:** When I have a cold, I take aspirin.



**2. Majid:** My throat hurts. I have a sore throat.  
**Adel:** What do you do when you have a sore throat?  
**Majid:** When I have a sore throat, I go to the doctor.



**3. Adnan:** My head hurts. I have a headache.  
**Fahad:** What do you do when you have a headache?  
**Adnan:** When I have a headache, I go to bed.



**4. Jeff:** I have a cough.  
**Robert:** How do you feel when you have a cough?  
**Jeff:** When I have a cough, I have a sore chest.



**5. Scott:** I think I have the flu.  
**Andy:** How do you feel when you have the flu?  
**Scott:** When I have the flu, I have a headache and I have a fever.



**C** Complete the sentences. Use *should/shouldn't*.



1. I have an earache. I should go (go) to the doctor.
2. Amal is sneezing a lot and has a runny nose. She shouldn't be (not be) at school today.
3. Badria is always tired and very sleepy. She should take (take) vitamins every day.
4. Hameed has the flu and a fever. He should stay (stay) in bed.
5. Look at your little brother. He's coughing on the food. He shouldn't do (not do) that.  
He should cover (cover) his mouth with his hand when he coughs.

**D** Read the sentences. Answer the questions with your advice.

**I** I have a sore throat, and my friend wants to talk to me on the phone. What should I do?

You shouldn't talk to your friend on the phone now.

1. My sister has a toothache. Her tooth hurts a lot, and she can't sleep. What should she do?

She should go to the dentist.

2. Fahd has a stomachache, and he has to meet his friends at a restaurant. What should he do?

He shouldn't meet his friends at a restaurant.

3. I didn't study for tomorrow's history test. It's late now, and I feel sleepy. What should I do?

You shouldn't study now. You should get some sleep and study tomorrow morning.

4. Fadwa doesn't have a stomachache anymore, and now she feels very hungry and thirsty.

What should she do?

She should eat some soup and drink some juice.

5. Ali and his brother have the flu, but their football match is this afternoon. What should they do?

They shouldn't play football this afternoon. They should stay in bed.



## E READING

Read the story.

Ryan and Tim weren't excited about the camping trip. Their father said, "Pack extra clothes. It's cold near the lake." The

boys packed their own things. They packed a TV and an electric grill.

The first night at camp, the boys wanted to cook sausages on the grill. "You can't," said their father. "We don't have any electricity!" So they cooked the sausages over a fire. After dinner, the boys wanted to watch TV. Their father said, "Remember there's no electricity. You can't use the TV." The boys were bored, and they went to bed early.

The boys got up early in the morning. They were excited as they went for a walk to explore the lake. When the boys left, their father went back to sleep. He was happy.

When they got back to camp, their father asked, "What happened?" Tim said, "We fell in the lake." Their father said, "Put on your dry clothes." But Ryan and Tim didn't pack any extra clothes. So they went home early.

When they got home, Ryan and Tim felt sick. They sneezed and they coughed. But they were glad to be home. They watched TV and they cooked sausages on the electric grill.



Answer the questions.

1. What did Ryan and Tim take on their camping trip? What didn't they take?

**They took a TV and an electric grill. They didn't take extra clothes.**

2. Why didn't they watch TV? **Because they didn't have any electricity.**

3. What do you think happened at the lake?

**They wanted to fall in the lake because they wanted to go home.**

4. How did the boys feel when they got home?

**They felt sick when they got home.**

## F WRITING

Write about the last time you were sick. Where were you? How did you feel? What did you do? What advice do you have for a person who gets sick?

