\zs\\zsAa\AW

Key words : how many, toy, football, puzzle, robot, toy truck, dollhouse, puppet, bicycle, coloring book, stickers, cell phone, shirt, skirt, t-shirt, trousers.

Activity 1

Key learning point

p. 2 talk time

p. 3 fun time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led ? T

Activity 2

Key learning point

P. 4 rhythms and sounds

p. 5 fun time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led ? T

Activity 3

Key learning point

p. 6 words

p. 7 fun time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led ? T

differentiation

p. 6 ,7 ex 1,2,3,4

Differentiation

p. 2 ,3 ex 1,2,3,4

differentiation

p. 4 ,5 ex 1,2,3

Independent learning ( homework)

Workbook P. 63 to 70

Next learning steps

Unit 2 Food

Reflection

In this unit Ss learn some toys and how to ask about things.

Closer

Trace and copy letters and words that learn in the unit.

Starter

Introduce the unit by counting pens and books, show some toys, and reviewing numbers 1 to 10.

Assessing progress

trace some letters with their words and write them.

Assessing progress

chant the robot bear and do their actions.

Assessing progress

say how many and answer by numbers.

Unit assessment

Name some of toys and clothes,

Unit : 1 Toys and Things

Learning Objective : Ss will be able to

Know: some names of toys, words start with k,l,m,n, how to use (how many)

Do: say how many and answer by numbers, chant the robot bear and do their actions, trace some letters with their words and write them , count from one to ten.

Unit Goals: using how many, review numbers, chanting the robot bear and do their actions, learning some names of toys, focusing on letters ( K, L, M, N ) and reviewing the letters from a to j.

 \zs\\zsAa\AWWA\

Key words : like, apple, pizza, salad, soup, orange, rice, sandwich, apricot, kabsa, macaroni, cookie .

Activity 1

Key learning point

p. 10 talk time

p. 11 fun time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led ? T

Activity 2

Key learning point

P. 12 rhythms and sounds

p. 13 fun time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led ? T

Activity 3

Key learning point

p. 14 words

p. 15 fun time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led ? T

differentiation

p. 14 ,15 ex 1,2,3

Differentiation

p. 10 ,11 ex 1,2,3,4

differentiation

p. 12 ,13 ex 1,2,3

Independent learning ( homework)

Workbook P. 71 to 78

Next learning steps

Unit 3 Animals

Reflection

In this unit Ss learn expressing their desired food and name kinds of food.

Closer

Trace and copy letters and words that learn in the unit.

Starter

Introduce the unit by showing pictures of supermarket and menu of restaurants and encourage girls choose what like and dislike.

Assessing progress

Trace some letters with their words and write them.

Assessing progress

chant cookie jar chant

Assessing progress

Use I like and I don't like with food.

Unit assessment

Name some kinds of food.

Unit : 2 Food

Learning Objective : Ss will be able to

Know: kinds of food, cookie jar chant.

Do: say I like and don't like, chant cookie jar chant, say some food, count form 1 to 10 and back , trace some letters with their words and write them.

Unit Goals:

Using I like and I don't like with food, chanting cookie jar chant, learning kinds of food, focusing on letters ( O,P,Q,R ) and reviewing the letters from k to t.

 \zs\\zsAa\AWWA\

Key words : pet, fish, animal, duck, cat, bird, fish, horse, sheep, chicken, cow, mouse .

Activity 1

Key learning point

p. 18 talk time

p. 19 fun time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led ? T

Activity 2

Key learning point

P. 20 rhythms and sounds

p. 21 fun time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led ? T

Activity 3

Key learning point

p. 22 words

p. 23 fun time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led ? T

differentiation

p. 22 ,23 ex 1,2,3,4

Differentiation

p. 18 ,19 ex 1,2,3,4

differentiation

p. 20 ,21 ex 1,2,3,4

Independent learning ( homework)

Workbook P. 79 to 86

Next learning steps

Unit 4 Days and Weather

Reflection

In this unit Ss learn some animals.

