



**Your way to be profesional**

*Your way to be profesional*

**Grade:8**

**Module: 2**

Prepared by Mr. Saad El Nagy  
Mobile No: 77500429



## World-famous

amazed	مُندهش	area	منطقة
be allowed to	مسموح بـ	bone	عظم
brain	عقل	ceiling	سقف
Write complete sentences using the following words:			
amazed			
area			
be allowed to			
bone			
brain			
ceiling			

clever	ماهر	cut down (trees)	يقطع الاشجار
depth	عُمق	distance	مسافة
enter	يدخل	exhibit	معروض / قطعة
Write complete sentences using the following words:			
clever			
cut down (trees)			
depth			
distance			
enter			
exhibit			

exhibition	معرض	expect	يتوقع
giant	عملاق / ضخم	grow	ينمو
hang from	يُعلق	height	الارتفاع
Write complete sentences using the following words:			
exhibition			
expect			
giant			
grow			
hang from			
height			

huge	ضخم	length	طول
particular	خاص / مميز	per	لكل / وفقاً لـ
planetarium	نموذج يمثل قبة السماء	powerful	قوي
Write complete sentences using the following words:			
huge			
length			
particular			
per			
planetarium			
powerful			

sharp	حاد	terrifying	مُخيف
weigh	يزن	weight	وزن
autograph	توقيع شخصي	be in a hurry	يكون في عُجالة
Write complete sentences using the following words:			
sharp			
terrifying			
weigh			
weight			
autograph			
be in a hurry			

book (v.)	يحجز	deiniftely	تحديدا
free	مجانى / حر	graduate	يتخرج
half price	نصف السعر	inventor	مُخترع
Write complete sentences using the following words:			
book (v.)			
deiniftely			
free			
graduate			
half price			
inventor			

item	قطعة / شئ	lend	يُقرض
missing	مفقود	notice (n.)	ملاحظة
order (v.)	يطلب / يأمر	organise	يُنظم
Write complete sentences using the following words:			
item			
lend			
missing			
notice (n.)			
order (v.)			
organise			



pay	يدفع	reach	يصل
sell	يبيع	sign (n.)	يوقع
sore throat	التهاب الحلق	animated	رسوم متحركة
Write complete sentences using the following words:			
pay			
reach			
sell			
sign (n.)			
sore throat			
animated			

award	جائزة	birth	الميلاد
character	شخصية	come out (for a film)	يخرج / ينتج / يصدر فيلم
company	شركة	continue	يستمر
Write complete sentences using the following words:			
award			
birth			
character			
come out (for a film)			
company			
continue			

death	الموت	education	التعليم
follow one's dream	يسعى لتحقيق حلمه	silent	صامت
sound (n.)	صوت	steal	يسرق
Write complete sentences using the following words:			
death			
education			
follow one's dream			
silent			
sound (n.)			
steal			

studio	ستوديو	success	نجاح
successful	ناجح	such as	مثل
up until (then)	حتى ذلك الحين	circle	دائرة
Write complete sentences using the following words:			
studio			
success			
successful			
such as			
up until (then)			
circle			

rectangle	مُسْتَطِيل	square	مُرَبَّع
star	نَجْمَة	triangle	مُثَلَّث
architect	مهندس معماري	architecture	هندسة معمارية
Write complete sentences using the following words:			
rectangle			
square			
star			
triangle			
architect			
architecture			

attract	يجذب	(top) attraction	جاذبية / فاتن
attractive	فاتن / ساحر	brochure	نشرة / كراسة
cable car	تليفريك / ترام	destination	جهة الوصول
Write complete sentences using the following words:			
attract			
(top) attraction			
attractive			
brochure			
cable car			
destination			

dull	كئيب / خامل	explore	يستكشف
fascinating	جذاب ساحر	general	عام
impressive	مُبهر	leaflet	منشور / كتيب
Write complete sentences using the following words:			
dull			
explore			
fascinating			
general			
impressive			
leaflet			

look for	يبحث عن	on foot	على الاقدام / مشياً
place of interest	مكان يهتمك	sight	معلم سياحي
street performer	فنان الشارع	tourist	سائح
Write complete sentences using the following words:			
look for			
on foot			
place of interest			
sight			
street performer			
tourist			



## Phrases and Expressions

After all,...	بعد كل شيء،....
Calm down.	يهدأ
I haven't got a clue.	ليس عندي دليل
Take it easy.	يستريح / خذها ببساطة
That's a piece of cake.	هذه قطعة من الكيك.
Why the long face?	لماذا انت حزين؟ لماذا تبدو حزين؟
You never know!	انت لا تعرف ما سيحدث
at the top/bottom of the page	في أسفل / أعلى الصفحة
in the bottom left/ right-hand corner	في الاسفل بالجانب الايسر / اليمين
in the middle/centre	في المنتصف
in the top left/righthand corner	في الاعلى على اليسار / اليمين
nearby	قريب
straight line	خط مستقيم
wavy line	خط مُموج
Are there any cultural events on?	هل يوجد أي أحداث ثقافية؟
Could you explain/ repeat that?	هل يمكن أن تشرح / تكرر ذلك؟
Could you recommend a good...?	هل يُمكن أن تنصحنى بـ ..... جيد؟
Do you have anything in particular in mind?	هل لديك أي شيء خاص في تفكيرك؟
Do you know of any tours of the city?	هل تعرف أي جولات سياحية بالمدينة؟
Enjoy your stay.	إستمتع بإقامتك.
Have a look at...	القي نظرة على..
I'm not following you.	أنا لا اتابعك.
I'm not from round here.	أنا لست من هنا.
I'm not sure I get what you mean.	أنا لست مُتأكد انك فهمت ما اقصد.
May I...?	هل يُمكنني.....؟
What do you mean by that?	ماذا تقصد بذلك؟
well-known	معروف / مشهور