**When I Was Sick**





## The answer:

**F**

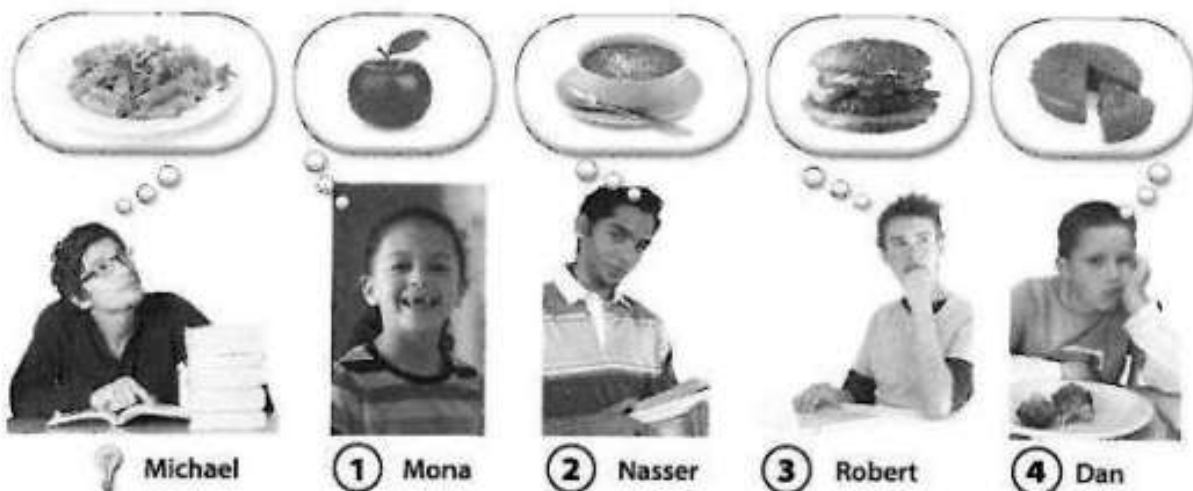
### When I Was Sick

**I was sick on vacation last winter. We were on a ski trip in the mountains. I was already sick when I arrived.**

**I had a sore throat and a headache. I still went skiing.**

**That was not a good idea. When I finished skiing, I had a fever and an earache. I stayed in bed the rest of the vacation. When you start to feel sick, you shouldn't go skiing!**

**A** Look at the photos. Write questions and answers with **would**. Use **a, an**, and **some**.



What would Michael like?  
He'd like some pasta.

1. What would Mona like?  
She'd like an apple.

2. What would Nasser like?  
He'd like some soup.

3. What would Robert like?  
He'd like a burger.

4. What would Dan like?  
He'd like some cake.

5. (You) What would you like?  
I'd like some pizza.

**B** Complete the conversation. Use **someone**, **no one**, **nothing**, and **anything**.

Ali: Did you see what happened?

Joe: Yes, I did. There was (1) **someone** at the bus stop.

Ali: Who?

Joe: I don't know. It was a man in a suit, and he was alone. (2) **No one** was with him at the bus stop.

Ali: What happened next?

Joe: The man ran down the sidewalk. Then suddenly a car crashed into the bus stop.

Ali: Wow! How was the car?

Joe: It was fine. (3) **Nothing** was wrong with it.

Ali: Incredible! And the man at the bus stop? And the driver? How were they?

Joe: They were fine, too.

Ali: No broken bones?

Joe: No. They didn't break (4) **anything**.

**C** Write new sentences. Use past tense verbs. Use the words in parentheses.

**She watches television every day.**

(last weekend) She watched television last weekend.

1. He rides his bike to school every day.

(yesterday) He rode his bike to school yesterday.

2. She is studying French this year.

(last year) She studied French last year.

3. My mother makes cookies every weekend.

(last weekend) My mother made cookies last weekend.

4. She gets up early every morning.

(yesterday) She got up early yesterday.

5. They take the bus to school this year.

(last year) They took the bus to school last year.

**D** Answer the questions.

**Amina has the flu. How does she feel?**

She feels sick.

1. Hussain is winning his football match. How does he feel?

He feels happy.

2. Mouna and Sahar didn't get much sleep. How do they feel?

They feel tired.

3. Walid lost his cell phone. How does he feel?

He feels terrible.

4. There was an earthquake. How does Maha feel?

She feels afraid.

5. Saeed didn't eat breakfast or lunch. How does he feel?

He feels hungry.