


Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	First Question Bank: Second Term Year 1442 H/ 2020-2021 	Subject	English
		Stage	Intermediate
		Grade	8th
		Term	2nd
QUESTION BANK FOR ENGLISH: Chapter 9, 10, 23 (S.B + W.B)		Teacher	T. Badria T. Rana T. Heba T. Fatimah

Question 1: (Multiple Choices):

For the questions from (1) to (50), in the answer sheet, shade the circle which represents the correct choice for every question.

GRAMMAR (1 to 25)				
1.	The correct verb form for this sentence is: Today, many people are----- for ways to improve their health.			
	(A) look	(B) looking	(C) looked	(D) leak
2.	The correct verb form for this sentence is: Since the middle of last semester, I have----- to school every day.			
	(A) walk	(B) walked	(C) walking	(D) warn
3.	The correct verb form for this sentence is Already, my stamina has----- .			
	(A) increase	(B) increased	(C) increasing	(D) will increase
4.	The correct verb form for this sentence is: Last year Shane ----- to do something to improve his health.			
	(A) decide	(B) decided	(C) deciding	(D) must decide
5.	The correct verb form for this sentence is: He----- to eat junk food and spent most of his free time watching television.			
	(A) use	(B) used	(C) using	(D) us
6.	The correct verb form for this sentence is: Do you know what year the Lusitania---			
	(A) sink	(B) sank	(C) sinking	(D) would sink
7.	The correct verb form for this sentence is: The crowd cheered as the runner ----- ----ahead of the others.			
	(A) bursting	(B) bursted	(C) burst	(D) have burst
8.	The correct verb form for this sentence is: The house mouse can be ----- in most areas of the world.			
	(A) find	(B) finding	(C) founded	(D) found
9.	The correct verb form for this sentence is: I ----- for six tickets but received only five.			
	(A) pay	(B) payed	(C) paying	(D) paid
10	The correct verb form for this sentence is: The six of us ----- at our seats after I got the other ticket.			
	(A) meet	(B) meeting	(C) metted	(D) met

11.	The correct verb form for this sentence is: I have (<i>read, reading, readed</i>) every poem by Emily Dickinson.			
	(A) read	(B) readed	(C) reading	(D) red
12.	The correct pronoun case for this sentence is: You and ----- need to discuss the rules. The correct pronoun is:			
	(A) she	(B) her	(C) his	(D) us
13.	The correct pronoun case for this sentence is: Amy and ----- climbed into the airplane's cockpit. The correct pronoun is:			
	(A) I	(B) me	(C) us	(D) her
14.	The correct pronoun case for this sentence is: Yesterday ----- began reading Nisei Daughter for our book club. The correct pronoun is:			
	(A) we	(B) us	(C) me	(D) her
15.	The correct pronoun case for this sentence is: After school _____ went to the store. The correct pronouns are:			
	(A) him and me	(B) he and I	(C) I and him	(D) him and I
16.	The correct pronoun case for this sentence is: Peter and ----- are practicing skateboard tricks. The correct pronoun is:			
	(A) they	(B) them	(C) his	(D) him
17.	The correct pronoun case for this sentence is: To ----- shall I send the application? The correct form is:			
	(A) whom	(B) who	(C) why	(D) what
18.	----- called so early this morning? The correct form is:			
	(A) Who	(B) Whom	(C) Why	(D) What
19.	With ----- did you go to the fiesta? The correct form is:			
	(A) whom	(B) who	(C) why	(D) what
20.	After dinner, ----- will wash the dishes? The correct form is:			
	(A) who	(B) whom	(C) why	(D) what

21.	The correct pronoun case for this sentence is: Ice-skating is important to _____.			
	(A) she	(B) her	(C) hers	(D) he
22.	The correct pronoun case for this sentence is: Give _____ the shopping list.			
	(A) he	(B) him	(C) his	(D) we
23.	The correct pronoun case for this sentence is: At the graduation ceremony, Sue will sit between -----.			
	(A) their	(B) theirs	(C) them	(D) they
24.	The correct pronoun case for this sentence is: A nurse quickly handed (she, her, hers) the scissors.			
	(A) she	(B) her	(C) hers	(D) he
25.	The correct pronoun case for this sentence is: The circus clowns amused -----.			
	(A) their	(B) theirs	(C) them	(D) they

