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Mr.Saad El Nagy

your step for success

Al Aseel

poisonous	سام	survive	ينجو / يبقى حياً
experience	تجربة / خبرة	safe	امان
rucksack (n.)	حقيبة الظهر	make a shelter	يصنع مأوى / ملجأ

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recognise	يُدرك / يعرف	amazed	مُندهش
hike	نزّهه / يزدهب في نزّهه	view	منظر طبيعي
guide	مُرشد	trail	ممر مشاه

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ancient	قديم	unlucky	سئ الحظ
lucky	محظوظ	mix	يخاط
dough	عجينة / كعكة	soft	لين / ناعم

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archaeologist	عالم اثار	dig	يحفر
examine (v.)	يفحص	coin	عملة معدنية
tool	أداة / اله	site	موقع

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discovery (n.)	إكتشاف	wreath	إكليل زهور
mascot	يعويذة / شعار	ring	حلقة
flag	علم	bronze	برونز

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motto	شعار	last	يستمر
compete	يُكمل		

### Irregular Verbs

	Base Form	Past Simple	Past Participle
يستطيع	can	could	could
يصطاد / يمسك	catch	caught	caught
يختار	choose	chose	chosen
يأتي	come	came	come
يقطع	cut	cut	cut
يحفر	dig	dug	dug
يفعل	do	did	done
يرسم	draw	drew	drawn
يشرب	drink	drank	drunk
يقود	drive	drove	driven

## The past simple

### Affirmative

الإثبات

I studied the lessons.	He studied the lessons.
We studied the lessons.	She studied the lessons.
You studied the lessons.	It flew away.
They studied the lessons.	

### Negative

النفى

I didn't study the lessons.	He didn't study the lessons.
We didn't study the lessons.	She didn't study the lessons.
You didn't study the lessons.	It didn't fly away.
They didn't study the lessons.	

### Question

السؤال

Did I study the lessons?	Did he study the lessons?
Did we study the lessons?	Did she study the lessons?
Did you study the lessons?	Did it fly away?
Did they study the lessons?	

يتكون الماضي البسيط من التصريف الثاني للفعل بإضافة d / ed / ied وهناك أفعال لا تتبع هذه القاعدة وتسمى أفعال غير منتظمة مثل see – saw

### الإضافات:

- 1 – تضاف d للأفعال المنتهية بحرف e مثل arrive arrived
- 2 – تضاف ed للأفعال التي لا تنتهي بحرف e مثل watch watched
- 3 – تضاف ied للأفعال التي تنتهي بحرف y ويسبقه حرف ساكن مثل study studied

يُستخدم الماضي البسيط للتعبير عن أحداث إكتملت في الماضي:  
للفي نضع didn't + verb ومسح الإضافات أو إرجاع الفعل للمصدر:

We played tennis yesterday.  
We didn't play tennis yesterday.

للسؤال نبدأ بـ مصدر الفعل + الفاعل + Did +

He played tennis yesterday.  
Did he play tennis yesterday?

### Time Expressions الكلمات الدالة

yesterday morning / afternoon, etc.  
last Monday / night / week / month / year  
a week / two days / three months ago



## The past progressive

### Affirmative

الإثبات

I **was** reading a story.

He **was** reading a story.

We **were** reading a story.

She **was** reading a story.

You **were** reading a story.

It **was** flying.

They **were** reading a story.

### Negative

النفي

I **wasn't** reading a story.

He **wasn't** reading a story.

We **weren't** reading a story.

She **wasn't** reading a story.

You **weren't** reading a story.

It **wasn't** flying.

They **weren't** reading a story.

### Question

السؤال

**Was** I reading a story?

**Was** he reading a story?

**Were** we reading a story?

**Was** she reading a story?

**Were** you reading a story?

**Was** it flying?

**Were** they reading a story?

يتكون الماضي المُستمر من **was / were + verb + ing** يُستخدم الماضي المُستمر للتعبير عن حدث كان مُستمرا في وقت مُعين في الماضي:

لنفي نستخدم **wasn't / weren't + verb + ing**

He **wasn't speaking** English.

