

face - to - face

| | | | |
|------------------|---------------------|-------------------|--------------------|
| above | فوق | unemployed | عاطل / غير مُوظف |
| advise | ينصح | wish (v.) | يتمنى |
| below | أسفل | acquaintance | أحد المعارف |
| completely | تماماً / كُلياً | childhood friend | صديق الطفولة |
| dark (n.) | ظلام | close friend | صديق حميم (مُقرب) |
| edit | يُحرر / يُصحح | complete stranger | شخص غريب تماماً |
| expect | يتوقع | distant relative | قربة من بعيد |
| fix | يُصلح / يركب | mate | رفيق / صديق |
| flash | وميض / لامع | mutual friend | صديق مُشترك |
| flat (adj.) | مُسْتَوِي / مُسَطْح | according to | وفقاً لـ |
| improve | يُحسن | behave | يتصرف / يسلك سلوك |
| in the middle of | في مُنتصف | encourage | يُشجع |
| lately | مؤخراً | fear (v.) | يخاف |
| lens | عدسة | frequent | مُتكرر / مألوف |
| natural | طبيعي | generation | جيل |
| otherwise | و إلا / خلاف ذلك | go against | يُعارض |
| place (v.) | يضع / يعين في وظيفة | impossible | مُستحيل |
| pose (v.) | وضعية / تظاهر | meaning | معنى |
| position | وظيفة / مركز | method | طريقة |
| result (n.) | نتيجة | social skills | مهارات اجتماعية |
| shoot (a photo) | يلتقط صورة | statistics | إحصاءات |
| smile (n.) | إبتسامة | study (=research) | دراسة / بحث |
| soft | ناعم / سهل | communicate | يتواصل |
| subject | موضوع | instant messaging | مراسلة فورية |
| surprise (v.) | | reach sb | يتواصل مع شخص |
| tip (n.) | بقشيش / مُنحدر | receive a reply | يستلم الرد |
| uncomfortable | غير مُريح | return a call | يُعيد الاتصال |
| unusual | غير مألوف | Skype | برنامج دردشة سكايب |
| upload | يُحمل / يرفع | voicemail | بريد صوتي |
| art gallery | معرض الفن | admire | يعشق |
| for ages | لفترة طويلة | annoyed | مُنزعج |
| interview (n.) | مُقابلة / حديث | appreciate | يُقدر / يُقيم |
| recognise | يُدرك | extremely | للغاية |

| | | | |
|------------------|---------------|--------------|----------------------|
| success | نجاح | feelings | مشاعر |
| main | أساسي | brave | شجاع |
| qualities | مُميزات/ صفات | cheerful | مُبتهج / مُنشرح |
| reason | سبب | confident | أمين / واثق بنفسه |
| secondary school | مدرسة ثانوية | forgetful | مُهمل / كثير النسيان |
| sense of humour | روح الفكاهة | generous | كريم / سخي |
| trust (v.) | يثق | hard-working | مُجتهد / كادح |
| responsible | مسئول | humorous | مُضحك / ظريف |
| strict | مُتشدد / صارم | moody | مُقلب المزاج / كئيب |
| trustworthy | جدير بالثقة | optimistic | مُنفاثل |

Prepositions and expressions

| | |
|-------------------------------------|-----------------------------------|
| stand out | يُبرز / يلفت النظر |
| turn out | يُحضر / ينتج |
| be likely to | من المُحتمل أن |
| catch up on | يطلع على آخر المُستجدات (الاجبار) |
| take one's place | يحل محله / يأخذ مكانة |
| There's no doubt. | لا يوجد أي شك / مما لا شك فيه |
| be/stay/keep/etc. in contact (with) | يبقى على إتصال مع شخص |
| be/stay/keep/etc. in touch (with) | يبقى على إتصال مع شخص |
| get hold of | يتصل بشخص |
| have a word with | يتحدث مع شخص باختصار |
| lose touch/contact | يقطع العلاقة (الاتصال) مع |
| pick up the phone | يرد على الهاتف |
| get along (with) | ينسجم مع شخص / يتوافق مع شخص |
| rely on | يعتمد على |
| By the way,... | على فكرة / بالمناسبة |
| Do you mind if I (join you)? | هل تُمانع أن أتي معك؟ |
| Give me a call. | اتصل بي |
| Go ahead. | إنطلق / تقدم / نفذ |
| Got to go. | يجب ان أغادر الان |
| How have you been? | ماذا كنت تفعل؟ / كيف كانت الامور؟ |
| How's business? | كيف تسير امور العمل؟ |
| I didn't catch your name. | لم اسمع اسمك |
| It could be better. | يُمكن أن يكون أفضل |



| | |
|-----------------------------|--|
| It was nice talking to you. | كان لطيفا أن اتحدث معك / اسعدني الحديث معك |
| Long time no see! | لم أراك منذ فترة طويلة |
| Tell me about it. | اخبرني عن ذلك |
| We look alike. | نحن متشابهون |
| You (don't) look familiar. | أنت لست مألوفاً لي (لم اعتاد على رؤيتك) / لا أعرفك |