Spelling:

Fill in the missing letters:

26.	sta__ce			
	(A) h	(B) n	(C) u	(D) v
27.	baw__ed			
	(A) r	(B) t	(C) l	(D) p
28.	ex__ense			
	(A) p	(B) d	(C) g	(D) h
29.	mo__s			
	(A) x	(B) v	(C) w	(D) k
30.	pr__me			
	(A) q	(B) w	(C) r	(D) i
31.	pr_dict_ble			
	(A) r, i	(B) e, a	(C) d, f	(D) u, h
32.	co_sin			
	(A) h	(B) u	(C) k	(D) c
33.	n_ve_			
	(A) r, c	(B) o, l	(C) a, c	(D) y, s

34.	Choose the correct spelling:			
	(A) parents	(B) prents	(C) parants	(D) barents
35.	Choose the correct spelling:			
	(A) cosin	(B) cousin	(C) couzen	(D) kousin
36.	Choose the correct spelling:			
	(A) uncle	(B) unkal	(C) uncal	(D) ancle
37.	Choose the correct spelling:			
	(A) crashing	(B) carashing	(C) krashing	(D) crasing
38.	Choose the correct spelling:			
	(A) prime	(B) brime	(C) praem	(D) bram
39.	Choose the correct spelling:			
	(A) expense	(B) xpens	(C) exbans	(D) exbens

Question 2: (Pairing Questions)**VOCABULARY**

From questions (1) to (23), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).

Column (1)		Column (2)
1) stance		(A) daughter / son of aunt or uncle
2) mows		(B) rolling
3) prime		(C) first in importance
4) scoring		(D) The part of a book jackets that fold over and onto the inside of the front book.
5) expense		(E) work of fiction
6) parents		(F) father, and mother
7) cousin		(G) to cut or to cause to fall
8) uncle		(H) mother's / father's brother
9) crashing		(I) at the cost of someone's feelings
10) novel		(J) The cover on the opposite side of the front cover
11) front cover		(K) a standing posture, attitude
12) back cover		(L) The front part of the cover of a book
13) front flap		(M) amend has no division
14) back flap		(N) champion
15) target		(O) performer
16) buddy		(P) modern
17) predictable		(Q) tough
18) hilarious		(R) funny
19) activist		(S) friend
20) hero		(T) counting
21) cheerleader		(U) aim
22) bully		(V) expected
		(W) The part of a book jackets that fold over and onto the inside of the back book.

Question 3: (True or False):

Comprehension 1:

Use the information in the passage to answer the questions below.

From Questions **(1) to (20)**, shade in the answer sheet the letter **Ⓙ** if the statement is True or **Ⓧ** if the statement is False, for every question.

Crash

What's it like to be Crash Coogan? You might think you know him already – the big jock, star of the football team. Huge shoulders, smallish brain. Basically **mows** down everything in his path, including kids like Penn Webb, the dweeby, puny, button-wearing vegetable-eater who moved onto Crash's block when they were little---and has been a prime target ever since.

But there's more to Crash than the touchdown-scoring kid every 7th grader sees. And it's not the predictable sob story that's supposed to make you feel sorry for the poor bully. It's the story of a kid with overworked parents, an ecology-minded smart-aleck little sister, and a best buddy named Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.

Until one day Mike goes too far, maybe even for Crash, and the football hero has to choose which side he's really on.

1) Crash is the big jock, star of the football team.	T	F
2) In the second line the word mows mean “to cut or to cause to fall”.	T	F
3) Penn Webb is the prime target of Crash.	T	F
4) Crash is in the 9th grade.	T	F
5) Mike Deluca is Crash’s enemy.	T	F
6) Mike Deluca, who helps Crash pull off hilarious pranks at Webb's expense.	T	F

Question 3: (True or False) Comprehension: 2

My real name is John, John Coogan. But everybody calls me Crash, even my parents. It started way back when I got my first football helmet as a gift. I don't really remember this happening but they say that when my uncle Herm's family came over to see our presents, as they were coming through the door I got down into a four point stance, growled, Hut! Hut! Hut! And charged ahead with my brand new helmet. Seems I knocked my cousin Bridget clear back out the door way and onto her butt into a foot of snow they say she bawled and refused to come into the house. So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off.

