

KSA - Edition
Traveller 5

English Language

Secondary Stage

Credits System

Specialized Program

Level Five

نظام المقررات

البرنامج التخصصي

المستوى الخامس

Semester System

Specialized Pathways

English Language 5

المرحلة الثانوية

النظام الفصلي

المسارات التخصصية

اللغة الإنجليزية ٥

كتاب التمارين

Workbook



KSA - Edition
Traveller 5

English Language

Secondary Stage

Credits System

Specialized Program

Level Five

نظام المقررات

البرنامج التخصصي

المستوى الخامس

Semester System

Specialized Pathways

English Language 5

اللغة الإنجليزية

المرحلة الثانوية

النظام الفصلي

المسارات التخصصية

اللغة الإنجليزية ٥

كتاب التمارين

Workbook

H. Q. Mitchell - Marileni Malkogianni

Published by



mmp publishers

ام ام كلندر

طبعة ١٤٣٩/١٤٣٨ هـ

Edition 2017/2018

STUDENT'S AUDIO CD TRACK LIST

Track	Module/lesson	Exercise
1	Titles	
2	Module 1 Round-up	Rubrics and Question 1
3	Module 1 Round-up	Situation 1
4	Module 1 Round-up	Question 2
5	Module 1 Round-up	Situation 2
6	Module 1 Round-up	Question 3
7	Module 1 Round-up	Situation 3
8	Module 1 Round-up	Question 4
9	Module 1 Round-up	Situation 4
10	Module 1 Round-up	Question 5
11	Module 1 Round-up	Situation 5
12	Module 1 Round-up	Question 6
13	Module 1 Round-up	Situation 6
14	Module 1 Round-up	Question 7
15	Module 1 Round-up	Situation 7
16	Module 2 Round-up	Rubrics part A
17	Module 2 Round-up	5 speakers part A
18	Module 2 Round-up	Rubrics part B
19	Module 2 Round-up	Radio interview part B
20	Module 3 Round-up	Rubrics and short conversations

Contents

Module 1 - All over the world	
Unit 1 - On holiday	4
Unit 2 - The place to be	12
Module 1 round-up	20
Module 2 - Beyond limits	
Unit 3 - Crime and punishment	24
Unit 4 - Adventure	32
Module 2 round-up	40
Module 3 - What the future holds	
Unit 5 - Lifestyle	42
Unit 6 - The environment	50
Module 3 round-up	58
IELTS Practice	60

Unit 1 → Student's Book pp. 6-7

VOCABULARY

A. Circle the correct answer.

- The chocolate cake looked very appealing / complimentary to Debbie and she looked forward to eating it.
- Gadi is really pleased with his summer job because he gets free rates / lodging as well as free meals.
- Maria tries to **require** / avoid food which contains nuts because she is allergic to them.
- Astronauts experience **gravity** / weightlessness when they go into space.
- After the accident, the company made health and safety its **insurance** / priority.
- Our manager organised a **charter** / team building trip for us to the Peak District.

B. Complete the text with the words in the box. There are two extra words which you do not need to use.

equipment	scuba diving	value	incentive
outings	budget	ranging	all-inclusive



My brother and I recently booked a(n) (1) all-inclusive two-week holiday to Sharm el Sheikh in Egypt and on a £1000 (2) budget we managed to get a luxurious hotel. It was great (3) value for money; our room had a beautiful view of the Red Sea. Also, we took some (4) scuba diving lessons and after completing the course, we went on our first dive; it was an amazing experience.

We went on several (5) outings as well, and I particularly enjoyed the camel ride in the desert. Unfortunately, my brother did not share my enthusiasm as his camel tried to bite him several times! However, he cheered up when we went to the Sharm el Sheikh shopping mall, which has lots of interesting shops with local and foreign products. Sharm el Sheikh has much to offer tourists and there are plenty of things to do, (6) ranging from relaxing on the beach to doing a variety of sports. There is something for everyone and I highly recommend it as a place to visit.

C. Choose a, b or c.

- The students of this school are _____ both food and accommodation.
 a. provided with b. catered to c. certified with
- Playing table tennis _____ a lot of concentration.
 a. combines b. considers c. requires
- Your passport is not _____ any more. You must have it renewed.
 a. available b. valid c. partial
- If the plan is slightly _____, I think it will be approved by the committee.
 a. modified b. mandatory c. obligatory
- Did you get enough _____ for the dinner tonight?
 a. beverages b. meals c. packages
- My uncle is in the car _____ business.
 a. purchase b. incentive c. rental
- Emad does a lot of amazing _____ while he's skysurfing.
 a. experiments b. stunts c. getaways

VOCABULARY

A. Circle the correct answer.

1. There was a lot of traffic and I got / arrived to the circus after the show had started.
2. There are a lot of youth hotels / hostels around the town.
3. The old man approached / came me and asked me for help.
4. We experienced some turbulence during our flight / tour to New York.
5. Long trips / voyages always make me feel seasick.
6. We usually spend our holidays in the mountains, but this year we decided to go to a seaside accommodation / resort.
7. They set out on an expedition / excursion to conquer the top of the mountain.
8. How long is the journey / travel from London to Manchester?
9. The famous golf player stayed in one of the hotel's luxurious cabins / suites.
10. It didn't take us long to get / reach our final destination.



B. Complete the text with the correct form of the words in capitals.

A Bird's Eye View

A few weeks ago my friend Keith gave me a very appealing description of a paragliding holiday. His enthusiasm for the sport made such an impression on me that I made the decision to have a go at it myself. Paragliding is becoming an increasingly popular sport in the UK and travel brochures are full of advertisements for paragliding holidays. I was drawn to paragliding because it sounded exciting and fun. When I first started, I was a bit nervous but after completing a course, I felt confident enough to go out on my own without assistance. It was well worth the effort because the view of the landscape below was breathtaking and now I understand the attraction(s) this sport holds for so many people.

- DESCRIBE
- IMPRESS
- DECIDE
- ADVERTISE
- ASSIST
- ATTRACT

GRAMMAR

C. Complete the sentences with the Present Simple or the Present Progressive of the verbs in brackets.

1. Angela usually wears (usually/wear) contact lenses. She doesn't like (not like) wearing glasses very much.
2. The number of people without jobs is increasing (increase) every day.
3. Alex is thinking of (think of) moving to Canada.
4. Flight 928 to Paris leaves (leave) at 8:30 am.
5. Congratulations! Your work is improving (improve) all the time.
6. My sister works (work) as a nurse because she really enjoys (enjoy) helping people.
7. ...and now Smith has the ball and he scores (score)!
8. Rivers flow (flow) into the sea.

D. Complete the dialogues with the correct form of the verbs in brackets. Use the Present Simple or the Present Progressive.

1. A: I can't stand him any more.
B: Why are you so upset?
A: He is always telling (always/tell) me what to do.
2. A: How often do you play (play) tennis?
B: Twice a week.
3. A: Excuse me, does this bag belong (bag/belong) to you?
B: Yes, thank you.
4. A: Hi, Amro! Are you and John ready to go?
B: No, John is having (have) a bath at the moment.
5. A: How's your leg?
B: It still hurts (still/hurt) but it is getting (get) better.
6. A: Can I borrow your knife?
B: No, I am using (use) it.
7. A: Who is Michael talking (Michael/talk) to?
B: I believe (believe) that's his brother.
8. A: There goes (go) the bus!
B: There's no point in hurrying now.

EXAMINATION PRACTICE

E. Choose the word that most appropriately completes the sentence.

1. The _____ to the North Pole was a failure because of bad planning.
 a. expedition c. excursion
b. tour d. voyage
2. As we _____ the garden, we could see beautiful butterflies hovering over the flowers.
a. came c. approached
b. got d. arrived
3. The book is about the many _____ communities in the city and it describes their experiences of rebuilding their lives in a new country.
a. inhabitant c. traveller
 b. immigrant d. tourist
4. 'My flight is not _____ to arrive until 8pm, so don't come to the airport too early.'
a. booked c. scheduled
b. organised d. appointed
5. If we try to learn about and appreciate other cultures, we _____ our horizons.
a. spread c. develop
 b. broaden d. grow
6. He's decided to sell his big house in the city and move to a little _____ in the country.
a. room c. accommodation
 b. cottage d. hostel

F. Choose the word or phrase that produces a grammatically correct sentence.

1. A: _____ to my house tomorrow?
B: Of course!
a. Do you come c. Are coming
 b. Are you coming d. You are coming
2. A: Are you alright Sally? You look terrible.
B: I _____ I have the flu.
a. thinking c. think
b. am thinking d. thought
3. A: _____ you _____ sugar in your coffee?
B: No, thanks.
 a. Do ... like c. Are ... liking
b. Are ... like d. Do ... liking
4. It always _____ here in January.
a. is snowing c. snow
 b. snows d. snowing
5. Hi, Paul! I _____ windsurfing this afternoon. Would you like to come?
 a. am going c. go
b. am to go d. going
6. This new perfume _____ really good.
a. smell c. smelling
b. is smelling d. smells

VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

mosque waterfall rainforest conference room fjord archaeological site pond

1. He jumped off a(n) waterfall and then swam to shore.
2. Simon has a fish pond in his back garden.
3. We went to various archaeological site while we were in Peru.
4. The government is trying to protect the rainforest and all the species living in it from destruction.
5. The company booked a(n) conference room in the Hilton Hotel for the seminar.

B. Circle the correct answer.

1. Mohammed was annoyed with the **travel agent** / **receptionist** because he gave him the wrong key to his room.
2. I waited for William in the hotel **lounge** / **monument** for two hours.
3. The **bellboy** / **flight attendant** took our suitcases up to our room.
4. The hotel **spa** / **beauty salon** has two indoor swimming pools, a relaxation room and a massage treatment room.
5. The **islet** / **volcano** suddenly erupted sending out molten rock and ash.

GRAMMAR

C. Circle the correct answer.

1. Your advice **was** / **were** valuable. Thank you.
2. There's a big window in the room so there's a lot of **lights** / **light**.
3. You should buy a new **piece** / **pair** of jeans.
4. Claire, your furniture **need** / **needs** restoring.
5. Give me a new **tube** / **bar** of toothpaste. This one is empty.
6. A sudden **clap** / **flash** of lightning lit up the sky.

D. Complete the sentences with the plural form of the words in brackets where necessary.

1. Both my brothers-in-law (brother-in-law) are doctors.
2. His luggage (luggage) was so heavy that he had to drag it along.
3. My feet (foot) are cold. Please turn on the heater.
4. There were hundreds of mice (mouse) in the old house.
5. We saw some beautiful deer (deer) in Richmond Park on Sunday.

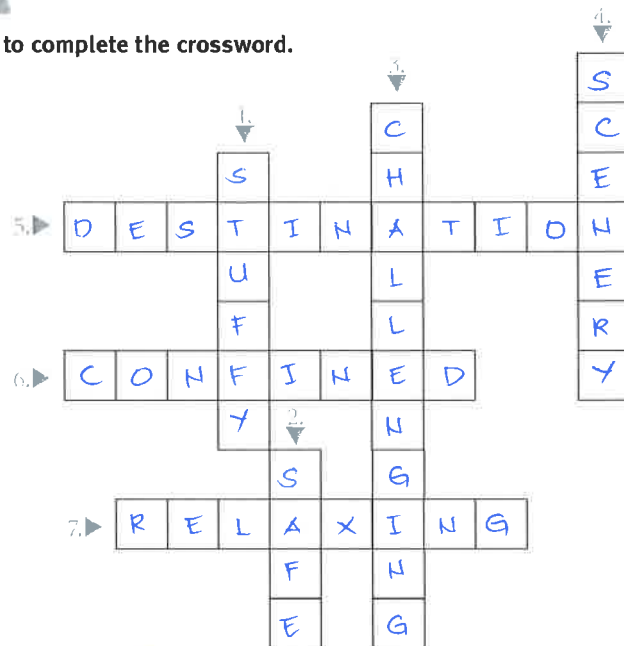
E. Choose a, b or c.

1. Not _____ people turned up at the meeting yesterday.
a. plenty b. a few **c. many**
2. If I had _____ money, I'd travel around the world.
a. many **b. a lot of** c. little
3. Paul can give you _____ information on this matter.
a. some b. any c. an
4. He isn't a good teacher. He's got very _____ patience with children.
a. few b. a little **c. little**
5. There's no need to hurry. We've got _____ time.
a. many **b. plenty of** c. lots
6. Can I have _____ milk in my coffee, please?
a. some b. any c. a lot
7. There were too _____ people in that restaurant!
a. a few **b. many** c. much
8. There were _____ rainy days last summer.
a. very few b. hardly c. a little

Unit 1 → Student's Book pp. 12-13

VOCABULARY

A. Find the missing words to complete the crossword.



- Open the window; it's kind of stuffy in here.
- Are you sure it is safe to swim at this beach? I've heard there are sharks here.
- He's bored with his job and wants to find something more challenging.
- The scenery is absolutely breathtaking.
- What is your final destination, sir?
- I don't like planes because I don't like confined spaces.
- I really like that spa; it has a relaxing atmosphere.

EXAMINATION PRACTICE

B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- There are a lot of cars on the motorway at weekends.
There is a lot of traffic on the motorway at weekends. **TRAFFIC**
- My dad never stops criticising my clothes.
My dad always criticises/is always criticising my clothes. **ALWAYS**
- The weather was horrible, so our holiday was ruined.
We had horrible weather so our holiday was ruined. **HAD**
- I'm afraid I have some bad news today.
I'm afraid the news is bad today. **THE**
- Scott, is this your sweater?
Scott, does this sweater belong to you? **DOES**
- There were hardly any people at the museum.
There were (very) few people at the museum. **FEW**
- Lisa arranged to see her dentist tomorrow.
Lisa is seeing her dentist/is going to see her dentist tomorrow. **IS**
- You are behaving in a very childish way.
You are being very childish. **BEING**

VOCABULARY

A. Complete the following sentences with the correct form of the words/phrases in the box. There are three extra words/phrases which you do not need to use.

pick up spare arrange correspond option provide
look forward to justify opportunity put up

- Your version of what happened doesn't correspond to your sister's, so one of you is lying.
- Will you come and pick me up after the lesson?
- We have the option of either ordering something to eat or making something quick and easy. Which do you prefer?
- My cousin is putting me up for a few days because we are having our house renovated.
- I've lost my car keys and, unfortunately, I don't have any spare ones.
- Yassir and Chris are looking forward to their first tennis lesson.
- The President tried to justify his decision to go to war.

EXAMINATION PRACTICE

B. Read the text below and complete the gaps. Use only one word in each gap.

Horseback Riding Holiday

Costa Rica is one of the most beautiful countries (1) in the world and one where (2) many unique plants and animals can be found. Tourists and nature travellers alike are amazed by a nature wonderland that contains (3) lots/plenty of tropical forests, rushing rivers and exotic animals. Its uncrowded beaches, high mountains and amazing volcanoes leave very (4) few people disappointed. There is (5) hardly any doubt that one of the best ways of discovering the many incredible areas of the country (6) is on horseback. The Costa Rica Riding Adventure offers (7) a four-day journey through the gorgeous landscape of the country. The first day begins in Monteverde's Cloud forest and (8) ends/finishes in Las Juntas. The ride to Las Juntas provides stunning views of the Gulf of Nicoya and Puntarenas. The following morning the ride starts in the low land of Las Juntas along the valley and reaches the beautiful little village (9) of Solania. The third day is spent visiting the waterfalls or exploring the mountains (10) on foot or horseback or simply enjoying the day in the swimming pool. On the last day you explore the Arenal Volcano, which is (11) without a doubt one of the most stunning features of the country and, as night falls, the journey (12) back to Monteverde's Cloud forest begins.



Writing Plan: An e-mail based on prompts

Brainstorm ideas for your e-mail

GREETING

- Greet your friend with an appropriate informal greeting:

Hello Sarah

OPENING PARAGRAPH

yes thanks!

- How do you feel about your friend's invitation to stay with him/her and his/her family?

I feel grateful and excited

MAIN PART (2 paragraphs)

Paragraph 1:

sure!

- What do you think of his suggestion to spend a weekend at Bondi Beach?

It's a great way to relax

- Why do you find this a good idea?

I love going to beaches

not really

- What do you think of his suggestion to go to a baseball match?

Not that exciting

- Why don't you like the idea?

I'm not really a baseball fan

Paragraph 2:

say

- Do you have food preferences (are you vegetarian/do you have food allergies)?

I can eat almost anything

CLOSING PARAGRAPH

- Use an appropriate set phrase to end your e-mail:

See you really soon

SIGNING OFF

- Sign off with an informal set phrase:

Take care, Claire

Use your plan on the previous page, as well as some of the phrases/expressions on p. 96 in the Student's Book, to write your e-mail.