We **weren't swimming**.

للسؤال نبدأ بـ **Was / Were + subject + verb + ing ?**

**Was** he **reading** a book?

**Were** they **writing** letters?

### Past Progressive + *when* + Past Simple

يُستخدم الماضي البسيط والماضي المُستمر في نفس الجملة إذا قطع حدث آخر في الماضي ويوضع الحدث الطويل في الماضي المُستمر والحدث الذي القصير في الماضي البسيط وفي هذه الحالة نستخدم **when** قبل الحدث القصير:

I **was walking** when I **found** a wallet.

When I **found** a wallet I **was walking**.

### While + Past Progressive + Past Simple

يُستخدم الماضي البسيط والماضي المُستمر في نفس الجملة إذا قطع حدث آخر في الماضي

ويوضع الحدث الطويل في الماضي المُستمر والحدث الذي القصير في الماضي البسيط وفي هذه الحالة نستخدم while في بداية الجملة و قبل الحدث الطويل:

While I **was walking**, I **found** a wallet.

I **found** a wallet while I **was walking**.

### Sequence words

تُستخدم كلمات مثل First, Second, Next, Then, After that and Finally لوصف التتابع أو التعاقب

e.g. **First**, break the eggs into a large bowl. **Second**, add some milk. **Next**, add the melted butter. **Then**, add the salt.

**After that**, add the flour. **Finally**, mix all the ingredients together very well. Your pancake batter is ready!

### Write the correct form of the verb in the spaces below.

- 1) We ..... (to go) to the mall last night.
- 2) She ..... (to talk) to the police officer last week.
- 3) I ..... (to buy) a new bicycle when you called me.
- 4) John ..... (to listen) to a CD an hour ago.
- 5) Margo, Juan, and Anika .....not ..... (to ride) on the bus to work.
- 6) We ..... (to try) to get five gold medals in the last Olympics.
- 7) My brother ..... (to be) mean last night.
- 8) The four of us ..... (to swim) in the lake yesterday.
- 9) My mom ..... (to rock) the baby to sleep last night.
- 10) I ..... (to sing) in my car this morning.

### Fill in the blanks with a correct form, the PAST SIMPLE or the PAST CONTINUOUS:

1. We ..... (play) volleyball with Mary, when you ..... (call) me.
2. When the teacher ..... (come) in, they ..... (study) English.
3. The baby ..... (sleep) when the telephone ..... (ring).
4. As I ..... (walk) in the streets of Holland, I ..... (meet) an old friend of mine.
5. I ..... (lose) my car keys.
6. I was looking for my purse when I ..... (drop) my credit card.
7. My uncle ..... (take) me to the airport yesterday.

8. She ..... (dance) when she hurt her ankle.
9. It ..... (rain) heavily when I got up.
10. I ..... (see) the thief while he ..... (get) into my neighbour's house.

**Each sentence has one mistake. Write the correct sentences.**

- 1 She was seeing the shark while she was surfing.  
.....
- 2 What was you doing last night at 8.00pm?  
.....
- 3 I was reading a book when my brother was getting back.  
.....
- 4 He didn't liked the film very much.  
.....
- 5 What did he see while he swam?  
.....
- 6 You can turn off the TV, I not was watching it.  
.....
- 7 I was talking to Stephen while the phone rang.  
.....
- 8 I went to the cinema last night but I wasn't liking the film.  
.....

**Choose the correct option**

- 1.-Anthony **called/was calling** while I **parked/was parking** the car.
- 2.-Miranda **drove/was driving** to work when **she saw/was seeing** the accident.
- 3.-Thomas **didn't watch/wasn't watching** the film when Sonia arrived home.
- 4.-Did he **lie/was he lying** on the sofa at 5,30 yesterday?
- 5.-When I **left/was leaving** the office, the phone **rang/was ringing**.
- 6.-It **snowed/was snowing** in the mountains when we got up yesterday.
- 7.-Barbara **was living/lived** in Paris when she was 15 years old.
- 8.-I **was writing/wrote** my blog on the Internet while you **slept/were sleeping**.
- 9.-While David **was recovering/recovered** in hospital, I decorated the flat.
- 10.-When I **was waking /woke** up, I realized that it **was getting /got** dark.

