

H. Q. Mitchell – Marileni Malkogianni



TOP STARS

2a

Workbook



Academic Year 2021–2022



GRADE **2**

SEMESTER 1



TOP STARS **2a**

Workbook

School

.....
.....
.....

Name

.....
.....
.....

Class

.....
.....
.....

H. Q. Mitchell – Marileni Malkogianni

Academic Year 2021–2022





النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطْرٌ سَتَبَقَى حُرَّةً تَسْمُو بِرُوحِ الأَوْفِيَاءِ
سِيرُوا عَلَى نَهْجِ الأُلَى وَعَلَى ضِيَاءِ الأنْبِيَاءِ
قَطْرٌ بِقَلْبِي سِيرَةٌ عِزٌّ وَأَمْجَادُ الإِبَاءِ
قَطْرُ الرَّجَالِ الأَوَّلِينَ حُمَاتُنَا يَوْمَ النِّدَاءِ
وَحَمَائِمُ يَوْمَ السَّلَامِ جَوَارِحُ يَوْمِ الفِدَاءِ

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Orientation



1 Look and circle the correct picture. 

1   




2   

3   

4   

5   

6   




7   

8   

9   

10   

11   

12   

13   

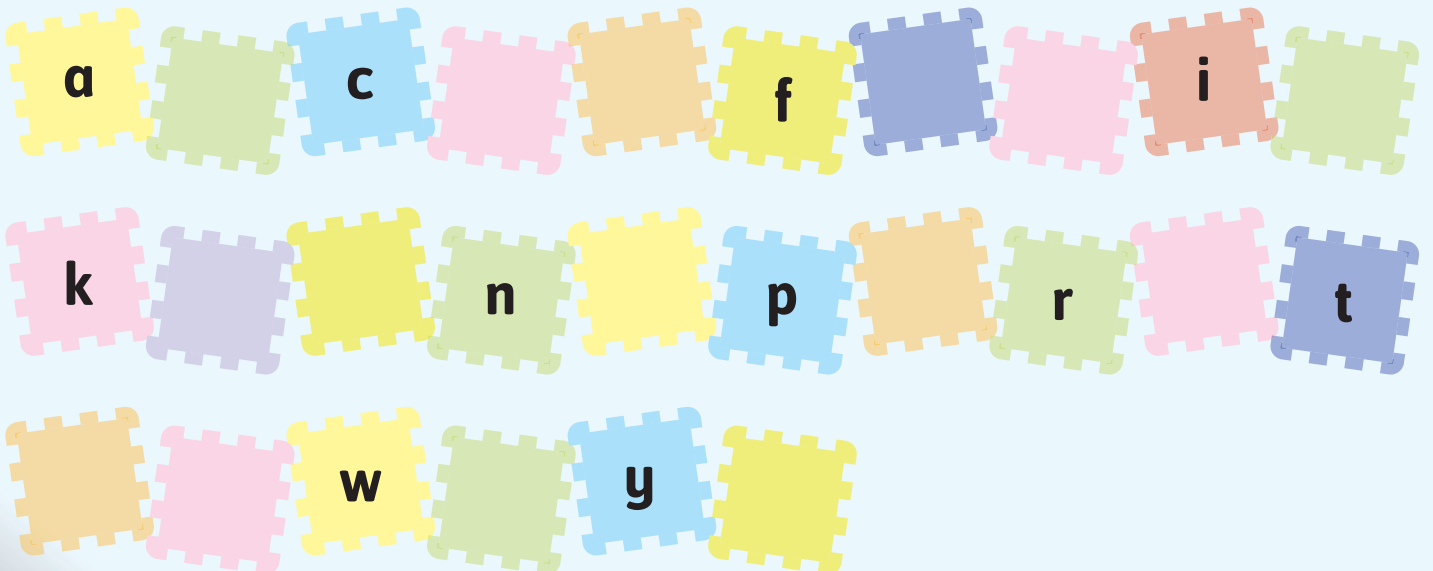
14   

ORIENTATION

2 Play a game.



3 Look and complete.

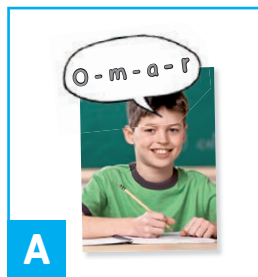


Welcome back!

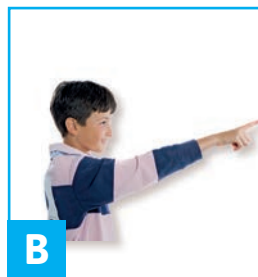


SONG

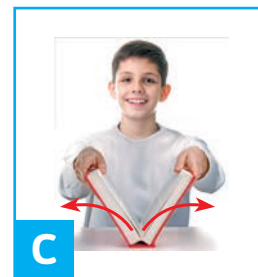
1 Listen and number (1-5). 



A



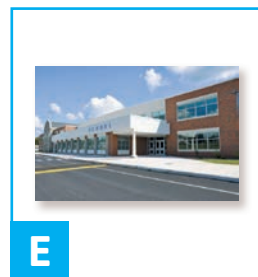
B



C



D



E

2 Read, trace and write. 

My name is _____.

I'm _____ years old.

I live in Qatar _____.

1 Look and trace.  

1



pencil case

2



sharpener

3



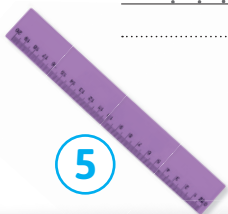
computer

4



whiteboard

5



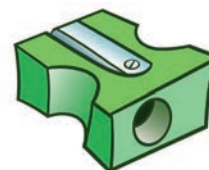
ruler

2 Look, read and circle. 1. What's **this** / **that**?

It's a computer.

2. What's **this** / **that**?

It's a sharpener.

3. What's **this** / **that**?

It's a ruler.

4. What's **this** / **that**?

It's a whiteboard.