Expressions describing relationships

| | |
|------------------------|---|
| 1. mates | = friends |
| 2. a childhood friend | = sb you have been friends with since you were both children |
| 3. close friends | = very good friends |
| 4. a mutual friend | = a friend through whom you connect to other friends |
| 5. complete strangers | = people you don't know |
| 6. an old acquaintance | = a person you've known for many years but is not a close friend |
| distant relatives | = people who are in the same family as you but who you are not related to closely |

Types of characters

| | |
|---------------------|---|
| cheerful | A cheerful person is happy and has positive feelings. |
| moody | A moody person has frequent changes of mood. |
| generous | A generous person helps and gives money, gifts, etc. to other people. |
| brave | A brave person is not afraid of dangerous situations. |
| confident | A confident person feels sure about what he/she can do. |
| responsible | A responsible person does his/her work and behaves well without pressure or control. |
| trustworthy | A trustworthy person is someone you can trust and rely on. |
| hard-working | A hard-working person isn't lazy and always does a lot of work. |
| forgetful | A forgetful person often forgets things. |
| optimistic | An optimistic person is very positive and expects good things to happen. |
| humorous | A humorous person is funny and makes people laugh. |

Irregular verbs

| Meaning | Infinitive التصريف الاول | Past simple التصريف الثاني | Past participle التصريف الثالث |
|------------------|-----------------------------|-------------------------------|-----------------------------------|
| يُطعم | feed | fed | Fed |
| يشعر | feel | felt | felt |
| يتشاجر | fight | fought | fought |
| يجد | find | found | found |
| يطير | fly | flew | flown |
| ينسى | forget | forgotten | forgotten |
| يتجمد | freeze | froze | frozen |
| يحصل على/يصل | get | got | got |
| يُعطي | give | gave | given |
| يذهب | go | went | gone |
| ينمو | grow | grew | grown |
| يُعلق / يشنق | hang | hung | hung |
| يملك | have / has | had | had |
| يسمع | hear | heard | heard |
| يخفي/ يختفي | hide | hid | hidden |
| يصدم | hit | hit | hit |
| يسمك / يعقد جلسه | hold | held | held |
| يصيب / يجرح | hurt | hurt | hurt |
| يربي/ يحفظ/ يوفر | keep | kept | kept |
| يعرف | know | knew | known |
| يرأس / يؤدي | lead | led | led |
| يتعلم | learn | learnt/learned | learnt/learned |
| يغادر | leave | left | left |
| يُسلم | lend | lent | lent |
| يترك / يدع | let | let | let |
| يكذب / يستلقي | lie | lay | lain |
| يُضيئ | light | lit | lit |
| يُخسر / يُضيع | lose | lost | lost |

Grammar

The present perfect المضارع التام

Form: Subject + have / has + p.p = Subject + 've / 's + p.p

Affirmative

I have written a letter.

He has written a letter.

We have written a letter.

She has written a letter.

You have written a letter.

It has rained.

They have written a letter.

Negative

I haven't written a letter.

He hasn't written a letter.

We haven't written a letter.

She hasn't written a letter.

You haven't written a letter.

It hasn't rained.

They haven't written a letter.

Question

Have I written a letter?

Has he written a letter?

Have We written a letter?

Has she written a letter?

Have You written a letter?

Has it rained?

Have They written a letter?

يُستخدم المضارع التام في الاتي:

To talk about an action which happened in the past, but the exact time is not mentioned.

التحدث عن حدث تم في الماضي ولكن غير معروف بالضبط وقت حدوثه:

I've already sent the email.

1

To talk about an action that happened in the past and finished, but the results are obvious in the present.

التحدث عن حدث بدأ وانتهى في الماضي ولكن نتائجه أو اثاره مازالت موجودة الان:

I've just mopped the floor. (it's still wet)

Mum has hung the clothes on the line.

2

TIME EXPRESSIONS

just, yet, already, ever, never, before, always, how long, for, since, recently, lately, once, twice, so far, etc.

Examples:

* **recently** (فى نهاية الجملة المثبتة) مؤخراً / حديثاً

I have seen Ali many times recently.

* **lately** (فى نهاية الجملة المنفية والمثبتة) مؤخراً / حديثاً

I have / haven't seen Ali lately.