Hello Sarah,

It's been awhile since the last time we communicated. How have you been? Well, I am very much surprised with the invitation. I feel grateful and very much excited as well because I'll get the chance to see you and your parents after quite some time. I heard Bondi Beach is wonderful. It'll be perfect to relax there and get away from stress. We can do beach activities if you like. I don't really like the idea of witnessing a baseball match, as you know, it's not really my cup of tea. Why don't we go around your area, maybe we'll find something interesting. By the way, no need to worry about what food to prepare, I'm not a picky eater. Anyways, I got to be going. I'll get back to you as soon as I have things set in going there.

See you really soon.

Take care,

Claire

Unit 2 → Student's Book pp. 16-17

VOCABULARY

A. Choose a, b or c.

- The information I found on the Net was _____ for the research I am doing.
a. spectacular **b. significant** c. active
- Each person's fingerprints are _____.
a. remarkable b. extraordinary **c. unique**
- Unfortunately, no house was left _____ by the hurricane.
a. scheduled **b. untouched** c. caused
- The climate in Britain is quite _____.
a. mild b. gentle c. average
- There is a cool mountain _____ just outside the village.
a. spring b. geyser c. glacier
- Not every country is rich in natural _____.
a. sources **b. resources** c. particles
- The _____ between the clown and the audience at the circus was amazing.
a. interaction b. reservation c. eruption

B. Complete the sentences with the correct form of the phrases in the box. There are three extra phrases which you do not need to use.

stand out make up turn out make up for associate with
in search of in terms of be in for set an example make sense

- Many people leave their small villages and move to the city in search of _____ work.
- Look at this sentence. I don't think it makes sense _____.
- He is an excellent student and he really stands out _____ from the rest of the class.
- Water is made up _____ of hydrogen and oxygen.
- He was in for _____ a big surprise when he got home; he discovered that his house had been broken into.
- I sent them flowers to try to make up for _____ not being able to visit them.
- All teenagers should be informed about the risks associated with _____ surfing the Net.

C. Match the words with their definitions.

- power station ~~a. a helpful and useful effect that something has~~
- gale ~~b. a plan of action~~
- policy ~~c. a building where electricity is produced~~
- obstacle ~~d. a very strong wind~~
- benefit ~~e. something that blocks one's way or progress~~

VOCABULARY

A. Circle the correct answer.

1. Any **lack** / **loss** of your personal belongings should be reported immediately.
2. He **succeeded** / **achieved** in qualifying for the final race.
3. During the summer, I just love lying on the **coast** / **beach** relaxing.
4. Good results can only be **managed** / **accomplished** through hard work.
5. The **fog** / **shower** made visibility really poor.
6. If this dry weather continues, many countries will face severe food **shortages** / **absences**.
7. What is the **climate** / **weather** going to be like tomorrow?
8. He was caught up in a sudden **downpour** / **mist** and went home soaking wet.
9. The ship sank just a few miles off the east **shore** / **coast** of Ireland.
10. Environmentalists have warned of the serious consequences of **climate** / **weather** change.

B. Complete the sentences with the correct form of the verbs *make* and *do*.

1. Have you made up your mind as to what you would like to do when you grow up?
2. Make sure that all the windows are locked before you leave.
3. While Mary was at my house, she asked if she could make a phone call.
4. I believe that Brandon has made great progress.
5. He did his best, but he didn't win the contest.
6. Watching TV for too long can do a lot of harm to your eyes.
7. He makes money by selling hand-made jewellery.
8. This cream will do wonders for your dry hands.

C. Complete the sentences with the correct form of *make* or *do* and the words/phrases in the box.

a suggestion a mess a complaint duty noise
business work effort damage

1. Rami didn't do well in the exam but at least he made an effort.
2. Could you please not make so much noise while the baby is sleeping?
3. China and Brazil are discussing whether they will do business with each other concerning oil.
4. The Mayor gave the police officer a medal for courage, but he says that he was just doing his duty.
5. As soon as we left the children alone, they made a mess in the room.
6. Did the boss ask Craig to do some work for the project over the weekend?
7. I made a complaint to the restaurant manager about the bad service.
8. The hurricane did a lot of damage to the houses by the coast.
9. If I could make a suggestion, I really think that we should meet again next Saturday.

GRAMMAR

D. Put the verbs in brackets in the correct tense. Use the Present Perfect Simple, the Present Perfect Progressive and the Past Simple.

- A: Where have you been (you / be)? Betty has been looking for (look for) you all morning.
B: Really? I went (go) to the bank and then to the supermarket.
- A: Hasn't Tom come (not come) back from school yet?
B: Yes, but now he has gone (go) for a walk.
- That is the most delicious meal I have ever eaten (ever eat).
- Carol has had (have) this computer for five months and it has already broken down (already / break down) twice.

E. Choose the correct answer a, b or c.

- _____ has Yassir been living in New York?
a. When **b. How long** c. Since then
- Arthur has _____ eaten pizza. He can't stand it!
a. ever **b. never** c. still
- Belinda started this diet three days _____.
a. before b. recently **c. ago**
- Haven't you finished the report _____?
a. yet b. already c. still
- Our parents have been to Mexico twice _____.
a. just b. yet **c. so far**
- Brian has been working in this bank _____ the past few years.
a. before **b. for** c. since
- _____ did you buy your mobile phone?
a. When b. How long c. How often
- I _____ haven't been to the new football stadium.
a. still b. yet c. never

EXAMINATION PRACTICE

F. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- I first met Alice in 2000.
I have known Alice since _____ 2000. **HAVE**
- My mother has never read such an interesting book before.
It's the most interesting book my mother has ever _____ read. **EVER**
- This is Ted's second visit to China.
This is the second time Ted has visited _____ China. **TIME**
- It's been a long time since I last ate fish.
I have not eaten fish for _____ a long time. **FOR**
- It started raining two days ago and it hasn't stopped yet.
It has been raining continuously for _____ two days. **CONTINUOUSLY**
- Ben went to Paris on Monday and he is still there.
Ben has been in Paris since _____ Monday. **HAS**
- Ali started learning Spanish a month ago.
Ali has been learning Spanish for _____ a month. **LEARNING**
- I haven't been to the National Museum for ages.
It's ages since I (last) went _____ to the National Museum. **SINCE**

VOCABULARY

A. Complete the sentences with the correct form of the words in capitals.

- Marvin was thrilled at the prospect of getting promoted. **THRILL**
- The artist's exhibition was disappointing. **DISAPPOINT**
- The two little children were home alone during the storm and got frightened by the thunder and lightning. **FRIGHTEN**
- The bride's wedding gown was very impressive. **IMPRESS**
- Terry didn't know what to do and was overwhelmed by a feeling of despair. **OVERWHELM**
- The scary noise made me jump. **SCARE**
- Although my wife enjoyed the book, I found it really boring. **BORE**

B. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words which you do not need to use.

plain ticket counter glorious graceful pay off counselling
struggle affordable splendid dungeon adapt to

- The man was locked up in a(n) dungeon until he was rescued.
- Carol was wearing a(n) plain but very elegant dress.
- David bought the car at a(n) affordable price.
- What a(n) splendid idea!
- There was a long queue in front of the ticket counter.
- It took Karen a long time to adapt to her new school environment.
- The sky is blue, the sun is shining – what a(n) glorious day!
- It wasn't an easy victory as the team had to really struggle to win the match.
- He got top marks in his exams so all the studying he did paid off.

GRAMMAR

C. Circle the correct answer.

- My father is **the** / **a** surgeon. He works in Pringleton hospital.
- They travelled to - / **the** south of France last summer.
- Nobody is at **the** / **home**. My parents are at **the** / **work** and my sister is at **a** / **school**.
- After school Paul has **the** / **a** Spanish lesson.
- This trip to **the** / - Maldives was **a** / - present from my grandmother.
- Mr Davidson is **the** / **an** accountant. He lives on **the** / - Pine Street.
- George, who's on **a** / **the** phone?
- Is that **a** / **the** man whose car was stolen?

D. Complete the blanks using a, an, the or -.

- The** Mediterranean Sea faces **a** serious pollution problem.
- A:** I'm going for **-** dinner with my cousins. Do you want to join us?
B: Sorry, I can't. I'm on **a** diet.
- Edward plays tennis twice **a** week.
- A:** Do you go to **-** work by **-** car?
B: No, I take **the** metro. It's **the** quickest way to **the** city centre.
- A:** **-/A** Mr Jones asked to see you.
B: Who is he? I don't know him.
- In 2005 **the** United Nations celebrated their 60th anniversary.
- The** government always makes efforts to help **the** poor.
- The** Eiffel Tower is **a** world famous monument in **-** Paris.

EXAMINATION PRACTICE

A. Choose the word or phrase that most appropriately completes the sentence.

- I live with my elder brother and I _____ the bills with him.
 a. separate **c. split**
 b. remove d. compensate
- The law does not _____ you to be an adult until you are 18.
a. consider c. combine
 b. provide d. approach
- After the _____, there was more than two metres of snow on the ground.
 a. mist c. downpour
 b. fog **d. blizzard**
- After the pipeline explosion, TV pictures showed oil _____ out onto the snow.
 a. adapting c. struggling
b. spouting d. browsing
- At first we were disappointed with the trip, but everything _____ well in the end.
 a. made up for c. made up
 b. stood out **d. turned out**
- Would you like some of the _____ or the strong cheese in the salad?
 a. remarkable c. gentle
 b. average **d. mild**
- The politician has been asked to _____ his decision to accept a free holiday.
a. justify c. cater to
 b. correspond d. value
- _____ value for money, this is an unbeatable offer.
 a. Throughout c. In search of
b. In terms of d. Concerned about
- I know it's not a fancy hotel but at least we have some _____.
 a. reservation c. interaction
 b. extract **d. privacy**
- Being very shy is a(n) _____ to making new friends.
 a. source c. outing
b. obstacle d. shortage

B. Choose the word or phrase that produces a grammatically correct sentence.

- Could you call Charlie? He has _____ ideas about where we can go camping next month.
 a. few **c. a few**
 b. a little d. much
- Keith _____ travelling from Berlin to Barcelona.
 a. has just been finished **c. has just finished**
 b. was just finished d. has just been finishing
- What is _____ exact location of the ship?
 a. - c. some
b. the d. a
- Many people believe that protecting _____ endangered species should be the number one priority today.
 a. the **c. -**
 b. any d. some
- How much time is needed to take care of _____ horse?
 a. any c. -
 b. the **d. a**
- Can you please do something about the state of your room? I _____ you all week!
a. have been asking c. have been asked
 b. asked d. ask
- Abdul was _____ last person to leave the building.
a. the c. -
 b. a d. some
- Do you think that _____ man will one day live in cities at the bottom of the sea?
 a. the **c. -**
 b. a d. some
- What's wrong? You look really worried! What _____?
 a. happens **c. has happened**
 b. was happening d. has been happening
- Unfortunately, factories continue to dump toxic waste into _____.
 a. a sea **c. the sea**
 b. some sea d. sea

VOCABULARY

A. Match the words/phrases with their definitions.

- | | | |
|------------------------------|----------|---|
| 1. elegant | <u>g</u> | a. shining with small flashes of light |
| 2. (get) a new lease of life | <u>h</u> | b. to examine or look at something in a casual way |
| 3. sparkling | <u>a</u> | c. the highest point of a mountain |
| 4. browse | <u>b</u> | d. the plant that produces the grain from which flour is made |
| 5. wheat | <u>d</u> | e. to find time to do something |
| 6. dormant | <u>f</u> | f. not active for the time being |
| 7. summit | <u>c</u> | g. graceful and attractive in appearance or manner |
| 8. make time for | <u>e</u> | h. an improvement in health or appearance |

EXAMINATION PRACTICE

B. Read the text and decide which answer a, b, c or d best fits each gap.

Suriname



The Republic of Suriname shares a border with Brazil and is the smallest country in South America. It has (1) _____ inhabitants, less than half a million. Suriname used to be part of the Dutch Republic and many famous football players, such as Frank Rijkaard and Ruud Gullit, come from Surinamese families and have (2) _____ land and homes there. It has been developing as a tourist (3) _____ for a number of years, particularly its (4) _____ regions on the Atlantic Ocean and the capital, Paramaribo. The (5) _____ city of Paramaribo is a UNESCO World Heritage Site with lovely old buildings and parks to stroll and relax in for a few hours. Visitors to Suriname should not miss the New Year's Eve celebrations. At midnight, people light red firecracker ribbons in every town square,

which is an impressive (6) _____. In addition, Suriname (7) _____ a wide range of (8) _____ plant and animal life in its largely (9) _____ Amazonian rainforest. At the moment, approximately 30% of (10) _____ country is protected by law as nature reserves. However, some people (11) _____ tourism as having a negative effect on traditional ways of life and would like the government's environmental (12) _____ to protect the country's natural heritage.

- | | | | |
|--|--|---|---|
| 1. <input checked="" type="radio"/> a. few | <input type="radio"/> b. little | <input type="radio"/> c. any | <input type="radio"/> d. a little |
| 2. <input type="radio"/> a. managed | <input type="radio"/> b. approached | <input checked="" type="radio"/> c. purchased | <input type="radio"/> d. modified |
| 3. <input checked="" type="radio"/> a. destination | <input type="radio"/> b. budget | <input type="radio"/> c. space | <input type="radio"/> d. sight |
| 4. <input type="radio"/> a. convenient | <input checked="" type="radio"/> b. coastal | <input type="radio"/> c. active | <input type="radio"/> d. corporate |
| 5. <input type="radio"/> a. dormant | <input type="radio"/> b. homesick | <input type="radio"/> c. grateful | <input checked="" type="radio"/> d. picturesque |
| 6. <input type="radio"/> a. decor | <input type="radio"/> b. request | <input type="radio"/> c. wonder | <input checked="" type="radio"/> d. spectacle |
| 7. <input checked="" type="radio"/> a. features | <input type="radio"/> b. corresponds | <input type="radio"/> c. browses | <input type="radio"/> d. considers |
| 8. <input type="radio"/> a. all-inclusive | <input checked="" type="radio"/> b. remarkable | <input type="radio"/> c. valid | <input type="radio"/> d. temporary |
| 9. <input type="radio"/> a. gentle | <input type="radio"/> b. spare | <input checked="" type="radio"/> c. untouched | <input type="radio"/> d. plain |
| 10. <input type="radio"/> a. a | <input type="radio"/> b. much | <input checked="" type="radio"/> c. the | <input type="radio"/> d. - |
| 11. <input type="radio"/> a. take | <input type="radio"/> b. think | <input type="radio"/> c. believe | <input checked="" type="radio"/> d. see |
| 12. <input type="radio"/> a. resources | <input checked="" type="radio"/> b. policies | <input type="radio"/> c. privacy | <input type="radio"/> d. counselling |

Writing Plan: An article

Brainstorm ideas for your article

INTRODUCTION

- What place are you going to describe (name, location, type of place, etc.)?
Kashmir in India
- What makes this place particularly popular?
Great attraction for the tourists all across the country and abroad as well.

MAIN PART (2-3 paragraphs)

- What is the landscape like?
snow-clad mountains, tall trees, green plains and valleys
- What sights should visitors see?
nature
- What can visitors do there?
sightseeing
- What is your experience of visiting the place?
I was wonderstruck

CLOSING PARAGRAPH

- What is your overall impression of the place and how do you feel about it?
It's a bewitching place
- Who do you recommend it for?
To travellers

Use your plan on the previous page, as well as some of the phrases/expressions on p. 25 in the Student's Book, to write your article.

There are so many nice places on earth. They are scattered across the country. Every place has its own distinctive features.

I have visited so many places of historical and tourist interest. But the visit which has a last impression on my mind is the visit of Kashmir. It is the most beautiful place I have ever seen. It is said to be the heaven on earth. It has the accolade of being "The Switzerland of India!"

It is widely famous for its rich flora and fauna. The place holds great importance for the tourist who wants to visit religious places. In addition, wild strawberries are grown all over Kashmir. Varieties of flowers add to its beauty.

It is one of the best natural spots in India.

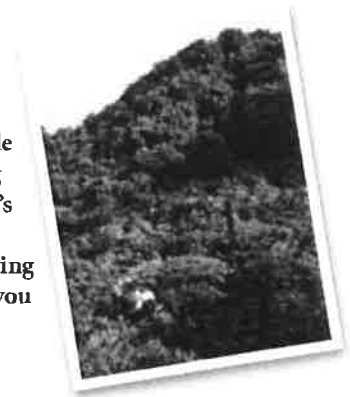
I was wonderstruck to see the ravishing beauty of Kashmir. With snow-clad mountains, tall trees of Chinar, lush green plains and valleys, Kashmir is one of the most bewitching places on earth. It has been a great attraction for the tourist across the country and abroad as well.

READING

A. Read the brochure below about a vacation in Costa Rica and answer the questions 1-9. Choose the best answer *a*, *b*, *c* or *d*.

Eco-Adventure in Costa Rica!