3 Listen and number (1-4).  



A

B

C

D

4 Trace and write. 

1. What is this?

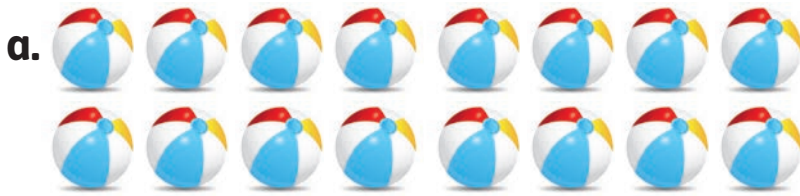
It's a _____



2. What is that?

It's a _____



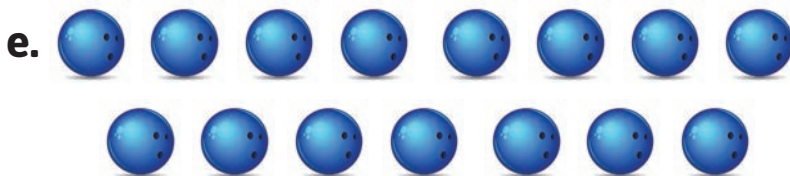
1 Count and write. 

16











2 Look and complete. Then count and say.  

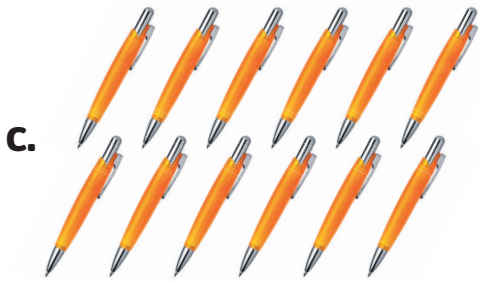
computers apples ~~cats~~ rulers pens



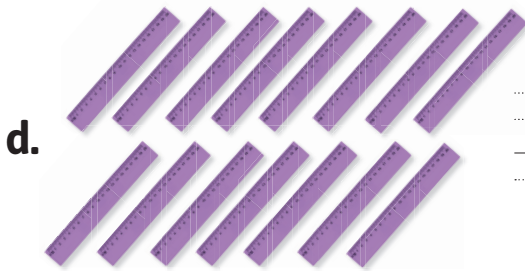
There are 7 cats.



There are _____



There are _____



There are _____



There are _____

1

LET'S PLAY

1 Look and match.



pens

computers

desks

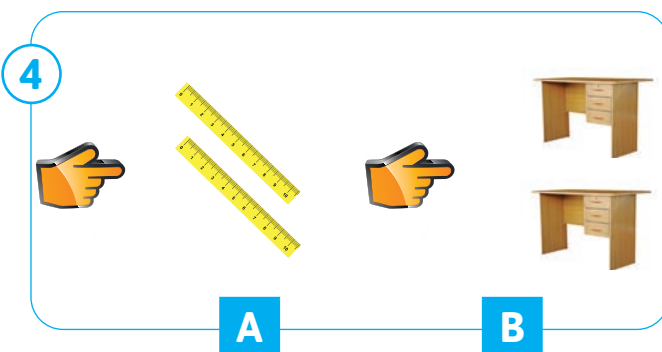
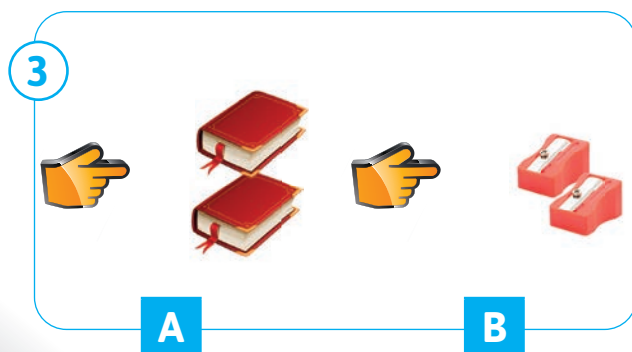
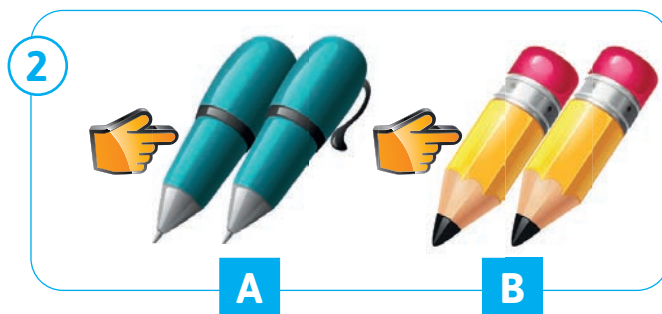
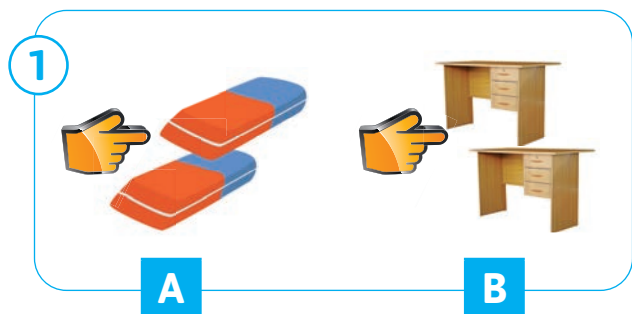
rubbers

pencils

books



2 Listen and circle A or B.  



1 Play and write.

1.

Colour the pencil case blue.
Colour it again, yellow.
What is the colour now?



blue + yellow = green



2.

Colour the book blue.
Colour it again, red.
What is the colour now?

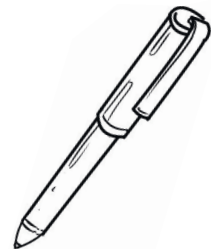


+

=

3.

Colour the pen red.
Colour it again, yellow.
What is the colour now?



+

=

1 Look and write. 

Brian Ahmed Whitey



1. _____



2. _____



3. _____

2 Answer the questions. 



1. What's this?

It's a _____.

2. What colour is the rabbit?

It's _____.





3. What is the name of the rabbit?

It's _____.

1 Look and write the missing letter. Then say the word. 

1.  at

2.  encil

3.  at


4.  live

5.  uck

6.  abbit

7.  emon

8.  tar

9.  irl

10.  oon

11.  ish

12.  gg

13.  ose



pple



ebra



able



an

18.



nk

19.



ike



am

21.



ite

22.



ellow



ueen

24.



mbrella

25.











hale



bo

1 Look and write. 

this ~~that~~ **these** **those**

1. What's that ?   It's a book.
2. What's _____ ?   It's a sharpener.
3. What are _____ ?   They're whiteboards.
4. What are _____ ?   They're computers.