Like I said personally I don't remember the whole thing but looking back at what I do remember about myself I have to say the story is probably true as far as I can tell I have always been crashing into people, into things, you name it with or without a helmet.

From Questions below shade in the letter **Ⓟ** if the statement is True or **Ⓡ** if the statement is False, or every question.

1) It started way back when Crash got his third football helmet for as a gift.	T	F
2) My real name is Crash. But everybody calls me John Coogan.	T	F
3) As Uncle Herm's family was coming through the door I got down into a four point stance.	T	F
4) So uncle Herm finally had to drag his whole family away before they even had a chance to take their coats off.	T	F
5) John Coogan has never crashed into people, into things; you name it with or without a helmet.	T	F
6) <u>She</u> bawled and refused to come into the house. The pronoun refers to Crash's mother.	T	F

Writing: (Composition)

1- Informative Writing: *Write a Research Report*

Prompt: Collect information about endangered eagles and write a report.

HELP BOX: population, endangered eagles, national emblem of USA,
posters, wingspan, shooting, feathers, habitat, reproduce

Research Report

Topic Researched:

1. I was interested in learning about this topic because:

2. I focused my research on this main area within my topic:



3. From my research I discovered that:

4. Other interesting things I learnt from my research are:

- _____
- _____
- _____
- _____
- _____

5. I would like to do further research on these other areas within my topic:

6. The resources that I used to research my topic were:

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	Second Question Bank: Second Term Year 1441-1442 H/ 2020-2021  	Subject	English
		Stage	Intermediate
		Grade	8th
		Term	2nd
QUESTION BANK FOR ENGLISH: Chapter 10, 11, 24 (S.B + W.B)		Teacher	T. Badriya T. Rana T. Heba T. Fatima

Question 1: (Multiple Choices):

For the questions from (1) to (32), in the answer sheet, shade the circle which represents the correct choice for every question.

Grammar (from questions 1-22)				
Chapter 11. Using Modifiers Correctly				
1.	The comparative degree of importantly is			
	(A) importantly	(B) more importantly	(C) most importantly	(D) importantlyer
2.	The comparative degree of loud is			
	(A) louder	(B) loud	(C) more loud	(D) loudest
3.	The superlative degree of bravely is			
	(A) bravely	(B) more bravely	(C) most bravely	(D) braveliest
4.	The superlative degree of foolish is			
	(A) foolish	(B) more foolish	(C) most foolish	(D) foolishest
5.	After supper, I felt ----- than I had felt in the			
	(A) bad	(B) worse	(C) worst	(D) badder
6.	Of all the members of the team, Inez bats the -----.			
	(A) good	(B) well	(C) better	(D) best
7.	You look -----now that your cold is gone.			
	(A) good	(B) well	(C) better	(D) best
8.	It's the -----book I have ever read.			
	(A) most scariest	(B) scariest	(C) more scarier	(D) scary
9.	I don't know ----- about engines.			
	(A) anything	(B) nothing	(C) thing	(D) no
Chapter 12. A Glossary of Usage				
10.	We need to get Crissy ----- by the time Dad gets home with the camping gear.			
	(A) all ready	(B) already	(C) all	(D) read