* **never** (قبل التصريف الثالث لتنفى الجملة) ابدا / لم يسبق

I have never seen a lion.

* **yet** (فى نهاية الجملة المنفية او السؤال) من قبل - حتى الآن

I haven't seen a lion yet. - have you seen a lion yet?

* **just** فى الحال

We have just seen Ahmed running.

* **already** (قبل التصريف الثالث فى الجملة المثبتة والسؤال أو فى نهاية الجُملة للتأكيد) بالفعل / توأ

Mum has already cleaned the house.

We have cooked the food already!

Have you posted the letter already?

* **ever** سبق

(قبل التصريف الثالث فى السؤال وبعد الفاعل المنفى وبعد صيغة التفضيل وبعد first time)

Have you ever been to the zoo?

Nothing like this has ever happened.

This is the most exciting film I have ever seen.

• يأتى بعد since مدة تحدد بداية الحدث:

- **Since** 2005/ winter/ October / Sunday / 5 o'clock / yesterday / last week (year / month) / this morning / lunch / then / birthday / childhood)

• يأتى بعدها المدة التى استغرقها هذا الحدث : for

- **for**...(years/seasons/months/weeks/days/hours) - a(day/week/month/year) - an hour - ages - a fortnight - a long/short time - the last week (year/month)

The difference between the present perfect and the past simple

الفرق بين المضارع التام والماضي البسيط

| The present perfect | The past simple |
|--|--|
| يستخدم الماضي البسيط ليعبر عن حدث اكتمل في الماضي و غير معلوم وقت حدوثه: I have tasted Russian food. | يستخدم الماضي البسيط ليعبر عن حدث اكتمل في الماضي و ذكر وقت حدوثه: I tasted Russian food last week. |
| نستخدم for and since مع الاحداث التي بدأت في الماضي ومازالت مستمرة حتى الان: for + a period of time I've had this mobile phone for six years. since + a point in time I've had this mobile phone since 2015. | Present Perfect Simple + since + Past Simple Robert has broken two mobile phones since last week. |

لا بد أن نعرف الفرق بين

| | |
|---|--|
| have been to = have visited and come back ذهب الى مكان و عاد منه: I've been to the greengrocer's twice this week. | have gone to = have not returned yet ذهب الى مكان وما زال هناك: Mandy isn't here; she's gone to the greengrocer's. |
|---|--|

Complete with the **Present Perfect Simple** or the **Past Simple** of the verbs in brackets.

A: you (ever / try) Kelly's strawberry cheesecake?

B: No, I (never / have) the chance, but I (have) some of her chocolate cake a few weeks ago.

A: you (like) it?

B: No, I (not like) it very much. It (be) too sweet.

A: Well, Kelly (make) a cheesecake last night and it (be) lovely. I (always / want) to learn how to make cheesecake. Maybe she can show me.

Complete with the **Present Perfect Simple** or the **Past Simple** of the verbs in brackets and circle **for** or **since**.

1. A: Have you seen Dana at all lately?

B: I (not see) her **for** / **since** yesterday morning.

A: That's strange. She (not call) me **for** / **since** days. In fact, **for** / **since** the last time we (go) shopping together.



2. A: Hey, do you know Peter Dale?

B: Of course. I (know) him **for /since** ages. We met in secondary school.

A: So, you (know) him **for /since** you (be) a teenager.

B: That's right. We (be) friends **for / since** 1990.

Read the following sentences. Can you guess what the words/ phrases in bold mean?

1. Jack's gone out with his **mates**. They go skateboarding every Thursday after school.

2. This is Rashid, a **childhood friend**. We grew up in the same neighbourhood.

3. We've invited only **close friends** and relatives to the wedding; no **distant relatives**.

4. Jill is a **mutual friend** of ours. I know her from school, and Tina met her at college years ago.

5. They don't know each other. They're **complete strangers**.

6. Ali is an **old acquaintance**. I see him sometimes when I visit my home town.

Look at the words/phrase and match them with their meanings.

| | |
|----------------|--|
| 1. catch up on | a. cannot be done |
| 2. frequent | b. all the people of about the same age |
| 3. generation | c. happening often |
| 4. evolve | d. to suggest that someone does something that would be good |
| 5. impossible | e. to find out about what has happened |
| 6. encourage | f. to develop slowly |

Read the sentences below. Match the phrases in bold with their meanings.