2 Look and match. 

a. 12

b. 15

c. 20

d. 19

twenty

twelve

fifteen

nineteen

3 Read and circle. 

1. What's your name? 2. Where do you live? 3. How old are you?

A. I'm Salem.

B. I'm ten.

A. Twenty pens.

B. In Qatar.

A. I'm six.

B. It's red.

1 Say the classroom items and tick (4). 🗨️



1. computer



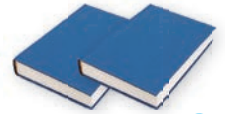
2. sharpener



3. whiteboard



4. desk



5. books



6. pencils



7. pens



8. rubber



9. ruler



10. pencil case

2 Say the numbers and tick (4). 🗨️

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine

10

ten

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

twenty

3 Say and tick (4). 🗣️



1. Qatar



2. school



3. spell



4. Open your book.



5. Close your book.



6. point



7. purple



8. pink



9. mix

4 Say and tick (4). 🗣️



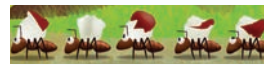
1 - Hi! What's your name?
- My name's Ali.



2 - How old are you?
- I'm eight years old.



3 - What's that?
- It's a rubber.



4 - Five ants.



5 - What are those?
- They're books.

1 Read, trace and write. 

Open your book.

Open your book.

How old are you?

How old are you?

These are pens.

These are pens.

Those are books.

Those are books.

That's me!



SONG

1 Listen and circle Yes or No. 



Yes No



Yes No



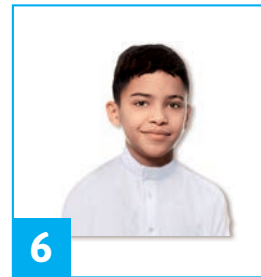
Yes No



Yes No



Yes No



Yes No

2 Read, trace and answer. 



1. Is he old?

Yes, he is.

2. Is it thin?

.....
.....
.....



1 Look and match. 



He's a policeman.

He's a doctor.

He's a student.

He's a pilot.

2



4



3



2 Look, circle and say. 

1. Are they pilots?

A Yes, they are.

B No, they aren't.



2. Are they policemen?

A Yes, they are.

B No, they aren't.



3. Are they students?

A Yes, they are.

B No, they aren't.



4. Are they teachers?

A Yes, they are.

B No, they aren't.



3 Listen and tick (4). 



1

A

B



2

A

B



3

A

B



4

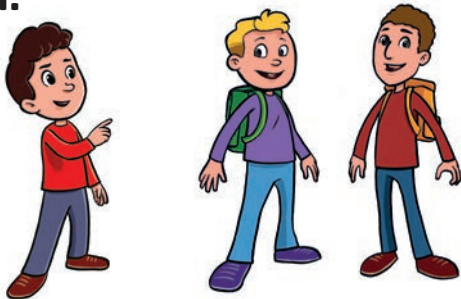
A

B

4 Look and write. Use **They're** and the words in the box. 

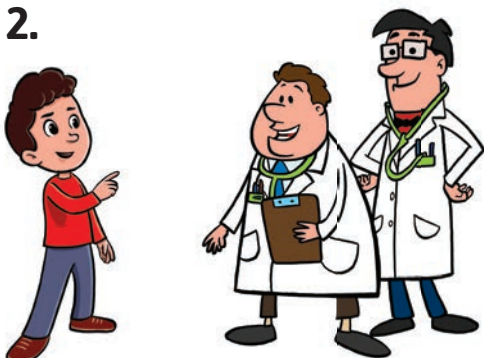
1.

doctors students



They're _____.

2.



They're _____.

1 Look read and match. 



1

I can climb.



2

I can swim.



3

I can run.



4

I can walk.



5

I can jump.

2 Look and circle. 



1. It can / can't fly.



2. He can / can't jump.



3. It can / can't fly.



4. He can / can't run.



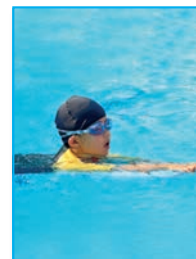
5. She can / can't jump.

3 Listen and tick (✓) Yes or No. 🎧 🔊

	Yes	No
1. Bob can run.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Bob can jump.	<input type="checkbox"/>	<input type="checkbox"/>
3. Bob can swim.	<input type="checkbox"/>	<input type="checkbox"/>
4. Bob can climb.	<input type="checkbox"/>	<input type="checkbox"/>



4 Trace and write. 🗣️ 📖

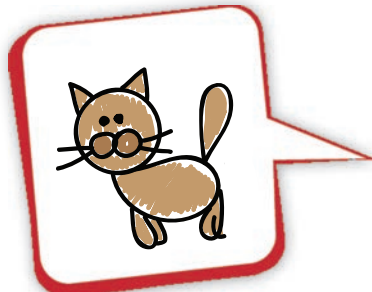


I can _____ and _____

but I can't _____

1 Look read and number (1-4). 

1, 2, 3,
4, 5



1

1.

I can draw a cat.

2.

I can spell 'Hello'.

3.

I can count to 5.

4.

I can write my name.

My name is Aji.

H-E-L-L-O

2 Read and write.  

1.



Can you count to ten?

2.



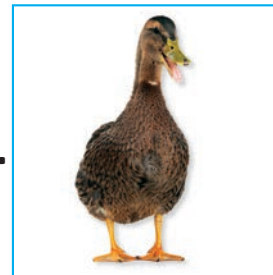
Can you draw a cat?

1 What's next? Match and say.

1



a.



2



b.



3



c.



2 Read and match.

This is a duck.

a.



It can walk and swim.

b.



It can't climb.

c.



3 Trace and write.

The duck can _____ and _____

but it can't _____

1 Read and match. 

1. I can run.

2. I can draw.

3. I can jump.

a.



b.



c.

2 Read and write Yes or No. 

1. Ali can jump.

.....

2. Salem can draw.

.....

3. Ali can fly.

.....

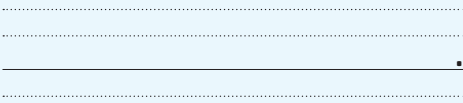

1 Look, say and then complete. 

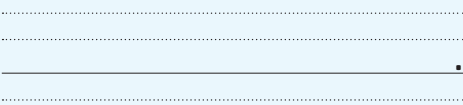
1.  

2.  

3.  

2 Look and write. Then say the sounds of each word.  

1. My mum has got a big  

2. I can see a  

3. The bird has got a blue  

3 Look, say and then complete. 

1.



and

2.



and

3.



and

4 Look and write. Then say the sounds of each word.  

1. Let's play in the

.....