### Complete the sentences using past simple or past continuous tense

- 1.-Yesterday at 9,30 pm my parents ..... (sit) in the garden ..... (drink) some Coke.
- 2.- The chambermaid ..... (make) my bed in the hotel and ..... (clean) the bathroom while I was having breakfast.
- 3.- Somebody ..... (knock) on the door while I ..... (read) the newspaper.
- 4.-My brother ..... (buy) a lot of books when he ..... (live) in Cambridge.
- 5.-William ..... (not meet) Sally at the airport last Sunday.
- 6.-Jerry ..... (have) dinner when the lights ..... (go) out.
- 7.-The girl ..... (feel) ill so she ..... (not go) to work.
- 8.-When I ..... (arrive) at the wedding, Miriam ..... (introduce) me to some friends.
- 9.-Sarah ..... (run) to catch the bus, when she ..... (fall) down and ..... (break) her ankle.
- 10.-Richard ..... (teach) at the university when he ..... (meet) his wife.

### Read again and answer the questions.

Last year, I had a great experience. I was in Peru with my family, and we visited the ancient city of Machu Picchu. It's high up in the Andes Mountains. We hiked through the mountains for two days to get there. Our guide told us many things about the city. He told us that the name means 'Old Hill' and that the Inca built it around 1450 CE. Nobody really knows what the Inca used it for. Some people say it was a home for the emperor. On the second day, while we were climbing up the long trail, a man in our group slipped and fell. It was scary, but he was lucky. He didn't get hurt. When we arrived, we were all tired, but amazed. The view was fantastic! It is truly an amazing place!

1. Who did Stephen visit Peru with?

.....

2. Where is the ancient city of Machu Picchu?

.....

3. How did Stephen get to Machu Picchu?

.....

4. Who told them things about the city?

.....

5. Who built the ancient city of Machu Picchu?

.....

6. How did everyone feel when they got there?

.....

**Read and answer. What did Alex find?**

Alex’s class was on a school trip. They were visiting Alvin Combs, an archaeologist, at the site he was working on. ‘This is an ancient city. Here you can see some toys and bowls that the people used,’ said Mr Combs. All of the students were amazed. Then Mr Combs showed the students his tools.

While he was telling them about the tools, he showed them how to use them. ‘Now it’s your turn, boys!’ he said. He gave them tools and showed them where to dig. ‘Let’s see what you can find!’ Everyone started working. While Alex was digging, he noticed something. It was a coin.

It looked old. ‘I found a coin!’ shouted Alex, and he ran to Mr Combs. Mr Combs examined the coin. ‘Hmm... interesting. This coin is very old! Well done!’ he said. Alex smiled happily.

A few days later, Alex and his class were at the museum. Mr Combs was there too. Alex received an award. The coin he found was an important discovery.

‘Alex, my boy, you are going to be a great archaeologist one day! Keep up the good work!’ said Mr Combs, and everyone clapped.

Read again and correct the sentences.

1. Mr Combs’ class was on a school trip.

.....

2. The city was modern.

.....

3. Mr Combs gave the students bowls.

.....

4. Alex noticed a coin while he was listening to Mr Combs.

.....

5. Alex examined the coin.

.....

6. Alex’s class received an award for the discovery.

.....

**Read and match.**

1. hang	A. a walk
2. go	B. out
3. meet	C. at home
4. stay	D. a friend
5. go for	E. to the shops

**What did Dana do last Saturday? Read and complete. Use the Past Simple.**

Last Saturday, I ..... (meet) my friend Maha and her mum, and we ..... (go) shopping at the new shopping centre. I ..... (get) a new dress and Maha ..... (buy) a skirt. In the afternoon, I ..... (stay) at home and ..... (hang out) with my sister.