Join *Broadreach Summer Adventures* this summer and experience Costa Rica for the vacation of a lifetime in this amazing rainforest. Your three-week adventure will include outdoor activities such as surfing, scuba diving, sailing, ski kayaking, horseback riding and backcountry hiking. You will also participate in a programme to rescue Costa Rica's endangered sea turtles and learn from experts about these rare and beautiful creatures and their environment. In the final week, you will board the *Olive Ridley*, a 40-foot sailing vessel, for a cruise along the coast. Many surprises await you, but we can promise this: you will learn skills and leave with memories that will last a lifetime.



Group Life

We maintain a group size of 10-14 individuals, plus two full-time group leaders. The small group size promotes teamwork, cooperation, leadership and compromise. Our trained staff and the participants come together to make decisions about activities that suit the goals and abilities of the group. You will be able to relax, be yourself and get to know and appreciate others for who they are. In addition, experts in various areas will often join your group to offer training in the new activities and share knowledge about the natural environments and local cultures we explore.

Week 1

The first week is for getting acquainted with your group and group leaders. There will be lessons in 'survival Spanish' and local customs. We will then spend a week hiking through the rainforest, exploring the rivers on white-water rafting trips and soaring through the rainforest canopy on Costa Rica's famous zip lines. On many excursions, naturalists will join the group to talk about the many amazing plants and animals of Costa Rica. Evenings will be spent relaxing in a campground, where you will have a chance to learn some local recipes.

Week 2

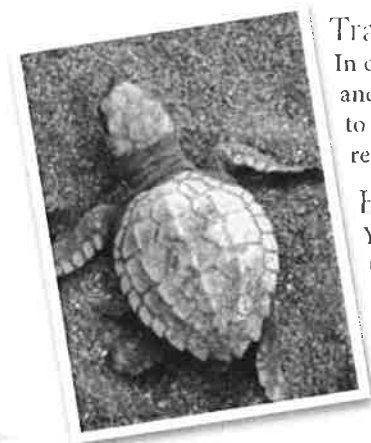
In our second week, we travel to the island of Parímina to learn about Costa Rica's amazing sea turtles. While on the island, you will live with a host family in a local village and be immersed in the culture. Professional ecologists will introduce you to the turtle conservation programme. Volunteers take short night shifts, where they monitor turtles and collect eggs, which are then taken to a safe hatching location. A highlight of the experience is watching baby turtles hatch and make their way to the ocean.

Week 3

For the third and final week, we will board the *Olive Ridley* for a sailing adventure along the coast. We will land in various locations to explore and spot some of the wildlife, which includes monkeys, sloths and some of the world's most brilliantly-coloured frogs and birds.

Requirements

Anyone in good health and moderately good shape can join this trip. We require that you take a physical exam before registering. If you have a condition such as asthma, please let us know in advance. Experience in any of the activities on the trip is not necessary; instruction will be given to the group by our leaders who are fully trained in safety procedures.



Travel requirements

In order to participate in *Broadreach Summer Adventures*, you must have a valid passport and purchase health and travel insurance in advance. You are responsible for all flights to the location. We suggest leaving lots of layover time in case flights are delayed. A representative will meet you at the airport.

How to apply

You can call 011506142361 for further information. Call ahead and check availability as trips fill up fast! You can choose one of two trips available in July and August.

Depending on the timeline, some activities may vary. The deadline for payment is March 1st; payments received after that date are considered late and an extra fee will apply.

1. According to the brochure, what is the consequence of registering late?
 - a. You cannot participate in the programme.
 - b. You may not get the departure date of your choice.
 - c. You will pay more.
 - d. You will not be met at the airport.

2. What is required in order to participate?
 - a. Participants must be trained in safety procedures.
 - b. Participants must not suffer from asthma.
 - c. Participants must have previous experience in activities.
 - d. Participants must take a physical exam.

3. What travel precaution is not mentioned in the brochure?
 - a. buying travel insurance
 - b. having an up-to-date passport
 - c. bringing appropriate clothing
 - d. leaving layover time between flights

4. What is the main focus of Week 2 of the adventure?
 - a. learning about village foods and customs
 - b. practising survival Spanish
 - c. exploring the rainforest and learning about different animals
 - d. participating in the sea turtle conservation programme

5. Why is experience in activities such as sailing and rafting not required?
 - a. All the work is done by experts and group leaders.
 - b. Skill development is not a focus of the programme.
 - c. Group leaders provide any necessary instruction.
 - d. Participation in adventure activities is optional.

6. Which type of accommodation is not mentioned in the brochure?
 - a. on a sailing yacht
 - b. living with a family
 - c. camping in the wilderness
 - d. in a tree house in the rainforest

7. According to the brochure, how long is the duration of the trip?
 - a. one week
 - b. two weeks
 - c. three weeks
 - d. participants have a choice of the above

8. Which activities are participants able to do during the third week?
 - a. sailing and exploring coastal areas
 - b. white-water rafting and hiking in the rainforest
 - c. monitoring turtle eggs and watching them hatch
 - d. meeting local people and learning about the culture

9. In what way do participants help conserve the environment on this vacation package?
 - a. by supporting Broadreach Summer Adventures
 - b. by helping save and preserve endangered turtles
 - c. by donating money to local communities
 - d. by buying local crafts

EXAMINATION PRACTICE

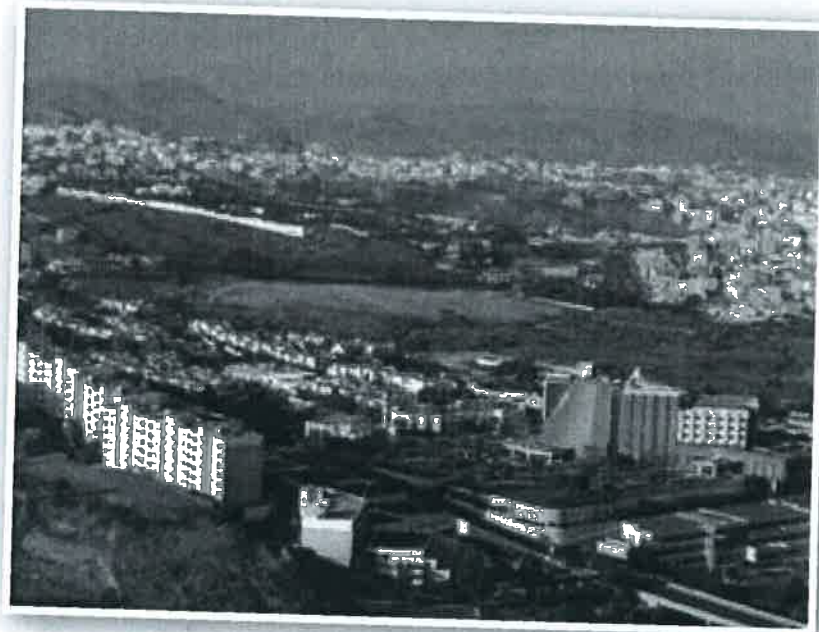
B. Read the text and complete the gaps. Use only one word in each gap.

All about Asir

Abha is located in the magical Asir area and is full (1) of beautiful landscapes in an amazing natural environment. The city is famous (2) for its many attractions, which are among the most popular in the country. Rijal Alma is popular with (3) the Abha visitors. This village is located in the vicinity of Abha (4) and is an excellent model of Saudi architectural heritage. (5) lots/ Plenty of tourists flood into the village every year to marvel at the amazing stone buildings, which stand (6) out against the landscape.

A lot of international tourists (7) make/take the decision to travel to Abha because of its pioneering summer festival which features many events. (8) In particular, there are poetry recitals, talks, but also appealing sports activities (9) such as the international soccer tournament, rock climbing and paragliding. Finally, Abha is lucky to have a mild climate, (10) not at all like other places which are boiling hot in the summer months.

For all these reasons, Abha became and (11) has remained a top holiday destination for many Saudis but also foreigners. So, Abha is not just (12) a place to see, it is a place to enjoy yourself!



WRITING

- C. You have received an e-mail from an English friend of yours. Read the e-mail with the notes you have made. Then write an e-mail to your friend using all your notes (120-150 words).



How are things going? I'm really pleased that you're coming to stay with me in Cornwall. I have received your arrival details and I will pick you up from Bristol airport next Monday.

Thank and apologise for the flight arriving late at night

Sounds great!
Should I bring my tent?

I have lots of ideas about what we can do together. We will spend the first night at my cousin's place in Bristol, which is a really cool, multi-ethnic city. It has lots of places to visit, such as museums and a really amazing bridge. Look at the attachment I have sent of the bridge. I also have another suggestion. What about going camping? I need to know if you are interested, as I will have to get a tent for us.

I'd rather...

When we get down to Cornwall, do you want to stay in my parents' house, where you will have your own room or stay with me and sleep on the sofa-bed? We can spend the week going to lots of interesting places. I was wondering if you could stay a second week, as that would give us time to do more.

No, because...

I'm looking forward to you being here soon.

Best wishes

- D. You have seen this announcement in a college magazine.

Write the article (120-180 words).

A holiday destination to remember

Tell us about a place where you have spent an especially memorable holiday. Explain what makes it such a unique place. The most interesting articles will be published in the autumn issue.

Unit 3 → Student's Book pp. 32-33

VOCABULARY

A. Complete the sentences with the correct form of the words in the box.

investigate commit curl misunderstand conclude sympathise withdraw

1. I usually sympathise with other people's misfortunes.
2. Don't you agree that those who commit a crime should be punished?
3. He didn't mean to be rude. You obviously misunderstood what he said.
4. The kitten was curled up in its basket.
5. Clearly there's something mysterious about this kidnapping. The police must investigate it.
6. Amro went to the bank to withdraw some money.
7. Peter concluded that he had no choice but to leave his job.

B. Complete the sentences with the correct form of the phrasal verbs in the box.

deal with make off break into pick out go through with hold up

1. The two criminals held up a bank.
2. Burglars broke into Paul's house last night and stole his computer.
3. How do you deal with people who refuse to cooperate?
4. The robbers made off with more than £10,000.
5. Pick out any book you like. I'm going to buy it for you.
6. He thought about committing a robbery to solve his financial problems, but in the end he couldn't go through with it.

C. Read the definitions and find the crime that corresponds to each of them.

1. threatening to reveal something unless somebody does something you tell them to
2. entering a building illegally and stealing things
3. killing somebody
4. taking somebody away by force and asking for money from his/her relatives
5. stealing something from somebody
6. entering a person's computer and stealing information

blackmail

burglary

murder

kidnapping

theft

hacking

VOCABULARY

A. Complete the sentences with the missing word. The first letter has been given to you.

- The kidnapper called the family of the child and asked for €1,000,000.
- According to witnesses, the bank robbers were wearing masks and wigs.
- He was charged with credit card fraud.
- Ali had to pay a fine for parking illegally.
- The hijacker ordered the pilot to change the direction of the flight.
- The shop had hidden cameras in order to catch people who are shoplifting.

B. Circle the correct answer.

- In many big cities, people are mugged / burgled in the streets every day.
- Victims / Witnesses to the crash said the driver was speeding.
- Jack convicted / accused me of stealing his wallet.
- The government will pass a new law banning / avoiding smoking in all public places.
- The man decided to seem / plead not guilty to the charges of burglary.
- They were charged / sentenced to ten years in jail.

GRAMMAR

C. Complete the sentences with the Past Simple or the Past Progressive of the verbs in brackets.

- While I was driving (drive) to work, a traffic policeman stopped (stop) me because I wasn't wearing (not / wear) my seat belt.
- When he was (be) young, he got (get) up early every morning, washed (wash) his face and had (have) breakfast before he went (go) to school.
- My brother always got / was always v (always / get) into trouble as a child.
- Paul usually went (usually / go) fishing at weekends, but he later gave (give up) it up (give up).



D. Expand the prompts into sentences. Use the Past Simple and the Past Progressive.

1. I / not / use to / get up / early / until / start / working

I didn't use to get up early until I started working.

2. in those days / they / work / restaurant

In those days, they were working in a restaurant.

3. Sandra / see / accident / as / walk down / street

Sandra saw an accident as she was walking down the street.

4. you / have / good time / Mohammed's house / last night / ?

Did you have a good time at Mohammed's house last night?

5. Karen / not / realise / it / be / so late

Karen did not realise it was so late.

EXAMINATION PRACTICE

E. Complete the text with the correct form of the words in capitals.



THE ROCK

Alcatraz Island is an island located in San Francisco Bay. Often referred to as The Rock, this small island has served as a lighthouse, a federal prison and today it is a (1) historical site operated by the National Park Service. Alcatraz was home to thieves, (2) murderers, and other (3) criminals. Conditions in the prison were not at all (4) pleasant and inmates who discovered they were being transferred there were often (5) terrified by what they might expect. During its 29 years of operation, the prison claimed that no prisoners had ever (6) successfully escaped. 36 prisoners were involved in 14 attempts, two men trying twice. Three prisoners managed to get off the island and although their disappearance remains (7) inexplicable, most people believe they were lost at sea. Alcatraz has featured in many books, comics and games and it has become a very popular (8) tourist destination. However, few would (9) disagree that Alcatraz is still an eerie place and must have been (10) horrible/horrifying for the prisoners who had to spend time there.

- HISTORY
- MURDER
- CRIME
- PLEASE
- TERROR
- SUCCESS
- EXPLAIN
- TOUR
- AGREE
- HORROR

VOCABULARY

A. Choose a, b or c.

- Police officers must _____ the law.
a. protect **b. enforce** c. force
- Alex is a very _____ employee.
a. sufficient b. illegal **c. efficient**
- There is a(n) _____ variety of activities to do here.
a. endless b. discouraging c. unlikely
- The story you told us is _____.
a. responsible **b. incredible** c. careless
- Eating too many sweets can be _____ to your teeth.
a. irresponsible b. helpless **c. harmful**

GRAMMAR

B. Complete the sentences with the comparative or superlative form of the adjectives in brackets.

Add *the* or *than* where necessary.

- Pre-school teaching is a lot more demanding than (demanding) most people think.
- This handbag is probably the most expensive (expensive) accessory I bought last week.
- Today it is even warmer than (warm) it was yesterday.
- Further (far) evidence was required before the police could charge him with the crime.
- My sister is much older than (old) me.
- That's the silliest (silly) excuse I've ever heard.

C. Rewrite the sentences using the words given.

- His accent is improving every day.
His accent is getting better and better every day. **GETTING**
- Will's box is heavier than Mark's.
Mark's box is not as heavy as Will's. **AS**
- If Jack keeps eating so much, he'll get fat.
The more Jack eats, the fatter he'll get. **MORE**
- The weather was getting worse by the minute, so we decided not to go out.
The weather was getting worse and worse, so we decided not to go out. **AND**
- They don't live as far away as I thought.
They live closer/nearer than I thought. **THAN**
- As we climbed higher, we had more difficulty breathing.
The higher we climbed, the more difficulty we had breathing. **THE**

Unit 3 → Student's Book pp. 38-39

VOCABULARY

A. Match the words with their definitions.

- | | | |
|---------------|---------------------------------------|--|
| 1. pickpocket | <input checked="" type="checkbox"/> c | a. to help or improve |
| 2. confined | <input checked="" type="checkbox"/> f | b. being poor |
| 3. inmate | <input checked="" type="checkbox"/> e | c. a person who steals people's wallets and purses |
| 4. benefit | <input checked="" type="checkbox"/> a | d. very appealing |
| 5. tempting | <input checked="" type="checkbox"/> d | e. prisoner |
| 6. poverty | <input checked="" type="checkbox"/> b | f. being restricted to a place |

B. Complete the sentences using some of the words from exercise A in the correct form.

1. Be careful on crowded buses as there are many pickpockets looking for an opportunity to steal your wallet.
2. The police have launched a manhunt after two inmates escaped from prison.
3. Unfortunately, poverty makes many people turn to crime.
4. It can be very tempting to commit a crime if you think that you will never get caught.

EXAMINATION PRACTICE

C. Choose the word or phrase that produces a grammatically correct sentence.

1. That is a nice car. It is _____ than mine.
a. rather nice c. much more nice
 b. much nicer d. more nice
2. My grandmother lives in the _____ house on the block.
a. smaller c. smallest
b. small d. much smaller
3. These are the _____ test questions I have ever seen.
 a. most difficult c. more difficult
b. difficult d. quite difficult
4. I read a really good book while on holiday, but I received an even _____ one as a gift yesterday.
a. well c. good
b. best d. better
5. This is the _____ puzzle I have ever done. It took me only ten minutes to complete.
a. easier c. easiest
b. easy d. more easy
6. While I was walking in the park, I _____ into an old classmate.
a. have run c. was run
b. was running d. ran
7. I _____ dinner when Joe rang the doorbell.
 a. was cooking c. have cooked
b. cooked d. cook
8. During our holidays, it _____ heavily for four days straight.
 a. snowed c. would snow
b. was snowed d. has snowed
9. You can tell that summer is approaching because the days are getting _____.
 a. longer and longer c. more and more long
b. more and more longer d. the longest
10. Going to a park _____ as going to a beach.
a. is so fun c. is more fun
b. isn't much fun d. isn't as much fun

VOCABULARY

A. Circle the correct answer.

1. Football **vandalism** / **hooliganism** is increasing.
2. I went to the bank to withdraw some money, but the cashpoint was **out of order** / **not in order**.
3. Local **residents** / **authorities** should provide more **facilities** / **properties** for citizens.
4. Everyone should be **familiar** / **aware** that even more environmental problems will **attack** / **arise**.
5. The airport was shut down **due to** / **besides** weather conditions.
6. **From my point of view** / **Especially**, we must all **combine** / **acquire** forces to fight crime.
7. The talk must be given by a(n) **rival** / **expert** on the issue.