Closer

Play games , Trace and copy letters and words that learn in the unit.

Starter

Introduce the unit by asking about pets that we can care about them in our home.

Assessing progress

Trace some letters with their words and write them.

Assessing progress

chanting paco chant.

Assessing progress

Talking about pets.

Unit assessment

Name some animals and distinguish their sounds.

Unit : 3 Animals

Learning Objective : Ss will be able to

Know : some animals, paco chant, sounds of animals, numbers from 20 to 30.

Do: Talk about pets, count from 11 to 30, chant paco chant, name some animals, trace some letters with their words and write them.

Unit Goals:

Talking about pets, counting from 11 to 20, chanting paco chant, learning names of animals, focusing on letters ( S,T,U,V ) and reviewing the letters from u to z .

 \zs\\zsAa\AWWA\

Key words : Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, sunny, cloudy, snowy, windy, rainy.

Activity 1

Key learning point

p. 26 talk time

p. 27 fun time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led ? T

Activity 2

Key learning point

P. 28 rhythms and sounds

p. 29 fun time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led ? T

Activity 3

Key learning point

p. 30 words

p. 31 fun time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led ? T

differentiation

p. 30 ,31 ex 1,2,3

Differentiation

p. 26 ,27 ex 1,2,3,4

differentiation

p. 28 ,29 ex 1,2,3

Independent learning ( homework)

Workbook P. 87 to 94

Next learning steps

Unit 5 feelings and things

Reflection

In this unit Ss learn days of week and talk about weather.

Closer

Playing letter shapes of days. Reviewing letters a to z.

Starter

Introduce the unit by asking about discuss about seasons and showing picture.

Assessing progress

Trace some letters with their words and write them.

Assessing progress

chant days of the week.

Assessing progress

Act out (what day do you like?)

Unit assessment

Names the days of the week.

Unit : 4 Days and Weather

Learning Objective : Ss will be able to

Know: days of the week, weather, long and short vowels.

Do: Act out (what day do you like?), chant days of the week, say sentences about weather and what it is like today, ount from 10 to 100.

Unit Goals:

Acting out (what day do you like?), chanting days of the week, learning weather, , focusing on letters ( W,X,Y, z ) , learning some long and short vowels.

 \zs\\zsAa\AWWA\

Key words : happy, thirsty, hungry, angry, sad, scared, bored, these, those, in, on.

Activity 1

Key learning point

p. 34 talk time

p.35 fun time

How ?

Active learning, think-pair-share, shows, cube, sketch to stretch, pair work.

T\S led ? T

Activity 2

Key learning point

P. 36 rhythms and sounds

p. 37 fun time

How ?

Find the fib, rally coach, role play, learning by game, pair work.

T\S led ? T

Activity 3

Key learning point

p. 38 words

p. 39 fun time

How ?

changing roles each times, group work, find in the class, color the suitable one.

T\S led ? T

differentiation

p. 38 ,39 ex 1,2,3,4,5

Differentiation

p. 34 ,35 ex 1,2,3,4,5,6

differentiation

p. 36 ,37 ex 1,2,3,4

Independent learning ( homework)

Workbook P. 95 to 102

Next learning steps

The end.

Reflection

In this unit Ss learn express their feelings.

Closer

Playing game of who's …..?

Starter

Introduce the unit by pair work, each girl asks her friend about her feeling, then share with class.

Assessing progress

recognizing and matching sounds to letters b\p, f\v, sh\ch, …..

Assessing progress

Practice these, those, on, in.

Assessing progress

Chant are you hungry?.

Unit assessment

Ask what's the matter? And answer.

Unit : 5 Feelings and Things

Learning Objective : Ss will be able to

Know : feelings, pronouns, these and those, in and on, short and long vowels.

Do: Ask ( what's the matter?) and answer with feelings, chant are you hungry? , use correctly these, those, on, in.

Unit Goals:

Asking ( what's the matter?) and answer with feelings, chanting are you hungry?, using these and those, learn in and on, recognizing and matching sounds to letters.