| | |
|--|------------------------------|
| 1. I lost touch with Ahmad after university, and I haven't spoken to him for years. | a. to contact somebody |
| 2. Have you kept in contact with any of your old schoolmates? | b. to get an answer |
| 3. I left a message on Dean's voicemail, but he hasn't returned the call yet. | c. to call somebody back |
| 4. A: Do you know how I can get hold of | d. to talk to somebody about |

| | |
|---|--|
| Julian? B: You can reach him any time during the week at this number. | something |
| 5. Mr Hussain, can I have a word with you after the meeting? | e. to no longer have any form of communication with somebody |
| 6. I sent an email to the company, but I haven't received a reply yet. | f. to have some form of communication with somebody |

Choose a, b, c or c:

| | | |
|--|------------------------|---------------------------|
| 1. My flatmate is a little One moment he is cheerful and the next he is sad. | | |
| a. confident | b. annoyed | c. moody |
| 2. Have you talked to Jerry lately? I emailed him yesterday but I never received a | | |
| a. result | b. meaning | c. reply |
| 3. In the end, it out to be a very beautiful day. | | |
| a. stood | b. turned | c. took |
| 4. Teachers should students to talk face-to-face with their friends more. | | |
| a. encourage | b. communicate | c. recognise |
| 5. Alex has been since May, but he hasn't started looking for a job yet. | | |
| a. uncomfortable | b. unemployed | c. unusual |
| 6. Mona is very nice. Everyone her. | | |
| a. catches up on | b. gets hold of | c. gets along with |

Complete the sentences with the words in the box.

| | | | | |
|---|---------------|------------------|---------------|----------------------|
| rely | social | extremely | mutual | acquaintances |
| 1. Steve spends too much time alone. He really has to try to improve hisskills. | | | | |
| 2. People say that it's better to have a few good friends than lots of | | | | |
| 3. A real friend is someone you can trust and on. | | | | |
| 4. A: Do you know each other? B: Well, we've got some friends. | | | | |
| 5. It's hot today. Why don't we stay home? | | | | |

Complete with the Past Simple or the Present Perfect Simple of the verbs in brackets.

A: Your photos are fantastic! you (ever / take) a photography class?

B: No, but last year, my brother and I (go) to the Annual Photography Festival. you (ever / be) there?

A: No, I (not hear) of it before.

B: Anyway, we (see) the work of many photographers and (talk) to a few of them. I (learn) lots of useful things. They also (teach) us some tricks on how to use the light.

A: Wow! You (improve) a lot since then.

Circle the correct options.

1. Have you eaten **just** / **already**?

2. A: How long have you known each other?

B: **Since** / **For** ages. **Since** / **For** we were in school, actually.

3. Have you talked to this person **before** / **never**?

4. How many years **before** / **ago** did you move here?

5. A: Are the Simpsons here?

B: No. You've **recently** / **just** missed them. They've been / gone to the Tech Show.

6. I haven't met Miss Jones **already** / **yet**. Where is she?

Complete the dialogues with the phrases in the box. There is one extra phrase which you will not need to use.

a. I didn't catch your name.

b. Tell me about it.

c. Long-time no see!

d. It was nice talking to you.

e. How long has it been?

f. How's business?

g. We've lost touch.

1. A: Jack?

B: Owen!

A: Hi! Good to see you again.

B: Yeah.

A: Ten years, I think. Have you kept in touch with any of the guys from school?

B: Yes, with Jim and Mike.

A: What about Ben?

B: I haven't seen him for years.

2. A: Hi, Moussa. Do you remember me? I'm Omar.

B: Sorry, I'm not Moussa, but I've got a brother called Moussa.

A: Oh, wow. You look a lot like him!

B:Everybody tells me the same thing.

A: Oh, I'm sorry. Well, I haven't seen him for years and... Anyway, tell him I said hi.

B:

A: It's Omar Ahmed.Bye!

Choose a, b, c or c:

1. You shouldfor being rude to him.

a. advise

b. apologise

c. congratulate

2. Layla always gives me great cooking She knows everything about cooking.

a. tips

b. results

c. subjects

3. Helen's painting turnedbeautiful. She's really talented.

a. off

b. out

c. up

4. This website shows you how toyour chances of doing well in an exam.

a. stand out

b. improve

c. pose

5. Ryan wasn't happy with his photographs, so he decided tothem on his computer.

a. upload

b. edit

c. shoot

6. Hamad likes to sit outside and just count the stars in the sky

a. above

b. below

c. middle

7. Fiona always looksand relaxed in photographs.

a. natural

b. soft

c. uncomfortable

Complete the dialogues with the **Present Perfect Simple** of the verbs in brackets and **circle the correct time expressions**.

1. **Omar** Casablanca was great.

Saleh Really? I **never** / **twice** (be) there. What's it like?

Omar It's something else. you **ever** / **always** (visit) Morocco?



Saleh No, unfortunately, I (not be) to many countries. My brother (travel) all around Morocco **never / many times**, though. He (stay) in all the major cities. His favourite is Marrakesh.