11.	Will you -----me a soda when you come back from the kitchen?			
	(A) bring	(B) take	(C) brought	(D) took
12.	At the camp I'm attending, the recreation teacher will ----- us to water-ski.			
	(A) bring	(B) take	(C) brought	(D) took
13.	Larry does not eat ----- of red meat.			
	(A) a lot	(B) alot	(C) lot	(D) lost
14.	Carmen gladly ----- the warm sweater from her father.			
	(A) accepted	(B) excepted	(C) accent	(D) expired
15.	This morning Dad cut ----- when he was shaving.			
	(A) himself	(B) hisself	(C) herself	(D) myself
16.	My skating instructors can ----- me how to skate backward on one foot.			
	(A) teach	(B) learn	(C) taught	(D) learned
17.	When birds are nearby, ----- always visiting a neighbour's bird feeder.			
	(A) they're	(B) their	(C) there	(D) the
Chapter 13. Capital Letters				
18.	Helen asked, "may i borrow that book when you're finished?" The words that must start with capital letters are:			
	(A) That - Asked	(B) When - Borrow	(C) May- I	(D) You're - Book
19.	I just got a novel by agatha christie. The words that must start with capital letters are:			
	(A) Just Got	(B) Novel	(C) Agatha Christie	(D) nothing
20.	My mother bought an african lamp made of teakwood for my aunt. The word that must start with capital letter is:			
	(A) Mother	(B) African	(C) Bought	(D) Made
21.	My japanese friend took latin american history and enjoyed it. The words that must start with capital letters are:			
	(A) Friend – Took	(B) History - And	(C) Japanese – Latin American	(D) Enjoyed - It
22.	Yesterday, a famous guest came to visit our art 102 class. The word that must start with capital letter is:			
	(A) Famous	(B) Art	(C) Guest	(D) Visit

Spelling (from questions 37-51)				
23.	Unscramble the words: r/g/m/e/			
	(A) germ	(B) regm	(C) merg	(D) ergm
24.	s/u/c/u/m/			
	(A) sucum	(B) mucus	(C) musuc	(D) sumuc
25.	s/v/r/i/u			
	(A) rivus	(B) siruv	(C) virus	(D) vrusi
26.	f/ t/ o/ n/ n/ i/ e/c/i			
	(A) infection	(B) intecfion	(C) finection	(D) inceftion
27.	i/ e/ n/ m/m/ u			
	(A) imunem	(B) immune	(C) inmume	(D) imumne
28.	Choose the words with the correct spellings.			
	(A) carrying	(B) karrying	(C) kaerying	(D) carryeng
29.	Fill in the missing letters: se_fi_h			
	(A) f, s	(B) c, t	(C) i, c	(D) l, s
30.	Fill in the missing letters: __rodu__tion			
	(A) p, c	(B) b, c	(C) p, s	(D) b, u
31.	Fill in the missing letters: pr__vent			
	(A) o	(B) i	(C) e	(D) a
32.	Fill in the missing letters: reco__er__d			
	(A) v, b	(B) u, i	(C) b, e	(D) v, e

Question 2: (Pairing Questions): Vocabulary

From questions (1) to (10), in the answer sheet, for every question in column (1) shade the appropriate circle from column (2).

column (1)	Ans.	column (2)
1. resistance		(A) leukocytes
2. infectious		(B) the condition of opposing something
3. prevent		(C) microbe / bacteria
4. production		(D) germ / disease
5. re-		(E) a slimy substance
6. recovered		(F) to keep from happening
7. mucus		(G) to guard again from attack
8. virus		(H) again
9. germ		(I) characterized by
10. -ous		(J) the action of being manufactured
		(K) characterized by a bodily invasion that produces injury
		(L) white blood cells

Question 3: (True or False) Comprehension:

Use the information in the passage to answer the questions below.

From Questions (1) to (), shade in the answer sheet the letter (T) if the statement is true or (F) if the statement is False, for every question.

The Body's Defenses

The First Line of Defense: Skin and Mucus Under normal conditions, the skin stops microorganisms from entering the body. However, when the skin is broken, cut, or damaged, germs can enter. That is why it is very important to clean cuts and scrapes. But skin does not cover every surface of the body. Mucus stops germs from attacking tissue not covered by the skin. For example, the inside of the nose is covered by tiny hairs and mucus. These hairs and mucus trap dust and germs from the air you breathe. Sometimes extra mucus is made by the body in response to the presence of foreign substances such as dust, pollen, or germs. . . . Blowing your nose and sneezing help remove trapped microorganisms. It is important to cover your mouth and nose when you sneeze to prevent the spread of these microorganisms. . . .

