







Objectives of Teaching English in the Kingdom:

* To enable pupils to survive in the real world using English.
* To give them a foundation for secondary English course.
* To teach them about 1500 of the most useful English words.
* To give them a clear understanding of the basic tenses for the past, present and future.
* To teach them the basic grammatical structures of English.
* To enable them to understand what they hear on a variety of topics.
* To enable them to speak (ask and answer questions, give descriptions, etc.) on the same variety of topics.
* To prepare them to read simple text by themselves without depending on the teacher for explanations or translation.
* To enable them to write a simple guided paragraph of linked sentences.

Objectives of Teaching English in Elementary Stage:

* To greet someone, ask and answer basic questions dealing with personal information.
* Ask and answer basic questions about home, school, occupations, shopping, time, numbers and measurements.
* Describe people and their activities and talk about routine actions and current actions.
* Understanding and using the grammar and vocabulary taught during the year.
* Listen to short conversation, descriptions, etc… to extract the information they need.
* Begin to read letters, puzzles and short stories.
* Say the alphabet, know the order of the alphabet, and spell the words they have learned.
* Form and connect letters correctly, punctuate and capitalize properly.
* Write paragraphs by copying and choosing words or forming sentences in answer to questions

Education and 2030 Vision

Ways of educational development :

* Developing philosophy, policy and goals of curricula, means of development, mechanism activation and connecting all these means with the programs of teacher preparation and his professional  development .
* Developing such teaching methods, that focus on learner not on teacher, and concentrate on inculcating skills, personality development, improving confidence, and promoting spirit of creativeness.
* Developing attractive, preferred, and simulant school environment, connecting it with supportive and integrated services systems.
* Comprehensive education for persons with disabilities, and providing appropriate  support to all its  categories.
* Providing pre-primary education opportunities and expanding it, providing kindergartens, and activating its link with education  system.

Ways of administrative development :

* Redefine school as an educational institution, that hones talent, inculcates skills, and nurtures generation of ambitious future adults who have the spirit of facing challenges, competitiveness, and loves work, and production.
* Assuring discipline in the educational system, seriousness in educational practice, starting activities and attending conferences and events.
* Restructuring education sector, modernization of systems, instructions, and bylaws to  control curricula development, staffing teachers in educational services, organizing the process  of educational supervision, and continuously raise the competence of development and vocational training.
* Raising efficiency of  operational performance, reducing the waste cost, maximizing use of human potential, resources, equipment, and buildings.

Changing trends :

* Improving and developing the administrative environment in the Ministry and its Education departments, approving decentralization of the administration, delegating powers to departments and schools to serve the education system.
* Developing rules and procedures  to ensure work seriousness, and discipline in education system, promote justice, and reward excellent performance.
* Raising the efficiency of performance, employing modern support technologies in education system.

The General goals of the Saudi Vision 2030 in Education :

* Provide education opportunities for all the students in a suitable educational environment in light of the educational policy of the Kingdom .
* Raising the quality of education outputs .
* Increase the effectiveness of scientific research .
* Encourage creativity and innovation .
* Develop community partnership .
* Upgrade the abilities and skills of all the Ministry of Education staff .
* Bridging the gap between higher education outputs and labor market requirements .
* Develop general education and guide students towards appropriate career options .
* Provide the students with all the opportunities to rehabilitate the flexibility to move between different educational tracks .

Teacher : …………………………………………………..

School Leader : ………………………………………

Supervisor : ……………………………………………..