EXAMINATION PRACTICE

B. Read the text below and decide which answer a, b, c or d best fits each gap.

A call for greater vigilance

Crimes (1) _____ murder and kidnapping have always attracted the interest of the mass media. Recently, (2) _____, the media have also focused on the increase of non-violent crimes, (3) _____ identity fraud. It is becoming increasingly easy for computer experts to (4) _____ into your computer and invade your privacy. (5) _____, many people are worried that social networking sites make (6) _____ details of their personal lives available to the police, advertising companies or anyone who knows a thing or two about the Internet. They consider that this has (7) _____ a dangerous loss of individual (8) _____. Ways of monitoring social networking sites in order to (9) _____ crimes committed through the Internet are still being developed. (10) _____ nobody says that these sites should be banned, people have expressed (11) _____ that information stored on such sites is not secure. They support that those who use personal information without permission should be severely (12) _____ by law.



- | | | | |
|-------------------------|-----------------|-----------------|-------------------|
| 1. a. take for instance | b. such as | c. due to | d. as a result |
| 2. a. however | b. although | c. despite | d. in spite of |
| 3. a. consequently | b. furthermore | c. therefore | d. particularly |
| 4. a. blackmail | b. hijack | c. hack | d. forge |
| 5. a. For instance | b. Although | c. Especially | d. Besides |
| 6. a. the most | b. too many | c. more than | d. so much |
| 7. a. owed to | b. predicted | c. resulted in | d. concerned |
| 8. a. freedom | b. property | c. evidence | d. identification |
| 9. a. forbid | b. ban | c. finish | d. prevent |
| 10. a. Although | b. For instance | c. Particularly | d. Such as |
| 11. a. care | b. concern | c. evidence | d. investigation |
| 12. a. seized | b. attempted | c. sentenced | d. punished |

Writing Plan: A letter to the editor

Brainstorm ideas for your letter

GREETING

- Use an appropriate formal greeting to start your letter:

Dear Editor,

OPENING PARAGRAPH

- Why are you writing the letter? What is the title/topic of the article you are responding to?

I'm writing in response to your article which describes the latest football hooliganism in the stadium.

MAIN PART (2 paragraphs)

Paragraph 1:

- What do you think are the causes of football hooliganism?

football fans, player's behavior, alcohol and peer pressure, no strict rules

- What kind of problems can football hooliganism create?

It can influence younger generation

- What makes you think so? Can you give any examples?

They are able to witness these scenes in television or in actual

Paragraph 2:

- What can be done about the problem?

there should be a strict punishment, separating home fans from away fans, banning alcohol

- Can you give any examples?

A strict punishment on and off the field, being jailed and banning order

CLOSING PARAGRAPH

- What is your overall view of football hooliganism?

hooliganism is a big problem

- What should be done about it?

It has to be stopped

SIGNING OFF

- Sign off with an appropriately formal ending:

Yours respectfully,
James Thomson

Use your plan on the previous page, as well as the words/phrases on p. 41 and p. 97 in the Student's Book, to write your letter.

Dear Editor

I am James Thomson, resident on the city. I am writing in response to your article which describes the latest football hooliganism in the stadium.

To start with, it must be said that it is not the first time of vandalism in the stadium. It has been turned into a clash of rival teams. Although I am not an expert on crime, I think that this happens because of football fans uncontrollable behavior, player themselves, peer pressure, alcohol influence and untightened rules. Unstrict rules allows people to escape with a fine. And those people that cause this are usually teens, therefore it easily influences younger generation. The way I see it, children should learn at home to respect the law and be exemplary for the benefit of the general public including themselves.

Moreover, I believe authorities should take specific measures to prevent football hooliganism, such as: increasing patrols (police) when it's organized in a match, separating home fans from away fans, banning alcohol and a more strict and bigger punishment so that they will think twice after starting a hooliganism.

In conclusion, hooliganism is a big problem that affects not only the fans, but even the stadium and the neighbouring people and shops. Personally, something should be done to stop this problem that affects the society.

Yours respectfully,

James Thomson

Unit 4 → Student's Book pp. 42-43

VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

be set inspect exhausted encounter stare march breathtaking
winding come to a halt

- Luckily, the driver saw the child run out onto the tracks, and the train came to a halt just in time.
- The story is set in the Italian town of Verona.
- The border police must inspect every car that enters the country.
- It is rude to stare at people.
- The project is taking longer than expected to complete because we have encountered some technical problems.
- You both look exhausted; you should get some sleep.
- The beauty of the valley is truly breathtaking.

B. Circle the correct answer.

- The thief was caught as he reluctantly / frantically tried to escape in a stolen car.
- The operator pulled the lever / passageway and the bridge slowly rose for the boat to pass underneath.
- After a couple of minutes, Ayman realised why the man was staring at him barely / blankly. He was talking to the wrong twin!
- You should not undertake / overcome another expedition to the South Pole until you become fitter.
- When we reached the camp, we saw a man warning / guarding the gate.
- All passengers for flight KLM 123 should proceed / exclaim to gate 16 at once.

C. Match the words with their definitions. Then use the words to complete the sentences.

- | | | |
|--------------|----------|--|
| 1. volunteer | <u>b</u> | a. search, try to find |
| 2. trapped | <u>e</u> | b. offer to do something |
| 3. legendary | <u>f</u> | c. great amazement, surprise |
| 4. awe | <u>c</u> | d. dark |
| 5. seek | <u>a</u> | e. not able to escape |
| 6. gloomy | <u>d</u> | f. according to stories told about famous people, events, etc. |

- King Arthur is a legendary king; he wasn't a real person.
- Tim has been very kind to volunteer to show us Manhattan when we go there next month.
- It was just after sunset and the forest had become rather gloomy by the time we entered it.
- Many people leave the country because they seek a slower pace of life.
- Rescue workers have found a child who was trapped under the building.
- When tourists see the pyramids for the first time, they look at them in awe.

VOCABULARY

A. Read the phrases and write an expression with *take*.

- | | |
|--|--------------------------|
| 1. not hurry to do something | <u>take one's time</u> |
| 2. to be proud of something | <u>take pride in</u> |
| 3. to benefit from | <u>take advantage of</u> |
| 4. to look after | <u>take care of</u> |
| 5. to pay attention to | <u>take notice of</u> |
| 6. not show appreciation to somebody | <u>take for granted</u> |
| 7. to follow somebody's suggestion or idea | <u>take one's advice</u> |

B. Replace the words/phrases in bold with strong adjectives.

- | | |
|---|--------------------|
| 1. My boss was extremely angry when I got to work late yesterday. | <u>furious</u> |
| 2. George ate an extremely big piece of cake. | <u>enormous</u> |
| 3. It's extremely important for all drivers to wear their seat belts. | <u>essential</u> |
| 4. What a tasty chocolate cake you've made! | <u>delicious</u> |
| 5. The book I've just finished was very interesting . I really enjoyed it. | <u>fascinating</u> |
| 6. Take off that jacket. You look silly in it. | <u>ridiculous</u> |
| 7. That smell is very bad . What are they cooking? | <u>awful</u> |
| 8. Alice was very scared when she thought someone was in the house. | <u>terrified</u> |

GRAMMAR

C. Complete the sentences by putting the verbs in brackets into the correct tense. Use the Past Simple, the Past Progressive, the Past Perfect Simple or the Past Perfect Progressive.

- When the two cars crashed (crash), Phil was standing (stand) a few metres away. Fortunately, he wasn't hurt.
- When I left (leave) the house, they were playing (play) computer games. When I got (get) back, they were still playing (still / play) computer games! Can you believe that they hadn't moved (not move) for four hours!
- Abdullah had been jogging (jog) for two hours when we met (meet) in the park the other day.



D. Join the sentences using the words/phrases given. Make all the necessary changes.

1. I wandered around for an hour. Then I found a cosy café to sit in.

I had been wandering around for an hour before I found a cosy café to sit in. **BEFORE**

2. The children left for school. Then Fay started tidying up.

Fay didn't start tidying up until the children had left for school. **UNTIL**

3. Mike worked for the company for three years. Then he got a promotion.

Mike had been working for the company for three years when he got a promotion. **WHEN**

4. The thieves ran away. A while later the police arrived.

By the time the police arrived, the thieves had run away. **BY THE TIME**

5. Ali was absent and nobody informed him about the test. That's why he didn't study for it.

Ali didn't study for the test because he was absent and nobody had informed him about it. **BECAUSE**

EXAMINATION PRACTICE

E. Choose the word/phrase that most appropriately completes each sentence.

1. I don't like people who _____ of others. I find it cruel.

- a. take pride c. take care
b. take notice **d. take advantage**

2. Even though George made a mistake at work, he refused to _____ for it.

- a. take responsibility** c. take time
b. take measures d. take advice

3. Last night I was home alone, the lights went out and I was very _____.

- a. terrified **c. scared**
b. reluctant d. dazzling

4. At Mary's house I ate a very _____ piece of double fudge cake.

- a. enormous c. terrible
b. big d. awful

5. Every holiday season I _____, and none of my pants fit me for at least a week.

- a. overdo c. overtake
b. oversleep **d. overeat**

6. Don't tell anyone, but I _____ that Jean is leaving the company.

- a. overlooked **c. overheard**
b. overturned d. overestimated

7. The view from our balcony is absolutely _____.

- a. breathtaking** c. winding
b. ordinary d. gloomy

8. I am absolutely _____ to see you here! How have you been?

- a. willing c. fascinating
b. delighted d. eluded

VOCABULARY

A. Choose a, b, or c.

- Amro won the _____ easily. He's the fastest runner of all.
 a. competition **b. race** c. game
- The football player's _____ started shouting loudly when he came onto the pitch.
 a. audience b. spectators **c. fans**
- The bicycle race is going to _____ on Sunday at nine in the morning.
a. take place b. take part c. take apart
- My best friend is _____, but he's not thinking of getting married.
 a. only b. lonely **c. single**
- Frank is a(n) _____ child and sometimes behaves badly.
 a. alone b. unique **c. only**
- Let's arrange to play a _____ of tennis some time next week.
 a. match **b. game** c. race
- Are you one of the _____ in today's race?
 a. fans b. audience **c. participants**
- Ahmed is a mechanic. He can _____ an engine _____ very quickly.
a. take ... apart b. take ... part c. take ... place

GRAMMAR

B. Match the questions with the answers. There are two extra answers which you do not need to use.

- | | | |
|---|----------|--------------------------------|
| 1. Who's your best friend? | h | a. I think the blue one. |
| 2. Which students will participate in the exhibition? | c | b. I met Mr Roberts. |
| 3. What did Sahar buy? | d | c. John, Greg and Danny will. |
| 4. Who did you meet yesterday? | b | d. A few things for the house. |
| 5. Which of these sweaters do you like best? | a | e. Ron bought one yesterday. |
| 6. What do you need this for? | g | f. Red is my favourite colour. |
| | | g. My project. |
| | | h. Maria is. |

C. Write questions. The answers are the words in bold.

- Which t-shirt looks better on me, the red one or the yellow one ?
 The red T-shirt looks better on you than the yellow one.
- What does the price includes ?
 The price includes **two meals in the hotel restaurant**.
- Who did you give your car to ?
 I gave my car **to my brother**.
- Who told you that story ?
Emily told me that story.
- What did he forget to buy ?
 He forgot to buy **some bread**.

Unit 4 → Student's Book pp. 48-49

VOCABULARY

A. Complete the text with the words in the box. There are two extra words which you do not need to use.

endurance desert handy optimism adventurous direction survive shelter

I'm not a very (1) adventurous person. I had never thought I would ever find myself on a(n) (2) desert island. However, when I did, I managed to (3) survive. First I built a(n) (4) shelter to protect myself from the elements and then I gathered food. This new experience tested my strength and my (5) endurance. I didn't have many useful things with me, but I tried to keep my (6) optimism and that was the most important thing of all.

EXAMINATION PRACTICE

B. Read the text below and complete the gaps. Use only one word in each gap.

The Fable of the Sailor and his Rescuer



A ship travelling from Europe to Asia

encountered a violent storm, which completely destroyed (1) the/that/this ship.

All the crew, unfortunately, met their end except for one sailor who (2) had managed to hang on to a piece of floating wood.

After a few hours, a fishing boat came upon the tired sailor, and the fisherman pulled him up into the boat and proceeded to bring him in (3) to shore.

The fisherman (4) took good care of the sailor and made several attempts to start a conversation with him, but the

sailor remained silent. The fisherman was somewhat

disappointed because he had (5) been out at sea alone for days and had been looking forward to seeing another person he could talk (6) to/with. When they arrived at the shore, the young sailor nodded at the fisherman and disappeared into the night. The fisherman, confused by the whole situation, went home and

(7) fell asleep. The next morning a knock at the door woke the fisherman (8) up.

When he opened the door, there (9) was a young man holding a velvet bag with a note attached. He threw it to the fisherman and left. The fisherman was (10) going/about to throw it back at him, but thought twice about it. He then placed the bag on the table, opened the note and began to read: 'By order of the King, please accept this money

as a token of my appreciation for saving my son's life.' The fisherman emptied the contents of the velvet bag on the table and stared at the money (11) in awe. He realised right there and then that he (12) would never have to work for the rest of his life.

VOCABULARY

A. Circle the correct answer.

- We set **off** up for the forest right after lunch.
- My favourite writer's new book will be **released** / **exchanged** next month.
- What is the **motion** / **moral** of this story?
- No sooner** / **Hardly** had she entered the house than the phone rang.
- It was a lovely sunny day in Spain; **meanwhile** / **initially**, back in England, there was heavy rain.
- When I saw the grizzly bear, I **cautiously** / **occasionally** crept away so as not to attract its attention.

EXAMINATION PRACTICE

B. Choose the word or phrase that most appropriately completes each sentence.

- Did Sally get those _____ from her kitten?

a. spears	c. qualities
b. measures	d. scratches
- I recommend that you get your little daughter a hamster as they can be _____ pets.

a. amusing	c. enormous
b. giggling	d. breathtaking
- Have you ever wondered why some people take _____ in rallies across dangerous terrains?

a. apart	c. place
b. for granted	d. part
- The manager refused to _____ Jeff's continued lateness.

a. overtake	c. overlook
b. overcome	d. overturn
- We really wanted to _____ the best of our holiday, even though the weather was terrible.

a. make	c. do
b. take	d. have
- At first, Mark thought he would be unhappy in Edinburgh, but he changed his mind _____ he made some new friends.

a. meanwhile	c. before
b. as soon as	d. afterwards
- That narrow _____ is a shortcut to the street behind.

a. campground	c. stand
b. journey	d. passageway
- The spectators found it difficult to get enthusiastic because the match was _____.

a. unforgettable	c. gloomy
b. uneventful	d. vague

C. Choose the word or phrase that produces a grammatically correct sentence.

- _____ was the first person to walk on the moon?

a. Which	c. When
b. What	d. Who
- Jill and I were exhausted by the time we reached the bridge as we _____ for hours.

a. had been walking	c. didn't walk
b. walked	d. were walking
- _____ of you has left a blue car blocking the gate outside?

a. Why	c. Which
b. Where	d. Who
- Andy spent the whole day thinking about all the things he _____ with the money he had won.

a. will buy	c. has bought
b. would buy	d. was buying
- Ayman _____ for the university for only a week when he made his scientific discovery.

a. works	c. had been working
b. worked	d. would work
- We realised the day _____ very hot when it was already 30 degrees at 6am.

a. is	c. was going to be
b. will be	d. had been
- The game _____ before we got to the stadium.

a. had been starting	c. would start
b. had started	d. was starting
- Who did you _____ yesterday?

a. give the report to	c. give the report
b. give to the report	d. the report give to

Writing Plan: A story



INTRODUCTION

- What is the setting of the story (time, place, character(s), feelings)?
auditorium, professor, students

MAIN PART (2-3 paragraphs)

- What happened first?
The professor walked around stage while teaching stress management principles
- How was the story developed?
when the professor raised a glass of water
- What happened in the end? (could also be included in the conclusion)
students learned to let go of their stress
- How did the characters feel during the development of the story?
interested and excited

CONCLUSION

- What was the outcome of the story? (could also be included in the main part)
students learned to let go of their stress
- How can you comment on the story?
Enlightened

Use your plan on the previous page, as well as some of the phrases/expressions on p. 51 and p. 98 in the Student's Book, to write your story.