**Look and complete with the Past Simple.**

- A:** Ron..... you .....(go) to the shops yesterday?  
**B:** No, I ..... I ..... (meet) John at the park.
- A:** Yesterday I ..... (not / see) you at the sports centre. Where ..... (be) you, Fahad?  
**B:** I ..... (stay) at home and ..... (study) English.
- A:** What .....you ..... (do) yesterday, Fiona?  
**B:** I ..... (go) to the shops and ..... (buy) a new dress.
- A:** Ted .....you ..... (play) basketball at the sports centre yesterday?  
**B:** No, I ..... I ..... (be) there, but I ..... (do) karate.

**Read and complete.**

make a shelter	recognise	safe	poisonous
survive	nature	rucksac	experience

- On our school trip to the zoo we saw many .....snakes from all over the world.
- Yousef doesn't like camping because he had a bad .....once.
- During science, we learnt how to .....different plants.
- During our holiday in the mountains, we learnt how to ..... , because it was raining.

5. My ..... is really heavy. Can you help me carry it?
6. Mr Greene loves taking walks in .....
7. We learnt how to .....in nature on our camping trip.
8. It isn't .....to go camping alone.

### Read and circle.

1. The **view** / **nature** from the hotel window was amazing!
2. Thomas is very **confused** / **lucky**. Last week he won a tablet!
3. There were a lot of rocks on the **trip** / **trail** to the campsite. I fell off my bike twice.
4. There are many **strange** / **ancient** buildings in Rome.
5. Our **guide** / **coach** knew a lot of interesting things about Machu Picchu.
6. When I saw the view from Machu Picchu, I was **unlucky** / **amazed**.
7. I was **hiking** / **sailing** in the mountains when I saw a snake.

### Choose a, b, c or d:

1. Tariq was walking to school when it .....to rain.  

A. was starting	B. starts	C. started	D. were starting
-----------------	-----------	------------	------------------
2. Harry and I .....in the forest when we saw a poisonous snake.  

A. hiking	B. were hiking	C. hikes	D. hiked
-----------	----------------	----------	----------
3. While the guide .....us the ancient city, we took photos.  

A. showed	B. was showing	C. are showing	D. shows
-----------	----------------	----------------	----------
4. Linda was talking on her phone when she .....into the shop.  

A. walk	B. walking	C. walked	D. was walking
---------	------------	-----------	----------------

### Read and complete.

- | dough  | soft | mix |
|--|------|-----|
| 1. The recipe says to add one cup of water to two cups of flour and then ..... carefully with a spoon. |      |     |
| 2. Wow! This biscuit .....has got white and dark chocolate in it.                                      |      |     |
| 3. The biscuits Mum just took out of the oven are .....and warm.                                       |      |     |

**How did Zainab make chocolate crepes? Read the steps and put them in the correct order. Write 1-5.**

A	.....	Then, she cooked the crepe for two minutes on both sides.
B	.....	First, she beat the eggs with the flour in a big bowl.
C	.....	Finally, she put the crepe on a plate and added some strawberries and chocolate syrup on top.
D	.....	Second, she added the milk and water to the flour mixture and mixed them all together. Then, she added the butter and salt.
E	.....	After that, she heated the pan and added ¼ cup of the mixture.

**Read and complete.**

archaeologist	examine	coin	dig	tool	site	discovery
1. Yesterday scientists made a very important .....						
2. The students met a famous .....at the museum.						
3. Paul was digging in his garden when he found a gold .....						
4. 'Let's .....your teeth,' said the dentist.						
5. The archaeologists found bowls, cups and plates at the .....						
6. Bring me that .....from the box, James. I want to fix the wheel on your bike.						
7. James likes to .....in the sand for treasure when he goes to the beach.						