2. I can see a

.....



3. Look! There they

.....



1 Put the words in the correct order. 



1. can - She - walk

She can walk.



2. fly - It - can

3. He - run - can



4. climb - can - It



2 Read and circle. 

1. Is he a teacher?

- a. Yes, he is.
- b. No, he isn't.



2. Are they doctors?

- a. Yes, they are.
- b. No, they aren't.



3. It _____ fly.

- a. can
- b. can't



4. I _____ jump.

- a. can
- b. can't



3 Read and answer about yourself with **Yes, I can** or **No, I can't**. 

Can you swim?

.....

.....

.....

1 Say the adjectives and tick (4). 🗨️



1. old



2. young



3. fat



4. thin

2 Say the words and tick (4). 🗨️



1. lizard



2. frog



3. duck



4. pond

3 Say the jobs and tick (4). 🗨️



1. pilot



2. policeman



3. doctor



4. student

4 Say the actions and tick (4).



1. fly



2. jump



3. run



4. swim



5. walk



6. climb



7. count



8. write



9. read



10. draw

5 Say and tick (4).

1

- Is he a doctor?
- Yes, he is.



2

- Are they pilots?
- No, they aren't.
They're policemen.



3

It can fly.
It can't swim.



4

- Can you jump?
- Yes, I can.



1 Read, trace and write. 

Are you happy?

Are you happy?

They are pilots.

They are pilots.

I can swim.

I can swim.

I can't draw.

I can't draw.

About people

3

SONG

1 Listen and tick (✓). 



2 Trace and complete. Use the words in the box. 

blue

brown

I've got _____ eyes.

I haven't got _____ eyes.

1 Read, look and circle. 

I / You have got black hair.

I / You have got blonde hair.

I / You have got a parrot.

I / You have got a cat.



2 Look and write. 

Yes, I have. / No, I haven't.

1 Have you got a monkey?

Yes, I have.




2 Have you got cats?



3 Have you got parrots?



3 Trace and write questions. Then follow the path and ask and answer.  

1

Have you got
a cat?



No, I haven't.

2

Have you got
parrots?



Yes, I have.

3

Have
a rabbit?



No, I haven't.

1 Look and write the missing letters. 



1 s k a t e b o a r d

2 r b o



3 h e l c p t e

4 f s



2 Look, read and circle A or B. 

1



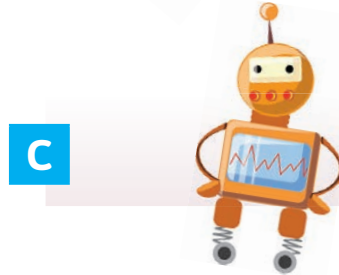
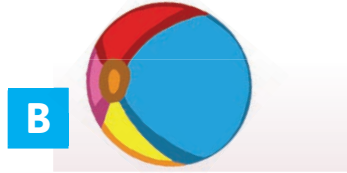
- A. He has got a ball.
B. He has got a robot.

2



- A. She has got a skateboard.
B. She has got a robot.

3 Listen and match. 








4 Look and write. 

has / hasn't

1. He has got a skateboard.

2. She _____ got a helicopter.

3. It _____ got a helicopter.

		
	4	4
	4	8
	8	8

3

LET'S PLAY

1 Trace and write. 

He She It

1. Has she got a laptop?

Yes, she has.



2. Has _____ got a watch?

No, he hasn't.



3. Has _____ got a ball?

Yes, it has.

2 Listen and tick (✓) what they have got. 

A

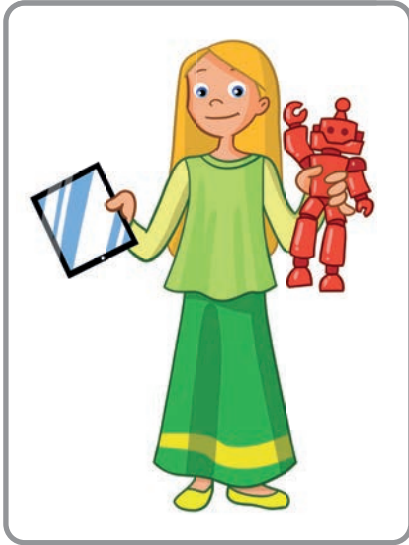


B



Science

1 Listen and tick (4) the correct picture.  



A



B



C

2 Read and write. 

fish ball eyes



This is Salem. He has got black hair and brown _____ .

He has got a green _____ and a skateboard.

Look! He has got a _____ too! It is yellow.

1 Read and match. 

1.

I've got
a ball.

2.

I've got
a skateboard.

3.

I've got
a robot.

4.

I've got
a helicopter.

a.



Ali

b.



Saud

c.



Sami

d.



Omar

2 Read and put a 4 or an 8. 

1. The ball is red.

2. The skateboard is pink.

3. The robot is new.

4. The helicopter is fast.

3 Read and answer. 

Where are the boys?

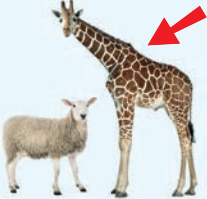
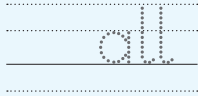
.....

.....

1 Look, say and then complete. 

1.  


2.  

3.  


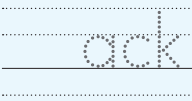
2 Look and write. Then say the sounds of each word.  


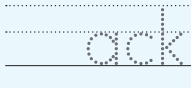
1. My _____ is red and green. 

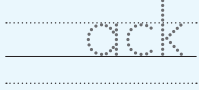
2. The ball is on the _____ 

3. This animal is _____ 

3 Look, say and then complete. 

1.  

2.  

3.  

4 Look and write. Then say the sounds of each word.  

1. Omar is eating a _____



2. My pen is _____



3. I can see _____



1 Look and circle the correct word.

1.

- a. laptop
- b. helicopter**



2.

- a. watch
- b. parrot



3.

- a. monkeys
- b. cats



4.

- a. laptop
- b. phone



5.

- a. helicopter
- b. parrot**



6.

- a. watch
- b. tablet**



2 Look and write. 

~~Yes, he has.~~

No, he hasn't.

No, she hasn't.

Yes, it has.



1. Has he got brown hair?

Yes, he has.



3. Has it got a ball?

.....



2. Has she got a helicopter?

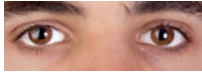
.....



4. Has he got a tablet?

.....