1- The first line of defense is Skin and Mucus.	T	F
2- By laughing, the body rids itself of microorganisms.	T	F
3- The skin stops microorganisms from entering the body.	T	F
4- Mucus stops germs from attacking tissue covered by the skin.	T	F
5- These hairs and mucus trap dust and germs from the air you breathe.	T	F
6- It is important to cover your mouth and nose when you sneeze to prevent the spread of these microorganisms.	T	F

The Second Line of Defense: White Blood Cells What happens if you cut your skin and germs enter the cut? Then your second line of defense, the white blood cells, becomes active. White blood cells are one part of your blood. They are made inside some of your bones. Many of them are found in structures called lymph nodes and in the tonsils.

White blood cells surround and destroy germs and damaged tissue. This action is similar to the way that an amoeba surrounds its food. The activity of white blood cells stops infection and cleans the area so that proper healing can take place.



1) The second line of defense is the White Blood Cells.	T	F
2) The white blood cells, becomes active if you cut your skin and germs enter the cut.	T	F
3) White blood cells harm you by killing germs and allowing healing.	T	F
4) White blood cells are made inside the blood.	T	F
5) The action of White blood cells is similar to the way of amoeba.	T	F
6) Many of the white blood cells are found in structures called lymph nodes and in the tonsils.	T	F

Question 4: (Composition): 50 words

E-MAIL WRITING

Directions: Write an email to your friend about a new house you just bought. Include a description of the house's location, size, shape, etc. Try to write at least 4-5 sentences.

HELP BOX: pretty excited, badly wanted, commercial areas, double story, guest room, dining room, lower story, pictures

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School	Final Question Bank: Second Term Year 1442H/ 2020-2021  	Subject	English
		Stage	Intermediate
		Grade	8th
		Term	2
QUESTION BANK FOR ENGLISH: Ch 13-14-15-16-17-25-26		Teacher	T. Badriya T. Rana T. Heba T. Fatimah

Question 1: (Multiple Choices):

Grammar (from 1- 25)			
Chapter 14: Punctuation			
1.	The library opens at 10:00 A.M. tomorrow ()		
	(A) .	(B) ,	(C) ! (D) ?
2.	Did Randall finish the Stephen King mystery ()		
	(A) .	(B) ,	(C) ! (D) ?
3.	Many movies are based on King's books ()		
	(A) .	(B) ,	(C) ! (D) ?
4.	I missed seeing the latest one when it was in theaters ()		
	(A) .	(B) ,	(C) ! (D) ?
5.	Hector's mother is a painter () she told him about Grandma Moses.		
	(A) "	(B) :	(C) , (D) ;
6.	Anna Mary Robertson Moses began painting in the 1930s() she was in her late seventies.		
	(A) "	(B) :	(C) , (D) ;
7.	You won't see her full name on her paintings () instead, you'll see the		
	(A) "	(B) :	(C) , (D) ;
8.	Some people like folk art () others like abstract art.		
	(A) "	(B) :	(C) , (D) ;
Chapter 15: Punctuation			
9.	() Did you enjoy your dinner? () asked Mrs. Colby.		
	(A) "	(B) :	(C) , (D) ;

10.	() What is that ahead? () asked Clive.			
	(A) “	(B) :	(C) ,	(D) ;
11.	() How can we sail if the sea gets rough? () Mrs. Colby asked.			
	(A) “	(B) :	(C) ,	(D) ;
12.	Where is. The correct contraction is:			
	(A) Where’s	(B) Where’s	(C) Where’i	(D) Wheres
13.	We are. The correct contraction is:			
	(A) We’re	(B) We’re	(C) We’r	(D) We’e
14.	They will. The correct contraction is:			
	(A) They’ll	(B) They’ll	(C) They’wi	(D) They’l
Chapter 16: Spelling				
15.	re + wind. The correct spelled word using prefix:			
	(A) rwind	(B) rewind	(C) re wind	(D) ewind
16.	dis + respect. The correct spelled word using prefix:			
	(A) dis respect	(B) disrespect	(C) drespect	(D) direspect
17.	shake + er. The correct spelled word using suffix:			
	(A) shakeer	(B) shake er	(C) shaker	(D) shakr
18.	win + er. The correct spelled word using suffix:			
	(A) win er	(B) winer	(C) winner	(D) winnor
19.	branch. The correct plural spelled word is:			
	(A) branches	(B) branchs	(C) branchss	(D) branch
20.	country. The correct plural spelled word is:			
	(A) countries	(B) countryies	(C) countrys	(D) countris
21.	elf. The correct plural spelled word is:			
	(A) elves	(B) elfs	(C) elvs	(D) elfes
22.	man. The correct plural spelled word is:			
	(A) men	(B) mans	(C) mens	(D) man
23.	Miranda, did you ----- about the test?			
	(A) heer	(B) here	(C) hear	(D) heare
24.	I was so thirsty that I drank ----- glasses of water.			
	(A) to	(B) too	(C) two	(D) tow
25.	It will take a ----- to get my watch repaired.			
	(A) weaks	(B) weak	(C) week	(D) weal