A psychology Professor walked around on the stage while teaching stress management principles to an auditorium filled with students. As she raised a glass of water, everyone expected they'd be asked the typical "glass half empty or glass half full" question. Instead with a smile on her face, the professor asked, "How heavy is this glass of water I'm holding?"

Students shouted out answers ranging from eight ounces to a couple pounds. She replied, "from my perspective, the absolute weight of this glass doesn't matter. It all depends on how long I hold it. If I hold it for a minute or two, it's fairly light. If I hold it for an hour straight, its weight make my arm ache a little. If I hold it for a day straight, my arm will likely cramp up and feel completely numb and paralyzed, forcing me to drop the glass to the floor. In each case, the weight of the glass doesn't change, but the longer I hold it, the heavier it feels to me."

As the class shook their heads in agreement, she continued, "Your stresses and worries in life are very much like this glass of water. Think about them for a while and nothing happens. Think about them a bit longer and you begin to ache a little. Think about them all day long, and you will feel completely numb and paralyzed- incapable of doing anything else until you drop them."

It's important to remember to let go of your stresses and worries. No matter what happens during the day, as early in the evening as you can, put all your burdens down. Don't carry them through the night and into the next day with you. If you still feel the weight of yesterday's stress, it's a strong sign that it's time to put the glass down.

READING

A. Read the excerpt from a mountain climber's journal and answer the questions 1-8. Choose the best answer a, b, c or d.

Getting down from the top of Mt Everest was probably the most difficult thing that I have ever done in my life. I thought that reaching the summit would be hard, but getting off the top was actually harder! When I started my descent, I was blind in my right eye, had blurred vision in my left eye, and was concerned that I could not get my sherpa, Dhorjee, to understand what was happening to me. Just minutes off the summit, I caught up with Dhorjee who had retreated from the summit due to the extreme cold. I continued to try and tell him that I was having problems with my vision, but he still did not seem to understand and again walked away from me as he seemed intent on getting down the mountain! I, too, wanted to get down the mountain, but knew that I would need help.



And then it happened; at the very top of the world, just below the summit, I fell! My foot became tangled in the safety line and I tripped and fell forward. I remember screaming into my oxygen mask, though the scream could not be heard above the roar of the wind. Panic, fear and sheer terror gripped my body as I fell onto the trail in front of me. Dhorjee apparently saw the fall and was next to me almost before I hit the ground. I lay there motionless, not knowing if one side of me was favouring a quick descent into Tibet, or if it would be a trip back into Nepal. Fortunately, the drop to Tibet was a little further ahead of me, as I fell on a section of the trail that was actually forgiving of a fall. Dhorjee was already trying to sit me up and trying to see what was wrong. I took advantage of my seated position and removed my snow goggles to show Dhorjee a swollen right eye which was weeping and a left eye which was partially open and weeping fluid also. With the exposure of my eyes, it seemed like our communication problems were solved as Dhorjee immediately realised the situation I was in!

I would like to say that the trip down was much easier now that Dhorjee realised I had a problem, but it wasn't exactly so. Dhorjee remained very close to me, but I still had to navigate the challenging sections of the trail. My pace continued to be quite slow as it took so much more effort for me to strain my good eye to see where to put my feet. Stops were more frequent on the way down, and I was starting to feel tired from the lack of sleep, nutrition and hydration. I barely made it down to Camp 2, but upon arrival, I was treated to a fantastic meal and given enough fluids to sink a ship! It was great to be almost down the mountain, but I could not relax until I reached base camp.

In record time, and without incident, I made it to base camp ahead of our team. I celebrated the arrival with other team members and then further celebrated with the sherpas by giving away all of my daily mountaineering gear! They could not believe their luck as I gave away Gore-Tex jackets, down mittens, plastic boots, etc. I had made a promise to my wife that this was the final of the seven summits, and upon completion, I was done with mountain climbing. I felt it would be wrong for me to continue to climb after I had made this promise, so I kept my word. Besides, I could use a break from high places as my fear of heights was definitely challenged on this trip!

1. How did the writer feel about reaching the summit of Mt Everest?
 - a. It was the hardest thing that he had ever done.
 - b. It was easier than coming down the mountain.
 - c. He could not have done it without Dhorjee.
 - d. It was not worth all the trouble.
2. Why was the writer frustrated with Dhorjee in the beginning?
 - a. because Dhorjee was walking too fast
 - b. because Dhorjee wanted to be the first to get down the mountain
 - c. because Dhorjee did not understand that the writer had a problem with his eyes
 - d. because Dhorjee left the writer alone in the cold on the summit

3. What did the writer think about his fall?
 - a. It was Dhorjee's fault.
 - b. He doesn't remember much as he fell unconscious.
 - c. It caused his eyes to swell.
 - d. It could have been worse.**
4. After Dhorjee realised that the writer had a problem,
 - a. the trip down became a lot easier.
 - b. he immediately called a doctor.
 - c. he remained very close to him.**
 - d. he decided to call for help.
5. What does the writer mean to say by the phrase 'to sink a ship' in line 26?
 - a. He was given very thick, heavy fluids to drink.
 - b. He was given a large amount of fluids to drink.**
 - c. He was trying to explain the amount of water a ship can hold.
 - d. He felt heavy and sleepy after being given so many fluids.
6. How did the writer feel upon reaching base camp?
 - a. very happy and ready to celebrate**
 - b. tired and sad that his journey was over
 - c. grateful to be in good health
 - d. proud that he was not afraid of heights
7. Based on the information in the text, Dhorjee the 'sherpa' is most likely
 - a. a local guide.**
 - b. the writer's good friend.
 - c. someone the writer met while climbing.
 - d. a doctor.
8. Why did the writer give away all of his mountaineering gear?
 - a. because his wife had told him to
 - b. because he was grateful to the sherpas
 - c. because he wanted to celebrate
 - d. because he would not be climbing any more**

EXAMINATION PRACTICE

B. Complete the second sentence so that it has a similar meaning to the first sentence using the word given. You must use between two and five words, including the word given.

1. I have never had a better holiday since our trip to Cuba.
Our trip to Cuba was the best holiday I have ever had. **THE**
2. The circus was less entertaining than I had anticipated.
The circus was not as entertaining as I had anticipated. **NOT**
3. Kevin left the restaurant before I arrived.
When I arrived at the restaurant, Kevin had already left. **ALREADY**
4. Alex had been in London for eight years before he finished his studies.
Alex had been in London for eight years by the time he finished his studies. **BY**
5. It took Steve five hours to realise that the engine could not be repaired.
Steve had been working for five hours before he realised that the engine could not be repaired. **WORKING**
6. He was planning on participating in the race, but an accident prevented him from doing so.
He was going to take part in the race, but an accident prevented him from doing so. **GOING**
7. Craig was in the habit of going to the gym straight after work.
Craig used to go to the gym straight after work. **USED**
8. Do you know who Len communicated with last night?
Who did Len talk to/with last night? **TALK**

WRITING

C. You read this article in a local newspaper. Write a letter to the editor expressing your views on the issue.

No leniency for shoplifters

A spokesperson for the Ashton Police Department announced the Department's intention to deal more strictly with people caught shoplifting. Instead of being let off with a warning, shoplifters will face heavy fines and compulsory community service for up to two years.

D. You have decided to enter a short story competition in an international magazine. The competition rules say that the story must begin with the following words:

Justin never expected that he would find himself in such a difficult situation.

Unit 5 → Student's Book pp. 58-59

VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There is one extra word/phrase which you do not need to use.

truly extent outskirts benefit majority cater for combine explosion

1. The extent of the damage caused by the fire is enormous.
2. The test was very difficult. As a result, the majority of the students failed it.
3. My colleague lives on the outskirts of the city.
4. This trip will combine business and pleasure.
5. A loud explosion was heard in the middle of the night.
6. What are the benefits of this new technology?
7. The menu at this restaurant caters for all tastes.

B. Complete the text with the correct form of the words/phrases in the box. There are two extra words/phrases which you do not need to use.

schedule aim field of study lecture cross my mind
deadline focus assignment keep in mind

The day I got my exam results, I was overjoyed because I had the marks that I needed for engineering – my chosen (1) field of study. On my first day at university, I was given my (2) schedule for the first term and other useful information about my course and university life. I have to admit I didn't do much studying during my first month; I was so distracted by all the new and exciting things going on around me that I missed a few of my (3) lectures. I was making lots of new friends, getting used to living away from home and managing my own finances. It didn't (4) cross my mind that I needed to pay a bit more attention to my studies until, one day, I realised that I had forgotten to complete an important (5) assignment. My tutor wasn't very happy with me and explained I would lose marks if I didn't keep to the (6) deadlines for our coursework. After that, I decided to (7) focus more on my work.

C. Choose the correct answer a, b, or c.

1. Ted has to _____ to and from Manhattan every day.
a. pace **b. commute** c. come
2. We believe your plan should _____ some major changes.
a. maintain b. affect **c. undergo**
3. He lives in a peaceful _____ area near the city centre.
a. residential b. commercial c. inconvenient
4. The _____ of his action was not what he had expected.
a. aspect **b. outcome** c. drawback
5. We must come up with a(n) _____ plan in case this one doesn't work out.
a. radical b. virtual **c. alternative**
6. The programme _____ to make teenagers more aware of environmental problems.
a. aims b. ensures c. predicts

VOCABULARY

A. Circle the correct answer.

- Brandon shouldn't have high **predictions** / **expectations** of getting a promotion.
- I left the children alone for just a few minutes and when I returned, the house looked like a disaster **zone** / **habitat**.
- People must protect the natural **habitats** / **residence** of endangered animals.
- What's the weather **prediction** / **forecast** for the weekend?
- It's a pity that we live in a **block of flats** / **office block** instead of a house with a garden.
- She enjoys living in the **outskirts** / **suburbs**. It's so quiet.

B. Choose the correct answer a, b, or c.

- Parents should always set a good _____ for their children.
a. goal b. task **c. example**
- In my _____, that book was boring.
a. description **b. opinion** c. comparison
- Saahir has finally set a date _____ his wedding.
a. to **b. for** c. at
- With the exception _____ Paul, most of us did well in the test.
a. for b. to **c. of**
- They're going to sell their house, but they haven't _____ a price yet.
a. set b. placed c. put
- As a result _____ his unacceptable behaviour, he lost his job.
a. for b. in **c. of**
- I'll take _____ of my free afternoon and go for a nice stroll in the park.
a. advantage b. exception c. benefit
- Global warming poses a threat _____ our planet.
a. to b. on c. with

GRAMMAR

C. Put the verbs in brackets in the correct Future form.

- I promise I will not make (not make) fun of you again. It was rude.
- Dabir has to be at the airport at 5:00pm. Will you give (give) him a ride?
- Look at that man! I can't believe he is going to dive (dive) off that cliff!
- This time tomorrow, we will be attending (attend) the seminar.
- Sir, I will have finished (finish) this report by the end of the week.
- By the end of this year, Mario will have been learning (learn) English for five years.
- Hurry up! The plane is leaving (leave) any minute now.

D. Circle the correct answer.

- Hassan **will have worked** / **will be working** overtime for a few days.
- I hope I **will have interviewing** / **will have interviewed** all the people by the time the manager **arrives** / **will arrive**.
- Eric can't come to the phone now. He **is about to leave** / **will leave** for his Spanish lesson.
- Tony thinks the Tigers **will probably win** / **will probably be winning** the Cup Final.
- Stop doing that puzzle, Jim. By 11:30 you **will be working** / **will have been working** on it for six hours.
- He doesn't like Glen, so he **will not have invited** / **isn't going to invite** him to his house next Saturday.

EXAMINATION PRACTICE

E. Read the text and decide which answer a, b, c or d best fits each gap.



Exchanging your home for another person's home for a holiday is a trend that experts (1) _____ will become more and more popular in the future. Doing this has a number of (2) _____. The most obvious one (3) _____ that it is free. Additionally, by doing your research, which may be a little (4) _____, you will be able to get exactly what you want - a (5) _____ in a lively city centre or a large house close to open countryside on the (6) _____ of a city. (7) _____ in mind, too, that living in another person's home means that there is a social network of friends and family waiting to help you. There might be a few drawbacks, such as having to (8) _____ that

your house is tidy and clean. However, on the whole, it seems like a wonderful, (9) _____ option to package holidays. What's more, as the cost of living (10) _____ to rise, the only way many families (11) _____ to afford a holiday is by swapping homes with (12) _____ family.



- | | | | |
|--------------------------------------|---------------------------|--------------------------|--------------------------------|
| 1. a. focus | b. predict | c. aim | d. tell |
| 2. a. outcomes | b. benefits | c. expectations | d. standards |
| 3. a. is going to be | b. will have been | c. is | d. will be |
| 4. a. radical | b. extreme | c. time-consuming | d. typical |
| 5. a. habitat | b. skyscraper | c. flat | d. tower |
| 6. a. zone | b. residential | c. suburbs | d. outskirts |
| 7. a. Bring | b. Keep | c. Take | d. Set |
| 8. a. undergo | b. forecast | c. promote | d. ensure |
| 9. a. open | b. other | c. choice | d. alternative |
| 10. a. will probably continue | b. is probably continuing | c. probably continues | d. will probably be continuing |
| 11. a. are able | b. will be able | c. will have been able | d. will being able |
| 12. a. other | b. extra | c. another | d. further |

VOCABULARY

A. Complete the passage with the British equivalent of the words in bold and make any other necessary changes.

My name's Danny and my life's rather boring. I live **downtown** (1) in the city centre and every day I go to work by **subway** (2) underground. Of course, I can always walk to work, but the **sidewalks** (3) pavements are usually very crowded and I don't like being pushed and shoved. My **apartment** (4) flat is quite small, but I have a nice view of the city. I don't usually have time to cook so I usually grab something like a sandwich and **fries** (5) chips to eat. When I do have some free time, I like to go shopping at a mall or play **soccer** (6) football with friends. In the **fall** (7) autumn I'm thinking of going back to **college** (8) university because I want to **major in** (9) study economics.

GRAMMAR

B. Choose the correct answer a, b, or c.

- Mark, _____ I speak to you for a moment?
a. must **b. may** c. would
- I'm not good at Maths! I just _____ do this exercise.
a. might not b. couldn't **c. can't**
- Tahir _____ travel abroad for business reasons very often.
a. has to b. should c. ought to
- You _____ change out of your wet clothes, otherwise you'll catch a cold.
a. need **b. had better** c. needn't
- Omar _____ talk to his boss to settle the matter.
a. has to b. needs c. is able
- You _____ park your car here. I'm afraid it's not allowed.
a. mustn't b. needn't c. don't have to
- I _____ be on time for my interview in order to make a good impression.
a. must b. might c. am able to
- Matthew _____ speak three languages when he was only five.
a. can **b. could** c. had better
- The boy _____ escape his kidnappers by jumping out of a second-floor window.
a. could b. needn't **c. was able to**
- I _____ remember to buy some shampoo.
a. need **b. must** c. could
- You _____ bring me the report in person, you can just fax it to me.
a. don't have to b. can't c. mustn't
- _____ you be so kind as to tell me where I can get some more information?
a. May b. Can **c. Would**

C. Complete the sentences with can/can't, should/shouldn't and must/mustn't. There may be more than one possible answer.

- You really must/should start taking your work more seriously.
- Tell your brother he can visit me any time he likes.
- You mustn't/shouldn't go near that camel again. It will bite you!
- You mustn't/shouldn't let him push you around like that.
- should I buy a new car or a second-hand one?
- I'm sorry, but I really can't do anything about it.

VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There are three extra words/phrases which you do not need to use.

persuade replace announcement conscious in combination with specialities
volunteer definitely vending machine in reply to suggestion proposal extend

1. Fortunately, people are becoming more and more health conscious.
2. Abbar is a(n) volunteer on our project to clean the beach.
3. Keith persuaded Paul to come with us tonight.
4. Last night we tasted some of the local specialities. They were delicious.
5. We need to replace our old furniture with something more modern.
6. Any suggestions as to how I can lose a few kilos?
7. The vending machine in our school canteen doesn't work.
8. The headmaster's proposal to build a new football pitch was approved by the Mayor.
9. I am writing in reply to your last letter.
10. May I have your attention, please? I have an important announcement to make.

EXAMINATION PRACTICE

B. Read the text and complete the gaps with the correct form of the words in capitals.

A New Way to View Masterpieces

In the future, the way we see art may well change (1) considerably due to a number of factors. There has been a lot of (2) discussion concerning how to increase the numbers of people who can view a world class work of art. Generally, this means the painting or sculpture has to travel and be exhibited. However, apart from the fact that this is extremely (3) inconvenient, it has been proven that it is also very (4) harmful to keep moving paintings around. For example, curators at the Reina Sofia Museum in Madrid have recently made an (5) announcement that Picasso's anti-war masterpiece, 'Guernica', has been damaged, probably as a result of being transported to exhibitions all over the world. There is a great (6) necessity for something to be done before irreparable damage is done to these masterpieces. But what can be done? On the one hand, there is a strong (7) argument for banning all this travelling and waiting until better art conservation techniques have been developed. On the other hand, there is the hope that the (8) explosion in computer technology, particularly in virtual (9) reality, can be the answer. Perhaps a (10) combination of the two is the way we will experience great art in the future.