Distribution of the Syllabus - the 4th Elementary Stage

**توزيع منهج اللغة الانجليزية للصف الرابع الابتدائي**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **6th week** | **5th week** | **4th week** | **3rd week** | **2nd week** | **1st week** |
| RevisionTest | -Words- Phonics( Phonic Practice page 44 – 45 ) | Unit 2- Talk time - Rhythms & sound | -Words- Phonics( Phonic Practice page 42 – 43 ) | Unit 1- Talk time - Rhythms & sound | introduction |
| **12th week** | **11th week** | **10th week** | **9th week** | **8th week** | **7th week** |
| Unit 5- Talk time - Rhythms & sound | RevisionTest | -Words- Phonics( Phonic Practice page 51 – 52 ) | Unit 4- Talk time - Rhythms & sound( Phonic Practice page 49 – 50 ) | -Words- Phonics( Phonic Practice page 47 – 48 ) | Unit 3- Talk time - Rhythms & sound( Phonic Practice page 46 ) |
| **18th week** | **17th week** | **16th week** | **15th week** | **14th week** | **13th week** |
| Final Evaluation &Correction Programs | Test | Phonics Practice | Revision | -Words- Phonics |



Timetable

Class:

Tr**.** Name:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|  | Sunday  |  |  |  |  |  |  |  |
|  | Monday  |  |  |  |  |  |  |  |
|  | Tuesday  |  |  |  |  |  |  |  |
|  | Wednesday |  |  |  |  |  |  |  |
|  | Thursday |  |  |  |  |  |  |  |

Headmaster

Name : ………………………………

Signature : …………………………

Unit : 1 Toys and Things

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date  | Content  | Skills  | Objectives  | Strategies  | Aids  | Evaluations  |
|  | Lesson : 1Talk time   | Listening Speaking  | S.s will be able to :- Listen & repeat - Ask a partner & answer  | - Group work - Games - Role play- Teaching with fun  | Posters S.s Book Marbles  | At the end :Act with a partner  |
|  |
| Date  | Content  | Skills  | Objectives  | Strategies  | Aids  | Evaluations  |
|  | Lesson : 2 Rhythms & Sounds  | Listening Speaking  | S.s will be able to :- Listen & repeat - Act the Robot Bear chant  | - Group work - Teaching with fun - Games  | Posters S.s Book A toy – bear  | At the end :- Chant & act Robot Bear  |

Principle : ………………………… Teacher : ………………………………

Signature : ………………………. Signature : …………………………..

 Unit : 1 Toys and Things

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 3Words | ListeningSpeaking | S.s will be able to :- Listen & point to the correct toys- Say the names of some toys | - Group work- Teaching with fun- Games- Active learning | PostersS.s BookFlash cardsToys | At the end :S.s memorize toys names & some clothes |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 4Phonics | ListeningSpeakingWritingReading | S.s will be able to :- Point & say the sounds correctly- Write K-N letters & words | - Group work- Teaching with fun- Active learning | PostersS.s BookSpeakersA-Z cards | At the end :S.s say letters sound correctlyCount 1-10 |

Principle : ……………………….. Teacher : ……………………………..

Signature : ………………………. Signature : ……………………………

Unit : 2 Food

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 1Talk time | ListeningSpeaking | S.s will be able to :- Listen & talk about food | - Group work- Teaching with fun- Discussion | PostersS.s BookFood cards | At the end :Say names of 3 food |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 2Rhythms & Sounds | ListeningSpeakingReading | S.s will be able to :- Listen & chantCookie Jar Chant | - Group work- Teaching with fun- Games | PostersS.s BookFlash cardsCookies | At the end :Chant Cookie Jar Chant correctly |

Principle : ……………………….. Teacher : ……………………………….

Signature : ………………………. Signature : ………………………………

 Unit : 2 Food

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 3Words | ListeningSpeakingReading | S.s will be able to :- Listen & point to food- Count from 1-10 backward | - Group work- Teaching with fun- Active learning | PostersS.s BookFood cards | At the end :Say 5 kinds of food |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 4Phonics | ListeningSpeakingReadingWriting | S.s will be able to :- Listen & point to O-R words- Write O-R letters | - Group work- Teaching with fun- Active learning | PostersS.s BookAlphabet cards | At the end :Pronounce O-R correctly |

Principle : ……………………….. Teacher : ……………………………….