Spelling (26-35)

26.	inf__ctio__s			
	(A) g, i	(B) e, u	(C) f, t	(D) s, r
27.	obje__ti__es			
	(A) w, d	(B) c, v	(C) t, d	(D) v, t
28.	ab__or__ing			
	(A) e, d	(B) s, b	(C) s, d	(D) e, b
29.	u/t/b/e/y/a			
	(A) buteya	(B) bautye	(C) beatyu	(D) beauty
30.	n/s/c/e/o/d			
	(A) csenod	(B) scenod	(C) second	(D) sceond
31.	d/ k/s/i			
	(A) sidk	(B) diks	(C) kids	(D) sidk
32.	o/m/n/r/a/l			
	(A) romnal	(B) normal	(C) malnor	(D) ornmal
33.	p/t/t/e/i/n/a			
	(A) tptnaei	(B) pattein	(C) patient	(D) tientpa
34.	n/ s/ c/e/o/d			
	(A) second	(B) ocdse	(C) secdon	(D) donces
35.	o/s/s/p/t/r			
	(A) rospst	(B) sports	(C) storps	(D) porsts

Question 2: (Pairing Questions): VOCABULARY

Column (1)	Column (2)
1. simulate	(A) recognize as having a disease
2. breakthrough	(B) involved in the manufacture and sale of medicinal drugs.
3. devastating	(C) small children
4. diagnosed	(D) in a general state
5. pharmaceuticals	(E) to be like something else, similar.
6. cures	(F) one after the first
7. kids	(G) complete remedy
8. normal	(H) overwhelm (overcome)
9. patients	(I) an important discovery.
10. second	(J) a sick person
11. video	(K) record, film

VOCABULARY				
1.	Lamps _____ natural light.			
	(A) objective	(B) simulate	(C) clear	(D) fun
2.	The _____ of the English Course is to speak fluent English.			
	(A) fun	(B) normal	(C) devastating	(D) objective
3.	In Duck Hunt, young players _____ shoot animals.			
	(A) vicariously	(B) simulate	(C) induce	(D) crop
4.	People _____ with flu need plenty of rest.			
	(A) diagnosed	(B) carried	(C) moved	(D) forced
5.	_____ is a kind of cancer that affects white blood cells.			

	(A) Throat	(B) Leukemia	(C) Fever	(D) Cough
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Comprehension:

Question 3: (True or False)

Use the information in the passage to answer the questions below.

A VETO ON VIDEO GAMES:

Our society is so computerized and dehumanized that kids don't need one more reason to avoid playing outside or going for a walk or talking with a friend. I'd still feel this way even if there were nothing wrong with games whose objectives are to kill and destroy.

I know, I know. There are games other than those like Rampage, Robocop, Motor Cross Maniacs, Bionic Commando, Dr. Doom's Revenge, Guerrilla War, and Super Street Fighter. But aren't the violent games the one the kids love to play for hours? And hours. And hours. My son told me he likes the "killing games" the best, hasn't had much experience with "sport games," and likes "learning games" the least because they are "too easy". (Manufacturers take note.) My five-year-old daughter told me she enjoyed playing Duck Hunt at a friend's house. The beauty of this game is that even very young players can have the fun of vicariously shooting animals. And then there's the game with my favourite title-an obvious attempt to combine a graceful sport with exciting action-Skate or Die.