1 Say the parts of the face/head and tick (4). 🗨️



1. eyes



2. short hair



3. long hair



4. ears



5. nose



6. mouth

2 Say the adjectives and tick (4). 🗨️



1. blonde



2. brown



3. fast

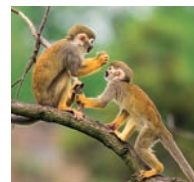
3 Say the animals and tick (4). 🗨️



1. cats



2. parrots



3. monkeys

4 Say the items and tick (4). 



1. helicopter



2. robot



3. skateboard



4. watch



5. tablet



6. laptop



7. phone

5 Say and tick (4). 



I've got brown hair.



I haven't got blue eyes.



She has got a laptop. She hasn't got a watch.



- Has it got a ball?
- Yes, it has.

1 Read, trace and write. 

I've got brown eyes.

I've got brown eyes.

Have you got a cat?

Have you got a cat?

He has got a robot.

He has got a robot.

Has he got a watch?

Has he got a watch?

Food and drink



SONG

1 Listen and circle the happy face for I like or the sad face for I don't like. 🎧 🔊



1



2



3



4



5



6



2 Write. 🗃️ 💬

sandwich chicken rice chips eggs onions

I like _____.

I don't like _____.

1 Look and write. Then say.  

like / don't like



1. I _____ carrots. 2. I _____ orange juice.



3. I _____ spaghetti. 4. I _____ salad.



2 Look and match. 







I'm thirsty.

I'm hungry.





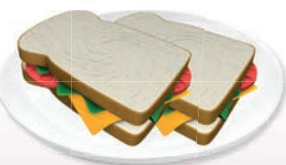



3 Read and circle. 

1.  Do you like chips?  Yes, I do. / **No, I don't.**

2.  Do you like chicken?  Yes, I do. / No, I don't.

3.  Do you like salad?  Yes, I do. / No, I don't.

4 Listen and put a 4 for 'I like' and an 8 for 'I don't like'.  

<p>1 </p> <p>A 8</p>	<p></p> <p>B 4</p>	<p>2 </p> <p>A <input type="text"/></p>	<p></p> <p>B <input type="text"/></p>
<p>3 </p> <p>A <input type="text"/></p>	<p></p> <p>B <input type="text"/></p>	<p>4 </p> <p>A <input type="text"/></p>	<p></p> <p>B <input type="text"/></p>

1 Look and write. 

milk cereal soup ~~fish~~



1. fish

2. _____

3. _____

4. _____

2 Look and circle. 

I like cereal with milk
for **dinner / breakfast**.

1



2

I like fish and salad
for **dinner / lunch**.

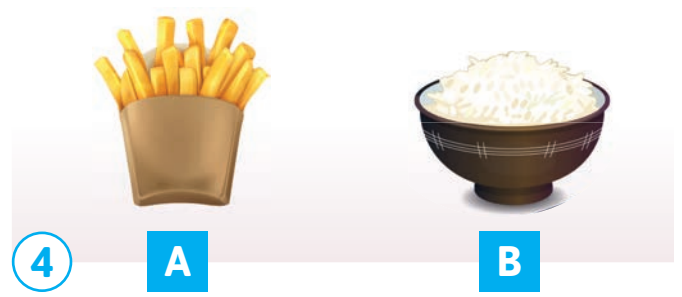
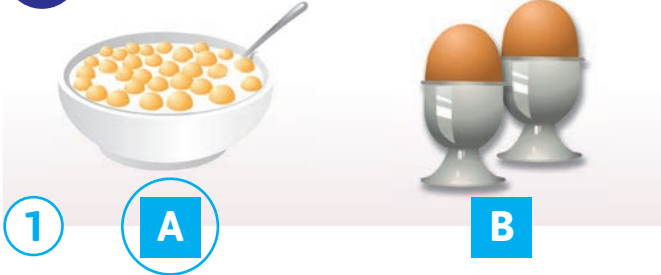


I like soup for
dinner / breakfast.

3



3 Listen and circle.  



4 Read and write. Then say.  

~~orange juice~~ chocolate salad chips fish

Healthy	Unhealthy
<p>orange juice</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Do you like orange juice?

Yes, I do.



1 Look and write. Then write the plurals. 

mango tomato orange ~~banana~~

1.  one banana 2.  one _____

 three bananas  four _____

3.  one _____ 4.  one _____

 two _____  three _____

2 Read and put the dialogue in the correct order. Write (1-3). 

A Here you are.

B 1 I want twelve mangoes,
please.

C Thank you.

3 Trace and write. Then say.  

I want two _____, please.

Here _____.

Health

1 Listen and circle A or B.   

1.



A



B



2.



A



B



2 Draw and write what you eat for lunch. 

I eat _____
and _____
for lunch.

1 Read and match. 

1. I want chicken with rice and salad.
2. It's too much.
3. I want a mango and a banana.
4. I want orange juice.

a.



Ali

b.



Sami

2 Read and write. 

1.



I like



with



and



2.



I want a



and a



1 Look, say and then complete. 

1.



ain

2.



ain

3.



ain

2 Look and write. Then say the sounds of each word.  

1. There is a _____ on your T-shirt.



2. Look at the _____.



3. Salem is on the _____.



3 Look, say and then complete. 

1.



ink

2.



ink

3.