## Asking for help at a tourist information office

- May I ask you something? I'm looking for...
- I'm not from round here. How can I get to...?
- Where's...? Could you show me on the map?
- Excuse me. I'd like some information about the sights in the city.
- Could you give us some information about local places of interest?
- Have you got any maps/brochures/leaflets?
- Are there any cultural events on at the moment?
- Could you recommend a good restaurant where we can try traditional food?
- Do you know of any tours of the city?
- Can I book tickets here?

## Asking for clarification and repetition

- Sorry?
- Did you say...?
- Sorry, I don't understand. What does... mean?
- What do you mean by that?
- I'm not following you.
- I'm not sure I get what you mean.
- Sorry, I didn't get that.
- Could you say/explain that (again)?
- Could you repeat that, please?

## Helping a tourist

- May I help you?
- Certainly. It's near...
- Well, you can get there by bus or go on foot.
- What are you interested in?
- Do you have anything in particular in mind?
- Have a look at these brochures/leaflets.
- You shouldn't miss the...
- Would you like any more information?
- Enjoy your stay.

make		do	
make a cake	يصنع كيك	do a project	يعمل مشروع
make a film	يصنع فيلم	do an experiment	يقوم بتجربة
make a mistake	يرتكب خطأ	do research	يقوم ببحث
make friends	يكون صداقات	do sb a favour	يصنع معروف
make noise	يخلق ضجيج	do well	يعمل جيداً

Units of measurements وحدات القياس والوزن			
centimetre (cm)	سنتيمتر	kilometre (km)	كيلومتر
gram (g)	جرام	metre (m)	متر
kilogram, kilo (kg)	كيلوجرام	tonne (t)	طن

## Irregular verbs

Meaning	Infinitive التصريف الاول	Past simple التصريف الثاني	Past participle التصريف الثالث
يُطعم	feed	fed	Fed
يشعر	feel	felt	felt
يتشاجر	fight	fought	fought
يجد	find	found	found
يطير	fly	flew	flown
ينسى	forget	forgotten	forgotten
يتجمد	freeze	froze	frozen
يحصل على / يصل	get	got	got
يُعطي	give	gave	given
يذهب	go	went	gone
ينمو	grow	grew	grown
يُعلق / يشنق	hang	hung	hung
يملك	have / has	had	had
يسمع	hear	heard	heard
يخفي / يختفي	hide	hid	hidden
يصد	hit	hit	hit
يسمك / يعقد جلسه	hold	held	held
يصيب / يجرح	hurt	hurt	hurt
يربي / يحفظ / يوفر	keep	kept	kept
يعرف	know	knew	known
يرأس / يؤدي	lead	led	led
يتعلم	learn	learnt/learned	learnt/learned
يغادر	leave	left	left
يُسلم	lend	lent	lent
يترك / يدع	let	let	let
يكذب / يستلقي	lie	lay	lain
يُضيئ	light	lit	lit
يخسر / يُضيع	lose	lost	lost

# Grammar

## Relative pronouns ضمائر الوصل

The relative pronouns **who**, **which**, **that**, **whose** and the adverb **where** introduce relative clauses.

ضمائر الوصل **who / which / that / whose** و الظرف **where** تسبق الجملة الموصولة.

	PRONOUNS	EXAMPLES
people	<b>who/that</b>	The boy who/that is in that shop is my friend. The person (who/that) I play tennis with is my father.
things animals ideas	<b>which/that</b>	The tablet that/ which is on the desk is my sister's. The car (which/ that) we bought last week is blue.
possession	<b>whose</b>	The man whose wallet you found is over there.
	ADVERB	EXAMPLES
place	<b>where</b>	The park where I play football is near my house.

### ملحوظة:

- ❖ **Who**, **which** and **that** can be omitted when they refer to the object.  
يُمكن حذف **who / which / that** عندما تستخدم لتشير إلى المفعول.
- ❖ **Whose** and **where** can never be omitted or replaced with **that**.  
لا يُمكن حذف **whose / where** و لا يُمكن استخدام **that** بدلا منهم.

That's the city **where** he was born.

That's the city **that** he was born **in**.

We do not use prepositions after **where**. When we use **which/that** to refer to places, the verb is followed by a preposition.

## Conditional sentence

## type 1

## الحالة الشرطية الاولى

IF-CLAUSE	MAIN CLAUSE
If + Present Simple	Future will
	Modal Verbs (can, may, might, must)
	Imperative
<p>We use <b>Conditional Sentences Type 1</b> for something which is possible to happen in the present or future.</p> <p>تستخدم حالة الشرط الاولى عند التحدث عن شيء مُحتمل ان يحدث في الحاضر أو المُستقبل.</p>	
<p><b>أمثلة</b></p> <p>If I finish my homework early, I'll watch TV.          If the weather is good, we can go on a picnic.          If you go out, put on a jacket.</p>	
<p><b>ملاحظات</b></p> <p>❖ We can use <b>unless</b> instead of <b>if... not</b>.          يُمكن إستخدام unless بدلا من if ..... not          We'll go shopping unless it rains. (=We'll go shopping if it doesn't rain.)</p> <p>❖ When the <b>if-clause</b> comes before the <b>main clause</b>, put a <b>comma</b> to separate them.          عندما نضع جملة الشرط أولا يجب أن نضع فاصلة قبل جُملة جواب الشرط:          If you go out, put on a jacket.</p>	

Time clauses

(present – future)

## العبارات الزمنية

TIME CLAUSE	MAIN CLAUSE
when, whenever, while, as, since, after, before, until, as soon as, once, by the time	Future
When the sentence refers to the present or future, we usually use the Present Simple in the time clause and the Future <i>will</i> in the main clause. عندما تُشير الجملة للحاضر أو المُستقبل، عادة ما نستخدم المضارع البسيط في العبارة الزمنية و زمن المُستقبل في الجملة الرئيسية.	
<b>أمثلة</b> As soon as I know, I'll tell you. Before I leave, I'll help you with your project.	
<b>ملاحظات</b> When the <b>time clause</b> comes before the <b>main clause</b> , put a <b>comma</b> to separate them. عندما تأتي العبارة الزمنية أولاً لا بد أن نضع فاصلة قبل الجملة الثانية. When I finish work, I'll come home	

## Some/Any/No/Every and their compounds

Quantifiers some / any / no
<b>some</b> + <b>uncountable / plural countable nouns</b> إسم جمع / إسم لا يُجمع + بعض In affirmative sentences and in questions when we offer something or ask for something politely. تُستخدم في الجمل المُثبتة والسؤال عندما نعرض شيئاً أو نطلب شيئاً بأدب: <b>Ex:</b> There is some bread on the table. <b>Ex:</b> May I have some apples please? <b>Ex:</b> I would like some tea please.
<b>any</b> + <b>uncountable / plural countable nouns</b> إسم جمع / إسم لا يُجمع + أي



In questions and negative sentences.

تُستخدم في السؤال و الجُمْل المنفية:

Ex: Is there any bread on the table?

Ex: We haven't got any apples.

**no (= not any) + uncountable / plural countable nouns**

إسم جمع / إسم لا يُجمع + (ليس أي =) لا

In affirmative sentences to give a negative meaning.

تُستخدم في الجُمْل المُثَبِّتة لثُعْطِي معنى النفي:

Ex: There are no trees in the desert. = There aren't any trees in the desert.

**every + singular countable nouns**

إسم مُفْرَد يُجْمَع + كل

Every family in this town has got a car.

	some	any	no	every
people	someone somebody	anyone anybody	no one nobody	everyone everybody
things	something	anything	nothing	everything
places	somewhere	anywhere	nowhere	everywhere

These compounds are used in the same way as **some, any, no, every** but they are not followed by a noun. They always go with singular verbs.

تُستخدم هذه التركيبات بنفس الطريقة مع **some, any, no, every** ولكنهم لا يُتبعون بإسم فهم دائما يأتي معهم فعل مُفْرَد:

Ex: Everybody in the class likes the teacher.

Ex: I don't go anywhere without my mobile.

## Preposition of place حروف الجر للمكان

Preposition	Meaning	Example
-------------	---------	---------



in	داخل / في	The clothes are in the wardrobe.
on	على	The mirror is on the wall.
at	في	Robert is standing at the bus stop.
under	تحت	The cat is sleeping under the kitchen table.
near	بالقرب من	Is there a post office near here?
behind	خلف	There is a boy behind that tree.
over	فوق	There's a colourful painting over the fireplace.
opposite	مقابل	The supermarket is opposite the bank.
next to	بجوار	Frank sat next to Charlie at the cinema.
in front of	أمام	John sits in front of me in class.
between	بين	The bookshop is between the museum and the shopping centre.
round	حول	The children are sitting round the campfire.
above	فوق	Let's put a light above the table.

## ملاحظات:

The prepositions on, in and at are used in various other expressions.

حروف الجر on, in, at تُستخدم في تعبيرات متعددة:

**on:** with the expressions:

تستخدم on مع التعبير على اليسار وعلى اليمين

on the left, on the right

**in:** with names of continents, countries, cities, villages:

تستخدم in مع أسماء القارات، الدول، المدن، القرى:

in Qatar, in Africa, in Argentina, in Los Angeles, in Wivenhoe

**at:** with confined areas:

تُستخدم at مع المناطق المحصورة:

at the cinema, at the airport, at the station, etc.

with addresses:

تستخدم مع العناوين:

He lives at 58 Park Road.

with the expressions:

مع التعبيرات في العمل، في المنزل، في المدرسة

at work, at home, at school, etc.

# Preposition of movement حروف الجر للحركة

Preposition	Meaning	Example
to	إلى	Are you going to the supermarket?
up	لأعلى	Walk up the stairs.
down	لأسفل	I ran down the hill.
into	الى داخل	My kite fell into the neighbour's garden.
out of	الى خارج	The children ran out of the school.
through	خلال / عبر	I walked through the back door and went out to the garden.
across	خلال	Walk across the street.
along	بطول	Walk along King Street and then turn right.
from	من	Maria comes home from work at five o'clock.
round	حول	I walked round the park.
towards	باتجاه	The children came towards me.
off	خارج	Penny jumped off the bridge.
over	فوق / لأعلى	The cat jumped over the chair.
past	مرورا بـ	He walked past me, but he didn't see me.

Choose a, b or c.

1. Wow! That elephant is huge. How much does it .....?

a. enter

b. weigh

c. grow

2. Timmy! What are you doing up there? You know you're not ..... to climb trees!

a. amazed

b. clever

c. allowed

3. A: What's the ..... of Burj Doha?

B: 238 metres!

a. height

b. weight

c. depth

4. My pencil is fifteen ..... long.

a. kilometres

b. metres

c. centimetres

5. The ..... from here to school is three and a half kilometres.



a. length	b. area	c. distance
6. We're going to an art ..... at the MET Museum this weekend.		
a. planetarium	b. ceiling	c. exhibition

### Cross out the extra word.

1. My dad's got a car that it can go as fast as 200 km per hour!
2. The museum where we went there last weekend was amazing.
3. That's the famous archaeologist who he discovered a lost city.
4. The student whose his painting is the best wins a prize.
5. This game has got rules which they are really difficult to understand.

### Read the information and write sentences. Begin with the words given and use **who**, **which**, **that** or **where**.

1. You can learn a lot about dinosaurs at the Dinosaur Park in Norwich.  
The Dinosaur Park in Norwich is a place .....
2. The *Tyrannosaurus rex* was about five metres tall.  
The *Tyrannosaurus rex* is a dinosaur .....
3. Barnum Brown discovered the first fossils of the *T. rex*.  
Barnum Brown was the man .....
4. Steven Spielberg directed the popular dinosaur film *Jurassic Park*.  
Steven Spielberg is the person .....

### Rewrite the two sentences into one using the relative pronouns or adverbs in brackets as in the example.

1. There was a man at the entrance of the museum. He gave us a map. (**who** or **that**)  
.....
2. I like going to interesting places. I learn new things there. (**where**)  
.....
3. My best friend has got a brother. His name is Ahmed. (**whose**)  
.....
4. People plant trees in the forest. They care about the environment. (**who** or **that**)  
.....

5. Eastwood Secondary is a good school. It believes in learning from experience. (**which or that**)

6. New York is a city in the US. You can find the American Museum of Natural History there. (**where**)

**Complete the sentences using who, which, that, whose or where and your own ideas.**

1. I have a friend .....
2. The Science Museum is a place .....
3. My mother is a person .....
4. Whales are animals .....
5. There's an exhibition at the History Museum .....

**Circle the correct options.**

1. Every year, the sports club at school **organises** / **graduates** a football championship.
2. This shop **sells** / **pays** different kinds of board games.
3. I left my bike next to that tree, but now it's **missing** / **free**!
4. I **book** / **order** most of my clothes online because I don't like going to the shops.
5. Look at that **sign** / **item**. It says no pets are allowed in the park.
6. I have to go. I'm in a **notice** / **hurry**.

**Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.**

1. If you ..... (train) for six months, you ..... (reach) the top of that mountain easily.
2. I ..... (play) a board game with you if you ..... (help) me make dinner later.

3. Khaled ..... (come) to the museum unless he ..... (have) a sore throat.
4. What ..... (you / do) if the bus ..... (be) late?
5. Unless Salem ..... (need) some extra money, he ..... (not sell) his coin collection.
6. You ..... (not get) lost if you ..... (read) the signs carefully.

### Complete the gaps with the correct tenses

1. When I ..... (get) on the train, I ..... (read) my book.
2. Unless you ..... (give) me back my scarf, I ..... (not lend) you anything again!
3. As soon as we ..... (reach) the hotel, we ..... (go) out to explore the city.
4. I ..... (wait) here until you ..... (finish) shopping.

### Join the following sentences using the words given. Make all the necessary changes.

1. Omar will search online for a new board game. Then he will go to the shop.  
**after**  
.....
2. I will get home. Then I will call Carl. **as soon as**  
.....
3. Mahmood will finish his homework. Then he will go to his friend's house.  
**until**  
.....
4. The girls will play Monopoly. Then they will go to bed. **Before**  
.....

### Complete the dialogue with a-e.

- a. It's a piece of cake.
- b. Take it easy.

- c. Why the long face?  
d. I haven't got a clue.  
e. You never know.

**Rashid:** Hey, Yousef. ....

**Yousef:** I'm in trouble. Mohammed lent me his game console and now something's wrong with it.

**Rashid:** What happened?

**Yousef:** .....It just isn't working. Mohammed's going to be really angry with me!

**Rashid:** .....There's no need to worry. I can help you.

**Yousef:** How will you do that?

**Rashid:** .....Just turn the game console off and then turn it back on again.

**Yousef:** How do you know it'll work?

**Rashid:** My game console has got a problem too, and that's how I fix it.

**Yousef:** I don't think it will work with this game console.

**Rashid:** Why don't you try it? .....

**Yousef:** OK... Hey, you're right! It's playing now. Thanks!

**Complete the text with the words in the box. There are two extra words that you do not need to use.**

character	company	continue	birth	awards
dream	animated	successful	came out	

Last month, my friend Hassan and I decided to finally follow our ..... and make our own .....film. We are both into art, and we enjoy making animations on our computers, so we decided to make a longer one. We were thinking of making a film about the .....of the first dinosaur on Earth. What a brilliant idea, right? I thought about our film every night. Sometimes, I imagined that it would be very .....and that Hassan and I would win lots of .....for it. Yesterday I decided to tell my brother about it. 'Not bad,' he said, 'but a \_ilm like that .....last year.' So, now we're thinking of a different story. We don't want to copy somebody else's idea!

Our new .....is a scientist who wants to travel to the past when





dinosaurs were still living on Earth, and find a way to do research on them.

### Complete the sentences with the correct form of **make** or **do**.

1. For Mother's Day tomorrow, I'm going to .....a cake.
2. I hope I .....well in my history test!
3. We are .....an experiment with electricity in science class today.
4. Don't .....noise! The kids are sleeping.
5. Don't worry. You're going to .....lots of friends in your new neighbourhood.
6. Can you .....me a favour? Will you take this letter to the post office?

### Choose a, b or c.

1. I can't find the Disney DVD .....! Do you know where it is?  
a. everywhere      b. anywhere      c. somewhere
2. ....student in our class watched the *Star Wars* film last weekend, and they all enjoyed it.  
a. Every      b. Somebody      c. Everybody
3. Your desk is messy. There's .....to put all of these books.  
a. anywhere      b. nowhere      c. somewhere
4. ....loves ice cream! You're the only person I know who doesn't like it.  
a. Nobody      b. Everybody      c. Somebody
5. Is there .....you need from the supermarket?  
a. any      b. everything      c. anything
6. I did the project on my own. ....helped me.  
a. Everybody      b. Someone      c. No one

### Complete the sentences with compounds of **some**, **any**, **no** or **every**.

- Find .....else to help you. I'm busy right now.
- Sorry. There's .....I can do.
- I hear .....in the kitchen. Can you hear it?
- Is .....going to take out the rubbish?
- I've looked .....for my jacket, but I can't find it.

We can't keep the boat. We've got .....to put it.

**Complete the dialogue with some, any, no, every or their compounds.**

**Ameena:** Hi, Asma. Let's do .....fun tonight! My parents are going .....with their friends, and they said you can come over if you're not busy.

**Asma:** Yeah, sure. I don't have .....plans for tonight, so that's perfect. Do you want to watch a film?

**Ameena:** I checked, but there's .....good on TV. Haven't you found .....new series that we could watch?

**Asma:** No, I haven't found .....interesting. Why don't we play Scrabble?

**Ameena:** You know what? I can't find my Scrabble .....! I think my brother lent it to ..... Unfortunately, he forgets ....., so he doesn't know who's got it!

**Asma:** There's .....reason to get upset. We'll just play another board game.

**Look at the picture, read the description and complete with the words/phrases in the box.**

straight	star	bottom right-hand corner	bottom left-hand	wavy
----------	------	--------------------------	------------------	------

In the centre, there's a large rectangle. There's a ..... line on the left-hand side and a ..... line on the right-hand side. There is a triangle in the ..... In the top right-hand corner, there's a ..... and, in the ..... corner, there's a circle.

**Choose a, b or c.**

1. I don't want to go swimming, but we can walk .....the shore if you want.

a. over	b. across	c. along
---------	-----------	----------

2. Watch out! That car is coming straight .....us!

a. towards	b. round	c. past
------------	----------	---------





3. A bird flew in .....the open window and sat on the table.

a. from

b. round

c. through

4. The bridge was closed, so we drove .....the lake.

a. round

b. up

c. through

5. A plane flew .....the football field.

a. out of

b. over

c. through

6. We saw the famous painter coming .....the art exhibition room.

a. off

b. out of

c. down

7. It takes me about twenty minutes to walk home .....school.

a. across

b. from

c. to

8. Excuse me. How do we get .....the art gallery?

a. to

b. up

c. down

**Look at the pictures and complete the sentences with the correct prepositions of place.**

1. My parents are .....me, and my little sister is .....me. That's a museum .....us.

2. The shoes are .....a box .....my desk.

3. I have three beautiful paintings .....my room. They're .....my bed, .....the bookcase.

4. The theatre is .....the post office, .....the police station and the supermarket.

**Complete the text with the prepositions in the box.**

from

next to

on

past

round

towards

in

into

Hi Peter!

Do you remember that I went to visit my brother, Ian, .....London last week? Well, we spent the \_irst day sightseeing. We took a bus tour .....the whole city and went to the top of the Shard for lunch. The view .....there was amazing.

As we were going back to Ian's house .....the Underground, I started drawing in my notebook, but the man .....me kept looking at my picture. At his stop, he started to move .....the door to get off the train,



but he stopped as he was walking .....me. 'That's really good,' he said. 'You should send it to the London Underground website.' You see, there's a London Underground art project which puts up art for travellers to see when they go .....Underground stations. I'm going to send my picture in today!

Bye for now!

Robert

### Complete the sentences with the words/phrases in the box.

general	dull	look for	brochure	architect	street performer
---------	------	----------	----------	-----------	------------------

1. I couldn't finish that book. It was too .....
2. The .....who designed this building is very famous.
3. If you want more information about the museum, have a look at this .....
4. Oh no! I can't find my train tickets. Can you help me .....them?
5. That .....is very good! And look at how much money is in his hat!
6. I don't remember the story very well because I read the book a long time ago. I just remember the .....idea.

### Complete the dialogues with the sentences a-f.

- a. I'm not sure I get what you mean.
- b. Could you repeat that, please?
- c. Are there any cultural events on?

1. **Liam:** Excuse me. ....  
**Paul:** Sure, how can I help you?  
**Liam:** I'm here for the weekend to see some sights, and I want to take my wife somewhere nice. ....  
**Paul:** Of course. Do you have anything in particular in mind?  
**Liam:** Well, she loves archaeology.  
**Paul:** Then you shouldn't miss 'Travelling the Nile'.  
**Liam:** .....  
**Paul:** It's an exhibition about ancient Egypt at the History Museum.  
**Liam:** Oh, OK. Great idea. Thank you.

- d. Take the Underground to Elm Station.  
 e. Could you recommend a good restaurant?  
 f. May I ask you something?

2. **Zoe:** Hi. I'm looking for a place to eat lunch. ....

**Jenna:** Why don't you try The Little Bowl? It's the best one in town, especially if you like soup.

**Zoe:** Nice. How do I get there?

**Jenna:** .....Then go round the corner and it's just opposite the park on Baker Street.

**Zoe:** Erm... .....I'm not from round here. I'll have to write it down.

**Jenna:** Oh, you're a tourist? Well, I can draw a map for you.

**Zoe:** Thanks a lot.

Circle the correct options.

1. Walt Disney Studios **continue** / **order** to make films today!
2. I'm sorry, I **made** / **did** a mistake. I won't do it again.
3. Buy three items and only **pay** / **sell** for two!
4. The room was **dull** / **silent**. I couldn't hear a sound.
5. Steven Oliver is a successful writer. He won the 'Writer of the Year' **area** / **award** last year.
6. A blue whale can weigh over 100 **tonnes** / **centimetres**!
7. I **made** / **did** some online research on that artist and I found out that he's very interesting.

Complete with the correct form of the words in the box. There is one extra word that you do not need to use.

graduate	attractive	sign	expect	missing
inventor	height	circle	sharp	
1. Look at the ..... You're not allowed to enter.				
2. First draw a(n) ..... in the centre of the page and then draw a straight line at the bottom.				
3. Todd wants to find a job when he ..... from university.				
4. This tree can grow to a ..... of twelve metres.				



5. I can't find the ..... piece to this jigsaw puzzle.
6. Rome is a(n) ..... city with many fascinating buildings.
7. We all ..... the animated film to be a success, but it wasn't.
8. Who is the ..... of the TV?

**Complete the email with who, which, that, whose or where. If they can be omitted, put them in brackets.**

Hi Ali,

Do you remember the idea .....you thought of last week? The one about being a tourist in your own city? Well, I tried it out! Living in a city .....there are always lots of tourists can be annoying but, when I joined them, I realised how fascinating Doha is.

On Friday, I got ready for my 'trip' and stayed at a hotel .....is in the city centre. You were right: waking up in a big hotel bed was the thing .....made me really feel like I was a tourist! On Saturday, I went to Aspire Tower, a building .....top \_loor is 300 metres high.

The view from up there was incredible. I'll send you the photos ..... I took! After lunch, I did the famous walk along the Corniche. There's a beautiful seven-kilometre road .....follows the waterfront. You can stop at Corniche Park to relax and enjoy the beautiful view.

Anyway, thanks for sharing your idea with me! It's nice to have a friend .....thinks of these brilliant ways to have fun!

Take care,  
Ahmad

**Read the sentences. Then rewrite them using the words given.**

1. I will finish my homework. Then I will help you with your project. **as soon as**  
.....
2. It might be cold tomorrow, so we might not go swimming. **If**  
.....
3. First I will go to the planetarium. Then I will draw a picture of the solar system. **before**  
.....

4. We will miss the street performers if we don't go to the city centre. **Unless**

5. Do you want a sandwich? Go to the kitchen and make one! **If**

6. I will enter the room. Then I will turn on the lights. **When**

**Correct the words in bold by replacing them with a suitable compound of some, any, no or every.**

1. That street performer was terrible! **Anybody** liked him.

2. Does **anything** know the answer to the question?

3. Do you want to do **somewhere** this evening?

4. I know my book is in the house, but I can't find it **somewhere**.

5. I gave my skateboard to **something** and they didn't give it back.

6. My neighbour went **everything** abroad on holiday, but I can't remember which country she went to.

7. The exhibition wasn't worth visiting. I didn't see **nothing** interesting.

8. First Dad got the flu, and now **everywhere** in the house has it!

**Complete the dialogues with the sentences a-h.**

a. Enjoy your stay.

b. You shouldn't miss it.

c. What do you mean by that?

d. Could you recommend a good museum for us to visit?

e. Could you repeat that, please?

1.

**Ella:** Excuse me. ....There are so many that it's hard to choose!

**Amy:** Well, my favourite is the Wax Museum. ....It's fantastic.

**Ella:** The Wax Museum? .....

**Amy:** Madame Tussauds — the museum with wax figures of famous people.

**Ella:** Oh, of course! That sounds fun. Is it nearby?

**Amy:** Yes. Just take the Underground at Paddington Station and get off at Baker Street. It's just a short walk from there.

**Ella:** .....I need to write it down. This is my first time in London.

**Amy:** Oh, really? I'll give you a map then. Here you are. ....

**Ella:** Thank you!

**f. Why the long face?**

**g. I haven't got a clue.**

**h. Take it easy.**

**2.**

**Hala:** What's the matter, Mona? .....

**Mona:** I wanted to watch *Despicable Me*, but I can't find the DVD anywhere.

**Hala:** .....I'm sure it's here somewhere. Who was

**Mona:** .....

**Hala:** Well, I think Maha started watching it last night. check her laptop?

**Mona:** Oh, here it is!

**Complete the text with who, which, that, whose or where. If they can be omitted, put them in brackets.**

Last month, my classmates and I went on a school trip to a beautiful park .....is in Education City: Oxygen Park. It is one of the biggest parks in the city and has a large area .....you can play football, cricket, and lots of other sports. Many students .....like football spent their time on the football pitches. For me, the horse riding track was the best. I spent time riding with a friend .....favourite hobby is also horse riding. I loved Oxygen Park and it's a park .....I'd like to visit again!

**Look at the expressions and match them with their meanings a-e.**

1. Why the long face?	a. She doesn't know anything about it.
2. Take it easy.	b. Why do you look sad?
3. She hasn't got a clue.	c. That's easy.
4. That's a piece of cake!	d. Calm down.



5. You never know!

e. You can't be sure about what will happen.

**Match the two halves of the sentences.**

- |   |  |
|---|--|
| 1. If I ever meet my favourite tennis player, | a. as soon as she graduates from university. |
| 2. I can drive you to the airport             | b. if you have a sore throat.                |
| 3. My sister wants to get a job               | c. I won't speak to her again.               |
| 4. Kelly will decide what to buy              | d. after she sees the prices.                |
| 5. Unless Jane says she is sorry,             | e. I will ask him for an autograph.          |
| 6. Drink some warm milk                       | f. if you're in a hurry.                     |

**Complete the collocations below with make or do.**

- Let's .....a chocolate **cake** for Aisha. She loves chocolate.
- We need to .....a **project** on Hamad Port for school.
- I want to use your laptop so I can .....**research** for my project.
- I always say sorry when I .....a **mistake**.
- We always .....interesting **experiments** during our science class.
- Please don't .....**noise**. I'm studying.
- My sons .....**friends** easily. They are very outgoing.
- Can you please .....me a **favour**? Help me carry this box upstairs.

**Circle the correct options.**

- A: The weather is terrible. We can't go **anywhere** / **nowhere** tonight.  
B: That's OK. We can do **something** / **someone** at home. There's a board game **somewhere** / **everywhere** in the house.
- Anyone** / **Everyone** in my class likes science, so there's **anything** / **nothing** more exciting than a trip to the Science Museum.
- Nobody** / **Somebody** called earlier and asked for Mr Rocco. I don't know **anyone** / **no one** by that name!
- A: I have to do a project on the writer Charles Dickens. Do you know **anything** / **something** about him?  
B: I know a few things, but you should do your own research. You'll find



**everywhere / everything** you need on the Internet.

### Circle the correct options.

1. After breakfast, Ali left the house with the recycling bag and walked **across** / **through** the street. He went **to** / **off** the recycling bin and threw the bottles **through** / **into** the bin. After, he walked **towards** / **between** the park.
2. Five years ago, I lived **in** / **up** a village. During spring, I liked going hiking **up** / **from** the nearby mountain. Sometimes I sat **at** / **in** the top and looked at the view.
3. A: Where were you last night? I went **past** / **along** your house, but there were no lights on.  
B: We were **on** / **at** the new art gallery. It's **opposite** / **next** the bus station. Did you know it's open until midnight on Thursdays?

### Circle the correct options.

1. This island is a popular holiday **distance** / **destination**.
2. You can't eat in here. Look at the **sign** / **square**.
3. The film wasn't **dull** / **successful**; very few people went to see it.
4. You can **lend** / **book** tickets for the game online.
5. We are going to **do** / **make** an experiment today.
6. We were in London just for a day, so we didn't have time to visit all the **sights** / **brochures**.
7. Click on the notification **in** / **at** the bottom of your screen.

### Match.

- |           |                     |
|-----------|---------------------|
| 1. be in  | a. one's dream      |
| 2. make   | b. someone a favour |
| 3. do     | c. a hurry          |
| 4. follow | d. a mistake        |

**Complete the sentences with who, which, that, whose or where. If they can be omitted, put them in brackets.**

1. Billy Smith is the athlete .....autograph I got yesterday.
2. The film .....we saw in history class was silent.



3. Jean Nouvel is the architect .....designed the Burj Doha.
4. That's the hotel .....I work.
5. The tourist .....I met was looking for the Science Museum.

### Complete with the correct form of the verbs in brackets.

1. I ..... (call) you if I ..... (change) my mind about tonight
2. As soon as Jake ..... (sell) his old bike, he
3. Unless Tariq does well in the exam, his dad ..... (not let) him go out.
4. Before they make the cake, they ..... (go) to the supermarket.

### Circle the correct options.

1. **Everybody** / **Nobody** in my class likes football, and we often play together at the weekend.
2. Is there **anywhere** / **nowhere** we can get some juice at this museum?
3. He wants to get a black belt in karate and **everything** / **nothing** can stop him.
4. I've looked **somewhere** / **everywhere** in the house, but I can't find our pet spider.

### Choose a, b or c.

1. We had to drive ..... a bridge to reach the other side of the river.  
a. round                      b. over                      c. through
2. There is a hotel ..... our house.  
a. opposite                      b. between                      c. next
3. She hung the painting ..... the bookcase and the wardrobe.  
a. between                      b. above                      c. in front of
4. Walk ..... the lake and you'll see the castle.  
a. across                      b. towards                      c. down

### Complete the dialogues with the sentences a-e.

- a. Take it easy.
- b. I'm not following you.
- c. Why the long face?

d. I haven't got a clue.

e. Do you have anything in particular in mind?

1. A: May I help you?

B: I'd like some information about the cultural events in the city.

A: Sure. ....

B: Not really...

A: Well, have you been to the NAM?

B: NAM? .....

A: The National Art Museum. There's a photography exhibition on. It's called 'Faces in the Street'.

B: Sounds interesting. I'll check it out.

2. A: .....

B: I can't find my game console. What am I going to do?

A: .....Where did you leave it the last time you used it?

B: .....

## Writing



# A description of a place

## Writing plan

### INTRODUCTION

General information

- Name: .....
- Where it is: .....
- Most interesting features: .....

### MAIN PART

Mention in detail

What you can see there

.....

.....

What you can do there

.....

.....

### CONCLUSION

Your opinion about the place

.....

.....



## Plan

A description of a place

**INTRODUCTION**

Give some general information about the place (name, where it is, most interesting features).

**MAIN PART (2 PARAGRAPHS)**

1. Mention some of the sights, but don't just list them. Try to give some information about each sight. Use phrases like:

One of the most interesting/ well-known places is...

Tourists like to visit this place because...

There's also...

Another place worth visiting is ...

... also attracts many tourists .

... is another top attraction.

You can also visit...

Don't forget to visit...

2. Mention what visitors can do there.

Use phrases like:

You can...

Don't leave without...

If you want to...

Another thing you can do is...

You must also...

**CONCLUSION**

Give your general opinion of the place.

### An Example

Soho is my favourite part of London. I like it because the narrow streets are always crowded with people who are shopping or going into restaurants and trendy cafés. There are fashion designers and music companies here, which has made Soho a centre of creative activity. The buildings are not as majestic or as beautiful as in other parts of London, but Soho is colourful and really cosmopolitan.

Since the 1600s, European immigrants have arrived and stayed in Soho. You can see their influence in the local shops and restaurants. Many famous people have lived in Soho, for example Mozart, Karl Marx and T.S. Eliot. Soho is a fantastic place to visit, especially if you like being in the heart of the city.

### An Example

My favorite place which is important to me is my countryside house. I have a very bright impressions and memories related with it. That is the place where I have grown up, met my friends and where I have spent almost all my life. It is a big house with a yard. In summer there are a lot of flowers which make the outlook beautiful. In the backyard there are place, where I love to spend time, lying in hammock and dreaming under the tree.

Inside the house there are kitchen, big living room, where you can invite guests, friends and chat with them, watch TV and relax. Next to the living room there are rooms, which are are always sunlit during daytime, so you wake up with a very good mood in the morning.

The house has a very homely atmosphere, I will always like this place, because I have many good, pleasant memories and feelings about it.