2. **Alan** So, you (find) a flatmate?

Gary No! I (put) advertisements on three websites, but I (not have) any reply **so far / before**.

Alan Hey, why don't you ask Victor to move in with you? His flatmate **so far / recently** (move) out.

Gary Really? That's great. Victor and I **ever / always** (get) along.

Complete the dialogues with the Past Simple or the Present Perfect Simple of the verbs in brackets.

1. **Lee** you (see) Ross lately?

Ian No, I (not see) him. But I (speak) to him online last night.

Lee Online?

Ian Yeah. We (recently / join) the same social network site, so now we talk to each other on there. It's great!

Lee Really? I (never / try) those sites. They seem kind of boring.

Ian Not at all. A few days ago, we (use) our web cameras so we (can) see each other, too. You should try it!

2. **Tom** What you (buy) from Electro World yesterday?

Liz I (not buy) anything. Rob (buy) a new mobile phone.

Tom Again? He (buy) three mobile phones this year.

Liz I know! He works all day but he (not save) up any money so far! He wastes it on gadgets.

Tom We need to talk to him.

Complete the questions with the correct form of the verbs in the box. Then answer them about yourself.

rain

design

write

travel

go

give

1. A: you ever a poem?

B:

2. A:youon holiday last summer?

B:

3. A:itlast week?

B:

4. A:youever by plane?

B:

5. A:your best friend everyou good advice?

B:

6. A:you your own clothes when you were young?

B:

Complete the sentences with *for, since, yet* or *already*.

1. I haven't had a good night's sleepmonths.

2. We haven't seen Nasserhe started working.

3. I haveread this book. It's awful.

4. I haven't visited Beirut

5. Has Timothy come back from the bank?

6. Greg hasn't been back to Los Angeleshe left a year ago.

7. Betty hasn't eaten meatfive years.

8. We'vewatched that documentary.

9. I've known Jacka long time.

10. You've finished cleaning the house!

Complete the dialogues below. Use the prompts and the *Past Simple* or the *Present Perfect Simple*.

1. A: How's Sophie?

B: I don't know.

(I / not speak / her / for / three weeks)

2. A: Do you like Indian food?

B: Actually,

(I / never / taste / it / before)

3. A: Have you ever been to Paris?

B: Yes.

(I / go / there / three years ago)

4. A: Wow, your photographs are really good!

B: Thanks.

(I / take / a photography course / last month)

5 A: Are you good friends with Noora?

B: Of course.

(I / know / her / since / we / be / primary school)

6. A: Have you invited Tom to your wedding yet?

B: Yeah.

(I / call / him / yesterday)

Rewrite the sentences using the words/phrase in Red.

1. I haven't met anyone famous. **never**

I

2. Fiona and Harry got married last week. **for**

Fiona and Harry

3. This is the second time we've visited the new art gallery. **already**

We

4. Brian still doesn't know how to speak Spanish. He hasn't learnt. **yet**

Brian

5. Majed left for work five minutes ago. **already**

Majed

6. 15 March was the last time I spoke to Jason. **since**

I

7. Kyle is in the UK. He visited London and Manchester. **so far**

Kyle

8. Fatima sent us an email on Tuesday and today is Friday. **for**

Fatima

Complete the dialogue with the phrases a-h.

a. Congratulations

e. You don't look familiar.

b. How have you been?

f. Give me a call first.

c. Long-time no see!

g. How's business?

d. It was nice talking to you.

h. I got to go.

A: Tom Wilson! Is that you?

B: Umm... Very well, thanks, but... I'm sorry, do I know you?

A: It's me, Vince Brown! We used to sit next to each other in class!

B: Oh, hi Vince! I didn't recognise you.

A: Tell me about it! It's been ten years! How are you doing?

B: Not bad. I've opened my own restaurant.

A: Really?

B: Pretty good, actually. I'm opening a new restaurant on Bell Road next week.

A: Wow,....., Tom!

B: Thanks. You should pass by some time.Here's my business card. I want to know when you're coming, so I can make sure you get the best table.

A: Sounds great. Well,.....

B: Me too. I have got a meeting in half an hour. Bye.

A: Goodbye.

Complete the text with the words in the box.

| generation | methods | impossible | frequent | against | instant |
|------------|---------|------------|----------|---------|---------|
|------------|---------|------------|----------|---------|---------|

Oliver Hopkins isn't like most men of his Most people his age avoid modern technology, but Oliver has gone this trend. Since his son moved abroad twenty years ago, Oliver has used various of communication to stay in touch with his family. However, at first it was almost not to spend a lot of money on expensive phone calls.