ink

4 Look and write. Then say the sounds of each word.  

1. My rubber is _____



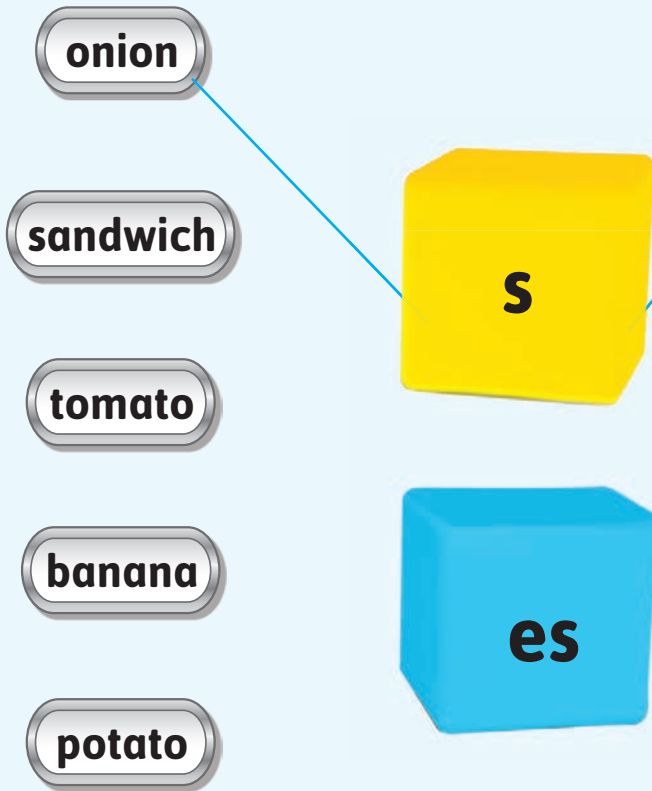
2. I'm thirsty. I want a _____



3. The _____ is in the bathroom.




1 Look and match. Then write. 




1. _____ onions _____
2. _____
3. _____
4. _____
5. _____

2 What is the recording about? Listen and circle **A** or **B**. 



A Food



B Drinks



3 Read and write **I like** or **I don't like**. Then say.  

1. _____ salad. 
2. _____ chicken. 

1 Say the items of food and drink and tick (4). 🗨️



1. sandwich



2. chicken



3. rice



4. chips



5. eggs



6. onions



7. spaghetti



8. salad



9. orange juice



10. fish



11. chocolate



12. soup



13. milk



14. cereal



15. banana



16. lemon



17. oranges



18. carrots



19. tomato



20. bread



21. mangoes



22. potato



23. cheese



24. meat

2 Say the words and tick (4).



1. hungry



2. thirsty



3. breakfast

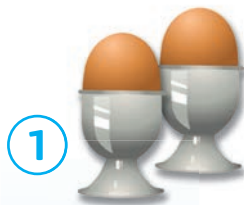


4. lunch



5. dinner

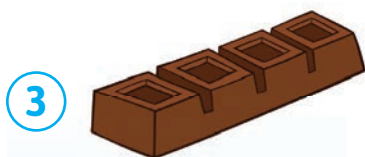
3 Say and tick (4).



1 I like eggs.



2 - Do you like salad?
- Yes, I do.



3 I don't like chocolate.



4 - I want fourteen carrots, please.
- Here you are.
- Thank you.
- You're welcome.

1 Read, trace and write. 

I like chicken.

I like chicken.

Do you like salad?

Do you like salad?

I don't like onions.

I don't like onions.

I want two mangoes, please.

I want two mangoes, please.

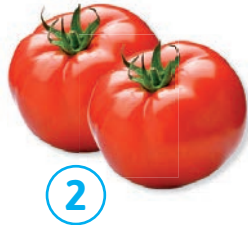
What I eat



SONG

1 Listen and circle. 

What's in Ali's salad?



2 Trace and complete. 

Breakfast

There's some _____.



There are some _____.

Dinner

There's some _____.



There are some _____.

1 Trace and write.  

omelette pancakes

1



There are some peas in my

2



There is some chocolate on my

2 Read and circle. 

1. There **is/are** some milk on the table.

2. **Is/Are** there any eggs in the salad?

3. There **is/are** three pineapples on the table.

4. **Is/Are** there any peas in the omelette?

5. **Are/Is** there any cheese in the salad?

3 Read and write **some** or **any**. 

1. There is some cheese in my salad.
2. There are _____ pineapples on the table.
3. Are there _____ onions in the omelette?
4. Is there _____ chocolate on the pancake?
5. Are there _____ peas in the spaghetti?

4 Read, look and circle. 



1. Is there any cheese in the basket?
Yes, there is. / No, there isn't.
2. Are there any eggs in the basket?
Yes, there are. / No, there aren't.
3. Is there a coconut in the basket?
Yes, there is. / No, there isn't.
4. Are there any pineapples in the basket?
Yes, there are. / No, there aren't.

5

COMIC

1 Look and circle.

1



- a. coconut
- b. ice cream

2



- a. pancakes
- b. omelette

3



- a. burger
- b. omelette

4



- a. orange juice
- b. soft drink

5



- a. lemonade
- b. soup

6



- a. chocolate
- b. sweets

2 Listen and number (1-4).  



A



B



C



D

3 Read and circle A or B. 

A



My name is Omar.
I'm from Qatar. I like
pancakes with bananas
and chocolate. I eat
pancakes with cheese
and eggs too!

B



4 Read and answer. 



Yes, I do. / No, I don't.

1. Do you want some lemonade?

.....
.....
.....

2. Do you want a burger?



.....
.....
.....

Health

1 Listen and number (1-3).  



2 Read and complete. 

For breakfast, I have _____

and _____.

1 Read and complete. 

four school
pancakes vegetables

1. The girls are cooking at _____.



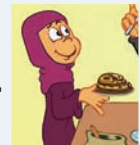
2. There are _____ in Reema's soup.



3. There are _____ eggs.



4. Sahar's chocolate _____ are very tasty.

2 Look and answer. 

Yes, there is. / Yes, there are.



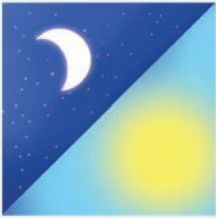

1. Is there any chicken?

.....
.....
.....

2. Are there any tomatoes?

.....
.....
.....

1 Look, say and then complete. 

1.   _____

 ay

2.  _____

 ay

3.  _____

 ay

2 Look and write. Then say the sounds of each word.  

1. Let's _____ in the park!



2. A bird is on the _____.



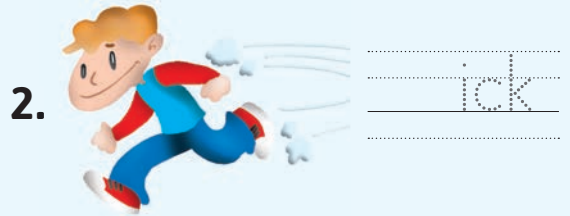
3. Let's play in the park all _____.



3 Look, say and then complete. 



_____ ick _____



_____ ick _____



_____ ick _____

4 Look and write. Then say the sounds of each word.  

1. Ted is very _____.



2. Ali isn't at school today. He's _____.



3. _____ the ball, Omar.



1 Read, choose and write. 

~~omelette~~ ~~pineapple~~ coconut pizza
 burger ~~soft drink~~ lemonade pear water

Fruit	Food	Drinks
pineapple	omelette	soft drink

2 What is the recording about? Listen and circle A or B. 

A Food

B Drinks

3 Read and tick (4) the correct picture. 

My name's Ahmed and I'm hungry. I want an omelette, but there aren't any eggs. There is some cheese and tomatoes. I can make a sandwich!