CONSIDERABLE

DISCUSS

CONVENIENT

HARM

ANNOUNCE

NECESSARY

ARGUE

EXPLODE

REAL

COMBINE

Writing Plan: A semi-formal e-mail/letter based on prompts

Brainstorm ideas for your letter

GREETING

- Greet Mr Fisher with an appropriate formal greeting:

Dear Mr. Fisher

OPENING PARAGRAPH

- Why are you writing the letter (to congratulate, to suggest, etc.)?

I am writing in reply to your asking for suggestions.

MAIN PART (3 paragraphs)

Paragraph 1: suggest 2

- What two dishes do you recommend for the menu? Why?

vegetables and fruit salad

Paragraph 2: give opinion, say

- Do you think having an arts and crafts area for children in the restaurant is a good idea? Why?/Why not?

Yes, it can enhance their imagination and creativity

- Can you suggest any other ways of keeping children entertained in the restaurant?

An area for playing (so children can enjoy and socialize at the same time)

Paragraph 3: say and explain

- Do you think the photos of landscapes and sights from your home town are typical of your country? Why?/Why not?

It depends on your restaurant's concept if it matches.

CLOSING PARAGRAPH

- What wish would you like to express?

I hope that somehow my suggestions would be of help.

SIGNING OFF

- Sign off with an appropriately formal set phrase:

Hope to hear from you soon.

Use your plan on the previous page, as well as some of the phrases/expressions on p. 67 and p. 98 in the Student's Book, to write your letter.

Dear Mr Fisher,

I am writing with regards to your concern about what I can suggest for your restaurant.

Let's start off with food. I recommend you add up variety of vegetable menu as there might be vegetarians who would visit your place. In addition, you might as well add up fruit salad to your dessert. These dish can be made tasty and both are healthy.

Personally, arts and crafts area for children in the restaurant is a good idea. As it can enhance their imagination and creativity. Moreover, a small area for playing would be great as well. This would allow children to have fun and socialize with other kids at the same time.

With regards to the idea of having photos and landscapes and sights from your hometown, that would depend on your restaurant's concept.

So far, these are all your concerns right? Just tell me if I've missed anything. Hope these would be of help.

Hope to hear from you soon,

- John -

Unit 6 → Student's Book pp. 68-69

VOCABULARY

A. Complete the text with the correct word/phrase. There are two extra words/phrases which you do not need to use.

extinction solar futuristic species global warming
accessible aware of power fossil fuels alternative

We must all become (1) aware of the fact that (2) global warming is no longer just a myth, but a real threat to our lives. Sea levels are rising and threatening to flood coastal areas. Heatwaves are becoming more and more frequent and intense. Droughts and wildfires are also occurring more often and pushing many (3) species of animals to (4) extinction. We need to find (5) alternative sources of energy like (6) solar energy or hydroelectric (7) power, which can be (8) accessible to everyone if we are to do anything about this situation.

B. Circle the correct answer.

- If you want a room at our hotel, you must book a month in advance / ahead.
- Alan, drive carefully, because the road is renewable / slippery.
- I'm afraid your advertisement for the mobile phone is eye opening / misleading.
- In our neighbourhood there are plenty of sports facilities / guidelines.
- You don't need to bring any sheets or pillowcases as all linen / straw is provided by the hotel.
- Attendance / Admission to the lecture is free for all the students of the college.

C. Match the words with their definitions. Then use the correct form of the words to complete the sentences.

- | | | |
|--------------|----------|--|
| 1. currently | <u>f</u> | a. related to a city/town |
| 2. disabled | <u>e</u> | b. a person living in a place |
| 3. generate | <u>d</u> | c. give money to charities |
| 4. charge | <u>g</u> | d. cause to exist, produce |
| 5. urban | <u>a</u> | e. somebody who cannot use part of their body due to permanent illness or injury |
| 6. donate | <u>c</u> | f. now, at this period of time |
| 7. resident | <u>b</u> | g. an amount of money you have to pay |

- Donating unwanted clothes to a charity is far better than throwing them away.
- Happy residents are celebrating the opening of a bicycle path through the neighbourhood.
- The summer sales are currently on in all high street shops.
- This parking space is reserved for the disabled.
- He is a great author and always generates a lot of interest when he brings out a new book.
- What's the charge for an extra night at the hotel?
- The local council has announced plans to add green spaces and water fountains to all urban areas.

VOCABULARY

A. Choose the correct preposition to complete the sentences.

- My brother studied Business Administration but he specialised _____ Accounting.
a. on **b. in** c. to d. with
- Keep studying and you'll succeed _____ getting your degree.
a. with b. on **c. in** d. to
- Every month Natalie spends a lot of money _____ clothes.
a. to b. in c. with **d. on**
- I can't comment _____ Paul's unacceptable behaviour.
a. on b. in c. to d. with
- Timothy, concentrate _____ your test please.
a. to b. in c. with **d. on**
- Jeremy insisted _____ Khalid coming along to the match, but he refused.
a. with b. to c. in **d. on**
- Children depend _____ their parents for love and support.
a. on b. with c. to d. in
- Peter's hard work contributed _____ his success.
a. on b. in c. with **d. to**

B. Circle the correct answer.

- The local authorities are going to **revise** / **restore** the old Town Hall.
- Mary's **power** / **field** is History of Art.
- The ice at the **poles** / **layers** is gradually melting.
- There was such a friendly **atmosphere** / **nature** in our meeting!
- We should all try hard to **recount** / **reduce** the amount of exhaust fumes produced by cars.
- Which places do you **recommend** / **resolve** I visit here?

GRAMMAR

C. Put the verbs in brackets in the correct tense.

- If you turn this switch, the lights _____ **go** _____ (go) out.
- If Gafar _____ **were** _____ (be) here, he would be very angry.
- When you want to make an appointment with the doctor, _____ **give** _____ (give) him a call.
- If you _____ **don't hurry** _____ (not hurry), we might miss the train.
- Eric won't pass the exam unless he _____ **studies** _____ (study) more.
- If I were you, I _____ **wouldn't talk** _____ (not talk) to him like that.

D. Choose the correct answer a, b or c.

- Unless you _____ your brother with you, you can't go out.
 a. take b. took c. will take
- If Fadi _____ a lot of money, he would spend most of it on travelling.
a. wins b. won c. will win
- If you visit the Louvre in Paris, _____ me a poster.
 a. buy b. bought c. will buy
- If Jason could do that alone, he _____ for your help.
a. doesn't ask b. wouldn't ask c. won't ask
- If I were the manager, I _____ the rules.
a. change b. would change c. will change
- If you _____ in a hurry, let's have lunch.
 a. aren't b. wasn't c. won't be

EXAMINATION PRACTICE

E. Read the text below and complete the gaps. Use only one word in each gap.

Hope for a GREENER Future



Environmental activists have welcomed scientific research which may soon make it possible to use windows as a source of solar (1) energy/power. This will involve applying a see-through chemical liquid (2) on the surface of glass to capture light from the sun's rays. (3) If scientists can actually succeed (4) in developing this technique, it will indeed be a major breakthrough, which will (5) make a huge difference in our lives.

A similar technique was developed in the 1970s (6) but it was abandoned as it didn't prove to be very efficient. A team of researchers from the Massachusetts Institute of Technology (MIT) who specialise (7) in developing renewable sources of energy (8) did a lot of research into what (9) went wrong and (10) have/has made important changes to the technology since then. As a result, scientists are now confident that much more green energy will be available for everyday use. It seems that the Earth cannot be saved (11) unless a lot more money is spent (12) on similar schemes around the world.

VOCABULARY

A. Complete the sentences with the words/phrases in the box. There is one extra word/phrase which you do not need to use.

take advantage of profit spread
appealing ingredients endangered species

- Are foxes a(n) endangered species ?
- Did you make much of a profit when you sold your house?
- What are the usual ingredients of a chef's salad?
- My cousins have redecorated their home in very appealing pastel colours.
- spread some marmalade on your bread; it's delicious.

C. Circle the correct answer.

- My cousins won't return; they've moved to Australia for a while / good.
- All online course registrations must be completed without delay / doubt.
- Can we try the fish and chips at Doug's Restaurant tonight for a change / while?
- The terrorists stormed the building without fail / warning.
- I lived in Bangkok for a while / sure in the late 90s.
- Without doubt / fail, he is our country's greatest inventor.
- I'll be at your house for good / sure by 9:30.
- In the event of a fire in the factory, safety instructions must be followed without fail / doubt.
- The new training programme applies to all members of the team without exception / doubt.

GRAMMAR

D. Choose the correct answer a, b, c or d.

- George phoned to say that he _____ be late as there's been an accident on the motorway.
a. might not b. can c. might d. must not
- You _____ believe this, but I once met the Prime Minister.
a. might b. could not c. might not d. could
- Household chores _____ be very tiring. My mum is always complaining of backache.
a. will b. can't c. must d. could
- You _____ be tired. You've been relaxing all day.
a. must b. could c. might not d. can't
- You needn't worry about anything. The report _____ be ready today, sir.
a. will b. can't c. may d. won't
- Murad _____ be at the doctor's office. He mentioned that he had made an appointment to see him.
a. must b. can't c. will d. could

B. Complete the sentences with the correct form of the phrasal verbs in the box. There is an extra one which you do not need to use.

keep off keep on keep to
keep back keep down

- Spectators must keep off the pitch at all times.
- Neither of them is telling us the truth. They are keeping something back.
- If you keep on shouting, you will be sent out of the classroom.
- If you keep to the sign-posted path, there is no danger of getting lost.

E. Rewrite the sentences below using the modal verbs in the box.

might might not can't must will won't

- There is the possibility of another snowstorm tonight.
There might be another snowstorm tonight.
- As it's nearly midnight and Lesley isn't answering her phone, I expect she's sleeping.
Lesley must be sleeping.
- There is a car in the drive but Abdul doesn't drive.
That can't be Abdul's car.
- Eric isn't coming unless the weather cools down.
Unless the weather cools down, Eric won't come.
- You can trust Ron to find out the time of the last train home.
Ron will find out the time of the last train home.
- I'm not sure if those are Toby's boots as he doesn't play football as much as he used to.
Those might not be Toby's boots.

Unit 6 → Student's Book pp. 74-75

VOCABULARY

A. Complete the sentences with the correct form of the words/phrases in the box. There is an extra word/phrase which you do not need to use.

throw away recycle cut down protect save
environmentally friendly dispose of energy-saving

1. The local council has put recycling bins for glass and paper in every neighbourhood.
2. It is important for industry to dispose of toxic waste in a responsible way so that no harm is caused to the environment.
3. You should try to save energy by switching off lights when you don't need them.
4. I don't use chemical cleaners to clean my house. I prefer to use a(n) environmentally friendly product such as baking soda instead.
5. We are trying to cut down on all our unnecessary waste.
6. We started to use energy saving lightbulbs and, as a result, our electricity bill was much lower last month.
7. You shouldn't throwaway batteries as they cause serious damage to the environment.

EXAMINATION PRACTICE

B. Complete the second sentence so that it has a similar meaning to the first, using the word given. Do not change the word given. You must use between two and five words, including the word given.

1. If she doesn't follow a stricter diet, she won't lose any weight. **UNLESS**
She won't lose any weight unless she follows a stricter diet.
2. If you happen to see Dr Turner, give him my regards. **SHOULD**
If you should see Dr Turner, give him my regards.
3. You can use my computer if you are careful with it. **AS**
You can use my computer as long as you are careful with it.
4. I'm sure the mouse is somewhere in the wardrobe. **BE**
The mouse must be somewhere in the wardrobe.
5. I'm sure that boy isn't Jim because Jim is shorter. **BE**
That boy can't be Jim because Jim is shorter.
6. There's a possibility that they won't visit us at the weekend. **MIGHT**
They might not visit us at the weekend.
7. It would be foolish of Larry not to accept the offer. **IF**
It would be foolish of Larry if he did not accept the offer.
8. You should read more to improve your vocabulary. **WERE**
If I were you, I would read more to improve my vocabulary.

VOCABULARY

A. Circle the correct answer.

- We need to cut back on **maintenance** / **emission** costs.
- Ethan, you mustn't amuse yourself **at the expense of** / **for the sake of** others.
- I don't think Biology is a **renewable** / **compulsory** subject this term.
- They've decided to **enforce** / **eliminate** violence from sports.
- The protection of the environment should be **claimed** / **regarded** as something essential.
- The city council has asked residents who **commute** / **consume** to and from the city centre not to use their cars, but to use public transport instead.
- Jabir needs to get a job; at the moment he is totally **dependent** / **autonomy** on his parents.
- The government will launch a new **convenience** / **campaign** to make citizens more environmentally aware.

EXAMINATION PRACTICE

B. Choose the word that most appropriately completes the sentence.

- It is the responsibility of the police to ensure that the laws are _____.
a. compulsory **b. enforced** c. essential d. significant
- _____ the whole, I'd say the trip was a success.
a. On b. In c. With d. At
- Drinking too much coffee may result _____ insomnia and high blood pressure.
a. on b. at **c. in** d. to
- For the sake _____ the children, they decided to move to a better neighbourhood.
a. from **b. of** c. out d. to
- Whatever you do, don't _____ the safety break, or else you'll crash into the car in front.
a. increase b. decrease **c. release** d. lease
- The crime rate has greatly _____ since the police increased their patrols.
a. eliminated b. restricted c. diminished **d. decreased**
- Only members of the board have _____ to that information.
a. access b. admission c. entrance d. approach
- Tigers are at risk of _____ because hunters keep killing them for their fur.
a. extinction b. exhibition c. exhaust d. exception

C. Choose the word or phrase that produces a grammatically correct sentence.

- Michael _____ be the next captain of the team.
Who knows?
a. could b. mustn't c. would d. ought
- There's someone at the door. It _____ be my next door neighbour.
a. can **b. must** c. mustn't d. shouldn't
- It was 3 o'clock an hour ago. Your watch _____ be right.
a. mustn't b. shouldn't **c. can't** d. won't
- You can go to the park with your friends provided you _____ back before dark.
a. will be b. were c. would be **d. are**
- _____ you attend every class and study hard, you will probably get good grades.
a. Unless **b. If** c. Were d. When
- You _____ a very rich person if you were a bit more careful with your money.
a. will be **b. would be** c. won't be d. wouldn't be
- If I _____ have my car, I would take a bus to work.
a. wouldn't b. shouldn't c. mustn't **d. didn't**
- _____ Karen eats too quickly, she gets sick.
a. Unless b. Since **c. When** d. Should

Writing Plan: An essay

Brainstorm ideas for your essay

INTRODUCTION

- What is the issue you will be considering in your essay?

Multi-storey Parking Garage

MAIN PART (2-4 paragraphs)

Paragraphs 1-2:

- What are the advantages of building a multi-storey parking garage in the place of a park?

Parking problems can be solved by a variety of methods

- What examples support your arguments?

Carpark is to be used as well as client requirements.

Paragraphs 3-4:

- What are the disadvantages of building a parking garage in the place of a park?

Safety - allow limited natural light inside.

- What examples support your arguments?

Security experts express concern about safety inside the structure

CONCLUSION

- How can you comment on the issue?

It allows car owners to have a convenient parking

- What is your overall opinion on this issue?

I don't really agree in having a multi-storey parking garage in a park

Use your plan on the previous page, as well as some of the phrases/expressions on p. 98 in the Student's Book, to write your essay.

Multi-storey parking garage, is designed specifically to be for automobile parking, where there are a number of floors or levels on which parking takes place, but is it a good idea if we talk about multi-storey parking garage in the place of a park?

Personally speaking, I don't fully agree on this idea. First, we need to consider about safety. Security experts express their utmost concern about this issue.

As we all know, parking garage allows limited natural light inside the structure. Kids should be kept an eye on at all times, thus it can cause accidents.

Second, parking angle considerations, because many drivers of varying levels of skills and experience drive in, around and out of parking garages every day, designers must pay special attention to the configuration of parking spaces within the structures.

On the other hand, parking problems may be solved by a variety of methods. Carpark can compensate or match clients' requirement.

As a result it allows car owners to have a convenient parking.

To sum it up, I don't/can't fully agree in having a multi-storey parking garage (in parks) as I can point out more of the disadvantage than its benefits.