Nowadays, he uses a program for free Internet calls and spends less money. He has even learnt how to use messaging. He has become really good at it and has chats with his grandchildren online. They are very proud of their 85-year-old grandfather!

Circle the correct words.

- It's important for children to develop good social **statistics** / **skills**.
- According **for** / **to** Mandy's teacher, she's a very bright girl.
- Kelly hasn't been to school for a week, so she called Rita to **catch** / **get** up on all the news.
- We need to **encourage** / **communicate** young people to take up sports.
- There's no **doubt** / **meaning** that Khaled is the right person for the job.

Match the two halves of the sentences.

- | | |
|-------------------------------------|--|
| 1. Aisha and I have completely lost | a. hold of my parents. |
| 2. I can't get | b. touch since we finished secondary school. |
| 3. Mr Sanders never returned | c. my call. I guess he's still out. |
| 4. I promised to keep in | d. word with her. |
| 5. I'm trying to reach | e. up the phone? |

| | |
|---|------------------------------------|
| 6. I'm calling Fay because I need to have a | f. reply from Mahmood yet? |
| 7. Have you received a | g. contact with her, but I didn't. |
| 8. Can you please pick | h. Monica, but the line's busy. |

Complete the text with the words in the box.

humour annoyed forgetful rely trustworthy get cheerful

My cousin Omar has a great personality! He is very outgoing and loves meeting new people. He has got a great sense of , too, so he always makes everyone laugh. Omar can along with everyone and has got many friends. He is also always I have known him all my life and I have never seen him moody. The best thing about Omar is that he is He can definitely keep a secret and I can always on him to cheer me up and give me good advice. Of course, nobody is perfect. Sometimes he's kind of stubborn and doesn't change his mind easily. I get really when he does that. Also, he is usually pretty Last Friday, we made plans to meet up at the bowling alley and he never came. He thought our plans were for Saturday!

Write a few sentences describing your personality. Use adjectives and the words/phrases in Red.

- **very**
- **extremely**
- **pretty**
- **so**
- **really**
- **kind of**
- **a little**

Circle the correct words

- Children should learn not to talk to **acquaintances** / **strangers**.
- Kelly **fears** / **wishes** snakes more than any other animal.
- Mr Roberts gave the class some **tips** / **results** on how to write a successful blog.
- Mona is too shy to **apologise** / **pose** for photos.
- I would **appreciate** / **admire** it if you could give me more information about the job.

6. Mark doesn't **rely** / **trust** anybody, so he hasn't got any friends.
7. Our history teacher is **extremely** / **completely** strict.
8. You can use this program to **edit** / **shoot** your photos.
9. I'm sorry if I hurt your **reasons** / **feelings**.
10. Do you **place** / **expect** them to be on time?

Complete the dialogues with the Present Perfect Simple or the Past Simple of the verbs in brackets.

1. **Hamad:** What's wrong, Salem? You look upset.
Salem: I am. I (go) to a job interview yesterday, but it (not go) well.
Hamad: Oh, I'm sorry to hear that.
Salem: I (be) unemployed for two months. I (send) over twenty applications so far and I (not find) anything yet.
Hamad: Really? you (ever / try) going to some of the companies in person?
Salem: No.
Hamad: Well, that's how my brother (get) his job last summer.
2. **Scott:** Andy (call) you lately?
Oscar: Actually, I (meet) him at the bank three days ago.
Scott: Really? How is he? We (not speak) for ages.
Oscar: Tell me about it. I (not recognise) him at first.
Scott: I can imagine. you guys (catch) up on each other's news?
Oscar: Not really. We (not have) a lot of time to talk.
Scott: That's too bad.

Circle the correct words.

1. A: Khaled has **gone** / **been** to South America.
 B: Really? When is he returning?
2. I haven't **been** / **gone** to the beach **for** / **since** last summer.
3. Cole has had the same mobile phone **since** / **for** five years and he doesn't want to change it.
4. Fred has **been** / **went** to many job interviews, but he hasn't received a reply **already** / **yet**.



5. A: Could I speak to Mrs Parker, please?

B: She has **been** / **gone** to the bank. She's **just** / **lately** left, actually.

6. Frank has **never** / **ever** tried hang gliding before.

7. I have **many times** / **always** wanted to visit Paris.

8. Larry has **been** / **gone** to London yet / twice.

9. I haven't missed a class since I **started** / **have started** taking Spanish lessons.

Choose a or b.

1. **Hassan:** It was nice to see you again.

Nasser:

a. Let's stay in touch.

b. You look familiar.

2. **Daisy:** Have you spoken to Emma?

Lia:

a. We get along with each other.

b. I couldn't get hold of her.

3. **James** How's business?

Phil:

a. There's no doubt about it.

b. It could be better.