A



B



1 Say the items of food and drink and tick (4). 🗣️



1. peas



2. lettuce



3. coconut



4. water



5. lemonade



6. pineapple



7. sweets



8. pancakes



9. burger



10. omelette



11. pear



12. cupcakes



13. ice cream



14. soft drink



15. pizza



16. dates



17. jam

2 Say and tick (4). 🗣️



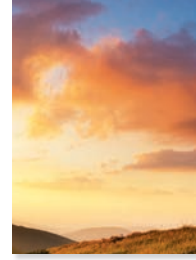
1. glass



2. glasses



3. morning



4. evening

3 Read and tick (4). 📖



1

- I want an apple and a banana.
- I haven't got any apples or bananas.



2

- Do you want a fruit salad?
- Yes, I do. Fruit salad is healthy!



3

- Are there any onions in your omelette?
- No, there aren't.

1 Read, trace and write. 

There's some lettuce. There's some lettuce.

Is there any lemonade?

Is there any lemonade?

I want a pear. I want a pear.

How much milk is there?

How much milk is there?

Revision

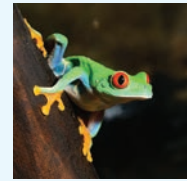
(MODULES 1-5)



1 Circle the odd word. Then say.

- | | | | |
|------------|------------|------------|--------|
| 1. doctor | pilot | teacher | swim |
| 2. blue | yellow | book | purple |
| 3. brother | helicopter | skateboard | ball |
| 4. books | thirteen | rubbers | desks |
| 5. chicken | chips | eggs | robots |
| 6. lizard | pond | duck | frog |

2 Look and write.



1. It can walk. 2. It _____ climb. 3. It _____ jump.
- It can't climb. It _____ run. It _____ fly.

3 Look, read and circle A or B.

1. Is he a student?
A. Yes, he is.
B. No, he isn't.



2. Has she got short hair?
A. Yes, she has.
B. No, she hasn't.



3. Is he a policeman?
A. Yes, he is.
B. No, he isn't.



4. Has it got a ball?
A. Yes, it has.
B. No, it hasn't.



REVISION (MODULES 1-5)

4 Listen and match.  **5** Look, read and write. 

A 20



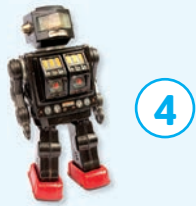
B 12



C 6




D 4





E 11



1.  Do you like apples?
No, _____ I don't.

_____ I like bananas.

2.  Do you like carrots?
Yes, _____

3.  Do you like chocolate?
No, _____

6 Read and circle **A** or **B**. 

1. Do you want some lemonade?
A. Yes, please.
B. No, thanks.



2. Do you want some mangoes?
A. Yes, please.
B. No, thanks.



3. Is there any orange juice?
A. Yes, there is.
B. No, there isn't.



4. Are there any pears in the basket?
A. Yes, there are.
B. No, there aren't.





SMART MOVES

MODULES 1-2

1 Write the words in the correct category.

~~three~~ ~~red~~ ~~cousin~~ ~~ruler~~ ~~ten~~ ~~pink~~ ~~pencil~~
~~yellow~~ ~~mum~~ ~~five~~ ~~book~~ ~~sister~~