READING

A. Read the article below about floating houses and answer the questions 1-6. Choose the best answer a, b, c or d.

Can you imagine waking up each day in a house that is gently rocked by the movement of water, having a water park as a garden and getting to work by water taxi? Well, for some people this vision of the future may become a reality. It is a commonly accepted fact that as the Earth's temperature rises, the ice caps at the North and South Poles will melt, causing the sea level to rise.

So, where does this leave the many countries in the world which have large sections of their populations living in areas which lie at or below sea level? The Netherlands, for example, is one of the most densely populated, low-lying countries in the world and has been battling with the problem of flooding for years. Further rises in the sea level would mean much of the country will disappear under water.

Inventive architects may have come up with a solution to the problem: a floating house actually built on the water. The basic idea is that houses will have a base filled with air and a way of anchoring them to the ground. This will allow the houses to float upwards whenever the sea level rises and sink back down when the sea level drops. So, are floating houses the homes of the future? For some people there may be no alternative; for others it will be through choice. After all, who says you have to live on dry land anyway?



- Which of the following statements best expresses the main idea of the passage?
 - Floating houses will be normal in the future.
 - Eventually the whole world will be affected by flooding.
 - Countries affected by flooding may sink.
 - Houses built on the water may be homes of the future for some people.
- According to the text, why will the level of the sea rise in the future?
 - because the world will become colder causing more rain
 - because the ice caps will move and push the level up
 - because the heat will turn ice into water and force the sea level up
 - because many countries are sinking and this will force the sea level up
- In line 3 what does 'vision' mean?
 - eyesight
 - image
 - glimpse
 - display
- Why does the writer choose the Netherlands as an example?
 - The country will be seriously affected by a rise in water levels.
 - The country has a low population.
 - The country faces a housing problem.
 - The aim is to encourage architects there.
- Floating houses
 - are based on a simple idea.
 - will rise and fall depending on the sea level.
 - will be able to anchor in any port.
 - are the only solution to the problem.
- How would you describe the general tone of the text?
 - negative
 - optimistic
 - sceptical
 - technical

EXAMINATION PRACTICE

B. Read the text and decide which answer *a, b, c* or *d* best fits each gap.

FUTURE HISTORY

A Future History is a(n) (1) _____ of the future used in the (2) _____ of science fiction to construct a background for a story. Early examples of Future History were (3) _____ as they claimed to be excerpts from a history book from the future, describing the development of nations and societies over centuries. An example of this was H. G. Wells' *The Shape of Things to Come* (1933). It was written in the form of a history book (4) _____ on events of the 20th century as if published in 2016. The book also includes references to the works of supposedly well-known historians, most of whom never actually existed. Future History (5) _____ not be confused with Alternate History, where alternative (6) _____ to past events are given. There are several (7) _____ to Future History, the main one being that one day it will be outdated and will be overtaken by real historical events. For (8) _____, in H. Beam Piper's *Terro-Human Future History*, a (9) _____ war in 1973 destroys the planet and this (10) _____ in the human race almost reaching the point of (11) _____. There are various ways to deal with this problem, such as writing a book about the very distant future, or setting the story in a society where there is an indefinite future. Other authors (12) _____ the story and change it into an Alternate History as soon as they have been overtaken by current events.

- | | | | |
|-------------------|---------------|----------------|------------------|
| 1. a. assignment | b. platform | c. prediction | d. status |
| 2. a. field | b. course | c. department | d. species |
| 3. a. lying | b. misleading | c. harmful | d. accessible |
| 4. a. keeping | b. playing | c. trying | d. focusing |
| 5. a. would | b. had to | c. should | d. might |
| 6. a. outcomes | b. sources | c. ingredients | d. predictions |
| 7. a. negatives | b. faults | c. drawbacks | d. concerns |
| 8. a. the sake of | b. instance | c. sure | d. good |
| 9. a. nuclear | b. virtual | c. solar | d. hydroelectric |
| 10. a. involves | b. invests | c. combines | d. results |
| 11. a. impact | b. extinction | c. exhibition | d. exhaustion |
| 12. a. promote | b. accept | c. revise | d. predict |

WRITING

C. Read the announcement on the noticeboard of a sports society. Write a letter to Mr McQuire responding to all the points underlined in the announcement (120-150 words).

ATTENTION ALL SPORTS SOCIETY MEMBERS



Olympic Gold medalist James McQuire has made a generous financial donation to the society's *Sports in the Community* project and is asking for ideas on how to spend it. Write a letter to Mr McQuire giving your suggestions and explaining why you think they would be appropriate. The university's Director of Physical Education has recommended using the money to take young people in wheelchairs to a Champions League game: please include whether you agree or disagree with this and why. Also, indicate whether you would be willing to accompany them to the game.

D. Your teacher has asked you to read the following statement and write an essay expressing your opinion and giving examples.

It is not only the government's responsibility to protect the environment because everybody can do some simple things in their daily lives which can really make a difference.

Write your essay (120-180 words).

IELTS Practice: Module 1 Listening

SECTION 1

Questions 1-8

Complete the form below. Write **NO MORE THAN TWO WORDS OR A NUMBER** for each answer.

BOOKING REFERENCE NUMBER (1) _____

CUSTOMER CONTACT DETAILS

- Name: Mr James Hardy
- Address: 59 (2) _____
- Contact telephone number: 0118 496 0269

JOURNEY DETAILS

- Flight type: return
- Flight class: (3) _____

Journey 1 (outward flight)

London – New York

Departing from London on 4th November at 08.15 a.m., travelling to New York.

Journey 2 (return flight)

New York – London

Departing from New York on 10th November at 15.47 p.m., travelling to London.

AMENDED JOURNEY DETAILS

Journey 2 (return flight)

New York – London

Departing from New York on (4) _____ November at 06.02 a.m., travelling to London.

Additional booking information:

- Seat type: (5) _____
- On-board meal preference: (6) _____ option
- Baggage: 22 kg suitcase
Extra luggage added

PAYMENT DETAILS

- Total cost: (7) £ _____
- Payment method: debit card
- Ticket delivery method: (8) _____

TIP

- Read the rubric carefully. For this task, you have to write no more than three words or a number. If you write more than this, you will be penalised.
- Read through the form. What kind of information is missing? For example, is it a name, a number, a date, or an address?
- Listen carefully: you will hear the recording only once.
- At the end of the listening section you will be given some time to transfer your answers onto the answer sheet.
- Be careful! All answers must be spelt correctly.

IELTS Practice: Module 1 Reading

You should spend about 20 minutes on QUESTIONS 1-13, which are based on the Reading Passage below.

The Nile River: a giver of life

- A. The world-famous Nile River is around 4,000 miles in length, making it the longest river in Africa. This impressive river travels northwards through a total of ten countries. The Nile is made up of two major tributaries (the term used to describe a river or stream that eventually joins a larger river) – the Blue Nile and the White Nile. The Blue Nile starts its journey from Lake Tana and stretches for around 900 miles. The White Nile, which is well over 2,000 miles long, starts from Lake Victoria. These two main tributaries join together to form the northern part of the river; from here the Nile continues to travel northwards through Egypt, where it eventually ends when it empties into the Mediterranean Sea. The source of the Nile (the point at which it begins) has fascinated explorers for hundreds of years and was identified as Lake Victoria by European explorers as far back as the 1800s. Although this is generally considered to be the case, today some scientists claim that the fact that numerous rivers in nearby countries flow into Lake Victoria does raise questions about the Nile's true source.
- B. The influence of the Nile River on the countries and cities through which it passes has been felt since ancient times, and nowhere was this more obvious than in ancient Egypt. Its desert environment and lack of rainfall meant that the Nile gave life to this otherwise uninhabitable environment by bringing water to the entire region. Each year, the river would flood and its waters would spill out onto the surrounding land; this improved the quality of the ground and allowed ancient communities to grow nutritious crops, which were essential for their survival. Without a doubt, these conditions were the reason the development of these very early civilisations was even possible, shaping history and affecting the future of the country – and the world – for many years to come. This connection that the people have with the river is just as strong today; in fact, well over 90% of the Egyptian population lives along the Nile and is no less dependent on it for its water supply than the many generations that inhabited the region before.
- C. This important relationship with the river also extends to the plant and animal kingdoms. The Nile River attracts a huge variety of animals and is home to some of the most spectacular species of fish, birds, mammals and reptiles. One of the most well-known creatures associated with the river is the Nile crocodile. In spite of its name, the crocodile does in fact live in other environments, not only the Nile. This extraordinary creature can reach up to around 700 kg in weight and six metres in length – something which no other crocodile species in Africa can match. What is more, the river boasts some of the most remarkable plant life. One example is the beautiful lotus flower, which can be seen at certain times of the year on parts of the river. Indeed, the position and size of the Nile mean that, throughout Africa, the animals and plants which inhabit the rainforests, wetlands, deserts and woods close to the river would struggle to exist without this important water supply.
- D. It is clear that the Nile is one of the most important rivers worldwide. Even so, the modern-day phenomenon of global warming is placing the river in danger. If global temperatures increase as predicted, experts fear that parts of the Nile could start to dry out. A reduction of water from any section would be a disaster for those who rely on it, as it would threaten water security, possibly across the entire region. Besides this, if water levels rise as predicted in the Mediterranean Sea, this may affect some of those communities that live close to the river. This is because the salty sea water will affect the conditions of the land close to the Nile, making it more of a challenge to produce crops. To make matters worse, increased pollution of the river, which has resulted from human activity, is also affecting the water quality. More awareness is needed of how we can all help to protect this famous river so that people can continue to harness its power for many more years to come.

TIP

- Read the title, headings and subheadings and look at the pictures, if any, to get an idea of what the passage is about.
- Time yourself. You have only 20 minutes for each passage, so there is not enough time to read in detail. Do not worry about unknown words. The objective is to skim through the text and locate specific information required to complete the tasks.

IELTS Practice: Module 1 Reading

Questions 1-4

The reading passage has four paragraphs, A-D. Choose the correct headings for paragraphs A-D from the list of headings below.

List of Headings

- I. A river under threat
- II. The role of the Nile in the development of Egyptian civilisation
- III. 19th-century expeditions along the Nile
- IV. Current conservation projects
- V. Wildlife of the Nile
- VI. Facts about the Nile
- VII. Rare and endangered species of the Nile

- 1. Paragraph A
- 2. Paragraph B
- 3. Paragraph C
- 4. Paragraph D

TIP

- Read the headings first. They give the gist of each paragraph and they will provide you with an idea of what the passage is about. Look for synonyms of these concepts in the passage. Do not spend too much time on one heading.

Questions 5-10

Complete the sentences below. Choose NO MORE THAN TWO WORDS AND/OR A NUMBER from the passage for each answer.

- 5. The Nile River flows over approximately 4,000 miles through a number of different nations of the African continent.
- 6. The Nile's longest tributary begins at Blue Nile.
- 7. The accepted source of the Nile is being challenged by produced crops.
- 8. Without the Nile, Egypt would be dried out as it would be impossible to survive there.
- 9. The regular production of water was made possible by the annual flooding of the Nile.
- 10. Communities are just as close on the Nile River nowadays as they have been throughout history.

TIP

- First decide what part of speech the missing word is (verb, noun, adjective, etc.). Go back to the text and look for synonyms of the words you see before and after the gap.
- You will find the missing words in the order they appear in the passage. The words must be used exactly as they appear in the passage without changing their form.

Questions 11-13

Choose the correct letter, A, B, C or D.

- 11. What is true of the Nile crocodile?
 - A. It only inhabits certain parts of the Nile River.
 - B. Despite its name, it does not originate in the Nile.
 - C. Habitat loss has reduced numbers of the animal left in the wild.
 - D. It is the largest crocodile species in Africa.
- 12. When talking about the plant and animal life along the Nile, what point does the writer make?
 - A. More intensive conservation of the river is required to protect wildlife.
 - B. A variety of different ecosystems rely on the river for their survival.
 - C. The diversity of life along the Nile is greater in some parts.
 - D. The Nile is home to plants and animals found nowhere else on Earth.
- 13. According to the writer, what could result from global warming?
 - A. Parts of the river may experience water loss.
 - B. River communities' reliance on the Nile will increase.
 - C. More animals could face extinction.
 - D. Water pollution might worsen.

TIP

- Read each question first and try to locate the paragraph in which this topic is referred to. There might be more than one paragraph which mentions it, but the question refers to information that is found in a specific place.

IELTS Practice: Module 1 Speaking

Part 1

4-5 minutes

Free time

- How do you usually spend your free time?
- Do you have any hobbies?
- Do you think that you have enough free time? Why / Why not?
- Is there a hobby that you would like to take up in the future?
- How important is it that young people take part in hobbies during their free time?

Part 2

1 minute THINK & 2 minutes SPEAK

Talk about a tourist attraction that you enjoyed visiting.

You should say:

- what and where it is
- when you visited it
- what made you want to visit it

and explain why you enjoyed it.

Part 3

4-5 minutes

Travel and tourism

- In your opinion, what is the ideal holiday? How did you spend your last holiday?
- How important is tourism for a country? What are some of the negative aspects of tourism?
- What do you think attracts tourists to a country? What is there for tourists to visit in your country?
- Which country/city would you most like to visit and why? Is there anywhere in the world you would not like to visit? Why is this?

The value of museums

- Why do you think that people visit museums?
- How can museums help us to learn more about the past?
- Some people believe that there should be no entrance fee to visit a museum. What do you think? Why do you think that some museums charge an entrance fee?
- How important is it that parents take their children to museums? What memories do you have from visiting museums when you were younger?

TIP

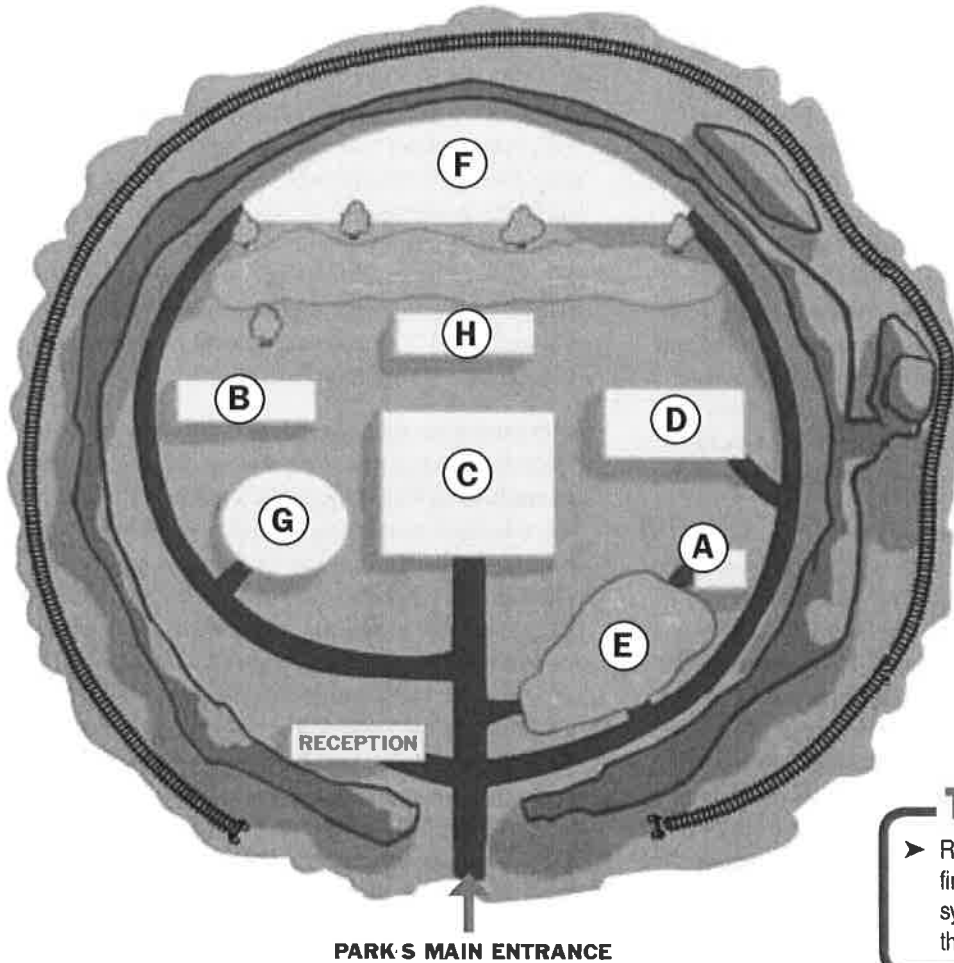
- Part 1 is about familiar topics such as home, studies, friends, free time, everyday life, and so on. Practise speaking about these topics.
- Part 2 is about a specific concept, such as a person, a place, an object, an event or a situation. You will have one minute to prepare your answer and two minutes to deliver it. Make notes in the space provided. Your notes should be in the form of mind mapping.
- Part 3 expands on the topic of Part 2 but is more general in nature. You will be required to give your opinion on different aspects of the topic.
- To practise for the speaking section, you can record yourself and then listen to the recording. Are you satisfied? How can you improve your answer? Record yourself again.
- Do not try to impress the examiner with sophisticated vocabulary. What is important is to speak correctly and with a fair degree of fluency.
- If you do not understand something, ask the examiner politely to repeat or rephrase the question.