4. **Haya:** I'm going to the art gallery tomorrow.

Sahar:

a. Do you mind if I join you?

b. Tell me about it.

5. **Lucy:** Do you mind if I join you?

Molly: Of course not

a. Got to go.

b. Go ahead.

6. **Liam:** Hi, Justin.

Justin:

a. Long-time no see.

b. Give me a call.

7. **Jack:** Did you want to speak to me?

Andy: Yes

a. I want to have a word with you.

b. I want to keep in contact with you.

8. **Ali:** How's Saud?

Khalifa: I don't know

- We've kept in touch.
- We've lost touch.

Complete the sentences with the words in the box.

| extremely | humour | completely | recognise | impossible |
|--|-----------|------------|-----------|------------|
| natural | otherwise | apologise | confident | behave |
| 1. We would like tofor the delay. | | | | |
| 2. Could I have a word with you? It'simportant. | | | | |
| 3. Finish your homeworkyou will not go to the park. | | | | |
| 4. I hate it when peoplein a rude way. | | | | |
| 5. I can't stand people with no sense of | | | | |
| 6. The teacher wasthat all his students would pass the exams. | | | | |
| 7. Oh, you've changed your hair! I didn'tyou at first. | | | | |
| 8. It's best to study in a room withlight. | | | | |
| 9. Oh, Iforgot to tell you that your boss called this morning. | | | | |
| 10. It'sto finish all this work before Friday. | | | | |

Choose a, b, c or d:

| | | | |
|--|--------------------|---------------------|-----------------------|
| 1. I don't know Harry that well. He's just a business | | | |
| a. subject | b. position | c. acquaintance | d. relative |
| 2. My sister doesn't really getmy flatmate and that's creating problems. | | | |
| a. along with | b. up with | c. on along | d. up on |
| 3. Fred is taking a course tohis French. | | | |
| a. encourage | b. improve | c. appreciate | d. congratulate |
| 4.the police, two people died in the fire. | | | |
| a. According to | b. Going against | c. In the middle of | d. Having a word with |
| 5. John is very, so you can tell him your secrets. | | | |
| a. moody | b. optimistic | c. trustworthy | d. forgetful |
| 6. I can't getof Mrs White. Do you know where she is? | | | |
| a. reach | b. touch | c. hold | d. contact |
| 7. You can always relyme for help and advice. | | | |
| a. on | b. in | c. for | d. of |
| 8. I reallymy uncle. He has achieved a lot in life. | | | |
| a. expect | b. admire | c. advise | d. study |

9. We live on the third floor and there are two other floors, the fourth and the fifth.

a. along

b. above

c. below

d. ahead

10. His father is looking for a job; he has beenfor two months now.

a. unemployed

b. uncomfortable

c. generous

d. responsible

Complete the dialogue with the sentences a-f. There is one extra sentence which you will not need to use.

a. We've lost touch.

d. How's business?

b. Tell me about it.

e. I didn't catch your name.

c. How have you been?

f. You don't look familiar.

A: Hey, Tina Perez!

B: Umm... fine. I'm sorry, but have we met before?

A: Well, I'm Margaret and we used to go to the same school. I used to hang out with your younger sister Laura a lot.

B: Oh, really?

A: Yes.I haven't seen her for ages. How is she?

B: Unfortunately, she lost her job recently and she's looking for a new one. It's not that easy, though.

A:I have been unemployed for a few months, too. Well, tell her I said 'hello.'

B: OK. I'm sorry,

A: It's Margaret.

B: OK, Margaret. It was nice talking to you.

Complete with the Present Perfect Simple or the Past Simple of the verbs in brackets.

1. A: I (already / see) this film.

B: Really? When (you / see) it?

A: Last Saturday with Nancy and Jill. Nancy(not like) it, but I think it's one of the best films I (see) so far this year.

2. A: (Victor / call / yet)?

B: No. Why are you so worried?

A: I hope he doesn't get lost.

B: Don't worry. He (be) there twice before.

A: Yeah, but he (get) lost last time, remember?

3. A: Hey, Charlie. (you / go) to the new bowling alley with Terry yesterday?
 B: No, I think bowling's boring.
 A: What? (you / try) it?
 B: No, I (never / try) it, but I don't think it's much fun.

Circle the correct words.

1. Luckily, my brother hasn't had any accidents since he **bought** / **has bought** his car.
2. We haven't made any plans for our holiday **yet** / **before**.
3. I have lived in this neighbourhood **for** / **since** two years.
4. Kelly has **lately** / **just** returned from her trip abroad.
5. Mike called ten minutes **before** / **ago**.
6. Ted isn't here. He's **been** / **gone** to the shopping centre.
7. We **didn't go** / **haven't been** abroad since last year.
8. Mr Brown has **already** / **always** sold his house.
9. Have you **yet** / **ever** ridden a bicycle?