**Describe how Ms Ahlam made a pencil holder by rewriting the steps. Remember to use first, second/next, then, after that and finally.**

**Steps**

1. Cut a small hole (5 cm) in the tennis ball using a knife or pair of scissors. Press open the hole for a few minutes.
2. Use some glue to stick some googly eyes on the tennis ball, or the marker to draw some eyes on the tennis ball.
3. Make a small hole at the back of the tennis ball and put the drawing pin in the hole.
4. Use glue to stick the drawing pin to the tennis ball.
5. Put the ball on the wall and put your pencil in the mouth.

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**Read the story and complete the story map with information from the paragraphs indicated. Use the **Past Simple** and **Past Progressive**.**

*The Noise from Upstairs*

On Saturday afternoon, my younger cousin Khalid came to my house. I showed him my parrot, Indigo.

He loved it. He spent all afternoon playing with it and taking photos of it.

At around nine, Khalid fell asleep upstairs, and my friend Ali came to my house. We decided to watch a new DVD. All of a sudden we heard a strange noise and someone crying. 'It's Khalid,' I shouted. We were walking up the stairs when something flew at us, and we saw Khalid at the top of the stairs crying and saying, 'Stop! Stop!' We didn't know what was happening.

At that moment my parents walked in and turned on the lights. Then we saw Indigo land on top of the bookcase. My dad caught the parrot and put it back in its cage. We were happy my parents came home when they did!

1. What is the title of the story?  
.....
2. When did Khalid go to Ahmed's house?  
.....
3. What was Khalid doing all afternoon?  
.....
4. What happened at around nine o'clock?  
.....
5. What were the boys doing when they heard the noise?  
.....
6. What happened while the boys were going upstairs?  
.....

7. What happened in the end?  
 .....

**Listen and circle the word that doesn't belong.**

1	vegetables	dig	grass
2	geography	grandad	vegetables
3	orange	grass	dig
4	grass	geography	orange
5	grandad	geography	grass

**Look and write the words with the /g/ and /dʒ/ sounds.**

grandad	dig	vegetables	geography	orange	grass
/g/			/dʒ/		
.....			.....		
.....			.....		
.....			.....		

**Choose a, b, c or d:**

1. Mohammed came third in the race, and he got a .....medal.		
A. gold	B. bronze	C. silver
2. What does the .....of the Olympic Games mean?		
A. wreath	B. motto	C. ring
3. The team .....was very funny.		
A. mascot	B. uniform	C. ring
4. They are .....in the race together.		
A. competing	B. taking place	C. bringing
5. The first .....Olympic Games took place in Athens, Greece.		
A. different	B. ancient	C. modern
6. The film was long. It .....three hours!		
A. lasted	B. ended	C. took part
7. There are five .....on the Olympic flag.		
A. mascots	B. wreaths	C. rings