NUMBERS	COLOURS	CLASSROOM	FAMILY
three	red	ruler	cousin

2 Look and circle the odd one out. Then say.

1   
A B C

2   
A B C

3   
A B C

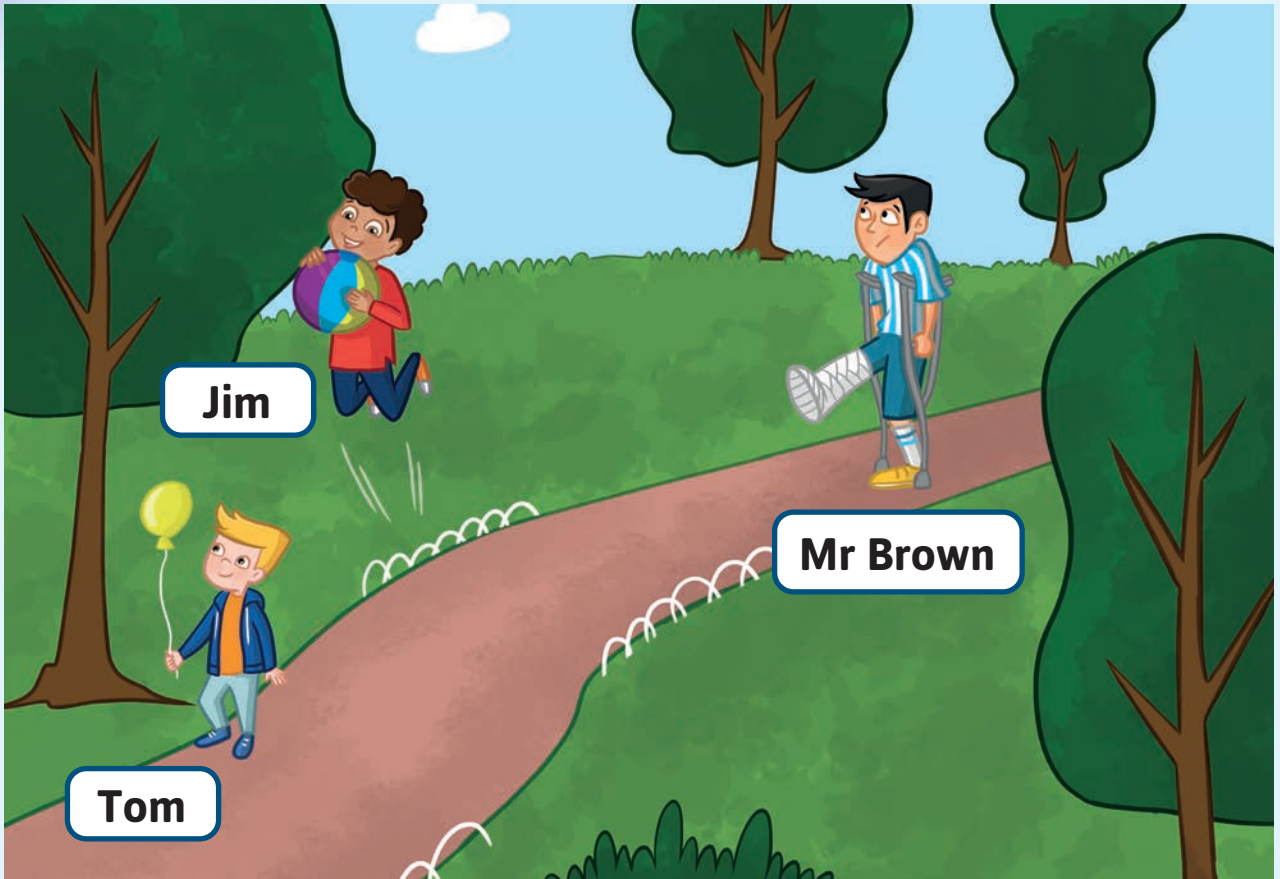
4   
A B C

5   
A B C

3 Look at activity 2 and make your own odd one out example.



1 Look and write **T** for True, **F** for False or **DK** for Don't Know.



- | | | | |
|-----------------------------|-------------------------------------|----------------------------------|--------------------------|
| 1. The tall boy can jump. | <input checked="" type="checkbox"/> | 4. The tall boy can count to 10. | <input type="checkbox"/> |
| 2. The tall boy is happy. | <input type="checkbox"/> | 5. The man can run. | <input type="checkbox"/> |
| 3. The short boy can climb. | <input type="checkbox"/> | 6. The ball is small. | <input type="checkbox"/> |

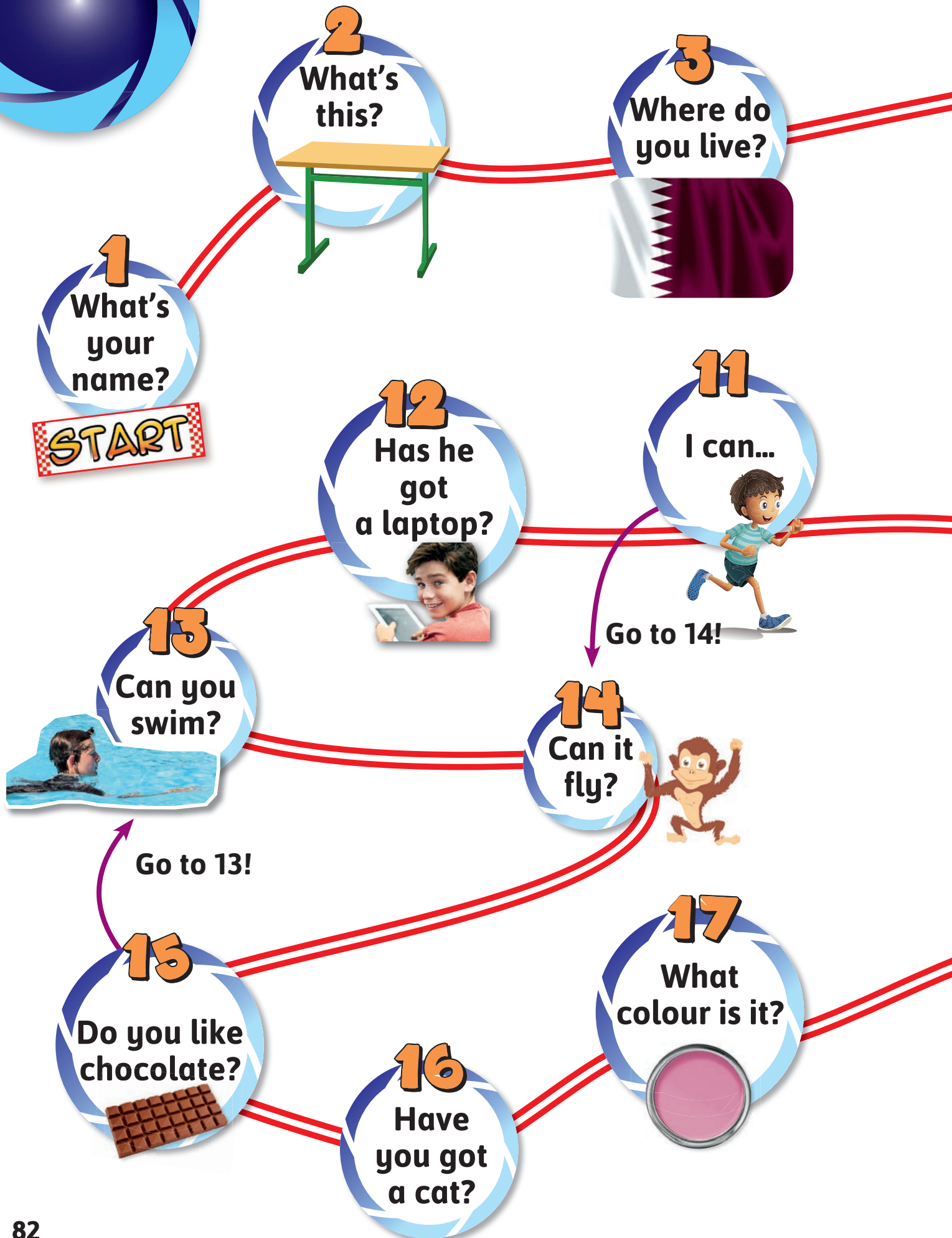
2 Who am I? Read, look at the picture and write the names.

- | | |
|--------------------------------|-------------------------------|
| 1. I've got a ball. <u>Jim</u> | 3. I've got brown hair. _____ |
| 2. I can't run and jump. _____ | 4. I've got a balloon. _____ |

3 Look at the picture. Choose a person and guess what he is saying. Have your partner say the name.

Board Game

BOARD GAME 1 (Modules 1-5)



4

How old are you?



Go to 10!

10

Are they pilots?



5

Is it fat?



6

Count to 20!

7

What are these?



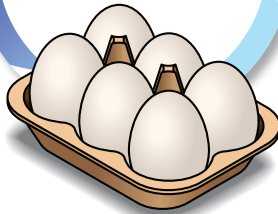
8

Are there any lemons?



9

Is there any rice?



18

Can you draw a cat?

20

How many pears are there?



19

Have you got brown eyes?

Top Stars 2a

Workbook

H. Q. Mitchell - Marileni Malkogianni

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- Flashcards
- Posters
- Grammar Reference posters

CEFR		Pre-A1	A1 Low	A1 Mid	A1 High	A2 Low
Top Stars	1	2	3	4	5	6



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