IELTS Practice: Module 2 Listening

SECTION 2

Questions 1-6

Label the map below. Write the correct letter, A-H, next to questions 1-6.



1. the campground
2. the indoor snowboarding park
3. the canteen
4. the indoor climbing centre
5. the bungee jumping area
6. the horse riding school

TIP

- Read the names of the places first. Listen carefully for synonyms of these concepts in the recording.

Questions 7-10

Answer the questions below. Write **NO MORE THAN THREE WORDS** for each answer.

7. What must a climber possess in order to meet the demands of the outdoor climbing wall?

8. What is the park's newest feature?

9. To avoid accident or injury, what must the group always obey?

10. What will the group do after they have been canoeing on the lake?

TIP

- Remember that the questions follow the order in which the information is heard in the recording.

IELTS Practice: Module 2 Reading

You should spend about 20 minutes on QUESTIONS 1-13, which are based on the Reading Passage below.

Robert E. Peary The American explorer who made history

In the late part of the 19th century, the North Pole was yet to be discovered. This led to a number of explorers from across the globe all seeking the fame and glory of being the first to reach this mysterious and faraway destination. Without doubt, US naval engineer Robert E. Peary played one of the most significant roles in the early exploration of the North Pole. He organised several historic expeditions to the Arctic during his lifetime, and was one of the last overland explorers to courageously cross the Arctic ice sheet on a sledge. Influenced by the Inuit peopleⁱ he met, Peary adopted the custom of sleeping in igloos and opted to wear clothing made of fur during his expeditions.

Peary's Arctic adventure really started in the year of 1886 when, at the age of thirty he first travelled to the south of Greenland. Since childhood, he had been curious about this frozen world, but it was through this experience that Peary developed a serious interest in Arctic work. On returning to the US, he started to think about his next trip and, in 1891, left for northern Greenland as leader of a two-year exploratory expedition. On this 1891-1892 expedition, he discovered a fjord and found strong evidence of Greenland being an island, rather than a peninsula of the North Pole, as some thought. After this success, Peary wasted no time organising his next journey, and was back in Greenland the following year on his 1893-95 expedition. Although he was determined to head even further north this time, harsh weather conditions destroyed his food supplies, forcing him to abandon any real attempt to reach the North Pole. However, as he brought two huge meteorites back to the US with him, the expedition was still considered a success.

Peary's next attempt at reaching the North Pole was during his 1898-1902 expedition – a trip not without challenges. For instance, Peary lost a number of toes due to frostbiteⁱⁱ – an incident which ultimately prevented him from reaching his goal. Nonetheless, during the May of 1902, he made a new record when he passed the furthest point north ever reached by any previous

explorer. Yet, having failed once more to reach the North Pole, Peary did not view this expedition as a success. A main reason for this, he believed, was his ship, which lacked the power needed to take him further north. He knew that, to improve his chances of achieving his goal, he needed to arrive closer to the North Pole by water, as this was the only way to remove miles of hazardous overland travel. This was exactly what he managed to do on his next expedition in 1905-06.

After raising the money needed, Peary built the *Roosevelt*, which, unlike his previous ship, was capable of smashing its way through the thick Arctic sea ice. This was made possible by a number of unique design features. Firstly, the hullⁱⁱⁱ of the ship was egg-shaped, enabling it to ride above the sea ice. Secondly, the front of the ship – the prow – was designed in a way which allowed it to slice through the sheets of frozen sea ice. Moreover, the ship had a steam engine to power it, and sails to take over in the unfortunate event of engine failure. It also boasted a huge propeller. This was positioned at the back of the ship and without it, the *Roosevelt* would have been unable to push its way through the sea ice. The ship's small size also played an important role; at 184 feet in length, the ship could be manoeuvred with less difficulty through the ice. Had it not been for the *Roosevelt*, Peary would never have arrived at the shores of the Arctic Ocean in 1905. Yet, exhaustion and a shortage of food supplies once again forced him to abandon his dream in July 1905 – a mere 180 miles short of the North Pole.

Although Peary was in his fifties by this point, his determination to reach the North Pole had certainly not faded. Peary set out once again on the *Roosevelt*, on what was to be his final expedition (1908-09). After over two decades of Arctic exploration, Robert E Peary achieved his lifelong dream and planted the American flag on Arctic soil in April of 1909. However, he soon learnt that fellow American Frederick Cook had also claimed to have reached the North Pole, twelve months earlier, in the April of 1908.

ⁱ the native people of the Arctic region

ⁱⁱ severe burns to the skin resulting from the cold

ⁱⁱⁱ the main body of a ship that sits on the water

IELTS Practice: Module 2 Reading

Questions 1-3

Answer the questions below. Choose **NO MORE THAN THREE WORDS** from the reading passage for each answer.

- What did the early explorers wish to achieve through the discovery of the North Pole?
They were all seeking the fame and glory of being the first to reach this mysterious and faraway destination.
- Apart from his choice of clothing, what other Inuit tradition did Robert E. Peary choose to follow?
sleeping in igloos
- At what point in his life did Robert E. Peary's interest in the Arctic begin?
Started in the year 1886

TIP

- Remember that the questions follow the order in which the information is given in the passage.
- The words must be used exactly as they appear in the passage without changing their form.

Questions 4-9

Look at the following statements about Robert E. Peary and his expeditions (Questions 4-9), along with the dates of his expeditions below. Match each statement with the date, A-E.

- transported his discoveries home **A**
- made improvements to a means of transport **D**
- a medical issue presented an obstacle to exploration **C**
- left proof of his arrival at the scene **E**
- helped to resolve a debate **D**
- essential expedition supplies were ruined **B**

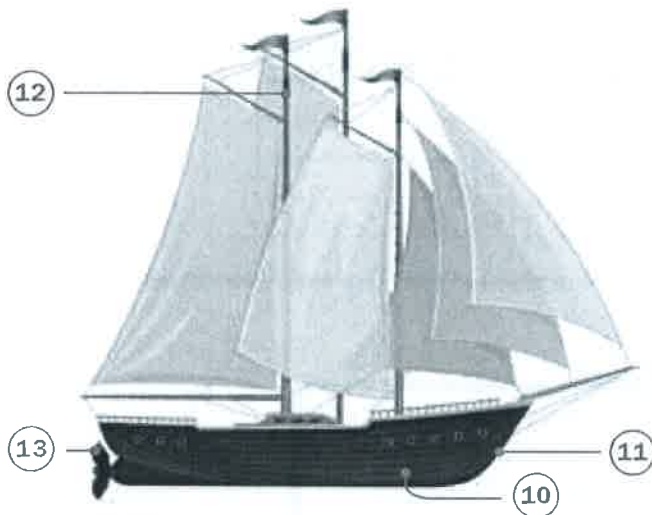
- | | |
|--------------|------------|
| A. 1891-92 | D. 1905-06 |
| B. 1893-95 | E. 1908-09 |
| C. 1898-1902 | |

TIP

- This activity requires you to match different features. First read the phrases 4-9 and go back to the text to locate relevant information.

Questions 10-13

Label the diagram below. Choose **NO MORE THAN ONE WORD** from the reading passage for each answer.



- Riding on top of the ice was possible owing to the uniquely designed hull.
- As the ship encountered sea ice its PROW would successfully cut through it.
- In case of a problem with the engine, the steam engine could power the ship.
- The huge propeller helped to prevent the ship from becoming stuck in the ice.

TIP

- According to the rubric, you must write only one word to complete each gap.

IELTS Practice: Module 2 Writing

WRITING TASK 1

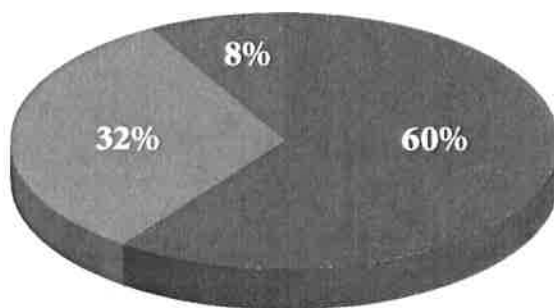
You should spend about 20 minutes on this task.

The two pie charts below provide information on UK schoolchildren's views on sport participation both in and out of school, while the table provides information on their reasons for taking part in sport.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

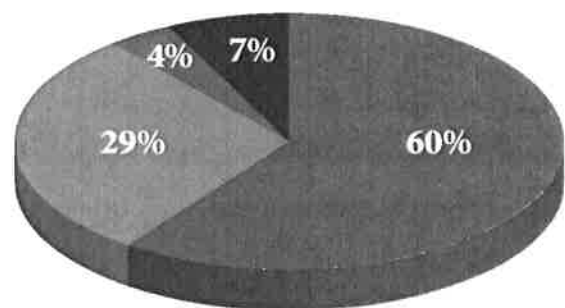
Write at least 150 words.

How much do you enjoy PE lessons?
Survey results for Wales



■ a lot ■ a little ■ not at all

How much do you enjoy doing sport when you are not at school?
Survey results for Wales



■ a lot ■ a little ■ not at all
■ I don't do sport when I'm not at school

UK children's motivation for taking part in sport

It's fun	92%
To keep fit	56%
I do it with family members	18%
I do it with friends	44%

TIP

- ▶ Task 1 is a summary and has to be done in about 20 minutes. The aim is to summarise the salient points of the diagrams/charts, etc. and compare and contrast information.
- ▶ The summary should be written in a formal tone and should present information that is illustrated on the diagrams. You should not give your opinion on what is illustrated.
- ▶ What is the most striking feature on the graph?

IELTS Practice: Module 3 Listening

SECTION 3

Questions 1-5

What is Alan's opinion of the following elements of the rainforest field trip? Write the correct letter, A-C, next to questions 1-5.

- A. It was disappointing.
- B. It was valuable.
- C. It was challenging.

Elements of the field trip

1. The practical work
2. The group work
3. The student involvement in research
4. The daily lecture
5. The free time

TIP

- Read the elements and the opinions first. Listen carefully for synonyms of these concepts in the recording. Do not spend too much time on one item.

Questions 6-10

Complete the sentences below. Write **NO MORE THAN TWO WORDS** for each answer.

6. It is the _____ which appeals to Alan most about the field trip.
7. After finishing his degree, Alan would like to specialise in _____.
8. Alan feels that the Amazon field trip will sound impressive in a(n) _____.
9. Jake advises Alan to keep a record of his trip in a(n) _____.
10. As part of the teacher's evaluation, all students are required to produce a(n) _____, as well as deliver a(n) _____ on their field trip experience.

TIP

- If there is a gap after an adjective, the missing word is probably a noun. If there is a gap after an adverb, the missing word is probably a verb or an adjective.

IELTS Practice: Module 3 Listening

SECTION 4

Questions 1-10

Complete the notes below. Write NO MORE THAN TWO WORDS OR A NUMBER for each answer.

Lion information

Although also found in (1) _____, almost all of the world's lions live in Africa.

Lions live in prides, which are (2) _____ units of around 4-30 lions.

During the day, lions (3) _____ for many hours.

Population decline

At present, around (4) _____ African lions are left, in contrast to 100,000 half a century ago.

In Africa, lions have already vanished from more than (5) _____ countries.

Decline in lion numbers due to:

- natural habitats being slowly converted into (6) _____ by people.
- the destruction of habitat, which has led to a decrease in the lion's (7) _____.
- a rise in human-wildlife conflict, which has resulted in people (8) _____ lions.

Conservation efforts include

- creating lion reserves
- (9) _____ around the value of the African lion
- increasing scientific knowledge of lion behaviour

Evidence of conservation efforts paying off

- Lion numbers being (10) _____ in some areas.

TIP

- According to the rubric, you must write only up to two words to complete the gaps.

IELTS Practice: Module 3 Writing

WRITING TASK 2

You should spend about 40 minutes on this task.

Many people believe that recycling is an effective waste disposal method that must be widely used in order to protect the environment.

How does recycling benefit the environment?

What can be done to encourage more people to recycle?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

Write at least 250 words.

TIP

- ▶ Task 2 gets double marks, which is why you should spend about 40 minutes on it.
- ▶ You must address all the points in the rubric. It is also vital to support your arguments with examples.

Recycling is crucial and even the smallest step can have significant benefits for the environment. A better understanding of the advantages of recycling can ensure that it becomes a natural and important part of our lives. Recycling causes the following benefits:

- 1) Recycling reduces Landfill Waste. This problem is difficult to fix, because we all know as more waste ends in landfills the bigger the problem gets. Products that are not biodegradable or are slow to decompose, like plastic can remain in landfills for centuries, often emitting gases that could be harmful to the environment. With the increased recycling efforts, the waste destined for landfills can be further reduced, thereby minimizing problems and helping the environment.
- 2) Conserve Natural Resources. Recycling ensures sustainable use of limited resources. It is vital to save them for future generations.
- 3) Reduce Energy Consumption. Large amounts of energy are required to mine raw materials, process them and transport them around world. So much of this energy can be saved if manufactured products like plastics, metals or papers are properly segregated and recycled.

Recycling reduces waste and makes people aware of their consumption levels. Instituting a recycling program can help us become a good environmental steward. Such program can be part of a larger green initiative to help mother earth. Let's get everybody involved, every step counts and recycling is one more towards helping and supporting the environment, let's produce a better environment for many generations to come.

IELTS Practice: Module 3 Speaking

Part 1

4-5 minutes

Neighbourhoods & communities

- Do you like your neighbourhood? Why / Why not?
- What is the best way to get to know people within a community?
- What aspect of your neighbourhood would you like to change? Why / Why not?
- What facilities are there in your neighbourhood for young people to use?
- Do you think that people in your community are concerned about environmental issues?

Part 2

1 minute THINK & 2 minutes SPEAK

Talk about something that you do to maintain a healthy lifestyle.

You should say:

- what it is
- how often you do it
- when you started doing it

and explain how it helps you to maintain a healthy lifestyle.

Part 3

4-5 minutes

Diet and health

- In your opinion, what is a healthy diet? Would you say that you have a healthy diet? Why / Why not? Is there any aspect of your diet that you would like to change? Why / Why not?
- Do you like junk food? Why / Why not? How often do you eat junk food?
- Why do you think that some people like junk food so much? In what ways do you think that junk food is bad for a person's health?
- To what extent do you agree that people need to be more conscious of the foods that they eat as they get older?

Quality of life

- What aspects of your life are you happy or unhappy with?
- Nowadays, the pace of life is faster than ever. What do you think are the main reasons for this? What do you prefer: a fast pace of life, or a slow one?
- Many people are under a lot of pressure to meet deadlines either at work or at school. What kind of deadlines in your life have you had to meet recently? Do you work well when under pressure?
- What do you think are the main causes of stress? What can people do to reduce their stress levels? Are there any situations where stress can be a good thing?

TIP

- Part 1 is about familiar topics such as home, studies, friends, free time, everyday life, and so on. Practise speaking about these topics.
- Part 2 is about a specific concept, such as a person, a place, an object, an event or a situation. You will have one minute to prepare your answer and two minutes to deliver it. Make notes in the space provided. Your notes should be in the form of mind mapping.
- Part 3 expands on the topic of Part 2 but is more general in nature. You will be required to give your opinion on different aspects of the topic.
- To practise for the speaking section, you can record yourself and then listen to the recording. Are you satisfied? How can you improve your answer? Record yourself again.
- Do not try to impress the examiner with sophisticated vocabulary. What is important is to speak correctly and with a fair degree of fluency.
- If you do not understand something, ask the examiner politely to repeat or rephrase the question.

Traveller 5**Workbook**

H. Q. Mitchell - Marileni Malkogianni

Published by: Tatweer Company for Educational Services

Published under special agreement between MM Publications and Tatweer Company for Educational Services (contract no. 2013/0040) for use in the KSA

Copyright © 2017 MM Publications

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without permission in writing from the publishers.

We would like to thank the following for permission to reproduce copyright material:

- www.ielts.org
- www.gov.uk

The publishers have tried to contact all copyright holders, but in cases where they may have failed, they will be pleased to make the necessary arrangements at the first opportunity.

MM Publications
Edition 2017-2018
ISBN: 978-618-05-1282-3

ISBN: _____

H. Q. Mitchell - Marileni Malkogianni

Traveller

is an exciting course that follows the modular approach and is organised into topic-based modules.

The Workbook Contains:

- A variety of exercises practising grammar and vocabulary
- Reading comprehension and Use of English exercises
- Exam oriented tasks
- Writing tasks
- Writing plans
- IELTS practice material

Name of student

Name of school



CEFR

A1

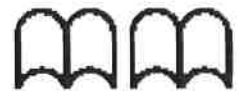
A2

B1

B2

C1

C2



mmpublications

Place ISBN here.

Special Edition for the
Ministry of Education of the
Kingdom of Saudi Arabia