### Read the text and write T for True or F for False.

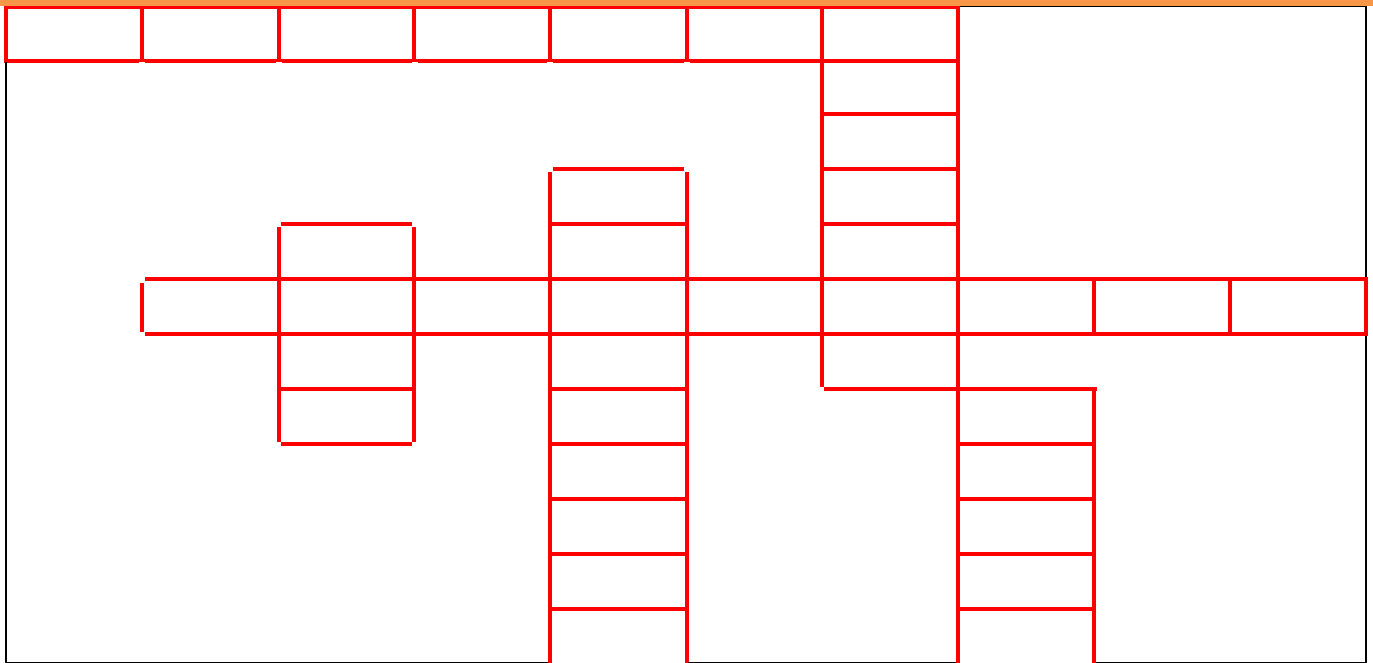
Last Saturday was a beautiful day. The sun was shining and it was nice and warm, so my friend Rick and I went hiking in the forest near my house. We started early in the morning. There were flowers everywhere.

While we were walking, we heard running water. We followed the sound and guess what we saw? A small waterfall!

We took lots of photos and then we hiked up a long trail until we reached the top of a small mountain. We stayed there and took some photos of the beautiful view. It was getting hot, so we decided to sit under a tree and have our sandwiches. After lunch, we decided to walk back home. While we were going down the mountain, Rick slipped and fell into some plants! He hurt his leg. The plants were poisonous, so when we got home he had red spots all over his body.

- |  |  |
|--|--|
| 1. The boys went hiking last Sunday.     |  |
| 2. They saw a waterfall.                 |  |
| 3. They ate sandwiches at the waterfall. |  |
| 4. The boys took photos on a mountain.   |  |
| 5. Rick hurt his arm.                    |  |

### Complete the crossword puzzle.



#### Across

2. We learnt how to .....in nature on our camping trip.  
5. That plant is ..... Don't touch it!

#### Down

1. Dentists .....people’s teeth.
3. The archaeologists made an important .....at the ancient site.
4. This .....is very old. They dug it up at the ancient site.
6. That man is very ..... He won a trip to New York.

**Read and complete. Use the Past Simple or the Past Progressive.**

1. Is that you, Fiona? I ..... (not / recognise) you.
2. We ..... (make) a shelter when it ..... (start) to rain.
3. In the morning, I ..... (meet) my friend Gary and we ..... (go) for a walk in the park.
4. While the archaeologist ..... (examine) the bowl, he ..... (make) an amazing discovery.

**Look and circle two words that have something in common. Then say what they have in common.**

1.	surf the Net	check my email	tidy my room
2.	play volleyball	brush my teeth	do karate
3.	safe	dig	amazed
4.	toothbrush	tablet	a tube of toothpaste
5.	astronaut	archaeologist	trail
6.	planetarium	guide	space station
7.	score	point	recognise
8.	coin	unlucky	lucky

**Think about an experience you had and answer the questions.**

1. Where were you?  
.....
2. What were you doing?  
.....
3. Who was with you?  
.....
4. What happened in the end?  
.....

Your writing

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Write a story about an unlucky day: