Grade 11 Module 3

Invaluable	قيم – ثمين	a far cry from	مختلف تماما	delight	سرور – بهجة
thrifty	مقتصد	questionable	مشكوك فيه	precautions	احتياطات

Invaluable	thrifty	questionable	delight a far cr	y from
1. They have p	lenty of mon	ey now, but they still	tend to be	,
2. The new job	will provide	you with	experience.	
3. This flat is a		from the house t	hey had before.	
4. He seems to	take great _	in (= enj	oys) teasing his sister.	
5. It is	v	vhether this goal can	be achieved.	
6. When travel	lling, take the	e necessary	to ensure your po	ersonal safety.
\$\$\\\\$\\\$\\\$\\\$\\\$\\\$\\\$\\\$\\\$\\\$\\\$\\\$				
6. Complete th	ie table with	the words/phrases	in the box to form pre	positional phrases.
1 1 16 6		و تر ال ا	1 b	> 1 - 1 - 1 - 2 à
on behalf of			in a hurry	فی عجله من امره اِضْطِراب / فَوْضی نَقْدًا
on display			in a mess	اصطراب / فوصی
on fire			in cash	
on good term	ns		in charge of	مسؤول عن
on holiday	7	في اجازه	in debt	مدين
on purpose		مقصود	in particular	خصوصا
on sale		متاح للشراء	in public	بِشَكْلِ عَلَيٰي
on second the	oughts	تغيير رأي – ندم	in sb's interest	يساعدشخص
on the phone	2	يقوم بعمل مكالمة	in tears	بالدموع
on the run		سريعا	in the future	في المُسْتَقْبَل
on the verge	of	على حافه	in the long run	على المدى البعيد
on tour		في جوله	in the meantime	في هذه الاثناء
			in the mood for	في مزاج مناسب ل
		· · · · · · · · · · · · · · · · · · ·	in trouble	في مشكله

1. On		ر ، I'll come with you، I'd	l like to see Rodney.
A. charge of	B. tears	C. the mood for	D. second thoughts
2. You're in	<u></u>	the kids while we a	re away this weekend.
A. charge of	B. tears	C. the mood for	D. second
3. I'm not really in		pizza tonight. L	et's have something else.
A. charge of	B. tears	C. the mood for	D. second
4. What did you sa	ay to her? She	was on	crying.
A. fire	B. purpose	C. the verge of	D. the long run

5. I'm sorry. I didn	't do it on		It was an	accident.
A. fire	B. purpose	C. the ve	rge of	D. the long run
6. If we do it this v	vay, I think it	'll be better in		•
A. fire	B. purpose	C. the ve	rge of	D. the long run
7. Call 999! The ho	ouse is on			
A. fire	B. hurry	C. sale	D. the long	g run
8. I'd love to stay	and chat but	l'm in		I have a train to catch.
A. fire	B. hurry	C. sale	D. the long	g run
9. The scientist is		the verge <mark>of</mark> m	naking an im	portant discovery.
A. in	b. at	C. on	D. for	
10. We can't affor	d to go on ho	liday because	we are	debt.
A. in	b. at	C. on	D. for	
11. My father is a	busy man and	d is always	a hui	rry.
A. in				
12. I'm not really		the mood for s	shopping, so	o I'll think I'll stay at home.
A. in	b. at	C. on	D. for	
13. Ron spoke	beha	alf of all of us.		
A. in	b. at	C. on	D. for	
14. Natasha was _		tears after she	got fired.	
A. in	b. at	C. on	D. for	
15. I don't think ye	ou should inv	ite both Sally	and Brenda	. They're notgood terms.
A. in	b. at	C. on	D. for	
16. I'll buy it. No,	se	cond thoughts	, I'll wait fo	r the sales.
A. in	b. at	C. on	D. for	
17. Kevin is here _	b	ehalf of his br	other, Franl	‹.
A. in	b. at	C. on	D. for	
18. Jenny is	the	phone with H	akim at the	moment.
A. in		C. on		
19. Doctors alway	s do what is _	th	ne best inter	est of their patients.
A. in	b. at	C. on	D. for	
20. Haya is	good to	erms with all h	ner neighbo	urs.
		C. on		
21. Farouk got	t	rouble becaus	se he broke	the vase in / on purpose.
A. in	b. at	C. on	D. for	

get away	يفر – يهرب	get around to	يَجِد وَقتاً للقِيام بشَيء ما	take over	يتولى الأمر
get along with	ينسجم مع شخص	get over	يتعافى – يتجاوز	take on	یواجه – یتحدی
get by	يسير أموره	take after	یشبه شخص	look for	يبحث عن
get through to	يفهم شخص – يقنع	take off	يقلع – يخلع	take down	يدون ملاحظة

	111 - OI	i - tili ougii — ovei	- by - down along	- arter
1. Amal has take	en	too much worl	k, as usual.	
2. Work is more	pleasant whe	n you get	with you	ır colleagues.
3. Bill takes	his un	cle, Joe. They bot	h love sports.	
4. Can you help	me take	this suitc	ase, please?	
5. I don't under	stand how you	can get	on such a low	salary.
Choose the corn	rect answers:			
1. Louise is tryin	ng to get	the cold :	she caught while o	n holiday in Austria.
A. by	B. over	C. after	D. along	
2. I think John g		with his fathe	r. They are both ve	ery adventurous and love
A. by	B. over	C. after	D. along	
3. We sat in our	seats and wa	ited for the plane	e to take	•
A. up	B. off	C. after D.	along	
4. She was tired	l of stressful ci	ity life and dream	nt of getting	from it all and going to
live in the coun	tryside.			
A. away	B. with	C. up	D. along	
5. Try to get alo	ng	each other;	you're going to be	sharing the
same flat for a	week.			
-		C. up		
6. We can get _			l with our money.	
A. by	B. over	C. after	D. along	
7. Sorry I didn't	get	to calling you u	until today. I've be	en really busy.
A. with	B. around	C. through	D. along	
8. Do you know	where Boshr	a is? I've been try	ring to get	to her all morning.
A. with	B. around	C. through	D. along	
_			hock of his wife dy	ing.
A. bv	B. over	C. after	D. along	

		. 2.21
trip	a short journey to a place and back again, especially a short one for	رحلة قصيرة
	pleasure or a particular purpose	
tour	a journey made for pleasure, visiting several different places in an area	جولة
journey	a trip from one place to another	رحلة
ticket	a piece of paper indicating that someone has paid for a journey	تذكرة
price	the amount of money that something costs	سعر – ثمن
fare	the money that is paid for a journey on a bus/ train or in a taxi	أجره
arrive (at/in)	to get to a place, especially at the end of a journey	يصل
set off	to begin a journey	يبدأ رحلة
depart	to leave or to go away, especially on a journey	يرحل – يغادر
disembark	to get off a ship or aircraft after a journey	ينزل من
stranger	a person that you do not know	غريب
foreigner	a person who is from a different country	أجنبي
immigrant	a person who has gone to a different country in order to live and work	مهاجر
	there	
postpone	to delay an event or plan and decide that it should happen at a later	يؤجل
	time or date	
delay	to make something happen at a later time than was originally planned	تأخير يلغى شيئا
cancel	to decide that an event that had been organised beforehand will not	يلغي شيئا
	happen	
get (to)	to arrive at or reach a place	يصل الى شيء
reach	to arrive at the place that you have been travelling to	يصل الى شيء
come	to move towards or travel with the person speaking	يصل – يقترب

The package deal included flights, accommodation and aof the island.
. After a five-hour, the hikers were exhausted.
3. Are you still planning to go on ato Barcelona?
I. Parents often warn their children not to talk to
5. You can tell from his accent that he's a(n)
6. He was born in New York and has lived there all his life, but his parents were Italian
7. All the passengers prepared tofrom the ship.
3. Flights for Europefrom Terminal 1.
). We parked our car at the entrance to the National Park andfor the lake on foot.
LO. How much did your to London cost?
11. The boat trip is included in theof your holiday.
I2. Could you lend me some money for the bus?
13. I had tomy hotel reservation when I realised I couldn't go to Rome.
14. We will have tothe meeting until next week as the boss has come down with the flu.
15. The passengers got angry when air traffic problemstheir flight for over two hours.
16. Are you to the railway station with me to pick up Dad?
17. What's the best way toto the stadium?
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18. It took the me	n three days to		_the top of the	mountain.	
19. We					
20. Could you plea				ugh cash on me.	
21. When you					
,					
heritage	تراث ثقافي	effortlessly	بدون جهد	settlement	تسوية – مستوطنة
food poisoning	تسمم غذائي	campfire	حفلة سمر	facilities	مرافق شواغر – فارغ
satisfy	يرضي – يشبع	breathtaking	مبهر – رائع	Vacancies	
magnificent		bridge	جسر – کوبري		أحمق – غبي
encountered	لقاء – مصادفة	foreigner	أجنبي	stranger	غريب
1. The eagle was g	oliding	above us.			
A. equally			ually D.:	totally	
2. Poetry is part o				cocarry	
A. heritage	B. luggage	C. voyag	e D.	beverage	
3. This isolated co					
A. argument					
4. I drank some ba	ad milk and go	t	poisoning.		
A. wood				food	
5. The medical		_in the universit	y are first class	•	
A. facilities	B. emergenc	ies C. suppo	rters D. p	roblems	
6. The	carries v	ehicles and pede	estrians.		
A. board				ridge	
7. The roof garder	n offers	views	of the city.		
A. towering	B. breathtakii	ng C. realis	stic D. a	uthentic	
8. The nomads ma	ade a	with the fe	ew pieces of wo	ood they found.	
A. boot camp	B. campsite	C. cam	ofire D. fi	refighter	
9. This game will					
A. satisfy	B. combine	C. appe	al D. er	nsure	
10. We looked up	at the	buildir	ngs.		
A. missing	B. mouth-wa	tering C. ima	iginary D. n	nagnificent	
11. A: Excuse me,	do you have a	ny rooms availa	ble? B: I'm sorr	y, we have no_	
A. situations	B. vacancies	C. place	es D. o	penings	
12. The climbers		bad weather a	and had to find	shelter for the r	ոight.
A. dropped	B. discovere	d C. end	countered	D. forgot	
13. That man doe	sn't speak Ara	bic.He's a			
A. resident	B. immigrar	nt C. for	eigner	D. stranger	
14. It was very	of yo	u to dive off the	cliff into the s	ea.	
A. clever	B. wise	C. foolish	D. weak		
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coming	يصل – يقترب	reach	يصل الى شيء	jet lag	تعب السفر
apologise	يعتذر	disembarked	ينزل من	in mind	في العقل -البال
departs	يرحل – يغادر	strangers	غريب	tour	جولة
postpone	يؤجل	fare	أجرة	immigrants	مهاجر

coming - reach - jet - apologise - disembarked - mind- strangersimmigrants - tour - fare - postpone - departs

1. Can wetl	he meeting till the end of the week?	
2. The train for London _	at 6.00 p.m.	
3. We won't	Manchester till about five o'clock.	
4. Anne's grandparents w	yerefrom Spain.	
5. How much is the metro	ofrom Msheireb to Hamad Intl A	Airport?
6. What time is Fahad	to pick us up?	
7. The guide took us on a	sightseeing	
8. Every time I fly to Thail	land, I get really bad lag.	
9. I would like to	for my behaviour.	
10. The photographers to	ook pictures of the athletes as they	_ from the plane.
11. Do you have anything	g in for Rashid's gift?	
12 I didn't know any of th	he neonle at the harbeque. They were all complete	2

<u>Grammar</u>

1- Past Simple	الماضي البسيط	
Form;	تكوين الزمن	

The past simple affirmative of regular verbs is formed by adding -ed to the verb. Some verbs have an irregular past form (see list of Irregular Verbs).

اثبات AFFIRMATIVE	I/You/He/She/It/We/They waited/saw.
نفی NEGATIVE	I/You did not/didn't wait/see.
, and the second	He/She/It did not/didn't wait/see.
	We/You/They did not/didn't wait/see.
INTERROGATIVE استفهام	Did I/you/he/she/ it/we/they wait/ see?
SHORT ANSWERS	Yes, I/you/he/she/it/we/ they did.
	No, I/you/he/she/it/we/ they didn't.

- We add -d to verbs ending in -e. I like I liked
- For verbs ending in consonant + y, we drop the -y and add -ied. I study I studied
- For verbs ending in **vowel + y**, we add **-ed**. | stay | stay**ed**
- For verbs ending in one stressed vowel between two consonants, we double the last consonant and add -ed. I shop I shopped

We use the **past simple** for:

• actions which happened at **a specific time** (stated, implied or already known) **in the past**. أشياء حدثت في الماضي في وقت محدد و انتهت

They went to Australia last year. (When? Last year – time stated)
They had a wonderful time. (When? Last year – time implied/already known)

past habits.
 She spent every holiday in Wales as a child.

العادات الماضية

- past actions which happened **one immediately after the other**. حدث وقع في الماضي بعد حدث أخر Carl **packed** his suitcase, **grabbed** his passport and **drove** to the airport.
- past actions which **won't take place again**. حدث وقع في الماضي و لم يحدث مرة أخرى

 Edmund Hillary and Tenzing Norgay climbed Mount Everest in 1953.

عبارات تستخدم مع الماضي البسيط Time expressions used with the past simple:

yesterday, yesterday morning/evening etc, last night/ week etc, two weeks/a month ago, in 2010, etc.

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2- Past Continuous	الماضي المستمر
اثبات AFFIRMATIVE	I/He/She/It was living.
	We/You/They were living.
نفی NEGATIVE	I/He/She/It wasn't living.
	We/You/They weren't living.
استفهام INTERROGATIVE	Was I/he/she/it living?
	Were we/you/they living?
SHORT ANSWERS	Yes, I/he/she/it was. No, I/he/she/it wasn't.
	Yes, we/you/they were. No, we/you/they weren't.

We use the past continuous for:

استخدامات الماضي المستمر

• an action which was **in progress** at a stated time in the past. We do not know when the action started or finished.

They were shopping at 3 o'clock yesterday.

• a past action which was in progress when another action interrupted it. We use the past continuous for the action in progress (longer action) and the past simple for the action which interrupted it (shorter action).

We were skiing down the slope when Oliver twisted his ankle.

• two or more actions which were happening at the same time in the past (simultaneous actions).

While I was getting our suitcases from the taxi, William was checking into the hotel.

Time expressions used with the past continuous:

عبارات تستخدم مع الماضي المستمر

while, when, as, all day/night/morning, yesterday, etc.

الماضي البسيط و الماضي المستمر Past Simple vs Past Continuous

Past Simple	Past Continuous
actions which happened at a stated time in	actions in progress at a stated time in the
the past.	past.
Alice bought a new suit yesterday.	This time last week we were standing on a volcano.
actions which happened one after the other	two or more actions which were happening
in the past.	at the
He took the camera and his wallet and went	same time in the past.
out for a walk.	She was talking on her mobile while she was waiting for the aeroplane to take off.

When vs While / As

1- When	past simple (v+ ed) ماضي بسيط	ماضي مستمر (was-were+v.+ing) past continuous
ex. W	hen the phone rang, Ali was watchi	ng TV.
2- When	past simple (v+ ed) ماضي بسيط	past simple (v+ ed) ماضي بسيط
ex. Wh	en the phone rang, Ali arrived hom	е.

past continuous (was-were+v.+ing) متمر	ماضي مس	ماضي بسيط (past simple (v+ ed
e Ali was watching TV, the phone rang.		
past continuous (was-were+v.+ing) ماضی مستمر	AME 5255 FD	continuous (was- ۱۰v.+ing) ماضی مستمر
	e Ali was watching TV, the phone rang. past continuous (was-were+v.+ing)	past continuous (was-were+v.+ing) past

B- Used to - Would - be/get used to

الفعل بدون إضافة Form: subject + used to + bare infinitive

اثبات AFFIRMATIVE	I/You/He/She/It/We/They used to play tennis.
نفی NEGATIVE	I/You/He/She/It/We/They didn't use to drive cars.
استفهام INTERROGATIVE	Did I/you/he, etc use to fly planes?
SHORT ANSWERS	Yes, I/you/he/she/it/we/they did.
	No, I/you/he/she/it/we/they didn't.

1• We use **used to** to talk about past habits or actions that happened regularly in the past, but no longer happen. تدل على عادة ماضية أقلع عنها الشخص في الحاضر

She used to eat seafood. (She doesn't do that anymore.)

2• We use **would/used to** for repeated actions or routines in the past. We don't use **would** with stative verbs.

He used to go/would go to Paris every summer.

BUT She used to have a ski lodge in the Alps. (NOT: She would have a ski lodge in the Alps.)

3 • We use **be used to + noun/pronoun/-ing form** to talk about habits (= be accustomed to/be in the habit of).

She **isn't used to** travell**ing** by aeroplane.

4 • We use **get used to + noun/pronoun/-ing form** to talk about habits (= become accustomed to).

She will soon get used to driving on the left-hand side of the road.

was/were going to + base form

is used to talk about actions somebody intended to do in the past (but probably didn't).

تستخدم كل من were أو was ثم going to ثم الشكل الرئيسي للفعل للتحدث عن أحداث عزم على القيام بها شخص ما في الماضي. (لكن من المحتمل أنه لم يقوم بها).

ا **was going to visit** my cousins over the weekend, but they came to visit me instead.

كنت على وشك الذهاب لزيارة أبناء عمى في عطلة نهاية الأسبوع, لكنهم بدلا من ذلك جاءوا لزيارتي

I told you he was going to come to the party. plan
Jane said Sam was going to bring his sister with him, but he came alone. plan

1. While I	, my	father arrived	•	
	B. sleep			
2. My brother	washed our car		_ I was d	oing homework.
A. what	B. when	C. while		D. who
3. When Ali _	T	V, Ahmed was	playing fo	ootball.
				D. were watching
4. I was havin	g my lunch	my fat	ther wash	ed the car.
	B. what			D. when
	rou doing			D who
	B. while			early and go down to the river
for a swim.	er, on Grandina S id	aiii, we	up	earry and go down to the river
a. would get	b. use to get	. were getting	d. got	
7. My best frie	nd	across the s	treet. Now	he's moved to Australia.
a. would live	b. used to live	c. had been livin	g d. use t	to live
8. Sally was wa	lking in the park w	hen she		_an old friend.
	into b. would run			
9. Where were	you last night? I		for age	S.
	b. used to call			
10. On the bea sandcastle.	ch, Martha	a b	ook while	her daughter was building a
a. reading	b. used to read	c. was reading	d. use to	read
11. The traffic	warden approache	d the driver and		him a fine.
a. was giving	b. gave c.	used to give	d. would gi	ve
12. It was almo	ost midnight, and w	e still	a	place to stay.
a. didn't find	b. hadn't found	c. hadn't been fir	nding d. w	ouldn't find
13. He was fee	ling weak because	he	properly	y all week.
	t b. hadn't been ea			
14. I knew tha the next morn	t ing that I couldn't (l staying up la concentrate.	ite the nigi	nt before the exam. I was so tired
a. would regre	t b. regretted	c. was regrettin	g d. had	regretted

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15	the match already by the time you arrived at the stadium?
a. Did start b	. Had been starting c. Would start d. Had started
16. l	coffee, but now I do.
a. weren't drinkin	ng b. not drink c. didn't use to drink d. wouldn't drink
17.	glasses when I was young, but I don't any more.
a. used to wear	b. was wearing c. would wear d. am wearing
Rewrite the verb	s between brackets:
1. The baby	(crawl) on the floor while Mary(cook) in the kitchen.
2. We	(try) to find our way through the fog when we
(hear) someone o	
3. She was cleani	ng the vase when she (drop) it.
4. The fire	(occur) while we (be) out.
5. lt	(snow) when I (leave) home this morning.
6. My brother	(talk) on the phone when I arrived.
7.1	(dance) with my girlfriend when the disc jockey played our favourite song.
	(study) grammar when I (fall) asleep.
9. The scientists	(work) in their laboratory when they (discover) the
new drug.	
10. We	(climb) the wall when the gardener (see) us.
11.Vicky(l	nave) a beautiful dream when the alarm clock (ring)
12. As he	(run) for the bus he (collide) with a street lamp.
 12. When he	(carry) a suitcase, he (drop) it on his foot.
13.	(you / do) your homework on the bus while you (come) to
school?	
14. The students	(read) the article when the last class (finish).
15. When I	(arrive) at the cinema, my friends (wait) for me.
16	(you / listen) to the teacher when she(explain) this exercise?
	(play) the piano while Mary (sing).

Would - used to - was/were going to

1. When I was young, I regularly spent my afternoons on the beach with a good book. (would)
2. We were planning to take a tour of the island, but my wife got sick and we had to cancel it. (going)
3. My family and I always travelled to Europe when we could afford it. (would)
4. They wanted to get a visa on Monday, but they didn't have all the documents and had to go back the following day. (going)
5. I always thought that trips to the countryside were boring until I went to visit my aunt. (used)
6. When I was young, I went jogging every morning. (used)
7. I planned to visit my friend Wendy this afternoon, but she had to work overtime. (going)
8. My mother always made chicken soup for me when I was sick. (would)
9. They wanted to go to the Italian restaurant but it was closed, so they went to a Chinese one. (going)
10. My brother and I regularly went swimming in the lake near our house when we were young. (use)
11. Ted went everywhere on his bicycle, but now he drives. (used)
12. When I was young, I always risked my life doing extreme sports. (would)
13. I was planning to go windsurfing, but the wind wasn't strong enough. (going)
14. My brother was watching TV when an earthquake occurred. (while)
15. I was afraid of flying until I read an article about the safety of planes. (used)
16. I wanted to travel around France, but then I got sick and cancelled my trip. (going)

Language functions

Checking availability

Hello. I'd like to book a room. / I'd like to make a reservation at your hotel.

Could you tell me if there are any rooms available for the (date)?

Do you have any vacancies for the (date)?

Stating what you want / Asking about the facilities

I'd like a single/double room (with...)

- Are there any rooms with a sea view?

Has the room got air conditioning?

- Is there a swimming pool?

Discussing terms

What's the price per night?

- Can you offer me a discount?

Do you have anything cheaper?

- Is breakfast included in the price?

What time is checkout?

Making the reservation

OK. Can you please make the reservation?

OK, I'll take it.

Expressing dissatisfaction / Complaining

I'm sorry to have to say this, but I have a complaint (to make).

I don't want to complain, but...

- Do you really expect me to stay in this room?

I'm not satisfied/happy with...

I am dissatisfied with...

I think there's been some sort of mistake. This is not what I asked for.

This is certainly not what I had in mind.

I'm afraid it's not good enough.

The room's very/too/so/rather_

It's not at all... - The doesn't work.

Expressing regret / Apologising

I'm so/very/terribly sorry about that.

- I'm so sorry for the inconvenience.

I believe there's been some sort of mistake. - I (do) apologise for...

- Please accept our apologies.

- Keeping our customers happy is our top priority, so can we offer you...?

Asking for information/details

Which dates would you like to stay?

How many nights do you need the room for?

What sort of room would you like?

Can you give me your name and a contact number?

Providing information

Let me check (availability). There's a... room available.

I'm afraid there's nothing available for those dates.

All rooms have... We also offer...

Breakfast is included in the price of your stay.

The room costs... per night.

1. Which of the following BEST expresses availability?

- A. How many nights do you need the room for?
- B. Could you explain that to me, please?
- C. Could you repeat that for me, please?
- D. Could you tell me if there are any rooms available for the (date)?

2. Which of the following BEST expresses apologising?

- A. How many nights do you need the room for?
- B. What sort of room would you like?
- C. Could you repeat that for me, please?
- D. I'm so/very/terribly sorry about that

3. Which of the following BEST expresses complaining?

- A. How many nights do you need the room for?
- B. I'm not satisfied/happy with...
- C. Please accept our apologies.
- D. Can you give me your name and a contact number?

4. Which of the following BEST expresses asking about the facilities?

- A. How many nights do you need the room for?
- B. What sort of room would you like?
- C. Has the room got air conditioning?
- D. I'm so/very/terribly sorry about that

5. Which of the following BEST expresses discussing terms?

- A. How many nights do you need the room for?
- B. Could you explain that to me, please?
- C. Could you repeat that for me, please?
- D. What's the price per night?

6. Which of the following BEST expresses making the reservation?

- A. How many nights do you need the room for?
- B. OK. Can you please make the reservation
- C. What sort of room would you like?
- D. I'm so/very/terribly sorry about that

Reading

- Last month my friend, Sara phoned me. "Would you like to come with me for a picnic on the beach tomorrow, Mona" she said. I was really looking forward such an invitation. I always have fun when I am with Sara. "Of course, I will come, Sara." I replied. Unfortunately, my little brother Faisal heard about the picnic and said he wanted to come too. He is only nine years and he is a bit silly sometimes. For example, he likes pulling Sara's long hair. So, when he asked me to take him on the picnic with Sara, of course I said no.
- On the day of the picnic, I got up early and got my things ready. I had made two big cakes to take with me. Sara and her family agreed to pick me up at my house at ten o'clock. At half past nine, Faisal came to my room with his beach bag. "I am ready to go," he said. "When is Sara going to be here?" I was so angry I didn't answer him and he went to look for mum. A few minutes later, my mother came into my room. "Why Faisal can't go with you, Mona?" she asked. "He will be good this time." I said, "Sorry, mum, I can't take him. Sara and her family don't have space in the car. "I didn't know if this was true, but it stopped Faisal and my mother arguing with me. At ten o'clock, I heard Sara's car and ran outside to meet her and her family. My mother and Faisal never saw that Sara's family was taking two cars to the beach and that there was plenty of space in both of them that day.
- It was fun at the beach. Everyone loved my cakes. Sara and I talked for ages about our plans for the future. We swam and built sand castles. <u>Time passed quickly like the wind.</u> Suddenly, at two o'clock, everything changed. My mother phoned me and told me that Faisal was in hospital. After I had left the house, he had gone out on his bike without telling her. A car had hit him. He was unconscious and he had a broken wrist. My mother was crying.
- Sara's family drove me quickly to the hospital. My parents were there already. Faisal was still unconscious and he looked very white. There was some blood on his forehead and a big cut on his cheek. The doctor told me that my brother was going to be Ok. But I felt terrible. I was filled with sorrow and regret. My first words to my mum were, "I wish I had taken him to the beach. I wish I hadn't been so selfish. If only I had listened to you, Mum."
- 5 Faisal was unconscious for three days. We were all sick with worry for those three days. On the fourth day, he woke up and asked for ice cream, sweets and lemonade. Everyone laughed and the doctors said he could come home.

1. What is this story mainly about?

- A. Mona's regret about what happened to her brother
- B. Faisal's silly behaviour with his sister and Sara
- C. Mona and Sara's plans for the future
- D. Faisal's treatment at hospital

A. third person	omniscient narrative B. third person limited narrative
C. second perso	on narrative D. first person narrative
3. What does the	underlined word <u>I</u> in paragraph 2 refer to?
A. Sara	B. Mona C. Faisal D. Mother
4. What <u>figurative</u>	e language did the writer use in the underlined sentence in paragraph 3?
A. Personifica	·
5. Why didn't Mo	ona take her brother, Faisal to the beach?
A. because he	was scared B. because he was busy
C. because he	was silly D. because he was sick
	our, how did Mona feel when she saw her brother-Faisal - in hospital? wers with details from the story.
Feeling	
Evidence	
The 1st thing The 2nd thing 8. What value cal	n be inferred from this story? Support your answer with details from the
o, writat value cal	n be men en e
story.	
story. Value	
Value Evidence 9. From which potential.	oint of view is the story told? Support your answer with evidence from the
Value Evidence 9. From which po	oint of view is the story told? Support your answer with evidence from the
Value Evidence 9. From which potext. Point of view Evidence 10. What languages to support your a	ge features has the writer used in the above text? Give one piece of evidence
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Value Evidence 9. From which potext. Point of view Evidence 10. What language to support your and your and your your your and your your your your your your your your	ge features has the writer used in the above text? Give one piece of evidence
Value Evidence 9. From which potext. Point of view Evidence 10. What language to support your a Feature Evidence 11. What style had	ge features has the writer used in the above text? Give one piece of evidence answer.

The Cunning Fox and the Clever Stork

Once upon a time, there lived a very cunning and mischievous fox. He used to speak to other animals sweetly and gain their trust, before playing tricks on them. One day the fox met a stork. He befriended the stork and acted like a very good friend. Soon, he invited the stork to have a feast with him. The stork happily accepted the invitation.

The day of the feast came, and the stork went to the fox's house. To <u>her</u> surprise and disappointment, the fox said that he could not make a big feast as promised, and just offered some soup. When he brought the soup out of the kitchen, the stork saw that it was in a shallow bowl! The poor stork could not have any soup with its long bill, but the fox easily licked the soup from the plate.

As the stork just touched the soup with the tip of its bill, the fox asked her, "How is the soup? Don't you like it?" The hungry stork replied, "Oh it is good, but my stomach is upset, and I can't take any more soup!" "I'm sorry for troubling you," said the fox.

The stork replied, "Oh dear, please don't say sorry. I have some health problem and cannot enjoy what you offer." She left the place after thanking the fox, and inviting him to her house for dinner.

The day arrived and the fox reached the stork's place. After exchanging pleasantries, the stork served soup for both of them, in a narrow jar with a long neck. She was able to have the soup very easily with her long bill, but the fox obviously could not.

After finishing hers, the stork asked the fox if he was enjoying the soup. The fox remembered the feast he himself had given the stork, and felt very ashamed. He stammered, "I...I'd better leave now. I have a tummy ache." Humiliated, he left the place running.

Moral: One bad turn begets another.

1.	What	type	of text	is the	above	one?
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A. narrative

B. persuasive

C. informational

D. argumentative

2. From which point of view is the story written?

A. first person point of view

B. third person point of view

C. the king's point of view

D. the animal's point of view

3. In the second paragraph, what does the underlined pronoun (her) refer to?

A. the fox

B. the stork

C. the house

D. the kitchen

4. Which figure of speech does the narrator use in the underlined phrase in paragraph 2?

A. simile

B. metaphor

C. personification

D. onomatopoeia

Both of them are			f them is kind.
The fox is bad, b	ut the stork is good.	D. The fox is	s kind, but the stork is ungrateful.
Vhich word best	describes the fox?		
honest	B. friendly	C. grateful	D. cunning
Vhere was the fo	x put the soup? Why	couldn't the stor	k have any soup?
Where			
When			
Vhat do you thin	k of the fox and the	stork? Support yo	ur answer from the text.
The fox			
The stork			
Technique Evidence	al losson/value of th	no stary? Sunnart	your answer from the text
Evidence	al lesson/ value of th	ne story? Support	your answer from the text.
Evidence What is the mor	al lesson/ value of th	ne story? Support	your answer from the text.
Evidence	al lesson/ value of th	ne story? Support	your answer from the text.
What is the mor Moral lesson Evidence			your answer from the text. our answer from the text.
Evidence What is the more Moral lesson Evidence From which point Point of view Evidence What language	nt of view is the story	y told? Support yo	
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Evidence What is the more Moral lesson Evidence From which point of view Evidence What language support your anse support your anse Evidence Evidence What style has the more	features has the writ	y told? Support yo	our answer from the text.
Evidence What is the more Moral lesson Evidence From which point Point of view Evidence What language support your ans Feature Evidence	features has the writ	y told? Support yo	our answer from the text. ove text? Give one piece of evidence

III — Writing
1. Situation: Your teacher has asked you to write a story about an accident which happened to you. Write what happened exactly, people involved and how you felt at the end
2. Situation: you and your schoolmates are planning a school magazine. You are responsible for writing a short story. Task: Write a story about a frightening or dangerous experience you had. you should mention who the people in the story were, and where were you and what happened then how was the end.

Mr/ Hassan 19

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A day to remember

Last week I went camping in the desert with my two best friends. It was a cloudy day. We set off at 5 in the morning packed with camping stuff. We sang and told jokes all the way.

When we arrived at our favorite spot, Ali set the tent while Salm and I went fishing. An hour later we went back but didn't find the tent nor Ali. we were totally astonished and furious. We thought he was kidnapped or something bad really happened to him. We wanted to call the police but we were off grid. We decided to drive the car to look for him. Unfortunately, we got stuck in sand. Suddenly, he appeared coming through the bushes waving at us. "I had to change the location as there were an ant colony next to the tent, it stung me all over my body and I had to run away" he said. We burst out laughing and continued the day without much trouble.

At the end of the day we were so exhausted but excited to get back home with lovely memories.