Signature : ………………………. Signature : …………………………….

Unit : 3 Animals

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 1Talk time | ListeningSpeaking | S.s will be able to :- Listen & repeat- Say animals name | - Group work- Teaching with fun- Role play | PostersS.s BookFlash cardsAnimal cards | At the end :Count from11-20 |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 2Rhythms & Sounds | ListeningSpeakingReadingWriting | S.s will be able to :- Listen & chant- spell PACO word | - Group work- Teaching with fun- Active learning | PostersS.s BookFlash cardsAlpha cards | At the end :Chant & spell PACO |

Principle : ………………………… Teacher : …………………………………

Signature : ………………………. Signature : ………………………………

Unit : 3 Animals

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 3Words | ListeningSpeakingReading | S.s will be able to :- Listen & point to the animals- Make some animals sound | - Active learning- Teaching with fun- Games | PostersS.s BookFlash cardsAnimals cards | At the end :Say 3 animals name |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 4Phonics | ListeningSpeakingReadingWriting | S.s will be able to :- Listen & repeat S-V words- Write the capital letters S-V | - Active learning- Teaching with fun- Group work | PostersS.s BookFlash cards | At the end :Pronounce S-V letters & words correctly |

Principle : ………………………… Teacher : ……………………………….

Signature : ………………………. Signature : ………………………………

 Unit : 4 Days and Weather

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 1Talk time | ListeningSpeaking | S.s will be able to :- Listen act out the days conversation | - Group work- Teaching with fun- Role play | PostersS.s BookDays cardsCalendar | At the end :Say the day of the week |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 2Rhythms & Sounds | ListeningSpeakingReading | S.s will be able to :- Listen & chant- Say the days of the week | - Group work- Teaching with fun- Active learning | PostersS.s BookDays cardsCalendar | At the end :Memorize days of the week |

Principle : ……………………….. Teacher : ………………………………..

Signature : ………………………. Signature : ……………………………

 Unit : 4 Days and Weather

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 3Words | ListeningSpeakingReading | S.s will be able to :- Listen & point to the weather pictures- Chant Weather Chant | - Group work- Teaching with fun- Brain storming | PostersS.s BookWeather forecast | At the end :Say the weather of today |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 4Phonics | ListeningSpeakingReadingWriting | S.s will be able to :- Listen & say W-Z words correctly- Write W-Z letters | - Active learning- Teaching with fun- Group work | PostersS.s BookFlash cards | At the end :Pronounce W-Z letters correctly |

Principle : ……………………….. Teacher : ……………………………

Signature : ………………………. Signature : ……………………………

Unit : 5 Feelings & Things

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 1Talk time | ListeningSpeaking | S.s will be able to :- Listen and act out the conversation | - Group work- Teaching with fun- Role play | PostersS.s BookFlashcards | At the end :Listen & match the feelings |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 2Rhythms & Sounds | ListeningSpeakingReading | S.s will be able to :- Listen & chant | - Group work- Teaching with fun- Active learning | PostersS.s BookFlashcards | At the end :Listen then answer the questions |

Principle : ………………………… Teacher : ………………………………

Signature : ………………………. Signature : …………………………….

 Unit : 5 Feelings & Things

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 3Words | ListeningSpeakingReading | S.s will be able to :- Listen & point to the pictures- Use : these – thosecorrectly | - Group work- Teaching with fun- Brain storming | PostersS.s BookFlashcards | At the end :Listen then read the story |
|  |
| Date | Content | Skills | Objectives | Strategies | Aids | Evaluations |
|  | Lesson : 4Phonics | ListeningSpeakingReadingWriting | S.s will be able to :- Listen & say the words correctly | - Active learning- Teaching with fun- Group work | PostersS.s BookFlash cards | At the end :Pronounce the sounds correctly |

Principle : ………………………… Teacher : ………………………………

Signature : ………………………. Signature : ……………………………..