We are the kind of parents who don't promote video games. We are among the ever shrinking group of parents known as video game hold outs. We don't prefer to buy a video game set. I said you know you are not going to get Nintendo he said " I know I'm not going to get it from you, but I might get it from him, Alas , Santa , too let him down. I don't think that playing a video game now and then is really harmful to children. But the children I know are so obsessed with the games that they prompted at least one 2nd grade teacher to ban the word Nintendo from the classroom. When I asked my 7 year old if the teacher wouldn't let the kids talk about the games because that's all they were talking about he said "no that's all we were thinking about." Our society is so computerized and dehumanized that kids don't need one more reason to avoid playing outside.

From Questions below shade in the letter **Ⓣ** if the statement is True or **ⓕ** if the statement is False, for every question.

1. The beauty of this game is that even very young players can have the fun of vicariously shooting animals	T	F
2. My five-year-old daughter told me she enjoyed playing Duck Hunt at a friend's house	T	F
3. My son told me he hates "learning games" the least because they are "too easy"	T	F
4. Our society is not so computerized and dehumanized.	T	F
5. We cannot explain our opinion effectively through persuasion.	T	F

1.	The most suitable title for this passage is:			
	(A) Education is Fun	(B) Playing Outside	(C) Veto on Video	(D) Newspapers
2.	The antonym of dehumanized is:			
	(A) humanized	(B) human	(C) inhuman	(D) recognize
3.	Our _____ is computerized and dehumanized.			
	(A) parents	(B) society	(C) outdoor	(D) children
4.	You can express your opinion by _____.			
	(A) persuasion	(B) argument	(C) sleep	(D) fight
5.	The antonym of dehumanized is:			
	(A) humanized	(B) human	(C) inhuman	(D) recognize

ADVERTISING

Your child has leukaemia. The most devastating news a parent could hear. It used to mean there is a little chance of survival. Now 80 % of kids not only survive – but lead normal lives. How? New breakthrough medicines discovered and developed by pharmaceutical company researchers have given many leukaemia patients and their parents a second chance. The new medicines our researchers are discovering are giving families hope and patients a chance to be kids again.

1. There are treatments for cancer these days.	T	F
2. Your child has leukemia. The happiest news a parent could hear.	T	F
3. There is no hope for families and patients from the new medicines discovered.	T	F
4. Now 80 % of kids die because of cancer.	T	F
5. The antonym of normal is abnormal.	T	F

Question 4: Composition (About 50 Words)

Comparative Essay Writing:

Comparative writing asks you to compare between two (or more) items. By explaining how the items are similar or different.

Directions: Write a paragraph to compare between regular education and online education.

First Draft:

Helping Box: technology - education - study online - deny – Regular
communicate - depend on – abilities – through – conclusion - replace

(Composition): 5 :

Read the passage and write a short summary.

Elias was assigned a big project in his social studies class. He wanted to do well on the project, but he knew it was a lot of work. He thought it would be boring, too. Elias had two weeks until the due date. Elias could have gone home and started the project. Instead, he put it off-. He went skateboarding with his friends at the park, and he played video games with his brother. When his mom suggested he clean his room, Elias happily cleaned. He chose to do anything other than the project. Elias suddenly panicked as he remembered the due date. The project was due tomorrow! He hadn't even started. He was too afraid to tell his mom. She would not be happy about this. Immediately, Elias began scrambling to figure out how he could get the project done on time. At school the next day, Elias turned in his finished product. Elias was not proud of the work he had completed. He believed it would have been much better if he spent more time on it. Elias wished that he had been more responsible.

Organization of ideas (main idea, supporting details, conclusion) : **2 mks**

Accuracy and range of vocabulary and grammar: **1 mk**

Str-mechanisms (punctuation, capitalization, spacing): **1 mk**

Sp: **1mk**

Total: 5 marks

Each **8 str** mistake deduct **1/2 mk**

Each **8 spelling mistakes** deduct **1/2 mark**

THE END