Read the text and answer the questions. Choose a, b, c or d.

My friend Tim has always loved photography and has asked me a million times to go with him to the forest and take photos of the wildlife there. I've always said no, because the idea of looking at trees all day doesn't seem at all interesting.

Anyway, last week he told me that he wanted to take a photo to enter a competition, and that he needed someone to help him carry his equipment. The journey there wasn't too long, and the forest was a beautiful place to be. After an hour, I was bored but we couldn't leave because Tim needed more time to take a good picture. So, I started playing games on my mobile phone. 'Put that thing away,' Tim said. 'Just enjoy nature.' Shortly after, we started walking again and then, Tim stopped suddenly. He pointed at a tree and said quietly, 'That's a Rufus hummingbird.

I've never seen one of them before!' Tim put down his bag, got his equipment out and started cleaning the lens of his camera. However, the hummingbird flew from the tree and sat on a flower next to me. I wanted to shout to Tim to quickly take a picture of it, but I knew the hummingbird would fly away. So, I took a picture with my mobile phone.

When Tim was finally ready, the hummingbird was not there any more and he



was very annoyed.

He didn't manage to take any good pictures that day but, on our way back to the car, I showed him the picture of the hummingbird on my mobile phone. He couldn't believe it. 'It's perfect!' he said. In the end, we entered my photo into the competition and won second prize in the Nature category

- 1.** Why did the writer agree to go with Tim to the forest?
 - a. He could help Tim carry his stuff.
 - b. He wanted to take pictures of wildlife.
 - c. He wanted to spend a day in the forest.
 - d. He thought the forest was a beautiful place.

- 2.** Why couldn't Tim and the writer leave after an hour?
 - a. Tim wanted to enjoy nature.
 - b. They were tired from the long journey.
 - c. The writer wanted to play games on his mobile phone.
 - d. Tim wanted to stay longer to get a good photo for a competition.

- 3.** Why was Tim annoyed?
 - a. The writer shouted at him.
 - b. The writer took a picture of the bird.
 - c. The bird was on a flower close to the writer.
 - d. He didn't succeed in taking a photo of the bird.

- 4.** How did Tim feel when he saw the writer's picture?
 - a. brave
 - b. angry
 - c. amazed
 - d. shocked

- 5.** What would be the best title for the text?
 - a. Enjoying Nature
 - b. Fantastic Wildlife
 - c. A Surprising Photo
 - d. A Day in the Forest

Writing

A description of a person

Plan

INTRODUCTION

Say who you are writing about:

Give some general information about the person (name, how you know each other).

MAIN PART

(2 PARAGRAPHS)

1. Describe the person's character and try to give some examples.

.....

2. Say what influence the person has had on you and/or other people.

.....

CONCLUSION

Make a general comment about the person and say how you feel about him/her.

.....

Model answer 1

Of all people, my mother is the person I admire most. At the age of forties, my mother seems to be still young. She teaches at a primary school. Teaching is hard work but she loves it. I admire my mother for some reasons. First of all, my mother is a caring woman. She has devoted all her life to taking care of me. I still remember when I was six; I had to go to hospital for a surgery. When I first woke up, my mother was still beside me. At that moment, I realized how much I love her. In addition, my mother is the person I can count on. She is always the first to listen to all my problems and give me some useful advice. Thanks to her encouragement, I have overcome all difficulties. In brief, I am very proud of my mother. She is always the person who inspires me most.

Model answer 2

My grandmother is a love life person. Her name is Sara. She was a mathematics teacher in middle school so she is very smart. For example, My score of mathematics is always terrible since middle school. I felt so sad about that so I ask my grandmother for help to teach me mathematics. We were worked hard for a summer holiday. She taught me a lot every day and gave quiz to assess my ability. After that summer, my mathematics had improved a lot. I think she is a very smart teacher because she knows how to adjust her teaching in order to fit every student.

Also, she is studying piano in senior university these days. She is a hard-working person, because she practices three hours a day. For instance, she asks me to teach piano. I thought she just studies it for fun, but I'm wrong, she treats it so serious. She will ask a lot during my teaching, and then she will recite each notes location after class. Even though her hands are sort of stiff, she is still trying to do her best. I'm so proud of her.

Last but not least, she is a very optimistic person. I think this is very important for family education. It seems I have nerve see my grandmother feels sad. In my memories, she is always happy and kind. She is singing a lot, especially when I was a kid. In my opinion, my grandmother leads me became loving music.

All in all, she has many excellent qualities that worth to learn. She is the person I admire.